

(Outcome Analysis: % of students who selected correct response)

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=230] | Province [N=4,839] |
|------------------------------|-------------------------------|--|-----------------|---------------------|-----------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.3 | 79.6 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 83.3 | 78.6 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.3 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 33.3 | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 66.7 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 50.0 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 33.3 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 50.0 | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 16.7 | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 92.3 | 92.3 |
| <u>Number Op</u> 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 100.0 | 73.7 | 77.1 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 50.0 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 79.0 | 82.1 |
| 20 21 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 66.7 | 87.1 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.3 | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 50.0 | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 83.3 | 87.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 66.7 | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 33.3 | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 83.3 | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 83.3 | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 66.7 | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 33.3 | 73.3 | 65.4 |
| 22 | | | 00.0 | 50.5 | 62.0 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 53.5 | 62.0 |
| 34 | 3SS6 (L1) 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 90.3 | 84.9 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=89] | District [N=230] | Province [N=4,839] |
|------------------|--|---|----------------------|----------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 78.4 | 78.6 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.8 | 82.7 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.9 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.7 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 61.4 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 69.3 | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 77.3 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.4 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 59.1 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.1 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.6 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.4 | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 21.6 | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.1 | 92.3 | 92.3 |
| Number Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 65.1 | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.4 | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.8 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 73.3 | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 82.6 | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.9 | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.6 | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 73.3 | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.2 | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 70.9 | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.5 | 87.5 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 77.8 | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.5 | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 64.2 | 60.8 | 60.5 |
| 29 | 0004 (10) | Estimate and measure mass in grams and kilograms | 85.2 | 85.7 | 89.0 |
| 30 | 3SS4 (L2) | | | | |
| | 3SS4 (L2) 3SS3 (L1) | Determine the best unit of measure for length of an object | 86.4 | 86.2 | 83.7 |
| 31 | | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 86.4 86.4 | 86.2 84.3 | 83.7 84.8 |
| - | 3SS3 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | | |
| 31 | 3SS3 (L1) 3SS3 (L1) | Estimate and measure length in centimetres or metres | 86.4 | 84.3 | 84.8 |
| 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 86.4 72.8 | 84.3 73.3 | 84.8 65.4 |
| 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 86.4 72.8 56.8 | 84.3 73.3 53.5 | 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=230] | Province [N=4,839] |
|--|---|--|--|--|--|
| lumber Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 79.6 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | <u> </u> | 78.6 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.9 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 33.3 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 33.3 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 55.6 | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 77.8 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 44.4 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 44.4 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 77.8 | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 11.1 | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.9 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 77.8 | 73.7 80.8 | 77.1 82.6 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 55.6 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 11.1 | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 55.6 | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 55.6 | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 66.7 | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 44.4 | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 66.7 | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 87.5 | 87.2 |
| hape and | | | | | |
| | <u>Space</u> | | | | |
| 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | 55.6 | 73.7 | 76.7 |
| 26 27 | | Relate the passage of time to standard units Relate the passage of time to standard units | 55.6 | 73.7 | 76.7 |
| | 3SS1 (L1) | | | | |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 88.9 | 84.3 | 84.8 |
| 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 88.9 22.2 | 84.3 60.8 | 84.8 60.5 |
| 27 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 88.9 22.2 77.8 | 84.3 60.8 85.7 | 84.8 60.5 89.0 |
| 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 88.9 22.2 77.8 77.8 | 84.3 60.8 85.7 86.2 | 84.8 60.5 89.0 83.7 |
| 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 88.9 22.2 77.8 77.8 66.7 | 84.3 60.8 85.7 86.2 84.3 | 84.8 60.5 89.0 83.7 84.8 |
| 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 88.9 22.2 77.8 77.8 66.7 55.6 | 84.3 60.8 85.7 86.2 84.3 73.3 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 88.9 22.2 77.8 77.8 66.7 55.6 22.2 | 84.3 60.8 85.7 86.2 84.3 73.3 53.5 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 1 - Labrador

Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=97] | District [N=230] | Province [N=4,839] |
|--|--|---|--|---|---|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 87.6 | 78.6 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 86.5 | 82.7 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.3 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.4 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 84.3 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.9 | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.3 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.2 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.3 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 82.0 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 74.2 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.9 | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 32.6 | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.4 | 92.3 | 92.3 |
| Number Op 15 | p <u>erations</u> 3N9 (L2) | Subtract 2 digit numbers with regrouping | 85.4 | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 82.3 | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 61.5 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 71.0 | 69.5 |
| | | Solve problems with subtraction | | 71.0 | 82.1 |
| 19 | 3NG (1.2) | | | | |
| 19 20 | 3N9 (L2) | • | 80.2 | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.7 | 87.1 | 85.3 |
| 20 21 | 3PR3 (L2) 3N6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 92.7 33.3 | 87.1 23.2 | 85.3 23.6 |
| 20 21 22 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 92.7 33.3 83.3 | 87.1 23.2 74.1 | 85.3 23.6 81.2 |
| 20 21 22 23 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 92.7 33.3 83.3 87.5 | 87.1 23.2 74.1 83.5 | 85.3 23.6 81.2 85.5 |
| 20 21 22 23 24 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 92.7 33.3 83.3 87.5 81.3 | 87.1 23.2 74.1 83.5 75.5 | 85.3 23.6 81.2 85.5 79.3 |
| 20 21 22 23 24 25 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 92.7 33.3 83.3 87.5 | 87.1 23.2 74.1 83.5 | 85.3 23.6 81.2 85.5 |
| 20 21 22 23 24 25 Shape and 3 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 92.7 33.3 83.3 87.5 81.3 85.4 | 87.1 23.2 74.1 83.5 75.5 87.5 | 85.3 23.6 81.2 85.5 79.3 87.2 |
| 20 21 22 23 24 25 Shape and 26 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 | 87.1 23.2 74.1 83.5 75.5 87.5 73.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 20 21 22 23 24 25 Shape and S 26 27 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 | 87.1 23.2 74.1 83.5 75.5 87.5 73.7 84.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 20 21 22 23 24 25 Shape and 26 27 28 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 | 87.1 23.2 74.1 83.5 75.5 87.5 73.7 84.3 60.8 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 | 87.1 23.2 74.1 83.5 75.5 87.5 87.5 73.7 84.3 60.8 85.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 20 21 22 23 24 25 Shape and 26 27 28 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 89.1 | 87.1 23.2 74.1 83.5 75.5 87.5 87.5 73.7 84.3 60.8 85.7 86.2 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 20 21 22 23 24 25 Shape and 3 26 27 28 29 30 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 89.1 89.1 | 87.1 23.2 74.1 83.5 75.5 87.5 73.7 84.3 60.8 85.7 86.2 84.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 20 21 22 23 24 25 Shape and 3 26 27 28 29 30 31 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 89.1 | 87.1 23.2 74.1 83.5 75.5 87.5 87.5 73.7 84.3 60.8 85.7 86.2 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 20 21 22 23 24 25 Shape and 3 26 27 28 29 30 31 31 32 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 89.1 89.1 89.1 80.4 59.8 | 87.1 23.2 74.1 83.5 75.5 87.5 73.7 84.3 60.8 85.7 86.2 84.3 73.3 53.5 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 20 21 22 23 24 25 Shape and 3 26 27 28 29 30 31 32 33 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 92.7 33.3 83.3 87.5 81.3 85.4 77.2 92.4 64.1 90.2 89.1 89.1 89.1 80.4 | 87.1 23.2 74.1 83.5 75.5 87.5 87.5 73.7 84.3 60.8 85.7 86.2 84.3 73.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=230] | Province [N=4,839] |
|-----------------|--|--|-----------------|---------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements is pottern | 57.4 | 70.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 57.1 | 78.6 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.7 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 42.9 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 57.1 | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.1 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 57.1 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 57.1 | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 14.3 | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| Number Op 15 | <u>eerations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 57.1 | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 57.1 | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 42.9 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 28.6 | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 87.5 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 85.7 | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 57.1 | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 28.6 | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 57.1 | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 57.1 | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 28.6 | 73.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 0.0 | 53.5 | 62.0 |
| | | | | 1 | 1 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 57.1 | 90.3 | 84.9 |
| 34 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | 57.1 57.1 | 90.3 80.2 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 1 - Labrador

Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=13] | District [N=230] | Province [N=4,839] |
|----------------|--|--|------------------|---------------------|-----------------------|
| lumber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 46.2 | 78.6 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 61.5 | 82.7 | 86.0 |
| 3 | | Identify missing element in a pattern | 76.9 | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 61.5 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 53.9 | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 30.8 | 69.6 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | 53.9 | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 69.2 | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 30.8 | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 53.9 | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 38.5 | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 69.2 | 80.0 | 80.7 |
| 13 14 | 3N5 (L2) 3N13 (L1) | Base ten groupings in different ways Identify a representation for a given fraction | 46.2 | 25.9 92.3 | 36.1 92.3 |
| lumber Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 46.2 | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 76.9 | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 30.8 | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 69.2 | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 53.9 | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.3 | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 23.1 | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 46.2 | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 69.2 | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 69.2 | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 84.6 | 87.5 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 46.2 | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 53.9 | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 69.2 | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 61.5 | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 92.3 | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 76.9 | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 76.9 | 73.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 23.1 | 53.5 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 61.5 | 90.3 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 53.9 | 80.2 | 83.3 |
| | · · | Determine sorting rule for various polygons | | | |
| 36 | 3SS7 (L2) | Determine soluting rule for various polygons | 38.5 | 63.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=230] | Province [N=4,839] |
|------------------------|--|---|-----------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify next three elements is not tern | School data | 70.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.6 82.7 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.5 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 73.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 53.5 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 90.3 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 80.2 | 83.3 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 1 - Labrador

Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 016 B.L. Morrison, Postville

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=230] | Province [N=4,839] |
|------------------------|-------------------------------|---|-------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements is pottern | School data | 70.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.6 82.7 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 73.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 53.5 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 90.3 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 80.2 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 63.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 1 - Labrador

Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=230] | Province [N=4,839] |
|------------------------|--|---|-------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify payt three elements in pattern | School data | 70.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.6 82.7 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.5 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 70.9 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 69.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | · · | 80.0 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 60.0 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 74.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.2 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 25.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | erations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 73.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 80.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 61.6 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 71.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 79.0 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.1 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 74.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 75.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.5 | 87.2 |
| Shape and S | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 73.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 84.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 60.8 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 85.7 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 86.2 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.3 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | _ | 73.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 53.5 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 90.3 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 80.2 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 63.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=834] | Province [N=4,839] |
|----------------|--|---|-----------------|---------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements in pettern | 400.0 | 70.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 100.0 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 28.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 85.7 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 28.6 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 85.7 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 14.3 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.7 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 71.4 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 42.9 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 85.7 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 71.4 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 71.4 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 85.7 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 023 Sacred Heart AG, Conche

Grades: K,2-4,6-9,11-

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=1] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|----------------------------|---------------------|-----------------------|
| Number Cor | ncents | | | | |
| | | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 86.5 | 86.0 |
| - | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 88.3 | 88.0 |
| 4 5 | 3N2 (L2) | Represent a number as an expression | withheld for reasons of | 81.5 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | | 76.0 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| | | | | | |
| Number Ope | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and S | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| | 3SS7 (L2) | Sort regular and irregular polygons | | | |
| 35 | 3SS7 (L2) 3SS7 (L2) | ourregular and inegular polygons | | 86.6 76.8 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=834] | Province [N=4,839] |
|----------------|--|--|-----------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | | School data | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern | with 5 or | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern Identify missing element in a pattern | fewer | 86.5 88.3 | 86.0 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | | |
| 5 | | · · · · | reasons of | 81.5 | 81.9 |
| 6 | 3N13 (L1) 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | confidentiality | 82.0 | 80.3 |
| 7 | 3N2 (L1) 3N5 (L1) | Identify the value of a digit in a number | - · · · | 76.0 84.7 | 74.4 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | _ | | 85.5 |
| 9 | | | _ | 83.6 | 83.0 |
| 10 | 3N2 (L2) 3N3 (L2) | Interpret numbers through use of number riddles Compare and order whole numbers | _ | 68.1 80.5 | 70.3 |
| 11 | 3N3 (L2) | Identify an error on a number line | | | 78.9 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.5 79.4 | 76.5 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | | |
| 13 | 3N13 (L1) | Identify a representation for a given fraction | | 29.2 91.4 | 36.1 92.3 |
| 14 | | | | 51.4 | 92.3 |
| Number Op | erations | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and | Snace | | | | |
| 26 | | Relate the passage of time to standard units | | 746 | 76 7 |
| 20 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 58.7 91.1 | 60.5 89.0 |
| 29 30 | 3SS3 (L2) 3SS3 (L1) | Determine the best unit of measure for length of an object | | | |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 80.6 | 83.7 |
| 32 | 3SS5 (L1) 3SS5 (L2) | Find the perimeter of an irregular shape | | 85.5 | <u>84.8</u> 65.4 |
| 33 | 3SS6 (L2) 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 70.4 64.4 | 62.0 |
| | | | | | |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=17] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 50 0 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 58.8 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 82.4 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 94.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 76.5 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 76.5 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.4 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 82.4 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.5 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.5 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 94.1 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 82.4 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 11.8 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.2 | 91.4 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 75.0 | 77.2 | 77.1 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 75.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 81.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 75.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.8 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 81.3 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 81.3 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 56.3 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 50.0 | 84.7 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.5 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 87.5 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 56.3 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.8 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 93.8 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 93.8 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 75.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 87.5 | 86.6 | 83.3 |
| 00 | 0001 (EE) | Controgular and mogular polygono | 01.0 | 00.0 | 00.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|---------------------|---------------------|------------------------------|
| <u>Number Co</u> | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 59.2 | 79.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | <u>58.3</u> 91.7 | 78.7 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 91.7 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 75.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 50.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 75.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 91.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 50.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 91.4 | 92.3 |
| Number Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 33.3 | 77.2 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 66.7 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 58.3 | 66.5 67.4 | 67.1 69.5 |
| 10 | | | | | |
| 20 | 3N9 (L2) 3PR3 (L2) | Solve problems with subtraction | 75.0 | 81.8 | 82.1 |
| 20 | 3N6 (L1) | Solve one step addition with a symbol for unknown number | 83.3 | 84.2 | 85.3 |
| | | Identify strategies for adding two 2-digit numerals | 25.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 66.7 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 58.3 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 66.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.7 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 58.3 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 66.7 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 58.3 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 66.7 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 91.7 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=834] | Province [N=4,839] |
|----------------|--|---|-----------------------|---------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pettern | School data | 70.7 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.7 86.5 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | | |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.0 76.0 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 70.3 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.5 | 80.7 |
| 12 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| Number Op | | Subtract 2 - digit numbers with regrouping | | 77.0 | 77 1 |
| 15 | 3N9 (L2) | Subtract 2 – digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| | | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=834] | Province [N=4,839] |
|------------------------|-------------------------------|--|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.7 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 57.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 71.4 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 85.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 57.1 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regrouping | 74.4 | 77.0 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 71.4 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | | | | |
| | ~ / | Use estimation strategies to find best answer | 85.7 | 66.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 67.4 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 71.4 | 84.2 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 14.3 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 85.7 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 57.1 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 85.7 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 57.1 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 71.4 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 57.1 | 76.8 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|-----------------|---------------------|------------------------------|
| Number Co | noonto | | | | |
| Number Col | <u>ncepts</u> | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and S | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 050 Basque Memorial, Red Bay

Grades: K,3-4,6-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=834] | Province [N=4,839] |
|--|--|--|-----------------|--|---|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | with 5 or | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | | 77.2 81.0 | 77.1 82.6 |
| | | | _ | 77.2 | 77.1 |
| 10 | | | | | |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | _ | 66.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | _ | 67.4 | 69.5 |
| 20 | 3N9 (L2) 3PR3 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| | | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| | | Identify atrataging for adding two 2 digit numerals | | 00 5 | |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 21 22 | 3N6 (L1) 3N12 (L2) | Solve problems with division | _ | 79.7 | 81.2 |
| 21 22 23 | 3N6 (L1) 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | | 79.7 83.7 | 81.2 85.5 |
| 21 22 23 24 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication | | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| 21 22 23 | 3N6 (L1) 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | | 79.7 83.7 | 81.2 85.5 |
| 21 22 23 24 25 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication | | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| 21 22 23 24 25 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication | | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| 21 22 23 24 25 Shape and | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | | 79.7 83.7 77.1 84.7 | 81.2 85.5 79.3 87.2 |
| 21 22 23 24 25 Chape and 26 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | | 79.7 83.7 77.1 84.7 74.6 | 81.2 85.5 79.3 87.2 76.7 |
| 21 22 23 24 25 hape and 26 27 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | | 79.7 83.7 77.1 84.7 74.6 87.2 | 81.2 85.5 79.3 87.2 76.7 84.8 |
| 21 22 23 24 25 hape and 26 27 28 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 21 22 23 24 25 hape and 26 27 28 29 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 21 22 23 24 25 Chape and 26 27 28 29 30 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 21 22 23 24 25 Shape and 26 27 28 29 30 31 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 21 22 23 24 25 36 26 27 28 29 30 31 32 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 33 | 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=19] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 84.2 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 89.5 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.5 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 89.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 84.2 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 89.5 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.2 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 89.5 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 68.4 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 73.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 15.8 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 89.5 | 91.4 | 92.3 |
| <u>Number Op</u> | | Subtract 2 digit sumbars with regrouping | 70.0 | 77.0 | 77.4 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 72.2 | 77.2 | 77.1 |
| 16 17 | | Add 2-digit numbers with regrouping | 77.8 | 81.0 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 61.1 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 55.6 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.1 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.8 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.3 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 57.9 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 89.5 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 52.6 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 94.7 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 68.4 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.7 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 79.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 73.7 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 79.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 89.5 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 63.2 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|----------------------------|---------------------|-----------------------|
| Number Col | noonto | | | | |
| | | | School data | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of confidentiality | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | connuentiality | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| hape and s | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |
| 00 | 3SS7 (L2) | Determine sorting rule for various polygons | | 00.0 | 00.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=20] | District [N=834] | Province [N=4,839] |
|-----------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 75.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 90.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 95.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 35.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 70.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 65.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 75.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 15.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.0 | 91.4 | 92.3 |
| Number Op 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 80.0 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 95.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 80.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 30.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 65.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 80.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 75.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 70.0 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 85.0 | 74.6 | 76.7 |
| 20 | 3SS1 (L2) | Relate the passage of time to standard units | 80.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 70.0 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 75.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 60.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 70.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 90.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 90.0 | 76.8 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=80] | District [N=834] | Province [N=4,839] |
|-------------------------|-------------------------------------|---|----------------------|---------------------|------------------------------|
| Number Cor | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 73.4 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.4 | 86.5 | 86.0 |
| 3 | 3N1/3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.6 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 87.3 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.8 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.6 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 77.2 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.8 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 82.3 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.1 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 55.7 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.7 | 91.4 | 92.3 |
| <u>Number Ope</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 74.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 77.2 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 67.1 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.5 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 79.8 | 84.2 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 13.9 | 22.5 | 23.6 |
| 22 | | Solve problems with division | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 84.8 | 79.7 83.7 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 84.8 | 77.1 | 79.3 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 92.4 | 84.7 | 87.2 |
| Shape and S | | | 32.4 | 04.7 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 74.4 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 91.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 74.4 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 94.9 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 71.8 | 80.6 | 83.7 |
| | N / | | | 1 | |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 897 | 85.5 | 84.8 |
| 31 32 | 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 89.7 | 85.5 | <u>84.8</u> 65.4 |
| | 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | | 89.7 82.1 70.5 | 70.4 | 65.4 62.0 |
| 32 | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 82.1 70.5 | 70.4 64.4 | 65.4 62.0 |
| 32 33 | 3SS5 (L2) | Find the perimeter of an irregular shape | 82.1 | 70.4 | 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=63] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|---------------------|---------------------|-----------------------|
| Number Co | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 94.1 | 79.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | <u>84.1</u> 92.1 | 78.7 86.5 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 96.8 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.5 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 74.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.5 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.1 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.2 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 82.5 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.5 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 27.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.7 | 91.4 | 92.3 |
| Number Op | | Subtract 2 - digit numbers with regrouping | 00.3 | 77.0 | 77.4 |
| 15 | 3N9 (L2) | Subtract 2 – digit numbers with regrouping | 90.3 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 79.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.8 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.9 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.5 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 17.7 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.9 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.1 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.9 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.1 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 82.1 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 94.6 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 51.8 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.9 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.1 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.7 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 83.9 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 67.9 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 83.9 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 89.3 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 76.8 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=47] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|---------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 91.1 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 91.1 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 86.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 97.8 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.9 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.9 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 93.3 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 82.2 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 6.7 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 97.8 | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 89.4 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 93.6 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 76.6 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 95.7 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 93.6 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 87.2 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.5 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.1 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 97.9 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 88.9 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 93.3 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 68.9 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.6 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.1 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 95.6 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 80.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 68.9 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 88.9 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 93.3 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 95.6 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=25] | District [N=834] | Province [N=4,839] |
|------------------------|-------------------------------|--|---------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 84.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 80.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 64.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 72.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 72.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 4.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.0 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 digit numbers with regrouping | 70.0 | 77.0 | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 79.2 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 62.5 79.2 | 66.5 67.4 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 81.8 | 82.1 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | <u>79.2</u> 16.7 | 84.2 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) | Solve problems with division | 87.5 66.7 | 79.7 83.7 | 81.2 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 83.3 | 84.7 | 87.2 |
| Shape and | | | 00.0 | | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 54.2 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 79.2 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 58.3 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 87.5 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.7 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 62.5 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 62.5 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 91.7 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 83.3 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 70.8 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=14] | District [N=834] | Province [N=4,839] |
|-----------------|-------------------------------|---|---------------------|---------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.9 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.9 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 57.1 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.9 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.9 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 92.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 92.9 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 85.7 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 92.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 64.3 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| Number Op 15 | | Subtract 2 digit sumbars with regrouping | 05.7 | 77.0 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | <u>85.7</u> 64.3 | 81.0 | 82.6 |
| 17 | | | | | |
| 18 | 3N7/ 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 42.9 | 66.5 | 67.1 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 64.3 | 67.4 | 69.5 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 64.3 | 81.8 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 78.6 | 84.2 | <u>85.3</u> 23.6 |
| 22 | | | 21.4 | 22.5 | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 78.6 92.9 | 79.7 83.7 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | | |
| 24 | 3N12 (L1) | Recognize multiplication as equal groupings | 78.6 | 84.7 | 79.3 87.2 |
| hape and | | | 78.0 | 04.7 | 07.2 |
| 26 | | Relate the passage of time to standard units | 90.9 | 74.6 | 76.7 |
| 20 | 3SS1 (L1) 3SS1 (L2) | | | | |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | <u> </u> | 87.2 58.7 | <u>84.8</u> 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.9 | 80.6 | 83.7 |
| | | 5, | 100.0 | 1 | 84.8 |
| 31 | 3553 (11) | Estimate and measure length in centimetres or metres | | | |
| 31 32 | 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 85.5 | |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 45.5 | 70.4 | 65.4 |
| 32 33 | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 45.5 45.5 | 70.4 64.4 | 65.4 62.0 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 45.5 | 70.4 | 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=834] | Province [N=4,839] |
|----------------|--|---|-----------------------|---------------------|-----------------------|
| Number Co | ncents | | | | |
| 1 | | | School data | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.7 86.5 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 88.3 | 88.0 |
| 4 | 3N2 (L2) | | students withheld for | | |
| 5 | | Represent a number as an expression | reasons of | 81.5 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 82.0 | 80.3 |
| 6 7 | 3N2 (L1) | Identify the word form for a number | Í | 76.0 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| | | | | | |
| Number Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and S | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 20 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | | |
| | | | | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=834] | Province [N=4,839] |
|--|---|--|-------------------|--|--|
| Number Co | ncepts | | | | |
| 1 | | Identify next three elements in pattern | School data | 70.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | with 5 or | 78.7 86.5 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | • | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and | | | | | |
| | <u>Space</u> | | | | |
| 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 26 27 | | Relate the passage of time to standard units Relate the passage of time to standard units | - | 74.6 87.2 | 76.7 |
| | 3SS1 (L1) | | | | |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | | 87.2 58.7 | 84.8 60.5 |
| 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | | 87.2 58.7 91.1 | 84.8 60.5 89.0 |
| 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | | 87.2 58.7 91.1 80.6 | 84.8 60.5 89.0 83.7 |
| 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 87.2 58.7 91.1 80.6 85.5 | 84.8 60.5 89.0 83.7 84.8 |
| 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 87.2 58.7 91.1 80.6 85.5 70.4 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=834] | Province [N=4,839] |
|--|---|---|---|--|--|
| Number Col | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.9 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.9 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 88.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.9 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 88.9 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 88.9 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 97.5 | 77.0 | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 66.5 67.4 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.5 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 12.5 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | 81.2 |
| 23 | | | 100.0 | 79.7 | |
| | | Solve problems with multiplication | 97 5 | | |
| | 3N11 (L2) | Solve problems with multiplication | 87.5 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 87.5 | 83.7 77.1 | 85.5 79.3 |
| 24 25 | 3N12 (L1) 3N11 (L1) | | | 83.7 | 85.5 |
| 24 25 <i>Shape and S</i> | 3N12 (L1) 3N11 (L1) Space | Relate division equation to multiplication Recognize multiplication as equal groupings | 87.5 100.0 | 83.7 77.1 84.7 | 85.5 79.3 87.2 |
| 24 25 Shape and S 26 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 87.5 100.0 88.9 | 83.7 77.1 84.7 74.6 | 85.5 79.3 87.2 76.7 |
| 24 25 Shape and S 26 27 | 3N12 (L1) 3N11 (L1) <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 87.5 100.0 88.9 100.0 | 83.7 77.1 84.7 74.6 87.2 | 85.5 79.3 87.2 76.7 84.8 |
| 24 25 Shape and 3 26 27 28 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 87.5 100.0 88.9 100.0 77.8 | 83.7 77.1 84.7 74.6 87.2 58.7 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 24 25 Shape and 3 26 27 28 29 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 87.5 100.0 88.9 100.0 77.8 88.9 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 24 25 Shape and 3 26 27 28 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 87.5 100.0 88.9 100.0 77.8 88.9 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 24 25 Shape and 3 26 27 28 29 30 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 87.5 100.0 88.9 100.0 77.8 88.9 100.0 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 24 25 Shape and 3 26 27 28 29 30 31 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 87.5 100.0 88.9 100.0 77.8 88.9 100.0 100.0 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 24 25 26 27 28 29 30 31 31 32 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS6 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 87.5 100.0 88.9 100.0 77.8 88.9 100.0 100.0 100.0 88.9 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 24 25 26 27 28 29 30 31 32 33 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 87.5 100.0 88.9 100.0 77.8 88.9 100.0 100.0 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 080 Templeton Academy, Meadows

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=41] | District [N=834] | Province [N=4,839] |
|------------------------|---|---|--------------------------------------|--------------------------------------|--|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 78.4 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 78.4 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.8 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.7 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 70.3 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.8 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 73.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 51.4 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 70.3 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 37.8 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 73.0 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | p <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 69.2 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 66.7 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 33.3 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 51.3 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 74.4 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.9 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 30.8 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 59.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 82.1 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 61.5 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 76.9 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 61.5 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 69.2 | 87.2 | 84.8 |
| 28 | | | | | _ |
| 29 | 3SS2 (L2) | Relate a number of minutes to hours | 25.6 | 58.7 | 60.5 |
| 23 | 3SS2 (L2) 3SS4 (L2) | Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 25.6 76.9 | 58.7 91.1 | 89.0 |
| 30 | | | | | |
| | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 76.9 | 91.1 | 89.0 |
| 30 | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 76.9 64.1 | 91.1 80.6 | 89.0 83.7 |
| 30 31 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 76.9 64.1 84.6 | 91.1 80.6 85.5 | 89.0 83.7 84.8 |
| 30 31 32 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 76.9 64.1 84.6 61.5 | 91.1 80.6 85.5 70.4 | 89.0 83.7 84.8 65.4 |
| 30 31 32 33 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 76.9 64.1 84.6 61.5 46.2 | 91.1 80.6 85.5 70.4 64.4 | 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=32] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 76.7 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 93.3 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.7 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 86.7 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 90.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 73.3 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 33.3 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 76.7 | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 80.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 96.8 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 74.2 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 87.1 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 96.8 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 67.7 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.7 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 93.6 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 80.7 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 96.8 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 64.5 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 96.8 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.3 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 93.6 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 67.7 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 67.7 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 96.8 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 90.3 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 80.7 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=23] | District [N=834] | Province [N=4,839] |
|----------------------------------|---|--|--|--|--|
| lumber Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 97.0 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 87.0 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 82.6 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.6 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 82.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 78.3 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 73.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 82.6 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 91.3 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 91.3 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 56.5 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 87.0 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 82.6 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 82.6 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 91.3 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 73.9 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 82.6 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 4.4 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 78.3 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 82.6 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 87.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.0 | 84.7 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | | Relate the passage of time to standard units | 65.2 | 74.6 | 76.7 |
| | 3SS1 (L1) | | | | |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 82.6 | 87.2 | 84.8 |
| 27 28 | | | 82.6 56.5 | 87.2 58.7 | 84.8 60.5 |
| | 3SS1 (L2) | Relate the passage of time to standard units | | | |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 56.5 | 58.7 | 60.5 |
| 28 29 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 56.5 91.3 | 58.7 91.1 | 60.5 89.0 |
| 28 29 30 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 56.5 91.3 91.3 | 58.7 91.1 80.6 | 60.5 89.0 83.7 |
| 28 29 30 31 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 56.5 91.3 91.3 73.9 | 58.7 91.1 80.6 85.5 | 60.5 89.0 83.7 84.8 |
| 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 56.5 91.3 91.3 73.9 56.5 | 58.7 91.1 80.6 85.5 70.4 | 60.5 89.0 83.7 84.8 65.4 |
| 28 29 30 31 32 33 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 56.5 91.3 91.3 73.9 56.5 65.2 | 58.7 91.1 80.6 85.5 70.4 64.4 | 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|----------------------------|---------------------|-----------------------|
| Number Co | ncents | | | | |
| | | | School data | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for reasons of | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | oonnaonnaanty | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| | | | | | |
| Number Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.2 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division | | 79.7 83.7 | 81.2 |
| | 3N12 (L1) | Relate division equation to multiplication | | | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | | 77.1 | 79.3 |
| 25 | SINTE (LT) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 64.4 | 62.0 |
| 34 | | | | | |
| | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=834] | Province [N=4,839] |
|---|---|---|--|--|--|
| Number Cor | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 60.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 40.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 60.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 40.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 60.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 40.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 60.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 60.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 40.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| <u>Number Ope</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 50.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.3 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 50.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | | 50.0 | | |
| | SINT (LT) | Recognize multiplication as equal groupings | 83.3 | 84.7 | 87.2 |
| | | Recognize multiplication as equal groupings | 83.3 | 84.7 | 07.2 |
| Shape and S | Space | | | | |
| Shape and S | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 74.6 | 76.7 |
| <u>Shape and S</u> 26 27 | Space 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 | 74.6 | 76.7 |
| <u>Shape and S</u> 26 27 28 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 100.0 100.0 | 74.6 87.2 58.7 | 76.7 84.8 60.5 |
| <u>Shape and S</u> 26 27 28 29 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 100.0 100.0 100.0 | 74.6 87.2 58.7 91.1 | 76.7 84.8 60.5 89.0 |
| Shape and S 26 27 28 29 30 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 100.0 100.0 100.0 83.3 | 74.6 87.2 58.7 91.1 80.6 | 76.7 84.8 60.5 89.0 83.7 |
| Shape and S 26 27 28 29 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 100.0 100.0 100.0 83.3 83.3 | 74.6 87.2 58.7 91.1 80.6 85.5 | 76.7 84.8 60.5 89.0 83.7 84.8 |
| Shape and S 26 27 28 29 30 31 32 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 100.0 100.0 100.0 83.3 83.3 100.0 | 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| Shape and S 26 27 28 29 30 31 32 33 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 100.0 100.0 100.0 83.3 83.3 100.0 100.0 | 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| Shape and S 26 27 28 29 30 31 32 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 100.0 100.0 100.0 83.3 83.3 100.0 | 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

| ltem lumber | Outcome(s) Cognitive Level | Outcome Description | School [N=10] | District [N=834] | Province [N=4,839] |
|---|--|---|--|---|---|
| ımber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 86.5 | 86.0 |
| | | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 5 | 3N2 (L2) | Represent a number as an expression | 90.0 | 81.5 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 82.0 | 80.3 |
| 6 7 | 3N2 (L1) | Identify the word form for a number | 50.0 | 76.0 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 90.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 90.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 70.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 70.0 | 79.4 | 80.7 |
| 13 14 | 3N5 (L2) 3N13 (L1) | Base ten groupings in different ways Identify a representation for a given fraction | 40.0 | <u>29.2</u> 91.4 | <u>36.1</u> 92.3 |
| mber Op | erations_ | | | | |
| | | | | | |
| 15 | 3N9 (L2) | Subtract 2 – digit numbers with regrouping | 77.8 | 77.2 | 1 ((.1 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 77.8 | 81.0 | 82.6 |
| | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 77.8 | 81.0 | 82.6 |
| 16 17 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer | 77.8 88.9 | 81.0 66.5 | 82.6 67.1 |
| 16 17 18 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 77.8 88.9 66.7 | 81.0 66.5 67.4 | 82.6 67.1 69.5 |
| 16 17 18 19 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction | 77.8 88.9 66.7 100.0 | 81.0 66.5 67.4 81.8 | 82.6 67.1 69.5 82.1 |
| 16 17 18 19 20 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number | 77.8 88.9 66.7 100.0 88.9 | 81.0 66.5 67.4 81.8 84.2 | 82.6 67.1 69.5 82.1 85.3 |
| 16 17 18 19 20 21 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 77.8 88.9 66.7 100.0 88.9 11.1 | 81.0 66.5 67.4 81.8 84.2 22.5 | 82.6 67.1 69.5 82.1 85.3 23.6 |
| 16 17 18 19 20 21 22 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 |
| 16 17 18 19 20 21 22 23 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 |
| 16 17 18 19 20 21 22 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 |
| 16 17 18 19 20 21 22 23 24 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 16 17 18 19 20 21 22 23 24 25 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 16 17 18 19 20 21 22 23 24 25 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 88.9 70.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 88.9 70.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 88.9 70.0 100.0 50.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 29 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 100.0 100.0 100.0 100.0 50.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 88.9 70.0 100.0 50.0 100.0 90.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 29 30 31 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 88.9 70.0 100.0 50.0 100.0 90.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 29 30 31 32 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 88.9 70.0 100.0 50.0 100.0 90.0 100.0 50.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 29 30 31 32 33 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 50.0 100.0 90.0 100.0 50.0 100.0 50.0 100.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 16 17 18 19 20 21 22 23 24 25 ape and 26 27 28 29 30 31 32 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Add 2-digit numbers with regrouping Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 77.8 88.9 66.7 100.0 88.9 11.1 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 88.9 70.0 100.0 50.0 100.0 90.0 100.0 50.0 | 81.0 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 82.6 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=834] | Province [N=4,839] |
|---|---|---|--|--|--|
| lumber Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 12.0 | 70.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 42.9 85.7 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.7 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 71.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 100.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.1 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 71.4 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 85.7 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 42.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 57.1 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 71.4 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.4 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 71.4 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 85.7 | 79.7 | 81.2 |
| 23 | . , | | | | |
| | 3N11 (L2) | Solve problems with multiplication | | | |
| 24 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | 100.0 | 83.7 | 85.5 |
| 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | | | |
| 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 100.0 71.4 | 83.7 77.1 | 85.5 79.3 |
| 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 100.0 71.4 | 83.7 77.1 | 85.5 79.3 |
| 25 hape and | 3N12 (L1) 3N11 (L1) Space | Relate division equation to multiplication Recognize multiplication as equal groupings | 100.0 71.4 100.0 | 83.7 77.1 84.7 | 85.5 79.3 87.2 |
| 25 hape and 26 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 100.0 71.4 100.0 57.1 | 83.7 77.1 84.7 74.6 | 85.5 79.3 87.2 76.7 |
| 25 hape and 26 27 | 3N12 (L1) 3N11 (L1) <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 71.4 100.0 57.1 85.7 | 83.7 77.1 84.7 74.6 87.2 | 85.5 79.3 87.2 76.7 84.8 |
| 25 hape and 26 27 28 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 71.4 100.0 57.1 85.7 71.4 | 83.7 77.1 84.7 74.6 87.2 58.7 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 25 hape and 26 27 28 29 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 71.4 100.0 57.1 85.7 71.4 57.1 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 25 hape and 26 27 28 29 30 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 71.4 100.0 57.1 85.7 71.4 57.1 71.4 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 25 hape and 26 27 28 29 30 31 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 71.4 100.0 57.1 85.7 71.4 57.1 71.4 71.4 71.4 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 25 hape and 26 27 28 29 30 31 32 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 71.4 100.0 57.1 85.7 71.4 57.1 71.4 71.4 71.4 42.9 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 25 hape and 26 27 28 29 30 31 32 33 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 71.4 100.0 57.1 85.7 71.4 57.1 71.4 57.1 71.4 71.4 42.9 57.1 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 02.2 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 83.3 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 66.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 50.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| Number Op 15 | <u>serations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 77.2 | 77.1 |
| | | | | | |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 83.3 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 33.3 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.3 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 83.3 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.3 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 83.3 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=58] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 76.4 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.8 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 78.2 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 72.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 89.1 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.9 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 78.2 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 56.4 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.8 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 63.6 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 78.2 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 18.2 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.5 | 91.4 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 84.5 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 77.6 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 37.9 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 51.7 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 81.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.5 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 22.4 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.9 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 77.6 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 70.7 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 93.1 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.6 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.8 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 47.3 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 98.2 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 78.2 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.6 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 67.3 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 74.6 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.3 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 90.9 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 81.8 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=834] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.9 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 90.9 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 81.8 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 81.8 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 90.9 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.8 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 81.8 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 9.1 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.9 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regrouping | 00.0 | 77.0 | 77.4 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 90.9 | 91.0 | 77.1 82.6 |
| 17 | | | | 81.0 | |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 27.3 | 66.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 81.8 | 67.4 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 90.9 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 36.4 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 81.8 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 81.8 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.9 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.6 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 72.7 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 45.5 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 63.6 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=14] | District [N=834] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.9 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 64.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 78.6 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.6 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.9 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 78.6 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 78.6 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 92.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 91.4 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 77.2 | 77.1 |
| | 3N9 (L2) 3N6/ 3N9 (L2) | | | | |
| 16 17 | 3N7/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 81.0 | 82.6 |
| 18 | 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 85.7 | 66.5 | 67.1 |
| 19 | | | 64.3 | 67.4 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 92.9 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.9 | 84.2 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 7.1 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 92.9 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 92.9 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 85.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.7 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 64.3 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.9 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 92.9 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 78.6 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 78.6 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 71.4 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 92.9 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 85.7 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 76.8 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 90.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 70.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 60.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 70.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 90.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 80.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 10.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 80.0 | 91.4 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 90.0 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 60.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 60.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 20.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 90.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 90.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 70.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 90.0 | 84.7 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 36.4 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.9 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 54.6 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.8 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 63.6 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 45.5 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 36.4 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 81.8 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 72.7 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 63.6 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea

Grades: K-11

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=834] | Province [N=4,839] |
|--|---|--|-------------------|--|--|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data | 70.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 78.7 86.5 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 91.4 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 77.2 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 66.5 | 67.1 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 67.4 | 69.5 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 81.8 84.2 | 82.1 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | _ | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with multiplication | | 79.7 83.7 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 84.7 | 87.2 |
| Shape and | | | | | |
| | <u>Space</u> | | | | |
| 26 | | Relate the passage of time to standard units | | 74.6 | 76.7 |
| 26 27 | <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units | - | 74.6 | 76.7 |
| | 3SS1 (L1) | | _ | | |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | _ | 87.2 | 84.8 |
| 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | | 87.2 58.7 | 84.8 60.5 |
| 27 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | | 87.2 58.7 91.1 | 84.8 60.5 89.0 |
| 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | | 87.2 58.7 91.1 80.6 | 84.8 60.5 89.0 83.7 |
| 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 87.2 58.7 91.1 80.6 85.5 | 84.8 60.5 89.0 83.7 84.8 |
| 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 87.2 58.7 91.1 80.6 85.5 70.4 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=834] | Province [N=4,839] |
|-----------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 02.2 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 83.3 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 91.7 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 83.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 66.7 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 50.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 75.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.3 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 58.3 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 58.3 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 75.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| Number Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 58.3 | 77.2 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 58.3 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 41.7 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 58.3 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 84.2 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.3 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division | <u> </u> | 79.7 83.7 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 58.3 | 77.1 | 79.3 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 75.0 | 84.7 | 87.2 |
| | | | | | |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 41.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 75.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 41.7 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 83.3 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 75.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 58.3 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 83.3 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 58.3 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=72] | District [N=834] | Province [N=4,839] |
|--|---|--|--|--|--|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.1 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 95.8 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 93.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.7 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 93.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 81.7 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 84.5 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.9 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 46.5 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.6 | 91.4 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 92.8 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 92.8 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 88.4 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 81.2 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.5 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.3 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 50.7 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 82.6 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 89.9 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 82.6 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.9 | 84.7 | 87.2 |
| Shape and | | | | | |
| | <u>Space</u> | | | | |
| 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | 87.1 | 74.6 | 76.7 |
| 26 27 | | Relate the passage of time to standard units Relate the passage of time to standard units | 87.1 | 74.6 | 76.7 |
| | 3SS1 (L1) | | | | |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 90.0 | 87.2 | 84.8 |
| 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 90.0 70.0 | 87.2 58.7 | 84.8 60.5 |
| 27 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 90.0 70.0 95.7 | 87.2 58.7 91.1 | 84.8 60.5 89.0 |
| 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 90.0 70.0 95.7 85.7 | 87.2 58.7 91.1 80.6 | 84.8 60.5 89.0 83.7 |
| 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 90.0 70.0 95.7 85.7 94.3 | 87.2 58.7 91.1 80.6 85.5 | 84.8 60.5 89.0 83.7 84.8 |
| 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 90.0 70.0 95.7 85.7 94.3 82.9 | 87.2 58.7 91.1 80.6 85.5 70.4 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 90.0 70.0 95.7 85.7 94.3 82.9 82.9 | 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=25] | District [N=834] | Province [N=4,839] |
|------------------|-------------------------------|---|---------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 70 7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 66.7 | 78.7 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 87.5 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 58.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 62.5 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 58.3 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 70.8 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 41.7 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 41.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 54.2 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 62.5 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 12.5 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 91.4 | 92.3 |
| <u>Number Op</u> | | | 70.0 | | |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 72.0 | 77.2 | 82.6 |
| 17 | | | | 81.0 | |
| 18 | 3N7/ 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 64.0 | 66.5 | 67.1 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 56.0 | 67.4 | 69.5 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 56.0 | 81.8 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | <u>72.0</u> 8.0 | 84.2 | <u>85.3</u> 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | <u>68.0</u> 60.0 | <u>79.7</u> 83.7 | 81.2 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 68.0 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 68.0 | 84.7 | 87.2 |
| | | | 00.0 | 04.7 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 68.0 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 64.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 44.0 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 84.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 56.0 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 72.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 56.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 36.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 84.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 80.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 60.0 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 388 Long Range Academy, Cow Head

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|---|-----------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 02.2 | 79.7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 83.3 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 66.7 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 50.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 66.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 66.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 66.7 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 33.3 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 33.3 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 50.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 66.7 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 66.7 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 66.7 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.3 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 33.3 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 66.7 | 84.7 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 60.0 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 80.0 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 60.0 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 80.0 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 60.0 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 80.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=73] | District [N=834] | Province [N=4,839] |
|------------------------|--|---|----------------------|----------------------|-----------------------|
| lumber Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 65.7 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 82.9 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 82.9 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 72.9 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.7 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 81.4 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 75.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.3 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 84.3 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 65.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 14.3 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.3 | 91.4 | 92.3 |
| <i>lumber Op</i> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 69.0 | 77.2 | 77.1 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 70.4 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 62.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 52.1 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.1 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.3 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 12.7 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | <u>69.0</u> 81.7 | <u>79.7</u> 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 76.1 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.9 | 84.7 | 87.2 |
| | | | | | |
| hape and 26 | | Relate the passage of time to standard units | 73.2 | 74.6 | 76.7 |
| 20 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 85.9 | | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 45.1 | 87.2 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 83.1 | 91.1 | 89.0 |
| 20 | | | | | |
| 30 | | Determine the best unit of measure for length of an object | 85.9 | 80.6 | 837 |
| 30 31 | 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 85.9 | 80.6 | 83.7 |
| | | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 83.1 | 85.5 | 84.8 |
| 31 | 3SS3 (L1) 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.5 70.4 | |
| 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 83.1 69.0 43.7 | 85.5 70.4 64.4 | 84.8 65.4 62.0 |
| 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 83.1 69.0 | 85.5 70.4 | 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

| lumber | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=834] | Province [N=4,839 |
|---|--|---|---|--|--|
| umber Co | | | | | |
| | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 83.3 | 77.2 | 77.1 |
| | | Add 2 digit numbers with regrouping | 400.0 | 01.0 | |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.0 | 82.6 |
| 16 17 | 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 66.5 | 67.1 |
| - | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 66.5 | 67.1 |
| 17 18 | 3N7/ 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 83.3 83.3 | 66.5 67.4 | 67.1 69.5 |
| 17 18 19 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction | 83.3 83.3 83.3 | 66.5 67.4 81.8 | 67.1 69.5 82.1 |
| 17 18 19 20 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number | 83.3 83.3 83.3 66.7 | 66.5 67.4 81.8 84.2 | 67.1 69.5 82.1 85.3 |
| 17 18 19 20 21 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 83.3 83.3 83.3 66.7 50.0 | 66.5 67.4 81.8 84.2 22.5 | 67.1 69.5 82.1 85.3 23.6 |
| 17 18 19 20 21 22 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 83.3 83.3 83.3 66.7 50.0 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 | 67.1 69.5 82.1 85.3 23.6 81.2 |
| 17 18 19 20 21 22 23 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 |
| 17 18 19 20 21 22 23 24 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 17 18 19 20 21 22 23 24 25 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 17 18 19 20 21 22 23 24 25 24 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 |
| 17 18 19 20 21 22 23 24 25 nape and 26 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 100.0 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 17 18 19 20 21 22 23 24 25 mape and 26 27 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 100.0 83.3 66.7 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 17 18 19 20 21 22 23 24 25 26 27 28 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 17 18 19 20 21 22 23 24 25 26 27 28 29 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 83.3 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 17 18 19 20 21 22 23 24 25 24 25 26 27 28 29 30 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) 3N11 (L1) Space 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 100.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 17 18 19 20 21 22 23 24 25 24 25 26 27 28 29 30 31 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 100.0 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 17 18 19 20 21 22 23 24 25 mape and 26 27 28 29 30 31 32 33 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 100.0 50.0 66.7 100.0 50.0 66.7 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 17 18 19 20 21 22 23 24 25 appe and 26 27 28 29 30 31 32 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 83.3 83.3 83.3 66.7 50.0 83.3 100.0 83.3 100.0 83.3 66.7 83.3 100.0 83.3 66.7 83.3 66.7 83.3 66.7 83.3 66.7 100.0 50.0 | 66.5 67.4 81.8 84.2 22.5 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=834] | Province [N=4,839 |
|-----------------|-------------------------------|---|------------------|---------------------|----------------------|
| Number Co | nconto | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 55.6 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.9 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.9 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 77.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 77.8 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 66.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 77.8 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 44.4 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 55.6 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 22.2 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| lumber Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 72.7 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 63.6 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 54.6 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 36.4 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 63.6 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 63.6 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 63.6 | 79.7 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with outsion Solve problems with multiplication | 63.6 | 83.7 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 72.7 | | |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 63.6 | 84.7 | 79.3 |
| hape and | | | 03.0 | 04.7 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 36.4 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 72.7 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.6 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.9 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 63.6 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 81.8 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 54.6 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 45.5 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | | | | |
| | | Determine number of faces, vertices, and edges a 3-D object has | 72.7 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 90.9 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 45.5 | 76.8 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=15] | District [N=834] | Province [N=4,839] |
|--|---|--|--|---|---|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 66.7 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 73.3 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 73.3 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 40.0 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 66.7 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 66.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 73.3 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 73.3 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 26.7 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.3 | 91.4 | 92.3 |
| <u>Number Op</u> 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 60.0 | 77.2 | 77.1 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 53.3 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 53.3 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 86.7 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 86.7 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 20.0 | 22.5 | 23.6 |
| 22 | | | | | |
| | 3N12 (L2) | Solve problems with division | 86.7 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 86.7 80.0 | 79.7 83.7 | 81.2 85.5 |
| 24 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | 86.7 80.0 66.7 | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| | 3N11 (L2) | Solve problems with multiplication | 86.7 80.0 | 79.7 83.7 | 81.2 85.5 |
| 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 86.7 80.0 66.7 | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 86.7 80.0 66.7 | 79.7 83.7 77.1 | 81.2 85.5 79.3 |
| 24 25 Shape and | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 86.7 80.0 66.7 66.7 | 79.7 83.7 77.1 84.7 | 81.2 85.5 79.3 87.2 |
| 24 25 Shape and 26 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 86.7 80.0 66.7 66.7 73.3 | 79.7 83.7 77.1 84.7 74.6 | 81.2 85.5 79.3 87.2 76.7 |
| 24 25 Shape and 26 27 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 86.7 80.0 66.7 66.7 73.3 80.0 | 79.7 83.7 77.1 84.7 74.6 87.2 | 81.2 85.5 79.3 87.2 76.7 84.8 |
| 24 25 Shape and 26 27 28 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 24 25 Shape and 26 27 28 29 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 86.7 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 24 25 Shape and 26 27 28 29 30 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 86.7 66.7 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 24 25 Shape and 26 27 28 29 30 31 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 86.7 66.7 73.3 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 24 25 Shape and 26 27 28 29 30 31 31 32 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 86.7 66.7 73.3 40.0 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 24 25 Shape and 26 27 28 29 30 31 32 33 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 86.7 80.0 66.7 66.7 73.3 80.0 40.0 86.7 66.7 33.3 | 79.7 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=8] | District [N=834] | Province [N=4,839] |
|--|---|---|--|--|--|
| | | | | | |
| lumber Co | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 62.5 | 78.7 | 80.8 |
| 2 | 3N1/3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 62.5 | 86.5 | 86.0 |
| 3 | 3N1/3PR1, 3PR2 (L2) | Identify missing element in a pattern | 75.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 75.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 50.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 87.5 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 75.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.5 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 75.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 87.5 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 75.0 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 62.5 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 87.5 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 25.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 07.5 | | 01.0 |
| 23 | | | 87.5 | 79.7 | 81.2 |
| | 3N11 (L2) | Solve problems with multiplication | 87.5 | 79.7 83.7 | 81.2 |
| 24 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | | | |
| 24 25 | | | 87.5 | 83.7 | 85.5 |
| | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 87.5 62.5 | 83.7 77.1 | 85.5 79.3 |
| 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 87.5 62.5 | 83.7 77.1 | 85.5 79.3 |
| 25 Shape and | 3N12 (L1) 3N11 (L1) Space | Relate division equation to multiplication Recognize multiplication as equal groupings | 87.5 62.5 62.5 | 83.7 77.1 84.7 | 85.5 79.3 87.2 |
| 25 Shape and 26 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 87.5 62.5 62.5 62.5 | 83.7 77.1 84.7 74.6 | 85.5 79.3 87.2 76.7 |
| 25 Shape and 26 27 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 87.5 62.5 62.5 62.5 62.5 87.5 | 83.7 77.1 84.7 74.6 87.2 | 85.5 79.3 87.2 76.7 84.8 |
| 25 Shape and 26 27 28 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 87.5 62.5 62.5 62.5 62.5 87.5 62.5 | 83.7 77.1 84.7 74.6 87.2 58.7 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 25 Shape and 26 27 28 29 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 87.5 62.5 62.5 62.5 62.5 87.5 62.5 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 25 Shape and 26 27 28 29 30 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 87.5 62.5 62.5 62.5 62.5 87.5 62.5 100.0 50.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 25 Shape and 26 27 28 29 30 31 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 87.5 62.5 62.5 62.5 62.5 87.5 62.5 100.0 50.0 100.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 25 Shape and 26 27 28 29 30 31 32 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 87.5 62.5 62.5 62.5 62.5 87.5 62.5 100.0 50.0 100.0 25.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 25 Shape and 26 27 28 29 30 31 32 33 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 87.5 62.5 62.5 62.5 87.5 62.5 100.0 50.0 100.0 25.0 75.0 | 83.7 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=15] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|---------------------|-----------------------|
| umber Co | noonto | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 60.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.0 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.7 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 93.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 46.7 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 80.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 26.7 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 46.7 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 6.7 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 40.0 | 77.2 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 33.3 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 60.0 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 33.3 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 86.7 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 33.3 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 73.3 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 66.7 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 66.7 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 80.0 | 84.7 | 87.2 |
| | | | | | |
| hape and 26 | | Relate the passage of time to standard units | 46.7 | 74.6 | 76 7 |
| 20 | 3SS1 (L1) | | 46.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units | 93.3 | 87.2 | 84.8 |
| | 3SS2 (L2) 3SS4 (L2) | Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 33.3 | 58.7 | 60.5 |
| 29 | | | 80.0 | 91.1 | 89.0 |
| 30 31 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 60.0 | 80.6 | 83.7 |
| | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 66.7 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 53.3 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 60.0 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 93.3 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 86.7 | 86.6 | 83.3 |
| | 3SS7 (L2) | Determine sorting rule for various polygons | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=834] | Province [N=4,839] |
|----------------|-------------------------------|--|-----------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 70 7 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 78.7 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 75.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 37.5 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 75.0 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.0 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 62.5 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 91.4 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 50.0 87.5 | 77.2 81.0 | 77.1 82.6 |
| | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 87.5 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.5 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 25.0 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.5 | 83.7 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 62.5 | 77.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 84.7 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 66.7 | 74.6 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 88.9 | 87.2 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 58.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 88.9 | 91.1 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.9 | 80.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.9 | 85.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 88.9 | 70.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 77.8 | 64.4 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 85.8 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 86.6 | 83.3 |
| 36 | 3SS7 (L2) | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=834] | Province [N=4,839] |
|---|---|--|--|--|---|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 75.0 | 78.7 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 62.5 | 86.5 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 81.3 | 88.3 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 68.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 82.0 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 31.3 | 76.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 68.8 | 84.7 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 68.8 | 83.6 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 43.8 | 68.1 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 68.8 | 80.5 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 68.8 | 73.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 75.0 | 79.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 29.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.8 | 91.4 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 56.3 87.5 | 77.2 81.0 | 77.1 82.6 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 81.0 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 37.5 | 66.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 43.8 | 67.4 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 68.8 | 81.8 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 75.0 | 84.2 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.8 | 22.5 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 79.7 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 75.0 | 83.7 | 85.5 |
| 24 | | | 10.0 | 00.7 | 00.0 |
| | 3N12 (L1) | Relate division equation to multiplication | 62.5 | 77.1 | 79.3 |
| 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings | | | |
| | 3N11 (L1) | | 62.5 | 77.1 | 79.3 |
| | 3N11 (L1) | | 62.5 | 77.1 | 79.3 |
| Shape and | 3N11 (L1) Space | Recognize multiplication as equal groupings | 62.5 68.8 | 77.1 84.7 | 79.3 87.2 |
| Shape and 26 | 3N11 (L1) <u>Space</u> 3SS1 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units | 62.5 68.8 81.3 | 77.1 84.7 74.6 | 79.3 87.2 76.7 |
| Shape and 26 27 | 3N11 (L1) <u>Space</u> <u>3SS1 (L1)</u> <u>3SS1 (L2)</u> | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 62.5 68.8 81.3 81.3 | 77.1 84.7 74.6 87.2 | 79.3 87.2 76.7 84.8 |
| Shape and 26 27 28 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 62.5 68.8 81.3 81.3 75.0 | 77.1 84.7 74.6 87.2 58.7 | 79.3 87.2 76.7 84.8 60.5 |
| Shape and 26 27 28 29 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 62.5 68.8 81.3 81.3 75.0 87.5 | 77.1 84.7 74.6 87.2 58.7 91.1 | 79.3 87.2 76.7 84.8 60.5 89.0 |
| Shape and 26 27 28 29 30 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 62.5 68.8 81.3 81.3 75.0 87.5 75.0 | 77.1 84.7 74.6 87.2 58.7 91.1 80.6 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| Shape and 26 27 28 29 30 31 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 62.5 68.8 81.3 81.3 75.0 87.5 75.0 75.0 75.0 | 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| Shape and 26 27 28 29 30 31 32 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 62.5 68.8 81.3 81.3 75.0 87.5 75.0 75.0 75.0 56.3 | 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| Shape and 26 27 28 29 30 31 32 33 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 62.5 68.8 81.3 81.3 75.0 87.5 75.0 75.0 56.3 75.0 | 77.1 84.7 74.6 87.2 58.7 91.1 80.6 85.5 70.4 64.4 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 133 Memorial Academy, Botwood

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=53] | District [N=843] | Province [N=4,839] |
|------------------------|--|---|---------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify payt three elements in pattern | <u> </u> | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | <u>68.0</u> 84.0 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | | | |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.0 | 84.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 84.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 84.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 36.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 63.5 | 80.3 | 77.1 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 63.5 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 86.5 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.2 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 73.1 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.4 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.6 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 1.9 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 82.7 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 82.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 86.5 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 84.6 | 87.6 | 87.2 |
| Shape and S | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.5 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.6 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 52.8 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.6 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.1 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 75.5 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 58.5 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 49.1 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 83.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 75.5 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 71.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|---|--------------------------|---------------------|-----------------------|
| | | | | | |
| Number Co | ncepts_ | | Cohool data | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data with 5 or | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=99] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|--|---------------------|---------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 87.5 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.6 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.8 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 89.6 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 94.8 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 91.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.6 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 91.7 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 82.3 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.5 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.2 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 66.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.8 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 90.8 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 90.8 | 80.3 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 86.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 78.6 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 81.6 94.9 | 84.2 | 82.1 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 41.8 | 24.6 | 23.6 |
| 22 | | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | <u>89.8</u> 90.8 | 84.0 86.5 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | | | |
| 24 | 3N11 (L1) | Recognize multiplication as equal groupings | <u> </u> | 83.7 | 79.3 87.2 |
| | | | 32.3 | 07.0 | 07.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 81.4 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 87.6 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 71.1 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.8 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 86.6 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.9 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 81.4 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 60.8 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 93.8 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 83.5 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 86.6 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=43] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.5 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 72.5 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.5 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 77.5 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 70.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 67.5 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 77.5 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 22.5 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.5 | 93.3 | 92.3 |
| Number Op 15 | o <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 81.4 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 74.4 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 79.1 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 44.2 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 93.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 7.0 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 72.1 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.4 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 93.0 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.7 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.2 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.4 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.7 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 85.4 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.4 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 58.5 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 65.9 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 92.7 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 70.7 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 92.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=843] | Province [N=4,839] |
|-----------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.3 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 83.3 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 66.7 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 91.7 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.3 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 66.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 58.3 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 83.3 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 93.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 75.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 91.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 83.3 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 91.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 16.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 75.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 75.0 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.3 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 58.3 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.3 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 75.0 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 91.7 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 91.7 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 66.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

| Outcome(s) Cognitive Level | Outcome Description | School [N=5] | District [N=843] | Province [N=4,839] |
|-------------------------------|---|---|--|--|
| acents | | | | |
| | | School data | | |
| | · · · | with 5 or | 83.2 | 80.8 |
| | | fewer | | 86.0 |
| | | | | 88.0 |
| | · · · | | | 81.9 |
| | · · · | | | 80.3 |
| | - | · | | 74.4 |
| | | | | 85.5 |
| | | | | 83.0 |
| | | _ | | 70.3 |
| | • | | | 78.9 |
| | | _ | | 76.5 |
| | | | | 80.7 |
| | | _ | | 36.1 |
| 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| rotiono | | | | |
| | Subtract 2 - diait numbers with rearguning | | 90.2 | 77.1 |
| | | | | 82.6 |
| | | | | 67.1 |
| | , , | | | 69.5 |
| | | | | 82.1 |
| | • | | | 85.3 |
| | | | | 23.6 |
| | | | | 81.2 |
| | · · · · · · · · · · · · · · · · · · · | | | 85.5 |
| | | | | 79.3 |
| 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| `naco | | | | |
| | Relate the passage of time to standard units | | 78 7 | 76.7 |
| | | | | 84.8 |
| | | | | 60.5 |
| | | | | 89.0 |
| | | | | 83.7 |
| | | | | 84.8 |
| | | | | 65.4 |
| | | | | 62.0 |
| | | | | |
| | - · · | | | 84.9 |
| | | | | 83.3 |
| | Septs 3N1/3PR1, 3PR2 (L2) 3N1/3PR1, 3PR2 (L1) 3N1/3PR1, 3PR2 (L2) 3N1/3PR1, 3PR2 (L2) 3N2 (L2) 3N13 (L1) 3N2 (L2) 3N2 (L2) 3N2 (L2) 3N3 (L1) 3N2 (L2) 3N3 (L2) 3N3 (L2) 3N5 (L2) 3N5 (L2) 3N13 (L1) rations 3N9 (L2) 3N7/3N9 (L2) 3N9 (L2) 3N9 (L2) 3N9 (L2) 3N9 (L2) 3N1/ 3N9 (L2) 3N12 (L2) 3N11 (L2) 3N12 (L1) | a set of the | So Charlentian Cepts School date 3N1/ 3PR1, 3PR2 (L2) Identify next three elements in pattern swith 5 or 6 minimum Ferrer School date 3N1/ 3PR1, 3PR2 (L2) Identify missing element in a pattern students 3N2 (L2) Represent a number as an expression with held for 3N2 (L1) Name fraction for part of a whole reasons of 3N2 (L2) Identify the value of a digit in a number students 3N2 (L2) Identify a number represented with base-ten blocks students 3N3 (L2) Compare and order whole numbers students 3N3 (L2) Identify a number represented on a place value chart stypes 3N3 (L2) Identify a number represented on a place value chart stypes 3N4 (L2) Identify a rumber represented on a place value chart stypes 3N5 (L2) Base ten grouping in different ways stypes 3N6 (L2) Subtract 2 - digit numbers with regrouping stypes 3N6 (L2) Subre problems with subtraction stypes 3N8 (L2) Add two 3-digit numbers with regrouping | code code code code code |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 152 Valmont Academy, King's Point

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|--|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.3 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 83.3 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 100.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 57.1 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 73.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 57.1 | | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.2 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 24.6 | 23.6 |
| 22 | | | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 71.4 85.7 | 84.0 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 86.5 | 79.3 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 71.4 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| | | Polote the persons of time to standard write | | | 70 7 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.3 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 86.6 | 84.8 |
| 28 29 | 3SS2 (L2) 3SS4 (L2) | Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 | 64.4 | 60.5 |
| 30 | 3SS34 (L2) 3SS3 (L1) | | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 | 84.1 | 83.7 |
| 32 | 3SS5 (L1) 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 83.3 | 85.6 67.3 | <u>84.8</u> 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 85.0 | 83.3 |
| 35 | 3SS7 (L2) | Determine sorting rule for various polygons | 83.3 | 85.0 | |
| | | Determine serting rule for various polygons | 03.3 | 00.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary, La Scie

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 75.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 50.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 91.7 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.3 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 58.3 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 75.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 16.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| | , , , | | 100.0 | 80.3 | |
| 16 17 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 86.6 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 73.0 | 69.5 |
| 19 20 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 75.0 | 87.3 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.3 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 66.7 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 91.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 75.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 75.0 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 66.7 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 75.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.7 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.3 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 58.3 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 75.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 83.3 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 50.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|--|-----------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | with 5 or | 83.2 89.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | _ | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | | | | | 040 |
| | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | | 86.6 | 84.9 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central (C School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|--|-----------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.0 | 02.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 77.8 | <u>83.2</u> 89.1 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.9 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 77.8 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 66.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 88.9 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 77.8 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 77.8 | 80.3 86.6 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 77.8 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 77.8 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 77.8 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 88.9 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.1 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.8 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 77.8 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 77.8 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 77.8 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 77.8 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 66.7 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 88.9 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.9 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.9 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 44.4 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 55.6 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 88.9 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 88.9 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 77.8 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 160 Bayview Primary, Nipper's Harbour

Grades: K-1,3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=843] | Province [N=4,839] |
|----------------------------------|---|--|----------------------------|--|--|
| Number Co | noonto | | | | |
| | | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for reasons of | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | _ | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | _ | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | _ | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | _ | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | _ | 93.3 | 92.3 |
| <u>Number Op</u> | perations | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | | | | 78.7 | 76.7 |
| 07 | 3SS1 (L1) | Relate the passage of time to standard units | | 10.1 | 10.1 |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units | | 86.6 | 84.8 |
| 27 | | | | | |
| | 3SS1 (L2) | Relate the passage of time to standard units | _ | 86.6 | 84.8 |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | | 86.6 64.4 | 84.8 60.5 |
| 28 29 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | | 86.6 64.4 90.3 | 84.8 60.5 89.0 |
| 28 29 30 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | | 86.6 64.4 90.3 84.1 | 84.8 60.5 89.0 83.7 |
| 28 29 30 31 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 86.6 64.4 90.3 84.1 85.6 | 84.8 60.5 89.0 83.7 84.8 |
| 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 86.6 64.4 90.3 84.1 85.6 67.3 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 28 29 30 31 32 33 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Learnington Academy, Point Learnington

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=843] | Province [N=4,839] |
|--|--|---|---|---|---|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 40.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 60.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 60.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 40.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 60.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 60.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 40.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 40.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 60.0 | 93.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.7 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 0.0 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 33.3 | 73.0 | 69.5 |
| | . , | | | | |
| 19 | 3N9 (L2) | Solve problems with subtraction | 33.3 | 84.2 | 82.1 |
| 19 20 | 3N9 (L2) 3PR3 (L2) | Solve problems with subtraction Solve one step addition with a symbol for unknown number | 33.3 | 84.2 87.3 | 82.1 |
| | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 66.7 | 87.3 | 85.3 |
| 20 21 | 3PR3 (L2) 3N6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 66.7 16.7 | 87.3 24.6 | 85.3 23.6 |
| 20 21 22 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 66.7 16.7 66.7 | 87.3 24.6 84.0 | 85.3 23.6 81.2 |
| 20 21 22 23 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 66.7 16.7 66.7 33.3 | 87.3 24.6 84.0 86.5 | 85.3 23.6 81.2 85.5 |
| 20 21 22 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 66.7 16.7 66.7 | 87.3 24.6 84.0 | 85.3 23.6 81.2 |
| 20 21 22 23 24 25 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 66.7 16.7 66.7 33.3 50.0 | 87.3 24.6 84.0 86.5 83.7 | 85.3 23.6 81.2 85.5 79.3 |
| 20 21 22 23 24 25 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 66.7 16.7 66.7 33.3 50.0 | 87.3 24.6 84.0 86.5 83.7 | 85.3 23.6 81.2 85.5 79.3 |
| 20 21 22 23 24 25 Shape and | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 66.7 16.7 66.7 33.3 50.0 50.0 | 87.3 24.6 84.0 86.5 83.7 87.6 | 85.3 23.6 81.2 85.5 79.3 87.2 |
| 20 21 22 23 24 25 Shape and 26 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 20 21 22 23 24 25 Shape and 26 27 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 20 21 22 23 24 25 Shape and 26 27 28 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 66.7 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 66.7 100.0 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 66.7 100.0 33.3 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 66.7 100.0 33.3 100.0 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 66.7 100.0 33.3 100.0 0.0 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 33 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 66.7 16.7 66.7 33.3 50.0 50.0 33.3 33.3 83.3 66.7 100.0 33.3 100.0 0.0 33.3 | 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=1] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|--------------------|---------------------|-----------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | with 5 or fewer | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| Number Op 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------------|---|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.9 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 77.8 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 100.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.9 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 88.9 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.9 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 55.6 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 55.6 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 77.8 | 93.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 77.8 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 88.9 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 88.9 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 66.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 77.8 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.9 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 66.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.9 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 88.9 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 88.9 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 77.8 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 88.9 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.1 | 83.7 |
| | | | | | 010 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.6 | 84.8 |
| 31 32 | | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 100.0 | 85.6 67.3 | 65.4 |
| | 3SS3 (L1) | | | | |
| 32 | 3SS3 (L1) 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 | 67.3 | 65.4 |
| 32 33 | 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 88.9 | 67.3 62.7 | 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=843] | Province [N=4,839] |
|-----------------|-------------------------------|--|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 81.8 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 81.8 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 90.9 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 72.7 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 81.8 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 90.9 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 81.8 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 81.8 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 36.4 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| Number Op 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| | 3N9 (L2) 3N6/ 3N9 (L2) | | | | |
| 16 17 | 3N7/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 86.6 | 82.6 |
| | ~ / | Use estimation strategies to find best answer | 70.0 | 73.7 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 70.0 | 73.0 | 69.5 |
| | 3N9 (L2) | Solve problems with subtraction | 100.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 40.0 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 80.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 90.0 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 54.6 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.9 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 54.6 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.9 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.9 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 72.7 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 63.6 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 18.2 | 62.7 | 62.0 |
| | | | | | |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 86.6 | 84.9 |
| 34 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | 90.9 81.8 | 86.6 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|--|-----------------|---------------------|-----------------------|
| | | | | | |
| Number Co | <u>ncepts</u> | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | • | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| | | | | | |
| Number Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| 20 | | ······································ | | 01.0 | 01.2 |
| Shape and S | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| | · · / | | | | 84.9 |
| 34 | 3556 (12) | Determine number of faces vertices and edges a 3-D object has | | | |
| 34 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | | 86.6 85.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central School #: 177 Greenwood Academy, Campbellton

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 90.9 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 81.8 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 90.9 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 72.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 80.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 80.0 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 81.8 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.9 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 81.8 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 81.8 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 90.9 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 72.7 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 72.7 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 86.6 | 84.9 |
| | | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 85.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=14] | District [N=843] | Province [N=4,839] |
|------------------------|--|---|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/3DD1 3DD2 (12) | Identify next three elements in pattern | 100.0 | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.9 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 92.9 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.9 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 78.6 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 92.9 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 92.9 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 92.9 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 42.9 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.9 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.4 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 92.9 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 85.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 78.6 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.9 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 71.4 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 92.9 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 78.6 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 92.9 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 92.9 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 92.9 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.7 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 71.4 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=13] | District [N=843] | Province [N=4,839] |
|---|---|--|---|--|--|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 61.5 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.6 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 76.9 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.9 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 69.2 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 76.9 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 53.9 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 76.9 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.9 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 69.2 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 69.2 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 69.2 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 30.8 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 76.9 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 digit numbers with regrouping | 40.0 | | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 46.2 | 80.3 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 23.1 | 73.7 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.9 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.6 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.4 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | <u>61.5</u> 61.5 | 84.0 | 85.5 |
| 23 | 3N12 (L1) | · · · | 01.5 | | |
| 25 | | Relate division equation to multiplication | 53.9 | 837 | 793 |
| 20 | 3N11 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings | 53.9 92.3 | 83.7 87.6 | 79.3 87.2 |
| Shape and | 3N11 (L1) | · · · | | | |
| Shape and | 3N11 (L1) Space | Recognize multiplication as equal groupings | 92.3 | 87.6 | 87.2 |
| | 3N11 (L1) <u>Space</u> 3SS1 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units | 92.3 46.2 | 87.6 | 87.2 |
| Shape and 26 27 | 3N11 (L1) <u>Space</u> <u>3SS1 (L1)</u> <u>3SS1 (L2)</u> | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 92.3 46.2 84.6 | 87.6 78.7 86.6 | 87.2 76.7 84.8 |
| Shape and 26 27 28 | 3N11 (L1) <u>Space</u> 3SS1 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units | 92.3 46.2 84.6 30.8 | 87.6 78.7 86.6 64.4 | 87.2 76.7 84.8 60.5 |
| Shape and 26 27 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 92.3 46.2 84.6 | 87.6 78.7 86.6 | 87.2 76.7 84.8 |
| Shape and 26 27 28 29 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 92.3 46.2 84.6 30.8 84.6 | 87.6 78.7 86.6 64.4 90.3 | 87.2 76.7 84.8 60.5 89.0 |
| Shape and 26 27 28 29 30 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 92.3 46.2 84.6 30.8 84.6 38.5 | 87.6 78.7 86.6 64.4 90.3 84.1 | 87.2 76.7 84.8 60.5 89.0 83.7 |
| Shape and 26 27 28 29 30 31 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 92.3 46.2 84.6 30.8 84.6 38.5 61.5 | 87.6 78.7 86.6 64.4 90.3 84.1 85.6 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| Shape and 26 27 28 29 30 31 32 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 92.3 46.2 84.6 30.8 84.6 38.5 61.5 61.5 61.5 | 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| Shape and 26 27 28 29 30 31 32 33 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 92.3 46.2 84.6 30.8 84.6 38.5 61.5 61.5 61.5 0.0 | 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=843] | Province [N=4,839] |
|------------------------|--|---|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | | Identify payt three elements in pattern | School data | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 83.2 89.1 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | _ | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | | 84.0 86.5 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: 1-3

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|-----------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 100.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 100.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 93.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 85.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.1 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 85.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 57.1 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.7 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 85.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 85.7 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 85.7 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

Primary Mathematics

School #: 183 William Mercer Academy, Dover

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 80.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 93.3 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.7 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 66.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 66.7 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 60.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 73.3 | 93.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 87.5 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 93.8 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 81.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 75.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 81.3 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 25.0 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 62.5 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 68.8 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 75.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.5 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 93.8 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 43.8 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.8 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 87.5 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 68.8 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 62.5 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 81.3 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 93.8 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 93.8 | 80.1 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 186 Heritage Academy, Greenspond

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=1] | District [N=843] | Province [N=4,839] |
|----------------|--|--|-------------------|---------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements is pettern | School data | 00.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 83.2 89.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | | 80.3 86.6 | 77.1 82.6 |
| 15 | . , | | | 80.3 | 77.1 |
| 17 | | | | | |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | _ | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | _ | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | - | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 25 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| | | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 85.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



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Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=47] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Col | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 81.8 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 86.4 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 95.5 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 72.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.6 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 79.6 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.4 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.4 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.6 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.6 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 79.6 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.9 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 70.4 | | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 72.1 | 80.3 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 65.1 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 67.4 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 93.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 16.3 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.4 | 84.0 | 81.2 |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with multiplication | 93.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 72.1 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 86.1 | 87.6 | 87.2 |
| Shape and S | | | | | 0.12 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 78.3 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.6 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 65.2 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 89.1 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 80.4 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 84.8 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 69.6 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 69.6 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 76.1 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 84.8 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 87.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



School #: 192 Lumsden Academy, Lumsden

Grades: K-9

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 72.7 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 63.6 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.9 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.8 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 81.8 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 63.6 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 63.6 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 63.6 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 63.6 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.8 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 54.6 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 54.6 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 18.2 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 81.8 | 93.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 41.7 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 58.3 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 58.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 58.3 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 75.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 50.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.3 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 66.7 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 91.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 66.7 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 58.3 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 91.7 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 58.3 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 41.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 58.3 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 41.7 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 41.7 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 58.3 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 58.3 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 41.7 | 80.1 | 74.5 |

Primary Mathematics

Provincial Assessment, June 2011

School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|---|-----------------|---------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.3 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 33.3 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 50.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 66.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.3 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 66.7 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 83.3 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.3 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 83.3 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 83.3 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=15] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 84.6 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.3 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.9 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 92.3 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 46.2 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 69.2 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 76.9 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.9 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.9 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 69.2 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 69.2 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 30.8 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 84.6 | 93.3 | 92.3 |
| Number Op | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 50.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 92.9 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 78.6 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.1 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 78.6 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 35.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 71.4 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 78.6 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 92.9 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 78.6 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 57.1 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 85.7 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 92.9 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 85.7 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 78.6 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 92.9 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 92.9 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=15] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 70.0 | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 73.3 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 73.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.3 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 73.3 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 66.7 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 73.3 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 73.3 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 73.3 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 20.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 80.0 | 93.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 57.1 57.1 | 80.3 86.6 | 77.1 82.6 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 57.1 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 64.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 42.9 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 7.1 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 78.6 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 78.6 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 86.7 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.3 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 86.7 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 93.3 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 46.7 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 86.7 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 80.0 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 60.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|---------------------|-----------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 90.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 90.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 80.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 60.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.0 | 93.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 66.7 88.9 | 80.3 | 77.1 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 77.8 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 88.9 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 88.9 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 22.2 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.9 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 77.8 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 90.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 90.0 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 90.0 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 30.0 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 80.0 | 86.6 | 84.9 |
| 25 | 0007 (1.0) | Cant as such as a dimension as house as | 00.0 | 05.0 | 000 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 90.0 | 85.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 398 Avoca Collegiate, Badger

Grades: K-9

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=8] | District [N=843] | Province [N=4,839] |
|--|---|---|---|--|--|
| lumber Co | oncepts | | | | |
| 1 | | Identify next three elements in pattern | 05.7 | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.7 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 85.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 71.4 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 57.1 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 93.3 | 92.3 |
| lumber Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 85.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 06.5 | 0 <i>E E</i> |
| | | | 85.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.7 | 83.7 | 79.3 |
| 24 25 | 3N12 (L1) 3N11 (L1) | | | | |
| | 3N11 (L1) | Relate division equation to multiplication | 100.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Relate division equation to multiplication | 100.0 | 83.7 | 79.3 |
| 25 Shape and | 3N11 (L1) Space | Relate division equation to multiplication Recognize multiplication as equal groupings | 100.0 100.0 87.5 | 83.7 87.6 78.7 | 79.3 87.2 76.7 |
| 25 Shape and 26 | 3N11 (L1) <u>Space</u> 3SS1 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 100.0 100.0 87.5 100.0 | 83.7 87.6 78.7 86.6 | 79.3 87.2 |
| 25 Shape and 2 26 27 | 3N11 (L1) <u>Space</u> <u>3SS1 (L1)</u> <u>3SS1 (L2)</u> | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 100.0 87.5 | 83.7 87.6 78.7 | 79.3 87.2 76.7 84.8 |
| 25 Shape and 2 26 27 28 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 100.0 87.5 100.0 87.5 | 83.7 87.6 78.7 86.6 64.4 | 79.3 87.2 76.7 84.8 60.5 |
| 25 Shape and 2 26 27 28 29 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 100.0 87.5 100.0 87.5 100.0 | 83.7 87.6 78.7 86.6 64.4 90.3 | 79.3 87.2 76.7 84.8 60.5 89.0 |
| 25 Shape and 26 27 28 29 30 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 100.0 87.5 100.0 87.5 100.0 100.0 | 83.7 87.6 78.7 86.6 64.4 90.3 84.1 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 25 Shape and 2 26 27 28 29 30 31 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 100.0 87.5 100.0 87.5 100.0 100.0 100.0 | 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 25 Shape and 26 27 28 29 30 31 32 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 100.0 87.5 100.0 87.5 100.0 100.0 100.0 100.0 | 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 25 Shape and 26 27 28 29 30 31 32 33 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 100.0 87.5 100.0 87.5 100.0 100.0 100.0 100.0 62.5 | 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=21] | District [N=843] | Province [N=4,839] |
|-----------------|-------------------------------|--|------------------|---------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 95.2 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 95.2 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 95.2 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 95.2 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 90.5 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 90.5 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 95.2 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 95.2 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 90.5 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.5 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 76.2 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.2 | 93.3 | 92.3 |
| Number Op 15 | | Subtract 2 digit sumbars with regrouping | | | |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 84.2 | 80.3 | 82.6 |
| 16 | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 89.5 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 89.5 | 73.0 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 68.4 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 79.0 | 87.3 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.8 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 84.2 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 79.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 84.2 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.5 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 89.5 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 73.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 89.5 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 89.5 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.7 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 47.4 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 68.4 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 68.4 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 94.7 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 68.4 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central (C School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=27] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 02.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 83.2 | <u>80.8</u> 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 96.3 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.9 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 96.3 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 70.4 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 77.8 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 81.5 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.2 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 40.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| Number Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 96.3 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 96.3 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 96.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 92.6 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.2 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.6 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 3.7 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.9 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.9 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 92.6 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 96.3 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 96.3 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 88.9 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 96.3 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 92.6 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 92.6 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 85.2 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 96.3 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 96.3 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 403 Lakeside Academy, Buchans

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=5] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|---|-----------------|---------------------|------------------------------|
| | | | | | |
| Number Co | <u>ncepts</u> | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| | | | | | |
| Number Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| | | | | | |
| Shape and a | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons |] | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=1] | District [N=843] | Province [N=4,839] |
|--|---|--|-------------------|--|--|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | School data | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | with 5 or | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer students | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 93.3 | 92.3 |
| Number Op | perations | | | | |
| 15 | 3N9 (L2) | Subtract 2 – digit numbers with regrouping | | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| Chana and | | | | | |
| snape and | <u>Space</u> | | | | 1 |
| 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | | 78.7 | 76.7 |
| | | Relate the passage of time to standard units Relate the passage of time to standard units | _ | 78.7 86.6 | 76.7 84.8 |
| 26 | 3SS1 (L1) | | - | | |
| 26 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | | 86.6 | 84.8 |
| 26 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | _ | 86.6 64.4 | 84.8 60.5 |
| 26 27 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | | 86.6 64.4 90.3 | 84.8 60.5 89.0 |
| 26 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | | 86.6 64.4 90.3 84.1 | 84.8 60.5 89.0 83.7 |
| 26 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 86.6 64.4 90.3 84.1 85.6 | 84.8 60.5 89.0 83.7 84.8 |
| 26 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 86.6 64.4 90.3 84.1 85.6 67.3 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 26 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=843] | Province [N=4,839] |
|--|---|--|---|---|--|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 95 7 | 02.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.7 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 57.1 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 71.4 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 85.7 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 71.4 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 71.4 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 57.1 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 85.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | p <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.1 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 24.6 | 23.6 |
| 22 | | | | | 20.0 |
| 23 | 3112 (12) | Solve problems with division | | | 01.0 |
| | 3N12 (L2) 3N11 (L2) | Solve problems with division | 100.0 | 84.0 | 81.2 |
| | 3N11 (L2) | Solve problems with multiplication | 100.0 57.1 | 84.0 86.5 | 85.5 |
| 23 24 25 | | • | 100.0 | 84.0 | |
| 24 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 100.0 57.1 85.7 | 84.0 86.5 83.7 | 85.5 79.3 |
| 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve problems with multiplication Relate division equation to multiplication | 100.0 57.1 85.7 | 84.0 86.5 83.7 | 85.5 79.3 |
| 24 25 Shape and | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 100.0 57.1 85.7 85.7 85.7 85.7 | 84.0 86.5 83.7 87.6 78.7 | 85.5 79.3 87.2 76.7 |
| 24 25 Shape and 26 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 100.0 57.1 85.7 85.7 | 84.0 86.5 83.7 87.6 | 85.5 79.3 87.2 |
| 24 25 Shape and 26 27 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 57.1 85.7 85.7 85.7 85.7 71.4 | 84.0 86.5 83.7 87.6 78.7 86.6 | 85.5 79.3 87.2 76.7 84.8 |
| 24 25 Shape and 26 27 28 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 57.1 85.7 85.7 85.7 85.7 71.4 71.4 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 24 25 Shape and 26 27 28 29 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 57.1 85.7 85.7 85.7 71.4 71.4 71.4 71.4 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 24 25 Shape and 26 27 28 29 30 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 57.1 85.7 85.7 85.7 85.7 71.4 71.4 71.4 57.1 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 24 25 Shape and 26 27 28 29 30 31 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 57.1 85.7 85.7 85.7 71.4 71.4 71.4 57.1 100.0 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 24 25 Shape and 26 27 28 29 30 31 31 32 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 57.1 85.7 85.7 85.7 71.4 71.4 71.4 57.1 100.0 42.9 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 24 25 Shape and 26 27 28 29 30 31 32 33 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 57.1 85.7 85.7 85.7 71.4 71.4 71.4 57.1 100.0 42.9 85.7 | 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=843] | Province [N=4,839] |
|------------------|-------------------------------|--|---------------------|---------------------|-----------------------|
| Number Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 59.1 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.8 | 89.1 | 86.0 |
| 4 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 77.3 | 90.1 | 88.0 |
| 5 | 3N2 (L2) | Represent a number as an expression | 68.2 | 84.2 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | 86.4 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 81.8 | 82.2 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | 86.4 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 77.3 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 59.1 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 68.2 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 77.3 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 77.3 | 83.7 | 80.7 |
| 13 14 | 3N5 (L2) 3N13 (L1) | Base ten groupings in different ways Identify a representation for a given fraction | <u>59.1</u> 95.5 | 49.2 93.3 | <u>36.1</u> 92.3 |
| <u>Number Op</u> | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 -digit numbers with regrouping | 90.9 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.8 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 36.4 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 72.7 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 86.4 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 86.4 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 40.9 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.3 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 77.3 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 86.4 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 81.8 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.7 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 77.3 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.9 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.9 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 86.4 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 59.1 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 68.2 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | | |
| - | | | 81.8 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 72.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=51] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 84.0 | | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 84.0 88.0 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 96.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 82.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 82.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 74.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 92.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 82.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 58.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 96.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 digit numbers with regrouping | 70.5 | 00.2 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 73.5 | 80.3 | 82.6 |
| 17 | | | 91.8 | 86.6 | |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 75.5 | 73.7 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 79.6 | 73.0 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 73.5 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 16.3 | 24.6 | 23.6 |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 85.7 | 84.0 | 81.2 |
| | 3N12 (L1) | Relate division equation to multiplication | 89.8 | 86.5 | 85.5 |
| 24 25 | | | 77.6 | 83.7 | 79.3 |
| | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 87.6 | 87.2 |
| Shape and | | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.9 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 60.4 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.7 | 90.3 | 89.0 |
| 30 31 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.3 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 93.8 | 85.6 | 84.8 |
| | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 77.1 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | | 81.3 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 79.2 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 89.6 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 81.3 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=843] | Province [N=4,839 |
|--|--|---|--|--|--|
| umber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 89.1 | 86.0 |
| | | Identify missing element in a pattern | 80.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 80.0 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 80.0 | 80.3 86.6 | 77.1 |
| 10 | 3140/ 3149 (LZ) | Add 2-digit fluttibers with regrouping | 80.0 | 0.00 | 02.0 |
| 17 | 2117/2110/12 | Lies estimation strategies to find heat answer | 100.0 | 70.7 | 074 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 73.0 | 69.5 |
| 18 19 | 3N9 (L2) 3N9 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction | 100.0 100.0 | 73.0 84.2 | 69.5 82.1 |
| 18 19 20 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number | 100.0 100.0 100.0 | 73.0 | 69.5 82.1 85.3 |
| 18 19 | 3N9 (L2) 3N9 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction | 100.0 100.0 | 73.0 84.2 | 69.5 82.1 |
| 18 19 20 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number | 100.0 100.0 100.0 | 73.0 84.2 87.3 | 69.5 82.1 85.3 |
| 18 19 20 21 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 100.0 100.0 100.0 60.0 | 73.0 84.2 87.3 24.6 | 69.5 82.1 85.3 23.6 |
| 18 19 20 21 22 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 100.0 100.0 100.0 60.0 80.0 | 73.0 84.2 87.3 24.6 84.0 | 69.5 82.1 85.3 23.6 81.2 |
| 18 19 20 21 22 23 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 100.0 100.0 100.0 60.0 80.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 | 69.5 82.1 85.3 23.6 81.2 85.5 |
| 18 19 20 21 22 23 24 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 100.0 100.0 60.0 80.0 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 18 19 20 21 22 23 24 25 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 100.0 100.0 60.0 80.0 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 18 19 20 21 22 23 24 25 hape and | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 18 19 20 21 22 23 24 25 hape and 26 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 100.0 83.3 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 18 19 20 21 22 23 24 25 hape and 26 27 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 100.0 83.3 83.3 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 29 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 83.3 83.3 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 29 30 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 83.3 83.3 100.0 100.0 100.0 100.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 29 30 31 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 50.0 | 73.0 84.2 87.3 24.6 84.2 87.3 24.6 84.2 87.3 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 29 30 31 32 33 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 50.0 50.0 | 73.0 84.2 87.3 24.6 84.0 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 65.4 62.0 |
| 18 19 20 21 22 23 24 25 hape and 26 27 28 29 30 31 32 | 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 100.0 100.0 100.0 60.0 80.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 50.0 | 73.0 84.2 87.3 24.6 84.2 87.3 24.6 84.2 87.3 86.5 83.7 87.6 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=843] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 90.9 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.9 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 95.5 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.8 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 68.2 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 86.4 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.4 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 90.9 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 81.8 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 68.2 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 81.8 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 81.8 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 36.4 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 80.3 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 80.3 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.1 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.2 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.5 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 38.1 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 90.5 95.2 | 84.0 | 81.2 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 90.5 | 86.5 | 85.5 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 90.5 | 83.7 | 79.3 87.2 |
| | | Recognize multiplication as equal groupings | 90.5 | 07.0 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 86.4 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.9 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.6 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.5 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 95.5 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 77.3 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 95.5 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 90.9 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 416 Smallwood Academy, Gambo

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=15] | District [N=843] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|---------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 80.0 | 02.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 80.0 93.3 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 86.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 86.7 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 86.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 93.3 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 93.3 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.0 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 73.3 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 93.3 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 66.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 93.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 93.3 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 86.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 80.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.0 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 86.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 53.3 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.0 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 80.0 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 73.3 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 86.7 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 92.9 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 92.9 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 71.4 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.9 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 71.4 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 92.9 | 85.6 | 84.8 |
| 32 | | | | | |
| | 3SS5 (L2) | Find the perimeter of an irregular shape | 64.3 | 67.3 | 65.4 |
| 33 | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 64.3 85.7 | 67.3 62.7 | 65.4 62.0 |
| | | | | | |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 85.7 | 62.7 | 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 417 Gander Academy, Gander

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=136] | District [N=843] | Province [N=4,839 |
|----------------|-------------------------------|---|-------------------|---------------------|----------------------|
| umber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 88.9 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.6 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.1 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 91.1 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.7 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 87.4 | 82.2 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | 83.7 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 91.9 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 78.5 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 88.2 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.2 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 46.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.8 | 93.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 80.7 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.0 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 74.8 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 79.3 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 88.2 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 88.2 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.2 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 86.7 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.4 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.9 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 87.6 | 87.2 |
| hape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.5 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 87.2 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 67.7 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.7 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | | |
| 32 | 3SS5 (L1) 3SS5 (L2) | Find the perimeter of an irregular shape | 78.2 | 85.6 | 84.8 |
| 33 | 3SS6 (L2) 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 56.4 | 67.3 | 65.4 |
| | | | 62.4 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.2 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 80.5 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 78.2 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=17] | District [N=843] | Province [N=4,839] |
|------------------------|--|---|------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 2N1/2DD1 2DD2 (L2) | Identify payt three elements in pattern | 04.4 | 00.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 94.1 | <u>83.2</u> 89.1 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 76.5 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.5 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.2 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 82.4 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.2 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 70.6 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.7 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 64.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 82.4 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 82.4 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 70.6 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.1 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | 94.1 | 80.3 | 77 1 |
| | () | Subtract 2 –digit numbers with regrouping | 94.1 | 80.3 | 77.1 |
| 16 17 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 86.6 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 52.9 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 64.7 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 94.1 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 64.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.8 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.2 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.2 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 82.4 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 82.4 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.6 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.4 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 29.4 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 58.8 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.4 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 82.4 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 58.8 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 70.6 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 82.4 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 64.7 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=20] | District [N=843] | Province [N=4,839] |
|----------------------------------|---|--|---|--|--|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 89.5 | 83.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 89.5 | 89.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.7 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 84.2 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 68.4 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 94.7 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 94.7 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 89.5 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 94.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 89.5 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 89.5 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 36.8 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.7 | 93.3 | 92.3 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 77.8 | 80.3 | 77.1 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 94.4 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 77.8 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 38.9 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.9 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.9 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.9 | 87.6 | 87.2 |
| Shape and | Space | | | | |
| 26 | | | | | |
| 07 | 3SS1 (L1) | Relate the passage of time to standard units | 63.2 | 78.7 | 76.7 |
| 27 | | Relate the passage of time to standard units Relate the passage of time to standard units | 63.2 84.2 | 78.7 86.6 | 76.7 84.8 |
| 27 | 3SS1 (L1) | | | | |
| | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 84.2 | 86.6 | 84.8 |
| 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 84.2 57.9 | 86.6 64.4 | 84.8 60.5 |
| 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 84.2 57.9 89.5 | 86.6 64.4 90.3 | 84.8 60.5 89.0 |
| 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 84.2 57.9 89.5 89.5 | 86.6 64.4 90.3 84.1 | 84.8 60.5 89.0 83.7 |
| 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 84.2 57.9 89.5 89.5 79.0 | 86.6 64.4 90.3 84.1 85.6 | 84.8 60.5 89.0 83.7 84.8 |
| 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 84.2 57.9 89.5 89.5 79.0 68.4 | 86.6 64.4 90.3 84.1 85.6 67.3 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 84.2 57.9 89.5 79.0 68.4 68.4 | 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=843] | Province [N=4,839] |
|------------------------|--|---|------------------|---------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | | 100.0 | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 100.0 | <u>83.2</u> 89.1 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 72.7 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | | | |
| 6 | 3N2 (L1) | Identify the word form for a number | 63.6 | 84.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.9 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.7 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.9 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 72.7 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.9 | 93.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 83.3 | 80.3 | 77.1 |
| | | | 83.3 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 91.7 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 91.7 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.7 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.3 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 66.7 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 91.7 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 83.7 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.7 | 87.6 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 91.7 | 78.7 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 66.7 | 86.6 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 64.4 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 83.3 | 90.3 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 84.1 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 66.7 | 85.6 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 75.0 | 67.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 62.7 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 58.3 | 86.6 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 75.0 | 85.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 75.0 | 80.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=26] | District [N=843] | Province [N=4,839] |
|---|---|---|--|--|--|
| lumber Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 70.9 | 02.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 70.8 | 83.2 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 79.2 | 90.1 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 79.2 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 62.5 | 84.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 82.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 83.3 | 86.1 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 75.0 | 87.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 76.6 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.0 | 81.4 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.2 | 80.5 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 70.8 | 83.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 20.8 | 49.2 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.8 | 93.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 88.5 | 80.3 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 84.6 | 86.6 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.7 | 73.7 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 65.4 | 73.0 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.9 | 84.2 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.9 | 87.3 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.5 | 24.6 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.8 | 84.0 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.5 | 86.5 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 73.1 | 83.7 | 79.3 |
| 25 | | | | | |
| 20 | 3N11 (L1) | Recognize multiplication as equal groupings | 73.1 | 87.6 | 87.2 |
| | | Recognize multiplication as equal groupings | | 87.6 | 87.2 |
| | | Recognize multiplication as equal groupings Relate the passage of time to standard units | | 87.6 | 87.2 |
| hape and | Space_ | | 73.1 | | |
| hape and 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | 73.1 65.4 | 78.7 | 76.7 |
| hape and 26 27 | <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units | 73.1 65.4 80.8 | 78.7 | 76.7 |
| hape and 26 27 28 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 73.1 65.4 80.8 53.9 | 78.7 86.6 64.4 | 76.7 84.8 60.5 |
| hape and 26 27 28 29 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 73.1 65.4 80.8 53.9 84.6 | 78.7 86.6 64.4 90.3 | 76.7 84.8 60.5 89.0 |
| hape and 26 27 28 29 30 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 73.1 65.4 80.8 53.9 84.6 88.5 | 78.7 86.6 64.4 90.3 84.1 | 76.7 84.8 60.5 89.0 83.7 |
| Schape and 26 27 28 29 30 31 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 73.1 65.4 80.8 53.9 84.6 88.5 61.5 | 78.7 86.6 64.4 90.3 84.1 85.6 | 76.7 84.8 60.5 89.0 83.7 84.8 |
| chape and 26 27 28 29 30 31 32 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 73.1 65.4 80.8 53.9 84.6 88.5 61.5 50.0 | 78.7 86.6 64.4 90.3 84.1 85.6 67.3 | 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| Shape and 26 27 28 29 30 31 32 33 | Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 73.1 65.4 80.8 53.9 84.6 88.5 61.5 50.0 65.4 | 78.7 86.6 64.4 90.3 84.1 85.6 67.3 62.7 | 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune

Grades: K-7

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=30] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | nconts | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.8 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 74.1 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 22.2 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 74.1 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 77.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 74.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 55.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 92.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 22.2 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.9 | 92.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 60.0 | 76.1 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | | | | 1 |
| 10 | | Add 2-digit numbers with regrouping | 76.7 | 81.8 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 60.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 60.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 33.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 86.7 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 93.3 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 93.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 96.7 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.9 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 86.2 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 69.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 86.2 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 93.1 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 89.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 62.1 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 86.2 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 96.6 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 93.1 | 82.0 | 83.3 |
| | 3SS7 (L2) | Determine sorting rule for various polygons | | | |
| 36 | 3337 (LZ) | Determine soluting rule for various polygons | 82.8 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=2,833] | Province [N=4,839] |
|----------------|--|---|--------------------------|-----------------------|-----------------------|
| Number Co | ncents | | | | |
| 1 | | | School data | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | <u>80.8</u> 85.1 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 86.0 88.0 |
| 4 | | | students withheld for | | |
| 5 | 3N2 (L2) | Represent a number as an expression | reasons of | 81.5 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | | 72.2 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| Number Op | erations | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | | | | | |
| | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings | | 78.9 87.9 | 79.3 87.2 |
| 20 | | | | 01.5 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| | 3SS7 (L2) | Sort regular and irregular polygons | | 82.0 | 83.3 |
| 35 | 3337 (LZ) | | | | |

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=62] | District [N=2,833] | Province [N=4,839] |
|------------------------|--|--|------------------------------|------------------------------|------------------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.3 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 86.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.6 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 77.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 85.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.2 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.3 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 62.3 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 68.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 32.8 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.1 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.1 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.4 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 62.5 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 58.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 78.6 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.4 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 12.5 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 76.8 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 92.9 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 96.4 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.1 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 72.6 | 59.7 | 60.5 |
| 29 | 3882 (11) | | | 88.4 | 89.0 |
| | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.6 | | |
| 30 | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 93.6 | | |
| | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | | 80.7 | 84.3 | 83.7 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | | |
| 30 31 | 3SS3 (L1) 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 80.7 74.2 | 84.3 84.4 | 83.7 84.8 |
| 30 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 80.7 74.2 69.4 | 84.3 84.4 62.7 61.8 | 83.7 84.8 65.4 |
| 30 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 80.7 74.2 69.4 67.7 | 84.3 84.4 62.7 | 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 223 Christ the King School, Rushoon

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=8] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|-----------------|-----------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 87.5 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 75.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 87.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 87.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 100.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 87.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 75.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 50.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 62.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 12.5 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 57.1 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 28.6 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 14.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.7 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 87.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 75.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 87.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.5 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=49] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 78.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 91.5 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 93.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 89.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 83.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 80.9 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 89.4 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 23.4 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 97.9 | 92.3 | 92.3 |
| Number Op | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 76.1 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 82.6 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 82.6 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 73.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 84.8 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 89.1 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.2 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 87.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 89.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 84.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.8 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 72.9 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.8 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.7 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 89.6 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 72.9 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 70.8 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 93.8 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.4 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=1] | District [N=2,833] | Province [N=4,839] |
|------------------------|--|---|-----------------------|-----------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements in pettern | School data | 00.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | <u>80.8</u> 85.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 81.5 | 81.9 |
| 5 | | Name fraction for part of a whole | reasons of | | |
| 6 | 3N13 (L1) 3N2 (L1) | Identify the word form for a number | confidentiality | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 72.2 | 74.4 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 81.9 60.7 | |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 69.7 78.0 | 70.3 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 13 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 82.0 | 83.3 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=2,833] | Province [N=4,839] |
|--|---|---|--|--|---|
| lumber Co | ncepts | | | | |
| 1 | | Identify next three elements in pattern | 10.0 | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 42.9 85.7 | 80.8 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.7 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 57.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | | | |
| 6 | 3N2 (L1) | Identify the word form for a number | 71.4 | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 57.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 71.4 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 85.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 71.4 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 42.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.8 | 82.6 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.7 | 76.1 | 77.1 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.1 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | 04.0 |
| 23 | | | 85.7 | 81.1 | 81.2 |
| | 3N11 (L2) | Solve problems with multiplication | <u>85.7</u> 85.7 | 81.1 | 81.2 |
| 24 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | | | |
| 24 25 | | | 85.7 | 85.9 | 85.5 |
| | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 85.7 42.9 | 85.9 78.9 | 85.5 79.3 |
| 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 85.7 42.9 | 85.9 78.9 | 85.5 79.3 |
| 25 Shape and | 3N12 (L1) 3N11 (L1) Space | Relate division equation to multiplication Recognize multiplication as equal groupings | 85.7 42.9 85.7 | 85.9 78.9 87.9 | 85.5 79.3 87.2 |
| 25 Shape and 26 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 85.7 42.9 85.7 85.7 | 85.9 78.9 87.9 76.8 | 85.5 79.3 87.2 76.7 |
| 25 Shape and 26 27 | 3N12 (L1) 3N11 (L1) <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 85.7 42.9 85.7 85.7 85.7 85.7 | 85.9 78.9 87.9 76.8 83.5 | 85.5 79.3 87.2 76.7 84.8 |
| 25 Chape and 26 27 28 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 85.7 42.9 85.7 85.7 85.7 85.7 42.9 | 85.9 78.9 87.9 76.8 83.5 59.7 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 25 Shape and 26 27 28 29 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 85.7 42.9 85.7 85.7 85.7 42.9 100.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 25 Shape and 26 27 28 29 30 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 85.7 42.9 85.7 85.7 85.7 85.7 42.9 100.0 71.4 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 25 Shape and 26 27 28 29 30 31 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 85.7 42.9 85.7 85.7 85.7 42.9 100.0 71.4 85.7 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 25 Shape and 26 27 28 29 30 31 32 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 85.7 42.9 85.7 85.7 85.7 42.9 100.0 71.4 85.7 85.7 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 25 Chape and 26 27 28 29 30 31 32 33 | 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 85.7 42.9 85.7 85.7 85.7 100.0 71.4 85.7 85.7 57.1 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=14] | District [N=2,833] | Province [N=4,839] |
|----------------------------|---|---|---------------------------------------|--------------------------------------|--------------------------------------|
| lumber Co | ncepts | | | | |
| 1 | | Identify next three elements is pettern | 70.0 | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 78.6 | 80.8 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 92.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | | | |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.6 | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 71.4 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 92.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 57.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 71.4 57.1 | 76.1 81.8 | 77.1 82.6 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 78.6 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 78.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 71.4 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 78.6 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 57.1 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.6 | 87.9 | 87.2 |
| hape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 38.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 76.9 | 83.5 | 84.8 |
| 28 | | Delete e number of minutes to bours | 10.0 | 59.7 | 60.5 |
| | 3SS2 (L2) | Relate a number of minutes to hours | 46.2 | 55.1 | |
| 29 | 3SS2 (L2) 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 76.9 | 88.4 | 89.0 |
| | | | | | |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 76.9 | 88.4 | 89.0 |
| 29 30 | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 76.9 92.3 | 88.4 84.3 | 89.0 83.7 |
| 29 30 31 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 76.9 92.3 100.0 | 88.4 84.3 84.4 | 89.0 83.7 84.8 |
| 29 30 31 32 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 76.9 92.3 100.0 61.5 | 88.4 84.3 84.4 62.7 | 89.0 83.7 84.8 65.4 |
| 29 30 31 32 33 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 76.9 92.3 100.0 61.5 53.9 | 88.4 84.3 84.4 62.7 61.8 | 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=4] | District [N=2,833] | Province [N=4,839] |
|------------------------|--|---|-----------------------|-----------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | | School data | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | <u>80.8</u> 85.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | | |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 79.6 72.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regrouping | | 70.4 | 77.4 |
| | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | _ | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 21 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings | | 78.9 | 79.3 |
| 25 | 5NTT (ET) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=41] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|---------------------|-----------------------|------------------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 71.1 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 76.3 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 84.2 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 84.2 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 73.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 89.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.1 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 84.2 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 79.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 42.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.1 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regrouping | 60.4 | 70.4 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | <u>69.4</u> 91.7 | 76.1 81.8 | 77.1 82.6 |
| 17 | | Use estimation strategies to find best answer | | | |
| 17 | 3N7/ 3N9 (L2) 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 77.8 | 65.5 68.6 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | <u>69.4</u> 91.7 | 81.9 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 84.9 | 85.3 |
| 22 | | | 47.2 | 23.9 | 23.6 |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 88.9 | 81.1 | 81.2 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 86.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 77.8 88.9 | 78.9 87.9 | 79.3 87.2 |
| | | | 00.9 | 07.9 | 07.2 |
| Shape and | | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 52.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 55.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.5 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 77.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 72.5 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 60.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 52.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 80.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 77.5 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 57.5 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=23] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 69.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 73.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 78.3 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 78.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.6 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 87.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 69.6 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 69.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 47.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 60.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 65.2 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 78.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 30.4 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 43.5 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 65.2 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 65.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 65.2 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 82.6 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 87.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 87.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with division | 87.0 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 91.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 82.6 | 87.9 | 87.2 |
| Shape and | | | 02.0 | 01.5 | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.7 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 86.4 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.6 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 86.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 95.5 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 81.8 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 81.8 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 77.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 86.4 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 86.4 | 72.9 | 74.5 |
| | | | | + | • |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=2,833] | Province [N=4,839] |
|--|--|---|--|--|--|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 65.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 70.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 70.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 45.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 80.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 65.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 75.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 75.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.0 | 92.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.4 | 76.1 | 77.1 |
| 16 | | | | | |
| 16 17 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 57.1 | 65.5 | 67.1 |
| 17 18 | 3N7/ 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 57.1 71.4 | 65.5 68.6 | 67.1 69.5 |
| 17 18 19 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction | 57.1 71.4 85.7 | 65.5 68.6 81.9 | 67.1 69.5 82.1 |
| 17 18 19 20 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number | 57.1 71.4 85.7 85.7 | 65.5 68.6 81.9 84.9 | 67.1 69.5 82.1 85.3 |
| 17 18 19 20 21 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 57.1 71.4 85.7 85.7 9.5 | 65.5 68.6 81.9 84.9 23.9 | 67.1 69.5 82.1 85.3 23.6 |
| 17 18 19 20 21 22 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 57.1 71.4 85.7 85.7 9.5 76.2 | 65.5 68.6 81.9 84.9 23.9 81.1 | 67.1 69.5 82.1 85.3 23.6 81.2 |
| 17 18 19 20 21 22 23 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 57.1 71.4 85.7 85.7 9.5 76.2 85.7 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 |
| 17 18 19 20 21 22 23 24 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 57.1 71.4 85.7 85.7 9.5 76.2 85.7 90.5 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 |
| 17 18 19 20 21 22 23 24 25 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 57.1 71.4 85.7 85.7 9.5 76.2 85.7 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 |
| 17 18 19 20 21 22 23 24 25 Shape and | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 | 65.5 68.6 81.9 23.9 81.1 85.9 78.9 87.9 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 | 65.5 68.6 81.9 23.9 81.1 85.9 78.9 87.9 87.9 76.8 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 | 65.5 68.6 81.9 23.9 81.1 85.9 78.9 87.9 87.9 76.8 83.5 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 | 3N7/ 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 87.9 76.8 83.5 59.7 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 29 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 73.7 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 29 30 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 73.7 89.5 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 76.7 84.8 60.5 89.0 83.7 84.8 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 73.7 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 73.7 89.5 68.4 52.6 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 17 18 19 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 33 | 3N7/ 3N9 (L2) 3N9 (L2) 3N9 (L2) 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping Solve problems with subtraction Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 57.1 71.4 85.7 9.5 76.2 85.7 90.5 100.0 63.2 73.7 52.6 89.5 73.7 89.5 68.4 | 65.5 68.6 81.9 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 67.1 69.5 82.1 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=2,833] | Province [N=4,839] |
|-----------------|-------------------------------|---|-----------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 66.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 83.3 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.3 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 83.3 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.3 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 66.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 92.3 | 92.3 |
| Number Op 15 | <u>eerations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 83.3 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 83.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 66.7 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 83.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 33.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 83.3 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 81.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 100.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 81.8 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 81.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 45.5 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 81.8 100.0 | 76.1 81.8 | 77.1 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 90.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.9 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.9 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.2 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 81.8 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.6 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.8 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 20 | | Find the perimeter of an irregular shape | 90.9 | 62.7 | 65.4 |
| 32 | 3SS5 (L2) | | | | |
| 32 | 3SS5 (L2) 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 61.8 | 62.0 |
| | | | | | 62.0 84.9 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 61.8 | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=51] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 89.4 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 83.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 91.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 91.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.2 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 91.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.2 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 29.8 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.5 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 91.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 91.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 81.3 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 93.8 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 22.9 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 79.2 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 91.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.6 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 60.9 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.6 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 73.9 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 93.5 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 84.8 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 80.4 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 84.8 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 71.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 87.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 91.3 | 72.9 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=2,833] | Province [N=4,839] |
|----------------|--|--|-----------------------|-----------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements in pettern | School data | 00.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 80.8 85.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | | reasons of | | |
| 6 | 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | confidentiality | 79.6 72.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | · · · | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 78.9 |
| 10 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 12 | 3N5 (L2) | Base ten groupings in different ways | _ | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | _ | 76.1 81.8 | 77.1 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| | . , | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | _ | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | _ | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| | () | | | 61.8 | 62.0 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 01.0 | |
| 33 34 | | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| | 3SS6 (L1) | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 254 Davis Elementary, Carbonear

Grades: K-5

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=47] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | | | | | |
| | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 68.1 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 80.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 59.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 51.1 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 76.6 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 68.1 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 51.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.6 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 78.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 61.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 68.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.6 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 73.9 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 71.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 65.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 67.4 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 67.4 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 78.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 13.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 63.0 | 81.1 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with multiplication | 60.9 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 82.6 | 78.9 | 79.3 |
| 24 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 89.1 | 87.9 | 87.2 |
| Shape and | | | 03.1 | 01.5 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 93.6 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 51.1 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 97.9 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 89.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.1 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 55.3 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 55.3 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 68.1 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 87.2 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 70.2 | 72.9 | 74.5 |
| | | ······································ | 10.2 | 72.5 | 14.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=20] | District [N=2,833] | Province [N=4,839] |
|-------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Cor | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 68.4 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 79.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 84.2 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 68.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 73.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 89.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 89.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 84.2 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 84.2 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 73.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 94.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 15.8 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 84.2 | 92.3 | 92.3 |
| <u>Number Ope</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 95.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 70.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 65.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 65.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 95.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 5.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 70.0 | 81.1 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with multiplication | 85.0 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 70.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 95.0 | 87.9 | 87.2 |
| Shape and S | | | 00.0 | 01.5 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 79.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 73.7 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 68.4 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 84.2 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 89.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 68.4 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 47.4 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 84.2 | 83.7 | 84.9 |
| | | , , , | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 89.5 | 82.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=74] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 80.3 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.7 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 83.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 74.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 78.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 87.3 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 78.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 73.2 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 70.4 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 74.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 31.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 73.2 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 67.6 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 71.8 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 22.5 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 85.9 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.9 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 77.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.6 | 87.9 | 87.2 |
| Shape and | | | 01.0 | 01.5 | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 82.4 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 58.1 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.9 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.6 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 71.6 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 77.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 91.9 | 83.7 | 84.9 |
| | | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 85.1 | 82.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 92.9 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 78.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 92.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 78.6 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 85.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 92.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 85.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 60.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 80.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 86.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 93.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 60.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 93.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 93.3 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 93.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 93.3 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 93.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 73.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 80.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 93.3 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 80.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 93.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 82.0 | 83.3 |
| | | | | 02.0 | 00.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



School #: 262 Woodland Elementary, Dildo

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=25] | District [N=2,833] | Province [N=4,839] |
|------------------|--|---|------------------|-----------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | | | | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 84.0 | 80.8 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 96.0 | 85.1 87.0 | 86.0 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 84.0 | | |
| 5 | 3N13 (L1) | | | 81.5 | 81.9 |
| 6 | 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | 88.0 | 79.6 | 80.3 |
| 7 | 3N2 (L1) 3N5 (L1) | Identify the value of a digit in a number | 88.0 | 72.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | | |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.0 | <u>81.9</u> 69.7 | 83.0 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 68.0 | 80.4 | 80.7 |
| 12 | 3N5 (L2) | Base ten groupings in different ways | 16.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 80.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 72.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 76.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 88.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 88.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 52.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 96.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 80.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 52.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 60.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 68.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 96.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 92.0 | 72.9 | 74.5 |

Primary Mathematics

Provincial Assessment, June 2011

School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=2,833] | Province [N=4,839] |
|---|---|--|---|--|--|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 85.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 85.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 100.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 57.1 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 57.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 71.4 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | | |
| 25 | | | 714 | 78.9 | 79.3 |
| | 3N11 (L1) | Recognize multiplication as equal groupings | <u>71.4</u> 100.0 | 78.9 87.9 | 79.3 87.2 |
| Shape and | 3N11 (L1) | · · · | | | |
| | 3N11 (L1) | · · · | | | |
| Shape and | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and 26 | 3N11 (L1) <u>Space</u> 3SS1 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units | 100.0 85.7 | 87.9 76.8 | 87.2 |
| <u>Shape and</u> 26 27 | 3N11 (L1) <u>Space</u> <u>3SS1 (L1)</u> <u>3SS1 (L2)</u> | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 100.0 85.7 100.0 | 87.9 76.8 83.5 | 87.2 76.7 84.8 |
| <u>Shape and</u> 26 27 28 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 100.0 85.7 100.0 71.4 | 87.9 76.8 83.5 59.7 | 87.2 76.7 84.8 60.5 |
| Shape and 26 27 28 29 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 100.0 85.7 100.0 71.4 100.0 | 87.9 76.8 83.5 59.7 88.4 | 87.2 76.7 84.8 60.5 89.0 |
| Shape and 26 27 28 29 30 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 100.0 85.7 100.0 71.4 100.0 85.7 | 87.9 76.8 83.5 59.7 88.4 84.3 | 87.2 76.7 84.8 60.5 89.0 83.7 |
| Shape and 26 27 28 29 30 31 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 85.7 100.0 71.4 100.0 85.7 100.0 | 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| Shape and 26 27 28 29 30 31 32 | 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 85.7 100.0 71.4 100.0 85.7 100.0 85.7 | 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| Shape and 26 27 28 29 30 31 32 33 | 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS5 (L2) | Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 100.0 85.7 100.0 71.4 100.0 85.7 100.0 85.7 100.0 | 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=40] | District [N=2,833] | Province [N=4,839] |
|-------------------------|-------------------------------------|---|------------------|-----------------------|-----------------------|
| Number Cor | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 71.4 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 78.6 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.7 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 89.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 71.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 78.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 67.9 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 71.4 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 89.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 10.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| <u>Number Ope</u> 15 | | Subtract 2 digit numbers with regrouping | 74.4 | 70.4 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 74.4 | 76.1 81.8 | 77.1 |
| 17 | | | | | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 51.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 69.2 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 89.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 10.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 92.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 79.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 74.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 76.9 | 87.9 | 87.2 |
| Shape and S | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 77.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 62.5 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 72.5 | 84.3 | 83.7 |
| | 3333 (LT) | | | | _ |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 87.5 | 84.4 | 84.8 |
| 31 32 | | | 87.5 67.5 | 84.4 62.7 | 84.8 65.4 |
| | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | | |
| 32 | 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 67.5 | 62.7 | 65.4 |
| 32 33 | 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 67.5 47.5 | 62.7 61.8 | 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=38] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 94.4 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 97.2 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 91.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 86.1 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 91.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 77.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 75.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 86.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | 04.4 | 76.1 | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 94.4 | 76.1 81.8 | 77.1 82.6 |
| 17 | 3N7/ 3N9 (L2) | | | | |
| 18 | 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | 91.7 | 65.5 68.6 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | Solve problems with subtraction Solve one step addition with a symbol for unknown number | 86.1 | 81.9 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 97.2 | 84.9 | 85.3 |
| 22 | | | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.8 | 81.1 | 81.2 |
| 23 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication | 77.8 | 85.9 | 85.5 |
| 24 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication Recognize multiplication as equal groupings | <u> </u> | 78.9 87.9 | 79.3 87.2 |
| 25 | SINTE (ET) | Recognize multiplication as equal groupings | 91.7 | 01.9 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 76.3 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 92.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 97.4 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 92.1 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 94.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 76.3 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 79.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 92.1 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 86.8 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 94.7 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=2,833] | Province [N=4,839] |
|----------------|--|---|----------------------|-----------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | | | | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 90.9 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 72.7 | 85.1 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N2 (L2) 3N13 (L1) | | | | |
| 6 | 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | 100.0 | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 81.8 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 90.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 72.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 81.8 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 27.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.9 | 92.3 | 92.3 |
| 15 16 17 | 3N9 (L2) 3N6/ 3N9 (L2) 3N7/ 3N9 (L2) | Subtract 2 -digit numbers with regrouping Add 2-digit numbers with regrouping Use estimation strategies to find best answer | 90.9 72.7 72.7 | 76.1 81.8 65.5 | 77.1 82.6 67.1 |
| | | | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 81.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 81.8 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 9.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 90.9 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 90.9 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 90.9 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 72.7 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 90.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.0 | 88.4 | 89.0 |
| | | | 100.0 | 84.3 | 83.7 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 0.10 | |
| 30 31 | 3SS3 (L1) 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 90.0 | 84.4 | 84.8 |
| | | 5, | | 1 | 84.8 65.4 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 90.0 | 84.4 | |
| 31 32 | 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 90.0 70.0 | 84.4 62.7 | 65.4 |
| 31 32 33 | 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 90.0 70.0 80.0 | 84.4 62.7 61.8 | 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 278 All Hallows Elementary, North River

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=55] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 86.5 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.8 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 82.7 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 73.1 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 53.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 76.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 69.2 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 48.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 63.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 69.2 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 59.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 1.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.4 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 76.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 58.2 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 72.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 74.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 30.9 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 69.1 | 81.1 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with division Solve problems with multiplication | 85.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 65.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.3 | 87.9 | 87.2 |
| Shape and | | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 73.6 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 84.9 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 47.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 86.8 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.1 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 81.1 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 41.5 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 56.6 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 86.8 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 92.5 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 64.2 | 72.9 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=30] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|--|------------------|-----------------------|------------------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 86.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.3 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 86.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 93.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 73.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 93.3 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 70.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 6.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.3 | 92.3 | 92.3 |
| <u>Number Op</u> | | Subtract 2 digit sumbara with regrouping | | 70.4 | |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 86.2 | 76.1 | 77.1 |
| 17 | | | 86.2 | 81.8 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 93.1 | 65.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 86.2 | 68.6 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 93.1 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 89.7 | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 24.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 86.2 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 93.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 82.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.7 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 67.9 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 92.9 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 57.1 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 96.4 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 89.3 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 82.1 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 75.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 57.1 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 78.6 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 89.3 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=6] | District [N=2,833] | Province [N=4,839] |
|----------------|--|--|-----------------|-----------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements in pottern | | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 83.3 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 83.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | | | |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 50.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 16.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 83.3 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 66.7 83.3 | 76.1 81.8 | 77.1 82.6 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 66.7 | 76.1 | 77.1 |
| | | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 16.7 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 83.3 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 100.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 62.7 | 65.4 |
| | 5555 (L2) | | | | |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 61.8 | 62.0 |
| 33 34 | | | 50.0 66.7 | 61.8 83.7 | 62.0 84.9 |
| | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=2,833] | Province [N=4,839] |
|--|---|--|--|---|---|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 63.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.8 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 63.6 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 72.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 72.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 63.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 72.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 72.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 63.6 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.8 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 54.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 72.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 9.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 81.8 72.7 | 76.1 81.8 | 77.1 82.6 |
| | . , | | | | |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 72.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 45.5 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 63.6 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 81.8 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | | 23.6 |
| | | | 9.1 | 23.9 | |
| | | | 9.1 | 23.9 | |
| 22 | 3N12 (L2) | Solve problems with division | 81.8 | 81.1 | 81.2 |
| 22 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 81.8 72.7 | 81.1 85.9 | 81.2 85.5 |
| 22 | 3N12 (L2) | Solve problems with division | 81.8 | 81.1 | 81.2 |
| 22 23 24 25 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 81.8 72.7 54.6 | 81.1 85.9 78.9 | 81.2 85.5 79.3 |
| 22 23 24 25 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 81.8 72.7 54.6 | 81.1 85.9 78.9 | 81.2 85.5 79.3 |
| 22 23 24 25 Shape and | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 81.8 72.7 54.6 81.8 | 81.1 85.9 78.9 87.9 | 81.2 85.5 79.3 87.2 |
| 22 23 24 25 Shape and 26 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 81.8 72.7 54.6 81.8 77.8 | 81.1 85.9 78.9 87.9 76.8 | 81.2 85.5 79.3 87.2 76.7 |
| 22 23 24 25 Shape and 26 27 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 81.8 72.7 54.6 81.8 77.8 77.8 | 81.1 85.9 78.9 87.9 76.8 83.5 | 81.2 85.5 79.3 87.2 76.7 84.8 |
| 22 23 24 25 Shape and 26 27 28 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 22 23 24 25 Shape and 26 27 28 29 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 77.8 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 22 23 24 25 Shape and 26 27 28 29 30 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 77.8 55.6 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 22 23 24 25 Shape and 26 27 28 29 30 31 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 77.8 55.6 55.6 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 22 23 24 25 Shape and 26 27 28 29 30 31 31 32 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 77.8 55.6 55.6 44.4 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 22 23 24 25 Shape and 26 27 28 29 30 31 32 33 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 81.8 72.7 54.6 81.8 77.8 77.8 22.2 77.8 55.6 44.4 22.2 | 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 90.5 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 95.2 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 76.2 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 81.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.2 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 95.2 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 90.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 19.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.5 | 92.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 86.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 86.4 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 95.5 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 86.4 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 77.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 95.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 4.6 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 86.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 85.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 95.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 60.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 80.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 70.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 5.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 60.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 70.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=2,833] | Province [N=4,839] |
|--|---|---|--|--|--|
| lumber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 81.8 | 80.8 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern Identify missing element in a pattern | 72.7 | 85.1 87.0 | 86.0 88.0 |
| 4 | | Represent a number as an expression | | | |
| 5 | 3N2 (L2) | · · · | 81.8 | 81.5 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | 72.7 | 79.6 | 80.3 |
| 6 7 | 3N2 (L1) 3N5 (L1) | Identify the word form for a number Identify the value of a digit in a number | 54.6 | 72.2 | 74.4 |
| 8 | | Identify a number represented with base-ten blocks | 90.9 | 85.9 | 85.5 |
| 9 | 3N2 (L2) 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 81.9 | 83.0 |
| 10 | 3N2 (L2) 3N3 (L2) | Compare and order whole numbers | 63.6 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Identify an error on a number line | 54.6 | 78.0 | 78.9 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Base ten groupings in different ways | 54.6 | 80.4 | 80.7 |
| 13 | 3N13 (L1) | Identify a representation for a given fraction | 36.4 81.8 | 34.7 92.3 | 36.1 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 72.7 | 76.1 | 77.1 |
| lumber Op | perations_ | | | | |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 90.9 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 45.5 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 54.6 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 72.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 01.9 | 02.1 |
| 21 | 011(0 (L2) | | Q1 Q | 8/0 | 95.3 |
| | 3N6 (L1) | | 81.8 | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division | 0.0 | 23.9 81.1 | 23.6 81.2 |
| 22 23 | 3N12 (L2) 3N11 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 0.0 72.7 81.8 | 23.9 81.1 85.9 | 23.6 81.2 85.5 |
| 22 23 24 | 3N12 (L2) 3N11 (L2) 3N12 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 0.0 72.7 81.8 100.0 | 23.9 81.1 85.9 78.9 | 23.6 81.2 85.5 79.3 |
| 22 23 24 25 Chape and | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 0.0 72.7 81.8 100.0 90.9 | 23.9 81.1 85.9 78.9 87.9 | 23.6 81.2 85.5 79.3 87.2 |
| 22 23 24 25 Chape and 26 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 0.0 72.7 81.8 100.0 | 23.9 81.1 85.9 78.9 | 23.6 81.2 85.5 79.3 |
| 22 23 24 25 <i>hape and</i> 26 27 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 0.0 72.7 81.8 100.0 90.9 | 23.9 81.1 85.9 78.9 87.9 | 23.6 81.2 85.5 79.3 87.2 |
| 22 23 24 25 Shape and 26 27 28 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 0.0 72.7 81.8 100.0 90.9 70.0 | 23.9 81.1 85.9 78.9 87.9 76.8 | 23.6 81.2 85.5 79.3 87.2 76.7 |
| 22 23 24 25 Shape and 26 27 28 28 29 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 22 23 24 25 Shape and 26 27 28 29 30 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 22 23 24 25 26 26 27 28 29 30 31 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 22 23 24 25 26 26 27 28 29 30 31 31 32 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 90.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 22 23 24 25 26 26 27 28 29 30 31 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 90.0 100.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 22 23 24 25 26 26 27 28 29 30 31 31 32 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 90.0 100.0 50.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 22 23 24 25 Chape and 26 27 28 29 30 31 32 33 | 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 0.0 72.7 81.8 100.0 90.9 70.0 90.0 80.0 100.0 90.0 100.0 50.0 50.0 | 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=25] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 88.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 80.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 84.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 84.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 60.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 72.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 60.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 84.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 20.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 96.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 97 5 | 76.4 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 76.1 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 58.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 70.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 79.2 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.7 | 84.9 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 33.3 | 23.9 | 23.6 |
| 22 | | Solve problems with division | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 62.5 70.8 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 79.2 | 78.9 | 79.3 |
| 24 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.7 | 87.9 | 87.2 |
| Shape and | | | 31.7 | 07.5 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 95.7 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 47.8 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.3 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 95.7 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 95.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 65.2 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 60.9 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 91.3 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 78.3 | 72.9 | 74.5 |
| | | | | - | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=81] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.3 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 94.4 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.6 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 84.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 83.3 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 81.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 33.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 97.2 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 74.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 73.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 76.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 92.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 22.7 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 92.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 93.3 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 77.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 66.7 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 76.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 57.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 96.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 60.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 72.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 85.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 82.7 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 69.3 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=46] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 83.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.4 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 74.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 76.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 27.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 74.4 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 69.8 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 74.4 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 69.8 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 4.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.4 | 92.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 84.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 84.4 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 64.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.6 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 82.2 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.4 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.6 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.8 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 86.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 80.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.1 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 73.9 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 54.4 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 89.1 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.6 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 87.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 84.8 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 52.2 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 89.1 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 80.4 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 71.7 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=55] | District [N=2,833] | Province [N=4,839] |
|-----------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 75.9 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 79.6 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 79.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 92.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 77.8 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 74.1 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 70.4 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.6 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 75.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 68.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 46.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.7 | 92.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 69.2 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 75.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 71.2 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 34.6 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.8 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 82.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 78.9 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.9 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.4 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 57.4 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 87.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.9 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 79.6 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 68.5 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 74.1 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 85.2 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 88.9 | 82.0 | 83.3 |
| | 3SS7 (L2) | Determine sorting rule for various polygons | 72.2 | 1 | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

| Number Concepts13N1/3PR1, 3PR2 (L2)Identify next three elements in pattern23N1/3PR1, 3PR2 (L1)Describe the pattern rule for a pattern33N1/3PR1, 3PR2 (L2)Identify missing element in a pattern43N2 (L2)Represent a number as an expression53N13 (L1)Name fraction for part of a whole63N2 (L1)Identify the word form for a number73N5 (L1)Identify the value of a digit in a number83N2 (L2)Identify a number represented with base-ten blocks93N2 (L2)Interpret numbers through use of number riddles103N3 (L2)Compare and order whole numbers113N3 (L3)Identify a number represented on a place value chart | School [N=50] | District [N=2,833] | Province [N=4,839] |
|--|-------------------------|-----------------------|------------------------------|
| 1 3N1/3PR1, 3PR2 (L2) Identify next three elements in pattern 2 3N1/3PR1, 3PR2 (L1) Describe the pattern rule for a pattern 3 3N1/3PR1, 3PR2 (L2) Identify missing element in a pattern 4 3N2 (L2) Represent a number as an expression 5 3N13 (L1) Name fraction for part of a whole 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L3) Identify an error on a number line | | | |
| 2 3N1/ 3PR1, 3PR2 (L1) Describe the pattern rule for a pattern 3 3N1/ 3PR1, 3PR2 (L2) Identify missing element in a pattern 4 3N2 (L2) Represent a number as an expression 5 3N13 (L1) Name fraction for part of a whole 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | | | |
| 3 3N1/3PR1, 3PR2 (L2) Identify missing element in a pattern 4 3N2 (L2) Represent a number as an expression 5 3N13 (L1) Name fraction for part of a whole 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 91.3 | 80.8 | 80.8 |
| 4 3N2 (L2) Represent a number as an expression 5 3N13 (L1) Name fraction for part of a whole 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 89.1 | 85.1 | 86.0 |
| 5 3N13 (L1) Name fraction for part of a whole 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 87.0 | 87.0 | 88.0 |
| 6 3N2 (L1) Identify the word form for a number 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 67.4 | 81.5 | 81.9 |
| 7 3N5 (L1) Identify the value of a digit in a number 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 89.1 | 79.6 | 80.3 |
| 8 3N2 (L2) Identify a number represented with base-ten blocks 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 87.0 | 72.2 | 74.4 |
| 9 3N2 (L2) Interpret numbers through use of number riddles 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 95.7 | 85.9 | 85.5 |
| 10 3N3 (L2) Compare and order whole numbers 11 3N3 (L3) Identify an error on a number line | 80.4 | 81.9 | 83.0 |
| 11 3N3 (L3) Identify an error on a number line | 82.6 | 69.7 | 70.3 |
| | 80.4 | 78.0 | 78.9 |
| 12 SNS (L2) Identify a fumber represented on a place value chart | 84.8 | 76.4 | 76.5 |
| AD 2NF (L2) Dece ten groupinge in different weve | 76.1 | 80.4 | 80.7 |
| 13 3N5 (L2) Base ten groupings in different ways 14 3N13 (L1) Identify a representation for a given fraction | 60.9 93.5 | 34.7 92.3 | 36.1 92.3 |
| <u>Number Operations</u> | 70.0 | 70.4 | 77.4 |
| 15 3N9 (L2) Subtract 2 –digit numbers with regrouping | 79.6 | 76.1 | 77.1 |
| 16 3N6/ 3N9 (L2) Add 2-digit numbers with regrouping | 85.7 | 81.8 | 82.6 |
| 17 3N7/ 3N9 (L2) Use estimation strategies to find best answer | 63.3 | 65.5 | 67.1 |
| 18 3N9 (L2) Add two 3-digit numbers with regrouping | 73.5 | 68.6 | 69.5 |
| 19 3N9 (L2) Solve problems with subtraction | 89.8 | 81.9 | 82.1 |
| 20 3PR3 (L2) Solve one step addition with a symbol for unknown number | 81.6 | 84.9 | 85.3 |
| 21 3N6 (L1) Identify strategies for adding two 2-digit numerals | 10.2 | 23.9 | 23.6 |
| 22 3N12 (L2) Solve problems with division | 77.6 | 81.1 | 81.2 |
| 23 3N11 (L2) Solve problems with multiplication | 89.8 | 85.9 | 85.5 |
| 24 3N12 (L1) Relate division equation to multiplication | 81.6 | 78.9 | 79.3 |
| 25 3N11 (L1) Recognize multiplication as equal groupings | 93.9 | 87.9 | 87.2 |
| Shape and Space | | | |
| 26 3SS1 (L1) Relate the passage of time to standard units | 83.7 | 76.8 | 76.7 |
| 27 3SS1 (L2) Relate the passage of time to standard units | 93.9 | 83.5 | 84.8 |
| 28 3SS2 (L2) Relate a number of minutes to hours | 73.5 | 59.7 | 60.5 |
| 29 3SS4 (L2) Estimate and measure mass in grams and kilograms | 93.9 | 88.4 | 89.0 |
| 30 3SS3 (L1) Determine the best unit of measure for length of an object | 83.7 | 84.3 | 83.7 |
| 31 3SS3 (L1) Estimate and measure length in centimetres or metres | 93.9 | 84.4 | 84.8 |
| 32 3SS5 (L2) Find the perimeter of an irregular shape | 79.6 | 62.7 | 65.4 |
| 33 3SS6 (L1) Determine number of faces, vertices, and edges a 3-D object has | 59.2 | 61.8 | 62.0 |
| 34 3SS6 (L2) Determine number of faces, vertices, and edges a 3-D object has | 89.8 | 83.7 | 84.9 |
| 35 3SS7 (L2) Sort regular and irregular polygons | 81.6 | 82.0 | 83.3 |
| 36 3SS7 (L2) Determine sorting rule for various polygons | 81.6 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=40] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 76.3 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.2 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 92.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 84.2 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 76.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 52.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.8 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 81.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 65.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 81.6 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 86.8 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 71.1 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 7.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.7 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 72.5 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 70.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 62.5 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 82.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 77.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 17.5 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 92.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 70.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 97.5 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.3 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 86.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 73.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 75.7 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 78.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 83.8 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 73.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 64.9 | 61.8 | 62.0 |
| ~ ~ ~ | | | | | |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 94.6 | 83.7 | 84.9 |
| 34 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | 94.6 75.7 | 83.7 82.0 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=119] | District [N=2,833] | Province [N=4,839] |
|----------------------------------|---|--|--|--|--|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 89.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.7 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 91.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 87.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.5 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 89.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 89.8 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 78.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 89.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 49.2 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.1 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 88.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 75.9 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 73.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 68.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 87.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 39.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N11 (L2) | Solve problems with division | <u>91.1</u> 87.5 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 88.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.1 | 87.9 | 87.2 |
| Shape and | | | 01.1 | 01.5 | 01.2 |
| 26 | | Relate the passage of time to standard units | 85.1 | 76.8 | 76.7 |
| | 3551 (11) | | | 1 10.0 | |
| 27 | 3SS1 (L1) 3SS1 (L2) | | | 83.5 | 84.8 |
| | 3SS1 (L2) | Relate the passage of time to standard units | 93.0 | 83.5 59.7 | 84.8 |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 93.0 66.7 | 59.7 | 60.5 |
| | 3SS1 (L2) | Relate the passage of time to standard units | 93.0 66.7 85.1 | 59.7 88.4 | 60.5 89.0 |
| 28 29 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 93.0 66.7 85.1 79.0 | 59.7 88.4 84.3 | 60.5 89.0 83.7 |
| 28 29 30 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 93.0 66.7 85.1 | 59.7 88.4 | 60.5 89.0 |
| 28 29 30 31 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 93.0 66.7 85.1 79.0 91.2 | 59.7 88.4 84.3 84.4 | 60.5 89.0 83.7 84.8 |
| 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 93.0 66.7 85.1 79.0 91.2 70.2 63.2 | 59.7 88.4 84.3 84.4 62.7 61.8 | 60.5 89.0 83.7 84.8 65.4 62.0 |
| 28 29 30 31 32 33 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 93.0 66.7 85.1 79.0 91.2 70.2 | 59.7 88.4 84.3 84.4 62.7 | 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=24] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------------|---|----------------------|-----------------------|------------------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 75.0 | 80.9 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 75.0 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 79.2 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 87.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 41.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 33.3 | 79.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 95.8 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 70.8 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 66.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.7 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 75.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 54.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 62.5 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 79.2 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 66.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 70.8 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 70.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 66.7 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 70.8 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 58.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 83.3 | 88.4 | 89.0 |
| 30 | | Determine the best of the force of the best first set | 91.7 | 84.3 | 83.7 |
| | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.7 | 04.0 | 00.1 |
| 31 | 3SS3 (L1) 3SS3 (L1) | Estimate and measure length in centimetres or metres | 79.2 | 84.4 | 84.8 |
| 31 32 | | | | | |
| | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 79.2 | 84.4 | 84.8 |
| 32 | 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 79.2 50.0 | 84.4 62.7 | 84.8 65.4 |
| 32 33 | 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 79.2 50.0 29.2 | 84.4 62.7 61.8 | 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=91] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 87.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.1 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 79.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.2 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 77.5 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 92.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.8 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 89.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 44.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 96.6 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 78.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 88.6 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 67.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 80.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 95.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 55.7 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.0 | 81.1 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with division | 94.3 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 86.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 93.2 | 87.9 | 87.2 |
| Shape and | | ·····g···· | 00.2 | | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 91.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 65.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 97.8 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 93.3 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 93.3 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 77.5 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 77.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 95.5 | 83.7 | 84.9 |
| | | · · · · · · · · · · · · · · · · · · · | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 97.8 | 82.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=79] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 73.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.2 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 79.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 86.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 75.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 82.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.5 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.8 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 44.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 98.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | | | | |
| | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 63.6 | 76.1 | 77.1 |
| 16 17 | | Add 2-digit numbers with regrouping | 84.4 | 81.8 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 63.6 | 65.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 64.9 | 68.6 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 83.1 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.5 | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 20.8 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 80.5 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 81.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 89.6 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 59.7 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 85.7 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 79.2 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 84.4 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.7 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 67.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 85.7 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 84.4 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 67.5 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=2,833] | Province [N=4,839] |
|----------------------|---|---|--------------------------------------|--------------------------------------|--------------------------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 86.7 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 80.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 73.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 93.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 93.3 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 73.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 93.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 80.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 40.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.3 | 92.3 | 92.3 |
| Number Op 15 | <u>perations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | 56.3 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 87.5 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 37.5 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 62.5 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 81.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 50.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 75.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 62.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 56.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 68.8 | 83.5 | 84.8 |
| 28 | | | | | |
| | 3SS2 (L2) | Relate a number of minutes to hours | 62.5 | 59.7 | 60.5 |
| 29 | 3SS2 (L2) 3SS4 (L2) | Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 62.5 75.0 | 59.7 88.4 | 60.5 89.0 |
| 29 30 | | | | | |
| 30 31 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 75.0 | 88.4 | 89.0 |
| 30 | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 75.0 75.0 | 88.4 84.3 | 89.0 83.7 |
| 30 31 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 75.0 75.0 93.8 | 88.4 84.3 84.4 | 89.0 83.7 84.8 |
| 30 31 32 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 75.0 75.0 93.8 62.5 | 88.4 84.3 84.4 62.7 | 89.0 83.7 84.8 65.4 |
| 30 31 32 33 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 75.0 75.0 93.8 62.5 56.3 | 88.4 84.3 84.4 62.7 61.8 | 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=40] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 67.5 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 85.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 72.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 77.5 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 77.5 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 67.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 65.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 77.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 17.5 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 76.3 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 60.5 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 68.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 76.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.4 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 84.2 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with division | 76.3 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 63.2 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 84.2 | 87.9 | 87.2 |
| Shape and | | | 04.2 | 07.5 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 72.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 62.5 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 80.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 72.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 65.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 47.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 82.5 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 77.5 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 67.5 | 72.9 | 74.5 |
| | | | | • | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=38] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.8 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 77.8 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 77.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 69.4 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 80.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 36.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.4 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.1 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 84.2 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 63.2 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 86.8 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 73.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 21.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 81.6 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 84.2 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 76.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 86.8 | 87.9 | 87.2 |
| Shape and S | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 81.1 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.8 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 62.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 81.1 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 91.9 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 91.9 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 70.3 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 73.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 94.6 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 86.5 | 82.0 | 83.3 |
| | | | 00.0 | 02.0 | 00.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



School #: 334 Larkhall Academy, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=45] | District [N=2,833] | Province [N=4,839] |
|----------------|--|--|---------------------|-----------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | | | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 81.0 85.7 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 81.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | | | |
| 5 | | · | 73.8 | 81.5 | 81.9 |
| 6 | 3N13 (L1) 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | 71.4 | 79.6 | 80.3 |
| 7 | 3N2 (L1) 3N5 (L1) | Identify the value of a digit in a number | 73.8 | 72.2 | 74.4 |
| 8 | 3N2 (L2) | | 88.1 | 85.9 | 85.5 |
| 9 | 3N2 (L2) 3N2 (L2) | Identify a number represented with base-ten blocks | 83.3 | 81.9 | 83.0 |
| 10 | 3N2 (L2) 3N3 (L2) | Interpret numbers through use of number riddles Compare and order whole numbers | 64.3 | 69.7 | 70.3 |
| 11 | | • | 61.9 | 78.0 | 78.9 |
| | 3N3 (L3) | Identify an error on a number line | 83.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 80.4 | 80.7 |
| 13 14 | 3N5 (L2) 3N13 (L1) | Base ten groupings in different ways Identify a representation for a given fraction | <u>21.4</u> 95.2 | 34.7 92.3 | 36.1 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 – digit numbers with regrouping | 68.9 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 77.8 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 73.3 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 82.2 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 8.9 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 75.6 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 77.8 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 84.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 93.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 73.3 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 86.7 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 62.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.1 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 64.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 84.4 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 55.6 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 84.4 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 77.8 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 68.9 | 72.9 | 74.5 |
| | | | | | |

Primary Mathematics

Provincial Assessment, June 2011

School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=83] | District [N=2,833] | Province [N=4,839] |
|--|---|--|--|--|--|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 80.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.2 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 80.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 79.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 89.2 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 60.2 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 53.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.6 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 77.8 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.5 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 74.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 74.1 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 84.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 92.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 35.8 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 90.1 | 81.1 | 81.2 |
| 23 | 3N12 (L2) | Solve problems with division | 90.1 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 87.7 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 96.3 | 87.9 | 87.2 |
| | | | | | 1 |
| Shape and | <u>Space</u> | | | | |
| <u>Shape and 3</u> 26 | <u>Space</u> 3SS1 (L1) | Relate the passage of time to standard units | 80.5 | 76.8 | 76.7 |
| _ | | Relate the passage of time to standard units Relate the passage of time to standard units | 80.5 | 76.8 | 76.7 |
| 26 | 3SS1 (L1) | | | 83.5 | 84.8 |
| 26 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 81.7 | | |
| 26 27 28 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 81.7 63.4 | 83.5 59.7 | 84.8 60.5 |
| 26 27 28 29 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 81.7 63.4 93.9 | 83.5 59.7 88.4 | 84.8 60.5 89.0 |
| 26 27 28 29 30 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 81.7 63.4 93.9 92.7 | 83.5 59.7 88.4 84.3 | 84.8 60.5 89.0 83.7 |
| 26 27 28 29 30 31 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 81.7 63.4 93.9 92.7 87.8 | 83.5 59.7 88.4 84.3 84.4 | 84.8 60.5 89.0 83.7 84.8 |
| 26 27 28 29 30 31 32 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 81.7 63.4 93.9 92.7 87.8 74.4 | 83.5 59.7 88.4 84.3 84.4 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 26 27 28 29 30 31 32 33 | 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 81.7 63.4 93.9 92.7 87.8 74.4 68.3 | 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=27] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 76.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 60.0 | 85.1 | 86.0 |
| 3 | 3N1/3PR1, 3PR2 (L2) | Identify missing element in a pattern | 76.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 48.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 48.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 48.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 60.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 68.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 40.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 68.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 64.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 64.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 28.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 60.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regrouping | 60.0 | 70.4 | 77.4 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 60.0 | 76.1 | 77.1 82.6 |
| 17 | 3N7/ 3N9 (L2) | | 80.0 | 81.8 | |
| | 3N9 (L2) | Use estimation strategies to find best answer | 20.0 | 65.5 | 67.1 |
| 18 19 | | Add two 3-digit numbers with regrouping | 36.0 | 68.6 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 64.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 64.0 | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 20.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 44.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 68.0 | 85.9 | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Relate division equation to multiplication | 24.0 | 78.9 | 79.3 |
| 25 | | Recognize multiplication as equal groupings | 52.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 56.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 76.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 32.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 68.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 76.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 84.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 48.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 32.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 76.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 40.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 52.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=44] | District [N=2,833] | Province [N=4,839] |
|-----------------|-------------------------------|--|---------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 90.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.7 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 79.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 83.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 81.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 55.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 83.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 65.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 86.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 11.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.0 | 92.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 78.6 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 92.9 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 61.9 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 61.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 95.2 | 84.9 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 9.5 | 23.9 | 23.6 |
| 22 | | Solve problems with division | | | |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | <u>71.4</u> 81.0 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | | | |
| 24 | 3N12 (L1) | Recognize multiplication as equal groupings | <u>78.6</u> 90.5 | 78.9 87.9 | 79.3 87.2 |
| Shape and | | | 90.5 | 07.9 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 82.9 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 90.2 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 73.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 87.8 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 87.8 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 61.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 65.9 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 85.4 | 83.7 | 84.9 |
| | | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 95.1 | 82.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=95] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| Number Co | <u>ncepts</u> | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 02.2 | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 83.3 87.8 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.3 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 84.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 76.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 64.4 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 78.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 82.2 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 24.4 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.9 | 92.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 79.1 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 73.6 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.9 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 37.4 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.5 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 84.6 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 83.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 91.2 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 86.2 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 78.7 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 58.5 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 83.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 89.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 84.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 60.6 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 81.9 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 80.9 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 70.2 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=44] | District [N=2,833] | Province [N=4,839] |
|-----------------|--|--|------------------------------|------------------------------|------------------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 86.4 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.1 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 88.6 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 81.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 81.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 86.4 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 75.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.4 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 31.8 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 86.4 | 92.3 | 92.3 |
| Number Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 69.8 | 76.1 | 77.1 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 88.4 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 72.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 72.1 | 68.6 | 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | 81.4 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 93.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 27.9 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 95.4 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with outsion Solve problems with multiplication | 93.0 | 85.9 | 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 79.1 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 90.7 | 87.9 | 87.2 |
| Shape and | | | | | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 81.4 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 79.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 53.5 | 59.7 | 60.5 |
| 29 | . , | | | | 89.0 |
| 30 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 81.4 | 88.4 | 00.0 |
| | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 79.1 | 84.3 | 83.7 |
| 31 | | | | | |
| | 3SS3 (L1) | Determine the best unit of measure for length of an object | 79.1 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 79.1 81.4 | 84.3 84.4 | 83.7 84.8 |
| 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 79.1 81.4 62.8 | 84.3 84.4 62.7 | 83.7 84.8 65.4 |
| 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 79.1 81.4 62.8 55.8 | 84.3 84.4 62.7 61.8 | 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=18] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 70.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 76.5 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 76.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.2 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 52.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 76.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 64.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 58.8 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 52.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 58.8 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 35.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.1 | 92.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 70.6 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 70.6 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 41.2 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 58.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 64.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 82.4 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.8 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 64.7 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 70.6 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 82.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 70.6 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 55.6 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 61.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 55.6 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 72.2 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 61.1 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 77.8 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 55.6 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 72.2 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 55.6 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's

Grades: K-9

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=2,833] | Province [N=4,839] |
|------------------------|---|---|--------------------------------------|--|--------------------------------------|
| Number Co | <u>ncepts</u> | | | | |
| 1 | 3N1/3PR1, 3PR2 (L2) | Identify next three elements in pattern | 54.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 77.3 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 63.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 90.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 81.8 | 73.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 72.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 63.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 50.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.4 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 63.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 13.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 86.4 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 84.0 | 76.4 | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 84.2 | 76.1 81.8 | 77.1 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 26.3 | 65.5 68.6 | 67.1 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 84.2 | 81.9 84.9 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.8 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 84.2 | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division | 89.5 | <u>81.1</u> 85.9 | 81.2 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 84.2 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 89.5 | 87.9 | 87.2 |
| Shape and | | | 00.0 | 01.5 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 50.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 60.0 | 83.5 | 84.8 |
| 28 | | | | | |
| 29 | 3SS2 (L2) | Relate a number of minutes to hours | 50.0 | 59.7 | 60.5 |
| | 3SS2 (L2) 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 50.0 90.0 | 59.7 88.4 | 60.5 89.0 |
| 30 | . , | | | 1 | |
| 30 31 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 90.0 | 88.4 | 89.0 |
| | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 90.0 85.0 | 88.4 84.3 | 89.0 83.7 |
| 31 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 90.0 85.0 55.0 | 88.4 84.3 84.4 | 89.0 83.7 84.8 |
| 31 32 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 90.0 85.0 55.0 80.0 | 88.4 84.3 84.4 62.7 | 89.0 83.7 84.8 65.4 |
| 31 32 33 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 90.0 85.0 55.0 80.0 35.0 | 88.4 84.3 84.4 62.7 61.8 | 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=21] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 95.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 80.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 95.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 95.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 90.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 90.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 40.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.4 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 19.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 90.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 90.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 95.2 | 87.9 | 87.2 |
| Shape and | | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 76.2 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.7 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 85.7 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.2 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 71.4 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 61.9 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.5 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 85.7 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 72.9 | 74.5 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=57] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.2 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 82.5 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 80.7 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 77.2 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 70.2 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.4 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 77.2 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 84.2 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 66.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 75.4 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 42.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | | 70.0 | 70.4 | |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 78.6 | 76.1 81.8 | 77.1 82.6 |
| 17 | 3N7/ 3N9 (L2) | | | | |
| 18 | 3N9 (L2) | Use estimation strategies to find best answer | 44.6 | 65.5 | 67.1 |
| 19 | | Add two 3-digit numbers with regrouping | 64.3 | 68.6 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) 3N6 (L1) | Solve one step addition with a symbol for unknown number | 78.6 | 84.9 | 85.3 |
| | | Identify strategies for adding two 2-digit numerals | 21.4 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 89.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | 91.1 | 85.9 | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | 91.1 | 78.9 | 79.3 |
| | | Recognize multiplication as equal groupings | 91.1 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 76.8 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 46.4 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 94.6 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 76.8 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 67.9 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 42.9 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 50.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 82.1 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 60.7 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 58.9 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=47] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 81.8 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 84.1 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 79.6 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 86.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 77.3 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 63.6 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 79.6 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 70.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 79.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 29.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 93.2 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 82.6 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 84.8 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 63.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 60.9 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 87.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.4 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 26.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 76.1 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 76.1 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 84.1 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 84.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 59.1 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 88.6 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.6 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 70.5 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 65.9 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 59.1 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 79.6 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 72.7 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 72.7 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=57] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 73.1 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 76.9 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 86.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 71.2 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 65.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 84.6 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 86.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 67.3 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 63.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 61.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 71.2 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 34.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 88.5 | 92.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 57.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 61.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 63.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 75.9 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 81.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 14.8 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 63.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 79.6 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 75.9 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 61.1 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 48.2 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 85.2 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 72.2 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 74.1 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 57.4 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 53.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.0 | 83.7 | 84.9 |
| 35 | | | | | |
| 00 | 3SS7 (L2) | Sort regular and irregular polygons | 59.3 | 82.0 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 363 Vanier Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=42] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 75.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 82.5 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 75.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 65.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 92.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 82.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 70.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 65.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 70.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 32.5 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.5 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 76.2 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 52.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 69.1 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 81.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.2 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 7.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 83.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.1 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 90.5 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 87.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 87.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 67.5 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.5 | 84.3 | 83.7 |
| 31 | * * | Estimate and measure length in centimetres or metres | 92.5 | 84.4 | 84.8 |
| | 3SS3 (L1) | | | | |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 62.7 | 65.4 |
| 32 33 | | | | | 65.4 62.0 |
| | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 62.7 | |
| 33 | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 50.0 62.5 | 62.7 61.8 | 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=30] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 65.5 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 82.8 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 82.8 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 79.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 72.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 82.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 65.5 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 55.2 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 51.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 55.2 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 58.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 72.4 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 17.2 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 86.2 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 73.3 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 73.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 36.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 46.7 | 68.6 | 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | 66.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 13.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 70.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 76.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 63.3 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 70.0 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | | Relate the passage of time to standard units | 66.7 | 76.8 | 76.7 |
| 20 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units | 77.8 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 44.4 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 51.9 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 81.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 77.8 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 48.2 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 37.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 55.6 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 40.7 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 55.6 | 72.9 | 74.5 |
| | | | | | + |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=102] | District [N=2,833] | Province [N=4,839] |
|----------------|-------------------------------|---|--------------------------|-----------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 88.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 92.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.0 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 91.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 82.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 76.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 72.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 97.0 | 92.3 | 92.3 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 77.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 79.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 76.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 75.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 89.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 17.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 85.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 95.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 87.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 92.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 82.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 88.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 63.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 92.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 87.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 72.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 73.0 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 90.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 87.0 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 75.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=82] | District [N=2,833] | Province [N=4,839] |
|-----------------|--|---|---------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify payt three elements is pattern | <u> </u> | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | <u>68.8</u> 81.3 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 77.5 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 78.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 68.8 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 76.3 | 79.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 83.8 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 82.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 65.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 71.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 70.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.8 | 80.4 | 80.7 |
| 12 | 3N5 (L2) | Base ten groupings in different ways | 28.8 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 87.5 | 92.3 | 92.3 |
| Number Op 15 | | Subtract 2 -digit numbers with regrouping | 73.4 | 76.1 | 77 1 |
| | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 73.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 76.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 36.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 63.3 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 77.2 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 73.4 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.2 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 70.9 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 81.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 67.1 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.3 | 87.9 | 87.2 |
| Shape and S | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 65.4 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 75.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 51.9 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 67.9 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 71.6 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 66.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 30.9 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 40.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 75.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 75.3 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 80.3 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=2,833] | Province [N=4,839] |
|-----------------|--|---|-----------------------|-----------------------|------------------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify next three elements in pettern | School data | 00.0 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | <u>80.8</u> 85.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | | |
| 5 | | · · · · · · · · · · · · · · · · · · · | reasons of | 81.5 | 81.9 |
| 6 | 3N13 (L1) 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | confidentiality | 79.6 | 80.3 |
| 7 | 3N2 (L1) 3N5 (L1) | Identify the value of a digit in a number | - · · | 72.2 | 74.4 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 81.9 69.7 | |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 70.3 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 13 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| Number Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=61] | District [N=2,833] | Province [N=4,839] |
|-----------------|-------------------------------|--|------------------|-----------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 02.0 | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 82.8 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 93.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 79.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 72.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 58.6 | 79.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.8 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 81.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 65.5 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 65.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 79.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 77.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 39.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 87.9 | 92.3 | 92.3 |
| Number Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 81.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 78.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 53.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 56.7 | 68.6 | 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | 80.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 76.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 11.7 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N11 (L2) | Solve problems with division Solve problems with multiplication | 75.0 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 60.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 86.7 | 87.9 | 87.2 |
| | | | 00.7 | 01.0 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 80.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 56.7 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 85.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 73.3 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 45.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 56.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 88.3 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 73.3 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 75.0 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=28] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------------|---|---------------------|-----------------------|------------------------------|
| <u>Number Co</u> | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 89.3 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.3 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 92.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 82.1 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 67.9 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.1 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 82.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 82.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 82.1 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 17.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.9 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 75.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 71.4 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 85.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 96.4 | 81.9 | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 84.9 | 82.1 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 21.4 | 23.9 | 23.6 |
| 22 | | | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 92.9 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 85.7 | 87.9 | 87.2 |
| Shape and S | | | 00.7 | 07.5 | 07.2 |
| 26 | | Relate the passage of time to standard units | 78.6 | 76.8 | 76.7 |
| 20 | 3SS1 (L1) 3SS1 (L2) | | | | |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | <u>96.4</u> 50.0 | 83.5 59.7 | 84.8 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 89.3 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 85.7 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 96.4 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 78.6 | 62.7 | 65.4 |
| | | | | 1 | 1 |
| | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 607 | 61.8 | 620 |
| 33 | 3SS6 (L1) 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has | 60.7 | 61.8 | 62.0 84.9 |
| | 3SS6 (L1) 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | 75.0 | 61.8 83.7 82.0 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=2,833] | Province [N=4,839] |
|--|---|--|--|--|--|
| lumber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 85.7 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 71.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 71.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 71.4 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 85.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 85.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 71.4 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 85.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 57.1 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| lumber Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.4 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 85.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 42.9 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 57.1 | 68.6 | 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 42.9 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | | 0.0 | 23.9 | 23.0 |
| ~~~ | | Solve problems with division | 100.0 | 01.1 | 01.0 |
| 23 | | Solve problems with division | 100.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N11 (L2) 3N12 (L1) | Solve problems with multiplication Relate division equation to multiplication | 85.7 85.7 | 85.9 78.9 | 85.5 79.3 |
| | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 85.7 85.7 | 85.9 78.9 | 85.5 79.3 |
| 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 85.7 85.7 | 85.9 78.9 | 85.5 79.3 |
| 24 25 Shape and | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 85.7 85.7 85.7 | 85.9 78.9 87.9 | 85.5 79.3 87.2 |
| 24 25 Shape and 26 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 85.7 85.7 85.7 100.0 | 85.9 78.9 87.9 76.8 | 85.5 79.3 87.2 76.7 |
| 24 25 Chape and 26 27 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 85.7 85.7 85.7 100.0 80.0 | 85.9 78.9 87.9 76.8 83.5 | 85.5 79.3 87.2 76.7 84.8 |
| 24 25 Shape and 26 27 28 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | 85.7 85.7 85.7 100.0 80.0 60.0 | 85.9 78.9 87.9 76.8 83.5 59.7 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 24 25 Shape and 26 27 28 29 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 85.7 85.7 85.7 100.0 80.0 60.0 80.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 24 25 Shape and 26 27 28 29 30 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 85.7 85.7 85.7 100.0 80.0 60.0 80.0 100.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 24 25 Chape and 26 27 28 29 30 31 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 85.7 85.7 85.7 100.0 80.0 60.0 80.0 100.0 80.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 24 25 26 27 28 29 30 31 32 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 85.7 85.7 85.7 100.0 80.0 60.0 80.0 100.0 80.0 80.0 80.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |
| 24 25 36 and 26 27 28 29 30 31 32 33 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 85.7 85.7 85.7 100.0 80.0 60.0 80.0 100.0 80.0 80.0 80.0 80.0 80.0 | 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 429 Clarenville Primary School, Clarenville

Grades: K-3

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=62] | District [N=2,833] | Province [N=4,839] |
|------------------------|--|--|------------------------------|------------------------------|------------------------------|
| Number Col | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 95.1 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.5 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 96.7 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 83.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 86.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 73.8 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 96.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 78.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 86.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 86.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 68.9 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 91.8 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 82.3 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.9 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 72.6 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 66.1 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 88.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.5 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 27.4 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division | 93.6 | <u>81.1</u> 85.9 | 81.2 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 72.6 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 90.3 | 87.9 | 87.2 |
| Shape and S | | | 30.5 | 07.3 | 07.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 78.7 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 85.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 60.7 | 59.7 | 60.5 |
| | | | | 88.4 | 89.0 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.8 | 00.4 | |
| 29 30 | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 91.8 96.7 | 84.3 | 83.7 |
| | | Determine the best unit of measure for length of an object | | | |
| 30 | 3SS3 (L1) | · · · | 96.7 | 84.3 | 83.7 |
| 30 31 | 3SS3 (L1) 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 96.7 82.0 | 84.3 84.4 | 83.7 84.8 |
| 30 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 96.7 82.0 55.7 67.2 | 84.3 84.4 62.7 61.8 | 83.7 84.8 65.4 62.0 |
| 30 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 96.7 82.0 55.7 | 84.3 84.4 62.7 | 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=2,833] | Province [N=4,839] |
|----------------------|--|---|----------------------------|-----------------------|------------------------------|
| | | | | | |
| Number Co | oncepts | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of confidentiality | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | connuentiality | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> | | Subtract 2 digit sumbara with regrouping | | 70.4 | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | _ | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 2004 (1.2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 20 | 3SS4 (L2) | | | | 00.7 |
| 30 | 3SS34 (L2) 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| | | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | | 84.3 84.4 | 83.7 |
| 30 | 3SS3 (L1) | | | | |
| 30 31 | 3SS3 (L1) 3SS3 (L1) | Estimate and measure length in centimetres or metres | _ | 84.4 | 84.8 |
| 30 31 32 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | | 84.4 62.7 | 84.8 65.4 |
| 30 31 32 33 | 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | | 84.4 62.7 61.8 | 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=11] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 72.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.8 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 90.9 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 54.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 90.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 72.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 72.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 72.7 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 90.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 63.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.9 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 72.7 90.9 | 76.1 81.8 | 77.1 82.6 |
| | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 90.9 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 72.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 72.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.9 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 90.9 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 9.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 90.9 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 81.8 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 72.7 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.8 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 81.8 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 81.8 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 90.9 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 90.9 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 90.9 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 90.9 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 81.8 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 81.8 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 81.8 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=2,833] | Province [N=4,839] |
|----------------|--|--|------------------|-----------------------|-----------------------|
| Number Co | oncepts | | | | |
| 1 | 2011/2001 2002 (1.2) | Identify next three elements in pattern | 0.0 | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 0.0 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 0.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 0.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 0.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 0.0 | 79.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 0.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 0.0 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 0.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 0.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 0.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 0.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 0.0 | 92.3 | 92.3 |
| Number Op | | | | | |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 76.1 | 77.1 |
| 16 | . , | Add 2-digit numbers with regrouping | 91.7 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 75.0 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 91.7 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 83.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 91.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 50.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 91.7 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 100.0 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 75.0 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 58.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 91.7 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 91.7 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 100.0 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 66.7 | 61.8 | 62.0 |
| | | | | | |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 83.7 | 84.9 |
| 34 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | 100.0 91.7 | 83.7 82.0 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=26] | District [N=2,833] | Province [N=4,839] |
|--|---|--|--|--|--|
| lumber Cor | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 88.5 | 80.8 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern Identify missing element in a pattern | 92.3 | 85.1 87.0 | 86.0 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | | | |
| 5 | 3N13 (L1) | • • | 73.1 | 81.5 | 81.9 |
| 6 | 3N13 (L1) 3N2 (L1) | Name fraction for part of a whole Identify the word form for a number | 84.6 | 79.6 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 73.1 | 72.2 | 74.4 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.3 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 76.9 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 76.9 | 78.0 | 78.9 |
| 10 | 3N3 (L3) | Identify an error on a number line | 88.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 11.5 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 96.2 | 92.3 | 92.3 |
| lumber Ope | | Subtract 2 - digit numbers with regrouping | 53.0 | 76.1 | 77 1 |
| | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 53.9 | 76.1 | 77.1 |
| 16 17 | . , | Add 2-digit numbers with regrouping | 80.8 | 81.8 | 82.6 |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.2 | 65.5 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 76.9 | 68.6 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 61.5 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 80.8 | 84.9 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 15.4 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 73.1 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 80.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 84.6 | 87.9 | 87.2 |
| hape and S | space | | | | |
| 26 | 2881 (14) | Relate the passage of time to standard units | 94.6 | 76.9 | 76 7 |
| 26 27 | 3SS1 (L1) | Relate the passage of time to standard units | 84.6 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 80.8 | 83.5 | 84.8 |
| 27 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 80.8 69.2 | 83.5 59.7 | 84.8 60.5 |
| 27 28 29 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 80.8 69.2 61.5 | 83.5 59.7 88.4 | 84.8 60.5 89.0 |
| 27 28 29 30 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 80.8 69.2 61.5 92.3 | 83.5 59.7 88.4 84.3 | 84.8 60.5 89.0 83.7 |
| 27 28 29 30 31 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 80.8 69.2 61.5 92.3 65.4 | 83.5 59.7 88.4 84.3 84.4 | 84.8 60.5 89.0 83.7 84.8 |
| 27 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 80.8 69.2 61.5 92.3 65.4 30.8 | 83.5 59.7 88.4 84.3 84.4 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 27 28 29 30 31 32 33 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 80.8 69.2 61.5 92.3 65.4 30.8 34.6 | 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 27 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 80.8 69.2 61.5 92.3 65.4 30.8 | 83.5 59.7 88.4 84.3 84.4 62.7 | 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=5] | District [N=2,833] | Province [N=4,839] |
|------------------------|--|---|-----------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | | School data | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 80.8 85.1 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | | |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 79.6 72.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=26] | District [N=2,833] | Province [N=4,839] |
|-----------------|--|---|---------------------|-----------------------|------------------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify next three elements in pettern | 70.4 | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 73.1 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 73.1 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 96.2 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.5 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 84.6 | 79.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.7 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.5 | 78.0 | 78.9 |
| 10 | 3N3 (L3) | Identify an error on a number line | 76.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 34.6 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 96.2 | 92.3 | 92.3 |
| Number Op 15 | <u>eerations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 53.9 | 76.1 | 77.1 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 92.3 | 81.8 | 82.6 |
| 10 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 69.2 | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 76.9 | 65.5 68.6 | 67.1 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | | |
| 20 | 3PR3 (L2) | • | 65.4 | 81.9 | 82.1 |
| 20 | 3N6 (L1) | Solve one step addition with a symbol for unknown number | 84.6 | 84.9 | 85.3 |
| 22 | | Identify strategies for adding two 2-digit numerals | 0.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 96.2 | 81.1 | 81.2 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 92.3 | 85.9 | 85.5 |
| 24 25 | 3N12 (L1) 3N11 (L1) | Recognize multiplication as equal groupings | <u>73.1</u> 92.3 | 78.9 | 79.3 |
| | | Recognize multiplication as equal groupings | 92.5 | 87.9 | 07.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 65.4 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 92.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 42.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 76.9 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 96.2 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.5 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 69.2 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 57.7 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 80.8 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 92.3 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 69.2 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|-----------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77.8 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 100.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.9 | 79.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 77.8 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 88.9 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 100.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit numbers with regrouping | 88.0 | 76.4 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 88.9 | 76.1 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | | |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 66.7 | 65.5 68.6 | 67.1 69.5 |
| 10 | 3N9 (L2) | Solve problems with subtraction | 88.9 | | |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 88.9 | <u>81.9</u> 84.9 | 82.1 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 66.7 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | <u> </u> | <u>81.1</u> 85.9 | 81.2 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.9 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 87.9 | 87.2 |
| Shape and | | | 100.0 | 01.5 | 01.2 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 77.8 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 88.9 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 77.8 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 88.9 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.9 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 66.7 | 62.7 | 65.4 |
| 33 | | | 89.0 | 61.0 | 62.0 |
| | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 88.9 | 61.8 | 02.0 |
| 34 | 3SS6 (L1) 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 83.7 | 84.9 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=12] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|---------------------|-----------------------|-----------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 41.7 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 58.3 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 75.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 50.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 41.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 41.7 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 75.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 58.3 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 58.3 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 83.3 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.3 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 58.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 -digit numbers with regrouping | 41.7 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 83.3 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 33.3 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 66.7 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.3 | | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 16.7 | <u>84.9</u> 23.9 | 23.6 |
| 22 | | | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 58.3 | 81.1 | 81.2 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 75.0 | 85.9 | 85.5 |
| 24 | 3N11 (L1) | Recognize multiplication as equal groupings | 75.0 | 87.9 | 87.2 |
| Shape and | | | 73.0 | 07.9 | 07.2 |
| | | Poloto the persons of time to standard write | | 70.0 | 70 7 |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 63.6 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 54.6 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) 3SS4 (L2) | Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 45.5 | 59.7 | 60.5 |
| 29 30 | 3SS3 (L1) | · · · | 81.8 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 81.8 | 84.3 | 83.7 |
| 32 | 3885 (L2) | Find the perimeter of an irregular shape | <u>81.8</u> 63.6 | <u>84.4</u> 62.7 | 84.8 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 18.2 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | | |
| | | · · · · | 100.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 63.6 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 45.5 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=18] | District [N=2,833] | Province [N=4,839] |
|----------------|--|--|------------------|-----------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify payt three elements is pattern | | | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 83.3 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 83.3 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 83.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 94.4 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 94.4 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 94.4 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 88.9 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 0.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 92.3 | 92.3 |
| 15 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 – digit numbers with regrouping Add 2-digit numbers with regrouping | 100.0 | 76.1 81.8 | 77.1 82.6 |
| | | | | | 1 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 94.1 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 94.1 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 94.1 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 94.1 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 47.1 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.2 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 94.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 88.2 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 88.2 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 100.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 83.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 94.4 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.9 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 72.2 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 83.3 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 88.9 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 94.4 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 88.9 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=22] | District [N=2,833] | Province [N=4,839] |
|-----------------|---|---|-------------------------------------|--------------------------------------|--------------------------------------|
| Number Co | oncepts | | | | |
| 1 | | Identify payt three elements in pattern | 40.0 | | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | 42.9 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 81.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 71.4 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 61.9 | 73.0 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 76.2 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 61.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 57.1 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 57.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 57.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 66.7 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 14.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 81.0 | 92.3 | 92.3 |
| Number Op 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 54.6 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 81.8 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 40.9 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 77.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 63.6 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 4.6 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 77.3 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 77.3 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 63.6 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 86.4 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 57.1 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 76.2 | 83.5 | 84.8 |
| 28 | 2882 (1.2) | Relate a number of minutes to hours | 47.6 | 59.7 | 60.5 |
| 29 | 3SS2 (L2) | | | | |
| | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 71.4 | 88.4 | 89.0 |
| 30 | | | | | |
| 30 31 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 71.4 | 88.4 | 89.0 |
| | 3SS4 (L2) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 71.4 76.2 | 88.4 84.3 | 89.0 83.7 |
| 31 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 71.4 76.2 38.1 | 88.4 84.3 84.4 | 89.0 83.7 84.8 |
| 31 32 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 71.4 76.2 38.1 9.5 | 88.4 84.3 84.4 62.7 | 89.0 83.7 84.8 65.4 |
| 31 32 33 | 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) 3SS6 (L1) | Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 71.4 76.2 38.1 9.5 33.3 | 88.4 84.3 84.4 62.7 61.8 | 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=78] | District [N=2,833] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 77 5 | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 77.5 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 78.9 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 81.7 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 81.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 80.3 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 78.9 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 77.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 70.4 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.9 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 83.1 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 73.2 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 39.4 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 90.1 | 92.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 86.8 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 88.2 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 67.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 76.5 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.9 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.3 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 41.2 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 79.4 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 83.8 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 89.7 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 82.4 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 68.5 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 83.6 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 52.1 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 89.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 83.6 | 84.3 | 83.7 |
| 31 | | Estimate and measure length in continuetros or metros | 91.8 | 04.4 | 84.8 |
| - | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 91.0 | 84.4 | |
| 32 | 3SS3 (L1) 3SS5 (L2) | Find the perimeter of an irregular shape | 53.4 | 62.7 | 65.4 |
| | | | | | |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 53.4 | 62.7 | 65.4 |
| 32 33 | 3SS5 (L2) 3SS6 (L1) | Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 53.4 65.8 | 62.7 61.8 | 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=41] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 92.5 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 95.0 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 90.0 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 90.0 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.0 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 87.5 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 95.0 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 92.5 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 82.5 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 67.5 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 80.0 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 25.0 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.5 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.0 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 80.0 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 62.5 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 70.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 90.0 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.0 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 10.0 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 85.0 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.5 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 72.5 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.5 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 82.5 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 60.0 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 95.0 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 97.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 92.5 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 77.5 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 52.5 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 75.0 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 62.5 | 82.0 | 83.3 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=2,833] | Province [N=4,839] |
|------------------------|-------------------------------|--|------------------|-----------------------|-----------------------|
| <u>Number Co</u> | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 71.4 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 78.6 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 78.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 85.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 78.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 78.6 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 78.6 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 57.1 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 78.6 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 64.3 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 71.4 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 85.7 | 92.3 | 92.3 |
| <u>Number Op</u> 15 | perations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 78.6 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 71.4 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 64.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 50.0 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 71.4 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 14.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 92.9 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 71.4 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 71.4 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.6 | 87.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 78.6 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 64.3 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 64.3 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 71.4 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 64.3 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 78.6 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 42.9 | 62.7 | 65.4 |
| 33 | | Determine number of faces, vertices, and edges a 3-D object has | 64.3 | 61.8 | 62.0 |
| 00 | 3SS6 (L1) | Determine number of laces, vertices, and edges a 3-D object has | | 0.10 | |
| 34 | 3SS6 (L1) 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has Determine number of faces, vertices, and edges a 3-D object has | 78.6 | 83.7 | 84.9 |
| | | | | | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise

Grades: K-6

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=75] | District [N=2,833] | Province [N=4,839] |
|-----------------|-------------------------------|---|------------------|-----------------------|-----------------------|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 01 7 | 00.0 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 81.7 | 80.8 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 94.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 87.3 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 73.2 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 53.5 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 81.7 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 85.9 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 59.2 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 74.7 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.8 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 71.8 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 18.3 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 95.8 | 92.3 | 92.3 |
| Number Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.8 | 76.1 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 71.8 | 81.8 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 56.3 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 71.8 | 68.6 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 80.3 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 83.1 | 84.9 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 18.3 | 23.9 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 88.7 | 81.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 90.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 71.8 | 78.9 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 80.3 | 87.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 73.0 | 76.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 81.1 | 83.5 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 60.8 | 59.7 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 81.1 | 88.4 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 86.5 | 84.3 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 81.1 | 84.4 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 59.5 | 62.7 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 55.4 | 61.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 81.1 | 83.7 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 64.9 | 82.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 59.5 | 72.9 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=51] | District [N=2,833] | Province [N=4,839] |
|--|--|---|--|---|---|
| Number Co | ncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 72.6 | 80.8 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 90.2 | 85.1 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 80.4 | 87.0 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 72.6 | 81.5 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 64.7 | 79.6 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 72.6 | 72.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.4 | 85.9 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 64.7 | 81.9 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 68.6 | 69.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 70.6 | 78.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 74.5 | 76.4 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 70.6 | 80.4 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 13.7 | 34.7 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.2 | 92.3 | 92.3 |
| Number Op 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 70 5 | 76.4 | 77.4 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 76.5 | 76.1 81.8 | 77.1 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 66.7 | 65.5 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 70.6 | 68.6 | 69.5 |
| | | | 70.0 | | |
| 19 | | | 70.6 | 010 | 001 |
| 19 20 | 3N9 (L2) | Solve problems with subtraction | 70.6 | 81.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 78.4 | 84.9 | 85.3 |
| 20 21 | 3PR3 (L2) 3N6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals | 78.4 15.7 | 84.9 23.9 | 85.3 23.6 |
| 20 21 22 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division | 78.4 15.7 74.5 | 84.9 23.9 81.1 | 85.3 23.6 81.2 |
| 20 21 22 23 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 78.4 15.7 74.5 76.5 | 84.9 23.9 81.1 85.9 | 85.3 23.6 81.2 85.5 |
| 20 21 22 23 24 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication | 78.4 15.7 74.5 76.5 78.4 | 84.9 23.9 81.1 85.9 78.9 | 85.3 23.6 81.2 85.5 79.3 |
| 20 21 22 23 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication | 78.4 15.7 74.5 76.5 | 84.9 23.9 81.1 85.9 | 85.3 23.6 81.2 85.5 |
| 20 21 22 23 24 25 Shape and | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 78.4 15.7 74.5 76.5 78.4 78.4 | 84.9 23.9 81.1 85.9 78.9 87.9 | 85.3 23.6 81.2 85.5 79.3 87.2 |
| 20 21 22 23 24 25 Shape and 26 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 74.5 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 |
| 20 21 22 23 24 25 Shape and 26 27 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 8.4 8.4 74.5 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 |
| 20 21 22 23 24 25 Shape and 26 27 28 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 5 82.4 52.9 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 52.9 98.0 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 20 21 22 23 24 25 Shape and 26 27 28 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 78.4 82.4 52.9 98.0 88.2 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 78.4 82.4 52.9 98.0 88.2 88.2 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 78.4 82.4 52.9 98.0 88.2 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 31 32 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS6 (L1) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 78.4 82.4 52.9 98.0 88.2 60.8 78.4 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 61.8 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 20 21 22 23 24 25 Shape and 26 27 28 29 30 31 32 33 | 3PR3 (L2) 3N6 (L1) 3N12 (L2) 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS5 (L2) | Solve one step addition with a symbol for unknown number Identify strategies for adding two 2-digit numerals Solve problems with division Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 78.4 15.7 74.5 76.5 78.4 78.4 78.4 78.4 78.4 82.4 52.9 98.0 88.2 88.2 60.8 | 84.9 23.9 81.1 85.9 78.9 87.9 76.8 83.5 59.7 88.4 84.3 84.4 62.7 | 85.3 23.6 81.2 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=19] | Province [N=4,839] |
|------------------------|--|---|-----------------------|--------------------|------------------------------|
| <u>Number Co</u> | incents | | | | |
| | | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 68.4 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 79.0 94.7 | 86.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | | |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 63.2 84.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 79.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 79.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.7 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 52.6 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 94.7 | 92.3 |
| <u>Number Op</u> 15 | <u>perations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 94.7 | 77.1 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 94.7 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | | | | |
| | 3N9 (L2) | Use estimation strategies to find best answer Add two 3-digit numbers with regrouping | | 84.2 | 67.1 |
| 18 19 | 3N9 (L2) | Solve problems with subtraction | | 94.7 | 69.5 |
| 20 | 3PR3 (L2) | Solve problems with subtraction Solve one step addition with a symbol for unknown number | | 57.9 | 82.1 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 79.0 0.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | | 84.2 84.2 | <u>81.2</u> 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 84.2 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 89.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 79.0 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 94.7 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 63.2 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 84.2 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 73.7 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 89.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 47.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 63.2 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 84.2 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 79.0 | 83.3 |
| | | | | | |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

| Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=19] | Province [N=4,839] |
|------------------------|--|---|-----------------------|--------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify next three elements is pettern | School data | 00.4 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 68.4 79.0 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 94.7 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 63.2 | |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 84.2 | 80.3 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 79.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 79.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.7 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 52.6 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 94.7 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 -digit numbers with regrouping | | 94.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 94.7 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 84.2 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 94.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 57.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 79.0 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 0.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.2 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 84.2 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 84.2 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 89.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 79.0 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 94.7 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 63.2 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 84.2 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 73.7 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 89.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 47.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 63.2 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 84.2 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 79.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | | 84.2 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-8

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=19] | Province [N=4,839] |
|------------------------|--|--|-----------------------|--------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | | Identify next three elements is pottern | School data | 00.4 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | 68.4 79.0 | 80.8 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 94.7 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | reasons of | 63.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | confidentiality | 84.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | | 84.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 79.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 79.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.7 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 52.6 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 94.7 | 92.3 |
| <u>Number Op</u> 15 | e <u>rations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 94.7 | 77.1 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 94.7 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | _ | 84.2 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 94.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 57.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 79.0 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 0.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.2 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 84.2 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 84.2 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 89.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 79.0 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 94.7 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 63.2 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 84.2 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 73.7 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 89.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 47.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 63.2 | 62.0 |
| 34 | | | | | 1 |
| 01 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 84.2 | 84.9 |
| 35 | 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | | 84.2 79.0 | 84.9 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 5 - Conseil scolaire francophone

Primary Mathematics Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 460 École des Grands-Vents, St. John's

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=8] | District [N=19] | Province [N=4,839] |
|------------------|-------------------------------|---|-----------------|--------------------|------------------------------|
| <u>Number Co</u> | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 87.5 | 68.4 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 79.0 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 94.7 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 87.5 | 84.2 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 62.5 | 63.2 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 87.5 | 84.2 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 84.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 87.5 | 79.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 87.5 | 68.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 87.5 | 79.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 75.0 | 73.7 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 87.5 | 73.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 75.0 | 52.6 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 94.7 | 92.3 |
| Number Op 15 | oerations 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 100.0 | 94.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 94.7 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 84.2 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 100.0 | 94.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 75.0 | 57.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 79.0 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 0.0 | 0.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 87.5 | 84.2 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 87.5 | 84.2 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 84.2 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 87.5 | 89.5 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 75.0 | 79.0 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 94.7 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 75.0 | 63.2 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 87.5 | 84.2 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 73.7 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 89.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 87.5 | 47.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 75.0 | 63.2 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 87.5 | 84.2 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 79.0 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 87.5 | 84.2 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 5 - Conseil scolaire francophone

(Outcome Analysis: % of students who selected correct response)

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-5,7,10

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=3] | District [N=19] | Province [N=4,839] |
|----------------|--|---|-----------------------|---------------------|-----------------------|
| Number Co | ncents | | | | |
| 1 | | Identify next three elements in pettern | School data | 00.4 | |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | with 5 or | <u>68.4</u> 79.0 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | fewer | 94.7 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | students withheld for | | |
| 5 | | | reasons of | 84.2 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 63.2 | 80.3 |
| 6 7 | 3N2 (L1) | Identify the word form for a number | ´ | 84.2 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | | 84.2 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 79.0 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 68.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 79.0 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 73.7 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 73.7 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 52.6 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 94.7 | 92.3 |
| Number Op | erations_ | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 94.7 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 94.7 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 84.2 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 94.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 57.9 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 79.0 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 0.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 84.2 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 84.2 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 84.2 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 89.5 | 87.2 |
| Shape and S | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 79.0 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 94.7 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 63.2 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 84.2 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 73.7 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 89.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 47.4 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | | 63.2 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | | 84.2 | 84.9 |
| | · · · · / | | | 51.2 | 1 01.0 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | | 79.0 | 83.3 |

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=2] | District [N=64] | Province [N=4,839] |
|----------------|-------------------------------------|--|----------------------------|--------------------|------------------------------|
| Number Co | ncents | | | | |
| | | | School data | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | with 5 or | 92.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | fewer | 90.6 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | students | 90.6 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | withheld for reasons of | 84.4 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | confidentiality | 84.4 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | | 76.6 | 74.4 |
| | 3N5 (L1) | Identify the value of a digit in a number | | 90.6 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | | 82.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | | 84.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | | 89.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | | 81.3 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | | 82.8 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | | 46.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | | 95.3 | 92.3 |
| Number Op | perations | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | | 87.5 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | | 89.1 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | | 78.1 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | | 79.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | | 90.6 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | | 90.6 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | | 25.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | 93.8 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | | 87.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | | 85.9 | 87.2 |
| Shape and | Space | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | | 84.4 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | | 93.8 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | | 70.3 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | | 90.6 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | | 90.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | | 87.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | | 81.3 | 65.4 |
| | | Determine number of faces, vertices, and edges a 3-D object has | | 75.0 | 62.0 |
| 33 | 3556 (L1) | | | . 0.0 | 02.0 |
| 33 34 | 3SS6 (L1) 3SS6 (L2) | | | <u>80 1</u> | 84.0 |
| 33 34 35 | 3SS6 (L1) 3SS6 (L2) 3SS7 (L2) | Determine number of faces, vertices, and edges a 3-D object has Sort regular and irregular polygons | | 89.1 92.2 | 84.9 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=18] | District [N=64] | Province [N=4,839] |
|------------------|-------------------------------|--|------------------|--------------------|-----------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 100.0 | 92.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 90.6 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.6 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 84.4 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 84.4 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 88.9 | 76.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 90.6 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 88.9 | 82.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 94.4 | 84.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 88.9 | 89.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 88.9 | 81.3 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 83.3 | 82.8 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 94.4 | 46.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 94.4 | 95.3 | 92.3 |
| Number Op 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 94.4 | 87.5 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 100.0 | 87.5 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 83.3 | 78.1 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 94.4 | 79.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 94.4 | 90.6 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 100.0 | 90.6 | 85.3 |
| 20 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 38.9 | 25.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | | | |
| 23 | 3N12 (L2) 3N11 (L2) | Solve problems with division Solve problems with multiplication | 100.0 | 93.8 85.9 | <u>81.2</u> 85.5 |
| 23 | 3N12 (L1) | Relate division equation to multiplication | 94.4 | | |
| 24 | 3N11 (L1) | Recognize multiplication as equal groupings | 94.4 | <u> </u> | 79.3 87.2 |
| | | Recognize multiplication as equal groupings | 94.4 | 65.9 | 07.2 |
| Shape and | | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 94.4 | 84.4 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 94.4 | 93.8 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 72.2 | 70.3 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.6 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 90.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 88.9 | 87.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 88.9 | 81.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 77.8 | 75.0 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 94.4 | 89.1 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 92.2 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 94.4 | 89.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=28] | District [N=64] | Province [N=4,839] |
|------------------|-------------------------------|---|------------------|--------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 92.9 | 92.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern | 89.3 | 92.2 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 89.3 | 90.6 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 82.1 | 84.4 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 78.6 | 84.4 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 75.0 | 76.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 82.1 | 90.6 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 78.6 | 82.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 71.4 | 84.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 89.3 | 89.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 71.4 | 81.3 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 75.0 | 82.8 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 21.4 | 46.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 92.9 | 95.3 | 92.3 |
| Number Op 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 85.7 | 87.5 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 78.6 | 89.1 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 75.0 | 78.1 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 67.9 | 79.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 85.7 | 90.6 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 89.3 | 90.6 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 10.7 | 25.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 89.3 | 93.8 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 82.1 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 85.7 | 87.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 78.6 | 85.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 82.1 | 84.4 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 92.9 | 93.8 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 64.3 | 70.3 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 82.1 | 90.6 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 82.1 | 90.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.7 | 87.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 82.1 | 81.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 71.4 | 75.0 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 82.1 | 89.1 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 92.9 | 92.2 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 85.7 | 89.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=7] | District [N=64] | Province [N=4,839] |
|------------------|-------------------------------|--|-----------------|--------------------|------------------------------|
| <u>Number Co</u> | ncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 85.7 | 92.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 100.0 | 92.2 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 85.7 | 90.6 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 100.0 | 84.4 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 100.0 | 84.4 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 85.7 | 76.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 100.0 | 90.6 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 100.0 | 82.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 84.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 85.7 | 89.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 85.7 | 81.3 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 82.8 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 85.7 | 46.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 95.3 | 92.3 |
| 15 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 85.7 | 87.5 | 77.1 |
| 16 | | Add 2-digit numbers with regrouping | 100.0 | 89.1 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 100.0 | 78.1 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 85.7 | 79.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 90.6 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 90.6 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 25.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 93.8 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 85.7 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 100.0 | 87.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 85.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 71.4 | 84.4 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 93.8 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 85.7 | 70.3 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.6 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 100.0 | 90.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 85.7 | 87.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 71.4 | 81.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 85.7 | 75.0 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 89.1 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 100.0 | 92.2 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 100.0 | 89.1 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=9] | District [N=64] | Province [N=4,839] |
|------------------|-------------------------------|---|-----------------|--------------------|-----------------------|
| Number Co | oncepts_ | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 88.9 | 92.2 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 88.9 | 90.6 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 100.0 | 90.6 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 88.9 | 84.4 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 88.9 | 84.4 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 66.7 | 76.6 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 88.9 | 90.6 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 77.8 | 82.8 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 100.0 | 84.4 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 100.0 | 89.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 100.0 | 81.3 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 100.0 | 82.8 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 11.1 | 46.9 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 100.0 | 95.3 | 92.3 |
| <u>Number Op</u> | | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 77.8 | 87.5 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 88.9 | 89.1 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 77.8 | 78.1 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 88.9 | 79.7 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 100.0 | 90.6 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 77.8 | 90.6 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 44.4 | 25.0 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 100.0 | 93.8 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 88.9 | 85.9 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 77.8 | 87.5 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 100.0 | 85.9 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 88.9 | 84.4 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 100.0 | 93.8 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 66.7 | 70.3 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 100.0 | 90.6 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 88.9 | 90.6 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 87.5 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 88.9 | 81.3 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 88.9 | 75.0 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 89.1 | 84.9 |
| 0. | 0000(11) | | | | |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 88.9 | 92.2 | 83.3 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=13] | District [N=16] | Province [N=4,839] |
|------------------------|--|---|---------------------|--------------------|-----------------------|
| Number Co | ncepts | | | | |
| 1 | | Identify payt three elements is pattern | 20.5 | 64.2 | 00.0 |
| 2 | 3N1/ 3PR1, 3PR2 (L2) 3N1/ 3PR1, 3PR2 (L1) | Identify next three elements in pattern Describe the pattern rule for a pattern | <u>38.5</u> 53.9 | 64.3 78.6 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 61.5 | 71.4 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 76.9 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 38.5 | 57.1 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 61.5 | 14.3 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 53.9 | 64.3 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 46.2 | 57.1 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 23.1 | 35.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 30.8 | 57.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 38.5 | 50.0 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 61.5 | 50.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 30.8 | 14.3 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 61.5 | 78.6 | 92.3 |
| <u>Number Op</u> 15 | <u>erations</u> 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 15.4 | 71.4 | 77.1 |
| 15 | | Subtract 2 –digit numbers with regrouping | 15.4 | 71.4 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 53.9 | 71.4 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 23.1 | 42.9 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 46.2 | 42.9 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 30.8 | 64.3 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 53.9 | 85.7 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 46.2 | 7.1 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 38.5 | 57.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 38.5 | 64.3 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 7.7 | 57.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 38.5 | 57.1 | 87.2 |
| Shape and | <u>Space</u> | | | | |
| 26 | 3SS1 (L1) | Relate the passage of time to standard units | 50.0 | 68.8 | 76.7 |
| 27 | 3SS1 (L2) | Relate the passage of time to standard units | 75.0 | 56.3 | 84.8 |
| 28 | 3SS2 (L2) | Relate a number of minutes to hours | 33.3 | 37.5 | 60.5 |
| 29 | 3SS4 (L2) | Estimate and measure mass in grams and kilograms | 66.7 | 68.8 | 89.0 |
| 30 | 3SS3 (L1) | Determine the best unit of measure for length of an object | 75.0 | 62.5 | 83.7 |
| 31 | 3SS3 (L1) | Estimate and measure length in centimetres or metres | 100.0 | 75.0 | 84.8 |
| 32 | 3SS5 (L2) | Find the perimeter of an irregular shape | 50.0 | 18.8 | 65.4 |
| 33 | 3SS6 (L1) | Determine number of faces, vertices, and edges a 3-D object has | 41.7 | 18.8 | 62.0 |
| 34 | 3SS6 (L2) | Determine number of faces, vertices, and edges a 3-D object has | 100.0 | 62.5 | 84.9 |
| 35 | 3SS7 (L2) | Sort regular and irregular polygons | 41.7 | 43.8 | 83.3 |
| 36 | 3SS7 (L2) | Determine sorting rule for various polygons | 50.0 | 25.0 | 74.5 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

| Item Number | Outcome(s) Cognitive Level | Outcome Description | School [N=26] | District [N=16] | Province [N=4,839] |
|----------------------------------|---|--|--|--|--|
| Number Co | oncepts | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 5.6 | 64.3 | 80.8 |
| 2 | 3N1/ 3PR1, 3PR2 (L1) | Describe the pattern rule for a pattern | 27.8 | 78.6 | 86.0 |
| 3 | 3N1/ 3PR1, 3PR2 (L2) | Identify missing element in a pattern | 44.4 | 71.4 | 88.0 |
| 4 | 3N2 (L2) | Represent a number as an expression | 66.7 | 78.6 | 81.9 |
| 5 | 3N13 (L1) | Name fraction for part of a whole | 66.7 | 57.1 | 80.3 |
| 6 | 3N2 (L1) | Identify the word form for a number | 16.7 | 14.3 | 74.4 |
| 7 | 3N5 (L1) | Identify the value of a digit in a number | 66.7 | 64.3 | 85.5 |
| 8 | 3N2 (L2) | Identify a number represented with base-ten blocks | 44.4 | 57.1 | 83.0 |
| 9 | 3N2 (L2) | Interpret numbers through use of number riddles | 44.4 | 35.7 | 70.3 |
| 10 | 3N3 (L2) | Compare and order whole numbers | 11.1 | 57.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 33.3 | 50.0 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 33.3 | 50.0 | 80.7 |
| 13 | 3N5 (L2) | Base ten groupings in different ways | 66.7 | 14.3 | 36.1 |
| 14 | 3N13 (L1) | Identify a representation for a given fraction | 38.9 | 78.6 | 92.3 |
| <u>Number Op</u> 15 | | Subtract 2 digit sumbars with regressing | | 74.4 | 77.4 |
| 16 | 3N9 (L2) 3N6/ 3N9 (L2) | Subtract 2 –digit numbers with regrouping Add 2-digit numbers with regrouping | 28.6 | 71.4 | 82.6 |
| 17 | | | | 71.4 | |
| | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 28.6 | 42.9 | 67.1 |
| 18 19 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 35.7 | 42.9 | 69.5 |
| 20 | 3N9 (L2) | Solve problems with subtraction | 42.9 | 64.3 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 50.0 | 85.7 | 85.3 |
| | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 28.6 | 7.1 | 23.6 |
| 22 | 3N12 (L2) | Solve problems with division | 21.4 | 57.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 21.4 | 64.3 | 85.5 |
| 24 | 3N12 (L1) | Relate division equation to multiplication | 21.4 | 57.1 | 79.3 |
| 25 | 3N11 (L1) | Recognize multiplication as equal groupings | 21.4 | 57.1 | 87.2 |
| Shape and | Space | | | | |
| 26 | | | | | |
| | 3SS1 (L1) | Relate the passage of time to standard units | 47.1 | 68.8 | 76.7 |
| 27 | 3SS1 (L1) 3SS1 (L2) | Relate the passage of time to standard units Relate the passage of time to standard units | 47.1 | 68.8 56.3 | 76.7 84.8 |
| 27 28 | 3SS1 (L2) | | | 56.3 | 84.8 |
| | | Relate the passage of time to standard units | 17.7 | | |
| 28 | 3SS1 (L2) 3SS2 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours | 17.7 17.7 | 56.3 37.5 | 84.8 60.5 |
| 28 29 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 17.7 17.7 70.6 | 56.3 37.5 68.8 | 84.8 60.5 89.0 |
| 28 29 30 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 17.7 17.7 70.6 17.7 | 56.3 37.5 68.8 62.5 | 84.8 60.5 89.0 83.7 |
| 28 29 30 31 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 17.7 17.7 70.6 17.7 41.2 | 56.3 37.5 68.8 62.5 75.0 | 84.8 60.5 89.0 83.7 84.8 |
| 28 29 30 31 32 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 17.7 17.7 70.6 17.7 41.2 29.4 | 56.3 37.5 68.8 62.5 75.0 18.8 | 84.8 60.5 89.0 83.7 84.8 65.4 |
| 28 29 30 31 32 33 | 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L1) 3SS5 (L2) 3SS6 (L1) | Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 17.7 17.7 70.6 17.7 41.2 29.4 41.2 | 56.3 37.5 68.8 62.5 75.0 18.8 18.8 | 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

| ltem Number | Outcome(s) Cognitive Level | Outcome Description | School [N=16] | District [N=16] | Province [N=4,839] |
|---|---|--|--|--|--|
| umber Co | ncents | | | | |
| | | | | | |
| 1 | 3N1/ 3PR1, 3PR2 (L2) | Identify next three elements in pattern | 64.3 | 64.3 | 80.8 |
| 3 | 3N1/ 3PR1, 3PR2 (L1) 3N1/ 3PR1, 3PR2 (L2) | Describe the pattern rule for a pattern Identify missing element in a pattern | 78.6 | 78.6 | 86.0 |
| 4 | | | 71.4 | 71.4 | 88.0 |
| 5 | 3N2 (L2) | Represent a number as an expression | 78.6 | 78.6 | 81.9 |
| | 3N13 (L1) | Name fraction for part of a whole | 57.1 | 57.1 | 80.3 |
| 6 7 | 3N2 (L1) | Identify the word form for a number | 14.3 | 14.3 | 74.4 |
| 8 | 3N5 (L1) | Identify the value of a digit in a number | 64.3 | 64.3 | 85.5 |
| 9 | 3N2 (L2) | Identify a number represented with base-ten blocks | 57.1 | 57.1 | 83.0 |
| | 3N2 (L2) | Interpret numbers through use of number riddles Compare and order whole numbers | 35.7 | 35.7 | 70.3 |
| 10 | 3N3 (L2) | • | 57.1 | 57.1 | 78.9 |
| 11 | 3N3 (L3) | Identify an error on a number line | 50.0 | 50.0 | 76.5 |
| 12 | 3N5 (L2) | Identify a number represented on a place value chart | 50.0 | 50.0 | 80.7 |
| 13 14 | 3N5 (L2) 3N13 (L1) | Base ten groupings in different ways Identify a representation for a given fraction | 14.3 78.6 | 14.3 78.6 | <u>36.1</u> 92.3 |
| umber Op | perations | | | | |
| 15 | 3N9 (L2) | Subtract 2 –digit numbers with regrouping | 71.4 | 71.4 | 77.1 |
| 16 | 3N6/ 3N9 (L2) | Add 2-digit numbers with regrouping | 71.4 | 71.4 | 82.6 |
| 17 | 3N7/ 3N9 (L2) | Use estimation strategies to find best answer | 42.9 | 42.9 | 67.1 |
| 18 | 3N9 (L2) | Add two 3-digit numbers with regrouping | 42.9 | 42.9 | 69.5 |
| 19 | 3N9 (L2) | Solve problems with subtraction | 64.3 | 64.3 | 82.1 |
| 20 | 3PR3 (L2) | Solve one step addition with a symbol for unknown number | 85.7 | 85.7 | 85.3 |
| 21 | 3N6 (L1) | Identify strategies for adding two 2-digit numerals | 7.1 | 7.1 | 23.6 |
| | | | | | 20.0 |
| - 22 | 3N12 (L2) | Solve problems with division | 57.1 | 57.1 | 81.2 |
| 22 | 3N12 (L2) 3N11 (L2) | Solve problems with division | 57.1 | 57.1 | 81.2 |
| 23 | 3N11 (L2) | Solve problems with multiplication | 64.3 | 64.3 | 85.5 |
| | | • | | | |
| 23 24 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 64.3 57.1 | 64.3 57.1 | 85.5 79.3 |
| 23 24 25 | 3N11 (L2) 3N12 (L1) 3N11 (L1) | Solve problems with multiplication Relate division equation to multiplication | 64.3 57.1 | 64.3 57.1 | 85.5 79.3 |
| 23 24 25 hape and | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings | 64.3 57.1 57.1 | 64.3 57.1 57.1 | 85.5 79.3 87.2 |
| 23 24 25 hape and 26 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units | 64.3 57.1 57.1 68.8 | 64.3 57.1 57.1 68.8 | 85.5 79.3 87.2 76.7 |
| 23 24 25 hape and 26 27 | 3N11 (L2) 3N12 (L1) 3N11 (L1) <u>Space</u> 3SS1 (L1) 3SS1 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units | 64.3 57.1 57.1 68.8 56.3 | 64.3 57.1 57.1 68.8 56.3 | 85.5 79.3 87.2 76.7 84.8 |
| 23 24 25 nape and 26 27 28 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate a number of minutes to hours | 64.3 57.1 57.1 68.8 56.3 37.5 | 64.3 57.1 57.1 68.8 56.3 37.5 | 85.5 79.3 87.2 76.7 84.8 60.5 |
| 23 24 25 nape and 26 27 28 29 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS1 (L2) 3SS2 (L2) 3SS4 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 |
| 23 24 25 26 26 27 28 29 30 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 |
| 23 24 25 hape and 26 27 28 29 30 31 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS3 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 75.0 | 64.3 57.1 57.1 68.8 68.8 56.3 37.5 68.8 62.5 75.0 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 |
| 23 24 25 26 27 28 29 30 31 32 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS3 (L1) 3SS3 (L1) 3SS5 (L2) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 75.0 18.8 18.8 | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 75.0 18.8 18.8 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 62.0 |
| 23 24 25 26 27 28 29 30 31 32 33 | 3N11 (L2) 3N12 (L1) 3N11 (L1) Space 3SS1 (L1) 3SS2 (L2) 3SS4 (L2) 3SS3 (L1) 3SS5 (L2) 3SS5 (L2) 3SS5 (L2) 3SS5 (L1) 3SS5 (L2) 3SS6 (L1) | Solve problems with multiplication Relate division equation to multiplication Recognize multiplication as equal groupings Relate the passage of time to standard units Relate the passage of time to standard units Relate the passage of time to standard units Relate a number of minutes to hours Estimate and measure mass in grams and kilograms Determine the best unit of measure for length of an object Estimate and measure length in centimetres or metres Find the perimeter of an irregular shape Determine number of faces, vertices, and edges a 3-D object has | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 75.0 18.8 | 64.3 57.1 57.1 68.8 56.3 37.5 68.8 62.5 75.0 18.8 | 85.5 79.3 87.2 76.7 84.8 60.5 89.0 83.7 84.8 65.4 |

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.