Newfoundland Labrador

District 1 - Labrador

School #: 001	St. Peter's School, Black Tickle	Grades: K-2,4-12	**School** [N=3]	**District** [N=278]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)		79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)		35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)		61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 1 - Labrador

School #: 002	Henry Gordon Academy, Cartwright	Grades: K-12	**School** [N=9]	**District** [N=278]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Poetic

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.9	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.9	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	77.8	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	11.1	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	44.4	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	55.6	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	22.2	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	44.4	52.9	54.6

Informational

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	77.8	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	77.8	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	88.9	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	66.7	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	88.9	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	77.8	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	88.9	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.8	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	60.5	67.7

Listening

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	55.6	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	55.6	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	77.8	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	44.4	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	11.1	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	66.7	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	22.2	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

Item	Cognitive Level - Outcome (*item parameter*)	School [N=104]	District [N=278]	Province [N=5,157]
	School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.3	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	81.1	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.1	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.0	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	37.8	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	60.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	65.6	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	36.7	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	82.2	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	51.1	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.3	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.6	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.8	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	88.9	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.0	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	67.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.7	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	61.1	60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	92.5	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	67.7	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.3	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	65.6	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	59.1	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	46.2	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.0	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	30.1	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	55.9	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

Item	Cognitive Level - Outcome (*item parameter*)	School [N=11]	District [N=278]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	63.6	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.9	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	27.3	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	63.6	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	18.2	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	36.4	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	72.7	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	27.3	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	63.6	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	36.4	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.0	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.0	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.0	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	50.0	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	30.0	60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	70.0	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	60.0	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	10.0	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	80.0	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	60.0	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	80.0	61.8	67.7

School #: 007   Amos Comenius Memorial School, Hopedale   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

School #: 012	J.C. Erhardt Memorial School, Makkovik	Grades: K-12	**School** [N=4]	**District** [N=278]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			52.9	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)			88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)			86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)			79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			60.5	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)			35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)			61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain	Grades: K-12	School [N=17]	District [N=278]	Province [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		81.8	93.0	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		81.8	85.3	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		72.7	86.9	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		72.7	77.5	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		36.4	42.6	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		27.3	60.7	69.3
7. Application - Apply strategies to analyse a text (*personification*)		45.5	67.6	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		27.3	46.7	54.4
9. Inferential - Use features of text to obtain information (*visual*)		90.9	86.1	91.1
10. Inferential - Use features of text to obtain information (*visual*)		72.7	52.9	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		81.8	92.7	93.2
12. Comprehension - Construct meaning (*read for understanding*)		100.0	94.8	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		81.8	90.3	92.6
14. Comprehension - Obtain information (*read for understanding*)		63.6	88.7	87.7
15. Comprehension - Obtain information (*read for understanding*)		90.9	86.7	85.9
16. Comprehension - Obtain information (*read for understanding*)		63.6	79.4	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		81.8	89.1	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		63.6	68.2	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.8	79.4	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		45.5	60.5	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		92.9	91.7	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		64.3	77.6	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		50.0	68.1	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		64.3	78.0	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		28.6	63.8	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		42.9	57.1	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		42.9	48.4	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		64.3	30.3	28.6
29. Application - Extend and reflect on ideas (*simile*)		28.6	35.8	42.8
30. Application - Extend and reflect on ideas (*personification*)		78.6	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	District [N=278]	Province [N=5,157]
	School #: 015 Lake Melville School, North West River Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.0	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	20.0	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	100.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	60.0	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.0	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	100.0	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	60.0	60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.0	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	25.0	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.0	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	75.0	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	0.0	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.0	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	District [N=278]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)		79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)		35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)		61.8	67.7

School #: 016   B.L. Morrison, Postville   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

		School #: 017 Northern Lights Academy, Rigolet · Grades: K-12	School [N=7]	District [N=278]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	District [N=278]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	100.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	100.0	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	83.3	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	83.3	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	83.3	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	66.7	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	83.3	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	83.3	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	83.3	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	50.0	60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	28.6	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.7	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	42.9	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	42.9	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	42.9	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	42.9	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	85.7	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 1 - Labrador

Item	Cognitive Level - Outcome (*item parameter*)	School [N=112]	District [N=278]	Province [N=5,157]
	School #: 381			

School #: 381 — J.R. Smallwood Middle School, Wabush — Grades: 4-7

Item	Cognitive Level - Outcome (*item parameter*)	**School** [N=112]	**District** [N=278]	**Province** [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.1	93.0	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.1	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	89.1	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	76.2	77.5	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	53.5	42.6	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.3	60.7	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	72.3	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	59.4	46.7	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	88.1	86.1	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	49.5	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.3	92.7	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.3	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	94.3	90.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	93.4	88.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.7	86.7	85.9
16.	Comprehension - Obtain information (*read for understanding*)	79.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.7	89.1	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	82.1	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	63.2	60.5	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	88.7	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.6	68.1	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	80.2	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	69.8	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	59.4	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	54.7	48.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.6	30.3	28.6
29.	Application - Extend and reflect on ideas (*simile*)	35.9	35.8	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.3	61.8	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 022	William Gillett Academy, Charlottetown, LAB	Grades: K-12	**School** [N=4]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 023 Sacred Heart AG, Conche	Grades: K,2-4,6-9,11-	**School** [N=1]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 024	James Cook Memorial, Cook's Harbour	Grades: K,4-12	**School** [N=1]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 2 - Western

School #: 026	H.G. Fillier Academy, Englee	Grades: K-9	**School** [N=12]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		91.7	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		66.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.3	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		25.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		33.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		33.3	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		41.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		75.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		58.3	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		83.3	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		75.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		91.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		58.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		66.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		83.3	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		33.3	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		33.3	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		58.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		50.0	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		75.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		58.3	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		41.7	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		16.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		8.3	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		25.0	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		41.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove	Grades: K-12	**School** [N=24]	**District** [N=864]	**Province** [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		95.8	95.6	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		100.0	84.8	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		87.5	88.4	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		66.7	83.8	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		25.0	43.9	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		37.5	63.4	69.3
7. Application - Apply strategies to analyse a text (*personification*)		50.0	68.0	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		29.2	52.8	54.4
9. Inferential - Use features of text to obtain information (*visual*)		83.3	90.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		66.7	54.2	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		91.7	93.4	93.2
12. Comprehension - Construct meaning (*read for understanding*)		95.8	98.3	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.4	92.6
14. Comprehension - Obtain information (*read for understanding*)		79.2	86.1	87.7
15. Comprehension - Obtain information (*read for understanding*)		62.5	85.3	85.9
16. Comprehension - Obtain information (*read for understanding*)		62.5	80.1	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		79.2	90.5	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		62.5	68.6	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		83.3	82.0	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		41.7	66.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		87.5	94.6	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		79.2	80.4	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	70.9	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		75.0	76.7	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		66.7	73.2	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		41.7	61.6	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		41.7	57.5	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		12.5	25.5	28.6
29. Application - Extend and reflect on ideas (*simile*)		20.8	34.7	42.8
30. Application - Extend and reflect on ideas (*personification*)		58.3	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	District [N=864]	Province [N=5,157]
	School #: 032 Truman Eddison Memorial, Griquet — Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	83.3	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	0.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	83.3	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	85.7	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	71.4	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	57.1	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	85.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	42.9	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.1	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.7	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	57.1	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	57.1	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	28.6	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	42.9	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	42.9	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 039	Mary Simms All-Grade, Main Brook	Grades: K-12	**School** [N=2]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 040	St. Mary's AG, Mary's Harbour	Grades: K-12	**School** [N=4]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 041   Raymond Ward Memorial, Norman Bay   Grades: 5-6,8-9,11-12

Newfoundland Labrador

District 2 - Western

School #: 046	D.C. Young School, Port Hope Simpson	Grades: K-12	**School** [N=4]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=2]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

School #: 050   Basque Memorial, Red Bay   Grades: K,3-4,6-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (*item parameter*)	School [N=32]	District [N=864]	Province [N=5,157]
	School #: 053 St. Anthony Elementary, St. Anthony — Grades: K-7			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.6	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	41.9	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	58.1	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	67.7	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.1	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	93.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	58.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	93.6	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.3	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.1	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.6	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	74.2	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	74.2	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.3	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	74.2	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	83.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	67.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	64.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	58.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	19.4	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	19.4	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	67.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis Grades: K-1,3-6,8-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=3]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 057	St. Peter's Academy, Benoit's Cove	Grades: K-9	School [N=10]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		90.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		30.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		60.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		70.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		88.9	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		88.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		88.9	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		87.5	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		75.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		75.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		50.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		75.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=70]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	96.9	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.8	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	42.2	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	75.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	57.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	53.1	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	56.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.5	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	92.4	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	84.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	83.3	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.1	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	76.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	77.9	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	73.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	66.2	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	55.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.9	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	22.1	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	58.8	65.2	67.7

School #: 060   C.C. Loughlin Elementary, Corner Brook   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=51]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	80.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	54.4	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	76.1	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	82.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	56.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.5	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	95.5	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.4	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	72.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	95.5	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	59.1	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	54.6	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	91.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.1	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.9	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.6	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	74.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	42.6	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	14.9	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	38.3	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	78.7	65.2	67.7

School #: 065   Humber Elementary, Corner Brook   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 066	J.J. Curling Elementary, Corner Brook	Grades: K-6	School [N=47]	District [N=864]	Province [N=5,157]
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		97.9	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		91.5	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		93.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		93.6	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		59.6	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		70.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		76.6	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		63.8	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		38.3	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		97.8	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.5	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		84.8	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		91.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		91.3	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		95.7	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.6	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		89.1	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		82.6	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.6	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		85.1	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		80.9	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		91.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		85.1	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		85.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		38.3	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.8	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		87.2	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	**School** [N=38]	**District** [N=864]	**Province** [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	86.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	94.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	97.4	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	89.5	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	44.7	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	71.1	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	47.4	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	68.4	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	94.7	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	55.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.4	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	91.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	94.4	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	97.2	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.2	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.1	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.6	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.7	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	89.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	79.0	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.3	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.9	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	31.6	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	44.7	65.2	67.7

School #: 069   Sacred Heart Elementary, Corner Brook   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 070	St. Gerard's Elementary, Corner Brook	Grades: K-6	**School** [N=5]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)			86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)			85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)			80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)			34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)			65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 2 - Western

School #: 072	Holy Cross All Grade School, Daniel's Harbour	Grades: K-12	**School** [N=3]	**District** [N=864]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 075	Hampden Academy, Hampden	Grades: K-12	**School** [N=5]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	75.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	75.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	62.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	37.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	88.9	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	88.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	66.7	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.8	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	88.9	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	88.9	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	55.6	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	88.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	55.6	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	55.6	65.2	67.7

School #: 079   St. James All Grade, Lark Harbour   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador
District 2 - Western

School #: 080	Templeton Academy, Meadows	Grades: K-12	**School** [N=35]	**District** [N=864]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	78.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.6	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	21.9	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	56.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	87.5	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	59.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	97.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.9	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.8	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	63.6	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.8	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	72.7	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.1	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	64.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	82.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	79.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	73.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	44.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	32.4	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	17.7	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	64.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena	Grades: K-6	School [N=40]	District [N=864]	Province [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		97.4	95.6	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		82.1	84.8	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		94.9	88.4	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.7	83.8	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		64.1	43.9	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		87.2	63.4	69.3
7. Application - Apply strategies to analyse a text (*personification*)		53.9	68.0	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		66.7	52.8	54.4
9. Inferential - Use features of text to obtain information (*visual*)		92.3	90.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		53.9	54.2	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		97.4	93.4	93.2
12. Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		92.1	91.4	92.6
14. Comprehension - Obtain information (*read for understanding*)		81.6	86.1	87.7
15. Comprehension - Obtain information (*read for understanding*)		89.5	85.3	85.9
16. Comprehension - Obtain information (*read for understanding*)		81.6	80.1	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		97.4	90.5	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.4	68.6	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		94.7	82.0	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		76.3	66.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		91.9	94.6	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		86.5	80.4	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		81.1	70.9	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		81.1	76.7	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		73.0	73.2	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		81.1	61.6	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		67.6	57.5	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		43.2	25.5	28.6
29. Application - Extend and reflect on ideas (*simile*)		43.2	34.7	42.8
30. Application - Extend and reflect on ideas (*personification*)		59.5	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	73.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	84.2	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	94.7	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	47.4	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	63.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	63.2	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	79.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	89.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	52.6	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	95.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	75.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	80.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.0	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.2	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	63.2	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	84.2	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.2	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.9	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	10.5	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	47.4	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	63.2	65.2	67.7

School #: 086   Gros Morne Academy, Rocky Harbour   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	85.7	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	42.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	71.4	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	71.4	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	57.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	62.5	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	100.0	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	37.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	100.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	0.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	100.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	District [N=864]	Province [N=5,157]
	School #: 091 Burgeo Academy, Burgeo Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.7	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	42.9	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	42.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	28.6	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	57.1	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	42.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	85.7	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	85.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.1	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.7	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	14.3	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	28.6	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.4	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 092	Grandy's River Collegiate, Burnt Islands	Grades: K-12	School [N=9]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		77.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.9	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		44.4	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		44.4	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		44.4	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		88.9	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		33.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		88.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		33.3	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		77.8	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		77.8	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		77.8	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		55.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		77.8	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		55.6	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.7	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		77.8	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		44.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		33.3	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		33.3	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 096	Our Lady of the Cape School, Cape St. George	Grades: K-8	**School** [N=10]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		90.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		80.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		90.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		100.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		40.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		40.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		88.9	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		88.9	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		55.6	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		55.6	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		66.7	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		44.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		11.1	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		22.2	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=43]	District [N=864]	Province [N=5,157]
	School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	78.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	97.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.5	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	46.3	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	70.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	51.2	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	53.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	97.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	65.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.2	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.6	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.8	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.8	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	85.4	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	80.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	95.1	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	68.3	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.5	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	75.6	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.6	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	78.6	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	71.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	54.8	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	23.8	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	23.8	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	57.1	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 102	All Saints All-Grade, Grey River	Grades: K-1,3,6-8,11-	**School** [N=2]	**District** [N=864]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 103	LeGallais Memorial, Isle aux Morts	Grades: K-9	School [N=8]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		87.5	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		87.5	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		25.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		37.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		37.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		37.5	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		75.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		87.5	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		62.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		87.5	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		75.0	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		62.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		62.5	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		62.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		87.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		75.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		37.5	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		50.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

			School [N=2]	District [N=864]	Province [N=5,157]
School #: 104	Douglas Academy, La Poile	Grades: K,6,8			
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)			86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)			85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)			80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)			34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)			65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 2 - Western

School #: 106	Lourdes Elementary, Lourdes	Grades: K-8	School [N=25]	District [N=864]	Province [N=5,157]
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		91.7	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		75.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		79.2	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.3	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		29.2	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		41.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		62.5	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		33.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		50.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		95.8	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		95.8	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		66.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		79.2	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		70.8	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.5	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		58.3	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		29.2	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		69.6	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		52.2	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		73.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		56.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		34.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		73.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		34.8	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		21.7	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		56.5	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 111	St. Thomas Aquinas, Port au Port East	Grades: K-8	School [N=17]	District [N=864]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	75.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	56.3	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	37.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	56.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	93.8	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	43.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	86.7	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	86.7	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	86.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	86.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	86.7	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	60.0	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	46.7	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	68.8	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	56.3	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	50.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	62.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	81.3	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	18.8	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	18.8	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	68.8	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=7]	District [N=864]	Province [N=5,157]
	School #: 113 St. Boniface All Grade, Ramea — Grades: K-11			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	66.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	50.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.3	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	33.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	83.3	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	83.3	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	71.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	42.9	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.1	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	85.7	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 115	Our Lady of Mercy Elementary, St. George's	Grades: K-8	**School** [N=19]	**District** [N=864]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		88.9	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		94.4	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		61.1	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		72.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		77.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		72.2	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		94.4	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		83.3	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.8	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		93.8	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.8	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		81.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		87.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.5	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		56.3	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		75.0	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		89.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		89.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.2	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		68.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		68.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		63.2	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		42.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		21.1	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		57.9	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		68.4	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=18]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	94.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	11.1	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	55.6	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	77.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	77.8	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.4	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	88.9	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	66.7	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	72.2	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	55.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.4	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	88.9	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	55.6	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	77.8	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	55.6	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.2	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	16.7	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	83.3	65.2	67.7

School #: 123   St. Michael's Elementary, Stephenville Crossing   Grades: K-8

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 137	St. Simon and St. Jude Academy, Francois	Grades: 2,4-9,11-12	**School** [N=1]	**District** [N=864]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 388	Long Range Academy, Cow Head	Grades: K-12	School [N=20]	District [N=864]	Province [N=5,157]
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		81.3	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		93.8	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		56.3	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		31.3	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		75.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		81.3	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		37.5	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		64.3	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		92.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.7	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		92.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		85.7	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		71.4	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		78.6	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		50.0	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		77.8	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		77.8	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		55.6	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		88.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		38.9	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		27.8	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		61.1	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake	Grades: 6-9	School [N=61]	District [N=864]	Province [N=5,157]
Item — Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		93.3	95.6	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		86.7	84.8	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		85.0	88.4	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		71.7	83.8	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		46.7	43.9	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		76.7	63.4	69.3
7. Application - Apply strategies to analyse a text (*personification*)		73.3	68.0	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.3	52.8	54.4
9. Inferential - Use features of text to obtain information (*visual*)		95.0	90.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		66.7	54.2	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		96.5	93.4	93.2
12. Comprehension - Construct meaning (*read for understanding*)		98.3	98.3	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.2	91.4	92.6
14. Comprehension - Obtain information (*read for understanding*)		89.5	86.1	87.7
15. Comprehension - Obtain information (*read for understanding*)		80.7	85.3	85.9
16. Comprehension - Obtain information (*read for understanding*)		75.4	80.1	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.5	90.5	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		71.9	68.6	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		79.0	82.0	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		47.4	66.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.8	94.6	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		79.3	80.4	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		62.1	70.9	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		75.9	76.7	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		77.6	73.2	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		53.5	61.6	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		60.3	57.5	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		15.5	25.5	28.6
29. Application - Extend and reflect on ideas (*simile*)		43.1	34.7	42.8
30. Application - Extend and reflect on ideas (*personification*)		69.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	**School** [N=1]	**District** [N=864]	**Province** [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 393   Bonne Bay Academy, Woody Point   Grades: K-12

Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	62.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	75.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	87.5	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.5	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.5	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.5	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	62.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	75.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	50.0	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	62.5	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	87.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	62.5	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	50.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	25.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	62.5	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	37.5	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	62.5	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.5	65.2	67.7

School #: 394   E.A. Butler All Grade, McKay's   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 396	Stephenville Middle School, Stephenville	Grades: 6-8	School [N=83]	District [N=864]	Province [N=5,157]
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		94.6	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		87.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		91.9	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.1	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		56.8	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		66.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		81.1	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		40.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		96.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		50.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.8	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		95.7	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		92.8	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		89.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		85.5	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		85.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.4	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		85.5	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		71.0	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		96.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		62.2	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		67.6	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		51.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		60.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		48.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		17.6	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.0	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		71.6	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

Newfoundland Labrador

District 2 - Western

School #: 397   Belanger Memorial School, Upper Ferry   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=15]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	92.3	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	69.2	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	46.2	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	46.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	76.9	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	38.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	76.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	53.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	86.7	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	93.3	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	73.3	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	73.3	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	66.7	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	73.3	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	80.0	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	93.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	60.0	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	86.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	73.3	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	20.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	6.7	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	73.3	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	80.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

Item	Cognitive Level - Outcome (*item parameter*)	School [N=16]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	85.7	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	71.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.9	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	28.6	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	35.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	64.3	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	35.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	35.7	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	84.6	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	69.2	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	53.9	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	76.9	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	53.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	76.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	53.9	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	84.6	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	30.8	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	86.7	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	73.3	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	53.3	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	40.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	20.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	33.3	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	46.7	65.2	67.7

School #: 474   Cloud River Academy, Roddickton   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 475	Viking Trail Academy, Plum Point	Grades: K-12	School [N=13]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		69.2	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		84.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		76.9	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		30.8	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		76.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		84.6	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.9	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		53.9	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		84.6	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)		84.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		92.3	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		69.2	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		84.6	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		92.3	66.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		92.3	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		69.2	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		69.2	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		53.9	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		84.6	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		46.2	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		30.8	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)		84.6	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 2 - Western

School #: 487	Labrador Straits Academy, L'Anse au Loup	Grades: K-12	School [N=11]	District [N=864]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	70.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	80.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	70.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	80.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.9	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	81.8	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.9	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.9	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.8	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	90.9	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	72.7	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	60.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	60.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	90.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	20.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	20.0	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador
District 2 - Western

School #: 488   French Shore Academy, Port Saunders   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	District [N=864]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.5	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.7	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	83.8	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	20.8	43.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	58.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	70.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	37.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	45.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	91.3	93.4	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.7	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.0	91.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	82.6	86.1	87.7
15.	Comprehension - Obtain information (*read for understanding*)	78.3	85.3	85.9
16.	Comprehension - Obtain information (*read for understanding*)	73.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	91.3	90.5	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	69.6	68.6	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	60.9	66.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.0	70.9	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	48.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	68.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	28.0	25.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	28.0	34.7	42.8
30.	Application - Extend and reflect on ideas (*personification*)	72.0	65.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 128 Long Island Academy, Beaumont	Grades: 6,8,10-11	**School** [N=1]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 3 - Nova Central

School #: 133 Memorial Academy, Botwood	Grades: K-6	**School** [N=55]	**District** [N=951]	**Province** [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		89.4	85.7	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.4	89.3	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.0	81.1	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		40.4	46.2	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		76.6	71.8	69.3
7. Application - Apply strategies to analyse a text (*personification*)		72.3	70.2	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		68.1	53.2	54.4
9. Inferential - Use features of text to obtain information (*visual*)		87.2	89.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		44.7	56.5	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		95.6	92.0	93.2
12. Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		95.6	91.6	92.6
14. Comprehension - Obtain information (*read for understanding*)		82.2	85.5	87.7
15. Comprehension - Obtain information (*read for understanding*)		82.2	84.5	85.9
16. Comprehension - Obtain information (*read for understanding*)		84.4	82.7	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		82.2	87.8	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		73.3	66.1	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.2	81.5	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		62.2	65.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		92.6	93.7	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		79.6	83.2	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		57.4	71.3	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		75.9	81.5	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		70.4	72.7	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		46.3	66.7	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		55.6	60.0	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		27.8	27.2	28.6
29. Application - Extend and reflect on ideas (*simile*)		50.0	46.5	42.8
30. Application - Extend and reflect on ideas (*personification*)		72.2	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	**School** [N=2]	**District** [N=951]	**Province** [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*School data with*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*5 or fewer*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*for reasons of*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	*confidentiality.*	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 138   Victoria Academy, Gaultois   Grades: 1-4,6-9,11

Newfoundland Labrador

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=109]	District [N=951]	Province [N=5,157]
	School #: 143 Millcrest Academy, Grand Falls-Windsor Grades: 4-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.1	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.2	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	94.1	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.2	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	61.4	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	82.2	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	79.2	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.4	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	94.1	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	63.4	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.7	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	99.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	96.8	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.5	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	89.5	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	86.3	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	91.6	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.3	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	84.2	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	77.9	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.2	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	78.6	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	78.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	73.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	75.7	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	62.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	25.2	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	51.5	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.8	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 144	Sprucewood Academy, Grand Falls-Windsor	Grades: K-6	School [N=51]	District [N=951]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	91.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	59.6	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	63.8	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	74.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	51.1	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	89.4	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	53.2	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.2	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.7	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.5	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	84.1	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.4	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	86.4	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	65.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	65.9	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.1	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.9	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	83.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	76.6	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.3	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	25.5	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.5	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	83.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 150	St. Joseph's Elementary, Harbour Breton	Grades: K-6	**School** [N=23]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	86.4	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.8	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	40.9	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	77.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	54.6	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	36.4	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	81.8	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	77.3	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	81.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	59.1	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.4	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	68.2	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	73.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.6	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	95.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	87.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	17.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	73.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	69.6	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 151	John Watkins Academy, Hermitage	Grades: K-12	**School** [N=3]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	District [N=951]	Province [N=5,157]
	School #: 152 Valmont Academy, King's Point Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	62.5	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	62.5	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	25.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	62.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	37.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	75.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	25.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	62.5	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.5	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.5	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	62.5	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	87.5	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	75.0	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	87.5	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	62.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	62.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	87.5	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	12.5	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=19]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.1	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.2	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.2	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	94.1	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	41.2	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	64.7	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	58.8	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	29.4	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	88.2	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	58.8	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	89.5	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	94.7	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	84.2	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	84.2	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.7	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	73.7	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	79.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	63.2	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	94.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	77.8	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.2	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.8	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	27.8	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	77.8	66.5	67.7

School #: 154   Hillside Elementary, La Scie   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 158	MSB Regional Academy, Middle Arm	Grades: K-12	School [N=13]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		76.9	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		84.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		69.2	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		76.9	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		15.4	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		53.9	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		92.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.9	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		69.2	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		30.8	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		69.2	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		76.9	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		76.9	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		92.3	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		84.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		84.6	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		53.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		69.2	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.2	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		84.6	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		76.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.9	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		84.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		46.2	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		53.9	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		61.5	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		53.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		61.5	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 163	Point Leamington Academy, Point Leamington	Grades: K-12	**School** [N=12]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	80.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	30.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	70.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	60.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	88.9	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	77.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.9	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	66.7	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	44.4	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.8	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	77.8	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	83.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	83.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	50.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	8.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	33.3	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 165	St. Stephen's AG, Rencontre East	Grades: K-1,3,5-6,8-1	**School** [N=3]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)			

Poetic

#		School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6

Informational

#		District	Province
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	65.0	67.7

Listening

#		District	Province
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

			School [N=29]	District [N=951]	Province [N=5,157]
School #: 167	Green Bay South Academy, Robert's Arm	Grades: K-6			

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	84.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.3	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	73.1	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	30.8	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	84.6	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	76.9	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	42.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.3	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	42.3	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	96.3	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	77.8	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.2	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	77.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	74.1	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	88.9	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	88.9	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	59.3	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.1	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.2	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	79.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	51.7	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	48.3	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	24.1	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	31.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.9	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton	Grades: K-9	**School** [N=16]	**District** [N=951]	**Province** [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		93.8	94.3	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		75.0	85.7	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		93.8	89.3	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		75.0	81.1	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		31.3	46.2	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		62.5	71.8	69.3
7. Application - Apply strategies to analyse a text (*personification*)		87.5	70.2	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		56.3	53.2	54.4
9. Inferential - Use features of text to obtain information (*visual*)		93.8	89.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		56.3	56.5	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	92.0	93.2
12. Comprehension - Construct meaning (*read for understanding*)		93.8	98.2	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.6	92.6
14. Comprehension - Obtain information (*read for understanding*)		81.3	85.5	87.7
15. Comprehension - Obtain information (*read for understanding*)		87.5	84.5	85.9
16. Comprehension - Obtain information (*read for understanding*)		87.5	82.7	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		81.3	87.8	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.8	66.1	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.8	81.5	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		68.8	65.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	93.7	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		92.9	83.2	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		78.6	71.3	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		78.6	81.5	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		71.4	72.7	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		71.4	66.7	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		78.6	60.0	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		21.4	27.2	28.6
29. Application - Extend and reflect on ideas (*simile*)		78.6	46.5	42.8
30. Application - Extend and reflect on ideas (*personification*)		92.9	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178	Phoenix Academy, Carmanville	Grades: K-12	**School** [N=11]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.9	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		88.9	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		100.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		88.9	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		100.0	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		81.8	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.8	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		63.6	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		54.6	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		70.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		70.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		100.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		90.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		80.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179	Centreville Academy, Centreville-Wareham	Grades: K-9	**School** [N=7]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		83.3	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		16.7	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		33.3	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		100.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		83.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		83.3	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		66.7	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		75.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		50.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		50.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		50.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		25.0	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		80.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		80.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		80.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		100.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		40.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		80.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180	A. R. Scammell Academy, Change Islands	Grades: K-12	**School** [N=1]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 183	William Mercer Academy, Dover	Grades: K-9	School [N=20]	District [N=951]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	65.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	20.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	70.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	25.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	70.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	88.2	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	76.5	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	70.6	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	70.6	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	76.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	70.6	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	58.8	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.5	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	52.9	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	82.4	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	64.7	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	76.5	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	58.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.6	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	52.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	47.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	52.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	52.9	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 188	Sandstone Academy, Ladle Cove	Grades: K-6	**School** [N=1]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)			85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)			84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)			82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)			46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)			66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 189	Lewisporte Academy, Lewisporte	Grades: K-6	**School** [N=59]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	89.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	89.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	79.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	47.4	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	75.4	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	56.1	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	43.9	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	89.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	57.9	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	91.2	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.7	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	82.5	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	91.2	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	89.5	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	64.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	79.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	64.9	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.7	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	82.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	74.1	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	53.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	63.8	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	48.3	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	58.6	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 192	Lumsden Academy, Lumsden	Grades: K-9	**School** [N=9]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	75.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	62.5	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	75.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	62.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	25.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	75.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	87.5	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.5	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	75.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	75.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	87.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.5	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	62.5	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	50.0	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	62.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	62.5	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	62.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	25.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	25.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194	Gill Memorial Academy, Musgrave Harbour	Grades: K-12	School [N=12]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		80.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		80.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		50.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		30.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		60.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		70.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		80.0	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		90.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		90.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		90.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		70.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		80.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		80.0	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		81.8	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		90.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		72.7	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		90.9	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		63.6	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		54.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		36.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		36.4	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		54.6	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=1]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 196   St. Gabriel's AG, St. Brendan's   Grades: K,3-6,8-12

Newfoundland Labrador

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=27]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	88.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	92.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	76.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	40.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	64.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	52.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	64.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	72.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.2	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	81.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.5	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	47.6	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.1	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.4	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	59.3	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	63.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	22.2	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	66.7	66.5	67.7

School #: 202   Twillingate Island Elementary, Twillingate   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=28]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	91.3	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	73.9	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.6	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	39.1	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	43.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	56.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	39.1	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	65.2	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	56.5	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	80.8	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.2	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	92.3	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	65.4	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	80.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	73.1	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.3	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	61.5	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.9	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.7	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	88.5	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.2	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	73.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	73.1	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	53.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.2	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	15.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	53.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	53.9	66.5	67.7

School #: 204   Pearson Academy, Wesleyville   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point	Grades: K-12	**School** [N=25]	**District** [N=951]	**Province** [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		72.7	85.7	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		86.4	89.3	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		86.4	81.1	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		45.5	46.2	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		63.6	71.8	69.3
7. Application - Apply strategies to analyse a text (*personification*)		54.6	70.2	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		45.5	53.2	54.4
9. Inferential - Use features of text to obtain information (*visual*)		90.9	89.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		31.8	56.5	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		86.4	92.0	93.2
12. Comprehension - Construct meaning (*read for understanding*)		95.5	98.2	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		81.8	91.6	92.6
14. Comprehension - Obtain information (*read for understanding*)		77.3	85.5	87.7
15. Comprehension - Obtain information (*read for understanding*)		81.8	84.5	85.9
16. Comprehension - Obtain information (*read for understanding*)		72.7	82.7	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		77.3	87.8	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		59.1	66.1	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.8	81.5	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		59.1	65.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		91.7	93.7	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		75.0	83.2	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		62.5	71.3	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		79.2	81.5	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		66.7	72.7	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		70.8	66.7	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		58.3	60.0	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		41.7	27.2	28.6
29. Application - Extend and reflect on ideas (*simile*)		50.0	46.5	42.8
30. Application - Extend and reflect on ideas (*personification*)		58.3	66.5	67.7

Newfoundland Labrador

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger	Grades: K-9	School [N=10]	District [N=951]	Province [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		90.0	94.3	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		70.0	85.7	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.0	89.3	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		70.0	81.1	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		40.0	46.2	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		80.0	71.8	69.3
7. Application - Apply strategies to analyse a text (*personification*)		80.0	70.2	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		30.0	53.2	54.4
9. Inferential - Use features of text to obtain information (*visual*)		90.0	89.9	91.1
10. Inferential - Use features of text to obtain information (*visual*)		50.0	56.5	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		80.0	92.0	93.2
12. Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		70.0	91.6	92.6
14. Comprehension - Obtain information (*read for understanding*)		80.0	85.5	87.7
15. Comprehension - Obtain information (*read for understanding*)		80.0	84.5	85.9
16. Comprehension - Obtain information (*read for understanding*)		70.0	82.7	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		80.0	87.8	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		80.0	66.1	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		90.0	81.5	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		50.0	65.0	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		90.0	93.7	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		80.0	83.2	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		90.0	71.3	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		100.0	81.5	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		90.0	72.7	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		50.0	66.7	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	60.0	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		40.0	27.2	28.6
29. Application - Extend and reflect on ideas (*simile*)		10.0	46.5	42.8
30. Application - Extend and reflect on ideas (*personification*)		20.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 399	Baie Verte Academy, Baie Verte	Grades: K-6	**School** [N=27]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	91.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.7	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.7	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	54.2	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	79.2	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	70.8	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	54.2	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.3	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.2	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	84.6	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	84.6	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	80.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	84.6	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	53.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.8	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.7	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	84.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	60.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	60.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	48.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	56.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	64.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	44.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 400	Helen Tulk Elementary, Bishop's Falls	Grades: K-6	School [N=44]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		79.5	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		84.6	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		82.1	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		35.9	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		64.1	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		69.2	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		51.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.7	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		61.5	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		87.2	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		97.4	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		87.2	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		82.1	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.6	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		79.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		82.1	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		71.8	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		74.4	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		61.5	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		95.2	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		78.6	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.1	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		78.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		64.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		26.2	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		26.2	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.1	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403	Lakeside Academy, Buchans	Grades: K-12	**School** [N=11]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		80.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		90.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		80.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		60.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		40.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		10.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		60.0	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		81.8	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		90.9	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		63.6	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		81.8	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.8	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		54.6	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		63.6	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		81.8	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		72.7	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		45.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		81.8	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		9.1	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		27.3	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		72.7	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 405	Cottrell's Cove Academy, Cottrell's Cove	Grades: K-2,4-5,7-12	School [N=1]	District [N=951]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	85.7	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	42.9	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	71.4	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	0.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	42.9	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	85.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	28.6	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	42.9	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	28.6	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	83.3	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	83.3	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	33.3	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.7	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	28.6	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	42.9	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.1	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.4	66.5	67.7

School #: 406   Fitzgerald Academy, English Harbour West   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407	Bay d'Espoir Academy, Milltown	Grades: K-12	**School** [N=13]	**District** [N=951]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		75.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		58.3	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		83.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		91.7	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		50.0	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		92.3	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		92.3	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		92.3	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		92.3	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		84.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		76.9	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		76.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		53.9	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		92.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		76.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		84.6	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		84.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		61.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		61.5	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		30.8	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		30.8	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.2	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=36]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	96.8	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.3	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.7	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	58.1	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	71.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	80.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	45.2	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.3	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	67.7	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.3	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.7	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	93.3	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	80.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	86.7	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	60.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	70.0	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.1	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	73.5	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	79.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	64.7	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	61.8	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.8	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	38.2	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	73.5	66.5	67.7

School #: 409   Indian River Academy, Springdale   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 413	Holy Cross School Complex, Eastport	Grades: K-12	School [N=5]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with 5 or fewer students withheld for reasons of confidentiality.*	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=23]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	25.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	90.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	95.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	90.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	89.5	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	68.4	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	79.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	89.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.7	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	68.4	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	89.5	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	68.4	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	95.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	65.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	65.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	30.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=17]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.8	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	43.8	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	81.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	81.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	56.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	62.5	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.3	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.3	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	86.7	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.3	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	93.3	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	46.7	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.8	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	87.5	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	62.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	31.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	56.3	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.0	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=128]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.9	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.6	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	46.7	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.6	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	62.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.2	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	97.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	59.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.9	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	98.4	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.1	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.4	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	79.3	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	91.7	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.9	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	89.3	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	71.9	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.4	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	91.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	73.8	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	89.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	83.3	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.4	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	47.6	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.7	66.5	67.7

School #: 417   Gander Academy, Gander   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=6]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	66.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	66.7	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	66.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	80.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	80.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.0	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	100.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	100.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	20.0	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	60.0	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	20.0	66.5	67.7

School #: 421 Lakewood Academy, Glenwood Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 3 - Nova Central

School #: 422	Glovertown Academy, Glovertown	Grades: K-12	**School** [N=24]	**District** [N=951]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.7	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	73.9	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	47.8	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	78.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	69.6	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	52.2	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	47.8	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.5	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	86.4	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.9	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.4	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.9	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.4	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	59.1	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.9	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	95.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	81.8	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	77.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.2	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	63.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	40.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	77.3	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 426	Hillview Academy, Norris Arm	Grades: K-9	School [N=12]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		66.7	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		83.3	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		91.7	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		100.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		66.7	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		75.0	56.5	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		91.7	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		91.7	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)		83.3	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)		83.3	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)		75.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		91.7	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.0	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		83.3	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		75.0	65.0	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		100.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		8.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)		91.7	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)		83.3	66.5	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

Item	Cognitive Level - Outcome (*item parameter*)	School [N=36]	District [N=951]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	86.7	94.3	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.3	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.3	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.0	81.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	30.0	46.2	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	66.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	33.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	86.7	89.9	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	43.3	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	89.7	92.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	89.7	91.6	92.6
14.	Comprehension - Obtain information (*read for understanding*)	75.9	85.5	87.7
15.	Comprehension - Obtain information (*read for understanding*)	58.6	84.5	85.9
16.	Comprehension - Obtain information (*read for understanding*)	62.1	82.7	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	69.0	87.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	48.3	66.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	69.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	55.2	65.0	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	77.1	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.4	71.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	62.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	51.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	42.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	45.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	14.3	27.2	28.6
29.	Application - Extend and reflect on ideas (*simile*)	42.9	46.5	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.9	66.5	67.7

School #: 478   New World Island Academy, Summerford   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 213	Lake Academy, Fortune	Grades: K-7	**School** [N=41]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Poetic

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.2	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	44.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	55.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	41.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	80.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	58.3	54.2	54.6

Informational

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	94.4	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	83.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	80.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	69.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	97.2	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	63.9	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.2	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	58.3	69.4	67.7

Listening

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	92.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	79.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	79.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	61.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	56.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	43.6	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	25.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	53.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 218	St. Joseph's Academy, Lamaline	Grades: K-12	**School** [N=4]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=64]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	87.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	89.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	37.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	69.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	73.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	98.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	39.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.3	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	94.2	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	94.2	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	63.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.5	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	63.5	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	88.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	73.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	78.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	53.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	53.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	50.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.7	69.4	67.7

School #: 220   Sacred Heart Academy, Marystown   Grades: K-7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 223	Christ the King School, Rushoon	Grades: K-12	School [N=14]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	71.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	42.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	57.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	42.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	28.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	85.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	64.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	71.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	71.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	50.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	78.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	42.9	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	71.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	42.9	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	64.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	64.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	64.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	50.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	85.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	35.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=52]	District [N=2,997]	Province [N=5,157]
	School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	95.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	82.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	82.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	68.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	95.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	57.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	97.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	93.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	93.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	88.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	80.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.6	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	73.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	64.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	68.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	70.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	60.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	47.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.8	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 225	St. Anne's School, South East Bight	Grades: 1-10	School [N=1]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)			88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)			86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)			82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)			44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)			69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=9]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	77.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	44.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	100.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	66.7	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	88.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	77.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	66.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	77.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	77.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	44.4	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	55.6	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	55.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	55.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	77.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	55.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	77.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	44.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	55.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.2	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	11.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	55.6	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 228	St. Lawrence Academy, St. Lawrence	Grades: K-12	School [N=15]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School [N=15]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	86.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	86.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	86.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	46.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	33.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	53.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	40.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	13.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	80.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	20.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	85.7	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	78.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	71.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	71.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	57.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	78.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.1	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	92.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	78.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	78.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	78.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	42.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	64.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	21.4	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	57.1	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (*item parameter*)	School [N=12]	District [N=2,997]	Province [N=5,157]
	School #: 229 St. Joseph's All Grade, Terrenceville Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	75.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	66.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	33.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	83.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	33.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	90.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	70.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	70.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	40.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	80.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	40.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	30.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	58.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	83.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	25.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	41.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	58.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	83.3	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 232   Matthew Elementary School, Bonavista   Grades: K-8

Item	Cognitive Level - Outcome (*item parameter*)	School [N=37]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	97.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.8	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	75.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	54.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	48.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.5	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.5	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	87.5	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	84.4	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	56.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	50.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	76.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	79.4	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	64.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	50.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	52.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	20.6	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	44.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	67.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

			School [N=25]	District [N=2,997]	Province [N=5,157]
School #: 234	Catalina Elementary School, Catalina	Grades: K-8			
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		94.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		94.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		47.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		82.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		70.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		82.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		82.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		52.9	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		88.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		94.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		94.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		94.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		88.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		88.9	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		77.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		61.1	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		84.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		68.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		72.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		60.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		76.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		64.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		60.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		24.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		52.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		48.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

School #: 237	Anthony Paddon Elementary, Musgravetown	Grades: K-6	**School** [N=29]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		96.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		92.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		92.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		36.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		92.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		88.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		60.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		64.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.1	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		93.1	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		96.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		89.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		89.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		79.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		86.2	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		55.2	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		86.2	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		55.2	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		76.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		64.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		72.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		56.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		64.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		16.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		44.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		52.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	80.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	70.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	100.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	80.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	70.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	70.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	90.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	90.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	100.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	100.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	87.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	100.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	100.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	100.0	69.4	67.7

School #: 240   Bishop White School, Port Rexton   Grades: K-12

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 242   Random Island Academy, Hickman's Harbour   Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	91.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	25.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	91.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	33.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	54.6	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	81.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	81.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	36.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	78.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	71.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	28.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	7.1	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	7.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=40]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	92.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	56.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	84.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	64.1	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	46.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	56.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	89.7	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	97.4	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	84.6	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	84.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	76.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	82.1	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	92.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	95.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	65.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	15.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	25.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 246	Swift Current Academy, Swift Current	Grades: K-12	**School** [N=1]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts	Grades: 4-9	School [N=75]	District [N=2,997]	Province [N=5,157]
Item Cognitive Level - Outcome (*item parameter*)				
Poetic				
1. Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		96.9	95.7	95.2
2. Inferential - Analyze information presented in texts (*read for meaning*)		89.1	87.8	86.7
3. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.6	91.6	90.4
4. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.3	83.1	82.6
5. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		65.6	50.5	48.4
6. Inferential - Analyse information presented in text (*significance of title*)		79.7	71.0	69.3
7. Application - Apply strategies to analyse a text (*personification*)		76.6	72.0	70.7
8. Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		59.4	55.6	54.4
9. Inferential - Use features of text to obtain information (*visual*)		95.3	92.0	91.1
10. Inferential - Use features of text to obtain information (*visual*)		59.4	54.2	54.6
Informational				
11. Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		96.7	93.6	93.2
12. Comprehension - Construct meaning (*read for understanding*)		96.7	97.2	97.5
13. Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.3	93.4	92.6
14. Comprehension - Obtain information (*read for understanding*)		90.0	88.6	87.7
15. Comprehension - Obtain information (*read for understanding*)		86.7	86.2	85.9
16. Comprehension - Obtain information (*read for understanding*)		75.0	82.6	82.1
17. Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.0	89.8	89.5
18. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.0	68.2	68.0
19. Application - Applying strategies to analyse text (*apply understanding of text to new information*)		85.0	82.7	82.3
20. Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		76.7	69.4	67.7
Listening				
21. Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.5	94.5	94.3
22. Comprehension - Listen critically to others' ideas (*line meaning*)		89.0	84.7	83.4
23. Inferential - Respond to questions to clarify concepts (*new vocab*)		71.2	74.3	72.9
24. Application - Explain ideas (*apply text comprehension to new information*)		84.9	81.5	80.5
25. Comprehension - Listen critically to others' ideas (*line meaning*)		71.2	73.0	72.6
26. Analysis - Extend and reflect on thoughts (*use of repetition*)		76.7	67.2	65.7
27. Inferential - Respond to questions to clarify concepts (*new vocab*)		67.1	63.5	61.3
28. Application - Respond to questions to clarify concepts (*imagery*)		17.8	29.6	28.6
29. Application - Extend and reflect on ideas (*simile*)		54.8	44.6	42.8
30. Application - Extend and reflect on ideas (*personification*)		69.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 258	Holy Family Elementary, Chapel Arm	Grades: K-6	**School** [N=13]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Poetic

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	92.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	76.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	84.6	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	69.2	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	61.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	92.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	38.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	38.5	54.2	54.6

Informational

11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.3	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	76.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	92.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	84.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	61.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	61.5	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	69.2	69.4	67.7

Listening

21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.2	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	69.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	76.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	30.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	30.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	92.3	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 260   Immaculate Conception Elementary, Colliers   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=20]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	61.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	66.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	72.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	88.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	44.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	72.2	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.4	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	61.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	83.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	44.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	88.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	77.8	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	72.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	94.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	44.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.2	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	38.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	66.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 262   Woodland Elementary, Dildo   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=34]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	97.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	84.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.8	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	72.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	90.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	57.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	93.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	39.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.3	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	93.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	86.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	96.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	51.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	54.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	69.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265	Acreman Elementary, Green's Harbour	Grades: K-6	**School** [N=10]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	88.9	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	11.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	88.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	44.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	80.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	100.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	20.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	50.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	60.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=86]	District [N=2,997]	Province [N=5,157]
	School #: 269 St. Francis School, Harbour Grace Grades: 6-9			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	93.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	40.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	61.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	72.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	54.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	88.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	37.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	91.7	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	80.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	62.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	66.7	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	72.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	65.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	67.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	59.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	39.5	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	32.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	61.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 272	Holy Cross Elementary, Holyrood	Grades: K-6	School [N=21]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		94.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		94.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		57.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		84.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		47.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		47.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		94.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		73.7	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		94.1	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		88.2	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		76.5	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		88.2	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		70.6	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		88.2	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		95.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		85.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		85.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		90.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		30.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		45.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		60.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 274	St. Catherine's Academy, Mount Carmel	Grades: K-12	School [N=5]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)		School	District	Province
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)			88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)			86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)			82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)			44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)			69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=61]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	89.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	89.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	32.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	62.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	60.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	89.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	41.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	92.7	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	78.2	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	76.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	81.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	60.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	60.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	87.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.9	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	74.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	67.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	67.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	65.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.4	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	46.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	58.6	69.4	67.7

School #: 278   All Hallows Elementary, North River   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

School #: 285	Holy Redeemer Elementary, Spaniard's Bay	Grades: K-9	**School** [N=27]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	86.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	86.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	31.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	96.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	96.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	92.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	96.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	84.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	84.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	96.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	88.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	88.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	88.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	12.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	52.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	64.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=10]	District [N=2,997]	Province [N=5,157]
	School #: 286 Fatima Academy, St. Bride's Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	70.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	20.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	80.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	40.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	70.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	40.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	80.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	80.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	80.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	40.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	60.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	30.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 287	Dunne Memorial Academy, St. Mary's	Grades: K-12	School [N=11]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.8	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		27.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		54.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		36.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		45.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		90.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.6	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		90.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		90.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		81.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		90.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		90.9	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		81.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		90.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		72.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		90.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		54.6	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		63.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		54.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		63.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		54.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		45.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		54.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		0.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		45.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 289	St. Peter's Elementary, Upper Island Cove	Grades: K-9	**School** [N=21]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

		School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.2	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	82.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	76.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	52.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	94.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	76.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	88.2	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	82.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	94.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	82.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	82.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	88.2	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	80.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	70.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	75.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	85.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 291	Perlwin Elementary, Winterton	Grades: K-6	**School** [N=7]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		85.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		71.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		57.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		57.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		71.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		42.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		42.9	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		71.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		85.7	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		71.4	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		42.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		57.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		71.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		71.4	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		57.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		57.1	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		100.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		66.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		66.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		16.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 294	St. Augustine's Elementary, Bell Island	Grades: K-6	**School** [N=21]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		80.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		80.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		60.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		73.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		26.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		60.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		80.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		40.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		93.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		87.5	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		75.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		68.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		75.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		62.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		56.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		43.8	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		76.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		71.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.2	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		42.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		52.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		28.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		57.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		42.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		52.4	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 303	St. Edward's Elementary, Conception Bay South (Kelligrews)	Grades: K-6	**School** [N=79]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		91.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		88.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		77.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		47.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		63.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		60.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		54.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		95.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		60.3	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		91.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		93.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		95.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		91.6	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		83.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		76.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		85.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		54.9	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		74.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		62.0	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		82.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		86.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		60.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		60.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		54.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		32.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		27.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		51.3	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=118]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	98.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	70.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	54.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	96.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	56.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	91.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	99.1	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	97.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	93.6	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	95.5	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	90.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.9	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	81.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	86.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	79.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	71.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	16.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	53.5	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.4	69.4	67.7

School #: 305   Villanova Junior High, Conception Bay South (Manuels)   Grades: 5-8

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=34]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	94.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	97.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	41.2	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	64.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	76.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	38.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	91.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	55.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	78.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	93.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	81.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	78.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	72.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	78.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	90.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	54.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.8	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	60.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	15.2	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	36.4	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	72.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=59]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	77.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	96.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	48.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	77.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	56.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	53.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	86.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	43.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.7	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	89.1	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	89.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	52.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	76.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.9	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	79.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	66.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	39.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	52.5	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.7	69.4	67.7

School #: 308   Mary Queen of the World Elementary, Mount Pearl   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 310   Mount Pearl Intermediate, Mount Pearl   Grades: 5-9

Item	Cognitive Level - Outcome (*item parameter*)	School [N=102]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	93.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	99.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.6	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	62.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	71.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	81.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	67.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	97.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	80.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	98.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.7	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	94.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	88.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	95.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.2	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	88.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	79.8	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	95.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	82.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	72.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	21.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	75.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

School #: 312   Newtown Elementary, Mount Pearl   Grades: K-6

Item	Cognitive Level - Outcome (*item parameter*)	School [N=68]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	98.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	54.8	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	72.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	64.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	89.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	88.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	84.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	96.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	69.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	76.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	89.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	81.5	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	89.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	73.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	86.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	30.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	55.4	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	76.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 316	St. Peter's Elementary, Mount Pearl	Grades: K-6	**School** [N=57]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	91.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	57.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	76.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	89.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	51.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	89.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	83.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	67.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.5	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	75.5	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	83.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	47.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	64.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	37.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	47.2	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	83.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=32]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	96.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	51.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	93.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	67.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	96.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	64.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	96.7	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	86.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	93.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	90.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	93.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	80.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	67.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	41.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	77.4	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	93.6	69.4	67.7

School #: 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=68]	District [N=2,997]	Province [N=5,157]
	School #: 318 Holy Family Elementary, Paradise Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	98.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	48.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	60.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	59.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	98.5	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	95.5	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	92.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	87.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	83.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.5	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	76.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	76.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	70.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	22.4	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	55.2	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	56.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

School #: 320	Beachy Cove Elementary, Portugal Cove - St. Philip's	Grades: K-6	School [N=88]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.5	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	63.8	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	80.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	66.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	97.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	51.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	94.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	94.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	91.1	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	93.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	91.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	74.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.1	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	82.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	96.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	91.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	81.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	38.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	81.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=22]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	70.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	75.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	55.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	30.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	45.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	40.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	79.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	68.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	79.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	73.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	79.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	47.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	79.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	52.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	76.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	85.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	61.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	61.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	42.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	23.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	66.7	69.4	67.7

School #: 325   Bishop Abraham Elementary, St. John's   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School #: 326 Bishop Feild Elementary, St. John's Grades: K-6	School [N=31]	District [N=2,997]	Province [N=5,157]
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		92.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		96.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		88.5	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		57.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		73.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		69.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		73.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		96.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		57.7	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		96.3	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		96.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		96.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		92.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		92.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		92.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		77.8	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		96.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		86.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		86.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		86.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		80.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		73.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		20.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		66.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		76.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 331	Cowan Heights Elementary, St. John's	Grades: K-6	**School** [N=64]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Poetic

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	86.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.2	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	55.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	73.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	65.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	96.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	47.5	54.2	54.6

Informational

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	96.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	98.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	96.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	94.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	88.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	61.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	89.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	76.3	69.4	67.7

Listening

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	75.4	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	80.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	47.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	37.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	57.4	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=51]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	88.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	90.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	36.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	68.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	88.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	52.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.5	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	95.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	77.5	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	85.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	57.5	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.5	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	70.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	65.9	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	78.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	43.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	26.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	58.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 334   Larkhall Academy, St. John's   Grades: K-6

Newfoundland Labrador

District 4 - Eastern

School #: 337	Goulds Elementary, St. John's (Goulds)	Grades: K-6	School [N=95]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	96.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	86.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	48.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	83.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	57.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	55.6	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.5	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	96.6	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	89.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	88.6	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	85.2	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	86.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.1	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	79.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	78.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	95.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	83.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	73.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	84.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	74.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	75.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	62.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	66.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	80.2	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=37]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	84.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	84.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	30.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	81.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	72.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	42.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	78.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	51.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	84.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	87.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	78.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	69.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	78.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	84.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	60.6	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	94.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	63.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	69.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	47.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	41.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	22.2	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	69.4	67.7

School #: 339   Holy Cross Elementary, St. John's   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 342	MacDonald Drive Elementary, St. John's	Grades: K-6	School [N=60]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	86.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	91.4	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	60.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	72.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	84.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	94.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	43.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	98.2	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	91.1	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	91.1	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	92.9	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	82.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	78.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	94.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	83.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	72.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	67.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	38.2	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	52.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	87.3	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 345	Mary Queen of Peace Elementary, St. John's	Grades: K-6	**School** [N=112]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		95.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		85.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		96.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		87.5	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		67.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		76.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		81.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		65.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		94.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		65.4	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		95.1	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		97.1	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		92.2	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		95.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		87.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		93.1	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		80.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		87.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		85.3	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		98.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		93.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.9	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		89.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		78.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		46.2	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		87.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

			School	District	Province
School #: 348	Roncalli Elementary, St. John's	Grades: K-6	[N=35]	[N=2,997]	[N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	60.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	75.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	75.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	51.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	93.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	54.6	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	97.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	81.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	90.9	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	81.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	84.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	54.6	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	93.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	66.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	84.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=24]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	75.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	65.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	40.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	40.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	20.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	85.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	20.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	93.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	68.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	75.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	75.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	43.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	68.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	62.5	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	66.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	47.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	81.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	61.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	19.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	28.6	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	42.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	57.1	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	77.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	31.8	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	50.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	54.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	27.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	95.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	40.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	81.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	81.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	86.4	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	81.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	68.2	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	90.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	77.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	59.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	63.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	45.5	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	95.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	66.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	70.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	45.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	58.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	37.5	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	41.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	58.3	69.4	67.7

School #: 350   St. John Bosco School, St. John's   Grades: K-9

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=23]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	81.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	86.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	81.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	54.6	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	82.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.7	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	91.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	95.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	91.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	78.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	91.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	65.2	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	81.8	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	86.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	59.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	50.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	95.5	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	95.5	69.4	67.7

School #: 355   St. Mary's Elementary, St. John's   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=63]	District [N=2,997]	Province [N=5,157]
	School #: 356 St. Matthews Elementary, St. John's Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	96.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	88.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	61.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	70.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	73.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	65.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	96.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	92.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	94.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	92.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	87.5	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	82.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	89.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	67.9	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	76.8	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	88.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	67.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	80.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	68.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	50.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	68.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School #: 360 Rennie's River Elementary School, St. John's — Grades: K-6	**School** [N=31]	**District** [N=2,997]	**Province** [N=5,157]
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		96.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		96.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		96.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		81.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		55.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		88.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		29.6	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		86.2	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		82.8	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		89.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.2	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		86.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		82.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		72.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.0	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		53.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		26.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		10.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		66.7	69.4	67.7

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=66]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	98.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	76.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	89.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	40.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	72.9	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	47.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	55.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	96.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	40.7	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.5	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	88.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	81.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	77.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	76.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	84.1	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	73.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	87.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	69.8	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	95.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	80.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	80.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	62.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	19.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	37.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	62.3	69.4	67.7

School #: 362   St. Teresa's School/Ecole Ste-Thérès, St. John's   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=61]	District [N=2,997]	Province [N=5,157]
	School #: 363 Vanier Elementary, St. John's Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	98.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	98.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	47.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	74.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	74.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	59.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	88.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	59.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	96.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	98.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	98.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	94.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	96.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	79.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	96.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	64.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	88.1	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	81.4	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	94.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	85.2	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	88.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	68.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	74.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	37.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.4	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 364	Virginia Park Elementary, St. John's	Grades: K-6	School [N=25]	District [N=2,997]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	80.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	95.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	80.0	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	60.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	50.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	35.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	60.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	85.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	85.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	85.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	75.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	95.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	45.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	87.5	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	58.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	58.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	75.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.2	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	20.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

			School [N=73]	District [N=2,997]	Province [N=5,157]
School #: 367	Holy Trinity Elementary, Torbay	Grades: K-6			

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	82.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	94.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	82.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	41.2	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	61.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	63.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	57.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	91.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	61.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.8	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	97.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	98.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	95.8	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	91.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	85.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.1	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	62.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	73.2	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	90.1	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	84.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	63.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	67.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	32.4	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	14.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.4	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 370	Stella Maris Academy, Trepassey	Grades: K-12	**School** [N=2]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 371	Upper Gullies Elementary, Conception Bay South (Upper Gulli	Grades: K-6	School [N=62]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		94.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		83.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		93.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		42.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		76.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		57.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		50.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		91.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		55.9	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		86.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		96.6	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		96.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.1	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		79.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		81.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.8	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		81.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		62.7	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		92.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		82.1	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		85.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		66.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		67.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		58.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		39.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		58.9	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=42]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	97.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	95.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	92.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.6	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	66.7	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	71.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	78.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	42.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	92.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	97.4	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	97.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	79.5	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	87.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	94.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	71.8	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	89.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	59.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	84.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	65.8	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	92.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	65.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	94.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	68.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	21.1	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	36.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.1	69.4	67.7

School #: 372   St. Bernard's Elementary, Witless Bay   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 427	Holy Name of Mary Academy, Lawn	Grades: K-12	**School** [N=4]	**District** [N=2,997]	**Province** [N=5,157]
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)			71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)			72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)			55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)			92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)			93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)			97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)			93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)			88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)			86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)			82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)			89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)			82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)			69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)			94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)			84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)			74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)			81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)			73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)			67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)			63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)			29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)			44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)			69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

School #: 428	Clarenville Middle School, Clarenville	Grades: 4-8	**School** [N=60]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		96.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		89.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.9	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		78.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		85.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		43.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		85.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		56.4	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		94.4	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		96.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		92.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		83.3	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		87.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		88.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		94.4	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		88.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		63.0	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		81.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		71.2	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		74.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		81.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		69.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		61.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		20.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		66.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		74.6	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove Grades: K-12

Item	Cognitive Level - Outcome (*item parameter*)	School [N=8]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	57.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	85.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	57.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	57.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	71.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	42.9	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.4	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	71.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	57.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	28.6	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	85.7	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

			School [N=4]	**District** [N=2,997]	**Province** [N=5,157]
School #: 431	Southwest Arm Academy, Little Heart's Ease	Grades: K-12			

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433	Tricon Elementary, Bay de Verde	Grades: K-6	**School** [N=15]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	73.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	66.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	53.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	53.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	86.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	53.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	86.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	60.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	80.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	93.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	80.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	80.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	60.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	73.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	86.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	66.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	46.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	0.0	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	86.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=37]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	81.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	31.3	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	78.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	62.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	53.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	90.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	90.6	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.5	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	68.8	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	93.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	84.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	71.9	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	69.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	72.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	81.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	75.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	48.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	51.5	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	48.5	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	69.7	69.4	67.7

School #: 435   St. Anne's Academy, Dunville   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 438	Epiphany Elementary, Heart's Delight	Grades: K-6	School [N=7]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		50.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		83.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		66.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		50.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		85.7	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		85.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		71.4	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		85.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		57.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		57.1	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		83.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		83.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		66.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		83.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		83.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		16.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		50.0	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 442	Persalvic Elementary, Victoria	Grades: K-9	School [N=24]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		86.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		86.4	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		81.8	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		40.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		54.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		40.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		86.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		63.6	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		87.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		87.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		87.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		60.9	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		73.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		69.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		52.2	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		73.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		43.5	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		82.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		65.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		82.6	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		73.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		56.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		43.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		43.5	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.8	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		47.8	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	92.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	85.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	78.6	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	42.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	64.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	78.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	71.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	71.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	92.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	85.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	85.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	78.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	85.7	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	85.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	85.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	57.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	64.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	92.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	78.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	71.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	42.9	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	71.4	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	71.4	69.4	67.7

School #: 444   Cabot Academy, Western Bay   Grades: K-6

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=18]	District [N=2,997]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	87.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	87.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	56.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	62.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	25.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	93.3	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	80.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	73.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	93.3	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	73.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	53.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	94.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.1	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	94.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	77.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	33.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	38.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	61.1	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

			School [N=18]	District [N=2,997]	Province [N=5,157]
School #: 447	Baltimore School Complex, Ferryland	Grades: K-12			
Item	**Cognitive Level - Outcome (*item parameter*)**				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		94.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		83.3	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		38.9	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		94.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		61.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		83.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		50.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		88.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		88.9	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		88.9	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		66.7	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		83.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		88.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		61.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		88.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		38.9	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		88.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		76.5	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		82.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		94.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		35.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		47.1	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		52.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		58.8	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 466	Macpherson Elementary, St. John's	Grades: K-6	**School** [N=26]	**District** [N=2,997]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		90.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		76.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		90.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		85.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		38.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		52.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		57.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		85.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		47.6	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		79.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		94.7	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		94.7	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		68.4	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		79.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		63.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		84.2	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		52.6	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		68.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		68.4	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		95.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		73.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		52.2	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		69.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		56.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		56.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		47.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		43.5	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		26.1	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		56.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

			School [N=84]	District [N=2,997]	Province [N=5,157]
School #: 468	Hazelwood Elementary, St. John's	Grades: K-6			
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		96.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		91.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		85.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		78.2	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		52.6	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		56.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		71.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		51.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		88.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		59.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		89.6	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		94.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		88.3	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)		83.1	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)		83.1	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)		79.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		85.7	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		62.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		66.2	69.4	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		88.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		77.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		75.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		76.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		63.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		64.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		65.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		30.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)		34.2	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)		64.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

Item	Cognitive Level - Outcome (*item parameter*)	School [N=49]	District [N=2,997]	Province [N=5,157]
	School #: 473 — Cape St. Francis Elementary, Pouch Cove — Grades: K-6			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	93.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	93.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	85.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	51.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	70.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	53.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	87.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	72.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	97.7	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.5	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	97.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	88.6	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	79.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	88.6	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	77.3	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	86.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	77.3	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	93.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	89.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	83.0	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	76.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	70.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	76.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	78.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	29.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	42.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	70.2	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 924	Tricentia Academy, Arnold's Cove	Grades: K-12	**School** [N=26]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	90.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	90.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	71.4	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	19.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	71.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	90.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	61.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	95.2	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	76.2	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.5	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	76.2	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	66.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	76.2	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	52.4	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	38.1	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	90.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	68.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	72.7	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	63.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	63.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	40.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	54.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	27.3	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	72.7	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 951	Paradise Elementary, Paradise	Grades: K-6	**School** [N=60]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	94.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	94.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	94.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	88.7	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	49.1	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	81.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	79.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	58.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	47.2	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	98.0	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	96.0	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	90.0	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	86.0	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	82.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	96.0	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	74.0	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	76.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	72.0	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	98.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	87.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	83.3	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	90.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	79.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	55.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	77.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	40.7	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	51.9	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	87.0	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 952	Elizabeth Park Elementary School, Paradise	Grades: K-6	**School** [N=44]	**District** [N=2,997]	**Province** [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	83.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.4	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	86.1	83.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	67.4	50.5	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	76.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	79.1	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	48.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	97.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	53.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	92.9	93.6	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	95.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	95.2	93.4	92.6
14.	Comprehension - Obtain information (*read for understanding*)	85.7	88.6	87.7
15.	Comprehension - Obtain information (*read for understanding*)	83.3	86.2	85.9
16.	Comprehension - Obtain information (*read for understanding*)	85.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	92.9	89.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	69.1	68.2	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	57.1	69.4	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	89.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	56.4	74.3	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	66.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	79.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	71.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	59.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	30.8	29.6	28.6
29.	Application - Extend and reflect on ideas (*simile*)	43.6	44.6	42.8
30.	Application - Extend and reflect on ideas (*personification*)	61.5	69.4	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl	Grades: K-7, 10-12	**School** [N=4]	**District** [N=53]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	*School data with*	96.1	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	*5 or fewer*	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*students withheld*	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	*for reasons of*	94.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	*confidentiality.*	66.7	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		80.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		78.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		92.2	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		62.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	92.6
14.	Comprehension - Obtain information (*read for understanding*)		95.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)		97.8	85.9
16.	Comprehension - Obtain information (*read for understanding*)		93.5	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		97.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		89.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		93.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		91.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		97.9	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		87.5	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		89.6	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		85.4	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		85.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		35.4	28.6
29.	Application - Extend and reflect on ideas (*simile*)		54.2	42.8
30.	Application - Extend and reflect on ideas (*personification*)		75.0	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375	Lakecrest -St. John's Independent Sc, St. John's	Grades: K-9	**School** [N=6]	**District** [N=53]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		80.0	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		100.0	94.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		80.0	66.7	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		80.0	80.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		100.0	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		40.0	78.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		80.0	62.8	54.6
	Informational				
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		100.0	100.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		100.0	100.0	92.6
14.	Comprehension - Obtain information (*read for understanding*)		100.0	95.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)		100.0	97.8	85.9
16.	Comprehension - Obtain information (*read for understanding*)		100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		80.0	89.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		100.0	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		100.0	91.3	67.7
	Listening				
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		100.0	87.5	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		100.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		100.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		83.3	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		100.0	85.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		50.0	35.4	28.6
29.	Application - Extend and reflect on ideas (*simile*)		66.7	54.2	42.8
30.	Application - Extend and reflect on ideas (*personification*)		100.0	75.0	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 803 - Private

Item	Cognitive Level - Outcome (*item parameter*)	School [N=25]	District [N=53]	Province [N=5,157]
	School #: 450 St. Bonaventure's College, St. John's — Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	95.8	96.1	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	91.7	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.8	94.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	70.8	66.7	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	91.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	91.7	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	95.8	78.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	91.7	92.2	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	62.5	62.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	100.0	92.6
14.	Comprehension - Obtain information (*read for understanding*)	95.5	95.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	95.5	97.8	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	89.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	95.5	91.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	95.5	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	100.0	87.5	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	95.5	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	86.4	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	100.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	95.5	85.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	31.8	35.4	28.6
29.	Application - Extend and reflect on ideas (*simile*)	68.2	54.2	42.8
30.	Application - Extend and reflect on ideas (*personification*)	90.9	75.0	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

			School	**District**	**Province**
School #: 453	Eric G. Lambert All-Grade, Churchill Falls	Grades: K-12	[N=12]	[N=53]	[N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	91.7	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	94.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	83.3	66.7	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	66.7	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	66.7	78.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	50.0	62.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	100.0	92.6
14.	Comprehension - Obtain information (*read for understanding*)	100.0	95.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	97.8	85.9
16.	Comprehension - Obtain information (*read for understanding*)	81.8	93.5	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	90.9	97.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	72.7	89.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	81.8	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	100.0	91.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	91.7	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	91.7	87.5	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	75.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	75.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	83.3	85.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	33.3	35.4	28.6
29.	Application - Extend and reflect on ideas (*simile*)	41.7	54.2	42.8
30.	Application - Extend and reflect on ideas (*personification*)	41.7	75.0	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469	Immaculate Heart of Mary School, Corner Brook	Grades: K-9	**School** [N=6]	**District** [N=53]	**Province** [N=5,157]
Item	Cognitive Level - Outcome (*item parameter*)				

Poetic

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	100.0	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	94.1	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	16.7	66.7	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	66.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	50.0	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	83.3	78.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	66.7	62.8	54.6

Informational

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	100.0	100.0	92.6
14.	Comprehension - Obtain information (*read for understanding*)	80.0	95.7	87.7
15.	Comprehension - Obtain information (*read for understanding*)	100.0	97.8	85.9
16.	Comprehension - Obtain information (*read for understanding*)	100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	80.0	89.1	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	100.0	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	80.0	91.3	67.7

Listening

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	60.0	87.5	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	80.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	100.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	100.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	60.0	85.4	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	60.0	35.4	28.6
29.	Application - Extend and reflect on ideas (*simile*)	40.0	54.2	42.8
30.	Application - Extend and reflect on ideas (*personification*)	80.0	75.0	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

Item	Cognitive Level - Outcome (*item parameter*)	School [N=5]	District [N=14]	Province [N=5,157]
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)		76.9	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)		76.9	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		69.2	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		69.2	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		53.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)		38.5	69.3
7.	Application - Apply strategies to analyse a text (*personification*)		38.5	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)		15.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)		84.6	91.1
10.	Inferential - Use features of text to obtain information (*visual*)		30.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)		83.3	93.2
12.	Comprehension - Construct meaning (*read for understanding*)		100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)		83.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)		75.0	87.7
15.	Comprehension - Obtain information (*read for understanding*)		75.0	85.9
16.	Comprehension - Obtain information (*read for understanding*)		83.3	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)		58.3	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		33.3	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)		75.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)		33.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)		92.3	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)		61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)		46.2	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)		53.9	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)		46.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)		7.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)		61.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)		38.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)		0.0	42.8
30.	Application - Extend and reflect on ideas (*personification*)		46.2	67.7

School #: 018 Sheshatshiu Innu School, Sheshatshiu Grades: K-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019	Mushuau Innu Natuashish School, Natuashish	Grades: K-12	School [N=14]	District [N=14]	Province [N=5,157]

Item	Cognitive Level - Outcome (*item parameter*)	School	District	Province
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	58.3	76.9	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	58.3	76.9	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	25.0	69.2	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	41.7	69.2	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	41.7	53.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	25.0	38.5	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	33.3	38.5	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	33.3	15.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	50.0	84.6	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	33.3	30.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	50.0	83.3	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	87.5	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	75.0	83.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	87.5	75.0	87.7
15.	Comprehension - Obtain information (*read for understanding*)	12.5	75.0	85.9
16.	Comprehension - Obtain information (*read for understanding*)	25.0	83.3	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	50.0	58.3	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	25.0	33.3	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	50.0	75.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	25.0	33.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	75.0	92.3	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	25.0	61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	46.2	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	75.0	53.9	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	37.5	46.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	25.0	7.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	50.0	61.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	37.5	38.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	12.5	0.0	42.8
30.	Application - Extend and reflect on ideas (*personification*)	0.0	46.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 804 - Native Federal

Item	Cognitive Level - Outcome (*item parameter*)	School [N=14]	District [N=14]	Province [N=5,157]
	School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (*point of view*)	76.9	76.9	95.2
2.	Inferential - Analyze information presented in texts (*read for meaning*)	76.9	76.9	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	69.2	69.2	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	69.2	69.2	82.6
5.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	53.9	53.9	48.4
6.	Inferential - Analyse information presented in text (*significance of title*)	38.5	38.5	69.3
7.	Application - Apply strategies to analyse a text (*personification*)	38.5	38.5	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (*phrase from poem*)	15.4	15.4	54.4
9.	Inferential - Use features of text to obtain information (*visual*)	84.6	84.6	91.1
10.	Inferential - Use features of text to obtain information (*visual*)	30.8	30.8	54.6
	Informational			
11.	Inferential - Use cueing systems (*context clues*) to construct meaning (*new vocab*)	83.3	83.3	93.2
12.	Comprehension - Construct meaning (*read for understanding*)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (*applying new information to text*)	83.3	83.3	92.6
14.	Comprehension - Obtain information (*read for understanding*)	75.0	75.0	87.7
15.	Comprehension - Obtain information (*read for understanding*)	75.0	75.0	85.9
16.	Comprehension - Obtain information (*read for understanding*)	83.3	83.3	82.1
17.	Analysis - Analyse and evaluate text (*analyse text and apply understanding of new material*)	58.3	58.3	89.5
18.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	33.3	33.3	68.0
19.	Application - Applying strategies to analyse text (*apply understanding of text to new information*)	75.0	75.0	82.3
20.	Synthesis - Use knowledge to analyze information (*applying text comprehension to a new situation*)	33.3	33.3	67.7
	Listening			
21.	Comprehension - Listen critically to others' ideas (*listen for meaning*)	92.3	92.3	94.3
22.	Comprehension - Listen critically to others' ideas (*line meaning*)	61.5	61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (*new vocab*)	46.2	46.2	72.9
24.	Application - Explain ideas (*apply text comprehension to new information*)	53.9	53.9	80.5
25.	Comprehension - Listen critically to others' ideas (*line meaning*)	46.2	46.2	72.6
26.	Analysis - Extend and reflect on thoughts (*use of repetition*)	7.7	7.7	65.7
27.	Inferential - Respond to questions to clarify concepts (*new vocab*)	61.5	61.5	61.3
28.	Application - Respond to questions to clarify concepts (*imagery*)	38.5	38.5	28.6
29.	Application - Extend and reflect on ideas (*simile*)	0.0	0.0	42.8
30.	Application - Extend and reflect on ideas (*personification*)	46.2	46.2	67.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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