

Grades: K-7,9-12

#373 - First Baptist Academy, Mount Pearl

English Language	e Arts	Number of Students :	2			
5 5 5				Mark	School vs District	School vs Province
Multiple Choice	Poetic		School District Province	School data with 5 or fewer students withheld for	р	р
	Informational		School District Province	reasons of confidentiality.	q	р
<u>Rubrics</u>	Demand Writing		School District Province		р	р
	Poetic Reading		School District Province		q	q
	Informational Reading		School District Province	-	q	q

4 Year CRT (Subtest) Mark Trend 2007-2010

Multiple Choice

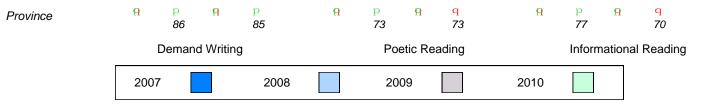
School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic

Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



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District 803 - Private

#373 - First Baptist Academy, Mount Pearl

CRT School Results Intermediate English Language Arts 2009-10

Grades: K-7,9-12

Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

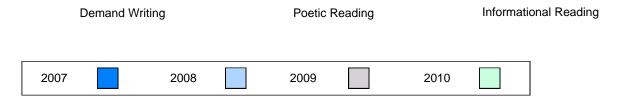
Poetic

Informational

Difference from Provincial Mean, 2007-10

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.





CRT School Results Intermediate English Language Arts 2009-10

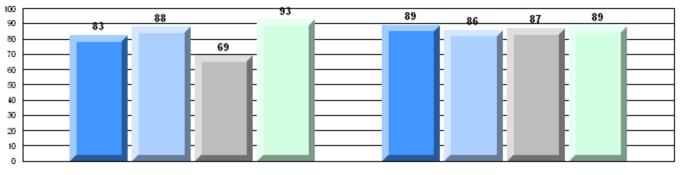
#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

English Language Arts		Number of Students : 7			
5 5 5			Mark	School vs District	School vs Province
Multiple Choice				Diotriot	
		School	92.9	р	р
	Poetic	District	88.7		
		Province	85.2		
		School	88.6	р	р
	Informational	District	85.3	Р	P
		Province	79.3		
		School	100.0	q	р
<u>Rubrics</u>	Demand Writing	District	100.0	Р	Р
		Province	85.5		
		School	85.7	q	р
	Poetic Reading	District	96.2	Ч	Р
	-	Province	73.2		
		School	71.4	q	р
	Informational Reading	District	92.3	-1	F
	5	Province	70.2		

4 Year CRT (Subtest) Mark Trend 2007-2010

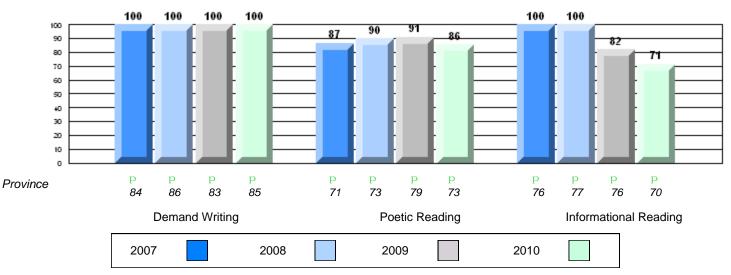
Multiple Choice



Poetic

Informational





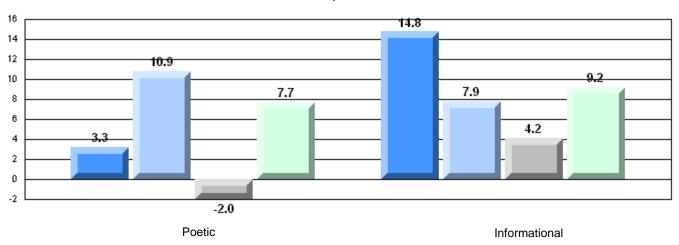
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#375 - Lakecrest -St. John's Independent School, St. John's

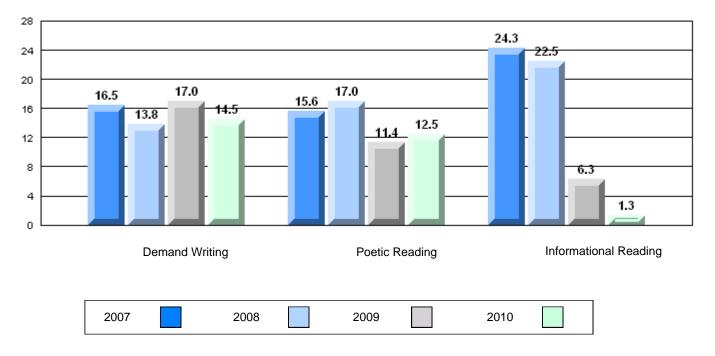
Grades: K-9





Multiple Choice

Difference from Provincial Mean, 2007-10





#450 - St. Bonaventure's College, St. John's

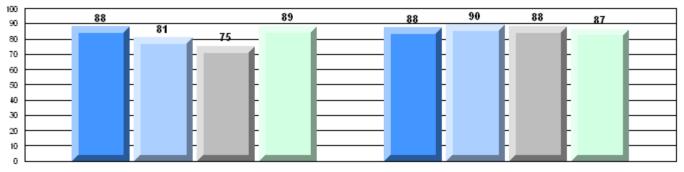
Grades: K-12

English Languag	e Arts	Number of Students : 27			
			Mark	School vs District	School vs Province
Multiple Choice					
		School	88.5	q	р
	Poetic	District	88.7	-	
		Province	85.2		
		School	86.7	р	р
	Informational	District	85.3		1
		Province	79.3		
Dubrice		School	100.0	р	р
<u>Rubrics</u>	Demand Writing	District	100.0	1	
		Province	85.5		
		School	100.0	р	р
	Poetic Reading	District	96.2	Г	r
		Province	73.2		
		School	96.3	р	р
	Informational Reading	District	92.3		

4 Year CRT (Subtest) Mark Trend 2007-2010

Multiple Choice

Province

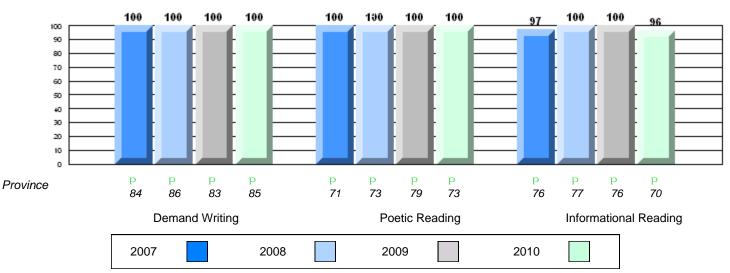


Poetic

Informational

70.2

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010



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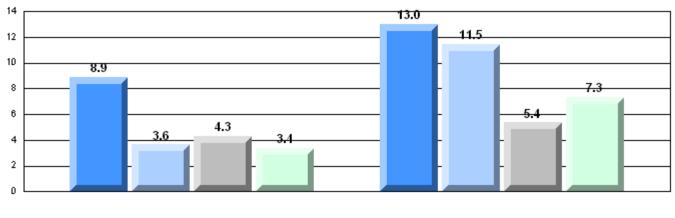


#450 - St. Bonaventure's College, St. John's





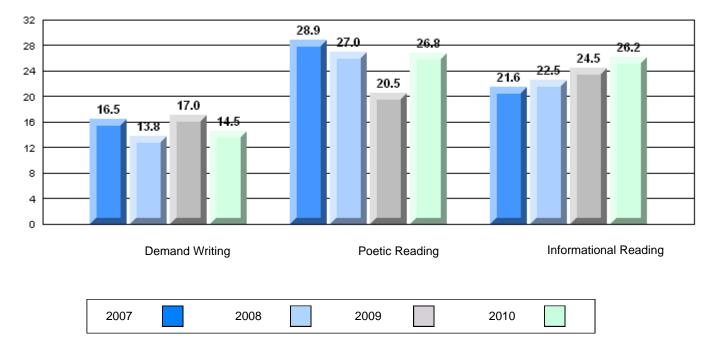
Multiple Choice



Poetic

Informational

Difference from Provincial Mean, 2007-10





CRT School Results Intermediate English Language Arts 2009-10

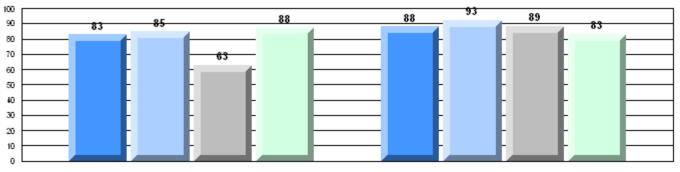
Grades: K-12

	#453 - Eric G	Lambert All-Grade,	Churchill Falls
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English Langua	be Arts	Number of Students : 16			
	<u> </u>		Mark	School vs District	School vs Province
Multiple Choice					
		School	87.5	q	р
	Poetic	District	88.7		
		Province	85.2		
		School	83.1	q	р
	Informational	District	85.3	1	T.
		Province	79.3		
		School	100.0	р	р
<u>Rubrics</u>	Demand Writing	District	100.0	Р	Р
	5	Province	85.5		
		School	100.0	р	р
	Poetic Reading	District	96.2		
		Province	73.2		
		School	100.0	р	р
	Informational Reading	District	92.3	1-	1.
		Province	70.2		
			1		

4 Year CRT (Subtest) Mark Trend 2007-2010

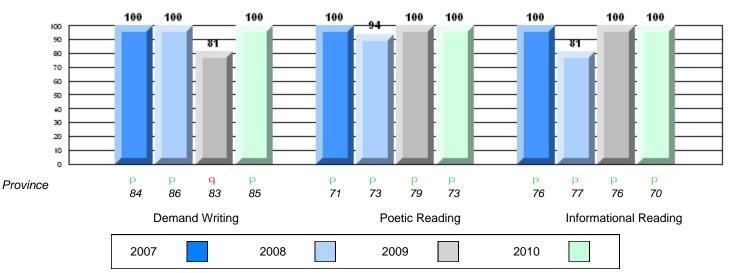
Multiple Choice



Poetic

Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010



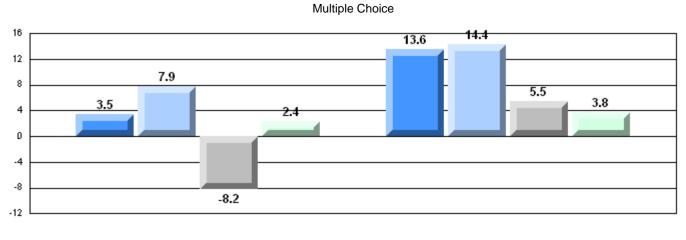
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#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

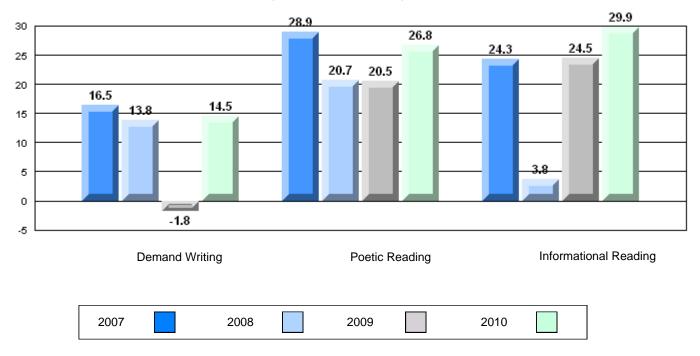




Poetic

Informational

Difference from Provincial Mean, 2007-10





CRT School Results Intermediate English Language Arts 2009-10

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

English Language	e Arts	Number of Students :	1			
				Mark	School vs District	School vs Province
Multiple Choice				School data		
	Poetic		School District Province	with 5 or fewer students withheld for	q	q
	Informational		School District Province	reasons of confidentiality.	q	q
<u>Rubrics</u>	Demand Writing		School District Province		р	р
	Poetic Reading		School District Province		р	р
	Informational Reading		School District Province	-	р	р

4 Year CRT (Subtest) Mark Trend 2007-2010

Multiple Choice

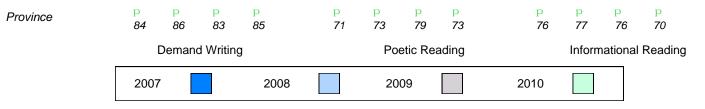
School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic

Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.



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#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Difference from Provincial Mean, 2007-10

CRT School Results Intermediate English Language Arts 2009-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

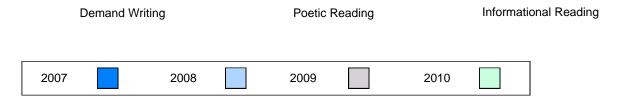
Poetic

Informational

Difference from Provincial Mean, 2007-10

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.





District 804 - Native Federal

CRT School Results Intermediate English Language Arts 2009-10

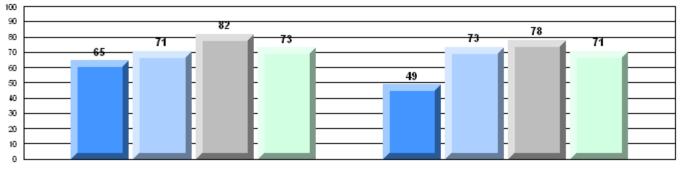
#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

English Language	e Arts	Number of Students :	17			
				Mark	School vs	School vs
Multiple Choice					District	Province
			School	73.1	р	q
	Poetic		District	73.1		•
			Province	85.2		
			School	70.6	р	q
	Informational		District	70.6	r	1
			Province	79.3		
Dubatas			School	76.5	р	q
<u>Rubrics</u>	Demand Writing		District	76.5	Г	7
			Province	85.5		
			School	17.7	р	q
	Poetic Reading		District	17.7	Г	7
			Province	73.2		
			School	5.9	р	q
	Informational Reading		District	5.9	•	î
			Province	70.2		

4 Year CRT (Subtest) Mark Trend 2007-2010

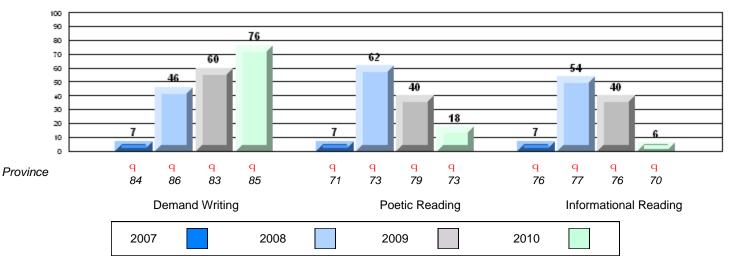
Multiple Choice



Poetic

Informational





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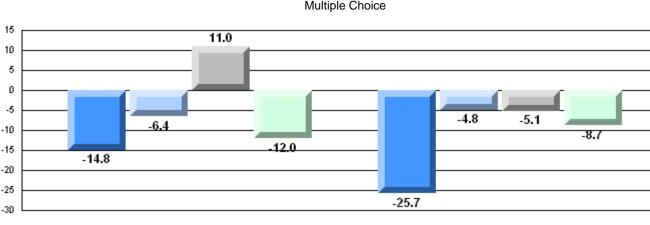


District 804 - Native Federal

CRT School Results Intermediate English Language Arts 2009-10

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12



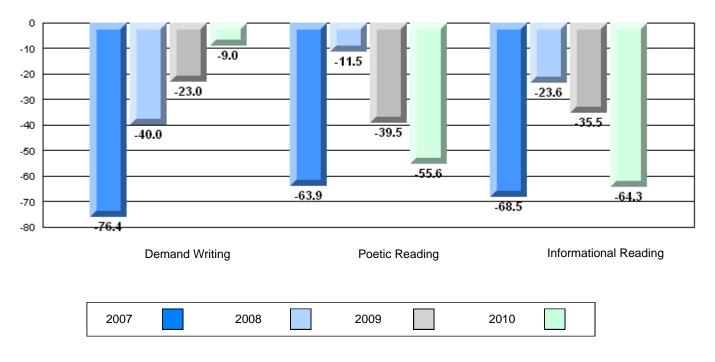
Difference from Provincial Mean, 2007-10

Multiple Choice

Poetic

Informational

Difference from Provincial Mean, 2007-10





District 903 - Social Service

#378 - NF & Lab Youth Centre, Whitbourne

Grades: 9-12

English Language Arts		Number of Students :	1			
0 0 0				Mark	School vs District	School vs Province
Multiple Choice	Poetic		School District Province	School data with 5 or fewer students withheld for	р	q
	Informational		School District Province	reasons of confidentiality.	р	р
<u>Rubrics</u>	Demand Writing		School District Province		р	р
	Poetic Reading		School District Province		р	q
	Informational Reading		School District Province	-	р	q

CRT School Results Intermediate English Language Arts 2009-10

4 Year CRT (Subtest) Mark Trend 2007-2010

Multiple Choice

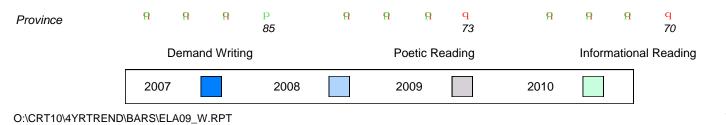
School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic

Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.





District 903 - Social Service

#378 - NF & Lab Youth Centre, Whitbourne

CRT School Results Intermediate English Language Arts 2009-10

Grades: 9-12

Difference from Provincial Mean, 2007-10

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic

Informational

Difference from Provincial Mean, 2007-10

Rubric Results: Percentage of students performing at Level 3 and Above 2007-2010

School data with 5 or fewer students withheld for reasons of confidentiality.

