Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 002
Henry Gordon Academy


[^0]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 002
Henry Gordon Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^1]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 002 Henry Gordon Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^2]* Reading score is composite of Information and Poetry.

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 007

Amos Comenius Memorial School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2010
AGR (12)
$\underline{2009}$
AGR (13)

2008
AGR (15)


[^3]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 007
Amos Comenius Memorial School
School
School data with 5 or fewer students
withheld for reasons of confidentiality.
AGR (12)

[^4]Demand Writing<br>Percentage of students at level 3 or above (2007-2010)<br>School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^5]* Reading score is composite of Information and Poetry.

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 010
Menihek High School

## Demand Writing

School


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^6]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 010
Menihek High School

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^7]* Reading score is composite of Information and Poetry.

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 012
J.C. Erhardt Memorial School

## Demand Writing

$\underline{2008}$
AGR (9)
$\underline{2007}$
AGR (8)

Unknown $\square$
$\square$

Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^8]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 012
J.C. Erhardt Memorial School
$\underline{2010}$ School

[^9]
## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^10]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 014
Jens Haven Memorial

## Demand Writing

2010
AGR (15)

District


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^11]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 014
Jens Haven Memorial


[^12]
## Demand Writing

Percentage of students at level 3 or above (2007-2010)


## Reading

Percentage of students at level 3 or above (2007-2010)


[^13]* Reading score is composite of Information and Poetry.

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 015
Lake Melville School

## Demand Writing

School


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^14]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 015
Lake Melville School

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^15]* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^16]* Reading score is composite of Information and Poetry.

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 016
B.L. Morrison

## Demand Writing

$\underline{2008}$
AGR (5)


Unknown $\square$

[^17]
# School Report Rubrics 

(average scores)
District 1 - Labrador
School \#: 016
B.L. Morrison
$\underline{2010}$ School

[^18]Demand Writing<br>Percentage of students at level 3 or above (2007-2010)<br>School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^19]* Reading score is composite of Information and Poetry.

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: $017 \quad$ Northern Lights Academy
$\underline{2007}$
AGR (2)
Unknown

$\square$
$\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^20]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: $017 \quad$ Northern Lights Academy
$\underline{\text { School }}$

[^21]Demand Writing<br>Percentage of students at level 3 or above (2007-2010)<br>School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^22]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 477
Mealy Mountain Collegiate

## Demand Writing




$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^23]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 477 Mealy Mountain Collegiate

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^24]* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^25]* Reading score is composite of Information and Poetry.


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

