| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | p | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)

| Item | Value | Question Type | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | $p$ | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | p | 2.8 | 9 | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | 9 | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)
\#027 - Canon Richards Memorial Academy, Flower's Cove

| Item | Value | Question Type | $\begin{aligned} & \text { School } \\ & {[N=1]} \\ & \text { Average } \end{aligned}$ | School Below Above District | District <br> [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | p | 2.8 | 9 | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12
\#040 - St. Mary's AG, Mary's Harbour

| Item | Value | Question Type | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | 9 | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | 9 | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#052 - Harriot Curtis Collegiate, St. Anthony
French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)

Grades: 8-12

| Item | Value | Question Type | School $[\mathrm{N}=6]$ <br> Average | School <br> Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School <br> Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.6 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 1.4 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.2 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.7 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.0 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.7 | q | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 1.5 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 0.8 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 0.3 | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing | 1.8 | q | 2.8 | q | 3.2 |
| 38. | 10 | $C R$ Writing | 3.8 | 9 | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 6.5 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12
\#075 - Hampden Academy, Hampden

| Item | Value | Question Type | School $[\mathrm{N}=4]$ <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.8 | $p$ | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | 9 | 5.9 |
| 39. | 14 | $C R$ Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School $[\mathrm{N}=1]$ <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | $p$ | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | $p$ | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#083 - Pasadena Academy, Pasadena

# French 3200 Item Analysis 

Written Response, Part II

## June 2011

9:32:38AM
(average score per item)
Grades: 7-12

| Item | Value | Question Type | School $[\mathrm{N}=7]$ <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 2.0 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.6 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.9 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 2.0 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.3 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.5 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.7 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | $p$ | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.7 | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.4 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 11.9 | p | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#086 - Gros Morne Academy, Rocky Harbour

| Item | Value | Question Type | School $[\mathrm{N}=7]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.6 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.5 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.9 | P | 1.5 | P | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.1 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 2.0 | P | 1.5 | P | 1.4 |
| 26 | 2 | CR Reading | 1.2 | p | 1.1 | p | 1.1 |
| 27. | 6 | CR Writing | 2.6 | q | 2.8 | q | 3.2 |
| 38. | 10 | $C R$ Writing | 5.7 | p | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 8.4 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#088 - Main River Academy, Pollard's Point

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)

| Item | Value | Question Type | School $[\mathrm{N}=3]$ <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School $[\mathrm{N}=3]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | 9 | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | 9 | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#091 - Burgeo Academy, Burgeo

## June 2011

Grades: K-12

| Item | Value | Question Type | School $[\mathrm{N}=9]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.2 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 0.2 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 1.0 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.3 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.0 | q | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 1.2 | p | 1.1 | p | 1.1 |
| 27. | 6 | CR Writing | 2.2 | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing | 4.7 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 5.8 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | $\begin{aligned} & \text { School } \\ & {[\mathrm{N}=19]} \\ & \text { Average } \end{aligned}$ | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.0 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 1.1 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 1.2 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.5 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.0 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.8 | p | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 0.9 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.1 | q | 1.5 | 9 | 1.4 |
| 26 | 2 | CR Reading | 1.0 | q | 1.1 | 9 | 1.1 |
| 27. | 6 | CR Writing | 1.8 | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing | 3.8 | 9 | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing | 6.1 | q | 8.5 | a | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
\#110 - Piccadilly Central High, Piccadilly
Grades: 9-12

| Item | Value | Question Type | School <br> [ $\mathrm{N}=6$ ] <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.3 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 2.0 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 2.0 | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 2.0 | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | $p$ | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.8 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.8 | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 4.3 | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.7 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 12.4 | $p$ | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
\#113 - St. Boniface All Grade, Ramea
Grades: K-11

| Item | Value | Question Type | School $[\mathrm{N}=1]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | $p$ | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 1.1 | p | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
\#116 - Appalachia High School, St. George's
Grades: 9-12

| Item | Value | Question Type | School [ $\mathrm{N}=6$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 0.6 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 0.7 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.3 | 9 | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.7 | q | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 0.9 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.0 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 0.8 | 9 | 1.1 | 9 | 1.1 |
| 27. | 6 | CR Writing | 1.8 | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing | 4.4 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 5.2 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#119-Stephenville High, Stephenville

# French 3200 Item Analysis 

Written Response, Part II

## June 2011

9:32:38AM
(average score per item)
Grades: 9-12

| Item | Value | Question Type | School [ $\mathrm{N}=9$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.8 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.7 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 2.0 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 2.0 | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | 1.8 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.5 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.7 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | p | 1.1 | p | 1.1 |
| 27. | 6 | CR Writing | 3.2 | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 5.2 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 9.8 | p | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#387-Bayview Regional Collegiate, St. Lunaire

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | ewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | p | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#388 - Long Range Academy, Cow Head

| Item | Value | Question Type | School [ $\mathrm{N}=1$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#390 - Elwood High School, Deer Lake

| Item | Value | Question Type | School [ $\mathrm{N}=12$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.1 | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.7 | p | 1.3 | $p$ | 1.2 |
| 12. | 2 | CR Listening | 1.7 | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.2 | 9 | 1.2 |
| 25. | 2 | CR Reading | 1.3 | 9 | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 0.9 | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing | 3.2 | p | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing | 6.1 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 8.3 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening |  | $p$ | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | 9 | 1.1 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | q | 2.8 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | p | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#397 - Belanger Memorial School, Upper Ferry
French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
Grades: K-12

| Item | Value | Question Type | School <br> [ $\mathrm{N}=7$ ] <br> Average | School Below Above District | District [ $\mathrm{N}=131$ ] Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.9 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 0.4 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 1.1 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.5 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.7 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 1.1 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | $p$ | 1.1 | p | 1.1 |
| 27. | 6 | CR Writing | 3.3 | $p$ | 2.8 | p | 3.2 |
| 38. | 10 | CR Writing | 5.6 | p | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 8.4 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | 9 | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | 9 | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.1 | q | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 2.8 | p | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western
\#485 - Corner Brook High School, Corner Brook

| Item | Value | Question Type | School [ $\mathrm{N}=11$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=131$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.6 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.9 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.7 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.8 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.8 | p | 1.9 |
| 24. | 2 | CR Reading | 1.1 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.8 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.5 | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 4.1 | $p$ | 2.8 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.3 | p | 5.5 | p | 5.9 |
| 39. | 14 | $C R$ Writing | 11.2 | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=3$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=131]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.8 | $p$ | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | p | 2.8 | p | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#125 - Baie Verte Collegiate, Baie Verte
Grades: 7-12

| Item | Value | Question Type | School $[\mathrm{N}=1]$ Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [ } \mathrm{N}=232] \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | p | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School [ $\mathrm{N}=6$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=232] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.0 | p | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 1.8 | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.3 | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | $p$ | 1.9 | $p$ | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.3 | P | 1.4 |
| 26 | 2 | CR Reading | 1.4 | p | 0.8 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.5 | $p$ | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.3 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 9.8 | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: |
| q | 1.1 |
| q | 1.2 |
| q | 1.5 |
| p | 1.7 |
| p | 1.1 |
| 9 | 1.9 |
| q | 1.2 |
| p | 1.4 |
| $p$ | 1.1 |
| a | 3.2 |
| q | 5.9 |
| 9 | 9.0 |

[^0]Source: The Division of Evaluation and Research, Department of Education
\#151 - John Watkins Academy, Hermitage
Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | 9 | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening |  | 9 | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | 9 | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | 9 | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | q | 1.9 | a | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | 9 | 1.4 |
| 26 | 2 | CR Reading |  | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | 9 | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 7-12

| Item | Value | Question Type | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province $[\mathrm{N}=694]$ Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | $p$ | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | 9 | 1.2 |
| 25. | 2 | CR Reading |  | $p$ | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School $[\mathrm{N}=1]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | students <br> withheld for | P | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | P | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | p | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | $C R$ Writing |  | P | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 7-12

| Item | Value | Question Type | School $[\mathrm{N}=3]$ <br> Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | 9 | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | 9 | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

District 3 - Nova Central
\#163 - Point Leamington Academy, Point Leamington

| Item | Value | Question Type | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.0 | p | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 0.8 | q | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.4 | p | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.3 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.5 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.1 | p | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading | 0.8 | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 3.8 | $p$ | 3.1 | p | 3.2 |
| 38. | 10 | CR Writing | 4.5 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 7.5 | q | 8.5 | 9 | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central
\#171 - Indian River High School, Springdale

| Item | Value | Question Type | School [ $\mathrm{N}=18$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.8 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 1.0 | 9 | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | $p$ | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.1 | p | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 1.9 | $p$ | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.1 | p | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.3 | 9 | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading | 0.8 | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.3 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 5.4 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 9.1 | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K,3-12

| Item | Value | Question Type | $\begin{aligned} & \text { School } \\ & {[N=1]} \\ & \text { Average } \end{aligned}$ | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=232]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | 9 | 1.1 |
| 11. | 2 | CR Listening | with 5 or | $p$ | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School <br> [ $\mathrm{N}=9$ ] <br> Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.1 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 0.2 | q | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | 0.5 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.4 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.3 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 1.8 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.9 | q | 1.1 | 9 | 1.2 |
| 25. | 2 | CR Reading | 0.4 | q | 1.3 | 9 | 1.4 |
| 26 | 2 | CR Reading | 0.7 | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 1.7 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 3.6 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 6.4 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 10-12

| Item | Value | Question Type | School [ $\mathrm{N}=10$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.9 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | 1.4 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.8 | $p$ | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.2 | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading | 1.0 | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading | 0.6 | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 2.1 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 4.4 | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 6.3 | q | 8.5 | 9 | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
(average score per item)

## District 3 - Nova Central

\#190 - Lewisporte Collegiate, Lewisporte

| Item | Value | Question Type | School [ $\mathrm{N}=30$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.2 | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | 1.2 | p | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | 1.6 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.3 | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | $p$ | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading | 1.5 | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading | 1.0 | $p$ | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 3.6 | $p$ | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.5 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 8.8 | $p$ | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School [ $\mathrm{N}=17$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.7 | q | 0.9 | 9 | 1.1 |
| 11. | 2 | CR Listening | 1.0 | q | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.4 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.0 | q | 1.0 | a | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.1 | p | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.3 | 9 | 1.4 |
| 26 | 2 | CR Reading | 0.7 | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 3.5 | $p$ | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 5.9 | p | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 8.0 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12
\#204 - Pearson Academy, Wesleyville

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | W | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#206 - Riverwood Academy, Wing's Point
Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=9$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.2 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 0.8 | q | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | 0.8 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.3 | 9 | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.7 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 1.4 | 9 | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.9 | 9 | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.1 | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading | 0.6 | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 2.0 | 9 | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 3.1 | 9 | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 6.9 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#402 - Leo Burke Academy, Bishop's Falls
Grades: 7-12

| Item | Value | Question Type | School [ $\mathrm{N}=9$ ] Average | School Below Above District | District [ $\mathrm{N}=232$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.8 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 0.7 | q | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.0 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.4 | 9 | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 1.3 | 9 | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.8 | 9 | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.0 | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading | 0.6 | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 2.4 | 9 | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 3.3 | 9 | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing | 7.6 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12
\#403 - Lakeside Academy, Buchans

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | $p$ | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | 9 | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading |  | p | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.1 | p | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School <br> [ $\mathrm{N}=1$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 0.8 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | p | 3.1 | p | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#406 - Fitzgerald Academy, English Harbour West
Grades: K-12

| Item | Value | Question Type | School $[\mathrm{N}=4]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=232] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | P | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.3 | q | 1.4 |
| 26 | 2 | CR Reading |  | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | p | 3.1 | p | 3.2 |
| 38. | 10 | CR Writing |  | q | 5.5 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12

| Item | Value | Question Type | $\begin{aligned} & \text { School } \\ & {[N=13]} \\ & \text { Average } \end{aligned}$ | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=232] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.9 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | 1.2 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.6 | q | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | 1.7 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.7 | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 1.2 | q | 1.3 | a | 1.4 |
| 26 | 2 | CR Reading | 0.4 | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.2 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 5.4 | 9 | 5.5 | 9 | 5.9 |
| 39. | 14 | CR Writing | 7.0 | q | 8.5 | a | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central
\#414 - Fogo Island Central Academy, Fogo Island

| Item | Value | Question Type | School [ $\mathrm{N}=11$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.6 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 0.7 | q | 1.1 | q | 1.2 |
| 12. | 2 | CR Listening | 1.2 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.1 | $p$ | 1.0 | 9 | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | P | 1.9 |
| 24. | 2 | CR Reading | 1.1 | p | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading | 0.7 | q | 1.3 | 9 | 1.4 |
| 26 | 2 | CR Reading | 0.7 | q | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing | 2.9 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 4.8 | 9 | 5.5 | , | 5.9 |
| 39. | 14 | CR Writing | 7.1 | q | 8.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12

| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School <br> Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | P | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | $p$ | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading |  | P | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | $C R$ Writing |  | $p$ | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
(average score per item)

## District 3 - Nova Central

\#418 - Gander Collegiate, Gander
Grades: 10-12

| Item | Value | Question Type | School [ $\mathrm{N}=14$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.3 | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | 1.5 | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | 1.6 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 2.0 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.5 | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.4 | p | 1.1 | p | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | $p$ | 0.8 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 5.1 | $p$ | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.9 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 11.4 | $p$ | 8.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School [ $\mathrm{N}=11$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=232$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | 1.1 | p | 1.1 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 1.6 | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | 1.4 | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | $p$ | 1.9 | $p$ | 1.9 |
| 24. | 2 | CR Reading | 0.6 | q | 1.1 | 9 | 1.2 |
| 25. | 2 | CR Reading | 1.2 | q | 1.3 | 9 | 1.4 |
| 26 | 2 | CR Reading | 0.7 | q | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.8 | q | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 6.1 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 7.7 | q | 8.5 | 9 | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#422 - Glovertown Academy, Glovertown
Grades: K-12

| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [ } \mathrm{N}=232] \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 0.9 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.0 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.1 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.3 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 0.8 | q | 1.1 |
| 27. | 6 | CR Writing |  | p | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 10-12

| Item | Value | Question Type | School [ $\mathrm{N}=29$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=232] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.8 | q | 0.9 | q | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.1 | p | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.4 | p | 1.5 |
| 17. | 2 | CR Listening | 1.7 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.0 | 9 | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.1 | 9 | 1.2 |
| 25. | 2 | CR Reading | 1.3 | p | 1.3 | a | 1.4 |
| 26 | 2 | CR Reading | 1.0 | $p$ | 0.8 | 9 | 1.1 |
| 27. | 6 | CR Writing | 3.6 | $p$ | 3.1 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.4 | p | 5.5 | p | 5.9 |
| 39. | 14 | CR Writing | 10.7 | $p$ | 8.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#214 - John Burke High School, Grand Bank

## June 2011

Grades: 8-12

| Item | Value | Question Type | School [ $\mathrm{N}=5$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | students withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)
\#218 - St. Joseph's Academy, Lamaline

| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=308]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | q | 6.3 | a | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
\#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

| Item | Value | Question Type | School <br> [ $\mathrm{N}=2$ ] <br> Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | ewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | $p$ | 1.5 | $p$ | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
\#228 - St. Lawrence Academy, St. Lawrence

| Item | Value | Question Type | School [ $\mathrm{N}=6$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.1 | q | 1.3 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.8 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.2 | q | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 0.7 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.7 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.3 | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.8 | p | 3.4 | p | 3.2 |
| 38. | 10 | CR Writing | 6.3 | q | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.3 | q | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labbrador

District 4 - Eastern
\#229-St. Joseph's All Grade, Terrenceville

| Item | Value | Question Type | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | ewe | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | $p$ | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing |  | q | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#231 - Discovery Collegiate, Bonavista

| Item | Value | Question Type | School [ $\mathrm{N}=20$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.2 | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.3 | $p$ | 1.2 |
| 12. | 2 | CR Listening | 1.7 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.6 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.5 | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 4.8 | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.1 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 12.2 | p | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#235 - Clarenville High School, Clarenville

French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)

| Item | Value | Question Type | School [ $\mathrm{N}=36$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.7 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.7 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.9 | $p$ | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.5 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.2 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.7 | $p$ | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.1 | q | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.7 | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.4 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 10.1 | $p$ | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#240 - Bishop White School, Port Rexton
French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)

| Item | Value | Question Type | School [ $\mathrm{N}=2$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing |  | 9 | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | $\begin{aligned} & \text { School } \\ & {[N=13]} \\ & \text { Average } \end{aligned}$ | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 0.5 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 0.9 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.4 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.9 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.5 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.6 | p | 1.5 | P | 1.4 |
| 26 | 2 | CR Reading | 1.0 | q | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing | 2.5 | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 5.5 | 9 | 6.3 | 9 | 5.9 |
| 39. | 14 | CR Writing | 7.1 | q | 9.5 | a | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)
\#247-Roncalli Central High, Avondale

| Item | Value | Question Type | School [ $\mathrm{N}=9$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.1 | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.6 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.7 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 0.9 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.7 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 1.5 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.5 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.3 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 4.2 | p | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.7 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.1 | q | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#249 - Ascension Collegiate, Bay Roberts

| Item | Value | Question Type | School <br> [ $\mathrm{N}=44$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.0 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 1.2 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 1.4 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.5 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.2 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 0.9 | q | 1.2 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.9 | 9 | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 6.0 | 9 | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.8 | p | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#253 - Carbonear Collegiate, Carbonear

| Item | Value | Question Type | School $[\mathrm{N}=7]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.3 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.2 | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.3 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.6 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.7 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.6 | p | 3.4 | p | 3.2 |
| 38. | 10 | $C R$ Writing | 5.6 | q | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing | 9.8 | p | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#274 - St. Catherine's Academy, Mount Carmel

| Item | Value | Question Type | School [ $\mathrm{N}=3$ ] Average | School Below Above District | District [ $\mathrm{N}=308$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | tewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening |  | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.9 | $p$ | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.2 | 9 | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#280 - Laval High School, Placentia

| Item | Value | Question Type | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 7-12
\#296 - St. Michael's High, Bell Island

| Item | Value | Question Type | School $[\mathrm{N}=1]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: 10-12
\#302 - Queen Elizabeth Regional High, Conception Bay South (Foxtra

| Item | Value | Question Type | School [ $\mathrm{N}=8$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.2 | q | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.4 | p | 1.3 | $p$ | 1.2 |
| 12. | 2 | CR Listening | 1.4 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.6 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.6 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.5 | P | 1.4 |
| 26 | 2 | CR Reading | 0.9 | q | 1.2 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.4 | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 3.9 | 9 | 6.3 | 9 | 5.9 |
| 39. | 14 | CR Writing | 8.1 | q | 9.5 | a | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#304 - Holy Spirit High, Conception Bay South (Manuels)

| Item | Value | Question Type | School <br> [ $\mathrm{N}=20$ ] <br> Average | School Below Above District | District [ $\mathrm{N}=308$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.9 | q | 1.2 | 9 | 1.1 |
| 11. | 2 | CR Listening | 1.2 | q | 1.3 | 9 | 1.2 |
| 12. | 2 | CR Listening | 1.4 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.5 | q | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.7 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 1.0 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 1.2 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.1 | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 5.8 | 9 | 6.3 | 9 | 5.9 |
| 39. | 14 | CR Writing | 8.1 | a | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#307 - Mobile Central High, Mobile

| Item | Value | Question Type | School $[\mathrm{N}=14]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School <br> Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.1 | q | 1.2 | 9 | 1.1 |
| 11. | 2 | CR Listening | 1.4 | P | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.2 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.7 | P | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 1.1 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.4 | q | 1.5 | 9 | 1.4 |
| 26 | 2 | CR Reading | 1.0 | 9 | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing | 3.9 | p | 3.4 | p | 3.2 |
| 38. | 10 | CR Writing | 6.6 | P | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.2 | q | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

French 3200 Item Analysis
Written Response , Part II

## June 2011

9:32:38AM
(average score per item)
\#311 - Mount Pearl Senior High, Mount Pearl

| Item | Value | Question Type | School [ $\mathrm{N}=11$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.3 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.5 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.8 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.6 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | $p$ | 1.9 | $p$ | 1.9 |
| 24. | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.5 | 9 | 1.4 |
| 26 | 2 | CR Reading | 1.3 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.6 | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 5.9 | 9 | 6.3 | 9 | 5.9 |
| 39. | 14 | CR Writing | 9.1 | q | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#313 - O'Donel High School, Mount Pearl

# French 3200 Item Analysis 

Written Response , Part II

## June 2011

9:32:38AM
(average score per item)

| Item | Value | Question Type | School [ $\mathrm{N}=12$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & \text { [N=308] } \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | p | 1.2 | P | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 2.0 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.1 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.4 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 1.2 | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.3 | q | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 6.6 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.3 | q | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#336-Gonzaga Regional High, St. John's

French 3200 Item Analysis
Written Response, Part II

## June 2011

9:32:38AM
(average score per item)

| Item | Value | Question Type | School [ $\mathrm{N}=18$ ] Average | School Below Above District | District [ $\mathrm{N}=308$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.6 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.6 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.7 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.9 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.6 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.5 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.7 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.6 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 4.2 | p | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing | 7.5 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 10.3 | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#347 - Prince of Wales Collegiate, St. John's

| Item | Value | Question Type | School $[\mathrm{N}=3]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening |  | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | $p$ | 1.9 | $p$ | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | p | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | p | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#354-St. Kevin's High, St. John's (Goulds)

| Item | Value | Question Type | School [ $\mathrm{N}=13$ ] Average | School Below Above District |  | School Below Above Province | Province [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.3 | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.7 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.7 | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 0.6 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 2.0 | $p$ | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.5 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.2 | q | 3.4 | p | 3.2 |
| 38. | 10 | CR Writing | 6.9 | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 9.9 | p | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#368 - Holy Trinity High, Torbay

| Item | Value | Question Type | School <br> [ $\mathrm{N}=14$ ] <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.3 | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.5 | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | 1.7 | q | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | 1.3 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.4 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.5 | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading | 1.2 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.5 | p | 3.4 | p | 3.2 |
| 38. | 10 | $C R$ Writing | 6.5 | p | 6.3 | P | 5.9 |
| 39. | 14 | CR Writing | 8.9 | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12

| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School <br> Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | P | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing |  | p | 3.4 | p | 3.2 |
| 38. | 10 | $C R$ Writing |  | p | 6.3 | P | 5.9 |
| 39. | 14 | CR Writing |  | p | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Grades: K-12
\#431 - Southwest Arm Academy, Little Heart's Ease

| Item | Value | Question Type | School $[\mathrm{N}=2]$ <br> Average | School <br> Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School <br> Below Above Province | Province $[\mathrm{N}=694]$ <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening |  | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | P | 1.2 |
| 25. | 2 | CR Reading |  | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing |  | q | 3.4 | q | 3.2 |
| 38. | 10 | $C R$ Writing |  | 9 | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing |  | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#447 - Baltimore School Complex, Ferryland

## June 2011

Grades: K-12

| Item | Value | Question Type | School [ $\mathrm{N}=4$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=308]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | q | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | $p$ | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing |  | p | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)

Grades: 7-12

| Item | Value | Question Type | School [ $\mathrm{N}=12$ ] Average | School Below Above District | $\begin{aligned} & \text { District } \\ & {[\mathrm{N}=308]} \\ & \text { Average } \end{aligned}$ | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.4 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 0.7 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 1.0 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.4 | q | 1.7 | q | 1.7 |
| 18. | 2 | CR Listening | 0.7 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.8 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 0.7 | q | 1.2 | q | 1.2 |
| 25. | 2 | CR Reading | 1.0 | q | 1.5 | a | 1.4 |
| 26 | 2 | CR Reading | 0.8 | q | 1.2 | a | 1.1 |
| 27. | 6 | CR Writing | 2.5 | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 5.9 | 9 | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing | 7.7 | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)
\#471 - Heritage Collegiate, Lethbridge
Grades: 7-12

| Item | Value | Question Type | School [ $\mathrm{N}=19$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 0.7 | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | 1.0 | q | 1.3 | q | 1.2 |
| 12. | 2 | CR Listening | 0.9 | q | 1.5 | q | 1.5 |
| 17. | 2 | CR Listening | 1.5 | 9 | 1.7 | 9 | 1.7 |
| 18. | 2 | CR Listening | 0.8 | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | 1.8 | q | 1.9 | q | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading | 1.3 | q | 1.5 | q | 1.4 |
| 26 | 2 | CR Reading | 1.0 | 9 | 1.2 | 9 | 1.1 |
| 27. | 6 | CR Writing | 2.7 | q | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing | 5.8 | q | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing | 8.6 | q | 9.5 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
\#476 - Baccalieu Collegiate, Old Perlican

## June 2011

Grades: 7-12

| Item | Value | Question Type | School [ $\mathrm{N}=1$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=308$ ] <br> Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | students withheld for | p | 1.7 | p | 1.7 |
| 18. | 2 | CR Listening | reasons of | q | 1.2 | q | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | p | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing |  | $p$ | 3.4 | $p$ | 3.2 |
| 38. | 10 | CR Writing |  | q | 6.3 | q | 5.9 |
| 39. | 14 | CR Writing |  | p | 9.5 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern
French 3200 Item Analysis
Written Response , Part II
June 2011
9:32:38AM
(average score per item)
\#924 - Tricentia Academy, Arnold's Cove

| Item | Value | Question Type | School $[\mathrm{N}=1]$ <br> Average | School Below Above District | District [ $\mathrm{N}=308$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | School data | q | 1.2 | q | 1.1 |
| 11. | 2 | CR Listening | with 5 or | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | fewer | p | 1.5 | p | 1.5 |
| 17. | 2 | CR Listening | students withheld for | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | reasons of | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | confidentiality. | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading |  | p | 1.2 | p | 1.2 |
| 25. | 2 | CR Reading |  | $p$ | 1.5 | p | 1.4 |
| 26 | 2 | CR Reading |  | q | 1.2 | q | 1.1 |
| 27. | 6 | CR Writing |  | 9 | 3.4 | q | 3.2 |
| 38. | 10 | CR Writing |  | p | 6.3 | p | 5.9 |
| 39. | 14 | CR Writing |  | $p$ | 9.5 | $p$ | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 803 - Private
\#450 - St. Bonaventure's College, St. John's

| Item | Value | Question Type | School [ $\mathrm{N}=15$ ] Average | School Below Above District | District [ $\mathrm{N}=23$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.5 | p | 1.5 | p | 1.1 |
| 11. | 2 | CR Listening | 1.0 | q | 1.0 | q | 1.2 |
| 12. | 2 | CR Listening | 1.3 | q | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.8 | q | 1.8 | p | 1.7 |
| 18. | 2 | CR Listening | 1.4 | p | 1.3 | p | 1.1 |
| 19. | 2 | CR Listening | 1.8 | p | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.3 | p | 1.2 |
| 25. | 2 | CR Reading | 1.4 | q | 1.6 | p | 1.4 |
| 26 | 2 | CR Reading | 1.2 | p | 1.2 | p | 1.1 |
| 27. | 6 | CR Writing | 3.1 | p | 3.0 | q | 3.2 |
| 38. | 10 | CR Writing | 6.1 | q | 6.4 | p | 5.9 |
| 39. | 14 | CR Writing | 9.9 | p | 9.2 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education

| Item | Value | Question Type | School [ $\mathrm{N}=8$ ] Average | School Below Above District | District [ $\mathrm{N}=23$ ] Average | School Below Above Province | Province [ $\mathrm{N}=694$ ] Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.4 | q | 1.5 | p | 1.1 |
| 11. | 2 | CR Listening | 1.1 | p | 1.0 | q | 1.2 |
| 12. | 2 | CR Listening | 1.4 | p | 1.4 | q | 1.5 |
| 17. | 2 | CR Listening | 1.8 | p | 1.8 | p | 1.7 |
| 18. | 2 | CR Listening | 1.0 | q | 1.3 | q | 1.1 |
| 19. | 2 | CR Listening | 1.8 | p | 1.8 | q | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.3 | p | 1.2 |
| 25. | 2 | CR Reading | 1.9 | p | 1.6 | p | 1.4 |
| 26 | 2 | CR Reading | 1.1 | q | 1.2 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 2.8 | q | 3.0 | q | 3.2 |
| 38. | 10 | CR Writing | 6.9 | p | 6.4 | p | 5.9 |
| 39. | 14 | CR Writing | 7.9 | q | 9.2 | q | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education
(average score per item)
Grades:

| Item | Value | Question Type | School [ $\mathrm{N}=102$ ] Average | School Below Above District | District <br> [ $\mathrm{N}=102$ ] <br> Average | School Below Above Province | Province <br> [ $\mathrm{N}=694$ ] <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 11. | 2 | CR Listening | 1.3 | p | 1.3 | p | 1.2 |
| 12. | 2 | CR Listening | 1.6 | p | 1.6 | p | 1.5 |
| 17. | 2 | CR Listening | 1.7 | $p$ | 1.7 | $p$ | 1.7 |
| 18. | 2 | CR Listening | 1.2 | p | 1.2 | p | 1.1 |
| 19. | 2 | CR Listening | 1.9 | p | 1.9 | p | 1.9 |
| 24. | 2 | CR Reading | 1.3 | p | 1.3 | p | 1.2 |
| 25. | 2 | CR Reading | 1.5 | $p$ | 1.5 | $p$ | 1.4 |
| 26 | 2 | CR Reading | 1.1 | p | 1.1 | $p$ | 1.1 |
| 27. | 6 | CR Writing | 3.1 | $p$ | 3.1 | q | 3.2 |
| 38. | 10 | CR Writing | 5.8 | p | 5.8 | q | 5.9 |
| 39. | 14 | CR Writing | 9.2 | $p$ | 9.2 | p | 9.0 |

* Refer to the Outcome Report for additional information.

Source: The Division of Evaluation and Research, Department of Education


[^0]:    * Refer to the Outcome Report for additional information.

