

(Outcome Analysis: % of students who selected correct response)

School #: 00	1 St. Peter's School, Black Tickle	Grades: K-2,4-12	School [N=3]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	School data with	93.0	95.2
2.	Inferential - Analyze information presented in texts (read	l for meaning)	5 or fewer	85.3	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	students withheld	86.9	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	confidentiality.	42.6	48.4
6.	Inferential - Analyse information presented in text (signi	ficance of title)		60.7	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)		67.6	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)		46.7	54.4
9.	Inferential - Use features of text to obtain information (v	isual)		86.1	91.1
10.	Inferential - Use features of text to obtain information (v	isual)		52.9	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)		92.7	93.2
12.	Comprehension - Construct meaning (read for understand	ding)		94.8	97.5
13.	Application - Applying strategies to analyse and evaluate	e a text (applying new information to text)		90.3	92.6
14.	Comprehension - Obtain information (read for understan	0.		88.7	87.7
15.	Comprehension - Obtain information (read for understan	nding)		86.7	85.9
16.	Comprehension - Obtain information (read for understan	nding)		79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	pply understanding of new material)		89.1	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		79.4	82.3
20.	Synthesis - Use knowledge to analyze information (apply istening	ing text comprehension to a new situation)		60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)		91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line n	peaning)		77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		68.1	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line n	eaning)		63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)		57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		48.4	61.3
28.	Application - Respond to questions to clarify concepts (i	magery)		30.3	28.6
29.	Application - Extend and reflect on ideas (simile)			35.8	42.8
30.	Application - Extend and reflect on ideas (personification	1)		61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 00	2 Henry Gordon Academy, Cartwright	Grades: K-12	School [N=9]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	100.0	93.0	95.2
2.	Inferential - Analyze information presented in texts (read for	r meaning)	88.9	85.3	86.7
3.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	88.9	86.9	90.4
4.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	77.8	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	11.1	42.6	48.4
6.	Inferential - Analyse information presented in text (signification	nce of title)	44.4	60.7	69.3
7.	Application - Apply strategies to analyse a text (personificat	ion)	55.6	67.6	70.7
8.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	22.2	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	44.4	52.9	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct		77.8	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	77.8	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)	88.9	90.3	92.6
14.	Comprehension - Obtain information (read for understanding	g)	66.7	88.7	87.7
15.	Comprehension - Obtain information (read for understanding	g)	88.9	86.7	85.9
16.	Comprehension - Obtain information (read for understanding	g)	77.8	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	88.9	89.1	89.5
18.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	77.8	79.4	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying Listening</i>	text comprehension to a new situation)	66.7	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	uing)	55.6	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)	55.6	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	77.8	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	uing)	66.7	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		44.4	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)	11.1	48.4	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)	33.3	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)		66.7	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)		22.2	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

10/4/2011



(Outcome Analysis: % of students who selected correct response)

School #: (004 Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7	School [N=104]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	93.3	93.0	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	81.1	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	91.1	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	80.0	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	37.8	42.6	48.4
6.	Inferential - Analyse information presented in text (significance of title)	60.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)	65.6	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	36.7	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)	82.2	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)	51.1	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	93.3	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.6	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	87.8	90.3	92.6
14.	Comprehension - Obtain information (read for understanding)	88.9	88.7	87.7
15.	Comprehension - Obtain information (read for understanding)	83.3	86.7	85.9
16.	Comprehension - Obtain information (read for understanding)	83.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.0	89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	67.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	76.7	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	61.1	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	92.5	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	71.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	67.7	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.3	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	65.6	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	59.1	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	46.2	48.4	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.0	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)	30.1	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)	55.9	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	007 Amos Comenius Memorial School, Hopedale Grades: K-12	School [N=11]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	63.6	93.0	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	90.9	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	27.3	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	63.6	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	18.2	42.6	48.4
6.	Inferential - Analyse information presented in text (significance of title)	36.4	60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)	72.7	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	27.3	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)	63.6	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)	36.4	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.0	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	90.3	92.6
14.	Comprehension - Obtain information (read for understanding)	90.0	88.7	87.7
15.	Comprehension - Obtain information (read for understanding)	90.0	86.7	85.9
16.	Comprehension - Obtain information (read for understanding)	50.0	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	30.0	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	70.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	70.0	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	70.0	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	50.0	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.0	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	10.0	48.4	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	80.0	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)	60.0	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)	80.0	61.8	67.7

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(Outcome Analysis: % of students who selected correct response)

School #: 0	12 J.C. Erhardt Memorial School, Makkovik Grades: K-12	School [N=4]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	93.0	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	42.6	48.4
6.	Inferential - Analyse information presented in text (significance of title)		60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)		67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)		86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)		52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)		94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		90.3	92.6
14.	Comprehension - Obtain information (read for understanding)		88.7	87.7
15.	Comprehension - Obtain information (read for understanding)		86.7	85.9
16.	Comprehension - Obtain information (read for understanding)		79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		79.4	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>		60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		48.4	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		30.3	28.6
29.	Application - Extend and reflect on ideas (simile)		35.8	42.8
30.	Application - Extend and reflect on ideas (personification)		61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 01	4 Jens Haven Memorial, Nain	Grades: K-12	School [N=17]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts	eflect a purpose (point of view)	81.8	93.0	95.2
	Inferential - Analyze information presented in texts (re		81.8	85.3	86.7
3.	Inferential - Answer questions accessing information f	or a range of purpose (phrase from poem)	72.7	86.9	90.4
4.	Inferential - Answer questions accessing information f	or a range of purpose (phrase from poem)	72.7	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to con	struct meaning (new vocab)	36.4	42.6	48.4
6.	Inferential - Analyse information presented in text (sig	nificance of title)	27.3	60.7	69.3
7.	Application - Apply strategies to analyse a text (person	uification)	45.5	67.6	70.7
8.	Inferential - Answer questions accessing information f	or a range of purpose (phrase from poem)	27.3	46.7	54.4
9.	Inferential - Use features of text to obtain information	(visual)	90.9	86.1	91.1
10.	Inferential - Use features of text to obtain information	(visual)	72.7	52.9	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to con	struct meaning (new vocab)	81.8	92.7	93.2
12.	Comprehension - Construct meaning (read for underst	anding)	100.0	94.8	97.5
13.	Application - Applying strategies to analyse and evalu	ate a text (applying new information to text)	81.8	90.3	92.6
14.	Comprehension - Obtain information (read for underst	anding)	63.6	88.7	87.7
15.	Comprehension - Obtain information (read for underst	anding)	90.9	86.7	85.9
16.	Comprehension - Obtain information (read for underst	anding)	63.6	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and	apply understanding of new material)	81.8	89.1	89.5
18.	Application - Applying strategies to analyse text (appl	y understanding of text to new information)	63.6	68.2	68.0
19.	Application - Applying strategies to analyse text (appl	y understanding of text to new information)	81.8	79.4	82.3
	Synthesis - Use knowledge to analyze information (ap istening	olying text comprehension to a new situation)	45.5	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (list	en for meaning)	92.9	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line	meaning)	64.3	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	50.0	68.1	72.9
24.	Application - Explain ideas (apply text comprehension	to new information)	64.3	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line	meaning)	28.6	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repeat	ition)	42.9	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	42.9	48.4	61.3
28.	Application - Respond to questions to clarify concepts	(imagery)	64.3	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)		28.6	35.8	42.8
30.	Application - Extend and reflect on ideas (personificat	ion)	78.6	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 015	5 Lake Melville School, North West River	Grades: K-12	School [N=6]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (p	oint of view)	100.0	93.0	95.2
	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		100.0	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem)	100.0	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem)	60.0	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (ne	v vocab)	20.0	42.6	48.4
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		100.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)		60.0	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem)	60.0	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)		100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)		100.0	52.9	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (ne	v vocab)	100.0	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	new information to text)	100.0	90.3	92.6
14.	Comprehension - Obtain information (read for understanding)		100.0	88.7	87.7
15.	Comprehension - Obtain information (read for understanding)		100.0	86.7	85.9
16.	Comprehension - Obtain information (read for understanding)		100.0	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understandi	ng of new material)	100.0	89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	100.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	100.0	79.4	82.3
	Synthesis - Use knowledge to analyze information (applying text compre- istening	nension to a new situation)	60.0	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		100.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		75.0	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information	1)	100.0	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		50.0	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		25.0	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		75.0	48.4	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		75.0	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)		0.0	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)		75.0	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 0	16 B.L. Morrison, Postville	Grades: K-12	School [N=5]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	School data with	93.0	95.2
2.	Inferential - Analyze information presented in texts (real	l for meaning)	5 or fewer	85.3	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	students withheld	86.9	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	confidentiality.	42.6	48.4
6.	Inferential - Analyse information presented in text (signi	ficance of title)		60.7	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)		67.6	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)		46.7	54.4
9.	Inferential - Use features of text to obtain information (v	isual)		86.1	91.1
10.	Inferential - Use features of text to obtain information (v	isual)		52.9	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)		92.7	93.2
12.	Comprehension - Construct meaning (read for understan	nding)		94.8	97.5
13.	Application - Applying strategies to analyse and evaluate	e a text (applying new information to text)		90.3	92.6
14.	Comprehension - Obtain information (read for understand	ıding)		88.7	87.7
15.	Comprehension - Obtain information (read for understand	ıding)		86.7	85.9
16.	Comprehension - Obtain information (read for understand	ıding)		79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	oply understanding of new material)		89.1	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		79.4	82.3
20.	Synthesis - Use knowledge to analyze information (appl Listening	ying text comprehension to a new situation)		60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)		91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)		77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		68.1	72.9
24.	Application - Explain ideas (apply text comprehension to	o new information)		78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line n	neaning)		63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	ion)		57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		48.4	61.3
28.	Application - Respond to questions to clarify concepts (i	magery)		30.3	28.6
29.	Application - Extend and reflect on ideas (simile)			35.8	42.8
30.	Application - Extend and reflect on ideas (personificatio	n)		61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 01	17 Northern Lights Academy, Rigolet	Grades: K-12	School [N=7]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose ()	point of view)	100.0	93.0	95.2
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	•	100.0	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purp	ose (phrase from poem)	100.0	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purp	ose (phrase from poem)	83.3	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (ne	w vocab)	50.0	42.6	48.4
6.	Inferential - Analyse information presented in text (significance of title)		100.0	60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)		100.0	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purp	ose (phrase from poem)	50.0	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)		100.0	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)		83.3	52.9	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (ne	w vocab)	83.3	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)		83.3	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	g new information to text)	66.7	90.3	92.6
14.	Comprehension - Obtain information (read for understanding)		83.3	88.7	87.7
15.	Comprehension - Obtain information (read for understanding)		83.3	86.7	85.9
16.	Comprehension - Obtain information (read for understanding)		83.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understand	ing of new material)	83.3	89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of	f text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of	f text to new information)	83.3	79.4	82.3
20. /	Synthesis - Use knowledge to analyze information (applying text compre- Listening	hension to a new situation)	50.0	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		100.0	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		100.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		28.6	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information	<i>n</i>)	85.7	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		42.9	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		42.9	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.1	48.4	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		42.9	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)		42.9	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)		85.7	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	381 J.R. Smallwood Middle School, Wabush Grades: 4-7	School [N=112]	District [N=278]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	95.1	93.0	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	88.1	85.3	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.1	86.9	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	76.2	77.5	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	53.5	42.6	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.3	60.7	69.3
7.	Application - Apply strategies to analyse a text (personification)	72.3	67.6	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	59.4	46.7	54.4
9.	Inferential - Use features of text to obtain information (visual)	88.1	86.1	91.1
10.	Inferential - Use features of text to obtain information (visual)	49.5	52.9	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	94.3	92.7	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.3	94.8	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	94.3	90.3	92.6
14.	Comprehension - Obtain information (read for understanding)	93.4	88.7	87.7
15.	Comprehension - Obtain information (read for understanding)	87.7	86.7	85.9
16.	Comprehension - Obtain information (read for understanding)	79.3	79.4	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	87.7	89.1	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	82.1	79.4	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	63.2	60.5	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	88.7	91.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	84.0	77.6	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	72.6	68.1	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	80.2	78.0	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	69.8	63.8	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	59.4	57.1	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	54.7	48.4	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.6	30.3	28.6
29.	Application - Extend and reflect on ideas (simile)	35.9	35.8	42.8
30.	Application - Extend and reflect on ideas (personification)	62.3	61.8	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	022 William Gillett Academy, Charlottetown, LAB Grades: K-12	School [N=4]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

chool #: 023	3 Sacred Heart AG, Conche	Grades: K,2-4,6-9,11-	School [N=1]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read fo	r meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (signification	nce of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personificant	tion)		68.0	70.7
8.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)		54.2	54.6
In	nformational				
	Inferential - Use cueing systems (context clues) to construct			93.4	93.2
12.	Comprehension - Construct meaning (read for understanding	g)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding	<i>yg</i>)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding	<i>yg</i>)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding	<i>yg</i>)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)		82.0	82.3
	Synthesis - Use knowledge to analyze information (applying istening	text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	ning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imag	gery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)			65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfound

Labrador

District 2 - Western

and

Newfoundland Labrador	
District 2 - Western	

(Outcome Analysis: % of students who selected correct response)

School #: 02	24 James Cook Memorial, Cook's Harbour Grades: K,4-12	2 School [N=1]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from	n poem) students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from	n poem) for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from	n poem)	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.2	54.6
11.	Informational			
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		93.4	93.2
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new informati</i>	on to text)	91.4	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>)		86.1	87.7
15. 16.	Comprehension - Obtain information (<i>read for understanding</i>)		85.3	85.9
	Comprehension - Obtain information (<i>read for understanding</i>)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new mate		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new inf		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new infe		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a ne Listening</i>	w situation)	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 020	6 H.G. Fillier Academy, Englee G	rades: K-9	School [N=12]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (po	nt of view)	91.7	95.6	95.2
	Inferential - Analyze information presented in texts (read for meaning)	. .	66.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose	e (phrase from poem)	75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose	e (phrase from poem)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)	25.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		33.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		33.3	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose	e (phrase from poem)	41.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		75.0	90.9	91.1
	Inferential - Use features of text to obtain information (visual)		58.3	54.2	54.6
In	nformational				
	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)	83.3	93.4	93.2
	Comprehension - Construct meaning (read for understanding)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying r	ew information to text)	75.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		91.7	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		58.3	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		66.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding	of new material)	83.3	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of te	ext to new information)	33.3	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of te	xt to new information)	66.7	82.0	82.3
	Synthesis - Use knowledge to analyze information (applying text comprehe istening	nsion to a new situation)	33.3	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		58.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		50.0	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		75.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		58.3	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		41.7	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		16.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		8.3	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		25.0	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		41.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School [N=24]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	66.7	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	25.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	37.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	50.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	29.2	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	83.3	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	66.7	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	91.7	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.8	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	79.2	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	62.5	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	62.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	79.2	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	62.5	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	83.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	41.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	87.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	79.2	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	41.7	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	41.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	12.5	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	20.8	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	58.3	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 03	32 Truman Eddison Memorial, Griquet	Grades: K-6	School [N=7]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	83.3	95.6	95.2
2.	Inferential - Analyze information presented in texts (read fo		100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	50.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	0.0	43.9	48.4
6.	Inferential - Analyse information presented in text (signification	nce of title)	66.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (personifical	tion)	50.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual	l)	83.3	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual	l)	50.0	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	85.7	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	ext (applying new information to text)	71.4	91.4	92.6
14.	Comprehension - Obtain information (read for understanding	ng)	85.7	86.1	87.7
15.	Comprehension - Obtain information (read for understanding	ng)	57.1	85.3	85.9
16.	Comprehension - Obtain information (read for understanding	ng)	85.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	y understanding of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	42.9	68.6	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	85.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying istening	text comprehension to a new situation)	57.1	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	85.7	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	ning)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)	57.1	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	57.1	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)	57.1	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)	57.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)	28.6	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		42.9	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		42.9	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 03	39 Mary Simms All-Grade, Main Brook	Grades: K-12	School [N=2]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for	r meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significal	nce of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personificat	ion)		68.0	70.7
8.	Inferential - Answer questions accessing information for a ra	ange of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)		54.2	54.6
I	Informational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding	g)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding	g)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding	g)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding	g)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)		82.0	82.3
20. I	Synthesis - Use knowledge to analyze information (<i>applying</i> Listening	text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	iing)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)			65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 04	40 St. Mary's AG, Mary's Harbour	Grades: K-12 School [N=4]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (p	oint of view) School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem) students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem) for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (ne	v vocab) confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpo	se (phrase from poem)	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (ne	v vocab)	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	new information to text)	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understandi	ng of new material)	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	82.0	82.3
20. 1	Synthesis - Use knowledge to analyze information (applying text compre Listening	hension to a new situation)	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new informatio	1)	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

chool #: (V41 Raymond Ward Memorial, Norman Bay	rades: 5-6,8-9,11-12	School [N=1]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (po	nt of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)		5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)			63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)			68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)			90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)			54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)			98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)			86.1	87.7
15.	Comprehension - Obtain information (read for understanding)			85.3	85.9
16.	Comprehension - Obtain information (read for understanding)			80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding	of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of t	ext to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of t	ext to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text compreheitstening	nsion to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)			94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)			80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)			70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information			76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)			73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)			57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)			25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)			65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfound

Läbrador

District 2 - Western

and



(Outcome Analysis: % of students who selected correct response)

School #: 0	46 D.C. Young School, Port Hope Simpson Grades: K-12	School [N=4]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)	•		
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
i	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) Listening		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 0	50 Basque Memorial, Red Bay	Grades: K,3-4,6-12	School [N=2]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (red	nd for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (sign	<i>ificance of title</i>)		63.4	69.3
7.	Application - Apply strategies to analyse a text (person	fication)		68.0	70.7
8.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understa	nding)		98.3	97.5
13.	Application - Applying strategies to analyse and evalua	te a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understa	unding)		86.1	87.7
15.	Comprehension - Obtain information (read for understa	unding)		85.3	85.9
16.	Comprehension - Obtain information (read for understa	unding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	upply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (app Listening	lying text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (lister	n for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line	meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (n	ew vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension	o new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line	meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repeti	tion)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (n	ew vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts	imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification	on)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 053	3 St. Anthony Elementary, St. Anthony Grades: K-7	School [N=32]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (<i>item parameter</i>)			
P	oetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	93.6	95.6	95.2
	Inferential - Analyze information presented in texts (read for meaning)	87.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.6	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	41.9	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	58.1	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	67.7	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	58.1	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	93.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	58.1	54.2	54.6
In	nformational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	93.6	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	90.3	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	87.1	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	83.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	93.6	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	74.2	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.7	82.0	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>istening</i>	74.2	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	90.3	94.6	94.3
	Comprehension - Listen critically to others' ideas (line meaning)	77.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	74.2	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	83.9	76.7	80.5
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	67.7	73.2	72.6
	Analysis - Extend and reflect on thoughts (use of repetition)	64.5	61.6	65.7
	Inferential - Respond to questions to clarify concepts (new vocab)	58.1	57.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	19.4	25.5	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)	19.4	34.7	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	67.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Elementary English Language Arts
Provincial Assessment, June 2011
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

20 hool #:	54 St. Lewis Academy, St. Lewis	Grades: K-1,3-6,8-12	School [N=3]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read		5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (signifi	cance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personified	pation)		68.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)		54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)		93.4	93.2
12.	Comprehension - Construct meaning (read for understand	ling)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understand	ling)		86.1	87.7
15.	Comprehension - Obtain information (read for understand	ling)		85.3	85.9
16.	Comprehension - Obtain information (read for understand	ling)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	oly understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (apply) Listening	ng text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen f	or meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	n)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (in	agery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification	1		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfound

Labrador

District 2 - Western

and



(Outcome Analysis: % of students who selected correct response)

School #: 05	57 St. Peter's Academy, Benoit's Cove	Grades: K-9	School [N=10]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for		90.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a rar	age of purpose (phrase from poem)	100.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a rar	ge of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct m	neaning (new vocab)	30.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significan	ce of title)	60.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification	on)	70.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a rar	age of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	70.0	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct n	neaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	88.9	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a te	xt (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply a	understanding of new material)	88.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	100.0	68.6	68.0
19.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying isstening	text comprehension to a new situation)	88.9	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for n	neaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	ng)	100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vo	cab)	87.5	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new	information)	75.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meani	ng)	75.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		50.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vo	cab)	75.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (image	ery)	25.0	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		75.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 00	60 C.C. Loughlin Elementary, Corner Brook Grades: K-6	School [N=70]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	96.9	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	82.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	82.8	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	42.2	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	75.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	57.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	53.1	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	56.3	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	95.5	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	90.9	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	87.9	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	92.4	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	84.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	93.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	77.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	83.3	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	94.1	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	76.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	77.9	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	76.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	73.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	66.2	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	55.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	27.9	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	22.1	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	58.8	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 06	65 Humber Elementary, Corner Brook Grades: K-6	School [N=51]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	97.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	80.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poe	<i>m</i>) 82.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poe	em) 87.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	54.4	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	76.1	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poe	em) 58.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	82.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	56.5	54.2	54.6
11.	•			
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>) Comprehension - Construct meaning (<i>read for understanding</i>)	95.5	93.4	93.2
12.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to</i>	100.0	98.3	97.5
13.	Comprehension - Obtain information (<i>read for understanding</i>)		91.4	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>) Comprehension - Obtain information (<i>read for understanding</i>)	95.5	86.1	87.7
15. 16.	Comprehension - Obtain information (<i>read for understanding</i>) Comprehension - Obtain information (<i>read for understanding</i>)	86.4	85.3	85.9
10.		72.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	95.5	90.5	89.5
10. 19.	Application - Applying strategies to analyse text (apply understanding of text to new informa		68.6	68.0
19. 20.	Application - Applying strategies to analyse text (<i>apply understanding of text to new informa</i> .		82.0	82.3
	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situ Listening	<i>uation</i>) 54.6	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	91.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	85.1	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	80.9	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	76.6	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	74.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	68.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	42.6	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	14.9	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	38.3	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	78.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 066	6 J.J. Curling Elementary, Corner Brook	Grades: K-6	School [N=47]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpo	se (point of view)	97.9	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning	g)	91.5	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	93.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	93.6	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	59.6	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of tia	tle)	70.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		76.6	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	63.8	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		100.0	90.9	91.1
	Inferential - Use features of text to obtain information (visual) aformational		38.3	54.2	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning	(new yocab)	97.8	93.4	93.2
	Comprehension - Construct meaning (<i>read for understanding</i>)	(new vocub)	100.0	98.3	93.2
	Application - Applying strategies to analyse and evaluate a text (<i>app</i>	lying new information to text)	93.5	90.3	97.5
	Comprehension - Obtain information (<i>read for understanding</i>)		84.8	86.1	87.7
	Comprehension - Obtain information (<i>read for understanding</i>)		91.3	85.3	85.9
	Comprehension - Obtain information (<i>read for understanding</i>)		91.3	80.1	82.1
	Analysis - Analyse and evaluate text (<i>analyse text and apply underst</i>	anding of new material)	95.7	90.5	89.5
	Application - Applying strategies to analyse text (<i>apply understandir</i>		82.6	68.6	68.0
	Application - Applying strategies to analyse text (apply understandin Application - Applying strategies to analyse text (apply understandin		89.1	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text con</i> <i>istening</i>		82.6	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning	y)	93.6	94.6	94.3
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		85.1	80.4	83.4
	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		80.9	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new inform	pation)	91.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		85.1	73.2	72.6
	Analysis - Extend and reflect on thoughts (use of repetition)		85.1	61.6	65.7
	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		57.5	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		38.3	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		46.8	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		87.2	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

:hool #: 069	9 Sacred Heart Elementary, Corner Brook Grades: K-6	School [N=38]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Pa	oetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	86.8	95.6	95.2
	Inferential - Analyze information presented in texts (read for meaning)	94.7	84.8	86.7
3.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	97.4	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.5	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	44.7	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	71.1	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	47.4	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	68.4	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	94.7	90.9	91.1
	Inferential - Use features of text to obtain information (visual) Informational	55.3	54.2	54.6
-	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.4	93.4	93.2
	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.4	92.6
	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	86.1	87.7
	Comprehension - Obtain information (<i>read for understanding</i>)	94.4	85.3	85.9
	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	80.1	82.1
	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	97.2	90.5	89.5
	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.2	68.6	68.0
	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.1	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>istening</i>	80.6	66.0	67.7
	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.7	94.6	94.3
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	89.5	80.4	83.4
	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	79.0	70.9	72.9
	Application - Explain ideas (apply text comprehension to new information)	76.3	76.7	80.5
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	86.8	73.2	72.6
	Analysis - Extend and reflect on thoughts (use of repetition)	57.9	61.6	65.7
	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.1	57.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.0	25.5	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)	31.6	34.7	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	44.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador	
District 2 - Western	1

Elementary English Language Arts Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 0	70 St. Gerard's Elementary, Corner Brook Grades: K-6	School [N=5]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	072 Holy Cross All Grade School, Daniel's Harbour Grades: K-12	School [N=3]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 07	75 Hampden Academy, Hampden	Grades: K-12 Schoo [N=5]	Dist i	
Item	Cognitive Level - Outcome (item parameter)			
ŀ	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a p	urpose (point of view) School data	a with 95.0	6 95.2
2.	Inferential - Analyze information presented in texts (read for me	aning) 5 or few	rer 84.8	8 86.7
3.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem) students with	thheld 88.4	4 90.4
4.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem) for reason	ns of 83.8	8 82.6
5.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab) confidentia	ality. 43.9	9 48.4
6.	Inferential - Analyse information presented in text (significance	of title)	63.4	4 69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	0 70.7
8.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	52.8	8 54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	9 91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	2 54.6
Ι	Informational			
11.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	93.4	4 93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	3 97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	91.4	4 92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	1 87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	3 85.9
16.	Comprehension - Obtain information (read for understanding)		80.	1 82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	lerstanding of new material)	90.5	5 89.5
18.	Application - Applying strategies to analyse text (apply understa		68.6	6 68.0
19.	Application - Applying strategies to analyse text (apply understa	unding of text to new information)	82.0	0 82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying tex</i> Listening	t comprehension to a new situation)	66.0	0 67.7
21.	Comprehension - Listen critically to others' ideas (listen for med	ining)	94.6	6 94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.4	4 83.4
23.	Inferential - Respond to questions to clarify concepts (new vocal	<i>b</i>)	70.9	9 72.9
24.	Application - Explain ideas (apply text comprehension to new in	formation)	76.	7 80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	73.2	2 72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	6 65.7
27.	Inferential - Respond to questions to clarify concepts (new vocal	<i>b</i>)	57.5	5 61.3
28.	Application - Respond to questions to clarify concepts (imagery)	25.5	5 28.6
29.	Application - Extend and reflect on ideas (simile)		34.	7 42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	2 67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 07	79 St. James All Grade, Lark Harbour	Grades: K-12	School [N=9]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	urpose (<i>point of view</i>)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for me		100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	75.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	75.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	н — — — — — — — — — — — — — — — — — — —	75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	62.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		37.5	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	88.9	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>)		88.9	86.1	87.7
15.	Comprehension - Obtain information (<i>read for understanding</i>)		66.7	85.3	85.9
16.	Comprehension - Obtain information (<i>read for understanding</i>)		88.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	lerstanding of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understa	anding of text to new information)	77.8	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understa	anding of text to new information)	88.9	82.0	82.3
20. I	Synthesis - Use knowledge to analyze information (<i>applying tex</i> Listening	t comprehension to a new situation)	66.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for med	nning)	88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	88.9	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocation)	<i>b</i>)	66.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new in	formation)	88.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		55.6	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocation)	<i>b</i>)	88.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		55.6	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		55.6	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 08	Templeton Academy, Meadows	Grades: K-12	School [N=35]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ct a purpose (point of view)	93.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (read)	for meaning)	78.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	81.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	90.6	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to constru-	ct meaning (new vocab)	21.9	43.9	48.4
6.	Inferential - Analyse information presented in text (signification of the second secon	cance of title)	56.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (personific	ation)	87.5	68.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)	90.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)	59.4	54.2	54.6
Ι	nformational				
11.	Inferential - Use cueing systems (context clues) to constru-	ct meaning (new vocab)	97.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understand	ing)	97.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	90.9	91.4	92.6
14.	Comprehension - Obtain information (read for understand	ing)	87.9	86.1	87.7
15.	Comprehension - Obtain information (read for understand	ing)	87.9	85.3	85.9
16.	Comprehension - Obtain information (read for understand	ing)	78.8	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		87.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		63.6	68.6	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	81.8	82.0	82.3
20. L	Synthesis - Use knowledge to analyze information (applying information)	ng text comprehension to a new situation)	72.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen fe	or meaning)	97.1	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)	85.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	64.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to a	new information)	82.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)	79.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	1)	73.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	44.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (im	agery)	32.4	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		17.7	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		64.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	082 Pasadena Elementary School, Pasadena Grades: K-6	School [N=40]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	97.4	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	82.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	94.9	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.7	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	64.1	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	87.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	53.9	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	66.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.3	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	53.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	97.4	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	92.1	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	81.6	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	89.5	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	81.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	97.4	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	68.4	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	94.7	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	76.3	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	91.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	86.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	81.1	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.1	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	73.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	81.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	67.6	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	43.2	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	43.2	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	59.5	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 08	86 Gros Morne Academy, Rocky Harbour Grades: K-12	School [N=20]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	73.7	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	84.2	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	94.7	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	47.4	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	63.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	63.2	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	79.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	89.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	52.6	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	90.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	85.0	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	95.0	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	75.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	80.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	70.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	80.0	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	84.2	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	63.2	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	84.2	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	84.2	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	57.9	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	57.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	10.5	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	47.4	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	63.2	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 08	Main River Academy, Pollard's Point	Grades: K,2-12	School [N=8]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read fo	r meaning)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	100.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	85.7	43.9	48.4
6.	Inferential - Analyse information presented in text (signification	nce of title)	42.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification	tion)	71.4	68.0	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	71.4	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual	l)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	57.1	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	ext (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understandin	<i>(g</i>)	100.0	86.1	87.7
15.	Comprehension - Obtain information (read for understandin	<i>(g</i>)	100.0	85.3	85.9
16.	Comprehension - Obtain information (read for understandin	<i>(g</i>)	100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	75.0	68.6	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	75.0	82.0	82.3
20. I	Synthesis - Use knowledge to analyze information (applying Listening	text comprehension to a new situation)	62.5	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	uing)	100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)	100.0	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	100.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)	87.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		37.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)	100.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	0.0	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		100.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 08	Jakeman All Grade, Trout River	Grades: K-12	School [N=5]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
F	Poetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (rea	d for meaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (sign	ificance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personi	fication)		68.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (v	visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (v	visual)		54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understand	nding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluat	e a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understa	nding)		86.1	87.7
15.	Comprehension - Obtain information (read for understa	nding)		85.3	85.9
16.	Comprehension - Obtain information (read for understa	nding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applicite content of the conten	ying text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (lister	for meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line r	neaning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (na	ew vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension t	o new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line r	neaning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	ion)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (not	ew vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification	n)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 09	Burgeo Academy, Burgeo	Grades: K-12	School [N=7]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts	reflect a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (n	ead for meaning)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	100.0	88.4	90.4
4.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	85.7	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to con	nstruct meaning (new vocab)	42.9	43.9	48.4
6.	Inferential - Analyse information presented in text (si	gnificance of title)	42.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (perso	nification)	28.6	68.0	70.7
8.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	57.1	52.8	54.4
9.	Inferential - Use features of text to obtain information	(visual)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information	(visual)	42.9	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to con	nstruct meaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for unders	tanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate	nate a text (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for under	standing)	85.7	86.1	87.7
15.	Comprehension - Obtain information (read for under	standing)	85.7	85.3	85.9
16.	Comprehension - Obtain information (read for under	standing)	85.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and	l apply understanding of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (app	ly understanding of text to new information)	85.7	68.6	68.0
19.	Application - Applying strategies to analyse text (app	ly understanding of text to new information)	85.7	82.0	82.3
20. L	Synthesis - Use knowledge to analyze information (apistening	pplying text comprehension to a new situation)	57.1	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (lis	ten for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (lin	e meaning)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts	(new vocab)	85.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension	n to new information)	85.7	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (lin	e meaning)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repe	vtition)	57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts	(new vocab)	57.1	57.5	61.3
28.	Application - Respond to questions to clarify concept	s (imagery)	14.3	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		28.6	34.7	42.8
30.	Application - Extend and reflect on ideas (personification	tion)	71.4	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 09	Grandy's River Collegiate, Burnt Islands Grades: K	S-12 School [N=9]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
ŀ	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of vie	ew) 100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	77.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phras	<i>e from poem)</i> 88.9	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phras	<i>e from poem</i>) 44.4	83.8	82.6
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	44.4	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	44.4	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	88.9	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phras	<i>e from poem</i>) 33.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	88.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	33.3	54.2	54.6
I	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	77.8	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new info	rmation to text) 77.8	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	77.8	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	55.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new	material) 77.8	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to ne	w information) 55.6	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to ne	w information) 66.7	82.0	82.3
20. I	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to</i> Listening	a new situation) 66.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	77.8	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	44.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	33.3	34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 0	96 Our Lady of the Cape School, Cape St. George Grades: K-8	School [N=10]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	90.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	80.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	90.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	100.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	40.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.0	54.2	54.6
Ĺ	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.9	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	100.0	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	88.9	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	100.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	55.6	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	55.6	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	66.7	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.8	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	44.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	11.1	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	22.2	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	66.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6	School [N=43]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	78.1	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	97.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	80.5	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	46.3	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	70.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	51.2	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	53.7	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	97.6	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	65.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.2	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	97.6	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	87.8	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	87.8	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	85.4	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	80.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	95.1	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	68.3	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.5	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	75.6	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.6	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	81.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	78.6	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	71.4	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	54.8	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	23.8	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	23.8	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	57.1	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 10	02 All Saints All-Grade, Grey River	Grades: K-1,3,6-8,11-	School [N=2]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ect a purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read		5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (signifi	cance of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personified	cation)		68.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)		54.2	54.6
I	Informational				
11.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understand	ling)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understand	ling)		86.1	87.7
15.	Comprehension - Obtain information (read for understand	ling)		85.3	85.9
16.	Comprehension - Obtain information (read for understand	ling)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	oly understanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		82.0	82.3
20. L	Synthesis - Use knowledge to analyze information (apply)	ng text comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen f	or meaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line me	paning)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	n)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (in	agery)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 10	3 LeGallais Memorial, Isle aux Morts	Grades: K-9	School [N=8]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purp	oose (point of view)	87.5	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for mean	ing)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	87.5	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	ng (<i>new vocab</i>)	25.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of	title)	37.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	37.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		37.5	54.2	54.6
Ι	nformational				
11.	Inferential - Use cueing systems (context clues) to construct meaning	ng (new vocab)	75.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (ap	pplying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		100.0	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		87.5	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		62.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply under	standing of new material)	100.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understand	ling of text to new information)	87.5	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understand	ling of text to new information)	100.0	82.0	82.3
20. L	Synthesis - Use knowledge to analyze information (applying text co	omprehension to a new situation)	75.0	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meani	ng)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		62.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		62.5	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new infor	mation)	62.5	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		87.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		75.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		75.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		37.5	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		12.5	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		50.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 1	04 Douglas Academy, La Poile	Grades: K,6,8 School [N=2]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purp	ose (point of view) School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for mean	ing) 5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem) students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem) for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	ng (new vocab) confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of	title)	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		68.0	70.7
8.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning	ng (new vocab)	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (ap	plying new information to text)	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply under	standing of new material)	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understand	ling of text to new information)	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understand	ing of text to new information)	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text collision) (applying text collision)	omprehension to a new situation)	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning	ng)	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new infor	mation)	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 10	6 Lourdes Elementary, Lourdes	Grades: K-8	School [N=25]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (point of view)	91.7	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for n	neaning)	75.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range	ge of purpose (phrase from poem)	79.2	88.4	90.4
4.	Inferential - Answer questions accessing information for a range	ge of purpose (phrase from poem)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	eaning (new vocab)	29.2	43.9	48.4
6.	Inferential - Analyse information presented in text (significanc	e of title)	41.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification	1)	62.5	68.0	70.7
8.	Inferential - Answer questions accessing information for a range	ge of purpose (phrase from poem)	33.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		50.0	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct me	eaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		95.8	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a tex	t (applying new information to text)	95.8	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		66.7	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		79.2	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		70.8	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	nderstanding of new material)	87.5	90.5	89.5
18.	Application - Applying strategies to analyse text (apply unders	tanding of text to new information)	58.3	68.6	68.0
19.	Application - Applying strategies to analyse text (apply unders	tanding of text to new information)	75.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying te istening	xt comprehension to a new situation)	29.2	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for ma	eaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	g)	69.6	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new voc	ab)	52.2	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new a	information)	73.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	g)	56.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		34.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new voc	ab)	73.9	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imager	y)	34.8	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		21.7	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		56.5	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador	
District 2 - Western	I

Elementary English Language Arts Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 1	11 St. Thomas Aquinas, Port au Port East	Grades: K-8	School [N=17]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
i	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpos	e (point of view)	93.8	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning	() ()	75.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of pr	rpose (phrase from poem)	87.5	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of pr	rpose (phrase from poem)	87.5	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	56.3	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of tit	e)	37.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)		75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of pr	rpose (phrase from poem)	56.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)		93.8	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		43.8	54.2	54.6
i	Informational				
11.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	86.7	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (appl	ving new information to text)	86.7	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.7	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		93.3	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)		86.7	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understa	nding of new material)	86.7	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding	g of text to new information)	60.0	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding	g of text to new information)	80.0	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text com</i> Listening	prehension to a new situation)	46.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		68.8	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		56.3	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information	ntion)	50.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		62.5	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		68.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		81.3	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		18.8	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		18.8	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		68.8	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 113	3 St. Boniface All Grade, Ramea	Grades: K-11	School [N=7]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (<i>point of view</i>)	100.0	95.6	95.2
	Inferential - Analyze information presented in texts (red		66.7	84.8	86.7
3.	Inferential - Answer questions accessing information fo	r a range of purpose (phrase from poem)	83.3	88.4	90.4
4.	Inferential - Answer questions accessing information fo	r a range of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (sign	<i>ificance of title</i>)	50.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personal	fication)	83.3	68.0	70.7
8.	Inferential - Answer questions accessing information fo	r a range of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	33.3	54.2	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understa	nding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evalua	te a text (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understa	unding)	83.3	86.1	87.7
15.	Comprehension - Obtain information (read for understa	unding)	83.3	85.3	85.9
16.	Comprehension - Obtain information (read for understa	unding)	83.3	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)	83.3	90.5	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	66.7	82.0	82.3
	Synthesis - Use knowledge to analyze information (app istening	lying text comprehension to a new situation)	66.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen	n for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line	meaning)	71.4	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (n	ew vocab)	57.1	70.9	72.9
24.	Application - Explain ideas (apply text comprehension a	o new information)	71.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line	neaning)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	tion)	57.1	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (n	ew vocab)	85.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	42.9	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		57.1	34.7	42.8
30.	Application - Extend and reflect on ideas (personification	on)	85.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	115 Our Lady of Mercy Elementary, St. George's Grades: K-8	School [N=19]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	88.9	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	94.4	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	61.1	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	72.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	77.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	72.2	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	94.4	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	83.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	93.8	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.8	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	93.8	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	81.3	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	87.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	87.5	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	56.3	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	81.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	75.0	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	89.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	89.5	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	63.2	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	68.4	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	68.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	63.2	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	42.1	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	21.1	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	57.9	34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.4	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	123 St. Michael's Elementary, Stephenville Crossing Grades: K-8	School [N=18]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	94.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	11.1	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	55.6	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	77.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	77.8	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	94.4	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.9	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	66.7	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	72.2	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	55.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	94.4	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	88.9	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	55.6	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	88.9	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	77.8	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	88.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	55.6	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	44.4	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	22.2	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	16.7	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	83.3	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

	72	Elementary English Language Arts			
Newfou		Provincial Assessment, June 2011 School Report - Multiple Choice			
District 2 -		(Outcome Analysis: % of students who selected correct re-	sponse)		
School #:	137 St. Simon and St. Jude Academy, Francois	Grades: 2,4-9,11-12	School [N=1]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	numora (naint of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (<i>read for i</i>		5 or fewer	95.0 84.8	86.7
3.	Inferential - Answer questions accessing information for a ran		students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a ran		for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct m		confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significant			63.4	69.3
7.	Application - Apply strategies to analyse a text (personification			68.0	70.7
8.	Inferential - Answer questions accessing information for a ran			52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)			90.9	91.1
10.	Inferential - Use features of text to obtain information (visual) Informational			54.2	54.6
11.	Inferential - Use cueing systems (context clues) to construct m	eaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)			98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a tex	t (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)		86.1	87.7
15.	Comprehension - Obtain information (read for understanding)		85.3	85.9
16.	Comprehension - Obtain information (read for understanding)			80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply u			90.5	89.5
18.	Application - Applying strategies to analyse text (apply under			68.6	68.0
19.	Application - Applying strategies to analyse text (apply under			82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying t Listening</i>	ext comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for m	eaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning			80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new voo			70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new			76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	ug)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new voc			57.5	61.3
28.	Application - Respond to questions to clarify concepts (image	ry)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		I	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

10/4/2011



(Outcome Analysis: % of students who selected correct response)

School #: 388	Long Range Academy, Cow Head	Grades: K-12	School [N=20]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1. (Comprehension - Demonstrating awareness that texts reflect	t a purpose (<i>point of view</i>)	100.0	95.6	95.2
	Inferential - Analyze information presented in texts (read for		81.3	84.8	86.7
3. I	Inferential - Answer questions accessing information for a 1	ange of purpose (phrase from poem)	93.8	88.4	90.4
4. I	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	56.3	83.8	82.6
5. I	Inferential - Use cueing systems (context clues) to construc	meaning (new vocab)	31.3	43.9	48.4
6. I	Inferential - Analyse information presented in text (signific	unce of title)	75.0	63.4	69.3
7. /	Application - Apply strategies to analyse a text (personification	tion)	75.0	68.0	70.7
8. I	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	50.0	52.8	54.4
9. I	Inferential - Use features of text to obtain information (visu	al)	81.3	90.9	91.1
10. I	Inferential - Use features of text to obtain information (visu	al)	37.5	54.2	54.6
Inj	formational				
11. I	Inferential - Use cueing systems (context clues) to construc	meaning (<i>new vocab</i>)	64.3	93.4	93.2
12. (Comprehension - Construct meaning (read for understandia	ng)	100.0	98.3	97.5
13. <i>I</i>	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	100.0	91.4	92.6
14. (Comprehension - Obtain information (read for understandi	ng)	92.9	86.1	87.7
15. (Comprehension - Obtain information (read for understandi	ng)	85.7	85.3	85.9
16. (Comprehension - Obtain information (read for understandi	ng)	92.9	80.1	82.1
17. 🖌	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	85.7	90.5	89.5
18. /	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	71.4	68.6	68.0
19. <i>I</i>	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	78.6	82.0	82.3
	Synthesis - Use knowledge to analyze information (applyin stening	g text comprehension to a new situation)	50.0	66.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen for	· meaning)	100.0	94.6	94.3
	Comprehension - Listen critically to others' ideas (line med		83.3	80.4	83.4
23. J	Inferential - Respond to questions to clarify concepts (new	vocab)	77.8	70.9	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension to no	w information)	77.8	76.7	80.5
25. (Comprehension - Listen critically to others' ideas (line mea	ning)	77.8	73.2	72.6
	Analysis - Extend and reflect on thoughts (use of repetition		55.6	61.6	65.7
	Inferential - Respond to questions to clarify concepts (new		88.9	57.5	61.3
	Application - Respond to questions to clarify concepts (ima		38.9	25.5	28.6
29. <i>A</i>	Application - Extend and reflect on ideas (simile)		27.8	34.7	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)		61.1	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 39	1 Xavier Junior High, Deer Lake	Grades: 6-9	School [N=61]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	93.3	95.6	95.2
2.	Inferential - Analyze information presented in texts (rea	d for meaning)	86.7	84.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	85.0	88.4	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	71.7	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	46.7	43.9	48.4
6.	Inferential - Analyse information presented in text (sign	ficance of title)	76.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (personi	fication)	73.3	68.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	53.3	52.8	54.4
9.	Inferential - Use features of text to obtain information (v	isual)	95.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (v	isual)	66.7	54.2	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	96.5	93.4	93.2
12.	Comprehension - Construct meaning (read for understand	nding)	98.3	98.3	97.5
13.	Application - Applying strategies to analyse and evaluat	e a text (applying new information to text)	91.2	91.4	92.6
14.	Comprehension - Obtain information (read for understa	nding)	89.5	86.1	87.7
15.	Comprehension - Obtain information (read for understa	nding)	80.7	85.3	85.9
16.	Comprehension - Obtain information (read for understa	nding)	75.4	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)	89.5	90.5	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	71.9	68.6	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	79.0	82.0	82.3
	Synthesis - Use knowledge to analyze information (appliistening	ying text comprehension to a new situation)	47.4	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (lister	for meaning)	94.8	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)	79.3	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (na	ew vocab)	62.1	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to	o new information)	75.9	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line n	neaning)	77.6	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	ion)	53.5	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (na	w vocab)	60.3	57.5	61.3
28.	Application - Respond to questions to clarify concepts (magery)	15.5	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		43.1	34.7	42.8
30.	Application - Extend and reflect on ideas (personification	<i>n</i>)	69.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador	
District 2 - Western	

(Outcome Analysis: % of students who selected correct response)

School #: 39	Bonne Bay Academy, Woody Point	Grades: K-12	School [N=1]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (point of view)	School data with	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for m	peaning)	5 or fewer	84.8	86.7
3.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	students withheld	88.4	90.4
4.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	for reasons of	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	eaning (new vocab)	confidentiality.	43.9	48.4
6.	Inferential - Analyse information presented in text (significance	e of title)		63.4	69.3
7.	Application - Apply strategies to analyse a text (personification	<i>i</i>)		68.0	70.7
8.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)		52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)			90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)			54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct me	eaning (new vocab)		93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)			98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text	t (applying new information to text)		91.4	92.6
14.	Comprehension - Obtain information (read for understanding)			86.1	87.7
15.	Comprehension - Obtain information (read for understanding)			85.3	85.9
16.	Comprehension - Obtain information (read for understanding)			80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	nderstanding of new material)		90.5	89.5
18.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)		68.6	68.0
19.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)		82.0	82.3
20. 1	Synthesis - Use knowledge to analyze information (<i>applying te</i> . <i>Listening</i>	xt comprehension to a new situation)		66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	eaning)		94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	g)		80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	ab)		70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)		76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	g)		73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocc	ab)		57.5	61.3
28.	Application - Respond to questions to clarify concepts (imager	y)		25.5	28.6
29.	Application - Extend and reflect on ideas (simile)			34.7	42.8
30.	Application - Extend and reflect on ideas (personification)			65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 39	E.A. Butler All Grade, McKay's	Grades: K-12	School [N=8]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (<i>point of view</i>)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for	or meaning)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	75.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	87.5	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	t meaning (<i>new vocab</i>)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (signific	ance of title)	62.5	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification	tion)	75.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	50.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visu	al)	87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (visu	al)	75.0	54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct	t meaning (<i>new vocab</i>)	87.5	93.4	93.2
12.	Comprehension - Construct meaning (read for understandi	ng)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	87.5	91.4	92.6
14.	Comprehension - Obtain information (read for understandi	ng)	87.5	86.1	87.7
15.	Comprehension - Obtain information (read for understandi	ng)	87.5	85.3	85.9
16.	Comprehension - Obtain information (read for understandi	ng)	62.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	75.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply una	lerstanding of text to new information)	50.0	68.6	68.0
19.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	75.0	82.0	82.3
20. 1	Synthesis - Use knowledge to analyze information (applyin Listening	g text comprehension to a new situation)	62.5	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen fo	r meaning)	87.5	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line med	ning)	75.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	62.5	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to n	ew information)	50.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line med	ning)	50.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	25.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	62.5	57.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	37.5	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		62.5	34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		62.5	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 39	96 Stephenville Middle School, Stephenville Grades: 6-8	School [N=83]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	94.6	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	87.8	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	91.9	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	81.1	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	56.8	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	81.1	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	40.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	96.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	50.0	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	92.8	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.7	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	92.8	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	89.9	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	85.5	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	85.5	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	89.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.4	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	85.5	82.0	82.3
20. 1	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	71.0	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	77.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	62.2	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	67.6	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	51.4	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.8	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	48.7	57.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	17.6	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	46.0	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	71.6	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador	
District 2 - Western	

(Outcome Analysis: % of students who selected correct response)

School #: 3	97 Belanger Memorial School, Upper Ferry Grades	: K-12 School [N=15]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of	view) 100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	92.3	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phra	ase from poem) 92.3	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phra	ase from poem) 69.2	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab	9) 46.2	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	46.2	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	76.9	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phra	ase from poem) 38.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	76.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	53.9	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab	9) 86.7	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.3	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new in	formation to text) 73.3	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	73.3	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	66.7	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	73.3	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of ne	w material) 80.0	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to a	new information) 66.7	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to a	new information) 93.3	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension</i> Listening	to a new situation) 60.0	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	66.7	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	86.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	100.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	73.3	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	20.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	6.7	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	73.3	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	80.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 474	4 Cloud River Academy, Roddickton	Grades: K-12	School [N=16]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (<i>point of view</i>)	85.7	95.6	95.2
	Inferential - Analyze information presented in texts (read for		71.4	84.8	86.7
3.	Inferential - Answer questions accessing information for a	cange of purpose (phrase from poem)	78.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	92.9	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construc	t meaning (<i>new vocab</i>)	28.6	43.9	48.4
6.	Inferential - Analyse information presented in text (signific	ance of title)	35.7	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	ution)	64.3	68.0	70.7
8.	Inferential - Answer questions accessing information for a	cange of purpose (phrase from poem)	35.7	52.8	54.4
	Inferential - Use features of text to obtain information (visu		92.9	90.9	91.1
10.	Inferential - Use features of text to obtain information (visu	al)	35.7	54.2	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	t meaning (new vocab)	84.6	93.4	93.2
12.	Comprehension - Construct meaning (read for understandi	ng)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	69.2	91.4	92.6
14.	Comprehension - Obtain information (read for understandi	ng)	53.9	86.1	87.7
15.	Comprehension - Obtain information (read for understandi	ng)	76.9	85.3	85.9
16.	Comprehension - Obtain information (read for understandi	ng)	53.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	76.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply una	lerstanding of text to new information)	53.9	68.6	68.0
19.	Application - Applying strategies to analyse text (apply una	lerstanding of text to new information)	84.6	82.0	82.3
	Synthesis - Use knowledge to analyze information (applyin istening	g text comprehension to a new situation)	30.8	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen fo	r meaning)	86.7	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line med	nning)	80.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	66.7	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to n	ew information)	73.3	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line med	ning)	66.7	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	53.3	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	40.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	igery)	20.0	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		33.3	34.7	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		46.7	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 47	Viking Trail Academy, Plum Point	Grades: K-12	School [N=13]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflec	t a purpose (point of view)	100.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for		69.2	84.8	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	84.6	88.4	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	76.9	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	30.8	43.9	48.4
6.	Inferential - Analyse information presented in text (signification	unce of title)	76.9	63.4	69.3
7.	Application - Apply strategies to analyse a text (personifical	tion)	84.6	68.0	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	53.9	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual	ıl)	100.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual	al)	53.9	54.2	54.6
Iı	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	-	100.0	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding		100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding	ıg)	84.6	86.1	87.7
15.	Comprehension - Obtain information (read for understanding	ıg)	100.0	85.3	85.9
16.	Comprehension - Obtain information (read for understanding	ng)	84.6	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	v understanding of new material)	92.3	90.5	89.5
18.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	69.2	68.6	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	84.6	82.0	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying istening</i>	g text comprehension to a new situation)	92.3	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line mea	ning)	100.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	vocab)	92.3	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	69.2	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)	69.2	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	н — — — — — — — — — — — — — — — — — — —	53.9	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	vocab)	84.6	57.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	46.2	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)		30.8	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)		84.6	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	487 Labrador Straits Academy, L'Anse au Loup Grades: K-12	School [N=11]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	90.0	95.6	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	88.4	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	50.0	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	70.0	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	80.0	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	70.0	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.0	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	80.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.9	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	81.8	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	90.9	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	90.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.9	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	81.8	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	90.9	82.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	72.7	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	90.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	70.0	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	60.0	76.7	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	60.0	73.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	90.0	61.6	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	70.0	57.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	20.0	25.5	28.6
29.	Application - Extend and reflect on ideas (simile)	20.0	34.7	42.8
30.	Application - Extend and reflect on ideas (personification)	50.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 488	B French Shore Academy, Port Saunders Grades: K-	12 School [N=25]	District [N=864]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Pa	petic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view) 100.0	95.6	95.2
	Inferential - Analyze information presented in texts (read for meaning)	87.5	84.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem) 91.7	88.4	90.4
4.]	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem) 50.0	83.8	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	20.8	43.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	58.3	63.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	70.8	68.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem) 37.5	52.8	54.4
9.	Inferential - Use features of text to obtain information (visual)	87.5	90.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	45.8	54.2	54.6
In	Iformational			
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.3	93.4	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.7	98.3	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new inform	nation to text) 87.0	91.4	92.6
14.	Comprehension - Obtain information (read for understanding)	82.6	86.1	87.7
15.	Comprehension - Obtain information (read for understanding)	78.3	85.3	85.9
16.	Comprehension - Obtain information (read for understanding)	73.9	80.1	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new m	paterial) 91.3	90.5	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new	<i>information</i>) 69.6	68.6	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new	<i>information</i>) 100.0	82.0	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a</i> istening	new situation) 60.9	66.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.0	94.6	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.0	80.4	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	72.0	70.9	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	76.0	76.7	80.5
	Comprehension - Listen critically to others' ideas (line meaning)	84.0	73.2	72.6
	Analysis - Extend and reflect on thoughts (use of repetition)	48.0	61.6	65.7
	Inferential - Respond to questions to clarify concepts (new vocab)	68.0	57.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.0	25.5	28.6
	Application - Extend and reflect on ideas (simile)	28.0	34.7	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	72.0	65.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 128	3 Long Island Academy, Beaumont	Grades: 6,8,10-11	School [N=1]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	oetic				
1.	Comprehension - Demonstrating awareness that texts refle	ect a purpose (<i>point of view</i>)	School data with	94.3	95.2
	Inferential - Analyze information presented in texts (read		5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (signifi	cance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personified	cation)		70.2	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)		56.5	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)		92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ling)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understand	ling)		85.5	87.7
15.	Comprehension - Obtain information (read for understand	ling)		84.5	85.9
16.	Comprehension - Obtain information (read for understand	ling)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	oly understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		81.5	82.3
	Synthesis - Use knowledge to analyze information (apply) istening	ng text comprehension to a new situation)		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen f	or meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line me	eaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	paning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	<i>n</i>)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)			46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 133	Memorial Academy, Botwood	Grades: K-6	School [N=55]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Ро	petic				
1. (Comprehension - Demonstrating awareness that texts refl	ect a purpose (<i>point of view</i>)	100.0	94.3	95.2
	Inferential - Analyze information presented in texts (read		89.4	85.7	86.7
3. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	89.4	89.3	90.4
4. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	83.0	81.1	82.6
5. I	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	40.4	46.2	48.4
6. I	Inferential - Analyse information presented in text (signification of the second secon	cance of title)	76.6	71.8	69.3
7. /	Application - Apply strategies to analyse a text (personified	cation)	72.3	70.2	70.7
8. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	68.1	53.2	54.4
9. I	Inferential - Use features of text to obtain information (vis	ual)	87.2	89.9	91.1
10. I	Inferential - Use features of text to obtain information (vis	ual)	44.7	56.5	54.6
Inj	formational				
11. I	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	95.6	92.0	93.2
12. (Comprehension - Construct meaning (read for understand	ling)	100.0	98.2	97.5
13. <i>I</i>	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	95.6	91.6	92.6
14. (Comprehension - Obtain information (read for understand	ling)	82.2	85.5	87.7
15. (Comprehension - Obtain information (read for understand	ling)	82.2	84.5	85.9
16. (Comprehension - Obtain information (read for understand	ling)	84.4	82.7	82.1
17. <i>I</i>	Analysis - Analyse and evaluate text (analyse text and ap	oly understanding of new material)	82.2	87.8	89.5
18. /	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)	73.3	66.1	68.0
19. <i>I</i>	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)	82.2	81.5	82.3
	Synthesis - Use knowledge to analyze information (apply stening	ng text comprehension to a new situation)	62.2	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen f	or meaning)	92.6	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line ma	eaning)	79.6	83.2	83.4
23. J	Inferential - Respond to questions to clarify concepts (new	vocab)	57.4	71.3	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension to	new information)	75.9	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line ma	paning)	70.4	72.7	72.6
26. <i>A</i>	Analysis - Extend and reflect on thoughts (use of repetitio	n)	46.3	66.7	65.7
27. I	Inferential - Respond to questions to clarify concepts (new	v vocab)	55.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	27.8	27.2	28.6
29. <i>A</i>	Application - Extend and reflect on ideas (simile)		50.0	46.5	42.8
30. A	Application - Extend and reflect on ideas (personification)	72.2	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 13	38 Victoria Academy, Gaultois	Grades: 1-4,6-9,11	School [N=2]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ect a purpose (point of view)	School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (signification of the second secon	cance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personified	cation)		70.2	70.7
8.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (vis	sual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (vis	sual)		56.5	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)		92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ling)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understand	ding)		85.5	87.7
15.	Comprehension - Obtain information (read for understand	ding)		84.5	85.9
16.	Comprehension - Obtain information (read for understand	ding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)		81.5	82.3
20. 1	Synthesis - Use knowledge to analyze information (apply Listening	ing text comprehension to a new situation)		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen f	or meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line ma	eaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	v vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	eaning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	n)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	v vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)			46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 1	43 Millcrest Academy, Grand Falls-Windsor	Grades: 4-6	School [N=109]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	purpose (point of view)	93.1	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for m	eaning)	82.2	85.7	86.7
3.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	94.1	89.3	90.4
4.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	81.2	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (<i>new vocab</i>)	61.4	46.2	48.4
6.	Inferential - Analyse information presented in text (significance	e of title)	82.2	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	79.2	70.2	70.7
8.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	60.4	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		94.1	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		63.4	56.5	54.6
Ĺ	Informational				
11.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)	94.7	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		99.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	96.8	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		90.5	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		89.5	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		86.3	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)	91.6	87.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)	66.3	66.1	68.0
19.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)	84.2	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying tes</i> Listening	xt comprehension to a new situation)	77.9	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	aning)	94.2	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	g)	86.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	<i>ab</i>)	78.6	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)	78.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	g)	73.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		75.7	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	lb)	62.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery	y)	25.2	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		51.5	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		71.8	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

ichool #: ⁻	144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6	School [N=51]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	91.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	91.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.6	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	59.6	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	63.8	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	74.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	51.1	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	89.4	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	53.2	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	93.2	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	97.7	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	95.5	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	84.1	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	86.4	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	88.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	86.4	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	65.9	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	65.9	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	85.1	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	80.9	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	83.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	76.6	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	72.3	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	61.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.5	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	57.5	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	83.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 15	50 St. Joseph's Elementary, Harbour Breton Grades: K-6	School [N=23]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Р	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	95.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	86.4	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	81.8	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	40.9	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	77.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	54.6	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	36.4	56.5	54.6
I	informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	81.8	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	90.9	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	77.3	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	81.8	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	59.1	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.4	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	68.2	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	73.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	69.6	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	95.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	87.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	87.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	69.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	17.4	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	73.9	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	69.6	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 15	John Watkins Academy, Hermitage	Grades: K-12 School [N=3]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
ŀ	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a	burpose (point of view) School data	<i>with</i> 94.3	95.2
2.	Inferential - Analyze information presented in texts (read for m	eaning) 5 or fewe	er 85.7	86.7
3.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem) students with	hheld 89.3	90.4
4.	Inferential - Answer questions accessing information for a rang	e of purpose (<i>phrase from poem</i>) for reasons	s of 81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab) confidentia	<i>lity.</i> 46.2	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	70.2	70.7
8.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		56.5	54.6
Ι	nformational			
11.	Inferential - Use cueing systems (context clues) to construct me	aning (<i>new vocab</i>)	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)	87.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	66.1	68.0
19.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	81.5	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying te</i> . <i>Listening</i>	ct comprehension to a new situation)	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	aning)	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	2)	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocc	<i>b</i>)	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	<i>i</i>)	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery))	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 152	2 Valmont Academy, King's Point	Grades: K-12	School [N=8]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts refle	ct a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read)	for meaning)	62.5	85.7	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	75.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	62.5	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construe	ct meaning (new vocab)	25.0	46.2	48.4
6.	Inferential - Analyse information presented in text (signific	cance of title)	62.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (personific	ation)	37.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	87.5	53.2	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)	75.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visi	ual)	25.0	56.5	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to construe	ct meaning (new vocab)	62.5	92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ing)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	a text (applying new information to text)	87.5	91.6	92.6
14.	Comprehension - Obtain information (read for understand	ing)	100.0	85.5	87.7
15.	Comprehension - Obtain information (read for understand	ing)	87.5	84.5	85.9
16.	Comprehension - Obtain information (read for understand	ing)	100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	ly understanding of new material)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	62.5	66.1	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	87.5	81.5	82.3
	Synthesis - Use knowledge to analyze information (applyinistening	ng text comprehension to a new situation)	75.0	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen fe	or meaning)	87.5	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)	87.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	50.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to r	new information)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)	62.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	1)	62.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	87.5	60.0	61.3
28.	Application - Respond to questions to clarify concepts (im	agery)	12.5	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		50.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 154	4 Hillside Elementary, La Scie	Grades: K-6	School [N=19]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	oetic				
1.	Comprehension - Demonstrating awareness that texts	reflect a purpose (<i>point of view</i>)	94.1	94.3	95.2
	Inferential - Analyze information presented in texts (1		88.2	85.7	86.7
3.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	88.2	89.3	90.4
4.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	94.1	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to con	nstruct meaning (new vocab)	41.2	46.2	48.4
6.	Inferential - Analyse information presented in text (si	gnificance of title)	64.7	71.8	69.3
	Application - Apply strategies to analyse a text (perso		58.8	70.2	70.7
8.	Inferential - Answer questions accessing information	for a range of purpose (phrase from poem)	29.4	53.2	54.4
9.	Inferential - Use features of text to obtain information	(visual)	88.2	89.9	91.1
10.	Inferential - Use features of text to obtain information	(visual)	58.8	56.5	54.6
In	Iformational				
11.	Inferential - Use cueing systems (context clues) to con	nstruct meaning (new vocab)	89.5	92.0	93.2
12.	Comprehension - Construct meaning (read for unders	tanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	nate a text (applying new information to text)	100.0	91.6	92.6
14.	Comprehension - Obtain information (read for under	standing)	94.7	85.5	87.7
15.	Comprehension - Obtain information (read for under	standing)	84.2	84.5	85.9
16.	Comprehension - Obtain information (read for under	standing)	84.2	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and	l apply understanding of new material)	94.7	87.8	89.5
18.	Application - Applying strategies to analyse text (app	ly understanding of text to new information)	73.7	66.1	68.0
19.	Application - Applying strategies to analyse text (app	ly understanding of text to new information)	79.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (apistening	pplying text comprehension to a new situation)	63.2	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (lis	ten for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (lin	e meaning)	94.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts	(new vocab)	77.8	71.3	72.9
24.	Application - Explain ideas (apply text comprehension	n to new information)	88.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (lin	e meaning)	77.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repe	ptition)	72.2	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts	(new vocab)	61.1	60.0	61.3
28.	Application - Respond to questions to clarify concept	s (imagery)	27.8	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		27.8	46.5	42.8
30.	Application - Extend and reflect on ideas (personification	tion)	77.8	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 15	MSB Regional Academy, Middle Arm	Grades: K-12	School [N=13]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)		76.9	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning		84.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	69.2	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	76.9	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	15.4	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of tit	le)	53.9	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		92.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	53.9	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		69.2	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		30.8	56.5	54.6
Iı	nformational				
11.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	69.2	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (appl	ying new information to text)	76.9	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		76.9	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		92.3	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		84.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understa	anding of new material)	84.6	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding	g of text to new information)	53.9	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		69.2	81.5	82.3
20. L	Synthesis - Use knowledge to analyze information (applying text con istening	prehension to a new situation)	69.2	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	84.6	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		76.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		76.9	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inform	ation)	84.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		46.2	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		61.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		53.9	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		61.5	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		53.9	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		61.5	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: '	163 Point Learnington Academy, Point Learnington Grades: K-12	School [N=12]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	90.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	80.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	30.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	70.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	60.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	60.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	88.9	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	77.8	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	88.9	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	66.7	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	44.4	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	77.8	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	77.8	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	83.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	50.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	83.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	50.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	8.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	33.3	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	75.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 16	5 St. Stephen's AG, Rencontre East	Grades: K-1,3,5-6,8-1	School [N=3]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)		· · · · · ·		
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)		School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for	or meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (<i>new vocab</i>)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (signification	ance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personifica	tion)		70.2	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (visual	al)		89.9	91.1
	Inferential - Use features of text to obtain information (visual	al)		56.5	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to construct	meaning (<i>new vocab</i>)		92.0	93.2
	Comprehension - Construct meaning (read for understanding	-		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understandin	ng)		85.5	87.7
15.	Comprehension - Obtain information (read for understandin	ng)		84.5	85.9
	Comprehension - Obtain information (read for understandin			82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	y understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)		81.5	82.3
	Synthesis - Use knowledge to analyze information (applying istening	g text comprehension to a new situation)		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	r meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	ning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	ew information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition))		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)			46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)			66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

10/4/2011



(Outcome Analysis: % of students who selected correct response)

School #: 1	67 Green Bay South Academy, Robert's Arm Grades: K-6	School [N=29]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	84.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	92.3	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	73.1	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	30.8	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	84.6	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	76.9	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	42.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.3	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	42.3	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	96.3	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	77.8	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	85.2	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	77.8	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	74.1	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	88.9	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	88.9	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) Listening	59.3	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	93.1	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	86.2	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	69.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	79.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	72.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	51.7	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	48.3	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.1	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	31.0	46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	75.9	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 17	4 St. Peter's Academy, Westport	Grades: K,3-12	School [N=5]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read	l for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (signi	ficance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)		70.2	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (v	isual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (v	isual)		56.5	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)		92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ding)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	e a text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understand	nding)		85.5	87.7
15.	Comprehension - Obtain information (read for understand	nding)		84.5	85.9
16.	Comprehension - Obtain information (read for understand	nding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	pply understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)		81.5	82.3
	Synthesis - Use knowledge to analyze information (apply istening	ving text comprehension to a new situation)		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line n	neaning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (i	magery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)			46.5	42.8
30.	Application - Extend and reflect on ideas (personification	1)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 17	Greenwood Academy, Campbellton	Grades: K-9	School [N=16]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)		•		
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (p	oint of view)	93.8	94.3	95.2
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	о́,	75.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpo	ose (phrase from poem)	93.8	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpo	ose (phrase from poem)	75.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (ne	w vocab)	31.3	46.2	48.4
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		62.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		87.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpo	ose (phrase from poem)	56.3	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		93.8	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		56.3	56.5	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (ne	w vocab)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		93.8	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	new information to text)	100.0	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		81.3	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		87.5	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		87.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understandi	ng of new material)	81.3	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	68.8	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of	text to new information)	68.8	81.5	82.3
20. L	Synthesis - Use knowledge to analyze information (applying text compre- Listening	hension to a new situation)	68.8	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		92.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		78.6	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new informatio	n)	78.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		71.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		71.4	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		78.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		21.4	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		78.6	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		92.9	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 178	B Phoenix Academy, Carmanville	Grades: K-12	School [N=11]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1. (Comprehension - Demonstrating awareness that texts ref	lect a purpose (<i>point of view</i>)	100.0	94.3	95.2
	Inferential - Analyze information presented in texts (read		100.0	85.7	86.7
3.]	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	100.0	89.3	90.4
4.]	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	88.9	81.1	82.6
5.]	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	88.9	46.2	48.4
6.]	Inferential - Analyse information presented in text (signi	<i>ficance of title</i>)	100.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)	88.9	70.2	70.7
8.]	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	100.0	53.2	54.4
9.]	Inferential - Use features of text to obtain information (vi	sual)	100.0	89.9	91.1
10.]	Inferential - Use features of text to obtain information (va	(sual)	100.0	56.5	54.6
Inj	formational				
11.]	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	100.0	92.0	93.2
12. (Comprehension - Construct meaning (read for understand	ding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	100.0	91.6	92.6
14. (Comprehension - Obtain information (read for understan	ding)	100.0	85.5	87.7
15. (Comprehension - Obtain information (read for understan	ding)	100.0	84.5	85.9
16. (Comprehension - Obtain information (read for understan	ding)	100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)	81.8	87.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	81.8	66.1	68.0
19.	Application - Applying strategies to analyse text (apply a	inderstanding of text to new information)	63.6	81.5	82.3
	Synthesis - Use knowledge to analyze information (apply stening	ing text comprehension to a new situation)	54.6	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen	for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line n	eaning)	100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	70.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	70.0	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line m	eaning)	100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)	100.0	66.7	65.7
27.]	Inferential - Respond to questions to clarify concepts (ne	w vocab)	60.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		90.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification	1)	80.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	179 Centreville Academy, Centreville-Wareham Grades: K-9	School [N=7]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.3	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	16.7	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	33.3	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	100.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	83.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	83.3	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual) Informational	66.7	56.5	54.6
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	75.0	92.0	93.2
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.2	97.5
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	85.5	87.7
15.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	84.5	85.9
16.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	50.0	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) Listening	25.0	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	80.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	80.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	80.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	80.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	100.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	40.0	46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 18	80 A. R. Scammell Academy, Change Islands Grades: K-12	School [N=1]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		56.5	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		81.5	82.3
20. 1	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 18	3 William Mercer Academy, Dover	Grades: K-9	School [N=20]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpo	ose (point of view)	90.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meani	ng)	85.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	65.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	60.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meanin	g (new vocab)	20.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of t	itle)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of	purpose (phrase from poem)	25.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		70.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		50.0	56.5	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to construct meaning	g (new vocab)	88.2	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (application - Applying strategies a text (application - Application - Applying strategies a text (application - Application -	olying new information to text)	76.5	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		70.6	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		70.6	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		76.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply unders	tanding of new material)	70.6	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understand	ing of text to new information)	58.8	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanda	ing of text to new information)	76.5	81.5	82.3
	Synthesis - Use knowledge to analyze information (applying text co istening	mprehension to a new situation)	52.9	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning	g)	82.4	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		64.7	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		76.5	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inform	nation)	58.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		70.6	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		52.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		47.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		29.4	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		52.9	46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		52.9	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 18	88 Sandstone Academy, Ladle Cove Grade	es: K-6 School [N=1]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)	· · · · · · · · · · · · · · · · · · ·		
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of	f view) School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (ph	arase from poem) students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (ph	arase from poem) for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new voca	ab) confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (ph	prase from poem)	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.9	91.1
	Inferential - Use features of text to obtain information (visual) nformational		56.5	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new voca</i>	(b)	92.0	93.2
	Comprehension - Construct meaning (<i>read for understanding</i>)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new</i>	information to text)	91.6	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>)		85.5	87.7
	Comprehension - Obtain information (read for understanding)		84.5	85.9
	Comprehension - Obtain information (read for understanding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of	new material)	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to		66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to		81.5	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension istening	n to a new situation)	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		93.7	94.3
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 189	2 Lewisporte Academy, Lewisporte	irades: K-6	School [N=59]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	petic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (pc	int of view)	89.5	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)		87.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)	89.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)	79.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)	47.4	46.2	48.4
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		75.4	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		56.1	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpos	e (phrase from poem)	43.9	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		57.9	56.5	54.6
In	formational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (new	vocab)	93.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	new information to text)	91.2	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		87.7	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		82.5	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		91.2	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understandin	g of new material)	89.5	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of a	ext to new information)	64.9	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of t	ext to new information)	79.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (applying text compreh istening	ension to a new situation)	64.9	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		98.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		75.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		70.7	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information	I	82.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		74.1	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		53.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		63.8	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		29.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		48.3	46.5	42.8
	Application - Extend and reflect on ideas (personification)		58.6	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 192	2 Lumsden Academy, Lumsden	Grades: K-9	School [N=9]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose	se (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meanin	g)	75.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	87.5	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	62.5	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	75.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of tit	le)	62.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		87.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		25.0	56.5	54.6
In	nformational				
	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	75.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		87.5	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (appl	lying new information to text)	87.5	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		75.0	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		75.0	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		87.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understa	anding of new material)	87.5	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding	ng of text to new information)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding	g of text to new information)	62.5	81.5	82.3
	Synthesis - Use knowledge to analyze information (applying text con istening	nprehension to a new situation)	50.0	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		62.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		62.5	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inform	ation)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		87.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		62.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		25.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		25.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		50.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 194	Gill Memorial Academy, Musgrave Harbour Grades: K-12	School [N=12]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Po	petic			
1. (Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	80.0	94.3	95.2
	Inferential - Analyze information presented in texts (read for meaning)	80.0	85.7	86.7
3.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	89.3	90.4
4.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	81.1	82.6
5.]	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	50.0	46.2	48.4
6.]	Inferential - Analyse information presented in text (significance of title)	30.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	60.0	70.2	70.7
8.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	70.0	53.2	54.4
9.]	Inferential - Use features of text to obtain information (visual)	90.0	89.9	91.1
10.]	Inferential - Use features of text to obtain information (visual)	80.0	56.5	54.6
Inj	formational			
11.]	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	92.0	93.2
12. (Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	90.0	91.6	92.6
14. (Comprehension - Obtain information (read for understanding)	90.0	85.5	87.7
15. (Comprehension - Obtain information (read for understanding)	90.0	84.5	85.9
16. (Comprehension - Obtain information (read for understanding)	100.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	70.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) stening	80.0	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen for meaning)	81.8	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line meaning)	90.9	83.2	83.4
23.]	Inferential - Respond to questions to clarify concepts (new vocab)	72.7	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.8	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line meaning)	90.9	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	63.6	66.7	65.7
27.]	Inferential - Respond to questions to clarify concepts (new vocab)	54.6	60.0	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.4	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	36.4	46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	54.6	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 196	St. Gabriel's AG, St. Brendan's	Grades: K,3-6,8-12	School [N=1]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	etic				
1. (Comprehension - Demonstrating awareness that texts refl	ect a purpose (point of view)	School data with	94.3	95.2
2. I	Inferential - Analyze information presented in texts (read	for meaning)	5 or fewer	85.7	86.7
3. I	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	students withheld	89.3	90.4
4. I	nferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5. I	Inferential - Use cueing systems (context clues) to constru	act meaning (new vocab)	confidentiality.	46.2	48.4
6. I	nferential - Analyse information presented in text (signif	icance of title)		71.8	69.3
7. /	Application - Apply strategies to analyse a text (personifi	cation)		70.2	70.7
8. I	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)		53.2	54.4
9. I	Inferential - Use features of text to obtain information (vi.	sual)		89.9	91.1
	Inferential - Use features of text to obtain information (vi.	sual)		56.5	54.6
Inj	formational				
11. I	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)		92.0	93.2
12. (Comprehension - Construct meaning (read for understand	ding)		98.2	97.5
13. <i>A</i>	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		91.6	92.6
14. (Comprehension - Obtain information (read for understan	ding)		85.5	87.7
15. (Comprehension - Obtain information (read for understan	ding)		84.5	85.9
16. (Comprehension - Obtain information (read for understan	ding)		82.7	82.1
17. <i>A</i>	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)		87.8	89.5
18. <i>A</i>	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)		66.1	68.0
19. <i>A</i>	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)		81.5	82.3
	Synthesis - Use knowledge to analyze information (apply stening	ing text comprehension to a new situation)		65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen j	for meaning)		93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line m	eaning)		83.2	83.4
23. I	Inferential - Respond to questions to clarify concepts (new	v vocab)		71.3	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension to	new information)		81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line ma	eaning)		72.7	72.6
26. A	Analysis - Extend and reflect on thoughts (use of repetition	on)		66.7	65.7
27. I	Inferential - Respond to questions to clarify concepts (new	v vocab)		60.0	61.3
28. <i>A</i>	Application - Respond to questions to clarify concepts (in	nagery)		27.2	28.6
29 . A	Application - Extend and reflect on ideas (simile)			46.5	42.8
30. A	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 2	02 Twillingate Island Elementary, Twillingate Grades: K-6	School [N=27]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	88.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	92.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	76.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	88.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	40.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	64.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	52.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	64.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	72.0	56.5	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	95.2	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	85.7	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	81.0	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	90.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.5	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	47.6	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	85.7	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situatio</i> Listening	n) 57.1	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	70.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	70.4	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	59.3	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	63.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	22.2	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	66.7	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 204	4 Pearson Academy, Wesleyville	Grades: K-12	School [N=28]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts refl	ect a purpose (point of view)	91.3	94.3	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	73.9	85.7	86.7
3.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	87.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	82.6	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	39.1	46.2	48.4
6.	Inferential - Analyse information presented in text (signif-	icance of title)	43.5	71.8	69.3
7.	Application - Apply strategies to analyse a text (personified	cation)	56.5	70.2	70.7
8.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	39.1	53.2	54.4
9.	Inferential - Use features of text to obtain information (via	sual)	65.2	89.9	91.1
10.	Inferential - Use features of text to obtain information (via	sual)	56.5	56.5	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to constru	tet meaning (<i>new vocab</i>)	80.8	92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ling)	96.2	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	92.3	91.6	92.6
14.	Comprehension - Obtain information (read for understand	ding)	65.4	85.5	87.7
15.	Comprehension - Obtain information (read for understand	ding)	80.8	84.5	85.9
16.	Comprehension - Obtain information (read for understand	ding)	73.1	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)	92.3	87.8	89.5
18.	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)	61.5	66.1	68.0
19.	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)	76.9	81.5	82.3
	Synthesis - Use knowledge to analyze information (apply istening	ing text comprehension to a new situation)	57.7	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen j	for meaning)	88.5	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line ma	eaning)	92.3	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	v vocab)	69.2	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	73.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line ma	eaning)	73.1	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	n)	53.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	v vocab)	69.2	60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	15.4	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		53.9	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	53.9	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 206	Riverwood Academy, Wing's Point	Grades: K-12	School [N=25]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	etic				
1. (Comprehension - Demonstrating awareness that texts refle	ct a purpose (<i>point of view</i>)	100.0	94.3	95.2
	Inferential - Analyze information presented in texts (read j		72.7	85.7	86.7
3. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	86.4	89.3	90.4
4. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	86.4	81.1	82.6
5. I	Inferential - Use cueing systems (context clues) to construct	ct meaning (new vocab)	45.5	46.2	48.4
6. I	Inferential - Analyse information presented in text (signific	cance of title)	63.6	71.8	69.3
7. A	Application - Apply strategies to analyse a text (personific	ation)	54.6	70.2	70.7
8. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	45.5	53.2	54.4
9. I	Inferential - Use features of text to obtain information (visi	ual)	90.9	89.9	91.1
	Inferential - Use features of text to obtain information (visi	(al)	31.8	56.5	54.6
	formational				
	Inferential - Use cueing systems (context clues) to construct	-	86.4	92.0	93.2
	Comprehension - Construct meaning (read for understand		95.5	98.2	97.5
	Application - Applying strategies to analyse and evaluate a		81.8	91.6	92.6
	Comprehension - Obtain information (read for understand	-	77.3	85.5	87.7
	Comprehension - Obtain information (read for understand	-	81.8	84.5	85.9
	Comprehension - Obtain information (read for understand	-	72.7	82.7	82.1
	Analysis - Analyse and evaluate text (analyse text and app		77.3	87.8	89.5
	Application - Applying strategies to analyse text (apply un		59.1	66.1	68.0
	Application - Applying strategies to analyse text (apply un		81.8	81.5	82.3
	Synthesis - Use knowledge to analyze information (<i>applyin</i> stening	ng text comprehension to a new situation)	59.1	65.0	67.7
21. C	Comprehension - Listen critically to others' ideas (listen for	or meaning)	91.7	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line me	aning)	75.0	83.2	83.4
23. I	Inferential - Respond to questions to clarify concepts (new	vocab)	62.5	71.3	72.9
24. A	Application - Explain ideas (apply text comprehension to r	new information)	79.2	81.5	80.5
25. C	Comprehension - Listen critically to others' ideas (line me	aning)	66.7	72.7	72.6
26. A	Analysis - Extend and reflect on thoughts (use of repetition	1)	70.8	66.7	65.7
27. I	Inferential - Respond to questions to clarify concepts (new	vocab)	58.3	60.0	61.3
28. A	Application - Respond to questions to clarify concepts (im	agery)	41.7	27.2	28.6
29. A	Application - Extend and reflect on ideas (simile)		50.0	46.5	42.8
30. A	Application - Extend and reflect on ideas (personification)		58.3	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 398	Avoca Collegiate, Badger	Grades: K-9	School [N=10]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	etic				
1. (Comprehension - Demonstrating awareness that text	s reflect a purpose (<i>point of view</i>)	90.0	94.3	95.2
	Inferential - Analyze information presented in texts		70.0	85.7	86.7
3. I	Inferential - Answer questions accessing information	n for a range of purpose (phrase from poem)	90.0	89.3	90.4
4. I	Inferential - Answer questions accessing information	n for a range of purpose (phrase from poem)	70.0	81.1	82.6
5. I	Inferential - Use cueing systems (context clues) to co	onstruct meaning (new vocab)	40.0	46.2	48.4
6. I	Inferential - Analyse information presented in text (s	ignificance of title)	80.0	71.8	69.3
7. A	Application - Apply strategies to analyse a text (pers	conification)	80.0	70.2	70.7
8. I	Inferential - Answer questions accessing information	n for a range of purpose (phrase from poem)	30.0	53.2	54.4
9. I	Inferential - Use features of text to obtain information	n (<i>visual</i>)	90.0	89.9	91.1
10. I	Inferential - Use features of text to obtain information	n (<i>visual</i>)	50.0	56.5	54.6
Inf	formational				
11. I	Inferential - Use cueing systems (context clues) to co	onstruct meaning (new vocab)	80.0	92.0	93.2
12. (Comprehension - Construct meaning (read for under	rstanding)	100.0	98.2	97.5
13. A	Application - Applying strategies to analyse and eva	luate a text (applying new information to text)	70.0	91.6	92.6
	Comprehension - Obtain information (read for unde		80.0	85.5	87.7
15. (Comprehension - Obtain information (read for unde	rstanding)	80.0	84.5	85.9
16. (Comprehension - Obtain information (read for unde	rstanding)	70.0	82.7	82.1
17. A	Analysis - Analyse and evaluate text (analyse text and	nd apply understanding of new material)	80.0	87.8	89.5
18. <i>A</i>	Application - Applying strategies to analyse text (ap	ply understanding of text to new information)	80.0	66.1	68.0
19. A	Application - Applying strategies to analyse text (ap	ply understanding of text to new information)	90.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (a stening	applying text comprehension to a new situation)	50.0	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (li	sten for meaning)	90.0	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (li	ne meaning)	80.0	83.2	83.4
23. I	Inferential - Respond to questions to clarify concept	s (new vocab)	90.0	71.3	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension	on to new information)	100.0	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (li	ne meaning)	90.0	72.7	72.6
26. <i>A</i>	Analysis - Extend and reflect on thoughts (use of rep	petition)	50.0	66.7	65.7
27. I	Inferential - Respond to questions to clarify concepts	s (new vocab)	60.0	60.0	61.3
28. A	Application - Respond to questions to clarify concep	ts (<i>imagery</i>)	40.0	27.2	28.6
29. A	Application - Extend and reflect on ideas (simile)		10.0	46.5	42.8
30. A	Application - Extend and reflect on ideas (personific	ation)	20.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 399	Baie Verte Academy, Baie Verte	Grades: K-6	School [N=27]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	100.0	94.3	95.2
	Inferential - Analyze information presented in texts (read for		91.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	91.7	89.3	90.4
4.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	91.7	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct a	neaning (new vocab)	54.2	46.2	48.4
6.	Inferential - Analyse information presented in text (significan	ace of title)	79.2	71.8	69.3
7.	Application - Apply strategies to analyse a text (personificati	on)	83.3	70.2	70.7
8.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	70.8	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	87.5	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual))	54.2	56.5	54.6
In	Iformational				
11.	Inferential - Use cueing systems (context clues) to construct a	neaning (new vocab)	92.3	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding		96.2	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a te	ext (applying new information to text)	84.6	91.6	92.6
14.	Comprehension - Obtain information (read for understanding	g)	84.6	85.5	87.7
15.	Comprehension - Obtain information (read for understanding	g)	80.8	84.5	85.9
16.	Comprehension - Obtain information (read for understanding	g)	88.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	84.6	87.8	89.5
18.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	53.9	66.1	68.0
19.	Application - Applying strategies to analyse text (apply unde	rstanding of text to new information)	80.8	81.5	82.3
	Synthesis - Use knowledge to analyze information (applying istening	text comprehension to a new situation)	57.7	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for a	neaning)	84.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	ing)	80.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vo	ocab)	60.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new	v information)	88.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ing)	60.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		68.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vo	ocab)	48.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imag	ery)	56.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		64.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		44.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 400	Helen Tulk Elementary, Bishop's Falls Grades: K-6	School [N=44]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Po	petic			
1. (Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.3	95.2
	Inferential - Analyze information presented in texts (read for meaning)	79.5	85.7	86.7
3.]	Inferential - Answer questions accessing information for a range of purpose (phrase from p	<i>boem)</i> 84.6	89.3	90.4
4.]	Inferential - Answer questions accessing information for a range of purpose (phrase from p	poem) 82.1	81.1	82.6
5.]	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	35.9	46.2	48.4
6.]	Inferential - Analyse information presented in text (significance of title)	64.1	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	69.2	70.2	70.7
8.]	Inferential - Answer questions accessing information for a range of purpose (phrase from p	poem) 51.3	53.2	54.4
9.]	Inferential - Use features of text to obtain information (visual)	89.7	89.9	91.1
10.]	Inferential - Use features of text to obtain information (visual)	61.5	56.5	54.6
Inj	formational			
11.]	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	87.2	92.0	93.2
12. (Comprehension - Construct meaning (read for understanding)	97.4	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information	<i>to text</i>) 87.2	91.6	92.6
14. (Comprehension - Obtain information (read for understanding)	82.1	85.5	87.7
15. (Comprehension - Obtain information (read for understanding)	84.6	84.5	85.9
16. (Comprehension - Obtain information (read for understanding)	79.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material	<i>ıl</i>) 82.1	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new inform	<i>nation</i>) 71.8	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new inform	nation) 74.4	81.5	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new sistening</i>	situation) 61.5	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen for meaning)	95.2	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	78.6	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	57.1	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	78.6	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line meaning)	64.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	66.7	66.7	65.7
27.]	Inferential - Respond to questions to clarify concepts (new vocab)	57.1	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	26.2	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	26.2	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	69.1	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 403	Lakeside Academy, Buchans	Grades: K-12	School [N=11]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1. (Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	80.0	94.3	95.2
	Inferential - Analyze information presented in texts (real		90.0	85.7	86.7
3. J	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	100.0	89.3	90.4
4. I	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	80.0	81.1	82.6
5. J	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	60.0	46.2	48.4
6. J	Inferential - Analyse information presented in text (signi	ficance of title)	40.0	71.8	69.3
7. /	Application - Apply strategies to analyse a text (personij	ication)	70.0	70.2	70.7
8. J	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	10.0	53.2	54.4
9. J	Inferential - Use features of text to obtain information (v	isual)	90.0	89.9	91.1
10. J	Inferential - Use features of text to obtain information (v	isual)	60.0	56.5	54.6
Inj	formational				
11. J	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	81.8	92.0	93.2
12. (Comprehension - Construct meaning (read for understan	ding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	e a text (applying new information to text)	90.9	91.6	92.6
14. (Comprehension - Obtain information (read for understand	nding)	63.6	85.5	87.7
15. (Comprehension - Obtain information (read for understand	nding)	81.8	84.5	85.9
16. (Comprehension - Obtain information (read for understand	nding)	81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	pply understanding of new material)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	81.8	66.1	68.0
19. <i>I</i>	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	54.6	81.5	82.3
	Synthesis - Use knowledge to analyze information (appl)	ving text comprehension to a new situation)	63.6	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen	for meaning)	100.0	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line n	neaning)	81.8	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	72.7	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	81.8	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line n	neaning)	45.5	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetite	on)	81.8	66.7	65.7
27. J	Inferential - Respond to questions to clarify concepts (ne	w vocab)	63.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (i	magery)	9.1	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		27.3	46.5	42.8
30.	Application - Extend and reflect on ideas (personificatio	1)	72.7	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 40	05 Cottrell's Cove Academy, Cottrell's Cove Grades: K-2,4-5,7-12	School [N=1]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		56.5	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text	ct)	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information	1)	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information	1)	81.5	82.3
20. 1	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situat</i> Listening	ion)	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 40	6 Fitzgerald Academy, English Harbour West Grades: K-12	School [N=8]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	85.7	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	85.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	42.9	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	71.4	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	0.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	42.9	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	85.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	28.6	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	42.9	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	28.6	56.5	54.6
I	nformational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	83.3	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	83.3	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	83.3	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	83.3	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) istening	33.3	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	85.7	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	71.4	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	57.1	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	71.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	28.6	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	42.9	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	0.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	57.1	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	71.4	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 407	7 Bay d'Espoir Academy, Milltown	Grades: K-12	School [N=13]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts refle	ct a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read)	or meaning)	100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	75.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construe	et meaning (new vocab)	58.3	46.2	48.4
6.	Inferential - Analyse information presented in text (signific	cance of title)	83.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (personific	ation)	75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)	91.7	89.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)	50.0	56.5	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to construe	et meaning (<i>new vocab</i>)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ing)	92.3	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	92.3	91.6	92.6
14.	Comprehension - Obtain information (read for understand	ing)	92.3	85.5	87.7
15.	Comprehension - Obtain information (read for understand	ing)	92.3	84.5	85.9
16.	Comprehension - Obtain information (read for understand	ing)	84.6	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	ly understanding of new material)	76.9	87.8	89.5
18.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	76.9	66.1	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	100.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (applyinistening	ng text comprehension to a new situation)	53.9	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen fe	r meaning)	92.3	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)	76.9	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	84.6	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to r	ew information)	84.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)	100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	1)	61.5	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	61.5	60.0	61.3
28.	Application - Respond to questions to clarify concepts (im	agery)	30.8	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		30.8	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		69.2	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 409	Indian River Academy, Springdale	Grades: K-6	School [N=36]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	etic				
1. (Comprehension - Demonstrating awareness that texts refle	ect a purpose (<i>point of view</i>)	96.8	94.3	95.2
	nferential - Analyze information presented in texts (read		90.3	85.7	86.7
3. I	nferential - Answer questions accessing information for a	range of purpose (phrase from poem)	93.6	89.3	90.4
4. I	nferential - Answer questions accessing information for a	range of purpose (phrase from poem)	80.7	81.1	82.6
5. I	nferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	58.1	46.2	48.4
6. I	nferential - Analyse information presented in text (signifi	cance of title)	71.0	71.8	69.3
7. A	Application - Apply strategies to analyse a text (personific	cation)	80.7	70.2	70.7
8. I	nferential - Answer questions accessing information for a	range of purpose (phrase from poem)	45.2	53.2	54.4
9. I	nferential - Use features of text to obtain information (vis	ual)	90.3	89.9	91.1
10. I	nferential - Use features of text to obtain information (vis	ual)	67.7	56.5	54.6
Inf	formational				
11. I	nferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	93.3	92.0	93.2
12. C	Comprehension - Construct meaning (read for understand	ling)	96.7	98.2	97.5
13. A	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	90.0	91.6	92.6
14. C	Comprehension - Obtain information (read for understand	ling)	93.3	85.5	87.7
15. C	Comprehension - Obtain information (read for understand	ling)	80.0	84.5	85.9
16. C	Comprehension - Obtain information (read for understand	ling)	86.7	82.7	82.1
17. A	Analysis - Analyse and evaluate text (analyse text and app	oly understanding of new material)	90.0	87.8	89.5
18. A	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)	60.0	66.1	68.0
19. A	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)	80.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (apply) stening	ng text comprehension to a new situation)	70.0	65.0	67.7
21. C	Comprehension - Listen critically to others' ideas (listen f	or meaning)	94.1	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line me	eaning)	85.3	83.2	83.4
23. I	nferential - Respond to questions to clarify concepts (new	vocab)	73.5	71.3	72.9
24. A	Application - Explain ideas (apply text comprehension to	new information)	79.4	81.5	80.5
25. C	Comprehension - Listen critically to others' ideas (line me	paning)	64.7	72.7	72.6
26. A	Analysis - Extend and reflect on thoughts (use of repetition	n)	61.8	66.7	65.7
27. I	nferential - Respond to questions to clarify concepts (new	vocab)	61.8	60.0	61.3
28. A	Application - Respond to questions to clarify concepts (in	nagery)	29.4	27.2	28.6
29. A	Application - Extend and reflect on ideas (simile)		38.2	46.5	42.8
30. A	Application - Extend and reflect on ideas (personification		73.5	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 41	13 Holy Cross School Complex, Eastport Grades: K-12	School [N=5]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)		89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)		56.5	54.6
Iı	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)		98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		91.6	92.6
14.	Comprehension - Obtain information (read for understanding)		85.5	87.7
15.	Comprehension - Obtain information (read for understanding)		84.5	85.9
16.	Comprehension - Obtain information (read for understanding)		82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		81.5	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) Listening		65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 4	14 Fogo Island Central Academy, Fogo Island Grades: K-12	School [N=23]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	85.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	75.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	25.0	46.2	48.4
6.	Inferential - Analyse information presented in text (significance of title)	90.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	75.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual)	95.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual)	90.0	56.5	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	89.5	91.6	92.6
14.	Comprehension - Obtain information (read for understanding)	68.4	85.5	87.7
15.	Comprehension - Obtain information (read for understanding)	79.0	84.5	85.9
16.	Comprehension - Obtain information (read for understanding)	89.5	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	94.7	87.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	68.4	66.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	89.5	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	68.4	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	85.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	95.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	65.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	50.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	65.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	70.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	30.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	25.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	70.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 416	Smallwood Academy, Gambo	Grades: K-12	School [N=17]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Poe	etic				
1. C	Comprehension - Demonstrating awareness that texts r	eflect a purpose (<i>point of view</i>)	100.0	94.3	95.2
	nferential - Analyze information presented in texts (re		100.0	85.7	86.7
3. Iı	nferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	100.0	89.3	90.4
4. II	nferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	93.8	81.1	82.6
5. Iı	nferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	43.8	46.2	48.4
6. II	nferential - Analyse information presented in text (sign	nificance of title)	81.3	71.8	69.3
7. A	Application - Apply strategies to analyse a text (person	ification)	81.3	70.2	70.7
8. II	nferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	56.3	53.2	54.4
9. II	nferential - Use features of text to obtain information (visual)	100.0	89.9	91.1
10. Iı	nferential - Use features of text to obtain information (visual)	62.5	56.5	54.6
Inf	formational				
11. Iı	nferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	93.3	92.0	93.2
12. C	Comprehension - Construct meaning (read for understa	unding)	100.0	98.2	97.5
13. A	Application - Applying strategies to analyse and evaluate	te a text (applying new information to text)	100.0	91.6	92.6
14. C	Comprehension - Obtain information (read for underst	anding)	100.0	85.5	87.7
15. C	Comprehension - Obtain information (read for underst	anding)	93.3	84.5	85.9
16. C	Comprehension - Obtain information (read for underst	anding)	86.7	82.7	82.1
17. A	Analysis - Analyse and evaluate text (analyse text and	apply understanding of new material)	93.3	87.8	89.5
18. A	Application - Applying strategies to analyse text (apply	understanding of text to new information)	66.7	66.1	68.0
19. A	Application - Applying strategies to analyse text (apply	understanding of text to new information)	93.3	81.5	82.3
	Synthesis - Use knowledge to analyze information (app tening	lying text comprehension to a new situation)	46.7	65.0	67.7
21. C	Comprehension - Listen critically to others' ideas (liste	n for meaning)	93.8	93.7	94.3
22. C	Comprehension - Listen critically to others' ideas (line	meaning)	87.5	83.2	83.4
23. I ₁	nferential - Respond to questions to clarify concepts (a	new vocab)	87.5	71.3	72.9
24. A	Application - Explain ideas (apply text comprehension	to new information)	87.5	81.5	80.5
25. C	Comprehension - Listen critically to others' ideas (line	meaning)	81.3	72.7	72.6
26. A	Analysis - Extend and reflect on thoughts (use of repet	ition)	62.5	66.7	65.7
27. II	nferential - Respond to questions to clarify concepts (n	new vocab)	50.0	60.0	61.3
	Application - Respond to questions to clarify concepts		31.3	27.2	28.6
29. A	Application - Extend and reflect on ideas (simile)		56.3	46.5	42.8
30. A	Application - Extend and reflect on ideas (personification	on)	75.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 417	Gander Academy, Gander	Grades: K-6	School [N=128]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Poet	tic				
1. Co	omprehension - Demonstrating awareness that text	s reflect a purpose (point of view)	95.9	94.3	95.2
	ferential - Analyze information presented in texts (87.7	85.7	86.7
3. In:	ferential - Answer questions accessing information	for a range of purpose (phrase from poem)	92.6	89.3	90.4
4. In:	ferential - Answer questions accessing information	for a range of purpose (phrase from poem)	82.0	81.1	82.6
5. In:	ferential - Use cueing systems (context clues) to co	onstruct meaning (new vocab)	46.7	46.2	48.4
6. In:	ferential - Analyse information presented in text (s	ignificance of title)	74.6	71.8	69.3
7. Aj	pplication - Apply strategies to analyse a text (pers	onification)	62.3	70.2	70.7
8. In:	ferential - Answer questions accessing information	for a range of purpose (phrase from poem)	58.2	53.2	54.4
9. In:	ferential - Use features of text to obtain information	n (visual)	97.5	89.9	91.1
10. In:	ferential - Use features of text to obtain information	n (visual)	59.0	56.5	54.6
Info	ormational				
11. In:	ferential - Use cueing systems (context clues) to co	onstruct meaning (new vocab)	95.9	92.0	93.2
12. Co	omprehension - Construct meaning (read for under	standing)	98.4	98.2	97.5
13. Aj	pplication - Applying strategies to analyse and eva	luate a text (applying new information to text)	95.0	91.6	92.6
14. Co	omprehension - Obtain information (read for under	rstanding)	90.1	85.5	87.7
15. Co	omprehension - Obtain information (read for unde	rstanding)	93.4	84.5	85.9
16. Co	omprehension - Obtain information (read for under	rstanding)	79.3	82.7	82.1
17. Aı	nalysis - Analyse and evaluate text (analyse text an	nd apply understanding of new material)	91.7	87.8	89.5
18. Aj	pplication - Applying strategies to analyse text (ap	ply understanding of text to new information)	76.9	66.1	68.0
19. Aj	pplication - Applying strategies to analyse text (ap	ply understanding of text to new information)	89.3	81.5	82.3
	ynthesis - Use knowledge to analyze information (a ening	upplying text comprehension to a new situation)	71.9	65.0	67.7
21. Co	omprehension - Listen critically to others' ideas (li	sten for meaning)	98.4	93.7	94.3
22. Co	omprehension - Listen critically to others' ideas (li	ne meaning)	91.3	83.2	83.4
23. In	ferential - Respond to questions to clarify concepts	s (new vocab)	73.8	71.3	72.9
24. Aj	pplication - Explain ideas (apply text comprehension	on to new information)	89.7	81.5	80.5
	omprehension - Listen critically to others' ideas (li		77.0	72.7	72.6
	nalysis - Extend and reflect on thoughts (use of rep		83.3	66.7	65.7
	ferential - Respond to questions to clarify concepts		61.1	60.0	61.3
	pplication - Respond to questions to clarify concer		29.4	27.2	28.6
	pplication - Extend and reflect on ideas (<i>simile</i>)		47.6	46.5	42.8
-	pplication - Extend and reflect on ideas (personific	ation)	62.7	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 42	1 Lakewood Academy, Glenwood	Grades: K-12	School [N=6]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts refle	ect a purpose (<i>point of view</i>)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	66.7	85.7	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	100.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	66.7	46.2	48.4
6.	Inferential - Analyse information presented in text (signification of the second secon	<i>cance of title</i>)	66.7	71.8	69.3
7.	Application - Apply strategies to analyse a text (personified	cation)	66.7	70.2	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	100.0	53.2	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)	50.0	56.5	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	100.0	92.0	93.2
12.	Comprehension - Construct meaning (read for understand	ling)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	100.0	91.6	92.6
	Comprehension - Obtain information (read for understand	0.	100.0	85.5	87.7
15.	Comprehension - Obtain information (read for understand	ling)	100.0	84.5	85.9
16.	Comprehension - Obtain information (read for understand	ling)	80.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	oly understanding of new material)	80.0	87.8	89.5
18.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)	80.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply un	nderstanding of text to new information)	100.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (apply) istening	ng text comprehension to a new situation)	80.0	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen f	or meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line me	eaning)	80.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	80.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	paning)	100.0	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetitio	<i>n</i>)	100.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	100.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	20.0	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		60.0	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)	20.0	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 42	Glovertown Academy, Glovertown	Grades: K-12	School [N=24]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (<i>point of view</i>)	95.7	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for	r meaning)	82.6	85.7	86.7
3.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	73.9	89.3	90.4
4.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	87.0	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	47.8	46.2	48.4
6.	Inferential - Analyse information presented in text (significal	nce of title)	78.3	71.8	69.3
7.	Application - Apply strategies to analyse a text (personificat	ion)	69.6	70.2	70.7
8.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	52.2	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	87.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	47.8	56.5	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	95.5	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)	86.4	91.6	92.6
14.	Comprehension - Obtain information (read for understanding	g)	90.9	85.5	87.7
15.	Comprehension - Obtain information (read for understanding	g)	86.4	84.5	85.9
16.	Comprehension - Obtain information (read for understanding	g)	81.8	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	90.9	87.8	89.5
18.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	50.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	86.4	81.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying Listening</i>	text comprehension to a new situation)	59.1	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	90.9	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	uing)	95.5	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)	81.8	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	77.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	uing)	81.8	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		68.2	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)	63.6	60.0	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)	27.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		40.9	46.5	42.8
30.	Application - Extend and reflect on ideas (personification)		77.3	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 420	6 Hillview Academy, Norris Arm	Grades: K-9	School [N=12]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (point of view)	100.0	94.3	95.2
2.	Inferential - Analyze information presented in texts (read for	r meaning)	100.0	85.7	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	100.0	89.3	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	66.7	81.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	83.3	46.2	48.4
6.	Inferential - Analyse information presented in text (signification	unce of title)	91.7	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification - Apply strategies text (personification - Apply strat	tion)	100.0	70.2	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	66.7	53.2	54.4
9.	Inferential - Use features of text to obtain information (visual	al)	100.0	89.9	91.1
10.	Inferential - Use features of text to obtain information (visual	ıl)	75.0	56.5	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	91.7	92.0	93.2
12.	Comprehension - Construct meaning (read for understanding	<i>yg</i>)	100.0	98.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	91.7	91.6	92.6
14.	Comprehension - Obtain information (read for understanding	ng)	83.3	85.5	87.7
15.	Comprehension - Obtain information (read for understanding	ng)	83.3	84.5	85.9
16.	Comprehension - Obtain information (read for understanding	ng)	75.0	82.7	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	v understanding of new material)	91.7	87.8	89.5
18.	Application - Applying strategies to analyse text (apply una	erstanding of text to new information)	75.0	66.1	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	83.3	81.5	82.3
	Synthesis - Use knowledge to analyze information (<i>applyin</i> , <i>istening</i>	g text comprehension to a new situation)	75.0	65.0	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	100.0	93.7	94.3
22.	Comprehension - Listen critically to others' ideas (line mea	ning)	100.0	83.2	83.4
23.	Inferential - Respond to questions to clarify concepts (new to	vocab)	75.0	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	83.3	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		100.0	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new n	vocab)	75.0	60.0	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	8.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)		91.7	46.5	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		83.3	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 478	8 New World Island Academy, Summerford Grades: K-12	School [N=36]	District [N=951]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Po	petic			
1. (Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	86.7	94.3	95.2
	Inferential - Analyze information presented in texts (read for meaning)	83.3	85.7	86.7
3.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.3	89.3	90.4
4.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	60.0	81.1	82.6
5.]	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	30.0	46.2	48.4
6.]	Inferential - Analyse information presented in text (significance of title)	60.0	71.8	69.3
7.	Application - Apply strategies to analyse a text (personification)	66.7	70.2	70.7
8.]	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	33.3	53.2	54.4
9.]	Inferential - Use features of text to obtain information (visual)	86.7	89.9	91.1
	Inferential - Use features of text to obtain information (visual)	43.3	56.5	54.6
-	formational			
	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	89.7	92.0	93.2
	Comprehension - Construct meaning (read for understanding)	100.0	98.2	97.5
	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	89.7	91.6	92.6
	Comprehension - Obtain information (read for understanding)	75.9	85.5	87.7
	Comprehension - Obtain information (read for understanding)	58.6	84.5	85.9
	Comprehension - Obtain information (read for understanding)	62.1	82.7	82.1
	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	69.0	87.8	89.5
	Application - Applying strategies to analyse text (apply understanding of text to new information)	48.3	66.1	68.0
	Application - Applying strategies to analyse text (apply understanding of text to new information)	69.0	81.5	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) stening	55.2	65.0	67.7
21. (Comprehension - Listen critically to others' ideas (listen for meaning)	77.1	93.7	94.3
22. (Comprehension - Listen critically to others' ideas (line meaning)	71.4	83.2	83.4
23.]	Inferential - Respond to questions to clarify concepts (new vocab)	71.4	71.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	62.9	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line meaning)	51.4	72.7	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	42.9	66.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	45.7	60.0	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.3	27.2	28.6
29.	Application - Extend and reflect on ideas (simile)	42.9	46.5	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	62.9	66.5	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 213	3 Lake Academy, Fortune	Grades: K-7	School [N=41]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Pa	petic				
1.	Comprehension - Demonstrating awareness that tex	tts reflect a purpose (point of view)	94.4	95.7	95.2
2.	Inferential - Analyze information presented in texts	(read for meaning)	83.3	87.8	86.7
3.	Inferential - Answer questions accessing information	on for a range of purpose (phrase from poem)	83.3	91.6	90.4
4.	Inferential - Answer questions accessing information	on for a range of purpose (phrase from poem)	72.2	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to a	construct meaning (new vocab)	44.4	50.5	48.4
6.	Inferential - Analyse information presented in text	(significance of title)	55.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (per	rsonification)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information	on for a range of purpose (phrase from poem)	41.7	55.6	54.4
9.	Inferential - Use features of text to obtain informati	on (visual)	80.6	92.0	91.1
10.	Inferential - Use features of text to obtain informati	on (visual)	58.3	54.2	54.6
In	formational				
11.	Inferential - Use cueing systems (context clues) to a	construct meaning (new vocab)	94.4	93.6	93.2
12.	Comprehension - Construct meaning (read for und	erstanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and ev	aluate a text (applying new information to text)	94.4	93.4	92.6
14.	Comprehension - Obtain information (read for und	erstanding)	83.3	88.6	87.7
15.	Comprehension - Obtain information (read for und	erstanding)	80.6	86.2	85.9
16.	Comprehension - Obtain information (read for und	erstanding)	69.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text of	and apply understanding of new material)	97.2	89.8	89.5
18.	Application - Applying strategies to analyse text (a	pply understanding of text to new information)	63.9	68.2	68.0
19.	Application - Applying strategies to analyse text (a	pply understanding of text to new information)	72.2	82.7	82.3
	Synthesis - Use knowledge to analyze information is tening	(applying text comprehension to a new situation)	58.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	92.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	79.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concep	ts (new vocab)	66.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehens	ion to new information)	79.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	71.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of re	epetition)	61.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concep	ts (new vocab)	56.4	63.5	61.3
28.	Application - Respond to questions to clarify conce	epts (<i>imagery</i>)	43.6	29.6	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		25.6	44.6	42.8
30.	Application - Extend and reflect on ideas (personifi	ication)	53.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 21	18 St. Joseph's Academy, Lamaline	Grades: K-12	School [N=4]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
F	Poetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (red	nd for meaning)	5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (sign	<i>ificance of title</i>)		71.0	69.3
7.	Application - Apply strategies to analyse a text (person	fication)		72.0	70.7
8.	Inferential - Answer questions accessing information for	r a range of purpose (phrase from poem)		55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understa	nding)		97.2	97.5
13.	Application - Applying strategies to analyse and evalua	te a text (applying new information to text)		93.4	92.6
14.	Comprehension - Obtain information (read for understa	unding)		88.6	87.7
15.	Comprehension - Obtain information (read for understa	unding)		86.2	85.9
16.	Comprehension - Obtain information (read for understa	unding)		82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	upply understanding of new material)		89.8	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (app Listening	lying text comprehension to a new situation)		69.4	67.7
21.	Comprehension - Listen critically to others' ideas (lister	n for meaning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line	meaning)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (n	ew vocab)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension	o new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line	meaning)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repeti	tion)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (n	ew vocab)		63.5	61.3
28.	Application - Respond to questions to clarify concepts	imagery)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)			44.6	42.8
30.	Application - Extend and reflect on ideas (personification	on)		69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 22	20 Sacred Heart Academy, Marystown	Grades: K-7	School [N=64]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (point of view)	87.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for	or meaning)	89.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	92.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	82.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	37.5	50.5	48.4
6.	Inferential - Analyse information presented in text (signification	unce of title)	69.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification	tion)	73.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	58.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visu	al)	98.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visu	al)	39.3	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (<i>new vocab</i>)	92.3	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding	ng)	96.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	94.2	93.4	92.6
14.	Comprehension - Obtain information (read for understandi	ng)	94.2	88.6	87.7
15.	Comprehension - Obtain information (read for understandi	ng)	90.4	86.2	85.9
16.	Comprehension - Obtain information (read for understandi	ng)	78.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	92.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	63.5	68.2	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	86.5	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applyin istening	g text comprehension to a new situation)	63.5	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	· meaning)	88.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line mea	ning)	73.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	78.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to no	ew information)	75.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	71.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	53.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	53.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		50.0	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		71.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 223	3 Christ the King School, Rushoon	Grades: K-12	School [N=14]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1.	Comprehension - Demonstrating awareness that texts refl	ect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	85.7	87.8	86.7
3.]	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	78.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	71.4	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru	ct meaning (new vocab)	42.9	50.5	48.4
6.	Inferential - Analyse information presented in text (signif	cance of title)	57.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personifi	cation)	42.9	72.0	70.7
8.]	Inferential - Answer questions accessing information for a	a range of purpose (phrase from poem)	28.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (vi.	sual)	85.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (vi.	sual)	64.3	54.2	54.6
In	formational				
11.]	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ling)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understan	ding)	71.4	88.6	87.7
15.	Comprehension - Obtain information (read for understan	ding)	71.4	86.2	85.9
16.	Comprehension - Obtain information (read for understan	ding)	50.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)	78.6	89.8	89.5
18.	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)	42.9	68.2	68.0
19.	Application - Applying strategies to analyse text (apply u	nderstanding of text to new information)	71.4	82.7	82.3
	Synthesis - Use knowledge to analyze information (apply istening	ing text comprehension to a new situation)	42.9	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen j	or meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line m	eaning)	64.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	v vocab)	64.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line ma	eaning)	64.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	<i>n</i>)	50.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	v vocab)	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	85.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		35.7	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

hool #: :	224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7	School [N=52]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	95.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	95.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	91.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	88.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	82.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	82.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	68.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	95.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	57.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	97.8	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	93.3	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	88.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	93.3	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	80.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	93.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.6	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	73.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	87.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	64.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	85.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	68.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	70.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	60.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.9	29.6	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	47.9	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.8	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

New	oundland ibrador
Distric	t 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 2	25 St. Anne's School, South East Bight	Grades: 1-10	School [N=1]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (point of view)	School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for m		5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (<i>new vocab</i>)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	e of title)		71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		72.0	70.7
8.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)		55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)			92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)			54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)			97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)		93.4	92.6
14.	Comprehension - Obtain information (read for understanding)			88.6	87.7
15.	Comprehension - Obtain information (read for understanding)			86.2	85.9
16.	Comprehension - Obtain information (read for understanding)			82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)		89.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying te</i> . <i>Listening</i>	xt comprehension to a new situation)		69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	aning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	g)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocc	ıb)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	g)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery	y)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)			44.6	42.8
30.	Application - Extend and reflect on ideas (personification)			69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 22	26 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School [N=9]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	77.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	88.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	44.4	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	100.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10. <i>I</i>	Inferential - Use features of text to obtain information (visual)	66.7	54.2	54.6
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	77.8	93.4	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	77.8	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	77.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	44.4	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	55.6	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	55.6	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	55.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	77.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	55.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	77.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	44.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	55.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	11.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	55.6	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 228	St. Lawrence Academy, St. Lawrence Grades:	K-12 School [N=15]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Poe	tic			
1. Co	omprehension - Demonstrating awareness that texts reflect a purpose (point of v	<i>iew</i>) 86.7	95.7	95.2
	inferential - Analyze information presented in texts (read for meaning)	86.7	87.8	86.7
3. In	aferential - Answer questions accessing information for a range of purpose (phra	se from poem) 86.7	91.6	90.4
4. In	ferential - Answer questions accessing information for a range of purpose (phra	use from poem) 46.7	83.1	82.6
5. In	ferential - Use cueing systems (context clues) to construct meaning (new vocab)) 33.3	50.5	48.4
6. In	ferential - Analyse information presented in text (significance of title)	53.3	71.0	69.3
7. Aj	pplication - Apply strategies to analyse a text (personification)	40.0	72.0	70.7
8. In	ferential - Answer questions accessing information for a range of purpose (phra	use from poem) 13.3	55.6	54.4
9. In	ferential - Use features of text to obtain information (visual)	80.0	92.0	91.1
10. In	ferential - Use features of text to obtain information (visual)	20.0	54.2	54.6
Info	ormational			
11. In	ferential - Use cueing systems (context clues) to construct meaning (new vocab)) 85.7	93.6	93.2
12. Co	omprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13. Aj	pplication - Applying strategies to analyse and evaluate a text (applying new inf	<i>Formation to text</i>) 78.6	93.4	92.6
14. Co	omprehension - Obtain information (read for understanding)	71.4	88.6	87.7
15. Co	omprehension - Obtain information (read for understanding)	71.4	86.2	85.9
16. Co	omprehension - Obtain information (read for understanding)	78.6	82.6	82.1
17. At	nalysis - Analyse and evaluate text (analyse text and apply understanding of new	w material) 92.9	89.8	89.5
18. Aj	pplication - Applying strategies to analyse text (apply understanding of text to re-	new information) 57.1	68.2	68.0
19. Aj	pplication - Applying strategies to analyse text (apply understanding of text to n	new information) 78.6	82.7	82.3
	ynthesis - Use knowledge to analyze information (applying text comprehension tening	to a new situation) 57.1	69.4	67.7
21. Co	omprehension - Listen critically to others' ideas (listen for meaning)	92.9	94.5	94.3
22. Co	omprehension - Listen critically to others' ideas (line meaning)	78.6	84.7	83.4
23. In	aferential - Respond to questions to clarify concepts (new vocab)	78.6	74.3	72.9
24. Aj	pplication - Explain ideas (apply text comprehension to new information)	78.6	81.5	80.5
	omprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	73.0	72.6
	nalysis - Extend and reflect on thoughts (use of repetition)	42.9	67.2	65.7
	iferential - Respond to questions to clarify concepts (new vocab)	64.3	63.5	61.3
	pplication - Respond to questions to clarify concepts (<i>imagery</i>)	21.4	29.6	28.6
	pplication - Extend and reflect on ideas (simile)	57.1	44.6	42.8
	pplication - Extend and reflect on ideas (<i>personification</i>)	57.1	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 22	29 St. Joseph's All Grade, Terrenceville	Grades: K-12	School [N=12]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for		75.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a	ange of purpose (phrase from poem)	91.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a	ange of purpose (phrase from poem)	66.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construc	meaning (<i>new vocab</i>)	33.3	50.5	48.4
6.	Inferential - Analyse information presented in text (signific	ance of title)	66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification	tion)	75.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a	ange of purpose (phrase from poem)	58.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visu	al)	83.3	92.0	91.1
10. <i>I</i>	Inferential - Use features of text to obtain information (visu nformational	al)	33.3	54.2	54.6
11.	Inferential - Use cueing systems (<i>context clues</i>) to construc	mooning (now wood)	00.0		
12.	Comprehension - Construct meaning (<i>read for understandi</i> .		90.0	93.6	93.2
12.	Application - Applying strategies to analyse and evaluate a		90.0	97.2	97.5
13.	Comprehension - Obtain information (<i>read for understandi</i>		70.0	93.4	92.6
14.	Comprehension - Obtain information (<i>read for understandi</i> Comprehension - Obtain information (<i>read for understandi</i>	-	90.0	88.6	87.7
15. 16.	Comprehension - Obtain information (<i>read for understandi</i> Comprehension - Obtain information (<i>read for understandi</i>		70.0	86.2	85.9
10.			40.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (<i>analyse text and apple</i>		80.0	89.8	89.5
10. 19.	Application - Applying strategies to analyse text (<i>apply und</i>		40.0	68.2	68.0
19. 20.	Application - Applying strategies to analyse text (<i>apply und</i> Synthesis - Use knowledge to analyze information (<i>applyin</i>)		70.0 30.0	82.7 69.4	82.3 67.7
	istening		30.0	05.4	07.7
21.	Comprehension - Listen critically to others' ideas (listen for	r meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line med	ning)	66.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	75.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to n	ew information)	58.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line med	ning)	83.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	25.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	41.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		58.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		83.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 23	32 Matthew Elementary School, Bonavista Grac	les: K-8 School [N=37]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
ŀ	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point	of view) 97.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	97.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (p	hrase from poem) 87.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (p	hrase from poem) 78.8	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new voo	(<i>ab</i>) 45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	75.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	75.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (p	hrase from poem) 54.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	48.5	54.2	54.6
I	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new voo	<i>(ab)</i> 90.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new	<i>information to text</i>) 87.5	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	87.5	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	90.6	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	87.5	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of	new material) 84.4	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text	to new information) 56.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text	to new information) 75.0	82.7	82.3
20. I	Synthesis - Use knowledge to analyze information (<i>applying text comprehensi</i> Listening	on to a new situation) 50.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	76.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	79.4	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	88.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	64.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	50.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	52.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	20.6	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	44.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	67.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 2	34 Catalina Elementary School, Catalina	Grades: K-8	School [N=25]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
i	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a pur	pose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for mean	ning)	94.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of	f purpose (phrase from poem)	94.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of	f purpose (phrase from poem)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	47.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of	f title)	82.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		70.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of	f purpose (phrase from poem)	82.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		82.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		52.9	54.2	54.6
i	Informational				
11.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	88.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		94.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (a	pplying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		94.4	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		94.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply unde	rstanding of new material)	88.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understand	ding of text to new information)	88.9	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understand	ding of text to new information)	77.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text of Listening	comprehension to a new situation)	61.1	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for mean	ing)	84.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		68.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		72.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new info	rmation)	60.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		76.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		64.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		60.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		24.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		52.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		48.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 2	237 Anthony Paddon Elementary, Musgravetown Grades: K-6	School [N=29]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	96.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	92.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	92.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	36.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	92.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	88.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	60.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	64.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	93.1	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.1	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	96.6	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	89.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	89.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	79.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	86.2	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	55.2	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.2	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	55.2	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	76.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	76.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	64.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	72.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	56.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	64.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	16.0	29.6	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	44.0	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	52.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 24	Bishop White School, Port Rexton	Grades: K-12	School [N=10]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ct a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read)	or meaning)	80.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	80.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construe	et meaning (new vocab)	70.0	50.5	48.4
6.	Inferential - Analyse information presented in text (signific	cance of title)	100.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personific	ation)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	90.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visa	ual)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visa	ual)	80.0	54.2	54.6
I_{i}	nformational				
11.	Inferential - Use cueing systems (context clues) to construe	et meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ing)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understand	ing)	70.0	88.6	87.7
15.	Comprehension - Obtain information (read for understand	ing)	90.0	86.2	85.9
16.	Comprehension - Obtain information (read for understand	ing)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	ly understanding of new material)	70.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	90.0	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (applyin istening	ng text comprehension to a new situation)	90.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	r meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)	100.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	100.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to r	ew information)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)	87.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	1)	100.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	87.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (im	agery)	100.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		100.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	242 Random Island Academy, Hickman's Harbour Grades: K-12	School [N=14]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	91.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	75.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	25.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	83.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	91.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	33.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	90.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	54.6	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	81.8	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	90.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	81.8	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	81.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	36.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	78.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	85.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	57.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	71.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	28.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	7.1	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	7.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 2	43 Balbo Elementary School, Shoal Harbour Grades: K-8	School [N=40]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	92.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	87.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	82.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	82.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	56.4	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	84.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	64.1	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	46.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	56.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	89.7	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	97.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	97.4	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	84.6	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	84.6	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	76.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	82.1	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	92.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	66.7	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	95.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	65.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	72.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	57.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	15.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	25.0	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador
District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 2	46 Swift Current Academy, Swift Current Grades: K-	12 School [N=1]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view) School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem) students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem) for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase)	from poem)	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new inform	nation to text)	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new m	paterial)	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new	information)	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new	information)	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a</i> Listening	new situation)	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 2	48 Amalgamated Academy, Bay Roberts	Grades: 4-9	School [N=75]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpo	se (point of view)	96.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning	g)	89.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	90.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	81.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	65.6	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of the	tle)	79.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		76.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of p	urpose (phrase from poem)	59.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		95.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		59.4	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (context clues) to construct meaning	(new vocab)	96.7	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		96.7	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (app	lying new information to text)	93.3	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		90.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		86.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		75.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understa	anding of new material)	90.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding	ng of text to new information)	75.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding	ng of text to new information)	85.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text con</i> Listening	nprehension to a new situation)	76.7	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning	r)	94.5	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		89.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		71.2	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inform	pation)	84.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		71.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		76.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		67.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		17.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		54.8	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		69.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 258	Holy Family Elementary, Chapel Arm Grades: K-6	School [N=13]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Poo	etic			
1. C	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
	nferential - Analyze information presented in texts (read for meaning)	92.3	87.8	86.7
3. I	nferential - Answer questions accessing information for a range of purpose (phrase from	n poem) 76.9	91.6	90.4
4. I	nferential - Answer questions accessing information for a range of purpose (phrase from	n poem) 84.6	83.1	82.6
5. I	nferential - Use cueing systems (context clues) to construct meaning (new vocab)	69.2	50.5	48.4
6. I	nferential - Analyse information presented in text (significance of title)	61.5	71.0	69.3
7. A	Application - Apply strategies to analyse a text (personification)	92.3	72.0	70.7
8. I	nferential - Answer questions accessing information for a range of purpose (phrase from	a poem) 38.5	55.6	54.4
9. I	nferential - Use features of text to obtain information (visual)	92.3	92.0	91.1
10. I	nferential - Use features of text to obtain information (visual)	38.5	54.2	54.6
Inf	formational			
11. I	nferential - Use cueing systems (context clues) to construct meaning (new vocab)	92.3	93.6	93.2
12. C	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13. A	Application - Applying strategies to analyse and evaluate a text (applying new information	<i>on to text</i>) 100.0	93.4	92.6
14. C	Comprehension - Obtain information (read for understanding)	76.9	88.6	87.7
15. C	Comprehension - Obtain information (read for understanding)	92.3	86.2	85.9
16. C	Comprehension - Obtain information (read for understanding)	100.0	82.6	82.1
17. A	Analysis - Analyse and evaluate text (analyse text and apply understanding of new mater	<i>rial</i>) 84.6	89.8	89.5
18. A	Application - Applying strategies to analyse text (apply understanding of text to new info	ormation) 61.5	68.2	68.0
	Application - Applying strategies to analyse text (apply understanding of text to new info		82.7	82.3
20. S	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new</i> stening		69.4	67.7
21. C	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
	Comprehension - Listen critically to others' ideas (line meaning)	92.3	84.7	83.4
23. I	nferential - Respond to questions to clarify concepts (new vocab)	69.2	74.3	72.9
	Application - Explain ideas (apply text comprehension to new information)	76.9	81.5	80.5
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	92.3	73.0	72.6
	Analysis - Extend and reflect on thoughts (use of repetition)	69.2	67.2	65.7
	nferential - Respond to questions to clarify concepts (<i>new vocab</i>)	76.9	63.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.8	29.6	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)	30.8	44.6	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	92.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	260 Immaculate Conception Elementary, Colliers Grades: K-6	School [N=20]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	94.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	61.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	66.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	72.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	88.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	44.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	72.2	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	94.4	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	83.3	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	88.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	94.4	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	61.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	83.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	44.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	88.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	77.8	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	72.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	94.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	72.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	44.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	38.9	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	66.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 262	2 Woodland Elementary, Dildo	Grades: K-6	School [N=34]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts re-	flect a purpose (<i>point of view</i>)	97.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (rea	d for meaning)	97.0	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	84.9	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	81.8	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (signation	ficance of title)	72.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personi	fication)	90.9	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	57.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (v	isual)	93.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (v	isual)	39.4	54.2	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	93.3	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	iding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluat	e a text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understa	nding)	93.3	88.6	87.7
15.	Comprehension - Obtain information (read for understa	nding)	86.7	86.2	85.9
16.	Comprehension - Obtain information (read for understa	nding)	83.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)	86.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	96.7	82.7	82.3
	Synthesis - Use knowledge to analyze information (applistening	ying text comprehension to a new situation)	66.7	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)	97.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)	87.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (na	ew vocab)	66.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	o new information)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line n	neaning)	72.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	ion)	72.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	ew vocab)	51.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (magery)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		54.6	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	<i>n</i>)	69.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 26	65 Acreman Elementary, Green's Harbour Grades: K-6	School [N=10]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
	Inferential - Analyze information presented in texts (read for meaning)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	88.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	88.9	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	11.1	54.2	54.6
In	nformational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	82.7	82.3
	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation Listening	2) 44.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	90.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	70.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	80.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	90.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	100.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	80.0	63.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	20.0	29.6	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	44.6	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	60.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 26	S9 St. Francis School, Harbour Grace	Grades: 6-9	School [N=86]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (<i>point of view</i>)	97.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for	meaning)	93.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	87.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (<i>new vocab</i>)	40.3	50.5	48.4
6.	Inferential - Analyse information presented in text (significant	nce of title)	61.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personificat	ion)	72.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a ra	nge of purpose (phrase from poem)	54.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	88.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	37.5	54.2	54.6
Ι	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (<i>new vocab</i>)	95.8	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	95.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)	91.7	93.4	92.6
14.	Comprehension - Obtain information (read for understandin	g)	90.3	88.6	87.7
15.	Comprehension - Obtain information (read for understandin	g)	83.3	86.2	85.9
16.	Comprehension - Obtain information (read for understandin	g)	80.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	62.5	68.2	68.0
19.	Application - Applying strategies to analyse text (apply under	erstanding of text to new information)	80.6	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (applying istening	text comprehension to a new situation)	66.7	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	96.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	ing)	81.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vi	ocab)	71.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new	v information)	72.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	ing)	65.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		67.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new va	ocab)	59.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imag	ery)	39.5	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		32.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		61.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 272	2 Holy Cross Elementary, Holyrood	Grades: K-6	School [N=21]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	purpose (<i>point of view</i>)	100.0	95.7	95.2
	Inferential - Analyze information presented in texts (read for m		94.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	89.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	94.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (<i>new vocab</i>)	57.9	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	84.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	47.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	47.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		94.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		73.7	54.2	54.6
In	ıformational				
11.	Inferential - Use cueing systems (context clues) to construct me	aning (<i>new vocab</i>)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (<i>read for understanding</i>)		94.1	88.6	87.7
15.	Comprehension - Obtain information (<i>read for understanding</i>)		88.2	86.2	85.9
16.	Comprehension - Obtain information (<i>read for understanding</i>)		76.5	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)	88.2	89.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	70.6	68.2	68.0
19.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	100.0	82.7	82.3
	Synthesis - Use knowledge to analyze information (applying tex istening	ct comprehension to a new situation)	88.2	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	aning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	2)	95.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	85.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)	85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	2)	85.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		90.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	75.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery))	30.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		45.0	44.6	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)		60.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador
District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 2	74 St. Catherine's Academy, Mount Carmel Grades: K-12	School [N=5]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from po	em) students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from po	em) for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from po	em)	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
i	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to	o text)	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information	ation)	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information	ation)	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new sit</i> Listening	tuation)	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 278	8 All Hallows Elementary, North River	Grades: K-6	School [N=61]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts reflec	t a purpose (point of view)	89.3	95.7	95.2
	Inferential - Analyze information presented in texts (read for		82.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	89.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	80.4	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (<i>new vocab</i>)	32.1	50.5	48.4
6.	Inferential - Analyse information presented in text (signification	unce of title)	62.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (personifical	tion)	60.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	60.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual	al)	89.3	92.0	91.1
	Inferential - Use features of text to obtain information (visuation formational	al)	41.1	54.2	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to construct	meaning (new vocab)	90.9	93.6	93.2
	Comprehension - Construct meaning (<i>read for understandir</i>		92.7	97.2	93.2
	Application - Applying strategies to analyse and evaluate a		87.3	93.4	97.5
	Comprehension - Obtain information (<i>read for understandiv</i>		78.2	88.6	87.7
	Comprehension - Obtain information (read for understanding		76.4	86.2	85.9
	Comprehension - Obtain information (read for understandin		78.2	82.6	82.1
	Analysis - Analyse and evaluate text (<i>analyse text and appl</i>)		81.8	89.8	89.5
	Application - Applying strategies to analyse text (<i>apply una</i>		60.0	68.2	68.0
	Application - Applying strategies to analyse text (<i>apply una</i>		76.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applyin</i> , <i>istening</i>		60.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	· meaning)	87.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line mea	ning)	81.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new new new new new new new new new new	vocab)	75.9	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	ew information)	74.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	67.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition))	67.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new n	vocab)	65.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	22.4	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		46.6	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		58.6	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School [N=27]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	86.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	86.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	31.8	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	92.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	96.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	96.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	92.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	96.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	84.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	72.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	84.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	96.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	88.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	88.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	88.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	12.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	52.0	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 286	5 Fatima Academy, St. Bride's	Grades: K-12	School [N=10]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	petic				
1.	Comprehension - Demonstrating awareness that texts re	eflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (real	ad for meaning)	70.0	87.8	86.7
3.	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	90.0	91.6	90.4
4.	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	90.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	20.0	50.5	48.4
6.	Inferential - Analyse information presented in text (sign	nificance of title)	80.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (person	ification)	40.0	72.0	70.7
8.	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	70.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.0	54.2	54.6
In	formational				
11.	Inferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	80.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understa	anding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluated	te a text (applying new information to text)	90.0	93.4	92.6
14.	Comprehension - Obtain information (read for understa	anding)	80.0	88.6	87.7
15.	Comprehension - Obtain information (read for understa	anding)	80.0	86.2	85.9
16.	Comprehension - Obtain information (read for understa	anding)	90.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and	apply understanding of new material)	90.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	80.0	82.7	82.3
	Synthesis - Use knowledge to analyze information (application) (applicat	lying text comprehension to a new situation)	80.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (liste	n for meaning)	90.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line	meaning)	80.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (n	new vocab)	70.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension	to new information)	100.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line	meaning)	70.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repet	ition)	60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (r	new vocab)	40.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts	(imagery)	60.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		30.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personificati	on)	70.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 287	Dunne Memorial Academy, St. Mary's Grades: K-12	School [N=11]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Po	etic			
1. C	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
	Inferential - Analyze information presented in texts (read for meaning)	90.9	87.8	86.7
3. I	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	81.8	91.6	90.4
4. I	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	81.8	83.1	82.6
5. I	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	27.3	50.5	48.4
6. I	nferential - Analyse information presented in text (significance of title)	54.6	71.0	69.3
7. A	Application - Apply strategies to analyse a text (personification)	36.4	72.0	70.7
8. I	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	45.5	55.6	54.4
9. I	Inferential - Use features of text to obtain information (visual)	90.9	92.0	91.1
10. I	Inferential - Use features of text to obtain information (visual)	54.6	54.2	54.6
Inf	formational			
11. I	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.9	93.6	93.2
12. (Comprehension - Construct meaning (read for understanding)	90.9	97.2	97.5
13. A	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	81.8	93.4	92.6
14. C	Comprehension - Obtain information (read for understanding)	90.9	88.6	87.7
15. C	Comprehension - Obtain information (read for understanding)	90.9	86.2	85.9
16. C	Comprehension - Obtain information (read for understanding)	81.8	82.6	82.1
17. A	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.9	89.8	89.5
18. A	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.7	68.2	68.0
19. A	Application - Applying strategies to analyse text (apply understanding of text to new information)	90.9	82.7	82.3
20. S	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) stening	54.6	69.4	67.7
21. (Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
	Comprehension - Listen critically to others' ideas (line meaning)	63.6	84.7	83.4
23. I	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	54.6	74.3	72.9
	Application - Explain ideas (apply text comprehension to new information)	63.6	81.5	80.5
	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	54.6	73.0	72.6
	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	45.5	67.2	65.7
	inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	54.6	63.5	61.3
	Application - Respond to questions to clarify concepts (<i>imagery</i>)	27.3	29.6	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	44.6	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)	45.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	289 St. Peter's Elementary, Upper Island Cove Grades: K-9	School [N=21]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (<i>item parameter</i>)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	82.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	88.2	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	82.4	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	76.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	52.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	94.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	76.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.2	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	82.4	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	94.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	82.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	82.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	88.2	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	90.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	85.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	85.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	90.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	80.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	85.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	70.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	75.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	85.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 291	Perlwin Elementary, Winterton	Grades: K-6	School [N=7]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1. (Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	100.0	95.7	95.2
2. J	Inferential - Analyze information presented in texts (rea	d for meaning)	85.7	87.8	86.7
3. J	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	100.0	91.6	90.4
4. I	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	71.4	83.1	82.6
5. J	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	57.1	50.5	48.4
6. J	Inferential - Analyse information presented in text (sign	ificance of title)	57.1	71.0	69.3
7. /	Application - Apply strategies to analyse a text (personi	fication)	71.4	72.0	70.7
8. J	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	42.9	55.6	54.4
9. J	Inferential - Use features of text to obtain information ()	visual)	100.0	92.0	91.1
10. J	Inferential - Use features of text to obtain information ()	visual)	42.9	54.2	54.6
Inj	formational				
11. I	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	71.4	93.6	93.2
12. (Comprehension - Construct meaning (read for understand	nding)	85.7	97.2	97.5
13. /	Application - Applying strategies to analyse and evaluat	e a text (applying new information to text)	71.4	93.4	92.6
14. (Comprehension - Obtain information (read for understa	nding)	42.9	88.6	87.7
15. (Comprehension - Obtain information (read for understa	nding)	57.1	86.2	85.9
16. (Comprehension - Obtain information (read for understa	nding)	71.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)	71.4	89.8	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	57.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	85.7	82.7	82.3
	Synthesis - Use knowledge to analyze information (applied stening)	ying text comprehension to a new situation)	57.1	69.4	67.7
21. (Comprehension - Listen critically to others' ideas (lister	for meaning)	100.0	94.5	94.3
22. (Comprehension - Listen critically to others' ideas (line n	neaning)	83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (n.	ew vocab)	100.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension t	o new information)	66.7	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line n	neaning)	50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	ion)	66.7	67.2	65.7
27. J	Inferential - Respond to questions to clarify concepts (not	ew vocab)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	<i>n</i>)	16.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 29	94 St. Augustine's Elementary, Bell Island Grade	s: K-6 School [N=21]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
ŀ	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of	f view) 80.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	80.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (ph	(60.0 for a set of the	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (ph	prase from poem) 73.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocc	<i>ub</i>) 26.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	60.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (ph	arase from poem) 33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	80.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.0	54.2	54.6
I	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new voce	<i>lb</i>) 100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new i	information to text) 93.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	87.5	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	75.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	68.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of r	new material) 75.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to	p new information) 62.5	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to	o new information) 56.3	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying text comprehensio</i> Listening	n to a new situation) 43.8	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	76.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	71.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	76.2	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	42.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	52.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	28.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	57.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	42.9	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	52.4	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	03 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6	School [N=79]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	91.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	88.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	77.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	47.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	63.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	60.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	54.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	95.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	60.3	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	91.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	95.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	91.6	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	83.1	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	76.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	85.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	54.9	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	74.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) Listening	62.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	82.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	71.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	86.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	60.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	54.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	32.9	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	27.6	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	51.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	305 Villanova Junior High, Conception Bay South (Manuels) Grades: 5-8	School [N=118]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	98.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	87.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	70.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	54.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	96.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual) Informational	56.4	54.2	54.6
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.8	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	99.1	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	97.3	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	93.6	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	90.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	81.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	95.5	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	77.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	90.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	80.9	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	94.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	87.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	81.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	86.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	79.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	71.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	57.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	16.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	53.5	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	75.4	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6	School [N=34]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	94.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	85.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	97.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	41.2	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	64.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	76.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	38.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	91.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	55.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	78.8	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	93.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	87.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	81.8	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	78.8	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	72.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	78.8	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	90.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	54.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	81.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	75.8	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	75.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	15.2	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	36.4	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	72.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6	School [N=59]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	94.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	77.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	96.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	75.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	48.3	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	77.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	56.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	53.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	86.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	43.1	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	92.7	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.4	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	89.1	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	87.3	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	89.1	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	78.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	92.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	52.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	76.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	76.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	84.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	72.9	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	79.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	66.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	66.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	71.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	39.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	52.5	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	62.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 37	10 Mount Pearl Intermediate, Mount Pearl Grades: 5-9	School [N=102]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	95.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	93.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from per	<i>pem)</i> 99.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from per	<i>pem</i>) 87.6	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	62.9	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	71.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	81.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from per	<i>bem</i>) 67.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	97.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	80.4	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	98.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to	to text) 95.7	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	94.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	93.6	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	88.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material	95.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new inform	<i>pation</i>) 70.2	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new inform	<i>(ation)</i> 88.3	82.7	82.3
20. 1	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new su</i> Listening	ituation) 79.8	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	95.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	85.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	82.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	87.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	72.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	71.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	21.9	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	57.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	75.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 31	12 Newtown Elementary, Mount Pearl	Grades: K-6	School [N=68]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	a purpose (point of view)	98.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (read fo	r meaning)	88.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	90.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	87.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	54.8	50.5	48.4
6.	Inferential - Analyse information presented in text (signification	nce of title)	72.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (personificant	ion)	83.9	72.0	70.7
8.	Inferential - Answer questions accessing information for a ra	inge of purpose (phrase from poem)	58.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	87.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual	<i>l</i>)	64.5	54.2	54.6
Ι	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	94.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding	g)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a t	ext (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding	g)	89.8	88.6	87.7
15.	Comprehension - Obtain information (read for understanding	g)	88.1	86.2	85.9
16.	Comprehension - Obtain information (read for understanding	g)	84.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply	understanding of new material)	96.6	89.8	89.5
18.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	69.5	68.2	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	86.4	82.7	82.3
20. <i>L</i>	Synthesis - Use knowledge to analyze information (<i>applying</i> Listening	text comprehension to a new situation)	76.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	96.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line mean	uing)	89.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new v	ocab)	81.5	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	w information)	89.2	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mean	uing)	81.5	73.0	72.6
26.	•		73.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new v	ocab)	86.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (image	gery)	30.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		55.4	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		76.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 31	16 St. Peter's Elementary, Mount Pearl	Grades: K-6	School [N=57]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflec	t a purpose (point of view)	95.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for	r meaning)	91.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	95.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	80.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	57.5	50.5	48.4
6.	Inferential - Analyse information presented in text (signification	ance of title)	74.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification - Apply strategies text (personification - Apply strat	tion)	76.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	72.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual	al)	89.4	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual	al)	51.1	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct		95.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding	ng)	95.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	89.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding	ng)	85.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding	ng)	87.8	86.2	85.9
16.	Comprehension - Obtain information (read for understanding	ng)	81.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	83.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply una	lerstanding of text to new information)	67.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply und	erstanding of text to new information)	75.5	82.7	82.3
20. I	Synthesis - Use knowledge to analyze information (applyin, Listening	g text comprehension to a new situation)	75.5	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	meaning)	96.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line mea	ning)	92.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new to	vocab)	83.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to ne	ew information)	81.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	71.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition))	47.2	67.2	65.7
27.			64.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	37.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		47.2	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		83.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	17 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@arades: K-6	School [N=32]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	96.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.6	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	51.6	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	74.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	93.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	67.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	96.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	64.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	96.7	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	86.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	93.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	90.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	90.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	80.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	93.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	80.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	67.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	41.9	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	77.4	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	93.6	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 318	8 Holy Family Elementary, Paradise	Grades: K-6	School [N=68]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pe	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (point of view)	97.0	95.7	95.2
	Inferential - Analyze information presented in texts (read for m		90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	98.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	80.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)	48.5	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	e of title)	74.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification	2)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a rang	e of purpose (phrase from poem)	60.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		87.9	92.0	91.1
	Inferential - Use features of text to obtain information (visual)		59.1	54.2	54.6
	ıformational				
	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)	93.9	93.6	93.2
	Comprehension - Construct meaning (read for understanding)		100.0	97.2	97.5
	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	98.5	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		95.5	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		92.4	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		87.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)	93.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)	80.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply underst	tanding of text to new information)	86.4	82.7	82.3
	Synthesis - Use knowledge to analyze information (applying tentistening	xt comprehension to a new situation)	83.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for me	paning)	98.5	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	g)	92.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	ıb)	76.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new i	nformation)	88.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	g)	80.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		76.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	ıb)	70.2	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imager	y)	22.4	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		55.2	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		56.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

hool #:	320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6	School [N=88]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	93.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	95.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	82.5	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	63.8	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	80.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	66.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	97.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	51.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	94.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	94.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	91.1	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	93.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	91.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	93.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	74.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.1	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	82.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	96.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	91.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	72.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	88.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	70.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	81.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	38.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	81.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	25 Bishop Abraham Elementary, St. John's Grades: K-6	School [N=22]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	90.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	70.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	75.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	55.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	30.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	45.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	79.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	68.4	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	79.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	73.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	79.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	47.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	79.0	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	52.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	85.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	76.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	85.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	85.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	61.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	61.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	42.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	23.8	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	26 Bishop Feild Elementary, St. John's	Grades: K-6	School [N=31]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a pur	pose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for mea	ning)	92.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of	of purpose (phrase from poem)	96.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of	of purpose (phrase from poem)	88.5	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	57.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of	f title)	73.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		69.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of	of purpose (phrase from poem)	73.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		96.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		57.7	54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	96.3	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (a	pplying new information to text)	96.3	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		96.3	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		92.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply unde	rstanding of new material)	92.6	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understand	nding of text to new information)	77.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understand	ding of text to new information)	92.6	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text of Listening	comprehension to a new situation)	77.8	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for mean	ing)	93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		96.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		86.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new info	ormation)	86.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		86.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		80.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		73.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		20.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		66.7	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		76.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	31 Cowan Heights Elementary, St. John's Grades	s: K-6 School [N=64]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of	view) 100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	86.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phr	rase from poem) 91.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phi	rase from poem) 90.2	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocation	b) 55.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	73.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	83.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phi	rase from poem) 65.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	96.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	47.5	54.2	54.6
i	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocation of the system) in the system of the system o	<i>b</i>) 96.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	98.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new in	nformation to text) 96.6	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	94.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	88.1	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	83.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of n	ew material) 94.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to	new information) 61.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to	new information) 89.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension</i> Listening	n to a new situation) 76.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	90.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	86.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	75.4	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	80.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	70.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	47.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	72.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	37.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	57.4	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 334	Larkhall Academy, St. John's	Grades: K-6	School [N=51]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1.	Comprehension - Demonstrating awareness that texts	reflect a purpose (point of view)	88.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (r	ead for meaning)	88.6	87.8	86.7
3.	Inferential - Answer questions accessing information	For a range of purpose (phrase from poem)	90.9	91.6	90.4
4.	Inferential - Answer questions accessing information	For a range of purpose (phrase from poem)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to cor	struct meaning (new vocab)	36.4	50.5	48.4
6.	Inferential - Analyse information presented in text (sig	nificance of title)	68.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (perso	nification)	68.2	72.0	70.7
8.	Inferential - Answer questions accessing information	For a range of purpose (phrase from poem)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information	(visual)	88.6	92.0	91.1
10.	Inferential - Use features of text to obtain information	(visual)	52.3	54.2	54.6
In	formational				
11.]	Inferential - Use cueing systems (context clues) to cor	struct meaning (new vocab)	95.0	93.6	93.2
12.	Comprehension - Construct meaning (read for unders	tanding)	97.5	97.2	97.5
13.	Application - Applying strategies to analyse and evalu	ate a text (applying new information to text)	95.0	93.4	92.6
14.	Comprehension - Obtain information (read for unders	tanding)	95.0	88.6	87.7
15.	Comprehension - Obtain information (read for unders	tanding)	77.5	86.2	85.9
16.	Comprehension - Obtain information (read for unders	tanding)	90.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and	apply understanding of new material)	85.0	89.8	89.5
18.	Application - Applying strategies to analyse text (app	ly understanding of text to new information)	57.5	68.2	68.0
19.	Application - Applying strategies to analyse text (app	y understanding of text to new information)	72.5	82.7	82.3
	Synthesis - Use knowledge to analyze information (apstrain) (apstr	plying text comprehension to a new situation)	70.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (list	en for meaning)	90.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (lin	e meaning)	87.8	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts	(new vocab)	65.9	74.3	72.9
24.	Application - Explain ideas (apply text comprehension	n to new information)	78.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (lin	e meaning)	80.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repe	tition)	68.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts	(new vocab)	43.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts	(imagery)	29.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		26.8	44.6	42.8
	Application - Extend and reflect on ideas (personifica	tion)	58.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 33	37 Goulds Elementary, St. John's (Goulds) Grades: K-6	School [N=95]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
I	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	97.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	85.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	96.7	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	86.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	48.9	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	74.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	83.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	57.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	55.6	54.2	54.6
Ι	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	95.5	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.6	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	89.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	88.6	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	85.2	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	86.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	92.1	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	79.6	82.7	82.3
20. I	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	78.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	95.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	83.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	73.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	84.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	74.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	75.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	62.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	66.3	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.2	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 33	9 Holy Cross Elementary, St. John's	Grades: K-6	School [N=37]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			-	
P	oetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (point of view)	90.9	95.7	95.2
	Inferential - Analyze information presented in texts (read for		84.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)	81.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)	84.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct n	neaning (new vocab)	30.3	50.5	48.4
6.	Inferential - Analyse information presented in text (significan	ce of title)	81.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification	on)	72.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)	42.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		78.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		51.5	54.2	54.6
In	nformational				
11.	Inferential - Use cueing systems (context clues) to construct n	neaning (new vocab)	93.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	84.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a ter-	xt (applying new information to text)	87.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	78.8	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	69.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	78.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply a	understanding of new material)	84.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply under	standing of text to new information)	60.6	68.2	68.0
19.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	75.8	82.7	82.3
	Synthesis - Use knowledge to analyze information (applying a istening	ext comprehension to a new situation)	57.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for n	ieaning)	94.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	ng)	72.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vol	cab)	61.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new	information)	63.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	ng)	69.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		47.2	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vol	cab)	41.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (image	ry)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		22.2	44.6	42.8
	Application - Extend and reflect on ideas (<i>personification</i>)		50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 34	42 MacDonald Drive Elementary, St. John's Grades: K-6	School [N=60]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	94.8	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	86.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	91.4	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	60.3	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	72.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	84.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	94.8	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	43.1	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	98.2	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	91.1	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	91.1	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	92.9	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	82.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	92.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	76.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	78.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	94.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	83.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	81.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	72.7	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	67.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	38.2	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	52.7	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	87.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	345 Mary Queen of Peace Elementary, St. John's Grades: K-6	School [N=112]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.2	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	85.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	96.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	87.5	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	67.3	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	76.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	81.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	65.4	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	94.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	65.4	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	95.1	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	97.1	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	92.2	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	95.1	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	87.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	93.1	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	87.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	85.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	98.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	93.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	76.9	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	89.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	78.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	76.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	46.2	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	87.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 34	8 Roncalli Elementary, St. John's	Grades: K-6	School [N=35]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	93.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	l for meaning)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	93.9	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	60.6	50.5	48.4
6.	Inferential - Analyse information presented in text (signi	ficance of title)	75.8	71.0	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)	75.8	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	51.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (va	isual)	93.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (va	isual)	54.6	54.2	54.6
Iı	nformational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	97.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ding)	97.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	90.9	93.4	92.6
14.	Comprehension - Obtain information (read for understan	nding)	81.8	88.6	87.7
15.	Comprehension - Obtain information (read for understan	nding)	90.9	86.2	85.9
16.	Comprehension - Obtain information (read for understan	nding)	81.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	pply understanding of new material)	81.8	89.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	84.9	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>apply istening</i>	ving text comprehension to a new situation)	54.6	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line n	peaning)	93.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	72.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line m	eaning)	75.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)	66.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	72.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (in	magery)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	1)	84.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	49 St. Andrew's Elementary, St. John's	Grades: K-6	School [N=24]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose	(point of view)	90.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)		75.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purp	pose (phrase from poem)	85.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purp	bose (phrase from poem)	65.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (n	ew vocab)	40.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)		40.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purp	bose (phrase from poem)	20.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		85.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		20.0	54.2	54.6
	Informational				
11.	Inferential - Use cueing systems (context clues) to construct meaning (n	ew vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying	ng new information to text)	93.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		68.8	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		75.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		75.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understand	ling of new material)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of	of text to new information)	43.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of	of text to new information)	68.8	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text compr Listening	ehension to a new situation)	62.5	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		85.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		66.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		47.6	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new informati	on)	81.0	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		61.9	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		19.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		57.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		28.6	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		42.9	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		57.1	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 38	50 St. John Bosco School, St. John's Grades: K-9	School [N=25]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
I	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)) 77.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)) 72.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	31.8	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	50.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	54.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)) 27.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	95.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.9	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	81.8	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	81.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to te	<i>xt</i>) 86.4	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	81.8	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	68.2	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	90.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	77.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new informatio	n) 59.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new informatio	n) 63.6	82.7	82.3
20. 1	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situat</i> Listening	<i>tion</i>) 45.5	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	95.8	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	75.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	70.8	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	75.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	45.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	58.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	37.5	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	41.7	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	58.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	55 St. Mary's Elementary, St. John's	Grades: K-6	School [N=23]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
i	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	urpose (point of view)	95.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for ma	eaning)	81.8	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	95.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	72.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)	59.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	86.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	81.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	81.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.6	54.2	54.6
i	Informational				
11.	Inferential - Use cueing systems (context clues) to construct me	aning (new vocab)	82.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	95.7	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		91.3	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		95.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply un	derstanding of new material)	91.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	78.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply underst	anding of text to new information)	91.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying tex</i> Listening	ct comprehension to a new situation)	65.2	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for met	aning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	r)	90.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	81.8	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	nformation)	90.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	77.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		86.4	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	59.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery))	50.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		95.5	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		95.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	56 St. Matthews Elementary, St. John's	Grades: K-6	School [N=63]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	urpose (point of view)	96.7	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for me	eaning)	88.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	88.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	85.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mea	aning (<i>new vocab</i>)	61.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	70.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification))	73.3	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	e of purpose (phrase from poem)	58.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		65.0	54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct mea	aning (new vocab)	96.4	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		92.9	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	94.6	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		92.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		87.5	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		82.1	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	derstanding of new material)	89.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understa	anding of text to new information)	67.9	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understa	anding of text to new information)	85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying tex</i> Listening	t comprehension to a new situation)	76.8	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for med	aning)	98.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	88.5	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	72.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	formation)	75.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	67.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		80.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new voca	<i>b</i>)	68.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	27.9	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		50.8	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		68.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	360 Rennie's River Elementary School, St. John's Grades: K-6	School [N=31]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	96.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	96.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	96.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	55.6	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	81.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	55.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	55.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	88.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	29.6	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	86.2	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	82.8	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	89.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	86.2	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	86.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	82.8	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	69.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	53.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	60.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	26.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	10.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	66.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	362 St. Teresa's School/Ecole Ste-Thérès, St. John's Grades: K-6	School [N=66]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	98.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	76.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.8	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	40.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	72.9	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	47.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	55.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	96.6	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	40.7	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	90.5	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	81.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	77.8	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	76.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	84.1	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	73.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	87.3	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	69.8	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	95.1	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	80.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	80.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	70.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	62.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	57.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	19.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	37.7	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	62.3	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 36	53 Vanier Elementary, St. John's	Grades: K-6	School [N=61]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (point of view)	98.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	l for meaning)	83.1	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	98.3	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	83.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	47.5	50.5	48.4
6.	Inferential - Analyse information presented in text (signi	ficance of title)	74.6	71.0	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)	74.6	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	59.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (v	isual)	88.1	92.0	91.1
10.	Inferential - Use features of text to obtain information (v	isual)	59.3	54.2	54.6
I_{i}	Informational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	96.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understan	ding)	98.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	e a text (applying new information to text)	98.3	93.4	92.6
14.	Comprehension - Obtain information (read for understand	nding)	94.9	88.6	87.7
15.	Comprehension - Obtain information (read for understand	nding)	96.6	86.2	85.9
16.	Comprehension - Obtain information (read for understand	nding)	79.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	oply understanding of new material)	96.6	89.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	64.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	88.1	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (appl: Listening	ving text comprehension to a new situation)	81.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)	98.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)	94.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	85.2	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	88.9	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line n	neaning)	85.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)	68.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	74.1	63.5	61.3
28.	Application - Respond to questions to clarify concepts (i	magery)	27.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		37.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	n)	70.4	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 36	Virginia Park Elementary, St. John's	Grades: K-6	School [N=25]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a pu	rpose (point of view)	80.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for med	ning)	95.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	80.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	80.0	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	60.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of	f title)	50.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		35.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		90.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		60.0	54.2	54.6
Ι	Informational				
11.	Inferential - Use cueing systems (context clues) to construct mean	ing (new vocab)	85.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		95.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (a	applying new information to text)	85.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		90.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		85.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		75.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply under	erstanding of new material)	95.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understand	nding of text to new information)	70.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understand	nding of text to new information)	75.0	82.7	82.3
20. I	Synthesis - Use knowledge to analyze information (applying text Listening	comprehension to a new situation)	45.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for mean	ning)	87.5	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		58.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	58.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new info	ormation)	83.3	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		50.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		75.0	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab))	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		29.2	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		20.8	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		50.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 367	Holy Trinity Elementary, Torbay	Grades: K-6	School [N=73]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Ро	petic				
1. (Comprehension - Demonstrating awareness that texts refle	ect a purpose (<i>point of view</i>)	95.6	95.7	95.2
	Inferential - Analyze information presented in texts (read		82.4	87.8	86.7
3. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	94.1	91.6	90.4
4. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	82.4	83.1	82.6
5. I	Inferential - Use cueing systems (context clues) to constru	ct meaning (<i>new vocab</i>)	41.2	50.5	48.4
6. I	Inferential - Analyse information presented in text (signifi	cance of title)	61.8	71.0	69.3
7. /	Application - Apply strategies to analyse a text (personified	pation)	63.2	72.0	70.7
8. I	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	57.4	55.6	54.4
9. I	Inferential - Use features of text to obtain information (vis	ual)	91.2	92.0	91.1
	Inferential - Use features of text to obtain information (vis formational	ual)	61.8	54.2	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to constru	ct meaning (<i>new vocab</i>)	95.8	93.6	93.2
	Comprehension - Construct meaning (<i>read for understand</i>		97.2	97.2	97.5
	Application - Applying strategies to analyse and evaluate		98.6	93.4	92.6
	Comprehension - Obtain information (<i>read for understand</i>		95.8	88.6	87.7
	Comprehension - Obtain information (<i>read for understand</i>		91.6	86.2	85.9
	Comprehension - Obtain information (<i>read for understand</i>		85.9	82.6	82.1
	Analysis - Analyse and evaluate text (analyse text and app		90.1	89.8	89.5
	Application - Applying strategies to analyse text (apply un		62.0	68.2	68.0
	Application - Applying strategies to analyse text (<i>apply u</i>		80.3	82.7	82.3
20. 5	Synthesis - Use knowledge to analyze information (applying stening		73.2	69.4	67.7
21. (Comprehension - Listen critically to others' ideas (listen f	or meaning)	93.0	94.5	94.3
	Comprehension - Listen critically to others' ideas (line me		90.1	84.7	83.4
	Inferential - Respond to questions to clarify concepts (new		69.0	74.3	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension to	new information)	84.5	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line me	aning)	70.4	73.0	72.6
	Analysis - Extend and reflect on thoughts (use of repetitio		63.4	67.2	65.7
	Inferential - Respond to questions to clarify concepts (new		67.6	63.5	61.3
	Application - Respond to questions to clarify concepts (in		32.4	29.6	28.6
29. <i>A</i>	Application - Extend and reflect on ideas (simile)		14.1	44.6	42.8
30. A	Application - Extend and reflect on ideas (personification)		70.4	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 37	70 Stella Maris Academy, Trepassey	Grades: K-12	School [N=2]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	ect a purpose (point of view)	School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (signif	icance of title)		71.0	69.3
7.	Application - Apply strategies to analyse a text (personif	cation)		72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)		55.6	54.4
9.	Inferential - Use features of text to obtain information (vi	sual)		92.0	91.1
10.	Inferential - Use features of text to obtain information (vi	sual)		54.2	54.6
Ι	nformational				
11.	Inferential - Use cueing systems (context clues) to constr	act meaning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ding)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)		93.4	92.6
14.	Comprehension - Obtain information (read for understand	ding)		88.6	87.7
15.	Comprehension - Obtain information (read for understand	ding)		86.2	85.9
16.	Comprehension - Obtain information (read for understand	ding)		82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)		89.8	89.5
18.	Application - Applying strategies to analyse text (apply a	inderstanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	nderstanding of text to new information)		82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>apply Listening</i>	ing text comprehension to a new situation)		69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line m	eaning)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line m	eaning)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)			44.6	42.8
30.	Application - Extend and reflect on ideas (personification	1)		69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	Upper Gullies Elementary, Conception Bay South (Upper Gulli Grades: K-6	School [N=62]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	94.9	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.1	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.2	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	81.4	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	42.4	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	76.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	57.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	50.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	91.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	55.9	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	86.4	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.6	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	96.6	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	88.1	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	79.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	81.4	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	89.8	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	81.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	62.7	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	92.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	82.1	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	75.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	85.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	66.1	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	67.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	58.9	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	25.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	39.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	58.9	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	72 St. Bernard's Elementary, Witless Bay Grades: K-6	School [N=42]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	97.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	95.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	92.9	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	78.6	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	66.7	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	71.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	78.6	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	42.9	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	92.9	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	50.0	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	97.4	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	97.4	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	79.5	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	87.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	94.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	71.8	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	89.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i> Listening	<i>i</i>) 59.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	84.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	65.8	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	92.1	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	65.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	94.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	68.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	21.1	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	36.8	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.1	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School Report Multiple Choice Determination Contraduction representation Statuse 4: 2. 2001 Post Norma of Mary Academy, Lawn Grades: K-12 School District Province Norma Organization Organization School data with 0 = 0 Norma Province Norma Comprehension - Demonstrating wareness that task reflect a purpose (phrase from poem) School data with 0 = 0 Norma Ref Ref<	Newfou	Elementary English Language Arts Provincial Assessment, June 2011			
Dutlem Analysis: So di students who soluted correct response District Province [N=4] School # 427 Holy Namo of Mary Academy, Lawn Grades: K.12 School District Province [N=2,997] Province [N=2,997] Imm Cognitive Level - Outcome (item parameter) School data with 5 or feware 1 Interential - Answer questions accessing information for a range of purpose (phrase from poen) School data with 5 or feware 1 Interential - Answer questions accessing information for a range of purpose (phrase from poen) School data with 5 or feware School data with 5 or feware School data with 5 or feware 1 Interential - New guestions accessing information for school on a range of purpose (phrase from poen) School data with 5 or feware School data with 5 or feware 1 Interential - Maxer guestions accessing information for school on a range of purpose (phrase from poen) School data with 5 or feware School data with 5 or feware 1 Interential - Maxer guestions accesschare to range of purpose (phrase from poen) Sch					
School #: 427 Hely Name of Mary Academy, Lawn Grades: K-12 School [N=4] District [N=2,997] Province [N=2,997] Iom Cognive Level - Outcome (liem parameter) School data with 9-7 9-2 Iom Comprehension - Demonstrating awareness that tests reflect a purpose (priots of view) School data with 9-6 9-7 9-2 Ion Inferential - Answer questions accessing information for a range of purpose (phrase from poem) School data with 9-6 9-6 9-2 Ion Inferential - Use questions accessing information for a range of purpose (phrase from poem) School data with 9-6 9-4 9-4 Inferential - Use questions accessing information for a range of purpose (phrase from poem) School data with 9-6 9-4 9-4 Inferential - Use questions accessing information for a range of purpose (phrase from poem) School data with 9-6 9-4 9-4 Inferential - Use questions accessing information (result (spriftgamer of thit) 71.0 6-3 4-4 Ion Inferential - Use questions accessing information (ros arage of purpose (phrase from poem) School data with 9-7 9-2 9-7 Ion Inferential - Use questions accessing information (ros arage of purpose (phrase from poem) School data with 9-5 9-2 9-1 Inferential - Use questions accessing information (ros arage of purpose (phrase from poem) School data with 9-5 9-2 9-2 <t< th=""><th></th><th>(Outcome Analysis: % of students who selected correct response)</th><th></th><th></th><th></th></t<>		(Outcome Analysis: % of students who selected correct response)			
Item Cognitive Level - Outcome (item parameter) Protic School data with 1 Comprehension - Demonstrating awareness that texts reflect a purpose (point of view) 2 School data with 5 or fewer students withheld 96.7 96.2 1 Inferential - Answer questions accessing information for a range of purpose (phrase from poem) students withheld 91.6 90.4 1 Inferential - Answer questions accessing information for a range of purpose (phrase from poem) students withheld 91.6 90.4 1 Inferential - Nawer questions accessing information for a range of purpose (phrase from poem) students withheld 93.5 48.4 6 Inferential - Use cueing systems (context clare) to construct meaning (new vocab) 71.0 69.3 7 Application - Apply strategies to analyse at ext (personification) 72.2 70.7 8 Inferential - Use claures of text to obtain information (visual) 72.2 70.7 9 Inferential - Use claures of text to obtain information (visual) 72.2 70.7 9 Inferential - Use claures of text to obtain information (visual) 72.2 70.7 9 Inferential - Use claures of text to obtain information (visual) 72.2 </th <th></th> <th></th> <th></th> <th></th> <th></th>					
Designment School data with 5 or fewer School data with 9 is undersity School data with 9 is undersity <td>Item</td> <td>Cognitive Level - Outcome (item parameter)</td> <td></td> <td></td> <td></td>	Item	Cognitive Level - Outcome (item parameter)			
1 Comprehension - Demonstrating awareness that texts reflect a purpose (point of view) School data with 5 of fewer 96.7 95.2 2. Inferential - Analyze information for a range of purpose (phrase from poem) 5 of fewer 87.3 86.7 3. Inferential - Anaver questions accessing information for a range of purpose (phrase from poem) 5 of fewer 87.3 86.7 4. Inferential - Analyse information for a range of purpose (phrase from poem) 5 of fewer 83.1 82.6 6. Inferential - Analyse information presented in text (significance of ittle) 7.0 70.7 70.7 7. Application - Apply strategies to analyse a text (personification) 72.0 70.7 71.0 68.3 9. Inferential - Use features of text to obtain information (visual) 72.0 72.7 77.7 9. Inferential - Use features of text to obtain information (visual) 72.0 72.7 77.7 9. Inferential - Use features of text to obtain information (visual) 72.0 72.7 77.7 9. Inferential - Use features of text to obtain information (visual) 72.2 77.7 9. Comprehension - Construct meaning (reed voreab) 83.6 82.2					
2Inferential - Nalyze information presented in texts (read for meaning)Description (FW)Description (FW)					
3.Inferential - Answer questions accessing information for a range of purpose (phrase from poem)students withheld91.690.44.Inferential - Answer questions accessing information for a range of purpose (phrase from poem)for reasons of83.182.65.Inferential - Analyse information presented in text (significance of itile)confidentiality.71.066.37.Application - Apply strategies to analyse a text (nerronification)72.072.070.78.Inferential - Use features of text to obtain information (visual)22.091.191.610.Inferential - Use features of text to obtain information (visual)82.254.611.Inferential - Use cucing systems (context clues) to construct meaning (new vocab)83.693.212.Comprehension - Construct meaning (read for inderstanding)93.693.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)93.498.687.714.Comprehension - Obtain information (read for inderstanding)86.286.585.185.115.Comprehension - Obtain information (read for inderstanding)86.286.585.185.116.Comprehension - Obtain information (read for inderstanding)86.286.585.117.Analysis - Analyse and evaluate a text (apply ing ext conve information)86.286.585.118.Application - Applying strategies to analyse text (apply inderstanding)86.286.585.118.Appli					
4.Inferential - Answer questions accessing information for a range of purpose (phrase from poem)for reasons of confidentiality.83.182.65.Inferential - Use cueing systems (context clues) to construct meaning (new vocab)confidentiality.50.544.46.Inferential - Analyse information presented in text (significance of title)71.068.37.Application - Apply strategies to analyse a text (personification)22.070.78.Inferential - Analyse information for a range of purpose (phrase from poem)54.254.69.Inferential - Use features of text to obtain information (visual)22.091.110.Inferential - Use cueing systems (context clues) to construct meaning (new vocab)33.632.212.Comprehension - Construct meaning (read for understanding)87.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)34.422.614.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)88.687.716.Comprehension - Obtain information (read for understanding of new material)82.688.117.Analysis - Analyse and evaluate a text (apply inderstanding of new information)82.682.117.Analysis - Analyse and evaluate text (angly understanding of new information)82.682.118.Application - Applying strategies to analyse etxt and apply understanding of new information)82.682.3 <td></td> <td></td> <td></td> <td>87.8</td> <td>86.7</td>				87.8	86.7
5.Inferential - Use cueing systems (context clues) to construct meaning (new vocab)Confidentiality.50.548.46.Inferential - Analyse information presented in text (significance of title)71.069.37.Application - Apply strategies to analyse a text (bersonification)72.070.78.Inferential - Answer questions accessing information for a range of purpose (phrase from poem)55.654.49.Inferential - Use features of text to obtain information (visual)92.091.110.Inferential - Use features of text to obtain information (visual)93.693.27.Application - Applying strategies to construct meaning (new vocab)93.492.612.Comprehension - Construct meaning (read for understanding)86.285.913.Application - Applying strategies to analyse end evaluate a text (applying new information to text)93.492.614.Comprehension - Obtain information (read for understanding)86.285.915.Comprehension - Obtain information (read for understanding of new material)88.288.516.Comprehension - Obtain information (read for understanding of text to new information)82.682.117.Analysis - Analyse is analyse text (apply understanding of text to new information)82.782.318.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.319.Application - Applying strategies to analyse text (apply understanding of text to new information)84.783.419.				91.6	90.4
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7.Application - Apply strategies to analyse a text (personification)72.070.78.Inferential - Answer questions accessing information for a range of purpose (phrase from poem)55.654.49.Inferential - Use features of text to obtain information (visual)92.091.110.Inferential - Use features of text to obtain information (visual)54.254.6 <i>Informational</i> Inferential - Use cueing systems (context clues) to construct meaning (new vocab)93.693.211.Inferential - Use cueing systems (context clues) to construct meaning (new vocab)93.683.212.Comprehension - Construct meaning (read for understanding)97.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)86.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)86.286.117.Analysis - Analyse and evaluate text (apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.318.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyse text (apply understanding of text to new information)82.782.321.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.422.Comprehensi			confidentiality.	50.5	48.4
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9.Inferential - Use features of text to obtain information (<i>visual</i>)92.091.110.Inferential - Use features of text to obtain information (<i>visual</i>)54.254.611.Inferential - Use ceuing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)93.693.212.Comprehension - Construct meaning (<i>read for understanding</i>)97.297.513.Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)93.492.614.Comprehension - Obtain information (<i>read for understanding</i>)86.686.7715.Comprehension - Obtain information (<i>read for understanding</i>)86.285.916.Comprehension - Obtain information (<i>read for understanding</i>)82.682.117.Analysis - Analyse and evaluate text (<i>apply understanding of new material</i>)89.889.518.Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)82.782.320.Synthesis - Use knowledge to analyse text (<i>apply understanding of text to new information</i>)69.467.721.Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)84.783.422.Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)84.584.323.Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)74.372.924.Application - Listen critically to others' ideas (<i>line meaning</i>)73.072.625.Comprehension - Listen critically to others' ideas (<i>line meaning</i>)<				72.0	70.7
10.Inferential - Use features of text to obtain information (visual) Informational54.254.611.Inferential - Use cucing systems (context clues) to construct meaning (new vocab)93.693.212.Comprehension - Construct meaning (read for understanding)97.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)93.492.614.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (anplys understanding of text to new information)82.682.118.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.319.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)84.783.421.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.472.924.Application - Listen critically to others' ideas (line meaning)73.072.625.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)63.561.327.Inferential - Respond to que	8.			55.6	54.4
InformationalInferential - Use cueing systems (context luea) to construct meaning (new vocab)93.693.211.Inferential - Use cueing systems (context luea) to construct meaning (new vocab)97.297.512.Comprehension - Construct meaning (read for understanding)97.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)93.492.614.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)88.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.319.Application - Applying strategies to analyze text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)84.783.421.Comprehension - Listen critically to others' ideas (listen for meaning)84.580.522.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)73.072.624.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension -	9.	Inferential - Use features of text to obtain information (visual)		92.0	91.1
11.Inferential - Use cueing systems (context clues) to construct meaning (new vocab)93.693.212.Comprehension - Construct meaning (read for understanding)97.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)93.492.614.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)82.782.321.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Listen critically to others' ideas (line meaning)73.072.625.Comprehension - Listen critically to others' ideas (line meaning)65.265.726.Camprehension - Listen critically to others' ideas (line wordh)73.072.627.Inferential - Respond to questions to clarify concepts (new vocab)73.072.6 <td>10.</td> <td></td> <td></td> <td>54.2</td> <td>54.6</td>	10.			54.2	54.6
12.Comprehension - Construct meaning (read for understanding)97.297.513.Application - Applying strategies to analyse and evaluate a text (applying new information to text)93.492.614.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyse text (apply understanding of text to new information)82.782.321.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.624.Application - Explain ideas (apply text concepts (new vocab)67.265.725.Comprehension - Listen critically to others' ideas (line meaning)81.580.526.Comprehension - Listen critically to others' ideas (line meaning)73.072.625. <t< td=""><td></td><td>•</td><td></td><td></td><td></td></t<>		•			
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14.Comprehension - Obtain information (read for understanding)88.687.715.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)68.268.019.Application - Applying strategies to analyse text (apply understanding of text to new information)68.268.019.Application - Applying strategies to analyse text (apply understanding of text to new information)69.467.711.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.321.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)67.266.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.326.Analysis - Extend and reflect on bioles (simagery)29.628.627.Inferential - Respond to questions to clarify concepts (inagery)63.561.5 <td>12.</td> <td>Comprehension - Construct meaning (read for understanding)</td> <td></td> <td>97.2</td> <td>97.5</td>	12.	Comprehension - Construct meaning (read for understanding)		97.2	97.5
15.Comprehension - Obtain information (read for understanding)86.285.916.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)86.286.019.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)89.469.421.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)81.580.526.Analysis - Explain ideas (apply text comprehension to new information)81.580.527.Lipernetial - Respond to questions to clarify concepts (new vocab)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)63.561.327.Inferential - Respond to questions to clarify concepts (imagery)29.628.628.Application - Respond to questions to clarify concepts (imagery)29.628.6 <td>13.</td> <td>Application - Applying strategies to analyse and evaluate a text (applying new information to text)</td> <td></td> <td>93.4</td> <td>92.6</td>	13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		93.4	92.6
16.Comprehension - Obtain information (read for understanding)82.682.117.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)68.268.019.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)82.782.321.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)81.580.526.Analysis - Extend and reflect on thoughts (use of repetition)73.072.627.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (new vocab)63.561.329.Application - Respond to questions to clarify concepts (new vocab)82.682.628.Application - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (new vocab)63.56	14.	Comprehension - Obtain information (read for understanding)		88.6	87.7
17.Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)89.889.518.Application - Applying strategies to analyse text (apply understanding of text to new information)66.266.019.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)69.467.7Listening84.783.421.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.422.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)81.580.524.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)63.561.327.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Explan to questions to clarify concepts (new vocab)63.561.329.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	15.	Comprehension - Obtain information (read for understanding)		86.2	85.9
18.Application - Applying strategies to analyse text (apply understanding of text to new information)68.268.219.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)69.467.7Listening94.594.321.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)67.265.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Expland to questions to clarify concepts (new vocab)63.561.329.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	16.	Comprehension - Obtain information (read for understanding)		82.6	82.1
19.Application - Applying strategies to analyse text (apply understanding of text to new information)82.782.320.Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation)69.467.7Listening94.594.321.Comprehension - Listen critically to others' ideas (listen for meaning)84.783.422.Comprehension - Listen critically to others' ideas (line meaning)74.372.924.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)67.265.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		89.8	89.5
20. Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening69.467.721. Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322. Comprehension - Listen critically to others' ideas (line meaning)84.783.423. Inferential - Respond to questions to clarify concepts (new vocab)74.372.924. Application - Explain ideas (apply text comprehension to new information)81.580.525. Comprehension - Listen critically to others' ideas (line meaning)73.072.626. Analysis - Extend and reflect on thoughts (use of repetition)67.265.727. Inferential - Respond to questions to clarify concepts (new vocab)63.561.328. Application - Respond to questions to clarify concepts (imagery)29.628.629. Application - Extend and reflect on ideas (simile)44.642.8	18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.2	68.0
ListeningP4.594.321.Comprehension - Listen critically to others' ideas (listen for meaning)94.594.322.Comprehension - Listen critically to others' ideas (line meaning)84.783.423.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)67.265.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.7	82.3
22.Comprehension - Listen critically to others' ideas (<i>line meaning</i>)84.783.423.Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)74.372.924.Application - Explain ideas (<i>apply text comprehension to new information</i>)81.580.525.Comprehension - Listen critically to others' ideas (<i>line meaning</i>)73.072.626.Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)67.265.727.Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)63.561.328.Application - Respond to questions to clarify concepts (<i>imagery</i>)29.628.629.Application - Extend and reflect on ideas (<i>simile</i>)44.642.8	20.			69.4	67.7
23.Inferential - Respond to questions to clarify concepts (new vocab)74.372.924.Application - Explain ideas (apply text comprehension to new information)81.580.525.Comprehension - Listen critically to others' ideas (line meaning)73.072.626.Analysis - Extend and reflect on thoughts (use of repetition)67.265.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.5	94.3
24. Application - Explain ideas (apply text comprehension to new information)81.580.525. Comprehension - Listen critically to others' ideas (line meaning)73.072.626. Analysis - Extend and reflect on thoughts (use of repetition)67.265.727. Inferential - Respond to questions to clarify concepts (new vocab)63.561.328. Application - Respond to questions to clarify concepts (imagery)29.628.629. Application - Extend and reflect on ideas (simile)44.642.8	22.	Comprehension - Listen critically to others' ideas (line meaning)		84.7	83.4
25.Comprehension - Listen critically to others' ideas (<i>line meaning</i>)73.072.626.Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)67.265.727.Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)63.561.328.Application - Respond to questions to clarify concepts (<i>imagery</i>)29.628.629.Application - Extend and reflect on ideas (<i>simile</i>)44.642.8	23.	Inferential - Respond to questions to clarify concepts (new vocab)		74.3	72.9
25.Comprehension - Listen critically to others' ideas (<i>line meaning</i>)73.072.626.Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)67.265.727.Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)63.561.328.Application - Respond to questions to clarify concepts (<i>imagery</i>)29.628.629.Application - Extend and reflect on ideas (<i>simile</i>)44.642.8	24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
26.Analysis - Extend and reflect on thoughts (use of repetition)67.265.727.Inferential - Respond to questions to clarify concepts (new vocab)63.561.328.Application - Respond to questions to clarify concepts (imagery)29.628.629.Application - Extend and reflect on ideas (simile)44.642.8	25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		73.0	72.6
27. Inferential - Respond to questions to clarify concepts (new vocab)63.561.328. Application - Respond to questions to clarify concepts (imagery)29.628.629. Application - Extend and reflect on ideas (simile)44.642.8	26.			67.2	65.7
28. Application - Respond to questions to clarify concepts (<i>imagery</i>)29.628.629. Application - Extend and reflect on ideas (<i>simile</i>)44.642.8	27.			63.5	61.3
29. Application - Extend and reflect on ideas (simile) 44.6 42.8	28.				
	29.				
	30.				

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

10/4/2011



(Outcome Analysis: % of students who selected correct response)

School #: 42	28 Clarenville Middle School, Clarenville Grades: 4-8	School [N=60]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	96.4	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	90.9	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	89.1	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	90.9	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	45.5	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	78.2	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	85.5	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	43.6	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	85.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	56.4	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	94.4	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	96.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	92.6	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	83.3	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	87.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	88.9	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	94.4	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	88.9	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	63.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	94.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	81.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	71.2	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	74.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	81.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	69.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	61.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	20.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	66.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	74.6	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 43	30 St. Mark's School, King's Cove	Grades: K-12	School [N=8]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts ref	lect a purpose (<i>point of view</i>)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	85.7	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	85.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	57.1	50.5	48.4
6.	Inferential - Analyse information presented in text (signi	<i>ficance of title</i>)	85.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personif	ication)	100.0	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	57.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (v	sual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (v	(sual)	57.1	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understan	ding)	85.7	88.6	87.7
15.	Comprehension - Obtain information (read for understan	ding)	100.0	86.2	85.9
16.	Comprehension - Obtain information (read for understan	ding)	100.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply a	understanding of text to new information)	71.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	nderstanding of text to new information)	100.0	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (appl) istening	ing text comprehension to a new situation)	42.9	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line n	eaning)	100.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	71.4	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	71.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line n	eaning)	71.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetiti	on)	57.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	71.4	63.5	61.3
28.	Application - Respond to questions to clarify concepts (i	nagery)	28.6	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		85.7	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	1)	100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador
District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

chool #:	431 Southwest Arm Academy, Little Heart's Ease Grades: K-12	School [N=4]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)	· · · · ·		
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	School data with	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	students withheld	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	for reasons of	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	confidentiality.	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)		71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)		55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)		93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)		93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)		89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)		68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)		82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening		69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)		94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)		81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 43	33 Tricon Elementary, Bay de Verde	Grades: K-6	School [N=15]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
ŀ	Poetic				
1.	Comprehension - Demonstrating awareness that texts refle	ct a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read)	or meaning)	73.3	87.8	86.7
3.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	93.3	91.6	90.4
4.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	66.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constru-	et meaning (new vocab)	53.3	50.5	48.4
6.	Inferential - Analyse information presented in text (signification of the second secon	cance of title)	53.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (personific	ation)	86.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a	range of purpose (phrase from poem)	53.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (vis	ual)	86.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (vis	ual)	60.0	54.2	54.6
Ι	Informational				
11.	Inferential - Use cueing systems (context clues) to constru-	et meaning (new vocab)	80.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understand	ing)	93.3	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understand	ing)	100.0	88.6	87.7
15.	Comprehension - Obtain information (read for understand	ing)	86.7	86.2	85.9
16.	Comprehension - Obtain information (read for understand	ing)	80.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and app	ly understanding of new material)	80.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	60.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply un	derstanding of text to new information)	86.7	82.7	82.3
20. <i>L</i>	Synthesis - Use knowledge to analyze information (applying Listening	ng text comprehension to a new situation)	80.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen fe	r meaning)	93.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line me	aning)	86.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	73.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to a	ew information)	86.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line me	aning)	100.0	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	1)	66.7	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	46.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (im	agery)	0.0	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		33.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		86.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 43	St. Anne's Academy, Dunville	Grades: K-6	School [N=37]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts re	flect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (real	d for meaning)	87.5	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	81.3	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	78.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	31.3	50.5	48.4
6.	Inferential - Analyse information presented in text (sign	ificance of title)	78.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personi	fication)	62.5	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	50.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (w	isual)	87.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (n	isual)	53.1	54.2	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to const	ruct meaning (new vocab)	90.6	93.6	93.2
12.	Comprehension - Construct meaning (read for understa	nding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluat	e a text (applying new information to text)	90.6	93.4	92.6
14.	Comprehension - Obtain information (read for understa	nding)	87.5	88.6	87.7
15.	Comprehension - Obtain information (read for understa	nding)	68.8	86.2	85.9
16.	Comprehension - Obtain information (read for understa	nding)	93.8	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and a	pply understanding of new material)	87.5	89.8	89.5
18.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	81.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply	understanding of text to new information)	84.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applicite content of a content of	ying text comprehension to a new situation)	71.9	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (lister	for meaning)	93.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line n	neaning)	87.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	ew vocab)	69.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension t	o new information)	72.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line r	neaning)	81.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetit	ion)	75.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (na	ew vocab)	48.5	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	51.5	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		48.5	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	<i>n</i>)	69.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 43	38 Epiphany Elementary, Heart's Delight Grades: K-6	School [N=7]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
1	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poer	<i>m)</i> 100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poer	m) 83.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	50.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	83.3	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poer	m) 66.7	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	50.0	54.2	54.6
1	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to	text) 85.7	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	85.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	71.4	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	85.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new informat	<i>ion</i>) 57.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new informat	<i>ion</i>) 85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situ</i> Listening	<i>ation</i>) 57.1	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	83.3	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	83.3	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	83.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	66.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	83.3	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	83.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	66.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	16.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	50.0	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	100.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 442	Persalvic Elementary, Victoria	Grades: K-9	School [N=24]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	etic				
1. C	Comprehension - Demonstrating awareness that texts r	eflect a purpose (point of view)	100.0	95.7	95.2
2. I	Inferential - Analyze information presented in texts (re	ad for meaning)	86.4	87.8	86.7
3. I	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	86.4	91.6	90.4
4. I	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	81.8	83.1	82.6
5. I	Inferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	40.9	50.5	48.4
6. I	Inferential - Analyse information presented in text (sign	nificance of title)	54.6	71.0	69.3
7. <i>A</i>	Application - Apply strategies to analyse a text (person	ification)	50.0	72.0	70.7
8. I	Inferential - Answer questions accessing information for	or a range of purpose (phrase from poem)	40.9	55.6	54.4
9. I	Inferential - Use features of text to obtain information (visual)	86.4	92.0	91.1
10. I	Inferential - Use features of text to obtain information (visual)	63.6	54.2	54.6
Inf	formational				
11. I	Inferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	87.0	93.6	93.2
12. (Comprehension - Construct meaning (read for understa	anding)	100.0	97.2	97.5
13. A	Application - Applying strategies to analyse and evaluate	te a text (applying new information to text)	87.0	93.4	92.6
14. (Comprehension - Obtain information (read for underst	anding)	87.0	88.6	87.7
15. (Comprehension - Obtain information (read for underst	anding)	60.9	86.2	85.9
16. (Comprehension - Obtain information (read for understand	anding)	73.9	82.6	82.1
17. <i>A</i>	Analysis - Analyse and evaluate text (analyse text and	apply understanding of new material)	69.6	89.8	89.5
18. 🖌	Application - Applying strategies to analyse text (apply	understanding of text to new information)	52.2	68.2	68.0
19. <i>A</i>	Application - Applying strategies to analyse text (apply	understanding of text to new information)	73.9	82.7	82.3
	Synthesis - Use knowledge to analyze information (app stening	lying text comprehension to a new situation)	43.5	69.4	67.7
21. (Comprehension - Listen critically to others' ideas (liste	n for meaning)	82.6	94.5	94.3
22. (Comprehension - Listen critically to others' ideas (line	meaning)	65.2	84.7	83.4
23. I	Inferential - Respond to questions to clarify concepts (1	new vocab)	82.6	74.3	72.9
24. <i>A</i>	Application - Explain ideas (apply text comprehension	to new information)	73.9	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line	meaning)	73.9	73.0	72.6
26. <i>A</i>	Analysis - Extend and reflect on thoughts (use of repet	ition)	56.5	67.2	65.7
	Inferential - Respond to questions to clarify concepts (r		43.5	63.5	61.3
	Application - Respond to questions to clarify concepts		43.5	29.6	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)		34.8	44.6	42.8
	Application - Extend and reflect on ideas (personification	on)	47.8	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #: 444	Cabot Academy, Western Bay	Grades: K-6	School [N=14]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Poe	etic				
1. C	Comprehension - Demonstrating awareness that texts re	flect a purpose (<i>point of view</i>)	92.9	95.7	95.2
	nferential - Analyze information presented in texts (rea		85.7	87.8	86.7
3. In	nferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	100.0	91.6	90.4
4. In	nferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	78.6	83.1	82.6
5. In	nferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	42.9	50.5	48.4
6. In	nferential - Analyse information presented in text (sign	ificance of title)	64.3	71.0	69.3
7. A	application - Apply strategies to analyse a text (person	ification)	78.6	72.0	70.7
8. In	nferential - Answer questions accessing information for	r a range of purpose (phrase from poem)	71.4	55.6	54.4
9. In	nferential - Use features of text to obtain information (visual)	71.4	92.0	91.1
10. In	nferential - Use features of text to obtain information (visual)	50.0	54.2	54.6
Info	Formational				
11. In	nferential - Use cueing systems (context clues) to cons	truct meaning (new vocab)	100.0	93.6	93.2
12. C	Comprehension - Construct meaning (read for understa	nding)	100.0	97.2	97.5
13. A	application - Applying strategies to analyse and evalua	te a text (applying new information to text)	92.9	93.4	92.6
14. C	Comprehension - Obtain information (read for understa	unding)	85.7	88.6	87.7
15. C	Comprehension - Obtain information (read for understa	unding)	85.7	86.2	85.9
16. C	Comprehension - Obtain information (read for understa	unding)	85.7	82.6	82.1
17. A	analysis - Analyse and evaluate text (analyse text and a	apply understanding of new material)	100.0	89.8	89.5
18. A	Application - Applying strategies to analyse text (apply	understanding of text to new information)	85.7	68.2	68.0
19. A	Application - Applying strategies to analyse text (apply	understanding of text to new information)	78.6	82.7	82.3
	ynthesis - Use knowledge to analyze information (app tening	lying text comprehension to a new situation)	85.7	69.4	67.7
21. C	Comprehension - Listen critically to others' ideas (liste	n for meaning)	85.7	94.5	94.3
22. C	Comprehension - Listen critically to others' ideas (line	meaning)	85.7	84.7	83.4
23. In	nferential - Respond to questions to clarify concepts (r	ew vocab)	57.1	74.3	72.9
24. A	Application - Explain ideas (apply text comprehension	to new information)	64.3	81.5	80.5
	Comprehension - Listen critically to others' ideas (line		92.9	73.0	72.6
	Analysis - Extend and reflect on thoughts (use of repeti		78.6	67.2	65.7
	nferential - Respond to questions to clarify concepts (r		71.4	63.5	61.3
	Application - Respond to questions to clarify concepts		42.9	29.6	28.6
	Application - Extend and reflect on ideas (<i>simile</i>)		71.4	44.6	42.8
	Application - Extend and reflect on ideas (personificati	on)	71.4	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 44	46 Whitbourne Elementary, Whitbourne	Grades: K-6	School [N=18]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
I	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for	meaning)	87.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a rar	age of purpose (phrase from poem)	87.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a rar	age of purpose (phrase from poem)	56.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct n	neaning (new vocab)	50.0	50.5	48.4
6.	Inferential - Analyse information presented in text (significan	ce of title)	62.5	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification	on)	50.0	72.0	70.7
8.	Inferential - Answer questions accessing information for a rar	age of purpose (phrase from poem)	25.0	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual))	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual))	50.0	54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct n	neaning (new vocab)	93.3	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a te	xt (applying new information to text)	100.0	93.4	92.6
14.	Comprehension - Obtain information (read for understanding	r)	80.0	88.6	87.7
15.	Comprehension - Obtain information (read for understanding	r)	86.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding	r)	73.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply a	understanding of new material)	93.3	89.8	89.5
18.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	66.7	68.2	68.0
19.	Application - Applying strategies to analyse text (apply under	rstanding of text to new information)	73.3	82.7	82.3
20. 1	Synthesis - Use knowledge to analyze information (applying a Listening	text comprehension to a new situation)	53.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for m	neaning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meani	ng)	94.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vo	cab)	61.1	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new	information)	94.4	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meani	ng)	77.8	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		33.3	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vo	cab)	50.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (image	ery)	27.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		38.9	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)		61.1	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Newfoundland Labrador
District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

School #: 44	7 Baltimore School Complex, Ferryland	Grades: K-12	School [N=18]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a p	rpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for me	aning)	94.4	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	83.3	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	38.9	50.5	48.4
6.	Inferential - Analyse information presented in text (significance	of title)	94.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		77.8	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	61.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		83.3	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		50.0	54.2	54.6
Iı	nformational				
11.	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	88.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text	(applying new information to text)	88.9	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		88.9	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		66.7	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		83.3	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	lerstanding of new material)	88.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understa	unding of text to new information)	61.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understa	unding of text to new information)	88.9	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (applying tex istening	t comprehension to a new situation)	38.9	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for med	ning)	100.0	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning))	88.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocal))	76.5	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new in	formation)	76.5	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning))	82.4	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		94.1	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocat))	35.3	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	47.1	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		52.9	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		58.8	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 4	66 Macpherson Elementary, St. John's	Grades: K-6	School [N=26]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
1	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a pu	rpose (point of view)	90.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for med	aning)	76.2	87.8	86.7
3.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	90.5	91.6	90.4
4.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	85.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct mean	ning (new vocab)	38.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of	of title)	66.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)		52.4	72.0	70.7
8.	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	57.1	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)		85.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)		47.6	54.2	54.6
1	Informational				
11.	Inferential - Use cueing systems (context clues) to construct mean	ning (new vocab)	79.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)		94.7	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	94.7	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)		68.4	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)		79.0	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)		63.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	erstanding of new material)	84.2	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understa	nding of text to new information)	52.6	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understa	nding of text to new information)	68.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text Listening	comprehension to a new situation)	68.4	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for mean	ning)	95.7	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)		73.9	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	52.2	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inf	formation)	69.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		56.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		56.5	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	47.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		43.5	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		26.1	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		56.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 468	B Hazelwood Elementary, St. John's	Grades: K-6	School [N=84]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Po	petic				
1. (Comprehension - Demonstrating awareness that texts reflect a pu	rpose (point of view)	96.2	95.7	95.2
	Inferential - Analyze information presented in texts (read for med		91.0	87.8	86.7
3. J	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	85.9	91.6	90.4
4. I	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	78.2	83.1	82.6
5. J	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	52.6	50.5	48.4
6. J	Inferential - Analyse information presented in text (significance of	of title)	56.4	71.0	69.3
7. /	Application - Apply strategies to analyse a text (<i>personification</i>)		71.8	72.0	70.7
8. J	Inferential - Answer questions accessing information for a range	of purpose (phrase from poem)	51.3	55.6	54.4
9. J	Inferential - Use features of text to obtain information (visual)		88.5	92.0	91.1
10. J	Inferential - Use features of text to obtain information (visual)		59.0	54.2	54.6
Inj	formational				
11. J	Inferential - Use cueing systems (context clues) to construct mea	ning (new vocab)	89.6	93.6	93.2
12. (Comprehension - Construct meaning (read for understanding)		94.8	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	88.3	93.4	92.6
14. (Comprehension - Obtain information (<i>read for understanding</i>)		83.1	88.6	87.7
15. (Comprehension - Obtain information (<i>read for understanding</i>)		83.1	86.2	85.9
16. (Comprehension - Obtain information (<i>read for understanding</i>)		79.2	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply und	erstanding of new material)	85.7	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understa	nding of text to new information)	62.3	68.2	68.0
19. <i>I</i>	Application - Applying strategies to analyse text (apply understa	nding of text to new information)	75.3	82.7	82.3
	Synthesis - Use knowledge to analyze information (applying text stening	comprehension to a new situation)	66.2	69.4	67.7
21. (Comprehension - Listen critically to others' ideas (listen for mea	ning)	88.2	94.5	94.3
22. (Comprehension - Listen critically to others' ideas (line meaning)		77.6	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	75.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new inj	formation)	76.3	81.5	80.5
25. (Comprehension - Listen critically to others' ideas (line meaning)		63.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		64.5	67.2	65.7
27. J	Inferential - Respond to questions to clarify concepts (new vocab)	65.8	63.5	61.3
	Application - Respond to questions to clarify concepts (imagery)		30.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		34.2	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		64.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 4	473 Cape St. Francis Elementary, Pouch Cove Grades: K-6	School [N=49]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	93.6	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	93.6	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	93.6	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	85.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	51.1	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.0	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	70.2	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	53.2	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	87.2	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	72.3	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	97.7	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	95.5	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	97.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	88.6	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	79.6	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	88.6	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	77.3	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	86.4	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	77.3	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	93.6	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	89.4	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	83.0	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	76.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	70.2	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	76.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	78.7	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	42.6	44.6	42.8
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.2	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 92	Tricentia Academy, Arnold's Cove	Grades: K-12	School [N=26]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Р	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (point of view)	90.5	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for	or meaning)	90.5	87.8	86.7
3.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	100.0	91.6	90.4
4.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	71.4	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construc	meaning (<i>new vocab</i>)	19.1	50.5	48.4
6.	Inferential - Analyse information presented in text (signific	ance of title)	71.4	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	tion)	66.7	72.0	70.7
8.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	33.3	55.6	54.4
9.	Inferential - Use features of text to obtain information (visu	al)	90.5	92.0	91.1
10.	Inferential - Use features of text to obtain information (visu	al)	61.9	54.2	54.6
Iı	nformational				
11.	Inferential - Use cueing systems (context clues) to construct	meaning (new vocab)	95.2	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding	ng)	95.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a		76.2	93.4	92.6
14.	Comprehension - Obtain information (read for understandi	ng)	90.5	88.6	87.7
15.	Comprehension - Obtain information (read for understandi	ng)	76.2	86.2	85.9
16.	Comprehension - Obtain information (read for understandi	ng)	66.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	76.2	89.8	89.5
18.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	52.4	68.2	68.0
19.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	81.0	82.7	82.3
20. L	Synthesis - Use knowledge to analyze information (applyin istening	g text comprehension to a new situation)	38.1	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	· meaning)	90.9	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line med	ning)	68.2	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	72.7	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to na	ew information)	63.6	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	63.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	40.9	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	54.6	63.5	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	27.3	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		27.3	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)		72.7	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 951	1 Paradise Elementary, Paradise	Grades: K-6	School [N=60]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	oetic				
1.	Comprehension - Demonstrating awareness that texts ref.	ect a purpose (point of view)	94.3	95.7	95.2
2.	Inferential - Analyze information presented in texts (read	for meaning)	94.3	87.8	86.7
3.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	94.3	91.6	90.4
4.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	88.7	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to constr	uct meaning (new vocab)	49.1	50.5	48.4
6.	Inferential - Analyse information presented in text (signij	icance of title)	81.1	71.0	69.3
7.	Application - Apply strategies to analyse a text (personific	cation)	79.3	72.0	70.7
8.	Inferential - Answer questions accessing information for	a range of purpose (phrase from poem)	58.5	55.6	54.4
9.	Inferential - Use features of text to obtain information (vi	sual)	100.0	92.0	91.1
10.	Inferential - Use features of text to obtain information (vi	sual)	47.2	54.2	54.6
In	Iformational				
11.	Inferential - Use cueing systems (context clues) to constr	act meaning (new vocab)	98.0	93.6	93.2
12.	Comprehension - Construct meaning (read for understan	ding)	100.0	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate	a text (applying new information to text)	96.0	93.4	92.6
14.	Comprehension - Obtain information (read for understand	ding)	90.0	88.6	87.7
15.	Comprehension - Obtain information (read for understand	ding)	86.0	86.2	85.9
16.	Comprehension - Obtain information (read for understand	ding)	82.0	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and ap	ply understanding of new material)	96.0	89.8	89.5
18.	Application - Applying strategies to analyse text (apply a	nderstanding of text to new information)	74.0	68.2	68.0
19.	Application - Applying strategies to analyse text (apply a	nderstanding of text to new information)	76.0	82.7	82.3
	Synthesis - Use knowledge to analyze information (apply istening	ing text comprehension to a new situation)	72.0	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen	for meaning)	98.2	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line m	eaning)	87.0	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	83.3	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to	new information)	90.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line m	eaning)	79.6	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition	on)	55.6	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (ne	w vocab)	77.8	63.5	61.3
28.	Application - Respond to questions to clarify concepts (in	nagery)	40.7	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)		51.9	44.6	42.8
30.	Application - Extend and reflect on ideas (personification	1)	87.0	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	952 Elizabeth Park Elementary School, Paradise Grades: K-6	School [N=44]	District [N=2,997]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	95.7	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	83.7	87.8	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	95.4	91.6	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	86.1	83.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	67.4	50.5	48.4
6.	Inferential - Analyse information presented in text (significance of title)	76.7	71.0	69.3
7.	Application - Apply strategies to analyse a text (personification)	79.1	72.0	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	48.8	55.6	54.4
9.	Inferential - Use features of text to obtain information (visual)	97.7	92.0	91.1
10.	Inferential - Use features of text to obtain information (visual)	53.5	54.2	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	92.9	93.6	93.2
12.	Comprehension - Construct meaning (read for understanding)	95.2	97.2	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	95.2	93.4	92.6
14.	Comprehension - Obtain information (read for understanding)	85.7	88.6	87.7
15.	Comprehension - Obtain information (read for understanding)	83.3	86.2	85.9
16.	Comprehension - Obtain information (read for understanding)	85.7	82.6	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	92.9	89.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	69.1	68.2	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	85.7	82.7	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	57.1	69.4	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	97.4	94.5	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	89.7	84.7	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	56.4	74.3	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	66.7	81.5	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	79.5	73.0	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	71.8	67.2	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	59.0	63.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.8	29.6	28.6
29.	Application - Extend and reflect on ideas (simile)	43.6	44.6	42.8
30.	Application - Extend and reflect on ideas (personification)	61.5	69.4	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 37	73 First Baptist Academy, Mount Pearl	Grades: K-7, 10-12	School [N=4]	District [N=53]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
P	Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a	purpose (<i>point of view</i>)	School data with	96.1	95.2
2.	Inferential - Analyze information presented in texts (read for a	meaning)	5 or fewer	90.2	86.7
3.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)	students withheld	100.0	90.4
4.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)	for reasons of	94.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct m	neaning (<i>new vocab</i>)	confidentiality.	66.7	48.4
6.	Inferential - Analyse information presented in text (significant	ce of title)		80.4	69.3
7.	Application - Apply strategies to analyse a text (personification	on)		78.4	70.7
8.	Inferential - Answer questions accessing information for a ran	ge of purpose (phrase from poem)		78.4	54.4
9.	Inferential - Use features of text to obtain information (visual)			92.2	91.1
10.	Inferential - Use features of text to obtain information (visual)			62.8	54.6
I	nformational				
11.	Inferential - Use cueing systems (context clues) to construct m	neaning (new vocab)		100.0	93.2
12.	Comprehension - Construct meaning (read for understanding))		100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text	xt (applying new information to text)		100.0	92.6
14.	Comprehension - Obtain information (read for understanding)		95.7	87.7
15.	Comprehension - Obtain information (read for understanding)		97.8	85.9
16.	Comprehension - Obtain information (read for understanding)		93.5	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply in	understanding of new material)		97.8	89.5
18.	Application - Applying strategies to analyse text (apply under	standing of text to new information)		89.1	68.0
19.	Application - Applying strategies to analyse text (apply under	standing of text to new information)		93.5	82.3
20. L	Synthesis - Use knowledge to analyze information (<i>applying t</i> Listening	ext comprehension to a new situation)		91.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for n	neaning)		97.9	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning	ng)		97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (new voo	cab)		87.5	72.9
24.	Application - Explain ideas (apply text comprehension to new	information)		89.6	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning	ng)		85.4	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)			91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new voo	cab)		85.4	61.3
28.	Application - Respond to questions to clarify concepts (image	ry)		35.4	28.6
29.	Application - Extend and reflect on ideas (simile)			54.2	42.8
30.	Application - Extend and reflect on ideas (personification)			75.0	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 3	75 Lakecrest -St. John's Independent Sc, St. John's Grades: K-9	School [N=6]	District [N=53]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	80.0	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	94.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	80.0	66.7	48.4
6.	Inferential - Analyse information presented in text (significance of title)	80.0	80.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	100.0	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	40.0	78.4	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (visual)	80.0	62.8	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	100.0	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	95.7	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	97.8	85.9
16.	Comprehension - Obtain information (read for understanding)	100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	89.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	100.0	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	100.0	91.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	100.0	87.5	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	100.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	83.3	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	100.0	85.4	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	50.0	35.4	28.6
29.	Application - Extend and reflect on ideas (simile)	66.7	54.2	42.8
30.	Application - Extend and reflect on ideas (personification)	100.0	75.0	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 450) St. Bonaventure's College, St. John's	Grades: K-12	School [N=25]	District [N=53]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)				
Pa	petic				
1.	Comprehension - Demonstrating awareness that texts reflect	t a purpose (<i>point of view</i>)	95.8	96.1	95.2
	Inferential - Analyze information presented in texts (read for		91.7	90.2	86.7
3.	Inferential - Answer questions accessing information for a	ange of purpose (phrase from poem)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a r	ange of purpose (phrase from poem)	95.8	94.1	82.6
5.	Inferential - Use cueing systems (context clues) to construc	meaning (new vocab)	70.8	66.7	48.4
6.	Inferential - Analyse information presented in text (signific	ance of title)	91.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (personification	tion)	91.7	78.4	70.7
8.	Inferential - Answer questions accessing information for a n	ange of purpose (phrase from poem)	95.8	78.4	54.4
9.	Inferential - Use features of text to obtain information (visu	al)	91.7	92.2	91.1
10.	Inferential - Use features of text to obtain information (visu	al)	62.5	62.8	54.6
In	formational				
11.	Inferential - Use cueing systems (context clues) to construc	t meaning (<i>new vocab</i>)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (read for understanding	ıg)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a	text (applying new information to text)	100.0	100.0	92.6
14.	Comprehension - Obtain information (read for understandi	ng)	95.5	95.7	87.7
15.	Comprehension - Obtain information (read for understandi	ng)	95.5	97.8	85.9
16.	Comprehension - Obtain information (read for understandi	ng)	100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (analyse text and appl	y understanding of new material)	100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	100.0	89.1	68.0
19.	Application - Applying strategies to analyse text (apply und	lerstanding of text to new information)	100.0	93.5	82.3
	Synthesis - Use knowledge to analyze information (applyin istening	g text comprehension to a new situation)	95.5	91.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for	r meaning)	100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (line med	ning)	95.5	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (new	vocab)	100.0	87.5	72.9
24.	Application - Explain ideas (apply text comprehension to na	ew information)	95.5	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (line mea	ning)	86.4	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	100.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new	vocab)	95.5	85.4	61.3
28.	Application - Respond to questions to clarify concepts (ima	gery)	31.8	35.4	28.6
29.	Application - Extend and reflect on ideas (simile)		68.2	54.2	42.8
30.	Application - Extend and reflect on ideas (personification)		90.9	75.0	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 4	53 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School [N=12]	District [N=53]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	91.7	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	94.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	83.3	66.7	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	66.7	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	66.7	78.4	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (visual)	50.0	62.8	54.6
i	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	100.0	92.6
14.	Comprehension - Obtain information (read for understanding)	100.0	95.7	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	97.8	85.9
16.	Comprehension - Obtain information (read for understanding)	81.8	93.5	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	90.9	97.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	72.7	89.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	81.8	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	100.0	91.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	91.7	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	91.7	87.5	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	75.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	75.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	83.3	85.4	61.3
28.	Application - Respond to questions to clarify concepts (imagery)	33.3	35.4	28.6
29.	Application - Extend and reflect on ideas (simile)	41.7	54.2	42.8
30.	Application - Extend and reflect on ideas (personification)	41.7	75.0	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #:	469 Immaculate Heart of Mary School, Corner Brook Grades: K-9	School [N=6]	District [N=53]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	100.0	96.1	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	100.0	90.2	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	100.0	100.0	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	94.1	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	16.7	66.7	48.4
6.	Inferential - Analyse information presented in text (significance of title)	66.7	80.4	69.3
7.	Application - Apply strategies to analyse a text (personification)	50.0	78.4	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	83.3	78.4	54.4
9.	Inferential - Use features of text to obtain information (visual)	100.0	92.2	91.1
10.	Inferential - Use features of text to obtain information (visual)	66.7	62.8	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	100.0	100.0	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	100.0	100.0	92.6
14.	Comprehension - Obtain information (read for understanding)	80.0	95.7	87.7
15.	Comprehension - Obtain information (read for understanding)	100.0	97.8	85.9
16.	Comprehension - Obtain information (read for understanding)	100.0	93.5	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	100.0	97.8	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	80.0	89.1	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	100.0	93.5	82.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) <i>Listening</i>	80.0	91.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	100.0	97.9	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	97.9	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	60.0	87.5	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	80.0	89.6	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	100.0	85.4	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	100.0	91.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	60.0	85.4	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	60.0	35.4	28.6
29.	Application - Extend and reflect on ideas (simile)	40.0	54.2	42.8
30.	Application - Extend and reflect on ideas (personification)	80.0	75.0	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 804 - Native Federal

Elementary English Language Arts Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 018	8 Sheshatshiu Innu School, Sheshatshiu	Grades: K-12 School [N=5]	District [N=14]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
P	oetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose	(point of view) School data with	76.9	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	5 or fewer	76.9	86.7
3.	Inferential - Answer questions accessing information for a range of purp	bose (phrase from poem) students withheld	69.2	90.4
4.	Inferential - Answer questions accessing information for a range of purp	bose (phrase from poem) for reasons of	69.2	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (m	ew vocab) confidentiality.	53.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)		38.5	69.3
7.	Application - Apply strategies to analyse a text (personification)		38.5	70.7
8.	Inferential - Answer questions accessing information for a range of purp	bose (phrase from poem)	15.4	54.4
9.	Inferential - Use features of text to obtain information (visual)		84.6	91.1
	Inferential - Use features of text to obtain information (visual) aformational		30.8	54.6
	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>n</i>	ew vocab)	83.3	93.2
	Comprehension - Construct meaning (<i>read for understanding</i>)		100.0	97.5
	Application - Applying strategies to analyse and evaluate a text (<i>applyin</i>	ng new information to text)	83.3	92.6
	Comprehension - Obtain information (<i>read for understanding</i>)		75.0	87.7
	Comprehension - Obtain information (<i>read for understanding</i>)		75.0	85.9
	Comprehension - Obtain information (<i>read for understanding</i>)		83.3	82.1
	Analysis - Analyse and evaluate text (analyse text and apply understand	ling of new material)	58.3	89.5
18.	Application - Applying strategies to analyse text (apply understanding a	of text to new information)	33.3	68.0
	Application - Applying strategies to analyse text (<i>apply understanding a</i>		75.0	82.3
	Synthesis - Use knowledge to analyze information (applying text compristening	ehension to a new situation)	33.3	67.7
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)		92.3	94.3
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)		46.2	72.9
24.	Application - Explain ideas (apply text comprehension to new informati	on)	53.9	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)		46.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)		7.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)		61.5	61.3
28.	Application - Respond to questions to clarify concepts (imagery)		38.5	28.6
29.	Application - Extend and reflect on ideas (simile)		0.0	42.8
30.	Application - Extend and reflect on ideas (personification)		46.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



District 804 - Native Federal

Elementary English Language Arts Provincial Assessment, June 2011 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 019	Mushuau Innu Natuashish School, Natuashish Grades: K-12	School [N=14]	District [N=14]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
Po	petic			
1. (Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	58.3	76.9	95.2
	Inferential - Analyze information presented in texts (read for meaning)	58.3	76.9	86.7
3. J	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	25.0	69.2	90.4
4. I	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	41.7	69.2	82.6
5. J	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	41.7	53.9	48.4
6. J	Inferential - Analyse information presented in text (significance of title)	25.0	38.5	69.3
7. /	Application - Apply strategies to analyse a text (personification)	33.3	38.5	70.7
8. J	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	33.3	15.4	54.4
9. J	Inferential - Use features of text to obtain information (visual)	50.0	84.6	91.1
10. J	Inferential - Use features of text to obtain information (visual)	33.3	30.8	54.6
Inj	formational			
11. I	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	50.0	83.3	93.2
12. (Comprehension - Construct meaning (read for understanding)	87.5	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	75.0	83.3	92.6
14. (Comprehension - Obtain information (read for understanding)	87.5	75.0	87.7
15. (Comprehension - Obtain information (read for understanding)	12.5	75.0	85.9
16. (Comprehension - Obtain information (read for understanding)	25.0	83.3	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	50.0	58.3	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	25.0	33.3	68.0
19. /	Application - Applying strategies to analyse text (apply understanding of text to new information)	50.0	75.0	82.3
	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>) stening	25.0	33.3	67.7
21. (Comprehension - Listen critically to others' ideas (listen for meaning)	75.0	92.3	94.3
22. (Comprehension - Listen critically to others' ideas (line meaning)	25.0	61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	50.0	46.2	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	75.0	53.9	80.5
25. (Comprehension - Listen critically to others' ideas (line meaning)	37.5	46.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	25.0	7.7	65.7
27. J	Inferential - Respond to questions to clarify concepts (new vocab)	50.0	61.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	37.5	38.5	28.6
29.	Application - Extend and reflect on ideas (simile)	12.5	0.0	42.8
30. <i>I</i>	Application - Extend and reflect on ideas (personification)	0.0	46.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

chool #:	376 Se't Anneway Kegnamogwom, Conne River Grades: K-12	School [N=14]	District [N=14]	Province [N=5,157]
Item	Cognitive Level - Outcome (item parameter)			
	Poetic			
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (point of view)	76.9	76.9	95.2
2.	Inferential - Analyze information presented in texts (read for meaning)	76.9	76.9	86.7
3.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	69.2	69.2	90.4
4.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	69.2	69.2	82.6
5.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	53.9	53.9	48.4
6.	Inferential - Analyse information presented in text (significance of title)	38.5	38.5	69.3
7.	Application - Apply strategies to analyse a text (personification)	38.5	38.5	70.7
8.	Inferential - Answer questions accessing information for a range of purpose (phrase from poem)	15.4	15.4	54.4
9.	Inferential - Use features of text to obtain information (visual)	84.6	84.6	91.1
10.	Inferential - Use features of text to obtain information (visual)	30.8	30.8	54.6
	Informational			
11.	Inferential - Use cueing systems (context clues) to construct meaning (new vocab)	83.3	83.3	93.2
12.	Comprehension - Construct meaning (read for understanding)	100.0	100.0	97.5
13.	Application - Applying strategies to analyse and evaluate a text (applying new information to text)	83.3	83.3	92.6
14.	Comprehension - Obtain information (read for understanding)	75.0	75.0	87.7
15.	Comprehension - Obtain information (read for understanding)	75.0	75.0	85.9
16.	Comprehension - Obtain information (read for understanding)	83.3	83.3	82.1
17.	Analysis - Analyse and evaluate text (analyse text and apply understanding of new material)	58.3	58.3	89.5
18.	Application - Applying strategies to analyse text (apply understanding of text to new information)	33.3	33.3	68.0
19.	Application - Applying strategies to analyse text (apply understanding of text to new information)	75.0	75.0	82.3
20.	Synthesis - Use knowledge to analyze information (applying text comprehension to a new situation) Listening	33.3	33.3	67.7
21.	Comprehension - Listen critically to others' ideas (listen for meaning)	92.3	92.3	94.3
22.	Comprehension - Listen critically to others' ideas (line meaning)	61.5	61.5	83.4
23.	Inferential - Respond to questions to clarify concepts (new vocab)	46.2	46.2	72.9
24.	Application - Explain ideas (apply text comprehension to new information)	53.9	53.9	80.5
25.	Comprehension - Listen critically to others' ideas (line meaning)	46.2	46.2	72.6
26.	Analysis - Extend and reflect on thoughts (use of repetition)	7.7	7.7	65.7
27.	Inferential - Respond to questions to clarify concepts (new vocab)	61.5	61.5	61.3
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	38.5	38.5	28.6
29.	Application - Extend and reflect on ideas (simile)	0.0	0.0	42.8
30.	Application - Extend and reflect on ideas (personification)	46.2	46.2	67.7

Note: percentages may not add to 100% due to missing values. Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.