Newfoundland Labrador

District 1 - Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	33.3	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	66.7	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	50.0	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	33.3	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	16.7	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	50.0	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	66.7	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	23.6
22	3N12 (L2)	Solve problems with division	83.3	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	50.0	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	33.3	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	66.7	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	63.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=89]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.4	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	80.7	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	61.4	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	69.3	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	77.3	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.4	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	59.1	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	76.1	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	79.6	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.4	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	21.6	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	65.1	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.4	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.8	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	82.6	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.9	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.6	23.2	23.6
22	3N12 (L2)	Solve problems with division	73.3	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.2	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.9	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.5	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.5	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.2	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.2	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.4	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	86.4	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.8	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.8	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.1	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.7	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	69.1	63.1	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	33.3	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	33.3	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	55.6	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.8	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	44.4	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	44.4	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	11.1	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	55.6	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	11.1	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	55.6	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	55.6	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	23.6
22	3N12 (L2)	Solve problems with division	66.7	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	44.4	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	55.6	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	22.2	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	77.8	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	77.8	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.6	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	22.2	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.8	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	44.4	63.1	74.5

Newfoundland Labrador

District 1 - Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=97]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.6	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.5	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	85.4	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	84.3	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	80.9	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.3	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.2	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.3	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	82.0	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	74.2	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.9	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	32.6	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.4	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.3	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	61.5	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	80.2	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.7	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	23.2	23.6
22	3N12 (L2)	Solve problems with division	83.3	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	81.3	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.4	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.2	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.4	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.1	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.2	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.1	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	89.1	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.4	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	59.8	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.3	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	79.4	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	60.9	63.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	57.1	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	57.1	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	42.9	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	57.1	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	57.1	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	14.3	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	57.1	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.2	23.6
22	3N12 (L2)	Solve problems with division	28.6	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	57.1	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	28.6	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	57.1	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	57.1	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	0.0	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	57.1	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	57.1	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	63.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	46.2	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	61.5	82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.9	90.5	88.0
4	3N2 (L2)	Represent a number as an expression	61.5	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	53.9	70.9	80.3
6	3N2 (L1)	Identify the word form for a number	30.8	69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	53.9	80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	69.2	81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	30.8	60.0	70.3
10	3N3 (L2)	Compare and order whole numbers	53.9	74.1	78.9
11	3N3 (L3)	Identify an error on a number line	38.5	73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	69.2	80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	46.2	25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	84.6	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	46.2	73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.9	80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	30.8	61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	71.0	69.5
19	3N9 (L2)	Solve problems with subtraction	53.9	79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.3	87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	23.1	23.2	23.6
22	3N12 (L2)	Solve problems with division	46.2	74.1	81.2
23	3N11 (L2)	Solve problems with multiplication	69.2	83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	69.2	75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	84.6	87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	46.2	73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	53.9	84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	69.2	60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	61.5	85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.3	86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	76.9	84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.9	73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	23.1	53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	61.5	90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	53.9	80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	38.5	63.1	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.5	88.0
4	3N2 (L2)	Represent a number as an expression		78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole		70.9	80.3
6	3N2 (L1)	Identify the word form for a number		69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number		80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		60.0	70.3
10	3N3 (L2)	Compare and order whole numbers		74.1	78.9
11	3N3 (L3)	Identify an error on a number line		73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways		25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		71.0	69.5
19	3N9 (L2)	Solve problems with subtraction		79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.2	23.6
22	3N12 (L2)	Solve problems with division		74.1	81.2
23	3N11 (L2)	Solve problems with multiplication		83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		63.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 016 B.L. Morrison, Postville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=230]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.5	88.0
4	3N2 (L2)	Represent a number as an expression		78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole		70.9	80.3
6	3N2 (L1)	Identify the word form for a number		69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number		80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		60.0	70.3
10	3N3 (L2)	Compare and order whole numbers		74.1	78.9
11	3N3 (L3)	Identify an error on a number line		73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways		25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		71.0	69.5
19	3N9 (L2)	Solve problems with subtraction		79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.2	23.6
22	3N12 (L2)	Solve problems with division		74.1	81.2
23	3N11 (L2)	Solve problems with multiplication		83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		63.1	74.5

District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=230]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.6	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		82.7	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.5	88.0
4	3N2 (L2)	Represent a number as an expression		78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole		70.9	80.3
6	3N2 (L1)	Identify the word form for a number		69.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number		80.0	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		60.0	70.3
10	3N3 (L2)	Compare and order whole numbers		74.1	78.9
11	3N3 (L3)	Identify an error on a number line		73.2	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.0	80.7
13	3N5 (L2)	Base ten groupings in different ways		25.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		73.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		80.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		61.6	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		71.0	69.5
19	3N9 (L2)	Solve problems with subtraction		79.0	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.1	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.2	23.6
22	3N12 (L2)	Solve problems with division		74.1	81.2
23	3N11 (L2)	Solve problems with multiplication		83.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		75.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		73.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		84.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		60.8	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		85.7	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		86.2	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.3	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		73.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		53.5	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		90.3	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		80.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		63.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	85.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	28.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	85.7	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	28.6	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	71.4	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 023 Sacred Heart AG, Conche
Grades: K,2-4,6-9,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=1]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 026 H.G. Fillier Academy, Englee
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=4]	**District** [N=834]	**Province** [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	58.8	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.5	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.4	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	94.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	76.5	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	76.5	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.4	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.4	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.5	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	76.5	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	94.1	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.4	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	11.8	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.2	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	81.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.8	22.5	23.6
22	3N12 (L2)	Solve problems with division	81.3	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	81.3	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	56.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	50.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	56.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.8	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.8	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	93.8	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	93.8	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	58.3	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	91.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.7	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	75.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	50.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	91.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	33.3	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	58.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	75.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	75.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	66.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	58.3	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	58.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	58.3	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	66.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	91.7	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	57.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	71.4	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	85.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	57.1	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	71.4	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	22.5	23.6
22	3N12 (L2)	Solve problems with division	85.7	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	71.4	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 046 D.C. Young School, Port Hope Simpson
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=4]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 050 Basque Memorial, Red Bay
Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.2	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.5	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.5	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	89.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	84.2	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	89.5	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.2	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.5	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	79.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	68.4	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	73.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	15.8	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	89.5	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.2	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	61.1	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	55.6	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	22.5	23.6
22	3N12 (L2)	Solve problems with division	77.8	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	83.3	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	57.9	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	89.5	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.7	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	68.4	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.7	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	79.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.7	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	79.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.5	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	63.2	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	90.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	35.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	70.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	65.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	15.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	95.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	80.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	80.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	65.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	80.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	70.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	70.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	75.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	60.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.0	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=80]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.4	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.4	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.6	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	88.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	87.3	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	88.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.8	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.6	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	77.2	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	79.8	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	82.3	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.1	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	55.7	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.7	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	74.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.2	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.1	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.5	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	79.8	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.9	22.5	23.6
22	3N12 (L2)	Solve problems with division	84.8	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	89.9	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	84.8	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.4	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	74.4	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	91.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	74.4	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.8	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	89.7	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	82.1	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	70.5	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.2	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.9	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	65.4	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=63]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.1	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.1	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.8	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	85.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.5	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	74.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.5	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.1	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	76.2	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	82.5	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.5	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	27.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.7	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.3	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	79.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.8	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.9	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.5	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	17.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	83.9	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	87.1	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.9	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.1	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	82.1	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	94.6	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	51.8	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.1	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.9	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	67.9	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.9	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	76.8	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	91.1	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.1	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	86.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	97.8	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	88.9	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	93.3	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	82.2	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	6.7	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	97.8	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	89.4	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	93.6	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	76.6	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	95.7	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	93.6	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.2	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.5	22.5	23.6
22	3N12 (L2)	Solve problems with division	83.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	83.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.1	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	97.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.3	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	68.9	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.6	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.1	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.9	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	95.6	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	64.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	72.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	72.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	72.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	4.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	79.2	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	79.2	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	79.2	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	87.5	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	66.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	54.2	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	79.2	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	87.5	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	62.5	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.7	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	70.8	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.9	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	85.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	57.1	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.9	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.9	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	92.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	92.9	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	85.7	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	92.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	64.3	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	64.3	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	64.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.6	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.4	22.5	23.6
22	3N12 (L2)	Solve problems with division	78.6	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	92.9	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.6	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	90.9	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.9	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	45.5	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.9	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	88.9	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	88.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	88.9	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	88.9	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	88.9	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	87.5	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.5	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	87.5	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	77.8	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.4	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.4	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.8	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	81.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.7	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	67.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	70.3	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.8	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	73.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	51.4	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	70.3	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	37.8	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	73.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	69.2	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	33.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	51.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	74.4	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.9	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.8	22.5	23.6
22	3N12 (L2)	Solve problems with division	59.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	82.1	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	61.5	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	76.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	61.5	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	69.2	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	25.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	76.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	64.1	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.5	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	46.2	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.9	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	79.5	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	64.1	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.3	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.7	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	90.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	86.7	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	90.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	86.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	73.3	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	33.3	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	76.7	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	96.8	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.2	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	87.1	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	90.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	96.8	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	67.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	80.7	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	93.6	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	80.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	96.8	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.5	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.8	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.7	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	67.7	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	96.8	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.7	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	73.9	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.6	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	73.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.6	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	82.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	78.3	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	73.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	82.6	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	91.3	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	91.3	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	56.5	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	87.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.6	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.6	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	91.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.9	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	87.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	82.6	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	4.4	22.5	23.6
22	3N12 (L2)	Solve problems with division	78.3	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	82.6	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	87.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	65.2	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.6	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	56.5	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.3	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	73.9	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.5	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.2	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	69.6	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	95.7	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point
Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	60.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	40.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	60.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	40.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	60.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	40.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	60.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	60.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	50.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	83.3	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	50.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	100.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	100.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	90.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	50.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	90.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	90.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	70.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	70.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.9	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	100.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	70.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.0	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	42.9	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	71.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	100.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	71.4	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	85.7	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	42.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	71.4	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	22.5	23.6
22	3N12 (L2)	Solve problems with division	85.7	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	57.1	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	57.1	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	71.4	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.7	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	50.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.4	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	78.2	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	72.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	89.1	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	67.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.9	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.2	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	56.4	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	81.8	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	63.6	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	78.2	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	18.2	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.5	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.5	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.6	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	37.9	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	51.7	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	81.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.5	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.4	22.5	23.6
22	3N12 (L2)	Solve problems with division	75.9	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	77.6	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.1	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.6	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.8	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	47.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	98.2	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	78.2	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.3	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	74.6	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.9	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

(Outcome Analysis: % of students who selected correct response)

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	90.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	90.9	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	81.8	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	81.8	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	90.9	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	81.8	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	81.8	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	9.1	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	27.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	90.9	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	36.4	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	81.8	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	81.8	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	45.5	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	63.6	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.9	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	64.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	78.6	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	78.6	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.9	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	78.6	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	78.6	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	92.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	92.9	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.9	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.1	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	92.9	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.9	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	78.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.6	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.9	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	70.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	60.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	70.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	90.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	80.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	10.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	80.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	80.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	90.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	90.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	36.4	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	54.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	63.6	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	36.4	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.8	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	72.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	63.6	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea
Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=4]	**District** [N=834]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		88.3	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		82.0	80.3
6	3N2 (L1)	Identify the word form for a number		76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.1	70.3
10	3N3 (L2)	Compare and order whole numbers		80.5	78.9
11	3N3 (L3)	Identify an error on a number line		73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		67.4	69.5
19	3N9 (L2)	Solve problems with subtraction		81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		22.5	23.6
22	3N12 (L2)	Solve problems with division		79.7	81.2
23	3N11 (L2)	Solve problems with multiplication		83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication		77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.7	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	83.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	66.7	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	50.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	75.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	58.3	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	58.3	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	58.3	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	41.7	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	58.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	22.5	23.6
22	3N12 (L2)	Solve problems with division	66.7	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	75.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	58.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	41.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	41.7	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.3	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	58.3	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=72]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.1	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.8	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	88.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	93.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	88.7	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	93.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	81.7	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	88.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	84.5	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.9	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	46.5	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.6	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	92.8	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.8	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.4	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.2	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	85.5	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	50.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	82.6	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	89.9	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	82.6	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.1	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	70.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.7	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.3	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	82.9	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	82.9	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	84.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	87.1	76.8	74.5

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	66.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	58.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	62.5	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	58.3	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	70.8	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	41.7	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	41.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	54.2	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	12.5	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	56.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	56.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	72.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	68.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	60.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	68.0	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	68.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	68.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	64.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	44.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	56.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	72.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	36.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	66.7	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	50.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	66.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	66.7	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	33.3	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	33.3	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	50.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	66.7	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	66.7	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	66.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	83.3	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	33.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	66.7	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	60.0	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	80.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	60.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	80.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=73]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	65.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	82.9	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.9	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.9	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	75.7	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	81.4	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.3	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	84.3	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	65.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	14.3	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.3	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	69.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	70.4	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	52.1	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	76.1	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.3	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.7	22.5	23.6
22	3N12 (L2)	Solve problems with division	69.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	81.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	76.1	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.9	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	73.2	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.9	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	45.1	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.1	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.9	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.1	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	43.7	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	69.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	74.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	63.4	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.3	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	66.7	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	50.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	83.3	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	66.7	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	55.6	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	77.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	77.8	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	77.8	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	44.4	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	55.6	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	22.2	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.7	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	63.6	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	54.6	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	36.4	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	63.6	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	63.6	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	63.6	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	63.6	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	72.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	63.6	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	36.4	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	72.7	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	63.6	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	81.8	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	54.6	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	45.5	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	72.7	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.9	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	45.5	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	66.7	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	73.3	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	73.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	73.3	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	40.0	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	66.7	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	73.3	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	73.3	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	26.7	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.3	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.7	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	53.3	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	53.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	86.7	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.7	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	86.7	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	80.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	66.7	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	73.3	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	40.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	86.7	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	66.7	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	73.3	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	40.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	33.3	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.3	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	62.5	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	62.5	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	75.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	50.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	87.5	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	75.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	87.5	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	87.5	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	62.5	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	62.5	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	62.5	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.5	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	50.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	25.0	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	76.8	74.5

Newfoundland Labrador

District 2 - Western

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	60.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.7	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	93.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	46.7	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	80.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	26.7	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	46.7	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	6.7	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	40.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	33.3	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.0	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	86.7	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	22.5	23.6
22	3N12 (L2)	Solve problems with division	73.3	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	66.7	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	80.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	46.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.3	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	60.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	53.3	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.3	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	86.7	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	73.3	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	75.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	37.5	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	75.0	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	62.5	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	87.5	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	87.5	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	22.5	23.6
22	3N12 (L2)	Solve problems with division	100.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	62.5	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.8	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	76.8	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=834]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	78.7	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	62.5	86.5	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.3	88.3	88.0
4	3N2 (L2)	Represent a number as an expression	68.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	82.0	80.3
6	3N2 (L1)	Identify the word form for a number	31.3	76.0	74.4
7	3N5 (L1)	Identify the value of a digit in a number	68.8	84.7	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	68.8	83.6	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	43.8	68.1	70.3
10	3N3 (L2)	Compare and order whole numbers	68.8	80.5	78.9
11	3N3 (L3)	Identify an error on a number line	68.8	73.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	79.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	29.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.8	91.4	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	56.3	77.2	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.0	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	37.5	66.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	43.8	67.4	69.5
19	3N9 (L2)	Solve problems with subtraction	68.8	81.8	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	84.2	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.8	22.5	23.6
22	3N12 (L2)	Solve problems with division	75.0	79.7	81.2
23	3N11 (L2)	Solve problems with multiplication	75.0	83.7	85.5
24	3N12 (L1)	Relate division equation to multiplication	62.5	77.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	68.8	84.7	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.3	74.6	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.3	87.2	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	58.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	87.5	91.1	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	80.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	85.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.3	70.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	64.4	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	68.8	85.8	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.5	86.6	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	76.8	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=53]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	68.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	76.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	78.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	76.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	63.5	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.5	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.1	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	90.4	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	1.9	24.6	23.6
22	3N12 (L2)	Solve problems with division	82.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	82.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	86.5	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	84.6	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.5	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.6	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.8	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.6	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.1	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.5	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	58.5	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	49.1	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.5	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	71.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=99]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.5	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.6	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.8	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	89.6	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	94.8	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	91.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.6	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.7	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	82.3	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	88.5	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.2	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	66.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.8	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.8	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.8	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	86.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	78.6	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	81.6	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	94.9	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	41.8	24.6	23.6
22	3N12 (L2)	Solve problems with division	89.8	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	90.8	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	89.8	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.4	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.6	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	71.1	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.8	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.6	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.9	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	81.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.8	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.8	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.5	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	86.6	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.5	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	72.5	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.5	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	77.5	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	70.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	67.5	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	75.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	77.5	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	22.5	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.5	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.4	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	74.4	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	79.1	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	44.2	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	93.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	72.1	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	83.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.4	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.7	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.2	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.4	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.7	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.4	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.4	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	58.5	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.9	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.7	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	70.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	92.7	80.1	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	66.7	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	75.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	91.7	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	66.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	58.3	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	83.3	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	91.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	91.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	75.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	75.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.7	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	91.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=843]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.3	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	100.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	57.1	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	24.6	23.6
22	3N12 (L2)	Solve problems with division	71.4	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	71.4	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	100.0	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	75.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	50.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	75.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	91.7	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	75.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	58.3	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	16.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	75.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	66.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	91.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	75.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.3	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=843]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	77.8	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	66.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	88.9	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	77.8	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	77.8	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.1	24.6	23.6
22	3N12 (L2)	Solve problems with division	77.8	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	77.8	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.8	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	77.8	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	44.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.6	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 160 Bayview Primary, Nipper's Harbour

Grades: K-1,3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	40.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	60.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	60.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	40.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	60.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	60.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	40.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	60.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	0.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	33.3	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	66.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	66.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	33.3	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	50.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	50.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	33.3	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	33.3	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	0.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	33.3	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	66.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=843]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	77.8	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	100.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	88.9	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	88.9	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	55.6	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	55.6	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	77.8	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	88.9	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	66.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.8	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.9	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	66.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.9	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	77.8	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.8	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	90.9	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	72.7	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	81.8	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	90.9	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	81.8	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.8	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.4	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	40.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	80.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	54.6	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	54.6	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.9	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	72.7	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	63.6	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	18.2	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.9	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=843]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	90.9	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	81.8	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	90.9	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	72.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	80.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.8	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	81.8	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.8	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	72.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.9	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	92.9	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.9	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	78.6	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	92.9	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	92.9	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	92.9	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	42.9	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.9	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	78.6	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.9	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	71.4	24.6	23.6
22	3N12 (L2)	Solve problems with division	92.9	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	78.6	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	92.9	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	92.9	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.9	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	61.5	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.6	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.9	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	76.9	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	69.2	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	76.9	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	53.9	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.9	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	69.2	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	69.2	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	69.2	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	30.8	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	76.9	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	46.2	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.6	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	23.1	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	53.9	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	76.9	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.4	24.6	23.6
22	3N12 (L2)	Solve problems with division	61.5	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	61.5	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	53.9	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.3	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	46.2	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	84.6	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	30.8	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.6	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	38.5	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	61.5	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.5	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	0.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.3	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.3	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	61.5	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=843]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: 1-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	100.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	100.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	85.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	85.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	57.1	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	85.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	85.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.3	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.7	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	66.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	60.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	73.3	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	93.8	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	81.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	75.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.3	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	25.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	62.5	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	68.8	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.8	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	43.8	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.8	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	68.8	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.3	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.8	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	93.8	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 186 Heritage Academy, Greenspond

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.8	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.4	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	95.5	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	72.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.6	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	79.6	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.4	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.4	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	79.6	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	79.6	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	79.6	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.1	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.1	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.1	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.4	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	90.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.4	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	93.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	72.1	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	86.1	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	78.3	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.6	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	65.2	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.1	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	80.4	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.8	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.6	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	69.6	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.1	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	84.8	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	87.0	80.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	72.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	63.6	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	81.8	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	81.8	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	63.6	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	63.6	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	63.6	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	63.6	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	81.8	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	54.6	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	54.6	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	18.2	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	81.8	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	41.7	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	58.3	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	58.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	58.3	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	75.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	50.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	66.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	91.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	58.3	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	91.7	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	58.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	41.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	58.3	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	41.7	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	41.7	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.3	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	58.3	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	41.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	33.3	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	66.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	83.3	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.3	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.3	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.6	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.3	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	76.9	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	92.3	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	46.2	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	69.2	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.9	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.9	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	76.9	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	69.2	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	69.2	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	30.8	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	84.6	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.9	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	78.6	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	78.6	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	35.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	71.4	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	78.6	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	78.6	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.9	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	78.6	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.9	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.3	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	73.3	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	73.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	73.3	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	73.3	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	66.7	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	73.3	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	73.3	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	73.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	20.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	80.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	57.1	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.1	24.6	23.6
22	3N12 (L2)	Solve problems with division	78.6	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	78.6	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	86.7	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.3	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.7	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.3	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	46.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.7	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	90.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	90.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	80.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	60.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	88.9	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.2	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.9	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.8	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	90.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	90.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	30.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	85.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	57.1	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	85.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	87.5	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	95.2	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.2	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	95.2	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	95.2	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	90.5	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	90.5	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.2	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	95.2	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	90.5	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	81.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.5	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	76.2	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.2	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.2	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.2	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	89.5	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	89.5	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	68.4	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	79.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.8	24.6	23.6
22	3N12 (L2)	Solve problems with division	84.2	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	79.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	84.2	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.5	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	89.5	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.5	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.5	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.7	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	47.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.4	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	68.4	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	94.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	68.4	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	88.9	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	96.3	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	70.4	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	77.8	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	81.5	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.2	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	96.3	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	96.3	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	96.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	92.6	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	85.2	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.6	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	3.7	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.9	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	88.9	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	92.6	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	96.3	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	96.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	88.9	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	96.3	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.6	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	92.6	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	85.2	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	96.3	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	96.3	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=1]	**District** [N=843]	**Province** [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.1	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.2	80.3
6	3N2 (L1)	Identify the word form for a number		82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		76.6	70.3
10	3N3 (L2)	Compare and order whole numbers		81.4	78.9
11	3N3 (L3)	Identify an error on a number line		80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction		93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		73.0	69.5
19	3N9 (L2)	Solve problems with subtraction		84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		24.6	23.6
22	3N12 (L2)	Solve problems with division		84.0	81.2
23	3N11 (L2)	Solve problems with multiplication		86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication		83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		80.1	74.5

District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	71.4	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	85.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	57.1	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	71.4	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	85.7	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	71.4	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	57.1	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	85.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	24.6	23.6
22	3N12 (L2)	Solve problems with division	100.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	57.1	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.7	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	71.4	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	71.4	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	57.1	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	85.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	59.1	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	77.3	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	68.2	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	86.4	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	81.8	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.4	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.3	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	59.1	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	68.2	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	77.3	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	59.1	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.5	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.8	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	36.4	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	86.4	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.4	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	40.9	24.6	23.6
22	3N12 (L2)	Solve problems with division	77.3	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	77.3	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	86.4	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	81.8	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	77.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.9	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.9	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	86.4	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	59.1	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.2	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	82.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	88.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	74.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	92.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	58.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	96.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.5	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.8	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.5	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	79.6	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	73.5	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	85.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	89.8	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.6	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.9	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.4	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.3	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.8	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.1	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	81.3	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	79.2	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.6	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	81.3	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	80.0	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	60.0	24.6	23.6
22	3N12 (L2)	Solve problems with division	80.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.9	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.9	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	95.5	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	81.8	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	68.2	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	86.4	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.4	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	90.9	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	81.8	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	68.2	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	81.8	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.8	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.4	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	76.2	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.5	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	38.1	24.6	23.6
22	3N12 (L2)	Solve problems with division	90.5	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	95.2	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	90.5	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.5	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	86.4	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.9	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.5	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	95.5	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.3	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	95.5	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.9	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	93.3	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	86.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	86.7	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	86.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	93.3	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	93.3	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.0	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	86.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	73.3	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	93.3	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	66.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	93.3	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	86.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	80.0	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	86.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	53.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	80.0	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	80.0	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	73.3	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	86.7	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	92.9	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.9	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.9	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.9	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.3	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	85.7	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.9	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.6	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 417 Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=136]	**District** [N=843]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.6	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.1	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	91.1	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.7	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	87.4	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.7	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.9	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	78.5	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	83.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	88.2	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.2	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	46.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.8	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.7	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.8	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	79.3	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	88.2	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.2	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.2	24.6	23.6
22	3N12 (L2)	Solve problems with division	86.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	87.4	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.9	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.5	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.2	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	67.7	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	78.2	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.4	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.2	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.5	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.2	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	94.1	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.2	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.5	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	76.5	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.2	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	82.4	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.2	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	70.6	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.7	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	64.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	82.4	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.4	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	70.6	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.1	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	94.1	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	52.9	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	94.1	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	64.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.8	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.2	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	88.2	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	82.4	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	82.4	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.6	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.4	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	29.4	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	58.8	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.4	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	82.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	58.8	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	70.6	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	82.4	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	64.7	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	89.5	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.5	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.7	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	73.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	84.2	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	68.4	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	94.7	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	94.7	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	89.5	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	94.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	89.5	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.5	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.8	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.7	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	94.4	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.8	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	38.9	24.6	23.6
22	3N12 (L2)	Solve problems with division	88.9	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	88.9	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	63.2	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	84.2	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.9	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.5	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.5	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	79.0	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	68.4	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.4	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.2	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	94.7	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	89.5	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.9	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	72.7	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.7	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	63.6	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.9	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	72.7	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.9	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	72.7	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.3	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	24.6	23.6
22	3N12 (L2)	Solve problems with division	66.7	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	91.7	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.7	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	91.7	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	66.7	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	58.3	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	80.1	74.5

Newfoundland Labrador

District 3 - Nova Central

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=843]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	70.8	83.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.2	89.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.2	90.1	88.0
4	3N2 (L2)	Represent a number as an expression	79.2	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	62.5	84.2	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	82.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.3	86.1	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	75.0	87.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	76.6	70.3
10	3N3 (L2)	Compare and order whole numbers	75.0	81.4	78.9
11	3N3 (L3)	Identify an error on a number line	79.2	80.5	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	70.8	83.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	20.8	49.2	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.8	93.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.5	80.3	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.6	86.6	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.7	73.7	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	65.4	73.0	69.5
19	3N9 (L2)	Solve problems with subtraction	76.9	84.2	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.9	87.3	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.5	24.6	23.6
22	3N12 (L2)	Solve problems with division	80.8	84.0	81.2
23	3N11 (L2)	Solve problems with multiplication	88.5	86.5	85.5
24	3N12 (L1)	Relate division equation to multiplication	73.1	83.7	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	73.1	87.6	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	65.4	78.7	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	80.8	86.6	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	53.9	64.4	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.6	90.3	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.5	84.1	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	61.5	85.6	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	67.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.4	62.7	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.9	86.6	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.5	85.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	61.5	80.1	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	81.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	74.1	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	22.2	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	74.1	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	77.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	74.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	55.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	92.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	22.2	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	60.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	86.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	93.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	96.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.9	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	86.2	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	69.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	86.2	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.1	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	89.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.1	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	86.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	96.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.1	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	82.8	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.6	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	77.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	85.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.2	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	62.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	68.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	32.8	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.1	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	58.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	78.6	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	12.5	23.9	23.6
22	3N12 (L2)	Solve problems with division	76.8	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	92.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	96.4	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	72.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.6	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	80.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	74.2	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	67.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	83.9	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	75.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	87.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	100.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	87.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	50.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	12.5	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	28.6	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	100.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.7	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	87.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	91.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	93.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	89.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	83.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	80.9	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	89.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	23.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	97.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.1	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.6	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	82.6	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	84.8	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	89.1	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	87.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	89.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	84.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.8	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	72.9	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	89.6	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	70.8	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.4	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=2,833]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	42.9	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	57.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	71.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	71.4	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	57.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	85.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	42.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	85.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	42.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	42.9	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	71.4	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	78.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	50.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	92.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	78.6	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	71.4	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	78.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	92.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	57.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	57.1	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	78.6	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	23.9	23.6
22	3N12 (L2)	Solve problems with division	71.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	78.6	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	57.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	38.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	76.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	46.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	76.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	53.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.9	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	69.2	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	76.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.1	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	84.2	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	73.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	84.2	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	89.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.1	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	84.2	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	79.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	79.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	42.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	69.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	69.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	47.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	88.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	86.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.9	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	52.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	55.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.5	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	77.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	72.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	52.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	57.5	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	69.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	73.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	78.3	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	78.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.6	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	87.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	69.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	69.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	47.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	60.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	65.2	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	78.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	30.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	43.5	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	65.2	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	65.2	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	82.6	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	87.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	87.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	91.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	82.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	86.4	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	81.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	81.8	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	77.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	86.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	86.4	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	65.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	70.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	70.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	45.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	80.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	65.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	75.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	75.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	75.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	57.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.5	23.9	23.6
22	3N12 (L2)	Solve problems with division	76.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	90.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	63.2	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	73.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.5	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	73.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	89.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	68.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	52.6	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	52.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	68.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	52.6	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	66.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.3	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.3	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	66.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	83.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	83.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	66.7	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	83.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	83.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	81.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	81.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	100.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.8	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	81.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	72.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	45.5	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	90.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	90.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.9	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	100.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.8	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	90.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	90.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.9	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	89.4	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	83.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	91.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	91.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.2	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	91.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.2	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	29.8	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	91.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	87.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.8	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.9	23.9	23.6
22	3N12 (L2)	Solve problems with division	79.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	91.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	60.9	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.6	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.9	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.5	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	84.8	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	84.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	91.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=2,833]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 254 Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	68.1	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	59.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	51.1	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	76.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	68.1	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	51.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	78.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	61.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	68.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.6	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	67.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	63.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	60.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	82.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.1	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.6	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	51.1	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	97.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.3	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	68.1	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.2	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	70.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	68.4	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	84.2	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	68.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	89.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	84.2	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	84.2	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	73.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	94.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	15.8	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	84.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	95.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	70.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	65.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	65.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	95.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	5.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	70.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	95.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	79.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	73.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	68.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	84.2	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	68.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	47.4	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.2	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	79.0	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=74]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	83.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	74.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	78.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	87.3	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	73.2	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	70.4	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	74.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	31.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.2	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.6	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	71.8	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.5	23.9	23.6
22	3N12 (L2)	Solve problems with division	85.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	82.4	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	58.1	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.9	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.6	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	91.9	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.1	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	56.8	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	92.9	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	78.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	92.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	78.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	78.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	85.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	92.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	85.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	86.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	60.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	93.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	93.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	80.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	93.3	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	93.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	93.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	84.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	96.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	84.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	76.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	76.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	68.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	16.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	76.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	80.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	88.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	68.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	96.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	92.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	85.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	85.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	85.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	100.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	57.1	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	57.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	71.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	71.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	100.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	71.4	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.6	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	89.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	71.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	67.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	67.9	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	71.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	89.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	10.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	74.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.1	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	51.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	89.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	92.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	79.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	74.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	76.9	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	72.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	47.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	77.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	94.4	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	97.2	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	91.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	86.1	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	91.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	77.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	75.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	86.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	94.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	86.1	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	97.2	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	41.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.8	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	77.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	86.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	76.3	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	97.4	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.1	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	94.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	76.3	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	79.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.1	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	86.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	94.7	72.9	74.5

District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.9	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	72.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	72.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	72.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.8	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	90.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	72.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	27.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	81.8	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	90.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	90.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	90.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	72.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	90.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	86.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	73.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	53.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	76.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	69.2	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	48.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	63.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	69.2	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	59.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	1.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	58.2	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	72.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	74.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	30.9	23.9	23.6
22	3N12 (L2)	Solve problems with division	69.1	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	65.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	73.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	84.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	47.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	86.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.1	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	81.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	41.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.6	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	86.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	64.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	86.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	86.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	93.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	93.3	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	70.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	6.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.3	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	86.2	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.2	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	93.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	86.2	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	93.1	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	89.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	24.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	86.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	82.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	67.9	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.1	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.4	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.1	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	83.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	50.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	16.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	83.3	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	100.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.3	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	100.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	63.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	63.6	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	72.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	63.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	72.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	72.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	63.6	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	81.8	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	54.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	9.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	45.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	63.6	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.8	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	81.8	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	72.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	54.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	81.8	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	77.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	22.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	77.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	55.6	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	55.6	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	44.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	22.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	77.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.2	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.2	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	90.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.2	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	95.2	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	90.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	19.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	86.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	86.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	95.5	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	86.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	77.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	95.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	4.6	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	86.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	95.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	70.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	5.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	70.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	72.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	72.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	81.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	54.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	72.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	63.6	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	54.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	72.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	54.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	81.8	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	45.5	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	54.6	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	72.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.8	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	72.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	81.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.9	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	80.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	90.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	80.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	84.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	84.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	60.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	72.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	60.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	84.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	20.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	96.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	87.5	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	58.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	79.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	33.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	62.5	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	70.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	79.2	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	95.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	47.8	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.3	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	95.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	95.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	65.2	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	91.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.3	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=81]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	94.4	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	90.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.6	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	84.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	83.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	81.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	80.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	81.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	33.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	97.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	74.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	92.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	22.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	92.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	76.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	96.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	72.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	82.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	69.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.4	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	74.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	76.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	27.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	74.4	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	69.8	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	74.4	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	69.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	4.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.6	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	82.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.6	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.8	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	86.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	80.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.1	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	73.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	54.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.1	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.6	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	84.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	52.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	89.1	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	71.7	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.9	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	79.6	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	79.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	92.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	77.8	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	74.1	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	70.4	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	79.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	75.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	68.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	46.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	69.2	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	71.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	34.6	23.9	23.6
22	3N12 (L2)	Solve problems with division	80.8	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	82.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	78.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.9	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.4	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	57.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	87.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.9	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	79.6	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	68.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	74.1	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.2	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	72.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	91.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	87.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	67.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	89.1	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	87.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.4	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	82.6	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	80.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	84.8	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	76.1	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	60.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	79.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	63.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	89.8	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.6	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	89.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	81.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.9	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	83.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.9	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	79.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	59.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	89.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	81.6	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	81.6	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.2	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	92.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	84.2	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	76.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	52.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.8	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	65.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	81.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	86.8	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.1	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	7.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	72.5	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	70.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	82.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	17.5	23.9	23.6
22	3N12 (L2)	Solve problems with division	75.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	92.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	97.5	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.3	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	86.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	75.7	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	78.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	83.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	94.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.4	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=119]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	89.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	91.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	87.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.5	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	89.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	89.8	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	78.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	79.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	79.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	49.2	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	75.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	87.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	39.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	91.1	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.1	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	85.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	93.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.1	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	79.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.2	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.2	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	63.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	79.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	67.5	72.9	74.5

District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	87.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.2	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	87.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	41.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	33.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.8	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	70.8	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	66.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	54.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	79.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	66.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	75.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	70.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	70.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	66.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	70.8	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	58.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.3	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	79.2	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	29.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	79.2	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	79.2	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=91]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	88.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	79.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.2	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	77.5	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	92.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	79.8	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	89.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	44.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	96.6	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.6	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	67.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	80.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	87.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	95.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	55.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	83.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	94.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	86.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.2	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	91.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	65.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	97.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	93.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.3	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	95.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	97.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=79]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.2	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	79.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	86.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	75.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.5	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	80.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	44.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	98.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	63.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	63.6	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	83.1	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.8	23.9	23.6
22	3N12 (L2)	Solve problems with division	80.5	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	81.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	89.6	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	59.7	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.7	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	79.2	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	67.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.7	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	84.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	67.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	86.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	80.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	73.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	93.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	93.3	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	73.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	93.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.3	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	56.3	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	87.5	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	37.5	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	87.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	50.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	75.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	75.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	62.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	56.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	68.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	75.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	93.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	56.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	67.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	85.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	77.5	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	77.5	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	67.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	65.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	17.5	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.3	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	60.5	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	68.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	76.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	84.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	76.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	63.2	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	84.2	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	72.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	72.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	65.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	47.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	67.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	77.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	77.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	69.4	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	80.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	86.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	80.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	36.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.1	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.2	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	63.2	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	86.8	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	73.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	81.6	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	84.2	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	76.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	86.8	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.1	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	91.9	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.9	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.3	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	94.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	86.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	73.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	71.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	61.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	21.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	77.8	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	80.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	82.2	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	8.9	23.9	23.6
22	3N12 (L2)	Solve problems with division	75.6	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	77.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	84.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	93.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	73.3	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	86.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	62.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.1	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	64.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	84.4	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	77.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=83]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	80.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.2	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	80.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	79.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	78.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	89.2	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	60.2	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	79.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	53.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.6	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.5	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	74.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	84.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	92.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	35.8	23.9	23.6
22	3N12 (L2)	Solve problems with division	90.1	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	91.4	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	87.7	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	96.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	93.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	74.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	68.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.2	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	91.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	90.2	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	76.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	60.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	48.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	48.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	48.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	60.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	68.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	40.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	68.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	64.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	64.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	28.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	60.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	20.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	36.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	64.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	64.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	20.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	44.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	68.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	24.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	52.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	56.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	76.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	32.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	68.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	48.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	32.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	40.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	52.0	72.9	74.5

District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	90.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	83.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	81.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	55.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	83.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	65.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	72.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	86.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	11.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	61.9	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	61.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	95.2	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.5	23.9	23.6
22	3N12 (L2)	Solve problems with division	71.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	81.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	78.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.5	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	82.9	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	90.2	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	73.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	87.8	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	61.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	85.4	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	95.1	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.6	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=95]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	87.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.3	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	84.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	76.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	67.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	64.4	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	78.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.2	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	24.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	79.1	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	73.6	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	87.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	37.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	83.5	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	84.6	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	83.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.2	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	86.2	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	78.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	58.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	83.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	89.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	84.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.9	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.9	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	70.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	86.4	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	88.6	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	88.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	81.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	81.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	86.4	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	72.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	75.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.4	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	31.8	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	86.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	69.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	81.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	93.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	27.9	23.9	23.6
22	3N12 (L2)	Solve problems with division	95.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	79.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	81.4	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	79.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	53.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.4	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	79.1	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	81.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.8	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	74.4	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	93.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	74.4	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	70.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	76.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	76.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.2	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	52.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	76.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	64.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	58.8	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	52.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	58.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	35.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	70.6	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	41.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	58.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	64.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	82.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.8	23.9	23.6
22	3N12 (L2)	Solve problems with division	64.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	70.6	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	82.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	70.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	55.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	61.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	55.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	72.2	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	61.1	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	77.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	66.7	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	72.2	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	55.6	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	54.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	77.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	63.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	90.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	81.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	72.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	63.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	50.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	86.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	63.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	13.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	86.4	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.2	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	79.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	26.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	47.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	84.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.8	23.9	23.6
22	3N12 (L2)	Solve problems with division	84.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	89.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	84.2	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	89.5	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	50.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	60.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	90.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	55.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	35.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	70.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	80.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	95.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	90.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	90.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	40.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	90.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	19.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	100.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	90.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	90.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	95.2	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	76.2	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.7	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	85.7	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.2	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	61.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	85.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.2	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	82.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	77.2	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	70.2	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	75.4	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	77.2	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	84.2	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	66.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	75.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	71.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	42.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	44.6	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	64.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	89.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	91.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	73.2	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	91.1	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	76.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	46.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	94.6	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.8	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	67.9	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	50.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.1	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	60.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	58.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	84.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	79.6	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	86.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	75.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	63.6	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	79.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	70.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	79.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	29.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	93.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	84.8	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	63.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	60.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	87.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	26.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	76.1	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	76.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	84.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	84.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	59.1	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.6	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.6	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	70.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	65.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	59.1	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	79.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	72.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.1	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	86.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	71.2	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	65.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	67.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	84.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	86.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	67.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	63.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	61.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.2	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	34.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	88.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	61.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	63.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	75.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	81.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.8	23.9	23.6
22	3N12 (L2)	Solve problems with division	63.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	79.6	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	61.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	48.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.2	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	72.2	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	74.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	57.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	53.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	59.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	75.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	82.5	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	75.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	65.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	92.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	70.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	65.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	70.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	32.5	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.2	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	52.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	69.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	81.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.2	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	83.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	88.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.5	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	87.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	87.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	67.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	62.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	92.5	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	95.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	72.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	65.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	82.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	82.8	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	79.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	82.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	65.5	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	55.2	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	51.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	55.2	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	58.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	72.4	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	17.2	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	86.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.3	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	73.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	36.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	46.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	66.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	13.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	70.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	76.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	63.3	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	70.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	66.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	77.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	44.4	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	51.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	77.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	48.2	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	37.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	55.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	40.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	55.6	72.9	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=102]	**District** [N=2,833]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	88.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	75.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	91.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	82.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	86.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	76.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	72.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	97.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	79.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	76.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	90.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	89.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	17.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	85.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	95.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	87.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	82.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	63.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	92.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	87.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	73.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	90.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	87.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=82]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	68.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	81.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	77.5	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	78.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	68.8	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	76.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	83.8	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	82.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	65.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	71.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	70.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	28.8	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	87.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	76.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	36.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	63.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	77.2	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	73.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	70.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	81.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	67.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	65.4	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	75.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	51.9	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	67.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	71.6	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	66.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	30.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	40.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	75.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	80.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	82.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	82.8	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	93.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	79.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	72.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	58.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.8	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	81.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	65.5	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	65.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	79.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	77.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	39.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	87.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	53.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	56.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	80.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	76.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	11.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	75.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	78.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	60.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	86.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	80.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	56.7	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	85.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	73.3	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	56.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	73.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.3	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	92.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	82.1	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	67.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.1	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	82.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	82.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	82.1	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	17.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	71.4	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	96.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	21.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	92.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	96.4	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	78.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	96.4	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	50.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.3	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	85.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	96.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	60.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	67.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	85.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	71.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	71.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	71.4	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	85.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	85.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	71.4	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	57.1	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	85.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	42.9	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	100.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.7	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	85.7	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	80.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	80.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	80.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	80.0	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 429 Clarenville Primary School, Clarenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	95.1	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.5	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	96.7	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	83.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	86.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.8	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	96.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	78.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	86.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	86.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	68.9	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	91.8	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.3	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.6	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	88.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.5	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	27.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	93.6	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	72.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	90.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	78.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	85.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.7	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	96.7	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	82.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	67.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.7	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	96.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	72.1	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,833]	Province [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	72.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	81.8	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	90.9	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	54.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	90.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	72.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	72.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	72.7	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	90.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	63.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.9	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	72.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	90.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	72.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	90.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	90.9	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	9.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	90.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	81.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	72.7	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	81.8	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	90.9	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	90.9	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	90.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	90.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	81.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	0.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	0.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	0.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	0.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	0.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	0.0	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	0.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	0.0	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	0.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	0.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	0.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	0.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	0.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	91.7	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	83.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	91.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	50.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	91.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	100.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	58.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	91.7	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.7	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	66.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	91.7	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	92.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.8	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	73.1	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	84.6	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	73.1	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	76.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	76.9	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	76.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	88.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	11.5	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	96.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	53.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.8	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	61.5	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	80.8	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.4	23.9	23.6
22	3N12 (L2)	Solve problems with division	73.1	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	88.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	80.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	84.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	84.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	80.8	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	69.2	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	61.5	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	92.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	65.4	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	30.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	34.6	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	80.8	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	69.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=5]	**District** [N=2,833]	**Province** [N=4,839]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality .*		
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern		80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		87.0	88.0
4	3N2 (L2)	Represent a number as an expression		81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole		79.6	80.3
6	3N2 (L1)	Identify the word form for a number		72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		69.7	70.3
10	3N3 (L2)	Compare and order whole numbers		78.0	78.9
11	3N3 (L3)	Identify an error on a number line		76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways		34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction		92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		68.6	69.5
19	3N9 (L2)	Solve problems with subtraction		81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		23.9	23.6
22	3N12 (L2)	Solve problems with division		81.1	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	73.1	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	73.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	73.1	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	96.2	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.5	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	84.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.7	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	88.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	76.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	34.6	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	96.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	53.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	92.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	69.2	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	65.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	84.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	96.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	92.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	73.1	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	92.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	65.4	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	42.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	76.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	96.2	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.2	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	57.7	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.8	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	69.2	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.8	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	88.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	77.8	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	100.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	88.9	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	88.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	88.9	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	66.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	88.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	88.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.9	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	77.8	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	88.9	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	77.8	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	88.9	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	41.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	58.3	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	75.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	50.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	41.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	41.7	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	75.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	58.3	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	58.3	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	83.3	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.3	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	58.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	41.7	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	83.3	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	66.7	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	16.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	58.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	75.0	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	75.0	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	75.0	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	63.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	54.6	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	45.5	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.8	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	81.8	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	81.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	63.6	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	18.2	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	63.6	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	45.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	83.3	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	83.3	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	83.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	94.4	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	94.4	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	94.4	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	88.9	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	0.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	94.1	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	94.1	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	94.1	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	94.1	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	47.1	23.9	23.6
22	3N12 (L2)	Solve problems with division	88.2	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	94.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	88.2	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	88.2	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	100.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	83.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	94.4	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.2	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	83.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	88.9	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	94.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	42.9	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	61.9	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	81.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	71.4	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	61.9	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	76.2	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	61.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	57.1	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	57.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	57.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	14.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	81.0	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	54.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	81.8	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	40.9	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	77.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	63.6	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	4.6	23.9	23.6
22	3N12 (L2)	Solve problems with division	77.3	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	77.3	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	63.6	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	86.4	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	57.1	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	76.2	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	47.6	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	71.4	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	76.2	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	38.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	9.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	33.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	76.2	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	33.3	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	38.1	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=78]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	77.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.7	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	78.9	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	81.7	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	81.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	80.3	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	78.9	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	70.4	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	85.9	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	83.1	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	73.2	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	39.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	90.1	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	86.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.2	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	67.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	76.5	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	80.9	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.3	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	41.2	23.9	23.6
22	3N12 (L2)	Solve problems with division	79.4	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	83.8	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	89.7	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	82.4	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	68.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	83.6	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.1	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	89.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	83.6	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	91.8	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	53.4	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	65.8	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.3	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	89.0	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	64.4	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	92.5	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	95.0	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	90.0	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	90.0	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.0	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	87.5	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	95.0	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	92.5	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	82.5	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	67.5	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	80.0	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	25.0	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.5	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.0	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	80.0	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	62.5	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	90.0	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.0	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.0	23.9	23.6
22	3N12 (L2)	Solve problems with division	85.0	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	72.5	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.5	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.0	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	95.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	97.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	92.5	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	52.5	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	75.0	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	62.5	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	65.0	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	71.4	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	78.6	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	78.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	85.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	78.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	78.6	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.6	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	57.1	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	78.6	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	64.3	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	71.4	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	85.7	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	64.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	71.4	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	14.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	92.9	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	71.4	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.6	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	78.6	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	64.3	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.3	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	71.4	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	64.3	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	78.6	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	64.3	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	78.6	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	71.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.6	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=75]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	81.7	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	76.1	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	94.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	87.3	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	73.2	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	53.5	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	81.7	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	85.9	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	59.2	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	74.7	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	71.8	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	71.8	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	18.3	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	95.8	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.8	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.9	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	56.3	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	71.8	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	80.3	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	83.1	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	18.3	23.9	23.6
22	3N12 (L2)	Solve problems with division	88.7	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	90.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	71.8	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	80.3	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	73.0	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	81.1	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	60.8	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	81.1	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	86.5	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	81.1	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	59.5	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	55.4	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	81.1	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	64.9	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	59.5	72.9	74.5

Newfoundland Labrador

District 4 - Eastern

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=2,833]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	72.6	80.8	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	90.2	85.1	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	80.4	87.0	88.0
4	3N2 (L2)	Represent a number as an expression	72.6	81.5	81.9
5	3N13 (L1)	Name fraction for part of a whole	64.7	79.6	80.3
6	3N2 (L1)	Identify the word form for a number	72.6	72.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.4	85.9	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	64.7	81.9	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	68.6	69.7	70.3
10	3N3 (L2)	Compare and order whole numbers	70.6	78.0	78.9
11	3N3 (L3)	Identify an error on a number line	74.5	76.4	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	70.6	80.4	80.7
13	3N5 (L2)	Base ten groupings in different ways	13.7	34.7	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.2	92.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.5	76.1	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	82.4	81.8	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	66.7	65.5	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	70.6	68.6	69.5
19	3N9 (L2)	Solve problems with subtraction	70.6	81.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	78.4	84.9	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	15.7	23.9	23.6
22	3N12 (L2)	Solve problems with division	74.5	81.1	81.2
23	3N11 (L2)	Solve problems with multiplication	76.5	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	78.4	78.9	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.4	87.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	74.5	76.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	82.4	83.5	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	52.9	59.7	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	98.0	88.4	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.2	84.3	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.2	84.4	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	62.7	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	78.4	61.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	80.4	83.7	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	82.4	82.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	78.4	72.9	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=19]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	68.4	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		79.0	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		94.7	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		63.2	80.3
6	3N2 (L1)	Identify the word form for a number		84.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.2	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		79.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.4	70.3
10	3N3 (L2)	Compare and order whole numbers		79.0	78.9
11	3N3 (L3)	Identify an error on a number line		73.7	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		73.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		52.6	36.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		94.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		94.7	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		84.2	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		94.7	69.5
19	3N9 (L2)	Solve problems with subtraction		57.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		79.0	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		0.0	23.6
22	3N12 (L2)	Solve problems with division		84.2	81.2
23	3N11 (L2)	Solve problems with multiplication		84.2	85.5
24	3N12 (L1)	Relate division equation to multiplication		84.2	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		89.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		79.0	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		94.7	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		63.2	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		84.2	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		73.7	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		89.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		47.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		63.2	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		84.2	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		79.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		84.2	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=19]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	68.4	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		79.0	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		94.7	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		63.2	80.3
6	3N2 (L1)	Identify the word form for a number		84.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.2	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		79.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.4	70.3
10	3N3 (L2)	Compare and order whole numbers		79.0	78.9
11	3N3 (L3)	Identify an error on a number line		73.7	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		73.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		52.6	36.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		94.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		94.7	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		84.2	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		94.7	69.5
19	3N9 (L2)	Solve problems with subtraction		57.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		79.0	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		0.0	23.6
22	3N12 (L2)	Solve problems with division		84.2	81.2
23	3N11 (L2)	Solve problems with multiplication		84.2	85.5
24	3N12 (L1)	Relate division equation to multiplication		84.2	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		89.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		79.0	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		94.7	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		63.2	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		84.2	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		73.7	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		89.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		47.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		63.2	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		84.2	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		79.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		84.2	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=19]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	68.4	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		79.0	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		94.7	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		63.2	80.3
6	3N2 (L1)	Identify the word form for a number		84.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.2	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		79.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.4	70.3
10	3N3 (L2)	Compare and order whole numbers		79.0	78.9
11	3N3 (L3)	Identify an error on a number line		73.7	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		73.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		52.6	36.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		94.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		94.7	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		84.2	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		94.7	69.5
19	3N9 (L2)	Solve problems with subtraction		57.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		79.0	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		0.0	23.6
22	3N12 (L2)	Solve problems with division		84.2	81.2
23	3N11 (L2)	Solve problems with multiplication		84.2	85.5
24	3N12 (L1)	Relate division equation to multiplication		84.2	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		89.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		79.0	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		94.7	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		63.2	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		84.2	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		73.7	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		89.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		47.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		63.2	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		84.2	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		79.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		84.2	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 460 École des Grands-Vents, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=19]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	87.5	68.4	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	79.0	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	94.7	88.0
4	3N2 (L2)	Represent a number as an expression	87.5	84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole	62.5	63.2	80.3
6	3N2 (L1)	Identify the word form for a number	87.5	84.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	84.2	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	87.5	79.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	87.5	68.4	70.3
10	3N3 (L2)	Compare and order whole numbers	87.5	79.0	78.9
11	3N3 (L3)	Identify an error on a number line	75.0	73.7	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	73.7	80.7
13	3N5 (L2)	Base ten groupings in different ways	75.0	52.6	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	94.7	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	94.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	94.7	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	84.2	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	94.7	69.5
19	3N9 (L2)	Solve problems with subtraction	75.0	57.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	79.0	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	0.0	0.0	23.6
22	3N12 (L2)	Solve problems with division	87.5	84.2	81.2
23	3N11 (L2)	Solve problems with multiplication	87.5	84.2	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	84.2	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	87.5	89.5	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	75.0	79.0	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	94.7	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	75.0	63.2	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	87.5	84.2	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	73.7	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	89.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	87.5	47.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	75.0	63.2	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	87.5	84.2	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	79.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	84.2	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-5,7,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=19]	**Province** [N=4,839]
		Number Concepts			
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	68.4	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		79.0	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		94.7	88.0
4	3N2 (L2)	Represent a number as an expression		84.2	81.9
5	3N13 (L1)	Name fraction for part of a whole		63.2	80.3
6	3N2 (L1)	Identify the word form for a number		84.2	74.4
7	3N5 (L1)	Identify the value of a digit in a number		84.2	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		79.0	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		68.4	70.3
10	3N3 (L2)	Compare and order whole numbers		79.0	78.9
11	3N3 (L3)	Identify an error on a number line		73.7	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		73.7	80.7
13	3N5 (L2)	Base ten groupings in different ways		52.6	36.1
14	3N13 (L1)	Identify a representation for a given fraction		94.7	92.3
		Number Operations			
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		94.7	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		94.7	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		84.2	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		94.7	69.5
19	3N9 (L2)	Solve problems with subtraction		57.9	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		79.0	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		0.0	23.6
22	3N12 (L2)	Solve problems with division		84.2	81.2
23	3N11 (L2)	Solve problems with multiplication		84.2	85.5
24	3N12 (L1)	Relate division equation to multiplication		84.2	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		89.5	87.2
		Shape and Space			
26	3SS1 (L1)	Relate the passage of time to standard units		79.0	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		94.7	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		63.2	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		84.2	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		73.7	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		89.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		47.4	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		63.2	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		84.2	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		79.0	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		84.2	74.5

Newfoundland Labrador

District 803 - Private

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl
Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=64]	**Province** [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	*School data with 5 or fewer students withheld for reasons of confidentiality .*	92.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern		90.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern		90.6	88.0
4	3N2 (L2)	Represent a number as an expression		84.4	81.9
5	3N13 (L1)	Name fraction for part of a whole		84.4	80.3
6	3N2 (L1)	Identify the word form for a number		76.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number		90.6	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks		82.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles		84.4	70.3
10	3N3 (L2)	Compare and order whole numbers		89.1	78.9
11	3N3 (L3)	Identify an error on a number line		81.3	76.5
12	3N5 (L2)	Identify a number represented on a place value chart		82.8	80.7
13	3N5 (L2)	Base ten groupings in different ways		46.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction		95.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping		87.5	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping		89.1	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer		78.1	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping		79.7	69.5
19	3N9 (L2)	Solve problems with subtraction		90.6	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number		90.6	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals		25.0	23.6
22	3N12 (L2)	Solve problems with division		93.8	81.2
23	3N11 (L2)	Solve problems with multiplication		85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication		87.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings		85.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units		84.4	76.7
27	3SS1 (L2)	Relate the passage of time to standard units		93.8	84.8
28	3SS2 (L2)	Relate a number of minutes to hours		70.3	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms		90.6	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object		90.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres		87.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape		81.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has		75.0	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has		89.1	84.9
35	3SS7 (L2)	Sort regular and irregular polygons		92.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons		89.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=64]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	100.0	92.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	90.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.6	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	84.4	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	84.4	80.3
6	3N2 (L1)	Identify the word form for a number	88.9	76.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	90.6	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	88.9	82.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	94.4	84.4	70.3
10	3N3 (L2)	Compare and order whole numbers	88.9	89.1	78.9
11	3N3 (L3)	Identify an error on a number line	88.9	81.3	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	82.8	80.7
13	3N5 (L2)	Base ten groupings in different ways	94.4	46.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	94.4	95.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	94.4	87.5	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	89.1	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	83.3	78.1	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	94.4	79.7	69.5
19	3N9 (L2)	Solve problems with subtraction	94.4	90.6	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	100.0	90.6	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	38.9	25.0	23.6
22	3N12 (L2)	Solve problems with division	100.0	93.8	81.2
23	3N11 (L2)	Solve problems with multiplication	88.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	94.4	87.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	94.4	85.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	94.4	84.4	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	94.4	93.8	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	72.2	70.3	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.6	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	90.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	88.9	87.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	81.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	77.8	75.0	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	94.4	89.1	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	92.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	94.4	89.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=64]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	92.9	92.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	89.3	90.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	89.3	90.6	88.0
4	3N2 (L2)	Represent a number as an expression	82.1	84.4	81.9
5	3N13 (L1)	Name fraction for part of a whole	78.6	84.4	80.3
6	3N2 (L1)	Identify the word form for a number	75.0	76.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	82.1	90.6	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	78.6	82.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	71.4	84.4	70.3
10	3N3 (L2)	Compare and order whole numbers	89.3	89.1	78.9
11	3N3 (L3)	Identify an error on a number line	71.4	81.3	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.8	80.7
13	3N5 (L2)	Base ten groupings in different ways	21.4	46.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	92.9	95.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	87.5	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	78.6	89.1	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	75.0	78.1	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	67.9	79.7	69.5
19	3N9 (L2)	Solve problems with subtraction	85.7	90.6	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	89.3	90.6	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	10.7	25.0	23.6
22	3N12 (L2)	Solve problems with division	89.3	93.8	81.2
23	3N11 (L2)	Solve problems with multiplication	82.1	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	85.7	87.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	78.6	85.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	82.1	84.4	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	92.9	93.8	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	64.3	70.3	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	82.1	90.6	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	82.1	90.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	87.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	82.1	81.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	71.4	75.0	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	82.1	89.1	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	92.9	92.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	89.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=64]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	85.7	92.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	100.0	90.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	85.7	90.6	88.0
4	3N2 (L2)	Represent a number as an expression	100.0	84.4	81.9
5	3N13 (L1)	Name fraction for part of a whole	100.0	84.4	80.3
6	3N2 (L1)	Identify the word form for a number	85.7	76.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	100.0	90.6	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	100.0	82.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	84.4	70.3
10	3N3 (L2)	Compare and order whole numbers	85.7	89.1	78.9
11	3N3 (L3)	Identify an error on a number line	85.7	81.3	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.8	80.7
13	3N5 (L2)	Base ten groupings in different ways	85.7	46.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	95.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	85.7	87.5	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	100.0	89.1	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	100.0	78.1	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	79.7	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	90.6	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	90.6	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	25.0	23.6
22	3N12 (L2)	Solve problems with division	100.0	93.8	81.2
23	3N11 (L2)	Solve problems with multiplication	85.7	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	100.0	87.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	85.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	71.4	84.4	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	93.8	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	85.7	70.3	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.6	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	100.0	90.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	85.7	87.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	81.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	85.7	75.0	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	89.1	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	100.0	92.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	89.1	74.5

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=64]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	88.9	92.2	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	88.9	90.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	100.0	90.6	88.0
4	3N2 (L2)	Represent a number as an expression	88.9	84.4	81.9
5	3N13 (L1)	Name fraction for part of a whole	88.9	84.4	80.3
6	3N2 (L1)	Identify the word form for a number	66.7	76.6	74.4
7	3N5 (L1)	Identify the value of a digit in a number	88.9	90.6	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	77.8	82.8	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	100.0	84.4	70.3
10	3N3 (L2)	Compare and order whole numbers	100.0	89.1	78.9
11	3N3 (L3)	Identify an error on a number line	100.0	81.3	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.8	80.7
13	3N5 (L2)	Base ten groupings in different ways	11.1	46.9	36.1
14	3N13 (L1)	Identify a representation for a given fraction	100.0	95.3	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	87.5	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	88.9	89.1	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	77.8	78.1	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	79.7	69.5
19	3N9 (L2)	Solve problems with subtraction	100.0	90.6	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	77.8	90.6	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	44.4	25.0	23.6
22	3N12 (L2)	Solve problems with division	100.0	93.8	81.2
23	3N11 (L2)	Solve problems with multiplication	88.9	85.9	85.5
24	3N12 (L1)	Relate division equation to multiplication	77.8	87.5	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	100.0	85.9	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	88.9	84.4	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	100.0	93.8	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	66.7	70.3	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	100.0	90.6	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	88.9	90.6	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	87.5	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	81.3	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	88.9	75.0	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	89.1	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	88.9	92.2	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	89.1	74.5

Newfoundland Labrador

District 804 - Native Federal

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=16]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	38.5	64.3	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	53.9	78.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	61.5	71.4	88.0
4	3N2 (L2)	Represent a number as an expression	76.9	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	38.5	57.1	80.3
6	3N2 (L1)	Identify the word form for a number	61.5	14.3	74.4
7	3N5 (L1)	Identify the value of a digit in a number	53.9	64.3	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	46.2	57.1	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	23.1	35.7	70.3
10	3N3 (L2)	Compare and order whole numbers	30.8	57.1	78.9
11	3N3 (L3)	Identify an error on a number line	38.5	50.0	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	61.5	50.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	30.8	14.3	36.1
14	3N13 (L1)	Identify a representation for a given fraction	61.5	78.6	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	15.4	71.4	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	53.9	71.4	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	23.1	42.9	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	46.2	42.9	69.5
19	3N9 (L2)	Solve problems with subtraction	30.8	64.3	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	53.9	85.7	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	46.2	7.1	23.6
22	3N12 (L2)	Solve problems with division	38.5	57.1	81.2
23	3N11 (L2)	Solve problems with multiplication	38.5	64.3	85.5
24	3N12 (L1)	Relate division equation to multiplication	7.7	57.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	38.5	57.1	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	50.0	68.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	75.0	56.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	33.3	37.5	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	66.7	68.8	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	75.0	62.5	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	100.0	75.0	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	18.8	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	41.7	18.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	100.0	62.5	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	41.7	43.8	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	25.0	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=16]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	5.6	64.3	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	27.8	78.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	44.4	71.4	88.0
4	3N2 (L2)	Represent a number as an expression	66.7	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	66.7	57.1	80.3
6	3N2 (L1)	Identify the word form for a number	16.7	14.3	74.4
7	3N5 (L1)	Identify the value of a digit in a number	66.7	64.3	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	44.4	57.1	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	44.4	35.7	70.3
10	3N3 (L2)	Compare and order whole numbers	11.1	57.1	78.9
11	3N3 (L3)	Identify an error on a number line	33.3	50.0	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	33.3	50.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	66.7	14.3	36.1
14	3N13 (L1)	Identify a representation for a given fraction	38.9	78.6	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	28.6	71.4	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	57.1	71.4	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	28.6	42.9	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	35.7	42.9	69.5
19	3N9 (L2)	Solve problems with subtraction	42.9	64.3	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	50.0	85.7	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	28.6	7.1	23.6
22	3N12 (L2)	Solve problems with division	21.4	57.1	81.2
23	3N11 (L2)	Solve problems with multiplication	21.4	64.3	85.5
24	3N12 (L1)	Relate division equation to multiplication	21.4	57.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	21.4	57.1	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	47.1	68.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	17.7	56.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	17.7	37.5	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	70.6	68.8	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	17.7	62.5	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	41.2	75.0	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	29.4	18.8	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	41.2	18.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	29.4	62.5	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	52.9	43.8	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	47.1	25.0	74.5

Newfoundland Labrador

Primary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice

District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=16]	Province [N=4,839]
Number Concepts					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in pattern	64.3	64.3	80.8
2	3N1/ 3PR1, 3PR2 (L1)	Describe the pattern rule for a pattern	78.6	78.6	86.0
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a pattern	71.4	71.4	88.0
4	3N2 (L2)	Represent a number as an expression	78.6	78.6	81.9
5	3N13 (L1)	Name fraction for part of a whole	57.1	57.1	80.3
6	3N2 (L1)	Identify the word form for a number	14.3	14.3	74.4
7	3N5 (L1)	Identify the value of a digit in a number	64.3	64.3	85.5
8	3N2 (L2)	Identify a number represented with base-ten blocks	57.1	57.1	83.0
9	3N2 (L2)	Interpret numbers through use of number riddles	35.7	35.7	70.3
10	3N3 (L2)	Compare and order whole numbers	57.1	57.1	78.9
11	3N3 (L3)	Identify an error on a number line	50.0	50.0	76.5
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	50.0	80.7
13	3N5 (L2)	Base ten groupings in different ways	14.3	14.3	36.1
14	3N13 (L1)	Identify a representation for a given fraction	78.6	78.6	92.3
Number Operations					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	71.4	77.1
16	3N6/ 3N9 (L2)	Add 2-digit numbers with regrouping	71.4	71.4	82.6
17	3N7/ 3N9 (L2)	Use estimation strategies to find best answer	42.9	42.9	67.1
18	3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	42.9	69.5
19	3N9 (L2)	Solve problems with subtraction	64.3	64.3	82.1
20	3PR3 (L2)	Solve one step addition with a symbol for unknown number	85.7	85.7	85.3
21	3N6 (L1)	Identify strategies for adding two 2-digit numerals	7.1	7.1	23.6
22	3N12 (L2)	Solve problems with division	57.1	57.1	81.2
23	3N11 (L2)	Solve problems with multiplication	64.3	64.3	85.5
24	3N12 (L1)	Relate division equation to multiplication	57.1	57.1	79.3
25	3N11 (L1)	Recognize multiplication as equal groupings	57.1	57.1	87.2
Shape and Space					
26	3SS1 (L1)	Relate the passage of time to standard units	68.8	68.8	76.7
27	3SS1 (L2)	Relate the passage of time to standard units	56.3	56.3	84.8
28	3SS2 (L2)	Relate a number of minutes to hours	37.5	37.5	60.5
29	3SS4 (L2)	Estimate and measure mass in grams and kilograms	68.8	68.8	89.0
30	3SS3 (L1)	Determine the best unit of measure for length of an object	62.5	62.5	83.7
31	3SS3 (L1)	Estimate and measure length in centimetres or metres	75.0	75.0	84.8
32	3SS5 (L2)	Find the perimeter of an irregular shape	18.8	18.8	65.4
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-D object has	18.8	18.8	62.0
34	3SS6 (L2)	Determine number of faces, vertices, and edges a 3-D object has	62.5	62.5	84.9
35	3SS7 (L2)	Sort regular and irregular polygons	43.8	43.8	83.3
36	3SS7 (L2)	Determine sorting rule for various polygons	25.0	25.0	74.5