

Mathematics

Number of Students : 39

Closed Constructed

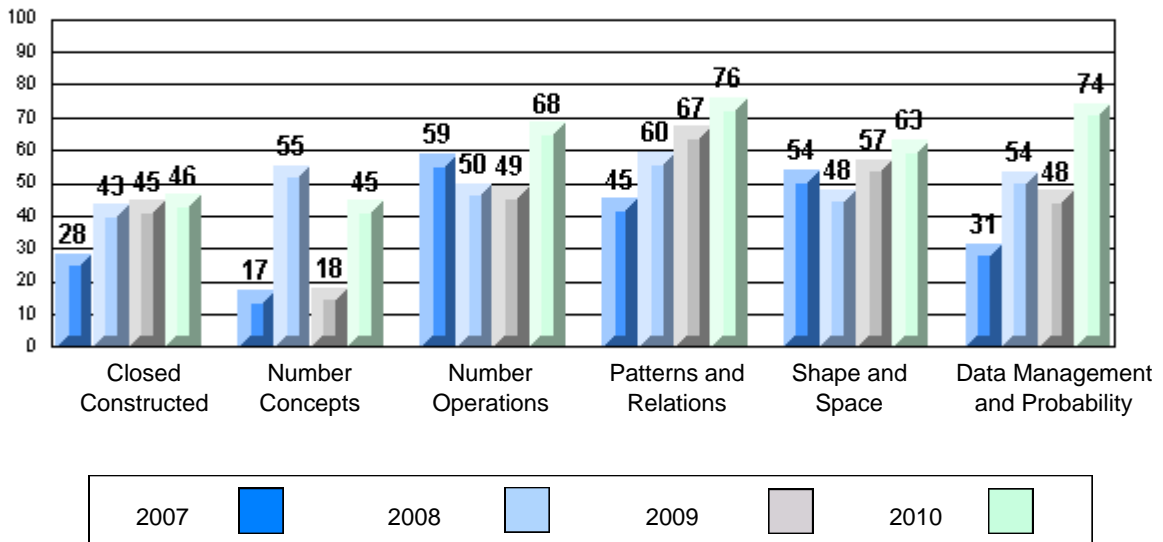
- Number Operations
- Patterns and Relations

Multiple Choice

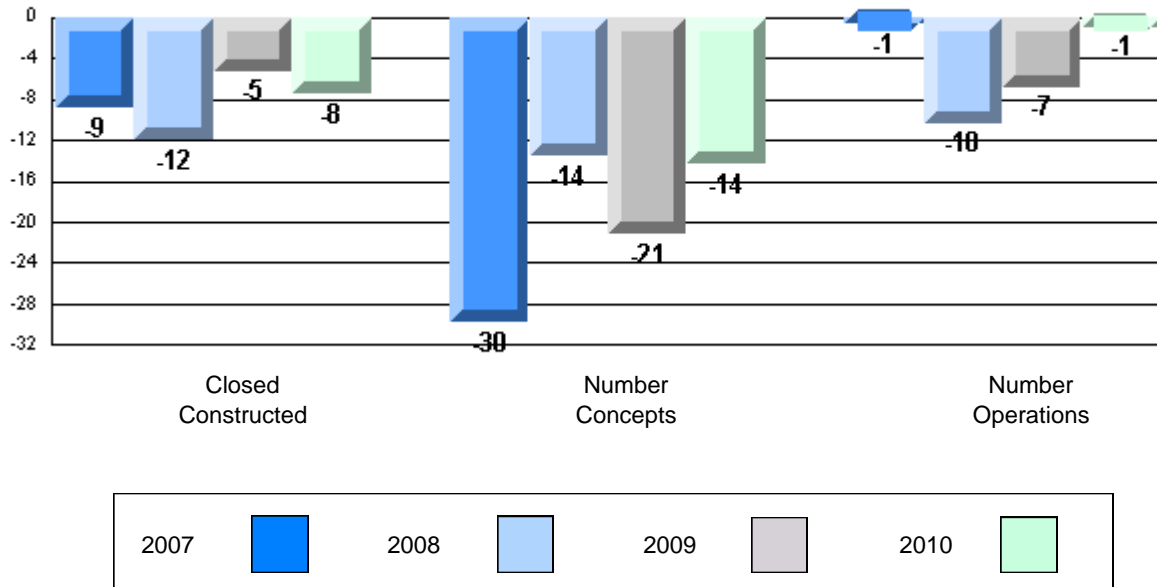
- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

Mark	School vs District	School vs Province
School	40.7	q
District	42.0	q
Province	48.9	
School	53.9	p
District	51.4	q
Province	60.4	
School	44.6	q
District	53.1	q
Province	59.0	
School	68.5	p
District	63.9	q
Province	69.4	
School	76.0	p
District	70.2	p
Province	75.2	
School	55.8	q
District	61.9	q
Province	67.5	
School	73.9	p
District	65.4	p
Province	69.4	
School	74.4	p
District	60.7	
Province	65.9	

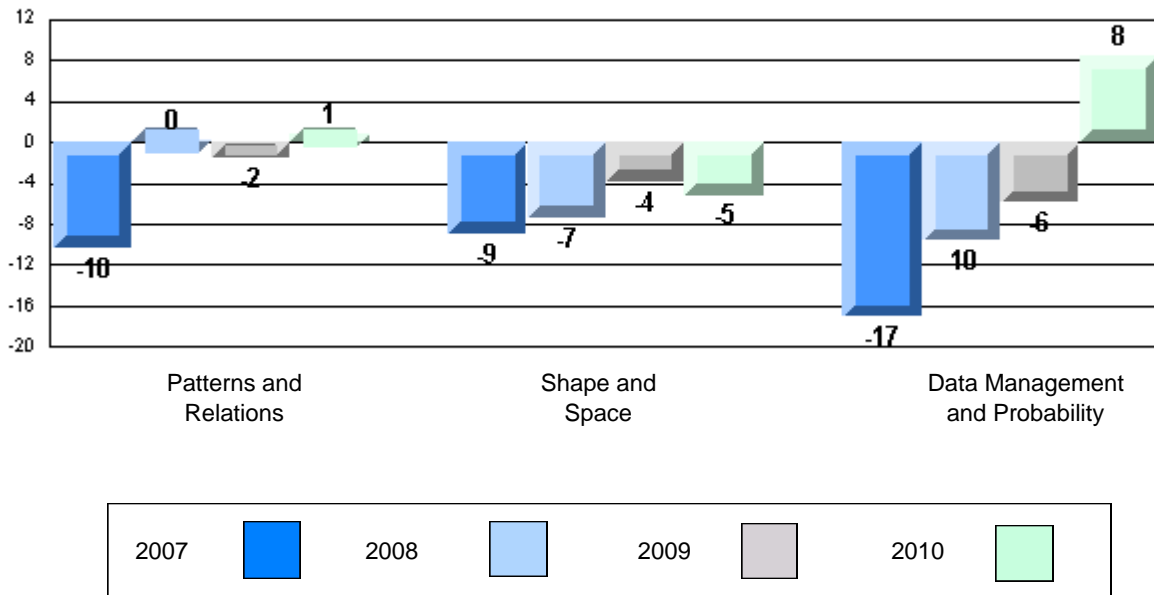
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 2

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

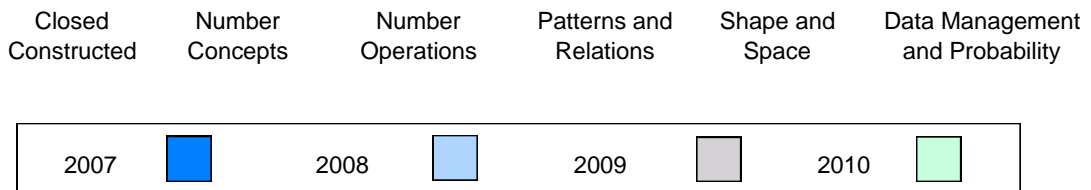
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q
	p	q
	q	q
	p	q
	p	p
	p	p
	p	q
	p	p

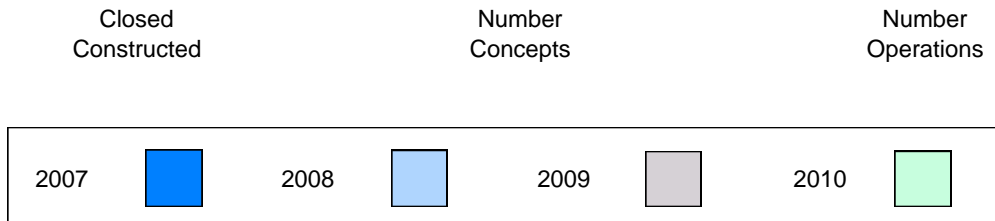
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



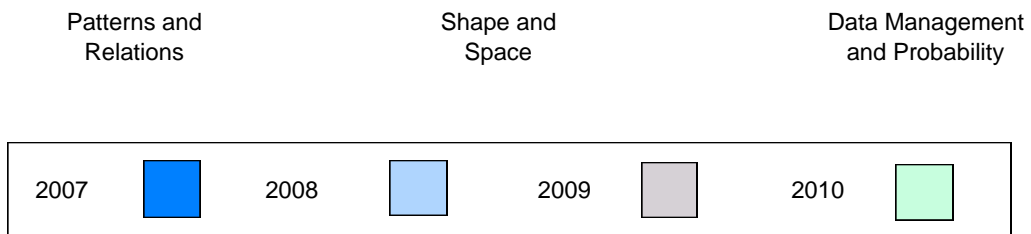
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 49

Closed Constructed

- Number Operations
- Patterns and Relations

School
District
Province

Mark	School vs District	School vs Province
35.2	q	q
42.0		
48.9		

Multiple Choice

- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

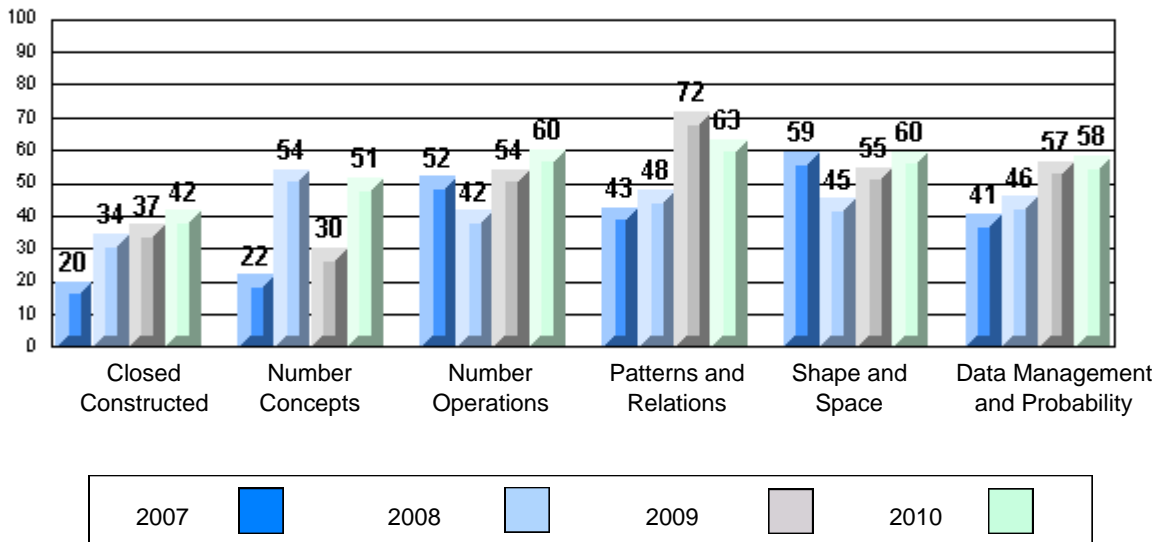
School
District
Province

School
District
Province

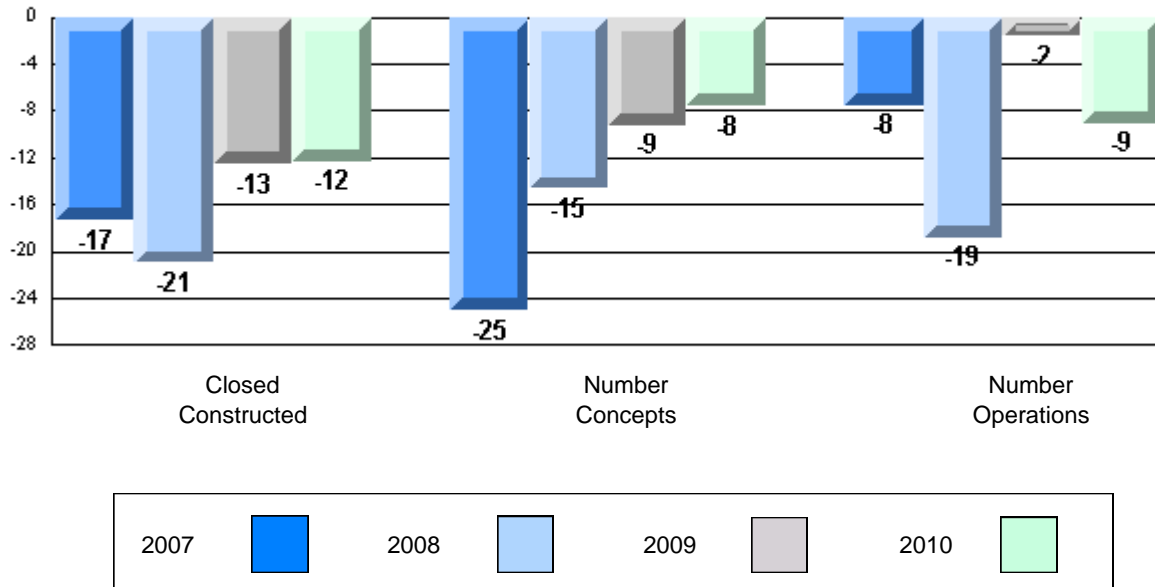
School
District
Province

51.4	q	q
53.1		
59.0		
60.4	q	q
63.9		
69.4		
63.4	q	q
70.2		
75.2		
56.1	q	q
61.9		
67.5		
64.6	q	q
65.4		
69.4		
58.2	q	q
60.7		
65.9		

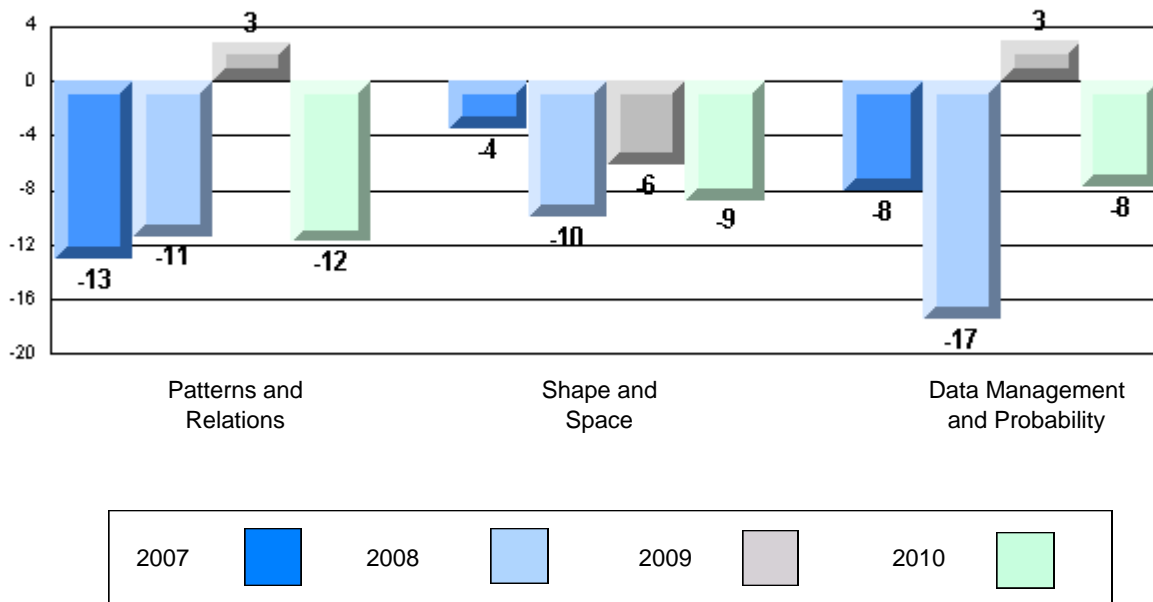
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 20

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

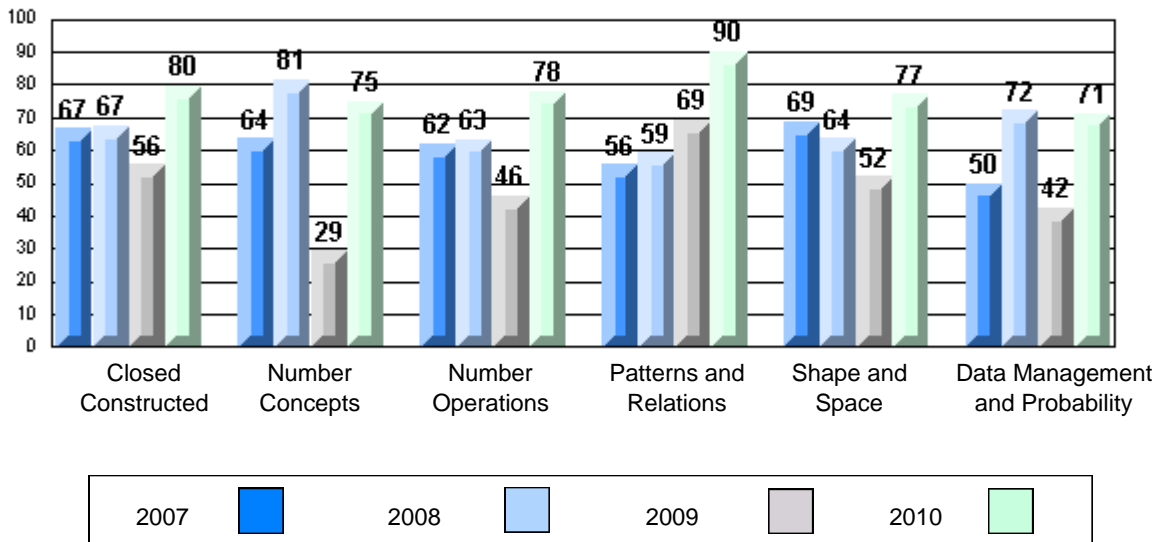
Measurement

Geometry

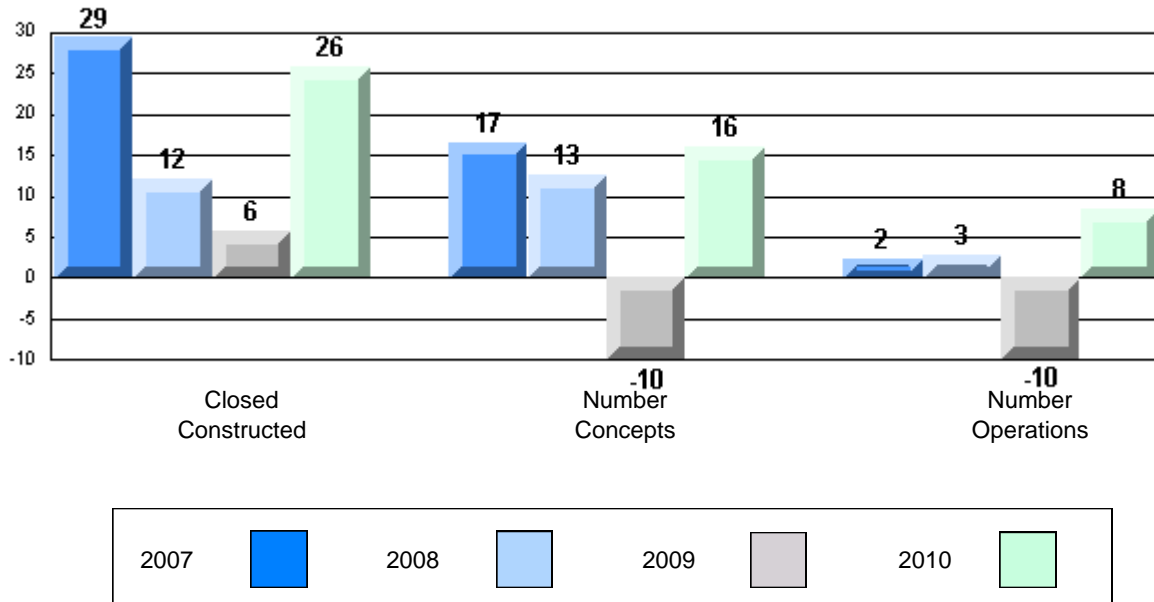
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
76.3	P	P
42.0		
48.9		
School		
District		
Province		
84.2	P	P
51.4		
60.4		
School		
District		
Province		
75.0	P	P
53.1		
59.0		
School		
District		
Province		
77.9	P	P
63.9		
69.4		
School		
District		
Province		
90.0	P	P
70.2		
75.2		
School		
District		
Province		
89.4	P	P
61.9		
67.5		
School		
District		
Province		
58.3	Q	Q
65.4		
69.4		
School		
District		
Province		
71.3	P	P
60.7		
65.9		

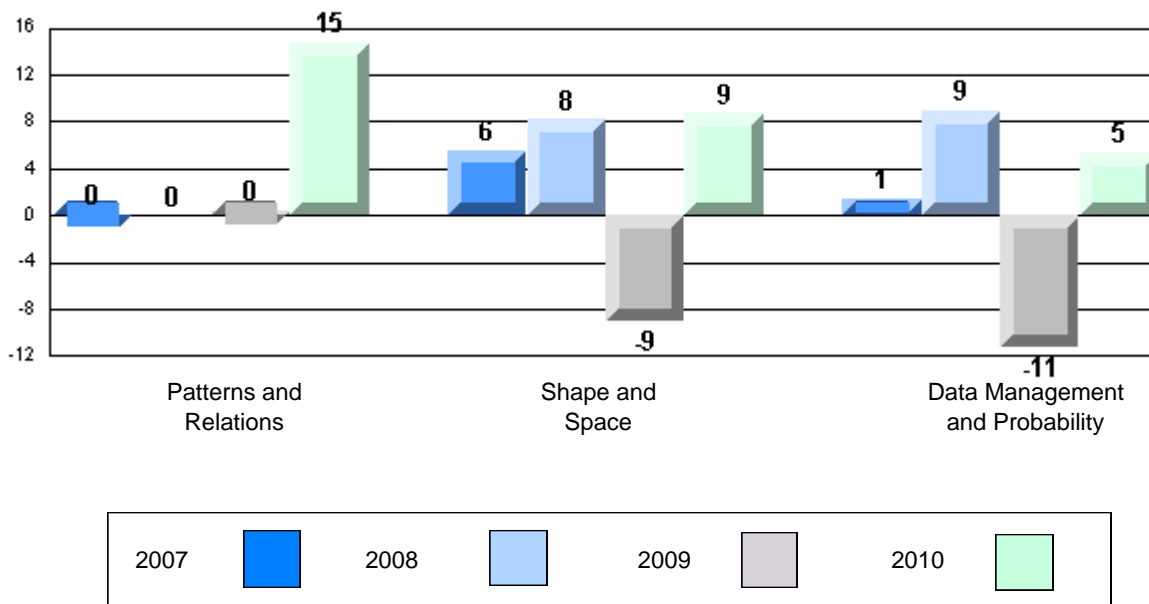
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 4

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

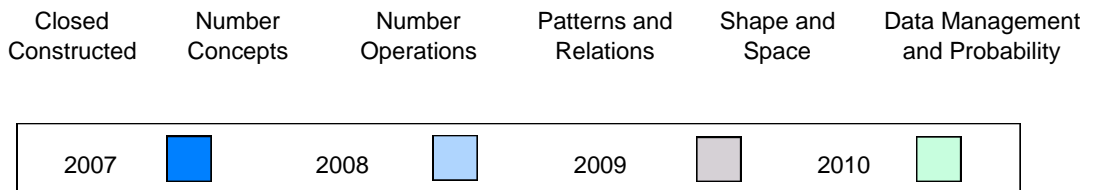
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P
	P	P

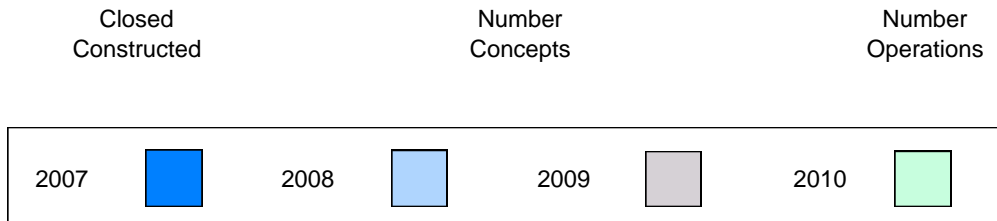
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



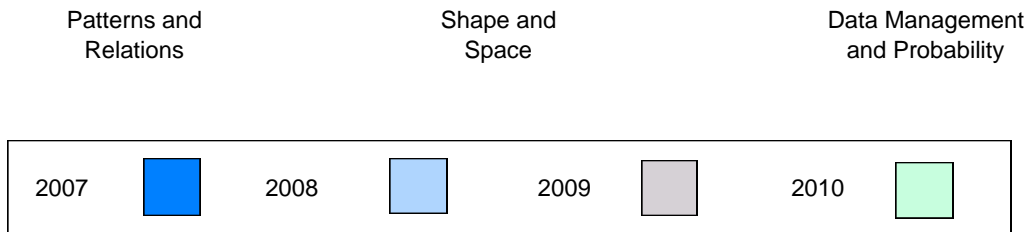
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 12

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

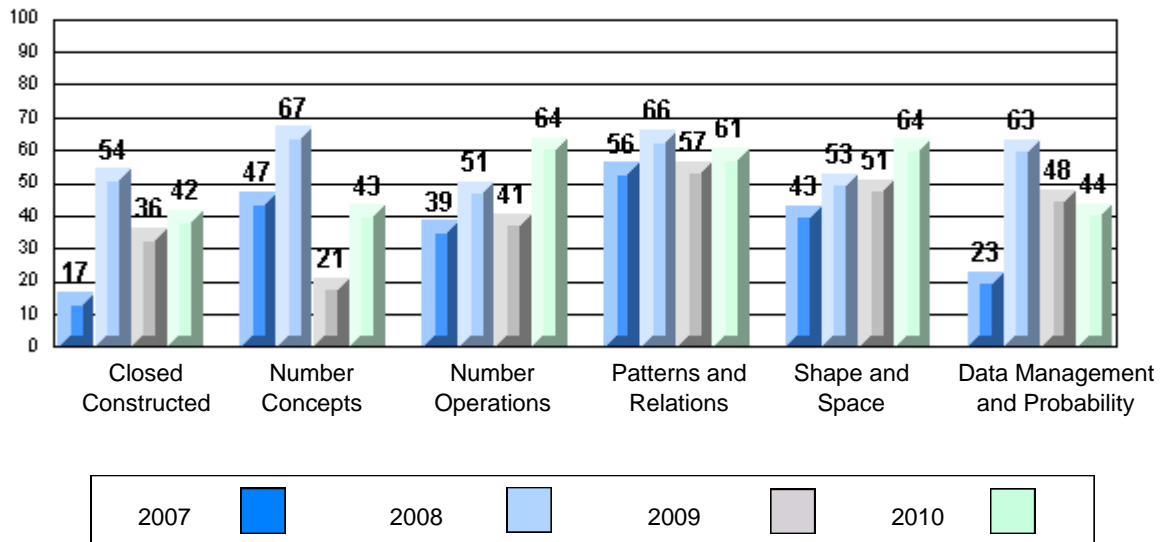
Measurement

Geometry

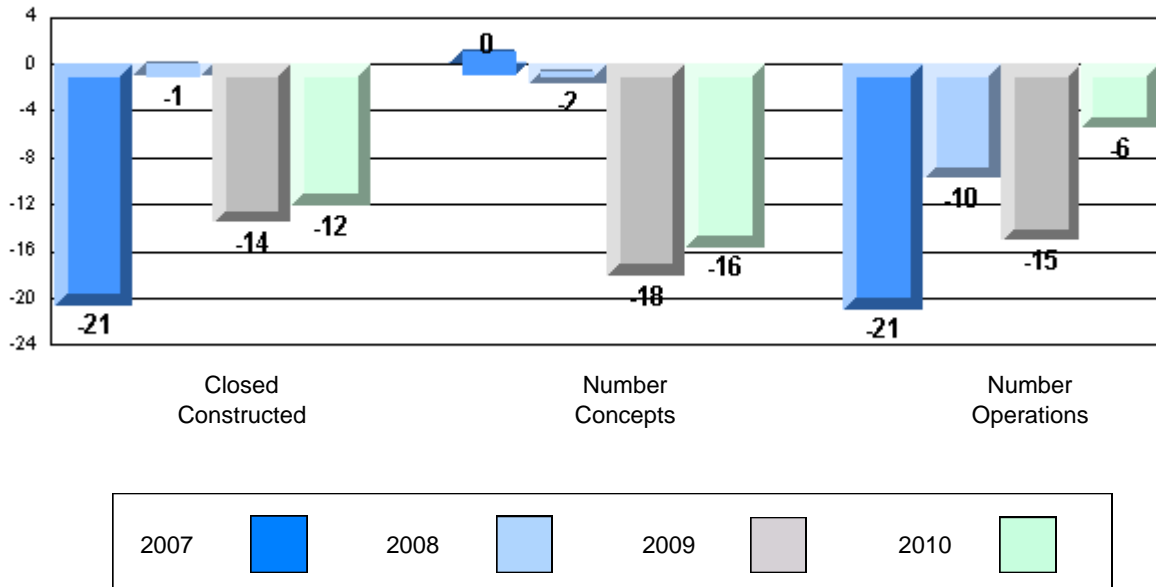
Data Management & Probability

	Mark	School vs District	School vs Province
Number Operations	School: 40.6 District: 42.0 Province: 48.9	q	q
Patterns and Relations	School: 43.1 District: 51.4 Province: 60.4	q	q
Number Concepts	School: 43.3 District: 53.1 Province: 59.0	q	q
Number Operations	School: 63.9 District: 63.9 Province: 69.4	p	q
Patterns and Relations	School: 60.7 District: 70.2 Province: 75.2	q	q
Measurement	School: 65.3 District: 61.9 Province: 67.5	p	q
Geometry	School: 61.1 District: 65.4 Province: 69.4	q	q
Data Management & Probability	School: 43.8 District: 60.7 Province: 65.9	q	q

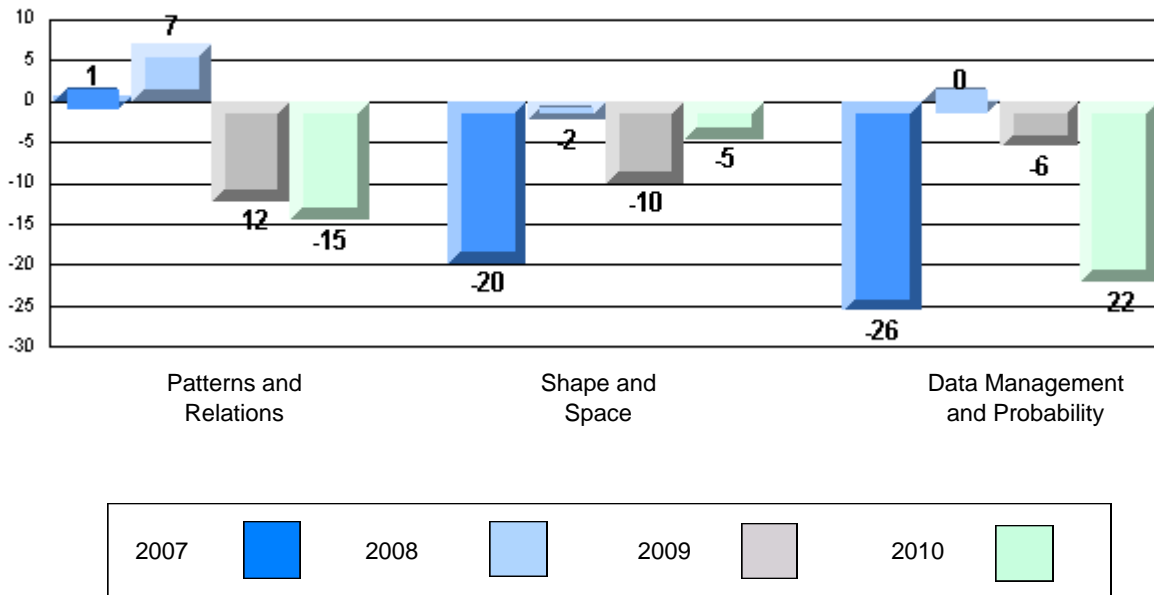
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 19

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

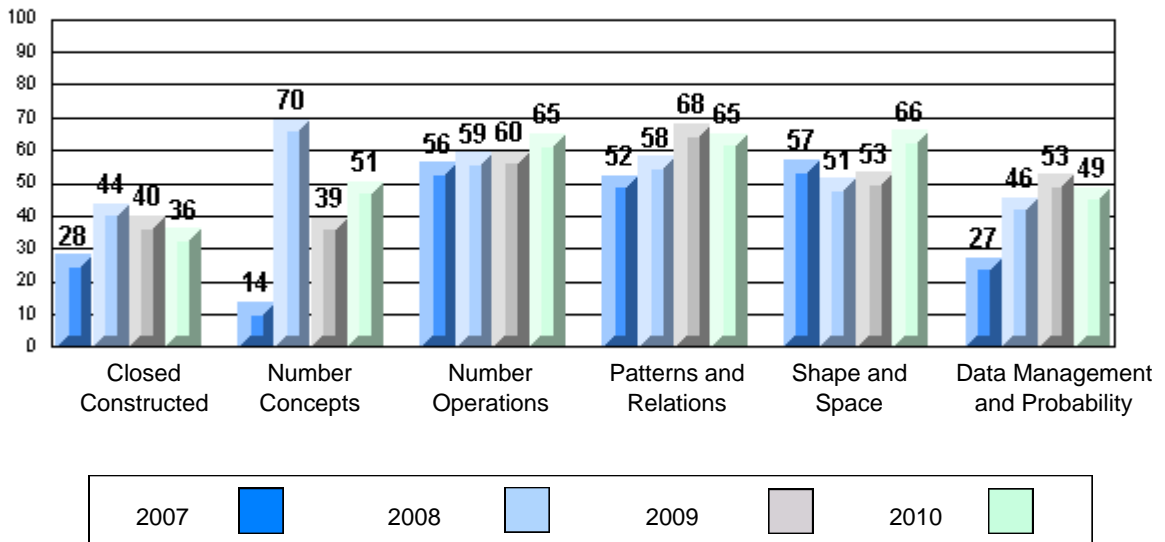
Measurement

Geometry

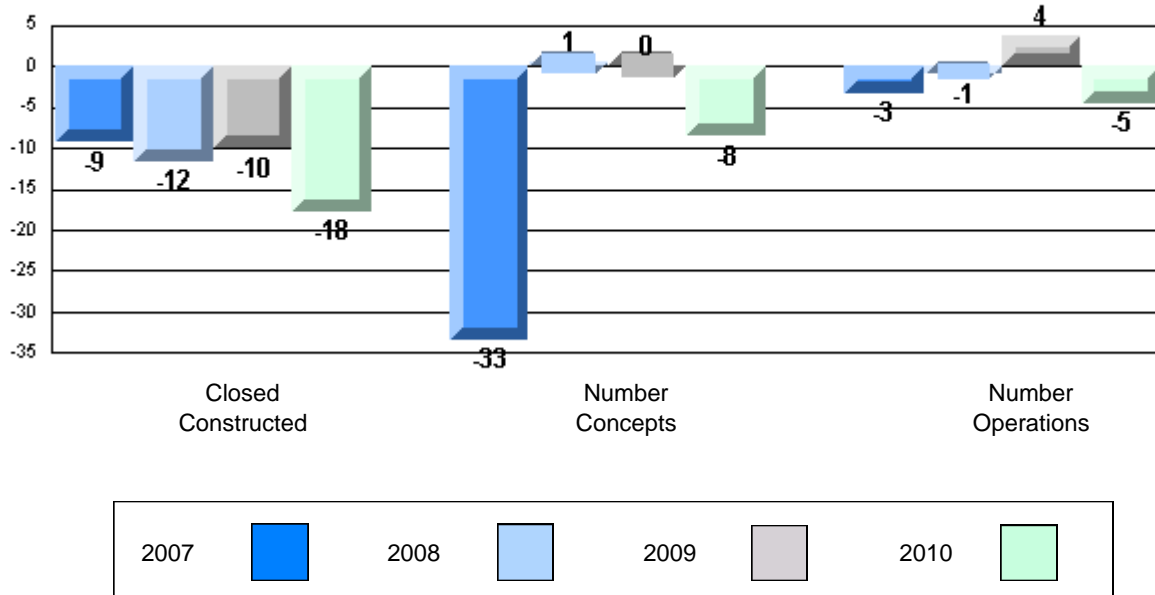
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	p	p
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

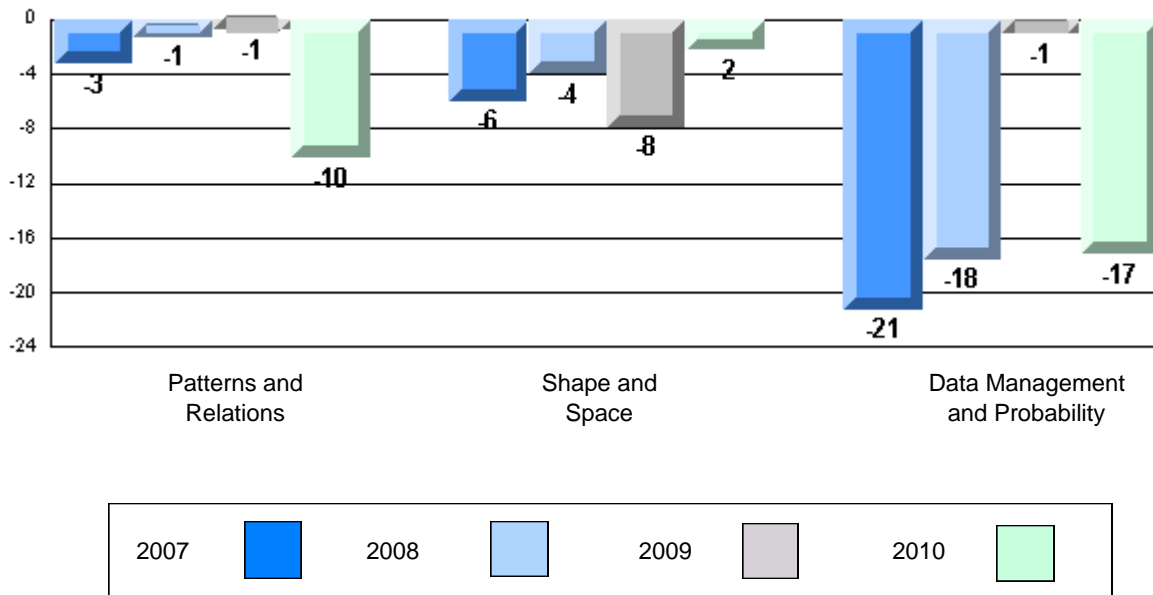
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 2

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

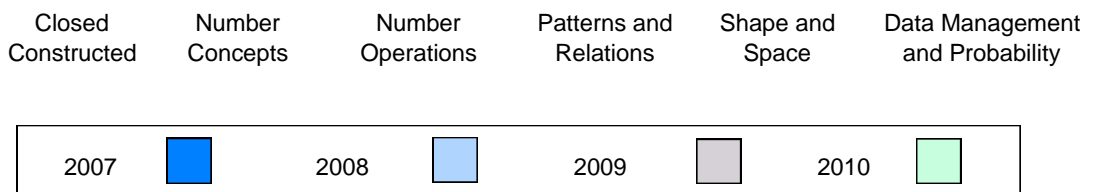
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
	P	P
	P	P
	P	P
	P	P
	P	P

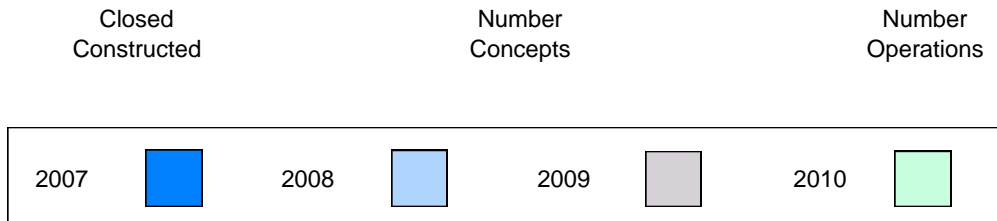
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



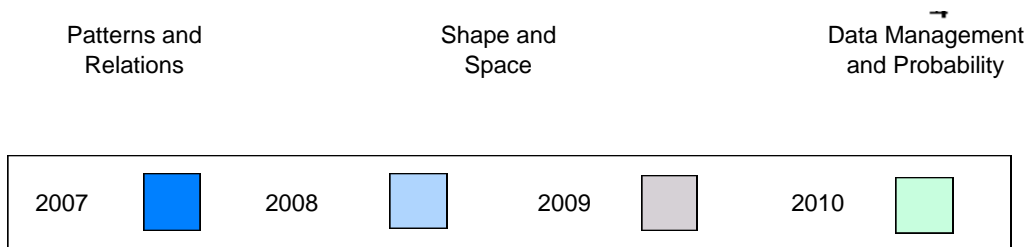
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 21

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

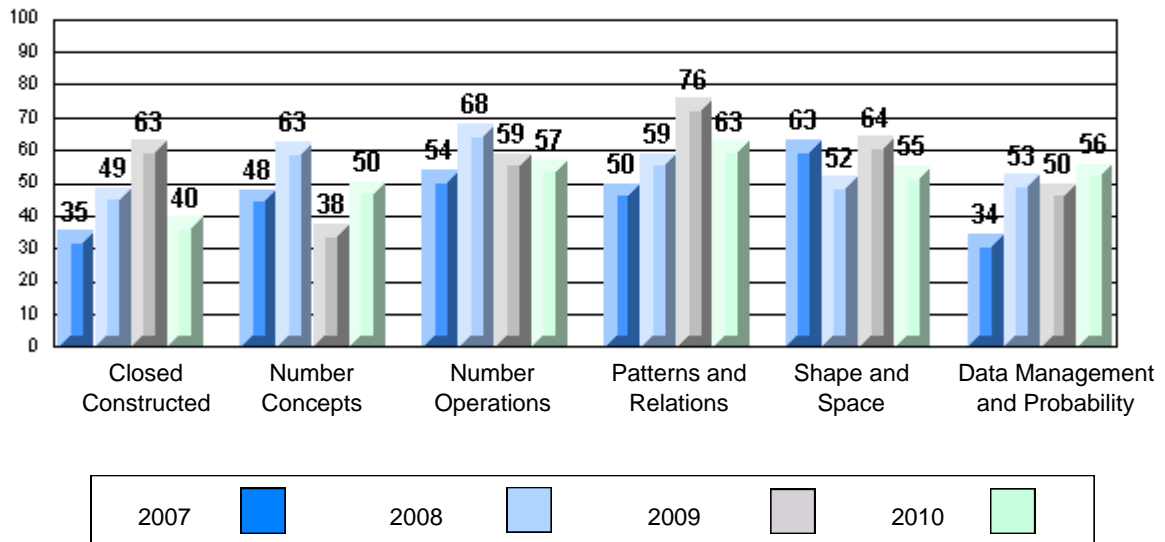
Measurement

Geometry

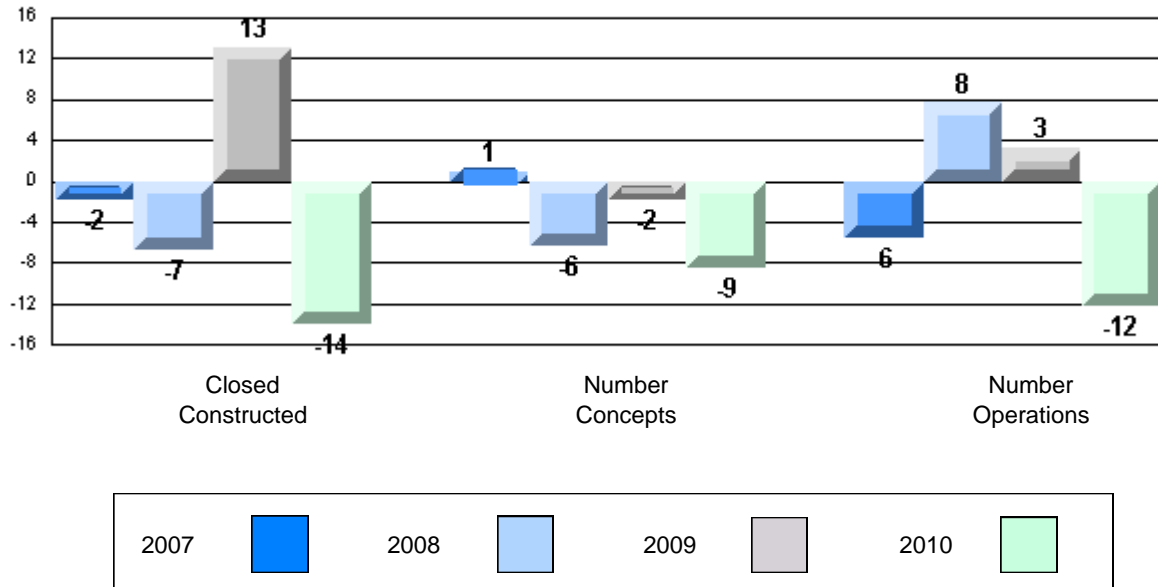
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

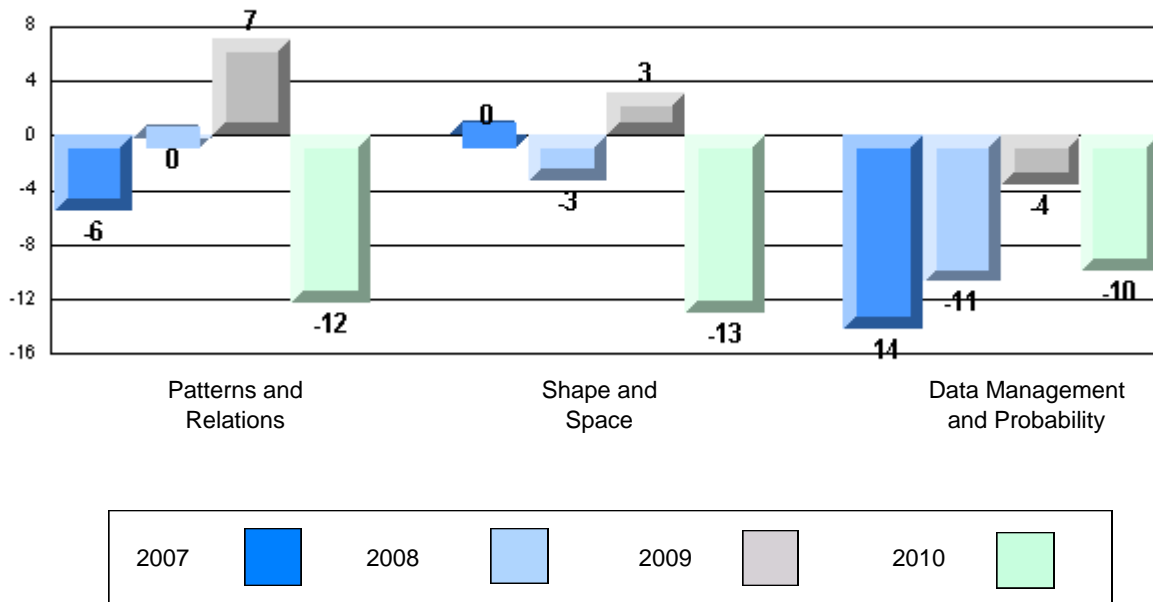
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 25

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

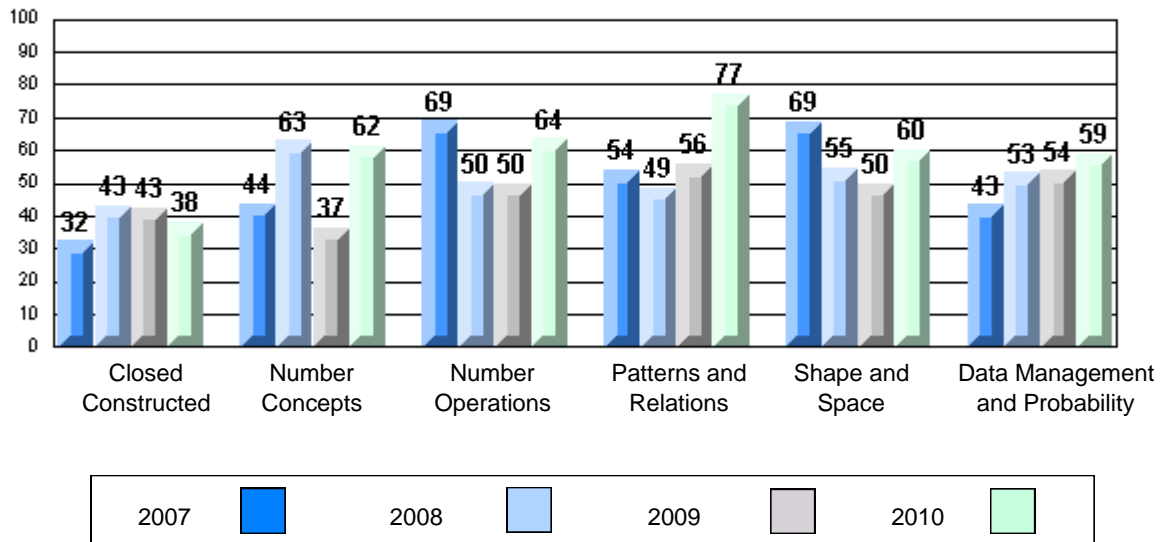
Measurement

Geometry

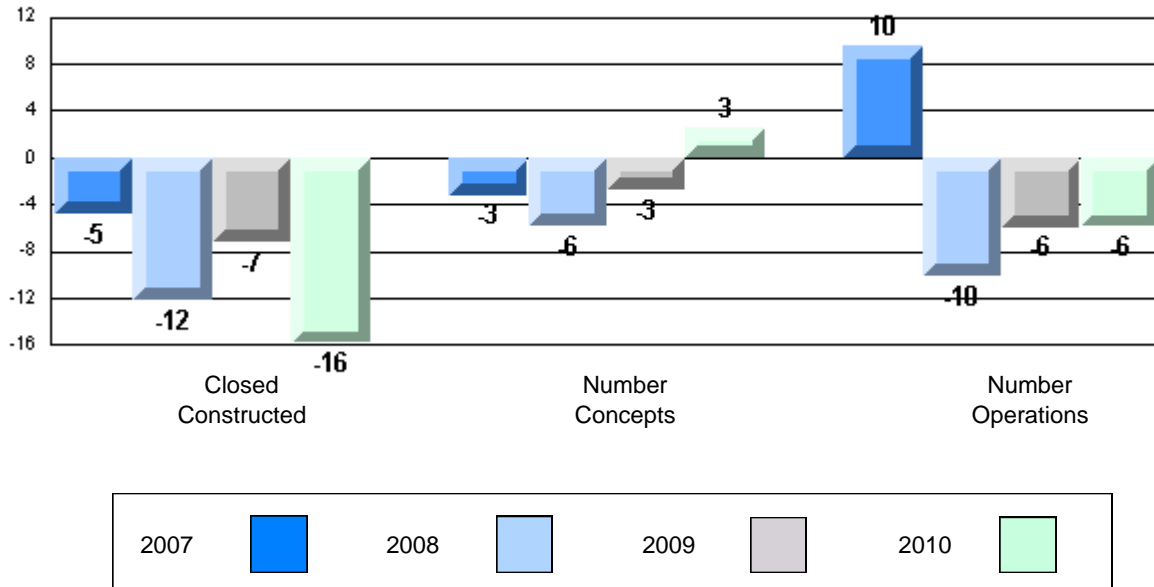
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
30.0	q	q
42.0		
48.9		
School		
District		
Province		
48.7	q	q
51.4		
60.4		
School		
District		
Province		
61.6	p	p
53.1		
59.0		
School		
District		
Province		
63.5	q	q
63.9		
69.4		
School		
District		
Province		
77.4	p	p
70.2		
75.2		
School		
District		
Province		
61.3	q	q
61.9		
67.5		
School		
District		
Province		
58.7	q	q
65.4		
69.4		
School		
District		
Province		
59.0	q	q
60.7		
65.9		

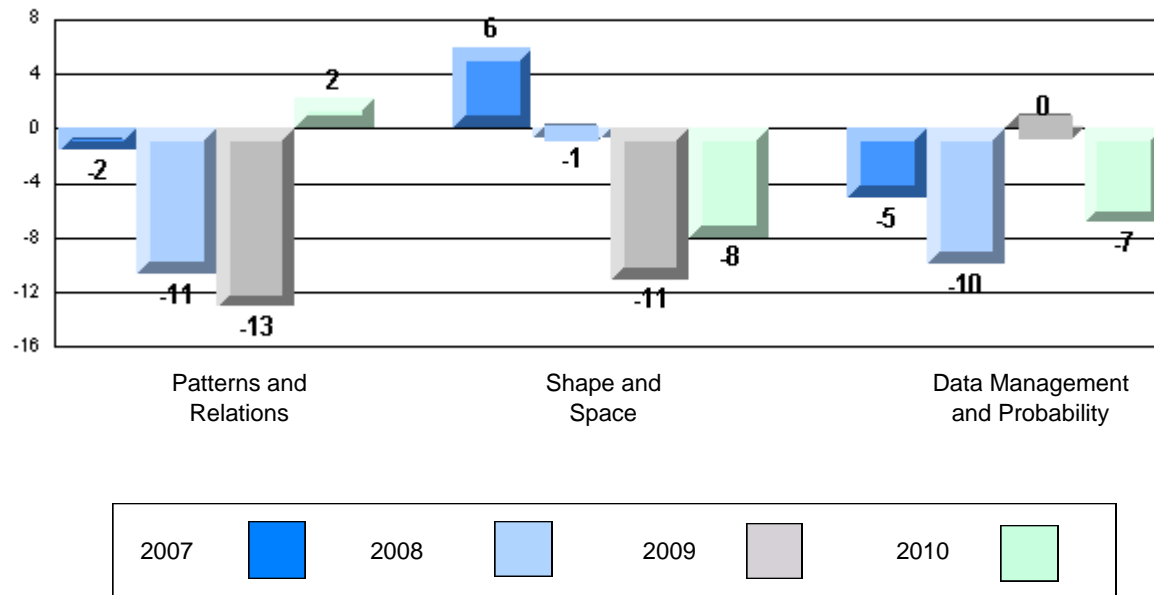
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 6

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

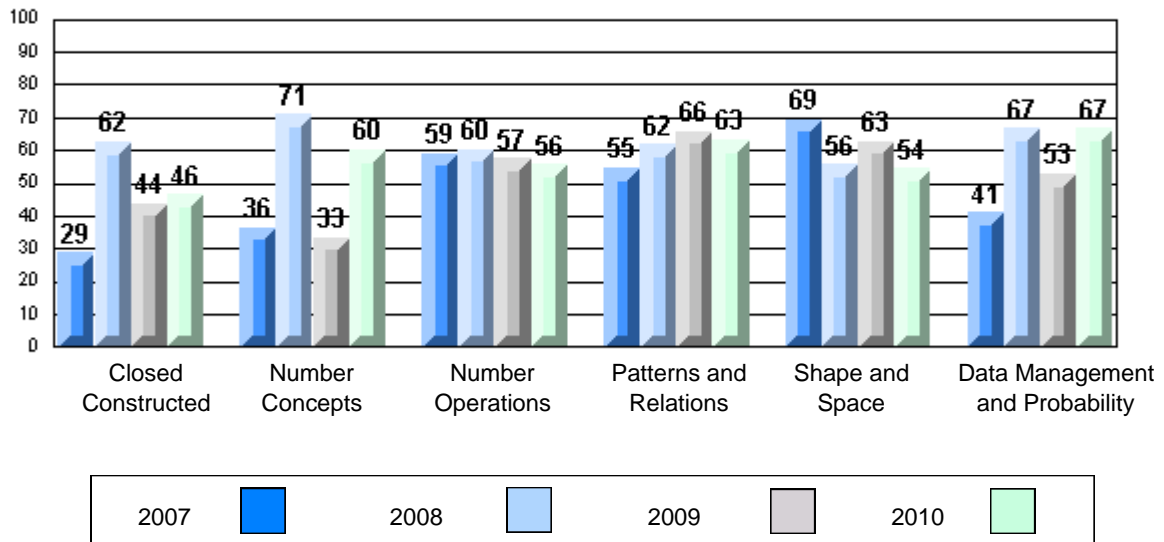
Measurement

Geometry

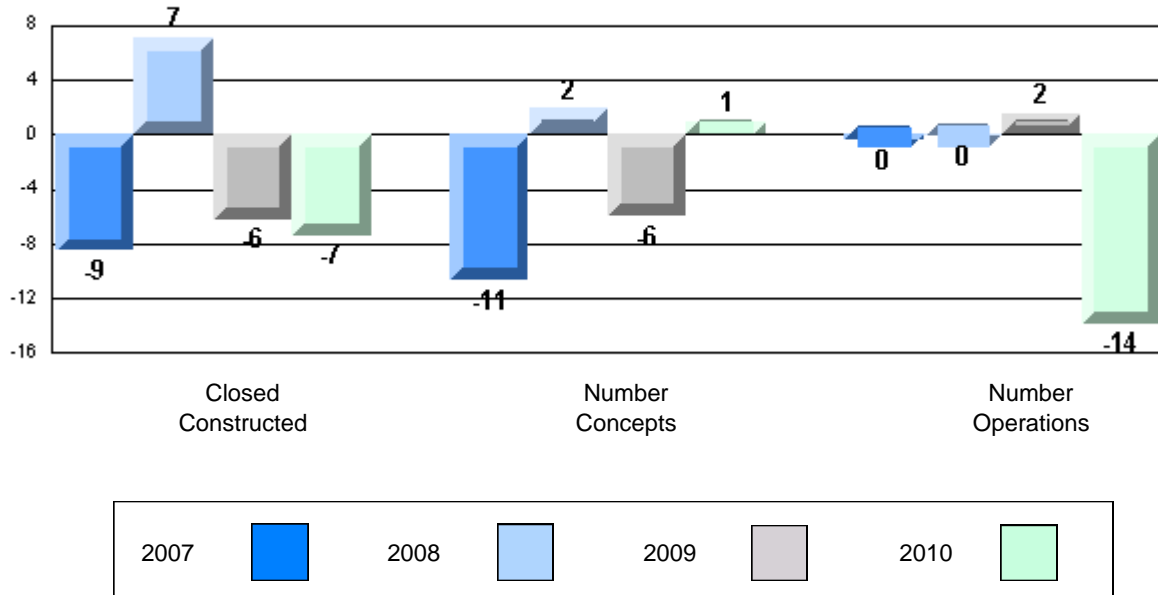
Data Management & Probability

Mark	School vs District	School vs Province
School		
43.8	P	Q
District		
42.0		
Province		
48.9		
School		
50.0	Q	Q
District		
51.4		
Province		
60.4		
School		
60.0	P	P
District		
53.1		
Province		
59.0		
School		
55.6	Q	Q
District		
63.9		
Province		
69.4		
School		
63.1	Q	Q
District		
70.2		
Province		
75.2		
School		
48.2	Q	Q
District		
61.9		
Province		
67.5		
School		
63.9	Q	Q
District		
65.4		
Province		
69.4		
School		
66.7	P	P
District		
60.7		
Province		
65.9		

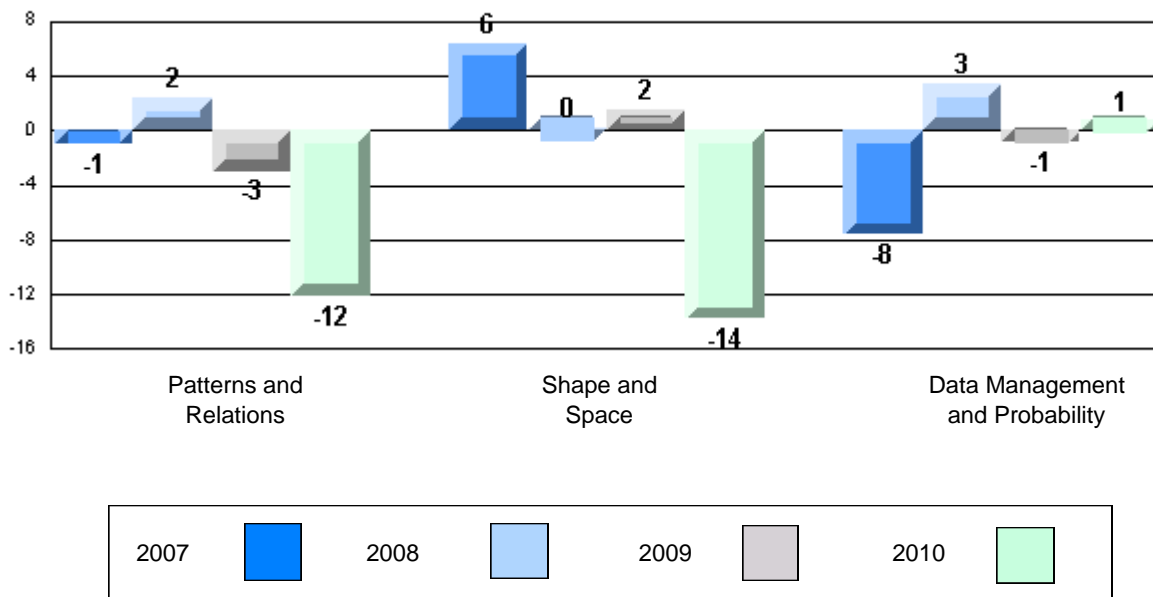
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 3

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

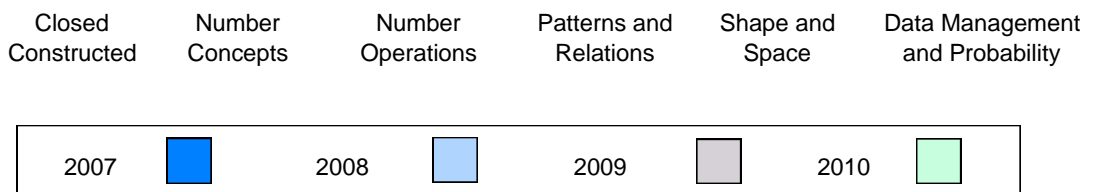
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q
	P	P
	P	q
	P	P
	q	q
	P	P
	q	q
	q	q

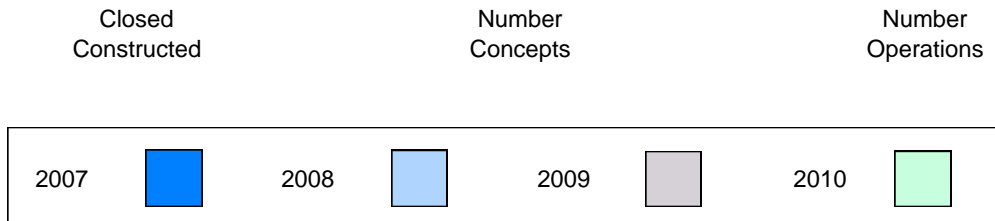
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



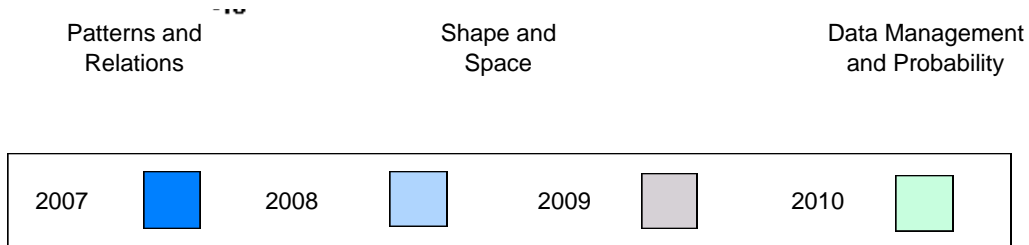
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 44

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

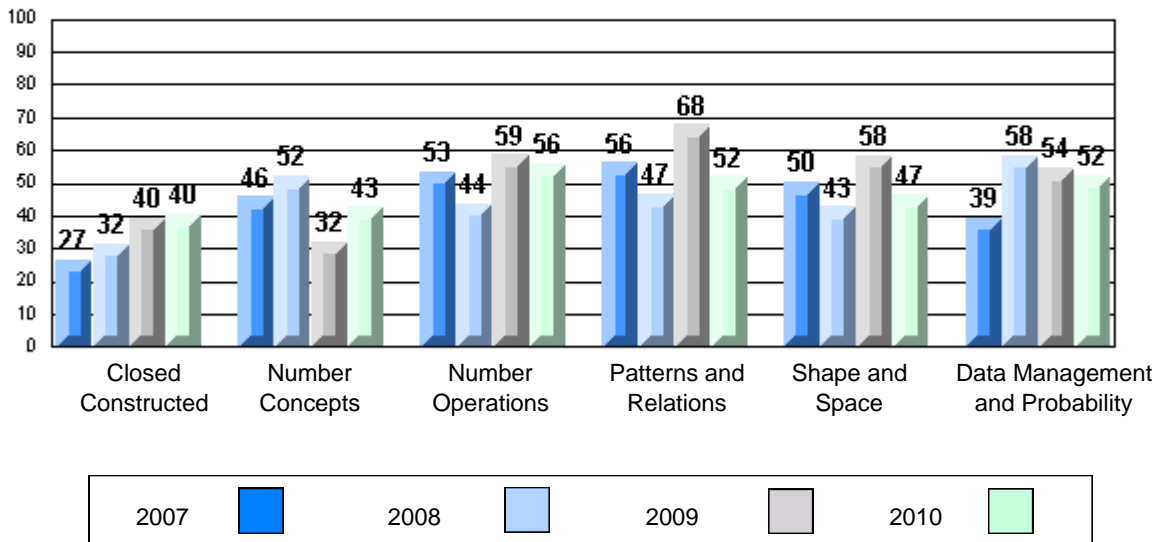
Measurement

Geometry

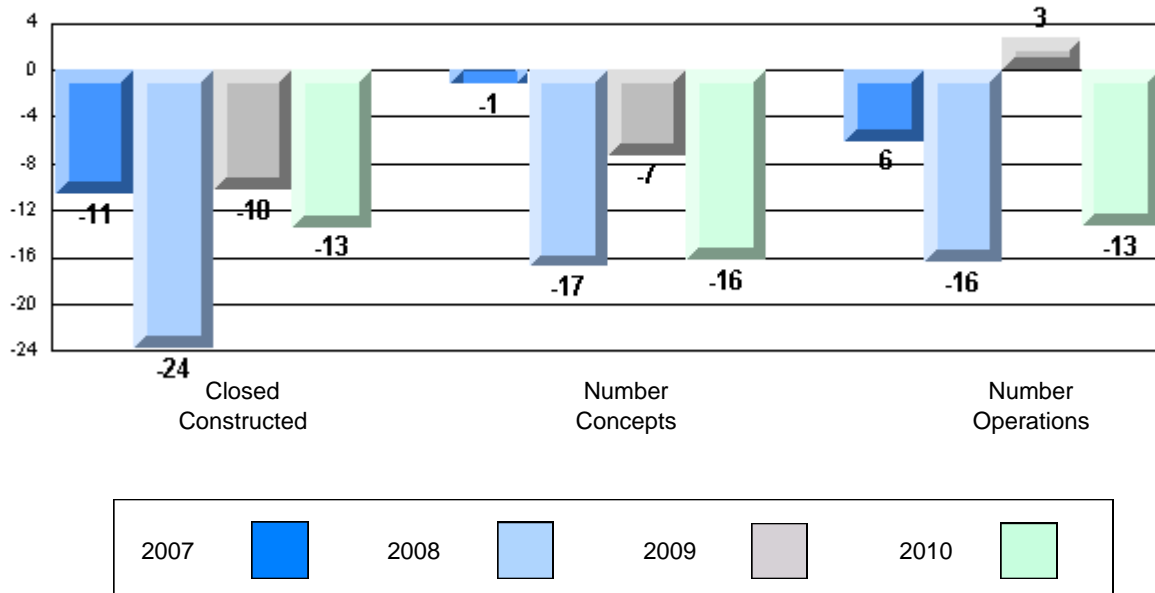
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	p	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

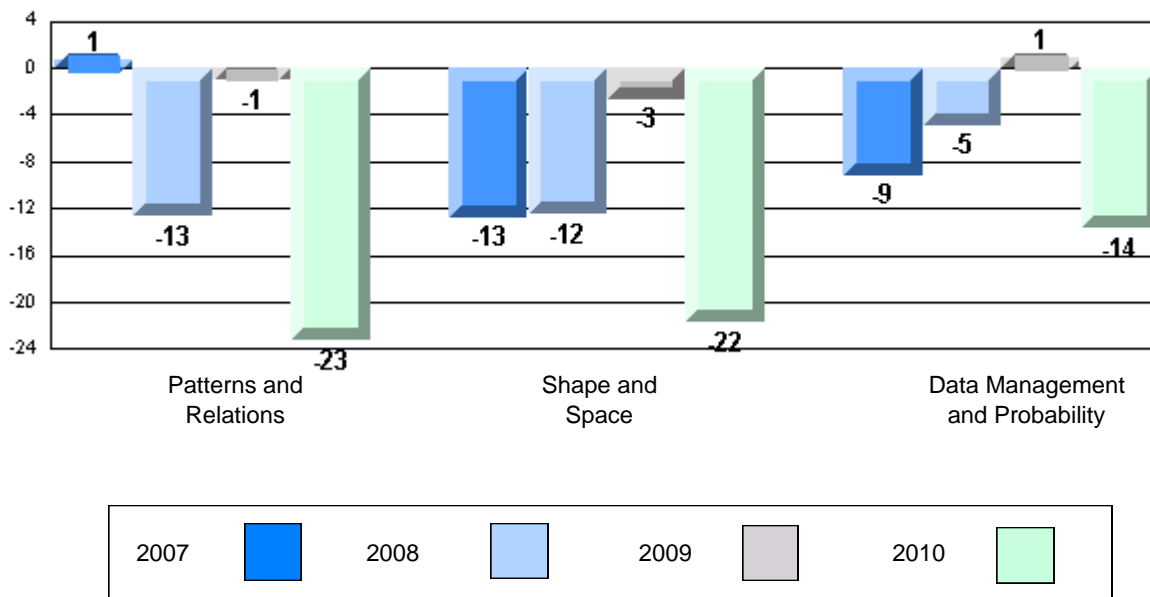
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 3

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

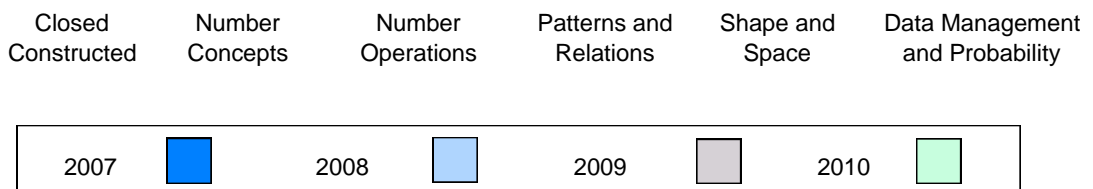
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
	Q	Q
	P	P
	P	P
	P	P
	P	P
	P	P

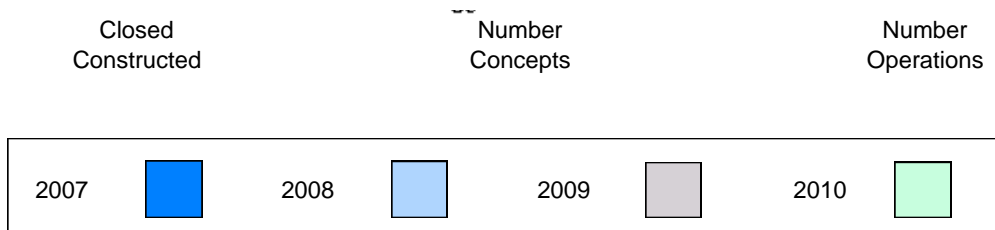
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



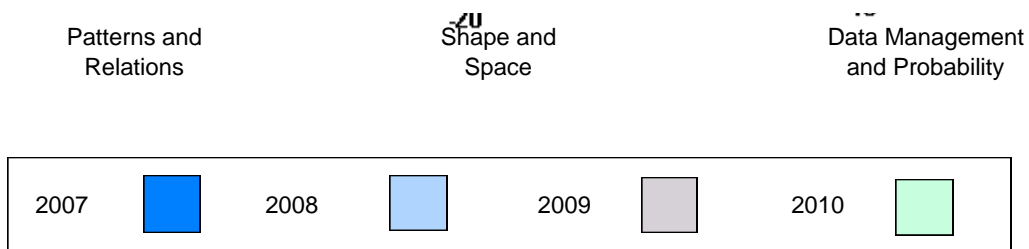
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 16

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

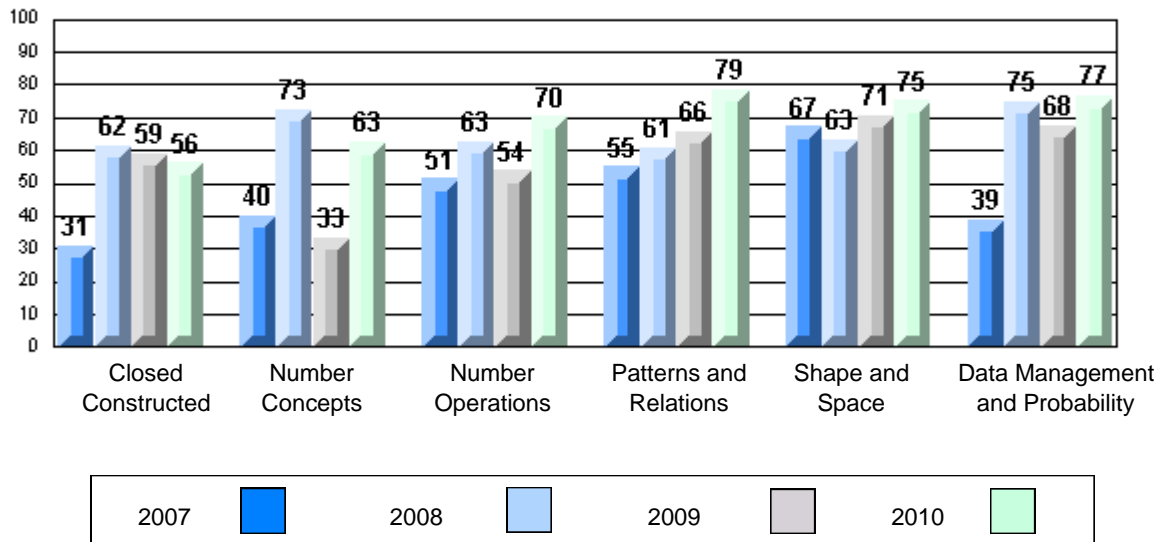
School
District
Province

School
District
Province

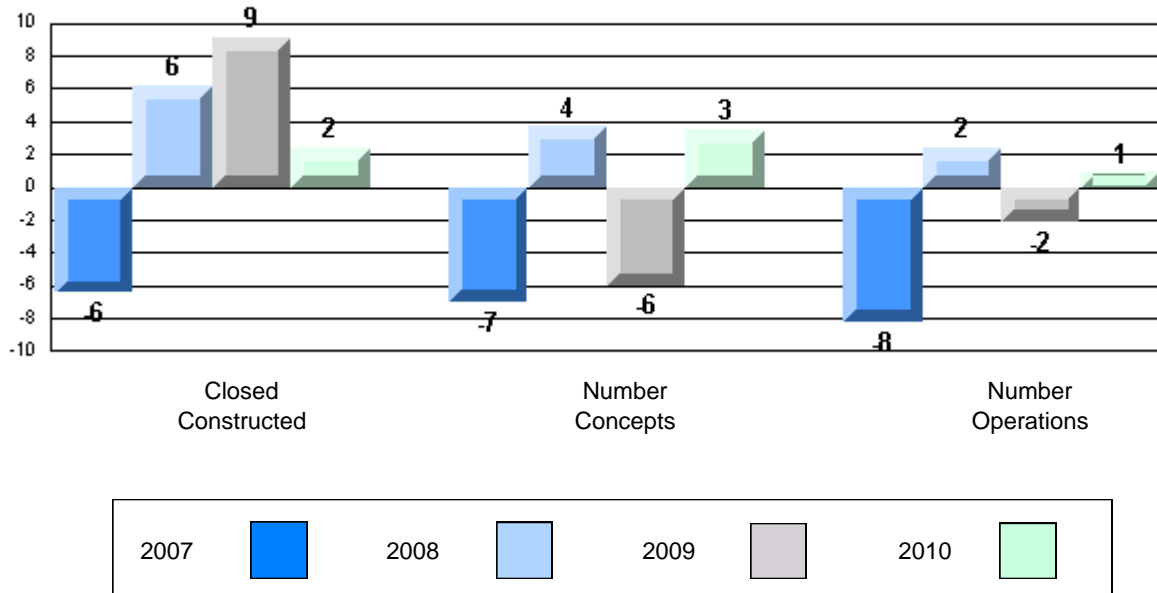
School
District
Province

Mark	School vs District	School vs Province
53.9	P	P
42.0		
48.9		
59.4	P	Q
51.4		
60.4		
62.5	P	P
53.1		
59.0		
70.3	P	P
63.9		
69.4		
78.6	P	P
70.2		
75.2		
74.0	P	P
61.9		
67.5		
77.1	P	P
65.4		
69.4		
76.6	P	P
60.7		
65.9		

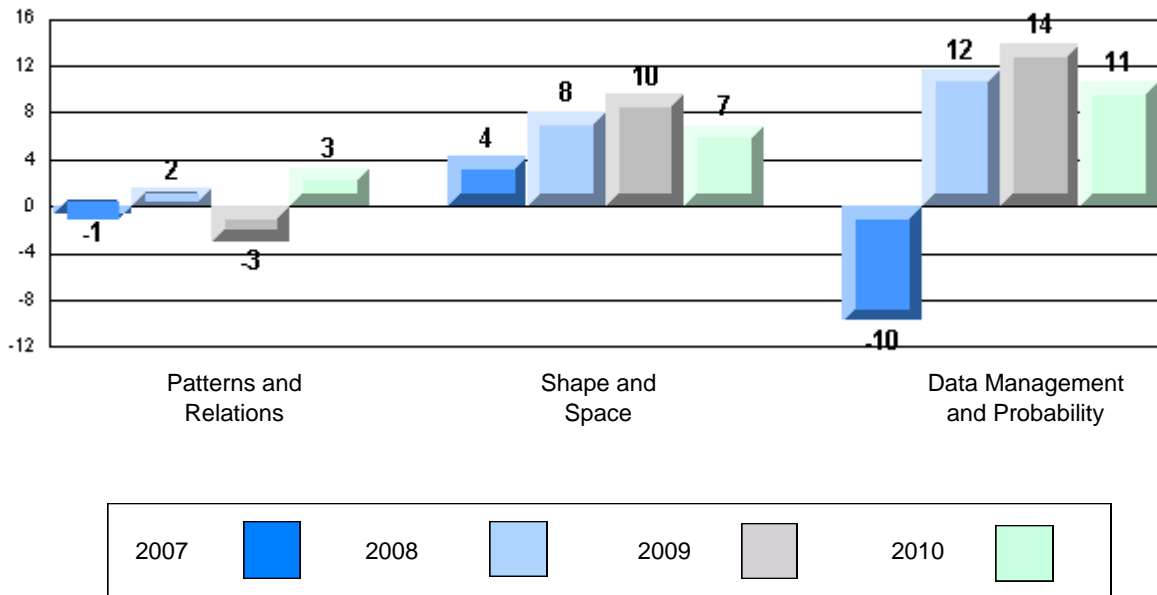
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 18

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

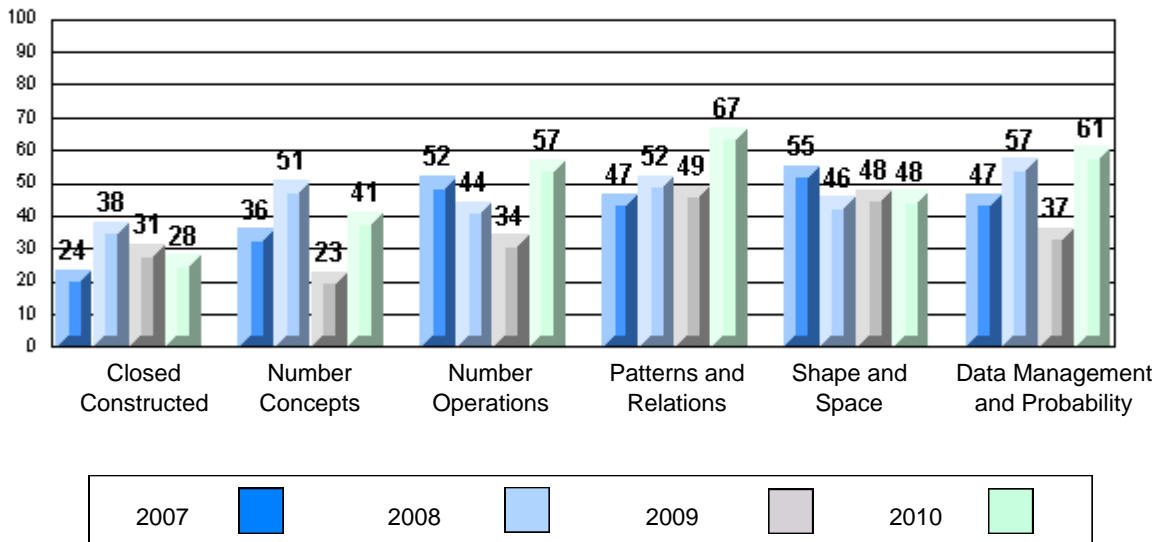
School
District
Province

School
District
Province

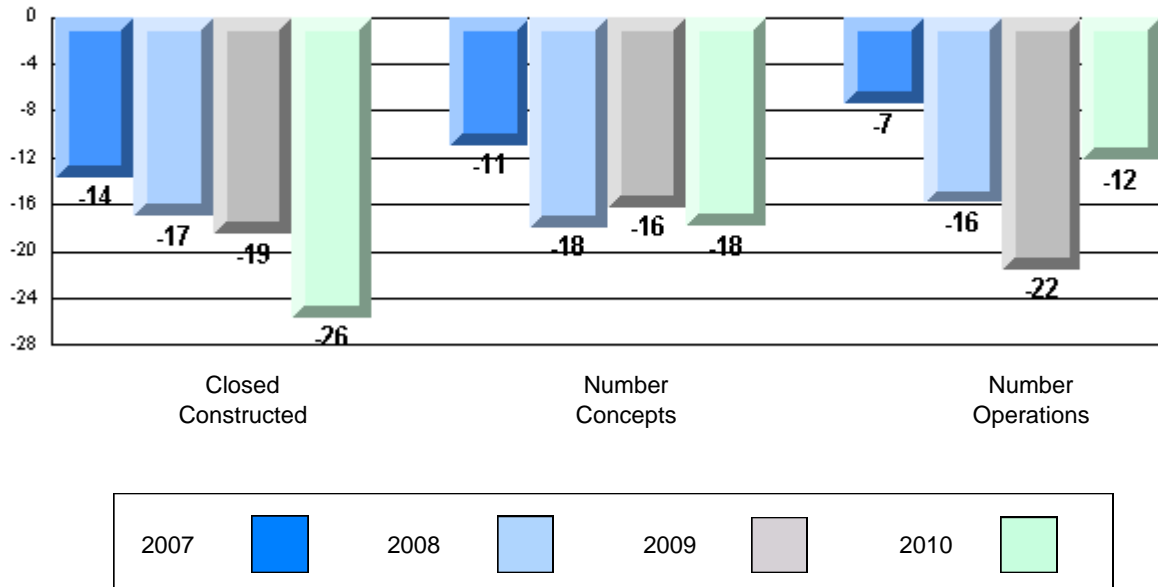
School
District
Province

Mark	School vs District	School vs Province
25.7	q	q
42.0		
48.9		
31.5	q	q
51.4		
60.4		
41.1	q	q
53.1		
59.0		
57.2	q	q
63.9		
69.4		
67.1	q	q
70.2		
75.2		
41.7	q	q
61.9		
67.5		
56.5	q	q
65.4		
69.4		
61.1	p	q
60.7		
65.9		

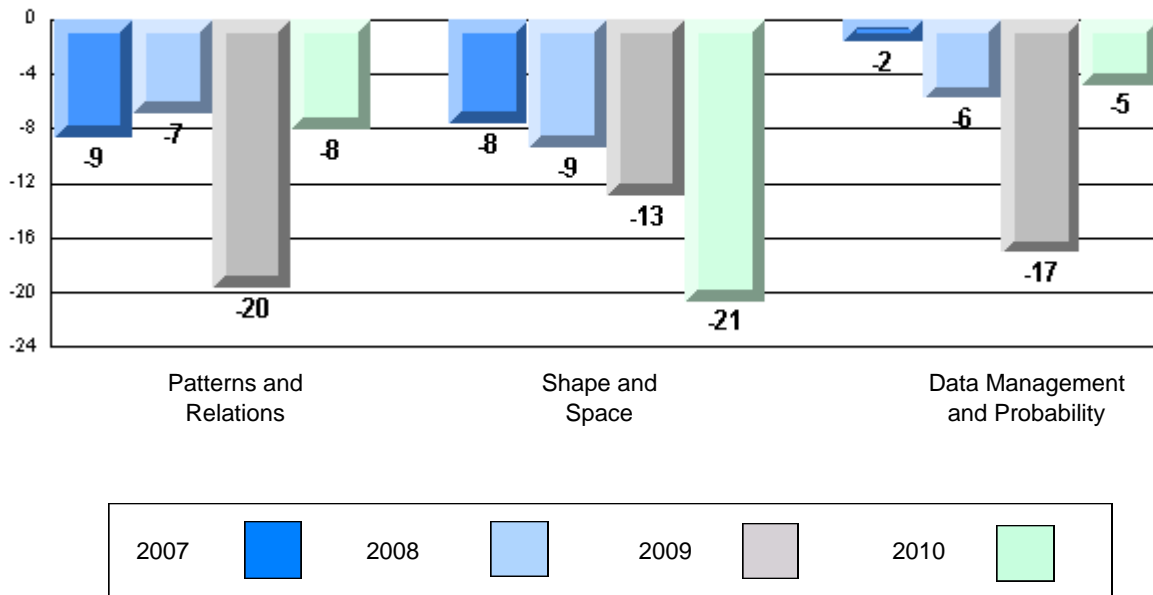
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 8

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

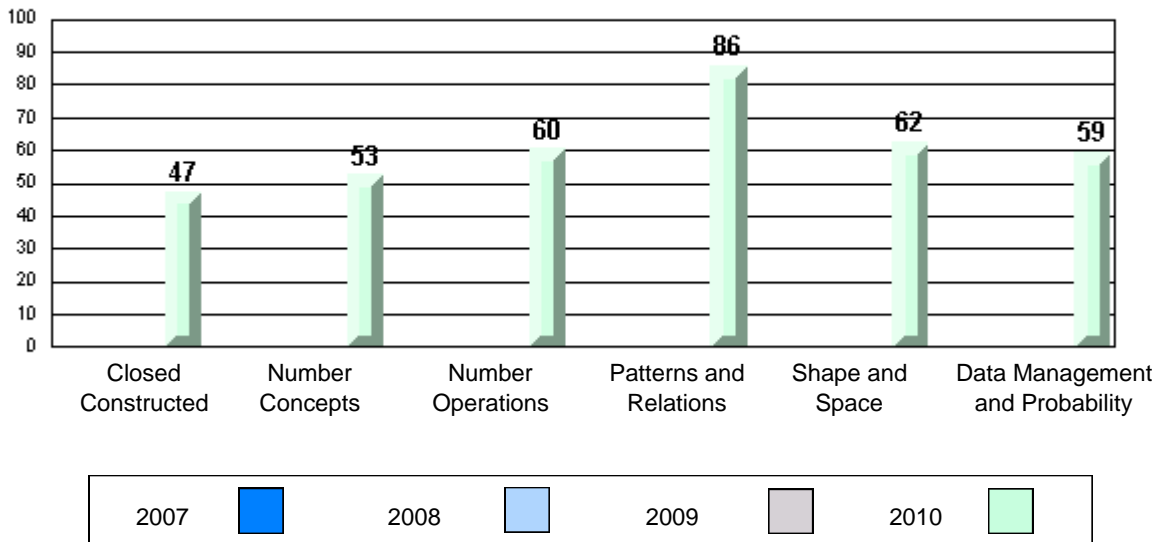
Measurement

Geometry

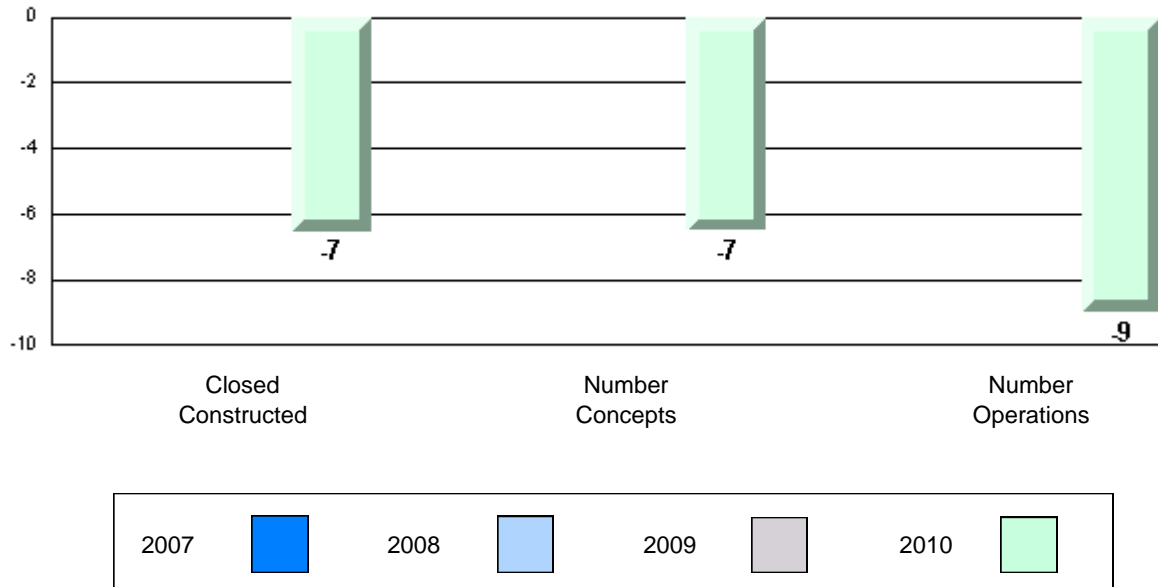
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		

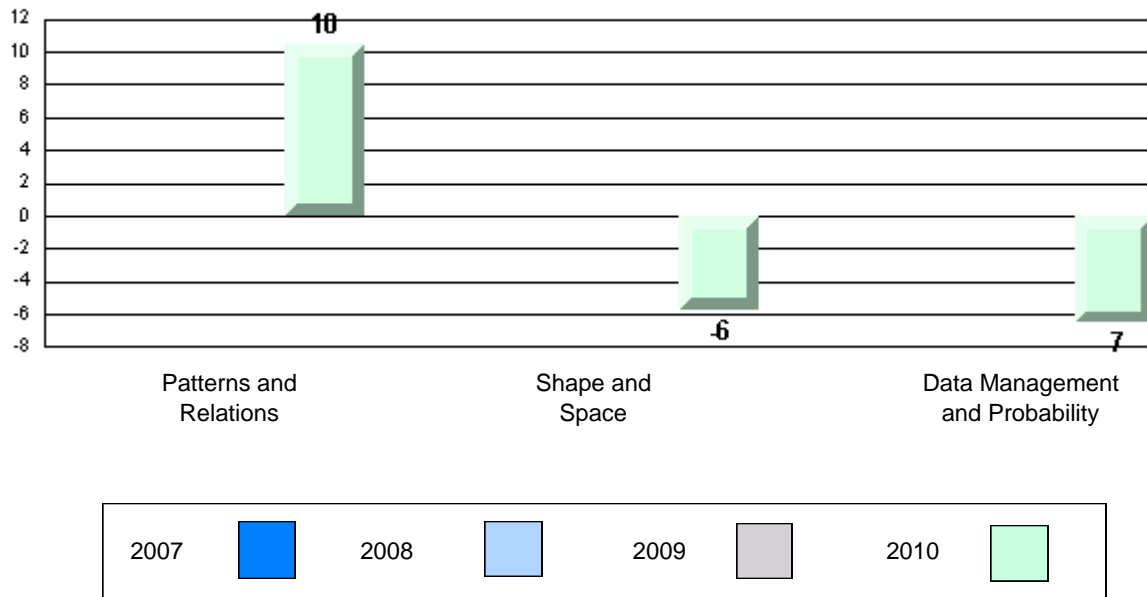
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 16

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

Mark

School
vs
District

School
vs
Province

18.0
42.0
48.9

q

q

29.2
51.4
60.4

q

q

52.5
53.1
59.0

q

q

54.4
63.9
69.4

q

q

71.4
70.2
75.2

p

q

49.3
61.9
67.5

q

q

56.3
65.4
69.4

q

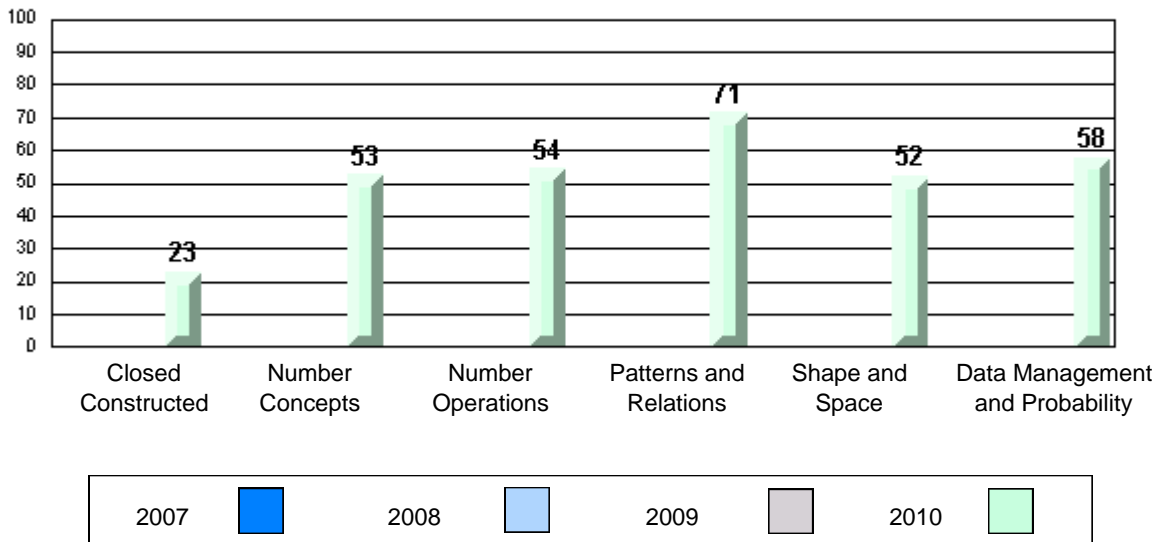
q

57.8
60.7
65.9

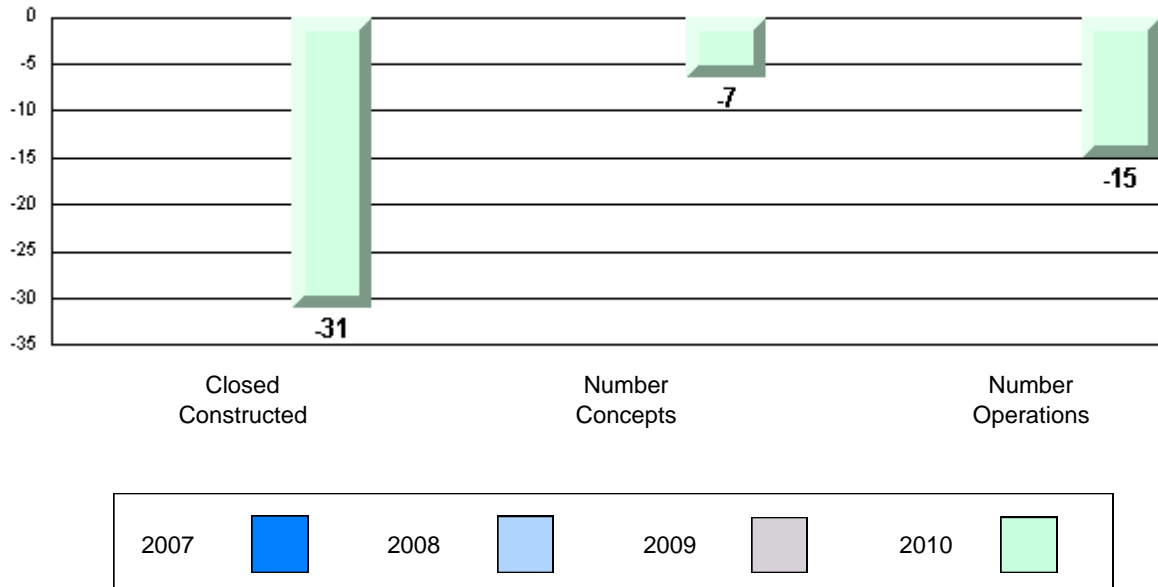
q

q

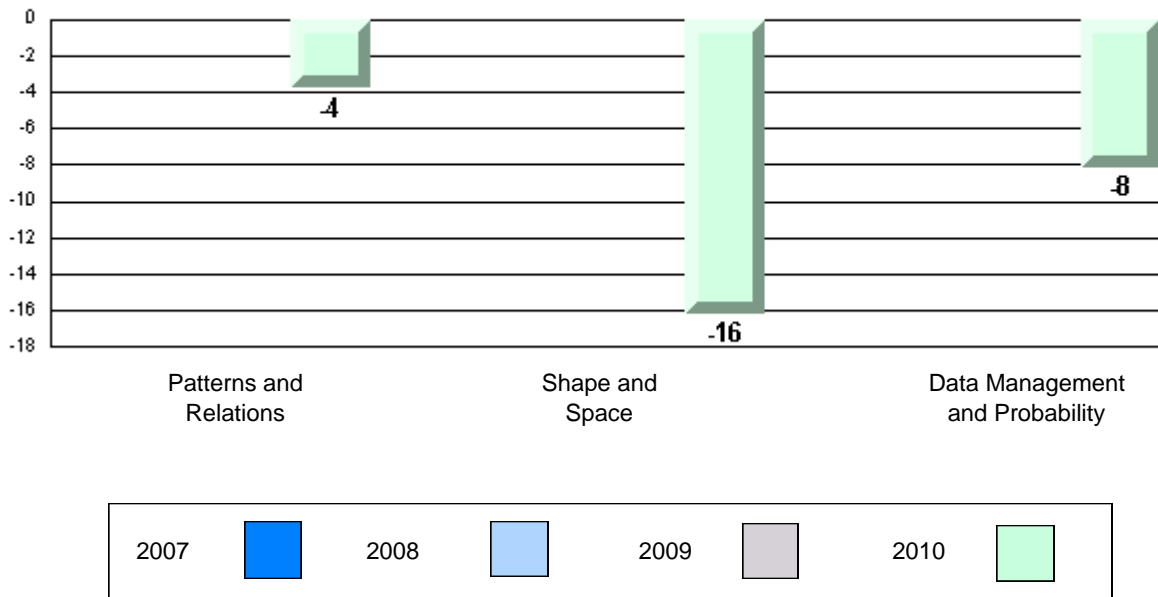
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 10

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

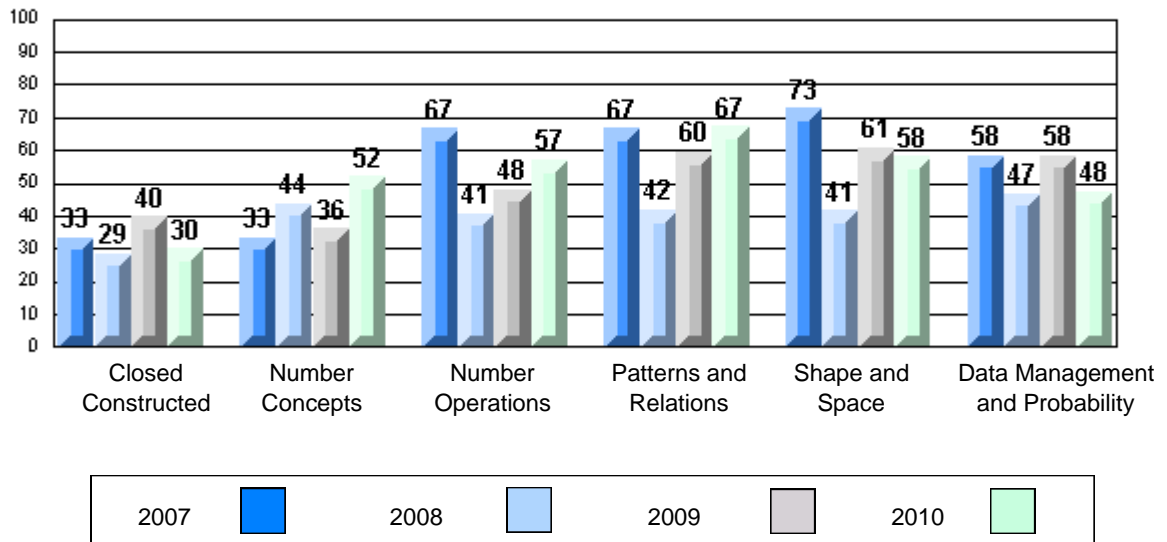
Measurement

Geometry

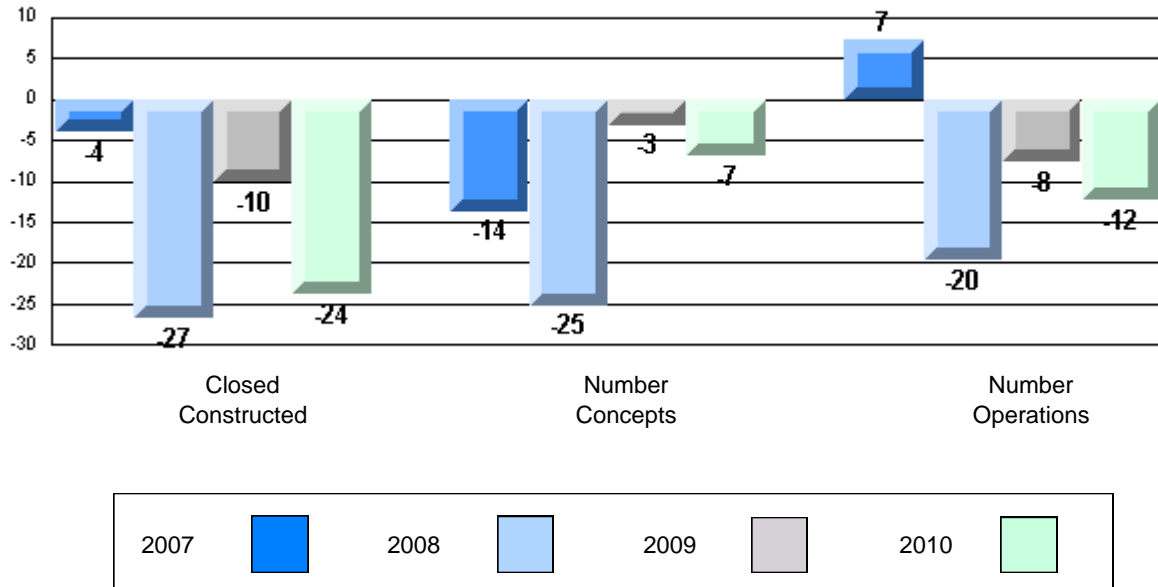
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

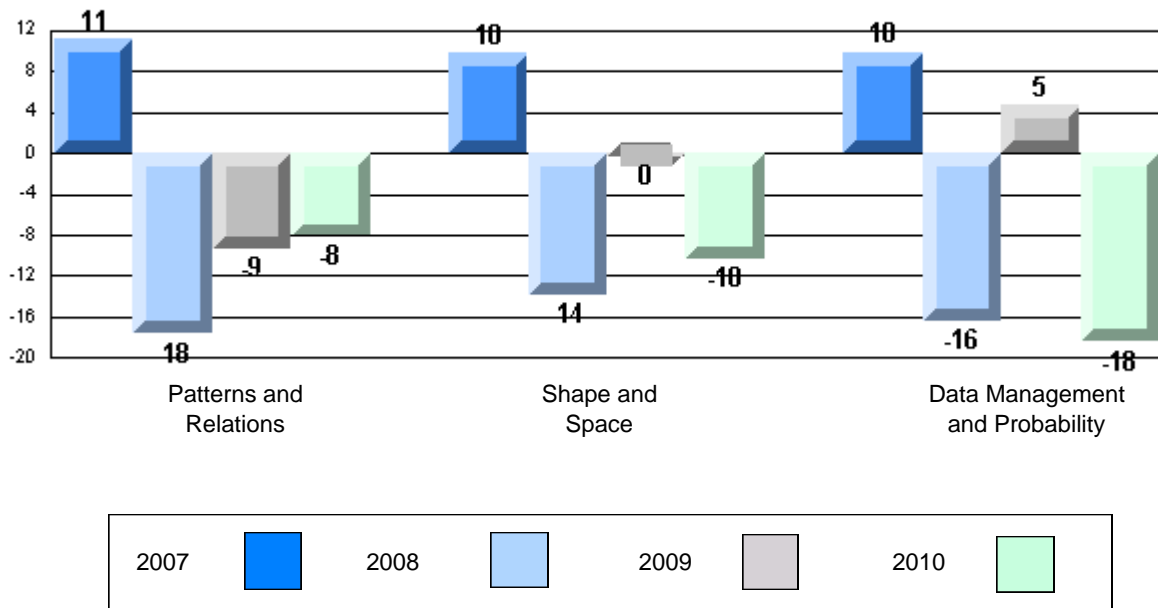
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 10

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

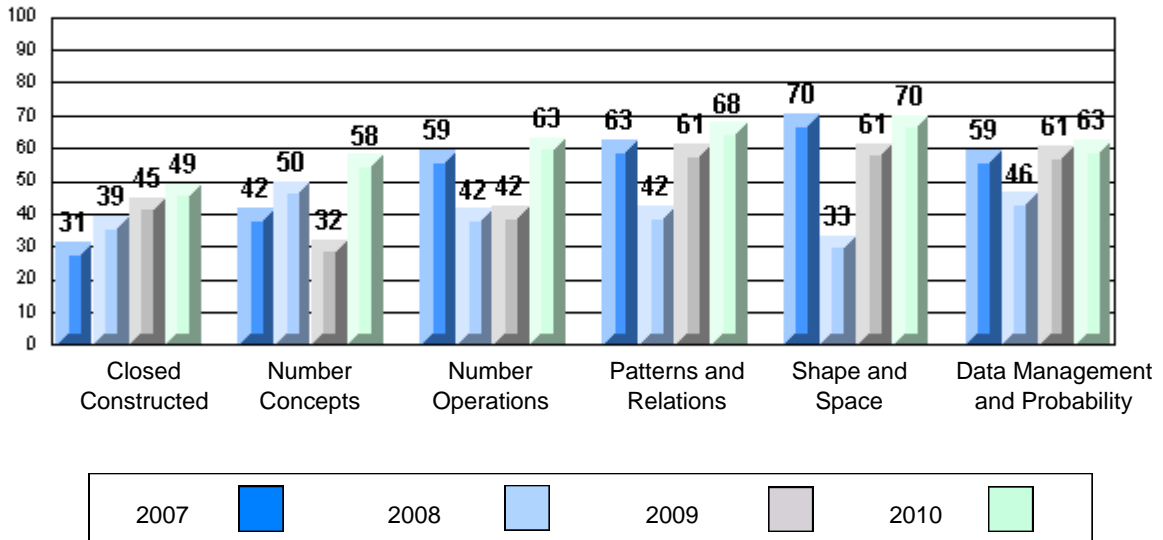
Measurement

Geometry

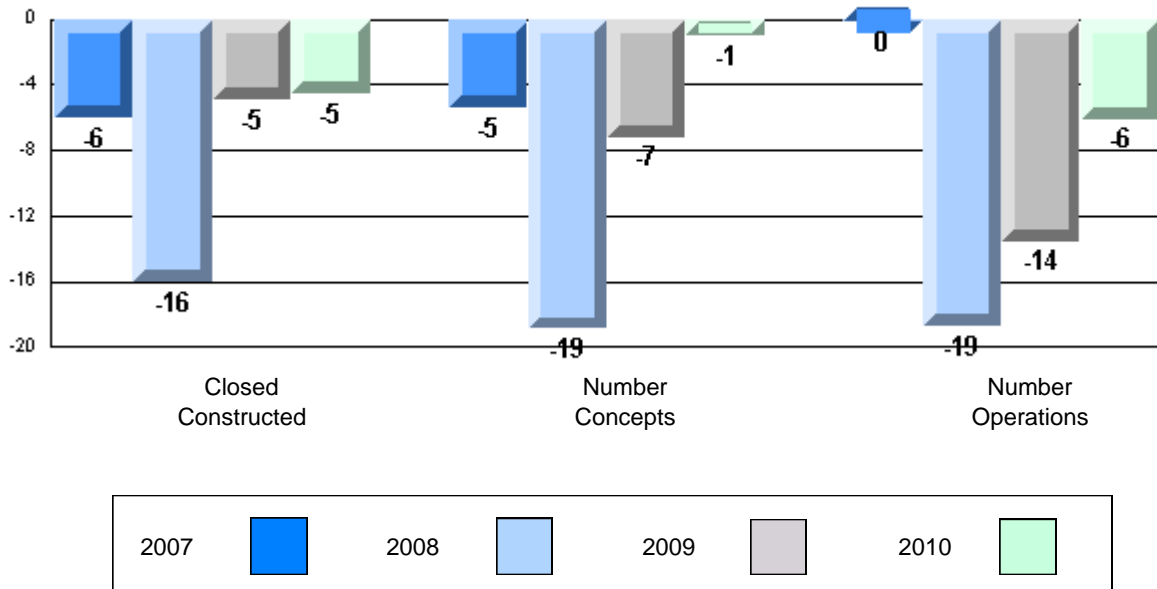
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
42.5	P	Q
42.0		
48.9		
School		
District		
Province		
58.3	P	Q
51.4		
60.4		
School		
District		
Province		
58.0	P	Q
53.1		
59.0		
School		
District		
Province		
63.3	Q	Q
63.9		
69.4		
School		
District		
Province		
67.9	Q	Q
70.2		
75.2		
School		
District		
Province		
66.7	P	Q
61.9		
67.5		
School		
District		
Province		
75.0	P	P
65.4		
69.4		
School		
District		
Province		
62.5	P	Q
60.7		
65.9		

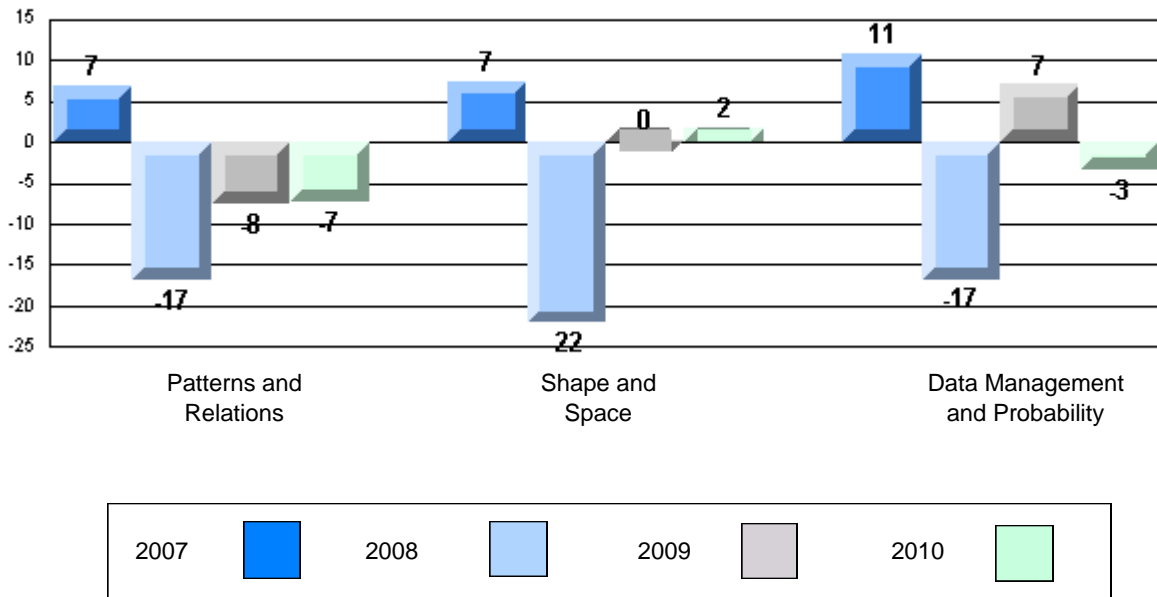
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 2

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

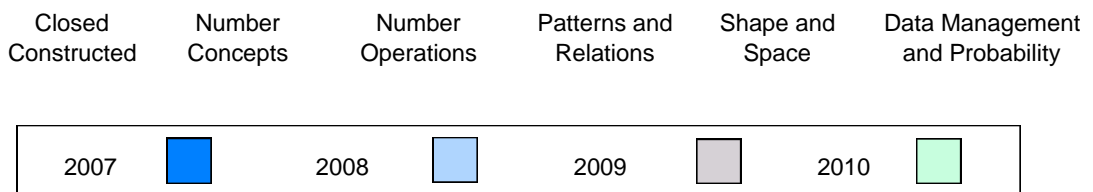
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
School data with 5 or fewer students withheld for reasons of confidentiality.	P	P
	P	P
	P	P
	P	P
	P	P
	P	P

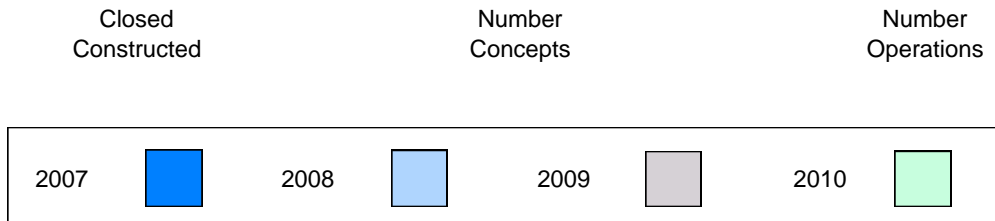
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



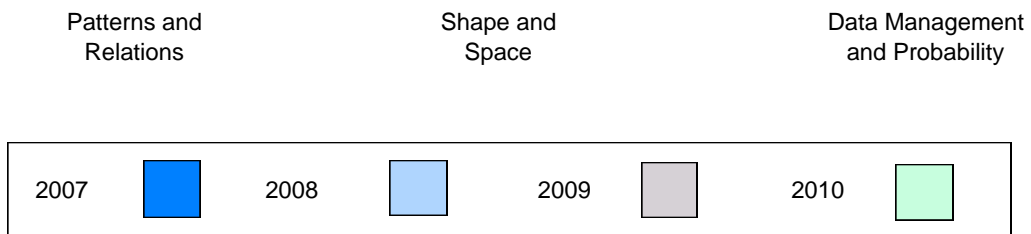
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 22

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

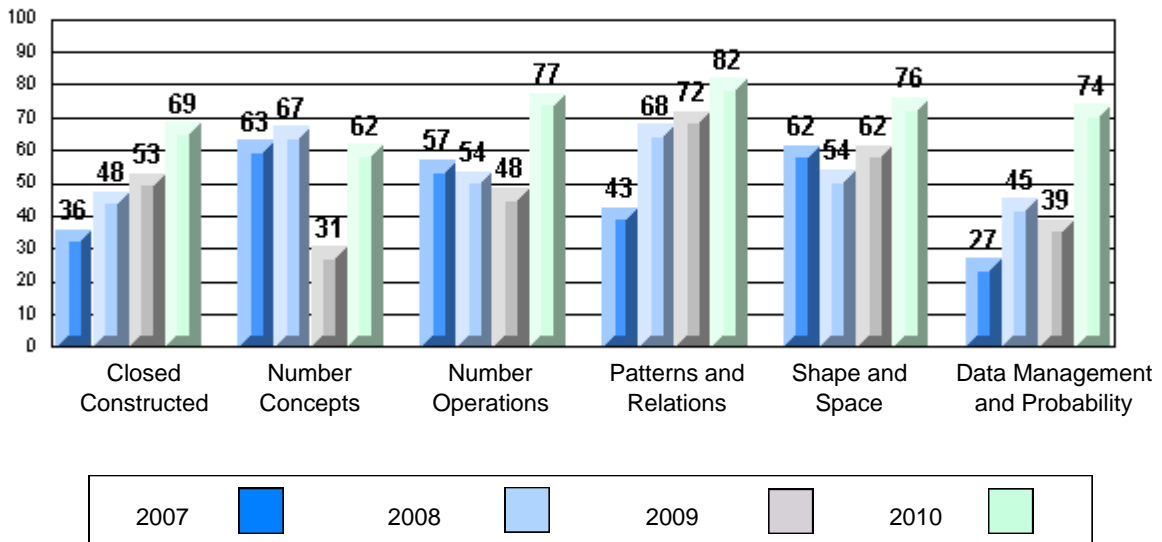
Measurement

Geometry

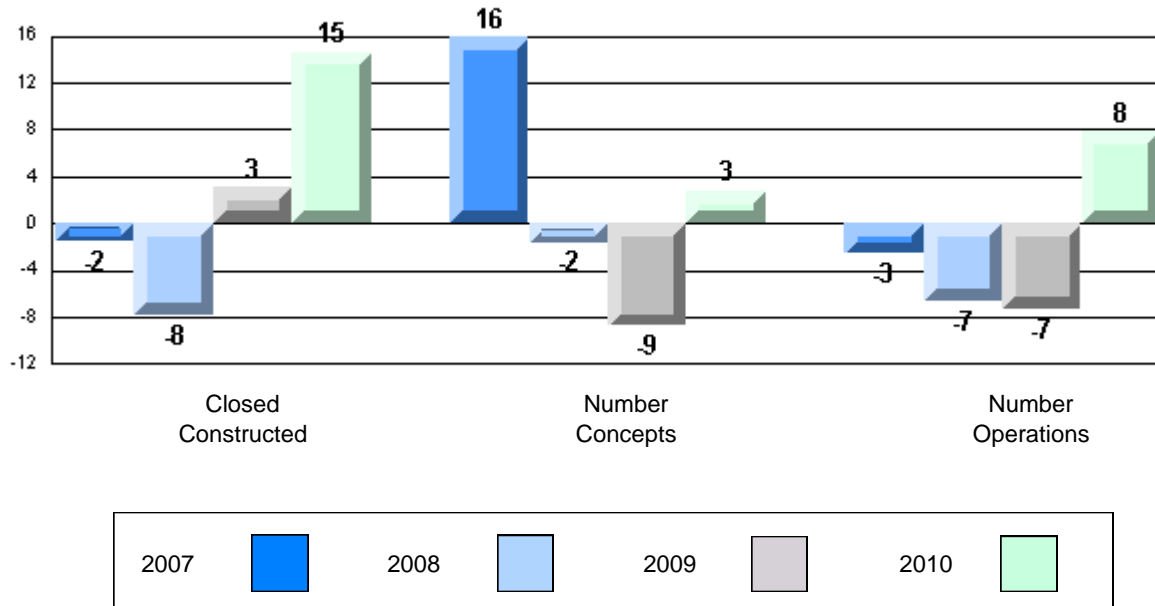
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
61.9	P	P
42.0		
48.9		
School		
District		
Province		
77.3	P	P
51.4		
60.4		
School		
District		
Province		
61.8	P	P
53.1		
59.0		
School		
District		
Province		
77.3	P	P
63.9		
69.4		
School		
District		
Province		
81.8	P	P
70.2		
75.2		
School		
District		
Province		
76.0	P	P
61.9		
67.5		
School		
District		
Province		
75.8	P	P
65.4		
69.4		
School		
District		
Province		
73.9	P	P
60.7		
65.9		

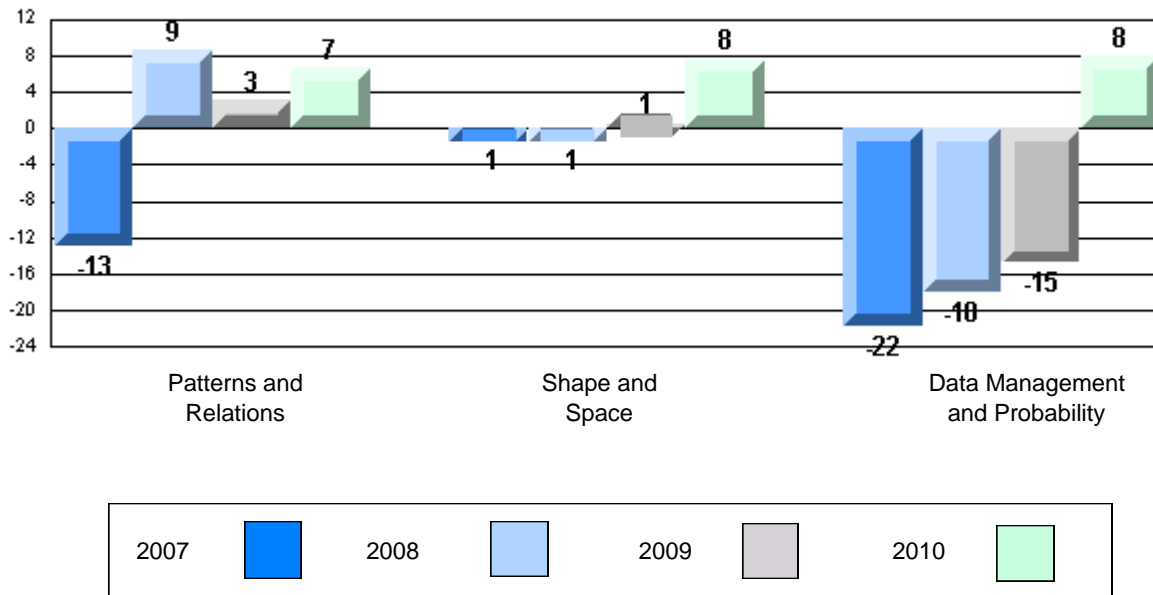
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 21

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

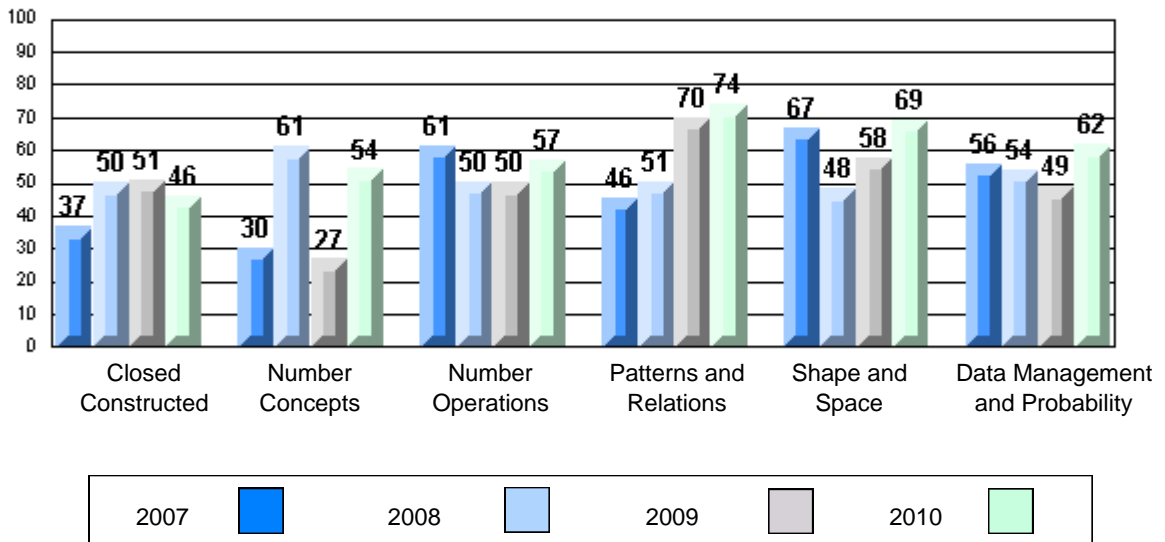
School
District
Province

School
District
Province

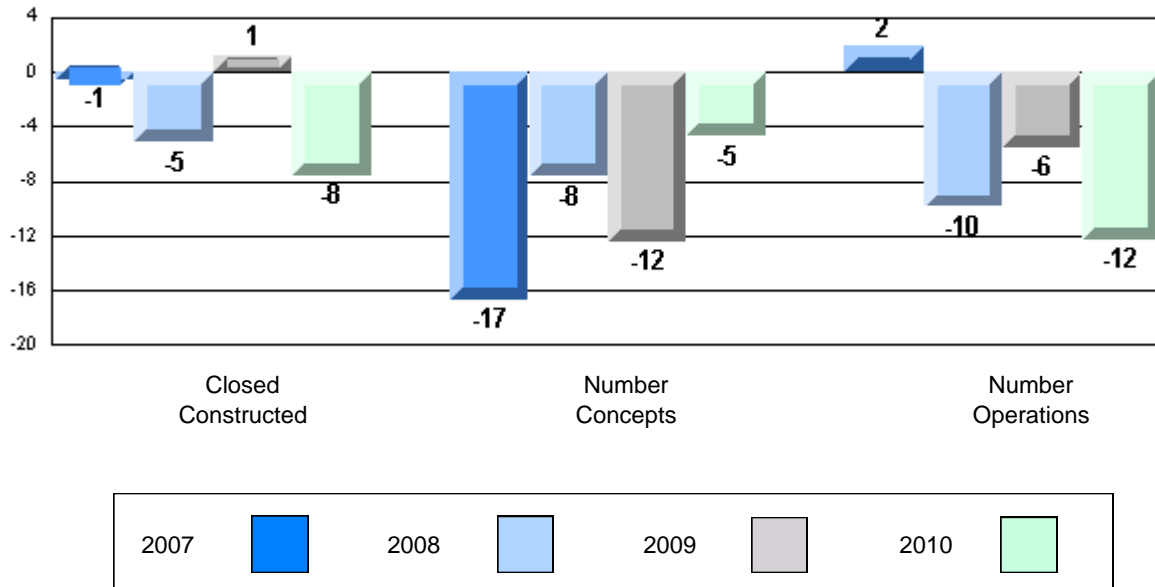
School
District
Province

Mark	School vs District	School vs Province
41.1	q	q
42.0		
48.9		
53.2	p	q
51.4		
60.4		
54.3	p	q
53.1		
59.0		
57.1	q	q
63.9		
69.4		
74.2	p	q
70.2		
75.2		
71.7	p	p
61.9		
67.5		
65.9	p	q
65.4		
69.4		
61.9	p	q
60.7		
65.9		

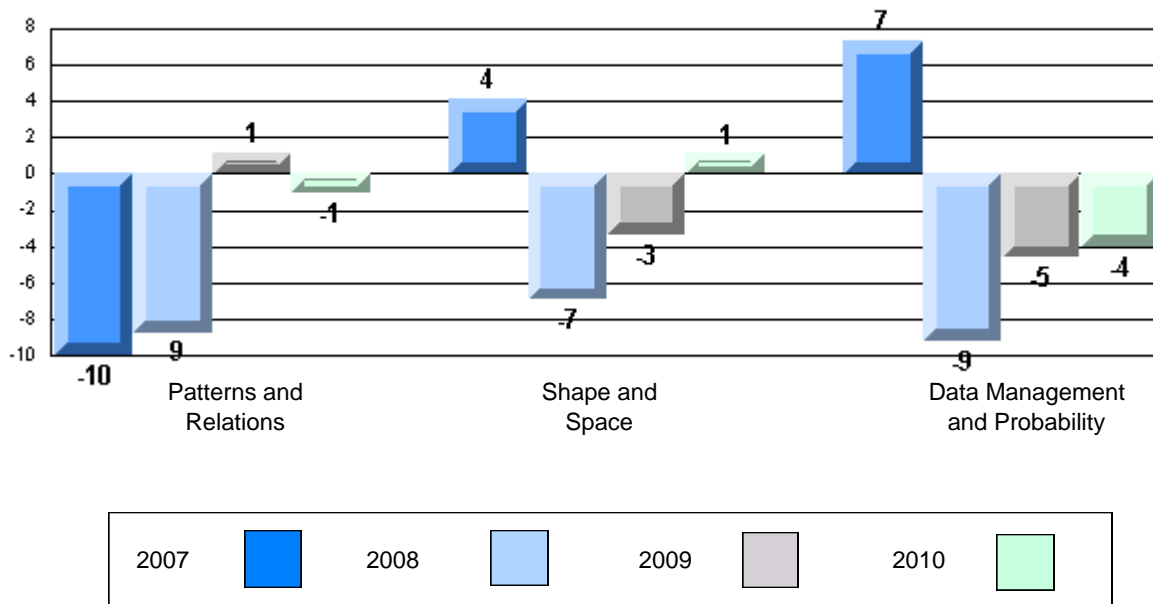
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 19

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

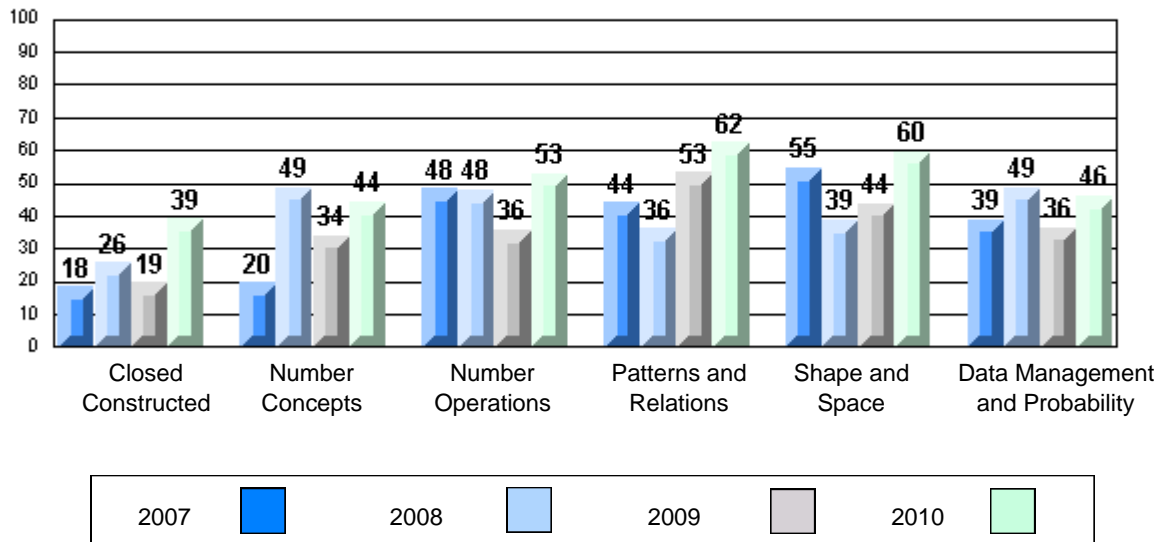
Measurement

Geometry

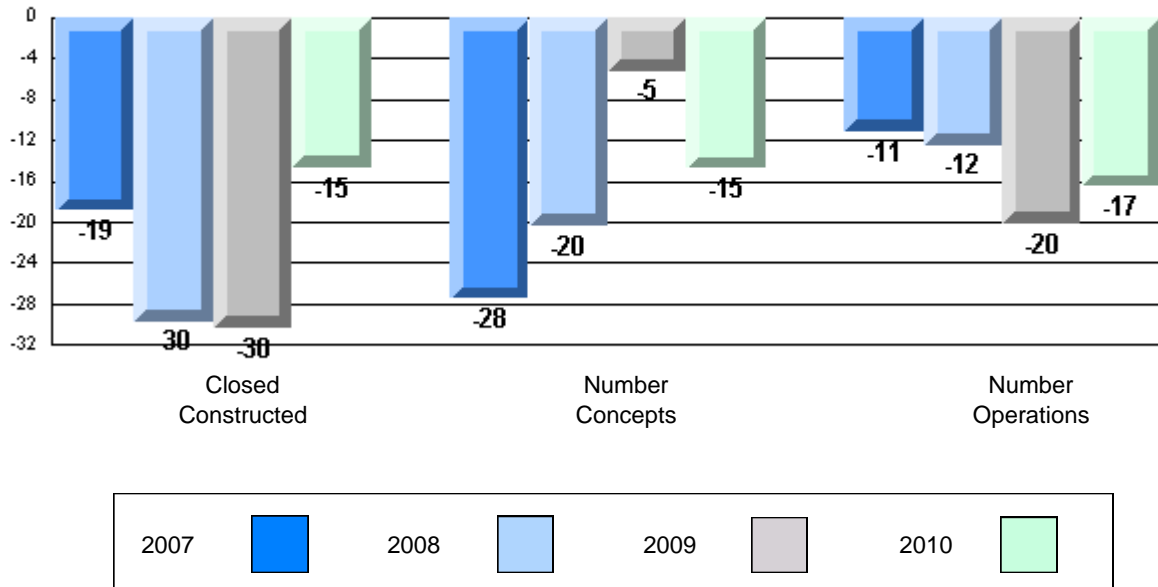
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

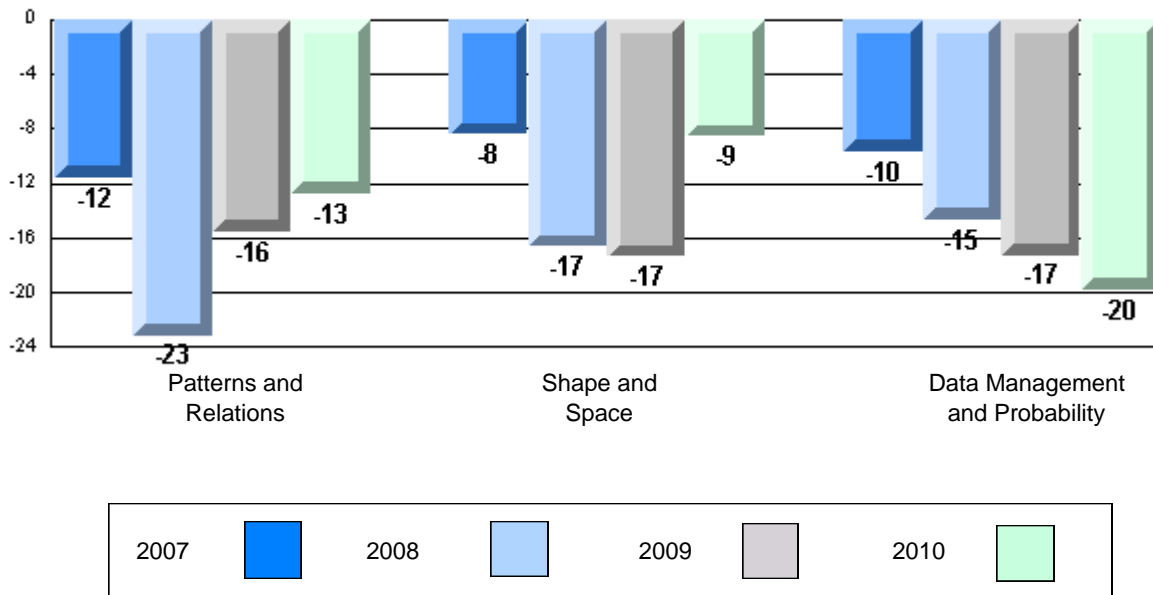
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 34

Closed Constructed

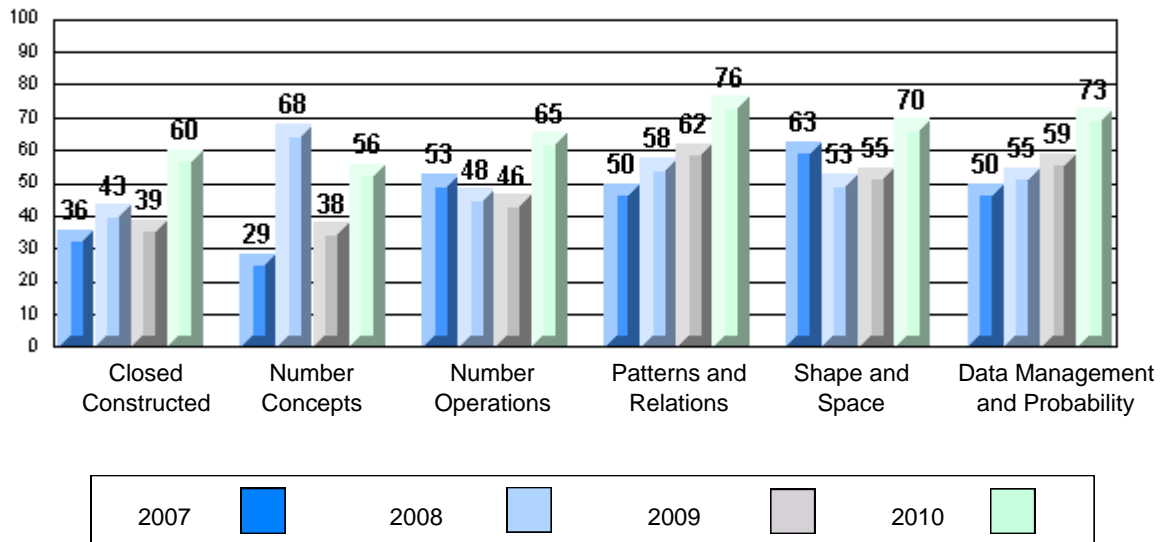
- Number Operations
- Patterns and Relations

Multiple Choice

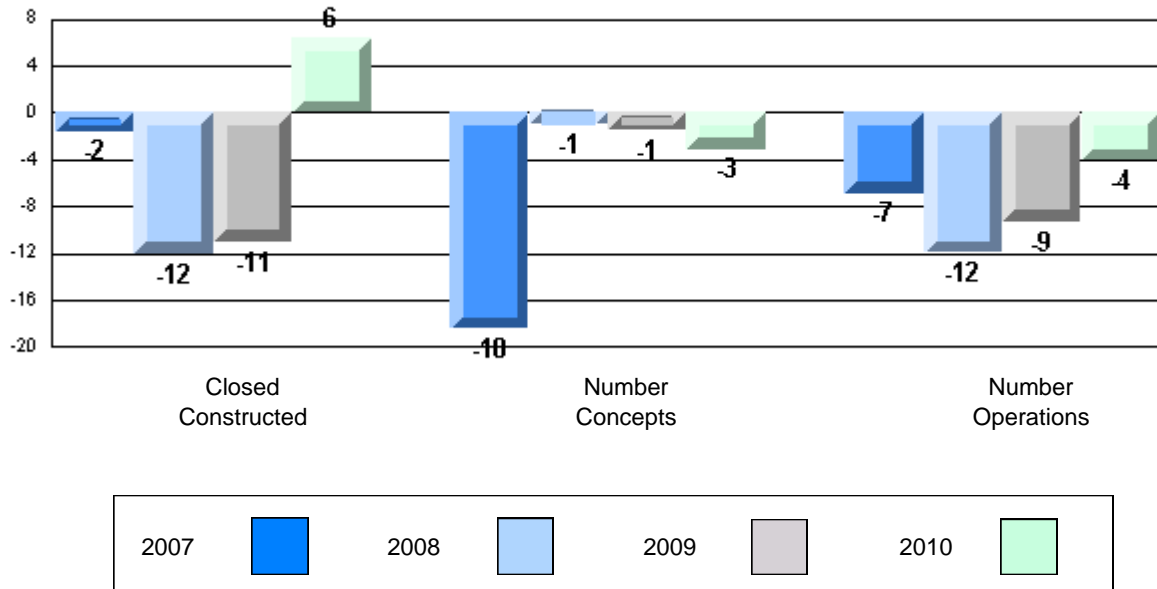
- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		

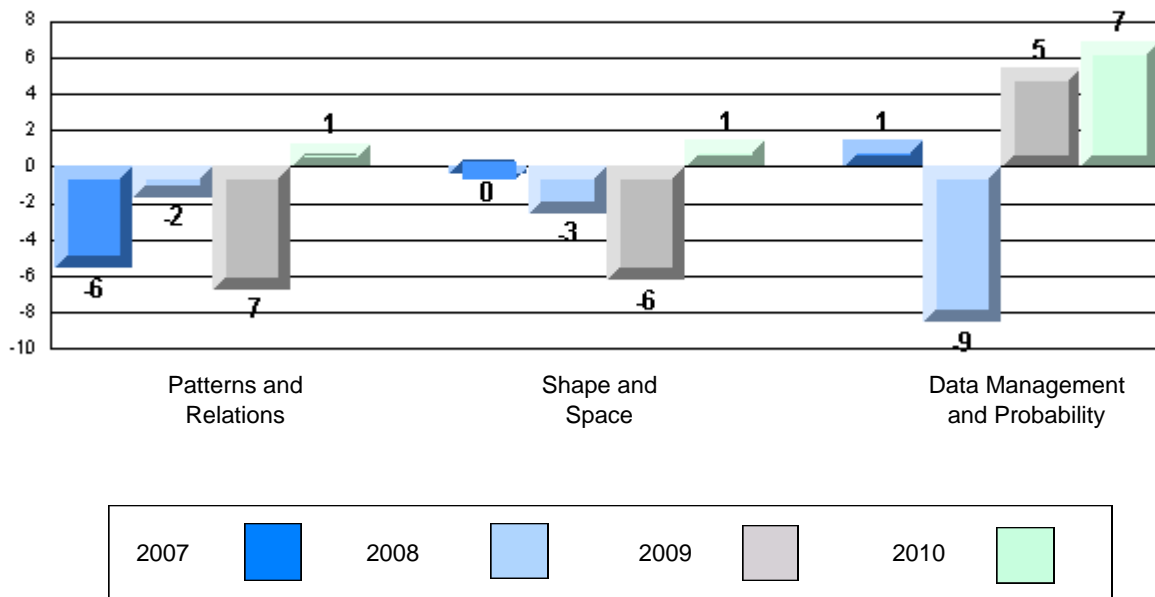
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 9

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

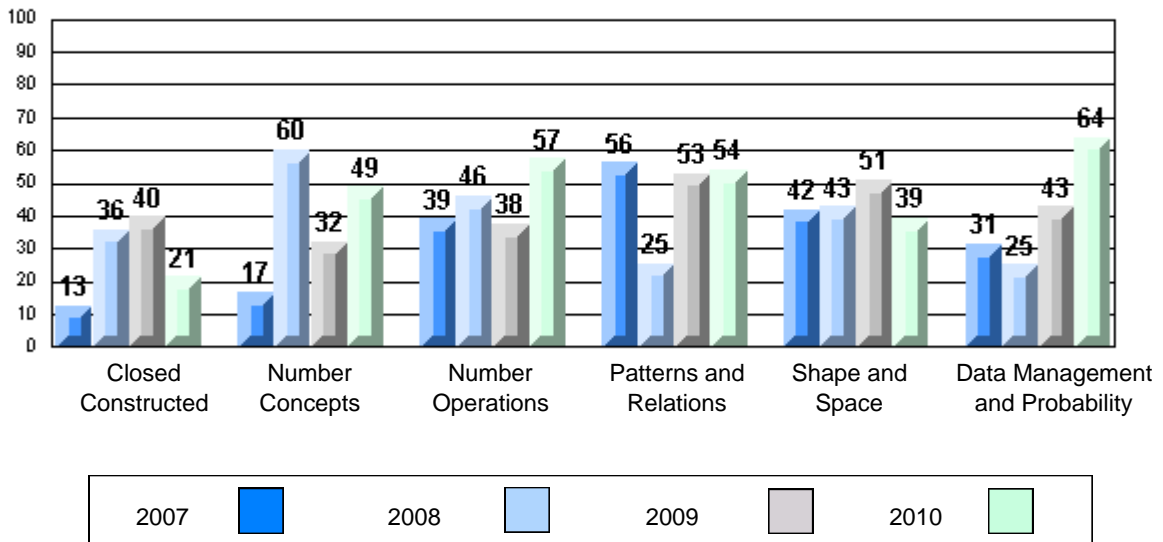
Measurement

Geometry

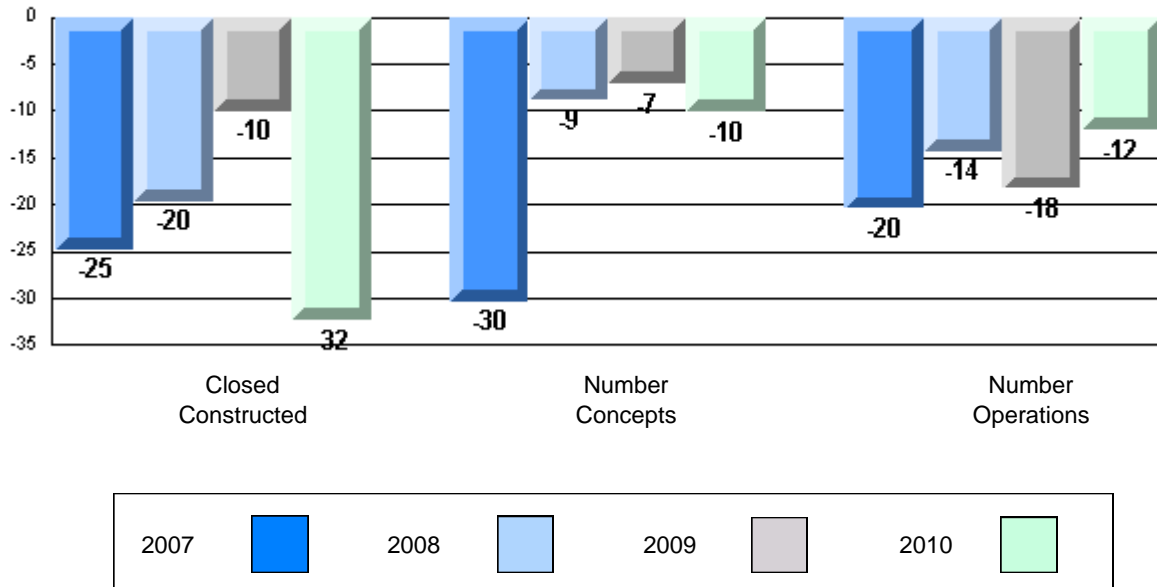
Data Management & Probability

	Mark	School vs District	School vs Province
Number Operations	School: 23.6 District: 42.0 Province: 48.9	q	q
Patterns and Relations	School: 18.5 District: 51.4 Province: 60.4	q	q
Number Concepts	School: 48.9 District: 53.1 Province: 59.0	q	q
Number Operations	School: 57.4 District: 63.9 Province: 69.4	q	q
Patterns and Relations	School: 54.0 District: 70.2 Province: 75.2	q	q
Measurement	School: 38.3 District: 61.9 Province: 67.5	q	q
Geometry	School: 40.7 District: 65.4 Province: 69.4	q	q
Data Management & Probability	School: 63.9 District: 60.7 Province: 65.9	p	q

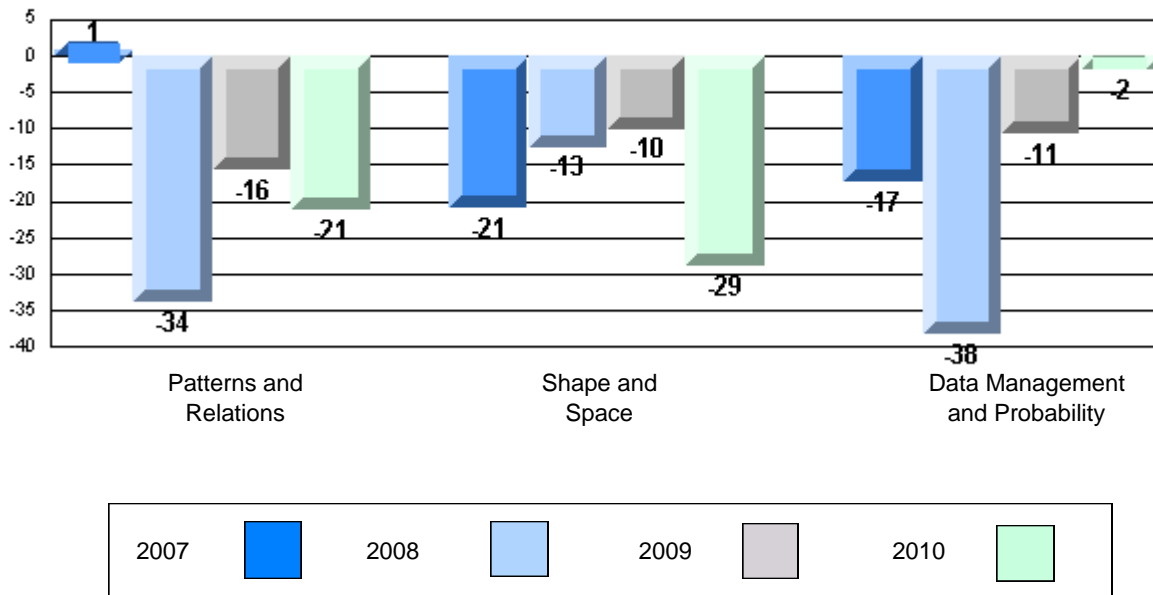
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 4

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

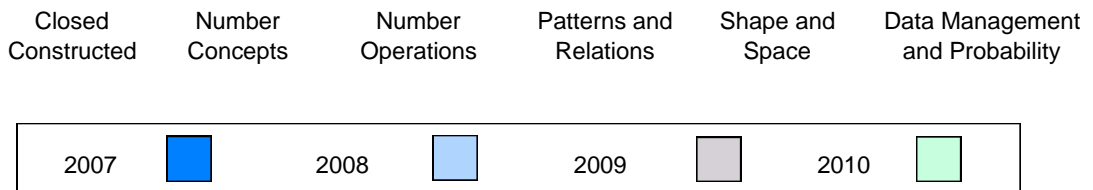
School
District
Province

School
District
Province

Mark	School vs District	School vs Province
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q
School data with 5 or fewer students withheld for reasons of confidentiality.	q	q
	q	q
	q	q
	q	q
	q	q
	q	q

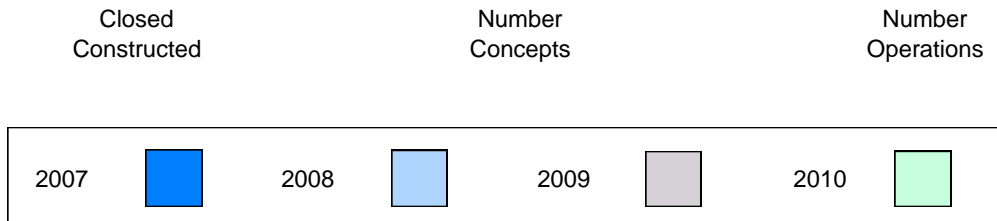
4 Year CRT (Subtest) Mark Trend 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



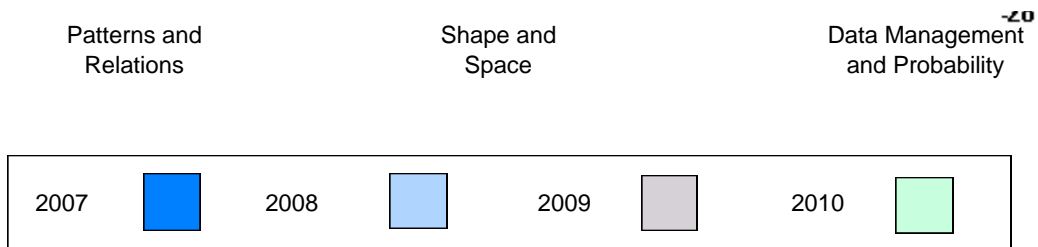
Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Difference from Provincial Mean 2007-10

School data with 5 or fewer students withheld for reasons of confidentiality.



Mathematics

Number of Students : 10

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

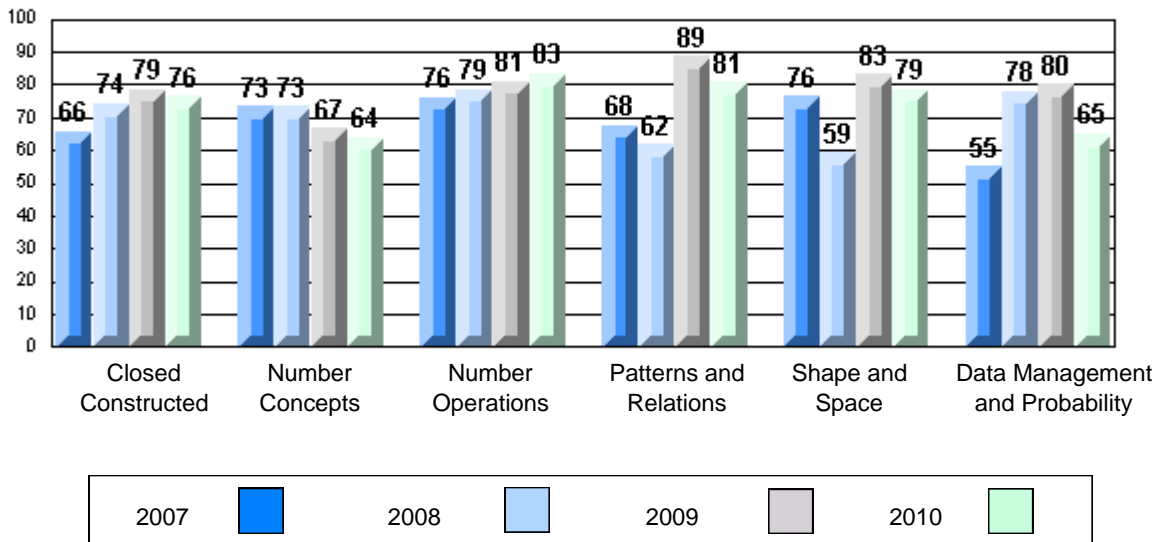
Measurement

Geometry

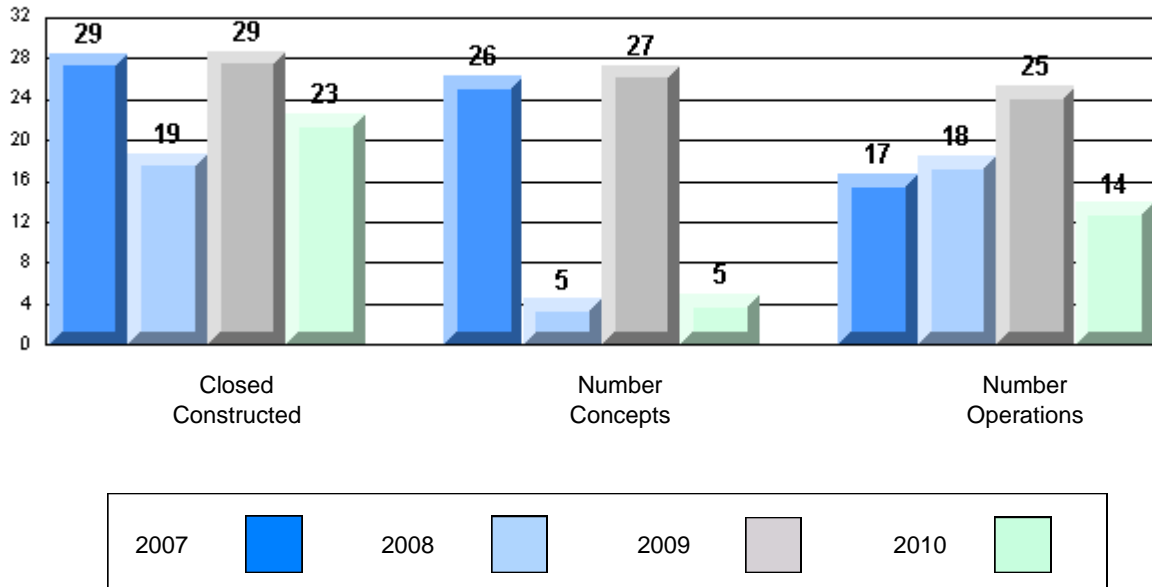
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
70.0	P	P
42.0		
48.9		
School		
District		
Province		
85.0	P	P
51.4		
60.4		
School		
District		
Province		
64.0	P	P
53.1		
59.0		
School		
District		
Province		
83.3	P	P
63.9		
69.4		
School		
District		
Province		
80.7	P	P
70.2		
75.2		
School		
District		
Province		
82.2	P	P
61.9		
67.5		
School		
District		
Province		
73.3	P	P
65.4		
69.4		
School		
District		
Province		
65.0	P	Q
60.7		
65.9		

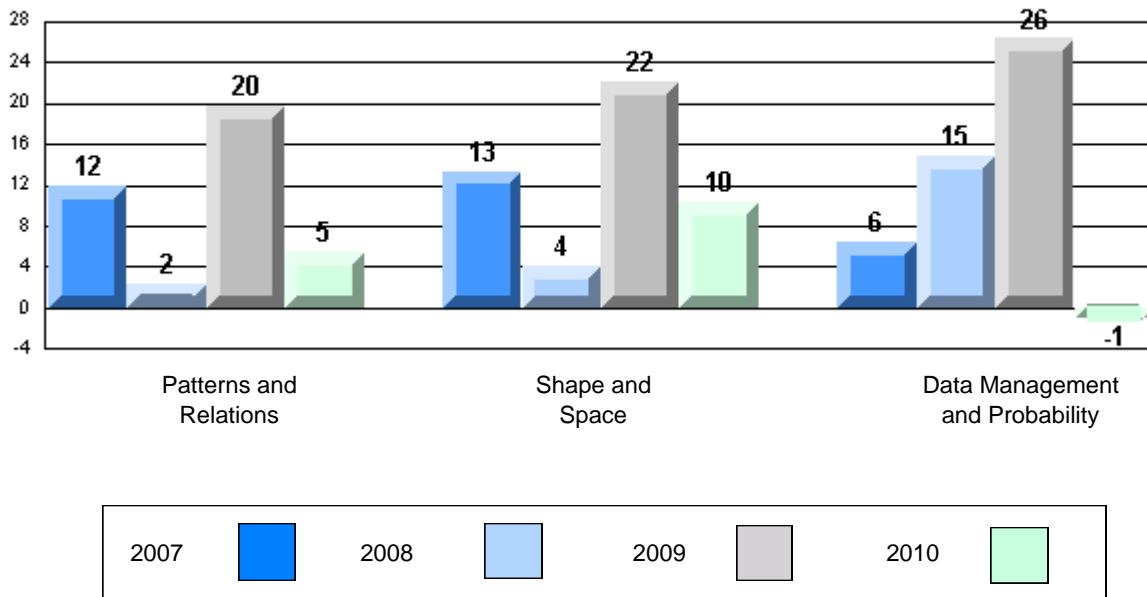
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 18

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

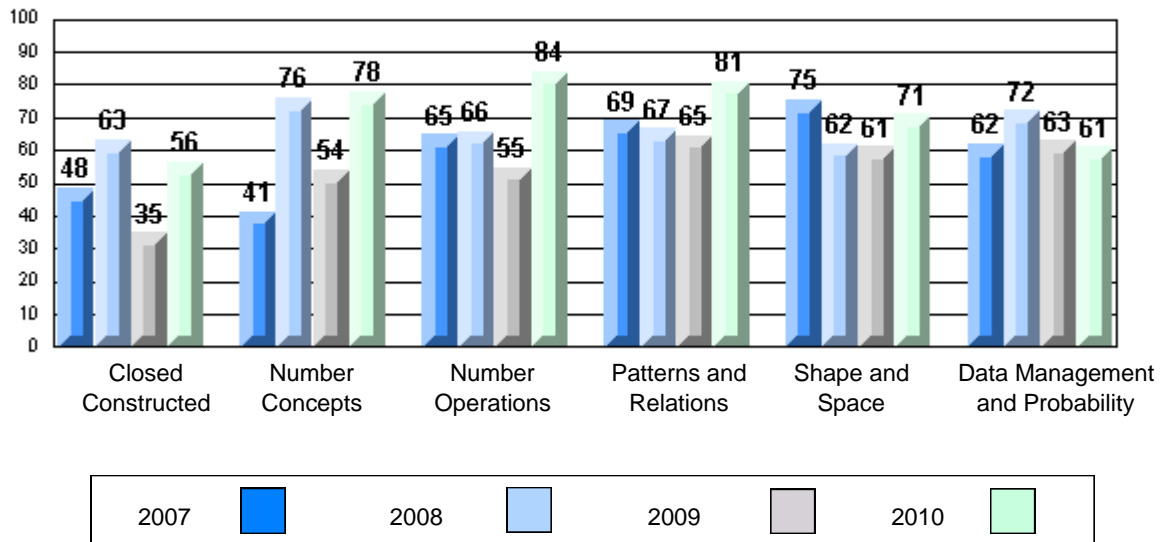
Measurement

Geometry

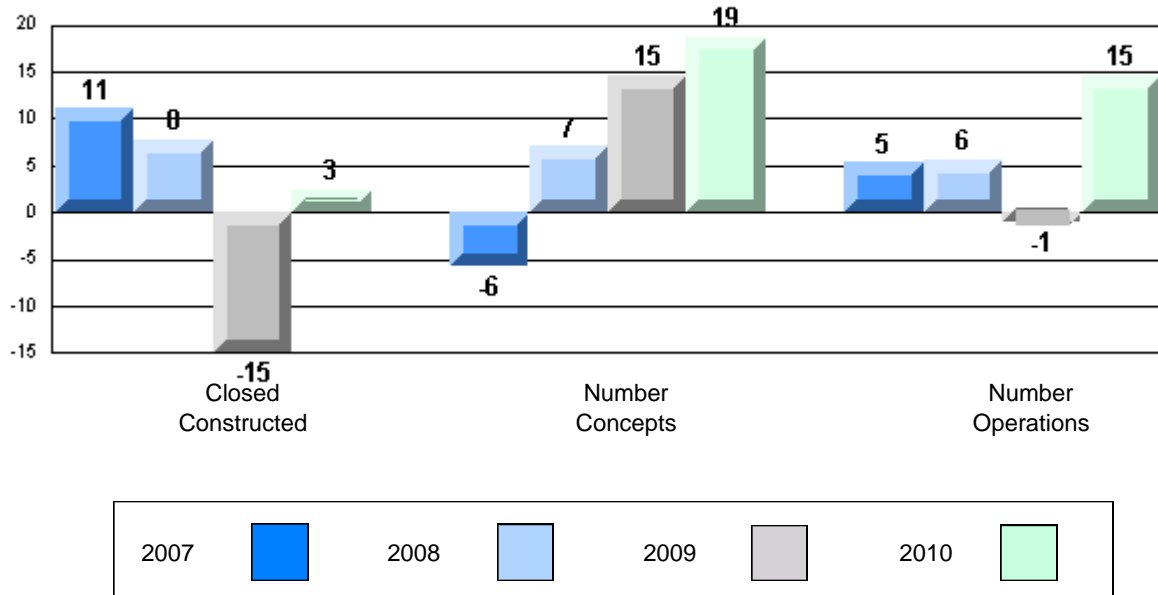
Data Management & Probability

Mark	School vs District	School vs Province
School	59.7	P
District	42.0	P
Province	48.9	
School	51.9	P
District	51.4	Q
Province	60.4	
School	77.8	P
District	53.1	P
Province	59.0	
School	84.0	P
District	63.9	P
Province	69.4	
School	81.0	P
District	70.2	P
Province	75.2	
School	69.4	P
District	61.9	P
Province	67.5	
School	73.2	P
District	65.4	P
Province	69.4	
School	61.1	P
District	60.7	Q
Province	65.9	

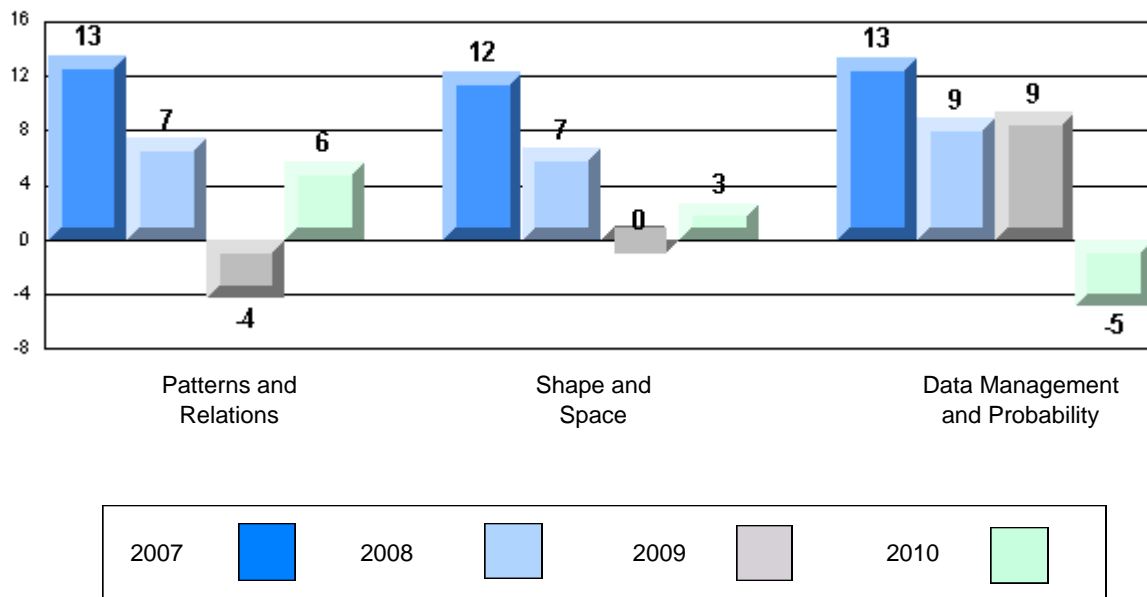
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 7

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

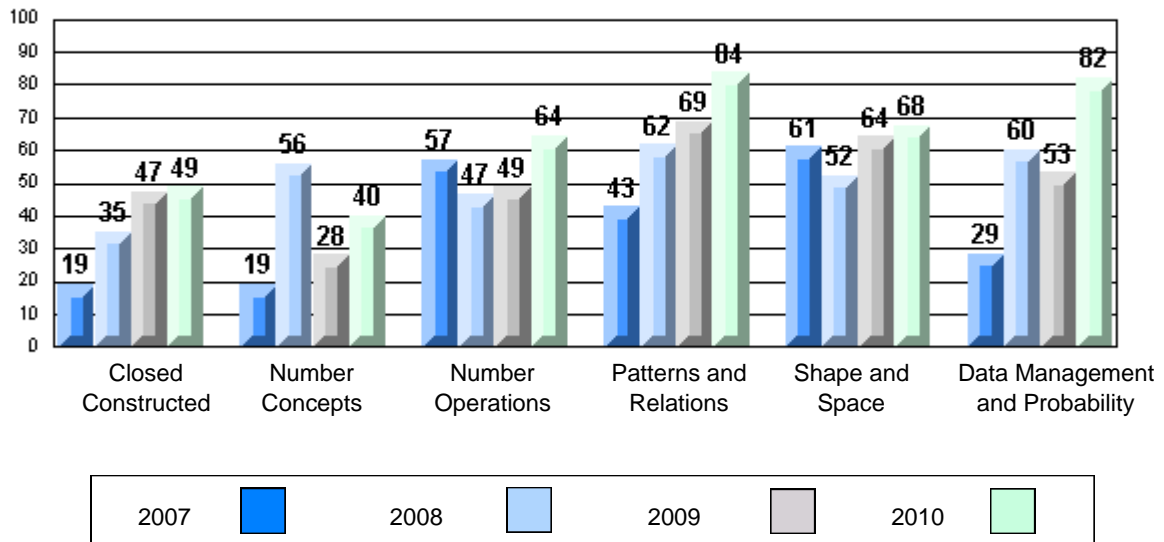
School
District
Province

School
District
Province

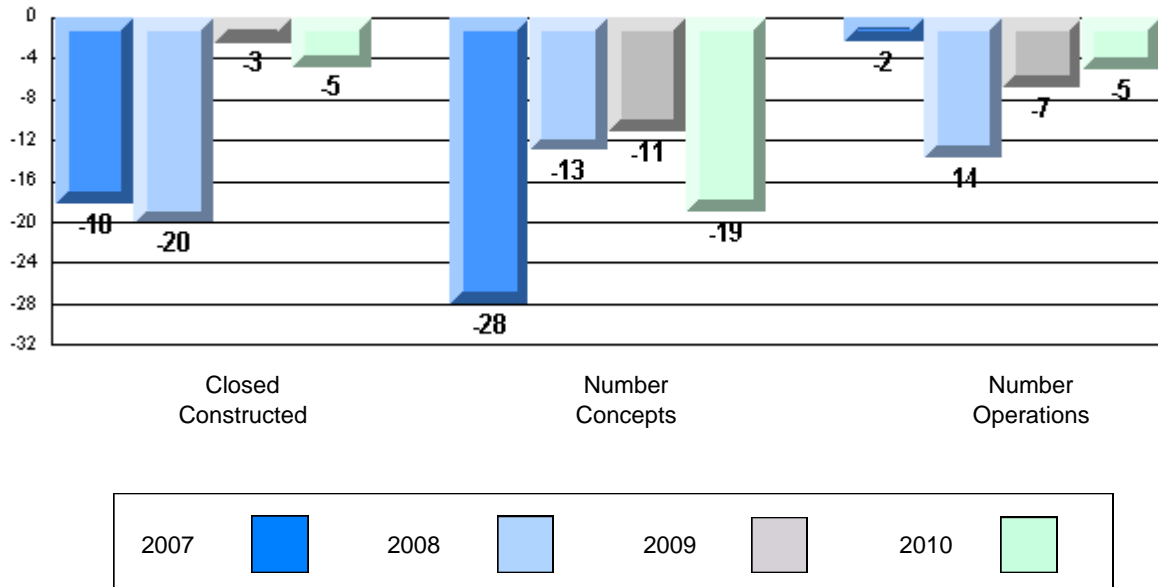
School
District
Province

Mark	School vs District	School vs Province
42.9	P	Q
42.0		
48.9		
57.1	P	Q
51.4		
60.4		
40.0	Q	Q
53.1		
59.0		
64.3	P	Q
63.9		
69.4		
83.7	P	P
70.2		
75.2		
73.0	P	P
61.9		
67.5		
59.5	Q	Q
65.4		
69.4		
82.1	P	P
60.7		
65.9		

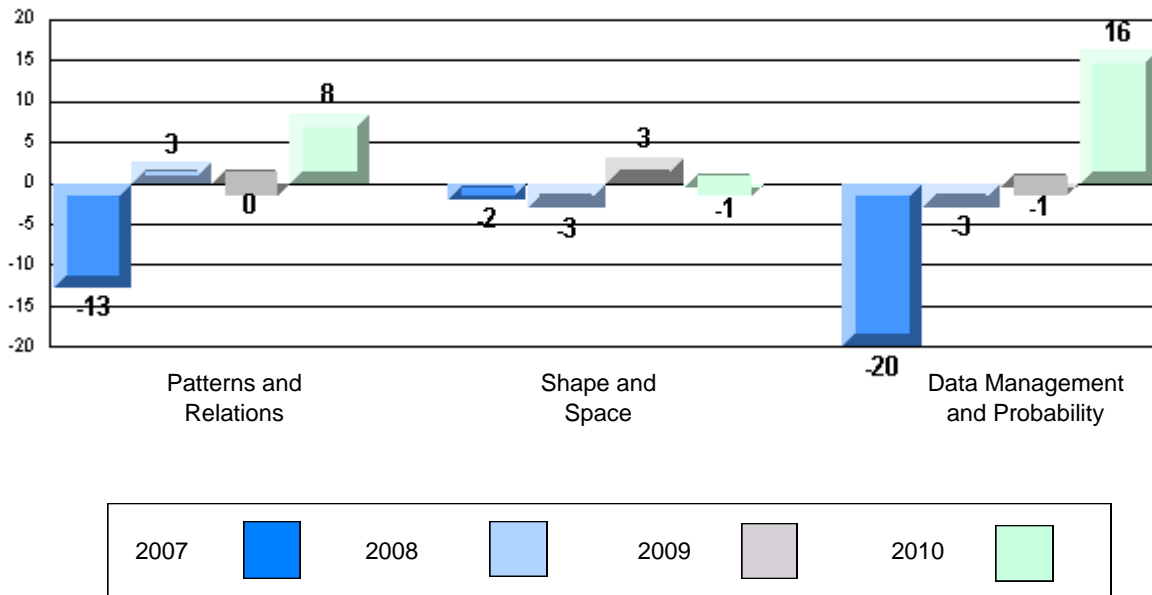
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 18

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

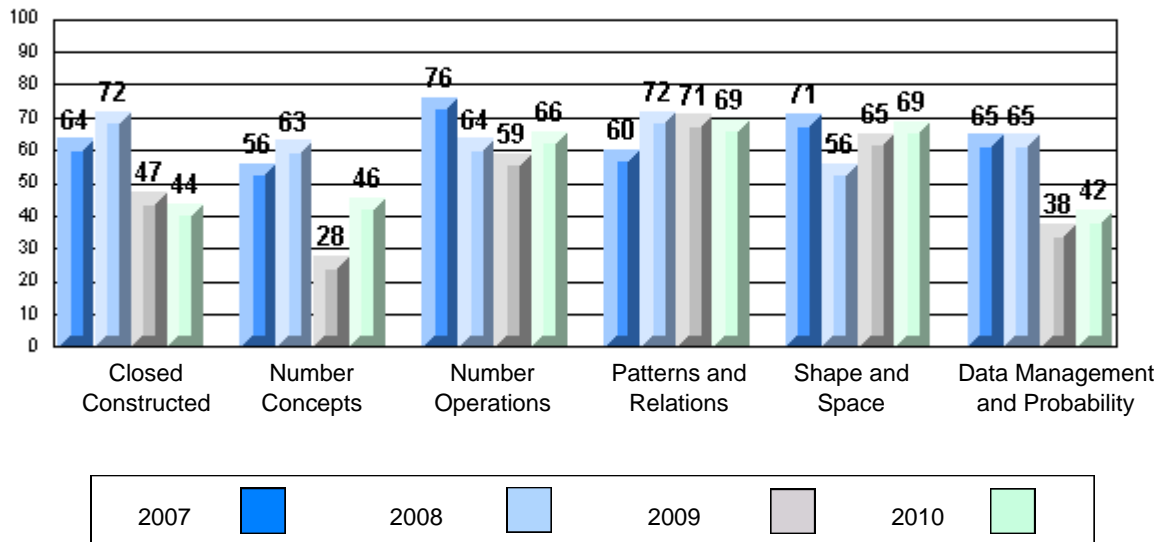
Measurement

Geometry

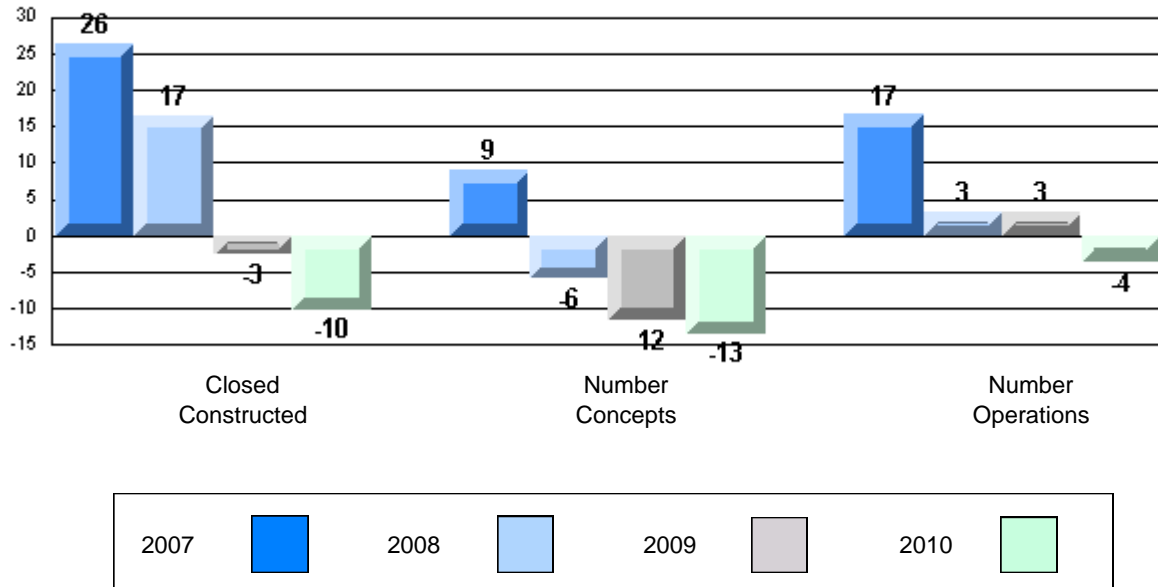
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		

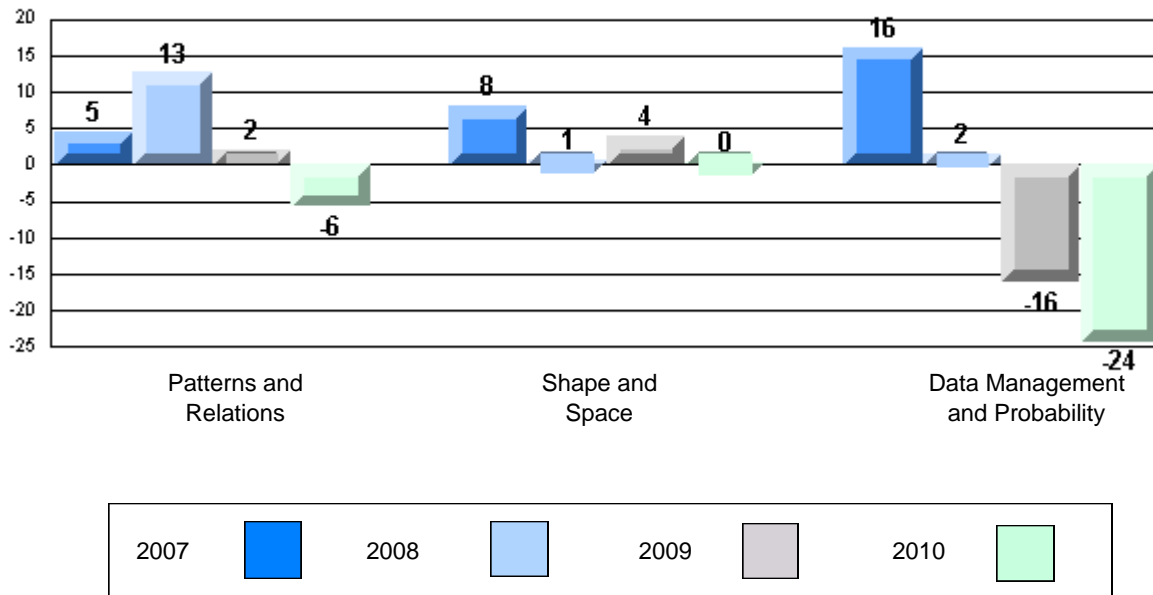
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 21

Closed Constructed

- Number Operations
- Patterns and Relations

School
District
Province

School
District
Province

Mark	School vs District	School vs Province
31.0	q	q
42.0		
48.9		
38.1	q	q
51.4		
60.4		

Multiple Choice

- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

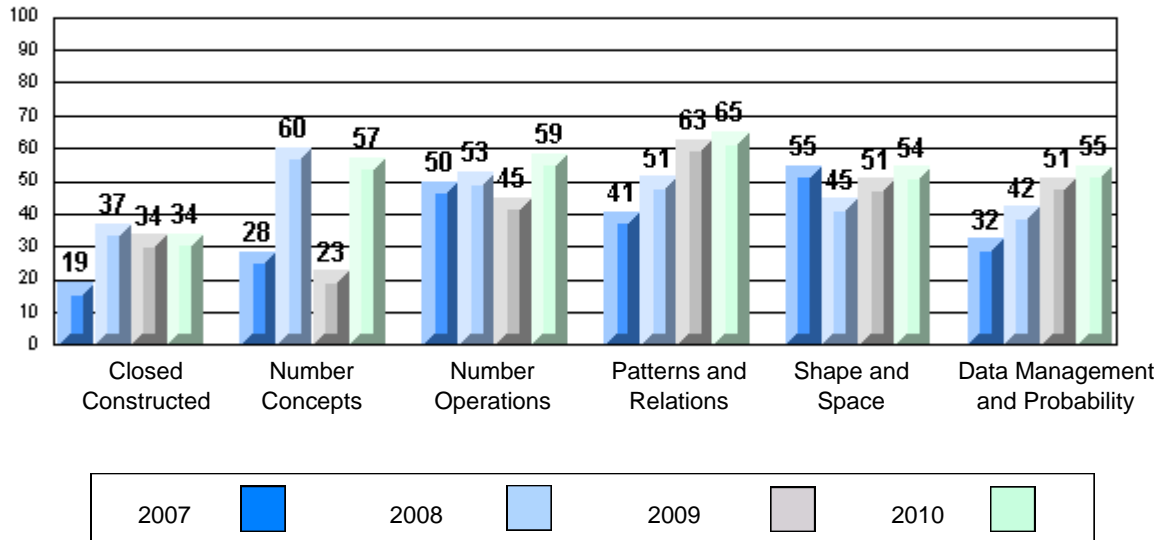
School
District
Province

School
District
Province

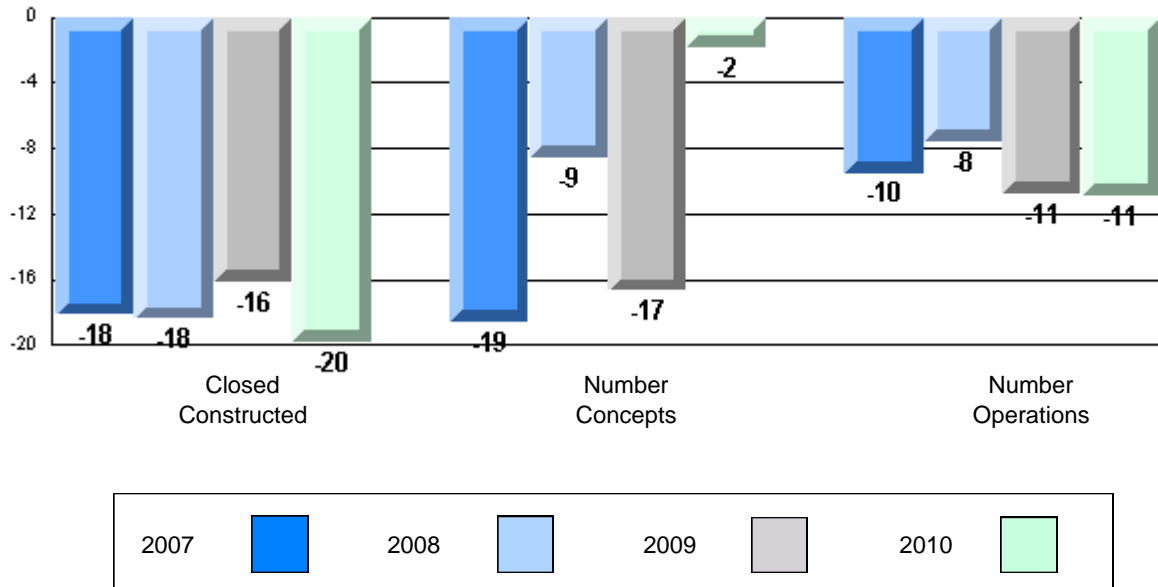
School
District
Province

57.1	p	q
53.1		
59.0		
58.5	q	q
63.9		
69.4		
65.0	q	q
70.2		
75.2		
54.2	q	q
61.9		
67.5		
54.8	q	q
65.4		
69.4		
54.8	q	q
60.7		
65.9		

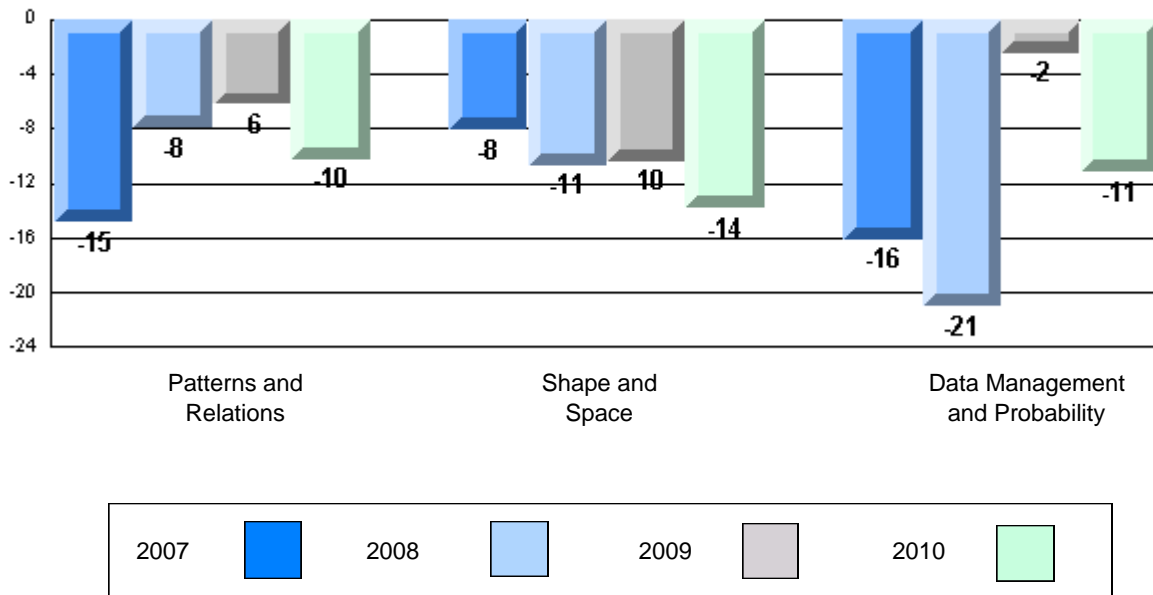
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 103

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

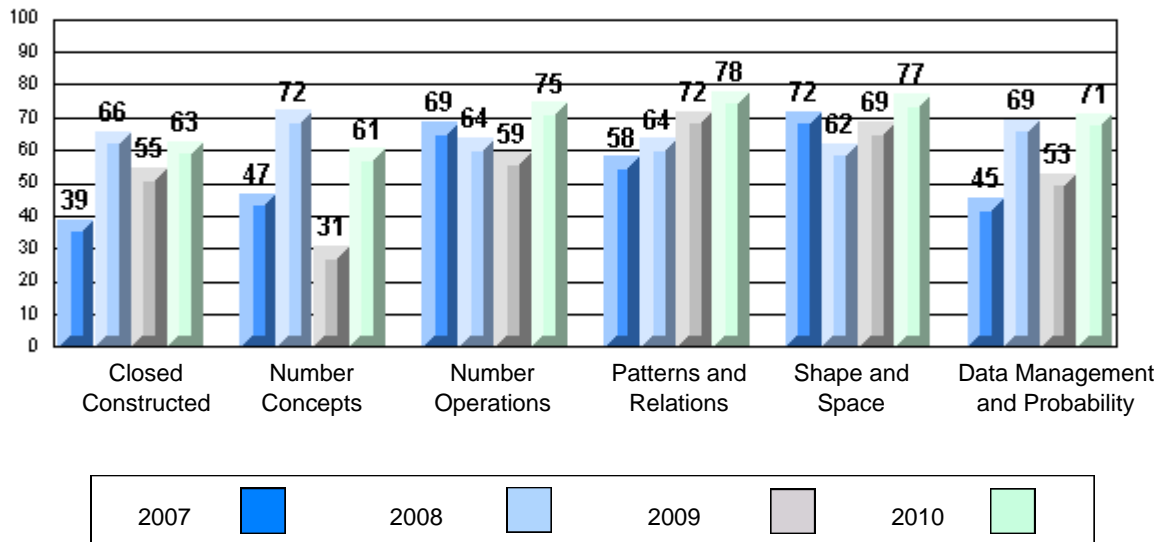
Measurement

Geometry

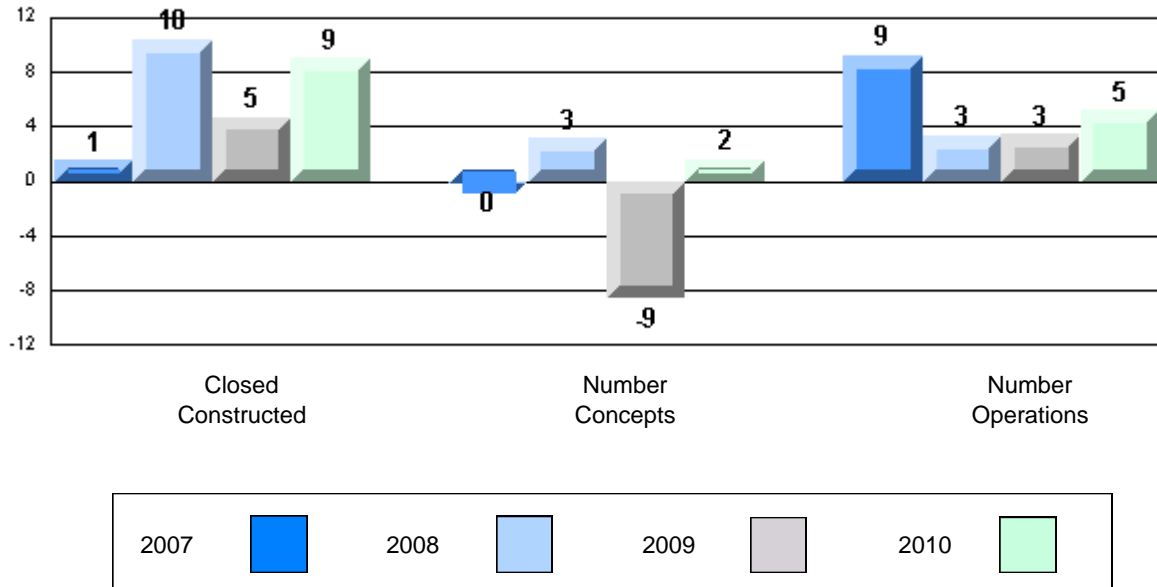
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		

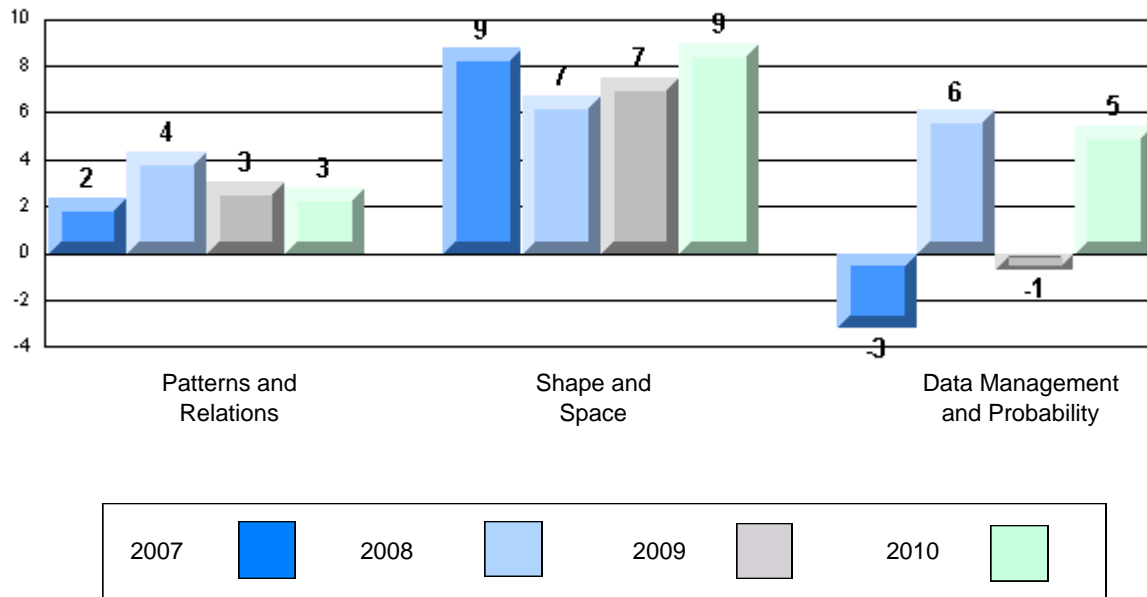
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 12

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

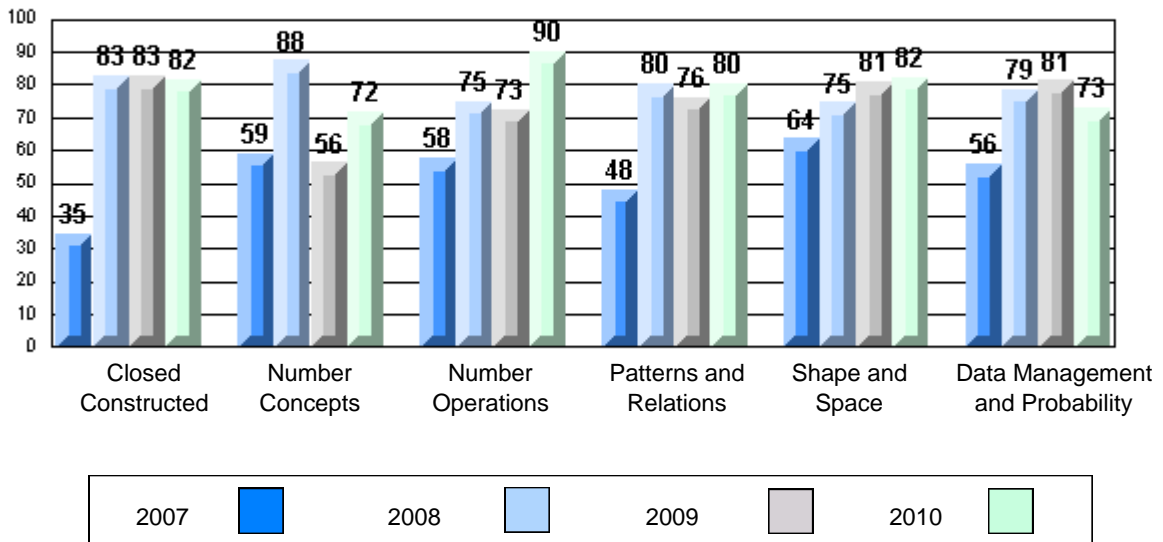
Measurement

Geometry

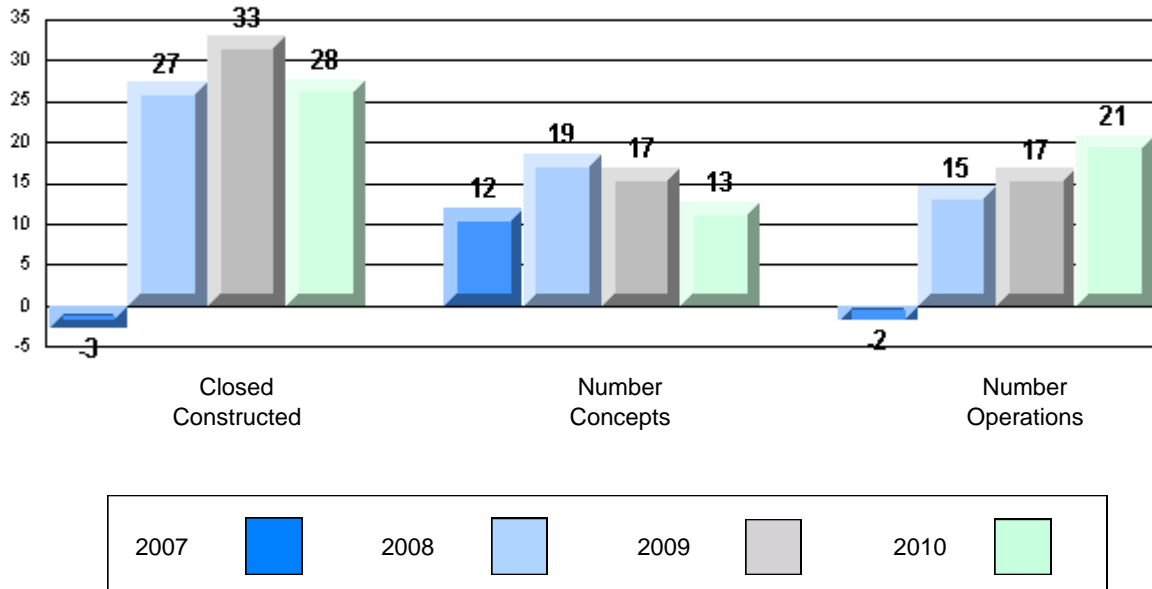
Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
75.0	P	P
42.0		
48.9		
School		
District		
Province		
90.3	P	P
51.4		
60.4		
School		
District		
Province		
71.7	P	P
53.1		
59.0		
School		
District		
Province		
90.3	P	P
63.9		
69.4		
School		
District		
Province		
80.4	P	P
70.2		
75.2		
School		
District		
Province		
95.4	P	P
61.9		
67.5		
School		
District		
Province		
62.5	Q	Q
65.4		
69.4		
School		
District		
Province		
72.9	P	P
60.7		
65.9		

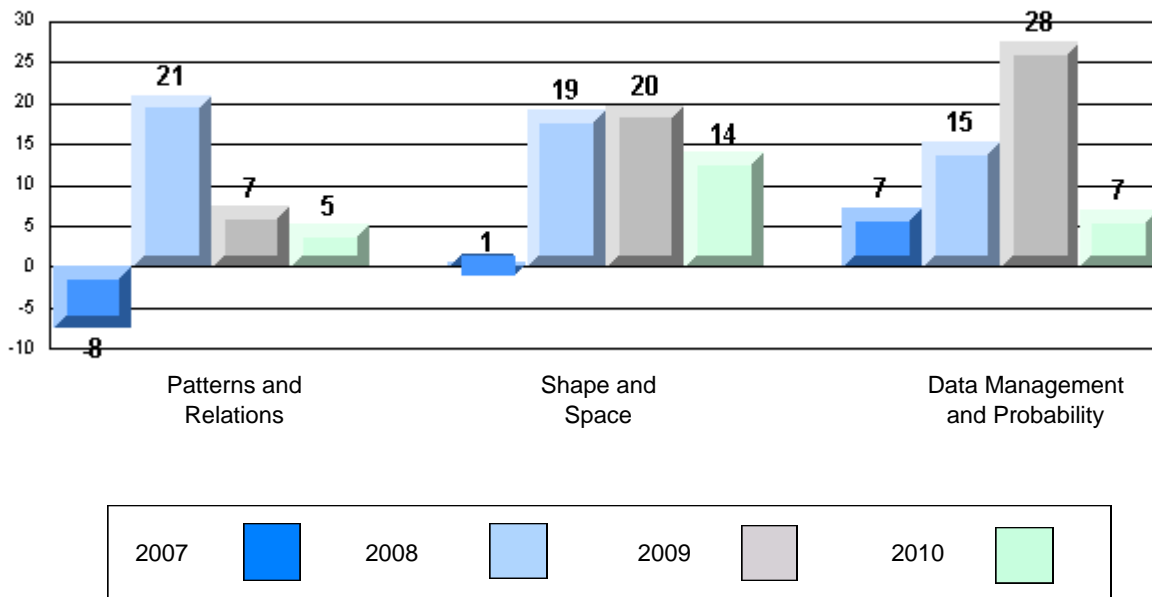
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 34

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

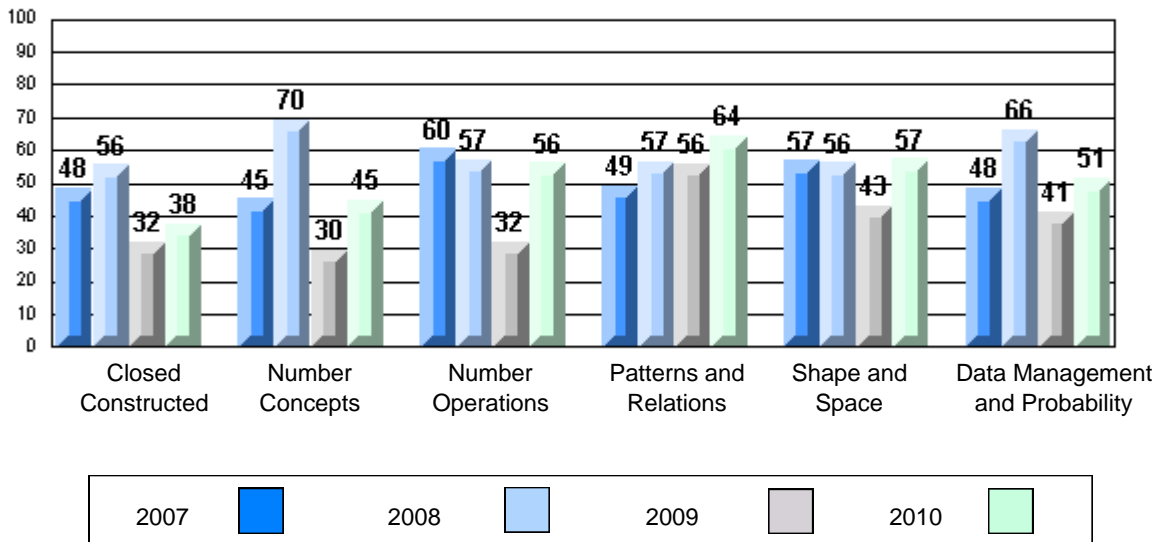
Measurement

Geometry

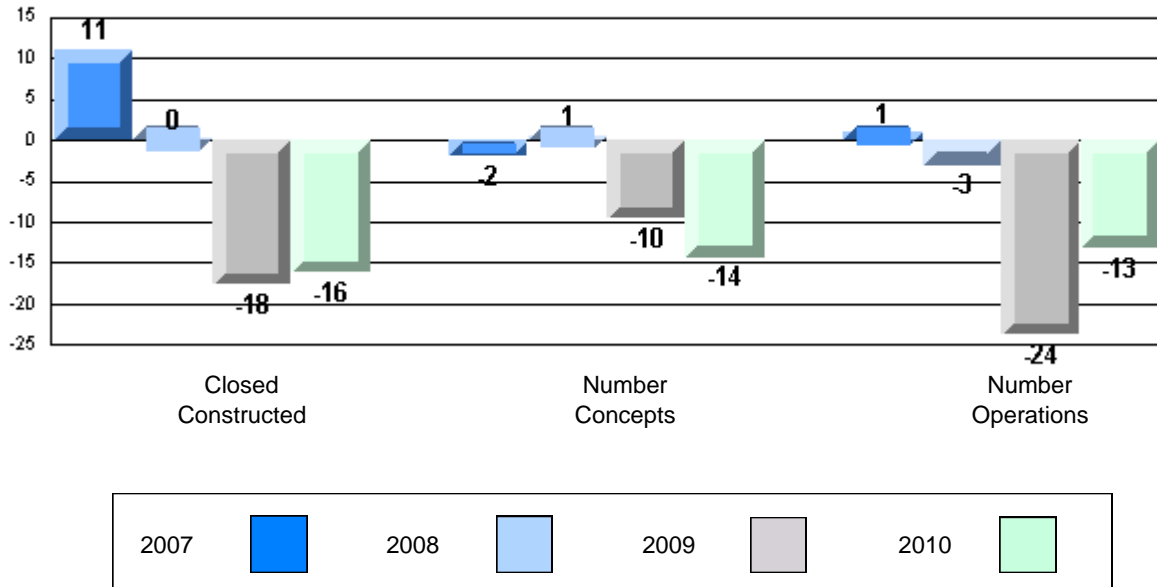
Data Management & Probability

Mark	School vs District	School vs Province
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		
School		
District	q	q
Province		

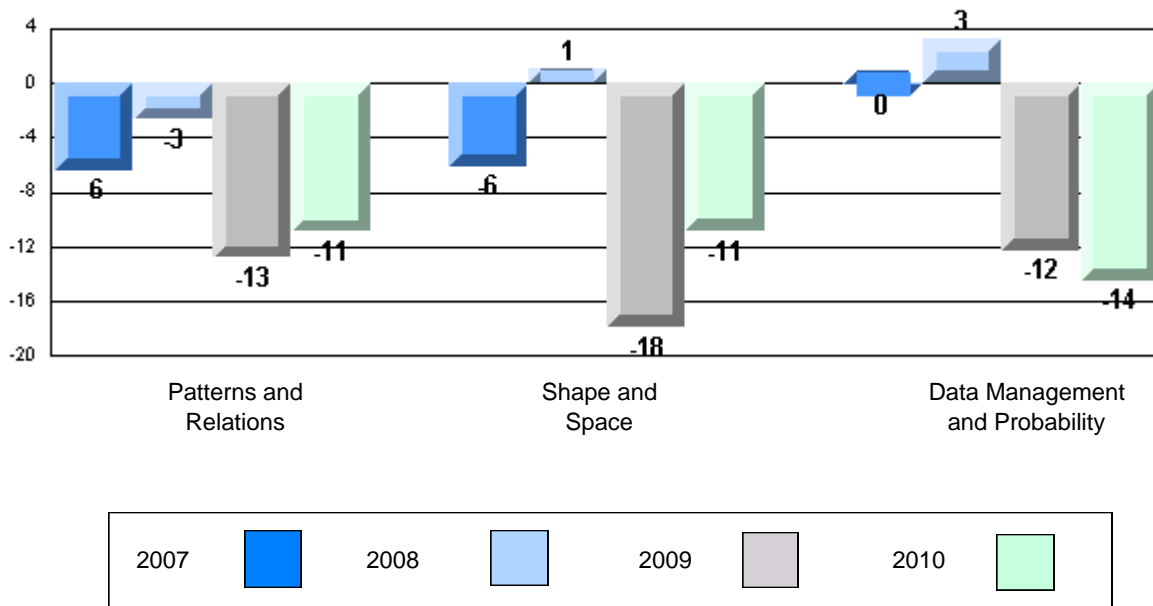
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 7

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

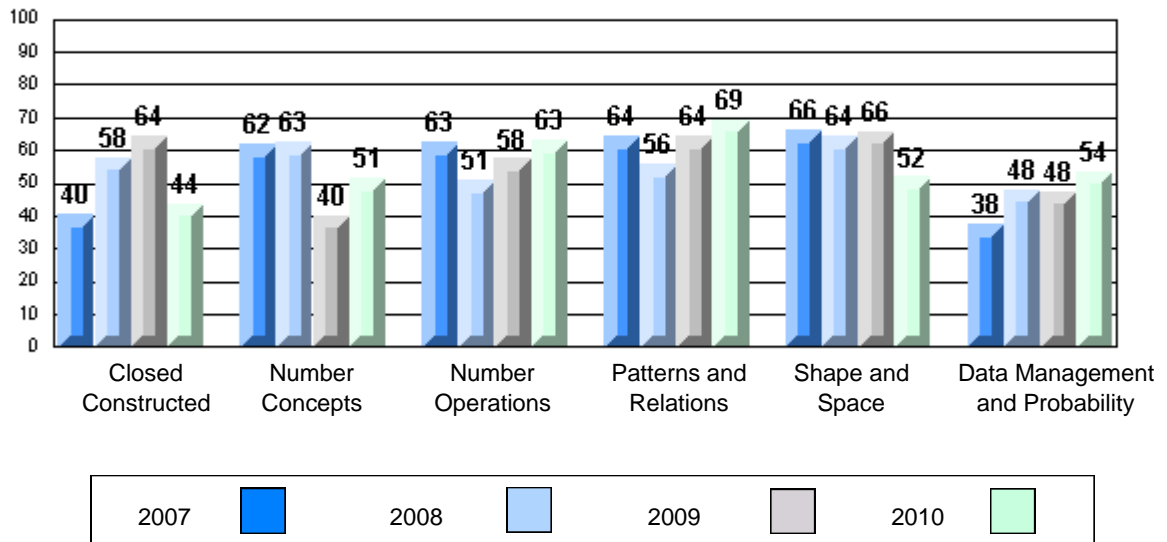
School
District
Province

School
District
Province

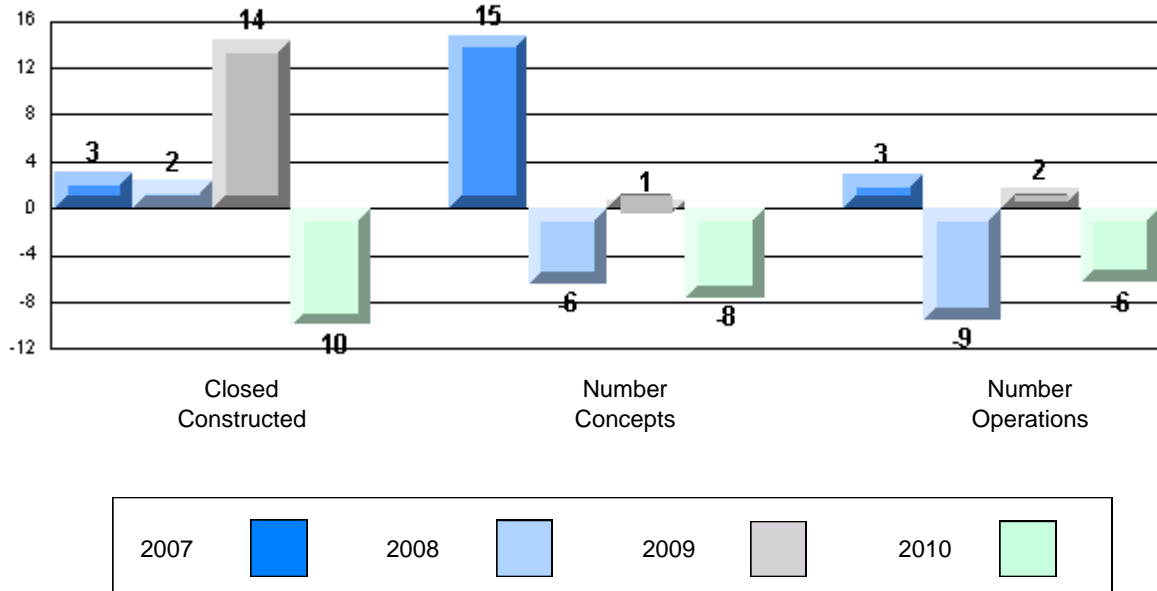
School
District
Province

Mark	School vs District	School vs Province
41.1	q	q
42.0		
48.9		
47.6	q	q
51.4		
60.4		
51.4	q	q
53.1		
59.0		
63.1	q	q
63.9		
69.4		
69.4	q	q
70.2		
75.2		
48.4	q	q
61.9		
67.5		
57.1	q	q
65.4		
69.4		
53.6	q	q
60.7		
65.9		

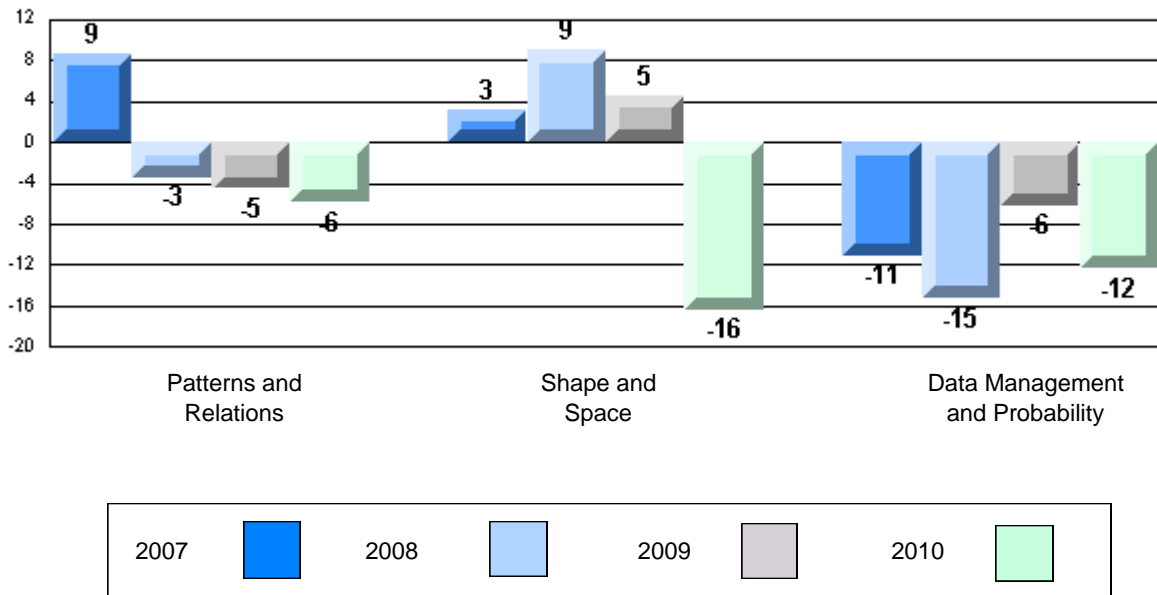
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 39

Closed Constructed

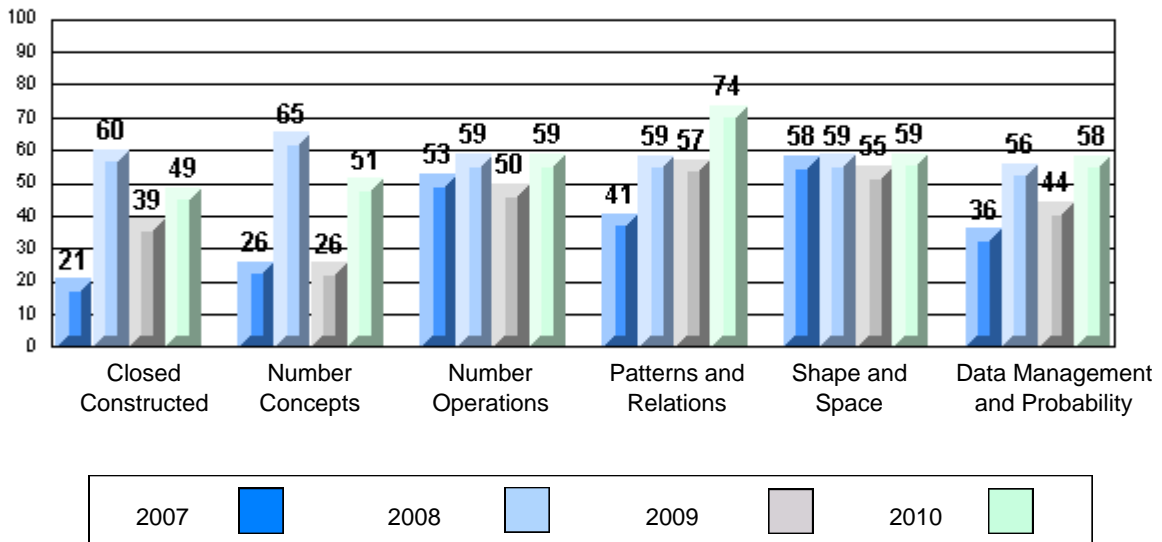
- Number Operations
- Patterns and Relations

Multiple Choice

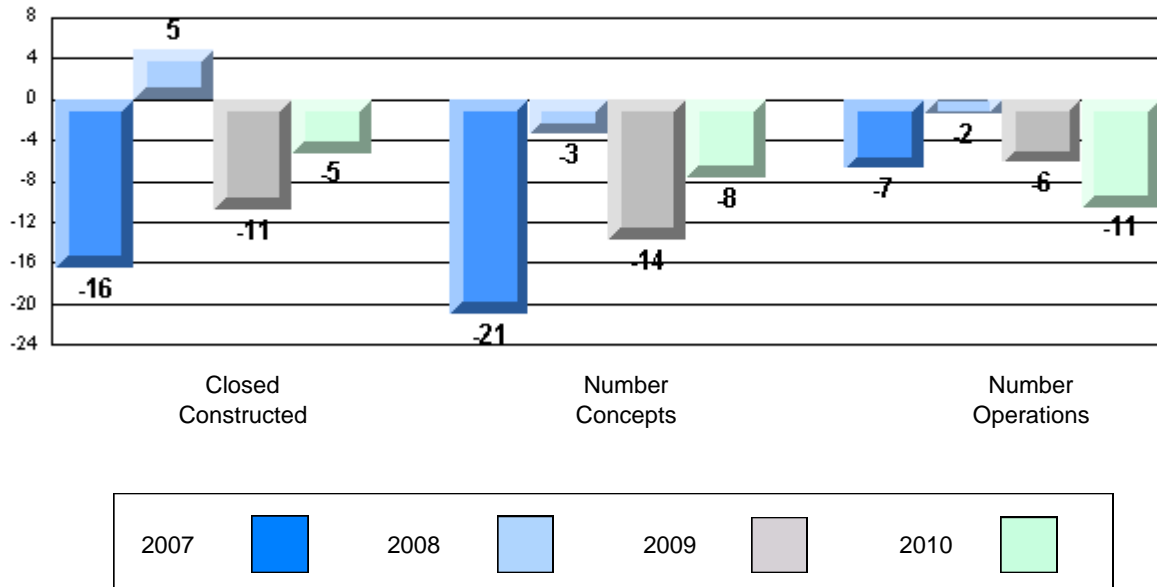
- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

Mark	School vs District	School vs Province
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		
School		
District		
Province		

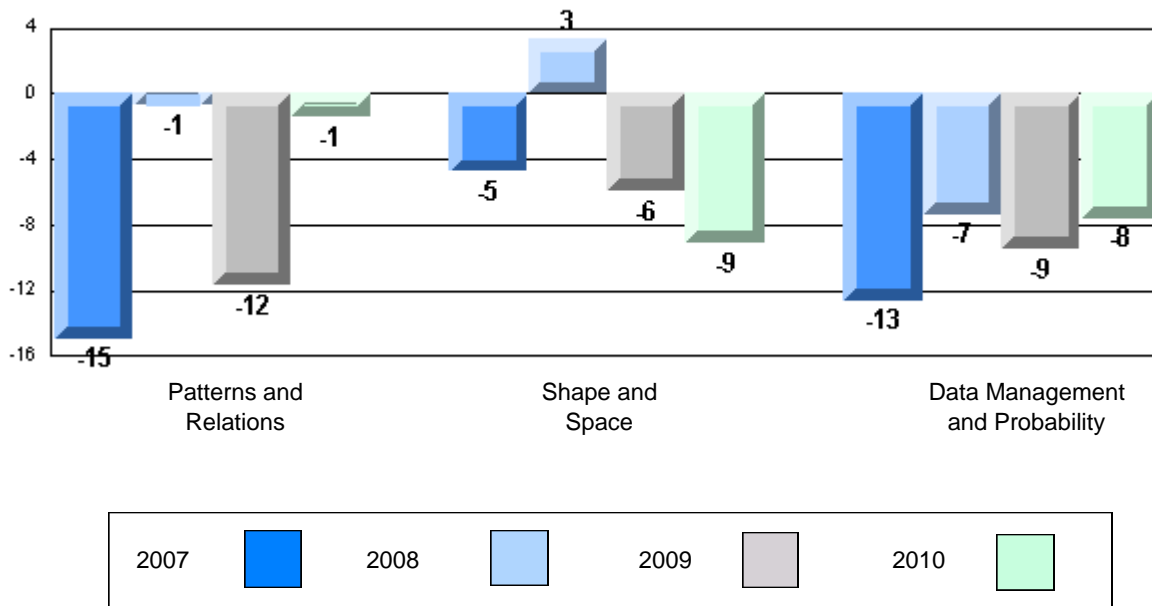
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 147

Closed Constructed

- Number Operations
- Patterns and Relations

School
District
Province

School
District
Province

Mark	School vs District	School vs Province
30.5	q	q
42.0		
48.9		
35.2	q	q
51.4		
60.4		

Multiple Choice

- Number Concepts
- Number Operations
- Patterns and Relations
- Measurement
- Geometry
- Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

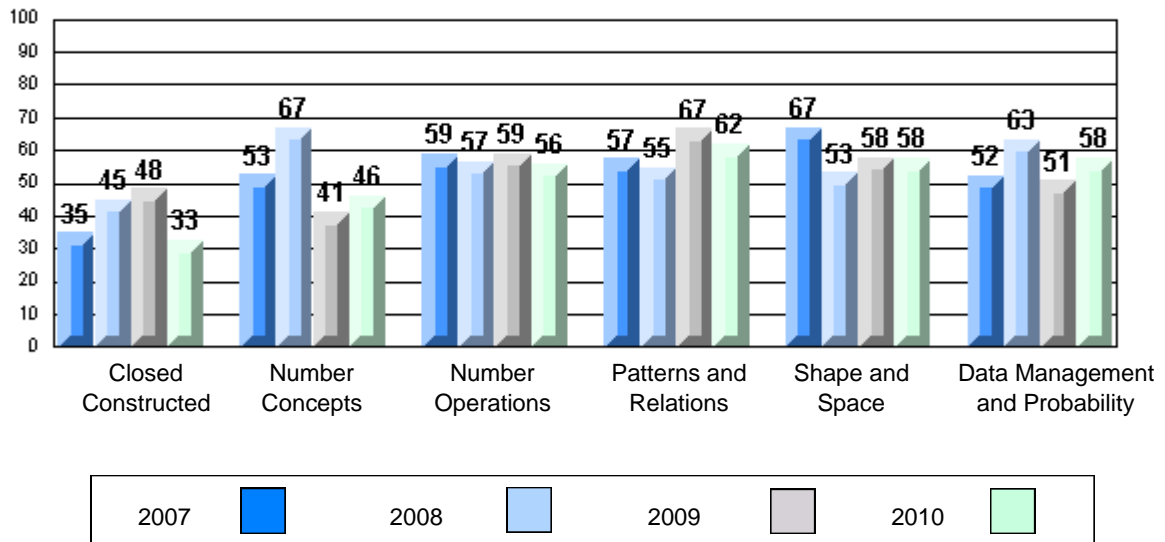
School
District
Province

School
District
Province

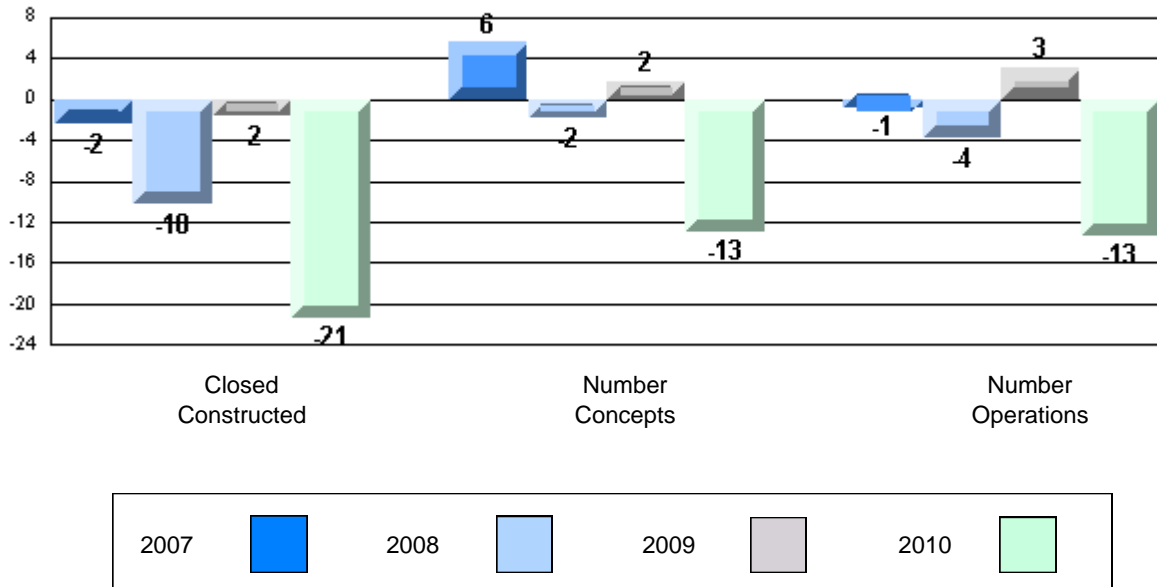
School
District
Province

46.1	q	q
53.1		
59.0		
56.1	q	q
63.9		
69.4		
61.9	q	q
70.2		
75.2		
55.4	q	q
61.9		
67.5		
61.1	q	q
65.4		
69.4		
57.7	q	q
60.7		
65.9		

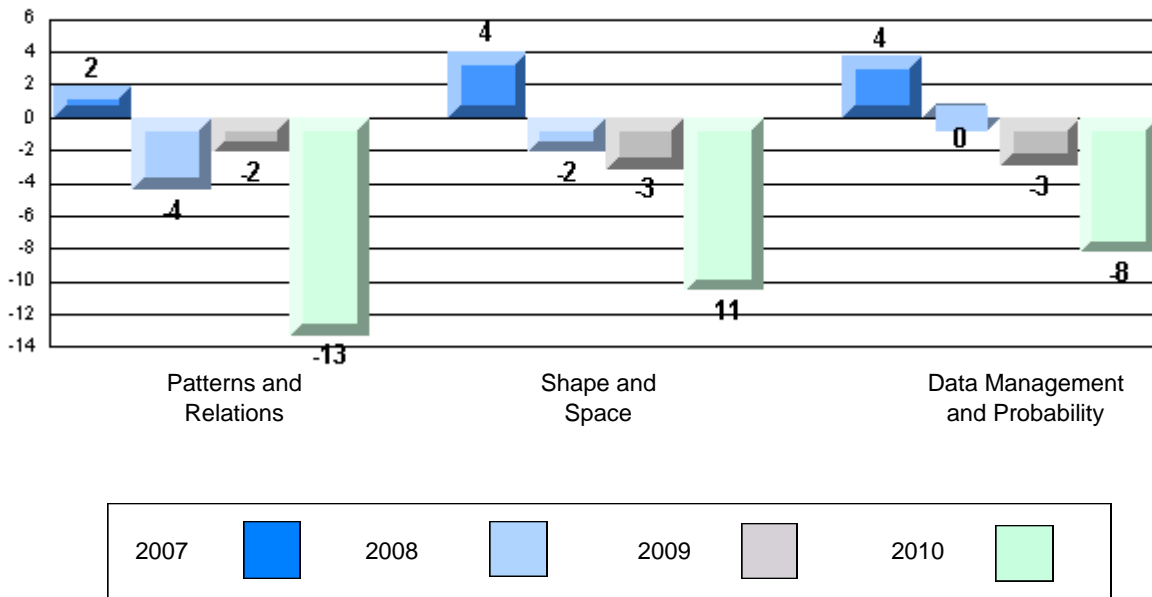
4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10



Mathematics

Number of Students : 55

Closed Constructed

Number Operations

Patterns and Relations

Multiple Choice

Number Concepts

Number Operations

Patterns and Relations

Measurement

Geometry

Data Management & Probability

School
District
Province

School
District
Province

School
District
Province

School
District
Province

School
District
Province

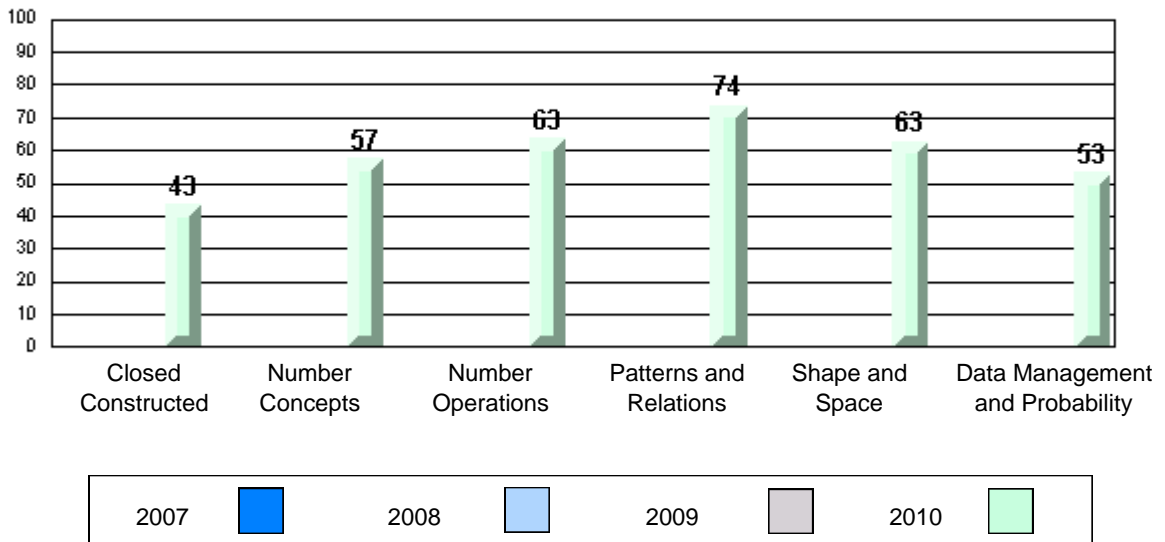
School
District
Province

School
District
Province

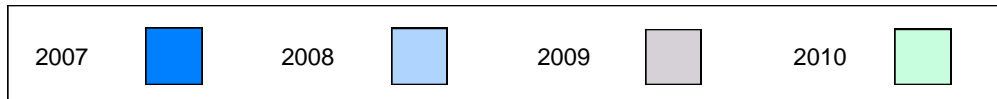
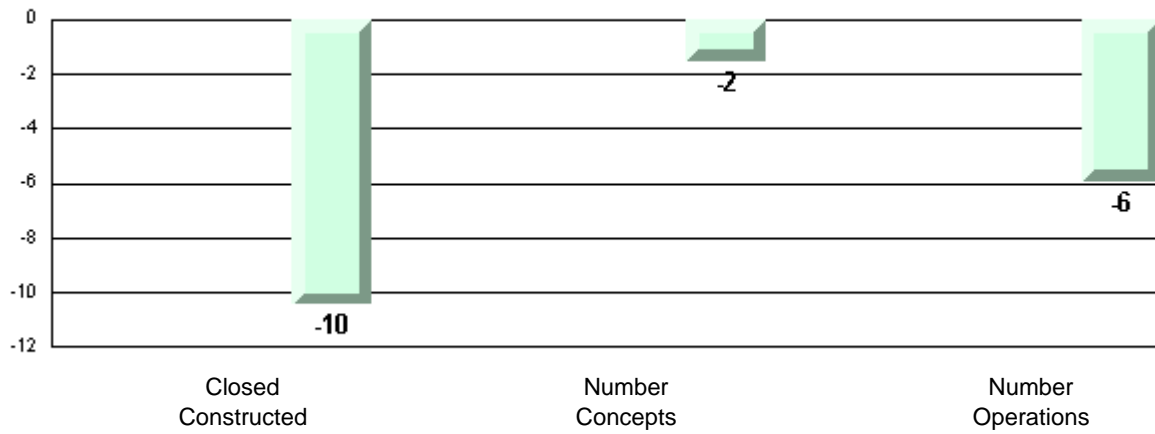
School
District
Province

Mark	School vs District	School vs Province
40.7	q	q
42.0		
48.9		
47.0	q	q
51.4		
60.4		
57.5	p	q
53.1		
59.0		
63.5	q	q
63.9		
69.4		
73.8	p	q
70.2		
75.2		
61.7	q	q
61.9		
67.5		
64.2	q	q
65.4		
69.4		
53.2	q	q
60.7		
65.9		

4 Year CRT (Subtest) Mark Trend 2007-2010



Difference from Provincial Mean 2007-10



Difference from Provincial Mean 2007-10

