

(average scores)

District 1 - Labrador				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
002 - Henry Gordon Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 16.7 50.0 16.7 16.7	0.0 20.0 40.0 0.0 40.0	0.0 20.0 20.0 40.0 20.0	0.0 20.0 60.0 20.0 0.0	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0 0.0	0.0 15.6 59.4 25.0 0.0	0.0 15.6 59.4 25.0 0.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
005 - Peacock Primary School	Level 5		Not reporte	d at the s	chool c	r class	level.	1.4	0.0	0.0	1.5	Not
IN 701	Level 4		-					1.4	3.1	1.5	9.1	reported at the
[N = 73]	Level 3							65.8	61.5	30.8	42.4	school or
	Level 2							28.8	27.7	40.0	43.9	class
	Level 1							2.7	7.7	27.7	3.0	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.6	0.0	0.6	0.0
[N = 179]	Level 4	15.6	12.5	15.6	15.6	12.5	15.6	2.8	6.9	5.7	9.1	15.2
	Level 3	75.0	62.5	59.4	59.4	68.8	65.6	67.6	65.6	36.3	53.3	72.7
	Level 2	9.4	25.0	25.0	25.0	18.8	18.8	25.6	20.0	42.0	33.3	9.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.4	6.9	15.9	3.6	3.0
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

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(average scores)

District 1 - Labrador				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
007 - Amos Comenius Memorial School [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 44.4 44.4 11.1	0.0 0.0 25.0 37.5 37.5	0.0 11.1 11.1 55.6 22.2	0.0 12.5 25.0 50.0 12.5	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0 0.0	0.0 15.6 59.4 25.0 0.0	0.0 15.6 59.4 25.0 0.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
008 - A. P. Low Primary	Level 5	l N	ot reporte	d at the s	chool o	r class	level.	0.0	1.8	0.0	0.0	Not
[N. 00]	Level 4		•					4.8	10.7	7.4	10.0	reported
[N = 63]	Level 3							72.6	76.8	50.0	66.7	at the school or
	Level 2							21.0	10.7	40.7	21.7	class
	Level 1							1.6	0.0	1.9	1.7	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.6	0.0	0.6	0.0
[N = 179]	Level 4	15.6	12.5	15.6	15.6	12.5	15.6	2.8	6.9	5.7	9.1	15.2
	Level 3	75.0	62.5	59.4	59.4	68.8	65.6	67.6	65.6	36.3	53.3	72.7
	Level 2	9.4	25.0	25.0	25.0	18.8	18.8	25.6	20.0	42.0	33.3	9.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.4	6.9	15.9	3.6	3.0
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5		Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
IN 71	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 7]	Level 3							57.1	71.4	0.0	28.6	at the school or
	Level 2							42.9	14.3	71.4	71.4	class
	Level 1							0.0	14.3	28.6	0.0	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.6	0.0	0.6	0.0
[N = 179]	Level 4	15.6	12.5	15.6	15.6	12.5	15.6	2.8	6.9	5.7	9.1	15.2
	Level 3	75.0	62.5	59.4	59.4	68.8	65.6	67.6	65.6	36.3	53.3	72.7
	Level 2	9.4	25.0	25.0	25.0	18.8	18.8	25.6	20.0	42.0	33.3	9.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.4	6.9	15.9	3.6	3.0
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
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Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 0.0 72.7 18.2 9.1	0.0 18.2 63.6 18.2 0.0	0.0 18.2 45.5 27.3 9.1	0.0 0.0 63.6 18.2 18.2	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0	0.0 15.6 59.4 25.0	0.0 15.6 59.4 25.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0 0.0	0.0 15.6 59.4 25.0	0.0 15.6 59.4 25.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
016 - B.L. Morrison [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	Schoo		fewer students w of confidentiality.	 ithheld	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0 0.0	0.0 15.6 59.4 25.0	0.0 15.6 59.4 25.0 0.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
017 - Northern Lights Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 1 - Labrador [N = 179]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 15.6 75.0 9.4 0.0	0.0 12.5 62.5 25.0	0.0 15.6 59.4 25.0 0.0	0.0 15.6 59.4 25.0 0.0	0.0 12.5 68.8 18.8 0.0	0.0 15.6 65.6 18.8 0.0	0.6 2.8 67.6 25.6 3.4	0.6 6.9 65.6 20.0 6.9	0.0 5.7 36.3 42.0 15.9	0.6 9.1 53.3 33.3 3.6	0.0 15.2 72.7 9.1 3.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
022 - William Gillett Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool a	r class	level.	0.0 14.3 85.7 0.0 0.0	0.0 14.3 85.7 0.0 0.0	0.0 57.1 28.6 14.3 0.0	0.0 57.1 42.9 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
023 - Sacred Heart AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 2 - Western			Process	Writing				Re	ading		
School	Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
026 - H.G. Fillier Academy Level [N = 4] Level Level Level	4 3 2	Not reporte	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western Level [N = 782] Level Level Level	4 14.8 3 53.5 2 25.4	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province Level [N = 4,315] Level Level Level Level	5 2.2 4 14.8 3 54.8 2 24.9	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

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(average scores)

District 2 - Western				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
027 - Canon Richards Memorial Academy [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	6.3 12.5 62.5 12.5 6.3	0.0 0.0 75.0 12.5 12.5	0.0 14.3 28.6 50.0 7.1	0.0 0.0 80.0 20.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
032 - Truman Eddison Memorial [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 75.0 16.7 8.3	0.0 10.0 60.0 30.0 0.0	0.0 9.1 18.2 63.6 9.1	0.0 8.3 66.7 16.7 8.3	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
039 - Mary Simms All-Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			. ,	Rea	ading		
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	No	ot reporte	d at the s	chool o	r class	level.	0.0 0.0 100.0 0.0 0.0	0.0 0.0 71.4 28.6 0.0	0.0 14.3 57.1 14.3 14.3	0.0 16.7 66.7 16.7 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western			Process	Writing			,	Re	ading	•	
School	Content	Organizatio	Sentence In Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
046 - D.C. Young School [N = 4] Lev Lev Lev	el 4 el 3 el 2	Not reporte	ed at the s	school o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western Lev Lev Lev Lev Lev	14.8 14.8 14.8 14.8 14.8 14.8 14.8 14.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province Lev [N = 4,315] Lev Lev Lev	14.8 14.8 14.8 14.8 14.8 14.8 14.8 14.8	2.3 14.1 52.3 27.5	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
050 - Basque Memorial [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	No	ot reporte	d at the s	chool o	r class	level.	5.0 15.0 60.0 20.0 0.0	0.0 20.0 50.0 20.0 10.0	0.0 15.0 40.0 30.0 15.0	0.0 20.0 50.0 25.0 5.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
054 - St. Lewis Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy [N = 21]	Level 5 Level 4 Level 3	•	lot reported	l at the s	chool o	r class	level.	0.0 15.8 52.6	0.0 0.0 100.0	0.0 0.0 52.9	0.0 4.8 42.9	Not reported at the school or
	Level 2 Level 1							31.6 0.0	0.0 0.0	41.2 5.9	52.4 0.0	class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2	3.5 14.8 53.5	3.5 14.1 52.1 26.8	2.1 18.3 49.3 26.8	4.9 15.5 47.2	3.5 14.8 54.9 23.2	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4	1.2 11.6 59.9 23.8	1.9 8.6 38.3 39.1	0.7 10.2 55.0 28.4	4.0 14.7 52.7 26.0
Province	Level 1	25.4	3.5	3.5	29.6	3.5	1.4	3.4	3.5	12.1	5.7	2.7
[N = 4,315]	Level 5 Level 4 Level 3	2.2 14.8 54.8	2.3 14.1 52.3	1.9 16.1 51.9	3.7 14.2 51.2	2.5 13.6 61.0	3.0 19.9 51.5	1.1 9.8 61.0	1.5 12.6 63.8	1.1 8.3 43.4	1.0 10.0 57.9	2.4 15.1 54.3
	Level 2 Level 1	24.9	27.5 3.9	25.7 4.4	27.7 3.1	20.3	22.6 3.1	24.7 3.4	19.2 3.0	36.3 10.9	26.3 4.8	24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary	Level 5		Not reported	l at the s	chool o	r class	s level.	0.0	5.6	5.6	0.0	Not
	Level 4							12.5	0.0	0.0	12.9	reported
[N = 32]	Level 3							37.5	44.4	44.4	51.6	at the school or
	Level 2							40.6	44.4	44.4	25.8	class
	Level 1							9.4	5.6	5.6	9.7	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
		1							1		1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary [N = 63]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 20.6 63.5 12.7 3.2	0.0 14.0 77.2 8.8 0.0	1.8 5.5 40.0 41.8 10.9	0.0 6.6 62.3 31.2 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary [N = 47]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 10.6 74.5 14.9 0.0	0.0 15.6 71.1 11.1 2.2	2.2 15.6 37.8 42.2 2.2	2.3 18.2 59.1 20.5 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary	Level 5	N	Not reported	l at the s	chool o	r class	level.	0.0	0.0	4.4	0.0	Not reported
[N = 27]	Level 4 Level 3							22.2 44.4	21.7 39.1	8.7 30.4	11.1 44.4	at the
	Level 2							29.6	26.1	39.1	33.3	school or class
	Level 1							3.7	13.0	17.4	11.1	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 7.1 71.4 21.4 0.0	0.0 7.1 78.6 14.3 0.0	0.0 21.4 57.1 21.4 0.0	0.0 7.7 69.2 23.1 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
072 - Holy Cross All Grade School [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
075 - Hampden Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade	Level 5 Level 4	1	Not reported	l at the so	chool o	r class	level.	0.0 11.1	0.0 22.2	0.0 11.1	0.0 37.5	Not reported
[N = 9]	Level 3							77.8	77.8	66.7	50.0	at the school or
	Level 2 Level 1							11.1 0.0	0.0 0.0	22.2 0.0	12.5 0.0	class level.
District 2 - Western [N = 782]	Level 5 Level 4	3.5 14.8	3.5 14.1	2.1 18.3	4.9 15.5	3.5 14.8	2.8 21.1	1.8 10.6	1.2 11.6	1.9 8.6	0.7 10.2	4.0 14.7
	Level 3 Level 2	53.5 25.4	52.1 26.8	49.3 26.8	47.2 29.6	54.9 23.2	47.2 27.5	58.7 25.4	59.9 23.8	38.3 39.1	55.0 28.4	52.7 26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province [N = 4,315]	Level 5 Level 4	2.2 14.8	2.3 14.1	1.9 16.1	3.7 14.2	2.5 13.6	3.0 19.9	1.1 9.8	1.5 12.6	1.1 8.3	1.0 10.0	2.4 15.1
	Level 3 Level 2	54.8 24.9	52.3 27.5	51.9 25.7	51.2 27.7	61.0 20.3	51.5 22.6	61.0 24.7	63.8 19.2	43.4 36.3	57.9 26.3	54.3 24.9
	Level 2 Level 1	3.2	3.9	4.4	3.1	20.3	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy [N = 42]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 4.9 41.5 48.8 4.9	0.0 5.3 55.3 39.5 0.0	0.0 0.0 34.3 42.9 22.9	0.0 2.6 31.6 44.7 21.1	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reporte	d at the s	chool o	r class	level.	3.2 16.1 45.2 35.5 0.0	0.0 13.8 62.1 20.7 3.5	0.0 17.9 35.7 46.4 0.0	0.0 3.5 58.6 37.9 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	8.7 30.4 43.5 17.4 0.0	0.0 15.0 60.0 25.0 0.0	0.0 25.0 45.0 15.0	0.0 8.7 56.5 34.8 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
[N = 3] L	evel 5 evel 4 evel 3 evel 2	N	Not reported	d at the s	chool o	r class	level.	Schoo		fewer students w of confidentiality.	 ithheld	Not reported at the school or class level.
[N = 782] L	evel 5 evel 4 evel 3 evel 2	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
[N = 4,315] L	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
089 - Jakeman All Grade [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 75.0 25.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	20.0 10.0 40.0 30.0 0.0	11.1 11.1 66.7 11.1 0.0	10.0 30.0 50.0 10.0 0.0	0.0 30.0 70.0 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 71.4 28.6 0.0	0.0 0.0 71.4 28.6 0.0	0.0 14.3 42.9 42.9 0.0	0.0 0.0 85.7 14.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 20.0 80.0 0.0	20.0 20.0 40.0 20.0 0.0	40.0 20.0 40.0 0.0 0.0	0.0 50.0 33.3 16.7 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary [N = 58]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	1.8 7.0 47.4 42.1 1.8	1.8 10.7 51.8 26.8 8.9	5.5 1.8 23.6 40.0 29.1	1.8 7.0 49.1 29.8 12.3	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
103 - LeGallais Memorial	Level 5 Level 4	N	ot reporte	d at the s	school o	r class	level.	0.0 18.2	0.0 18.2	9.1 0.0	0.0	Not reported
[N = 11]	Level 3							81.8	54.6	81.8	70.0	at the school or
	Level 2 Level 1							0.0 0.0	27.3 0.0	9.1 0.0	20.0	class level.
District 2 - Western [N = 782]	Level 5 Level 4	3.5 14.8	3.5 14.1	2.1 18.3	4.9 15.5	3.5 14.8	2.8 21.1	1.8 10.6	1.2 11.6	1.9 8.6	0.7 10.2	4.0 14.7
	Level 3 Level 2	53.5 25.4	52.1 26.8	49.3 26.8	47.2 29.6	54.9 23.2	47.2 27.5	58.7 25.4	59.9 23.8	38.3 39.1	55.0 28.4	52.7 26.0
_	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province [N = 4,315]	Level 5 Level 4	2.2 14.8	2.3 14.1	1.9 16.1	3.7 14.2	2.5 13.6	3.0 19.9	1.1 9.8	1.5 12.6	1.1 8.3	1.0 10.0	2.4 15.1
	Level 3 Level 2	54.8 24.9	52.3 27.5	51.9 25.7	51.2 27.7	61.0 20.3	51.5 22.6	61.0 24.7	63.8 19.2	43.4 36.3	57.9 26.3	54.3 24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 6.7 73.3 20.0 0.0	0.0 14.3 78.6 7.1 0.0	0.0 0.0 45.5 54.6 0.0	0.0 27.3 54.6 18.2 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas	Level 5		Not reported	l at the s	chool o	r class	level.	9.1	0.0	0.0	0.0	Not
[N = 11]	Level 4							27.3	20.0	0.0	0.0	reported at the
[14 - 11]	Level 3							36.4	50.0	40.0	60.0	school or
	Level 2							27.3	20.0	30.0	30.0	class
	Level 1							0.0	10.0	30.0	10.0	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
[N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
[N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5 1.4	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
[N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing	l			Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool a	or class	s level.	0.0 0.0 83.3 16.7 0.0	0.0 0.0 72.7 27.3 0.0	0.0 0.0 20.0 30.0 50.0	9.1 9.1 54.6 27.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
120 - Stephenville Primary [N = 56]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 7.6 64.2 18.9 9.4	0.0 8.2 51.0 34.7 6.1	0.0 10.9 43.5 39.1 6.5	0.0 3.9 34.6 42.3 19.2	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	4.0 0.0 60.0 32.0 4.0	0.0 0.0 75.0 15.0 10.0	0.0 0.0 35.0 50.0 15.0	0.0 4.0 60.0 36.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 6]	Level 4							16.7	0.0	0.0	16.7	reported at the
[N = 0]	Level 3							66.7	50.0	33.3	66.7	school or
	Level 2							16.7	50.0	66.7	16.7	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
389 - Elwood Elementary	Level 5	N	ot reporte	d at the s	chool o	r class	level.	4.1	3.2	1.6	0.0	Not reported
[N = 75]	Level 4 Level 3							5.5 57.5	16.1 38.7	3.2 31.8	9.0 59.7	at the school or
	Level 2 Level 1							24.7 8.2	38.7 3.2	44.4 19.1	22.4 9.0	class level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4 Level 3	14.8 53.5	14.1 52.1	18.3 49.3	15.5 47.2	14.8 54.9	21.1 47.2	10.6 58.7	11.6 59.9	8.6 38.3	10.2 55.0	14.7 52.7
	Level 2 Level 1	25.4 2.8	26.8 3.5	26.8 3.5	29.6 2.8	23.2 3.5	27.5 1.4	25.4 3.4	23.8 3.5	39.1 12.1	28.4 5.7	26.0 2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3 Level 2	54.8 24.9	52.3 27.5	51.9 25.7	51.2 27.7	61.0 20.3	51.5 22.6	61.0 24.7	63.8 19.2	43.4 36.3	57.9 26.3	54.3 24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy [N = 6]	Level 5 Level 4 Level 3	1	Not reported	l at the so	chool o	r class	level.	0.0 0.0 83.3	16.7 0.0 66.7	0.0 16.7 83.3	0.0 16.7 66.7	Not reported at the school or
	Level 2 Level 1							16.7 0.0	16.7 0.0	0.0 0.0	16.7 0.0	class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2	3.5 14.8 53.5 25.4	3.5 14.1 52.1 26.8	2.1 18.3 49.3 26.8	4.9 15.5 47.2 29.6	3.5 14.8 54.9 23.2	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4	1.2 11.6 59.9 23.8	1.9 8.6 38.3 39.1	0.7 10.2 55.0 28.4	4.0 14.7 52.7 26.0
Province	Level 5	2.8	3.5 2.3	3.5 1.9	2.8	3.5 2.5	1.4 3.0	3.4 1.1	3.5 1.5	12.1	5.7 1.0	2.7
[N = 4,315]	Level 4 Level 3 Level 2	14.8 54.8 24.9	14.1 52.3 27.5	16.1 51.9 25.7	14.2 51.2 27.7	13.6 61.0 20.3	19.9 51.5 22.6	9.8 61.0 24.7	12.6 63.8 19.2	8.3 43.4 36.3	10.0 57.9 26.3	15.1 54.3 24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	,	Not reported	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 11]	Level 3							50.0	71.4	62.5	63.6	at the school or
	Level 2							40.0	28.6	37.5	36.4	class
	Level 1							10.0	0.0	0.0	0.0	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 61.5 30.8 7.7	0.0 0.0 71.4 21.4 7.1	0.0 0.0 16.7 58.3 25.0	0.0 0.0 78.6 21.4 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy	Level 5	,	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 9]	Level 3							0.0	16.7	0.0	12.5	at the school or
	Level 2							87.5	83.3	83.3	62.5	class
	Level 1							12.5	0.0	16.7	25.0	level.
District 2 - Western	Level 5	3.5	3.5	2.1	4.9	3.5	2.8	1.8	1.2	1.9	0.7	4.0
[N = 782]	Level 4	14.8	14.1	18.3	15.5	14.8	21.1	10.6	11.6	8.6	10.2	14.7
	Level 3	53.5	52.1	49.3	47.2	54.9	47.2	58.7	59.9	38.3	55.0	52.7
	Level 2	25.4	26.8	26.8	29.6	23.2	27.5	25.4	23.8	39.1	28.4	26.0
	Level 1	2.8	3.5	3.5	2.8	3.5	1.4	3.4	3.5	12.1	5.7	2.7
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	d at the s	chool o	or class	level.	0.0 6.7 93.3 0.0 0.0	0.0 7.1 71.4 21.4 0.0	0.0 7.1 71.4 21.4 0.0	0.0 28.6 71.4 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 2 - Western				Process	s Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
487 - Labrador Straits Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	or class	level.	0.0 22.2 66.7 11.1 0.0	11.1 33.3 44.4 11.1 0.0	0.0 44.4 33.3 22.2 0.0	0.0 44.4 55.6 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
488 - French Shore Academy [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 6.3 50.0 43.8 0.0	0.0 25.0 50.0 25.0 0.0	0.0 0.0 37.5 43.8 18.8	0.0 0.0 43.8 56.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 782]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 14.8 53.5 25.4 2.8	3.5 14.1 52.1 26.8 3.5	2.1 18.3 49.3 26.8 3.5	4.9 15.5 47.2 29.6 2.8	3.5 14.8 54.9 23.2 3.5	2.8 21.1 47.2 27.5	1.8 10.6 58.7 25.4 3.4	1.2 11.6 59.9 23.8 3.5	1.9 8.6 38.3 39.1 12.1	0.7 10.2 55.0 28.4 5.7	4.0 14.7 52.7 26.0 2.7
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy	Level 5	N	ot reported	d at the s	chool o	r class	level.	0.0	2.0	0.0	1.9	Not
[N. 54]	Level 4		-					3.7	2.0	4.4	9.6	reported at the
[N = 54]	Level 3							57.4	61.2	37.0	63.5	school or
	Level 2							31.5	32.7	52.2	23.1	class
	Level 1							7.4	2.0	6.5	1.9	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			,	Rea	ading	•	
School	Co	ntent	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
[N = 4] Let Let	el 5 el 4 el 3 el 2 el 1	N	ot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
[N = 792] Let	el 3	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
[N = 4,315] Lev Lev	el 3	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
142 - Woodland Primary [N = 66]	Level 5 Level 4 Level 3 Level 2	N	lot reported	l at the s	chool o	r class	level.	1.6 18.8 50.0 29.7	0.0 10.2 71.2 18.6	0.0 8.6 63.8 24.1	0.0 10.8 63.1 26.2	Not reported at the school or class
	Level 1							0.0	0.0	3.5	0.0	level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3	0.6 12.1 56.1	1.9 10.2 51.6	1.3 9.6 52.2	3.2 12.1 49.7	1.3 14.0 60.5	1.9 13.4 53.5	0.8 8.6 58.1	1.2 10.4 67.8	1.0 9.8 46.4	1.3 11.2 57.9	0.6 12.7 55.7
	Level 2 Level 1	29.3 1.9	33.8 2.6	33.8 3.2	33.1 1.9	21.0 3.2	28.0 3.2	28.7 3.9	18.8 1.9	32.9 9.8	25.8 3.8	29.1 1.9
Province [N = 4,315]	Level 5 Level 4	2.2 14.8	2.3 14.1 52.3	1.9 16.1	3.7 14.2	2.5 13.6	3.0 19.9	1.1 9.8 61.0	1.5 12.6	1.1 8.3	1.0 10.0 57.9	2.4 15.1
	Level 3 Level 2 Level 1	54.8 24.9 3.2	52.3 27.5 3.9	51.9 25.7 4.4	51.2 27.7 3.1	61.0 20.3 2.7	51.5 22.6 3.1	24.7 3.4	63.8 19.2 3.0	43.4 36.3 10.9	26.3 4.8	54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy	Level 5	,	Not reported	l at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	Not
	Level 4							2.4	0.0	0.0	7.5	reported
[N = 42]	Level 3							41.5	58.8	17.2	35.0	at the school or
	Level 2							51.2	41.2	79.3	50.0	class
	Level 1							4.9	0.0	3.5	7.5	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
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Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.	8.3 16.7 50.0 16.7 8.3	0.0 22.2 77.8 0.0 0.0	0.0 0.0 77.8 22.2 0.0	18.2 36.4 36.4 0.0 9.1	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	,	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
151 - John Watkins Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
152 - Valmont Academy	Level 5	N	lot reported	d at the s	school o	r class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 7]	Level 4 Level 3							14.3 57.1	14.3 71.4	16.7 33.3	16.7 50.0	at the
	Level 3							14.3	0.0	50.0	33.3	school or class
	Level 1							14.3	14.3	0.0	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3 Level 2	56.1 29.3	51.6 33.8	52.2 33.8	49.7 33.1	60.5 21.0	53.5 28.0	58.1 28.7	67.8 18.8	46.4 32.9	57.9 25.8	55.7 29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary Leve	5	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
Leve							0.0	8.3	0.0	8.3	reported
[N = 12] Leve	3						33.3	33.3	0.0	25.0	at the school or
Leve	2						66.7	58.3	75.0	66.7	class
Leve	1						0.0	0.0	25.0	0.0	level.
		4.0	4.0		4.0	4.0	0.0	4.0	4.0	1.0	0.0
District 3 - Nova Central Leve [N = 792] Leve		1.9 10.2	1.3 9.6	3.2 12.1	1.3 14.0	1.9 13.4	0.8 8.6	1.2 10.4	1.0 9.8	1.3 11.2	0.6 12.7
Leve		51.6	52.2	49.7	60.5	53.5	58.1	67.8	9.6 46.4	57.9	55.7
Leve			33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
Leve		2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province Leve	5 2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315] Leve	4 14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
Leve	3 54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
Leve	2 24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
Leve	1 3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	s Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
155 - Leading Tickles Primary [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy	Level 5		Not reported	l at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	Not
IN O	Level 4		•					0.0	33.3	11.1	22.2	reported
[N = 9]	Level 3							55.6	44.4	44.4	55.6	at the school or
	Level 2							33.3	11.1	22.2	22.2	class
	Level 1							11.1	11.1	22.2	0.0	level.
District 3 - Nova Central [N = 792]	Level 5 Level 4	0.6 12.1	1.9 10.2	1.3 9.6	3.2 12.1	1.3 14.0	1.9 13.4	0.8 8.6	1.2 10.4	1.0 9.8	1.3 11.2	0.6 12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2 Level 1	29.3	33.8 2.6	33.8 3.2	33.1 1.9	21.0 3.2	28.0 3.2	28.7 3.9	18.8 1.9	32.9 9.8	25.8 3.8	29.1 1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
160 - Bayview Primary [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organizatio	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
163 - Point Leamington Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 16.7 66.7 16.7	0.0 0.0 80.0 20.0 0.0	0.0 0.0 20.0 40.0 40.0	0.0 0.0 66.7 33.3 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
165 - St. Stephen's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 44.4 44.4 11.1	0.0 0.0 80.0 20.0 0.0	0.0 20.0 40.0 40.0 0.0	0.0 11.1 33.3 44.4 11.1	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
172 - Brian Peckford Primary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 9.1 72.7 18.2 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 10.0 70.0 20.0 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
174 - St. Peter's Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2	2.2 14.8 54.8 24.9	2.3 14.1 52.3 27.5	1.9 16.1 51.9 25.7	3.7 14.2 51.2 27.7	2.5 13.6 61.0 20.3	3.0 19.9 51.5 22.6	1.1 9.8 61.0 24.7	1.5 12.6 63.8 19.2	1.1 8.3 43.4 36.3	1.0 10.0 57.9 26.3	2.4 15.1 54.3 24.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 18.2 81.8 0.0	0.0 18.2 81.8 0.0 0.0	10.0 30.0 50.0 10.0 0.0	0.0 11.1 66.7 22.2 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9	2.3 14.1 52.3 27.5	1.9 16.1 51.9 25.7	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing	l		_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy	Level 5	,	Not reported	d at the s	chool o	r class	level	0.0	0.0	0.0	0.0	Not
	Level 4	'	ioi iopoiioi	u ut 1110 0		, oldoc		21.4	0.0	0.0	0.0	reported
[N = 14]	Level 3							64.3	50.0	57.1	42.9	at the school or
	Level 2							14.3	50.0	42.9	57.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 3	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
	FEAGU] 3.2	0.0	7.7	5.1	2.1	5.1	I 3.4	3.0	10.9	I 7.0	J.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.



(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 13]	Level 3							46.2	66.7	40.0	46.2	at the school or
	Level 2							46.2	33.3	40.0	30.8	class
	Level 1							7.7	0.0	20.0	23.1	level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2	0.6 12.1 56.1 29.3	1.9 10.2 51.6 33.8	1.3 9.6 52.2 33.8	3.2 12.1 49.7 33.1	1.3 14.0 60.5 21.0	1.9 13.4 53.5 28.0	0.8 8.6 58.1 28.7	1.2 10.4 67.8 18.8	1.0 9.8 46.4 32.9	1.3 11.2 57.9 25.8	0.6 12.7 55.7 29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
180 - A. R. Scammell Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
182 - Charlottetown Primary	Level 5		Not reported	l at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	Not
53	Level 4							0.0	33.3	0.0	0.0	reported
[N = 7]	Level 3							85.7	50.0	57.1	71.4	at the school or
	Level 2							0.0	16.7	28.6	28.6	class
	Level 1							14.3	0.0	14.3	0.0	level.
District 3 - Nova Central [N = 792]	Level 5 Level 4	0.6 12.1	1.9 10.2	1.3 9.6	3.2 12.1	1.3 14.0	1.9 13.4	0.8 8.6	1.2 10.4	1.0 9.8	1.3 11.2	0.6 12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy	Level 5	,	lot reporte	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	Not
D. 103	Level 4		•					0.0	6.3	6.7	0.0	reported
[N = 16]	Level 3							68.8	75.0	26.7	60.0	at the school or
	Level 2							31.3	18.8	40.0	33.3	class
	Level 1							0.0	0.0	26.7	6.7	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Re	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
186 - Heritage Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy [N = 49]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 4.4 65.2 28.3 2.2	0.0 0.0 72.7 22.7 4.6	0.0 0.0 31.0 42.9 26.2	0.0 11.6 67.4 18.6 2.3	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3	0.6 12.1 56.1	1.9 10.2 51.6	1.3 9.6 52.2	3.2 12.1 49.7	1.3 14.0 60.5	1.9 13.4 53.5	0.8 8.6 58.1	1.2 10.4 67.8	1.0 9.8 46.4	1.3 11.2 57.9	0.6 12.7 55.7
Province	Level 2 Level 1 Level 5	29.3 1.9 2.2	33.8 2.6 2.3	33.8 3.2 1.9	33.1 1.9 3.7	21.0 3.2 2.5	28.0 3.2 3.0	28.7 3.9 1.1	18.8 1.9 1.5	32.9 9.8 1.1	25.8 3.8 1.0	29.1 1.9 2.4
[N = 4,315]	Level 4 Level 3 Level 2 Level 1	14.8 54.8 24.9 3.2	14.1 52.3 27.5 3.9	16.1 51.9 25.7 4.4	14.2 51.2 27.7 3.1	13.6 61.0 20.3 2.7	19.9 51.5 22.6 3.1	9.8 61.0 24.7 3.4	12.6 63.8 19.2 3.0	8.3 43.4 36.3 10.9	10.0 57.9 26.3 4.8	15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
192 - Lumsden Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 0.0 50.0 25.0 25.0	0.0 0.0 77.8 22.2 0.0	0.0 0.0 22.2 44.4 33.3	0.0 9.1 27.3 36.4 27.3	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2	0.6 12.1 56.1 29.3	1.9 10.2 51.6 33.8	1.3 9.6 52.2 33.8	3.2 12.1 49.7 33.1	1.3 14.0 60.5 21.0	1.9 13.4 53.5 28.0	0.8 8.6 58.1 28.7	1.2 10.4 67.8 18.8	1.0 9.8 46.4 32.9	1.3 11.2 57.9 25.8	0.6 12.7 55.7 29.1
Province [N = 4,315]	Level 5 Level 4	1.9 2.2 14.8	2.6 2.3 14.1	3.2 1.9 16.1	1.9 3.7 14.2	3.2 2.5 13.6	3.2 3.0 19.9	3.9 1.1 9.8	1.9 1.5 12.6	9.8 1.1 8.3	3.8 1.0 10.0	1.9 2.4 15.1
	Level 3 Level 2 Level 1	54.8 24.9 3.2	52.3 27.5 3.9	51.9 25.7 4.4	51.2 27.7 3.1	61.0 20.3 2.7	51.5 22.6 3.1	61.0 24.7 3.4	63.8 19.2 3.0	43.4 36.3 10.9	57.9 26.3 4.8	54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing			. ,	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy Level 5	,	Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
Level 4	1	•					0.0	0.0	0.0	0.0	reported
[N = 6] Level 3							83.3	83.3	40.0	33.3	at the school or
Level 2							16.7	16.7	60.0	66.7	class
Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792] Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315] Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			,	Re	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
196 - St. Gabriel's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	Schoo		fewer students w of confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	or class	level.	0.0 16.7 83.3 0.0 0.0	0.0 0.0 83.3 16.7 0.0	0.0 16.7 50.0 25.0 8.3	0.0 14.3 57.1 28.6 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
204 - Pearson Academy [N = 15]	Level 5 Level 4	N	ot reporte	d at the s	chool o	r class	level.	0.0 7.1	0.0 0.0	0.0 14.3	0.0 0.0	Not reported at the
[N = 15]	Level 3 Level 2 Level 1							50.0 42.9 0.0	92.3 7.7 0.0	57.1 21.4 7.1	41.7 58.3 0.0	school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3	0.6 12.1 56.1	1.9 10.2 51.6	1.3 9.6 52.2	3.2 12.1 49.7	1.3 14.0 60.5	1.9 13.4 53.5	0.8 8.6 58.1	1.2 10.4 67.8	1.0 9.8 46.4	1.3 11.2 57.9	0.6 12.7 55.7
	Level 2 Level 1	29.3 1.9	33.8 2.6	33.8 3.2	33.1 1.9	21.0 3.2	28.0 3.2	28.7 3.9	18.8 1.9	32.9 9.8	25.8 3.8	29.1 1.9
Province [N = 4,315]	Level 5 Level 4	2.2 14.8	2.3 14.1	1.9 16.1	3.7 14.2	2.5 13.6	3.0 19.9	1.1 9.8	1.5 12.6	1.1 8.3	1.0 10.0	2.4 15.1
	Level 3 Level 2	54.8 24.9	52.3 27.5 3.9	51.9 25.7	51.2 27.7	61.0 20.3 2.7	51.5 22.6 3.1	61.0 24.7 3.4	63.8 19.2 3.0	43.4 36.3 10.9	57.9 26.3 4.8	54.3 24.9 3.4
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 0.0 55.6 44.4 0.0	0.0 20.0 50.0 30.0 0.0	0.0 12.5 37.5 37.5 12.5	0.0 0.0 33.3 66.7 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate	Level 5	,	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4	1				. 0.0.00		12.5	37.5	25.0	0.0	reported
[N = 8]	Level 3							87.5	62.5	62.5	87.5	at the school or
	Level 2							0.0	0.0	12.5	12.5	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
	-cvci i	I 5.2	5.5	7.7	0.1	2.1	0.1	I 3.7	0.0	10.0	I 7.0	JT

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	school o	r class	level.	0.0 4.6 68.2 27.3 0.0	0.0 4.8 90.5 4.8 0.0	5.0 20.0 35.0 40.0 0.0	0.0 9.5 81.0 9.5 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary	Level 5	N	lot reporte	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 29]	Level 4							7.4	4.0	12.0	7.4	reported at the
[14 – 29]	Level 3							85.2	96.0	72.0	81.5	school or
	Level 2							7.4	0.0	16.0	11.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	s Writing			,	Re	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	Schoo		fewer students w of confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	s Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	yoice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
405 - Cottrell's Cove Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy	Level 5		lot reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 7]	Level 3							28.6	85.7	71.4	42.9	at the school or
	Level 2							71.4	14.3	28.6	57.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy	Level 5		lot reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
IN 221	Level 4		-					0.0	0.0	10.5	5.3	reported at the
[N = 22]	Level 3							63.6	81.0	47.4	73.7	school or
	Level 2							36.4	19.1	26.3	15.8	class
	Level 1							0.0	0.0	15.8	5.3	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy	Level 5	N	lot reporte	d at the s	school o	r class	level.	2.0	2.4	2.4	2.0	Not
N. 503	Level 4		•					16.0	28.6	22.0	17.7	reported
[N = 52]	Level 3							50.0	52.4	41.5	60.8	at the school or
	Level 2							32.0	16.7	29.3	17.7	class
	Level 1							0.0	0.0	4.9	2.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex	Level 5		Not reported	l at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	Not
D. 71	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 7]	Level 3							66.7	66.7	66.7	66.7	at the school or
	Level 2							33.3	16.7	16.7	33.3	class
	Level 1							0.0	16.7	16.7	0.0	level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3	0.6 12.1 56.1	1.9 10.2 51.6	1.3 9.6 52.2	3.2 12.1 49.7	1.3 14.0 60.5	1.9 13.4 53.5	0.8 8.6 58.1	1.2 10.4 67.8	1.0 9.8 46.4	1.3 11.2 57.9	0.6 12.7 55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy	Level 5	,	Not reporte	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	Not
IN	Level 4		•					18.2	22.2	5.9	4.8	reported
[N = 22]	Level 3							50.0	66.7	64.7	85.7	at the school or
	Level 2							31.8	11.1	5.9	9.5	class
	Level 1							0.0	0.0	23.5	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
416 - Smallwood Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 85.7 14.3 0.0	0.0 7.1 85.7 7.1 0.0	0.0 0.0 71.4 21.4 7.1	7.1 7.1 78.6 7.1 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4 Level 3 Level 2 Level 1	0.6 12.1 56.1 29.3 1.9	1.9 10.2 51.6 33.8 2.6	1.3 9.6 52.2 33.8 3.2	3.2 12.1 49.7 33.1 1.9	1.3 14.0 60.5 21.0 3.2	1.9 13.4 53.5 28.0 3.2	0.8 8.6 58.1 28.7 3.9	1.2 10.4 67.8 18.8 1.9	1.0 9.8 46.4 32.9 9.8	1.3 11.2 57.9 25.8 3.8	0.6 12.7 55.7 29.1 1.9
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy	Level 5	l N	ot reported	d at the s	chool o	r class	level.	2.0	6.4	4.5	4.9	Not
	Level 4							11.8	23.4	20.2	19.6	reported
[N = 105]	Level 3							63.7	59.6	55.1	53.9	at the school or
	Level 2							16.7	8.5	15.7	17.7	class
	Level 1							5.9	2.1	4.5	3.9	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy	Level 5 Level 4		lot reported	I at the s	chool o	r class	level.	0.0 11.1	0.0 7.1	0.0	0.0 5.9	Not reported
[N = 18]	Level 3							61.1	78.6	58.8	70.6	at the school or
	Level 2 Level 1							27.8 0.0	7.1 7.1	29.4 11.8	17.7 5.9	class level.
District 3 - Nova Central [N = 792]	Level 5 Level 4	0.6 12.1	1.9 10.2	1.3 9.6	3.2 12.1	1.3 14.0	1.9 13.4	0.8 8.6	1.2 10.4	1.0 9.8	1.3 11.2	0.6 12.7
[14 - 792]	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2 Level 1	29.3 1.9	33.8 2.6	33.8 3.2	33.1 1.9	21.0 3.2	28.0 3.2	28.7 3.9	18.8 1.9	32.9 9.8	25.8 3.8	29.1 1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3 Level 2	54.8 24.9	52.3 27.5	51.9 25.7	51.2 27.7	61.0 20.3	51.5 22.6	61.0 24.7	63.8 19.2	43.4 36.3	57.9 26.3	54.3 24.9
	Level 2	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							15.0	5.3	11.1	11.8	reported
[N = 20]	Level 3							50.0	68.4	38.9	64.7	at the school or
	Level 2							30.0	21.1	44.4	23.5	class
	Level 1							5.0	5.3	5.6	0.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy	Level 5	N-	ot reported	d at the s	school o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 13]	Level 4							16.7	0.0	0.0	9.1	reported at the
[10]	Level 3							41.7	41.7	25.0	54.6	school or
	Level 2							41.7	50.0	41.7	27.3	class
	Level 1							0.0	8.3	33.3	9.1	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy	Level 5		Not reported	l at the so	chool o	r class	level.	3.9	0.0	0.0	0.0	Not
	Level 4							3.9	9.5	10.0	17.4	reported
[N = 26]	Level 3							50.0	76.2	45.0	47.8	at the school or
	Level 2							26.9	4.8	35.0	21.7	class
	Level 1							15.4	9.5	10.0	13.0	level.
District 3 - Nova Central	Level 5	0.6	1.9	1.3	3.2	1.3	1.9	0.8	1.2	1.0	1.3	0.6
[N = 792]	Level 4	12.1	10.2	9.6	12.1	14.0	13.4	8.6	10.4	9.8	11.2	12.7
	Level 3	56.1	51.6	52.2	49.7	60.5	53.5	58.1	67.8	46.4	57.9	55.7
	Level 2	29.3	33.8	33.8	33.1	21.0	28.0	28.7	18.8	32.9	25.8	29.1
	Level 1	1.9	2.6	3.2	1.9	3.2	3.2	3.9	1.9	9.8	3.8	1.9
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 6.9 75.9 13.8 3.5	3.6 35.7 46.4 14.3 0.0	0.0 7.4 40.7 37.0 14.8	0.0 3.7 66.7 29.6 0.0	Not reported at the school or class level.
								0.0			0.0	
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3	2.3 15.7 53.0	2.1 15.5 51.4	2.3 17.1 51.9	3.9 14.4 51.6	2.8 12.7 62.3	3.2 21.8 51.2	0.9 10.2 62.1	1.7 13.9 63.3	0.9 7.7 44.5	1.0 9.4 59.0	2.5 16.1 52.7
	Level 2 Level 1	24.8 4.2	26.2 4.9	23.2 5.6	26.2 3.9	19.7 2.6	19.9 3.9	23.5 3.3	18.0 3.1	36.3 10.7	25.7 4.9	24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3	2.2 14.8 54.8	2.3 14.1 52.3	1.9 16.1 51.9	3.7 14.2 51.2	2.5 13.6 61.0	3.0 19.9 51.5	1.1 9.8 61.0	1.5 12.6 63.8	1.1 8.3 43.4	1.0 10.0 57.9	2.4 15.1 54.3
	Level 2 Level 1	24.9	27.5 3.9	25.7 4.4	27.7	20.3	22.6 3.1	24.7 3.4	19.2 3.0	36.3 10.9	26.3 4.8	24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy [N = 45]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 7.0 58.1 27.9 7.0	5.3 26.3 60.5 5.3 2.6	0.0 11.1 41.7 44.4 2.8	0.0 15.9 56.8 22.7 4.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 0.0 87.5 12.5 0.0	0.0 62.5 25.0 12.5 0.0	0.0 12.5 50.0 37.5 0.0	0.0 12.5 62.5 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 50]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 12.8 70.2 14.9 2.1	2.1 12.8 68.1 12.8 4.3	0.0 2.2 41.3 45.7 10.9	0.0 10.4 62.5 25.0 2.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
225 - St. Anne's School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 60.0 40.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 0.0 60.0 40.0	0.0 0.0 80.0 20.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 20.0 33.3 40.0 6.7	6.7 20.0 46.7 20.0 6.7	0.0 0.0 21.4 64.3 14.3	0.0 13.3 33.3 46.7 6.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organizatio	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 41]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 2.4 41.5 43.9 12.2	0.0 13.8 51.7 34.5 0.0	0.0 6.9 20.7 37.9 34.5	0.0 7.7 41.0 38.5 12.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organizatio	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 50.0 41.7 8.3	0.0 16.7 72.2 5.6 5.6	0.0 6.3 37.5 56.3 0.0	0.0 8.3 54.2 29.2 8.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern		_		Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 5.0 55.0 40.0 0.0	0.0 0.0 89.5 10.5 0.0	0.0 5.0 45.0 40.0 10.0	0.0 15.8 68.4 15.8 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	40.0	Not
IN CI	Level 4		-					0.0	33.3	50.0	0.0	reported at the
[N = 6]	Level 3							50.0	66.7	25.0	40.0	school or
	Level 2							50.0	0.0	25.0	20.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481]	Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
	Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
	Level 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
	Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4
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Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 0.0 60.0 40.0 0.0	0.0 0.0 71.4 28.6 0.0	0.0 12.5 75.0 12.5 0.0	0.0 20.0 80.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School [N = 52]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	0.0 5.9 52.9 35.3 5.9	3.9 26.9 38.5 25.0 5.8	0.0 6.1 30.6 55.1 8.2	0.0 6.4 59.6 27.7 6.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
246 - Swift Current Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
254 - Davis Elementary [N = 48]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	school o	r class	level.	0.0 8.9 55.6 31.1 4.4	3.2 25.8 51.6 19.4 0.0	0.0 10.5 36.8 47.4 5.3	2.3 9.1 70.5 13.6 4.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 22.7 59.1 18.2 0.0	0.0 18.2 68.2 13.6 0.0	0.0 4.8 52.4 38.1 4.8	0.0 4.8 57.1 38.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
259 - Coley's Point Primary [N = 77]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	1.3 6.6 59.2 25.0 7.9	6.4 17.5 63.5 9.5 3.2	1.6 6.5 50.0 40.3 1.6	6.9 21.9 52.1 17.8 1.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reporte	d at the s	school d	r class	s level.	0.0 21.4 71.4 7.1 0.0	0.0 16.7 83.3 0.0 0.0	0.0 8.3 83.3 8.3 0.0	0.0 0.0 93.3 6.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
262 - Woodland Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	8.0 0.0 76.0 16.0 0.0	8.3 4.2 50.0 33.3 4.2	8.7 0.0 43.5 43.5 4.4	9.1 13.6 63.6 13.6 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing	l			Rea	ading	_	
School		Content	Organizatio	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary	Level 5	,	Not reporte	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							14.3	28.6	14.3	14.3	reported
[N = 7]	Level 3							85.7	57.1	42.9	14.3	at the school or
	Level 2							0.0	14.3	42.9	71.4	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481]	Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
	Level 3 Level 2	53.0 24.8	51.4 26.2	51.9 23.2	51.6 26.2	62.3 19.7	51.2 19.9	62.1 23.5	63.3 18.0	44.5 36.3	59.0 25.7	52.7 24.7
	Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
268 - Harbour Grace Primary [N = 40]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	or class	level.	0.0 13.2 50.0 26.3 10.5	8.8 20.6 61.8 5.9 2.9	0.0 18.8 43.8 31.3 6.3	2.6 18.4 57.9 13.2 7.9	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	7.7 15.4 66.7 10.3 0.0	2.6 26.3 52.6 18.4 0.0	5.7 42.9 45.7 5.7 0.0	5.6 30.6 50.0 13.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing	l			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy	Level 5 Level 4		Not reporte	d at the s	chool o	r class	level.	0.0 0.0	0.0 0.0	0.0	0.0	Not reported
[N = 11]	Level 3							100.0	88.9	60.0	70.0	at the school or
	Level 2 Level 1							0.0 0.0	11.1 0.0	40.0 0.0	20.0 10.0	class level.
	Level							0.0	0.0	0.0	10.0	
	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
District 4 - Eastern [N = 2,481]	Level 4	15.7	15.5	2.3 17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
	Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
	Level 2 Level 1	24.8 4.2	26.2 4.9	23.2 5.6	26.2 3.9	19.7 2.6	19.9 3.9	23.5 3.3	18.0 3.1	36.3 10.7	25.7 4.9	24.7 4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2 Level 1	24.9 3.2	27.5 3.9	25.7 4.4	27.7 3.1	20.3 2.7	22.6 3.1	24.7 3.4	19.2 3.0	36.3 10.9	26.3 4.8	24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary [N = 56]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 3.6 48.2 46.4 1.8	2.1 8.3 64.6 20.8 4.2	0.0 8.3 35.4 45.8 10.4	2.0 12.0 44.0 30.0 12.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	6.7 6.7 73.3 10.0 3.3	10.7 28.6 53.6 7.1 0.0	7.4 14.8 44.4 33.3 0.0	3.6 10.7 60.7 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
286 - Fatima Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 50.0 33.3 16.7 0.0	0.0 33.3 50.0 16.7 0.0	0.0 0.0 16.7 83.3 0.0	0.0 0.0 66.7 33.3 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 9.1 72.7 18.2 0.0	9.1 9.1 18.2 54.6 9.1	0.0 0.0 27.3 36.4 36.4	0.0 0.0 54.6 27.3 18.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 9.1 72.7 18.2 0.0	0.0 27.3 63.6 9.1 0.0	0.0 15.8 63.2 10.5 10.5	0.0 20.0 70.0 10.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlwin Elementary [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	10.0 0.0 90.0 0.0 0.0	10.0 0.0 70.0 20.0 0.0	0.0 10.0 50.0 40.0 0.0	0.0 11.1 88.9 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 4.0 80.0 16.0 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 21.7 65.2 13.0	0.0 8.7 73.9 13.0 4.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary [N = 57]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	1.8 3.5 63.2 28.1 3.5	0.0 13.5 73.1 9.6 3.9	0.0 5.8 55.8 30.8 7.7	0.0 14.8 66.7 14.8 3.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary [N = 49]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 59.6 38.3 2.1	0.0 4.6 68.2 27.3 0.0	0.0 2.4 47.6 38.1 11.9	0.0 4.6 61.4 34.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 56]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	1.9 11.3 58.5 26.4 1.9	0.0 10.0 68.0 22.0 0.0	0.0 6.5 63.0 23.9 6.5	0.0 4.0 48.0 44.0 4.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern			Process	Writing	J			Rea	ading	_	
School	Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
309 - Morris Academy Level 5	,	Not reporte	d at the s	chool o	or class	level.	0.0	2.1	0.0	2.0	Not
Level 4	1	•					9.8	12.8	8.7	16.3	reported
[N = 51] Level 3							60.8	70.2	50.0	51.0	at the school or
Level 2							23.5	14.9	26.1	30.6	class
Level 1							5.9	0.0	15.2	0.0	level.
District 4 - Eastern Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481] Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
Level 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315] Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	2.6 13.2 65.8 13.2 5.3	0.0 2.8 75.0 19.4 2.8	2.9 20.0 40.0 31.4 5.7	0.0 18.9 62.2 16.2 2.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary [N = 74]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 9.5 64.9 18.9 6.8	0.0 10.8 76.9 12.3 0.0	0.0 13.3 61.7 21.7 3.3	0.0 7.0 54.9 31.0 7.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 24]	Level 4							4.2	0.0	0.0	0.0	at the
	Level 3							66.7	69.6	29.2	60.9	school or
	Level 2 Level 1							20.8 8.3	26.1 4.4	37.5 33.3	39.1 0.0	class level.
	Level 1							0.3	4.4	33.3	0.0	.010
District 4 - Eastern	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481]	Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
	Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
	Level 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
	Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary [N = 71]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 15.5 70.4 14.1 0.0	0.0 21.9 64.1 14.1 0.0	0.0 6.3 40.6 42.2 10.9	0.0 7.6 56.1 33.3 3.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary [N = 55]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool a	r class	level.	0.0 14.8 59.3 24.1 1.9	0.0 20.0 56.0 24.0 0.0	0.0 7.8 47.1 35.3 9.8	1.9 9.6 67.3 19.2 1.9	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
325 - Bishop Abraham Elementary [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 62.5 37.5 0.0	0.0 5.9 64.7 29.4 0.0	0.0 0.0 18.8 62.5 18.8	0.0 0.0 62.5 37.5 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	6.3 18.8 62.5 12.5 0.0	0.0 13.3 80.0 6.7 0.0	6.7 6.7 40.0 46.7 0.0	5.6 0.0 44.4 44.4 5.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary	Level 5		Not reported	at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 21]	Level 4							20.0	13.3	5.9	5.3	reported at the
[14 = 21]	Level 3							55.0	80.0	52.9	57.9	school or
	Level 2							25.0	6.7	35.3	26.3	class
	Level 1							0.0	0.0	5.9	10.5	level.
District 4 - Eastern	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481]	Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
	Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
	Level 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
	Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]		1										
•	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy [N = 46]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 18.2 40.9 31.8 9.1	0.0 5.6 52.8 30.6 11.1	0.0 3.0 51.5 27.3 18.2	0.0 4.6 50.0 38.6 6.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 9.7 51.6 35.5 3.2	0.0 9.1 80.0 9.1 1.8	1.8 9.1 45.5 30.9 12.7	1.6 6.4 69.8 19.1 3.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4	2.3 15.7	2.1 15.5	2.3 17.1	3.9 14.4	2.8 12.7	3.2 21.8	0.9 10.2	1.7 13.9	0.9 7.7	1.0	2.5 16.1
Dravisco	Level 3 Level 2 Level 1	53.0 24.8 4.2	51.4 26.2 4.9	51.9 23.2 5.6	51.6 26.2 3.9	62.3 19.7 2.6	51.2 19.9 3.9	62.1 23.5 3.3	63.3 18.0 3.1	44.5 36.3 10.7	59.0 25.7 4.9	52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2	2.2 14.8 54.8 24.9	2.3 14.1 52.3 27.5	1.9 16.1 51.9 25.7	3.7 14.2 51.2 27.7	2.5 13.6 61.0 20.3	3.0 19.9 51.5 22.6	1.1 9.8 61.0 24.7	1.5 12.6 63.8 19.2	1.1 8.3 43.4 36.3	1.0 10.0 57.9 26.3	2.4 15.1 54.3 24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 0.0 73.9 26.1 0.0	0.0 0.0 39.1 34.8 26.1	0.0 0.0 8.7 56.5 34.8	0.0 0.0 8.3 70.8 20.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 43]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	2.3 32.6 55.8 9.3 0.0	5.1 23.1 61.5 10.3 0.0	5.3 15.8 39.5 36.8 2.6	2.4 9.8 73.2 14.6 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 56]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 14.8 57.4 25.9 1.9	0.0 11.3 64.2 24.5 0.0	2.0 10.2 55.1 30.6 2.0	0.0 7.4 70.4 16.7 5.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary [N = 45]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 17.5 57.5 17.5 7.5	0.0 8.1 67.6 16.2 8.1	0.0 2.8 52.8 30.6 13.9	0.0 0.0 82.5 12.5 5.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

Sentence Word Demand	istening Speaking
School Content Organization Fluency Voice Choice Conventions Writing Poetic Informational List	
349 - St. Andrew's Elementary Level 5 Not reported at the school or class level. 0.0 0.0 0.0	7.7 Not
Level 4 12.5 0.0 7.7	0.0 reported
[N = 16] Level 3 56.3 66.7 38.5 6	at the 61.5 school or
Level 2 31.3 13.3 38.5 2	23.1 class
Level 1 0.0 20.0 15.4	7.7 level.
District 4 - Lastern	1.0 2.5
	9.4 16.1
	59.0 52.7
Level 2 24.8 26.2 23.2 26.2 19.7 19.9 23.5 18.0 36.3 2	25.7 24.7
Level 1 4.2 4.9 5.6 3.9 2.6 3.9 3.3 3.1 10.7	4.9 4.1
Province Level 5 2.2 2.3 1.9 3.7 2.5 3.0 1.1 1.5 1.1	1.0 2.4
[N = 4,315] Level 4 14.8 14.1 16.1 14.2 13.6 19.9 9.8 12.6 8.3	10.0 15.1
Level 3 54.8 52.3 51.9 51.2 61.0 51.5 61.0 63.8 43.4 5	57.9 54.3
Level 2 24.9 27.5 25.7 27.7 20.3 22.6 24.7 19.2 36.3 2	26.3 24.9
Level 1 3.2 3.9 4.4 3.1 2.7 3.1 3.4 3.0 10.9	4.8 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 83.3 16.7 0.0	0.0 5.0 65.0 25.0 5.0	0.0 0.0 44.4 38.9 16.7	0.0 28.6 33.3 33.3 4.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	l at the s	chool o	r class	level.	0.0 9.5 66.7 23.8 0.0	0.0 0.0 81.0 19.1 0.0	0.0 5.3 42.1 42.1 10.5	0.0 33.3 52.4 9.5 4.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary [N = 45]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	or class	level.	2.3 15.9 47.7 25.0 9.1	5.3 15.8 55.3 23.7 0.0	0.0 14.3 40.0 40.0 5.7	0.0 2.5 50.0 27.5 20.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 45]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 4.6 56.8 31.8 6.8	0.0 10.0 52.5 35.0 2.5	0.0 2.6 33.3 43.6 20.5	0.0 0.0 67.5 25.0 7.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérès [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 9.1 47.7 36.4 6.8	0.0 0.0 46.2 35.9 18.0	0.0 0.0 21.6 43.2 35.1	0.0 5.0 37.5 45.0 12.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 29.4 70.6 0.0 0.0	5.9 11.8 70.6 11.8 0.0	0.0 0.0 52.9 35.3 11.8	0.0 11.8 35.3 52.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 3.5 55.2 34.5 6.9	0.0 10.7 39.3 25.0 25.0	0.0 0.0 10.7 35.7 53.6	0.0 0.0 27.6 51.7 20.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
366 - Topsail Elementary [N = 65]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 27.7 63.1 7.7 1.5	3.4 30.5 59.3 6.8 0.0	1.7 19.0 58.6 19.0 1.7	0.0 12.5 62.5 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary [N = 49]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 64.6 29.2 6.3	0.0 4.7 74.4 18.6 2.3	0.0 0.0 46.3 39.0 14.6	0.0 0.0 57.8 37.8 4.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
370 - Stella Maris Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 19.3 68.4 10.5 1.8	1.9 9.6 73.1 13.5 1.9	0.0 1.9 46.2 36.5 15.4	0.0 7.7 63.5 21.2 7.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary	Level 5	I	Not reported	l at the s	chool o	r class	level.	3.7	4.2	3.9	4.0	Not
[N = 27]	Level 4							3.7	20.8	7.7	8.0	reported at the
[11 =1]	Level 3							55.6	45.8	46.2	72.0	school or
	Level 2							37.0	29.2	30.8	16.0	class
	Level 1							0.0	0.0	11.5	0.0	level.
Pintin A. Fankara	Level 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
District 4 - Eastern [N = 2,481]	Level 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
. , . ,	Level 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
	Level 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
	Level 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	0.0 0.0 0.0 33.3 66.7	0.0 0.0 75.0 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
429 - Clarenville Primary School [N = 63]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 4.8 82.3 11.3 1.6	1.6 18.0 65.6 9.8 4.9	1.8 8.8 43.9 38.6 7.0	0.0 13.6 59.3 22.0 5.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern	_			Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
1.	evel 5 evel 4	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	Not reported
[N = 11]	evel 3							45.5	88.9	33.3	60.0	at the school or
L	evel 2							54.6	11.1	55.6	20.0	class
L	evel 1							0.0	0.0	11.1	20.0	level.
District 4 - Eastern L	evel 5	2.3	2.1	2.3	3.9	2.8	3.2	0.9	1.7	0.9	1.0	2.5
[N = 2,481]	evel 4	15.7	15.5	17.1	14.4	12.7	21.8	10.2	13.9	7.7	9.4	16.1
L	evel 3	53.0	51.4	51.9	51.6	62.3	51.2	62.1	63.3	44.5	59.0	52.7
L	evel 2	24.8	26.2	23.2	26.2	19.7	19.9	23.5	18.0	36.3	25.7	24.7
L	evel 1	4.2	4.9	5.6	3.9	2.6	3.9	3.3	3.1	10.7	4.9	4.1
Province L	evel 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	evel 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
L	evel 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
L	evel 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
L	evel 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	level.	0.0 25.0 58.3 16.7 0.0	0.0 8.3 83.3 8.3 0.0	0.0 0.0 63.6 36.4 0.0	0.0 8.3 66.7 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			. ,	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	Ne	ot reporte	d at the s	chool o	r class	level.	3.9 7.7 84.6 3.9 0.0	0.0 12.5 70.8 16.7 0.0	0.0 9.1 40.9 45.5 4.6	0.0 8.3 66.7 20.8 4.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	5.6 1.9 16.1 51.9 25.7 4.4	3.9 3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.9 3.0 19.9 51.5 22.6 3.1	3.3 1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	10.7 1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	4.1 2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	3.9 3.9 76.9 7.7 7.7	0.0 4.6 81.8 13.6 0.0	0.0 9.1 63.6 22.7 4.6	0.0 7.7 61.5 23.1 7.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	0.0 18.2 72.7 9.1 0.0	0.0 36.4 54.6 9.1 0.0	0.0 60.0 40.0 0.0 0.0	0.0 20.0 80.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	0.0 0.0 63.6 36.4 0.0	0.0 0.0 36.4 63.6 0.0	0.0 0.0 10.0 70.0 20.0	0.0 0.0 36.4 45.5 18.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
447 - Baltimore School Complex [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 5.3 73.7 21.1 0.0	0.0 11.1 88.9 0.0 0.0	0.0 0.0 55.6 44.4 0.0	0.0 0.0 79.0 21.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	or class	level.	0.0 15.0 15.0 70.0	0.0 0.0 35.0 45.0 20.0	0.0 0.0 11.1 27.8 61.1	0.0 0.0 42.1 42.1 15.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary [N = 76]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 8.0 65.3 24.0 2.7	0.0 13.4 77.6 9.0 0.0	0.0 4.6 51.5 37.9 6.1	0.0 9.7 69.4 18.1 2.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary [N = 42]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	or class	level.	2.4 16.7 69.1 11.9 0.0	0.0 16.2 62.2 18.9 2.7	0.0 5.4 70.3 18.9 5.4	0.0 19.1 76.2 4.8 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	school o	r class	level.	12.5 18.8 31.3 37.5	0.0 33.3 33.3 0.0 33.3	20.0 0.0 50.0 30.0 0.0	6.7 20.0 20.0 26.7 26.7	Not reported at the school or class level.
	Level 1							0.0	33.3	0.0	20.7	
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3	2.3 15.7 53.0	2.1 15.5 51.4	2.3 17.1 51.9	3.9 14.4 51.6	2.8 12.7 62.3	3.2 21.8 51.2	0.9 10.2 62.1	1.7 13.9 63.3	0.9 7.7 44.5	1.0 9.4 59.0	2.5 16.1 52.7
	Level 2 Level 1	24.8 4.2	26.2 4.9	23.2 5.6	26.2 3.9	19.7 2.6	19.9 3.9	23.5 3.3	18.0 3.1	36.3 10.7	25.7 4.9	24.7 4.1
Province [N = 4,315]	Level 5 Level 4	2.2 14.8	2.3 14.1	1.9 16.1	3.7 14.2	2.5	3.0 19.9	1.1 9.8	1.5 12.6	1.1 8.3	1.0 10.0	2.4 15.1
	Level 3 Level 2 Level 1	54.8 24.9 3.2	52.3 27.5 3.9	51.9 25.7 4.4	51.2 27.7 3.1	61.0 20.3 2.7	51.5 22.6 3.1	61.0 24.7 3.4	63.8 19.2 3.0	43.4 36.3 10.9	57.9 26.3 4.8	54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
951 - Paradise Elementary [N = 59]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school o	r class	level.	1.8 5.4 76.8 16.1 0.0	3.7 11.1 50.0 33.3 1.9	1.8 5.5 49.1 38.2 5.5	2.0 3.9 62.8 31.4 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency		Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
952 - Elizabeth Park Elementary School [N = 43]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 4.7 86.1 7.0 2.3	0.0 12.5 70.0 17.5 0.0	0.0 7.5 57.5 27.5 7.5	0.0 9.5 66.7 19.1 4.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,481]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 15.7 53.0 24.8 4.2	2.1 15.5 51.4 26.2 4.9	2.3 17.1 51.9 23.2 5.6	3.9 14.4 51.6 26.2 3.9	2.8 12.7 62.3 19.7 2.6	3.2 21.8 51.2 19.9 3.9	0.9 10.2 62.1 23.5 3.3	1.7 13.9 63.3 18.0 3.1	0.9 7.7 44.5 36.3 10.7	1.0 9.4 59.0 25.7 4.9	2.5 16.1 52.7 24.7 4.1
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing				Rea	-		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
373 - First Baptist Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	Schoo		fewer students w f confidentiality.	 ithheld	Not reported at the school or class level.
District 803 - Private [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	11.1 22.2 66.7 0.0 0.0	11.1 22.2 66.7 0.0	0.0 55.6 44.4 0.0	0.0 22.2 77.8 0.0 0.0	0.0 33.3 66.7 0.0	22.2 33.3 44.4 0.0 0.0	3.1 25.0 62.5 9.4 0.0	3.2 14.3 71.4 11.1 0.0	4.9 16.4 47.5 24.6 6.6	3.3 18.0 65.6 13.1 0.0	11.1 22.2 66.7 0.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing	J			Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
375 - Lakecrest -St. John's Independent Sc [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	or class	i level.	11.1 33.3 55.6 0.0	5.6 27.8 66.7 0.0 0.0	5.6 27.8 55.6 11.1 0.0	0.0 27.8 66.7 5.6 0.0	Not reported at the school or class level.
District 803 - Private [N = 64]	Level 5 Level 4 Level 3 Level 2	11.1 22.2 66.7 0.0	11.1 22.2 66.7 0.0	0.0 55.6 44.4 0.0	0.0 22.2 77.8 0.0	0.0 33.3 66.7 0.0	22.2 33.3 44.4 0.0	3.1 25.0 62.5 9.4	3.2 14.3 71.4 11.1	4.9 16.4 47.5 24.6	3.3 18.0 65.6 13.1	11.1 22.2 66.7 0.0
Province [N = 4,315]	Level 1 Level 5 Level 4 Level 3	0.0 2.2 14.8 54.8	0.0 2.3 14.1 52.3	0.0 1.9 16.1 51.9	0.0 3.7 14.2 51.2	0.0 2.5 13.6 61.0	0.0 3.0 19.9 51.5	0.0 1.1 9.8 61.0	0.0 1.5 12.6 63.8	6.6 1.1 8.3 43.4	0.0 1.0 10.0 57.9	0.0 2.4 15.1 54.3
	Level 2 Level 1	24.9 3.2	27.5 3.9	25.7 4.4	27.7 3.1	20.3 2.7	22.6 3.1	24.7 3.4	19.2 3.0	36.3 10.9	26.3 4.8	24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing				Rea	ading		
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
450 - St. Bonaventure's College [N = 28]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 17.9 71.4 10.7 0.0	0.0 7.4 85.2 7.4 0.0	0.0 7.4 48.2 29.6 14.8	0.0 7.7 73.1 19.2 0.0	Not reported at the school or class level.
District 803 - Private	Level 5	11.1	11.1	0.0	0.0	0.0	22.2	3.1	3.2	4.9	3.3	11.1
[N = 64]	Level 4 Level 3 Level 2 Level 1	22.2 66.7 0.0 0.0	22.2 66.7 0.0 0.0	55.6 44.4 0.0 0.0	22.2 77.8 0.0 0.0	33.3 66.7 0.0 0.0	33.3 44.4 0.0 0.0	25.0 62.5 9.4 0.0	14.3 71.4 11.1 0.0	16.4 47.5 24.6 6.6	18.0 65.6 13.1 0.0	22.2 66.7 0.0 0.0
Province [N = 4,315]	Level 5 Level 4	2.2	2.3 14.1	1.9 16.1	3.7 14.2	2.5 13.6	3.0 19.9	1.1 9.8	1.5 12.6	1.1 8.3	1.0 10.0	2.4 15.1
	Level 3 Level 2 Level 1	54.8 24.9 3.2	52.3 27.5 3.9	51.9 25.7 4.4	51.2 27.7 3.1	61.0 20.3 2.7	51.5 22.6 3.1	61.0 24.7 3.4	63.8 19.2 3.0	43.4 36.3 10.9	57.9 26.3 4.8	54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
453 - Eric G. Lambert All-Grade	Level 5	N	Not reported	d at the s	chool o	r class	level.	0.0 57.1	14.3 28.6	33.3 33.3	28.6 57.1	Not reported
[N = 7]	Level 4 Level 3							42.9	57.1	16.7	14.3	at the school or
	Level 2 Level 1							0.0 0.0	0.0 0.0	16.7 0.0	0.0 0.0	class level.
District 803 - Private [N = 64]	Level 5 Level 4	11.1 22.2	11.1 22.2	0.0 55.6	0.0 22.2	0.0 33.3	22.2 33.3	3.1 25.0	3.2 14.3	4.9 16.4	3.3 18.0	11.1 22.2
	Level 3	66.7	66.7	44.4	77.8	66.7	44.4	62.5	71.4	47.5	65.6	66.7
	Level 2 Level 1	0.0	0.0 0.0	0.0	0.0	0.0	0.0	9.4 0.0	11.1 0.0	24.6 6.6	13.1 0.0	0.0
Province [N = 4,315]	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[14 – 4,010]	Level 4 Level 3	14.8 54.8	14.1 52.3	16.1 51.9	14.2 51.2	13.6 61.0	19.9 51.5	9.8 61.0	12.6 63.8	8.3 43.4	10.0 57.9	15.1 54.3
	Level 2 Level 1	24.9 3.2	27.5 3.9	25.7 4.4	27.7 3.1	20.3 2.7	22.6 3.1	24.7 3.4	19.2 3.0	36.3 10.9	26.3 4.8	24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing				Rea	_		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
469 - Immaculate Heart of Mary School [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reporte	d at the s	chool c	or class	i level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 55.6 44.4 0.0	0.0 12.5 50.0 37.5 0.0	0.0 0.0 87.5 12.5 0.0	Not reported at the school or class level.
District 803 - Private [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	11.1 22.2 66.7 0.0 0.0	11.1 22.2 66.7 0.0 0.0	0.0 55.6 44.4 0.0	0.0 22.2 77.8 0.0	0.0 33.3 66.7 0.0	22.2 33.3 44.4 0.0 0.0	3.1 25.0 62.5 9.4 0.0	3.2 14.3 71.4 11.1 0.0	4.9 16.4 47.5 24.6 6.6	3.3 18.0 65.6 13.1	11.1 22.2 66.7 0.0
Province [N = 4,315]	Level 5 Level 4 Level 3 Level 2 Level 1	2.2 14.8 54.8 24.9 3.2	2.3 14.1 52.3 27.5 3.9	1.9 16.1 51.9 25.7 4.4	3.7 14.2 51.2 27.7 3.1	2.5 13.6 61.0 20.3 2.7	3.0 19.9 51.5 22.6 3.1	1.1 9.8 61.0 24.7 3.4	1.5 12.6 63.8 19.2 3.0	1.1 8.3 43.4 36.3 10.9	1.0 10.0 57.9 26.3 4.8	2.4 15.1 54.3 24.9 3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal	Process Writing							Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
018 - Sheshatshiu Innu School Level 5	N	lot reporte	d at the s	school o	r class	s level.	0.0	0.0	0.0	0.0	Not
Level 4		•					0.0	0.0	10.0	0.0	reported
[N = 13] Level 3							38.5	0.0	10.0	23.1	at the school or
Level 2							46.2	75.0	10.0	30.8	class
Level 1							15.4	25.0	70.0	46.2	level.
District 804 - Native Federal Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 17] Level 4	0.0	0.0	0.0	0.0	0.0	33.3	0.0	5.9	0.0	5.9	0.0
Level 3	66.7	66.7	100.0	100.0	100.0	66.7	70.6	64.7	40.0	35.3	50.0
Level 2	33.3	33.3	0.0	0.0	0.0	0.0	29.4	23.5	53.3	35.3	25.0
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.7	23.5	25.0
Province Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315] Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal		Process Writing							Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
019 - Mushuau Innu Natuashish	Level 5		Not reported	d at the s	school o	r class	level.	0.0	0.0	0.0	0.0	Not
School [N = 27]	Level 4							0.0	0.0	0.0	0.0	reported at the
[IN = ZI]	Level 3							0.0	0.0	0.0	0.0	school or
	Level 2							13.0	0.0	5.6	15.0	class
	Level 1							87.0	100.0	94.4	85.0	level.
District 804 - Native Federal	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 17]	Level 4	0.0	0.0	0.0	0.0	0.0	33.3	0.0	5.9	0.0	5.9	0.0
	Level 3	66.7	66.7	100.0	100.0	100.0	66.7	70.6	64.7	40.0	35.3	50.0
	Level 2	33.3	33.3	0.0	0.0	0.0	0.0	29.4	23.5	53.3	35.3	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.7	23.5	25.0
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal				Process	s Writing	J		_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom	Level 5		Not reporte	d at the s	school o	or class	s level.	0.0	0.0	0.0	0.0	Not
DI 473	Level 4		•					0.0	5.9	0.0	5.9	reported
[N = 17]	Level 3							70.6	64.7	40.0	35.3	at the school or
	Level 2							29.4	23.5	53.3	35.3	class
	Level 1							0.0	5.9	6.7	23.5	level.
District 804 - Native Federal	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 17]	Level 4	0.0	0.0	0.0	0.0	0.0	33.3	0.0	5.9	0.0	5.9	0.0
	Level 3	66.7	66.7	100.0	100.0	100.0	66.7	70.6	64.7	40.0	35.3	50.0
	Level 2	33.3	33.3	0.0	0.0	0.0	0.0	29.4	23.5	53.3	35.3	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.7	23.5	25.0
Province	Level 5	2.2	2.3	1.9	3.7	2.5	3.0	1.1	1.5	1.1	1.0	2.4
[N = 4,315]	Level 4	14.8	14.1	16.1	14.2	13.6	19.9	9.8	12.6	8.3	10.0	15.1
	Level 3	54.8	52.3	51.9	51.2	61.0	51.5	61.0	63.8	43.4	57.9	54.3
	Level 2	24.9	27.5	25.7	27.7	20.3	22.6	24.7	19.2	36.3	26.3	24.9
	Level 1	3.2	3.9	4.4	3.1	2.7	3.1	3.4	3.0	10.9	4.8	3.4

Source: Division of Evaluation and Research, Department of Education

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