

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	40.0	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	20.0	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	80.0	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	40.0	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	40.0	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	20.0	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	40.0	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	50.0	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=73]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.8	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.4	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.2	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.3	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.1	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.3	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	43.8	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.9	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.3	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.3	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.7	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.9	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.3	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	43.1	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.9	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.1	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.9	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.4	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.9	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.9	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	74.2	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.9	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.1	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	77.8	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	55.6	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	33.3	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	66.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	77.8	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	44.4	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	22.2	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	22.2	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=63]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.3	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	98.2	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.1	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.6	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.6	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.1	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	98.2	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	98.2	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.1	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.2	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	67.3	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	54.6	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	52.7	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.3	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.6	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.3	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.3	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.0	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.0	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.7	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.3	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	42.9	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	71.4	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	71.4	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	71.4	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	0.0	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	41.7	70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.3	83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.6	73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	45.5	57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	45.5	59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	54.6	47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	45.5	64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	63.6	89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.8	92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	72.7	94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	72.7	92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	63.6	93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	54.6	78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	45.5	80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	45.5	72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	27.3	54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamim McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.7	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.6	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.0	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.2	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.8	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	47.2	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.5	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.2	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.9	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.5	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	78.0	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.4	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.8	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.7	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.6	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.0	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.2	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.8	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	47.2	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.5	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.2	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.9	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.5	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	78.0	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.4	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.8	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=179]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		76.4	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		70.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		86.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		83.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		78.3	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		49.1	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.0	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		95.0	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.7	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.6	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		73.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		57.2	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.8	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		47.2	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		58.5	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		64.2	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		92.9	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		94.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		92.3	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.5	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		87.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		78.0	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.4	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		72.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		54.8	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.8	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	43.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.3	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	78.6	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	78.6	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.3	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	80.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.3	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.6	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	90.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.6	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	58.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	41.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	71.4	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	85.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	35.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	93.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.3	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.1	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.1	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.5	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	64.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.7	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	47.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.6	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	47.1	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	81.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.2	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.4	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	83.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	61.1	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	22.2	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	84.2	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	84.2	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	79.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	52.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.2	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	52.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	47.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.4	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	52.6	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.6	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.8	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.3	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	74.2	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.1	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=63]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.4	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.2	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.4	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.6	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	98.2	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.5	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.9	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	67.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.4	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.4	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.4	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.2	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=47]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.1	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.1	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.2	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.1	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.7	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.3	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.1	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.6	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.2	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.2	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.2	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	90.9	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.3	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.6	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.2	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.3	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.7	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.9	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	78.3	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	56.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	43.5	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	52.2	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.2	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.6	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	92.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.9	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.3	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.2	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	77.8	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	88.9	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	12.5	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=42]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.1	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.3	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.8	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.2	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.1	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.6	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	55.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.4	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.1	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.4	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	71.4	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	45.7	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.9	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	40.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	51.4	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.4	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	89.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	76.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.1	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.9	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	76.7	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.3	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.7	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.6	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.1	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.3	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	82.8	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.5	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.5	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.6	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.6	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.7	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	69.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.2	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	33.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	25.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	71.4	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	71.4	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	40.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=58]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.6	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.2	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.1	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.4	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.1	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.8	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.8	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.1	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.7	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	59.3	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.8	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	59.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.8	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.5	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.7	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.2	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.5	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.8	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.8	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	90.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.9	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	81.8	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	54.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	45.5	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	77.8	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	77.8	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	44.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	72.7	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.6	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.8	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.2	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.1	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.7	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.2	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.6	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.3	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.2	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.7	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.8	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.9	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	63.6	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	45.5	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	63.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=56]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.5	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.2	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.6	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.6	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.2	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.5	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.5	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.3	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.7	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.4	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.2	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.6	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.5	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.7	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	84.2	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.2	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	42.1	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.9	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.9	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	36.8	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	47.4	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	64.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	36.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	16.7	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	16.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	50.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=75]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.9	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.5	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.6	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.8	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.2	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.3	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	56.5	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.2	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.6	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	53.2	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.4	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.3	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	78.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.4	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.1	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	50.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.4	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	25.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.6	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.9	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.6	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	41.7	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	78.6	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	78.6	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.3	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	50.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	16.7	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	66.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	77.8	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	55.6	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	55.6	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.9	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	35.7	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.3	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	35.7	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	78.6	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.9	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	42.9	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	22.2	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	44.4	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	88.9	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=782]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	81.8	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	93.2	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	76.2	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.3	88.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.3	88.0	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	88.9	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.8	80.1	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.8	52.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.8	95.4	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.2	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.8	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.8	89.5	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	66.2	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	70.1	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	68.7	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.2	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.3	58.6	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	43.8	58.6	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	56.3	60.0	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.3	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.8	93.2	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.6	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.8	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	91.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.3	85.9	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	81.7	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	84.8	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	60.0	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=54]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.8	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.6	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.7	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.6	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.6	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.9	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.8	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.8	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.9	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.6	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.8	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.1	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.3	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	82.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=66]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	98.3	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	95.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.7	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.3	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.3	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.9	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.6	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.5	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.3	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.6	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	79.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	81.4	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	74.6	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.8	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.5	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.4	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.4	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.1	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=42]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.1	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.8	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.1	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	79.4	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.5	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.3	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.6	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.6	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.1	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	51.7	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.5	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	51.7	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	51.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.6	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.2	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.1	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.6	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.2	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.8	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.4	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.6	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	88.9	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.7	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	63.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	58.3	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	77.8	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	44.4	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	77.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	20.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	80.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	40.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	40.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	20.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	44.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	90.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	20.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	70.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	90.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.9	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	92.9	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	92.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	92.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	70.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	30.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	30.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	84.6	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	76.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	0.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	57.1	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.9	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	81.8	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	90.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	30.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.3	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	46.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=49]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.6	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.1	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.8	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.5	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.2	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.8	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.5	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.5	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.7	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.4	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.1	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.1	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.1	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.4	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.5	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.5	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.7	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.2	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.8	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	65.9	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.8	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	63.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.8	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	40.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	20.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	20.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: K,3-6,8-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.7	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.9	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.6	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.3	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	80.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	62.5	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	37.5	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	25.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	0.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	77.8	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	87.5	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	87.5	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.5	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.5	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	95.5	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.5	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.5	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.5	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.5	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.5	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	92.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	84.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	96.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.1	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.6	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.1	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.3	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.1	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	79.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.7	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.9	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.6	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.0	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.0	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.3	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.6	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	28.6	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	28.6	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.2	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	95.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.5	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.2	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=52]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.7	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.4	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.4	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.4	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.1	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.5	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.7	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.1	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.3	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.5	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.2	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.2	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	63.4	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.3	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.9	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.2	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.1	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.1	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.2	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.4	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.4	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	33.3	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	79.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.7	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.2	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.7	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	47.1	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	82.4	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.5	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.6	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	47.1	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.6	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.5	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.0	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.9	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	64.3	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	85.7	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	80.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	86.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=105]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	99.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.3	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.9	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.6	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.4	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.4	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.8	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.8	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.9	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.7	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.7	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.7	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.2	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.2	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.8	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	72.8	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.1	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.5	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.1	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.1	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.1	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.2	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.2	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	91.2	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.9	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	64.3	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.1	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.2	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.1	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.5	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.5	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.5	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.9	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	52.9	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	52.9	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.2	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	58.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.2	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.7	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.5	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.5	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.9	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.7	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.2	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	38.9	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.7	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.7	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.8	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	18.2	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	54.6	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.8	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	63.6	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=792]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	98.4	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	83.9	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	94.7	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.0	82.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	70.0	89.4	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	89.2	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	91.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.0	84.4	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	60.2	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	96.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.7	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	90.9	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	66.9	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.8	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	74.1	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	35.0	69.6	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	64.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	64.1	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.0	66.6	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	95.1	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	92.1	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	95.9	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.9	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	96.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	92.0	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	86.4	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	70.8	80.3	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	83.6	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	29.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.9	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	89.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.9	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.9	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.5	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.5	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	76.9	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.3	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	74.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	97.4	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	86.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	69.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	37.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=50]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.2	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	89.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.4	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.5	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.1	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.6	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	67.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	84.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	73.9	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	60.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	0.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	20.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	20.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	40.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	53.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	73.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	73.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	86.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	78.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	78.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	80.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=41]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	51.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.8	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	51.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.6	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.1	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	44.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	48.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	31.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	48.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.4	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	76.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	74.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	74.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	68.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	31.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	35.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	68.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	79.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	66.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	75.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	14.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	37.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=52]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.2	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.2	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=48]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	56.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	36.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.9	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	76.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.5	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	53.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	43.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	79.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.2	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	63.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	36.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.5	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=77]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.1	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	98.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	98.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	84.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.8	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamim McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	41.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.3	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	46.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.8	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	45.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	29.2	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=40]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.1	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	97.1	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.4	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.6	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.4	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	79.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=39]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.1	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.1	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	97.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.1	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	76.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.1	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	70.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=56]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.9	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	68.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.8	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.3	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.6	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	59.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.1	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.5	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.2	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.5	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	89.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.1	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.1	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	33.3	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	33.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	72.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	18.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.9	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	72.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	45.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.6	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	18.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	36.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	27.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	63.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.5	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	89.5	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	68.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.1	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	90.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	95.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.3	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	47.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	56.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	78.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	69.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.2	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.6	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	95.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.1	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.5	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.5	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	98.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.7	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.4	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.1	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.6	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=49]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.6	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	71.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=56]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	74.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.8	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.5	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	84.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	67.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	54.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	30.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	56.5	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	76.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	63.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=51]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	93.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	97.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.2	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.7	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.7	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	98.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	69.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.6	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=39]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.1	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.2	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.3	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.9	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.4	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=74]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.5	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	67.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.6	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.4	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	49.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.8	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.8	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	79.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	79.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	82.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	78.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	78.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=71]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.1	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.5	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	98.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.5	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.8	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.6	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.5	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	98.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=55]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	94.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	54.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.8	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	94.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	88.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	52.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	68.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	56.3	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	43.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	43.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.3	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	73.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	86.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	82.4	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	82.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	76.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	47.1	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	64.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	64.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.1	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	41.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	79.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	89.5	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	84.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	63.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	73.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	63.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	57.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	68.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	82.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	29.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=46]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	89.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	89.2	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.2	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	79.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	79.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.9	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.5	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	82.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=64]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.6	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.6	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	52.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	52.2	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	82.6	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	78.3	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	34.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.6	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	52.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	43.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	43.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	47.8	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	58.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=43]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	97.4	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.9	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.2	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	84.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.1	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.6	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=56]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.7	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.6	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.2	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.9	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	98.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.4	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	38.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.6	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.2	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.1	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	53.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.3	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	76.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	69.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	46.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	69.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	46.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.2	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.1	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.5	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	76.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	95.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	80.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.1	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	97.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.1	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	39.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.1	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	82.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	65.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.6	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.1	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.6	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	82.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.6	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.9	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.1	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	79.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	97.4	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.1	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	76.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.6	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.6	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=44]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.8	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	74.4	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	79.5	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	53.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.9	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.4	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	47.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	36.1	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.1	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.8	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.1	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	94.1	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.2	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	94.1	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	76.5	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	94.1	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.9	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	67.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	64.3	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	89.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	89.3	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	82.1	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	53.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	86.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.1	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	58.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.9	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=65]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.8	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	89.8	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.1	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.4	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	98.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.3	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	98.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.5	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.9	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.4	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.4	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.9	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.2	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=49]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	72.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	79.6	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.2	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.2	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.2	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	61.4	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.3	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	54.6	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.4	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.1	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	82.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.8	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.9	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.8	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.6	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.1	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamim McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=62]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.1	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.6	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.3	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.6	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.3	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.3	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.8	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.2	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.3	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	84.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	88.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.5	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.4	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	80.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	60.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	60.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	40.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=63]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.7	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.6	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.8	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.6	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.8	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	67.3	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.9	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.4	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.4	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.6	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	66.7	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	77.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	60.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	40.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	90.9	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	81.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.2	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.8	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.8	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.8	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	95.2	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	52.4	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	84.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.5	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.8	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.2	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.1	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.4	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	65.4	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.3	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.2	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.7	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.5	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.1	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.5	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.5	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.9	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.7	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.5	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.5	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.5	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	54.6	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.5	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	96.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.8	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	81.8	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	63.6	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	36.4	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	63.6	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	54.6	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	72.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	70.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	60.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	30.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	40.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	40.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	20.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	81.8	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	54.6	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	72.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.4	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.2	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.7	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	89.5	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.5	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.2	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.5	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	79.0	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.4	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	61.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.1	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.9	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	76.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	81.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	81.0	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	38.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=76]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.6	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.3	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.1	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.9	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.2	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.3	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.2	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.8	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.6	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.7	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	59.1	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.1	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	51.5	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.6	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.1	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.8	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.2	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.8	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.4	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.9	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=42]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.3	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.9	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.6	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.5	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.9	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.5	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.9	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	89.2	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.9	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.3	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.8	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	56.8	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.8	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.1	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.6	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.2	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.3	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.9	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	61.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.2	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.3	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	90.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	90.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	86.7	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	86.7	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	86.7	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	40.0	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	53.3	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=59]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.2	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.7	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.7	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	89.1	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.5	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	49.1	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	98.2	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.2	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.6	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.4	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.4	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	74.6	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.2	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.9	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	58.2	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.2	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.2	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.2	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	92.2	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.3	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.8	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=43]	District [N=2,481]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.5	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.5	83.5	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	92.6	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	78.6	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.5	90.1	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	88.5	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	88.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	70.0	80.2	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.5	53.8	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.5	96.9	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	96.1	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	94.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.5	90.4	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.5	68.8	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.5	73.3	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	71.4	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	65.4	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.5	58.3	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	61.2	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	67.5	66.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.6	93.7	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	93.5	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.6	96.1	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.2	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.6	90.5	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	85.5	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.1	83.9	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	63.7	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=64]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.3	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		90.5	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		93.7	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		93.7	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		71.4	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.8	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	96.0	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.1	93.6	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.8	90.2	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.3	68.0	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	78.7	72.9	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.6	71.0	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.9	64.8	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.4	58.9	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	78.7	61.4	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.5	65.2	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.2	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	98.4	93.3	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	96.0	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	96.1	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.4	95.4	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	98.4	90.9	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.1	85.4	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	95.2	81.2	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	98.4	83.8	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	68.3	62.8	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=64]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	87.3	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	94.4	90.5	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	93.7	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	93.7	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	94.4	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	71.4	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.4	96.8	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	95.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.4	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	80.3	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	78.7	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	83.6	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	78.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	70.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	95.2	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	98.4	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.2	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	94.4	95.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=64]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	87.3	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.2	90.5	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	93.7	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.6	93.7	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.3	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	96.3	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	74.1	71.4	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.8	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.3	95.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.2	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.5	80.3	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.2	78.7	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.2	83.6	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.0	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	78.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	70.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.3	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.6	95.2	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	98.4	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	96.3	95.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	74.1	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=64]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.3	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	90.5	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	93.7	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	93.7	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	71.4	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.8	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	95.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	80.3	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	78.7	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	83.6	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	78.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	70.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.2	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	98.4	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	95.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=64]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	87.3	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	90.5	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	66.7	93.7	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	93.7	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	96.8	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	90.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	71.4	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	96.8	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	96.7	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	95.1	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	91.8	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	80.3	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	78.7	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	83.6	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	68.9	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	57.4	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	78.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	70.5	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	98.4	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.2	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	98.4	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	98.4	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.1	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	95.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	98.4	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.8	68.3	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=17]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	75.0	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	68.8	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	55.6	81.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	93.8	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	55.6	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	22.2	56.3	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	55.6	87.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	100.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	54.6	73.3	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	54.6	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	18.2	46.7	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	63.6	80.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	27.3	80.0	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	45.5	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	66.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	36.4	53.3	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	61.5	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	76.9	100.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	46.2	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	53.9	100.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	38.5	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	38.5	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	38.5	88.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	30.8	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.5	82.4	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=17]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	53.9	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	26.9	75.0	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	34.6	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	7.7	68.8	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	15.4	81.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	38.5	93.8	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	15.4	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	15.4	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	38.5	56.3	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	34.6	87.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	71.4	100.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	28.6	73.3	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	28.6	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	23.8	46.7	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	33.3	80.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	38.1	80.0	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	28.6	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	9.5	66.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	23.8	53.3	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	64.7	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	47.1	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	58.8	100.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	17.7	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	47.1	100.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	17.7	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	35.3	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	17.7	88.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	29.4	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	35.3	82.4	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=17]	Province [N=4,315]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	97.6
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	75.0	83.0
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	93.8	93.1
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.8	78.7
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.3	81.3	89.5
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.8	93.8	88.4
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	81.3	89.1
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	87.5	81.0
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	56.3	54.8
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	87.5	96.4
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	100.0	96.0
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	73.3	73.3	93.6
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	73.3	73.3	90.2
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	46.7	46.7	68.0
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	80.0	72.9
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	80.0	71.0
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	53.3	53.3	64.8
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	40.0	58.9
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	66.7	61.4
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	53.3	53.3	65.2
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.2
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	93.3
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	100.0	96.0
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	96.1
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	95.4
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.1	94.1	90.9
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.2	88.2	85.4
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.2	88.2	81.2
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	88.2	83.8
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	82.4	82.4	62.8

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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