

(Outcome Analysis: % of students who selected correct response)

School #: 002 Henry Gordon Academy, Cartwright Grades: K-12

School #: (Henry Gordon Academy, Cartwright Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=179]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	40.0	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	20.0	49.1	54.8
10.	Inferential - Use features of text to determine information (visual)	80.0	95.0	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	40.0	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	40.0	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	20.0	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	40.0	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	80.0	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	50.0	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	33.3	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 005 Peacock Primary School, Happy Valley-Goose Bay Grades: K-3

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Item	Cognitive Level - Outcome (item parameter)	[N=73]	[N=179]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	93.8	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	68.8	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	84.4	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	67.2	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.3	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	78.1	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.3	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.3	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	43.8	49.1	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	96.9	95.0	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	92.3	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.3	95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.7	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.2	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	73.9	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.3	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	43.1	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.9	58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	63.1	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	87.9	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.4	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.0	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	93.9	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.5	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	87.9	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	74.2	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.9	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	66.7	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	62.1	54.8	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12

School #: 00	77 Amos Comenius Memorial School, Hopedale Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=179]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	66.7	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.9	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	77.8	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	55.6	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	55.6	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	49.1	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	88.9	95.0	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	88.9	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.9	95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.9	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	55.6	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	55.6	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	33.3	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	33.3	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	33.3	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	58.5	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	44.4	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.9	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	66.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	77.8	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	44.4	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	66.7	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	77.8	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	22.2	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	22.2	54.8	62.8



(Outcome Analysis: % of students who selected correct response)

A. P. Low Primary, Labrador City Grades: K-3 School #: 008

School #:	On A. P. Low Primary, Labrador City Grades: K-3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=63]	[N=179]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	89.3	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	98.2	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.1	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.6	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.6	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	91.1	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	49.1	54.8
10.	Inferential - Use features of text to determine information (visual)	98.2	95.0	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	98.2	95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.1	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	78.2	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	67.3	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	54.6	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	52.7	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	67.3	58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	74.6	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.3	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.3	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.0	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.0	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	86.7	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.3	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	54.8	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik Grades: K-12

School #: (112 J.C. Erhardt Memorial School, Makkovik Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=179]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	71.4	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	85.7	95.0	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	57.1	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	85.7	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	42.9	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	57.1	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	42.9	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	85.7	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	71.4	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	71.4	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	85.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	71.4	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	71.4	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	71.4	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	0.0	54.8	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 014 Jens Haven Memorial, Nain Grades: K-12

School #: 014	4 Jens Haven Memorial, Nain Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=179]	[N=4,315]
Po	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	91.7	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	66.7	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	75.0	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	41.7	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.3	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	58.3	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	33.3	49.1	54.8
	Inferential - Use features of text to determine information (<i>visual</i>) Informational	83.3	95.0	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.9	95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	95.0	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	90.9	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	63.6	68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)	63.6	73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	45.5	57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	45.5	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	54.6	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.5	58.5	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	45.5	64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	63.6	89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	81.8	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	72.7	94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	72.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	63.6	93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.8	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	54.6	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	45.5	80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	45.5	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	27.3	54.8	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River Grades: K-12

School #: 0		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=179]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		49.1	54.8
10.	Inferential - Use features of text to determine information (visual)		95.0	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		54.8	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 016 B.L. Morrison, Postville Grades: K-12

School #: 0 ⁻	16 B.L. Morrison, Postville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=179]	[N=4,315]
,	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning	g)	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		49.1	54.8
10.	Inferential - Use features of text to determine information (visual)		95.0	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for me	aning)	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 017 Northern Lights Academy, Rigolet Grades: K-12

School #: 0	17 Northern Lights Academy, Rigolet Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=179]	[N=4,315]
1	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	95.7	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	76.4	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	70.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	86.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	83.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		49.1	54.8
10.	Inferential - Use features of text to determine information (visual)		95.0	96.4
ı	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		95.0	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.6	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		57.2	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.5	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		64.2	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		89.9	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.9	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		94.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		93.5	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.4	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12

School #: 0	William Gillett Academy, Charlottetown, LAB Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	85.7	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	85.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	100.0	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	85.7	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	71.4	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

Sacred Heart AG, Conche School #: 023 Grades: K,2-4,6-9,11-

School #: 02	23 Sacred Heart AG, Conche	Grades: K,2-4,6-9,11-	School	District	Province
Item	Cognitive Level - Outcome (item param	eter)	[N=1]	[N=782]	[N=4,315]
F	Poetic				
1.	Comprehension - Identify main ideas (understanding the tex)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information f	com the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information f	om the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text	read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (unde	rstand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information f	om the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information f	com the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience	and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new	vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (v	sual)		95.4	96.4
I	nformational				
11.	Comprehension - Use strategies to create meaning (understa	nding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (feat	ures of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (re	rieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text	read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text	to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information f	com the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text a	hrough the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read	and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new	vocab)		58.6	61.4
20. L	Comprehension - Obtain information (retrieve information full stending)	com the text)		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (i	isten for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information	(recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify informatio	n (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the	text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen	for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen	for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse	text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen	for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information	(recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (ne	w vocab)		60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 026 H.G. Fillier Academy, Englee Grades: K-9

School #: 02	26 H.G. Fillier Academy, Englee Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=782]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	93.8	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	75.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	87.5	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	43.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.3	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	75.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	50.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.3	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	87.5	95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	78.6	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	78.6	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	78.6	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	57.1	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	57.1	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	42.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.3	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	57.1	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	93.3	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	80.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	80.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	66.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	73.3	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet Grades: K-6

0.1.001		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	80.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	70.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.9	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.9	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.7	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	72.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	63.6	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.6	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	90.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	72.7	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	54.6	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	91.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	91.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	91.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	58.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	91.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	41.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 039 Mary Simms All-Grade, Main Brook Grades: K-12

School #: 0	39 Mary Simms All-Grade, Main Brook Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=782]	[N=4,315]
1	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
ı	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 040 St. Mary's AG, Mary's Harbour

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=782]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	71.4	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	71.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	85.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	42.9	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	83.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	100.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 046 D.C. Young School, Port Hope Simpson Grades: K-12

school #: 0	D.C. Young School, Port Hope Simpson Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 050 Basque Memorial, Red Bay Grades: K,3-4,6-12

School #: 050	0 Basque Memorial, Red Bay	Grades: K,3-4,6-12	School	District	Province
Item	Cognitive Level - Outcome (iter	n parameter)	[N=2]	[N=782]	[N=4,315]
P	oetic				
1.	Comprehension - Identify main ideas (understanding	the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information	nation from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information)	nation from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in	he text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine conte	nt (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information)	nation from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information)	nation from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own exp	perience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substituti	ons (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine inform	ation (visual)		95.4	96.4
In	nformational				
11.	Comprehension - Use strategies to create meaning (u	nderstanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information	on (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information	tion (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in	he text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding	of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information)	nation from the text)		68.7	71.0
17.	Application - Make inference (extend understanding	of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what the	ey read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substituti	ons (new vocab)		58.6	61.4
	Comprehension - Obtain information (retrieve information)	nation from the text)		60.0	65.2
21.	Comprehension - Listen critically to orally-presented	texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking info	mation (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify inf	ormation (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details)	from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts	(listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solution	s (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts	analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts	(listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking info	mation (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibi	ities (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 053 St. Anthony Elementary, St. Anthony Grades: K-7

3011001 #. 03	3. Anthony Elementary, 3t. Anthony Grades. N-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=20]	[N=782]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	70.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	90.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	80.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	52.2	54.8
10. Ir	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	65.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	70.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	55.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	95.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	35.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis Grades: K-1,3-6,8-12

School #: 054	4 St. Lewis Academy, St. Lewis	Grades: K-1,3-6,8-12	School	District	Province
Item	Cognitive Level - Outcome (item pa	rameter)	[N=2]	[N=782]	[N=4,315]
P	oetic				
1.	Comprehension - Identify main ideas (understanding the	e text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information	on from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information	on from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the	ext (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (a	understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information	on from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information	on from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experi	ence and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions	(new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information	n (visual)		95.4	96.4
In	formational				
11.	Comprehension - Use strategies to create meaning (unde	rstanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information	features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information	(retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the	ext (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of	text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information	on from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of	ext through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they r	ead and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions	(new vocab)		58.6	61.4
	Comprehension - Obtain information (retrieve informatiistening	on from the text)		60.0	65.2
21.	Comprehension - Listen critically to orally-presented tex	ats (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking informa	tion (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify inform	ation (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from	the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (li	sten for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (li	sten for details)		91.0	90.9
	Analysis - Listen critically to orally-presented texts (and			85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (li	sten for understanding)		81.7	81.2
	Comprehension - Respond to questions seeking informa			84.8	83.8
30.	Inferential - Respond to questions to explore possibilitie	s (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove Grades: K-9

	on the state of th	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	93.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	93.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	53.3	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.1	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.1	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.5	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	64.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	64.7	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	76.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	47.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.6	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	47.1	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.5	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.2	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	81.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	76.2	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	52.4	60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 060 C.C. Loughlin Elementary, Corner Brook Grades: K-6

School #: (School	District	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[N=32]	[N=782]	[14=4,515]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	83.3	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	77.8	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.3	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	77.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	61.1	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	22.2	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	88.9	95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	84.2	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	84.2	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	79.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	52.6	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	63.2	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	52.6	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	47.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	42.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	68.4	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	52.6	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	93.6	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.8	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	83.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.3	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	74.2	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	58.1	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook Grades: K-6

School #: 06		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=63]	[N=782]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	79.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	89.5	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.4	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.2	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	93.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.5	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.4	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	95.4	96.4
li li	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.6	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	98.2	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	92.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	54.6	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	76.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	85.5	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	60.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.9	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	67.3	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	96.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.4	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.4	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.4	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	98.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	96.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.2	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	95.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	59.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

J.J. Curling Elementary, Corner Brook School #: 066 Grades: K-6

School #: (School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=47]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	84.1	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.1	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	93.2	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	84.1	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.5	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	97.7	95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	91.1	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.3	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.1	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.6	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	82.2	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.2	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	62.2	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	97.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	90.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	86.4	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	90.9	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6

	Jacobs Hour Lismonia, y Johns Liston	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=27]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	91.3	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	60.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	87.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	73.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.3	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	82.6	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	52.2	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	91.3	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.7	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	95.7	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	73.9	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	78.3	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	69.6	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	56.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	60.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	43.5	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	52.2	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	96.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	85.2	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	92.6	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	96.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	92.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	44.4	60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 070 St. Gerard's Elementary, Corner Brook Grades: K-6

3C11001 #. 070	St. Gerard's Elementary, Comer Brook Grades. N-o	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=782]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. (Comprehension - Obtain information (retrieve information from the text)	92.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4. I	inferential - Make inference by drawing on clues in the text (read for meaning)	92.9	76.2	78.7
5. I	inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.0	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	85.7	88.9	89.1
8. I	inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	92.9	80.1	81.0
9. I	inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	52.2	54.8
	inferential - Use features of text to determine information (visual) formational	100.0	95.4	96.4
11. (Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12. A	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.7	89.5	90.2
14. I	inferential - Make inference by drawing on clues in the text (read for meaning)	78.6	66.2	68.0
15. A	Application - Make predictions (apply understanding of text to new information)	57.1	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	78.6	68.7	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	64.3	59.2	64.8
18. (Comprehension - Make connection between what they read and their own knowledge (read for meaning)	42.9	58.6	58.9
19. I	nferential - Word solve/Make meaningful substitutions (new vocab)	64.3	58.6	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	64.3	60.0	65.2
21. (Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22. (Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23. (Comprehension - Respond to questions to clarify information (retrieve information from the text)	92.3	96.6	96.0
	inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25. I	inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26. I	Inferential - Respond to question to explore solutions (listen for details)	92.3	91.0	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28. I	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30. I	nferential - Respond to questions to explore possibilities (new vocab)	69.2	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 072 Holy Cross All Grade School, Daniel's Harbour Grades: K-12

School #: (072 Holy Cross All Grade School, Daniel's Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden Grades: K-12

School #: 07	75 Hampden Academy, Hampden Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=782]	[N=4,315]
,	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 079 St. James All Grade, Lark Harbour Grades: K-12

School #: 0	79 St. James All Grade, Lark Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=782]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.9	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	77.8	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	77.8	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	66.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	88.9	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	77.8	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	87.5	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.5	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	12.5	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 080 Templeton Academy, Meadows Grades: K-12

School #: 08	0 Templeton Academy, Meadows Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=42]	[N=782]	[N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	92.1	97.5	97.6
	Comprehension - Obtain information (retrieve information from the text)	76.3	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	86.8	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	84.2	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	71.1	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.6	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	55.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	47.4	52.2	54.8
	Inferential - Use features of text to determine information (visual) Informational	92.1	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	91.4	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	71.4	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	45.7	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	60.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	62.9	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	40.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.1	58.6	58.9
	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.7	58.6	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	51.4	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	94.9	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	89.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.4	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	89.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	89.7	91.0	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)	76.9	85.9	85.4
	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.9	81.7	81.2
	Comprehension - Respond to questions seeking information (recall information from the text)	82.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	53.9	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6

	Tabasana Liamanan, Canasi, Fasadana	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=31]	[N=782]	[N=4,315]
_	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.3	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	76.7	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	93.3	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	96.7	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.6	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	93.1	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.1	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	79.3	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	82.8	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	65.5	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	65.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.6	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	58.6	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	96.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.6	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	96.6	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	75.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	82.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	96.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	51.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 086 Gros Morne Academy, Rocky Harbour Grades: K-12

School #: 086	Gros Morne Academy, Rocky Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=23]	[N=782]	[N=4,315]
Poe	etic			
1. C	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. C	Comprehension - Obtain information (retrieve information from the text)	85.0	81.8	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	95.0	93.2	93.1
4. Ir	nferential - Make inference by drawing on clues in the text (read for meaning)	75.0	76.2	78.7
5. Ir	nferential - Uses features of text to determine content (understand link to visual and print text)	95.0	88.3	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	95.0	88.0	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	90.0	88.9	89.1
8. Ir	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	80.1	81.0
9. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	60.0	52.2	54.8
10. Ir	nferential - Use features of text to determine information (visual)	100.0	95.4	96.4
Info	formational			
11. C	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
	Application - Use features of text to obtain information (features of text: title and font)	95.0	91.8	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	90.0	89.5	90.2
14. Ir	nferential - Make inference by drawing on clues in the text (read for meaning)	70.0	66.2	68.0
	Application - Make predictions (apply understanding of text to new information)	75.0	70.1	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	75.0	68.7	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	75.0	59.2	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.0	58.6	58.9
19. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	85.0	58.6	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	80.0	60.0	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.7	95.3	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.7	96.6	96.0
24. Ir	nferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25. Ir	nferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26. II	inferential - Respond to question to explore solutions (listen for details)	95.7	91.0	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	69.6	85.9	85.4
28. II	inferential - Listen critically to orally-presented texts (listen for understanding)	87.0	81.7	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	95.7	84.8	83.8
30. Ir	nferential - Respond to questions to explore possibilities (new vocab)	52.2	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point Grades: K,2-12

School #: 08	88 Main River Academy, Pollard's Point Grades: K,2-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20. I	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 089 Jakeman All Grade, Trout River Grades: K-12

School #: 08	9 Jakeman All Grade, Trout River Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=782]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.3	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	33.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	100.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	25.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	25.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	75.0	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	100.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	75.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	75.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 091 Burgeo Academy, Burgeo

	Julgoo rioddon, y Julgoo	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=782]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.9	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	77.8	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	80.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) istening	70.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	90.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	80.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	80.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

	January Communication Control	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	71.4	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	71.4	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	57.1	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	57.1	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	71.4	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	71.4	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	85.7	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

1001 #. 090	Our Lady of the Cape School, Cape St. George Grades. No	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=782]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. (Comprehension - Obtain information (retrieve information from the text)	60.0	81.8	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	76.2	78.7
5.]	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.]	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.1	81.0
9.]	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	52.2	54.8
	Inferential - Use features of text to determine information (visual) formational	100.0	95.4	96.4
11. (Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13. (Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	60.0	70.1	72.9
16. (Comprehension - Identify main ideas (retrieve information from the text)	80.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	59.2	64.8
18. (Comprehension - Make connection between what they read and their own knowledge (read for meaning)	100.0	58.6	58.9
19.]	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	58.6	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	40.0	60.0	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22. (Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	83.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	66.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	83.3	85.9	85.4
28.]	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	81.7	81.2
29. (Comprehension - Respond to questions seeking information (recall information from the text)	66.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	16.7	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

School #: 0	97 St. James' Elementary, Channel-Port Aux Basques Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=58]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	94.6	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	73.2	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.1	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	85.7	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	80.4	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.1	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	76.8	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	51.8	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	91.1	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.4	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.7	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	59.3	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	64.8	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	55.6	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	59.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	64.8	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	96.5	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.7	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	91.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	94.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	86.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.2	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.5	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-9 School #: 103 LeGallais Memorial, Isle aux Morts

3011001 #. T		School	District	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=782]	[14=4,515]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	90.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.9	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.9	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.5	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.8	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	81.8	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	81.8	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	81.8	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	90.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	90.9	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	81.8	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	60.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-8 School #: 106 Lourdes Elementary, Lourdes

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	92.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	81.8	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	54.6	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	72.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	54.6	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	45.5	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.6	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	45.5	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.9	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	54.6	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	90.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	70.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	30.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	77.8	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.9	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	77.8	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	44.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	55.6	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.6	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	55.6	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.9	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	72.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	63.6	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea Grades: K-11

School #: 1	113 St. Boniface All Grade, Ramea Grades: K-11	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		52.2	54.8
10.	Inferential - Use features of text to determine information (visual)		95.4	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)		70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)		95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8

	Judge Charles	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	90.9	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	81.8	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	63.6	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	63.6	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	45.5	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.6	52.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	50.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	72.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	63.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	72.7	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 120 Stephenville Primary, Stephenville Grades: K-3

511 00 1	and the state of t	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.5	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	96.2	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	84.6	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	84.6	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.2	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.5	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.5	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	92.3	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.7	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.4	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.4	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	63.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	61.1	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.0	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	72.2	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	96.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.4	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	98.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.6	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.5	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	55.6	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8

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Item	Cognitive Level - Outcome (item parameter)	[N=25]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	65.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	75.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	85.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.7	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	84.2	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.5	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	68.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	63.2	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	42.1	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	57.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	36.8	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	47.4	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	88.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	64.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	36.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 388 Long Range Academy, Cow Head Grades: K-12

000		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	16.7	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	83.3	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	83.3	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	33.3	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	16.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	33.3	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	33.3	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	83.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	83.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	50.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	50.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 389 Elwood Elementary, Deer Lake Grades: K-5

	2.11000 2.0110.11a.1,1, 200.1 201.0	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=75]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.4	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	93.6	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.9	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.5	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	80.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	93.6	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.8	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	95.2	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.3	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	56.5	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	74.2	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	72.6	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	53.2	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	61.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	59.7	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	61.3	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	91.4	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.3	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	88.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	84.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	78.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.4	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	75.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	67.1	60.0	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 393 Bonne Bay Academy, Woody Point Grades: K-12

School #: 39	Bonne Bay Academy, Woody Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=782]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.3	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	83.3	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	83.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	83.3	52.2	54.8
	Inferential - Use features of text to determine information (visual)	100.0	95.4	96.4
Ir	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	66.7	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	83.3	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	50.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	100.0	60.0	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 394 E.A. Butler All Grade, McKay's Grades: K-12

School #: 394	4 E.A. Butler All Grade, McKay's Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=782]	[N=4,315]
Po	oetic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. (Comprehension - Obtain information (retrieve information from the text)	85.7	81.8	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	85.7	93.2	93.1
4.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	85.7	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.0	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	100.0	88.9	89.1
8.]	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	71.4	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	95.4	96.4
In	formational			
11. (Comprehension - Use strategies to create meaning (understanding written text)	87.5	95.2	96.0
	Application - Use features of text to obtain information (features of text: title and font)	87.5	91.8	93.6
13. (Comprehension - Use text as source for new information (retrieve information from the text)	87.5	89.5	90.2
14.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	87.5	70.1	72.9
16. (Comprehension - Identify main ideas (retrieve information from the text)	50.0	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	25.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.5	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	37.5	58.6	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	62.5	60.0	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	81.8	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.9	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.8	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	72.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	63.6	60.0	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12

School #: 397	Belanger Memorial School, Upper Ferry Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=782]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
	Comprehension - Obtain information (retrieve information from the text)	71.4	81.8	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4. I	Inferential - Make inference by drawing on clues in the text (read for meaning)	78.6	76.2	78.7
5. I	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.9	88.3	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.0	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	92.9	88.9	89.1
8. <u>I</u>	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.6	80.1	81.0
9. I	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	52.2	54.8
	Inferential - Use features of text to determine information (<i>visual</i>) formational	85.7	95.4	96.4
	Comprehension - Use strategies to create meaning (understanding written text)	400.0	05.0	
	Application - Use features of text to obtain information (features of text: title and font)	100.0 83.3	95.2	96.0
	Comprehension - Use text as source for new information (retrieve information from the text)		91.8	93.6
	Inferential - Make inference by drawing on clues in the text (read for meaning)	91.7	89.5	90.2
	Application - Make predictions (apply understanding of text to new information)	75.0 50.0	66.2 70.1	68.0 72.9
	Comprehension - Identify main ideas (retrieve information from the text)		68.7	
	Application - Make inference (extend understanding of text through the use of new information)	91.7 41.7	59.2	71.0 64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	75.0	59.2 58.6	58.9
	Inferential - Word solve/Make meaningful substitutions (new vocab)	41.7	58.6	61.4
20. (Comprehension - Obtain information (retrieve information from the text) stening	58.3	60.0	65.2
	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	95.3	94.2
	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.2	93.3
	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
	Inferential - Respond to questions (listen for details from the text)	85.7	95.8	96.1
	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
	Inferential - Respond to question to explore solutions (listen for details)	78.6	91.0	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)	78.6	85.9	85.4
	Inferential - Listen critically to orally-presented texts (listen for understanding)	78.6	81.7	81.2
	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	84.8	83.8
	Inferential - Respond to questions to explore possibilities (new vocab)	64.3	60.0	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 474 Cloud River Academy, Roddickton Grades: K-12

0.100	ordan in a contact	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	66.7	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.3	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	66.7	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	83.3	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	50.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	83.3	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	33.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	16.7	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	66.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	77.8	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	77.8	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	55.6	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	88.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	77.8	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	55.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	44.4	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point Grades: K-12

School #: 47	75 Viking Trail Academy, Plum Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=782]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	78.6	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	95.4	96.4
li	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.9	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	35.7	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	64.3	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	35.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	50.0	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	78.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	42.9	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=782]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.9	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	77.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	22.2	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	55.6	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.8	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	44.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.6	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.6	58.6	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	44.4	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.9	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	88.9	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 488 French Shore Academy, Port Saunders Grades: K-12

School #: 48	8 French Shore Academy, Port Saunders Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=782]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
	Comprehension - Obtain information (retrieve information from the text)	93.8	81.8	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	68.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.3	88.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	81.3	88.0	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	87.5	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	93.8	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	68.8	52.2	54.8
	Inferential - Use features of text to determine information (<i>visual</i>) **Informational**	93.8	95.4	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	93.8	95.2	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.8	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	66.2	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.0	70.1	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	62.5	68.7	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	56.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	43.8	58.6	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	56.3	60.0	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.8	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.6	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.8	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.3	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.5	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	75.0	60.0	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 133 Memorial Academy, Botwood Grades: K-6

School #: 1	33 Memorial Academy, Botwood Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=54]	[N=792]	[N=4,315]
1	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.7	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	87.8	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	79.6	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.7	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.6	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	77.6	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.9	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	91.8	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.8	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.9	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.6	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.8	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.1	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	62.5	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.5	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.3	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	62.5	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	86.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	82.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	72.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	60.0	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 138 Victoria Academy, Gaultois Grades: 1-4,6-9,11

School #: 1:	38 Victoria Academy, Gaultois Gra	des: 1-4,6-9,11 School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=792]	[N=4,315]
1	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning	g) withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to vis	rual and print text) reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the	text (read for meaning)	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
1	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text	ct)	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title	and font)	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information	on from the text)	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning	g)	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new informat	ion)	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of	of new information)	69.6	64.8
18.	Comprehension - Make connection between what they read and their own kn	owledge (read for meaning)	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meanin	g)	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information	ion from the text)	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information	nation from the text)	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding	eg)	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information	ion from the text)	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 142 Woodland Primary, Grand Falls-Windsor Grades: K-3

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=66]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	98.3	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	95.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	96.7	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	93.3	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.3	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.9	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	96.6	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	69.5	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	76.3	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	74.6	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	79.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	81.4	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	74.6	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	84.8	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	92.3	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.5	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.4	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.4	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	83.1	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	83.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=42]	[N=792]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.1	98.4	97.6
	Comprehension - Obtain information (retrieve information from the text)	61.8	83.9	83.0
	Comprehension - Obtain information (retrieve information from the text)	97.1	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	79.4	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	76.5	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.3	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.6	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.7	60.2	54.8
	Inferential - Use features of text to determine information (visual) formational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.6	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	93.1	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.1	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	51.7	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	65.5	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	51.7	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	51.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	44.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.6	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	55.2	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.1	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.6	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.2	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	87.8	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.4	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	75.6	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	73.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton Grades: K-6

School #: 1		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	70.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	90.0	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	88.9	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.6	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	55.6	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.9	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.8	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	72.7	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	63.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	81.8	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 151 John Watkins Academy, Hermitage Grades: K-12

School #: 1	John Watkins Academy, Hermitage Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 152 Valmont Academy, King's Point Grades: K-12

School #: 15	52 Valmont Academy, King's Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=792]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	100.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	83.3	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.3	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	100.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	100.0	64.1	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	83.3	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	85.7	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary, La Scie Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	75.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	83.3	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	83.3	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	25.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	83.3	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	83.3	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	91.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	58.3	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	58.3	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	33.3	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	66.7	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	75.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	75.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	58.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 155 Leading Tickles Primary, Leading Tickles Grades: K-3 District **Province School**

Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 158 MSB Regional Academy, Middle Arm Grades: K-12

JJJ	ind 2 in agrandin industry, in additional in the control of the co	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.9	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.6	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	88.9	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	77.8	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	44.4	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	77.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	44.4	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	33.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 160 Bayview Primary, Nipper's Harbour Grades: K-1,3

School #: 160	Bayview Primary, Nipper's Harbour Grades: K-1,3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=792]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
In	formational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) istening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	1	63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Leamington Academy, Point Leamington Grades: K-12

000	- care control	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	80.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	20.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	80.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	80.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	40.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	40.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	20.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	83.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	66.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 165 St. Stephen's AG, Rencontre East Grades: K-1,3,5-6,8-1

School #: 16		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=792]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 167 Green Bay South Academy, Robert's Arm Grades: K-6

000	order Edy County (Causerry), 1 (Causerry)	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=792]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	80.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	83.3	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	83.3	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	83.3	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	83.3	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	64.1	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	83.3	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.9	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	77.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	77.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	44.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

Brian Peckford Primary, Triton School #: 172 Grades: K-3

School #: 1		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	80.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	90.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	90.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	20.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	80.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	80.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	70.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.0	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 174 St. Peter's Academy, Westport Grades: K,3-12

School #: 1	74 St. Peter's Academy, Westport Grades: K,3-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 177 Greenwood Academy, Campbellton Grades: K-9

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Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.9	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	72.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	90.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	100.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	77.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville Grades: K-12

School #: 17	78 Phoenix Academy, Carmanville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=792]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	100.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.9	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	92.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	92.9	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	100.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	85.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	92.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	100.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	78.6	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	92.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	92.9	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	92.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.



(Outcome Analysis: % of students who selected correct response)

School #: 179 Centreville Academy, Centreville-Wareham Grades: K-9

School #: 1	•	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	90.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	80.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	70.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	30.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	30.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	50.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	76.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	84.6	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.3	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	76.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.6	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	61.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands Grades: K-12

chool #: 1	180 A. R. Scammell Academy, Change Islands Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 182 Charlottetown Primary, Charlottetown, B.B. Grades: 1-3

School #: 182	Charlottetown Primary, Charlottetown, B.B. Grades: 1-3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=792]	[N=4,315]
Poe	etic			
1. C	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2. C	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4. In	nferential - Make inference by drawing on clues in the text (read for meaning)	100.0	82.6	78.7
5. In	nferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8. In	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	84.4	81.0
9. In	nferential - Word solve/Make meaningful substitutions (new vocab)	100.0	60.2	54.8
	nferential - Use features of text to determine information (visual)	100.0	96.5	96.4
Info	ormational			
	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14. In	nferential - Make inference by drawing on clues in the text (read for meaning)	42.9	66.9	68.0
	Application - Make predictions (apply understanding of text to new information)	100.0	73.8	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	57.1	74.1	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	100.0	69.6	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	0.0	64.4	58.9
19. In	nferential - Word solve/Make meaningful substitutions (new vocab)	100.0	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	42.9	66.6	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	85.7	95.1	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	92.1	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24. In	nferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25. In	nferential - Listen critically to orally-presented texts (listen for meaning)	85.7	96.0	95.4
26. Ir	nferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27. A	analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	86.4	85.4
28. Ir	nferential - Listen critically to orally-presented texts (listen for understanding)	57.1	80.3	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	83.6	83.8
30. In	nferential - Respond to questions to explore possibilities (new vocab)	100.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 183 William Mercer Academy, Dover Grades: K-9

School #: 18	,	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=792]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	90.9	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	72.7	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.9	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	81.8	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	81.8	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
I.	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	90.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	30.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	70.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	80.0	64.1	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	60.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	93.3	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	80.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	46.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 186 Heritage Academy, Greenspond Grades: K-3

School #: 1	186 Heritage Academy, Greenspond Grades: K-3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 School #: 189 Lewisporte Academy, Lewisporte

3011001 #. T	69 Lewispone Academy, Lewispone Grades. N-0	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=49]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	79.6	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.1	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.8	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.5	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	93.2	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	81.8	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.5	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	95.5	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.7	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	95.4	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	58.1	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	65.1	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	65.1	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	76.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	67.4	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.5	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.5	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.7	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	93.2	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.5	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	65.9	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 192 Lumsden Academy, Lumsden Grades: K-9

School #: 1		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	77.8	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.6	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.8	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	66.7	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	66.7	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	81.8	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.9	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.9	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	63.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	54.6	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour Grades: K-12

School #: 194	Gill Memorial Academy, Musgrave Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=792]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
	Comprehension - Obtain information (retrieve information from the text)	83.3	83.9	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	83.3	94.7	93.1
4. I	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	82.6	78.7
5. I	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8. <u>I</u>	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	84.4	81.0
9. I	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	60.2	54.8
10. J	Inferential - Use features of text to determine information (visual)	100.0	96.5	96.4
Int	formational			
11. (Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	90.9	90.2
14. I	Inferential - Make inference by drawing on clues in the text (read for meaning)	40.0	66.9	68.0
	Application - Make predictions (apply understanding of text to new information)	60.0	73.8	72.9
16. (Comprehension - Identify main ideas (retrieve information from the text)	80.0	74.1	71.0
	Application - Make inference (extend understanding of text through the use of new information)	20.0	69.6	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	40.0	64.4	58.9
	Inferential - Word solve/Make meaningful substitutions (new vocab)	20.0	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	80.0	66.6	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22. (Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23. (Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24. I	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25. J	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.]	Inferential - Respond to question to explore solutions (listen for details)	83.3	92.0	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)	83.3	86.4	85.4
	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.3	81.2
	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30. I	Inferential - Respond to questions to explore possibilities (new vocab)	16.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 196 St. Gabriel's AG, St. Brendan's Grades: K,3-6,8-12

School #: 196	St. Gabriel's AG, St. Brendan's Grades: K,3	-6,8-12 School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=792]	[N=4,315]
Poe	etic			
1. C	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2. Co	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3. Co	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4. In	nferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5. In	nferential - Uses features of text to determine content (understand link to visual and	print text) reasons of	89.4	89.5
6. Co	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7. Co	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8. In	nferential - Make inferences by drawing on own experience and clues in the text (re	ad for meaning)	84.4	81.0
9. In	nferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10. In	nferential - Use features of text to determine information (visual)		96.5	96.4
Info	ormational			
11. Co	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12. A	Application - Use features of text to obtain information (features of text: title and for	t)	93.7	93.6
13. Co	Comprehension - Use text as source for new information (retrieve information from a	he text)	90.9	90.2
14. In	nferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15. A	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16. Co	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17. A	Application - Make inference (extend understanding of text through the use of new in	formation)	69.6	64.8
18. C	Comprehension - Make connection between what they read and their own knowledge	e (read for meaning)	64.4	58.9
19. In	nferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening		66.6	65.2
21. Co	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from	the text)	92.1	93.3
	Comprehension - Respond to questions to clarify information (retrieve information f	com the text)	95.9	96.0
	nferential - Respond to questions (listen for details from the text)		96.9	96.1
	nferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26. In	nferential - Respond to question to explore solutions (listen for details)		92.0	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
	nferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
	Comprehension - Respond to questions seeking information (recall information from	the text)	83.6	83.8
30. In	nferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

Twillingate Island Elementary, Twillingate School #: 202 Grades: K-6

School #: 202	2 Twillingate Island Elementary, Twillingate Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=792]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	58.3	82.6	78.7
5.]	Inferential - Uses features of text to determine content (understand link to visual and print text)	75.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	91.7	89.2	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	75.0	91.3	89.1
8.]	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	91.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	60.2	54.8
	Inferential - Use features of text to determine information (visual)	83.3	96.5	96.4
	formational			
	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
	Application - Use features of text to obtain information (features of text: title and font)	90.0	93.7	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	90.9	90.2
	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	66.9	68.0
	Application - Make predictions (apply understanding of text to new information)	80.0	73.8	72.9
	Comprehension - Identify main ideas (retrieve information from the text)	70.0	74.1	71.0
	Application - Make inference (extend understanding of text through the use of new information)	60.0	69.6	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	60.0	64.4	58.9
	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	70.0	66.6	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	78.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville Grades: K-12

School #: 204	4 Pearson Academy, Wesleyville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=792]	[N=4,315]
Po	oetic			
1. (Comprehension - Identify main ideas (understanding the text)	91.7	98.4	97.6
2. (Comprehension - Obtain information (retrieve information from the text)	66.7	83.9	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	91.7	82.6	78.7
5.]	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.3	89.4	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	83.3	89.2	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	91.7	91.3	89.1
8.]	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	84.4	81.0
9.]	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	60.2	54.8
	Inferential - Use features of text to determine information (visual) Informational	91.7	96.5	96.4
11. (Comprehension - Use strategies to create meaning (understanding written text)	92.9	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	85.7	93.7	93.6
13. (Comprehension - Use text as source for new information (retrieve information from the text)	85.7	90.9	90.2
14.]	Inferential - Make inference by drawing on clues in the text (read for meaning)	42.9	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	71.4	73.8	72.9
16. (Comprehension - Identify main ideas (retrieve information from the text)	78.6	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	85.7	69.6	64.8
18. (Comprehension - Make connection between what they read and their own knowledge (read for meaning)	42.9	64.4	58.9
19.]	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	64.3	66.6	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22. (Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23. (Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	91.7	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.3	81.2
29. (Comprehension - Respond to questions seeking information (recall information from the text)	83.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	33.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

Riverwood Academy, Wing's Point School #: 206 Grades: K-12

	- Course (Course), Things Course	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	80.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	70.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	80.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	80.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	87.5	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	62.5	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	37.5	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	62.5	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	25.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	0.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	25.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	77.8	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.9	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	33.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 398 Avoca Collegiate, Badger Grades: K-9

School #: 398	Avoca Collegiate, Badger	Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (i	tem parameter)	[N=8]	[N=792]	[N=4,315]
Poet	tic				
1. Co	omprehension - Identify main ideas (understand	ing the text)	100.0	98.4	97.6
2. Co	omprehension - Obtain information (retrieve inf	ormation from the text)	75.0	83.9	83.0
3. Co	omprehension - Obtain information (retrieve inf	ormation from the text)	100.0	94.7	93.1
4. Inf	ferential - Make inference by drawing on clues	n the text (read for meaning)	100.0	82.6	78.7
5. Inf	ferential - Uses features of text to determine con	tent (understand link to visual and print text)	75.0	89.4	89.5
6. Co	omprehension - Identify main ideas (retrieve inf	ormation from the text)	75.0	89.2	88.4
7. Co	omprehension - Obtain information (retrieve inf	ormation from the text)	100.0	91.3	89.1
8. Inf	ferential - Make inferences by drawing on own	experience and clues in the text (read for meaning)	100.0	84.4	81.0
9. Inf	ferential - Word solve/Make meaningful substit	utions (new vocab)	75.0	60.2	54.8
	ferential - Use features of text to determine info rmational	rmation (visual)	100.0	96.5	96.4
	omprehension - Use strategies to create meaning	(understanding written text)	400.0	00.7	00.0
	opplication - Use features of text to obtain inform		100.0	96.7	96.0
•	omprehension - Use text as source for new infor		100.0	93.7	93.6
	ferential - Make inference by drawing on clues		87.5 62.5	90.9 66.9	90.2
	oplication - Make predictions (apply understand		87.5	73.8	68.0 72.9
1	omprehension - Identify main ideas (retrieve inf		100.0	73.6 74.1	71.0
	oplication - Make inference (extend understand		87.5	69.6	64.8
_	· -	they read and their own knowledge (read for meaning)	87.5	64.4	58.9
	ferential - Word solve/Make meaningful substit	•	62.5	64.1	61.4
20. Co	omprehension - Obtain information (<i>retrieve inf</i> ening		87.5	66.6	65.2
	omprehension - Listen critically to orally-presen	ted texts (listen for meaning)	87.5	95.1	94.2
	omprehension - Respond to questions seeking in		87.5	92.1	93.3
		information (retrieve information from the text)	87.5	95.9	96.0
	ferential - Respond to questions (listen for detail		87.5	96.9	96.1
	ferential - Listen critically to orally-presented to		100.0	96.0	95.4
	ferential - Respond to question to explore soluti		100.0	92.0	90.9
	nalysis - Listen critically to orally-presented tex		100.0	86.4	85.4
	ferential - Listen critically to orally-presented to		75.0	80.3	81.2
	omprehension - Respond to questions seeking in		100.0	83.6	83.8
	ferential - Respond to questions to explore poss		87.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 399 Baie Verte Academy, Baie Verte Grades: K-6

	2 1	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=23]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.5	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	95.5	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	95.5	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	95.5	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.5	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.6	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	95.5	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	80.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	55.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	75.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	85.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	70.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.2	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.5	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	85.7	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.5	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 400 Helen Tulk Elementary, Bishop's Falls Grades: K-6

	Tiolon Talk Elonomary, Biolop of allo	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=29]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	96.0	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	96.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	92.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	84.0	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	96.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	76.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	96.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	80.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	79.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	93.1	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.6	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.6	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.1	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	79.3	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	82.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	93.1	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	79.3	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 403 Lakeside Academy, Buchans Grades: K-12

School #: 40	13 Lakeside Academy, Buchans Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=792]	[N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
10.	Inferential - Use features of text to determine information (visual)		96.5	96.4
Ir	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20. L .	Comprehension - Obtain information (retrieve information from the text) istening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: K-2,4-5,7-12

School #: 40	5 Cottrell's Cove Academy, Cottrell's Cove Grades: K-2,4-5,7-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=792]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		60.2	54.8
	Inferential - Use features of text to determine information (visual) Informational		96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		64.1	61.4
20. L .	Comprehension - Obtain information (retrieve information from the text) istening		66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12

School #: 406	Fitzgerald Academy, English Harbour West Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=792]	[N=4,315]
Po	petic			
1.	Comprehension - Identify main ideas (understanding the text)	85.7	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	60.2	54.8
	Inferential - Use features of text to determine information (visual) formational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	85.7	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	28.6	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	100.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	42.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	28.6	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	85.7	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	71.4	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	71.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown Grades: K-12

School #: 4	07 Bay d'Espoir Academy, Milltown Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.2	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	95.2	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.2	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	95.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.5	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	60.2	54.8
10.	Inferential - Use features of text to determine information (visual)	95.2	96.5	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	65.0	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	85.0	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	75.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	85.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	75.0	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.5	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.2	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.5	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	81.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale Grades: K-6

School #: 409	Indian River Academy, Springdale Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=52]	[N=792]	[N=4,315]
Poe	etic			
1. C	Comprehension - Identify main ideas (understanding the text)	97.7	98.4	97.6
	Comprehension - Obtain information (retrieve information from the text)	83.7	83.9	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	93.0	94.7	93.1
4. In	nferential - Make inference by drawing on clues in the text (read for meaning)	81.4	82.6	78.7
5. In	nferential - Uses features of text to determine content (understand link to visual and print text)	88.4	89.4	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	95.4	89.2	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	90.7	91.3	89.1
8. In	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.1	84.4	81.0
9. In	nferential - Word solve/Make meaningful substitutions (new vocab)	46.5	60.2	54.8
	nferential - Use features of text to determine information (visual) ormational	97.7	96.5	96.4
11. C	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13. C	Comprehension - Use text as source for new information (retrieve information from the text)	95.1	90.9	90.2
14. In	nferential - Make inference by drawing on clues in the text (read for meaning)	68.3	66.9	68.0
15. A	application - Make predictions (apply understanding of text to new information)	80.5	73.8	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	90.2	74.1	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	73.2	69.6	64.8
18. C	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	63.4	64.4	58.9
19. In	nferential - Word solve/Make meaningful substitutions (new vocab)	68.3	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	65.9	66.6	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.2	95.1	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	92.2	92.1	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.1	95.9	96.0
24. In	nferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25. In	nferential - Listen critically to orally-presented texts (listen for meaning)	96.1	96.0	95.4
26. In	nferential - Respond to question to explore solutions (listen for details)	90.2	92.0	90.9
27. A	analysis - Listen critically to orally-presented texts (analyse text meaning)	90.2	86.4	85.4
28. In	nferential - Listen critically to orally-presented texts (listen for understanding)	80.4	80.3	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	80.4	83.6	83.8
30. In	nferential - Respond to questions to explore possibilities (new vocab)	64.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 413 Holy Cross School Complex, Eastport Grades: K-12

School #: 413	Holy Cross School Complex, Eastport Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=792]	[N=4,315]
Poe	etic			
1. Co	omprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2. Co	omprehension - Obtain information (retrieve information from the text)	100.0	83.9	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	100.0	94.7	93.1
4. In	ferential - Make inference by drawing on clues in the text (read for meaning)	83.3	82.6	78.7
5. In	ferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	83.3	89.2	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8. In	ferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	84.4	81.0
9. In	ferential - Word solve/Make meaningful substitutions (new vocab)	83.3	60.2	54.8
10. In	ferential - Use features of text to determine information (visual)	100.0	96.5	96.4
Info	ormational			
11. Co	omprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12. A _]	pplication - Use features of text to obtain information (features of text: title and font)	83.3	93.7	93.6
13. Co	omprehension - Use text as source for new information (retrieve information from the text)	66.7	90.9	90.2
14. In	aferential - Make inference by drawing on clues in the text (read for meaning)	83.3	66.9	68.0
15. A _]	pplication - Make predictions (apply understanding of text to new information)	83.3	73.8	72.9
16. Co	omprehension - Identify main ideas (retrieve information from the text)	33.3	74.1	71.0
17. A _]	pplication - Make inference (extend understanding of text through the use of new information)	100.0	69.6	64.8
18. Co	omprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	64.4	58.9
19. In	ferential - Word solve/Make meaningful substitutions (new vocab)	83.3	64.1	61.4
	omprehension - Obtain information (retrieve information from the text) tening	50.0	66.6	65.2
21. Co	omprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22. Co	omprehension - Respond to questions seeking information (recall information from the text)	83.3	92.1	93.3
23. Co	omprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24. In	ferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25. In	ferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26. In	aferential - Respond to question to explore solutions (listen for details)	83.3	92.0	90.9
27. A ₁	nalysis - Listen critically to orally-presented texts (analyse text meaning)	83.3	86.4	85.4
28. In	ferential - Listen critically to orally-presented texts (listen for understanding)	100.0	80.3	81.2
29. Co	omprehension - Respond to questions seeking information (recall information from the text)	83.3	83.6	83.8
30. In	ferential - Respond to questions to explore possibilities (new vocab)	33.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12

chool #: 414	Fogo Island Central Academy, Fogo Island Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=792]	[N=4,315]
Po	petic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	89.5	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	89.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	79.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.7	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.5	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	84.2	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	52.6	60.2	54.8
	Inferential - Use features of text to determine information (visual) formational	94.7	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.1	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	47.1	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	82.4	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.5	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.6	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	47.1	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.8	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	70.6	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	81.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
	Inferential - Respond to question to explore solutions (listen for details)	90.5	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.5	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

Smallwood Academy, Gambo School #: 416 Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.7	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	92.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	92.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	85.7	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	78.6	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	64.3	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	71.4	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	85.7	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	85.7	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	92.9	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.3	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	80.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	86.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	80.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	93.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	86.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 417 Gander Academy, Gander Grades: K-6

	- Called 7 Gallery Called	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=105]	[N=792]	[N=4,315]
Р	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	99.0	98.4	97.6
	Comprehension - Obtain information (retrieve information from the text)	85.3	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	97.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.6	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.4	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.4	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.8	60.2	54.8
	Inferential - Use features of text to determine information (visual) Informational	96.8	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.9	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	96.7	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	96.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.7	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.2	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.2	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.8	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	72.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.1	64.1	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	68.5	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	98.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.1	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.1	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	97.1	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.2	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	91.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	52.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood Grades: K-12

JJJ. 11.		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	78.6	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	85.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.9	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	64.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	60.2	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.1	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.2	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.1	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.5	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	76.5	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.5	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	52.9	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	52.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.8	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	52.9	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	94.1	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.2	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	58.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.2	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	58.8	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 422 Glovertown Academy, Glovertown Grades: K-12

School #: 422	Glovertown Academy, Glovertown Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=20]	[N=792]	[N=4,315]
Poet	tic			
1. Co	omprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2. Co	omprehension - Obtain information (retrieve information from the text)	84.2	83.9	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	94.7	94.7	93.1
4. Inf	ferential - Make inference by drawing on clues in the text (read for meaning)	84.2	82.6	78.7
5. Inf	ferential - Uses features of text to determine content (understand link to visual and print text)	94.7	89.4	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	89.5	89.2	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	94.7	91.3	89.1
8. Inf	ferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	89.5	84.4	81.0
9. Inf	ferential - Word solve/Make meaningful substitutions (new vocab)	57.9	60.2	54.8
10. Inf	ferential - Use features of text to determine information (visual)	94.7	96.5	96.4
Info	rmational			
	omprehension - Use strategies to create meaning (understanding written text)	94.4	96.7	96.0
_	pplication - Use features of text to obtain information (features of text: title and font)	94.4	93.7	93.6
	omprehension - Use text as source for new information (retrieve information from the text)	94.4	90.9	90.2
14. Inf	ferential - Make inference by drawing on clues in the text (read for meaning)	66.7	66.9	68.0
_	pplication - Make predictions (apply understanding of text to new information)	55.6	73.8	72.9
	omprehension - Identify main ideas (retrieve information from the text)	55.6	74.1	71.0
_	pplication - Make inference (extend understanding of text through the use of new information)	72.2	69.6	64.8
	omprehension - Make connection between what they read and their own knowledge (read for meaning)	55.6	64.4	58.9
	ferential - Word solve/Make meaningful substitutions (new vocab)	50.0	64.1	61.4
	omprehension - Obtain information (retrieve information from the text) rening	38.9	66.6	65.2
21. Co	omprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	95.1	94.2
22. Co	omprehension - Respond to questions seeking information (recall information from the text)	88.9	92.1	93.3
23. Co	omprehension - Respond to questions to clarify information (retrieve information from the text)	94.4	95.9	96.0
24. Inf	ferential - Respond to questions (listen for details from the text)	100.0	96.9	96.1
25. Inf	ferential - Listen critically to orally-presented texts (listen for meaning)	94.4	96.0	95.4
26. Inf	ferential - Respond to question to explore solutions (listen for details)	88.9	92.0	90.9
	nalysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	86.4	85.4
	ferential - Listen critically to orally-presented texts (listen for understanding)	77.8	80.3	81.2
	omprehension - Respond to questions seeking information (recall information from the text)	83.3	83.6	83.8
30. Inf	ferential - Respond to questions to explore possibilities (new vocab)	50.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm Grades: K-9

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=792]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	66.7	83.9	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	58.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.7	89.4	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	89.2	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	50.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	91.7	96.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.9	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	90.9	66.9	68.0
15.	Application - Make predictions (apply understanding of text to new information)	81.8	73.8	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	90.9	74.1	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	18.2	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	54.6	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.6	64.1	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	72.7	66.6	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.9	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.9	96.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.8	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	63.6	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	72.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	81.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford Grades: K-12

School #: 478	New World Island Academy, Summerford Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=26]	[N=792]	[N=4,315]
Poe	etic			
1. C	omprehension - Identify main ideas (understanding the text)	100.0	98.4	97.6
2. Co	omprehension - Obtain information (retrieve information from the text)	75.0	83.9	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	85.0	94.7	93.1
4. In	ferential - Make inference by drawing on clues in the text (read for meaning)	65.0	82.6	78.7
5. In	nferential - Uses features of text to determine content (understand link to visual and print text)	70.0	89.4	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	75.0	89.2	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	80.0	91.3	89.1
8. In	aferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.0	84.4	81.0
9. In	nferential - Word solve/Make meaningful substitutions (new vocab)	40.0	60.2	54.8
10. In	nferential - Use features of text to determine information (visual)	95.0	96.5	96.4
Info	ormational			
11. Co	omprehension - Use strategies to create meaning (understanding written text)	95.0	96.7	96.0
12. A	pplication - Use features of text to obtain information (features of text: title and font)	90.0	93.7	93.6
13. Co	omprehension - Use text as source for new information (retrieve information from the text)	75.0	90.9	90.2
14. In	nferential - Make inference by drawing on clues in the text (read for meaning)	60.0	66.9	68.0
15. A	pplication - Make predictions (apply understanding of text to new information)	75.0	73.8	72.9
16. Co	omprehension - Identify main ideas (retrieve information from the text)	80.0	74.1	71.0
17. A	pplication - Make inference (extend understanding of text through the use of new information)	35.0	69.6	64.8
18. C	omprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	64.4	58.9
19. In	nferential - Word solve/Make meaningful substitutions (new vocab)	65.0	64.1	61.4
	omprehension - Obtain information (retrieve information from the text) tening	55.0	66.6	65.2
21. Co	omprehension - Listen critically to orally-presented texts (listen for meaning)	91.7	95.1	94.2
22. C	omprehension - Respond to questions seeking information (recall information from the text)	95.8	92.1	93.3
23. C	omprehension - Respond to questions to clarify information (retrieve information from the text)	95.8	95.9	96.0
24. In	nferential - Respond to questions (listen for details from the text)	95.8	96.9	96.1
25. In	nferential - Listen critically to orally-presented texts (listen for meaning)	91.7	96.0	95.4
26. In	nferential - Respond to question to explore solutions (listen for details)	91.7	92.0	90.9
27. A	nalysis - Listen critically to orally-presented texts (analyse text meaning)	91.7	86.4	85.4
28. In	nferential - Listen critically to orally-presented texts (listen for understanding)	70.8	80.3	81.2
29. Co	omprehension - Respond to questions seeking information (recall information from the text)	87.5	83.6	83.8
30. In	ferential - Respond to questions to explore possibilities (new vocab)	29.2	63.7	62.8

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100



(Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune Grades: K-7

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	District [N=2,481]	Province [N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.9	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	89.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	89.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	85.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	67.9	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	92.9	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.5	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.5	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	65.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	65.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	76.9	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) istening	76.9	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.3	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	96.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	77.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	74.1	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

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School #: 218 St. Joseph's Academy, Lamaline Grades: K-12

chool #: 21	18 St. Joseph's Academy, Lamaline Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
li	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown Grades: K-7

School #: 22		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=45]	[N=2,481]	[N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	84.2	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	73.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	94.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	97.4	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	92.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	53.8	54.8
	Inferential - Use features of text to determine information (visual)	97.4	96.9	96.4
Ir	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	86.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	69.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	75.0	61.2	61.4
20. L .	Comprehension - Obtain information (retrieve information from the text) istening	55.6	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	88.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	86.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 223 Christ the King School, Rushoon Grades: K-12

School #: 2		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	87.5	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	87.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	62.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	62.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	62.5	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	75.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	75.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	75.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	62.5	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	87.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	37.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7

	Johan G. Gamisson / Isaacon, J. Jann. Jay / Illin	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=50]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	87.2	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	93.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	89.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	89.4	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	93.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	51.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	95.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	93.5	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	95.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.1	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	63.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	69.6	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	67.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	84.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	73.9	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	65.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.8	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	89.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	87.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	83.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	75.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 225 St. Anne's School, South East Bight Grades: 1-10

School #: 22		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

School #: 2		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	60.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	0.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	20.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	20.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	40.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	40.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	83.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 228 St. Lawrence Academy, St. Lawrence Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	93.3	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	53.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	73.3	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	73.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	80.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	73.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	33.3	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	86.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	85.7	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	78.6	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	78.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	64.3	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	57.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	57.1	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	57.1	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	64.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	64.3	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	73.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	80.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	86.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	93.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	73.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	53.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville Grades: K-12

School #: 22		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista Grades: K-8

School #: 232	Matthew Elementary School, Bonavista Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=41]	[N=2,481]	[N=4,315]
Poe	etic			
1. Co	omprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
	omprehension - Obtain information (retrieve information from the text)	65.5	83.5	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	96.6	92.6	93.1
4. In:	iferential - Make inference by drawing on clues in the text (read for meaning)	51.7	78.6	78.7
5. In:	nferential - Uses features of text to determine content (understand link to visual and print text)	86.2	90.1	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	82.8	88.5	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	89.7	88.8	89.1
8. In:	iferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	51.7	80.2	81.0
9. In:	ferential - Word solve/Make meaningful substitutions (new vocab)	48.3	53.8	54.8
	nferential - Use features of text to determine information (visual)	96.6	96.9	96.4
	ormational			
	omprehension - Use strategies to create meaning (understanding written text)	93.1	96.1	96.0
	pplication - Use features of text to obtain information (features of text: title and font)	93.1	94.1	93.6
	omprehension - Use text as source for new information (retrieve information from the text)	89.7	90.4	90.2
	ferential - Make inference by drawing on clues in the text (read for meaning)	62.1	68.8	68.0
_	pplication - Make predictions (apply understanding of text to new information)	72.4	73.3	72.9
	omprehension - Identify main ideas (retrieve information from the text)	44.8	71.4	71.0
_	pplication - Make inference (extend understanding of text through the use of new information)	48.3	65.4	64.8
	omprehension - Make connection between what they read and their own knowledge (read for meaning)	31.0	58.3	58.9
	aferential - Word solve/Make meaningful substitutions (new vocab)	44.8	61.2	61.4
	omprehension - Obtain information (retrieve information from the text) tening	48.3	66.5	65.2
21. Co	omprehension - Listen critically to orally-presented texts (listen for meaning)	97.4	93.7	94.2
22. Co	omprehension - Respond to questions seeking information (recall information from the text)	94.9	93.5	93.3
23. Co	omprehension - Respond to questions to clarify information (retrieve information from the text)	94.9	96.0	96.0
24. In:	ferential - Respond to questions (listen for details from the text)	92.3	96.1	96.1
25. In:	nferential - Listen critically to orally-presented texts (listen for meaning)	94.9	95.2	95.4
26. In	nferential - Respond to question to explore solutions (listen for details)	76.9	90.5	90.9
27. A ₁	nalysis - Listen critically to orally-presented texts (analyse text meaning)	79.5	85.5	85.4
28. In	nferential - Listen critically to orally-presented texts (listen for understanding)	74.4	80.9	81.2
	omprehension - Respond to questions seeking information (recall information from the text)	74.4	83.9	83.8
	afferential - Respond to questions to explore possibilities (new vocab)	56.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 234 Catalina Elementary School, Catalina Grades: K-8

ociiooi #. 23		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.4	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	94.4	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	81.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.3	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	68.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	62.5	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	31.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	62.5	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	68.8	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.8	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	91.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6

ooo	o. Tados. No	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	75.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	80.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	35.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	85.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	85.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	70.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	65.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	89.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	89.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	94.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	89.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	89.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	68.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	79.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

011001 77. 2	Biolog Willo Collock For North	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	66.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	66.7	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	66.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	75.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	75.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	75.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-12

School #: 242	2 Random Island Academy, Hickman's Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=2,481]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	71.4	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	85.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	14.3	53.8	54.8
	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
	formational			
	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	68.8	68.0
	Application - Make predictions (apply understanding of text to new information)	87.5	73.3	72.9
	Comprehension - Identify main ideas (retrieve information from the text)	87.5	71.4	71.0
	Application - Make inference (extend understanding of text through the use of new information)	100.0	65.4	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	37.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	100.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 243 Balbo Elementary School, Shoal Harbour Grades: K-8

	2 and 2 and 2 and 2 and 3 and	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=52]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	82.7	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	92.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	78.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.3	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.2	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	82.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	59.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	96.2	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	92.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	74.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	78.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	80.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	64.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	97.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	93.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	80.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	51.1	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 246 Swift Current Academy, Swift Current Grades: K-12

School #: 24	46 Swift Current Academy, Swift Current Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
I.	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

10/4/2011



(Outcome Analysis: % of students who selected correct response)

School #: 254 Davis Elementary, Carbonear Grades: K-5

3011001 #. 20		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=48]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	96.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	73.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	56.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	83.3	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	76.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	93.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	80.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	36.7	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.9	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	76.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	61.5	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	74.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	53.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	43.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	38.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.5	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	59.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	93.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	72.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm Grades: K-6

	Toly Calliny Lionomally, Chaperrain	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	68.2	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	86.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	86.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	86.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	63.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	36.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	95.5	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	85.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	65.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	65.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	70.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	65.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	95.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 259 Coley's Point Primary, Coley's Point Grades: K-3

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=77]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	79.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.1	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	81.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	98.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	98.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	84.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	73.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	55.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	68.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	69.8	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	97.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	79.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	58.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6

oo	initial and control and in the control and	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	91.7	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	91.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	83.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	91.7	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	41.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	50.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	93.3	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	93.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	86.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	73.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	46.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=2,481]	Province [N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	72.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	96.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	84.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.8	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	87.5	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	58.3	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	45.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	29.2	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	54.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	91.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	79.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	79.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	66.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	62.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6

School #: 265		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,481]	[N=4,315]
Po	petic			
1. (Comprehension - Identify main ideas (understanding the text)	85.7	97.5	97.6
2. (Comprehension - Obtain information (retrieve information from the text)	85.7	83.5	83.0
3. (Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4. I	inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	78.6	78.7
5. I	inferential - Uses features of text to determine content (understand link to visual and print text)	85.7	90.1	89.5
6. (Comprehension - Identify main ideas (retrieve information from the text)	85.7	88.5	88.4
7. (Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8. I	inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	80.2	81.0
9. I	inferential - Word solve/Make meaningful substitutions (new vocab)	42.9	53.8	54.8
10. I	inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
Inf	formational			
11. (Comprehension - Use strategies to create meaning (understanding written text)	85.7	96.1	96.0
12. <i>A</i>	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13. (Comprehension - Use text as source for new information (retrieve information from the text)	85.7	90.4	90.2
14. I	inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	68.8	68.0
15. <i>A</i>	Application - Make predictions (apply understanding of text to new information)	85.7	73.3	72.9
16. (Comprehension - Identify main ideas (retrieve information from the text)	85.7	71.4	71.0
17. <i>A</i>	Application - Make inference (extend understanding of text through the use of new information)	100.0	65.4	64.8
18. (Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.1	58.3	58.9
19. I	inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	71.4	66.5	65.2
21. (Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22. (Comprehension - Respond to questions seeking information (recall information from the text)	85.7	93.5	93.3
23. (Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24. I	inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25. I	inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26. I	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28. I	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	80.9	81.2
	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	83.9	83.8
30. I	nferential - Respond to questions to explore possibilities (new vocab)	85.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 268 Harbour Grace Primary, Harbour Grace Grades: K-5

School #: 268	Harbour Grace Primary, Harbour Grace Grades: K-5	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=40]	[N=2,481]	[N=4,315]
P	oetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
	Comprehension - Obtain information (retrieve information from the text)	82.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	97.1	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	91.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	97.1	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	91.4	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	80.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	53.8	54.8
	Inferential - Use features of text to determine information (visual) Iformational	94.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.9	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	69.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	60.6	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	69.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.6	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	66.7	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	94.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	89.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.4	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	89.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	89.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	92.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	79.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 272 Holy Cross Elementary, Holyrood Grades: K-6

School #: 27		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	92.1	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.7	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.1	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	97.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.1	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	76.3	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	97.4	96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.1	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.1	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	68.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	60.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	77.1	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	97.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	94.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	88.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	86.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	55.6	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel Grades: K-12

School #:		School	District	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,481]	[14,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	77.8	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	88.9	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	77.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	44.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	70.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 278 All Hallows Elementary, North River Grades: K-6

School #: 27		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.9	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	72.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	85.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	81.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	68.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.2	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	93.8	96.9	96.4
I.	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	93.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.4	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	63.3	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.6	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	61.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	59.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.3	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	55.1	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	98.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.5	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	53.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9

JC11001 #. 20		School	District	Province	
Item	Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,481]	[N=4,315]	
1	School [N=20]				
1.	Comprehension - Identify main ideas (understanding the text)	96.4	97.5	97.6	
2.	Comprehension - Obtain information (retrieve information from the text)	89.3	83.5	83.0	
3.	Comprehension - Obtain information (retrieve information from the text)	92.9	92.6	93.1	
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.7	78.6	78.7	
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.9	90.1	89.5	
6.	Comprehension - Identify main ideas (retrieve information from the text)	78.6	88.5	88.4	
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1	
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	82.1	80.2	81.0	
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.3	53.8	54.8	
		96.4	96.9	96.4	
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0	
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6	
13.	Comprehension - Use text as source for new information (retrieve information from the text)	88.5	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	65.4	68.8	68.0	
15.	Application - Make predictions (apply understanding of text to new information)	76.9	73.3	72.9	
16.	Comprehension - Identify main ideas (retrieve information from the text)	69.2	71.4	71.0	
17.	Application - Make inference (extend understanding of text through the use of new information)	61.5	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	53.9	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	69.2	61.2	61.4	
20.	Comprehension - Obtain information (retrieve information from the text) Listening	88.5	66.5	65.2	
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.1	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (recall information from the text)	82.8	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	89.7	96.0	96.0	
24.	Inferential - Respond to questions (listen for details from the text)	93.1	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (listen for details)	93.1	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	75.9	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.3	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.1	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (new vocab)	69.0	63.7	62.8	

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(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's Grades: K-12

School #: 286	Fatima Academy, St. Bride's	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item p	arameter)	[N=6]	[N=2,481]	[N=4,315]
Poe	etic				
1. Co	omprehension - Identify main ideas (understanding th	e text)	100.0	97.5	97.6
2. Co	omprehension - Obtain information (retrieve information)	ion from the text)	83.3	83.5	83.0
3. Co	omprehension - Obtain information (retrieve information)	ion from the text)	83.3	92.6	93.1
4. In	ferential - Make inference by drawing on clues in the	text (read for meaning)	83.3	78.6	78.7
5. In:	ferential - Uses features of text to determine content	understand link to visual and print text)	83.3	90.1	89.5
6. Co	omprehension - Identify main ideas (retrieve informa	ion from the text)	100.0	88.5	88.4
7. Co	omprehension - Obtain information (retrieve information)	ion from the text)	83.3	88.8	89.1
8. In:	ferential - Make inferences by drawing on own exper	ience and clues in the text (read for meaning)	66.7	80.2	81.0
9. In:	ferential - Word solve/Make meaningful substitutions	(new vocab)	33.3	53.8	54.8
10. In:	ferential - Use features of text to determine informati	on (visual)	100.0	96.9	96.4
Info	ormational				
11. Co	omprehension - Use strategies to create meaning (und	erstanding written text)	100.0	96.1	96.0
12. A _]	pplication - Use features of text to obtain information	(features of text: title and font)	100.0	94.1	93.6
13. Co	omprehension - Use text as source for new information	n (retrieve information from the text)	100.0	90.4	90.2
14. In:	ferential - Make inference by drawing on clues in the	text (read for meaning)	83.3	68.8	68.0
15. A _]	pplication - Make predictions (apply understanding of	f text to new information)	83.3	73.3	72.9
16. Co	omprehension - Identify main ideas (retrieve informa	ion from the text)	33.3	71.4	71.0
17. Aj	pplication - Make inference (extend understanding of	text through the use of new information)	66.7	65.4	64.8
18. Co	omprehension - Make connection between what they	read and their own knowledge (read for meaning)	50.0	58.3	58.9
19. In:	ferential - Word solve/Make meaningful substitutions	(new vocab)	50.0	61.2	61.4
	omprehension - Obtain information (<i>retrieve informa</i> tening	ion from the text)	33.3	66.5	65.2
21. Co	omprehension - Listen critically to orally-presented to	xts (listen for meaning)	83.3	93.7	94.2
22. Co	omprehension - Respond to questions seeking inform	ation (recall information from the text)	83.3	93.5	93.3
23. Co	omprehension - Respond to questions to clarify inform	nation (retrieve information from the text)	100.0	96.0	96.0
24. In:	ferential - Respond to questions (listen for details fro	m the text)	100.0	96.1	96.1
25. In:	ferential - Listen critically to orally-presented texts (l	isten for meaning)	100.0	95.2	95.4
26. In	ferential - Respond to question to explore solutions (a	isten for details)	66.7	90.5	90.9
27. A ₁	nalysis - Listen critically to orally-presented texts (an	alyse text meaning)	66.7	85.5	85.4
28. In	ferential - Listen critically to orally-presented texts (h	isten for understanding)	66.7	80.9	81.2
29. Co	omprehension - Respond to questions seeking inform	ation (recall information from the text)	33.3	83.9	83.8
30. In:	ferential - Respond to questions to explore possibiliti	es (new vocab)	66.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	63.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.9	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	72.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	18.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	90.9	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	72.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	81.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	63.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	45.5	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	63.6	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	18.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	45.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	36.4	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	27.3	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	81.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	90.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	81.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	63.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9

3011001 #. 20		School	District	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	86.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.5	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	81.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	68.2	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	89.5	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	57.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	68.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	68.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	73.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	68.4	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	42.1	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	80.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton Grades: K-6

	- Commonary, Commonary	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.9	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	80.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	90.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	90.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	70.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	77.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	66.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	100.0	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6

School #: 29		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=25]	[N=2,481]	[N=4,315]
,	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	91.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	95.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.8	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	91.3	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	95.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	47.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	65.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	56.5	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	78.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	69.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.2	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	69.6	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	91.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	91.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	95.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	60.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

C11001 #. C		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=57]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.1	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	78.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	96.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.5	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	46.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	98.1	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	67.3	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	73.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.5	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	82.7	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	96.4	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	83.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	92.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.1	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	82.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	69.6	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

ociiooi #. c	Cognitive Level - Outcome (item parameter)	School [N=49]	District [N=2,481]	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[14-43]	[N=2,401]	[14-4,010]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	93.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.6	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	86.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	84.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	97.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.6	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	73.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	73.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	71.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	83.3	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	76.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	93.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	97.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.5	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6

	mary quoon of the front Elementary, mount found	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	92.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	74.5	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	86.3	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	86.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	82.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	74.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	94.1	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.8	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	93.5	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	84.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	67.4	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	67.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	54.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	69.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	30.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	56.5	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	88.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	76.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	63.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	73.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	73.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	61.5	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 309 Morris Academy, Mount Pearl Grades: K-4

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Item	Cognitive Level - Outcome (item parameter)	[N=51]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	80.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	97.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	93.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	97.9	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.2	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	89.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	46.8	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.7	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	91.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	87.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	58.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	69.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	71.7	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	98.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	91.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	83.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	69.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	77.6	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	63.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl Grades: K-6

	7.2 1.0.1.0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	86.1	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	91.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	77.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	97.2	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.3	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.6	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	67.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	81.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	83.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	62.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	56.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	59.5	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	64.9	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	89.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	87.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.4	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	94.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	89.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	87.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 316 St. Peter's Elementary, Mount Pearl Grades: K-6

School #: 316		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=74]	[N=2,481]	[N=4,315]
Po	petic			
1. C	Comprehension - Identify main ideas (understanding the text)	98.5	97.5	97.6
2. C	Comprehension - Obtain information (retrieve information from the text)	87.7	83.5	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	93.9	92.6	93.1
4. I1	Inferential - Make inference by drawing on clues in the text (read for meaning)	87.7	78.6	78.7
5. I ₁	Inferential - Uses features of text to determine content (understand link to visual and print text)	87.7	90.1	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	93.9	88.5	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	86.2	88.8	89.1
8. I ₁	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	80.0	80.2	81.0
9. I ₁	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.8	53.8	54.8
10. I ₁	Inferential - Use features of text to determine information (visual)	95.4	96.9	96.4
Info	formational			
	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
	Application - Use features of text to obtain information (features of text: title and font)	96.6	94.1	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	89.7	90.4	90.2
14. II	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.7	68.8	68.0
	Application - Make predictions (apply understanding of text to new information)	74.1	73.3	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	67.2	71.4	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	60.3	65.4	64.8
	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.1	58.3	58.9
	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.5	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	50.0	66.5	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	94.2	93.7	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	95.7	93.5	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.6	96.0	96.0
24. I ₁	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25. I ₁	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.8	95.2	95.4
26. I ₁	Inferential - Respond to question to explore solutions (listen for details)	88.4	90.5	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.4	85.5	85.4
28. I ₁	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.4	80.9	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	89.9	83.9	83.8
30. I ₁	Inferential - Respond to questions to explore possibilities (new vocab)	49.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6

School #: 3	St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	82.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	91.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	87.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	87.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	95.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.8	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	95.8	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	79.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.3	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	79.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	70.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	70.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	95.8	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	82.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	78.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	78.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	91.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	78.3	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6

	Total and Decision and State of the State of	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=71]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	84.1	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.5	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.3	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	98.4	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.5	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	96.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	73.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	87.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	81.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	64.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	64.6	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	98.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.5	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	98.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	92.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	91.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	65.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6

5011001 #. 520	beachy cove Elementary, Fortugal cove - St. Fillips Grades. N-0	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=55]	[N=2,481]	[N=4,315]
Po	etic			
1. (Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	90.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4. I ₁	nferential - Make inference by drawing on clues in the text (read for meaning)	84.0	78.6	78.7
5. I ₁	nferential - Uses features of text to determine content (understand link to visual and print text)	96.0	90.1	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	90.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8. I ₁	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	94.0	80.2	81.0
9. I ₁	nferential - Word solve/Make meaningful substitutions (new vocab)	66.0	53.8	54.8
	nferential - Use features of text to determine information (visual) ormational	100.0	96.9	96.4
11. C	Comprehension - Use strategies to create meaning (understanding written text)	96.1	96.1	96.0
12. A	application - Use features of text to obtain information (features of text: title and font)	96.1	94.1	93.6
13. C	Comprehension - Use text as source for new information (retrieve information from the text)	92.2	90.4	90.2
14. I ₁	nferential - Make inference by drawing on clues in the text (read for meaning)	68.6	68.8	68.0
15. A	Application - Make predictions (apply understanding of text to new information)	76.5	73.3	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	78.4	71.4	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	70.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	54.9	58.3	58.9
19. I ₁	nferential - Word solve/Make meaningful substitutions (new vocab)	60.8	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	62.8	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	94.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
	nferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25. I ₁	nferential - Listen critically to orally-presented texts (listen for meaning)	94.3	95.2	95.4
26. I ₁	nferential - Respond to question to explore solutions (listen for details)	94.3	90.5	90.9
27. A	analysis - Listen critically to orally-presented texts (analyse text meaning)	94.3	85.5	85.4
28. I ₁	nferential - Listen critically to orally-presented texts (listen for understanding)	75.5	80.9	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	92.5	83.9	83.8
30. I ₁	nferential - Respond to questions to explore possibilities (new vocab)	64.2	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6

	Biolop / Bio	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	88.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	82.4	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	76.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.1	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	70.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	52.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	93.8	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	75.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	68.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	56.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	43.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	43.8	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	50.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	93.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	87.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	87.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	56.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 326 Bishop Feild Elementary, St. John's Grades: K-6

	2.55, . 5 2.55, 55	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=20]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	80.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	86.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	86.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	73.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	73.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	46.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	86.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	82.4	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	82.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	76.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	47.1	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	64.7	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	64.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	64.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	58.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	47.1	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	41.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	79.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	89.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	89.5	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	84.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	89.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	63.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	73.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	63.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	57.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	68.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 331 Cowan Heights Elementary, St. John's Grades: K-6

School #: 33		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,481]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	73.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	93.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	93.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	40.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	58.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	82.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	88.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	76.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	29.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.7	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) istening	82.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	85.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	80.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.0	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 334 Larkhall Academy, St. John's Grades: K-6

J11001 #. 33	,	Glades. N-0	School	District	Province
Item	Cognitive Level - Outcome (item parame	ter)	[N=46]	[N=2,481]	[N=4,315]
P	oetic				
1.	Comprehension - Identify main ideas (understanding the text		97.3	97.5	97.6
2.	Comprehension - Obtain information (retrieve information fr	om the text)	86.5	83.5	83.0
3.	Comprehension - Obtain information (retrieve information fr	om the text)	91.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (under	stand link to visual and print text)	89.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information fr	om the text)	89.2	88.5	88.4
7.	Comprehension - Obtain information (retrieve information fr	om the text)	89.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience	and clues in the text (read for meaning)	78.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new	vocab)	54.1	53.8	54.8
	Inferential - Use features of text to determine information (<i>viaformational</i>	sual)	97.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understan	ding written text)	94.1	96.1	96.0
12.	Application - Use features of text to obtain information (features)	res of text: title and font)	88.2	94.1	93.6
13.	Comprehension - Use text as source for new information (ret	rieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	79.4	68.8	68.0
15.	Application - Make predictions (apply understanding of text	o new information)	88.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information fr	om the text)	79.4	71.4	71.0
17.	Application - Make inference (extend understanding of text to	arough the use of new information)	61.8	65.4	64.8
18.	Comprehension - Make connection between what they read a	nd their own knowledge (read for meaning)	79.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new	vocab)	55.9	61.2	61.4
20. L .	Comprehension - Obtain information (retrieve information fristening	om the text)	73.5	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (li	sten for meaning)	88.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information	recall information from the text)	93.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information	(retrieve information from the text)	88.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the	text)	93.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen f	or meaning)	97.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen)	for details)	88.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse	text meaning)	82.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen j	or understanding)	82.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (ne	w vocab)	62.2	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=64]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	94.6	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	96.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	69.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	91.1	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	91.1	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	58.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	75.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	69.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	67.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	64.3	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	69.6	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	87.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.8	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	98.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.2	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 339 Holy Cross Elementary, St. John's Grades: K-6

	,,,,,,	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=27]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	78.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	69.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	52.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	87.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	69.6	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	69.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	52.2	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	47.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	82.6	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	87.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	78.3	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	95.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	34.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	69.6	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	52.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	52.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	43.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	43.5	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	47.8	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	91.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	83.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	87.5	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	91.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	91.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	75.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	58.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	62.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 342 MacDonald Drive Elementary, St. John's Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.4	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	89.5	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	94.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	97.4	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	81.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.9	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	92.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	71.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	71.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	69.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	64.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	84.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	74.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.6	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	70.7	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6

chool #: 3		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	82.7	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	96.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	84.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	84.6	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.2	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.8	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	93.9	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	98.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	69.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	75.5	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	69.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	61.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	71.4	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	61.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	94.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	98.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	94.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	87.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	38.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

Roncalli Elementary, St. John's School #: 348 Grades: K-6

J		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=45]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	91.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	94.6	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	94.6	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	46.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.2	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	86.1	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	75.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	66.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	83.3	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	97.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	95.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	76.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 349 St. Andrew's Elementary, St. John's Grades: K-6

School #: 349	St. Andrew's Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=2,481]	[N=4,315]
Poe	etic			
1. C	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. C	Comprehension - Obtain information (retrieve information from the text)	73.3	83.5	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	93.3	92.6	93.1
4. Ir	nferential - Make inference by drawing on clues in the text (read for meaning)	73.3	78.6	78.7
5. Ir	nferential - Uses features of text to determine content (understand link to visual and print text)	86.7	90.1	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	93.3	88.5	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	66.7	88.8	89.1
8. Ir	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	53.3	80.2	81.0
9. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	53.3	53.8	54.8
	inferential - Use features of text to determine information (visual) iormational	100.0	96.9	96.4
11. C	Comprehension - Use strategies to create meaning (understanding written text)	83.3	96.1	96.0
12. A	Application - Use features of text to obtain information (features of text: title and font)	91.7	94.1	93.6
13. C	Comprehension - Use text as source for new information (retrieve information from the text)	75.0	90.4	90.2
14. Ir	nferential - Make inference by drawing on clues in the text (read for meaning)	58.3	68.8	68.0
15. A	Application - Make predictions (apply understanding of text to new information)	50.0	73.3	72.9
16. C	Comprehension - Identify main ideas (retrieve information from the text)	58.3	71.4	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18. C	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	58.3	58.3	58.9
19. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	33.3	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) stening	33.3	66.5	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.3	93.7	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	76.9	96.0	96.0
24. Ir	nferential - Respond to questions (listen for details from the text)	92.3	96.1	96.1
25. Ir	nferential - Listen critically to orally-presented texts (listen for meaning)	92.3	95.2	95.4
26. I _I	nferential - Respond to question to explore solutions (listen for details)	69.2	90.5	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	46.2	85.5	85.4
28. I _I	nferential - Listen critically to orally-presented texts (listen for understanding)	69.2	80.9	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	76.9	83.9	83.8
30. Ir	nferential - Respond to questions to explore possibilities (new vocab)	46.2	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's Grades: K-9

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	76.2	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	81.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	95.2	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	61.1	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	50.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	44.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	85.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	90.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	76.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	81.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	57.1	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's Grades: K-6

oo	old many of 2.5	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	95.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	90.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	95.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	95.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	95.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	90.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	85.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	90.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	80.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	75.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	80.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	71.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's Grades: K-6

	on matter 2 to mornary, on our mornary	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=45]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	92.1	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	79.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	97.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.1	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	84.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	76.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	39.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	97.4	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.1	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.1	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	80.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	82.9	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	71.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	65.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	51.4	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	68.6	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.1	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.6	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	92.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	82.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.6	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	85.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	51.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6

511001 //. 0	To the state of th	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=45]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	94.9	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	76.9	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	89.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	74.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	87.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	82.1	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	79.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	92.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	97.4	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	89.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	64.1	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	76.9	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	74.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	76.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	64.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	61.5	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	74.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.6	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.6	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	82.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	65.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=44]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.4	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	71.8	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	84.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	74.4	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	79.5	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	69.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	53.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	53.9	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	97.4	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	91.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	80.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	55.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	47.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	36.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	30.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	44.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	87.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.1	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	87.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	73.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	75.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 School #: 363 Vanier Elementary, St. John's

	,,,,,,	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	94.1	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.1	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	94.1	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.2	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	94.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	64.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	88.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.5	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	58.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	76.5	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	82.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.1	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	94.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	82.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	58.8	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's Grades: K-6

000	The state of the s	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=31]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	92.9	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	78.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	71.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	67.9	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	78.6	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	64.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	89.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	89.3	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	82.1	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	67.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	57.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	50.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	42.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	53.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	28.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	50.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	86.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.6	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.1	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	89.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	58.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	79.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	75.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	55.2	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 366 Topsail Elementary, Conception Bay South (Topsail) Grades: K-4

	Topodii Elomondiy, comooption Bay Coutii (Topodii)	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=65]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.3	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	89.8	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	74.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	89.8	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.1	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	86.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	57.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	98.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.3	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	96.6	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	98.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	69.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	70.7	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	65.5	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	65.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	55.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	63.8	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	75.9	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	84.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.4	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	92.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 367 Holy Trinity Elementary, Torbay Grades: K-6

School #: 36		School	District	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[N=49]	[N=2,481]	[14,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	97.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	81.8	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	81.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	79.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	72.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	79.6	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	79.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.5	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	93.2	96.9	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	93.2	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.9	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	93.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	65.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	61.4	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.3	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	54.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	61.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	47.7	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	59.1	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	82.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	88.9	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	88.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	91.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	57.8	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey Grades: K-12

School #: 3	Stella Maris Academy, Trepassey Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli Grades: K-6

School #: 3	Upper Gullies Elementary, Conception Bay South (Upper Gulli Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=62]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	96.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	81.1	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	92.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	69.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	90.6	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	84.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	71.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	41.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	94.3	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.3	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	88.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	75.5	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	73.6	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	71.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	62.3	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	60.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	87.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.3	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	83.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	81.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	59.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Bernard's Elementary, Witless Bay School #: 372 Grades: K-6

	on Bolliand Clotholiary, Willood Bay	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=27]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	91.7	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	95.8	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	83.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	87.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	95.8	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	92.3	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	84.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	57.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	69.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	76.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	88.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	38.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	65.4	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	69.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	96.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	80.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	65.4	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12

School #: 427	Holy Name of Mary Academy, Lawn Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,481]	[N=4,315]
Poe	tic			
1. Co	omprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2. Co	omprehension - Obtain information (retrieve information from the text)	100.0	83.5	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4. Inf	ferential - Make inference by drawing on clues in the text (read for meaning)	71.4	78.6	78.7
5. Inf	ferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	85.7	88.5	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8. Inf	ferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.2	81.0
9. Inf	ferential - Word solve/Make meaningful substitutions (new vocab)	71.4	53.8	54.8
10. Inf	ferential - Use features of text to determine information (visual)	100.0	96.9	96.4
Info	rmational			
11. Co	omprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12. Ap	opplication - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13. Co	omprehension - Use text as source for new information (retrieve information from the text)	66.7	90.4	90.2
14. Inf	ferential - Make inference by drawing on clues in the text (read for meaning)	50.0	68.8	68.0
15. Ap	pplication - Make predictions (apply understanding of text to new information)	66.7	73.3	72.9
16. Co	omprehension - Identify main ideas (retrieve information from the text)	66.7	71.4	71.0
17. Ap	oplication - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18. Co	omprehension - Make connection between what they read and their own knowledge (read for meaning)	33.3	58.3	58.9
19. Inf	ferential - Word solve/Make meaningful substitutions (new vocab)	66.7	61.2	61.4
	omprehension - Obtain information (retrieve information from the text) ening	66.7	66.5	65.2
21. Co	omprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22. Co	omprehension - Respond to questions seeking information (recall information from the text)	80.0	93.5	93.3
23. Co	omprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24. Inf	ferential - Respond to questions (listen for details from the text)	80.0	96.1	96.1
25. Inf	ferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26. Inf	ferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27. An	nalysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	85.5	85.4
28. Inf	ferential - Listen critically to orally-presented texts (listen for understanding)	60.0	80.9	81.2
29. Co	omprehension - Respond to questions seeking information (recall information from the text)	60.0	83.9	83.8
30. Inf	ferential - Respond to questions to explore possibilities (new vocab)	40.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 429 Clarenville Primary School, Clarenville Grades: K-3

School #: 4:		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=63]	[N=2,481]	[N=4,315]
1	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.4	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	96.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.8	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	82.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	78.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.7	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	96.7	96.9	96.4
ı	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	96.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	61.8	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	70.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	76.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	67.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	70.9	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	76.4	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	98.4	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	95.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	96.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	93.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	93.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	79.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	93.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	71.0	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove Grades: K-12

School #: 43	30 St. Mark's School, King's Cove Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,481]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual)		96.9	96.4
1	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12

	Justin Floring Time Floring Labor Time Floring Labo	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	77.8	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	77.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	88.9	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	77.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	66.7	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	88.9	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	88.9	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	77.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	88.9	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	90.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	60.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	40.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde Grades: K-6

School #: 4		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	83.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	83.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	83.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	91.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	41.7	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.9	96.4
	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	54.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	90.9	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	72.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	45.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	81.8	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	90.9	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	91.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	91.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	100.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 435 St. Anne's Academy, Dunville Grades: K-6

School #: 43		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=26]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	79.2	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	70.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	87.5	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	87.5	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	95.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	75.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	95.8	96.9	96.4
I	Informational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	66.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	95.2	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	71.4	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	52.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	66.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	52.4	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	76.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	84.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	88.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	92.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	80.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	84.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	69.2	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 438 Epiphany Elementary, Heart's Delight Grades: K-6

	Epphany Elonionally, Floatic Bongitt	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational		96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)		94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)		73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)		65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening		66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)		96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)		85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=27]	District [N=2,481]	Province [N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.5	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	77.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	95.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	90.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	90.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.6	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.5	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	95.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	63.6	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	54.6	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	68.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	72.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	72.7	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	68.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	88.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	96.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	96.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	96.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	92.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	80.8	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay Grades: K-6

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	100.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	100.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	90.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	90.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.7	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	81.8	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	90.9	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	81.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.6	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	100.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	100.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	60.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6

School #: 446		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,481]	[N=4,315]
P	petic petic			
1.	Comprehension - Identify main ideas (understanding the text)	63.6	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	63.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	54.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	36.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	63.6	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	81.8	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	63.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	54.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	54.6	53.8	54.8
	Inferential - Use features of text to determine information (visual)	72.7	96.9	96.4
In	formational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	70.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	60.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	30.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	40.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	40.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	20.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	30.0	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text) istening	70.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	81.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	90.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	81.8	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	90.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	90.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	54.6	80.9	81.2
	Comprehension - Respond to questions seeking information (recall information from the text)	72.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	72.7	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland Grades: K-12

		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	94.4	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.4	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	88.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	94.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	100.0	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.4	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.2	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	66.7	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	77.8	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	33.3	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	66.7	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	94.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	94.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	94.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	89.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	89.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	89.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	79.0	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 466 Macpherson Elementary, St. John's Grades: K-6

School #: 46		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,481]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	90.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	75.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	80.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	55.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	75.0	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	90.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	50.0	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	95.0	96.9	96.4
l	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	83.3	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	66.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	50.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	61.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	55.6	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	61.1	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	50.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	76.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	66.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	81.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	81.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	85.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	71.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	38.1	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's Grades: K-6

	,	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=76]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	95.6	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	85.3	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	97.1	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	91.2	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	85.3	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	91.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	83.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	92.7	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	97.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	87.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	59.1	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	62.1	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	51.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	57.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.1	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	65.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	97.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	97.2	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	98.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	97.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	95.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	79.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	76.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	90.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	63.9	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove Grades: K-6

School #: 473	Cape St. Francis Elementary, Pouch Cove Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=42]	[N=2,481]	[N=4,315]
Poe	etic			
	Comprehension - Identify main ideas (understanding the text)	97.3	97.5	97.6
2. C	Comprehension - Obtain information (retrieve information from the text)	91.9	83.5	83.0
3. C	Comprehension - Obtain information (retrieve information from the text)	94.6	92.6	93.1
4. Ir	nferential - Make inference by drawing on clues in the text (read for meaning)	86.5	78.6	78.7
5. Ir	nferential - Uses features of text to determine content (understand link to visual and print text)	91.9	90.1	89.5
6. C	Comprehension - Identify main ideas (retrieve information from the text)	86.5	88.5	88.4
7. C	Comprehension - Obtain information (retrieve information from the text)	91.9	88.8	89.1
8. Ir	nferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	89.2	80.2	81.0
9. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	54.1	53.8	54.8
	nferential - Use features of text to determine information (visual) ormational	100.0	96.9	96.4
	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
	Application - Use features of text to obtain information (features of text: title and font)	94.6	94.1	93.6
	Comprehension - Use text as source for new information (retrieve information from the text)	91.9	90.4	90.2
	nferential - Make inference by drawing on clues in the text (read for meaning)	70.3	68.8	68.0
15. A	Application - Make predictions (apply understanding of text to new information)	73.0	73.3	72.9
	Comprehension - Identify main ideas (retrieve information from the text)	83.8	71.4	71.0
17. A	Application - Make inference (extend understanding of text through the use of new information)	56.8	65.4	64.8
18. C	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.2	58.3	58.9
19. Ir	nferential - Word solve/Make meaningful substitutions (new vocab)	56.8	61.2	61.4
	Comprehension - Obtain information (retrieve information from the text)	81.1	66.5	65.2
21. C	Comprehension - Listen critically to orally-presented texts (listen for meaning)	95.2	93.7	94.2
22. C	Comprehension - Respond to questions seeking information (recall information from the text)	97.6	93.5	93.3
23. C	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24. Ir	nferential - Respond to questions (listen for details from the text)	97.6	96.1	96.1
25. Ir	nferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26. Ir	nferential - Respond to question to explore solutions (listen for details)	97.6	90.5	90.9
27. A	Analysis - Listen critically to orally-presented texts (analyse text meaning)	95.2	85.5	85.4
28. Ir	nferential - Listen critically to orally-presented texts (listen for understanding)	85.7	80.9	81.2
29. C	Comprehension - Respond to questions seeking information (recall information from the text)	85.7	83.9	83.8
30. Ir	nferential - Respond to questions to explore possibilities (new vocab)	66.7	63.7	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

School #: 92		School [N=16]	District [N=2,481]	Province [N=4,315]
Item	Cognitive Level - Outcome (item parameter)	[IN=10]	[14=2,401]	[14=4,515]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	84.6	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	92.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	69.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.3	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	76.9	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	84.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	61.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	69.2	53.8	54.8
10.	Inferential - Use features of text to determine information (visual)	92.3	96.9	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	90.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	60.0	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	60.0	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	90.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	90.0	61.2	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	70.0	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	86.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	86.7	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	86.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	93.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	66.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	66.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	40.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	86.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	53.3	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise Grades: K-6

	Talado Lomonal), raidalo	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=59]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	98.2	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	80.0	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.7	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.7	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	89.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	49.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>) Informational	98.2	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	98.2	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.6	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	96.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	76.4	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	74.6	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	78.2	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	70.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	58.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	60.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	78.2	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	92.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	90.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	92.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	84.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	86.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	62.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6

	2. Zazara an Zianona, Canada an Cana	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=2,481]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	97.5	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	77.5	83.5	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	92.5	90.1	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	95.0	88.5	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	85.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	70.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	47.5	53.8	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	97.5	96.9	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	92.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.5	68.8	68.0
15.	Application - Make predictions (apply understanding of text to new information)	72.5	73.3	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	60.0	71.4	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	55.0	61.2	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	67.5	66.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	95.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	96.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	95.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	97.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl Grades: K-7, 10-12

school #: 37	3 First Baptist Academy, Mount Pearl Grades: K-7, 10-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=64]	[N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	School data with	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	5 or fewer	87.3	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	students	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	withheld for	90.5	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	reasons of	93.7	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	confidentiality.	93.7	88.4
7.	Comprehension - Obtain information (retrieve information from the text)		96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)		90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)		71.4	54.8
10.	Inferential - Use features of text to determine information (visual)		96.8	96.4
In	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)		96.7	96.0
	Application - Use features of text to obtain information (features of text: title and font)		95.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)		91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)		80.3	68.0
15.	Application - Make predictions (apply understanding of text to new information)		78.7	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)		83.6	71.0
	Application - Make inference (extend understanding of text through the use of new information)		68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)		57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)		78.7	61.4
	Comprehension - Obtain information (retrieve information from the text) istening		70.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)		100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)		98.4	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)		95.2	96.0
24.	Inferential - Respond to questions (listen for details from the text)		100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)		98.4	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)		98.4	90.9
	Analysis - Listen critically to orally-presented texts (analyse text meaning)		84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)		95.2	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)		98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)		68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 375 Lakecrest -St. John's Independent Sc, St. John's Grades: K-9

ociiooi #. 3	73 Lakeciest -3t. John's independent 30, 3t. John's Glades. N-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=64]	[N=4,315]
	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	94.4	87.3	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	94.4	90.5	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	93.7	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	100.0	93.7	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	100.0	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	94.4	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	77.8	71.4	54.8
10.	Inferential - Use features of text to determine information (visual) Informational	94.4	96.8	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	88.9	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	94.4	95.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	94.4	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	77.8	80.3	68.0
15.	Application - Make predictions (apply understanding of text to new information)	77.8	78.7	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	83.6	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	77.8	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	66.7	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	83.3	78.7	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	88.9	70.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	94.4	95.2	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	98.4	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	72.2	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	94.4	95.2	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	50.0	68.3	62.8

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(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's Grades: K-12

School #: 45		School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=28]	[N=64]	[N=4,315]
ı	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	88.9	87.3	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	85.2	90.5	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	100.0	93.7	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	92.6	93.7	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	96.3	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	96.3	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	74.1	71.4	54.8
10.	Inferential - Use features of text to determine information (visual)	100.0	96.8	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	96.3	95.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	85.2	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	81.5	80.3	68.0
15.	Application - Make predictions (apply understanding of text to new information)	85.2	78.7	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	85.2	83.6	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	63.0	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	44.4	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	77.8	78.7	61.4
20.	Comprehension - Obtain information (retrieve information from the text) Listening	66.7	70.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	96.3	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	92.6	95.2	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	98.4	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.9	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	96.3	95.2	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	74.1	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

chool #: 453	Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=64]	[N=4,315]
Poe	etic			
1. Co	omprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2. Co	omprehension - Obtain information (retrieve information from the text)	100.0	87.3	83.0
3. Co	omprehension - Obtain information (retrieve information from the text)	100.0	100.0	93.1
4. In	nferential - Make inference by drawing on clues in the text (read for meaning)	85.7	90.5	78.7
5. In	nferential - Uses features of text to determine content (understand link to visual and print text)	85.7	93.7	89.5
6. Co	omprehension - Identify main ideas (retrieve information from the text)	85.7	93.7	88.4
7. Co	omprehension - Obtain information (retrieve information from the text)	100.0	96.8	89.1
8. In	iferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	85.7	90.5	81.0
9. In	nferential - Word solve/Make meaningful substitutions (new vocab)	85.7	71.4	54.8
	nferential - Use features of text to determine information (visual)	100.0	96.8	96.4
	omprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
	pplication - Use features of text to obtain information (features of text: title and font)	100.0	95.1	93.6
-	omprehension - Use text as source for new information (retrieve information from the text)	100.0	91.8	90.2
	afferential - Make inference by drawing on clues in the text (read for meaning)	83.3	80.3	68.0
	pplication - Make predictions (apply understanding of text to new information)	50.0	78.7	72.9
-	omprehension - Identify main ideas (retrieve information from the text)	100.0	83.6	71.0
	pplication - Make inference (extend understanding of text through the use of new information)	83.3	68.9	64.8
-	omprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	57.4	58.9
	aferential - Word solve/Make meaningful substitutions (new vocab)	100.0	78.7	61.4
20. Co	omprehension - Obtain information (retrieve information from the text) tening	83.3	70.5	65.2
	omprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	94.2
	omprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	93.3
	omprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.2	96.0
	afferential - Respond to questions (listen for details from the text)	100.0	100.0	96.1
	nferential - Listen critically to orally-presented texts (listen for meaning)	100.0	98.4	95.4
	nferential - Respond to question to explore solutions (listen for details)	85.7	98.4	90.9
	nalysis - Listen critically to orally-presented texts (analyse text meaning)	100.0	84.1	85.4
	afferential - Listen critically to orally-presented texts (listen for understanding)	100.0	95.2	81.2
	omprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	83.8
	afferential - Respond to questions to explore possibilities (new vocab)	71.4	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-9

3011001 #. 40	9 Inimaculate Heart of Mary School, Comer Brook Grades. N-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=64]	[N=4,315]
P	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	55.6	87.3	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	100.0	90.5	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	66.7	93.7	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	88.9	93.7	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.9	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	66.7	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	44.4	71.4	54.8
10.	Inferential - Use features of text to determine information (visual)	88.9	96.8	96.4
lr	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	87.5	95.1	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	100.0	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	75.0	80.3	68.0
15.	Application - Make predictions (apply understanding of text to new information)	87.5	78.7	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	62.5	83.6	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	50.0	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	62.5	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	62.5	78.7	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	50.0	70.5	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	95.2	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	88.9	98.4	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.9	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	95.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.8	68.3	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 018 Sheshatshiu Innu School, Sheshatshiu Grades: K-12

School #: 01	18 Sheshatshiu Innu School, Sheshatshiu Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=17]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	55.6	75.0	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	66.7	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	33.3	68.8	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	55.6	81.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	66.7	93.8	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	88.9	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	55.6	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	22.2	56.3	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	55.6	87.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	90.9	100.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	54.6	73.3	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	54.6	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	18.2	46.7	68.0
15.	Application - Make predictions (apply understanding of text to new information)	63.6	80.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	27.3	80.0	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	45.5	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	45.5	66.7	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	36.4	53.3	65.2
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	61.5	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	76.9	100.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	46.2	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	53.9	100.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	38.5	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	38.5	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	38.5	88.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	30.8	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	61.5	82.4	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 019 Mushuau Innu Natuashish School, Natuashish Grades: K-12

school #: 01	9 Mushuau Innu Natuashish School, Natuashish Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=27]	[N=17]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	53.9	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	26.9	75.0	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	34.6	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	7.7	68.8	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	15.4	81.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	38.5	93.8	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	15.4	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	15.4	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	38.5	56.3	54.8
10.	Inferential - Use features of text to determine information (visual) nformational	34.6	87.5	96.4
11.	Comprehension - Use strategies to create meaning (understanding written text)	71.4	100.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	28.6	73.3	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	28.6	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	23.8	46.7	68.0
15.	Application - Make predictions (apply understanding of text to new information)	33.3	80.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	38.1	80.0	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	33.3	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	28.6	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	9.5	66.7	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) istening	23.8	53.3	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	64.7	100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	47.1	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	58.8	100.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	17.7	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	47.1	100.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	17.7	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	35.3	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	17.7	88.2	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	29.4	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	35.3	82.4	62.8



(Outcome Analysis: % of students who selected correct response)

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12

3011001 #. 31	Glades. K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=17]	[N=4,315]
F	Poetic			
1.	Comprehension - Identify main ideas (understanding the text)	100.0	100.0	97.6
2.	Comprehension - Obtain information (retrieve information from the text)	75.0	75.0	83.0
3.	Comprehension - Obtain information (retrieve information from the text)	93.8	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (read for meaning)	68.8	68.8	78.7
5.	Inferential - Uses features of text to determine content (understand link to visual and print text)	81.3	81.3	89.5
6.	Comprehension - Identify main ideas (retrieve information from the text)	93.8	93.8	88.4
7.	Comprehension - Obtain information (retrieve information from the text)	81.3	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (read for meaning)	87.5	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (new vocab)	56.3	56.3	54.8
10.	Inferential - Use features of text to determine information (visual)	87.5	87.5	96.4
I	nformational			
11.	Comprehension - Use strategies to create meaning (understanding written text)	100.0	100.0	96.0
12.	Application - Use features of text to obtain information (features of text: title and font)	73.3	73.3	93.6
13.	Comprehension - Use text as source for new information (retrieve information from the text)	73.3	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (read for meaning)	46.7	46.7	68.0
15.	Application - Make predictions (apply understanding of text to new information)	80.0	80.0	72.9
16.	Comprehension - Identify main ideas (retrieve information from the text)	80.0	80.0	71.0
17.	Application - Make inference (extend understanding of text through the use of new information)	53.3	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (read for meaning)	40.0	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (new vocab)	66.7	66.7	61.4
20. L	Comprehension - Obtain information (retrieve information from the text) Listening	53.3	53.3	65.2
21.	Comprehension - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (recall information from the text)	100.0	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (retrieve information from the text)	100.0	100.0	96.0
24.	Inferential - Respond to questions (listen for details from the text)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (listen for meaning)	100.0	100.0	95.4
26.	Inferential - Respond to question to explore solutions (listen for details)	94.1	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (analyse text meaning)	88.2	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (listen for understanding)	88.2	88.2	81.2
29.	Comprehension - Respond to questions seeking information (recall information from the text)	88.2	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (new vocab)	82.4	82.4	62.8

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