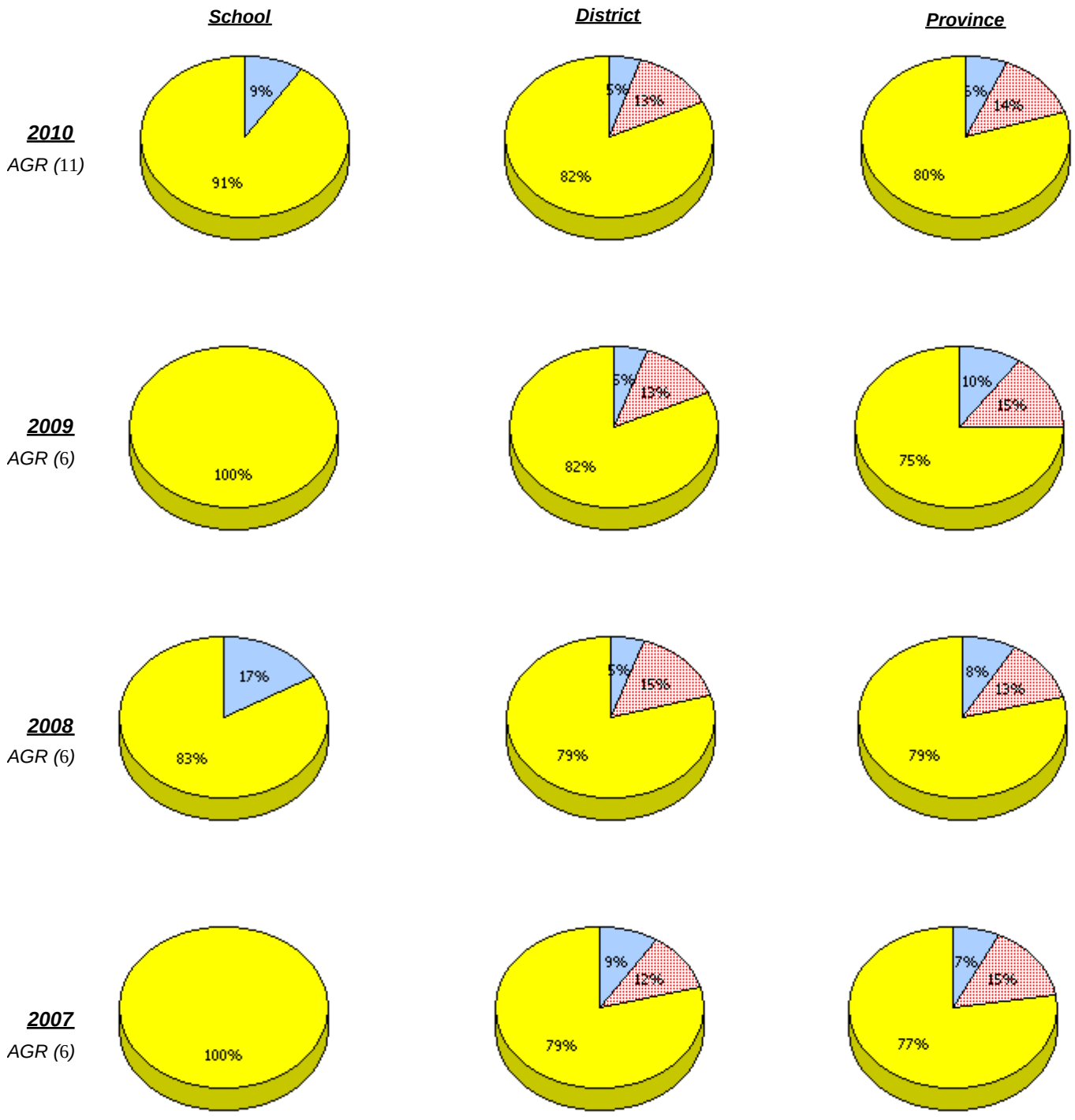
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 022 William Gillett Academy

Demand Writing



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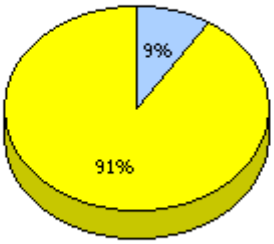
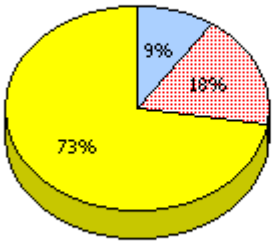
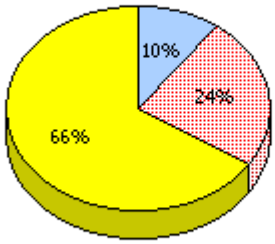
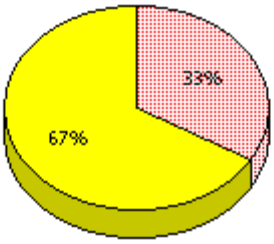
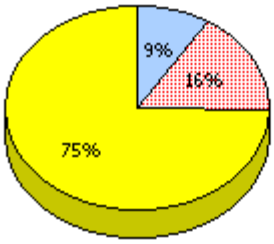
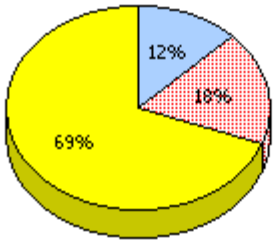
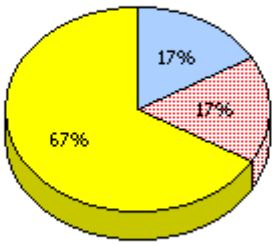
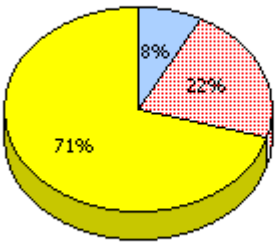
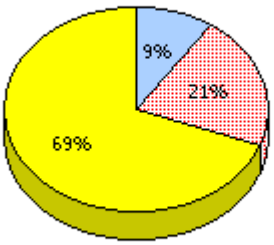
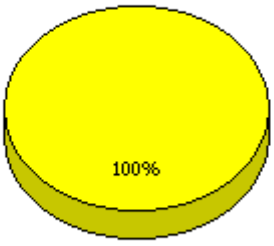
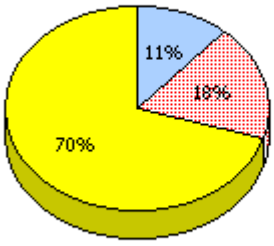
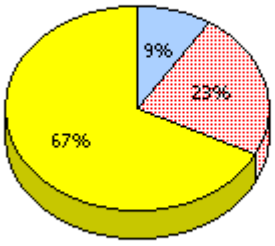
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 022 William Gillett Academy

Reading

	School	***District***	***Province***
2010 *AGR (11)*			
2009 *AGR (6)*			
2008 *AGR (6)*			
2007 *AGR (6)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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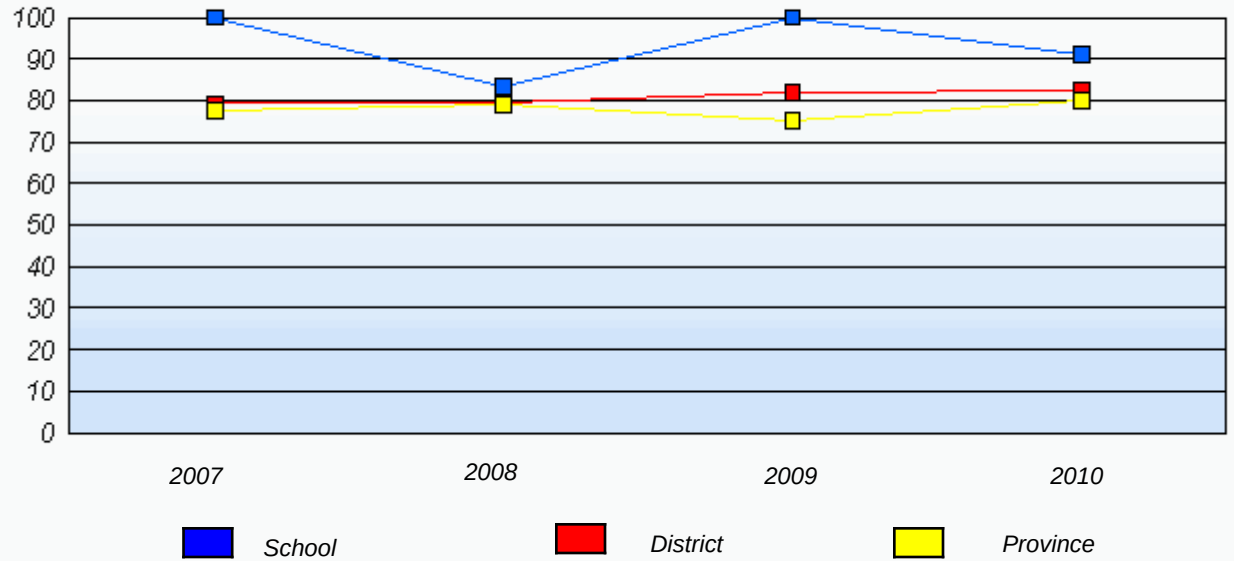
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 022 William Gillett Academy

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

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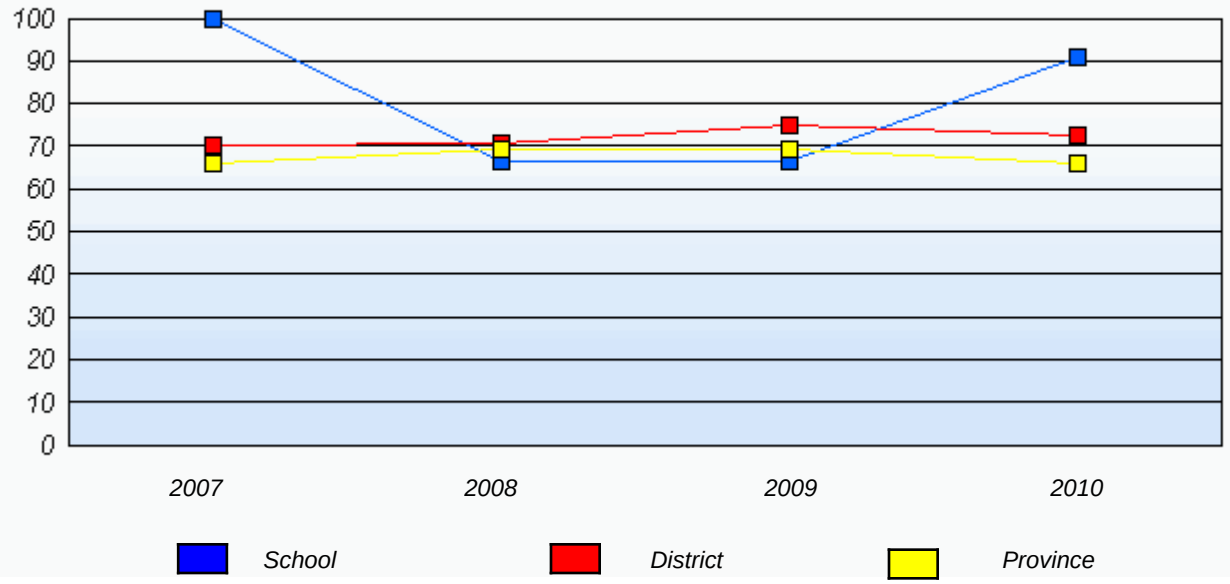

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Intermediate English Language Arts
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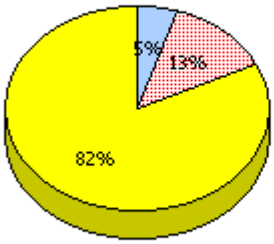
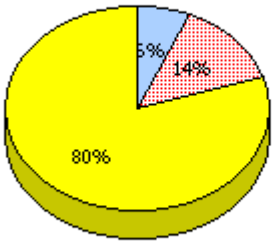
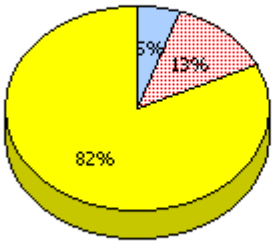
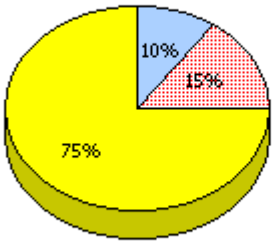
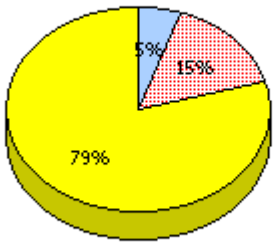
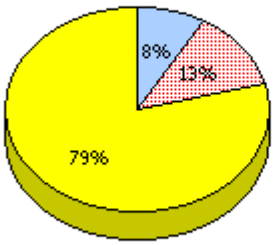
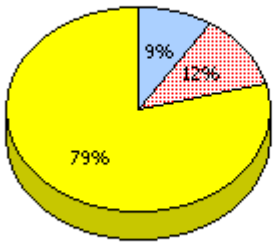
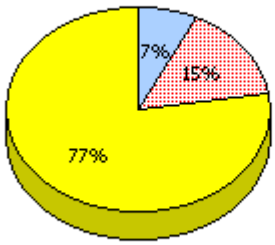
School Report Rubrics
(average scores)

District 2 - Western

School #: 024 James Cook Memorial

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (2)*			
2009 *AGR (1)*			
2008 *AGR (5)*			
2007 *AGR (6)*			

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School Report Rubrics
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District 2 - Western

School #: 024 James Cook Memorial

Reading

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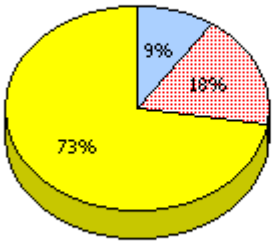
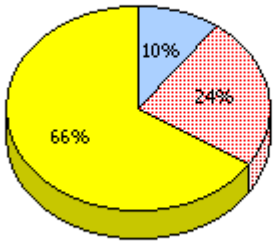
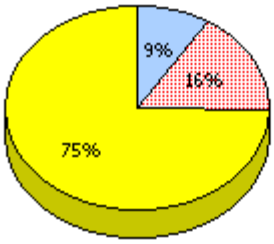
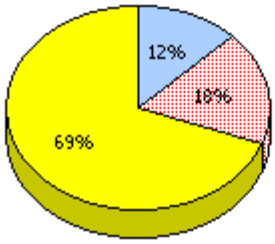
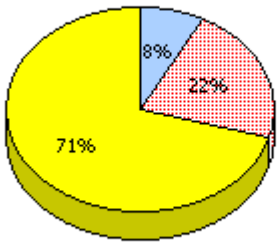
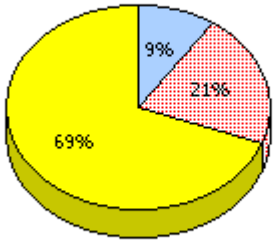
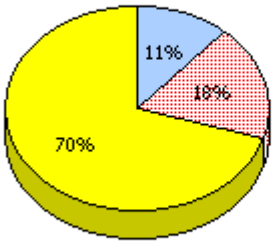
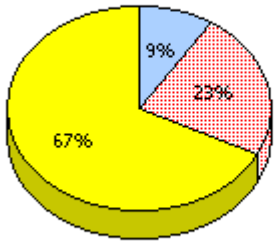
2010 *AGR (2)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (1)*			
2008 *AGR (5)*			
2007 *AGR (6)*			

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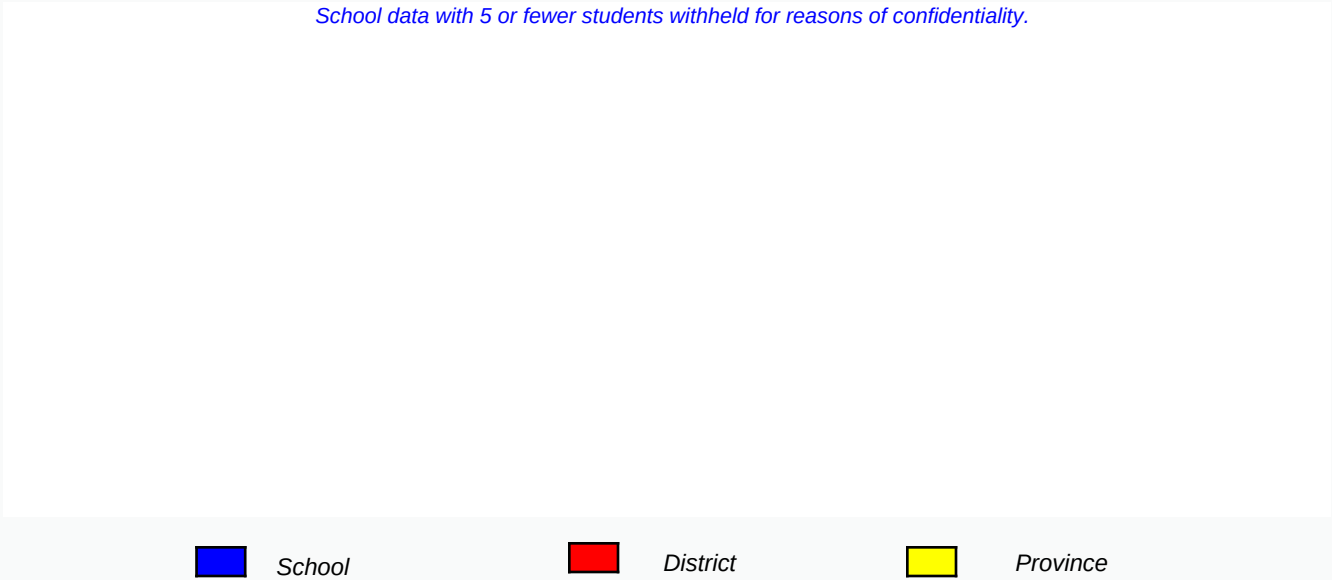

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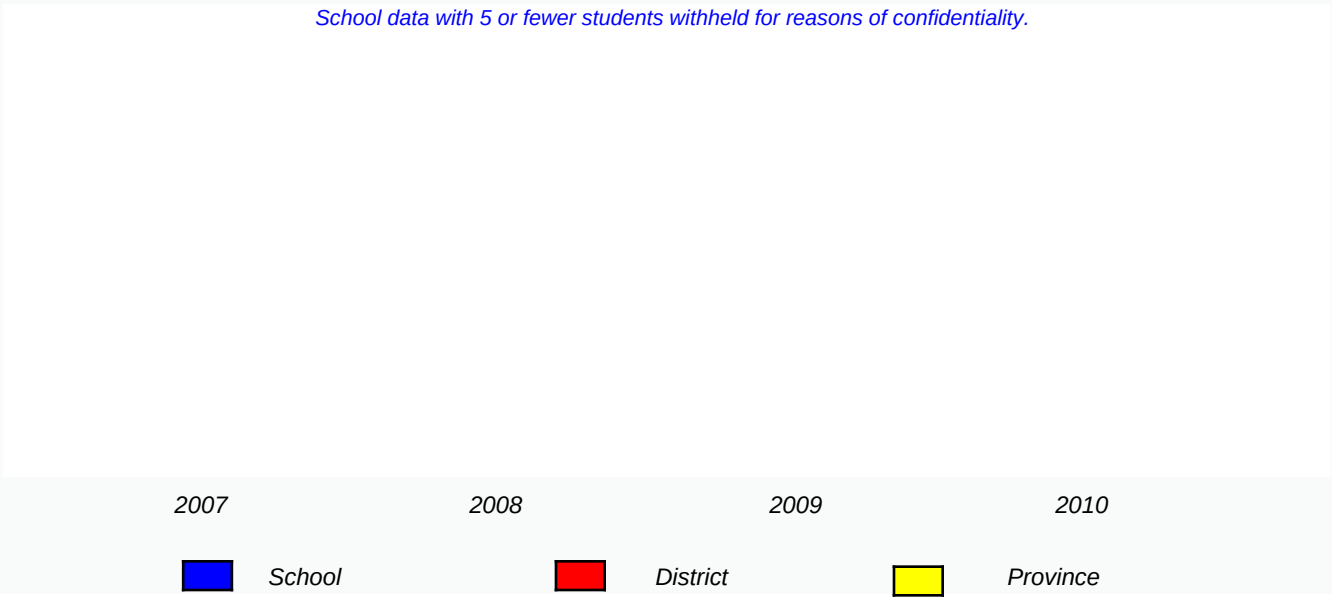

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Intermediate English Language Arts
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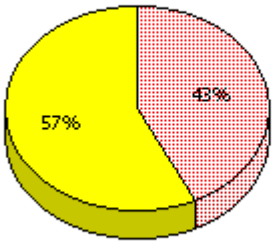
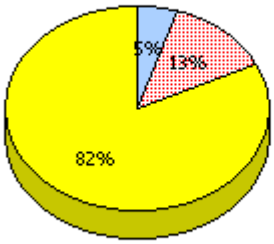
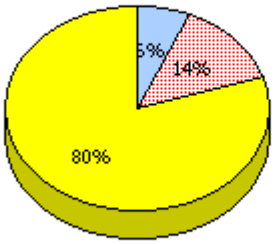
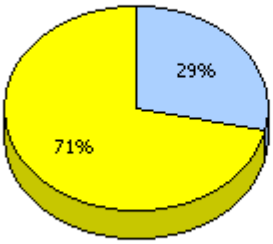
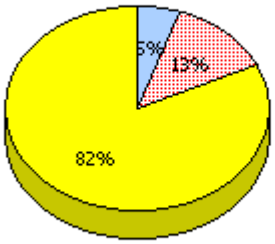
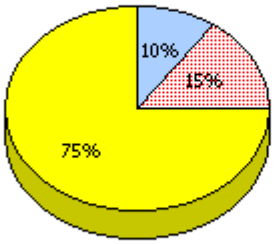
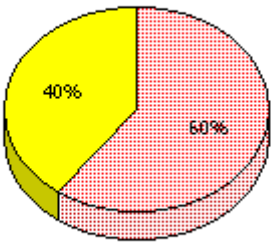
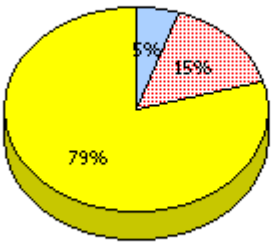
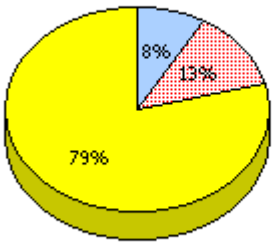
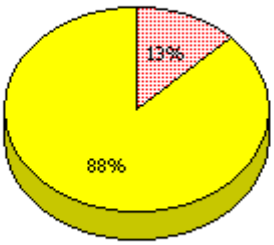
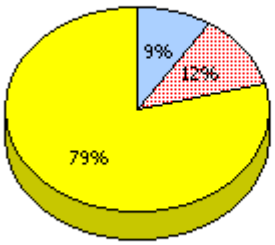
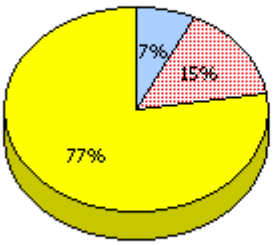
School Report Rubrics
(average scores)

District 2 - Western

School #: 026 H.G. Fillier Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (7)*			
2009 *AGR (7)*			
2008 *AGR (9)*			
2007 *AGR (7)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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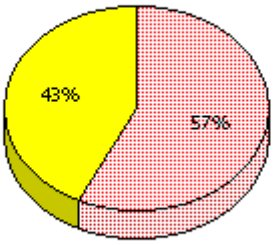
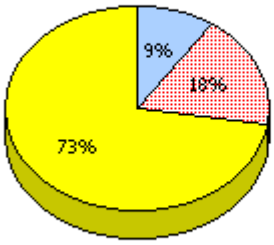
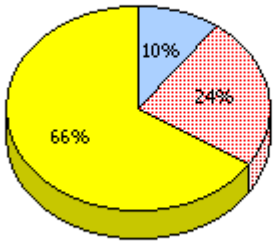
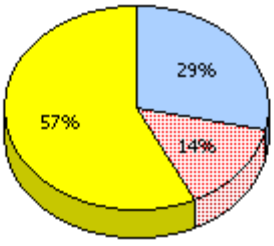
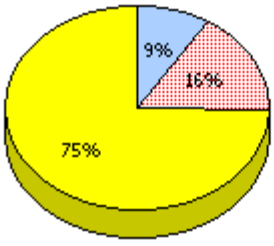
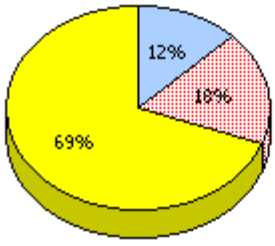
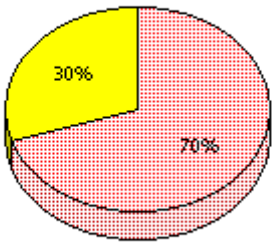
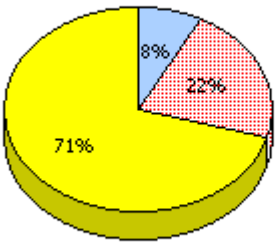
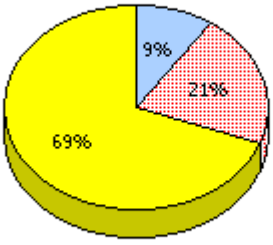
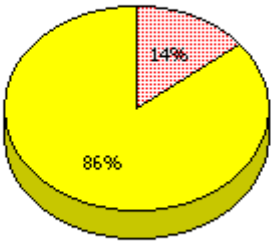
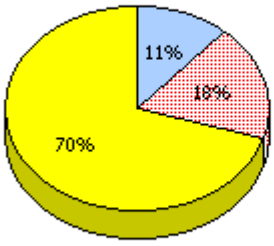
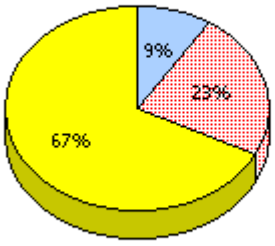
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 026 H.G. Fillier Academy

Reading

	School	***District***	***Province***
2010 *AGR (7)*			
2009 *AGR (7)*			
2008 *AGR (9)*			
2007 *AGR (7)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

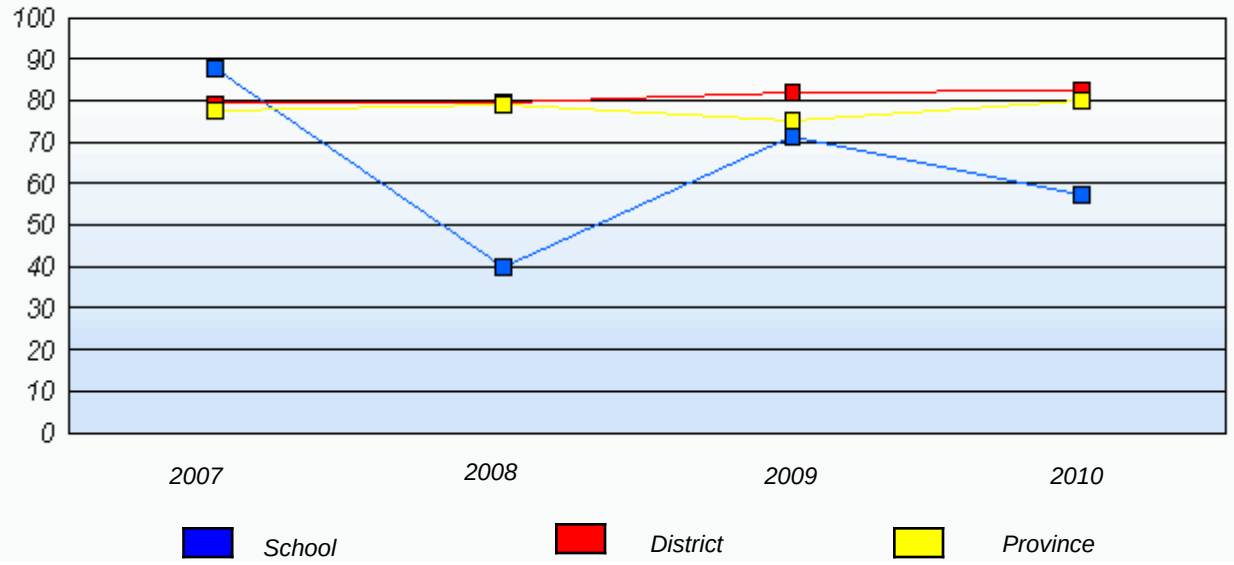
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 026 H.G. Fillier Academy

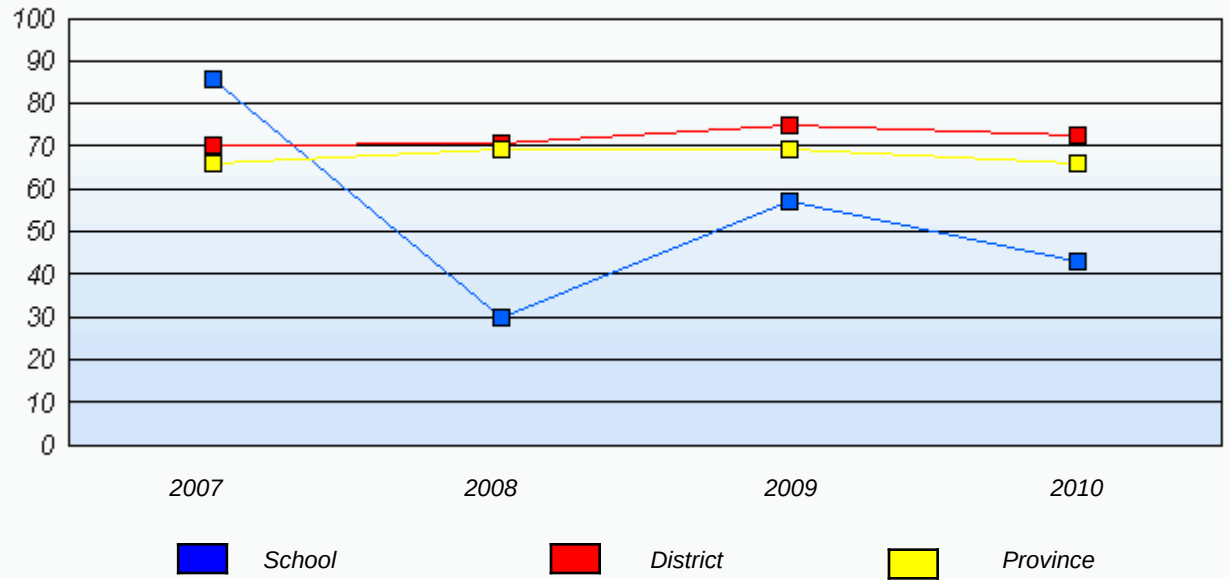
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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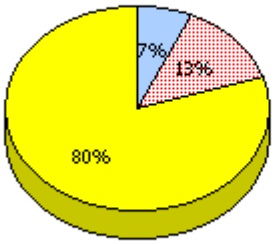
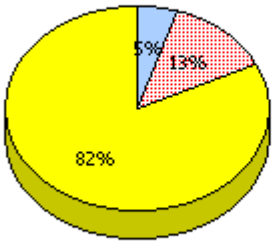
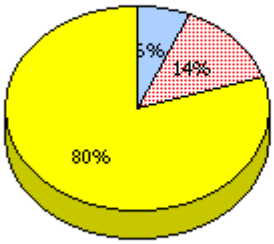
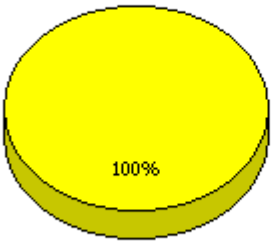
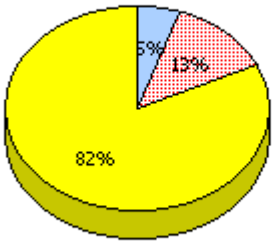
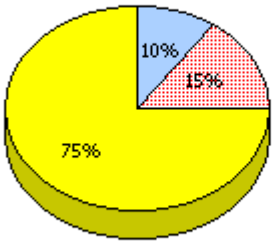
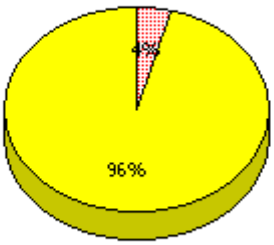
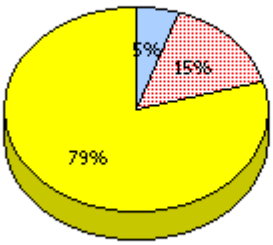
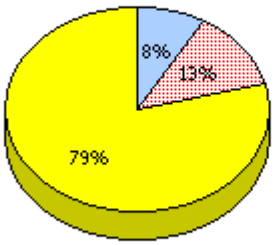
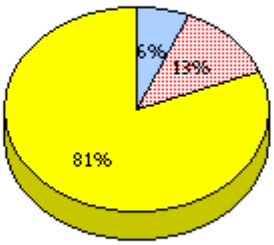
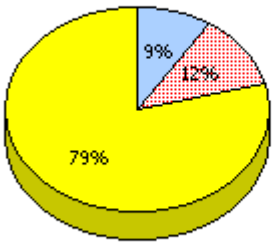
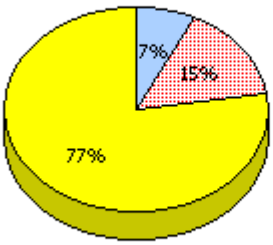
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 027 Canon Richards High School

Demand Writing

	School	***District***	***Province***
2010 *AGR (15)*			
2009 *AGR (16)*			
2008 *AGR (24)*			
2007 *AGR (16)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

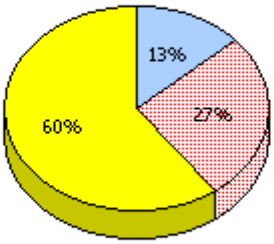
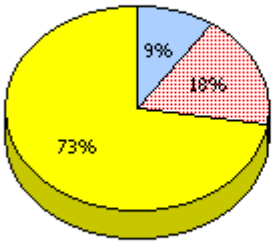
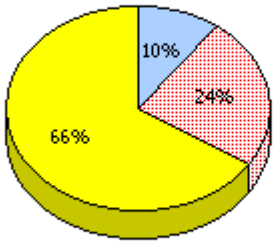
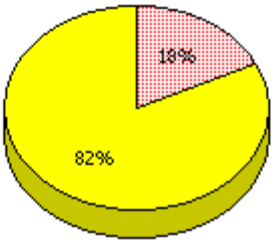
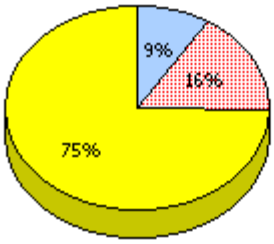
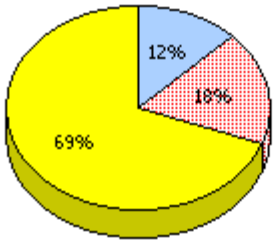
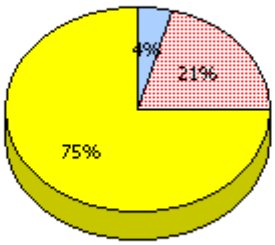
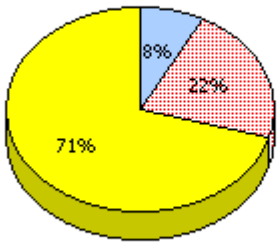
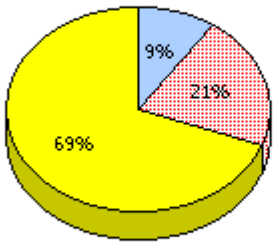
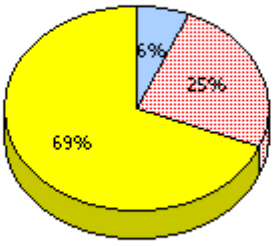
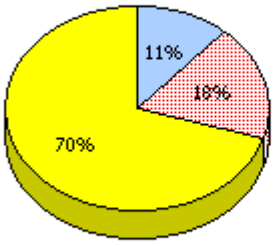
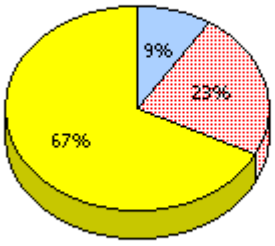
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 027 Canon Richards High School

Reading

	School	*District*	*Province*
2010 *AGR (15)*			
2009 *AGR (16)*			
2008 *AGR (24)*			
2007 *AGR (16)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

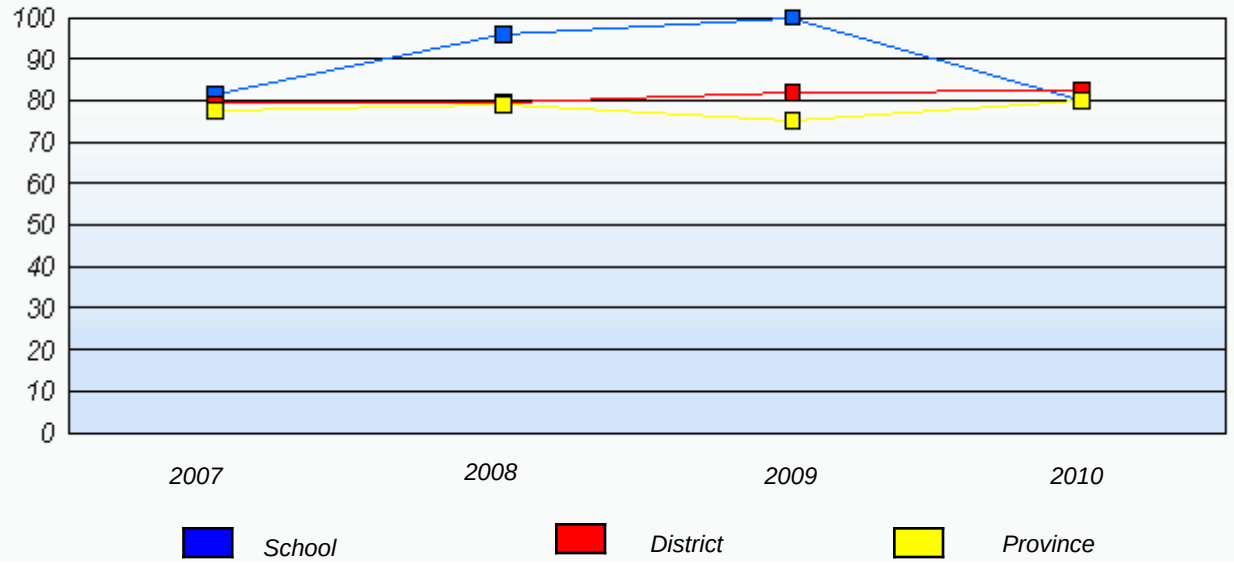
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 027 Canon Richards High School

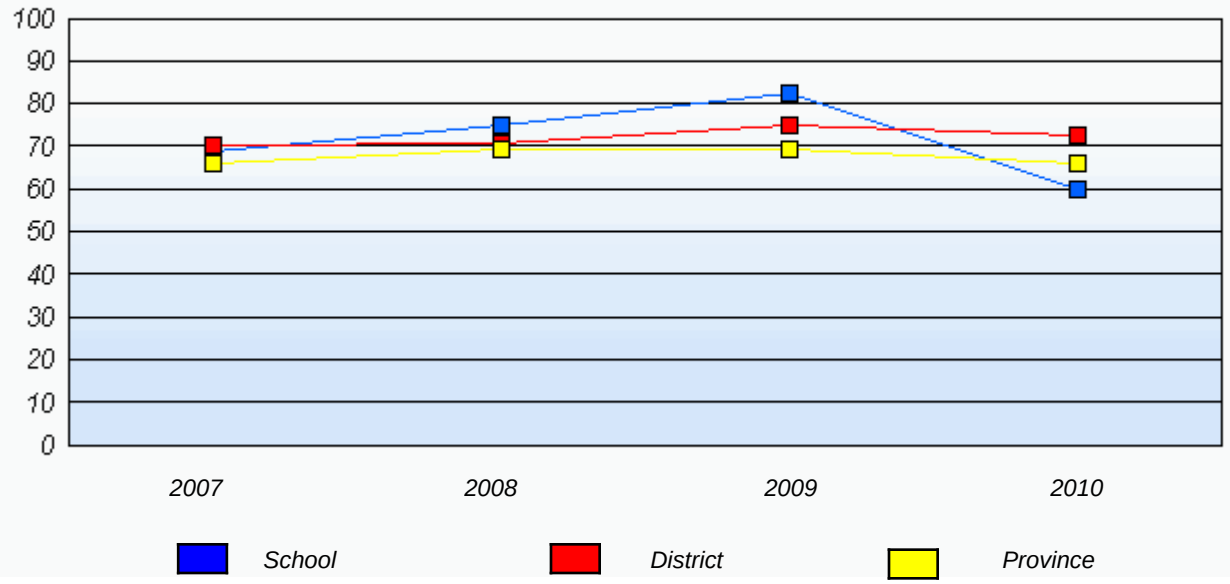
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

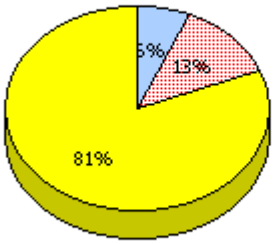
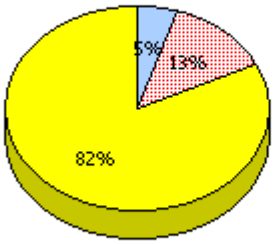
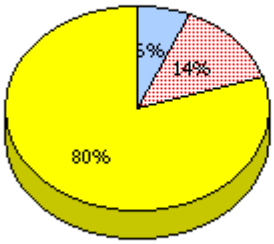
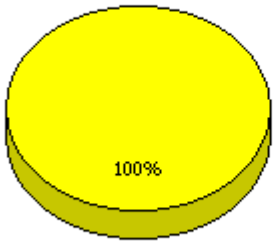
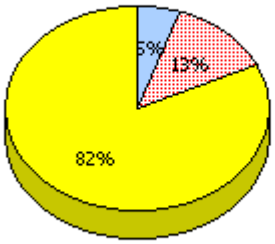
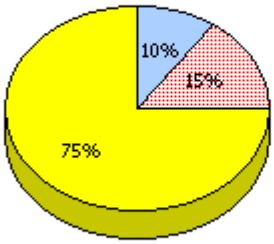
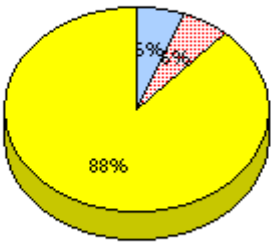
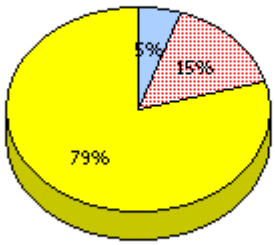
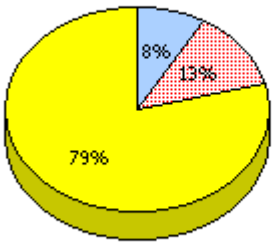
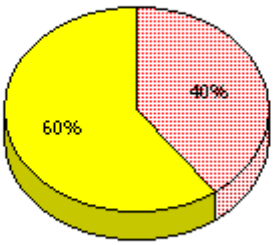
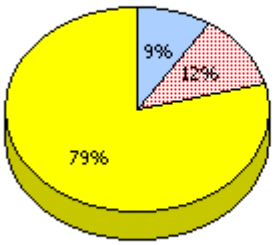
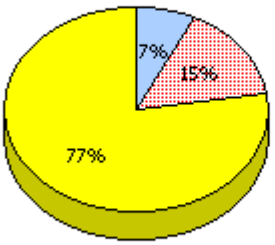
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 030 Mountain Feild Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (16)*			
2009 *AGR (19)*			
2008 *AGR (17)*			
2007 *AGR (20)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

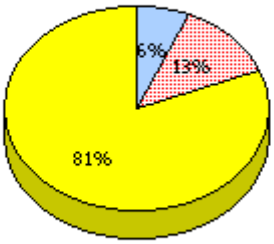
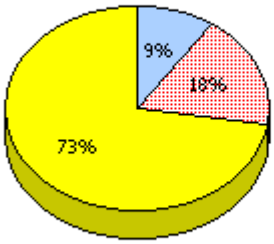
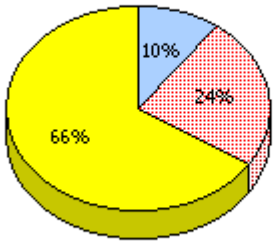
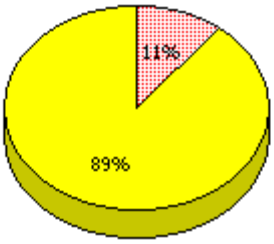
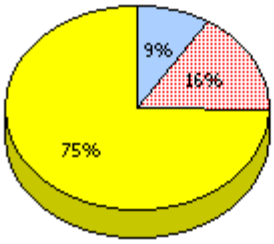
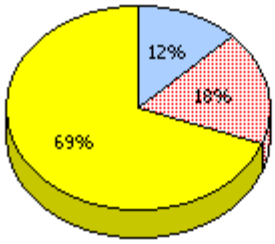
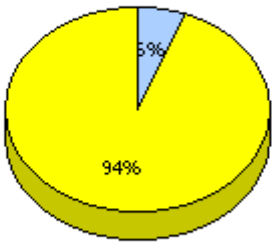
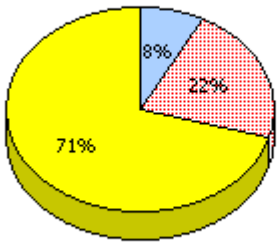
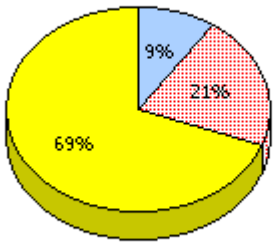
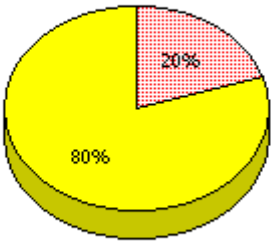
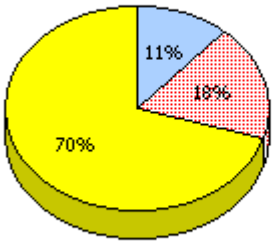
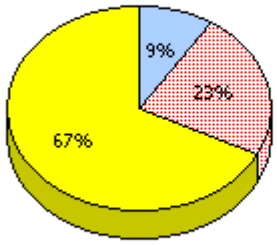
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 030 Mountain Feild Academy

Reading

	School	*District*	*Province*
2010 *AGR (16)*			
2009 *AGR (19)*			
2008 *AGR (17)*			
2007 *AGR (20)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

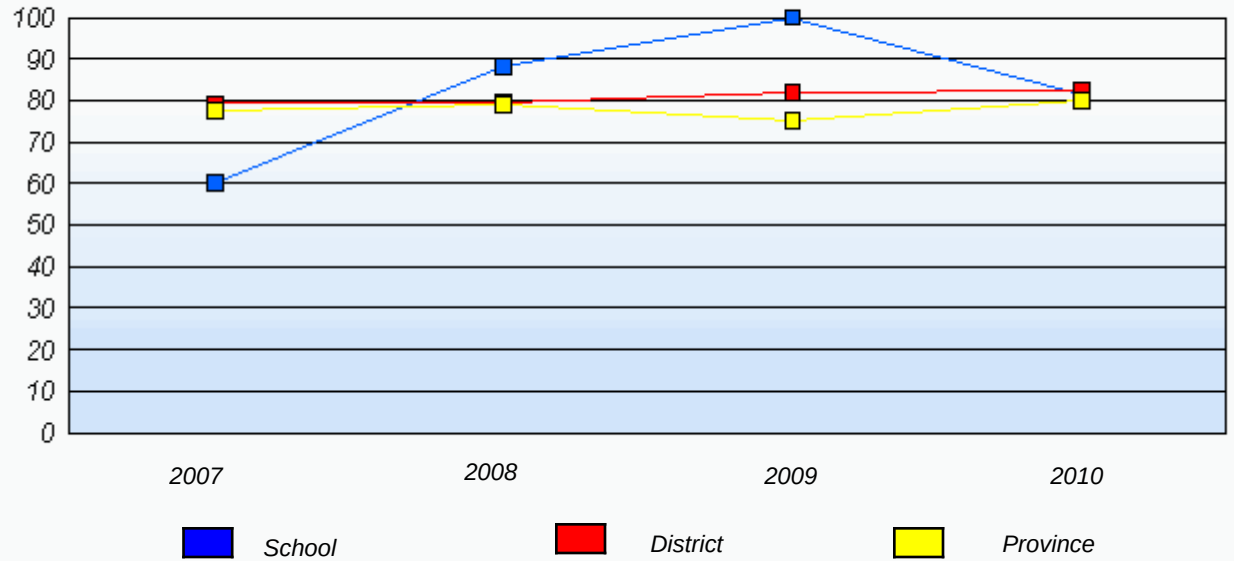
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 030 Mountain Feild Academy

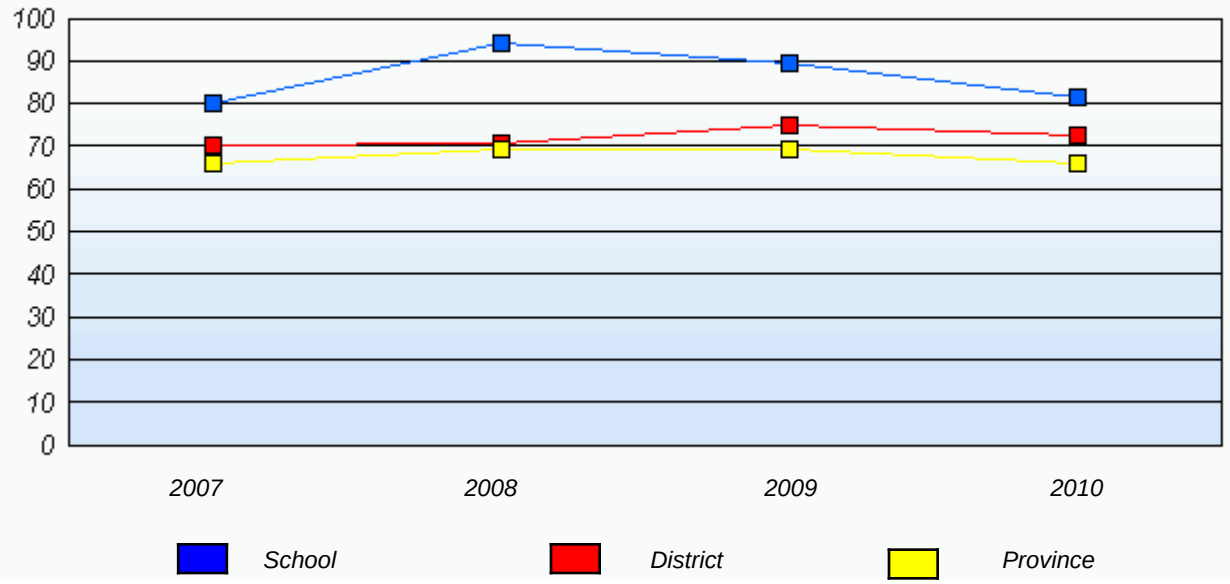
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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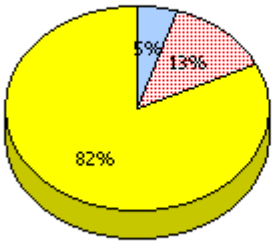
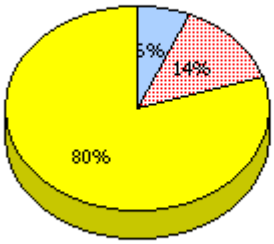
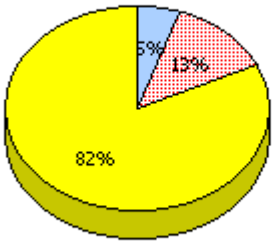
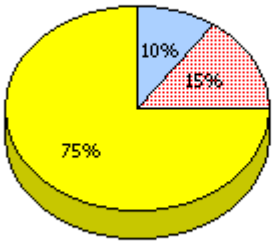
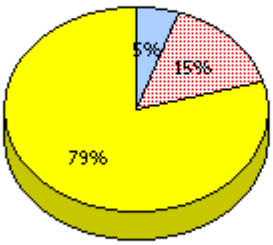
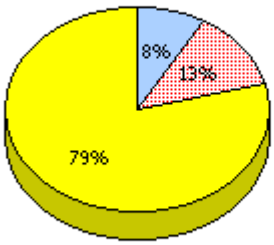
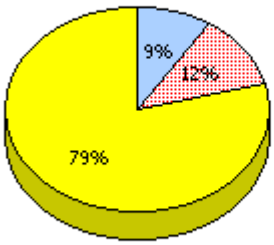
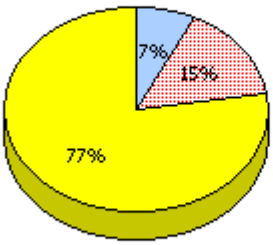
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 039 Mary Simms All-Grade

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (3)*			
2009 *AGR (2)*			
2008 *AGR (4)*			
2007 *AGR (5)*			

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* Reading score is composite of Information and Poetry.

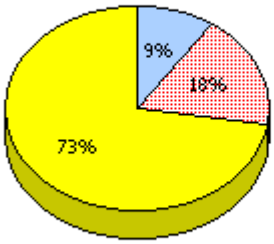
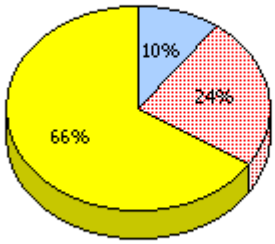
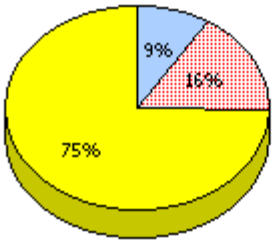
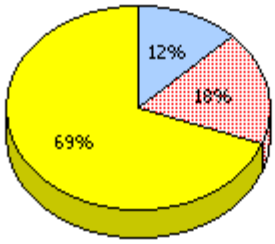
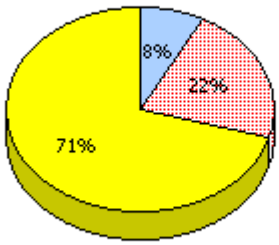
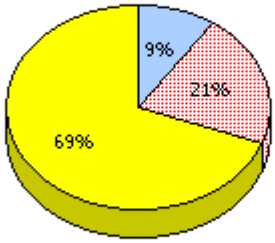
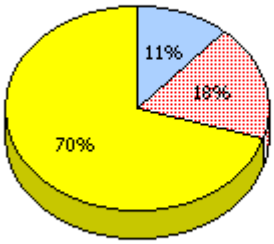
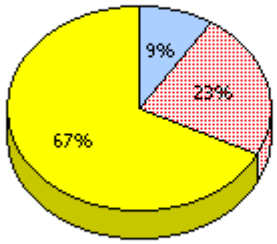
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 039 Mary Simms All-Grade

Reading

	School	***District***	***Province***
2010 *AGR (3)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (2)*			
2008 *AGR (4)*			
2007 *AGR (5)*			

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Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 039 Mary Simms All-Grade

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

School *District* *Province*

Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007 *2008* *2009* *2010*

School *District* *Province*

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* Reading score is composite of Information and Poetry.

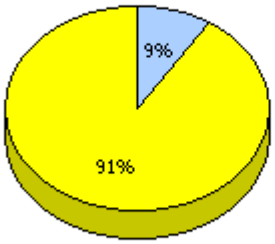
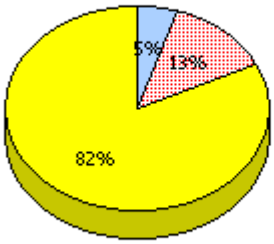
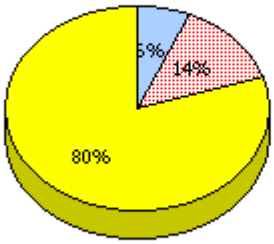
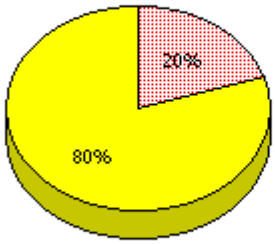
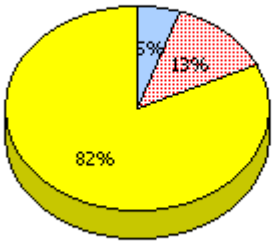
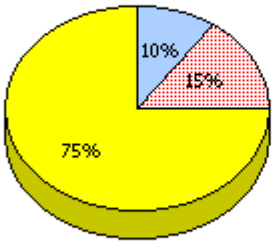
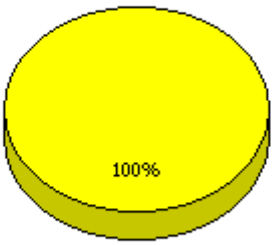
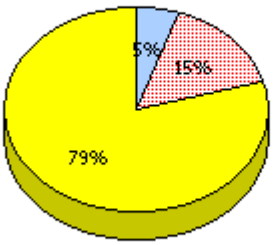
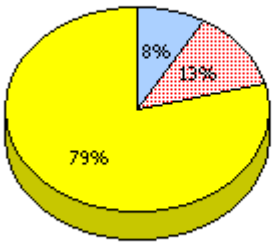
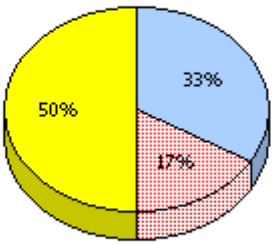
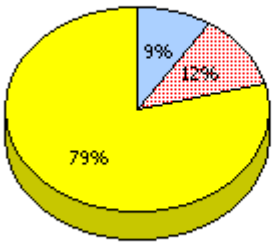
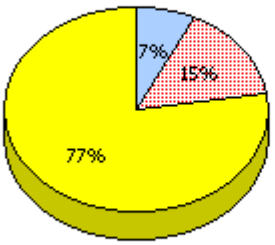
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 040 St. Mary's AG

Demand Writing

	School	***District***	***Province***
2010 *AGR (11)*			
2009 *AGR (10)*			
2008 *AGR (5)*			
2007 *AGR (6)*			

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* Reading score is composite of Information and Poetry.

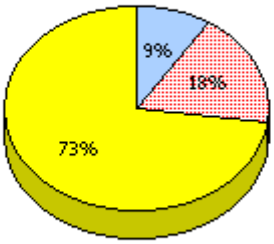
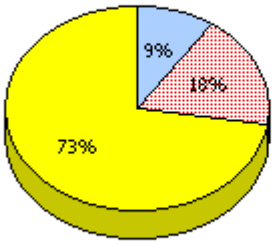
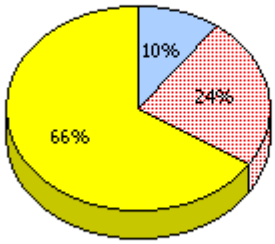
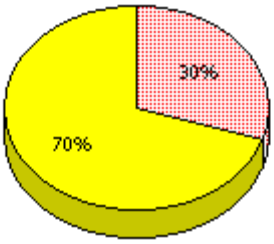
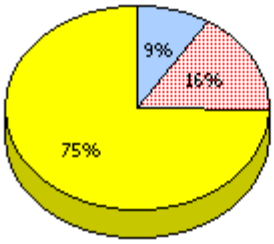
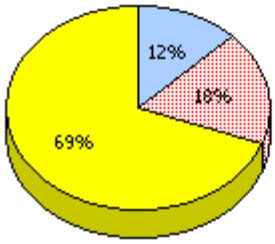
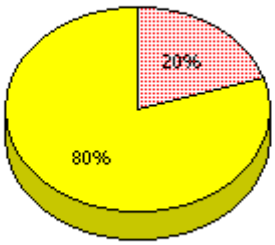
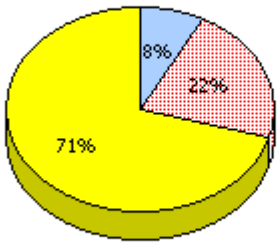
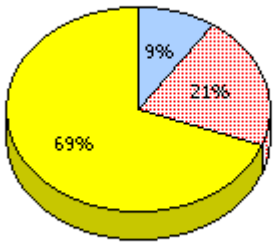
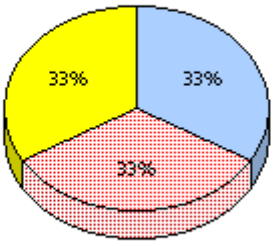
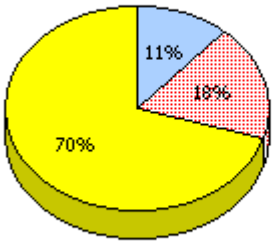
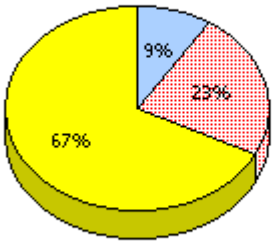
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 040 St. Mary's AG

Reading

	School	***District***	***Province***
2010 *AGR (11)*			
2009 *AGR (10)*			
2008 *AGR (5)*			
2007 *AGR (6)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

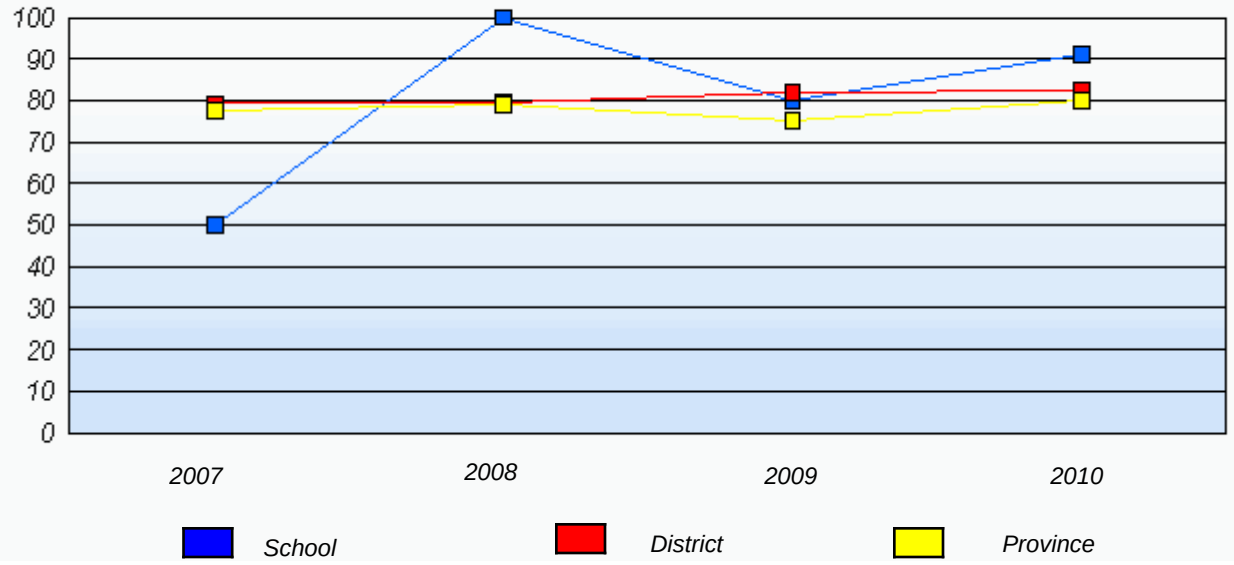
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 040 St. Mary's AG

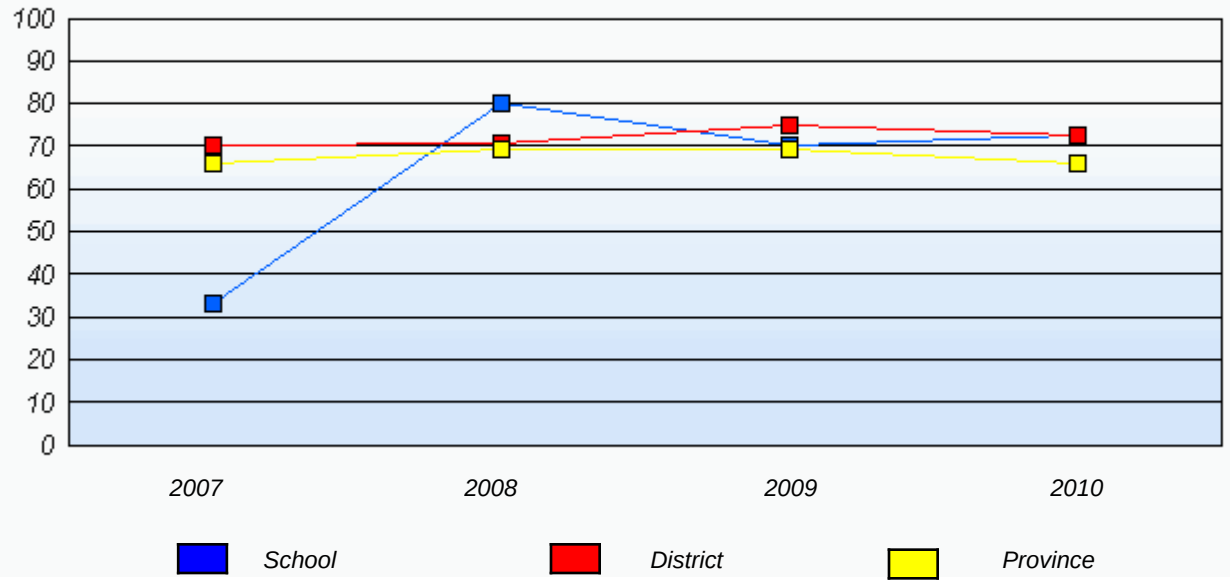
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

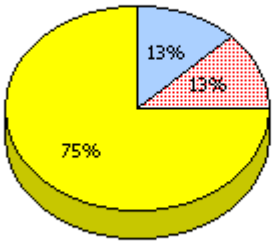
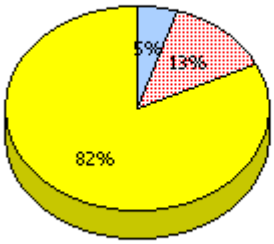
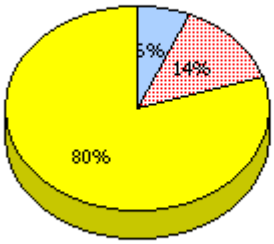
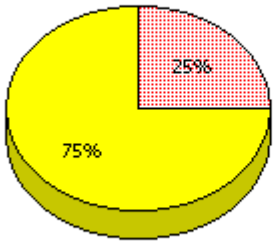
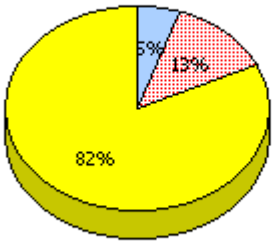
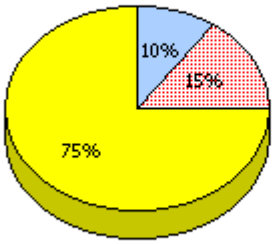
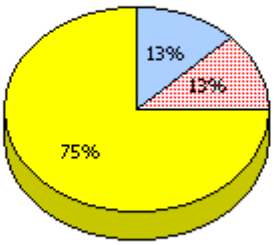
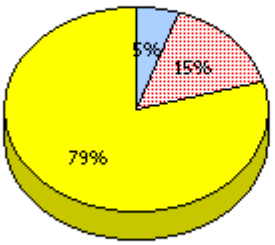
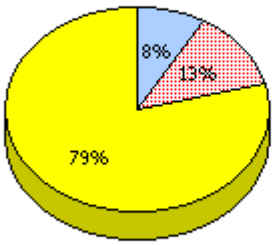
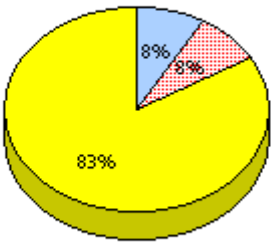
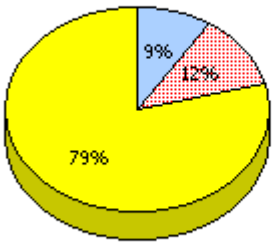
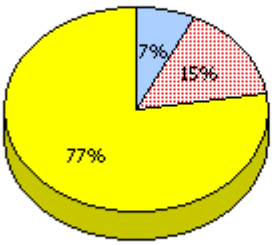
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 046 D.C. Young School

Demand Writing

	School	***District***	***Province***
2010 *AGR (8)*			
2009 *AGR (8)*			
2008 *AGR (8)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

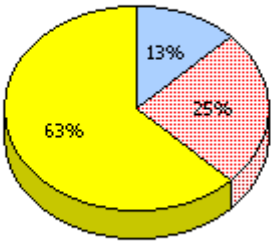
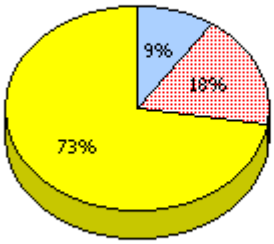
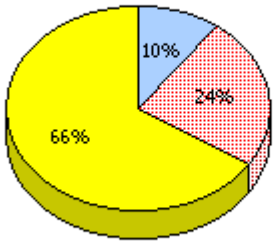
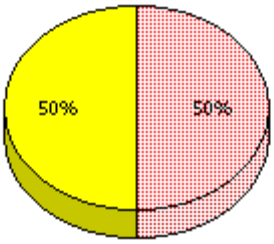
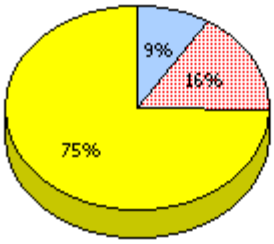
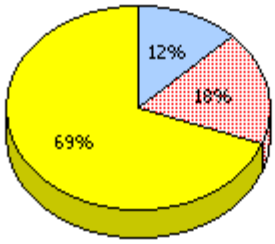
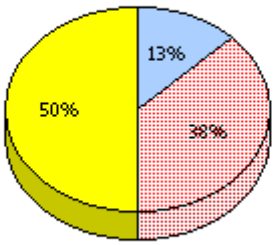
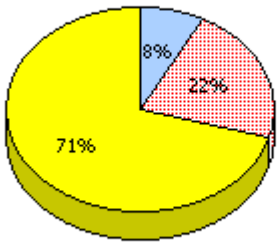
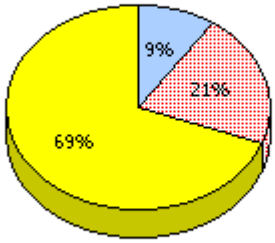
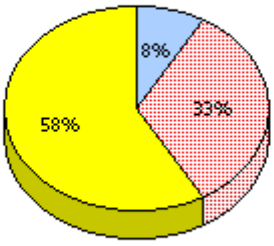
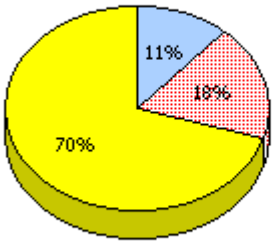
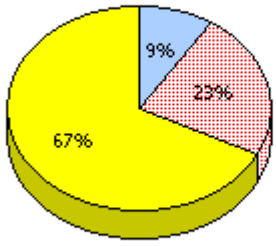
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 046 D.C. Young School

Reading

	School	*District*	*Province*
2010 *AGR (8)*			
2009 *AGR (8)*			
2008 *AGR (8)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

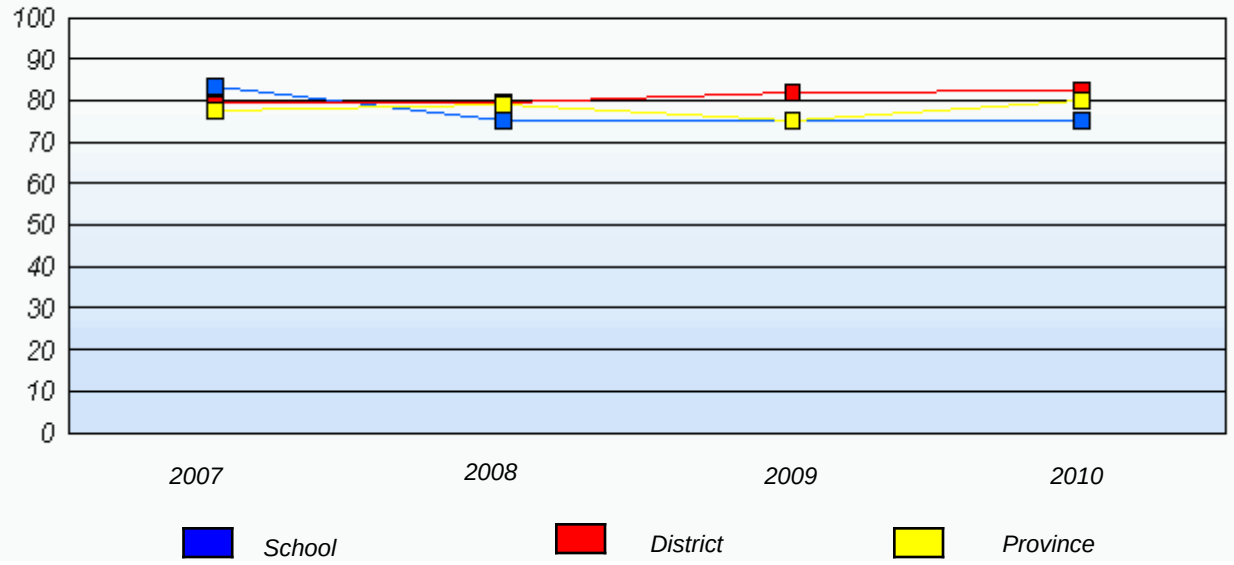
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 046 D.C. Young School

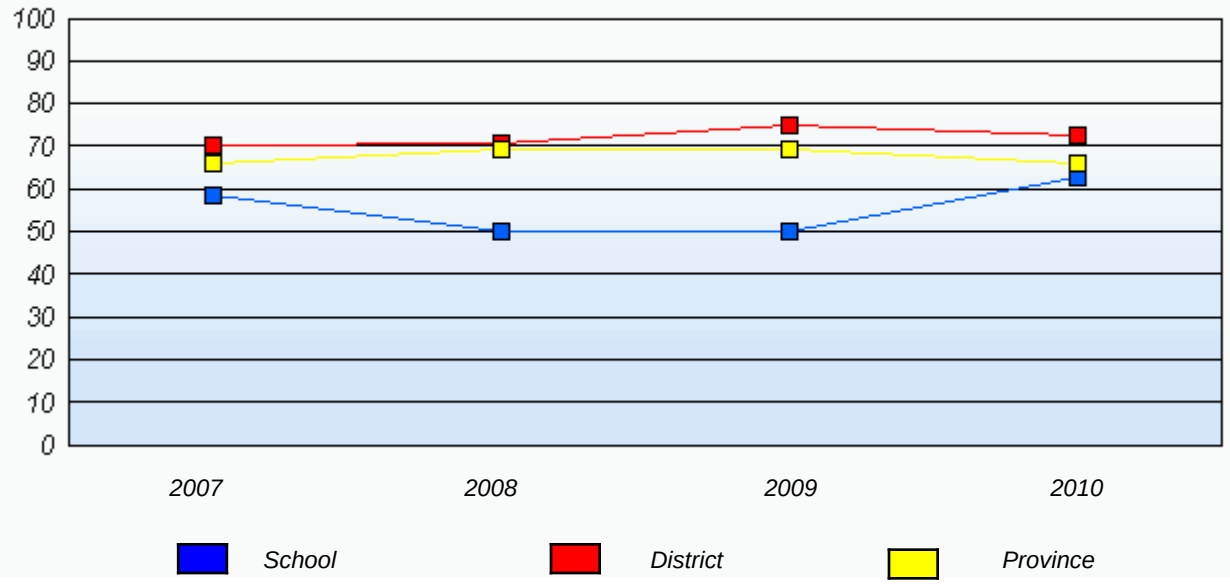
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

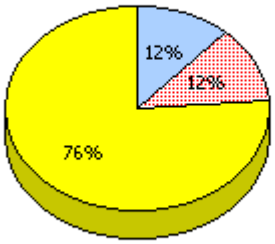
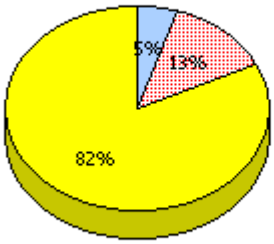
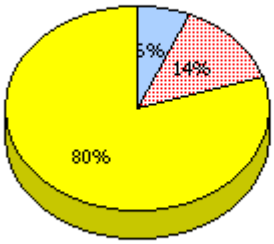
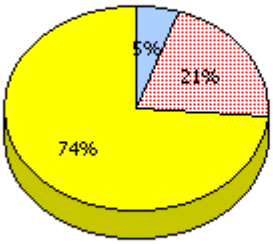
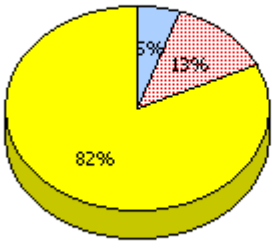
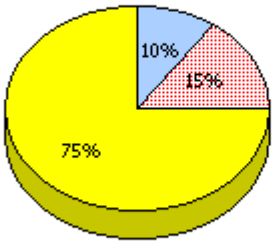
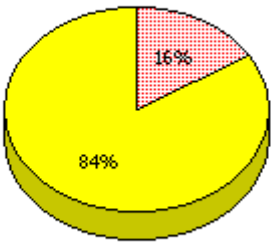
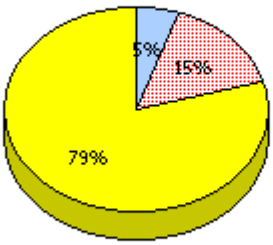
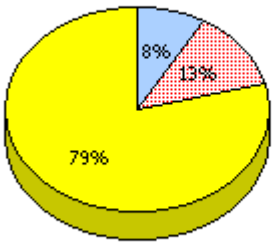
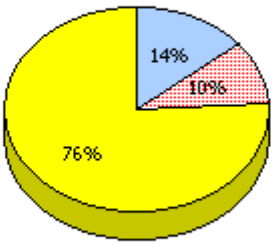
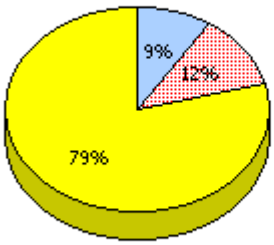
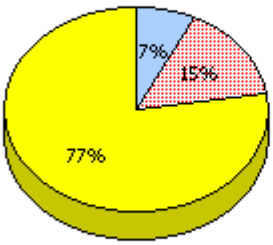
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 047 Roncalli Central High

Demand Writing

	School	***District***	***Province***
2010 *AGR (17)*			
2009 *AGR (19)*			
2008 *AGR (31)*			
2007 *AGR (29)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

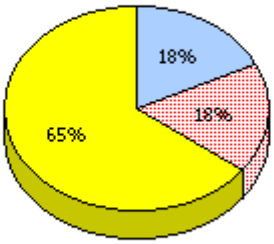
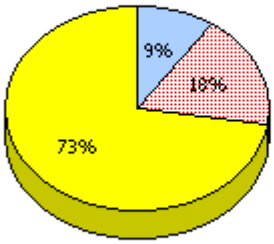
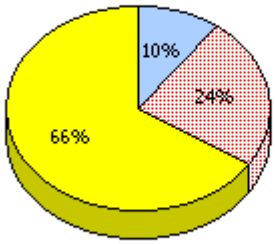
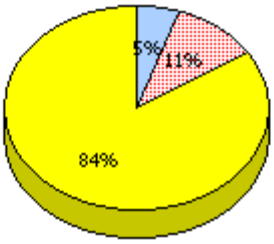
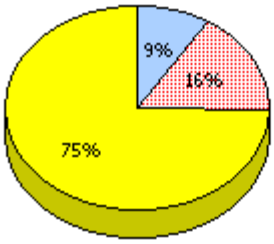
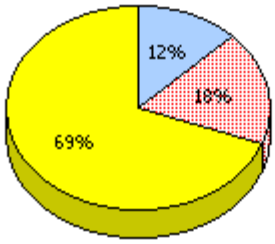
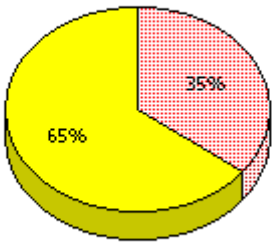
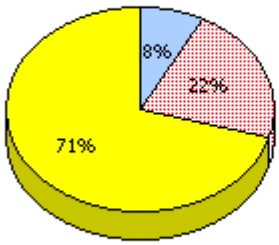
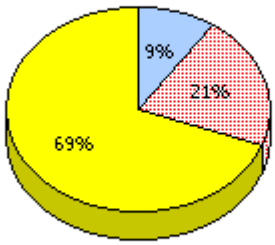
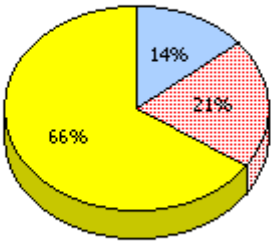
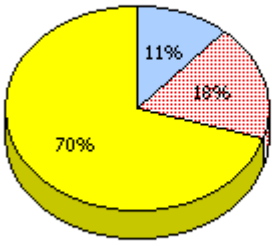
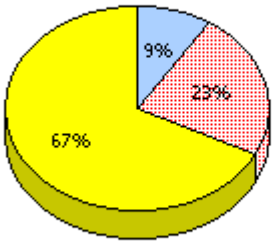
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 047 Roncalli Central High

Reading

	School	***District***	***Province***
2010 *AGR (17)*			
2009 *AGR (19)*			
2008 *AGR (31)*			
2007 *AGR (29)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

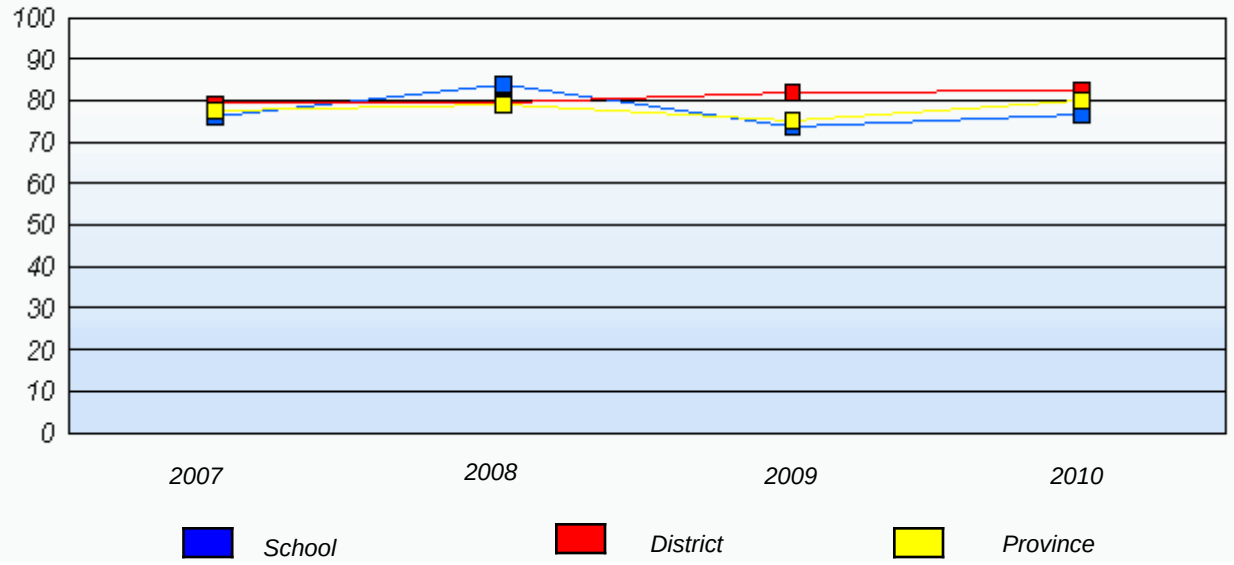
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 047 Roncalli Central High

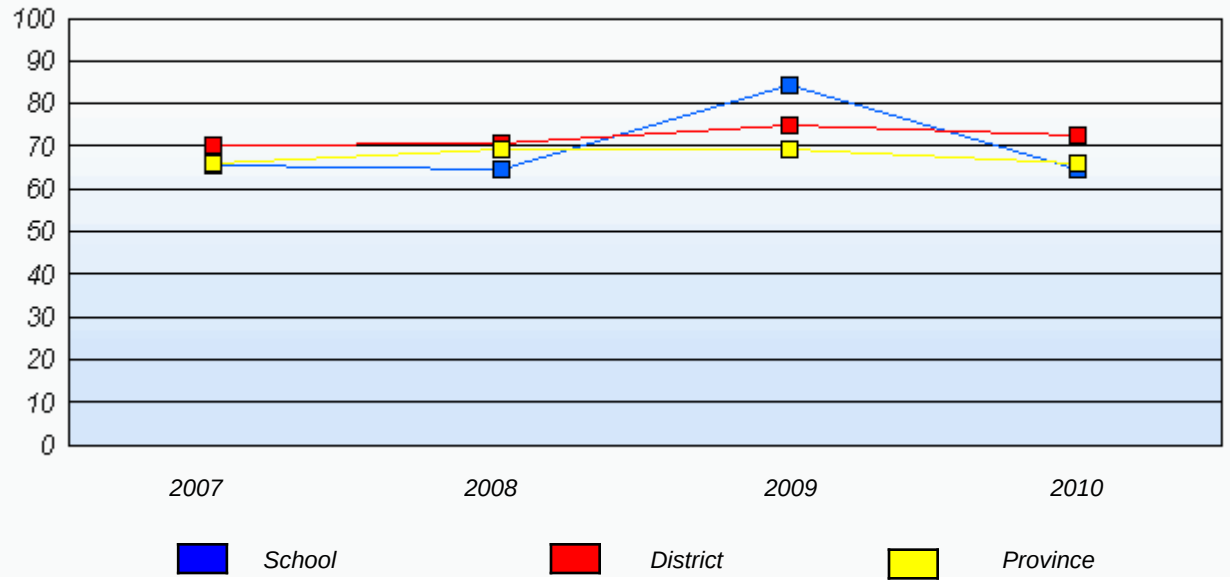
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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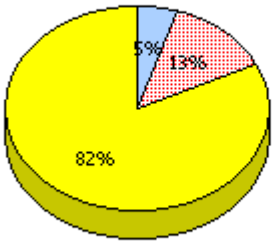
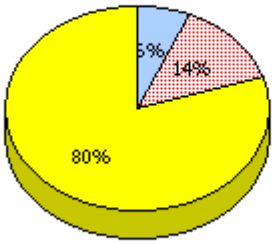
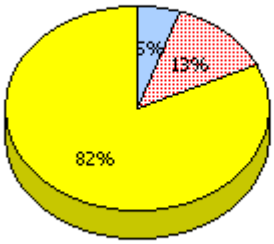
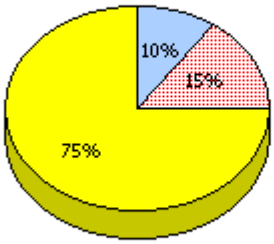
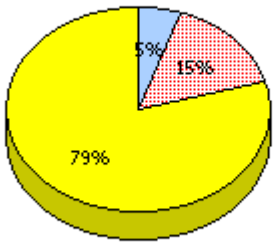
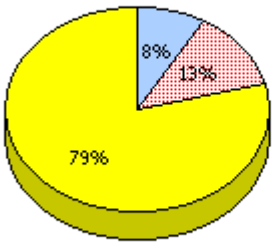
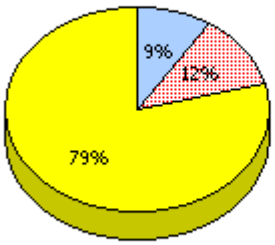
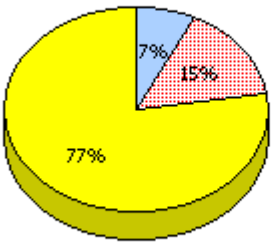
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 050 Basque Memorial

Demand Writing

	School	***District***	***Province***
2010 *AGR (3)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (2)*			
2008 *AGR (3)*			
2007 *AGR (2)*			

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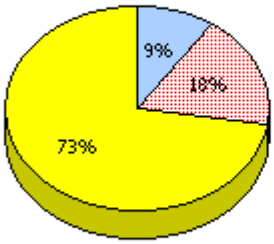
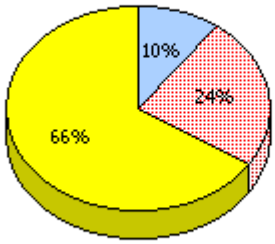
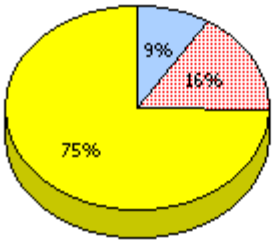
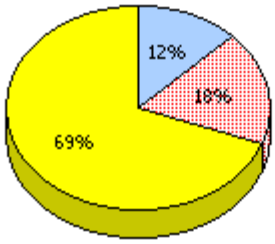
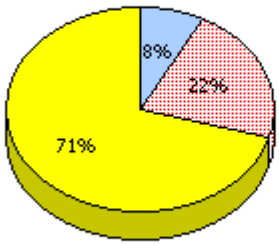
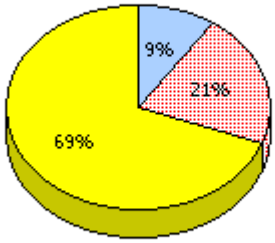
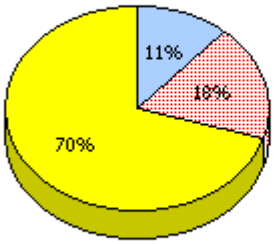
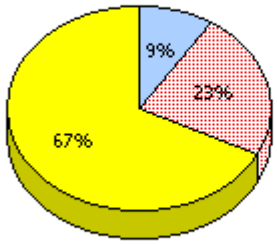
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 050 Basque Memorial

Reading

	School	***District***	***Province***
2010 *AGR (3)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (2)*			
2008 *AGR (3)*			
2007 *AGR (2)*			

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Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

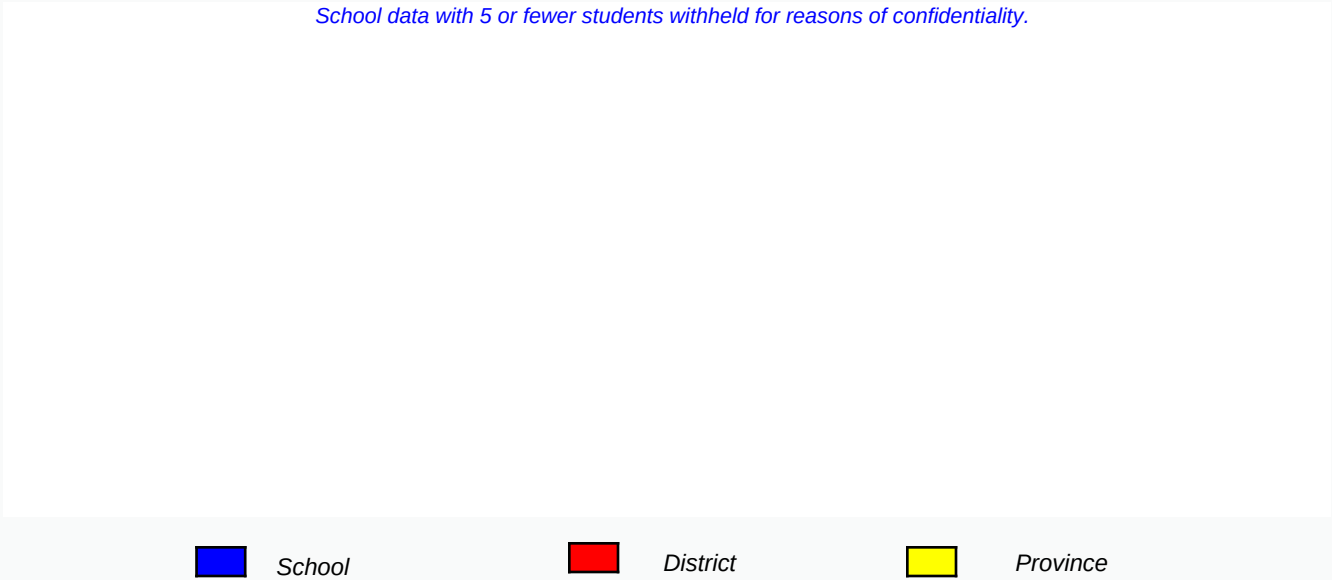
District 2 - Western

School #: 050 Basque Memorial

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)

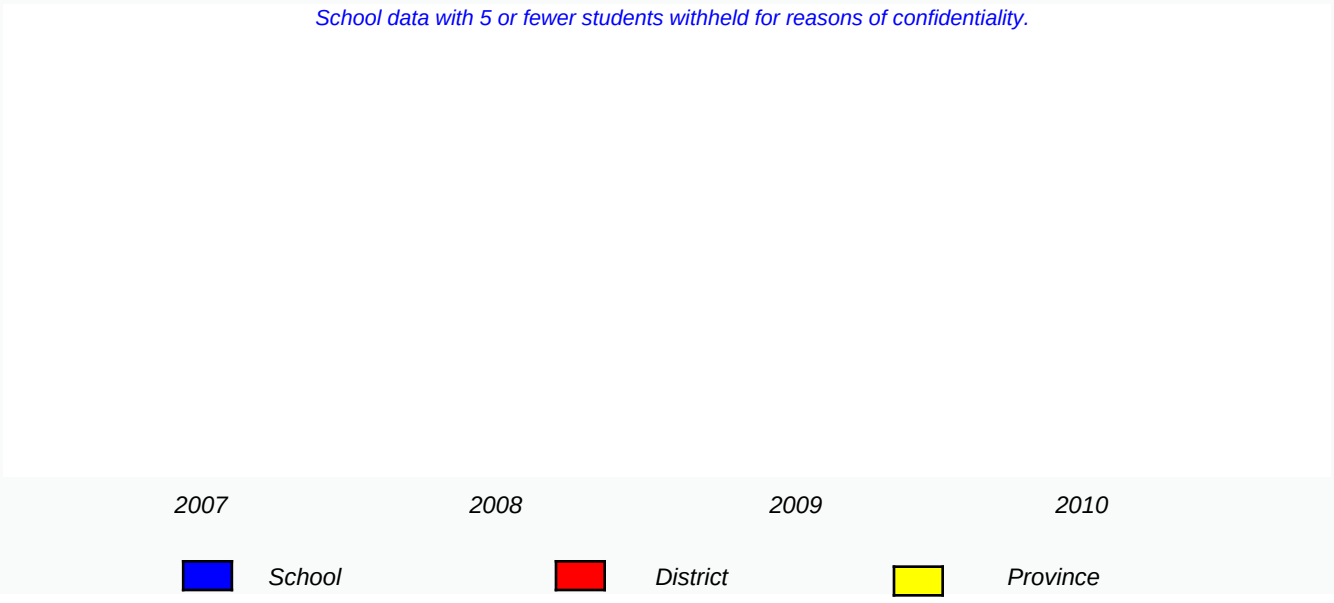
School data with 5 or fewer students withheld for reasons of confidentiality.



Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.



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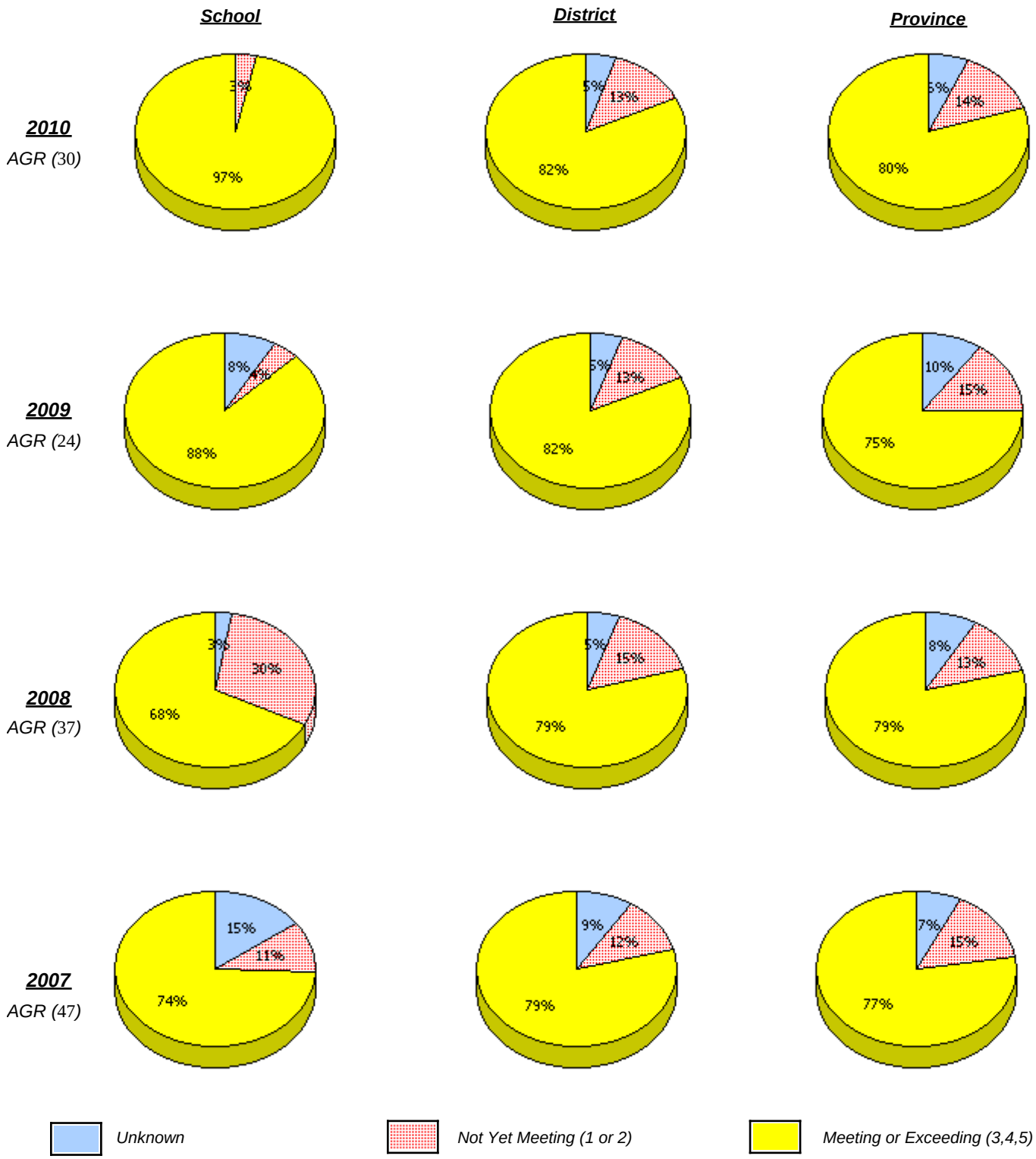
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 052 Harriot Curtis Collegiate

Demand Writing



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* Reading score is composite of Information and Poetry.

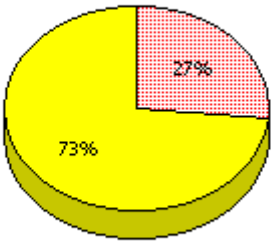
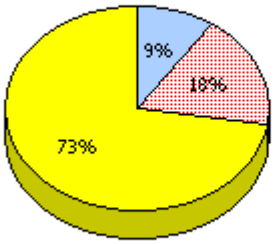
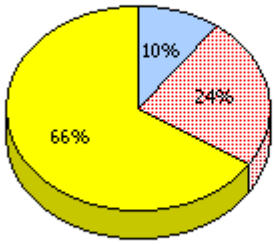
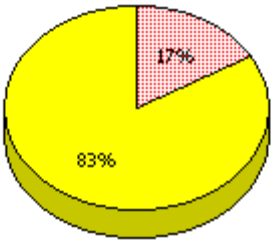
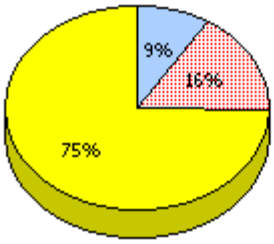
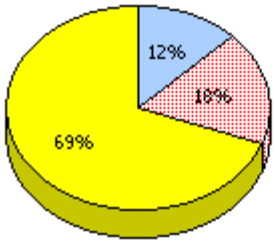
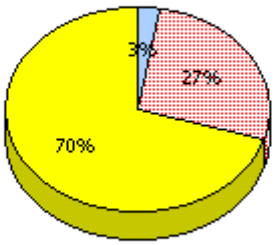
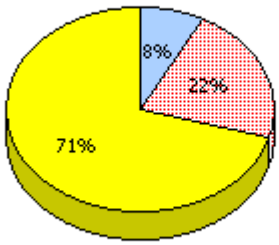
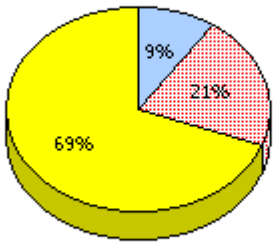
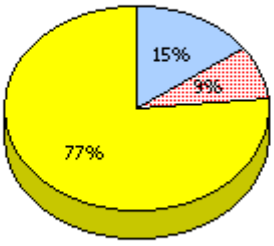
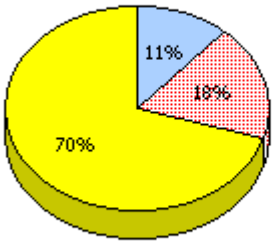
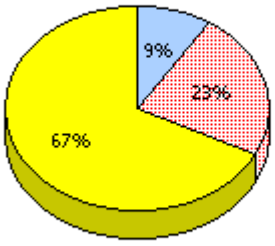
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 052 Harriot Curtis Collegiate

Reading

	School	***District***	***Province***
2010 *AGR (30)*			
2009 *AGR (24)*			
2008 *AGR (37)*			
2007 *AGR (47)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

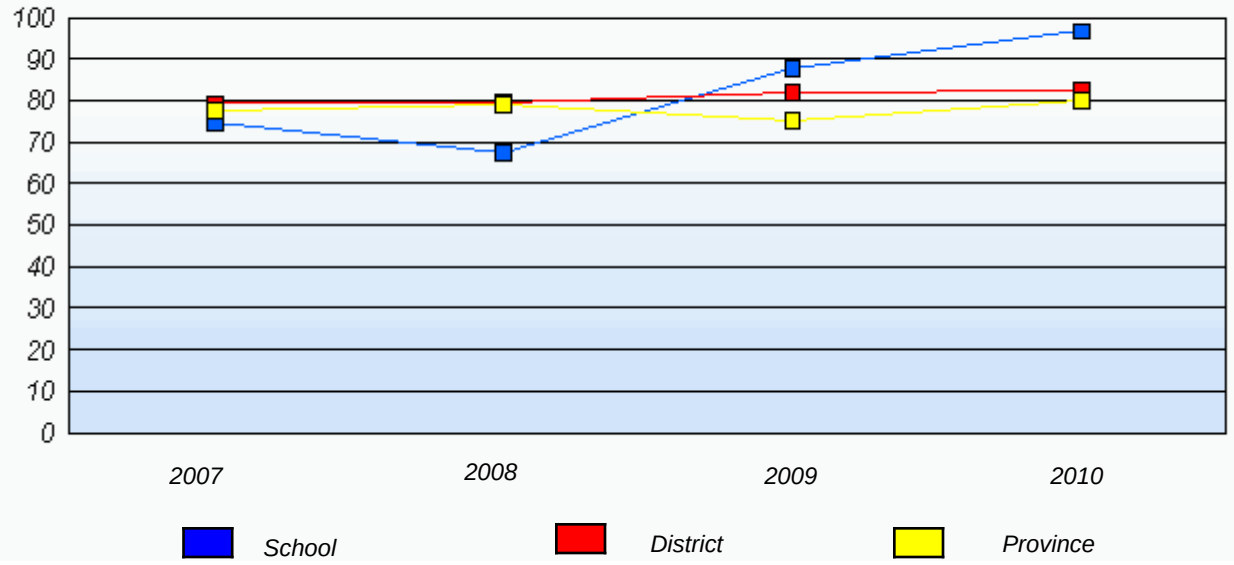
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 052 Harriot Curtis Collegiate

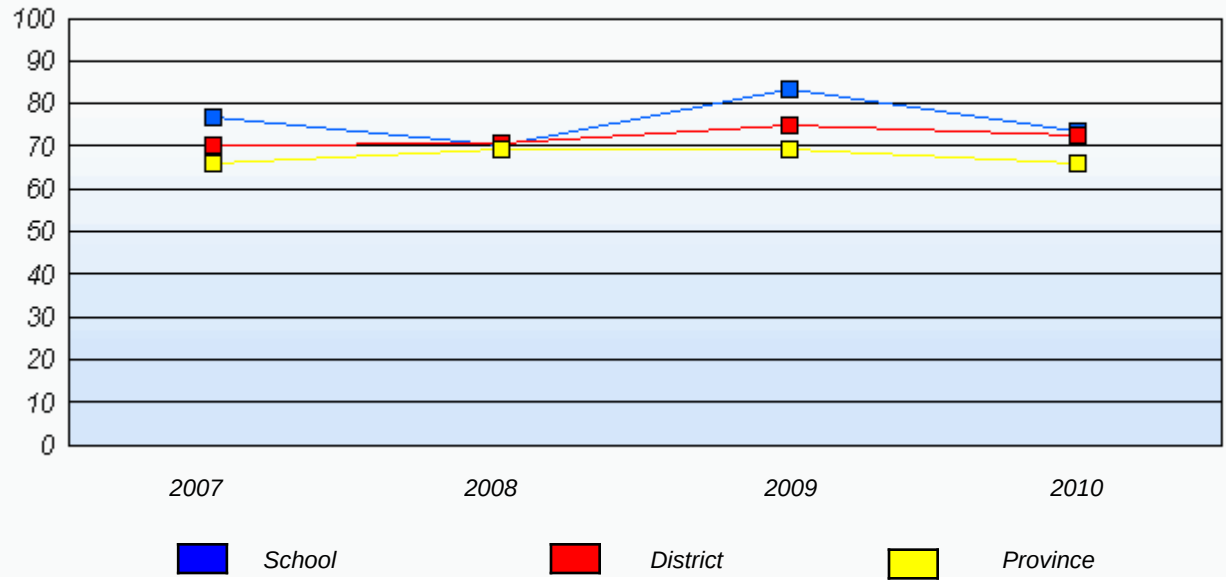
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

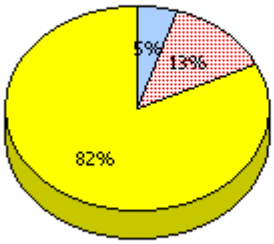
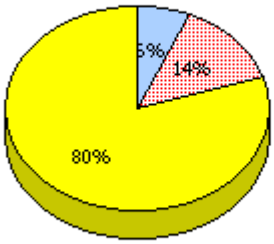
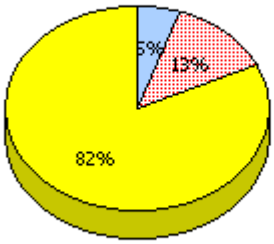
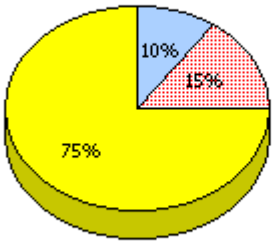
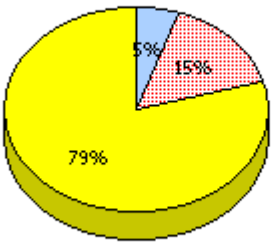
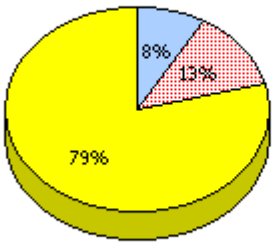
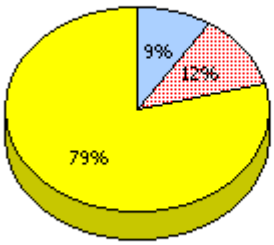
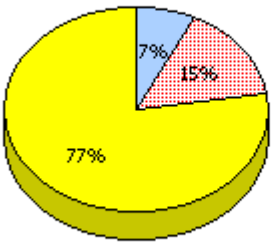
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 054 St. Lewis Academy

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (2)*			
2009 *AGR (3)*			
2008 *AGR (6)*			
2007 *AGR (8)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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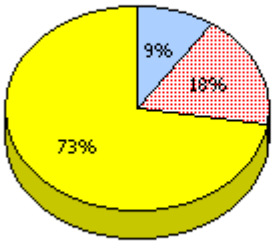
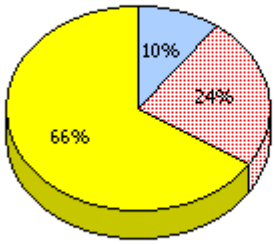
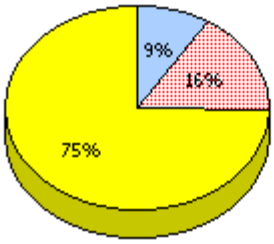
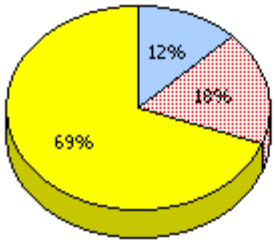
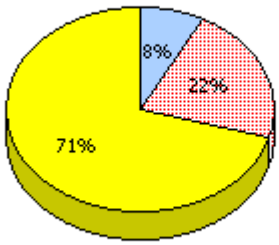
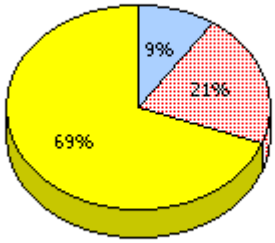
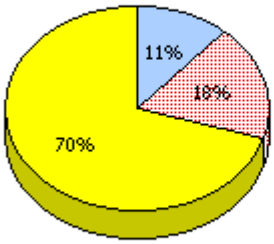
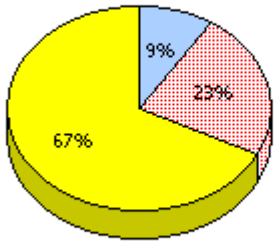
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 054 St. Lewis Academy

Reading

	School	***District***	***Province***
2010 *AGR (2)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (3)*			
2008 *AGR (6)*			
2007 *AGR (8)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

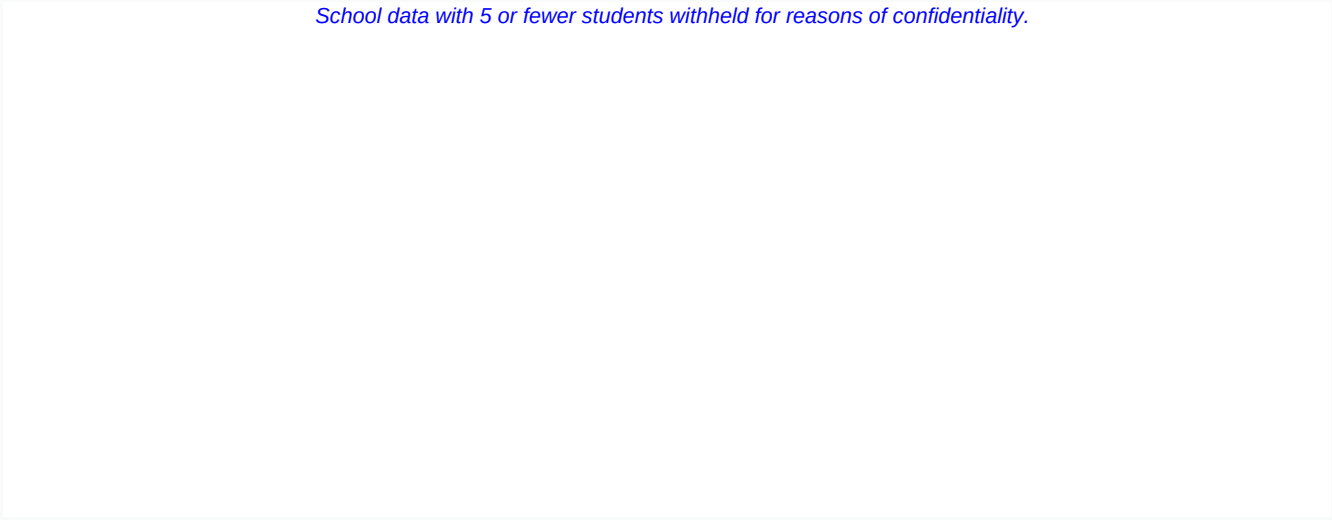
District 2 - Western

School #: 054 St. Lewis Academy

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)

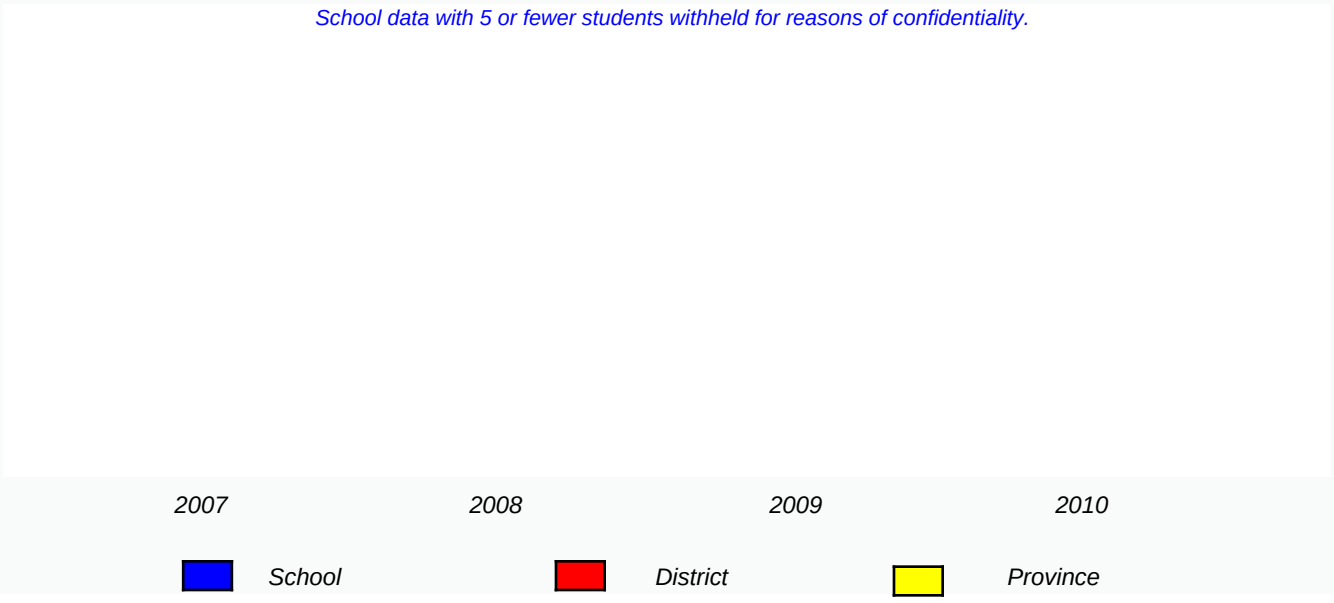
School data with 5 or fewer students withheld for reasons of confidentiality.



Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.



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* Reading score is composite of Information and Poetry.

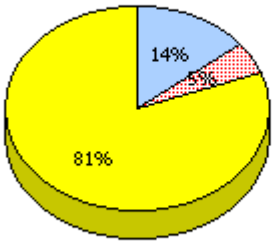
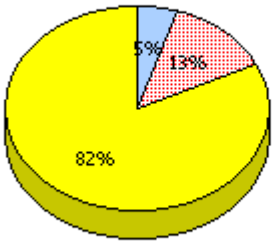
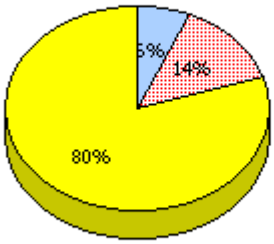
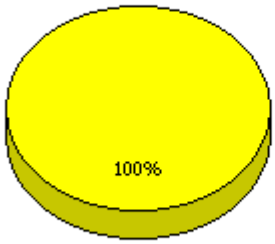
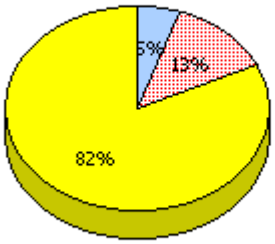
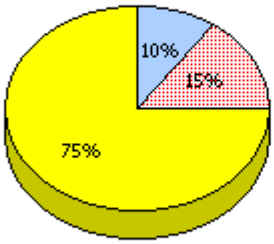
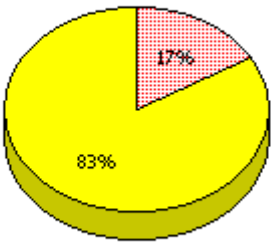
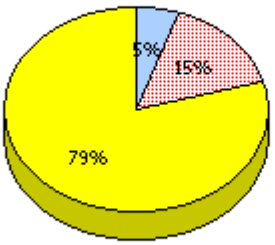
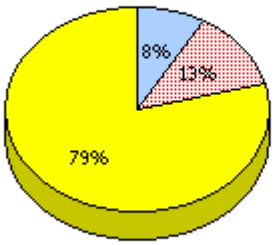
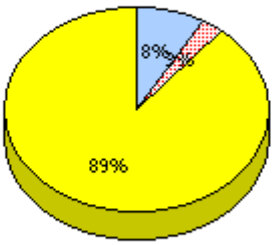
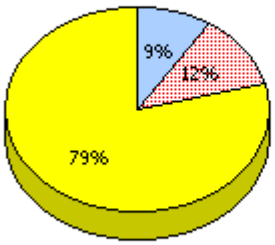
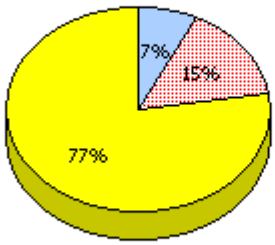
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 057 St. Peter's Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (21)*			
2009 *AGR (21)*			
2008 *AGR (24)*			
2007 *AGR (36)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

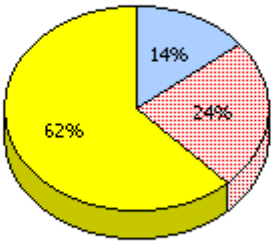
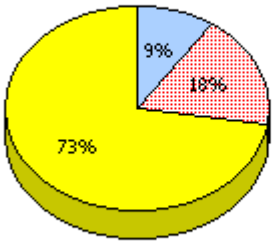
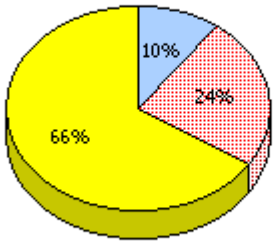
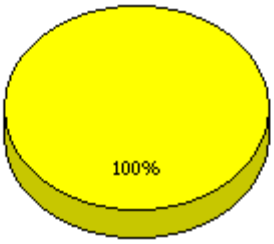
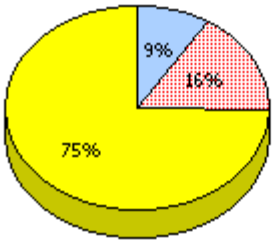
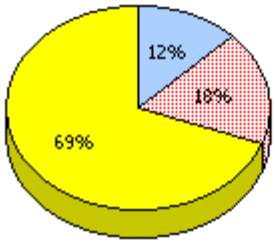
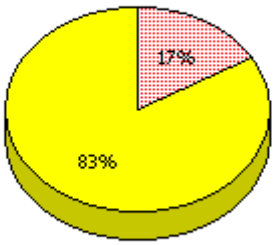
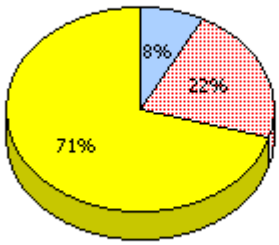
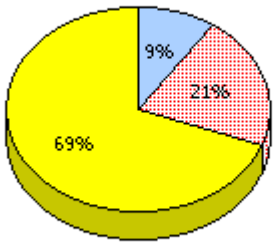
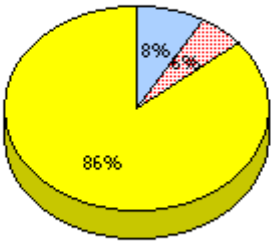
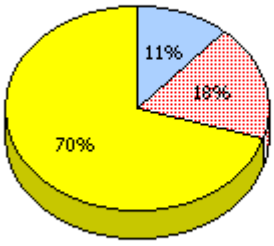
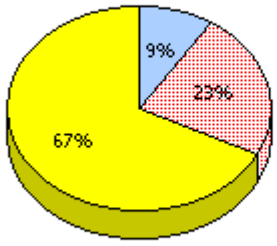
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 057 St. Peter's Academy

Reading

	School	***District***	***Province***
2010 *AGR (21)*			
2009 *AGR (21)*			
2008 *AGR (24)*			
2007 *AGR (36)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

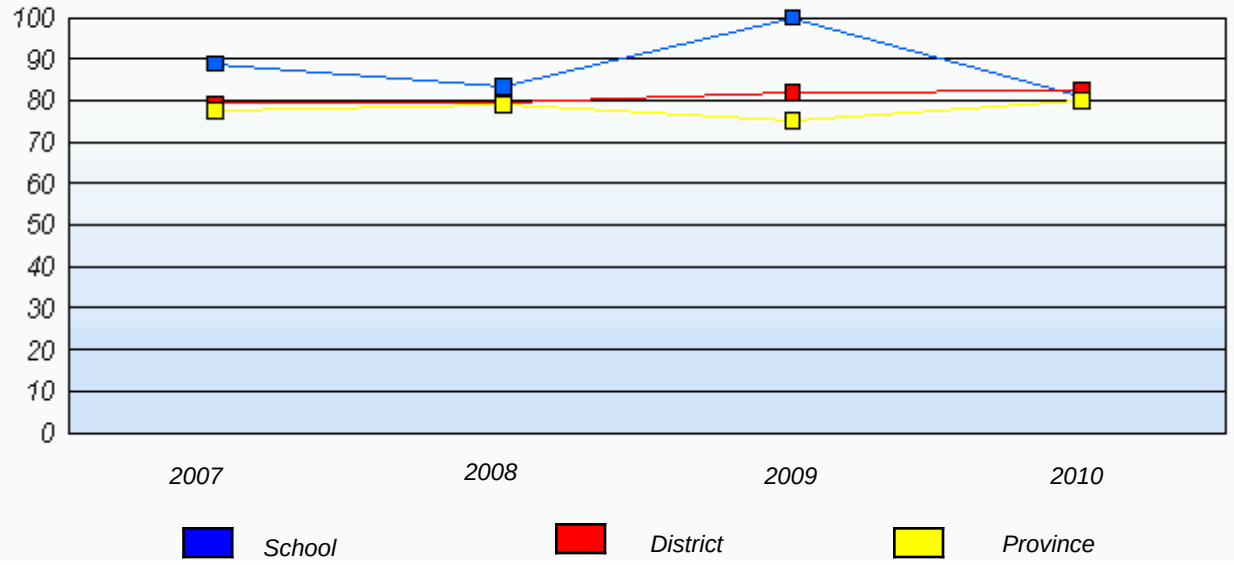
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 057 St. Peter's Academy

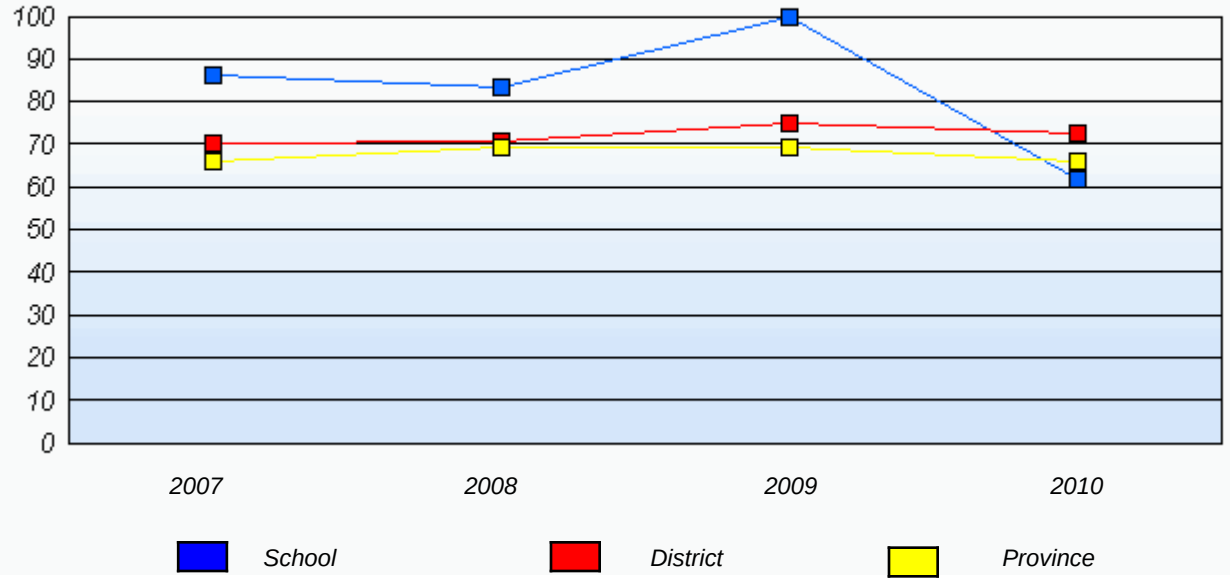
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

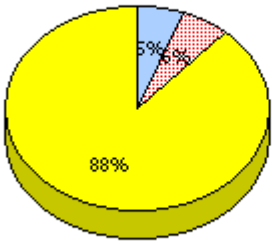
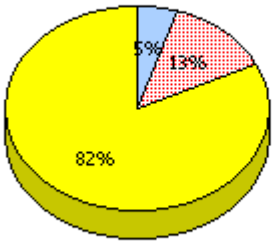
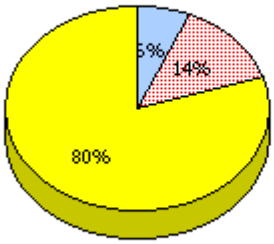
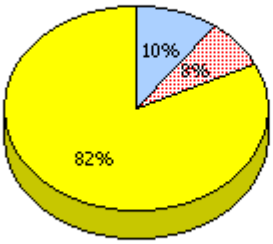
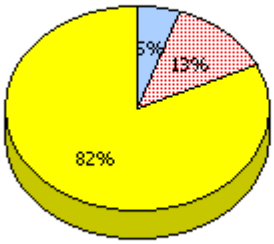
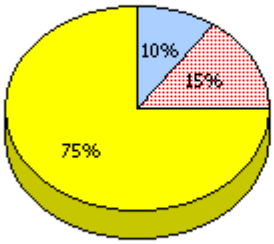
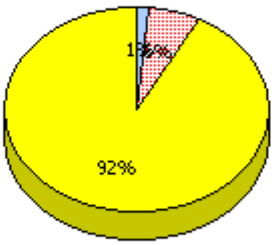
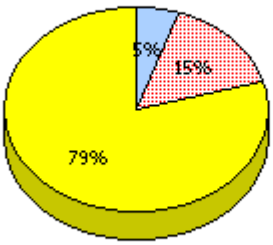
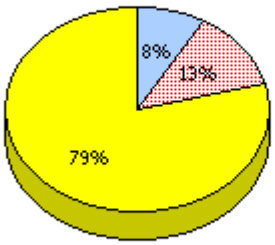
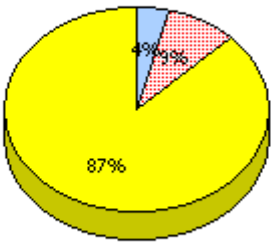
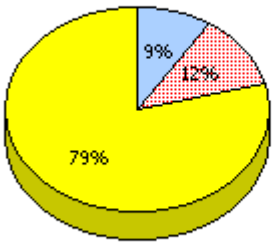
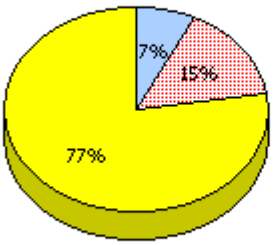
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 062 G.C. Rowe Junior High

Demand Writing

	School	***District***	***Province***
2010 *AGR (147)*			
2009 *AGR (119)*			
2008 *AGR (139)*			
2007 *AGR (159)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

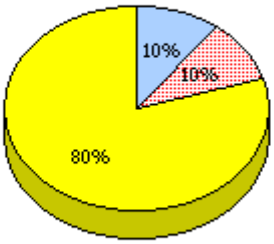
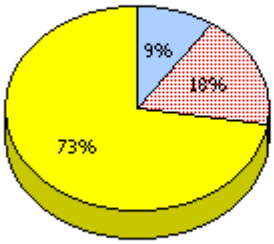
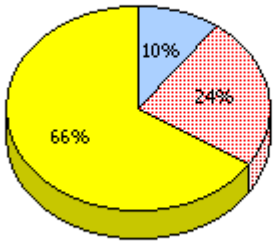
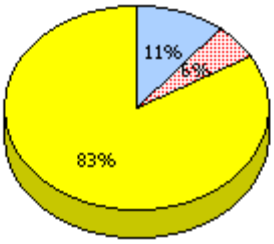
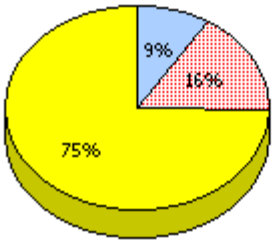
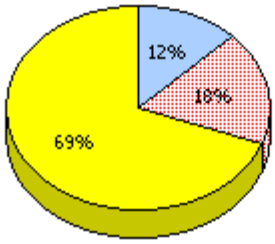
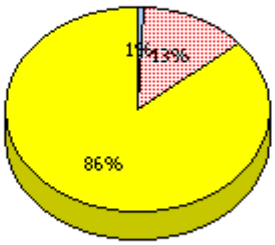
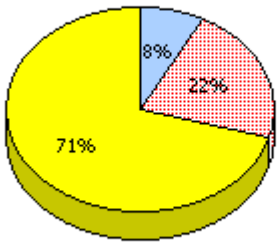
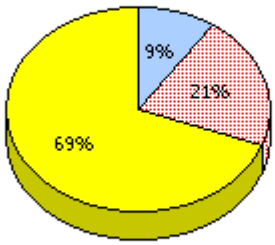
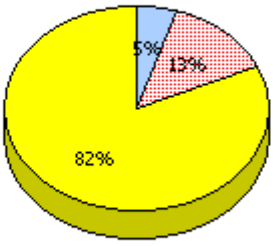
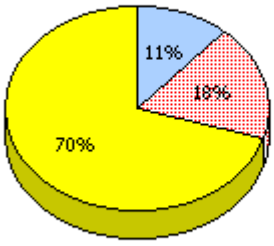
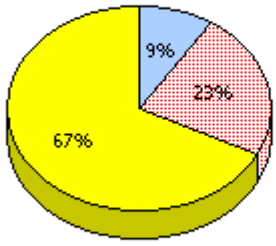
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 062 G.C. Rowe Junior High

Reading

	School	***District***	***Province***
2010 *AGR (147)*			
2009 *AGR (119)*			
2008 *AGR (139)*			
2007 *AGR (159)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

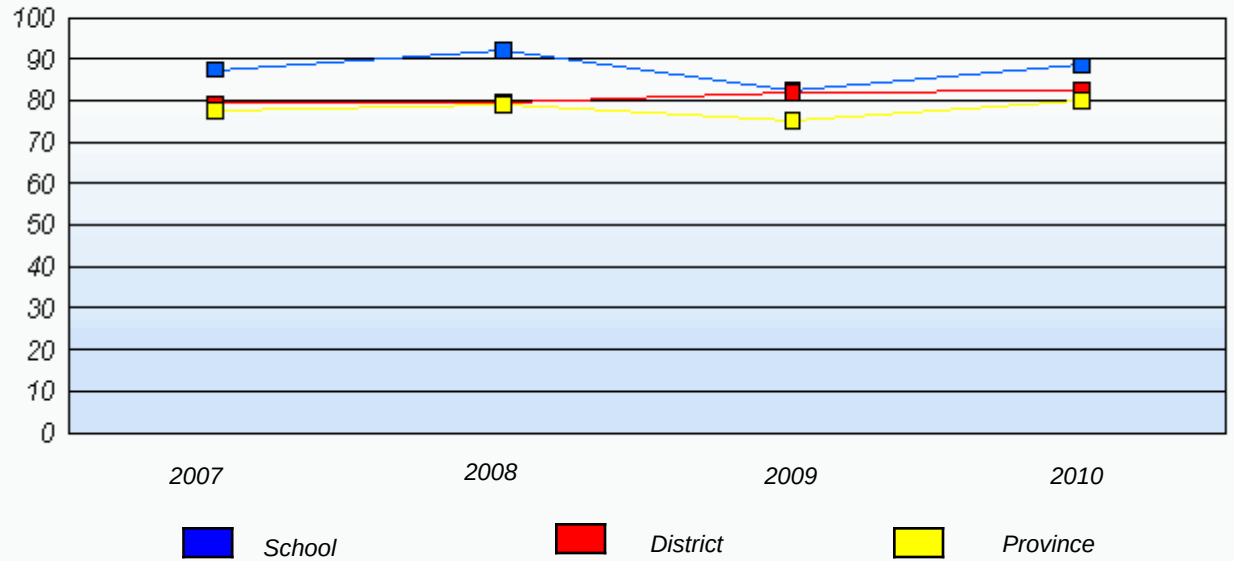
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 062 G.C. Rowe Junior High

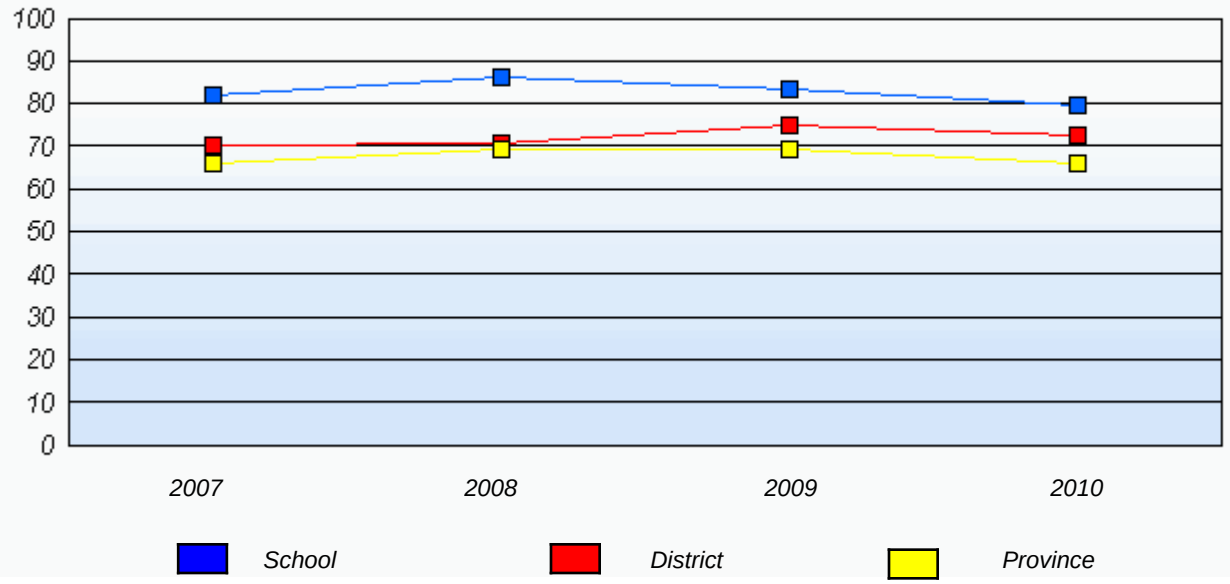
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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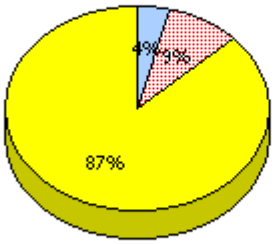
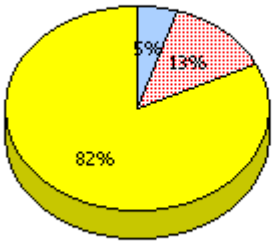
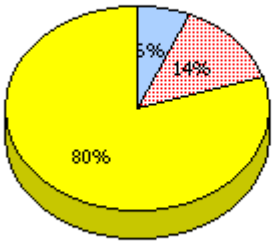
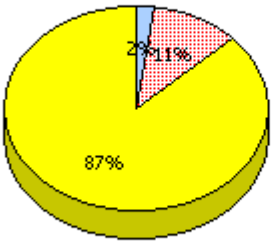
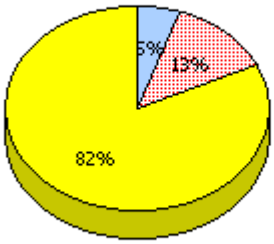
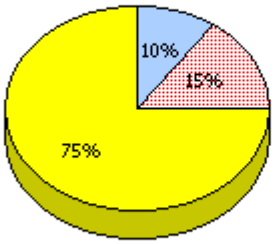
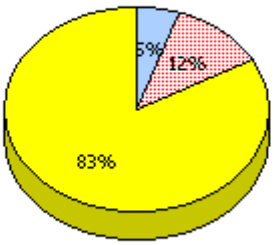
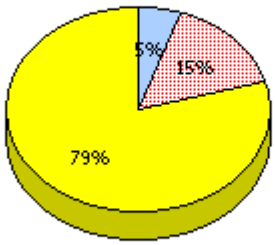
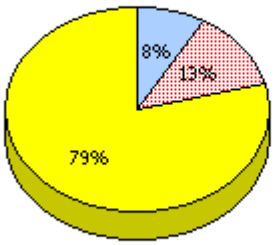
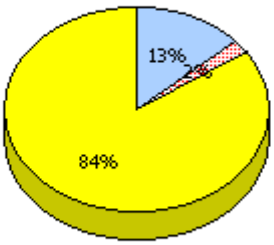
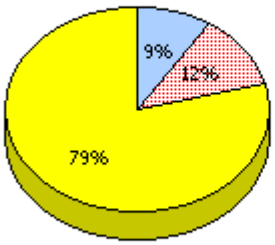
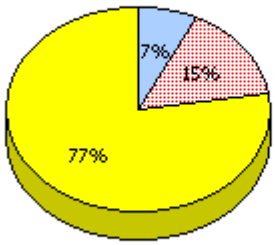
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 067 Presentation Junior High

Demand Writing

	School	***District***	***Province***
2010 *AGR (130)*			
2009 *AGR (129)*			
2008 *AGR (130)*			
2007 *AGR (128)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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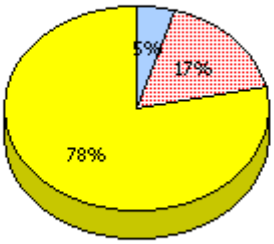
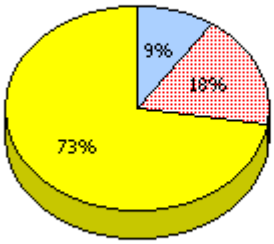
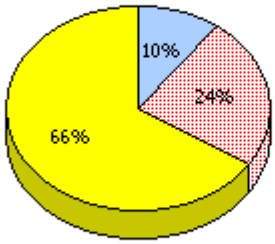
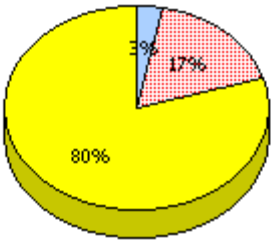
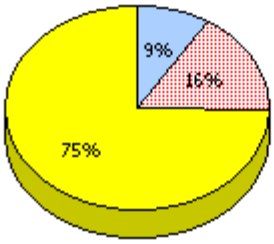
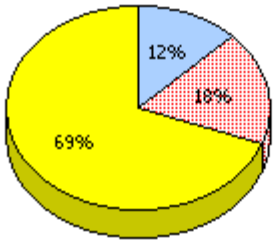
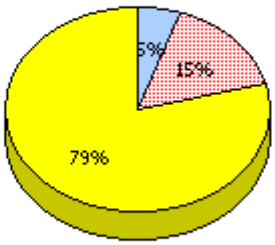
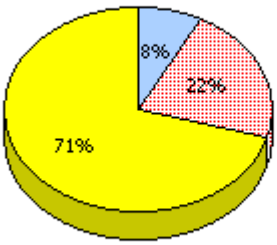
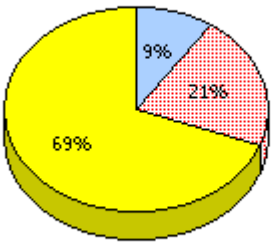
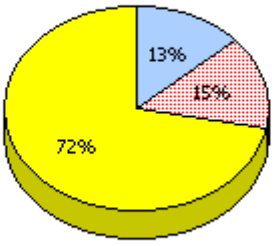
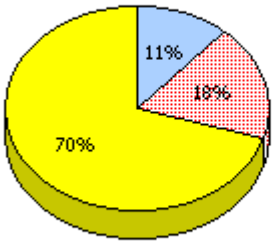
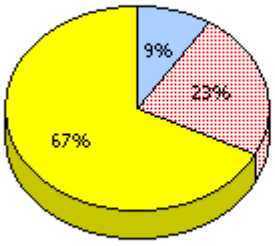
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 067 Presentation Junior High

Reading

	School	***District***	***Province***
2010 *AGR (130)*			
2009 *AGR (129)*			
2008 *AGR (130)*			
2007 *AGR (128)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

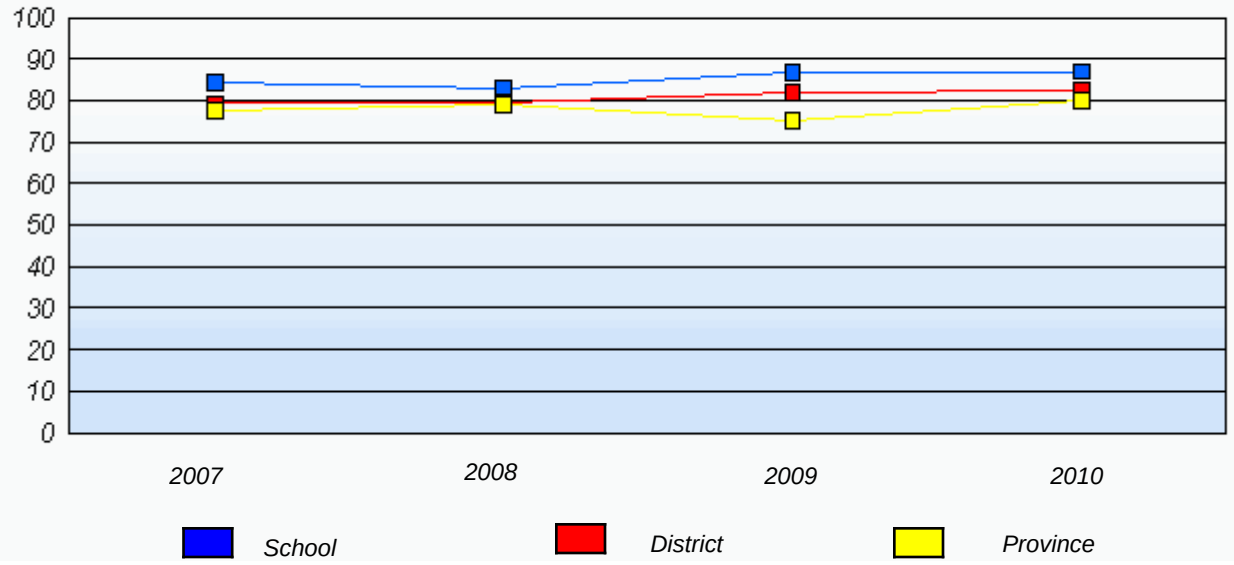
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 067 Presentation Junior High

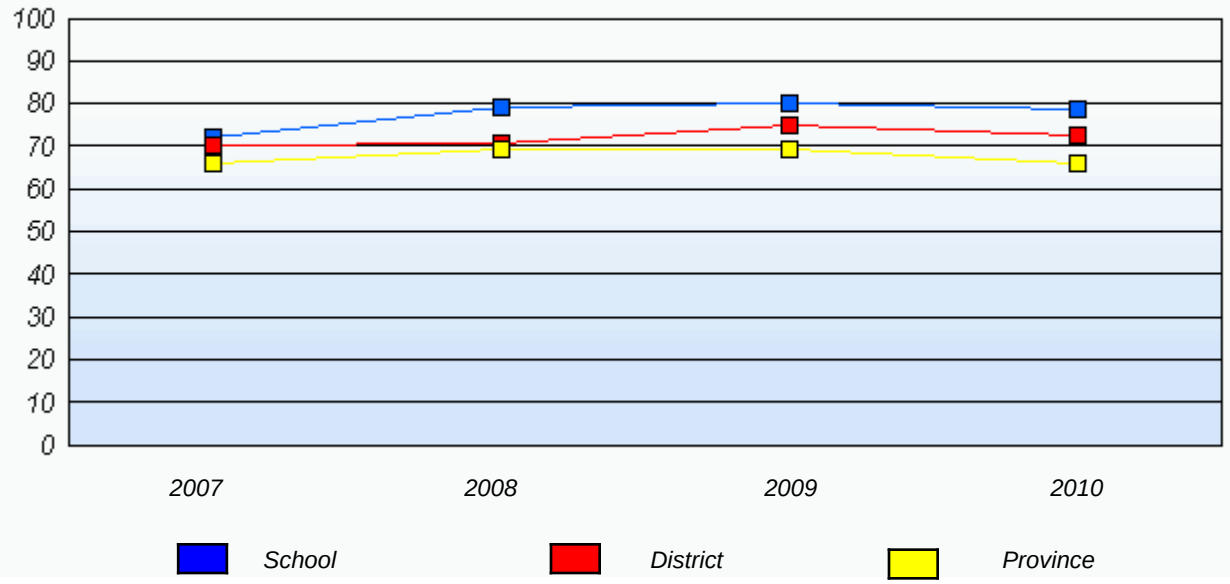
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information and Poetry.

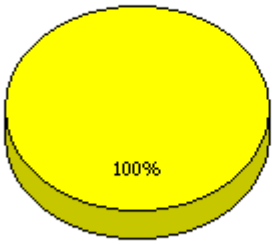
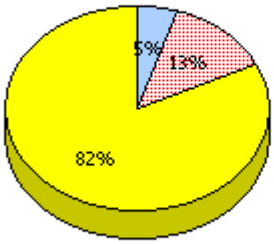
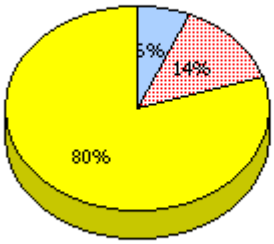
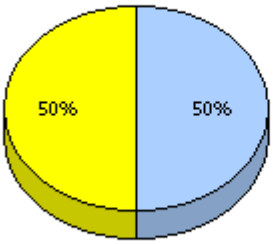
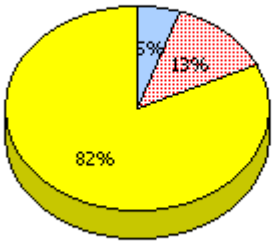
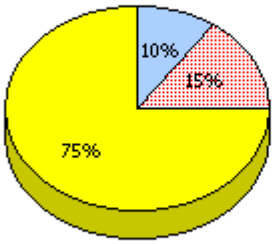
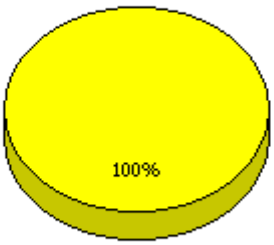
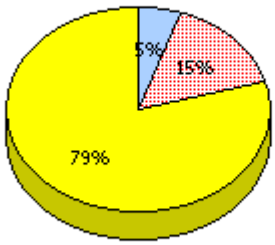
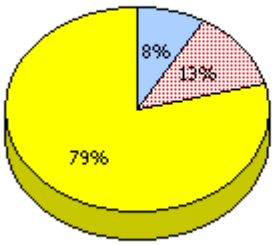
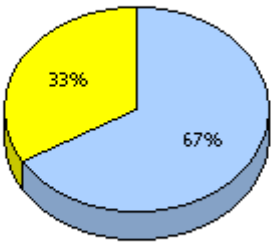
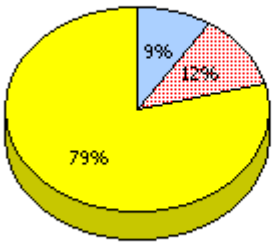
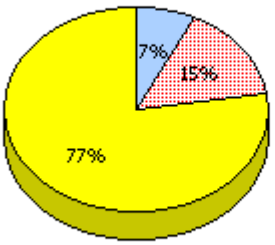
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 072 Holy Cross All Grade School

Demand Writing

	School	***District***	***Province***
2010 *AGR (6)*			
2009 *AGR (2)*			
2008 *AGR (4)*			
2007 *AGR (3)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

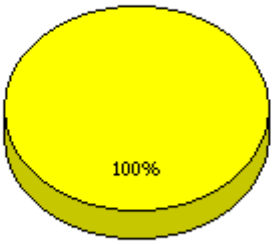
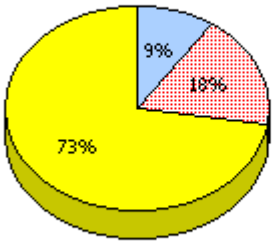
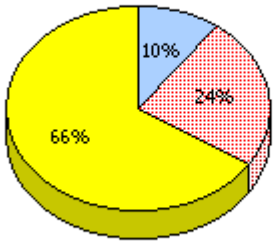
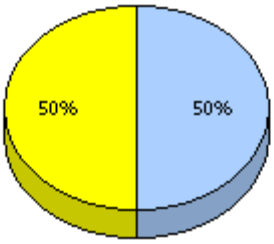
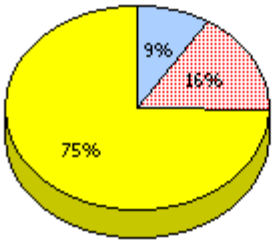
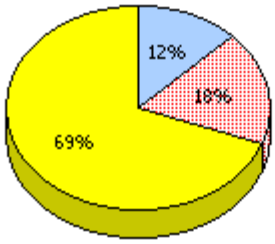
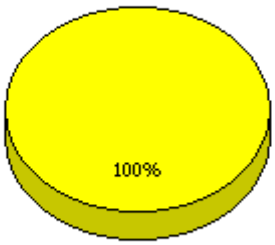
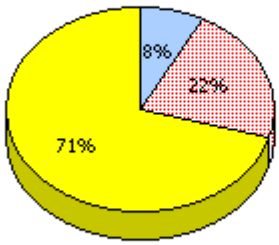
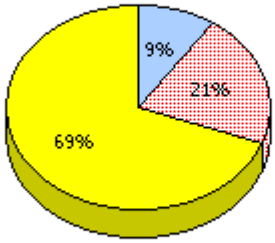
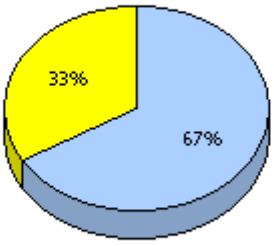
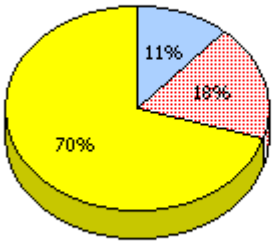
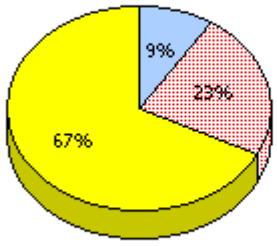
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 072 Holy Cross All Grade School

Reading

	School	***District***	***Province***
2010 *AGR (6)*			
2009 *AGR (2)*			
2008 *AGR (4)*			
2007 *AGR (3)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

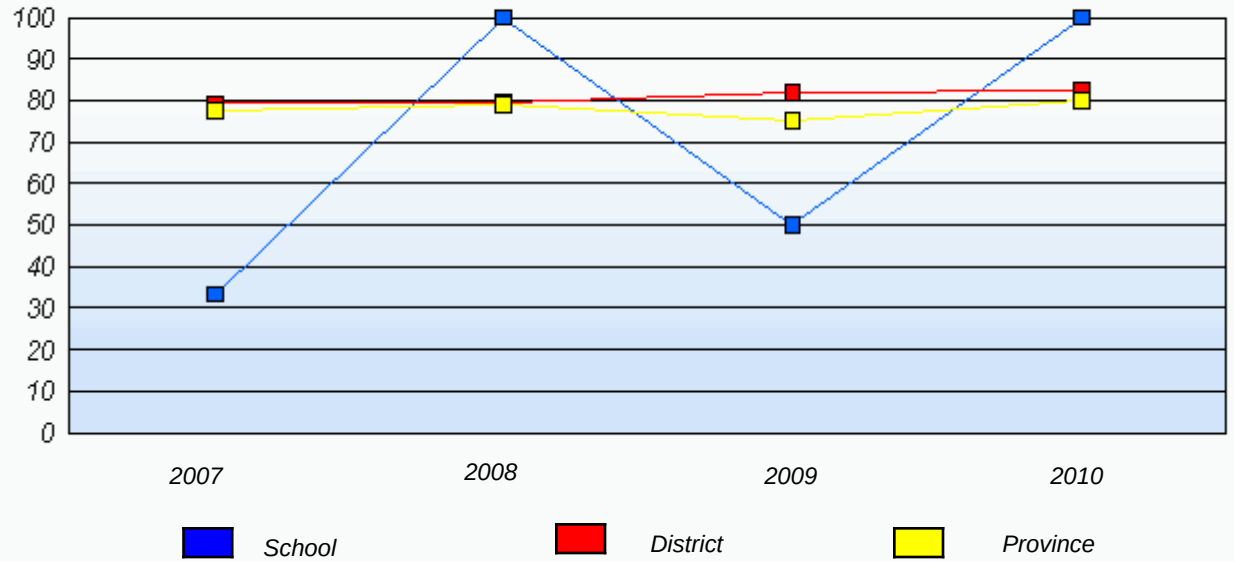
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 072 Holy Cross All Grade School

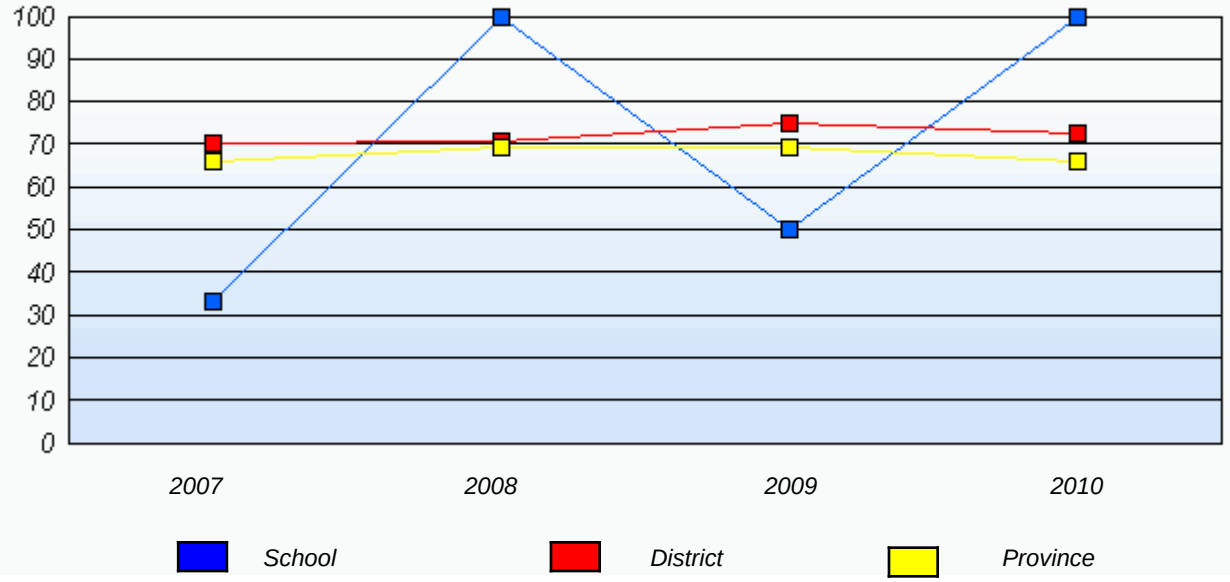
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

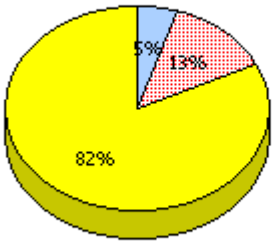
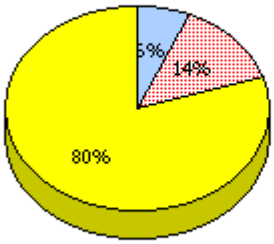
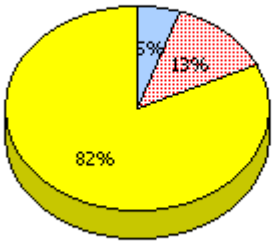
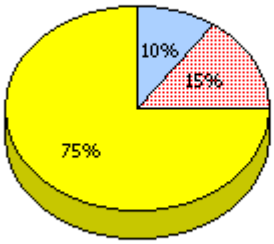
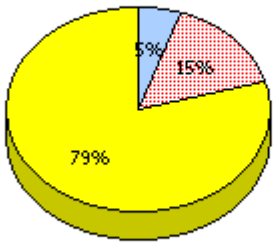
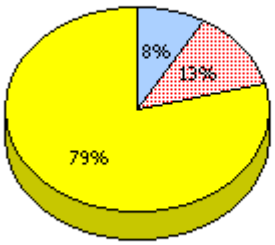
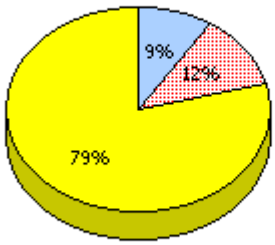
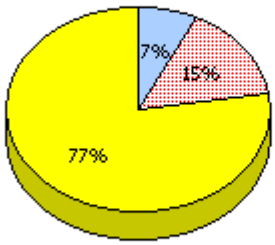
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 075 Hampden Academy

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (3)*			
2009 *AGR (8)*			
2008 *AGR (5)*			
2007 *AGR (14)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

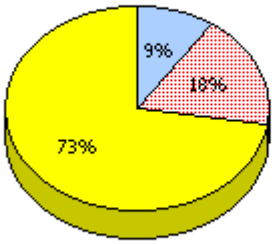
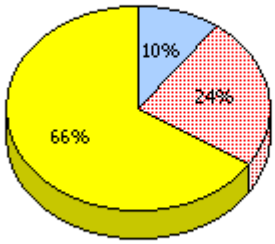
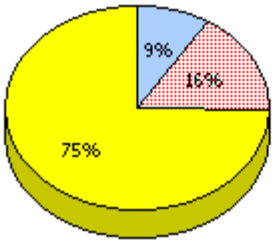
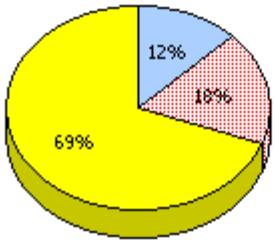
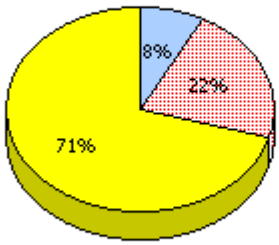
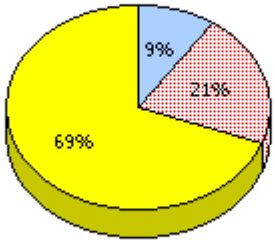
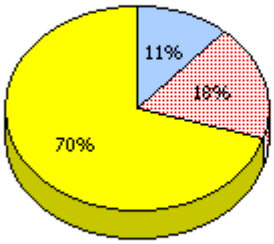
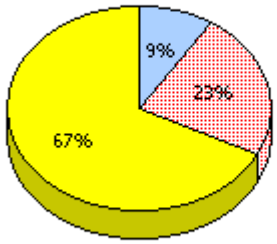
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 075 Hampden Academy

Reading

	School	***District***	***Province***
2010 *AGR (3)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (8)*			
2008 *AGR (5)*			
2007 *AGR (14)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

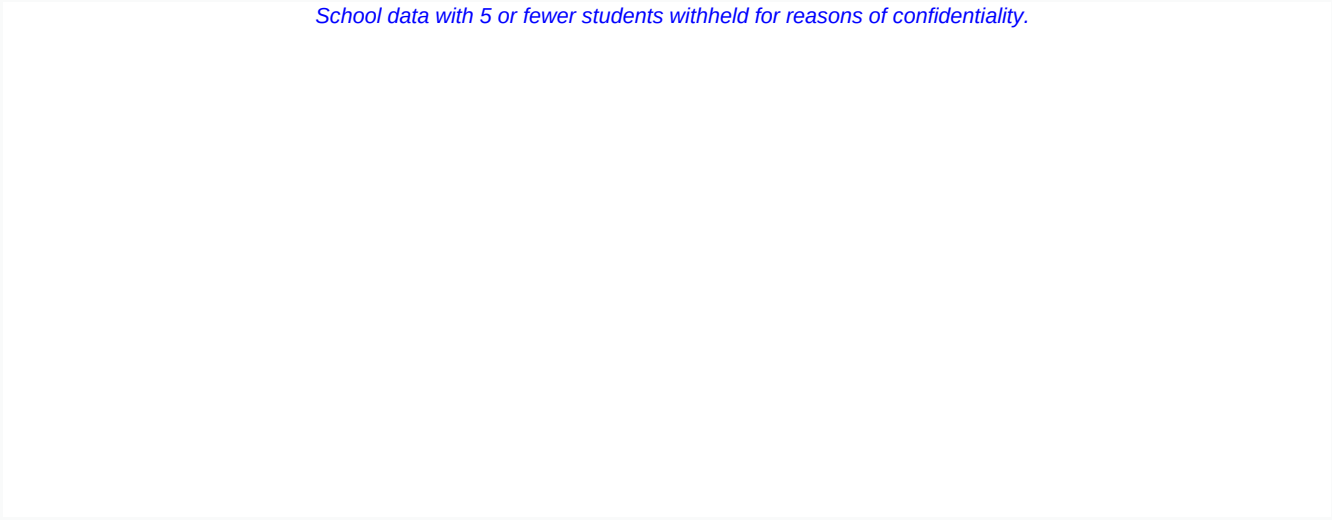
District 2 - Western

School #: 075 Hampden Academy

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)

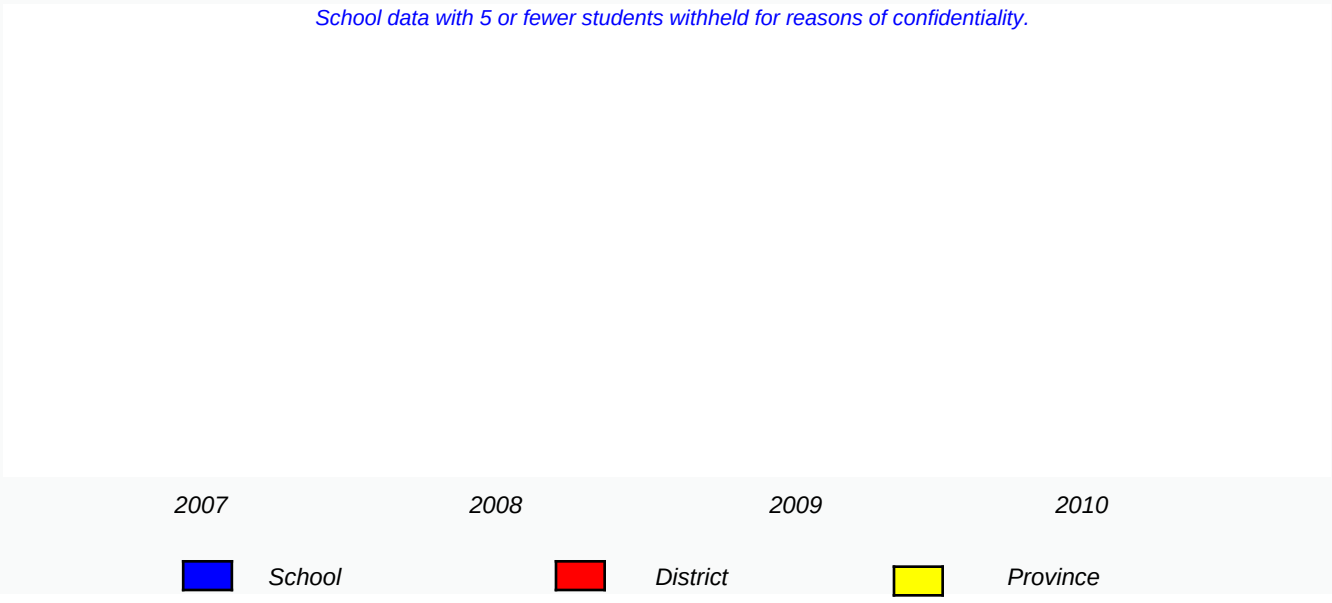
School data with 5 or fewer students withheld for reasons of confidentiality.



Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.



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* Reading score is composite of Information and Poetry.

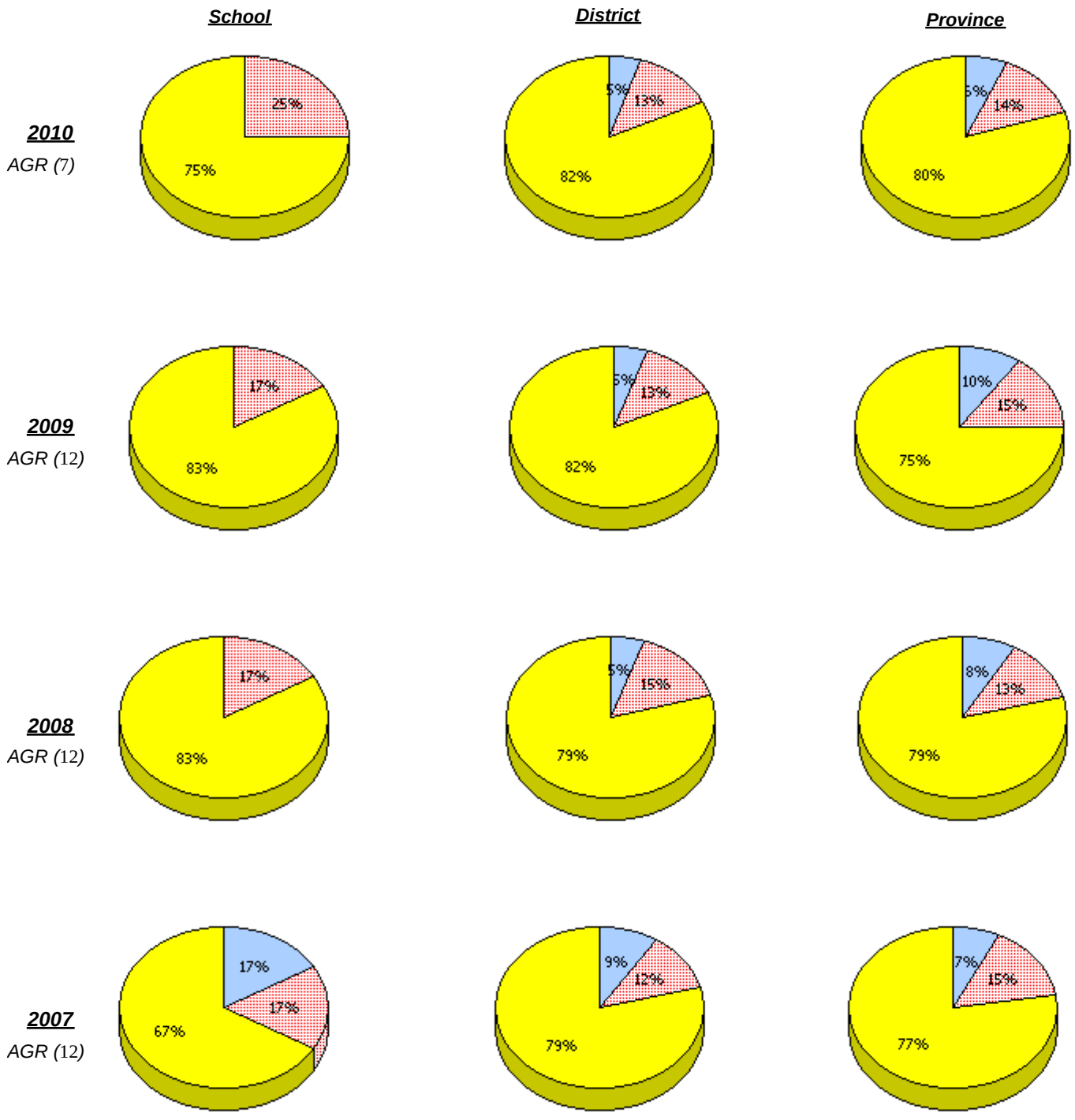
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 079 St. James All Grade

Demand Writing



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* Reading score is composite of Information and Poetry.

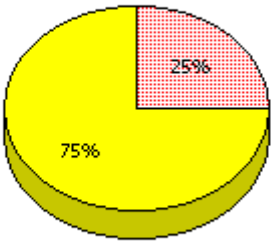
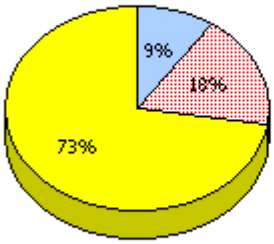
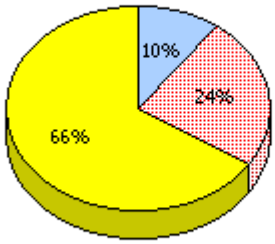
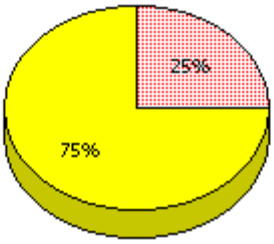
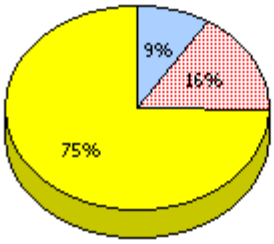
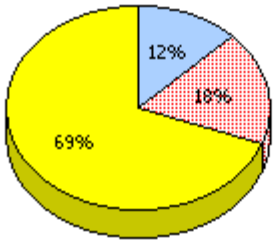
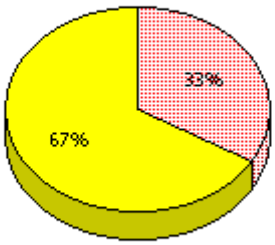
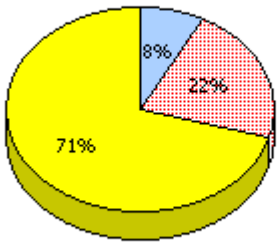
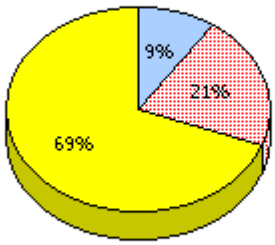
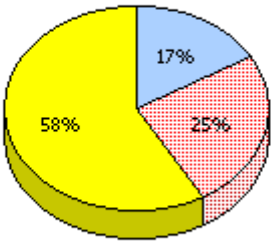
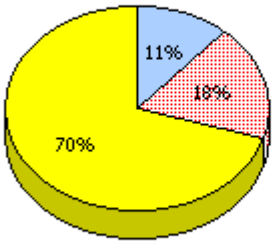
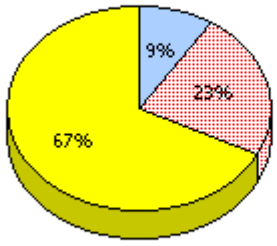
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 079 St. James All Grade

Reading

	School	*District*	*Province*
2010 *AGR (7)*			
2009 *AGR (12)*			
2008 *AGR (12)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

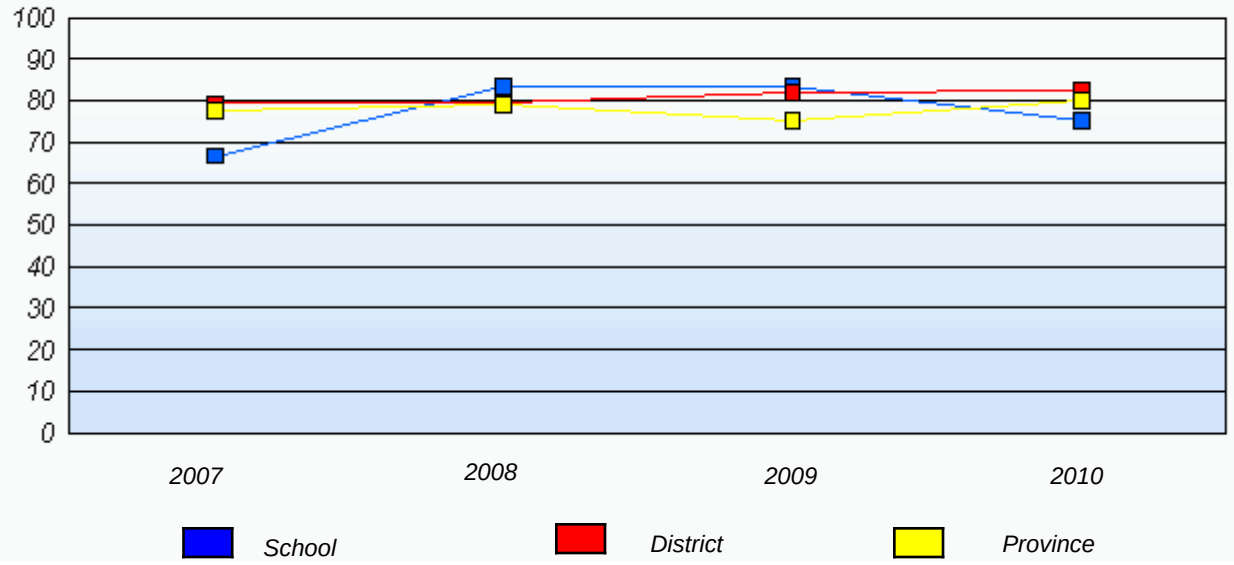
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 079 St. James All Grade

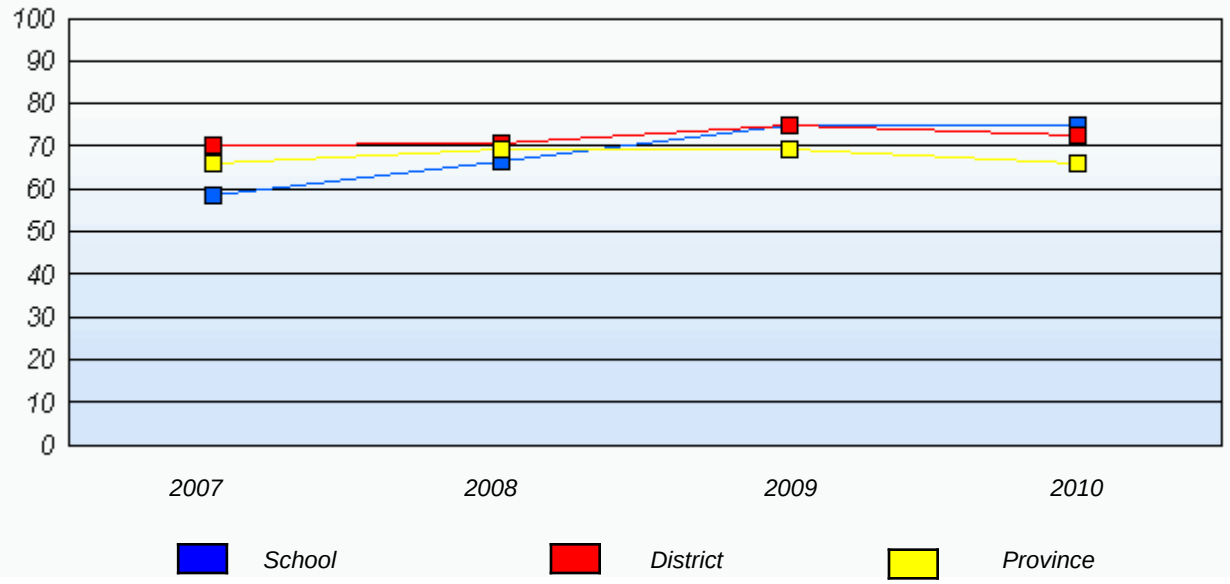
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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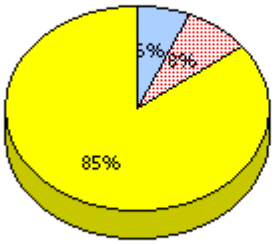
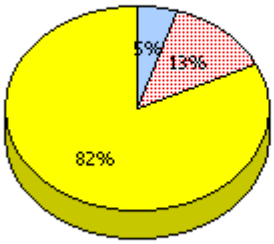
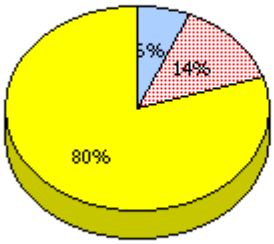
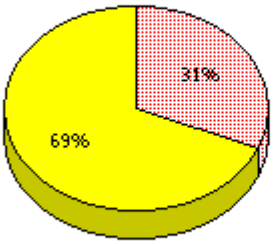
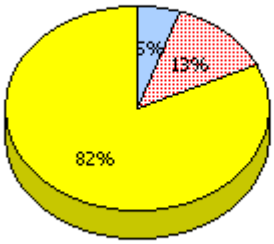
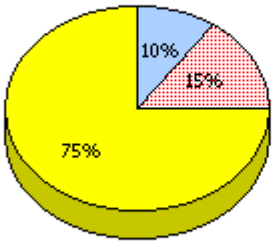
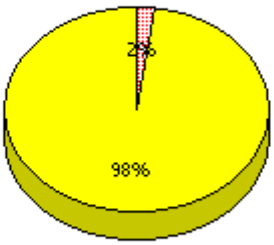
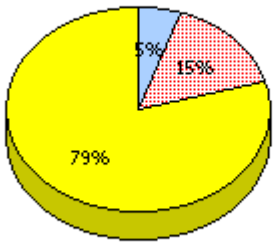
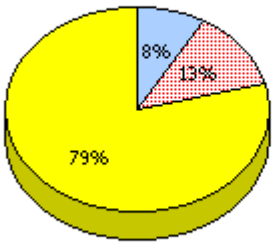
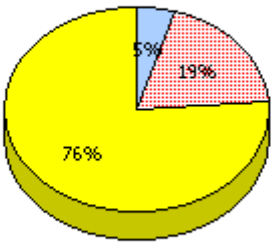
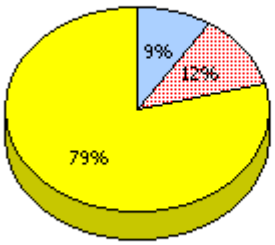
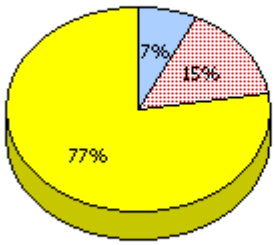
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 080 Templeton Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (48)*			
2009 *AGR (54)*			
2008 *AGR (45)*			
2007 *AGR (42)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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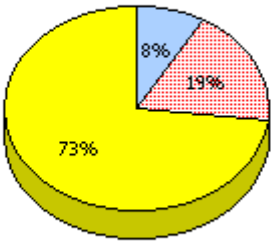
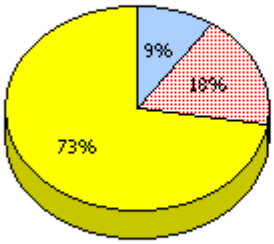
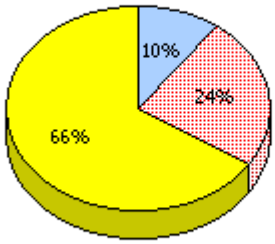
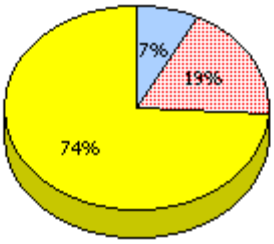
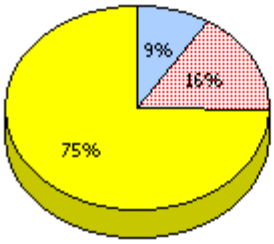
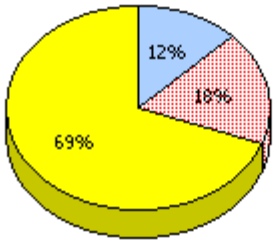
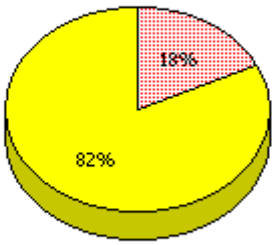
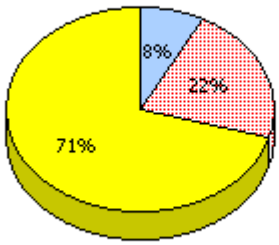
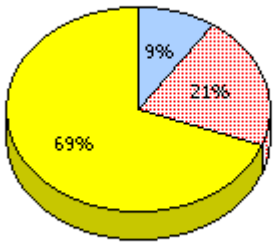
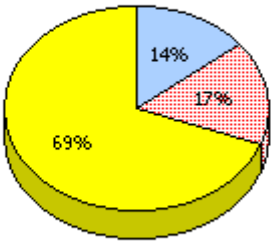
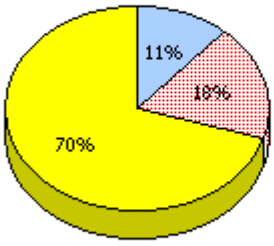
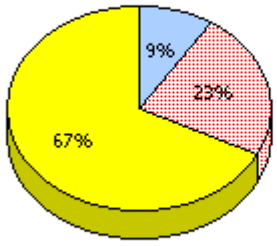
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 080 Templeton Academy

Reading

	School	***District***	***Province***
2010 *AGR (48)*			
2009 *AGR (54)*			
2008 *AGR (45)*			
2007 *AGR (42)*			

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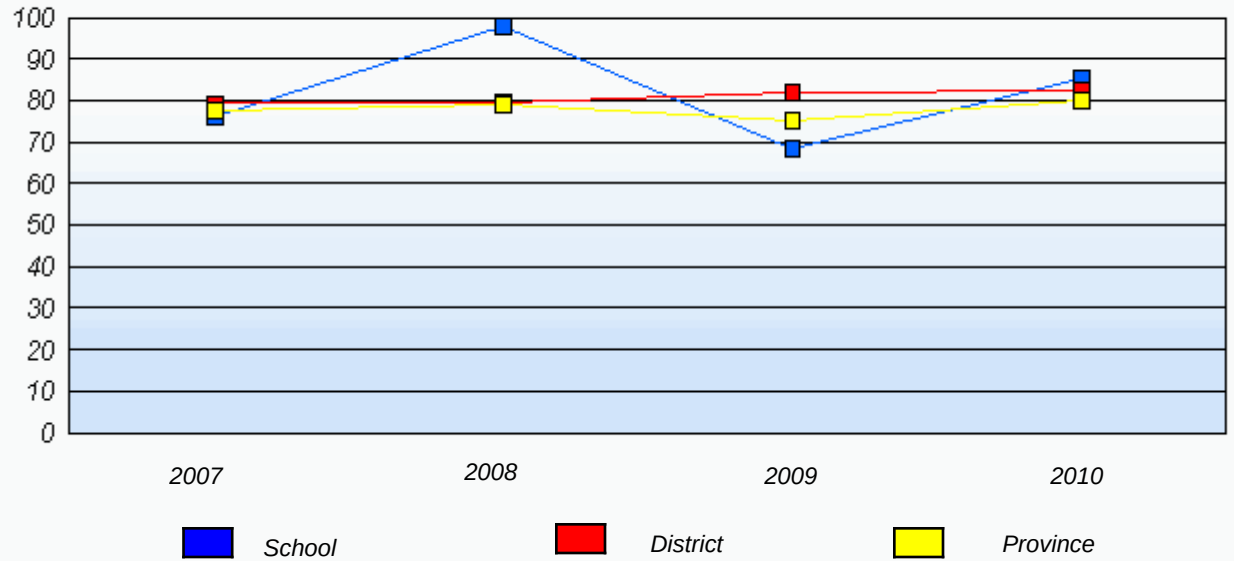
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 080 Templeton Academy

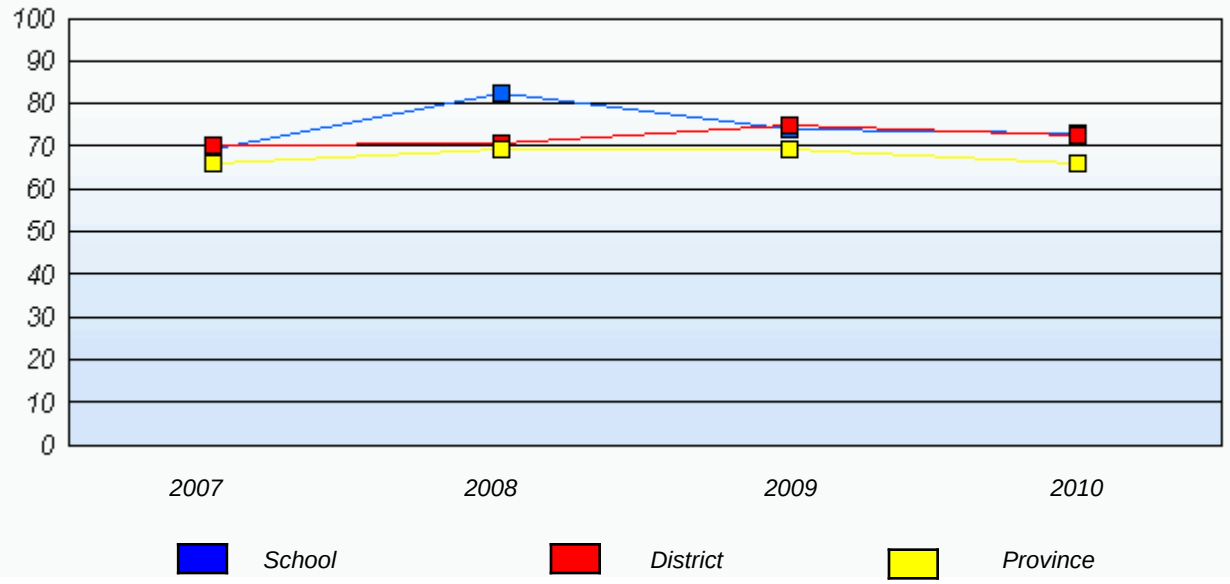
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information and Poetry.

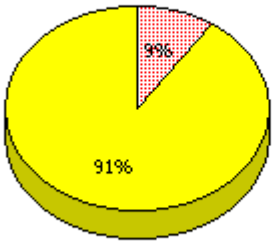
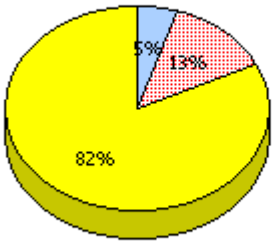
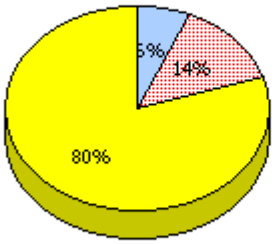
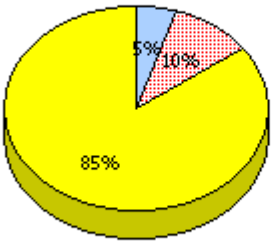
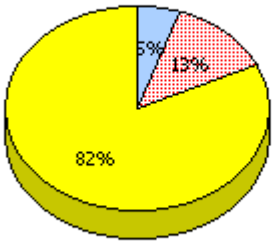
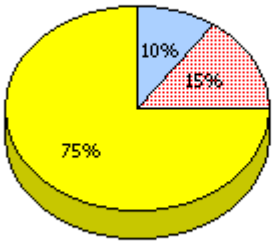
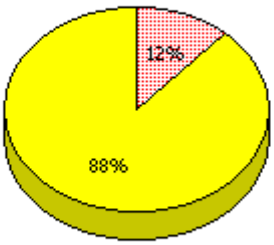
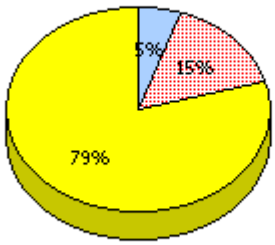
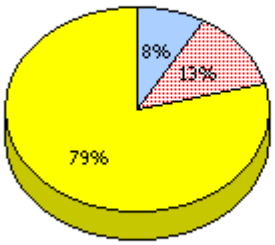
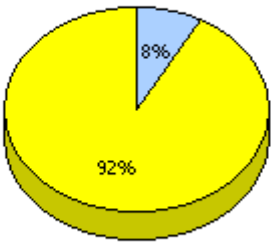
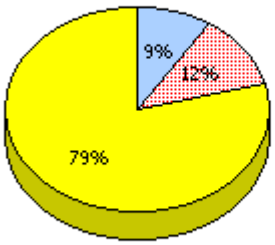
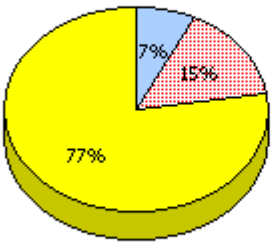
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 083 Pasadena Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (31)*			
2009 *AGR (40)*			
2008 *AGR (34)*			
2007 *AGR (49)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

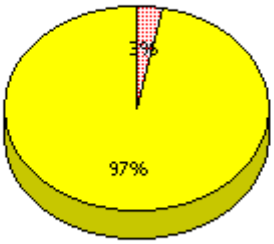
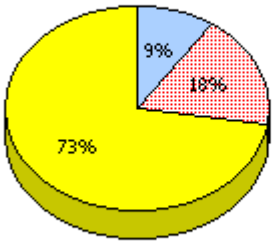
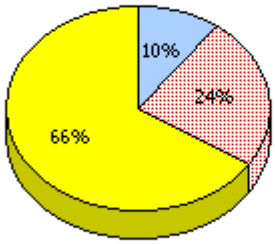
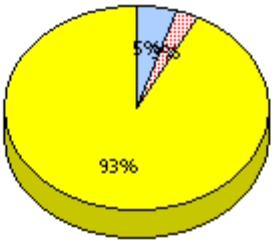
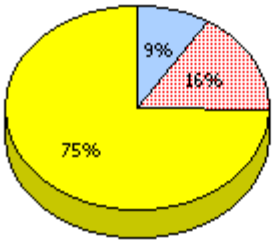
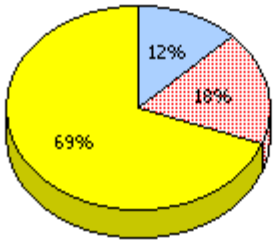
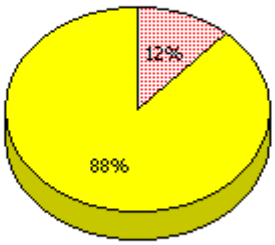
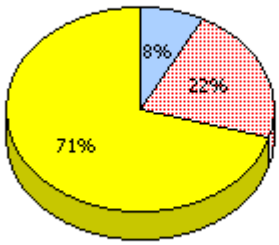
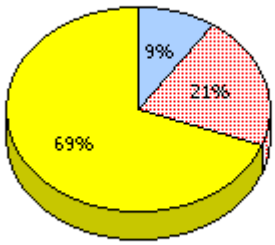
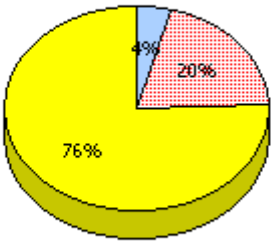
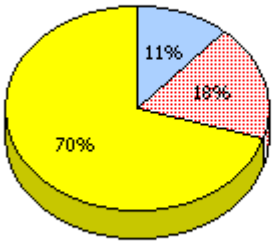
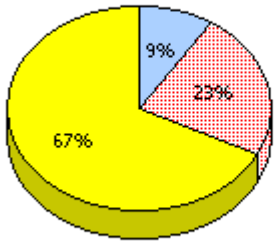
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 083 Pasadena Academy

Reading

	School	*District*	*Province*
2010 *AGR (31)*			
2009 *AGR (40)*			
2008 *AGR (34)*			
2007 *AGR (49)*			

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

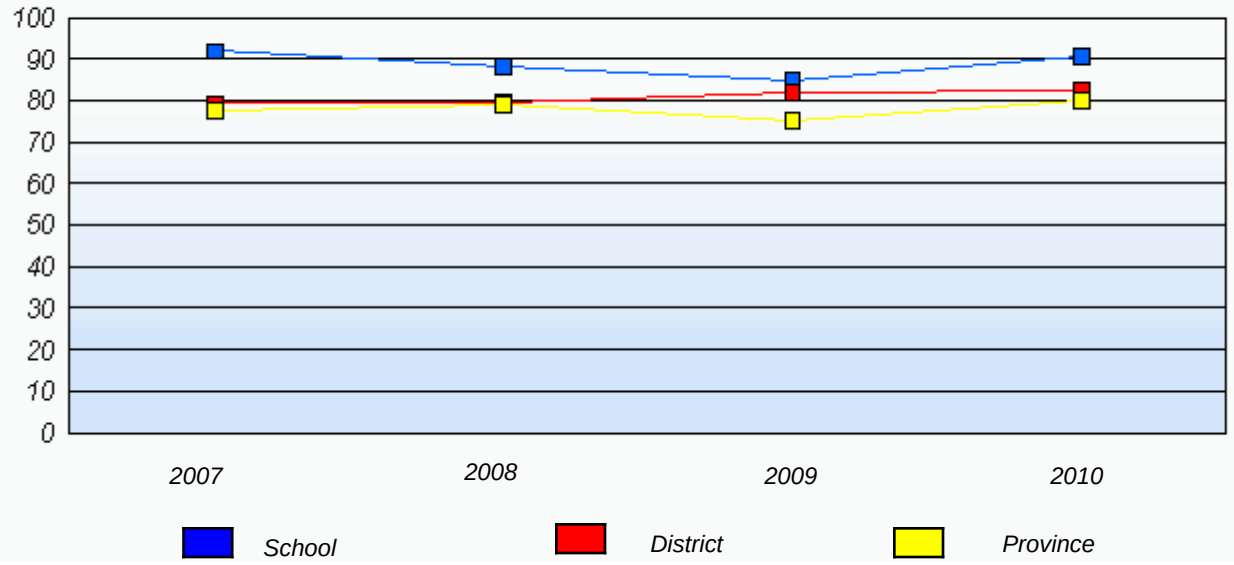
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 083 Pasadena Academy

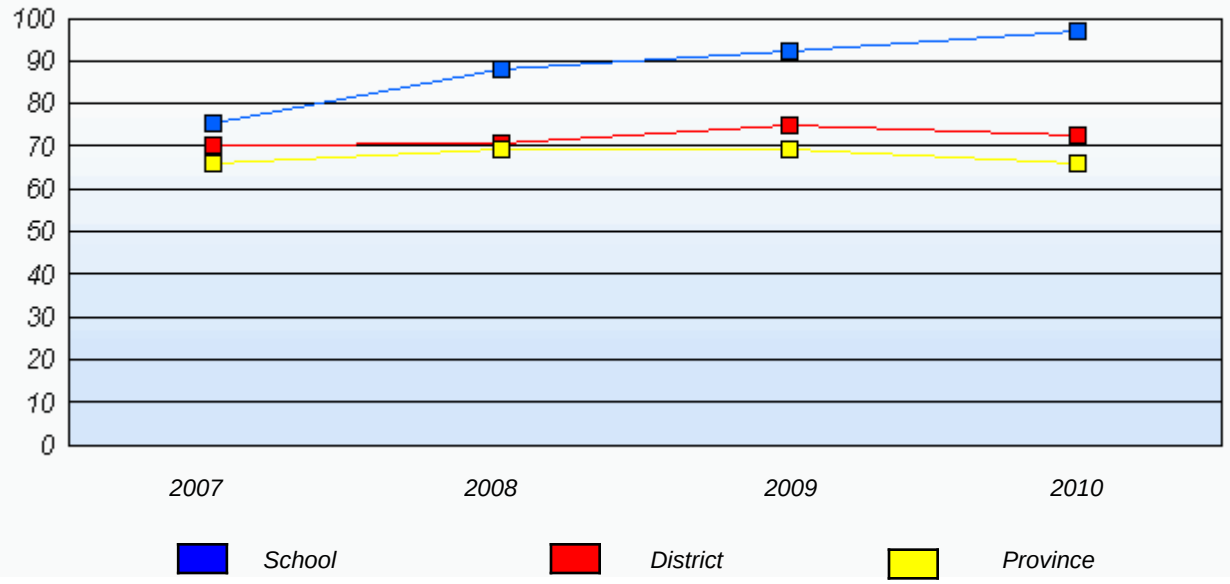
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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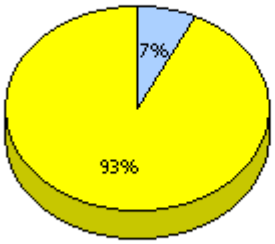
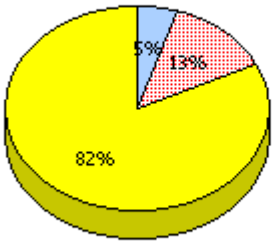
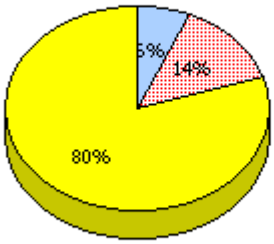
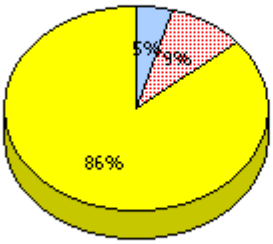
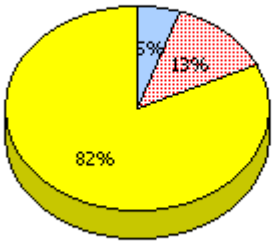
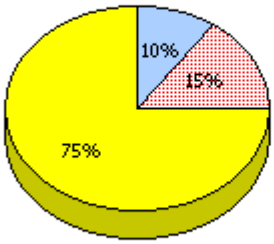
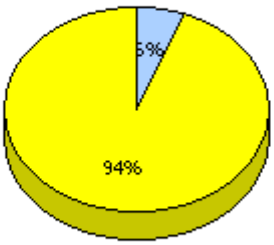
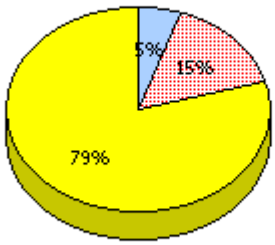
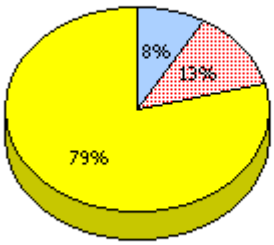
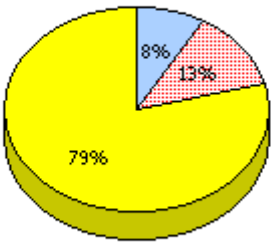
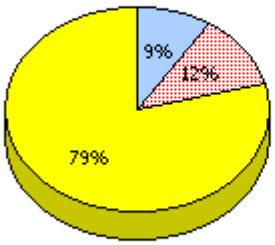
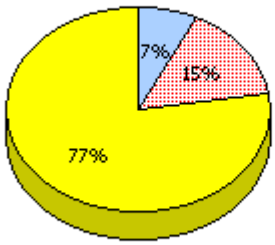
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 086 Gros Morne Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (14)*			
2009 *AGR (22)*			
2008 *AGR (17)*			
2007 *AGR (24)*			

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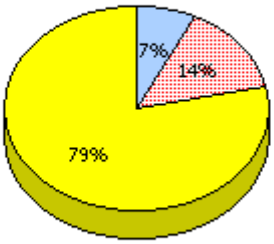
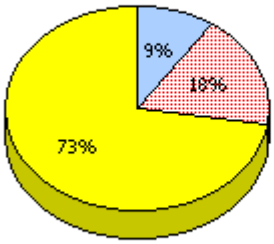
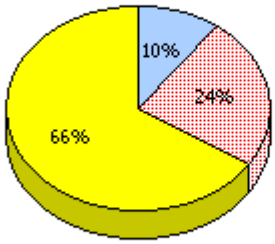
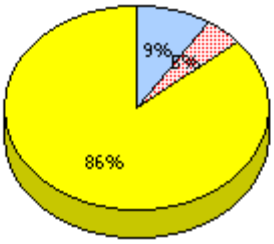
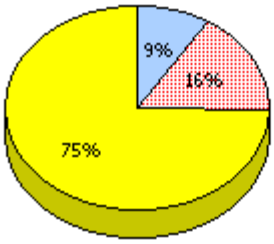
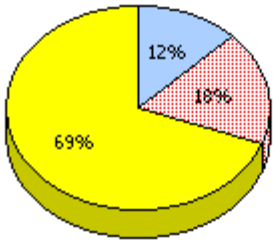
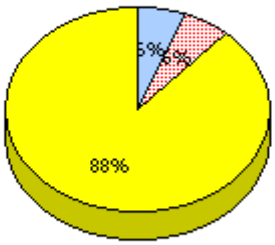
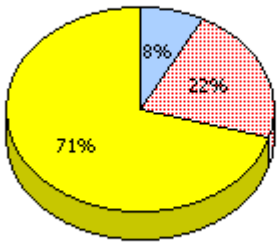
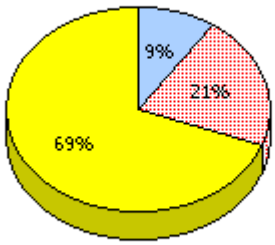
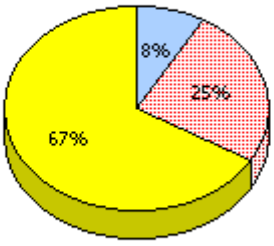
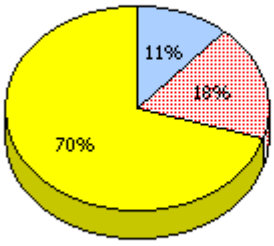
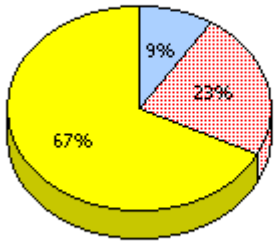
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 086 Gros Morne Academy

Reading

	School	***District***	***Province***
2010 *AGR (14)*			
2009 *AGR (22)*			
2008 *AGR (17)*			
2007 *AGR (24)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

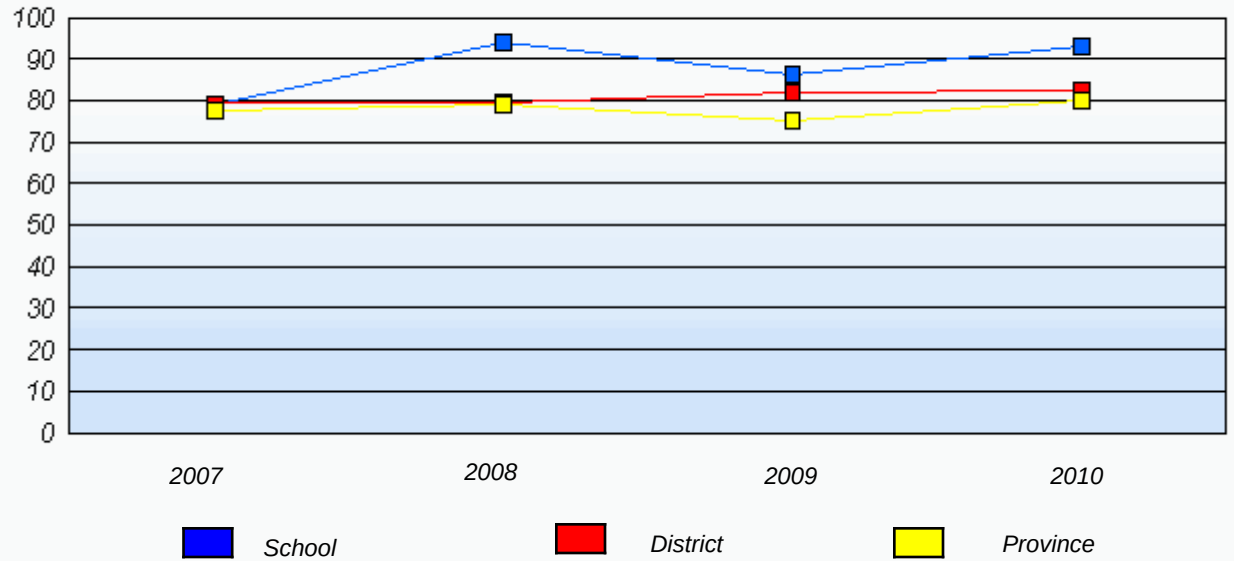
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 086 Gros Morne Academy

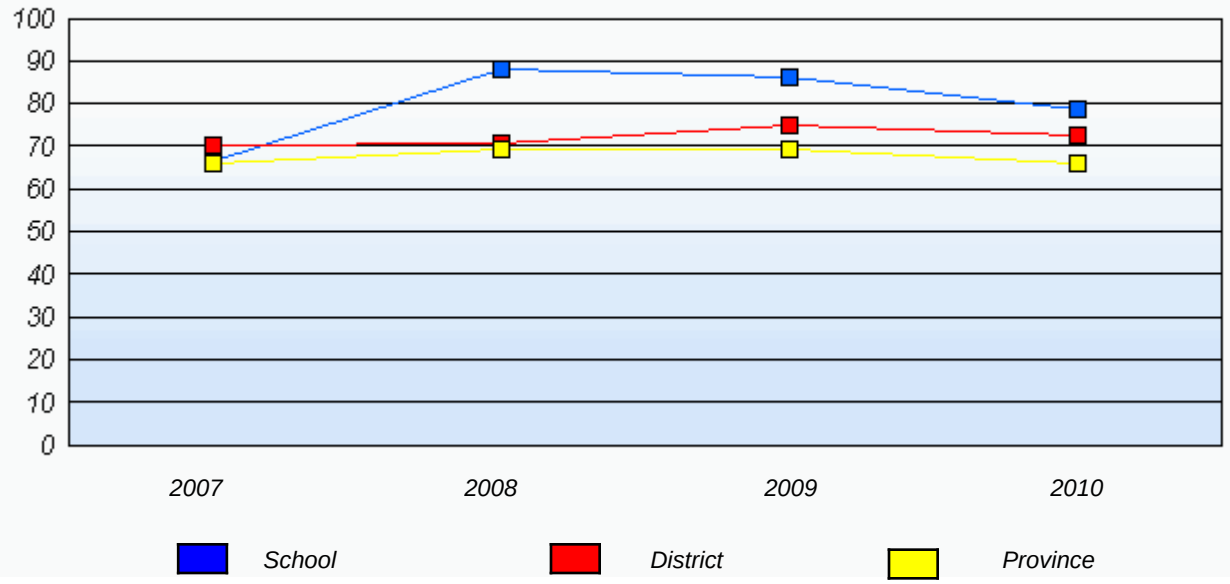
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

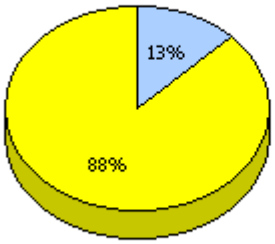
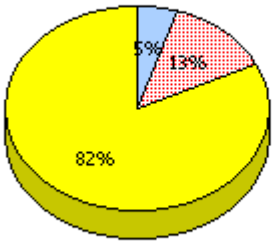
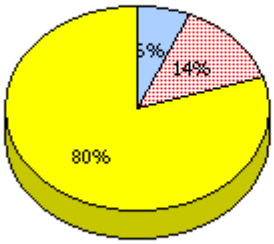
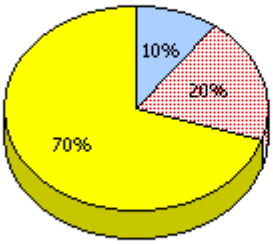
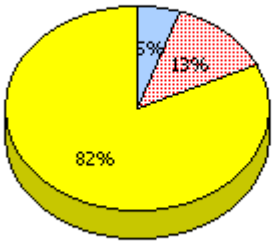
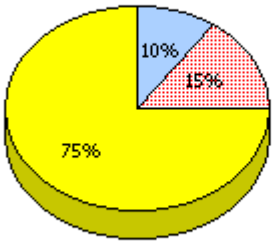
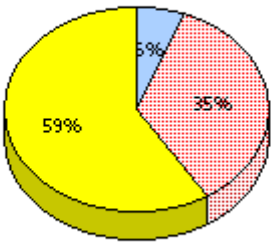
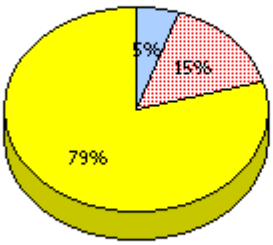
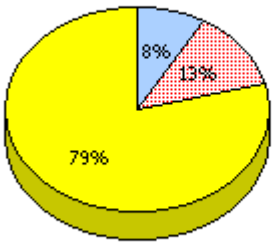
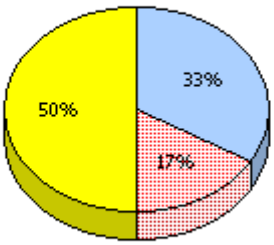
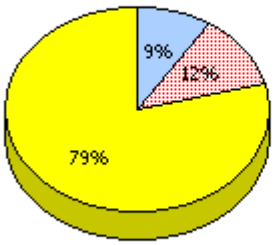
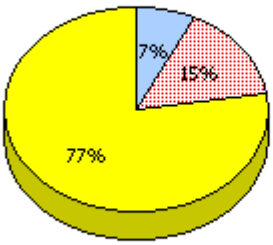
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 088 Main River Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (8)*			
2009 *AGR (10)*			
2008 *AGR (17)*			
2007 *AGR (6)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

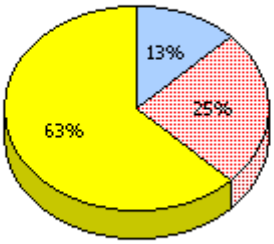
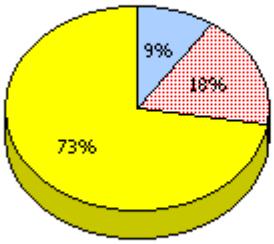
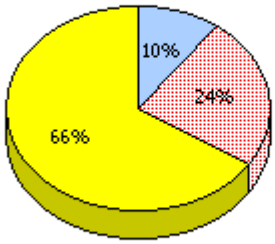
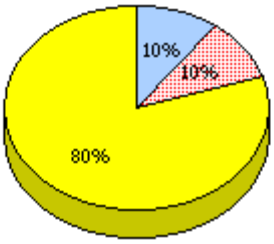
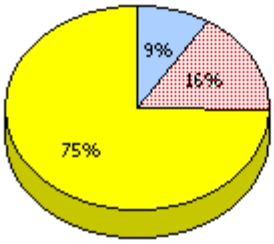
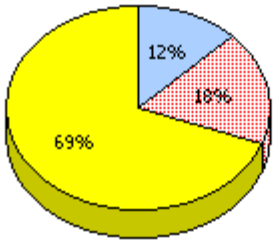
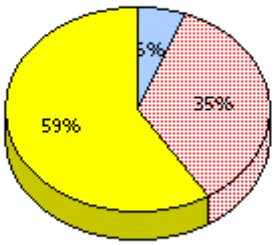
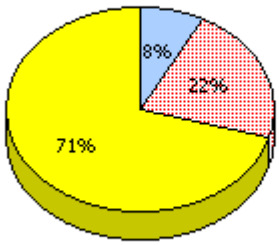
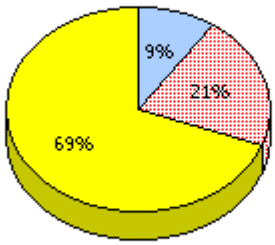
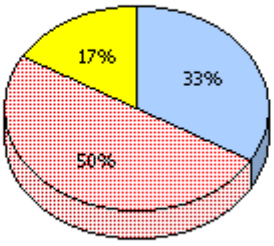
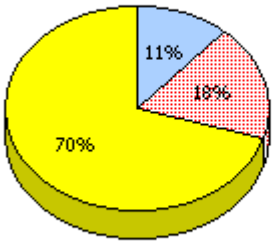
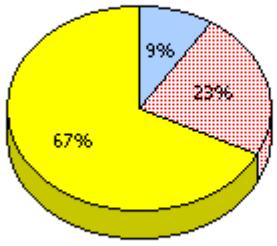
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 088 Main River Academy

Reading

	School	***District***	***Province***
2010 *AGR (8)*			
2009 *AGR (10)*			
2008 *AGR (17)*			
2007 *AGR (6)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

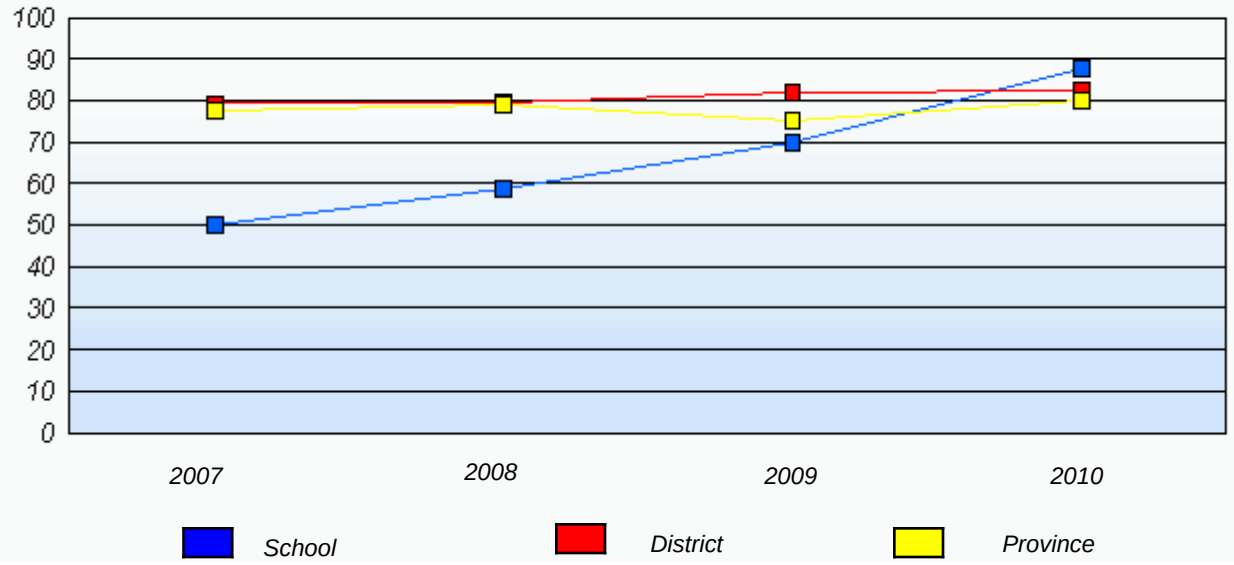
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 088 Main River Academy

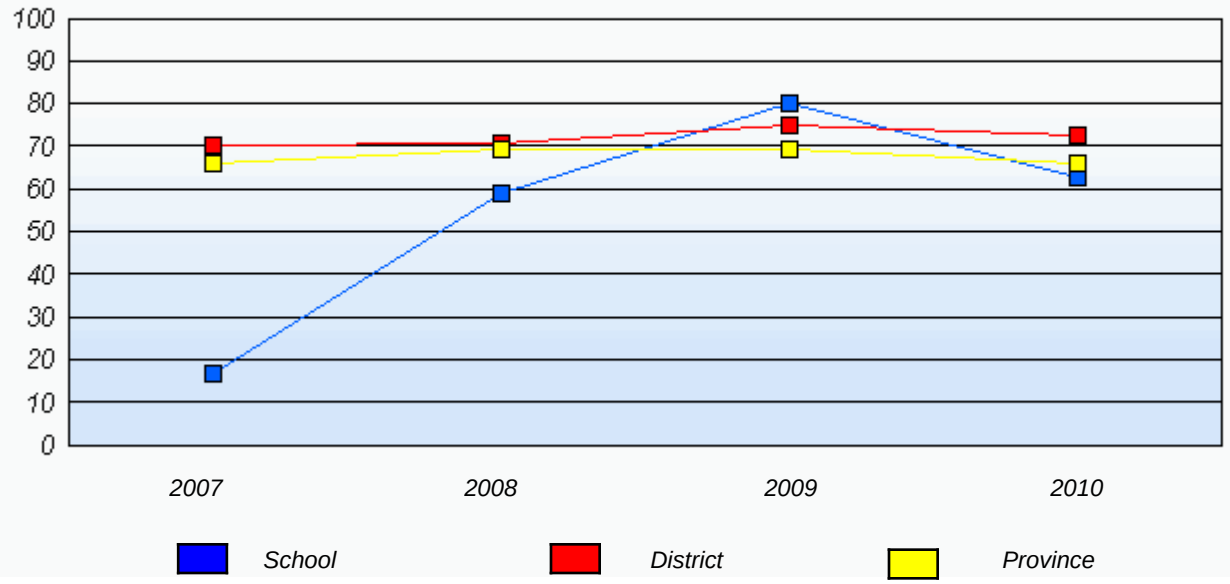
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

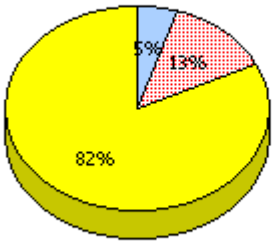
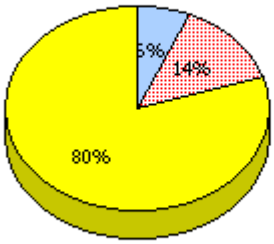
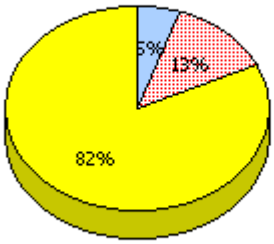
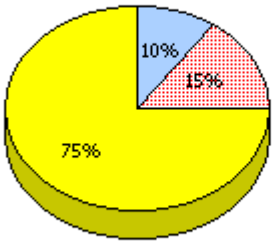
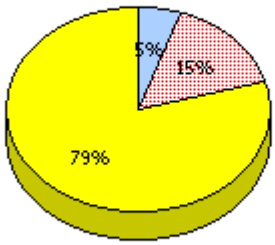
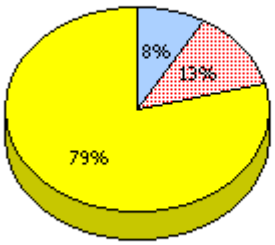
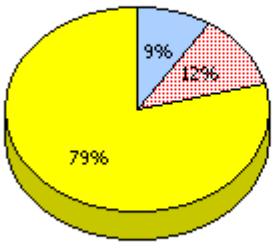
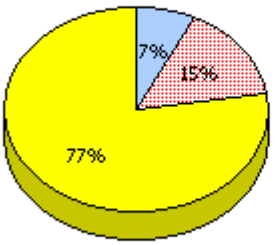
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 089 Jakeman All Grade

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (6)*			
2009 *AGR (8)*			
2008 *AGR (10)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

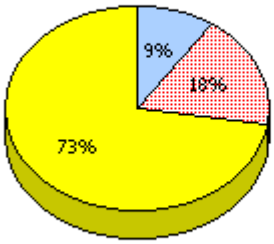
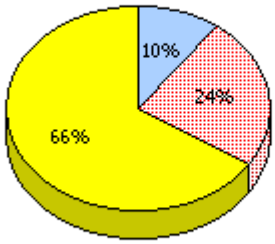
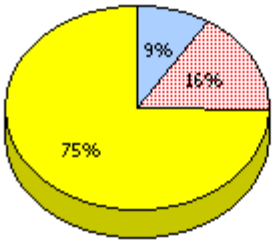
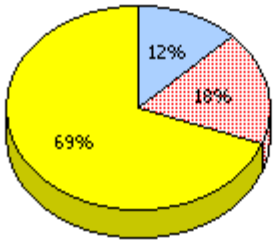
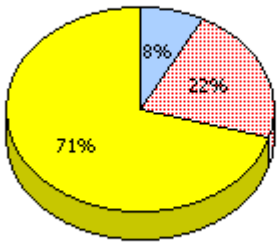
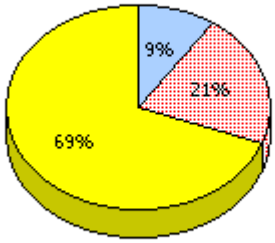
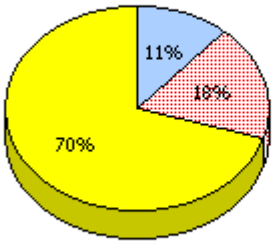
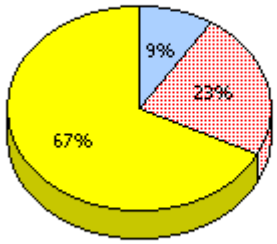
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 089 Jakeman All Grade

Reading

	School	***District***	***Province***
2010 *AGR (6)*	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
2009 *AGR (8)*			
2008 *AGR (10)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 089 Jakeman All Grade

Demand Writing

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

School *District* *Province*

Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

2007 *2008* *2009* *2010*

School *District* *Province*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

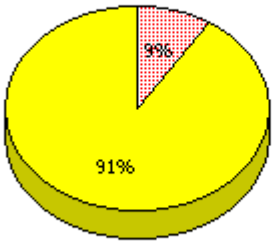
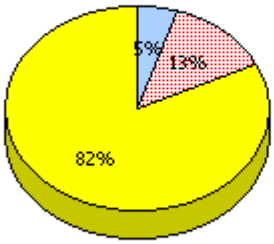
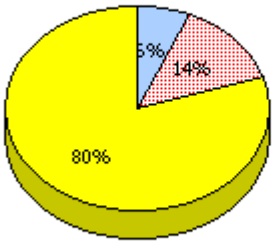
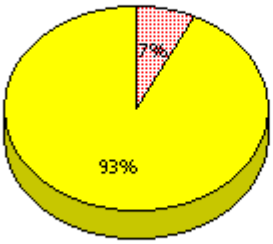
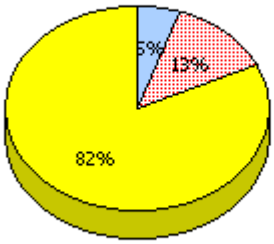
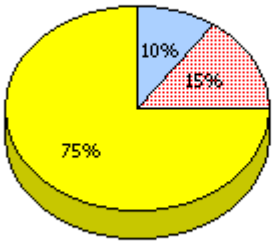
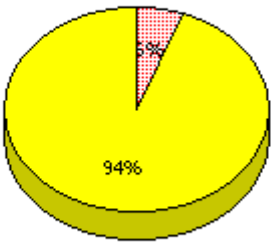
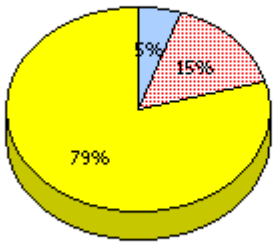
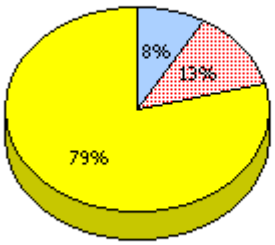
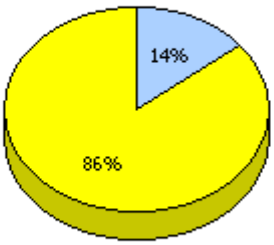
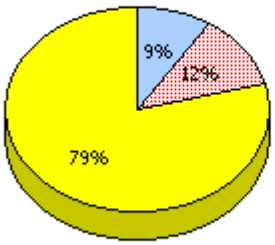
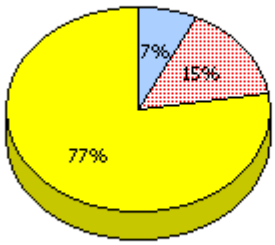
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 091 Burgeo Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (11)*			
2009 *AGR (14)*			
2008 *AGR (18)*			
2007 *AGR (7)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

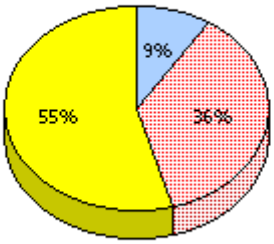
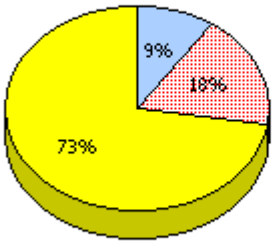
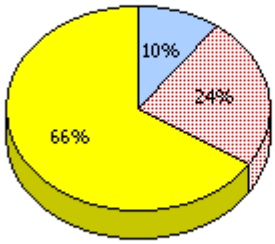
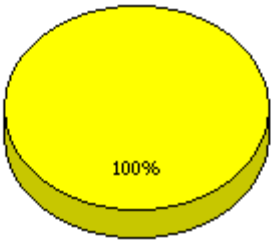
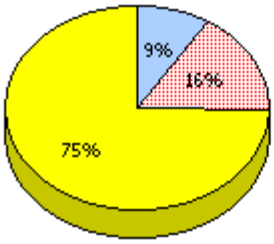
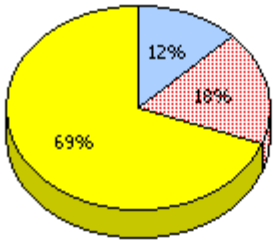
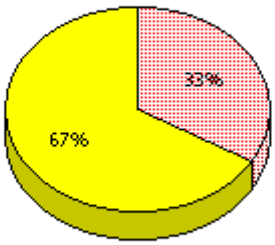
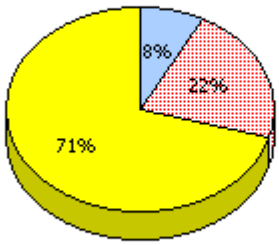
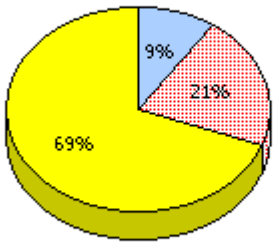
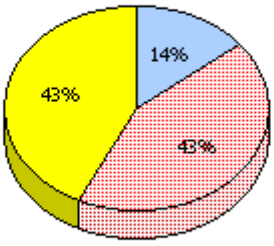
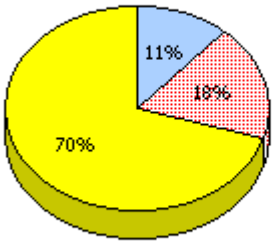
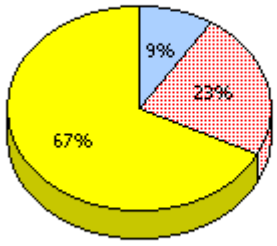
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 091 Burgeo Academy

Reading

	School	***District***	***Province***
2010 *AGR (11)*			
2009 *AGR (14)*			
2008 *AGR (18)*			
2007 *AGR (7)*			

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

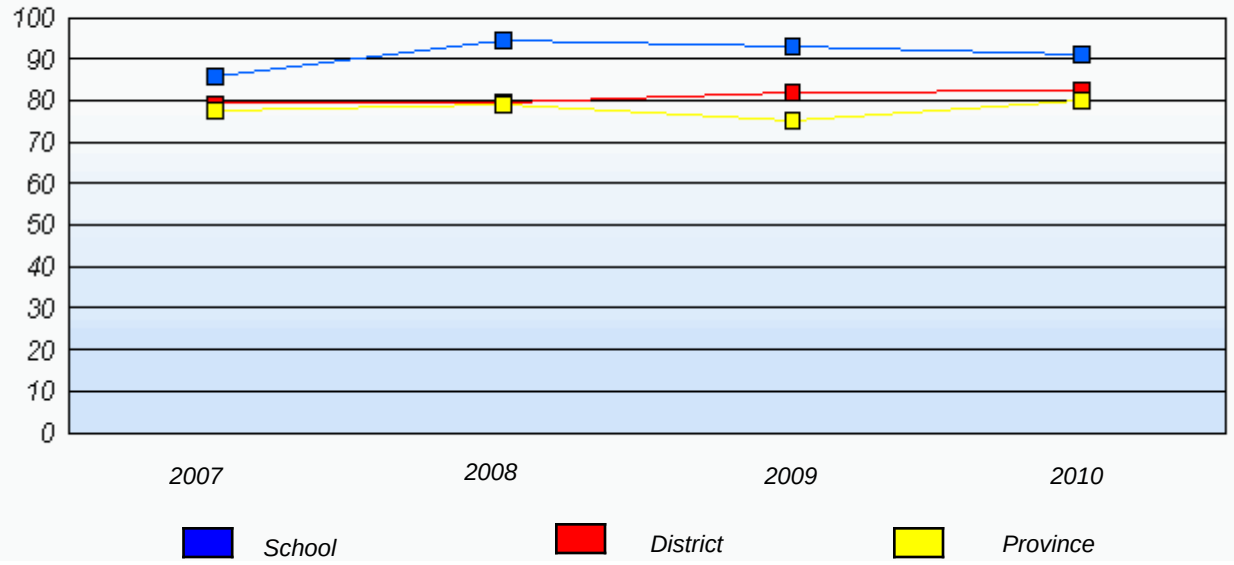
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 091 Burgeo Academy

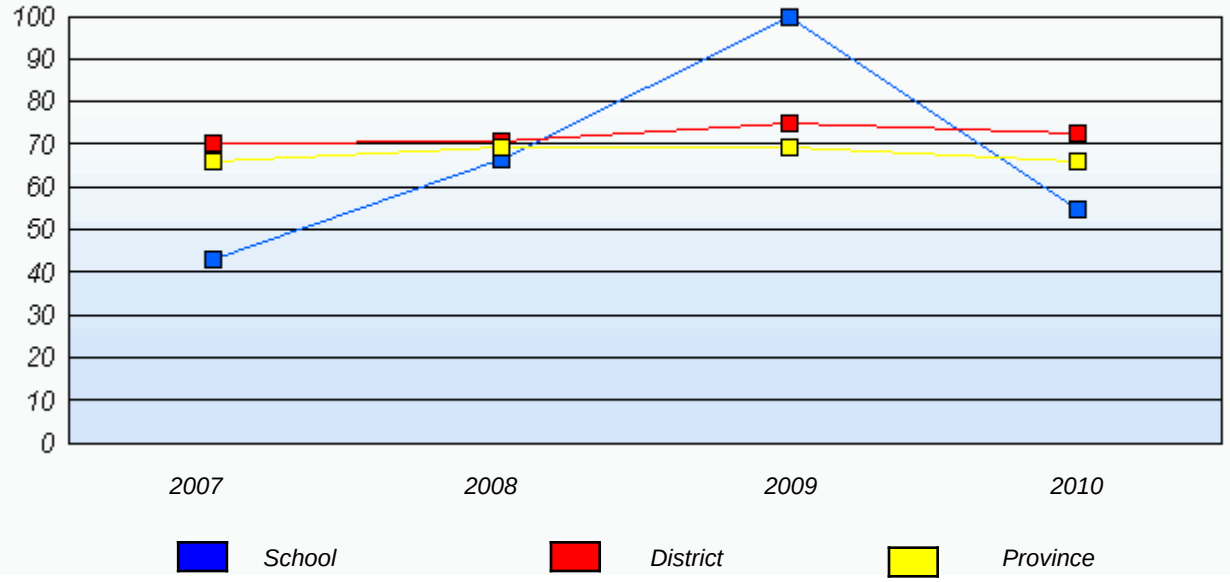
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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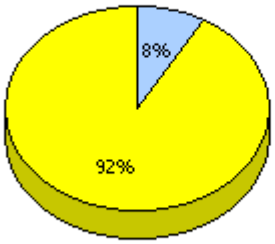
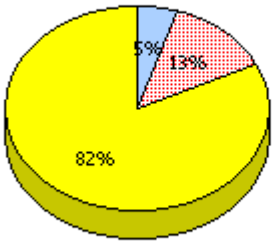
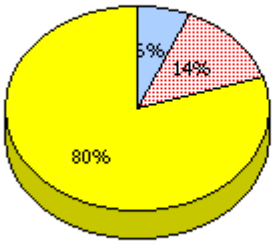
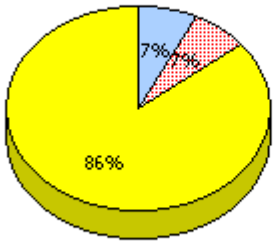
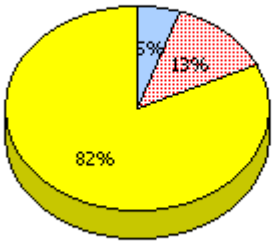
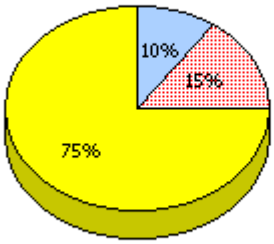
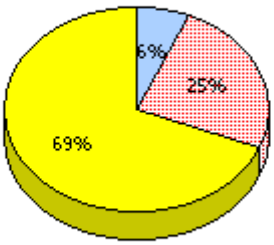
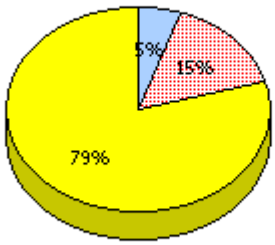
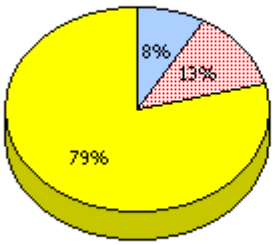
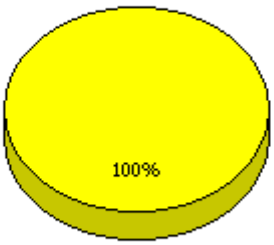
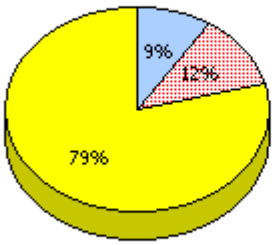
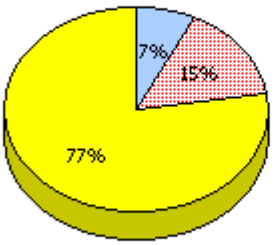
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 092 Grandy's River Collegiate

Demand Writing

	School	***District***	***Province***
2010 *AGR (12)*			
2009 *AGR (14)*			
2008 *AGR (16)*			
2007 *AGR (15)*			

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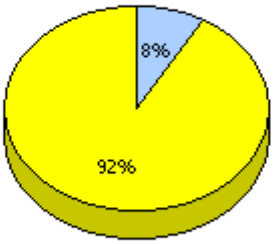
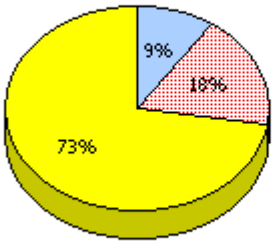
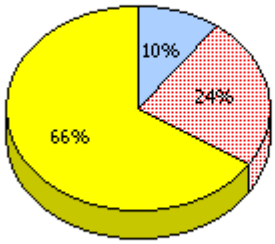
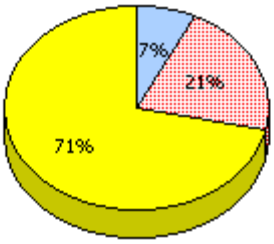
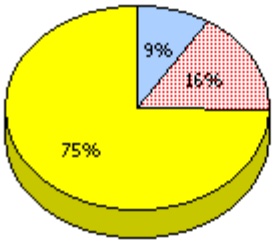
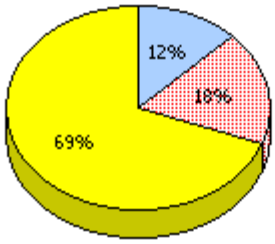
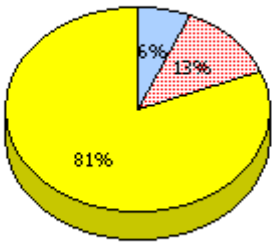
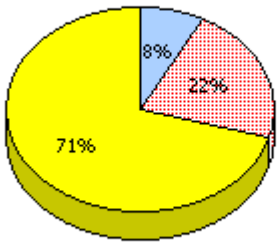
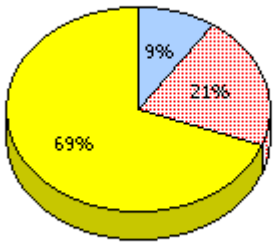
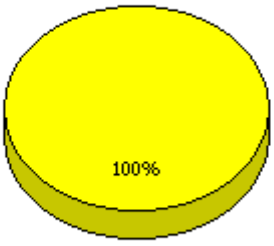
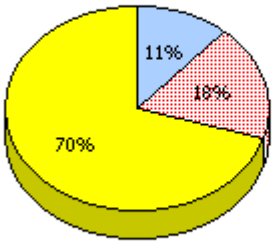
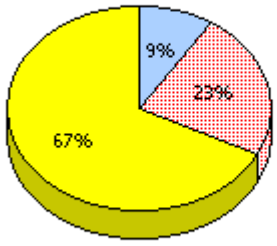
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 092 Grandy's River Collegiate

Reading

	School	*District*	*Province*
2010 *AGR (12)*			
2009 *AGR (14)*			
2008 *AGR (16)*			
2007 *AGR (15)*			

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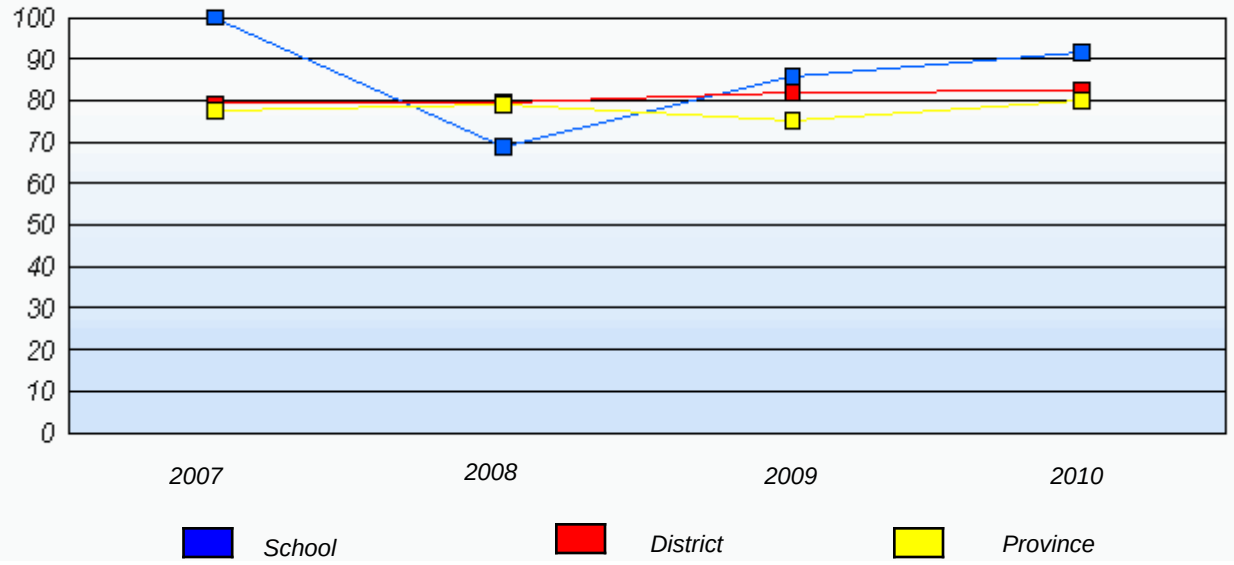
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 092 Grandy's River Collegiate

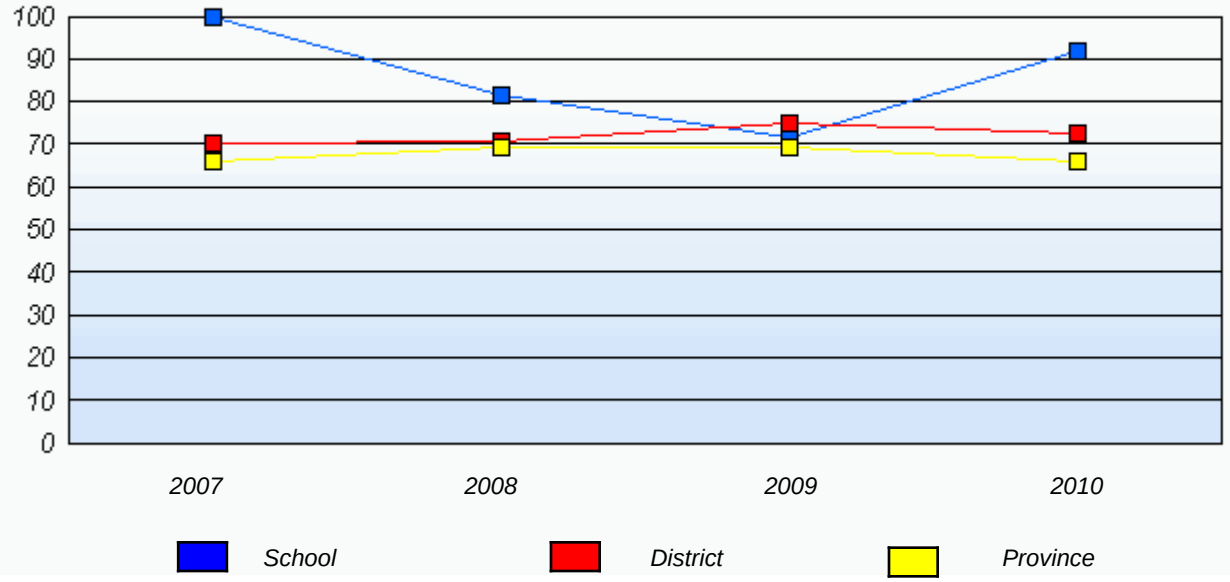
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

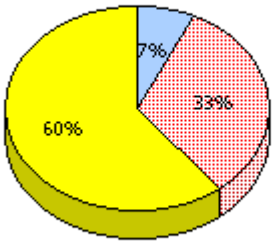
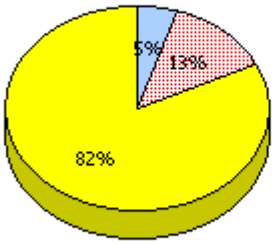
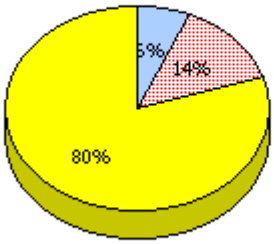
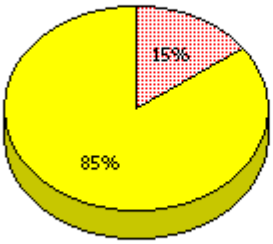
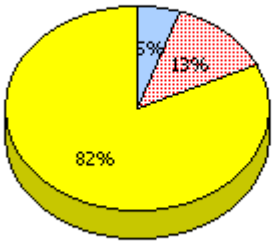
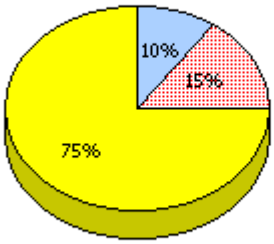
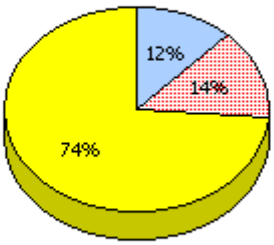
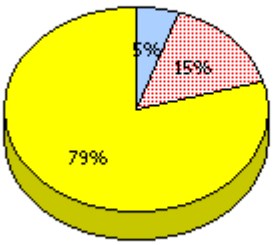
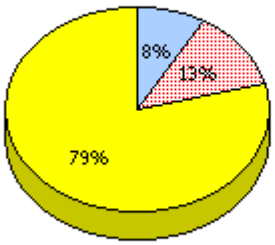
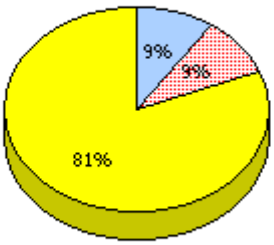
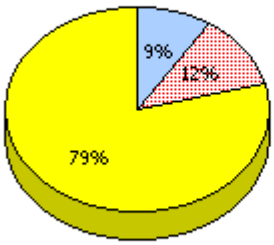
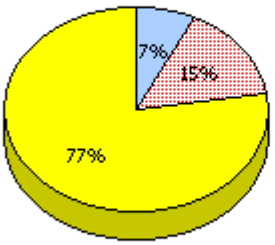
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 099 St. James' Regional High School

Demand Writing

	School	***District***	***Province***
2010 *AGR (43)*			
2009 *AGR (60)*			
2008 *AGR (50)*			
2007 *AGR (53)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

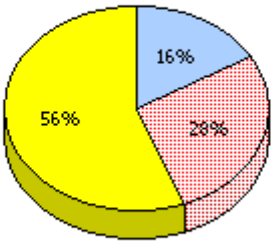
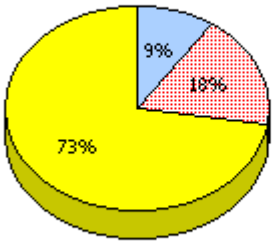
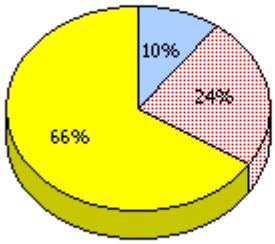
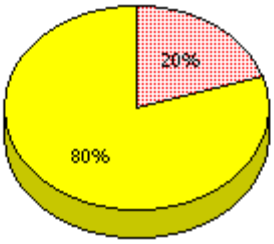
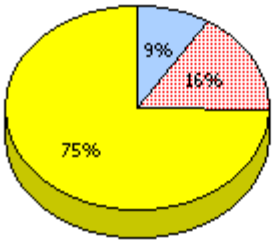
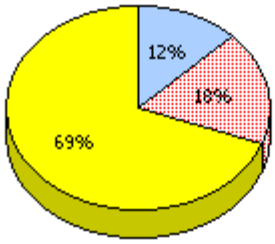
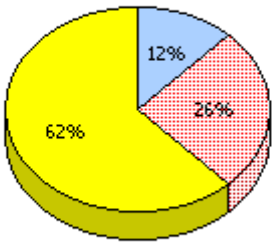
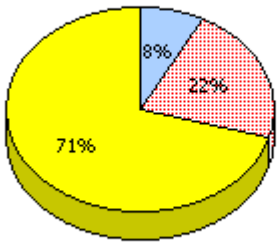
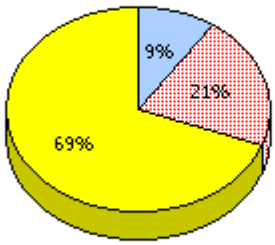
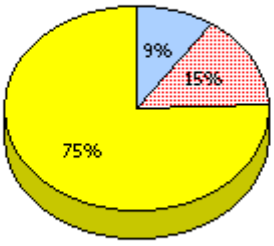
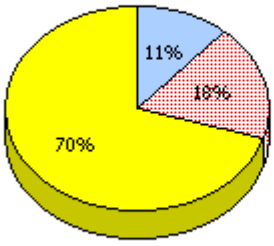
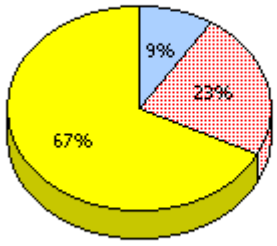
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 099 St. James' Regional High School

Reading

	School	***District***	***Province***
2010 *AGR (43)*			
2009 *AGR (60)*			
2008 *AGR (50)*			
2007 *AGR (53)*			

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

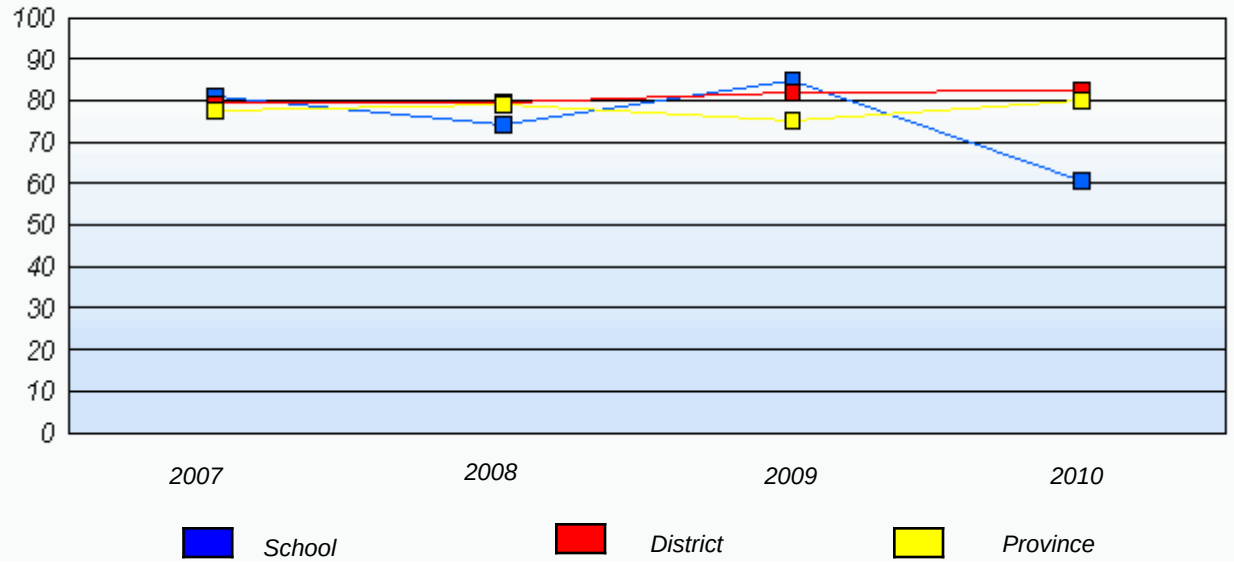
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 099 St. James' Regional High School

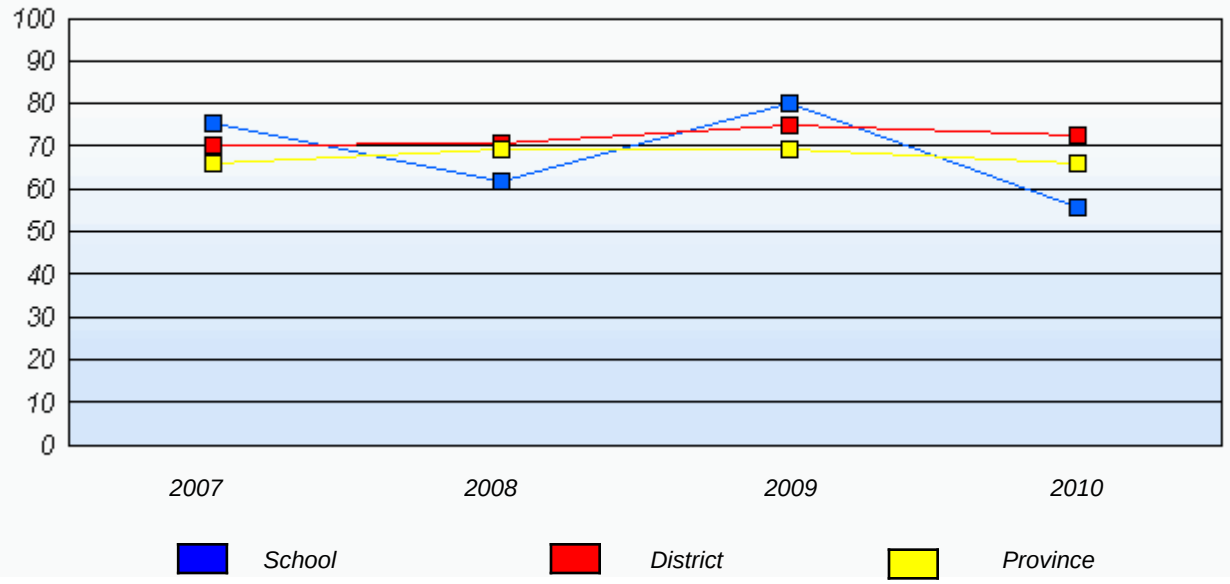
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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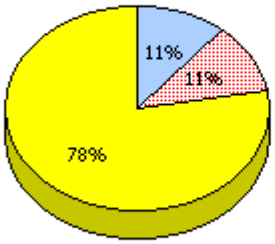
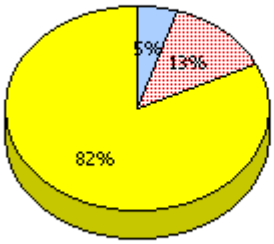
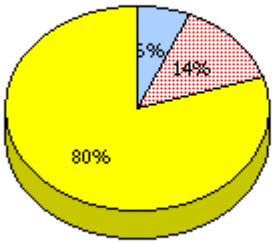
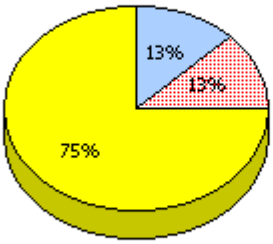
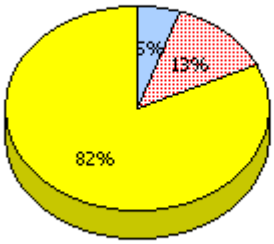
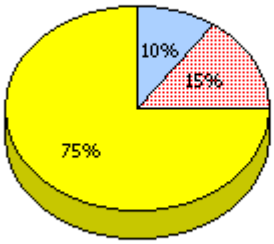
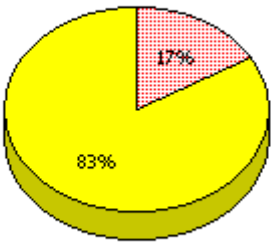
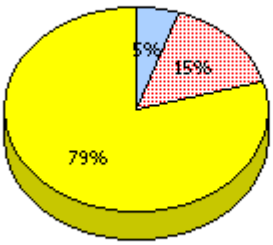
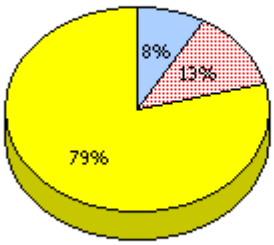
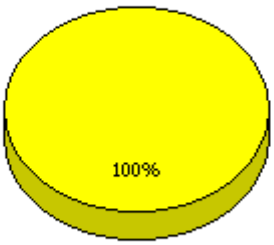
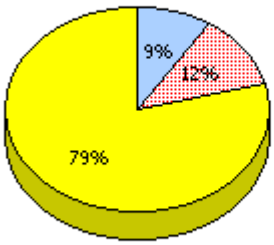
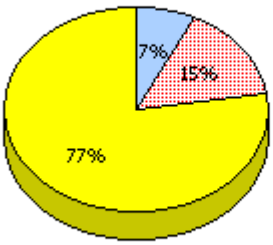
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 103 LeGallais Memorial

Demand Writing

	School	***District***	***Province***
2010 *AGR (9)*			
2009 *AGR (8)*			
2008 *AGR (6)*			
2007 *AGR (6)*			

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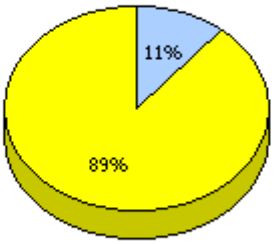
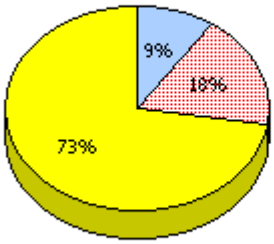
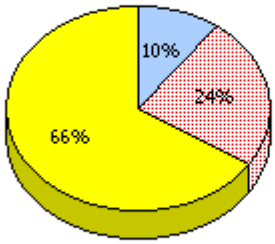
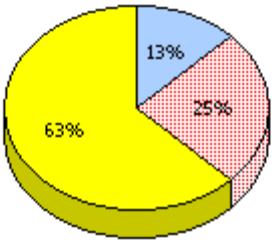
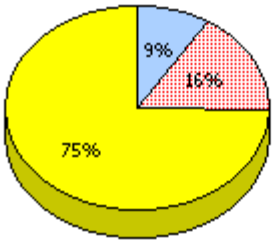
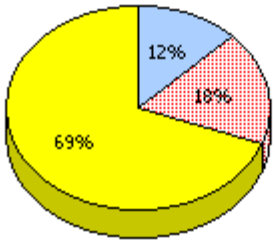
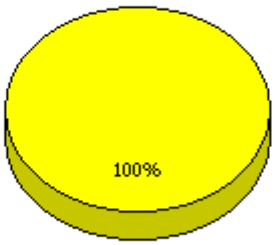
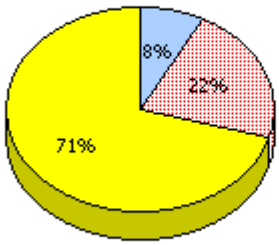
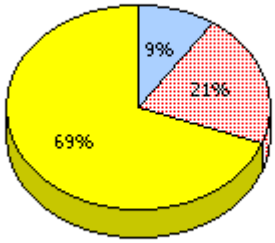
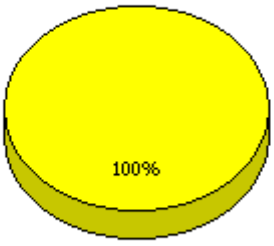
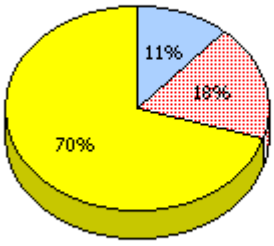
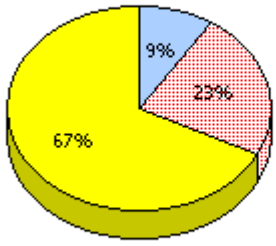
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 103 LeGallais Memorial

Reading

	School	***District***	***Province***
2010 *AGR (9)*			
2009 *AGR (8)*			
2008 *AGR (6)*			
2007 *AGR (6)*			

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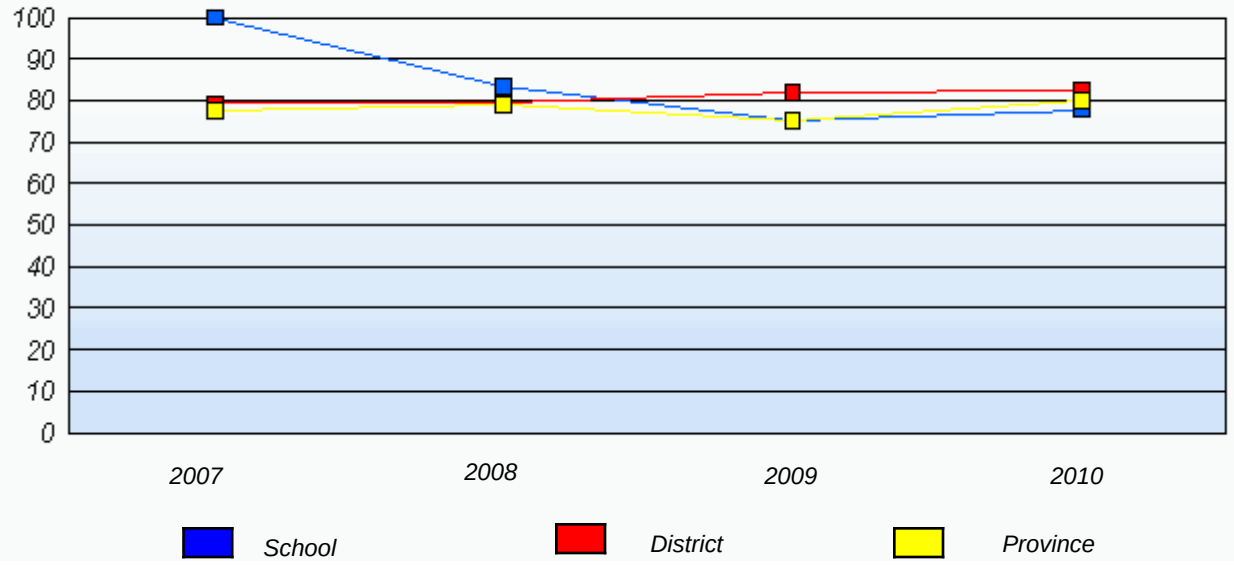
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 103 LeGallais Memorial

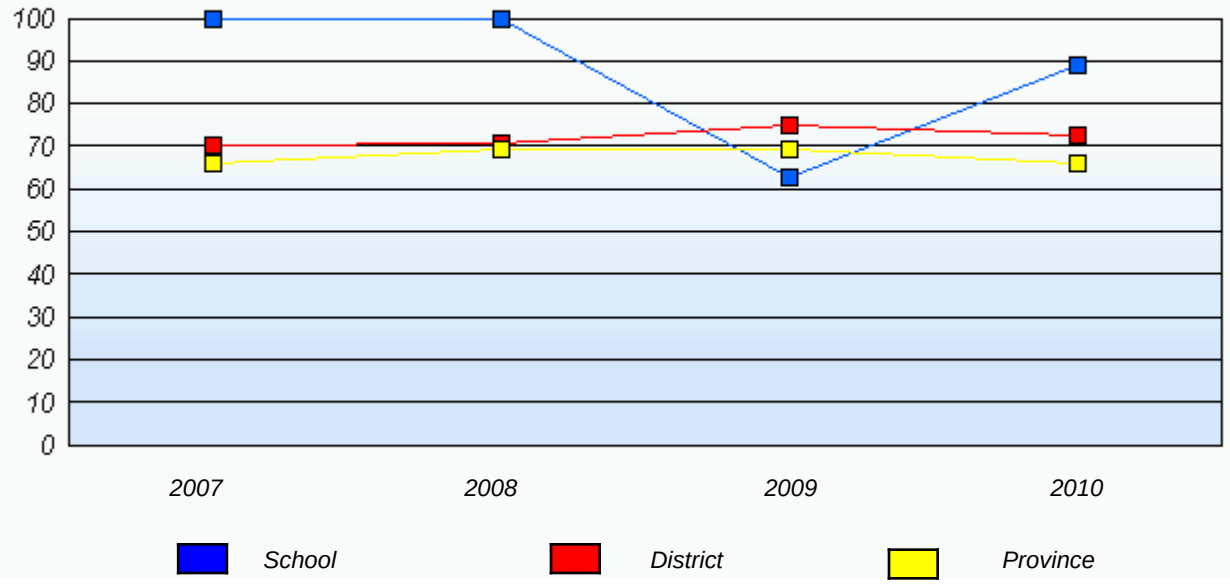
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

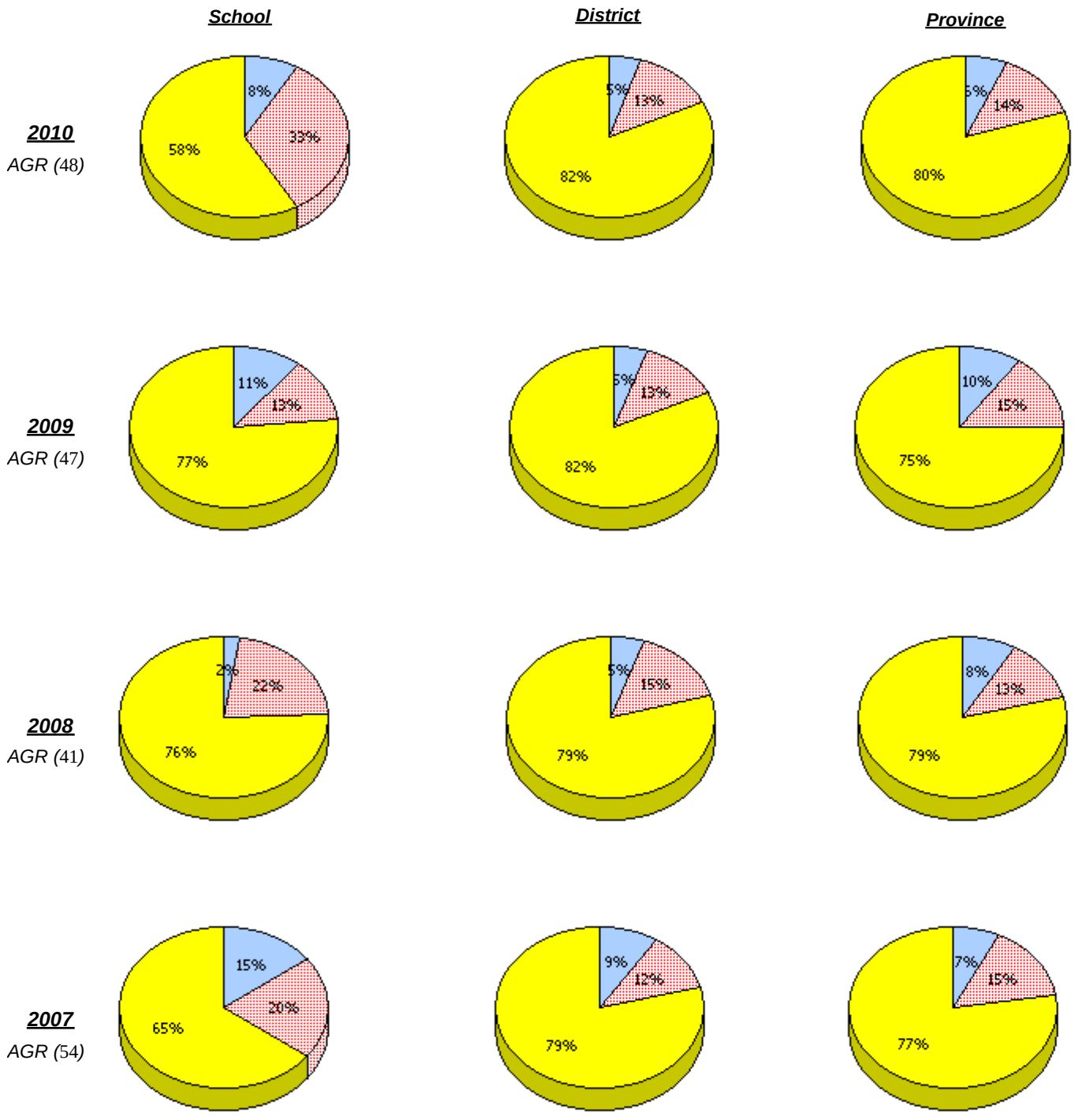
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 110 Piccadilly Central High

Demand Writing



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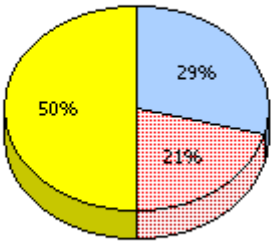
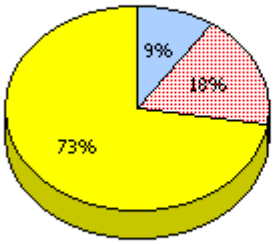
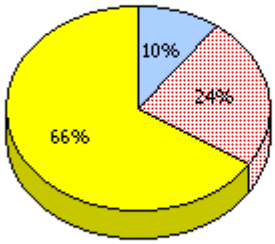
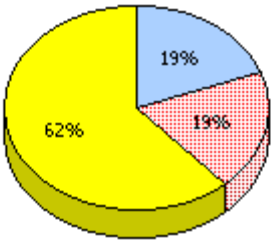
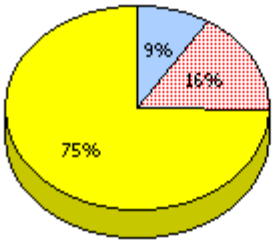
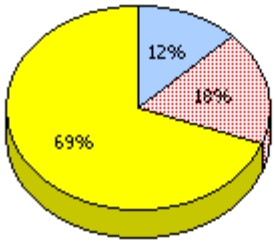
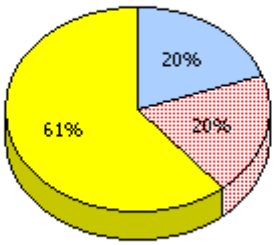
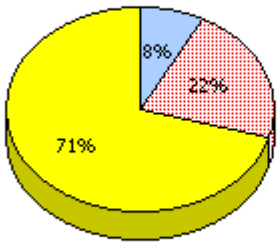
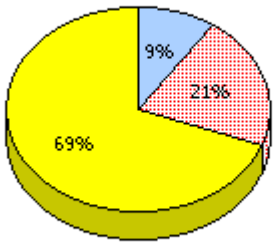
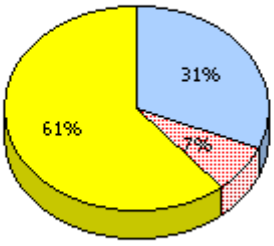
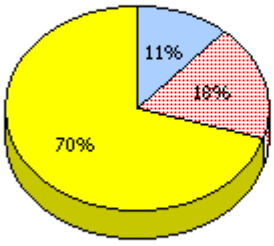
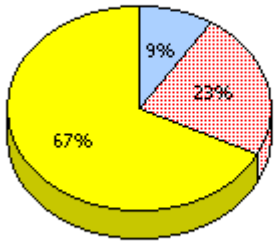
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 110 Piccadilly Central High

Reading

	School	***District***	***Province***
2010 *AGR (48)*			
2009 *AGR (47)*			
2008 *AGR (41)*			
2007 *AGR (54)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

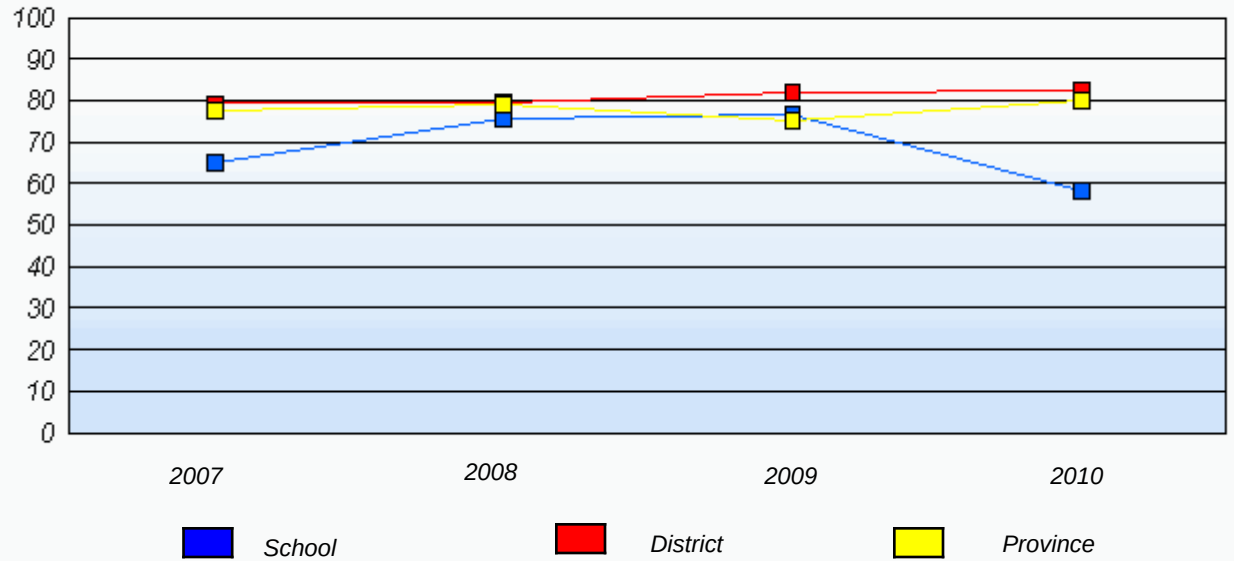
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 110 Piccadilly Central High

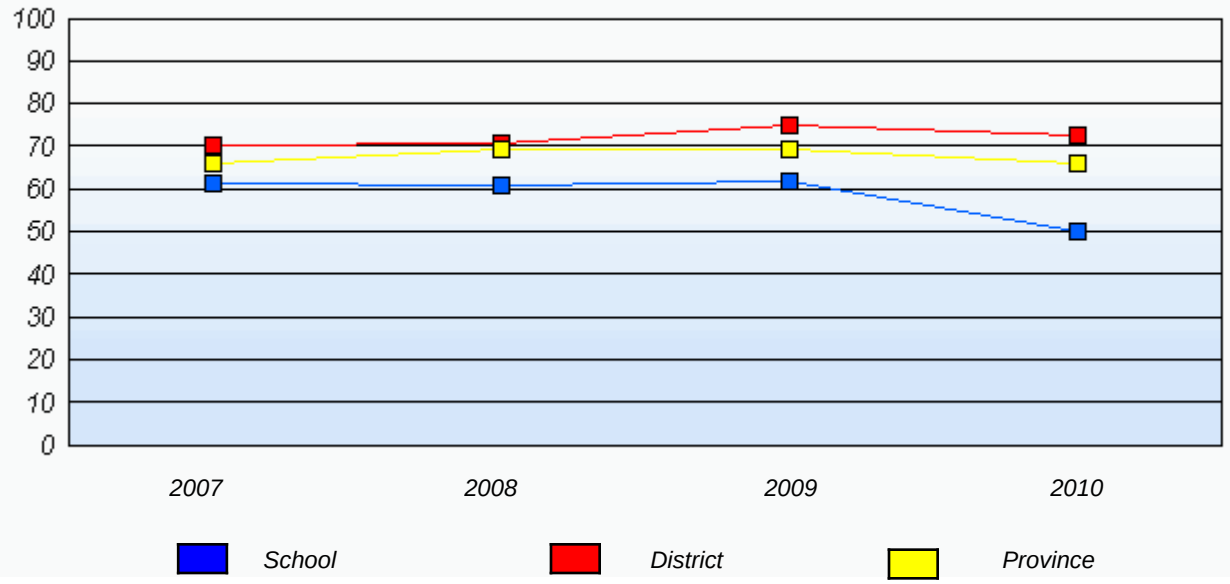
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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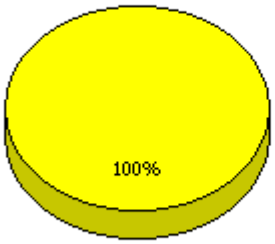
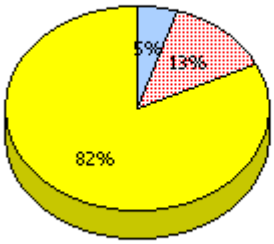
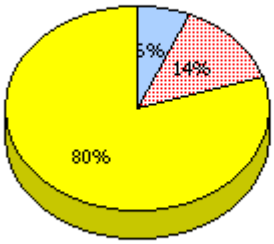
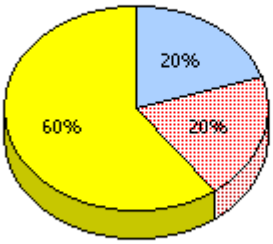
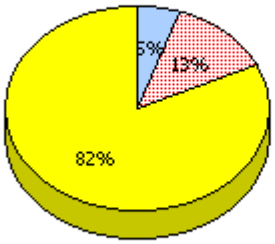
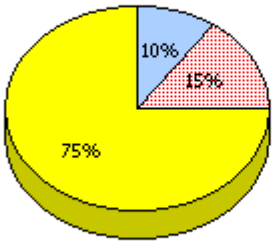
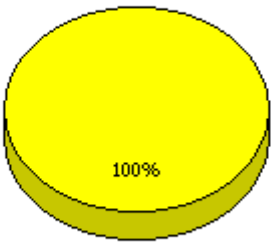
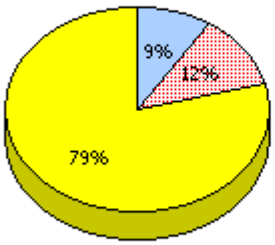
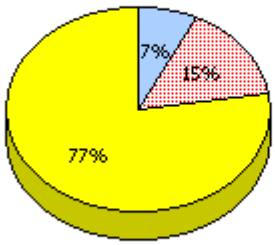
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 113 St. Boniface All Grade

Demand Writing

	School	***District***	***Province***
2010 *AGR (7)*			
2009 *AGR (5)*			
2008 *AGR (0)*			
2007 *AGR (11)*			

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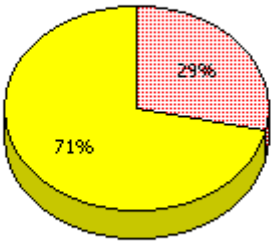
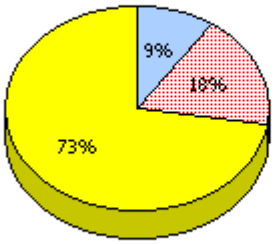
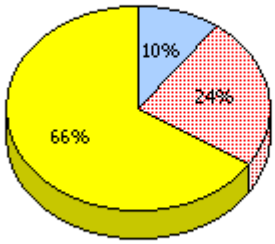
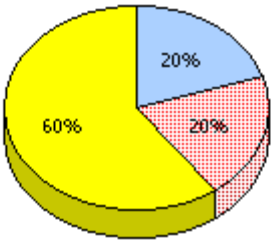
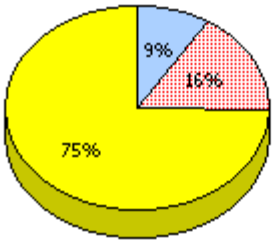
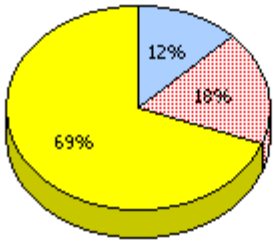
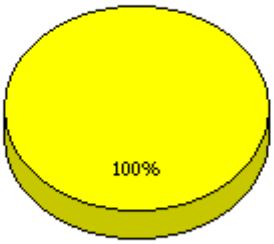
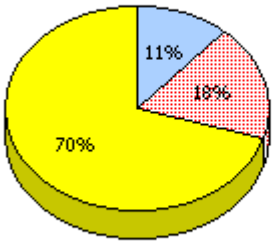
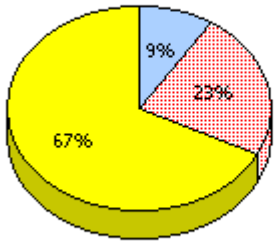
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 113 St. Boniface All Grade

Reading

	School	***District***	***Province***
2010 *AGR (7)*			
2009 *AGR (5)*			
2008 *AGR (0)*			
2007 *AGR (11)*			

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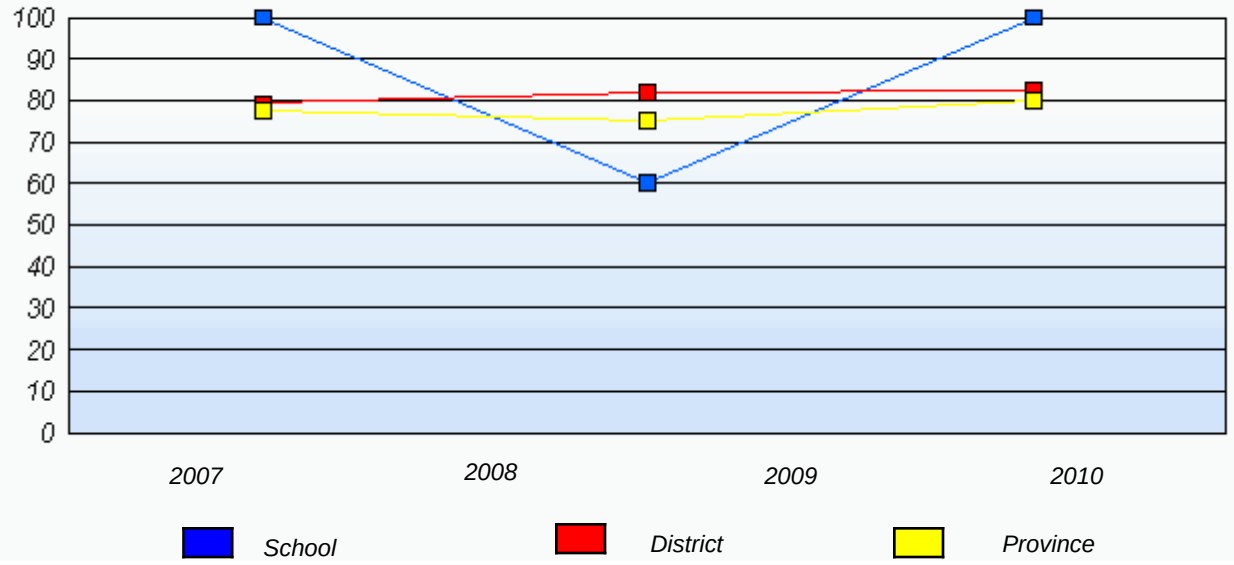
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 113 St. Boniface All Grade

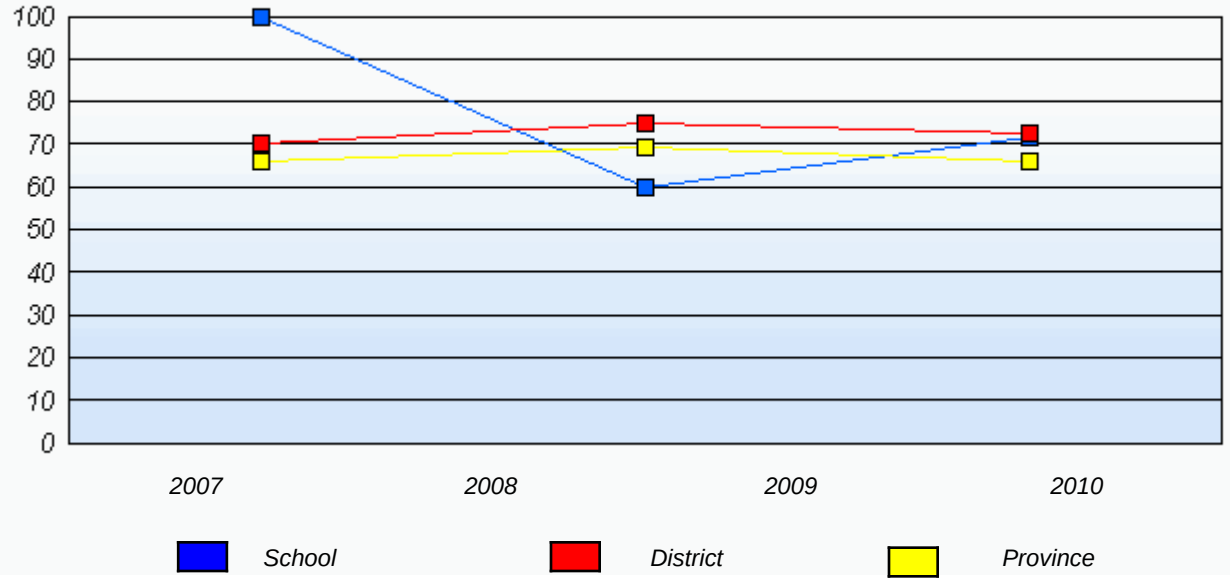
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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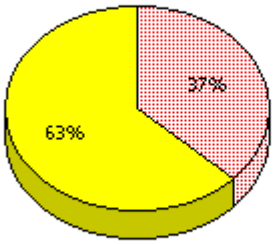
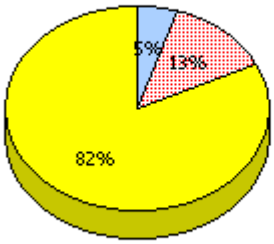
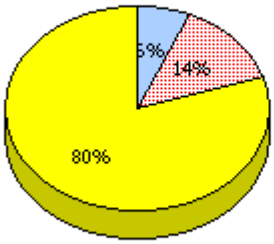
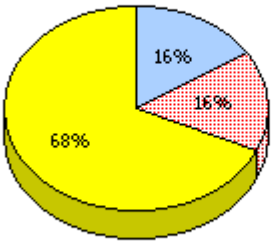
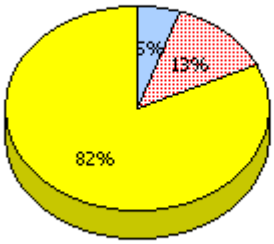
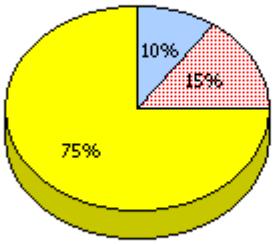
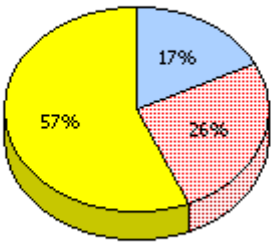
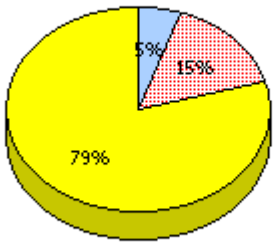
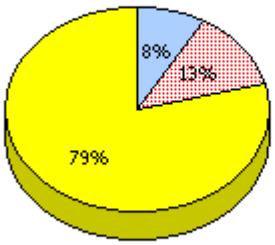
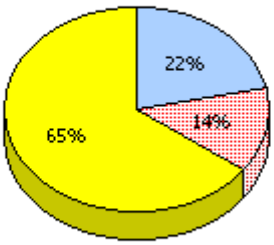
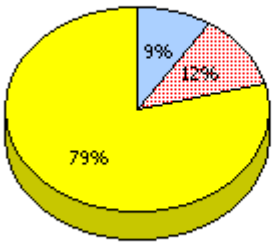
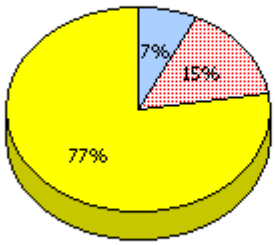
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 116 Appalachia High School

Demand Writing

	School	***District***	***Province***
2010 *AGR (37)*			
2009 *AGR (57)*			
2008 *AGR (69)*			
2007 *AGR (74)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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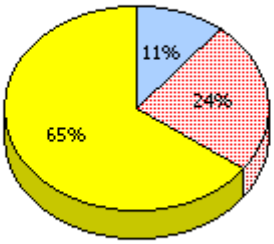
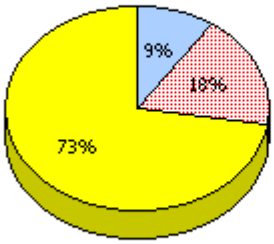
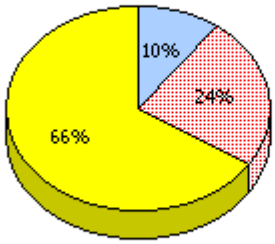
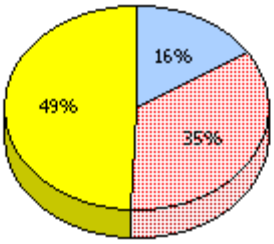
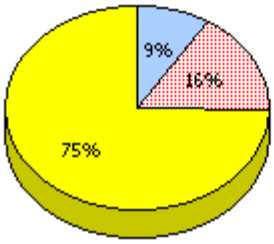
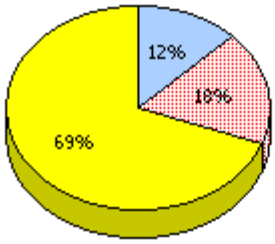
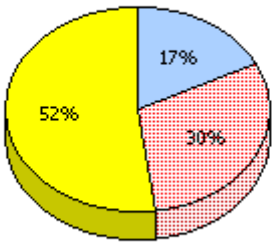
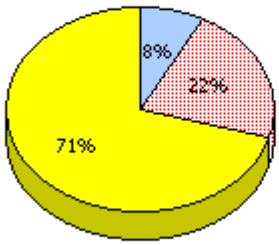
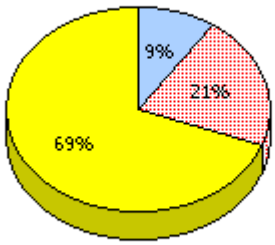
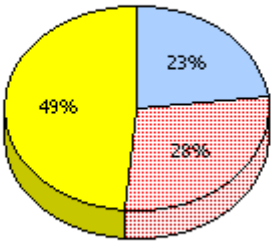
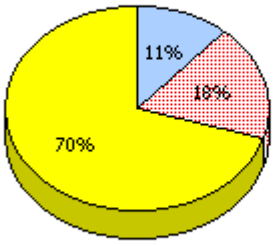
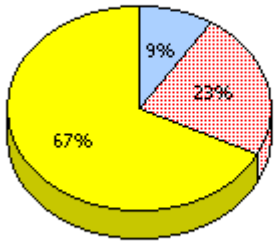
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 116 Appalachia High School

Reading

	School	***District***	***Province***
2010 *AGR (37)*			
2009 *AGR (57)*			
2008 *AGR (69)*			
2007 *AGR (74)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

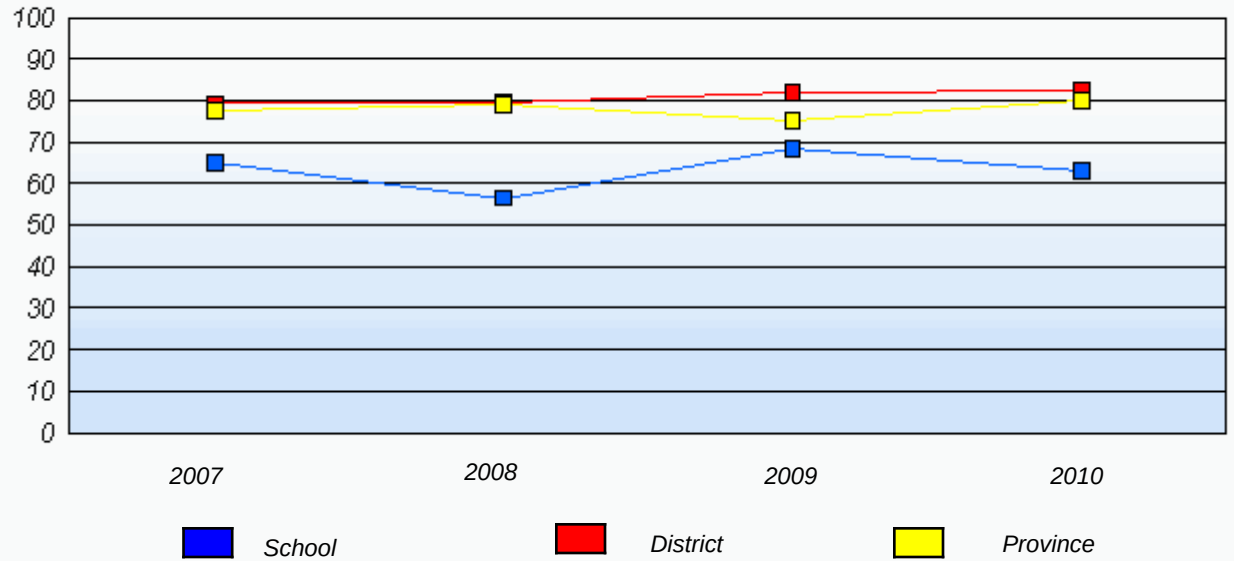
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 116 Appalachia High School

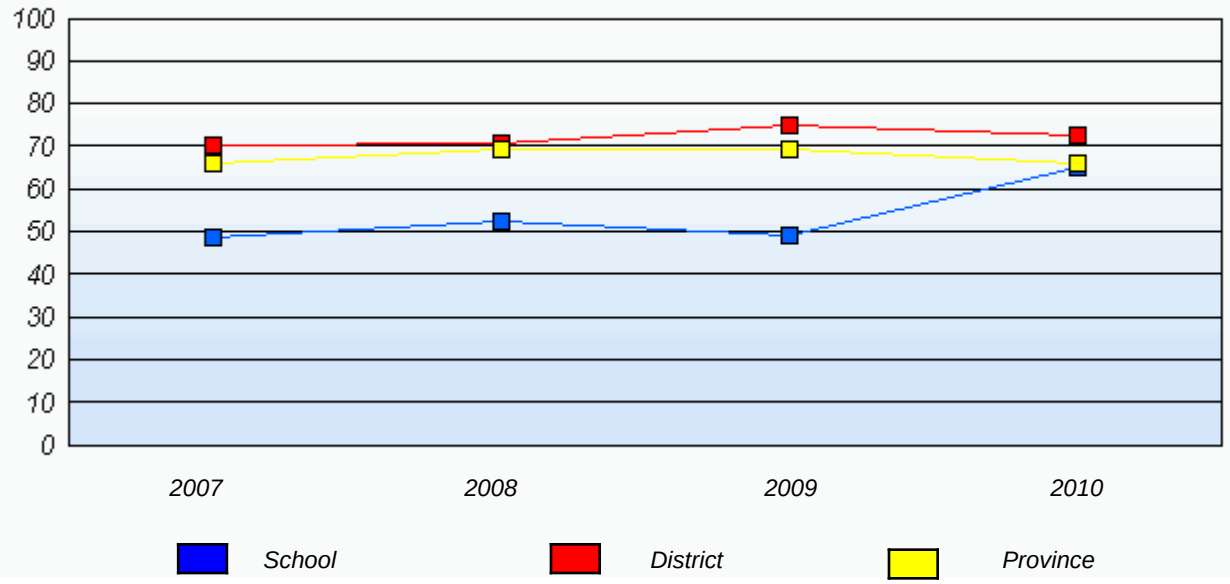
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

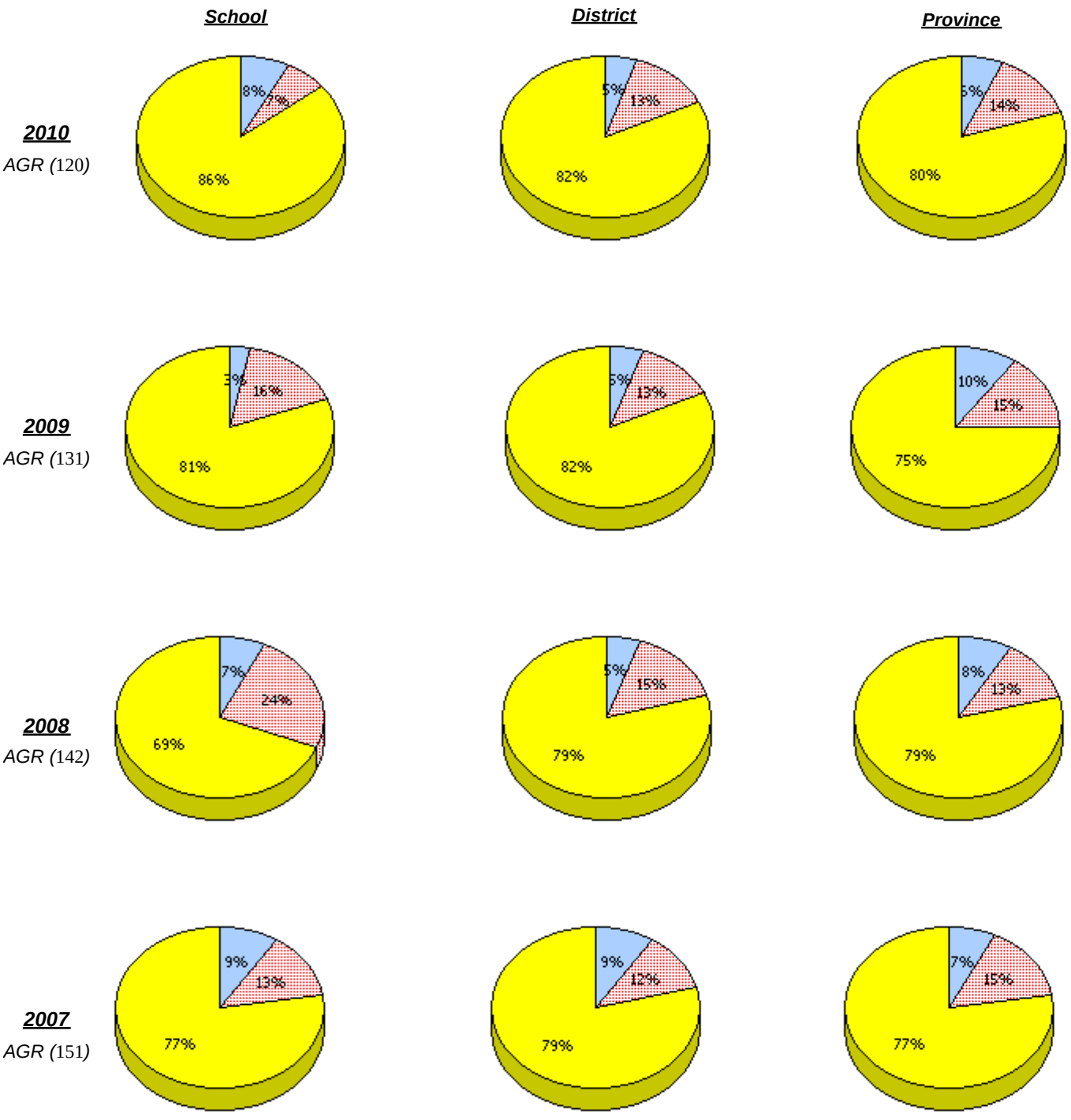
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 119 Stephenville High

Demand Writing



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* Reading score is composite of Information and Poetry.

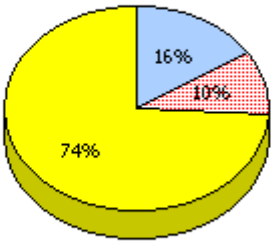
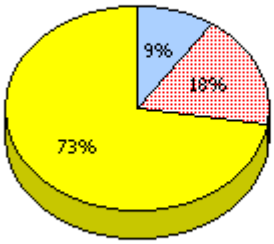
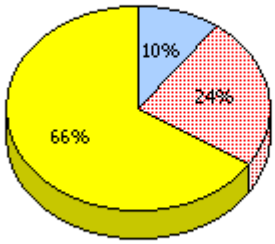
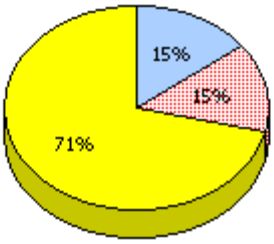
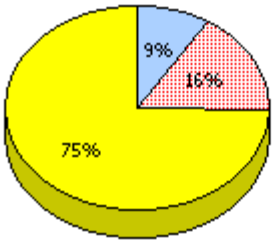
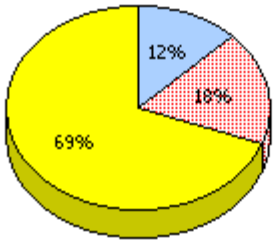
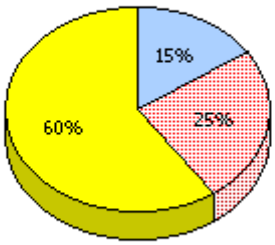
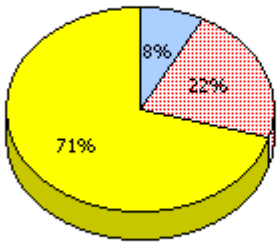
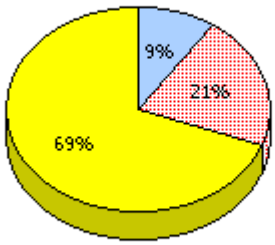
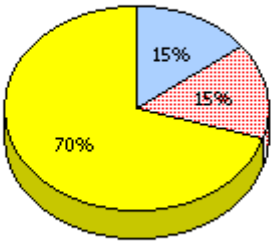
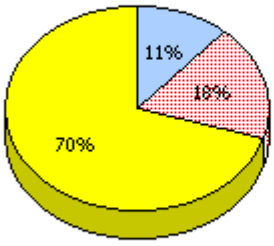
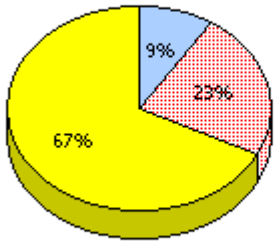
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 119 Stephenville High

Reading

	School	***District***	***Province***
2010 *AGR (120)*			
2009 *AGR (131)*			
2008 *AGR (142)*			
2007 *AGR (151)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

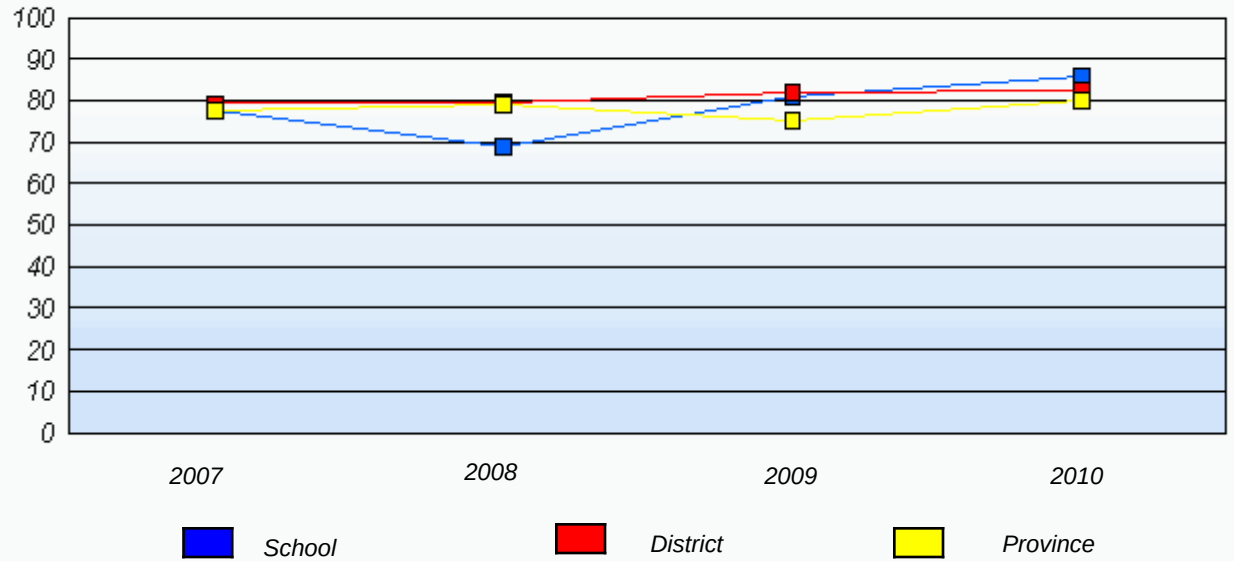
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 119 Stephenville High

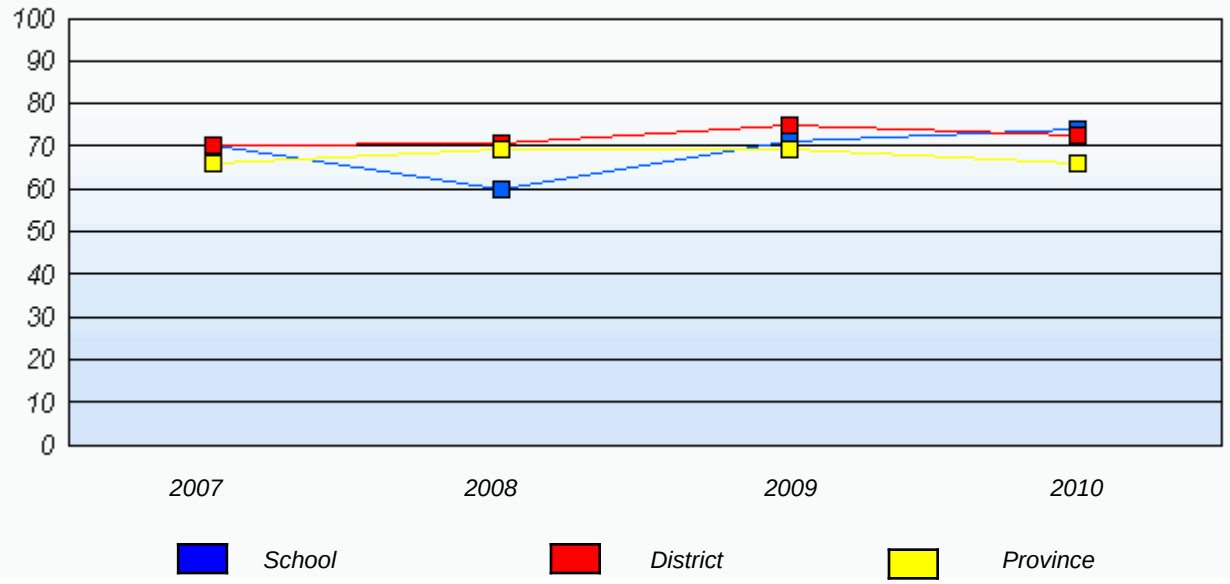
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

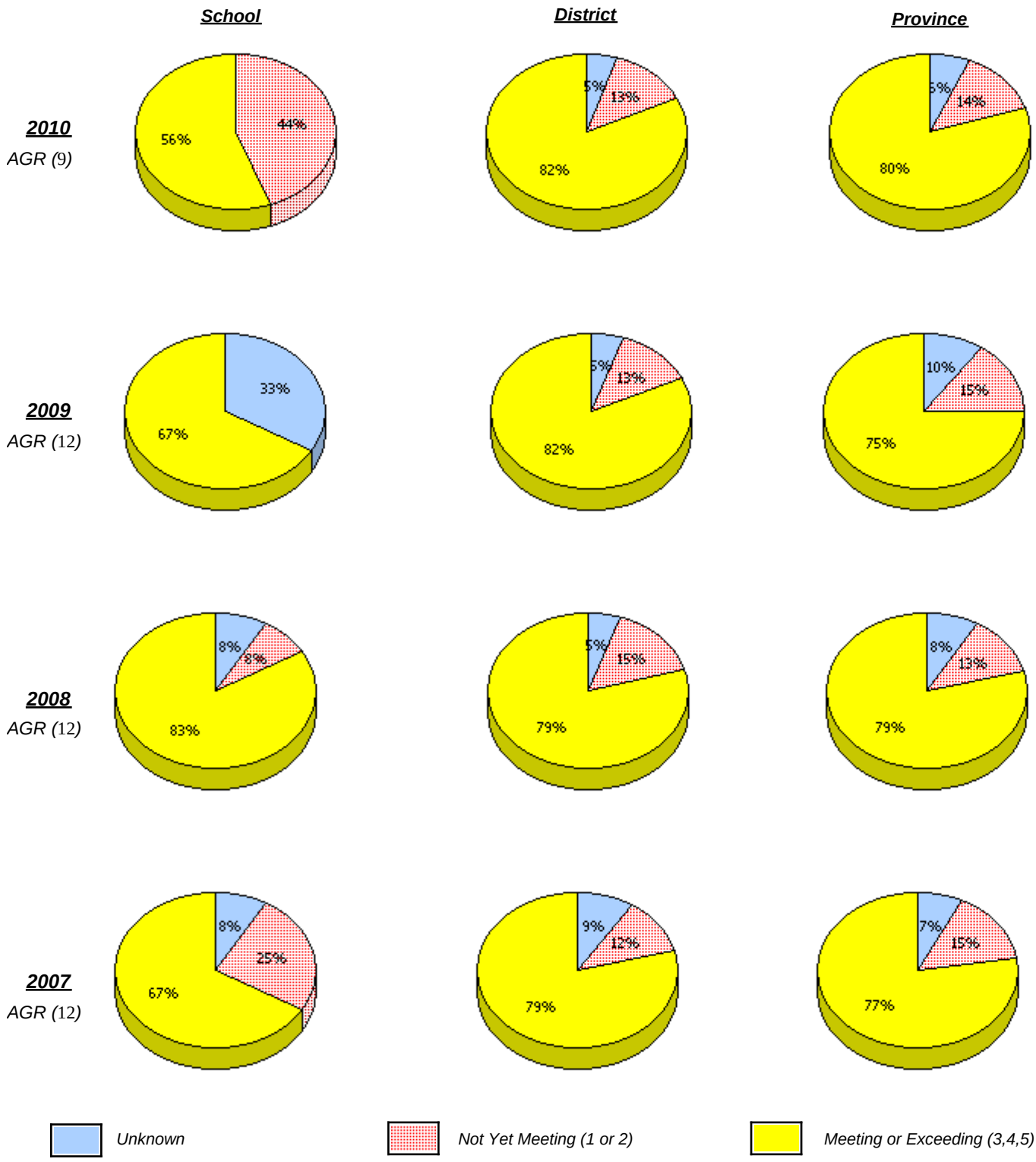
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 387 Bayview Regional Collegiate

Demand Writing



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

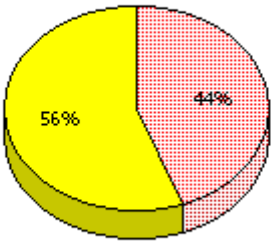
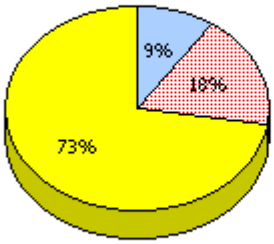
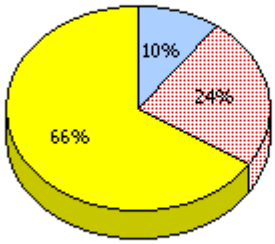
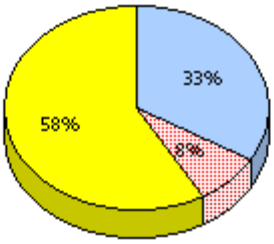
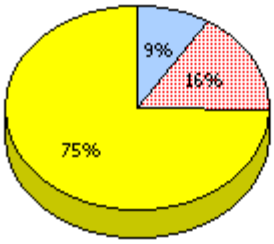
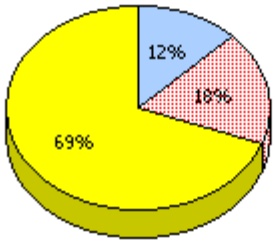
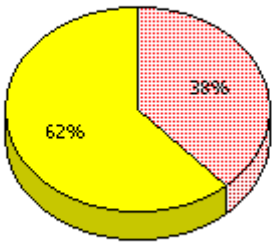
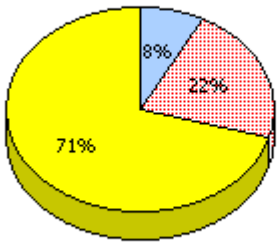
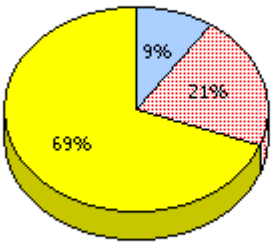
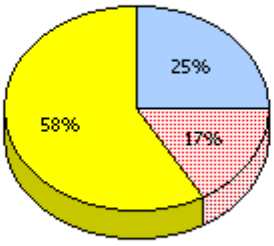
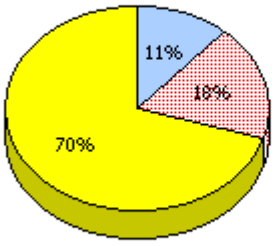
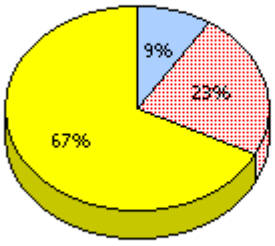
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 387 Bayview Regional Collegiate

Reading

	School	*District*	*Province*
2010 *AGR (9)*			
2009 *AGR (12)*			
2008 *AGR (12)*			
2007 *AGR (12)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

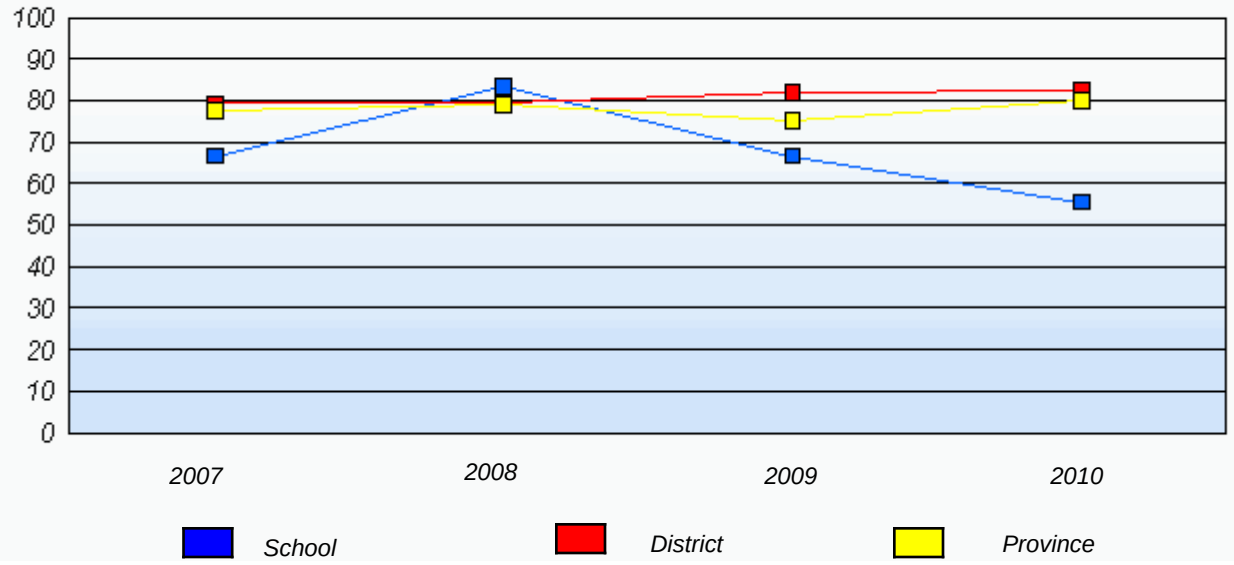
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 387 Bayview Regional Collegiate

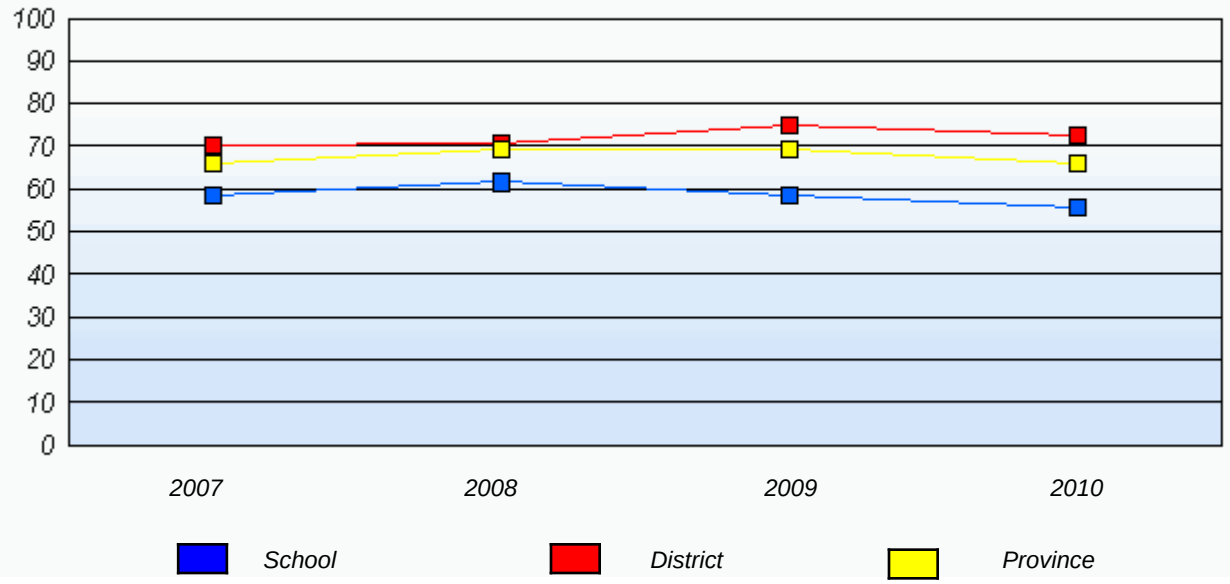
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

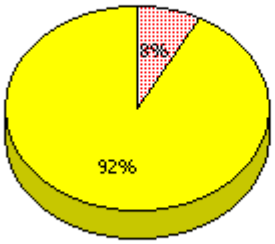
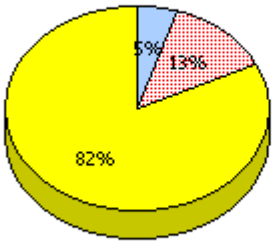
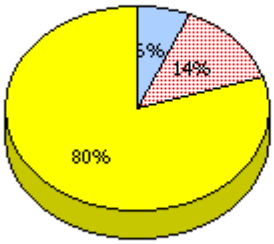
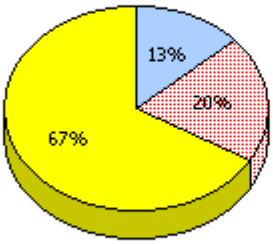
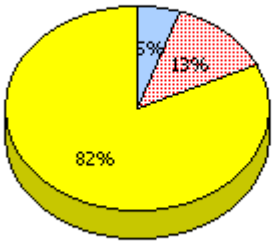
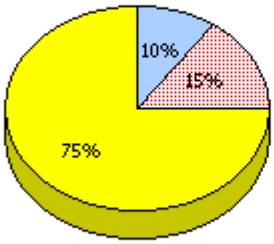
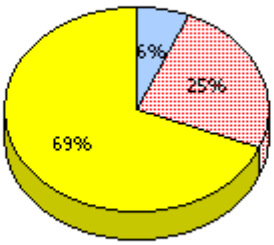
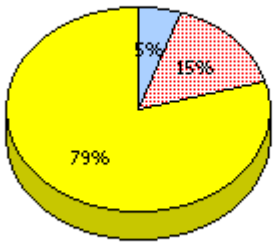
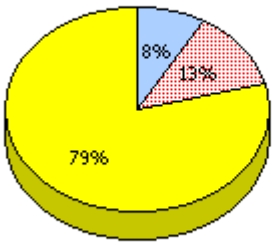
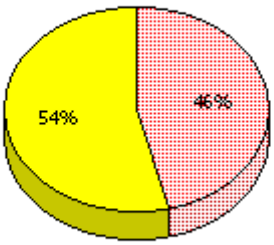
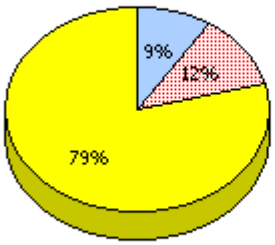
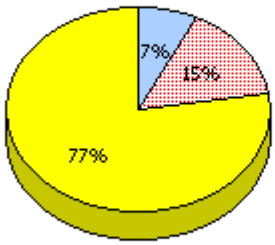
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 388 Long Range Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (13)*			
2009 *AGR (15)*			
2008 *AGR (16)*			
2007 *AGR (13)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

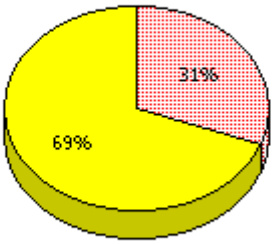
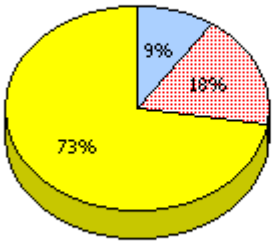
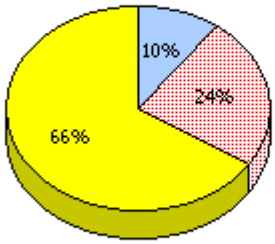
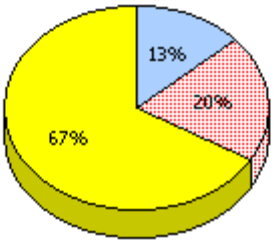
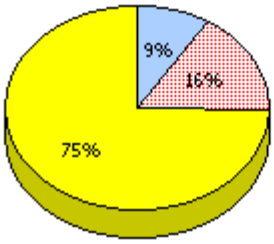
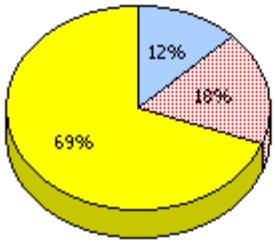
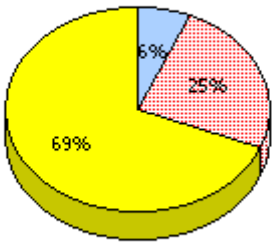
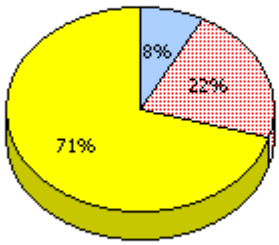
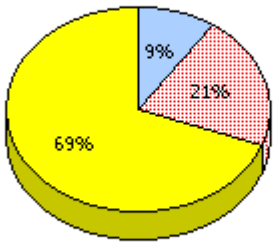
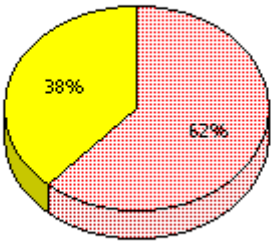
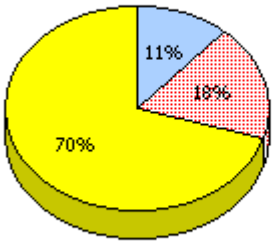
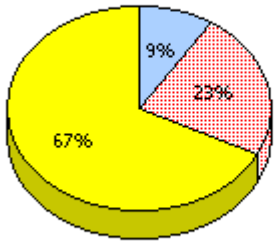
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 388 Long Range Academy

Reading

	School	*District*	*Province*
2010 *AGR (13)*			
2009 *AGR (15)*			
2008 *AGR (16)*			
2007 *AGR (13)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

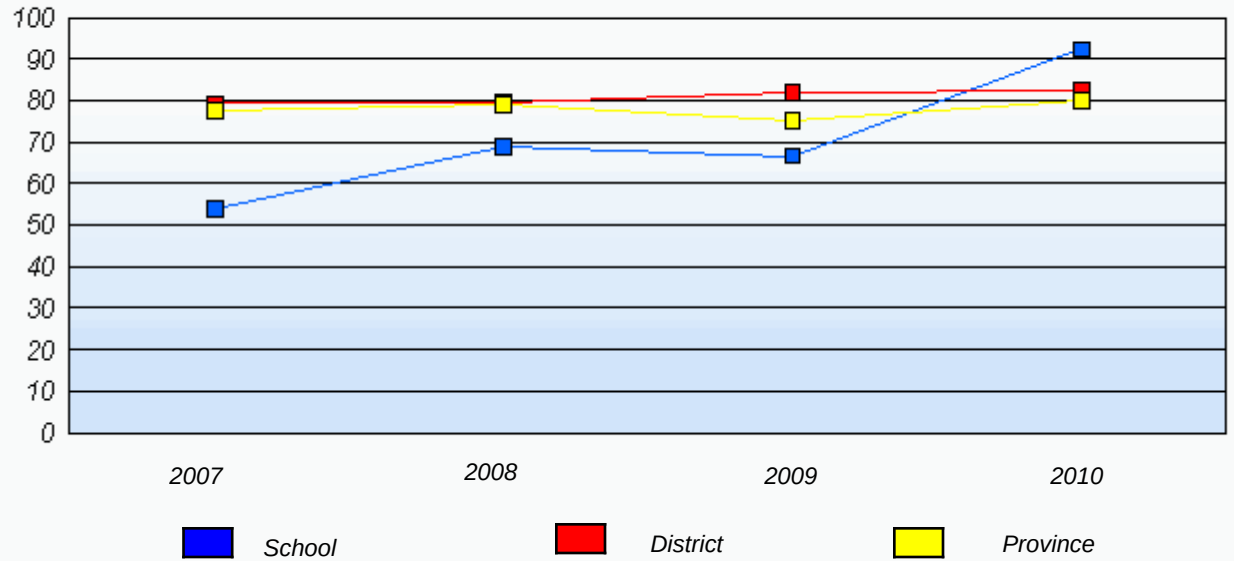
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 388 Long Range Academy

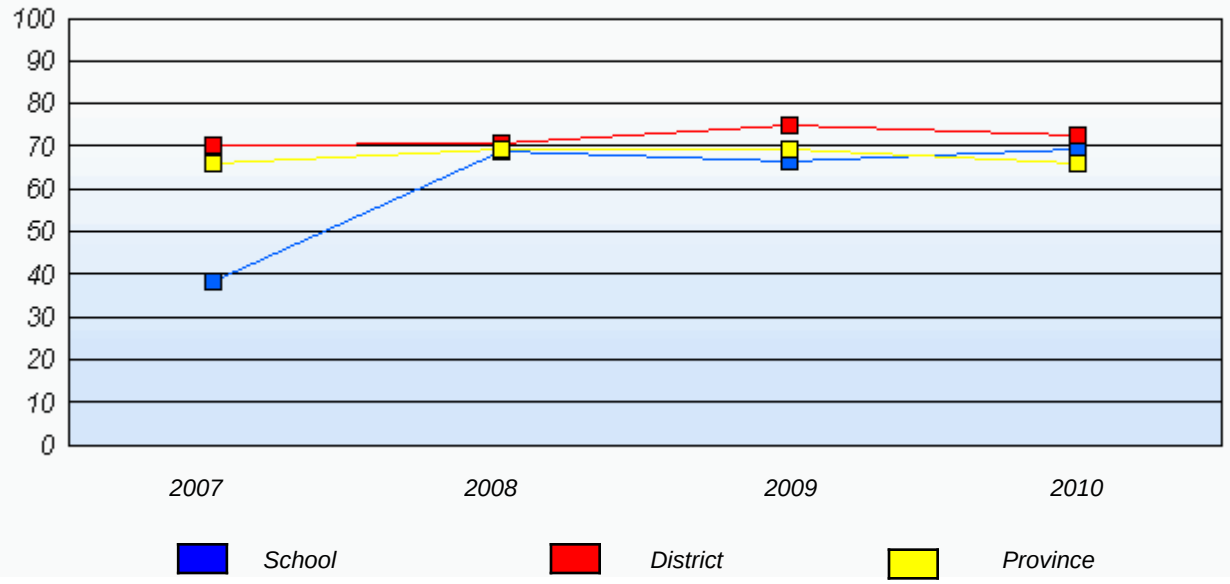
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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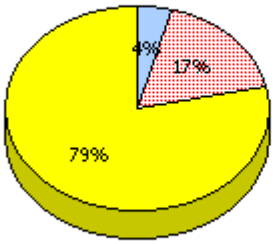
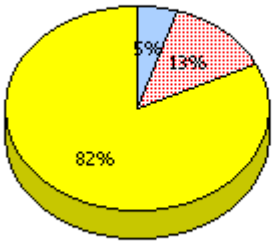
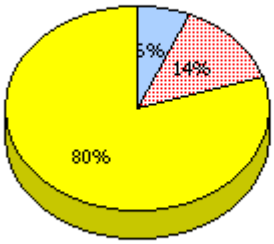
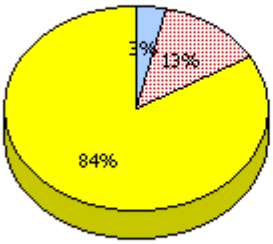
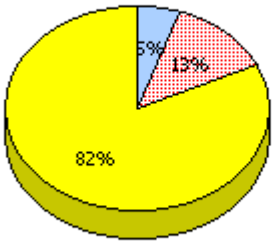
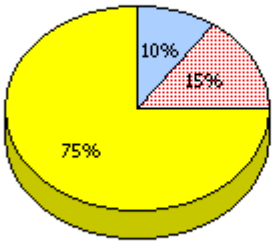
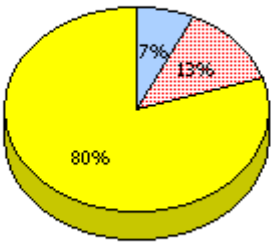
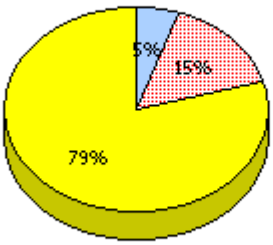
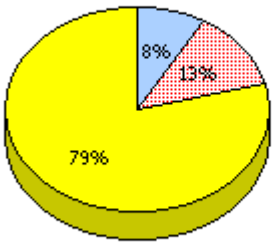
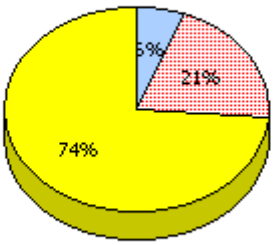
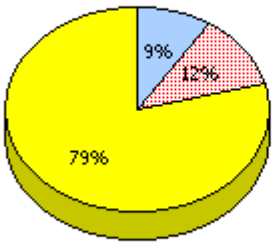
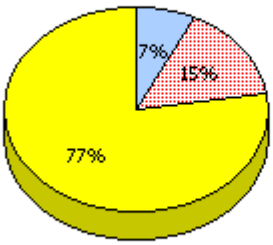
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 391 Xavier Junior High

Demand Writing

	School	***District***	***Province***
2010 *AGR (94)*			
2009 *AGR (86)*			
2008 *AGR (85)*			
2007 *AGR (102)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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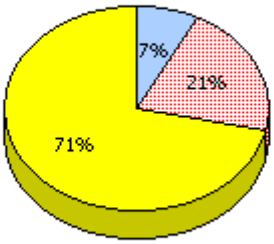
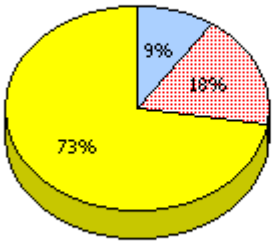
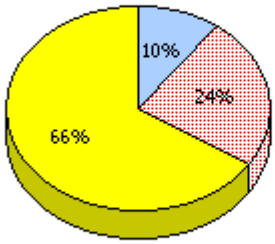
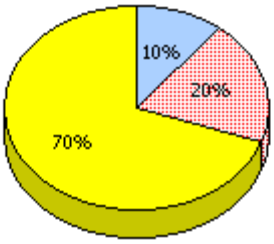
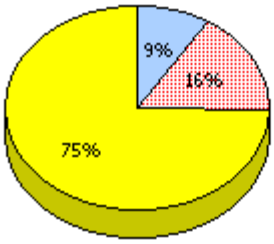
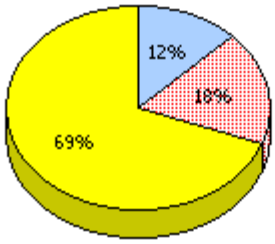
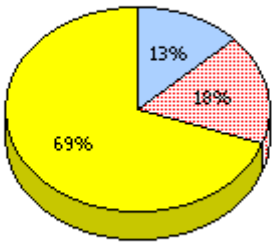
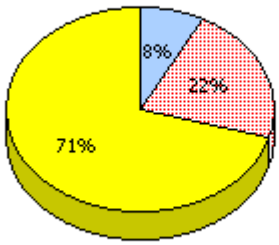
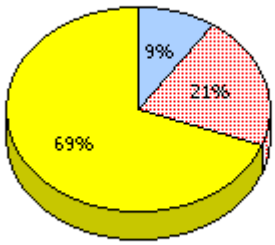
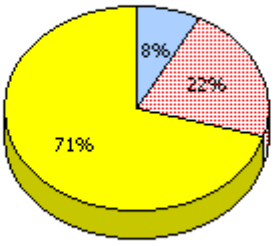
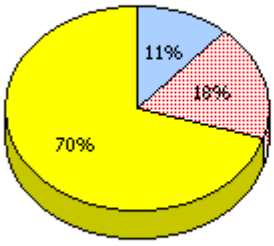
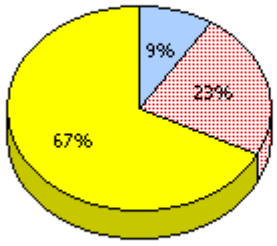
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 391 Xavier Junior High

Reading

	School	*District*	*Province*
2010 *AGR (94)*			
2009 *AGR (86)*			
2008 *AGR (85)*			
2007 *AGR (102)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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Source: Division of Evaluation and Research, Department of Education

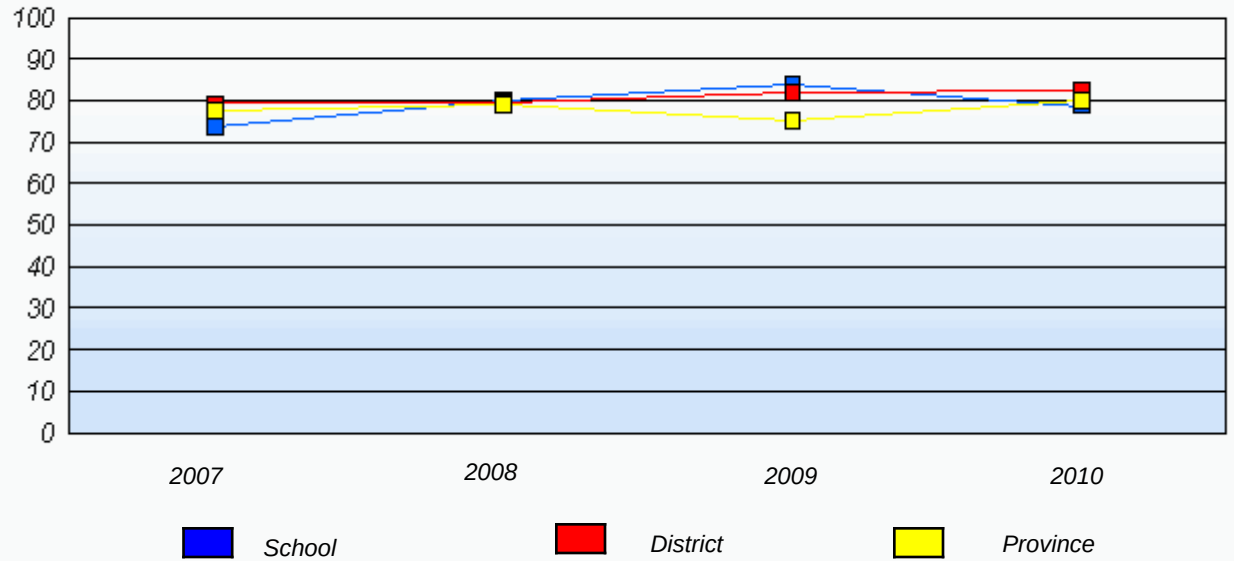
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 391 Xavier Junior High

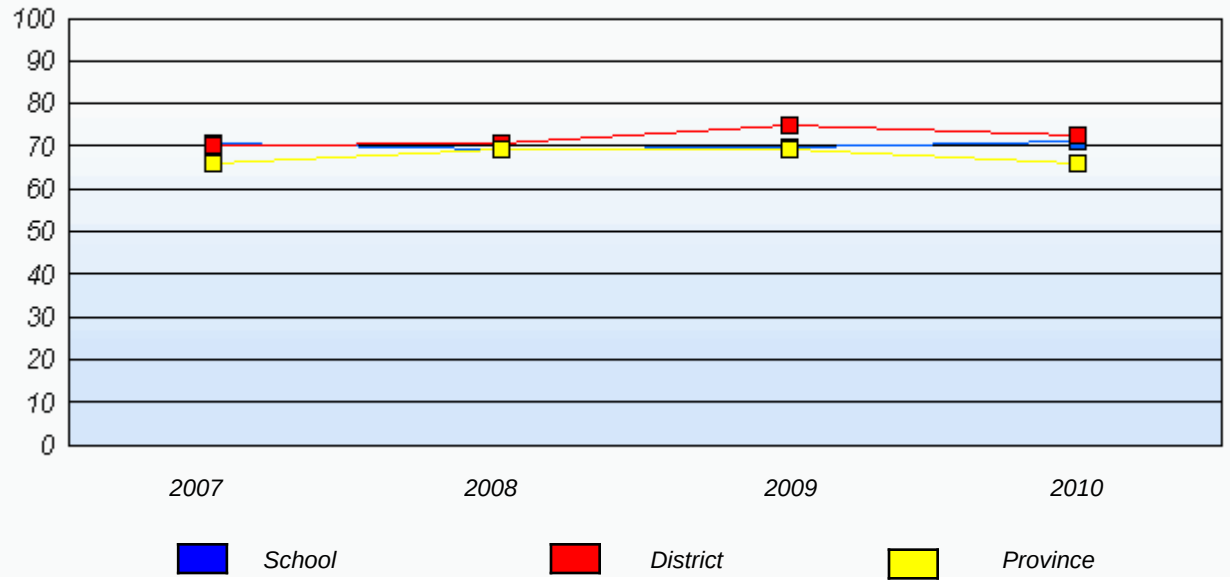
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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* Reading score is composite of Information and Poetry.

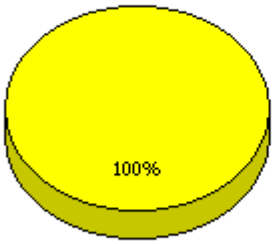
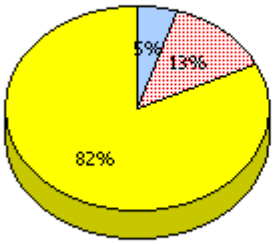
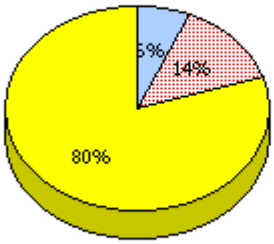
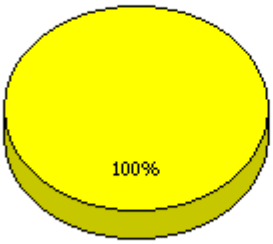
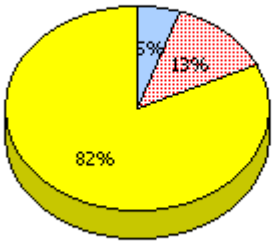
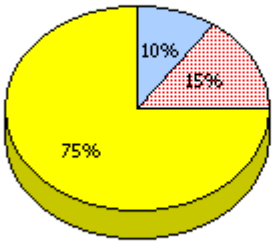
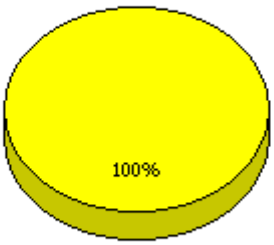
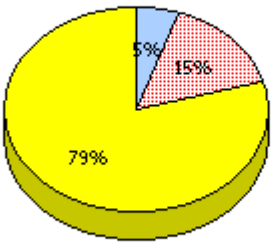
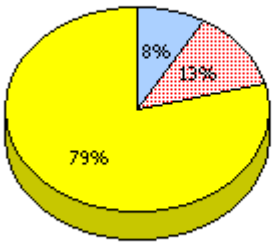
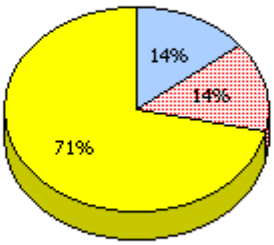
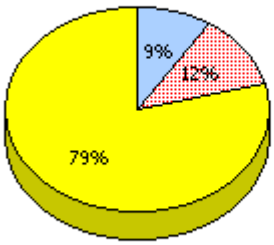
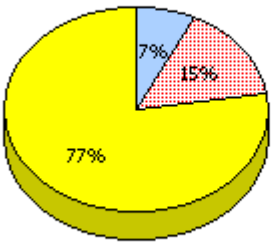
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 393 Bonne Bay Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (6)*			
2009 *AGR (4)*			
2008 *AGR (7)*			
2007 *AGR (7)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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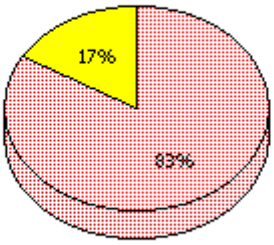
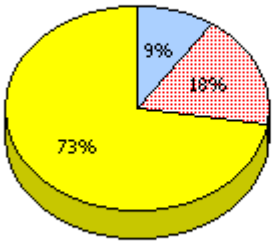
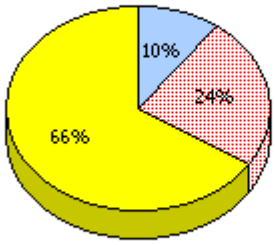
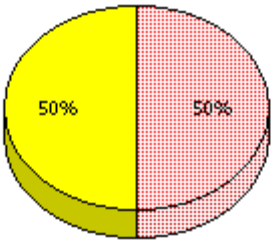
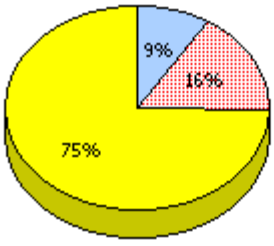
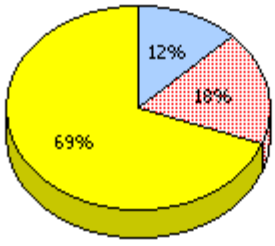
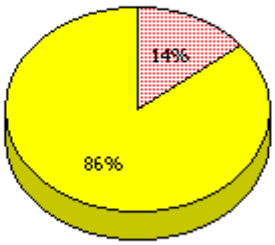
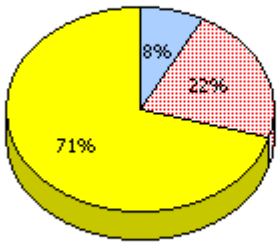
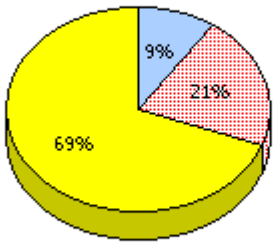
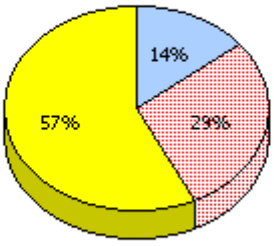
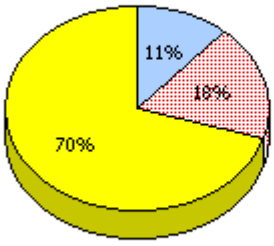
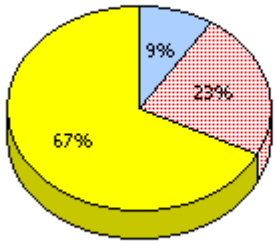
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 393 Bonne Bay Academy

Reading

	School	***District***	***Province***
2010 *AGR (6)*			
2009 *AGR (4)*			
2008 *AGR (7)*			
2007 *AGR (7)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

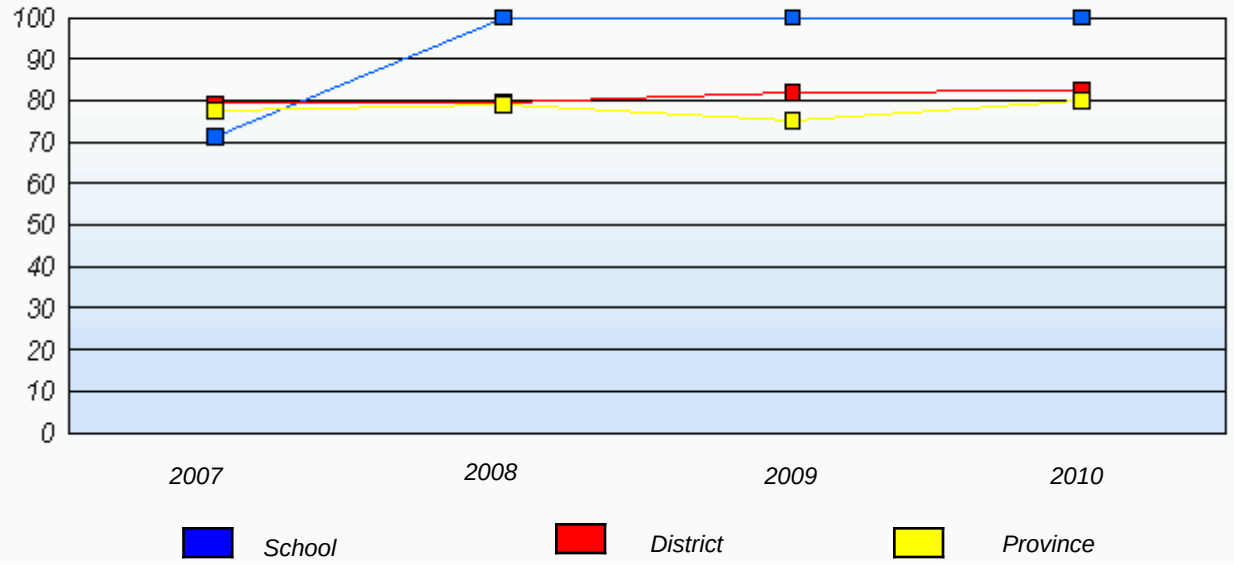
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 393 Bonne Bay Academy

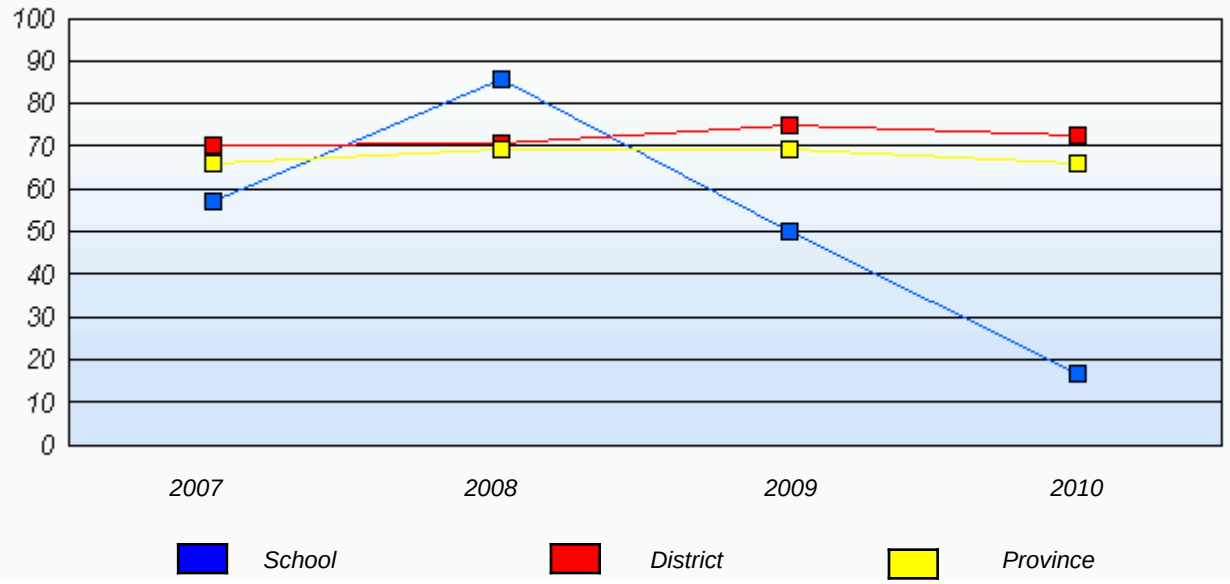
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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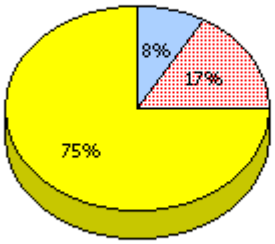
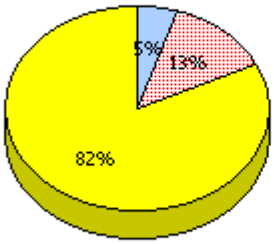
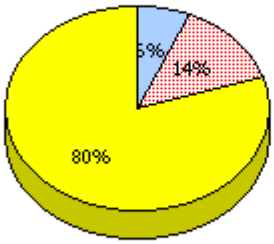
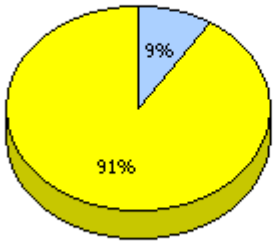
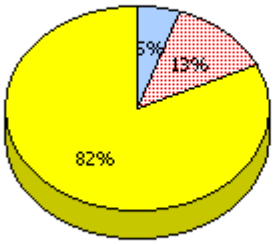
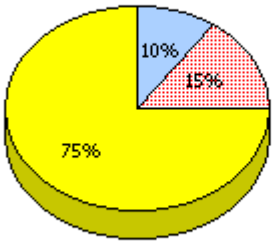
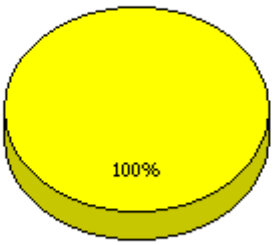
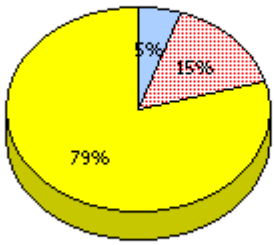
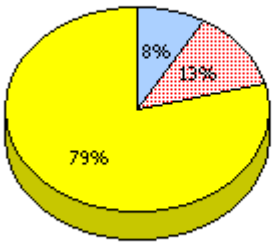
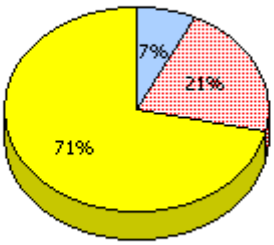
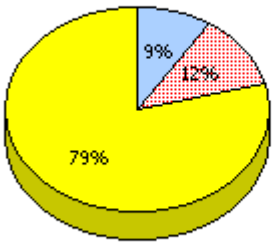
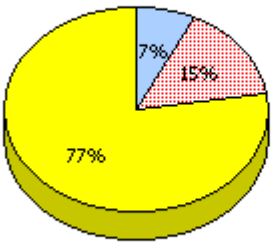
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 394 E.A. Butler All Grade

Demand Writing

	School	***District***	***Province***
2010 *AGR (12)*			
2009 *AGR (11)*			
2008 *AGR (12)*			
2007 *AGR (14)*			

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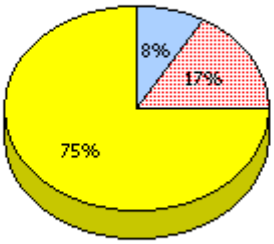
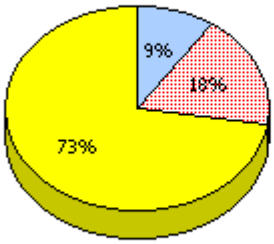
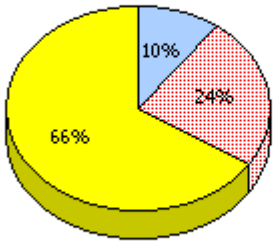
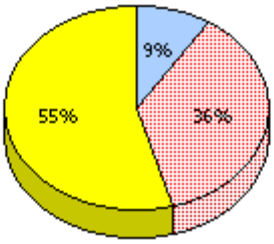
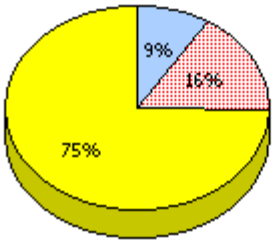
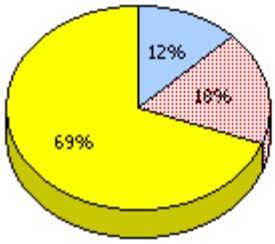
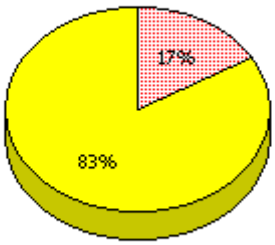
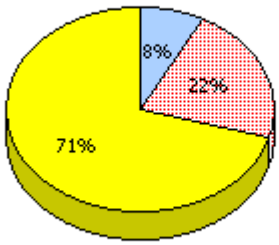
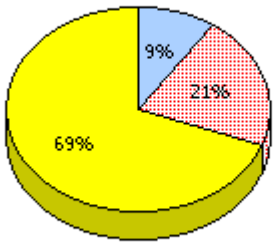
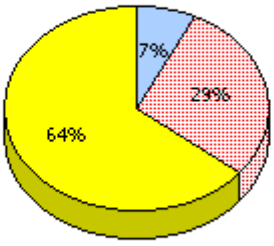
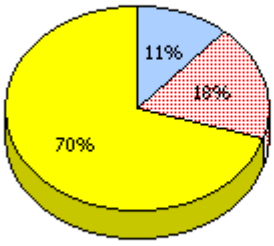
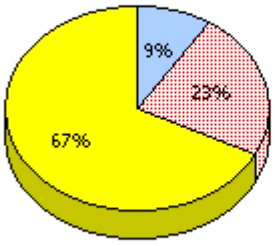
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 394 E.A. Butler All Grade

Reading

	School	***District***	***Province***
2010 *AGR (12)*			
2009 *AGR (11)*			
2008 *AGR (12)*			
2007 *AGR (14)*			

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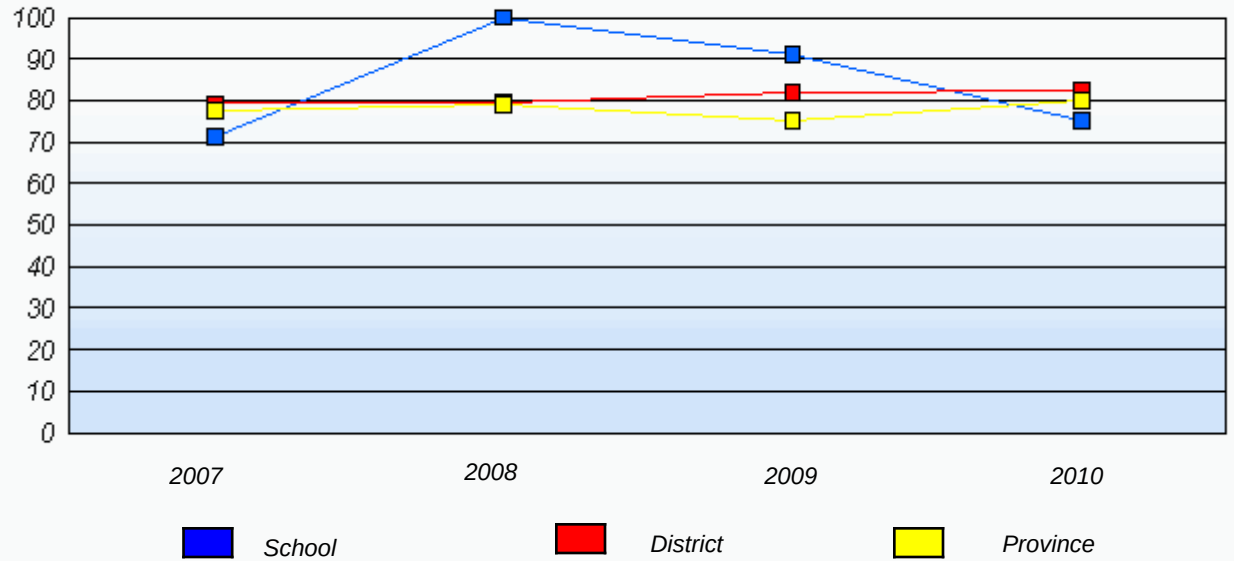
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 394 E.A. Butler All Grade

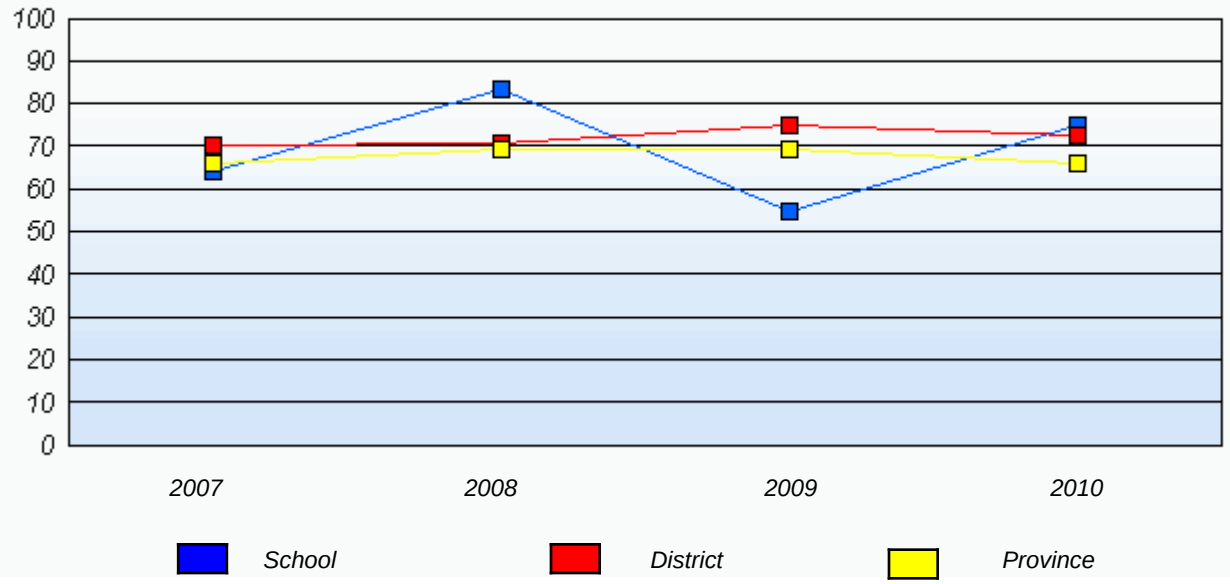
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

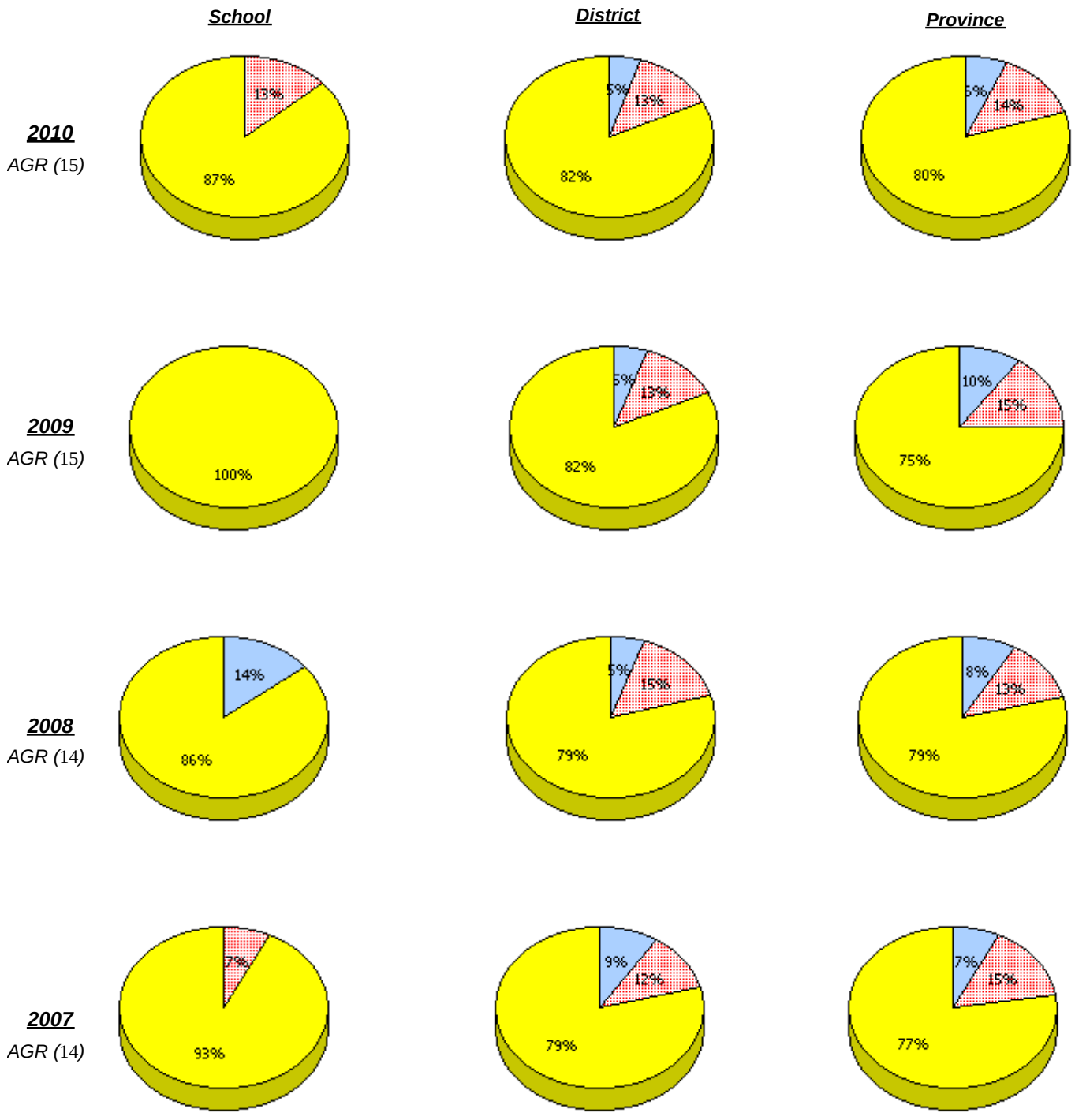
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 397 Belanger Memorial School

Demand Writing



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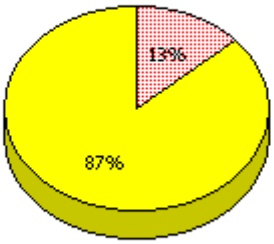
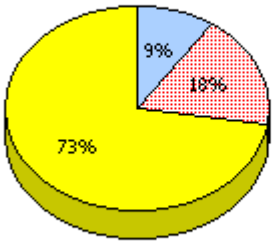
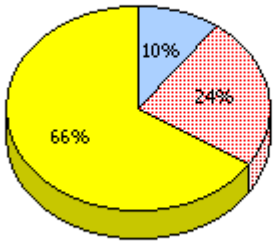
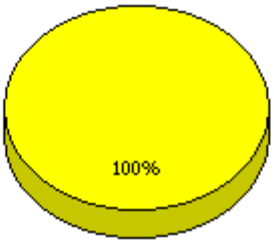
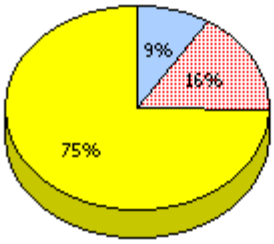
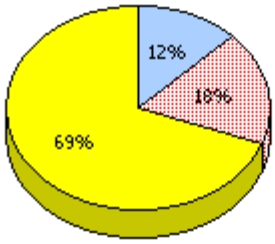
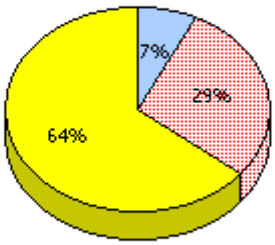
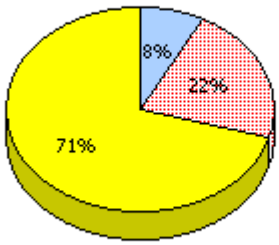
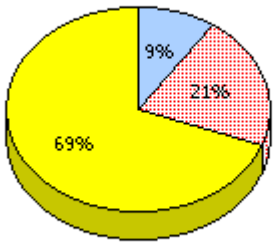
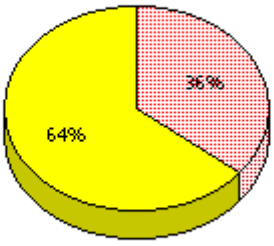
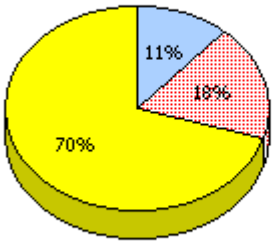
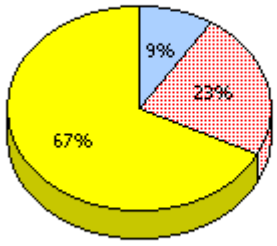
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 397 Belanger Memorial School

Reading

	School	*District*	*Province*
2010 *AGR (15)*			
2009 *AGR (15)*			
2008 *AGR (14)*			
2007 *AGR (14)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

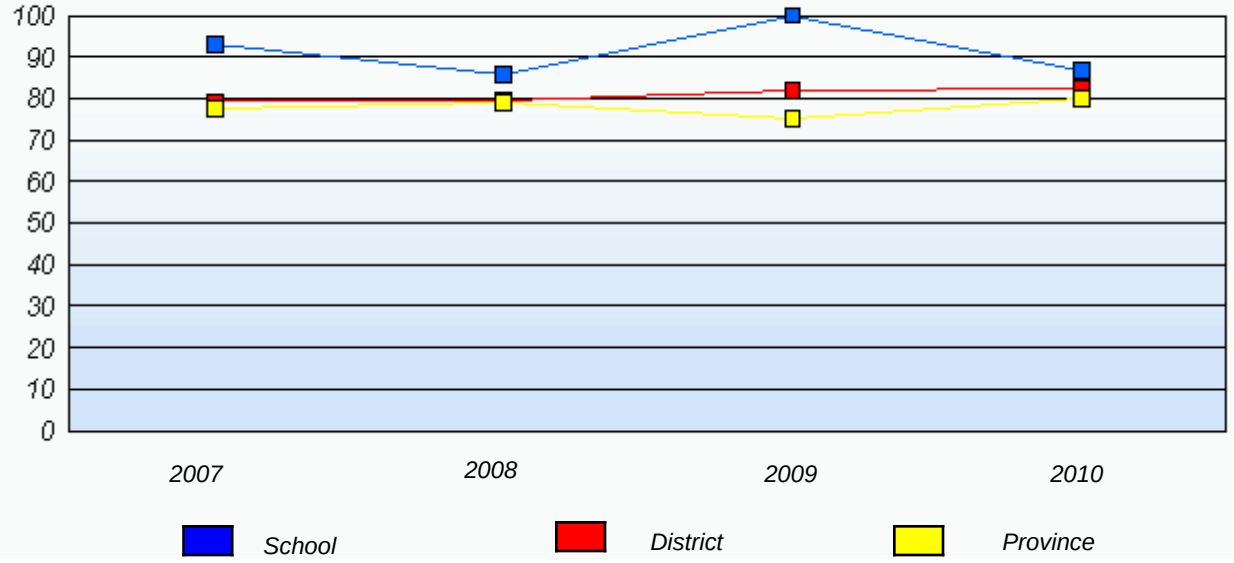
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 397 Belanger Memorial School

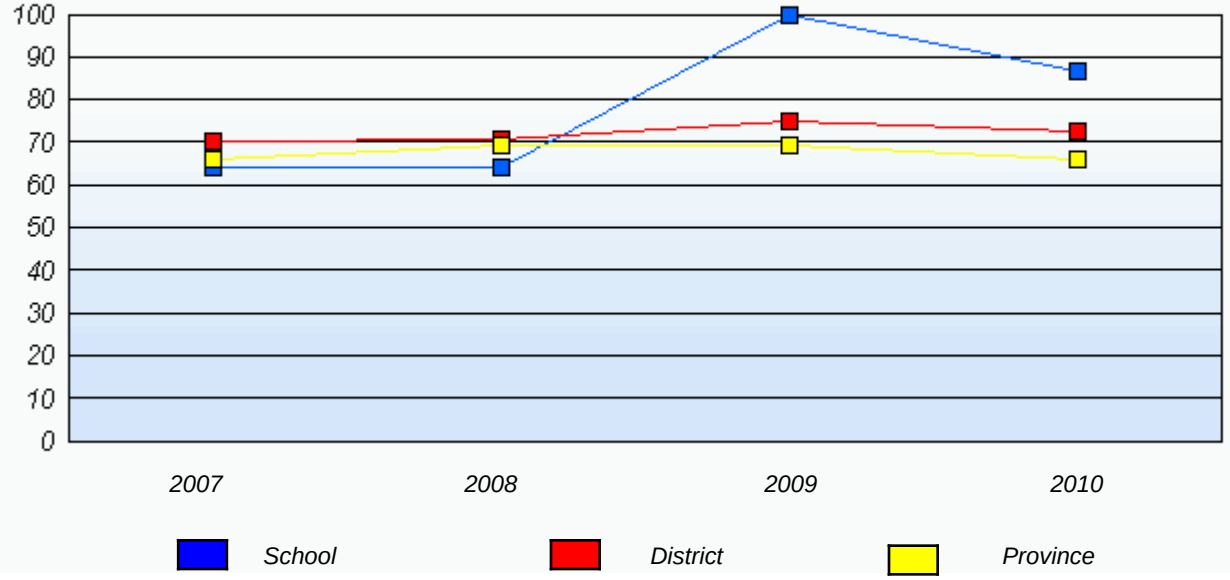
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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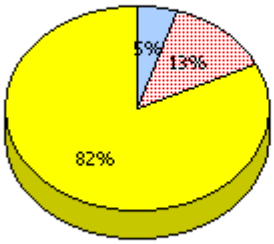
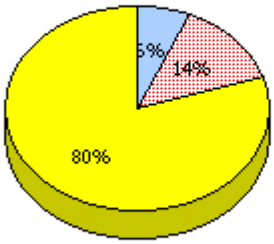
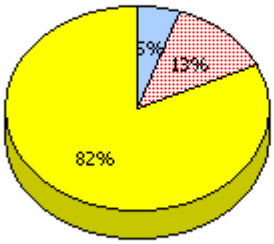
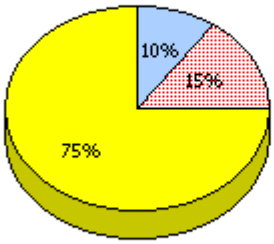
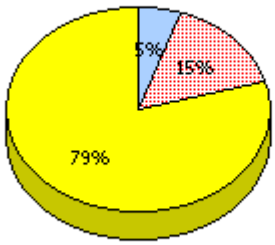
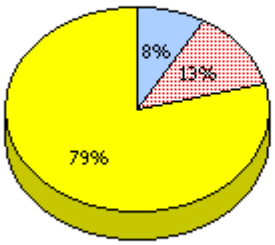
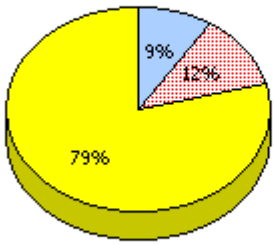
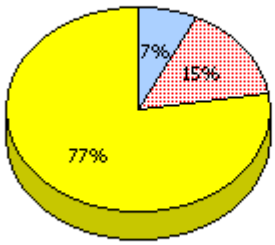
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 463 Pathfinder/Directions Alternative School

Demand Writing

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (2)*			
2009 *AGR (2)*			
2008 *AGR (1)*			
2007 *AGR (0)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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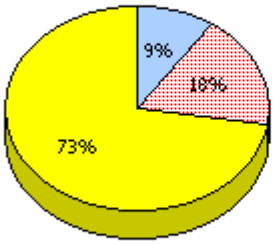
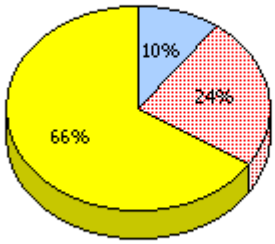
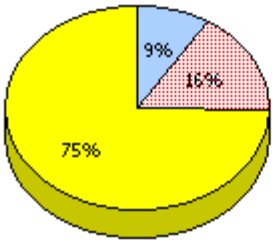
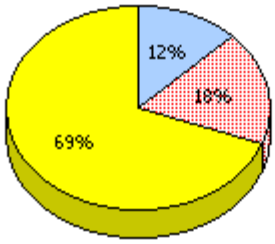
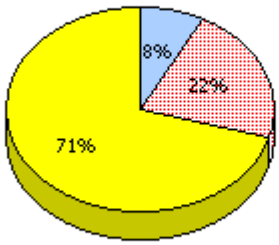
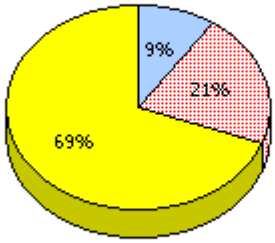
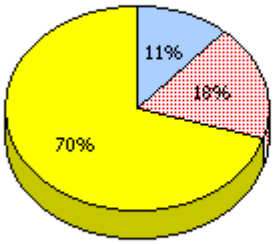
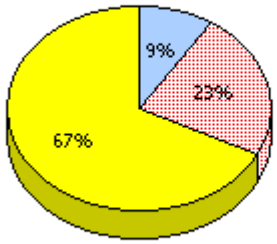
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 463 Pathfinder/Directions Alternative School

Reading

	School	***District***	***Province***
	School data with 5 or fewer students withheld for reasons of confidentiality.		
2010 *AGR (2)*			
2009 *AGR (2)*			
2008 *AGR (1)*			
2007 *AGR (0)*			

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Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 463 Pathfinder/Directions Alternative School

Demand Writing

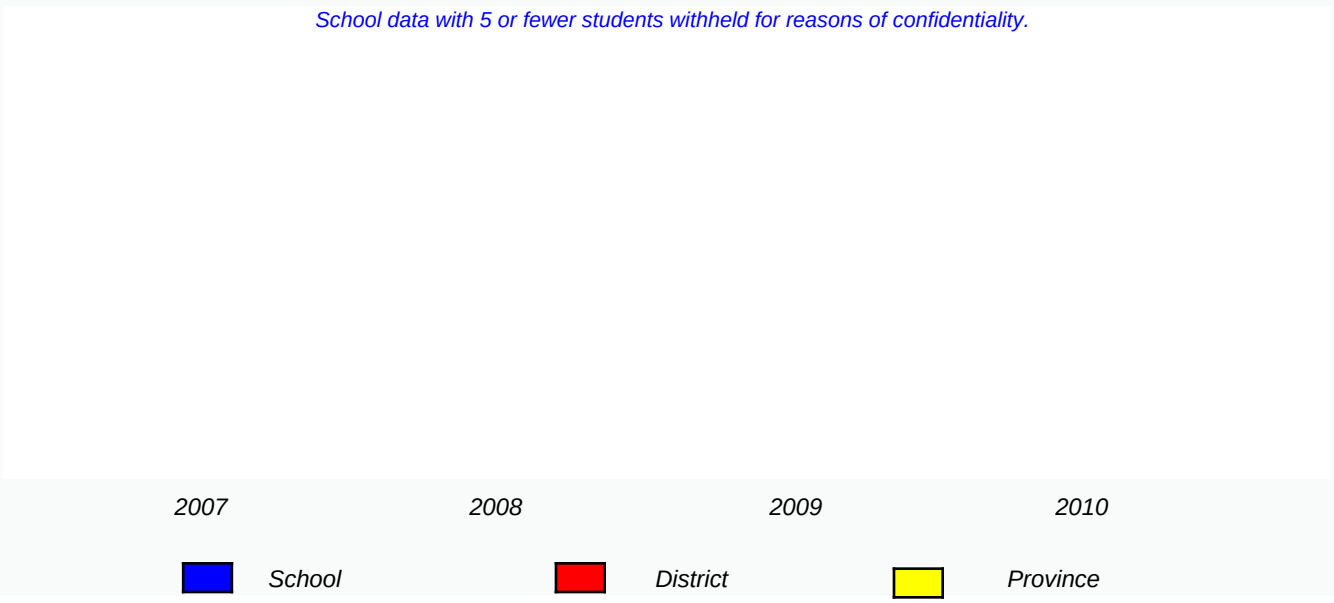
Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.

Reading

Percentage of students at level 3 or above (2007 - 2010)

School data with 5 or fewer students withheld for reasons of confidentiality.



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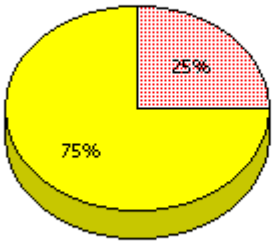
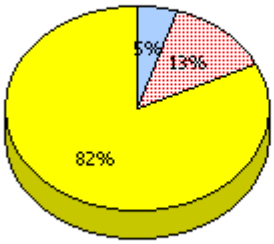
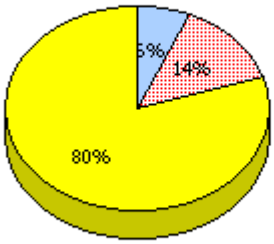
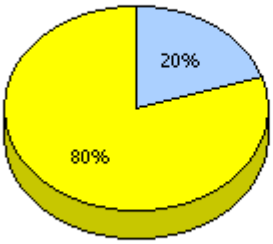
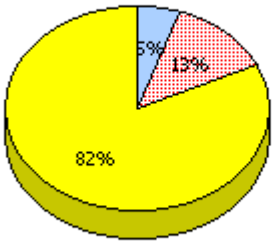
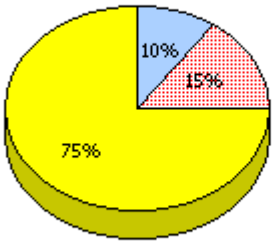
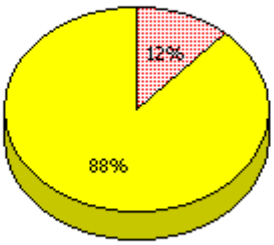
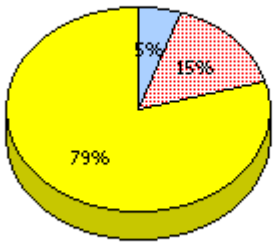
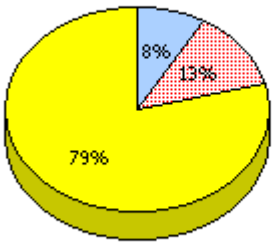
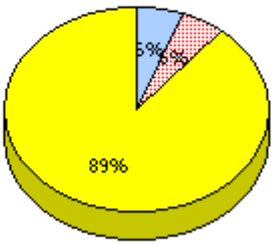
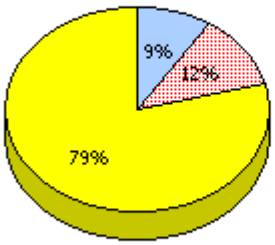
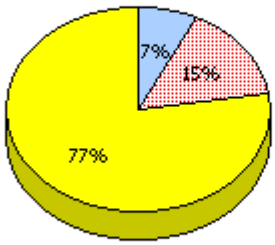
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 474 Cloud River Academy

Demand Writing

	School	***District***	***Province***
2010 *AGR (16)*			
2009 *AGR (10)*			
2008 *AGR (17)*			
2007 *AGR (18)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

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* Reading score is composite of Information and Poetry.

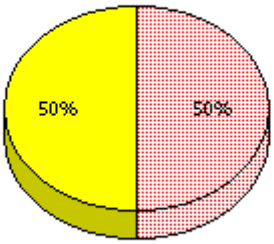
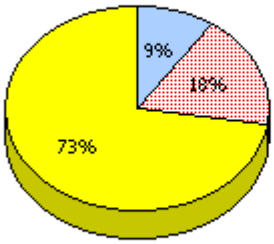
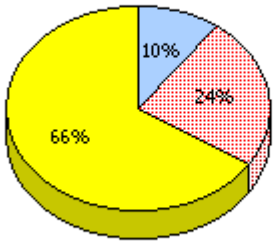
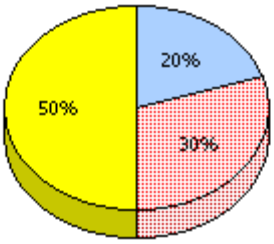
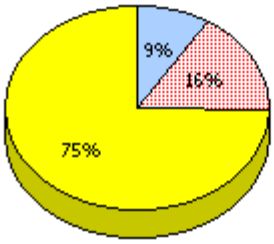
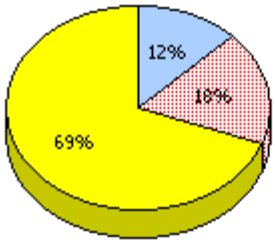
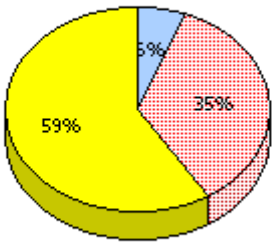
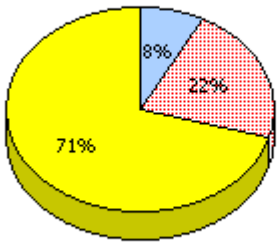
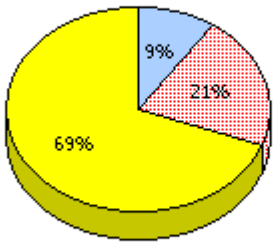
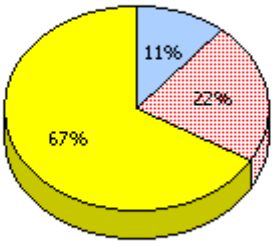
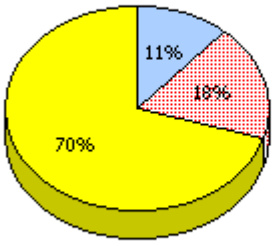
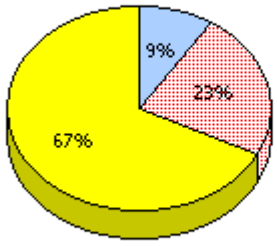
Source: Division of Evaluation and Research, Department of Education

Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 474 Cloud River Academy

Reading

	School	***District***	***Province***
2010 *AGR (16)*			
2009 *AGR (10)*			
2008 *AGR (17)*			
2007 *AGR (18)*			

Unknown *Not Yet Meeting (1 or 2)* *Meeting or Exceeding (3,4,5)*

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Source: Division of Evaluation and Research, Department of Education

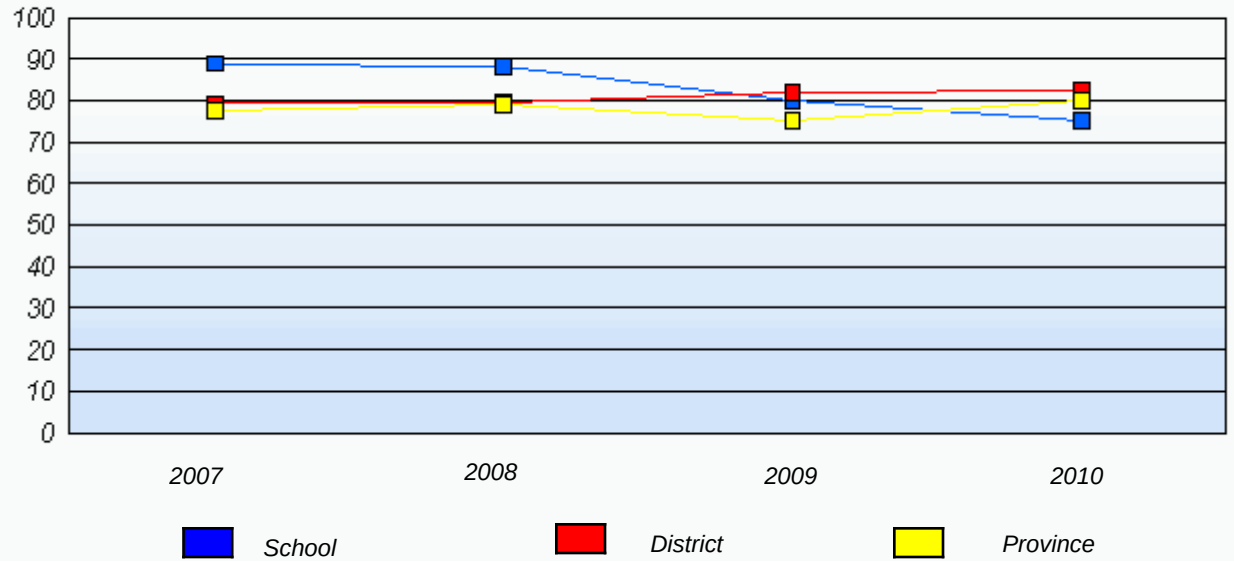
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 474 Cloud River Academy

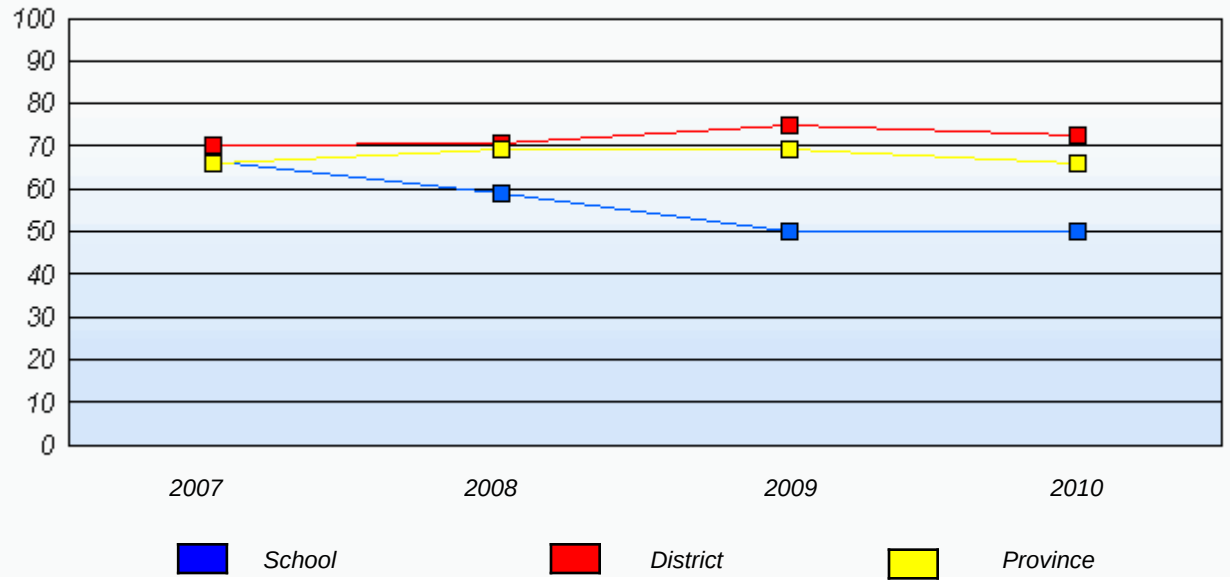
Demand Writing

Percentage of students at level 3 or above (2007 - 2010)



Reading

Percentage of students at level 3 or above (2007 - 2010)



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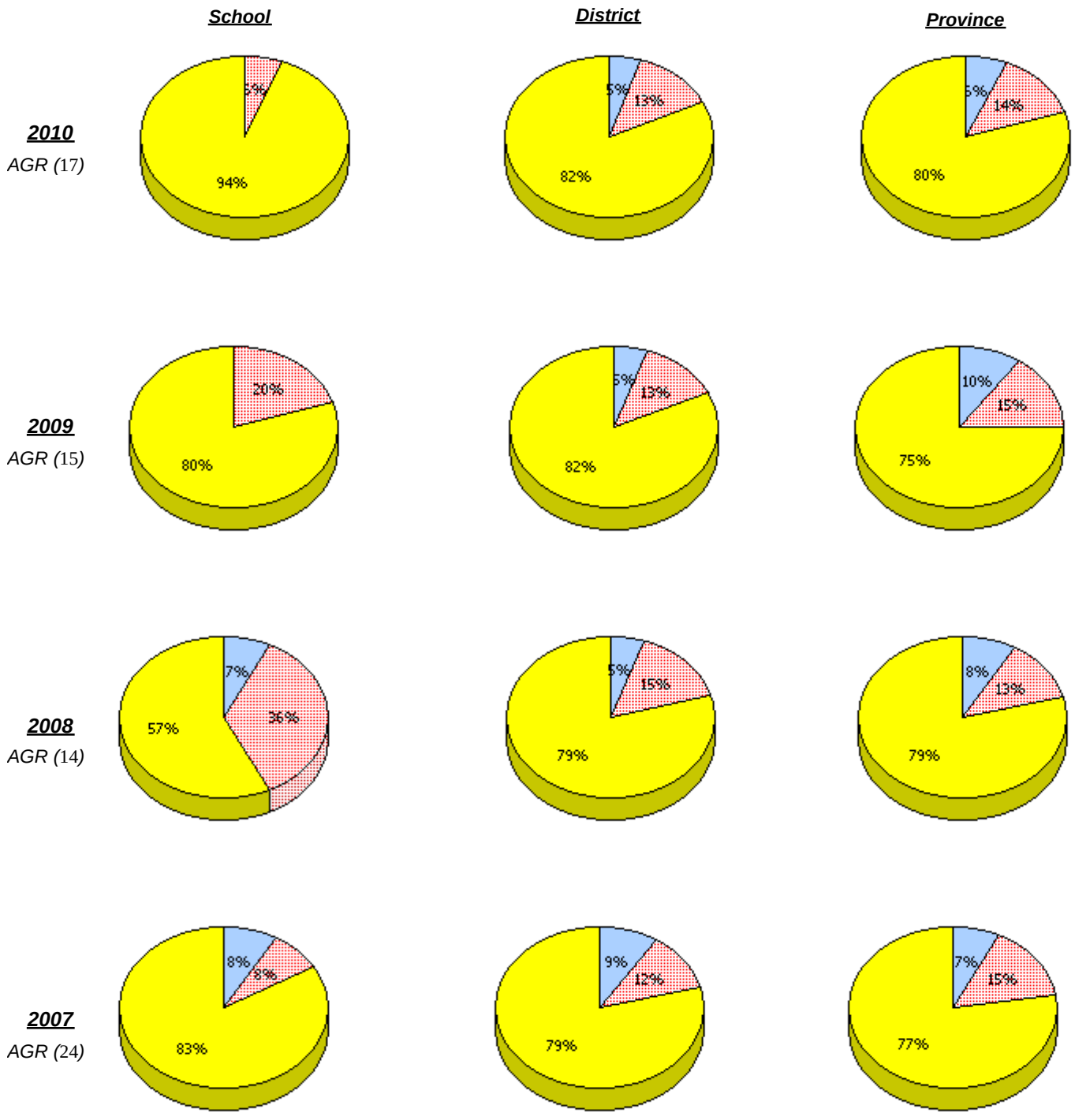
Intermediate English Language Arts
4 Year Provincial Assessment, June 2010
School Report Rubrics
(average scores)

District 2 - Western

School #: 475 Viking Trail Academy

Demand Writing



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Intermediate English Language Arts
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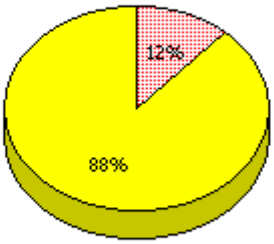
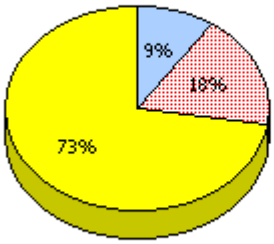
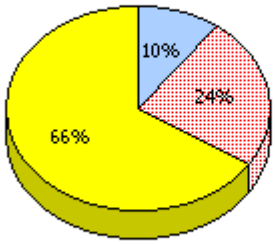
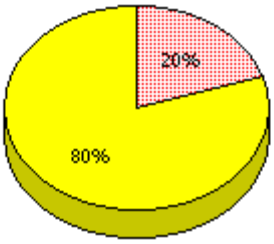
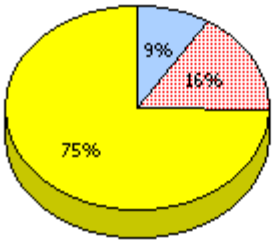
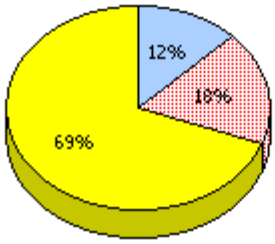
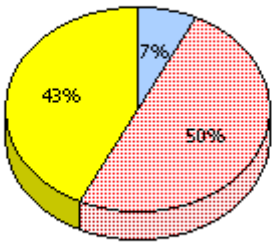
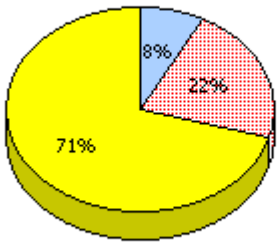
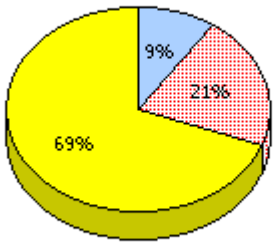
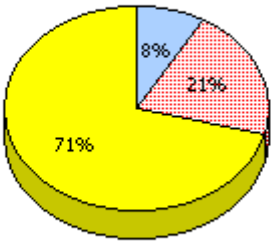
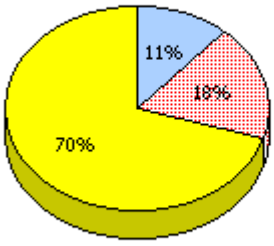
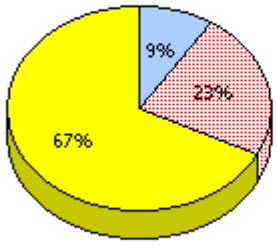
School Report Rubrics
(average scores)

District 2 - Western

School #: 475 Viking Trail Academy

Reading

	School	*District*	*Province*
2010 *AGR (17)*			
2009 *AGR (15)*			
2008 *AGR (14)*			
2007 *AGR (24)*			

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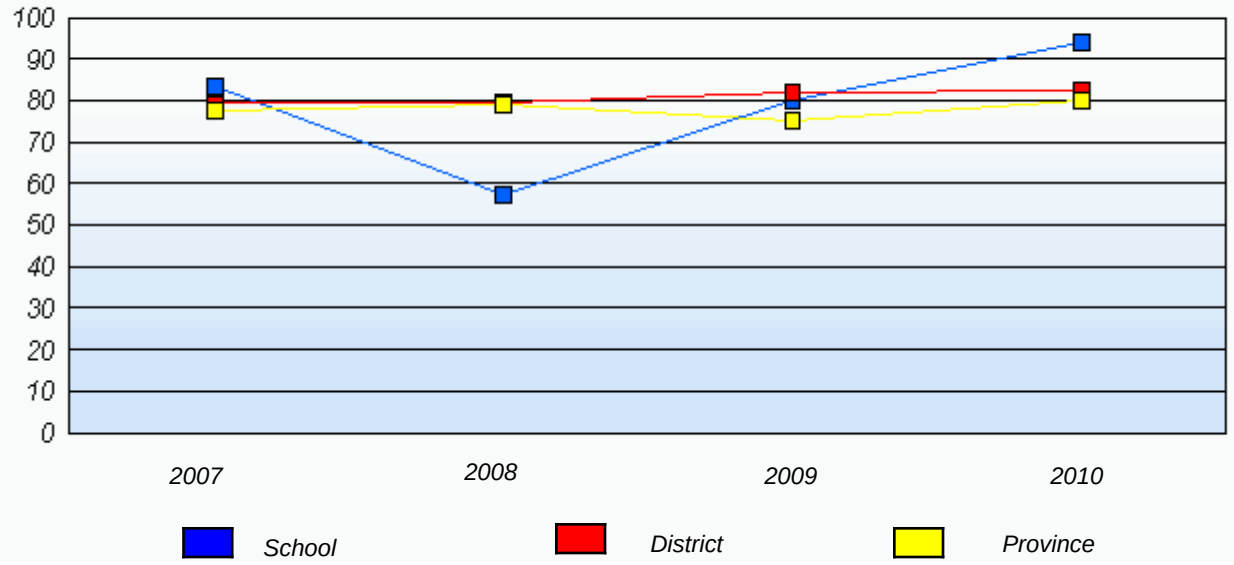

Reading

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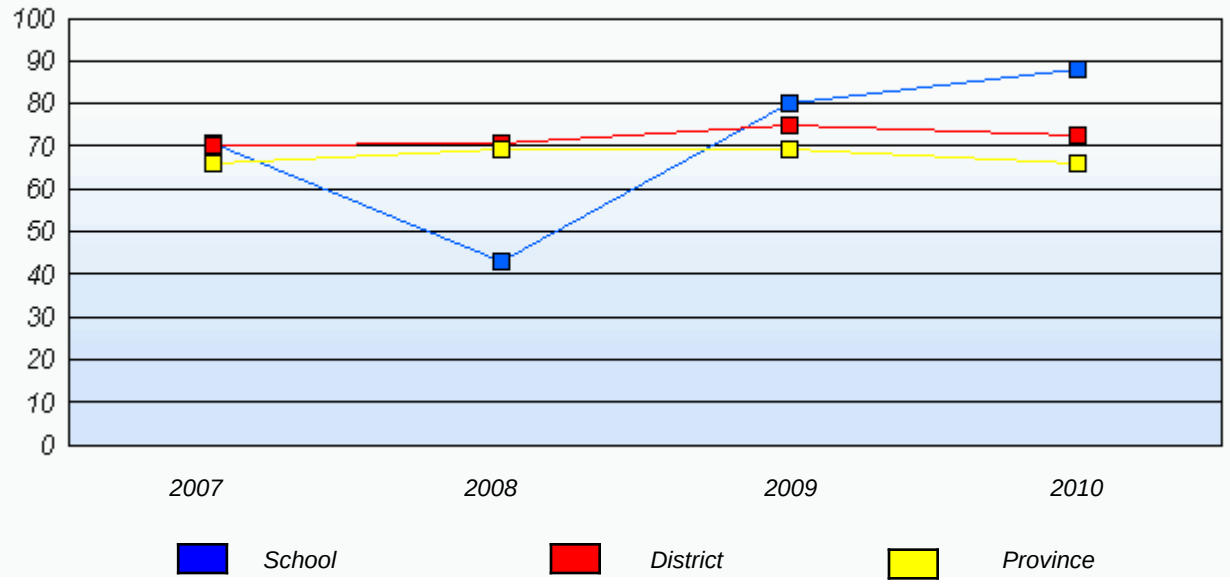

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