Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 022 William Gillett Academy

## Number Operations



School


District


Province



Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^0]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 022 William Gillett Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^1]Source: Division of Evaluation and Research, Department of Education

# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 023 Sacred Heart AG

## Number Operations

## School

2010
AGR (1)

School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


## $\underline{2009}$

AGR (0)

2008
AGR (0)

2007
AGR (0)

[^2]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 023 Sacred Heart AG

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^3]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 024 James Cook Memorial

## Number Operations

## School

2010
AGR (1)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


2007
AGR (3)

[^4]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 024 James Cook Memorial

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^5]Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 026

2010
AGR (3)
School data with 5 or fewer students

## School

 withheld for reasons of confidentiality.
## $\underline{2009}$



2008
AGR (1)

2007
AGR (8)


[^6]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 026 H.G. Fillier Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)

## School data with 5 or fewer students withheld for reasons of confidentiality.

## 2007 <br> 2008 <br> 2009 <br> 2010

School
District
Province

[^7]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 028 Straits Elementary

$\qquad$

[^8]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 028 Straits Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^9]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 030 Mountain Feild Academy

## Number Operations



District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^10]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 030 Mountain Feild Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^11]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 032 Truman Eddison Memorial

2010
AGR (5)
School data with 5 or fewer students withheld for reasons of confidentiality.

2009
AGR (9)

## School

Number Operations
District


Province


2008
AGR (9)

2007
AGR (9)


[^12]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 032 Truman Eddison Memorial

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^13]Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 034 Torrent River Academy

## Number Operations

## School

$\underline{2010}$
AGR (4)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province

$\underline{2007}$
AGR (4)

[^14]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 034 Torrent River Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^15]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 036 St. Paul's Elementary

$\qquad$

[^16]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 036
St. Paul's Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^17]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 039 Mary Simms All-Grade

## Number Operations

## School

2010
AGR (2)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


## 2009

AGR (0)

2008
AGR (5)

2007
AGR (2)


[^18]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 039 Mary Simms All-Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)

## School data with 5 or fewer students withheld for reasons of confidentiality.

## 2007 <br> 2008 <br> 2009 <br> 2010

School
District
Province

[^19]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 040 St. Mary's AG


[^20]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 040 St. Mary's AG

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^21]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 046 D.C. Young School

## Number Operations

## School

$\underline{2010}$
AGR (4)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province

$\underline{2007}$
AGR (8)

[^22]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 046 D.C. Young School

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^23]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 048 St. Theresa's Elementary

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^24]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 048 St. Theresa's Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^25]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $050 \quad$ Basque Memorial

## Number Operations

## School

$\underline{2010}$
AGR (2)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province

$\underline{2007}$
AGR (3)

[^26]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $050 \quad$ Basque Memorial

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^27]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 053
St. Anthony Elementary

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^28]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 053
St. Anthony Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^29]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 055 Our Lady of Labrador

## Number Operations

## School

$\underline{2010}$
AGR (2)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


2009
AGR (3)


2007
AGR (0)

[^30]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 055 Our Lady of Labrador

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^31]Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 056 William's Harbour School

## Number Operations

## School

2010
AGR (1)

School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


## 2009

AGR (0)

2008
AGR (1)

$\underline{2007}$
AGR (0)

[^32]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 056 William's Harbour School

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^33]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 057
St. Peter's Academy

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^34]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 057 St. Peter's Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^35]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $060 \quad$ C.C. Loughlin Elementary

## Number Operations



District


Province


$\qquad$

[^36]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $060 \quad$ C.C. Loughlin Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^37]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 065 Humber Elementary


[^38]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 065 Humber Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^39]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 066 J.J. Curling Elementary

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^40]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 066
J.J. Curling Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^41]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 069
Sacred Heart Elementary

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^42]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 069 Sacred Heart Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^43]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 070
St. Gerard's Elementary

## Number Operations


$\underline{2010}$
AGR (29)


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^44]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 070 St. Gerard's Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^45]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 072 Holy Cross All Grade School

2010
AGR (3)
School
School data with 5 or fewer students
withheld for reasons of confidentiality.
School
School data with 5 or fewer students
withheld for reasons of confidentiality.

## Number Operations

School
School data with 5 or fewer students
withheld for reasons of confidentiality.

## $\underline{2009}$

AGR (0)

2008
AGR (3)

2007
AGR (4)


[^46]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

# 4 Year Provincial Assessment, June 2010 

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 072 Holy Cross All Grade School

## Number Operations

Percentage of students at level 3 or above (2007-2010)

## School data with 5 or fewer students withheld for reasons of confidentiality.

## 2007 <br> 2008 <br> 2009 <br> 2010

School
District
Province

[^47]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 075 Hampden Academy

## Number Operations

School
$\underline{2010}$
AGR (4)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


2007
AGR (3)

[^48]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 075 Hampden Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^49]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 079
St. James All Grade

Number Operations


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^50]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 079 St. James All Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^51]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 080
Templeton Academy

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^52]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western

School \#: 080 Templeton Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^53]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 082 Pasadena Elementary School


[^54]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 082 Pasadena Elementary School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^55]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 086 Gros Morne Academy


[^56]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 086 Gros Morne Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^57]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 088 Main River Academy


## Unknown

Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^58]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 088 Main River Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^59]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 089 Jakeman All Grade

## Number Operations

School

2010
AGR (2)

School data with 5 or fewer students withheld for reasons of confidentiality.

2009
AGR (7)

2008
AGR (4)

2007
AGR (6)


[^60]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 089 Jakeman All Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007200820092

School
District
Province

[^61]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 091
Burgeo Academy

## Number Operations



School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^62]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $091 \quad$ Burgeo Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^63]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 092 Grandy's River Collegiate

## Number Operations



District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^64]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 092 Grandy's River Collegiate

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^65]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 096 Our Lady of the Cape School

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^66]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 096 Our Lady of the Cape School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^67]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 097
St. James' Elementary

Number Operations


School


District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^68]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 097 St. James' Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^69]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 102

## Number Operations

## School

2010
AGR (2)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province


2009
AGR (3)


2008
AGR (0)

2007
AGR (1)


[^70]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 102 All Saints All-Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^71]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 103 LeGallais Memorial

## Number Operations

## School

2010
AGR (5)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province

$\underline{2007}$
AGR (8)

[^72]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 103 LeGallais Memorial

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^73]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 106
Lourdes Elementary


[^74]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 106 Lourdes Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^75]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western

Number Operations


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^76]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western

School \#: 111
St. Thomas Aquinas

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^77]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western

## Number Operations

## School

$\underline{2010}$
AGR (5)
School data with 5 or fewer students withheld for reasons of confidentiality.

District


Province

$\underline{2007}$
AGR (7)

[^78]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 113 St. Boniface All Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^79]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 115 Our Lady of Mercy Elementary

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^80]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 115 Our Lady of Mercy Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^81]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 123
St. Michael's Elementary

## Number Operations



District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^82]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 123
St. Michael's Elementary

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^83]Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## Elementary Mathematics

4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 137 St. Simon and St. Jude Academy

2010
AGR (1)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations

## School

2009
AGR (1)

2008
AGR (4)

$\underline{2007}$
AGR (0)

[^84]Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 137 St. Simon and St. Jude Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

20072008200920

School
District
Province

[^85]Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 2 - Western

School \#: $388 \quad$ Long Range Academy

$\qquad$

[^86]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $388 \quad$ Long Range Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^87]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $391 \quad$ Xavier Junior High


[^88]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $391 \quad$ Xavier Junior High

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^89]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 393 Bonne Bay Academy


Not Yet Meeting (1 or 2)

[^90]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 393 Bonne Bay Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^91]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 394
E.A. Butler All Grade

## Number Operations



District


Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^92]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 394 E.A. Butler All Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^93]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 396 Stephenville Middle School

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^94]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 396 Stephenville Middle School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^95]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $397 \quad$ Belanger Memorial School

$\square$ Unknown

[^96]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $397 \quad$ Belanger Memorial School

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^97]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 474
Cloud River Academy


Meeting or Exceeding $(3,4,5)$

[^98]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $474 \quad$ Cloud River Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^99]Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## Elementary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $475 \quad$ Viking Trail Academy

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^100]
## Elementary Mathematics

Labrador

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $475 \quad$ Viking Trail Academy

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^101]Source: Division of Evaluation and Research, Department of Education


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^30]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^31]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^32]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^33]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^34]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^35]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^36]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^37]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^38]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^39]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^40]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^41]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^42]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^43]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^44]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^45]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^46]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^47]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^48]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^49]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^50]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^51]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^52]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^53]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^54]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^55]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^56]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^57]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^58]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^59]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^60]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^61]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^62]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^63]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^64]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^65]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^66]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^67]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^68]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^69]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^70]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^71]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^72]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^73]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^74]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^75]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^76]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^77]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^78]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^79]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^80]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^81]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^82]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^83]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^84]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^85]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^86]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^87]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^88]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^89]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^90]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^91]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^92]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^93]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^94]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^95]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^96]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^97]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^98]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^99]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^100]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^101]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

