\begin{tabular}{|c|c|c|c|c|c|}
\hline Mathematics \& \multicolumn{2}{|l|}{Number of Students: 2} \& Mark \& $$
\begin{gathered}
\text { School } \\
\text { vol } \\
\text { vistrict }
\end{gathered}
$$ \& $$
\begin{aligned}
& \text { School } \\
& \text { vs } \\
& \text { vrovince }
\end{aligned}
$$ \\
\hline Multiple Choice \& \& \& \& \& \\
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& with 5 or fewer students \& q \& q \\
\hline Number Operations \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Drovinco }
\end{aligned}
$$
Province \& withheld for reasons of confidentiality. \& q \& q \\
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q \\
\hline \multicolumn{6}{|l|}{Written Response} \\
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q \\
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q \\
\hline \multirow[t]{4}{*}{Rubrics

Number Operations} \& - Reasoning \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& q \\

\hline \& - Communication \& $$
\begin{gathered}
\text { School } \\
\text { District } \\
\text { Province }
\end{gathered}
$$ \& \& q \& q \\

\hline \&  \& School District Province \& \& $p$ \& $p$ \\

\hline \& - Problem Solving \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q \\

\hline
\end{tabular}

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connections and |
| :--- | :--- | :--- |
| Reasoning | Communication <br> Representations$\quad$ Problem Solving |


| 2007 | $\square$ | $\boxed{ } 2008$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results

## Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2007 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

District 5 - Conseil scolaire francophone

| Mathematics | Number of Students: 4 |  | Mark <br> School vs District |  | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | District Province |  | p | p |
| Number Operations |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $p$ | $p$ |
| Shape and Space |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | p | p |
| Written Response |  |  |  |  |  |
| Number Concepts |  |  |  | $p$ | $p$ |
| Shape and Space |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $p$ | $p$ |
| Rubrics | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | p | q |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $p$ | $p$ |
| Number Operations |  | School <br> District <br> Province |  | $p$ | $p$ |
|  | L_ Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |  | $p$ | $p$ |

CRT School Results
Labrador
District 5 - Conseil scolaire francophone

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Comnections and | Connection <br> Reasoning$\quad$ Representations |
| :--- | :--- | :--- |$\quad$ Problem Sing


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results

## Elementary Mathematics <br> 2009-10

District 5 - Conseil scolaire francophone

## Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

\begin{tabular}{|c|c|c|c|c|c|}
\hline Mathematics \& \multicolumn{2}{|l|}{Number of Students: 3} \& Mark \& $$
\begin{aligned}
& \text { School } \\
& \text { vo } \\
& \text { District }
\end{aligned}
$$ \& $$
\begin{gathered}
\text { School } \\
\text { vs } \\
\text { Province }
\end{gathered}
$$ <br>
\hline Multiple Choice \& \& \& \& \& <br>
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& with 5 or fewer students \& $p$ \& $p$ <br>
\hline Number Operations \& \& $$
\begin{gathered}
\text { School } \\
\text { District } \\
\text { Province }
\end{gathered}
$$ \& withheld for reasons of confidentiality. \& q \& $p$ <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>
\hline \multicolumn{6}{|l|}{Written Response} <br>
\hline Number Concepts \& \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& $p$ \& q <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>
\hline \multirow[t]{4}{*}{Rubrics

Number Operations} \& - Reasoning \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& $p$ \& $p$ <br>

\hline \& - Communication \&  \& \& q \& q <br>

\hline \& $\qquad$ Connections and Representations \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& q \& q <br>

\hline \& - Problem Solving \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>

\hline
\end{tabular}

CRT School Results
Labrador
District 5 - Conseil scolaire francophone

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Comnections and | Connection <br> Reasoning$\quad$ Representations |
| :--- | :--- | :--- |$\quad$ Problem Sing


| 2007 | $\square$ | $\boxed{ } 2008$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

2009-10
District 5 - Conseil scolaire francophone

## Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

District 5 - Conseil scolaire francophone

\begin{tabular}{|c|c|c|c|c|c|}
\hline Mathematics \& \multirow[t]{2}{*}{Number of Students: 2} \& \& Mark \& $$
\begin{aligned}
& \text { School } \\
& \text { vs } \\
& \text { District }
\end{aligned}
$$ \& $$
\begin{aligned}
& \text { School } \\
& \text { vs } \\
& \text { rovince }
\end{aligned}
$$ <br>
\hline \multicolumn{2}{|l|}{Multiple Choice} \& \& \& \& <br>
\hline Number Concepts \& \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& School data with 5 or fewer students \& $p$ \& $p$ <br>
\hline Number Operations \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& withheld for reasons of confidentiality. \& q \& q <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>
\hline \multicolumn{6}{|l|}{Written Response} <br>
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>
\hline \multirow[t]{4}{*}{Rubrics

Number Operations} \& - Reasoning \& $$
\begin{aligned}
& \text { School } \\
& \text { Sistrict } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>

\hline \& - Communication \&  \& \& $p$ \& $p$ <br>

\hline \& Connections and Representations \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& q \& q <br>

\hline \& _ Problem Solving \& $$
\begin{aligned}
& \text { School } \\
& \text { District }
\end{aligned}
$$

Province \& \& q \& q <br>
\hline
\end{tabular}

CRT School Results
Labrador
District 5 - Conseil scolaire francophone

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Comnections and | Connection <br> Reasoning$\quad$ Representations |
| :--- | :--- | :--- |$\quad$ Problem Sing


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results

District 5 - Conseil scolaire francophone

## Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

\begin{tabular}{|c|c|c|c|c|c|}
\hline Mathematics \& \multicolumn{2}{|l|}{Number of Students: 1} \& Mark \& $$
\begin{gathered}
\text { School } \\
\text { vol } \\
\text { vistrict }
\end{gathered}
$$ \& $$
\begin{gathered}
\text { School } \\
\text { vs } \\
\text { vrovince }
\end{gathered}
$$ <br>
\hline Multiple Choice \& \& \& \& \& <br>
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& with 5 or fewer students \& $p$ \& p <br>
\hline Number Operations \& \&  \& withheld for reasons of confidentiality \& $p$ \& $p$ <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>
\hline \multicolumn{6}{|l|}{Written Response} <br>
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>
\hline Shape and Space \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>
\hline \multirow[t]{4}{*}{Rubrics

Number Operations} \& - Reasoning \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>

\hline \& - Communication \& $$
\begin{gathered}
\text { School } \\
\text { District } \\
\text { Province }
\end{gathered}
$$ \& \& $p$ \& $p$ <br>

\hline \&  \& School District Province \& \& $p$ \& $p$ <br>

\hline \& - Problem Solving \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>

\hline
\end{tabular}

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning $\quad$ Communication | Connections and <br> Representations$\quad$ Problem Solving |
| :--- | :--- | :--- |


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics <br> 2009-10

District 5 - Conseil scolaire francophone

# Difference from Provincial Mean, 2007-10 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

\begin{tabular}{|c|c|c|c|c|c|}
\hline Mathematics \& Number of Students: 1 \& \& Mark \& $$
\begin{gathered}
\text { School } \\
\text { vs } \\
\text { District }
\end{gathered}
$$ \& $$
\begin{aligned}
& \text { School } \\
& \text { vo } \\
& \text { vovince }
\end{aligned}
$$ <br>
\hline \multicolumn{3}{|l|}{Multiple Choice} \& \multirow{4}{*}{School data with 5 or fewer students withheld for reasons of confidentiality.} \& \& <br>
\hline Number Concepts \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& p <br>
\hline Number Operations \& \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>
\hline Shape and Space \& \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& $p$ \& p <br>
\hline \multicolumn{6}{|l|}{Written Response} <br>
\hline Number Concepts \& \& School
District Province \& \& $p$ \& $p$ <br>
\hline Shape and Space \& \& $$
\begin{array}{r}
\text { School } \\
\text { District } \\
\text { Province }
\end{array}
$$ \& \& q \& q <br>
\hline \multirow[t]{4}{*}{Rubrics

Number Operations} \& - Reasoning \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& q \& q <br>

\hline \& - Communication \& $$
\begin{gathered}
\text { School } \\
\text { District } \\
\text { Province }
\end{gathered}
$$ \& \& $p$ \& $p$ <br>

\hline \& - | Connections and |
| ---: |
| Representations | \& \[

$$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$
\] \& \& a \& q <br>

\hline \& - Problem Solving \& $$
\begin{aligned}
& \text { School } \\
& \text { District } \\
& \text { Province }
\end{aligned}
$$ \& \& $p$ \& $p$ <br>

\hline
\end{tabular}

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Concepts Number Operations Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning $\quad$ Communication | Connections and <br> Representations$\quad$ Problem Solving |
| :--- | :--- |


| 2007 | $\square$ | $\boxed{ } 2008$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| Mathematics | Number of Students: 14 | 14 | Mark | $\begin{gathered} \text { School } \\ \text { vol } \\ \text { vistrict } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { vrovince } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  |  | School District | 92.9 82.3 | $p$ | $p$ |
|  |  | Province | 76.9 |  |  |
| Number Operations |  | School District | 81.6 76.2 | $p$ | $p$ |
|  |  | Province | 72.3 |  |  |
| Shape and Space |  | School | 90.0 | $p$ | $p$ |
|  |  | Province | 75.4 71.0 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 91.1 | $p$ | $p$ |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 77.0 | $p$ | $p$ |
|  |  | District | 65.6 |  |  |
|  |  | Province | 62.0 |  |  |
| Rubrics School |  |  |  |  |  |
| Number Operations | - Reasoning |  | 100.0 | $p$ | $p$ |
|  |  | District Province | 77.2 |  |  |
|  |  | Province | 54.5 |  |  |
|  | Communication | School | 92.9 | $p$ | $p$ |
|  |  | District Province | 70.7 |  |  |
|  | - |  | 46.4 |  |  |
|  | Connections and Representations | School District | 85.7 | p | $p$ |
|  |  | Province | 56.9 43.8 |  |  |
|  | Problem Solving | School | 100.0 | , | $p$ |
|  |  | District Province | 74.1 577 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations


| 2007 | $\square$ | $\boxed{ } 2008$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2007-10
Multiple Choice


Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010
Number Operations


$2007 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: 27 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 76.4 82.3 | q | q |
|  |  | Province | 76.9 |  |  |
| Number Operations |  | School District | 70.2 76.2 | q | q |
|  |  | Province | 72.3 |  |  |
| Shape and Space |  | School | 66.2 | q | q |
|  |  | Province | $\begin{aligned} & 75.4 \\ & 71.0 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 68.8 | q | p |
|  |  | District | 73.5 |  |  |
|  |  | Province | 63.7 |  |  |
| Shape and Space |  | School | 56.4 | q | q |
|  |  | District | 65.6 |  |  |
|  |  | Province | 62.0 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  |  | a | $p$ |
|  |  | District | 77.2 |  |  |
|  |  | Province | 54.5 |  |  |
|  |  | School | 59.3 | q | $p$ |
|  | - Communication | District | 70.7 |  |  |
|  |  | Province | 46.4 |  |  |
| Number Operations | Connections and Representations | School | 51.9 | q | p |
|  |  | District | 56.9 |  |  |
|  |  | Province | 43.8 |  |  |
|  | - Problem Solving | School | 59.3 | q | $p$ |
|  |  | District | 74.1 |  |  |
|  |  | Province | 57.7 |  |  |

4 Year CRT (Subtest) Mark Trend 2007-2010
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2007-10
Multiple Choice


Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010
Number Operations


| 2007 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: 9 | 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mark | $\begin{gathered} \text { School } \\ \text { vol } \\ \text { vistrict } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 78.8 82.3 | q | $p$ |
|  |  | Province | 76.9 |  |  |
| Number Operations |  | School District | 80.6 76.2 | $p$ | $p$ |
|  |  | Province | 76.2 72.3 |  |  |
| Shape and Space |  | School | 70.0 | 9 | q |
|  |  | Province | 75.4 71.0 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 62.5 | q | q |
|  |  | District | 73.5 |  |  |
|  |  | Province | 63.7 |  |  |
| Shape and Space |  | School | 80.2 | $p$ | $p$ |
|  |  | District | 65.6 |  |  |
|  |  | Province | 62.0 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | 77.8 77.2 | $p$ | $p$ |
|  |  | Province | 54.5 |  |  |
|  |  | School | 66.7 | q | $p$ |
|  | - Communication | District | 70.7 |  |  |
|  |  | Province | 46.4 |  |  |
| Number Operations | Connections and Representations | School | 22.2 | q | q |
|  |  | District Province | 56.9 |  |  |
|  |  | Province | 43.8 |  |  |
|  | Problem Solving | School | 77.8 | $p$ | $p$ |
|  |  | District Province | 74.1 57.7 |  |  |

4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2007-10
Multiple Choice


Difference from Provincial Mean, 2007-10 Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010

Number Operations


$2007 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: 7 | 7 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { vistrict } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vo } \\ & \text { vovince } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  |  | School District | 88.3 82.3 | $p$ | $p$ |
|  |  | Province | 76.9 |  |  |
| Number Operations |  | School District | 78.6 76.2 | $p$ | $p$ |
|  |  | Province | 72.3 |  |  |
| Shape and Space |  | School District | 87.1 | $p$ | $p$ |
|  |  | Province | 75.4 71.0 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 69.6 | q | $p$ |
|  |  | District | 73.5 |  |  |
|  |  | Province | 63.7 |  |  |
| Shape and Space |  | School | 65.3 | q | $p$ |
|  |  | District | 65.6 |  |  |
|  |  | Province | 62.0 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  | 71.4 772 | q | $p$ |
|  |  | District Province | 77.2 54.5 |  |  |
|  |  | School | 71.4 | $p$ | $p$ |
|  | - Communication | District | 70.7 |  |  |
|  |  | Province | 46.4 |  |  |
| Number Operations | Connections and Representations | School | 71.4 | $p$ | $p$ |
|  |  | District | 56.9 |  |  |
|  |  | Province | 43.8 |  |  |
|  | Problem Solving | School | 71.4 | q | $p$ |
|  |  | District Province | $\begin{array}{r} 74.1 \\ 57.7 \\ \hline \end{array}$ |  |  |

## 4 Year CRT (Subtest) Mark Trend 2007-2010 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations


| 2007 | $\square$ | $\boxed{ } 2008$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2007-10
Multiple Choice


Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010
Number Operations


$2007 \quad 2008 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: 14 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School <br> District | 53.3 53.3 | $p$ | q |
|  |  | Province | 76.9 |  |  |
| Number Operations |  | School District | $\begin{aligned} & 36.3 \\ & 36.3 \end{aligned}$ | p | q |
|  |  | Province | 72.3 |  |  |
| Shape and Space |  | School | 44.3 | p | q |
|  |  | District <br> Province | $\begin{aligned} & 44.3 \\ & 71.0 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 37.1 | $p$ | q |
|  |  | District | 37.1 |  |  |
|  |  | Province | 63.7 |  |  |
| Shape and Space |  | School |  | p | q |
|  |  | District | 12.8 |  | q |
|  |  | Province | 62.0 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  | 0.0 | p | a |
|  |  | District | 0.0 |  |  |
|  |  | Province | 54.5 |  |  |
|  | Communication | School | 0.0 | p | q |
|  |  | District | 0.0 |  |  |
|  |  | Province | 46.4 | p |  |
| Number Operations | Connections and Representations | School | 0.0 |  | q |
|  |  | District | 0.0 |  |  |
|  |  | Province | 43.8 |  |  |
|  | Problem Solving | School | 0.0 | $p$ | q |
|  |  | District | 0.0 |  |  |
|  |  | Province | 57.7 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2007-2010 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010 Number Operations


| 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2007-10
Multiple Choice


Difference from Provincial Mean, 2007-10
Rubric Results: Percentage of Students Performing at Level 3 and Above 2007-2010
Number Operations


$2007 \quad 2008 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

