

(average scores)

District 1 - Labrador				Process	Writing		Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
001 - St. Peter's School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		fewer students of confidentiality.	vithheld
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
002 - Henry Gordon Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	0.0 0.0 77.8 22.2 0.0	0.0 0.0 55.6 44.4 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 11.1 88.9 0.0
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
004 - Queen of Peace Middle School [N = 104]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.1 65.0 30.9 2.1	0.0 1.1 71.1 22.2 5.6	0.0 1.1 54.4 40.0 4.4	0.0 1.1 44.4 47.8 6.7
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
007 - Amos Comenius Memorial School [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 0.0 63.6 36.4 0.0	0.0 0.0 45.5 36.4 18.2	0.0 0.0 40.0 60.0 0.0	0.0 0.0 30.0 70.0 0.0
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
012 - J.C. Erhardt Memorial School [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		fewer students of confidentiality.	vithheld
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
014 - Jens Haven Memorial [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 5.9 47.1 47.1 0.0	0.0 0.0 54.6 18.2 27.3	0.0 0.0 27.3 45.5 27.3	0.0 0.0 42.9 42.9 14.3
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
015 - Lake Melville School [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 0.0 100.0 0.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 50.0 50.0 0.0
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador	ı			Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
016 - B.L. Morrison [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		fewer students of confidentiality.	vithheld
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
017 - Northern Lights Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 0.0 71.4 28.6 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 14.3 42.9 42.9 0.0
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			. ,	Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
381 - J.R. Smallwood Middle School [N = 112]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 3.6 67.3 25.5 3.6	0.0 4.0 57.4 30.7 7.9	0.0 1.9 45.3 37.7 15.1	0.0 0.9 40.6 48.1 10.4
District 1 - Labrador [N = 278]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0 12.0 60.0 24.0 2.0	2.0 10.0 66.0 18.0 4.0	0.0 12.0 60.0 24.0 4.0	2.0 10.0 66.0 20.0 2.0	0.0 12.0 70.0 16.0 2.0	0.0 26.0 50.0 22.0 2.0	0.0 2.6 65.7 29.1 2.6	0.0 2.1 63.5 27.1 7.4	0.0 1.2 50.2 38.9 9.7	0.0 1.2 40.2 50.6 8.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
022 - William Gillett Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the se	chool o	r class	School data with 5 or fewer students withheld for reasons of confidentiality.					
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western	ı			Process	Writing		. ,	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
023 - Sacred Heart AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		r fewer students of confidentiality.	i withheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
024 - James Cook Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
026 - H.G. Fillier Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 58.3 25.0 16.7	0.0 0.0 41.7 50.0 8.3	0.0 0.0 41.7 41.7 16.7	0.0 0.0 8.3 75.0 16.7
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
027 - Canon Richards Memorial Academy [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 4.4 78.3 17.4 0.0	0.0 0.0 70.8 25.0 4.2	0.0 4.2 41.7 41.7 12.5	0.0 0.0 50.0 50.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2	2.4 13.6 74.0 8.3	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4	0.0 2.8 53.8 38.9	0.1 1.7 48.3 44.5
Province [N = 5,157]	Level 1 Level 5 Level 4 Level 3	1.8 1.7 16.6 67.5	1.2 1.0 15.6 66.1	1.2 0.4 15.3 68.5	1.2 2.7 17.7 62.7	1.2 1.2 15.1 72.6	1.2 1.0 22.3 63.8	1.7 0.2 5.9 68.6	6.8 0.1 5.4 60.7	4.5 0.0 3.8 54.9	5.4 0.2 3.0 48.6
	Level 2 Level 1	13.4 0.9	16.0 1.3	14.3 1.6	15.5 1.6	10.1 1.0	11.8 1.1	23.7 1.6	28.5 5.3	36.3 5.1	41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
032 - Truman Eddison Memorial [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 71.4 28.6 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 42.9 42.9 14.3
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			. ,	Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
039 - Mary Simms All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	Schoo		fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
040 - St. Mary's AG [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the se	chool o	r class	School data with 5 or fewer students withheld for reasons of confidentiality.				
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
041 - Raymond Ward Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students v of confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
046 - D.C. Young School [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	School data with 5 or fewer students with for reasons of confidentiality.					
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western	ı			Process	Writing			. ,	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
050 - Basque Memorial [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	School data with 5 or fewer students withheld for reasons of confidentiality.					
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
053 - St. Anthony Elementary [N = 32]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 3.3 66.7 30.0 0.0	0.0 0.0 45.2 38.7 16.1	0.0 0.0 51.6 41.9 6.5	0.0 3.2 61.3 32.3 3.2
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
054 - St. Lewis Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the se	chool o	r class	School data with 5 or fewer students withheld for reasons of confidentiality.				
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
057 - St. Peter's Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 10.0 90.0 0.0 0.0	0.0 10.0 80.0 10.0 0.0	0.0 0.0 88.9 11.1 0.0	0.0 0.0 87.5 12.5 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
060 - C.C. Loughlin Elementary [N = 70]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 7.1 67.1 22.9 2.9	0.0 4.7 71.9 20.3 3.1	0.0 4.6 66.7 25.8 3.0	0.0 2.9 60.3 32.4 4.4
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
065 - Humber Elementary [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.0 70.6 27.5 0.0	0.0 0.0 53.2 40.4 6.4	0.0 0.0 56.8 40.9 2.3	0.0 0.0 50.0 50.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
066 - J.J. Curling Elementary [N = 47]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	evel.	0.0 13.0 73.9 13.0 0.0	0.0 6.5 71.7 21.7 0.0	0.0 6.7 71.1 22.2 0.0	0.0 4.4 54.4 41.3 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
069 - Sacred Heart Elementary [N = 38]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.7 73.0 21.6 2.7	0.0 2.6 71.1 13.2 13.2	0.0 5.6 55.6 36.1 2.8	0.0 0.0 51.4 46.0 2.7
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
070 - St. Gerard's Elementary [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
072 - Holy Cross All Grade School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		r fewer students of confidentiality.	i withheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			. ,	Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
075 - Hampden Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	Schoo		r fewer students of confidentiality.	I withheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
079 - St. James All Grade [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	12.5 0.0 62.5 25.0 0.0	0.0 12.5 50.0 37.5 0.0	0.0 11.1 55.6 22.2 11.1	11.1 0.0 55.6 33.3 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
080 - Templeton Academy [N = 35]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.9 74.3 22.9 0.0	0.0 3.2 41.9 45.2 9.7	0.0 5.9 29.4 58.8 5.9	0.0 2.9 23.5 67.7 5.9
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
082 - Pasadena Elementary School [N = 40]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 15.0 67.5 17.5 0.0	0.0 5.1 61.5 23.1 10.3	0.0 2.6 55.3 36.8 5.3	0.0 2.7 48.7 37.8 10.8
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening		
086 - Gros Morne Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	0.0 15.8 63.2 15.8 5.3	0.0 0.0 57.9 31.6 10.5	0.0 0.0 55.0 35.0 10.0	0.0 0.0 57.9 31.6 10.5		
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4		
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8		

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
088 - Main River Academy [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 87.5 12.5 0.0	0.0 0.0 71.4 28.6 0.0	0.0 0.0 75.0 25.0 0.0	0.0 0.0 62.5 37.5 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
089 - Jakeman All Grade [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
091 - Burgeo Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 14.3 57.1 28.6 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 0.0 100.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
092 - Grandy's River Collegiate [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 66.7 0.0 33.3	0.0 0.0 66.7 22.2 11.1	0.0 0.0 33.3 44.4 22.2
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
096 - Our Lady of the Cape School [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 80.0 10.0 10.0	0.0 0.0 88.9 0.0 11.1	0.0 11.1 88.9 0.0 0.0	0.0 0.0 88.9 11.1 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
097 - St. James' Elementary [N = 43]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.7 74.4 20.9 0.0	0.0 9.8 58.5 31.7 0.0	0.0 4.9 48.8 43.9 2.4	0.0 2.4 57.1 38.1 2.4
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

			Process	Writing				Rea	ading	-
	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	Schoo			I vithheld
Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 4 Level 3 Level 1  Level 5 Level 4 Level 3 Level 1  Level 5 Level 4 Level 3 Level 1	Level 5 Level 4 Level 3 Level 2 Level 1  Level 5 Level 4 13.6 Level 3 74.0 Level 2 8.3 Level 1 1.8  Level 5 1.7 Level 4 16.6 Level 3 67.5	Level 5 Level 4 Level 3 Level 2 Level 1  Level 5 Level 4 13.6 18.3 Level 3 74.0 68.6 Level 2 8.3 10.1 Level 1 1.8 1.2 Level 5 1.7 1.0 Level 4 16.6 15.6 Level 3 67.5 66.1	Content   Organization   Sentence Fluency	Content   Organization   Sentence Fluency   Voice	Content   Organization   Fluency   Voice   Choice	Content   Organization   Sentence   Fluency   Voice   Word   Choice   Conventions	Content   Organization   Sentence   Fluency   Voice   Word   Choice   Conventions   Demand   Writing	Content   Organization   Sentence   Fluency   Voice   Choice   Conventions   Demand   Writing   Poetic	Content   Organization   Sentence   Fluency   Voice   Choice   Conventions   Organization   Choice   Conventions   Organization   Choice   Conventions   Organization   Choice   Conventions   Organization   Organization   Organization   Choice   Conventions   Organization   Organization

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
103 - LeGallais Memorial [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 12.5 75.0 12.5 0.0	0.0 25.0 75.0 0.0 0.0	0.0 12.5 62.5 25.0 0.0	0.0 12.5 62.5 25.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
104 - Douglas Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
106 - Lourdes Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 88.0 12.0 0.0	0.0 8.3 50.0 41.7 0.0	0.0 0.0 52.2 47.8 0.0	0.0 0.0 43.5 56.5 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
111 - St. Thomas Aquinas [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the so	chool o	r class	level.	0.0 0.0 88.2 11.8 0.0	0.0 0.0 56.3 37.5 6.3	0.0 0.0 43.8 56.3 0.0	0.0 0.0 62.5 31.3 6.3
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
113 - St. Boniface All Grade [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 85.7 14.3 0.0	0.0 0.0 50.0 50.0 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 100.0 0.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
115 - Our Lady of Mercy Elementary [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 21.1 63.2 10.5 5.3	0.0 11.1 72.2 5.6 11.1	0.0 0.0 68.8 18.8 12.5	0.0 5.3 57.9 26.3 10.5
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
123 - St. Michael's Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 55.6 44.4 0.0	0.0 0.0 44.4 38.9 16.7	0.0 0.0 29.4 70.6 0.0	0.0 0.0 25.0 68.8 6.3
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
137 - St. Simon and St. Jude Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	Schoo		r fewer students v of confidentiality.	rithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2	2.4 13.6 74.0 8.3	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4	0.0 2.8 53.8 38.9	0.1 1.7 48.3 44.5
Province [N = 5,157]	Level 5 Level 4 Level 3	1.8 1.7 16.6 67.5 13.4	1.2 1.0 15.6 66.1 16.0	1.2 0.4 15.3 68.5 14.3	1.2 2.7 17.7 62.7	1.2 1.2 15.1 72.6 10.1	1.2 1.0 22.3 63.8 11.8	1.7 0.2 5.9 68.6 23.7	6.8 0.1 5.4 60.7 28.5	4.5 0.0 3.8 54.9 36.3	5.4 0.2 3.0 48.6 41.4
	Level 2 Level 1	0.9	1.3	1.6	15.5 1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
388 - Long Range Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 70.0 20.0 10.0	0.0 0.0 70.6 23.5 5.9	0.0 0.0 46.7 46.7 6.7	0.0 0.0 61.1 33.3 5.6
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
391 - Xavier Junior High [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 1.7 71.2 23.7 3.4	0.0 0.0 66.7 30.0 3.3	0.0 0.0 35.1 59.7 5.3	0.0 3.5 24.1 60.3 12.1
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
393 - Bonne Bay Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
394 - E.A. Butler All Grade [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 37.5 37.5 25.0	0.0 0.0 37.5 62.5 0.0	0.0 0.0 37.5 50.0 12.5
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
396 - Stephenville Middle School [N = 83]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 2.6 71.1 25.0 1.3	0.0 2.7 68.5 23.3 5.5	0.0 0.0 60.6 31.8 7.6	0.0 0.0 43.1 45.8 11.1
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9 1.7	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
397 - Belanger Memorial School [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 92.9 7.1 0.0	0.0 0.0 84.6 7.7 7.7	0.0 0.0 46.7 46.7 6.7	0.0 0.0 46.7 53.3 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
474 - Cloud River Academy [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 35.7 64.3 0.0	0.0 0.0 21.4 50.0 28.6	0.0 0.0 38.5 53.9 7.7	0.0 0.0 26.7 73.3 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
475 - Viking Trail Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 7.7 84.6 7.7 0.0	0.0 23.1 69.2 0.0 7.7	0.0 30.8 61.5 7.7 0.0	0.0 7.7 76.9 15.4 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
487 - Labrador Straits Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 9.1 90.9 0.0 0.0	0.0 0.0 90.9 9.1 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 80.0 20.0 0.0
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1	0.6 14.8 73.4 10.1 1.2	2.4 21.9 65.7 8.9	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
488 - French Shore Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.2 79.2 16.7 0.0	0.0 0.0 47.8 47.8 4.4	0.0 0.0 43.5 52.2 4.4	0.0 0.0 33.3 54.2 12.5
District 2 - Western [N = 864]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4 13.6 74.0 8.3 1.8	1.8 18.3 68.6 10.1 1.2	0.6 14.8 73.4 10.1	2.4 21.9 65.7 8.9 1.2	0.0 15.4 74.6 8.9 1.2	2.4 20.1 67.5 8.9 1.2	0.1 4.9 71.4 21.9	0.0 3.5 61.4 28.4 6.8	0.0 2.8 53.8 38.9 4.5	0.1 1.7 48.3 44.5 5.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
128 - Long Island Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the se	chool o	r class	level.	Schoo		r fewer students v of confidentiality.	T vithheld	
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4	
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
133 - Memorial Academy [N = 55]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 8.2 46.9 42.9 2.0	0.0 2.1 55.3 36.2 6.4	0.0 4.4 66.7 26.7 2.2	0.0 1.9 37.7 43.4 17.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
138 - Victoria Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	Schoo		r fewer students v of confidentiality.	T vithheld	
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4	
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
143 - Millcrest Academy	Level 5	N	ot reported	d at the s	chool o	r class	level.	0.9	0.0	0.0	0.0
[N. 400]	Level 4		-					14.8	4.0	7.2	3.9
[N = 109]	Level 3							78.7	69.3	56.7	59.2
	Level 2							5.6	26.7	36.1	34.0
	Level 1							0.0	0.0	0.0	2.9
District 3 - Nova Central	Level 5	1.1	0.6	1.1	2.3	1.7	0.6	0.1	0.1	0.0	0.0
[N = 951]	Level 4	14.2	14.2	13.1	15.3	13.1	25.0	5.5	3.7	3.3	2.0
	Level 3	63.1	58.0	61.9	58.5	64.8	54.0	66.5	58.0	55.3	44.9
	Level 2	20.5	25.0	21.6	20.5	18.8	18.8	25.9	32.1	35.7	44.1
	Level 1	1.1	2.3	2.3	3.4	1.7	1.7	2.0	6.1	5.7	9.0
Province	Level 5	1.7	1.0	0.4	2.7	1.2	1.0	0.2	0.1	0.0	0.2
[N = 5,157]	Level 4	16.6	15.6	15.3	17.7	15.1	22.3	5.9	5.4	3.8	3.0
	Level 3	67.5	66.1	68.5	62.7	72.6	63.8	68.6	60.7	54.9	48.6
	Level 2	13.4	16.0	14.3	15.5	10.1	11.8	23.7	28.5	36.3	41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
144 - Sprucewood Academy [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 10.6 66.0 23.4 0.0	2.1 2.1 57.5 36.2 2.1	0.0 2.2 62.2 33.3 2.2	0.0 2.1 51.1 40.4 6.4
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
150 - St. Joseph's Elementary [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 8.7 56.5 30.4 4.4	0.0 4.6 59.1 27.3 9.1	0.0 4.6 59.1 31.8 4.6	0.0 0.0 34.8 60.9 4.4
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
151 - John Watkins Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	School data with 5 or fewer students with for reasons of confidentiality.				
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
152 - Valmont Academy [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 12.5 50.0 37.5 0.0	0.0 0.0 62.5 37.5 0.0	0.0 12.5 50.0 37.5 0.0	0.0 12.5 37.5 50.0 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
154 - Hillside Elementary [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 5.6 88.9 5.6 0.0	0.0 0.0 52.9 41.2 5.9	0.0 0.0 57.9 42.1 0.0	0.0 0.0 55.6 38.9 5.6
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
158 - MSB Regional Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 53.9 30.8 15.4	0.0 0.0 38.5 30.8 30.8	0.0 0.0 30.8 46.2 23.1	0.0 7.7 15.4 53.9 23.1
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
163 - Point Leamington Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 66.7 25.0 8.3	0.0 0.0 30.0 60.0 10.0	0.0 0.0 60.0 30.0 10.0	0.0 0.0 18.2 72.7 9.1
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
165 - St. Stephen's AG [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		r fewer students v of confidentiality.	T vithheld
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
167 - Green Bay South Academy [N = 29]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 72.4 27.6 0.0	0.0 3.9 57.7 34.6 3.9	0.0 0.0 55.6 25.9 18.5	0.0 0.0 48.3 44.8 6.9
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
174 - St. Peter's Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	I vithheld			
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
177 - Greenwood Academy [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 0.0 100.0 0.0 0.0	0.0 0.0 56.3 43.8 0.0	0.0 6.3 75.0 18.8 0.0	0.0 0.0 71.4 28.6 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
178 - Phoenix Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 0.0 81.8 18.2 0.0	0.0 22.2 44.4 33.3 0.0	0.0 9.1 45.5 45.5 0.0	0.0 0.0 55.6 44.4 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
179 - Centreville Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 0.0 42.9 57.1 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 40.0 60.0 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
180 - A. R. Scammell Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	ν	ot reported	d at the s	chool o	r class	level.	Schoo	ol data with 5 or for reasons o	T vithheld	
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
183 - William Mercer Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 25.0 65.0 10.0	0.0 0.0 25.0 62.5 12.5	0.0 0.0 11.8 64.7 23.5
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening		
188 - Sandstone Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School data with 5 or fewer students w for reasons of confidentiality.  0.6 0.1 0.1 0.0					
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0		
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4		
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8		

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
189 - Lewisporte Academy [N = 59]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 1.8 50.9 43.9 3.5	0.0 1.8 75.4 17.5 5.3	0.0 1.8 61.4 31.6 5.3	0.0 1.7 53.5 41.4 3.5
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
192 - Lumsden Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 88.9 11.1 0.0	0.0 0.0 62.5 37.5 0.0	0.0 0.0 55.6 44.4 0.0	0.0 0.0 50.0 50.0 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
194 - Gill Memorial Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 41.7 50.0 8.3	0.0 0.0 22.2 55.6 22.2	0.0 0.0 40.0 40.0 20.0	0.0 0.0 18.2 54.6 27.3
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
196 - St. Gabriel's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	Level 4 Level 3 Level 2 Level 1								I vithheld	
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
202 - Twillingate Island Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 3.7 48.2 44.4 3.7	0.0 0.0 56.0 36.0 8.0	0.0 4.8 28.6 61.9 4.8	0.0 0.0 46.2 53.9 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
204 - Pearson Academy [N = 28]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 3.7 63.0 33.3 0.0	0.0 0.0 26.1 52.2 21.7	0.0 0.0 34.6 34.6 30.8	0.0 0.0 32.0 56.0 12.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
206 - Riverwood Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 4.4 52.2 43.5 0.0	0.0 9.1 36.4 31.8 22.7	0.0 4.6 40.9 31.8 22.7	0.0 0.0 34.8 39.1 26.1
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
398 - Avoca Collegiate [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the so	chool o	r class	level.	0.0 0.0 70.0 30.0 0.0	0.0 10.0 60.0 20.0 10.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 50.0 50.0 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
399 - Baie Verte Academy [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 4.2 62.5 29.2 4.2	0.0 0.0 72.0 24.0 4.0	0.0 4.0 56.0 32.0 8.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
400 - Helen Tulk Elementary [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.3 68.2 25.0 4.6	0.0 2.6 53.9 35.9 7.7	0.0 2.6 48.7 41.0 7.7	0.0 2.4 31.7 56.1 9.8
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
403 - Lakeside Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 54.6 45.5 0.0	0.0 0.0 50.0 40.0 10.0	0.0 0.0 18.2 72.7 9.1	0.0 0.0 36.4 45.5 18.2
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
405 - Cottrell's Cove Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students vor confidentiality.	I vithheld
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5 1.1	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central School				Process	Writing			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
406 - Fitzgerald Academy [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 50.0 37.5 12.5	0.0 0.0 28.6 28.6 42.9	0.0 0.0 33.3 50.0 16.7	0.0 0.0 28.6 57.1 14.3
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
407 - Bay d'Espoir Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 0.0 84.6 15.4 0.0	0.0 8.3 66.7 25.0 0.0	0.0 0.0 84.6 7.7 7.7	0.0 0.0 76.9 7.7 15.4
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
409 - Indian River Academy [N = 36]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 90.9 6.1 3.0	0.0 3.1 65.6 28.1 3.1	0.0 6.7 60.0 23.3 10.0	0.0 2.9 32.4 44.1 20.6
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
413 - Holy Cross School Complex [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		r fewer students of confidentiality.	vithheld
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
414 - Fogo Island Central Academy [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the so	chool o	r class	level.	0.0 0.0 86.4 9.1 4.6	0.0 0.0 30.0 65.0 5.0	0.0 0.0 30.0 65.0 5.0	0.0 0.0 10.0 85.0 5.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
416 - Smallwood Academy [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 11.8 70.6 11.8 5.9	0.0 6.3 68.8 18.8 6.3	0.0 0.0 60.0 40.0 0.0	0.0 6.3 37.5 50.0 6.3	
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing		Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
417 - Gander Academy [N = 128]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 5.5 66.9 26.0 1.6	0.0 6.6 70.5 20.5 2.5	0.0 3.3 66.9 27.3 2.5	0.0 1.6 50.4 37.6 10.4
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
421 - Lakewood Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 33.3 50.0 16.7 0.0	0.0 16.7 66.7 16.7 0.0	0.0 20.0 80.0 0.0 0.0	0.0 20.0 80.0 0.0 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
422 - Glovertown Academy [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 69.6 30.4 0.0	0.0 9.1 54.6 31.8 4.6	0.0 4.6 63.6 31.8 0.0	0.0 0.0 57.1 42.9 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central		_		Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
426 - Hillview Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the so	chool o	r class	level.	0.0 50.0 50.0 0.0	0.0 8.3 75.0 16.7 0.0	0.0 16.7 41.7 41.7 0.0	0.0 16.7 50.0 33.3 0.0
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
478 - New World Island Academy [N = 36]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 54.6 42.4 3.0	0.0 3.5 55.2 31.0 10.3	0.0 0.0 44.8 51.7 3.5	0.0 0.0 37.1 45.7 17.1
District 3 - Nova Central [N = 951]	Level 5 Level 4 Level 3 Level 2 Level 1	1.1 14.2 63.1 20.5	0.6 14.2 58.0 25.0 2.3	1.1 13.1 61.9 21.6 2.3	2.3 15.3 58.5 20.5 3.4	1.7 13.1 64.8 18.8 1.7	0.6 25.0 54.0 18.8 1.7	0.1 5.5 66.5 25.9 2.0	0.1 3.7 58.0 32.1 6.1	0.0 3.3 55.3 35.7 5.7	0.0 2.0 44.9 44.1 9.0
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
213 - Lake Academy [N = 41]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 12.5 62.5 25.0 0.0	0.0 8.3 44.4 47.2 0.0	0.0 0.0 48.7 48.7 2.7	0.0 7.3 46.3 43.9 2.4
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
218 - St. Joseph's Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		r fewer students v of confidentiality.	vithheld
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
220 - Sacred Heart Academy [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 3.2 79.4 17.5 0.0	0.0 5.4 67.9 25.0 1.8	0.0 5.8 50.0 38.5 5.8	0.0 1.7 43.3 40.0 15.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
223 - Christ the King School [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	at the s	chool o	r class	level.	0.0 0.0 35.7 64.3 0.0	0.0 0.0 28.6 71.4 0.0	0.0 0.0 28.6 64.3 7.1	0.0 0.0 14.3 57.1 28.6
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
224 - Donald C. Jamieson Academy [N = 52]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	2.0 16.3 73.5 8.2 0.0	2.1 17.0 59.6 19.2 2.1	0.0 26.1 60.9 10.9 2.2	4.2 10.4 68.8 12.5 4.2
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

1			Process	Writing				Rea	ading	_
	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School			i withheld
Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4 6.8
	Level 4 Level 3 Level 1  Level 5 Level 4 Level 3 Level 1  Level 5 Level 4 Level 3 Level 1	Level 5 Level 4 Level 3 Level 2 Level 1  Level 5 1.4 Level 4 18.7 Level 3 67.8 Level 2 11.7 Level 1 0.4 Level 5 1.7 Level 1 66.6 Level 3 67.5 Level 2 13.4	Level 5 Level 4 Level 3 Level 2 Level 1  Level 5 1.4 0.8 Level 4 18.7 15.5 Level 3 67.8 68.2 Level 2 11.7 14.7 Level 1 0.4 0.8  Level 5 1.7 1.0 Level 5 1.7 1.0 Level 4 16.6 15.6 Level 3 67.5 66.1 Level 2 13.4 16.0	Content   Organization   Sentence Fluency	Content   Organization   Sentence Fluency   Voice	Content   Organization   Fluency   Voice   Choice	Content   Organization   Sentence   Fluency   Voice   Word   Choice   Conventions	Content   Organization   Sentence   Fluency   Voice   Choice   Conventions   Demand   Writing	Content   Organization   Sentence   Fluency   Voice   Choice   Conventions   Demand   Writing   Poetic	Level 5   Level 4   Level 5   Level 4   Level 3   Level 3   G7.8   G8.2   70.0   G2.4   75.1   G7.2   G8.7   G1.2   55.4   Level 2   Level 1   1.7   14.7   12.3   15.5   7.0   9.5   23.2   27.6   35.8   Level 1   0.4   0.8   1.2   1.0   0.6   0.8   1.5   4.5   4.5   Level 4   16.6   15.6   15.3   17.7   15.1   22.3   5.9   5.4   3.8   Level 3   Level 4   16.6   15.6   15.3   17.7   15.5   15.1   22.3   5.9   5.4   3.8   Level 3   G7.5   G6.1   G8.5   G6.2   G8.7   G8.6   G8.6   G8.7   G9.6   G8.7   G9.6   G8.7   G9.6   G8.7   G9.6   G8.7   G9.6   G8.7   G9.6   G9.6

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
226 - Fortune Bay Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 44.4 33.3 22.2	0.0 0.0 33.3 66.7 0.0	0.0 0.0 55.6 44.4 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
228 - St. Lawrence Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 46.7 53.3 0.0	0.0 0.0 46.7 40.0 13.3	0.0 0.0 53.3 40.0 6.7	0.0 0.0 42.9 57.1 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
229 - St. Joseph's All Grade [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 33.3 66.7 0.0	0.0 0.0 18.2 63.6 18.2	0.0 0.0 10.0 70.0 20.0	0.0 0.0 8.3 91.7 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
232 - Matthew Elementary School [N = 37]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 5.4 59.5 32.4 2.7	0.0 6.3 65.6 25.0 3.1	0.0 3.1 62.5 21.9 12.5	0.0 0.0 50.0 50.0 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
234 - Catalina Elementary School [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 68.2 27.3 4.6	0.0 0.0 82.4 11.8 5.9	0.0 0.0 83.3 16.7 0.0	0.0 0.0 36.0 36.0 28.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
237 - Anthony Paddon Elementary [N = 29]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 7.1 82.1 10.7 0.0	0.0 4.0 60.0 32.0 4.0	0.0 6.9 75.9 17.2 0.0	0.0 0.0 64.0 32.0 4.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
240 - Bishop White School [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 30.0 70.0 0.0	0.0 10.0 70.0 20.0 0.0	0.0 20.0 80.0 0.0 0.0	0.0 12.5 87.5 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
242 - Random Island Academy [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 78.6 7.1 14.3	0.0 0.0 50.0 50.0 0.0	0.0 0.0 36.4 63.6 0.0	0.0 0.0 0.0 92.9 7.1
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
243 - Balbo Elementary School [N = 40]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.5 67.5 27.5 2.5	0.0 5.1 59.0 30.8 5.1	0.0 10.3 46.2 38.5 5.1	0.0 7.5 40.0 47.5 5.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
246 - Swift Current Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	School		r fewer students v of confidentiality.	vithheld
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
248 - Amalgamated Academy [N = 75]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 1.4 72.6 26.0 0.0	0.0 1.6 67.2 29.7 1.6	0.0 0.0 68.3 30.0 1.7	0.0 0.0 60.3 38.4 1.4
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
258 - Holy Family Elementary [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 76.9 23.1 0.0	0.0 0.0 46.2 30.8 23.1	0.0 0.0 46.2 46.2 7.7	0.0 0.0 61.5 38.5 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
260 - Immaculate Conception Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the so	chool o	r class	level.	0.0 5.0 85.0 10.0 0.0	0.0 0.0 72.2 22.2 5.6	0.0 0.0 83.3 16.7 0.0	0.0 0.0 83.3 16.7 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
262 - Woodland Elementary [N = 34]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 11.8 85.3 2.9 0.0	0.0 9.1 60.6 30.3 0.0	0.0 9.7 74.2 16.1 0.0	0.0 9.1 51.5 36.4 3.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
265 - Acreman Elementary [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 20.0 80.0 0.0 0.0	0.0 11.1 77.8 11.1 0.0	0.0 14.3 85.7 0.0 0.0	0.0 0.0 88.9 11.1 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
269 - St. Francis School [N = 86]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	0.0 6.2 67.9 22.2 3.7	0.0 2.8 33.3 52.8 11.1	0.0 5.6 42.3 47.9 4.2	0.0 1.3 47.4 41.0 10.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
272 - Holy Cross Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 14.3 76.2 9.5 0.0	0.0 10.5 52.6 31.6 5.3	0.0 0.0 55.6 38.9 5.6	0.0 10.0 70.0 15.0 5.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
274 - St. Catherine's Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	School		r fewer students v of confidentiality.	rithheld
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
278 - All Hallows Elementary [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 13.3 50.0 30.0 6.7	0.0 7.3 50.9 30.9 10.9	0.0 3.6 34.6 50.9 10.9	0.0 6.9 36.2 48.3 8.6
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
285 - Holy Redeemer Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 100.0 0.0 0.0	0.0 0.0 60.9 39.1 0.0	0.0 0.0 79.2 20.8 0.0	0.0 0.0 64.0 32.0 4.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
286 - Fatima Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 10.0 80.0 10.0 0.0	0.0 0.0 50.0 40.0 10.0	0.0 10.0 80.0 0.0 10.0	0.0 0.0 80.0 20.0 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
287 - Dunne Memorial Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 9.1 72.7 18.2 0.0	0.0 0.0 63.6 36.4 0.0	0.0 0.0 72.7 27.3 0.0	0.0 0.0 45.5 54.6 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
289 - St. Peter's Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 5.3 68.4 26.3 0.0	0.0 5.9 64.7 17.7 11.8	0.0 0.0 76.5 23.5 0.0	0.0 10.0 55.0 35.0 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
291 - Perlwin Elementary [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 0.0 57.1 28.6 14.3	0.0 0.0 71.4 28.6 0.0	0.0 0.0 42.9 42.9 14.3	0.0 0.0 66.7 16.7 16.7
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
294 - St. Augustine's Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 57.9 36.8 5.3	0.0 0.0 31.3 50.0 18.8	0.0 0.0 26.7 73.3 0.0	0.0 0.0 5.0 65.0 30.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
303 - St. Edward's Elementary [N = 79]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 1.3 53.2 41.8 3.8	0.0 1.5 60.3 35.3 2.9	0.0 0.0 30.4 55.1 14.5	0.0 0.0 27.6 60.5 11.8
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
305 - Villanova Junior High [N = 118]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.9 6.9 75.9 16.4 0.0	0.0 6.4 62.7 28.2 2.7	0.0 5.5 67.9 25.7 0.9	0.0 3.5 57.0 36.0 3.5
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
306 - St. George's Elementary [N = 34]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 79.4 20.6 0.0	0.0 5.9 61.8 26.5 5.9	0.0 0.0 48.5 51.5 0.0	0.0 0.0 57.6 42.4 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
308 - Mary Queen of the World Elementary [N = 59]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 1.7 74.6 22.0 1.7	0.0 0.0 50.9 37.3 11.9	0.0 1.8 54.4 43.9 0.0	0.0 1.7 57.6 40.7 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
310 - Mount Pearl Intermediate [N = 102]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 13.0 78.0 9.0 0.0	0.0 9.3 68.0 21.7 1.0	0.0 5.3 68.4 26.3 0.0	1.0 3.1 42.7 53.1 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
312 - Newtown Elementary [N = 68]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	1.5 10.6 68.2 16.7 3.0	1.6 17.7 43.6 27.4 9.7	0.0 11.9 55.9 32.2 0.0	1.5 10.8 61.5 26.2 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
316 - St. Peter's Elementary [N = 57]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 1.8 64.3 32.1 1.8	0.0 2.1 36.2 59.6 2.1	0.0 0.0 51.1 46.8 2.1	0.0 5.7 41.5 49.1 3.8
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
317 - St. Francis of Assisi Elementary [N = 32]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 9.4 71.9 18.8 0.0	0.0 12.9 74.2 12.9 0.0	0.0 6.9 75.9 17.2 0.0	0.0 6.5 71.0 22.6 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
318 - Holy Family Elementary [N = 68]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 6.0 77.6 16.4 0.0	0.0 9.1 57.6 30.3 3.0	0.0 0.0 65.7 32.8 1.5	0.0 0.0 65.7 29.9 4.5
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
320 - Beachy Cove Elementary [N = 88]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 2.3 69.0 28.7 0.0	0.0 7.5 55.0 35.0 2.5	0.0 3.8 57.0 34.2 5.1	1.2 3.5 57.7 32.9 4.7
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
325 - Bishop Abraham Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 59.1 40.9 0.0	0.0 0.0 60.0 35.0 5.0	0.0 0.0 31.6 68.4 0.0	0.0 0.0 4.8 76.2 19.1
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
326 - Bishop Feild Elementary [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 9.7 67.7 22.6 0.0	0.0 12.0 76.0 12.0 0.0	0.0 7.7 88.5 3.9 0.0	0.0 0.0 76.7 20.0 3.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
331 - Cowan Heights Elementary [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 8.1 74.2 17.7 0.0	0.0 23.0 50.8 21.3 4.9	0.0 11.9 61.0 25.4 1.7	0.0 6.6 63.9 24.6 4.9
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
334 - Larkhall Academy [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 64.0 32.0 4.0	0.0 0.0 79.6 15.9 4.6	0.0 0.0 53.7 41.5 4.9	0.0 0.0 55.8 34.9 9.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
337 - Goulds Elementary [N = 95]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.3 64.9 30.9 0.0	0.0 10.0 67.8 22.2 0.0	0.0 3.5 54.0 42.5 0.0	0.0 2.3 55.2 39.1 3.5	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
339 - Holy Cross Elementary [N = 37]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 5.4 62.2 27.0 5.4	0.0 3.1 56.3 31.3 9.4	0.0 6.3 31.3 56.3 6.3	0.0 0.0 22.9 54.3 22.9	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
342 - MacDonald Drive Elementary [N = 60]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 6.8 69.5 23.7 0.0	0.0 8.6 65.5 22.4 3.5	0.0 5.4 67.9 21.4 5.4	0.0 3.6 61.8 32.7 1.8
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
345 - Mary Queen of Peace Elementary [N = 112]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 10.4 75.5 14.2 0.0	0.0 7.7 75.0 15.4 1.9	0.0 3.9 73.5 21.6 1.0	0.0 4.8 60.6 33.7 1.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
348 - Roncalli Elementary [N = 35]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 0.0 78.8 15.2 6.1	0.0 0.0 66.7 27.3 6.1	0.0 0.0 75.8 18.2 6.1
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
349 - St. Andrew's Elementary [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.2 25.0 54.2 16.7	0.0 0.0 20.0 40.0 40.0	0.0 0.0 25.0 50.0 25.0	0.0 5.0 15.0 40.0 40.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
350 - St. John Bosco School [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 0.0 40.9 50.0 9.1	0.0 0.0 31.8 50.0 18.2	0.0 0.0 41.7 41.7 16.7	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
355 - St. Mary's Elementary [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 26.1 56.5 17.4 0.0	0.0 21.7 52.2 21.7 4.4	0.0 13.0 52.2 34.8 0.0	0.0 9.1 68.2 22.7 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
356 - St. Matthews Elementary [N = 63]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.8 66.7 27.0 1.6	0.0 10.0 56.7 31.7 1.7	0.0 5.5 50.9 34.6 9.1	0.0 6.7 56.7 33.3 3.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
360 - Rennie's River Elementary School [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 70.0 26.7 3.3	0.0 7.4 70.4 22.2 0.0	0.0 0.0 44.8 48.3 6.9	0.0 3.5 44.8 41.4 10.3	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
362 - St. Teresa's School/Ecole Ste-Thérès [N = 66]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 3.2 65.1 30.2 1.6	0.0 3.4 57.6 33.9 5.1	0.0 1.6 28.6 46.0 23.8	0.0 4.9 29.5 42.6 23.0	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
363 - Vanier Elementary [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	1.7 15.3 69.5 13.6 0.0	0.0 10.3 69.0 19.0 1.7	0.0 6.9 67.2 20.7 5.2	0.0 10.7 51.8 33.9 3.6
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
364 - Virginia Park Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 4.4 56.5 39.1 0.0	0.0 5.0 55.0 25.0 15.0	0.0 5.0 25.0 55.0 15.0	0.0 4.2 12.5 66.7 16.7
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
367 - Holy Trinity Elementary [N = 73]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 4.2 80.6 12.5 2.8	0.0 1.5 75.0 22.1 1.5	0.0 8.3 65.3 23.6 2.8	1.4 7.0 47.9 42.3 1.4
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
370 - Stella Maris Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the se	chool o	r class	level.	School data with 5 or fewer students withher for reasons of confidentiality.				
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4	
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
371 - Upper Gullies Elementary [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 68.9 31.2 0.0	0.0 6.8 74.6 13.6 5.1	0.0 0.0 53.5 41.4 5.2	0.0 1.8 58.9 39.3 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
372 - St. Bernard's Elementary [N = 42]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.9 73.2 22.0 0.0	0.0 0.0 71.4 26.2 2.4	0.0 0.0 53.9 38.5 7.7	0.0 0.0 48.7 30.8 20.5
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
427 - Holy Name of Mary Academy $[N=4] \label{eq:N}$	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		fewer students of confidentiality.	vithheld	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
428 - Clarenville Middle School [N = 60]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 13.8 58.6 27.6 0.0	0.0 7.1 85.7 7.1 0.0	0.0 3.7 40.7 55.6 0.0	0.0 5.1 44.1 44.1 6.8
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
430 - St. Mark's School [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 25.0 37.5 37.5 0.0	0.0 0.0 100.0 0.0 0.0	0.0 28.6 71.4 0.0 0.0	0.0 0.0 57.1 28.6 14.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	<del>-</del>
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
431 - Southwest Arm Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	School		fewer students of confidentiality.	vithheld
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7 0.4	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
433 - Tricon Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 6.7 60.0 33.3 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 60.0 40.0 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
435 - St. Anne's Academy [N = 37]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the se	chool o	r class	level.	0.0 14.3 65.7 20.0 0.0	0.0 9.1 54.6 27.3 9.1	0.0 3.1 59.4 31.3 6.3	0.0 3.0 63.6 30.3 3.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
438 - Epiphany Elementary [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 16.7 83.3 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 50.0 50.0 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
442 - Persalvic Elementary [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 12.5 37.5 50.0 0.0	4.6 18.2 27.3 31.8 18.2	0.0 17.4 21.7 47.8 13.0	0.0 13.6 18.2 27.3 40.9
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
444 - Cabot Academy [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the so	chool o	r class	level.	0.0 7.1 78.6 14.3 0.0	0.0 14.3 57.1 28.6 0.0	0.0 7.1 64.3 28.6 0.0	0.0 0.0 71.4 28.6 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
446 - Whitbourne Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 55.6 44.4 0.0	0.0 0.0 62.5 31.3 6.3	0.0 0.0 20.0 80.0 0.0	0.0 0.0 27.8 66.7 5.6
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
447 - Baltimore School Complex [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 83.3 16.7 0.0	0.0 0.0 94.4 5.6 0.0	0.0 5.6 77.8 16.7 0.0	0.0 5.9 47.1 47.1 0.0
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
466 - Macpherson Elementary [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 76.2 23.8 0.0	0.0 0.0 50.0 38.9 11.1	0.0 4.4 34.8 56.5 4.4
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
468 - Hazelwood Elementary [N = 84]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	1.2 7.3 57.3 25.6 8.5	0.0 7.7 56.4 30.8 5.1	0.0 2.6 53.3 37.7 6.5	0.0 4.0 50.7 38.7 6.7
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
473 - Cape St. Francis Elementary [N = 49]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 10.2 75.5 14.3 0.0	0.0 17.0 72.3 8.5 2.1	0.0 4.6 68.2 22.7 4.6	0.0 12.8 61.7 21.3 4.3
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
924 - Tricentia Academy [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 4.4 60.9 34.8 0.0	0.0 0.0 52.4 42.9 4.8	0.0 0.0 22.7 59.1 18.2	0.0 0.0 31.8 59.1 9.1
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
951 - Paradise Elementary [N = 60]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 12.1 63.8 22.4 1.7	0.0 3.8 69.8 24.5 1.9	0.0 2.0 56.0 42.0 0.0	0.0 3.7 33.3 53.7 9.3	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3 1.2	2.8 18.3 62.4 15.5 1.0	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
952 - Elizabeth Park Elementary School [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	2.3 6.8 79.6 11.4 0.0	0.0 11.6 55.8 32.6 0.0	0.0 2.4 45.2 52.4 0.0	0.0 0.0 59.0 38.5 2.6	
District 4 - Eastern [N = 2,997]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 18.7 67.8 11.7	0.8 15.5 68.2 14.7 0.8	0.2 16.3 70.0 12.3	2.8 18.3 62.4 15.5	1.4 15.9 75.1 7.0 0.6	0.8 21.7 67.2 9.5 0.8	0.2 6.5 68.7 23.2 1.5	0.1 6.6 61.2 27.6 4.5	0.0 4.3 55.4 35.8 4.5	0.2 3.7 50.4 39.3 6.4	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
373 - First Baptist Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the se	chool o	r class	level.	School		r fewer students v of confidentiality.	T vithheld	
District 803 - Private [N = 53]	Level 5 Level 4 Level 3 Level 2 Level 1	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	0.0 30.0 70.0 0.0	10.0 0.0 80.0 10.0	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	1.9 15.1 75.5 7.6 0.0	1.9 11.5 73.1 13.5 0.0	2.1 12.8 68.1 17.0 0.0	2.1 8.5 74.5 12.8 2.1	
Province [N = 5,157]	Level 1  Level 5  Level 4  Level 3  Level 2  Level 1	0.0 1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.0 0.4 15.3 68.5 14.3	0.0 2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.0 0.2 5.9 68.6 23.7	0.0 0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing			, ,	Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
375 - Lakecrest -St. John's Independent Sc [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the so	chool o	r class	level.	0.0 33.3 50.0 16.7 0.0	20.0 0.0 80.0 0.0 0.0	0.0 33.3 66.7 0.0 0.0	0.0 16.7 83.3 0.0	
District 803 - Private [N = 53]	Level 5 Level 4 Level 3 Level 2 Level 1	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	0.0 30.0 70.0 0.0	10.0 0.0 80.0 10.0	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	1.9 15.1 75.5 7.6 0.0	1.9 11.5 73.1 13.5 0.0	2.1 12.8 68.1 17.0 0.0	2.1 8.5 74.5 12.8 2.1	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing		Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
450 - St. Bonaventure's College [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the so	chool o	r class	level.	4.0 12.0 80.0 4.0 0.0	0.0 16.0 72.0 12.0 0.0	4.6 13.6 63.6 18.2 0.0	4.6 13.6 68.2 9.1 4.6
District 803 - Private [N = 53]	Level 5 Level 4 Level 3 Level 2 Level 1	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	0.0 30.0 70.0 0.0	10.0 0.0 80.0 10.0	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	1.9 15.1 75.5 7.6 0.0	1.9 11.5 73.1 13.5 0.0	2.1 12.8 68.1 17.0 0.0	2.1 8.5 74.5 12.8 2.1
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
453 - Eric G. Lambert All-Grade [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 16.7 75.0 8.3 0.0	0.0 8.3 83.3 8.3 0.0	0.0 9.1 81.8 9.1 0.0	0.0 0.0 100.0 0.0 0.0	
District 803 - Private [N = 53]	Level 5 Level 4 Level 3 Level 2 Level 1	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	0.0 30.0 70.0 0.0	10.0 0.0 80.0 10.0	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	1.9 15.1 75.5 7.6 0.0	1.9 11.5 73.1 13.5 0.0	2.1 12.8 68.1 17.0 0.0	2.1 8.5 74.5 12.8 2.1	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

Level 5	Content	Organization	Sentence Fluency	Voice	Word					
Level 5			,	voice	Choice	Conventions	Demand Writing	Poetic	Informational	Listening
Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	0.0 0.0 83.3 16.7 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 60.0 40.0 0.0
Level 5 Level 4 Level 3 Level 2 Level 1	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	0.0 30.0 70.0 0.0	10.0 0.0 80.0 10.0	10.0 30.0 60.0 0.0	0.0 30.0 70.0 0.0	1.9 15.1 75.5 7.6 0.0	1.9 11.5 73.1 13.5 0.0	2.1 12.8 68.1 17.0 0.0	2.1 8.5 74.5 12.8 2.1
Level 5 Level 4 Level 3 Level 2	1.7 16.6 67.5 13.4	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5	0.0 3.8 54.9 36.3	0.2 3.0 48.6 41.4 6.8
	Level 3 Level 1  Level 5 Level 4 Level 3 Level 1  Level 5 Level 4 Level 3 Level 1  Level 5 Level 4	Level 3 Level 2 Level 1  Level 5 10.0 Level 4 30.0 Level 3 60.0 Level 2 0.0 Level 1 0.0  Level 5 1.7 Level 4 16.6 Level 3 67.5 Level 2 13.4	Level 3 Level 2 Level 1  Level 5 10.0 0.0 Level 4 30.0 30.0 Level 3 60.0 70.0 Level 2 0.0 0.0 Level 1 0.0 0.0  Level 5 1.7 1.0 Level 4 16.6 15.6 Level 3 67.5 66.1 Level 2 13.4 16.0	Level 3         Level 2         Level 1             Level 5       10.0       0.0       0.0         Level 4       30.0       30.0       30.0         Level 3       60.0       70.0       70.0         Level 2       0.0       0.0       0.0         Level 1       0.0       0.0       0.0         Level 5       1.7       1.0       0.4         Level 4       16.6       15.6       15.3         Level 3       67.5       66.1       68.5         Level 2       13.4       16.0       14.3	Level 3         Level 2         Level 1         Level 3         Level 4       30.0       30.0       30.0       0.0         Level 3       60.0       70.0       70.0       80.0         Level 2       0.0       0.0       0.0       10.0         Level 1       0.0       0.0       0.0       0.0         Level 5       1.7       1.0       0.4       2.7         Level 4       16.6       15.6       15.3       17.7         Level 3       67.5       66.1       68.5       62.7         Level 2       13.4       16.0       14.3       15.5	Level 3         Level 2         Level 1             Level 5       10.0       0.0       0.0       10.0       10.0         Level 4       30.0       30.0       30.0       0.0       30.0         Level 3       60.0       70.0       70.0       80.0       60.0         Level 2       0.0       0.0       0.0       10.0       0.0         Level 1       0.0       0.0       0.0       0.0       0.0       0.0         Level 5       1.7       1.0       0.4       2.7       1.2         Level 4       16.6       15.6       15.3       17.7       15.1         Level 3       67.5       66.1       68.5       62.7       72.6         Level 2       13.4       16.0       14.3       15.5       10.1	Level 3         Level 2         Level 1             Level 5       10.0       0.0       0.0       10.0       10.0       0.0         Level 4       30.0       30.0       30.0       0.0       30.0       30.0         Level 3       60.0       70.0       70.0       80.0       60.0       70.0         Level 2       0.0       0.0       0.0       10.0       0.0       0.0         Level 1       0.0       0.0       0.0       0.0       0.0       0.0       0.0         Level 5       1.7       1.0       0.4       2.7       1.2       1.0         Level 4       16.6       15.6       15.3       17.7       15.1       22.3         Level 3       67.5       66.1       68.5       62.7       72.6       63.8         Level 2       13.4       16.0       14.3       15.5       10.1       11.8	Level 3       83.3         Level 2       10.0       0.0       0.0       10.0       10.0       0.0       1.9         Level 4       30.0       30.0       30.0       30.0       30.0       30.0       15.1         Level 3       60.0       70.0       70.0       80.0       60.0       70.0       75.5         Level 2       0.0       0.0       0.0       10.0       0.0       0.0       7.6         Level 1       0.0       0.0       0.0       0.0       0.0       0.0       0.0       0.0         Level 5       1.7       1.0       0.4       2.7       1.2       1.0       0.2         Level 4       16.6       15.6       15.3       17.7       15.1       22.3       5.9         Level 3       67.5       66.1       68.5       62.7       72.6       63.8       68.6         Level 2       13.4       16.0       14.3       15.5       10.1       11.8       23.7	Level 3       83.3       83.3         Level 2       10.0       0.0       10.0       10.0       0.0       1.9       1.9         Level 5       10.0       30.0       30.0       30.0       30.0       30.0       15.1       11.5         Level 4       30.0       70.0       70.0       80.0       60.0       70.0       75.5       73.1         Level 2       0.0       0.0       0.0       10.0       0.0       0.0       7.6       13.5         Level 1       0.0       0.0       0.0       0.0       0.0       0.0       0.0       0.0       0.0         Level 5       1.7       1.0       0.4       2.7       1.2       1.0       0.2       0.1         Level 4       16.6       15.6       15.3       17.7       15.1       22.3       5.9       5.4         Level 3       67.5       66.1       68.5       62.7       72.6       63.8       68.6       60.7         Level 2       13.4       16.0       14.3       15.5       10.1       11.8       23.7       28.5	Level 3       83.3       83.3       83.3       80.0         Level 1       16.7       20.0       16.7       20.0         Level 5       10.0       0.0       10.0       10.0       0.0       1.9       1.9       2.1         Level 4       30.0       30.0       30.0       30.0       30.0       15.1       11.5       12.8         Level 3       60.0       70.0       70.0       80.0       60.0       70.0       75.5       73.1       68.1         Level 2       0.0       0.0       0.0       10.0       0.0       7.6       13.5       17.0         Level 1       0.0 <td< td=""></td<>

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal				Process	Writing			Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
018 - Sheshatshiu Innu School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool a	r class	level.	School		fewer students vor confidentiality.	rithheld
District 804 - Native Federal [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 66.7 33.3 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 100.0 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 15.4 61.5 23.1	0.0 0.0 8.3 41.7 50.0	0.0 0.0 7.7 53.9 38.5
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0 1.3	0.4 15.3 68.5 14.3 1.6	2.7 17.7 62.7 15.5 1.6	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8 1.1	0.2 5.9 68.6 23.7 1.6	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	
019 - Mushuau Innu Natuashish School [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 0.0 22.2 0.0 77.8	0.0 0.0 8.3 0.0 91.7	0.0 0.0 16.7 0.0 83.3	0.0 0.0 0.0 40.0 60.0	
District 804 - Native Federal [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 66.7 33.3 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 100.0 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 42.9 57.1 0.0	0.0 0.0 15.4 61.5 23.1	0.0 0.0 8.3 41.7 50.0	0.0 0.0 7.7 53.9 38.5	
Province [N = 5,157]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 16.6 67.5 13.4 0.9	1.0 15.6 66.1 16.0	0.4 15.3 68.5 14.3	2.7 17.7 62.7 15.5	1.2 15.1 72.6 10.1 1.0	1.0 22.3 63.8 11.8	0.2 5.9 68.6 23.7	0.1 5.4 60.7 28.5 5.3	0.0 3.8 54.9 36.3 5.1	0.2 3.0 48.6 41.4 6.8	

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal				Process	Writing			Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening
376 - Se't Anneway Kegnamogwom	Level 5	N	ot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0
[N = 14]	Level 4							0.0	0.0	0.0	0.0
[14 - 14]	Level 3							42.9	15.4	8.3	7.7
	Level 2							57.1	61.5	41.7	53.9
	Level 1							0.0	23.1	50.0	38.5
District 804 - Native Federal	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 14]	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	66.7	33.3	66.7	66.7	100.0	66.7	42.9	15.4	8.3	7.7
	Level 2	33.3	66.7	33.3	33.3	0.0	33.3	57.1	61.5	41.7	53.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	50.0	38.5
Province	Level 5	1.7	1.0	0.4	2.7	1.2	1.0	0.2	0.1	0.0	0.2
[N = 5,157]	Level 4	16.6	15.6	15.3	17.7	15.1	22.3	5.9	5.4	3.8	3.0
	Level 3	67.5	66.1	68.5	62.7	72.6	63.8	68.6	60.7	54.9	48.6
	Level 2	13.4	16.0	14.3	15.5	10.1	11.8	23.7	28.5	36.3	41.4
	Level 1	0.9	1.3	1.6	1.6	1.0	1.1	1.6	5.3	5.1	6.8

Source: Division of Evaluation and Research, Department of Education

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