# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 095 École Notre-Dame du Cap
$\underline{2010}$
AGR (2)

## Number Operations



District


Province


2009
AGR (3)

2008
AGR (0)
$\underline{2007}$
AGR (0)

[^0]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 095 École Notre-Dame du Cap

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^1]
# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 107 École Ste-Anne

## Number Operations

## School

2010
AGR (4) School data with 5 or fewer students withheld for reasons of confidentiality.
$\underline{2009}$
AGR (3)

2008
AGR (0)
$\underline{2007}$
AGR (0)

[^2]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 107 École Ste-Anne

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^3]
# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: $459 \quad$ Centre éducatif l'ENVOL

2010
AGR (3)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations

## School

$\underline{2009}$
AGR (4)
$\underline{2008}$
AGR (0)

2007
AGR (0)

[^4]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: $459 \quad$ Centre éducatif l'ENVOL

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^5]
# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: $460 \quad$ École des Grands-Vents
$\underline{2010}$
AGR (2)

## Number Operations



2009
AGR (8)

2008
AGR (0)

2007
AGR (0)

[^6]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^7]
# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 472 École Boréale

## Number Operations

## School

2010
AGR (1) School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


## 2009

AGR (0)

2008
AGR (0)

2007
AGR (0)

[^8]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 5 - Conseil scolaire francophone
School \#: 472 École Boréale

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^9]Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 373
First Baptist Academy

Number Operations

## School

2010
AGR (1)

School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


## $\underline{2009}$

AGR (0)

2008
AGR (0)

2007
AGR (0)

[^10]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: $373 \quad$ First Baptist Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)

## School data with 5 or fewer students withheld for reasons of confidentiality.

## 2007 <br> 2008 <br> 2009 <br> 2010

School
District
Province

[^11]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 375
Lakecrest -St. John's Independent School

## Number Operations



District


Province


Not Yet Meeting (1 or 2)

[^12]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 375 Lakecrest -St. John's Independent School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^13]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

Number Operations

## District






Not Yet Meeting (1 or 2)

[^14]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 450 St. Bonaventure's College

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^15]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

Number Operations


District


Province


$\square$ Unknown

[^16]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^17]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 469 Immaculate Heart of Mary School


[^18]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 469 Immaculate Heart of Mary School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^19]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 376
Se't Anneway Kegnamogwom


[^20]
## Elementary Mathematics

Labbrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 804 - Native Federal
School \#: 376
Se't Anneway Kegnamogwom

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^21]Source: Division of Evaluation and Research, Department of Education


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

