# Intermediate English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2010 <br> School Report Rubrics <br> (average scores)

District 803 - Private
School \#: $373 \quad$ First Baptist Academy

## Demand Writing

$\underline{\text { School }}$
$\underline{2010}$ School data with 5 or fewer students
withheld for reasons of confidentiality.

2009
AGR (0)

2008
AGR (2)


2007
AGR (0)

[^0]
## School Report Rubrics

(average scores)
District 803 - Private
School \#: $373 \quad$ First Baptist Academy
$\underline{\text { School }}$

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |

2009
AGR (0)

2008
AGR (2)


2007
AGR (0)

[^1]Demand Writing<br>Percentage of students at level 3 or above (2007-2010)<br>School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^2]
## School Report Rubrics

(average scores)
District 803 - Private

School \#: 375
Lakecrest -St. John's Independent School


[^3]District 803 - Private
School \#: 375
Lakecrest -St. John's Independent School


[^4]

## Reading

Percentage of students at level 3 or above (2007-2010)


[^5]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 450
St. Bonaventure's College

## Demand Writing


School
District


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^6]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 450
St. Bonaventure's College


[^7]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 803 - Private
School \#: 450 St. Bonaventure's College

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^8]* Reading score is composite of Information and Poetry.

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453
Eric G. Lambert All-Grade

## Demand Writing


School
District

Province



Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^9]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade


[^10]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^11]* Reading score is composite of Information and Poetry.

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School

## Demand Writing

$\underline{2008}$
AGR (4)


Unknown $\square$

[^12]
## School Report Rubrics

(average scores)
District 803 - Private
School \#: 469 Immaculate Heart of Mary School
$\underline{\underline{2010}}$ School

[^13]
## District 803 - Private

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^14]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 804 - Native Feder

School \#: 376
Se't Anneway Kegnamogwom

## Demand Writing

2010
AGR (13)

District

Province



Unknown $\square$ Meeting or Exceeding $(3,4,5)$

[^15]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 804 - Native Feder

School \#: 376
Se't Anneway Kegnamogwom


[^16]* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^17]
## School Report Rubrics

(average scores)

## District 903 - Social Servic

School \#: 378 NF \& Lab Youth Centre

## Demand Writing



## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2010
AGR (2)


Province


2009
AGR (0)

2008
AGR (0)

2007
AGR (0)

[^18]
## School Report Rubrics

(average scores)

## District 903 - Social Servic

School \#: 378 NF \& Lab Youth Centre
School

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |

2009
AGR (0)

2008
AGR (0)

2007
AGR (0)

[^19]
## District 903 - Social Servic

Demand Writing<br>Percentage of students at level 3 or above (2007-2010)<br>School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^20]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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    * Reading score is composite of Information and Poetry.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

