## School Report Rubrics

(average scores)
District 803 - Private
School \#: 373

## Number Operations

## School

District


Province

$\underline{2007}$
AGR (0)

[^0]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## Number Operations

Percentage of students at level 3 or above (2007-2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

| 2007 | 2008 | 2009 | 2010 |  |
| :--- | :--- | :--- | :--- | :--- |
| School | $\square$ | District | $\square$ | Province |

[^1]Newfoundland
Labrador

Primary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375
Lakecrest -St. John's Independent School

## Number Operations



School


District


Province


$\square$ Unknown

[^2]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^3]Newfoundland
Labrador

Primary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 450
St. Bonaventure's College

## Number Operations



2009
AGR (25)

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^4]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## 4 Year Provincial Assessment, June 2010

School Report Rubrics
(average scores)
District 803 - Private
School \#: 450 St. Bonaventure's College

Number Operations
Percentage of students at level 3 or above (2007-2010)


[^5]Newfoundland
Labrador

Primary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

## Number Operations



District


Province



Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^6]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

## Number Operations

Percentage of students at level 3 or above (2007-2010)


[^7]Newfoundland
Labrador

Primary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School

## Number Operations



District


Province


$\square$ Unknown

[^8]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

Number Operations
Percentage of students at level 3 or above (2007-2010)


[^9]Newfoundland
Labrador

Primary Mathematics

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 376 Se't Anneway Kegnamogwom


[^10]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 804 - Native Federal

School \#: 376 Se't Anneway Kegnamogwom

Number Operations
Percentage of students at level 3 or above (2007-2010)


[^11]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    Source: Division of Evaluation and Research, Department of Education

