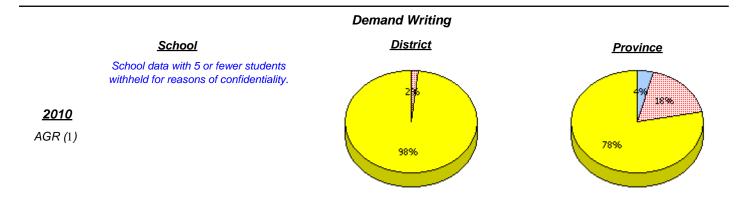


District 803 - Private

School #: 373 First Baptist Academy



<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

<u>2007</u>

AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

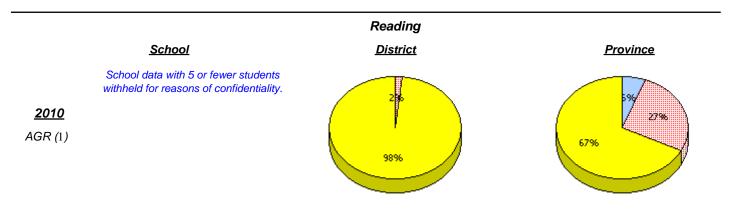
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



# District 803 - Private

School #: 373 First Baptist Academy



# <u>2009</u>

AGR (0)

# <u>2008</u>

AGR (0)

<u>2007</u> AGR (0)

Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



District 803 - Private

School #: 373 First Baptist Academy

	Percentar	Demand Wri	i <b>ting</b> 3 or above (2007 - 2010)	
			eld for reasons of confidentiality.	
	2007	2008	2009	2010
	Octorel			Description
	School	Distr		Province
<b>Reading</b> Percentage of students at level 3 or above (2007 - 2010)				
School data with 5 or fewer students withheld for reasons of confidentiality.				
	2007	2008	2009	2010
	2007	2000	2003	2010
	School	Distr	rict	Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

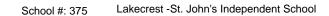
 $^{\ast}$  Reading score is composite of Information, Visual, and Poet.

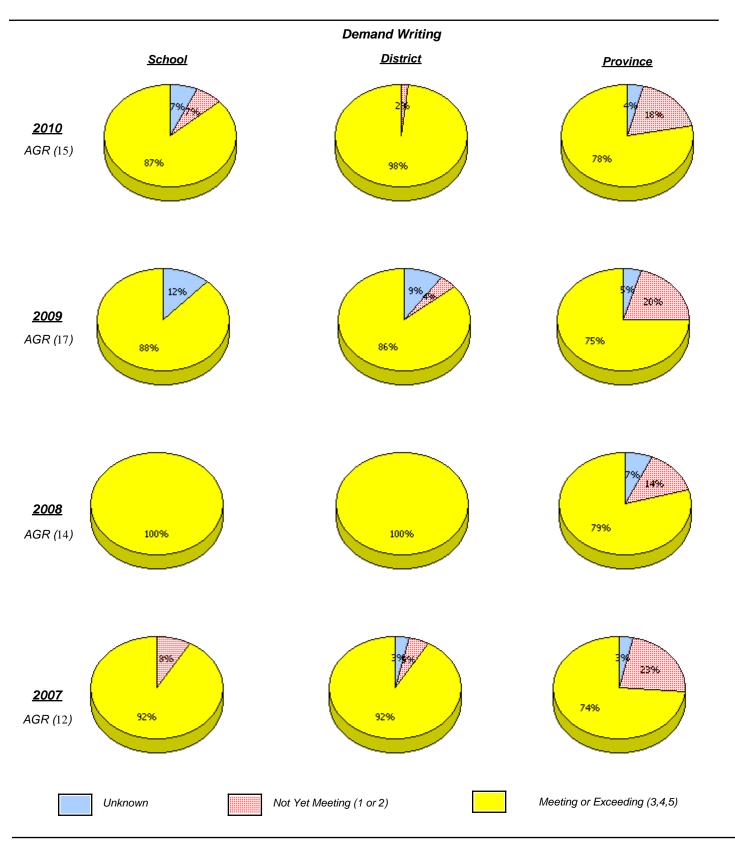
Source: Division of Evaluation and Research, Department of Education



(average scores)

#### District 803 - Private





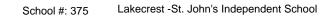
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

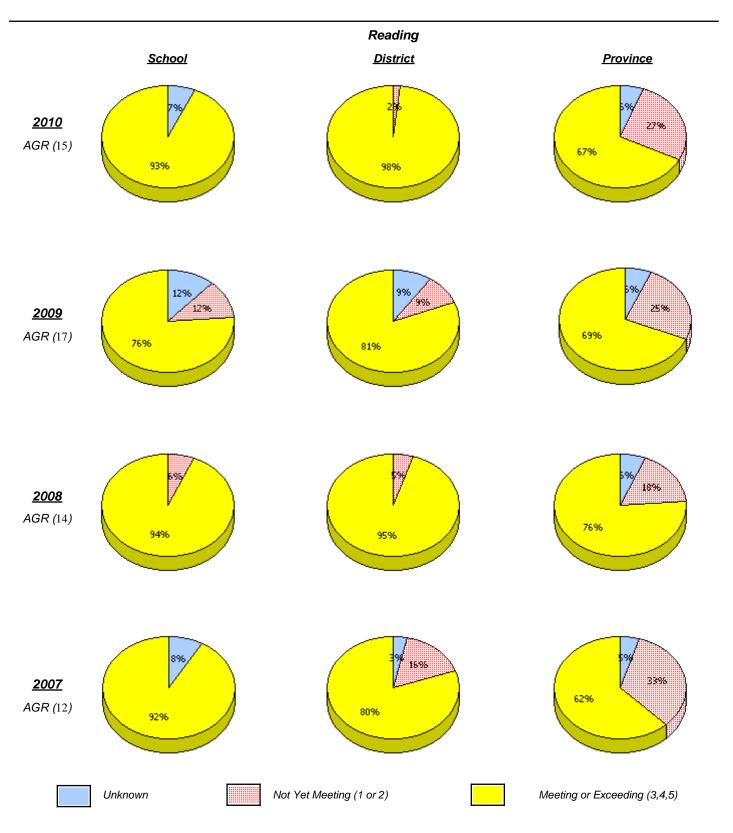
\* Reading score is composite of Information, Visual, and Poet.



(average scores)

### District 803 - Private





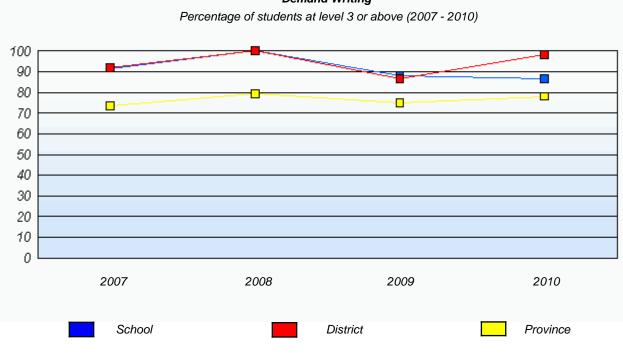
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



District 803 - Private

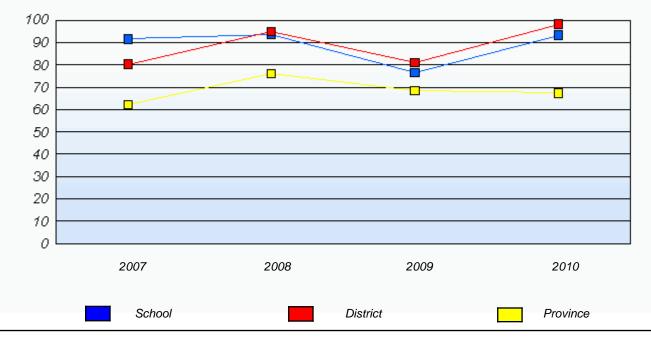
Lakecrest -St. John's Independent School School #: 375



**Demand Writing** 

Reading

Percentage of students at level 3 or above (2007 - 2010)



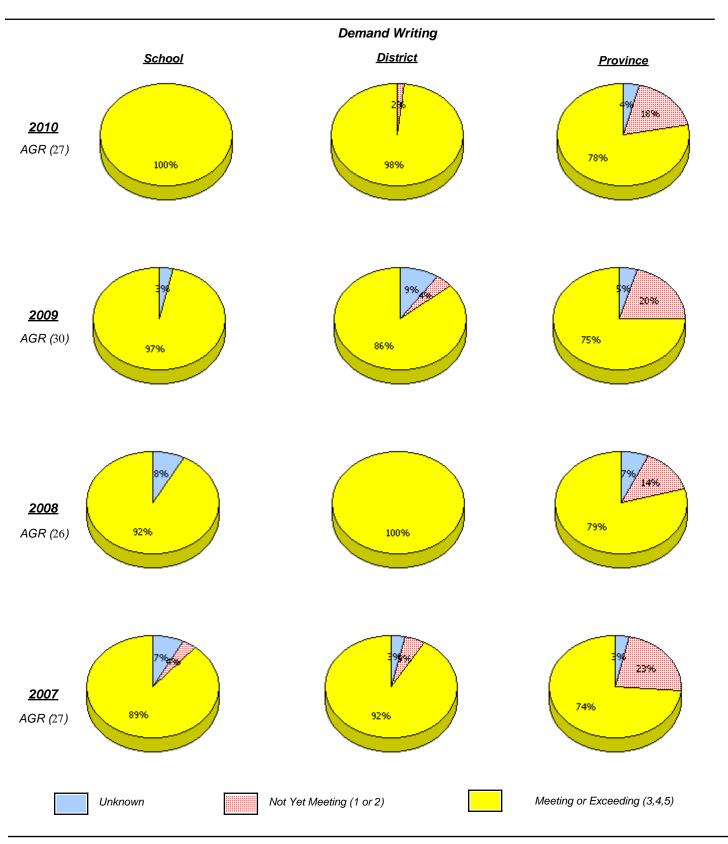
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



### District 803 - Private





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

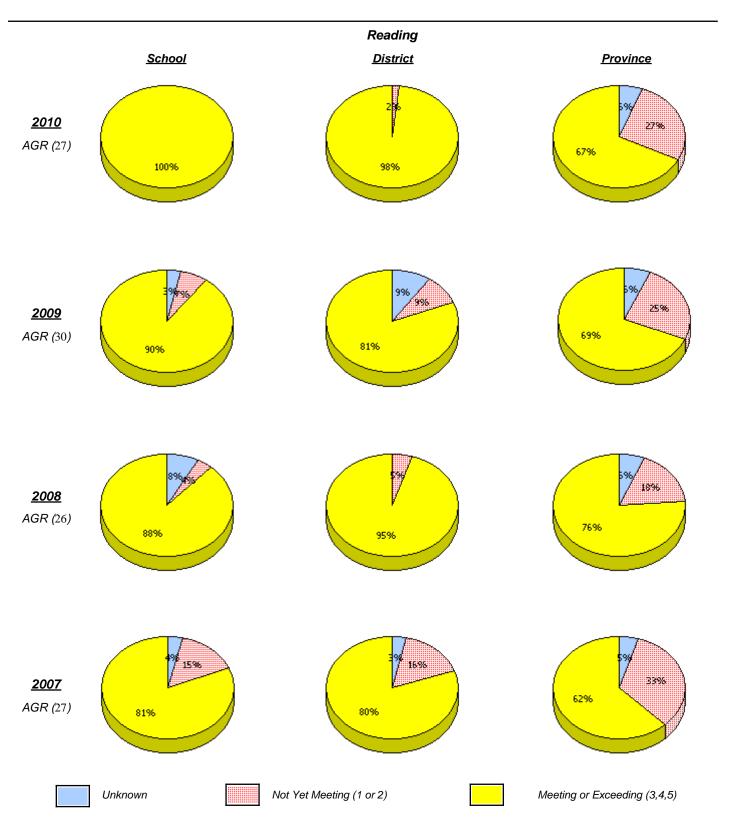
\* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 803 - Private





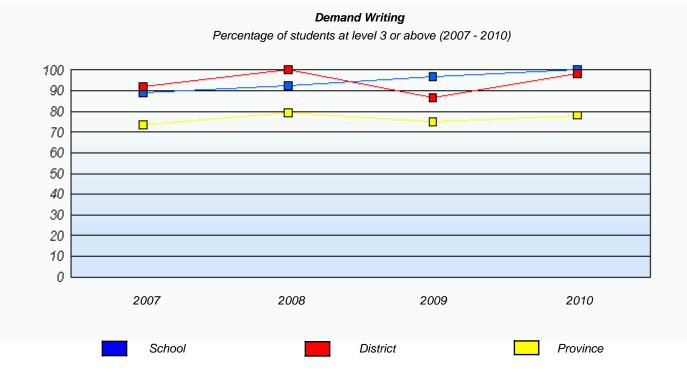
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



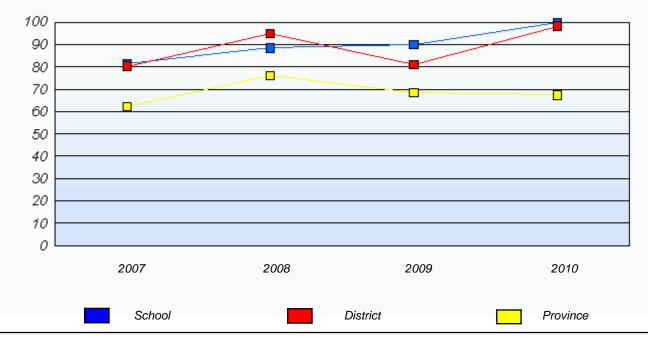
#### District 803 - Private

School #: 450 St. Bonaventure's College



Reading

Percentage of students at level 3 or above (2007 - 2010)



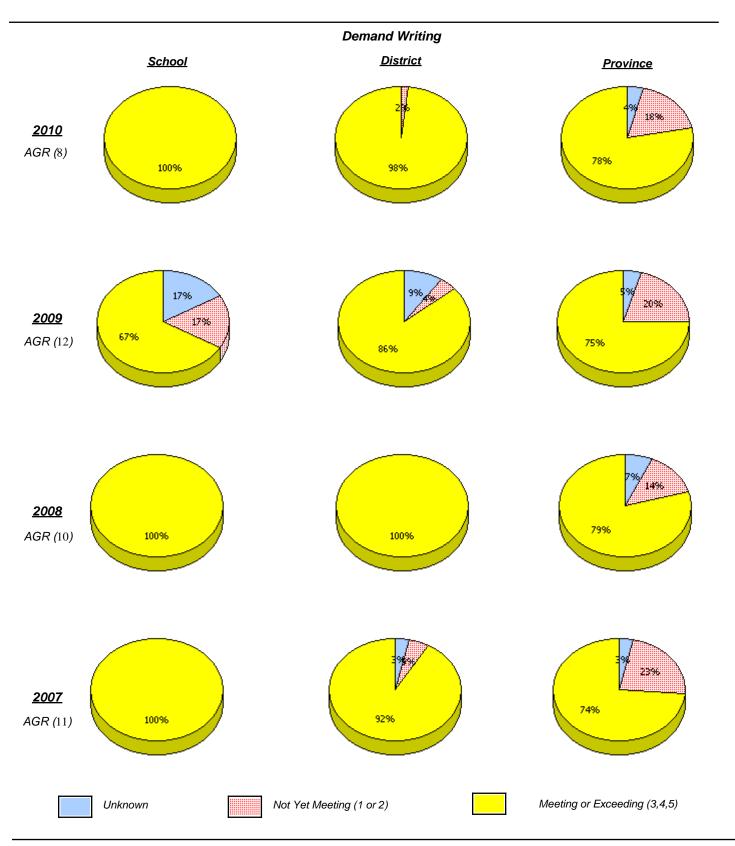
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



### District 803 - Private

School #: 453 Eric G. Lambert All-Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

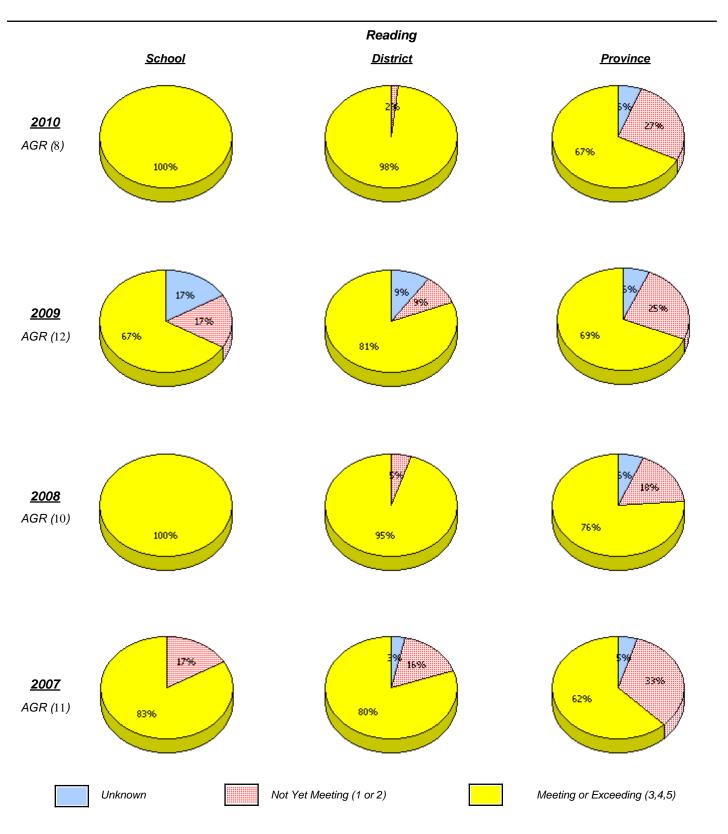
\* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 803 - Private





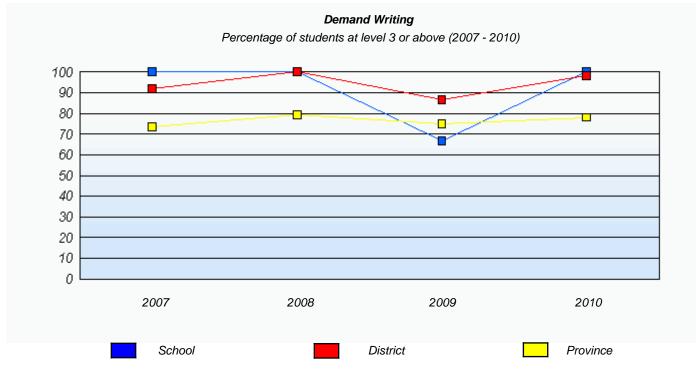
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



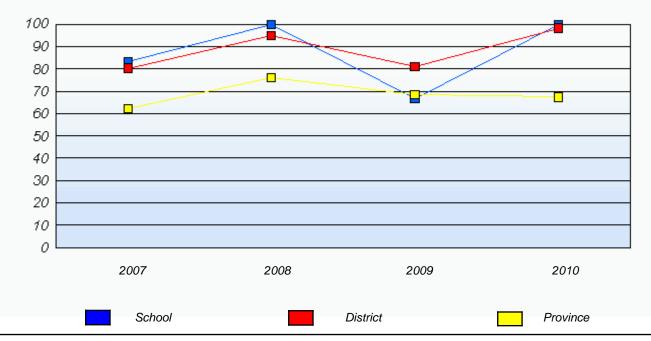
### District 803 - Private

School #: 453 Eric G. Lambert All-Grade



Reading

Percentage of students at level 3 or above (2007 - 2010)

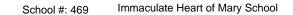


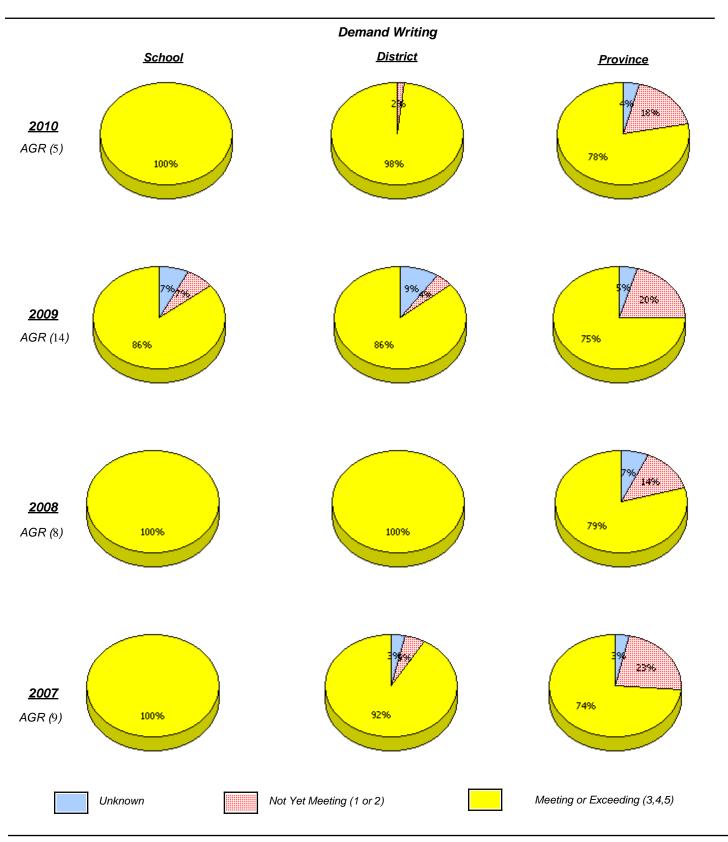
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



### District 803 - Private





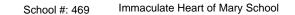
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

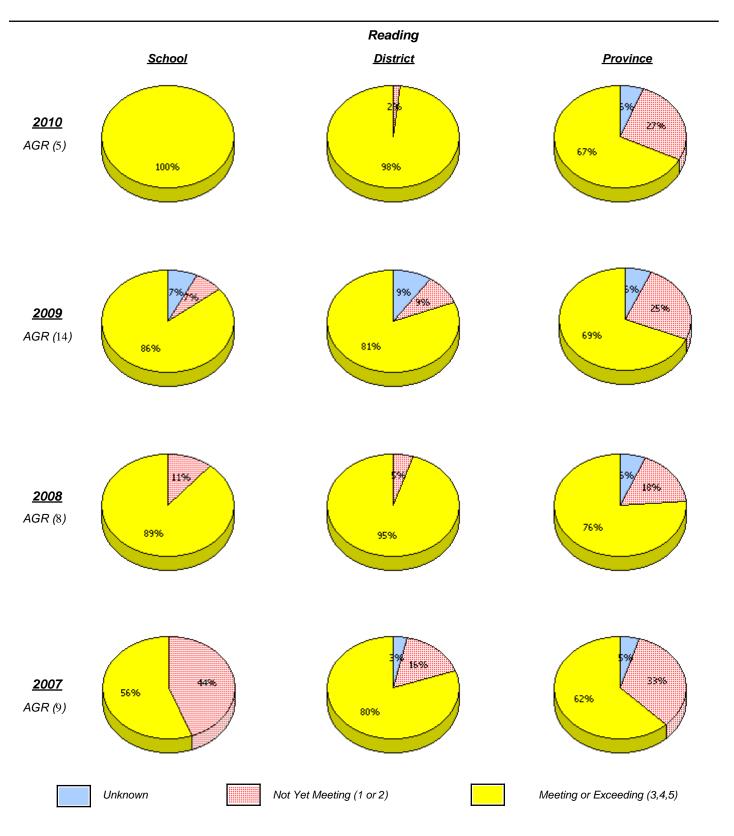
\* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 803 - Private





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

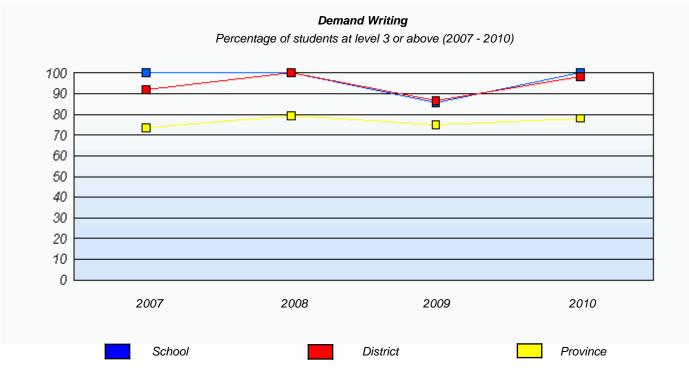
\* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



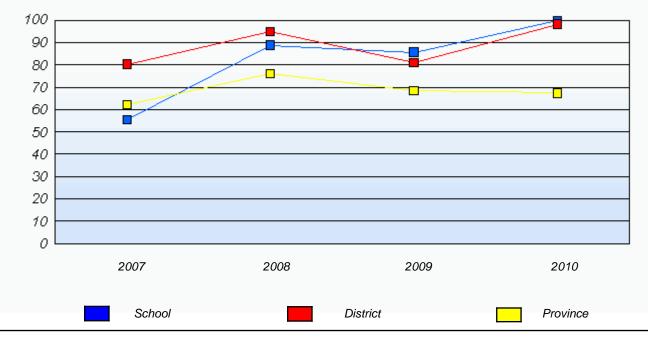
#### District 803 - Private

School #: 469 Immaculate Heart of Mary School



Reading

Percentage of students at level 3 or above (2007 - 2010)

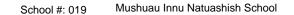


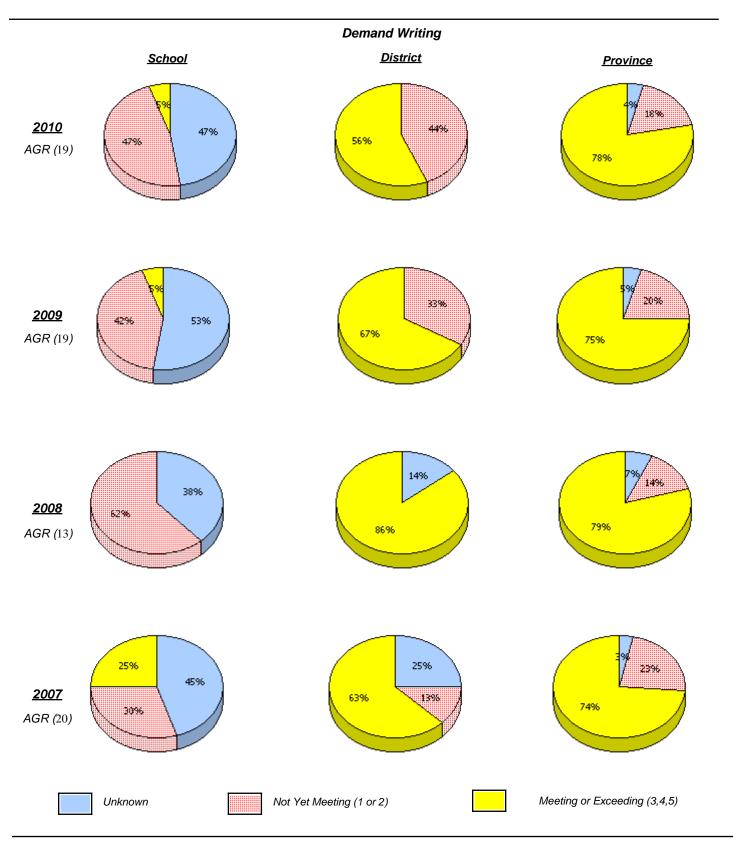
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



#### District 804 - Native Federal





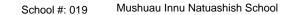
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

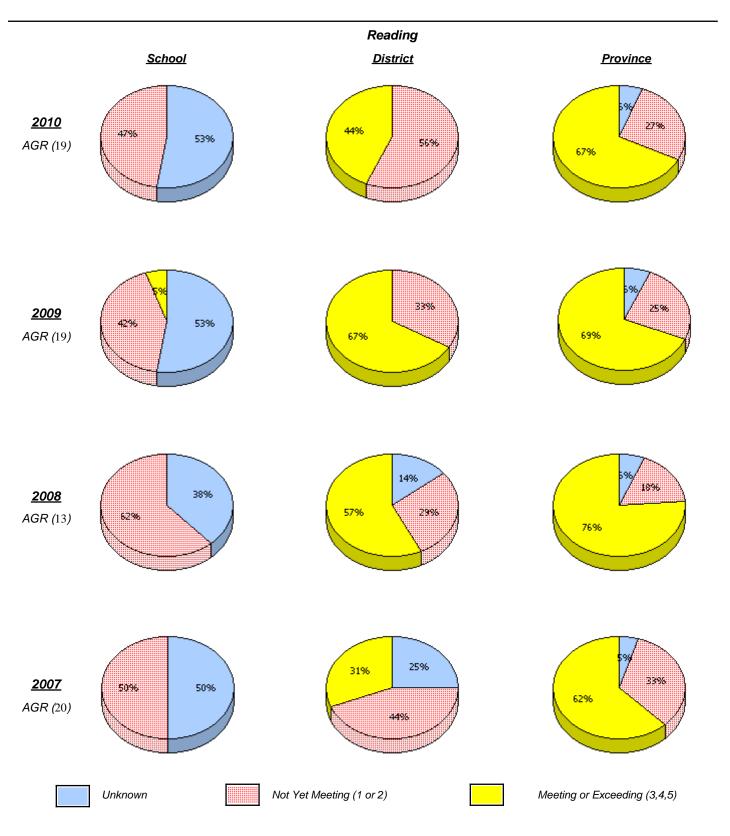
\* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 804 - Native Federal





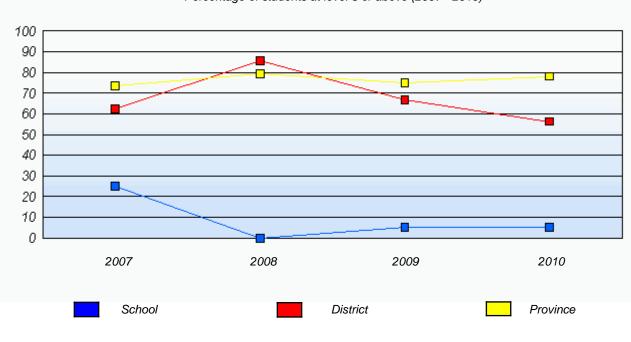
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



#### District 804 - Native Federal

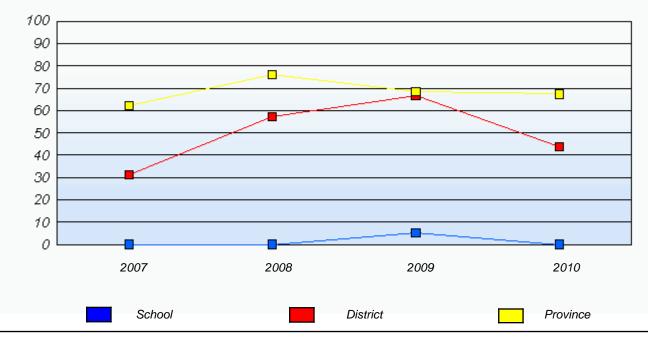
School #: 019 Mushuau Innu Natuashish School



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

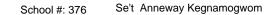


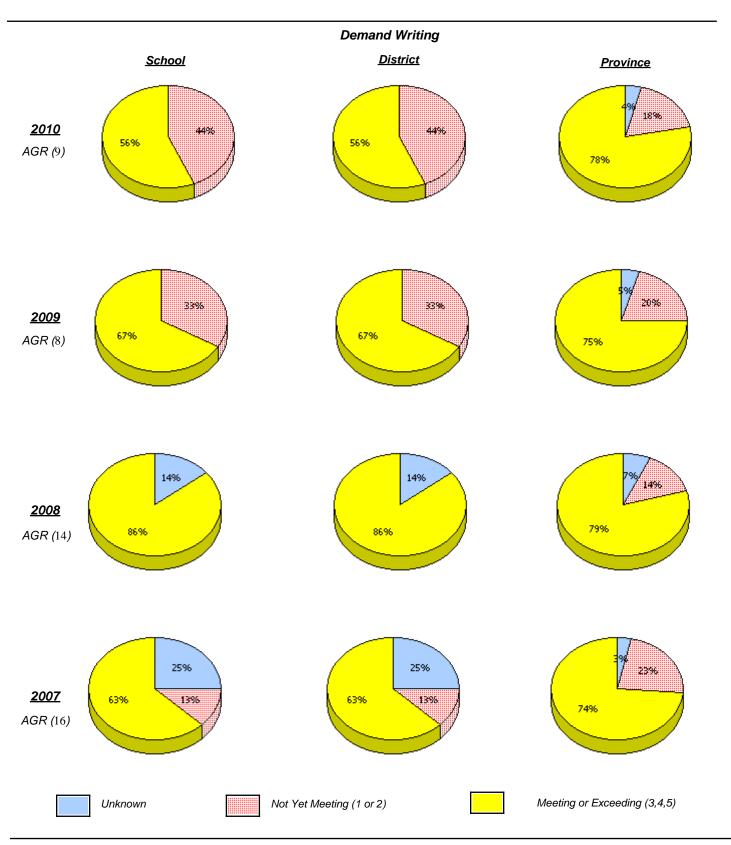
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



#### District 804 - Native Federal



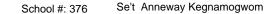


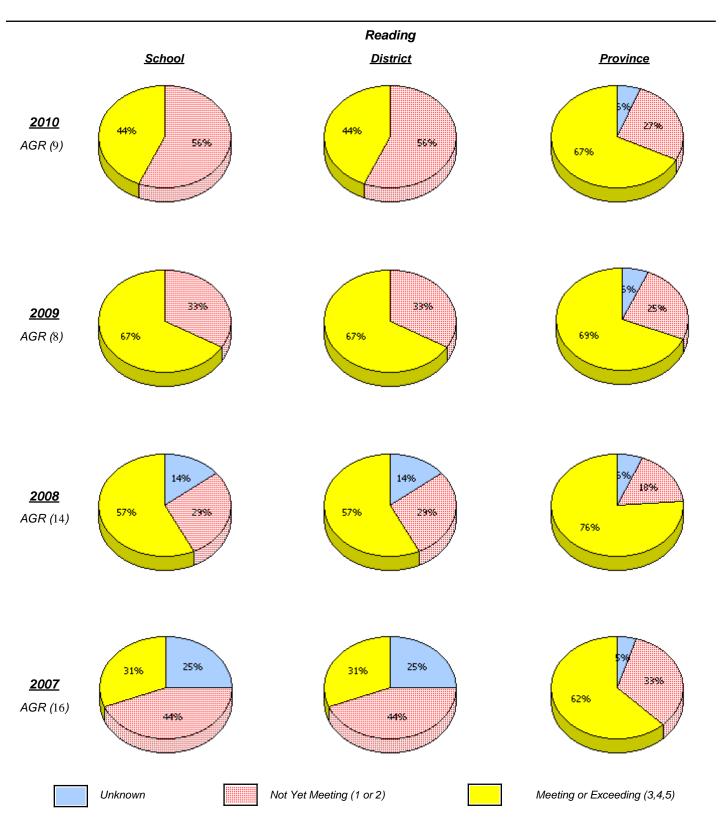
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



#### District 804 - Native Federal





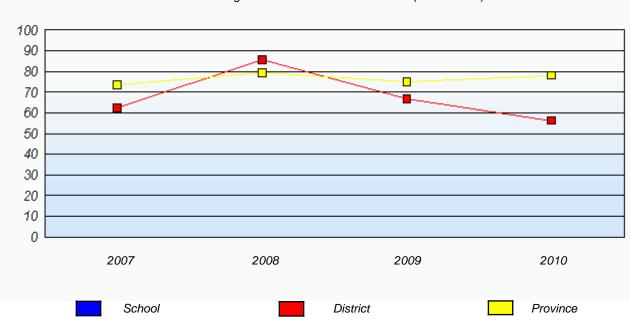
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.



#### District 804 - Native Federal

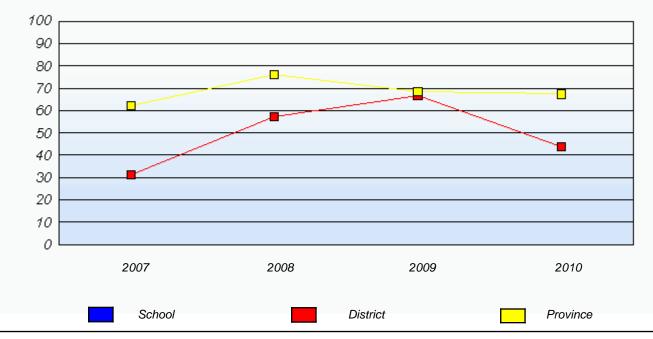
School #: 376 Se't Anneway Kegnamogwom



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information, Visual, and Poet.