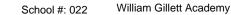
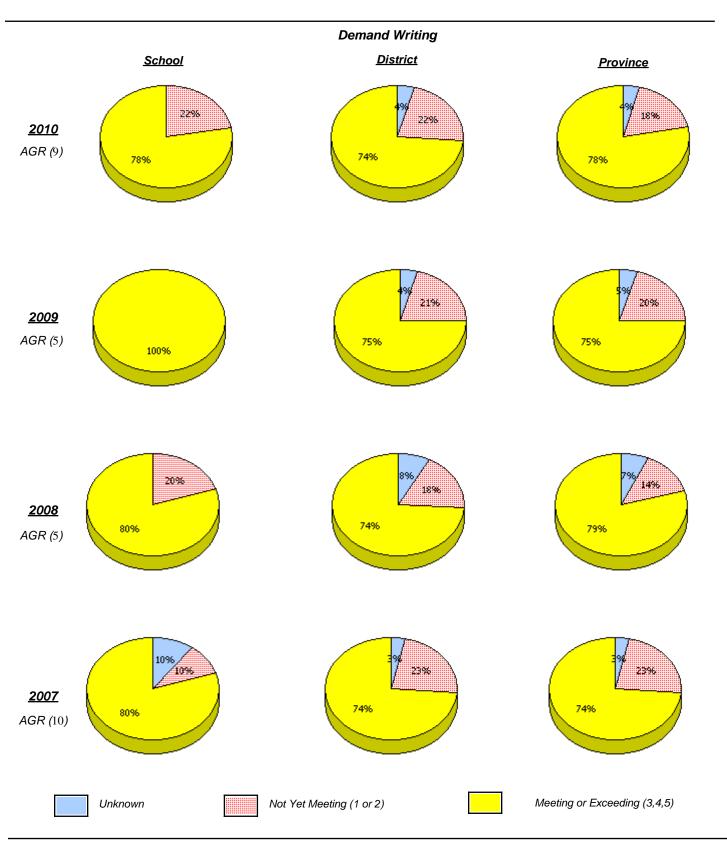


District 2 - Western



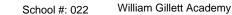


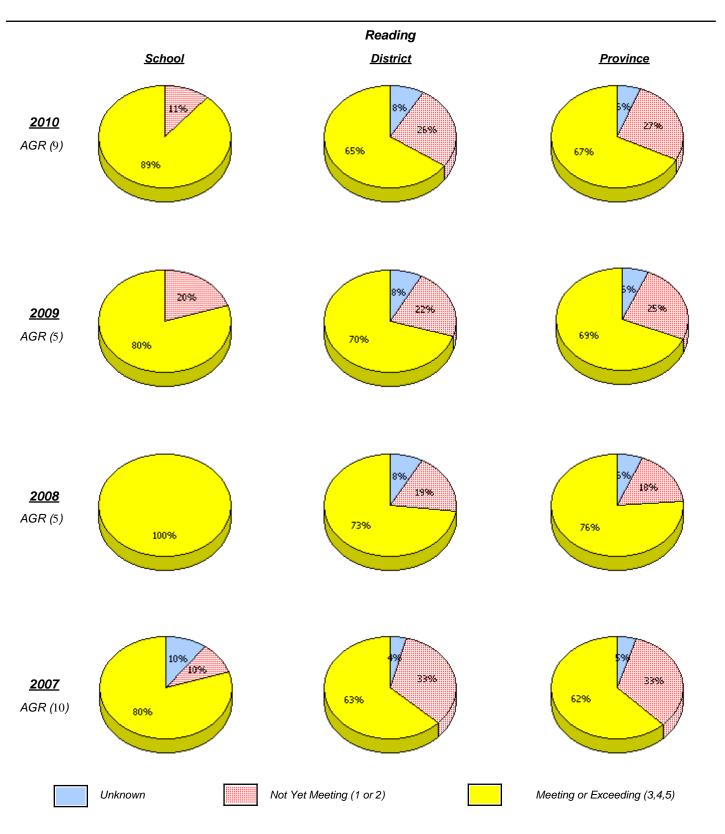
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

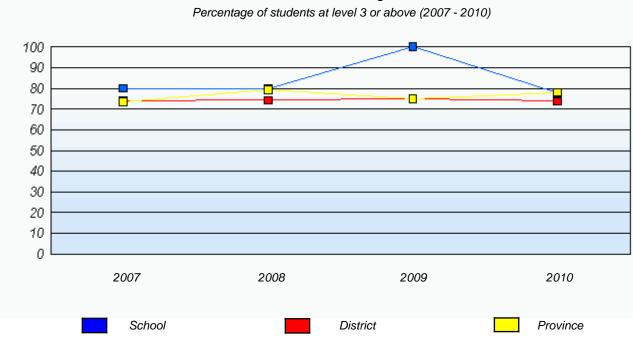
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

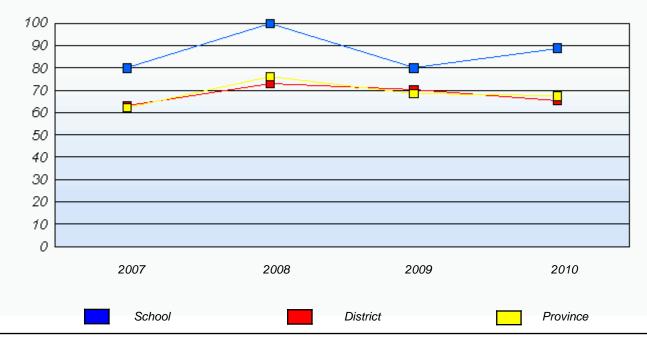
William Gillett Academy School #: 022



Demand Writing

Reading

Percentage of students at level 3 or above (2007 - 2010)



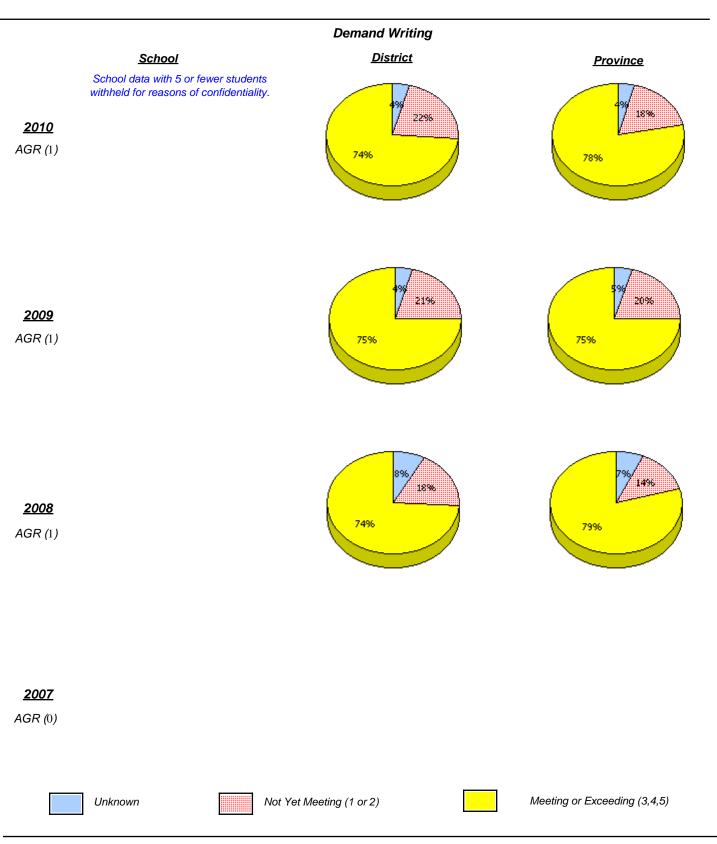
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 023 Sacred Heart AG



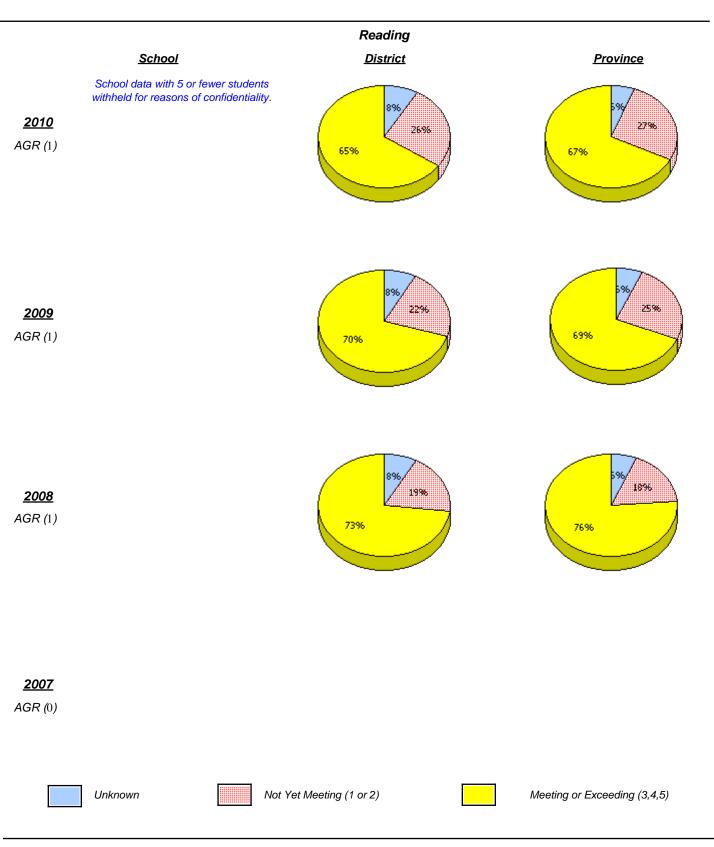
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 023 Sacred Heart AG



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 023 Sacred Heart AG

	Percentar		nd Writing	hove (2007 - 2010)				
Percentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality.								
	2007	2008		2009	2010			
	School		District		Province			
	Percentag		eading level 3 or al	bove (2007 - 2010)				
	School data with	5 or fewer student	ts withheld for	r reasons of confidentia	lity.			
	2007	2008		2009	2010			

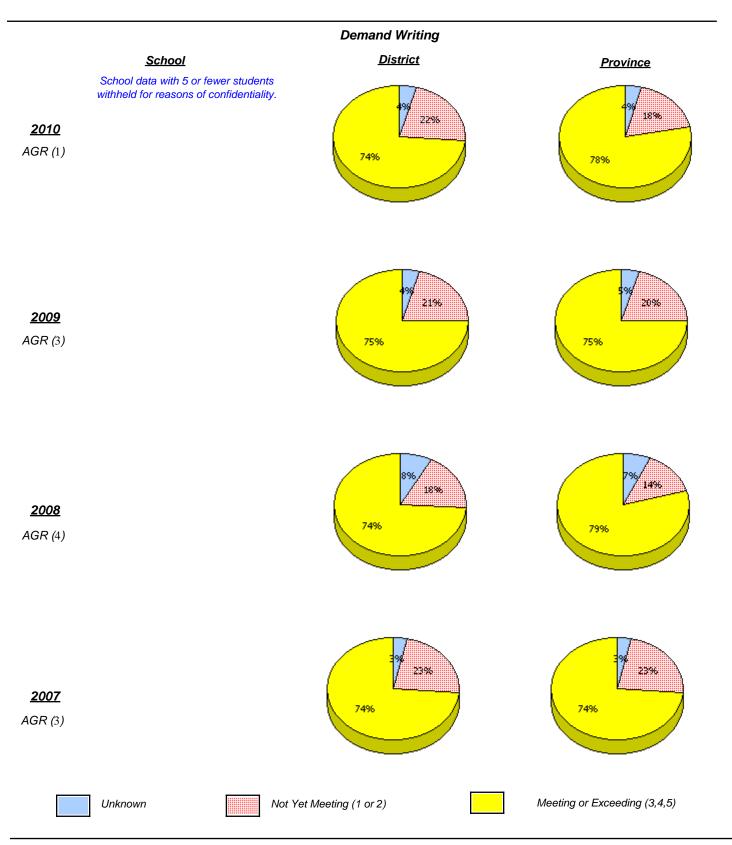
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 024 James Cook Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 024 James Cook Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

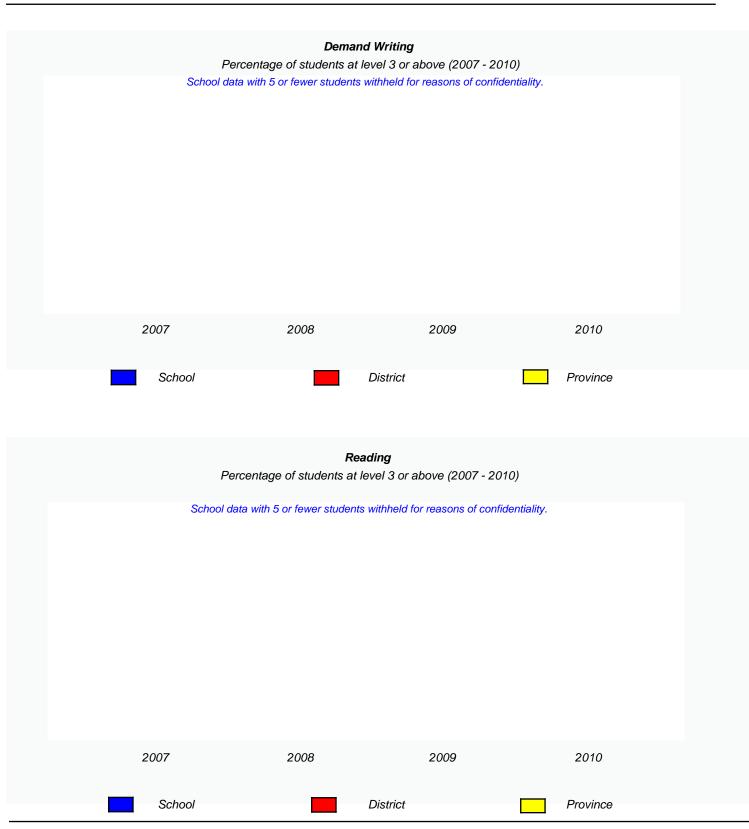
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 024 James Cook Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

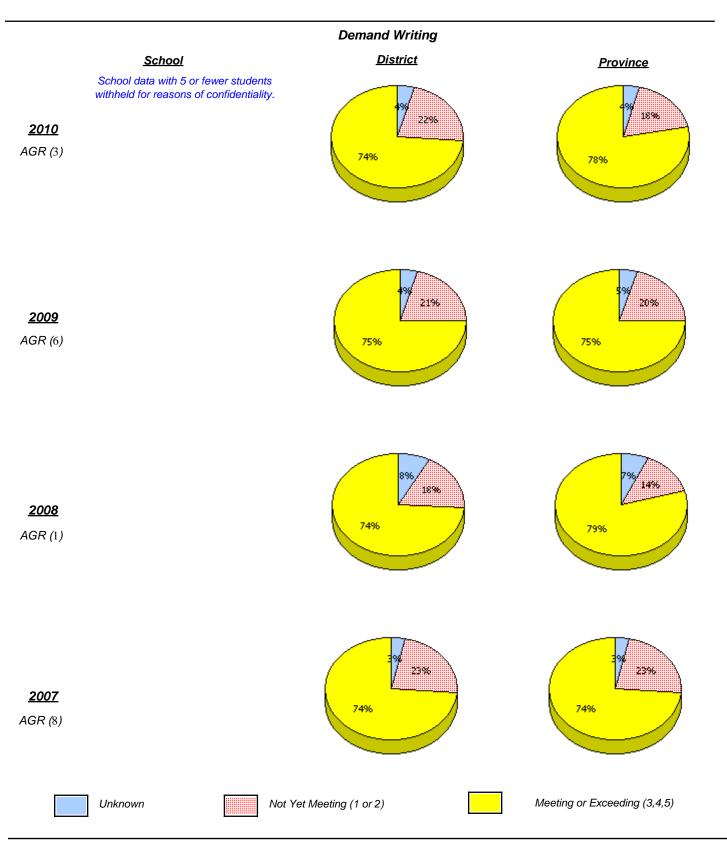
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 026 H.G. Fillier Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

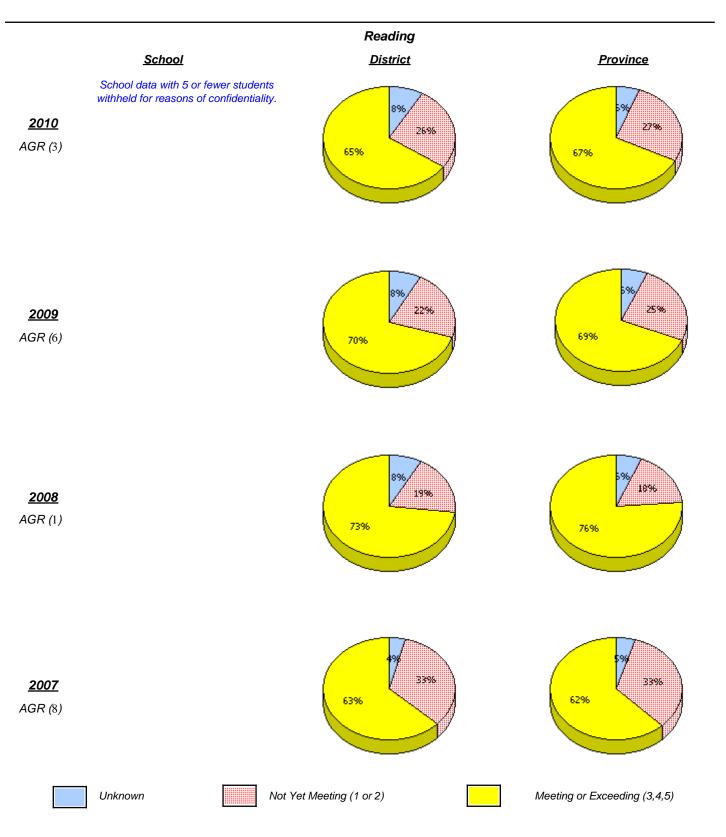
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 026 H.G. Fillier Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 026 H.G. Fillier Academy

			l Writing					
	Schoo	Percentage of students at le I data with 5 or fewer students v						
	30100	i dala wili'i 5 of Tewer Suderits v		ndendanty.				
	2007	2008	2009		2010			
	School		District		Province			
Reading Percentage of students at level 3 or above (2007 - 2010)								
	Schoo	ol data with 5 or fewer students	withheld for reasons of cor	nfidentiality.				
	2007	2008	2009		2010			
	School		District		Province			

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

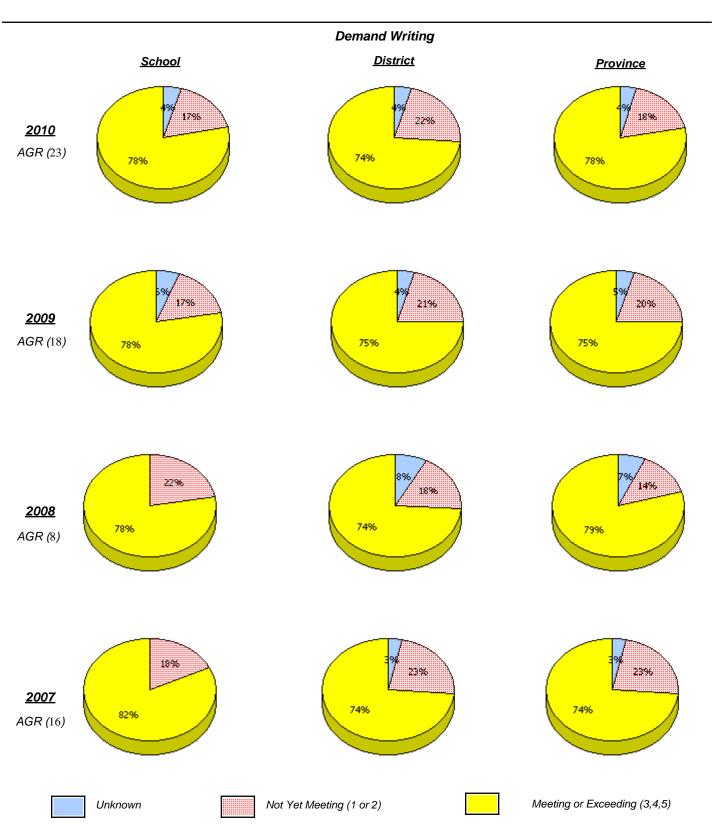
 * Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 028 Straits Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

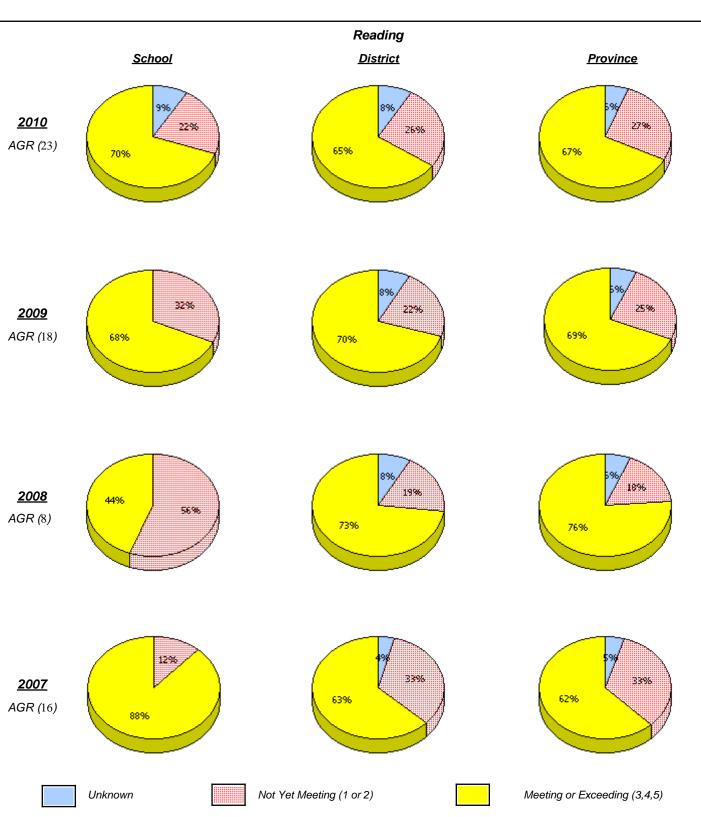
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 028 Straits Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

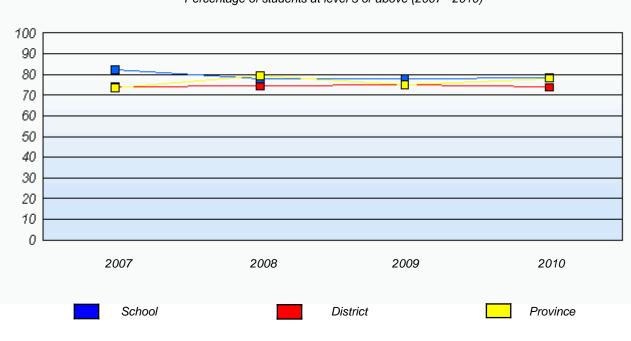
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

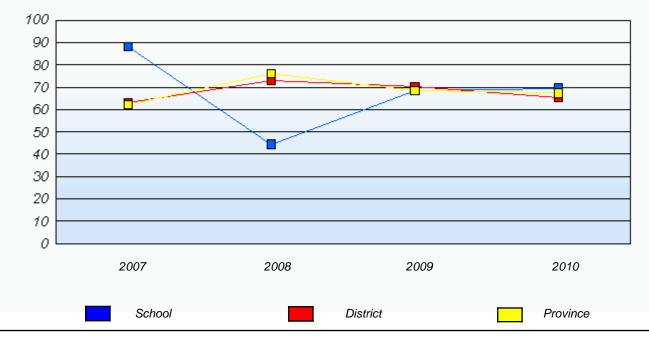
School #: 028 Straits Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



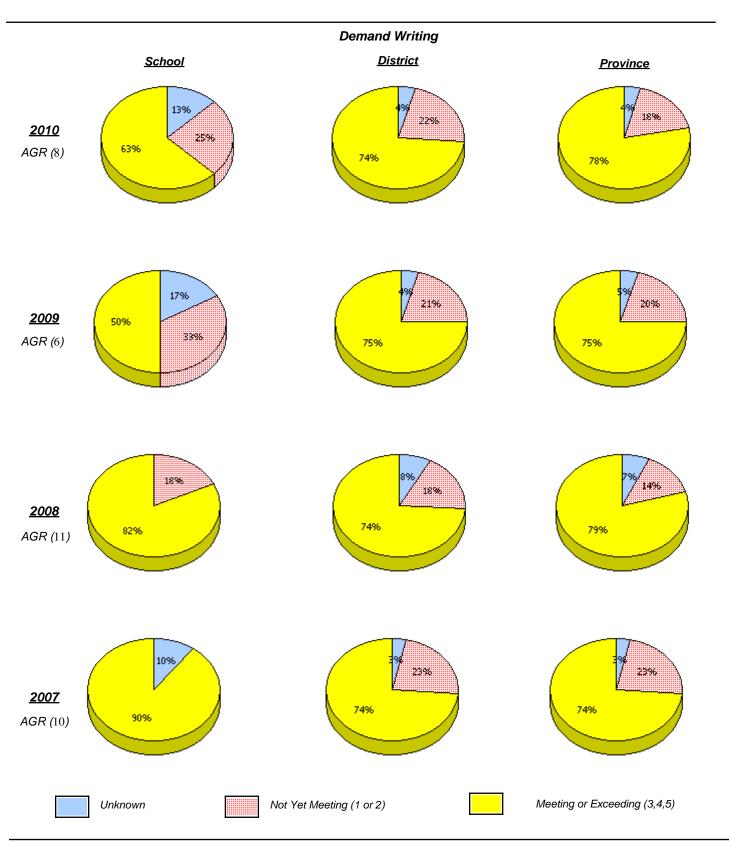
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





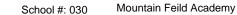
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

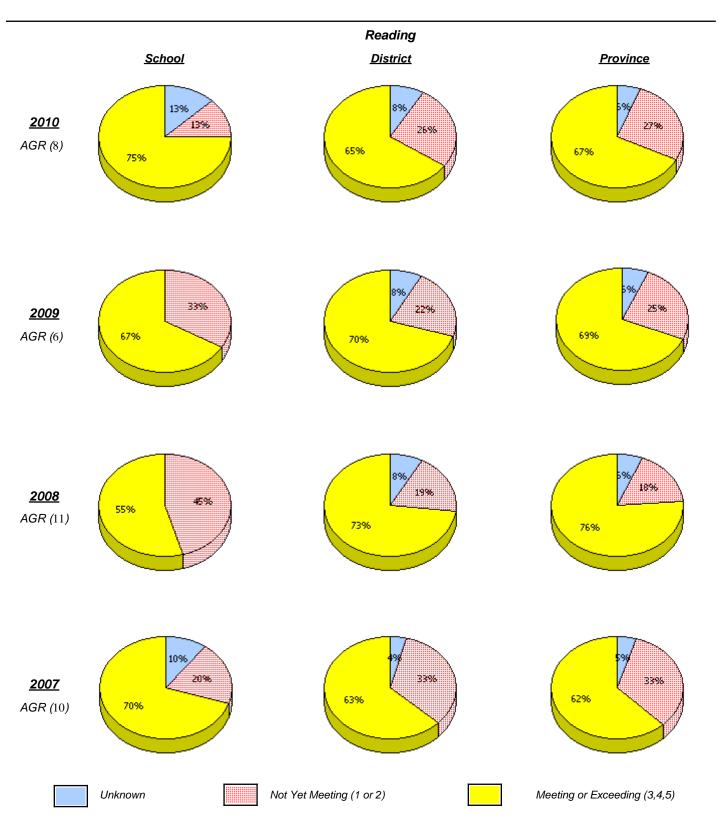
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





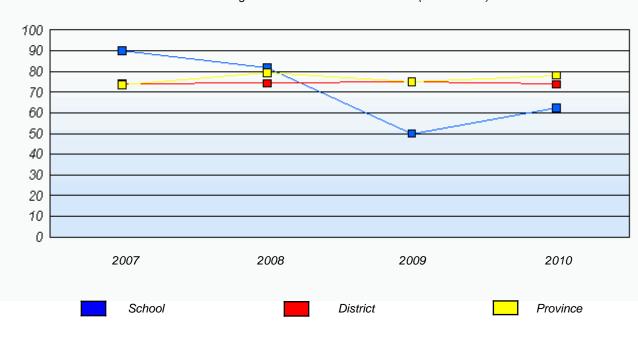
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

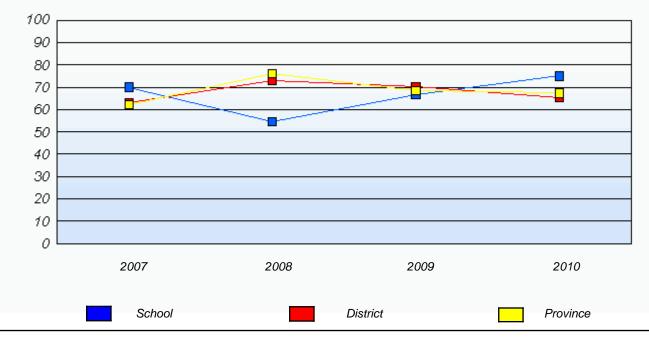
School #: 030 Mountain Feild Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



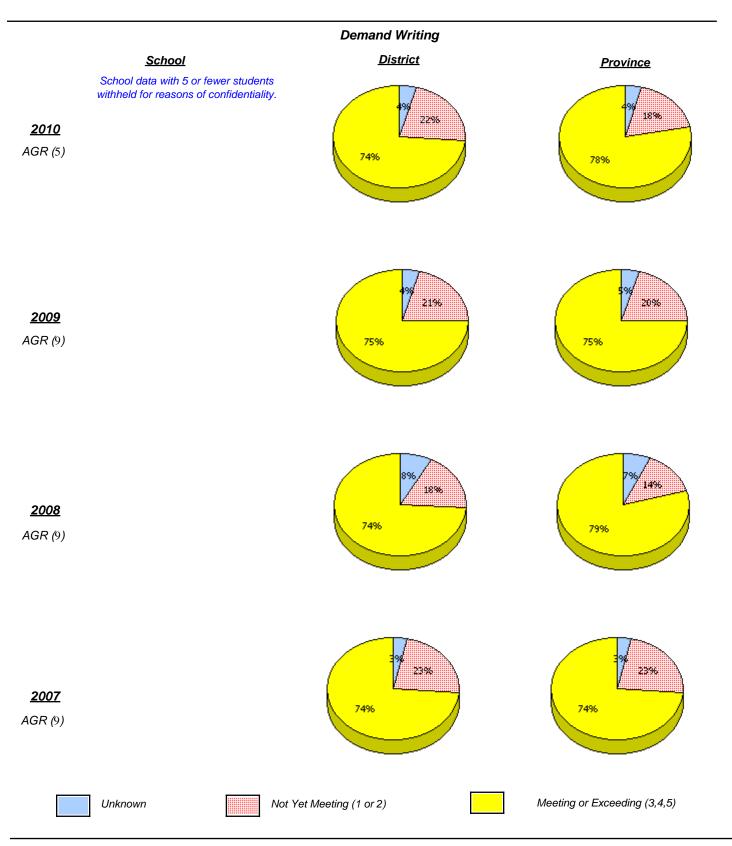
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 032 Truman Eddison Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 032 Truman Eddison Memorial



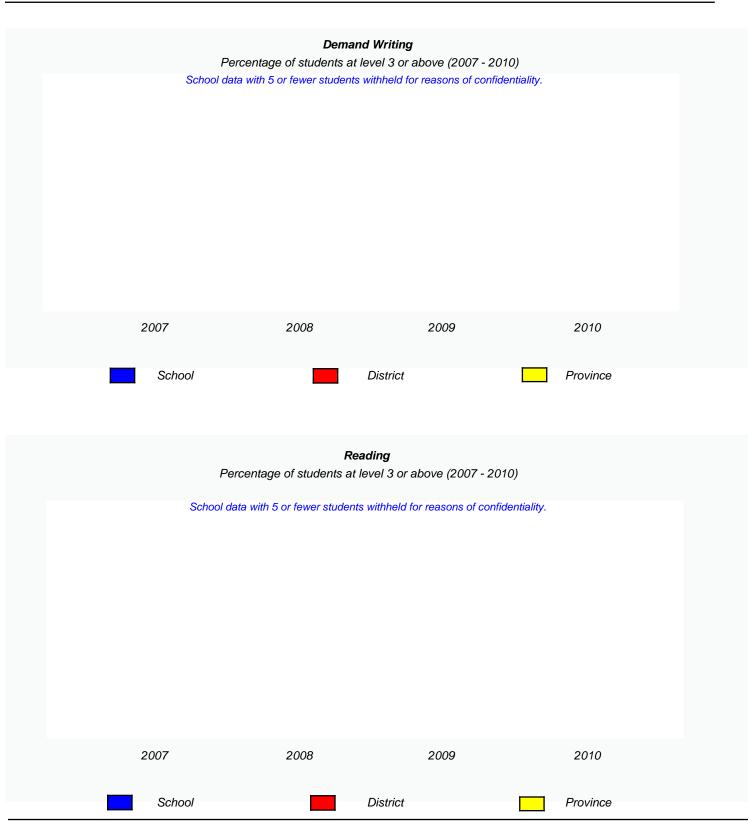
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 032 Truman Eddison Memorial



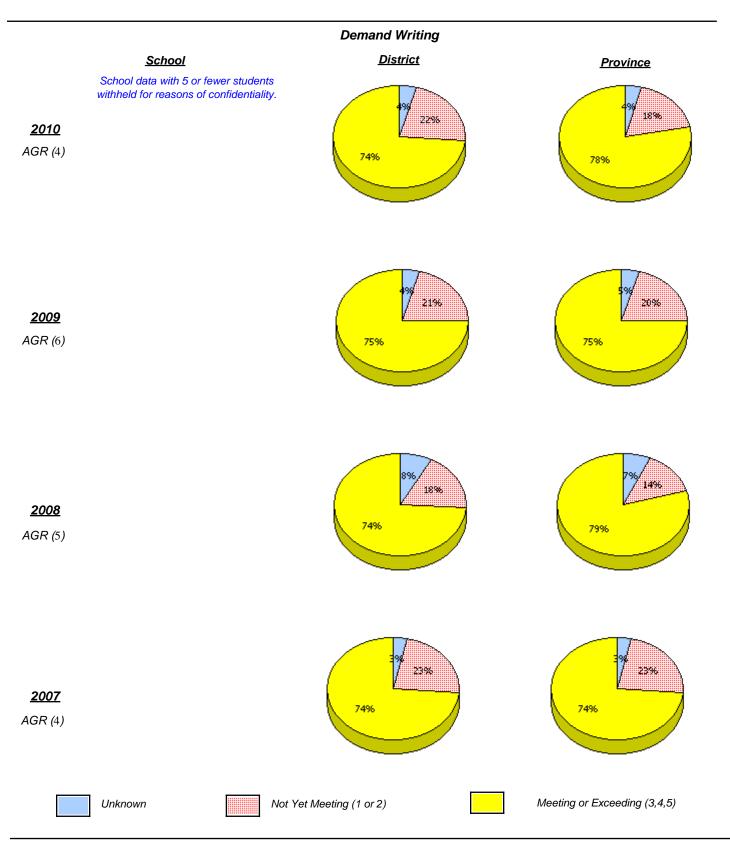
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 034 Torrent River Academy



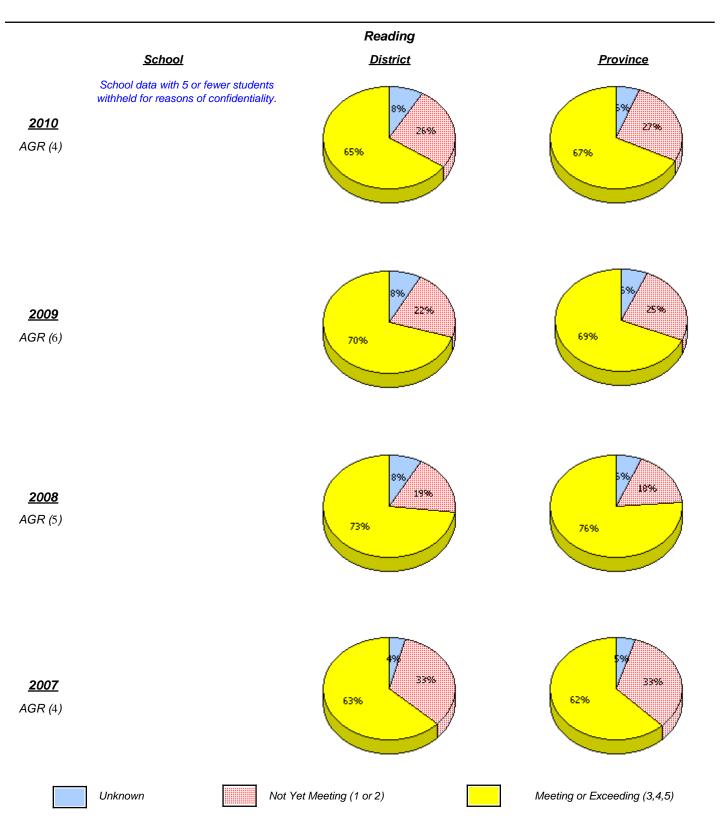
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 034 Torrent River Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 034 Torrent River Academy

	Percentag		nd Writing level 3 or at	bove (2007 - 2010)					
Percentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality.									
	2007	2008		2009		2010			
	2007	2008		2009		2010			
	School		District			Province			
	Percentag		ading level 3 or ab	ove (2007 - 2010)					
Percentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality.									
	School data with a	or rewer students	s withneid for	reasons of connuen	uanty.				
	2007	2008		2009		2010			
	School		District			Province			

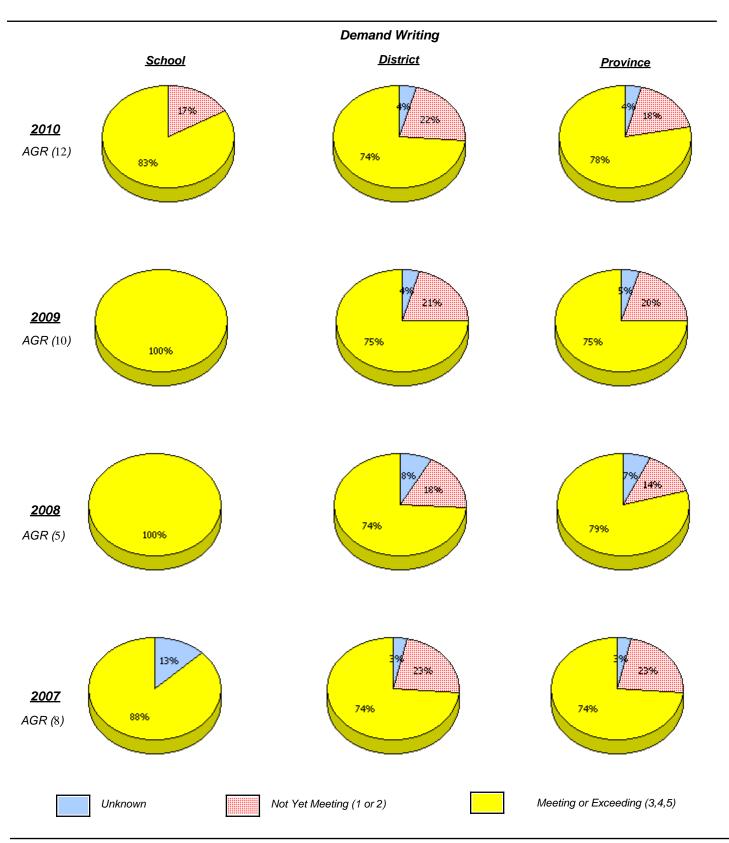
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

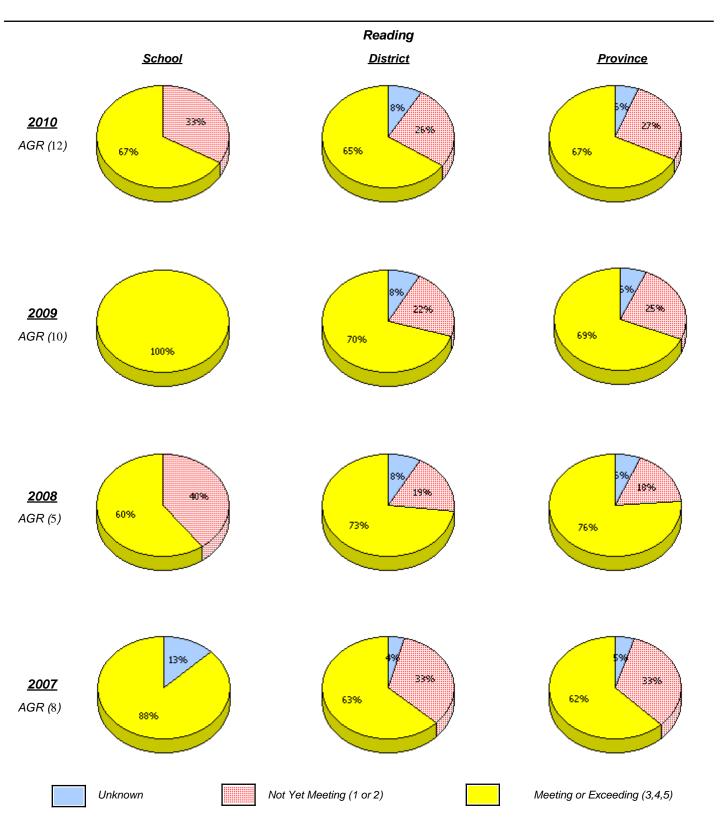
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

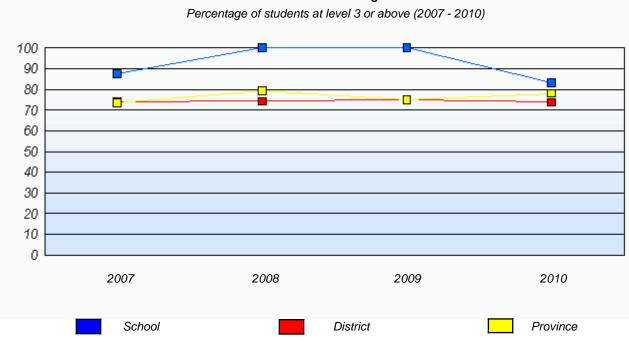
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

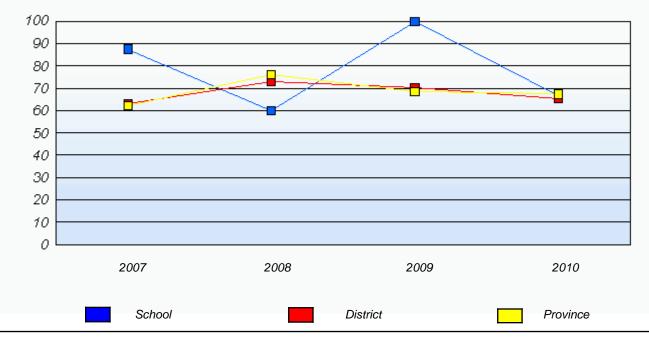
St. Paul's Elementary School #: 036



Demand Writing

Reading

Percentage of students at level 3 or above (2007 - 2010)



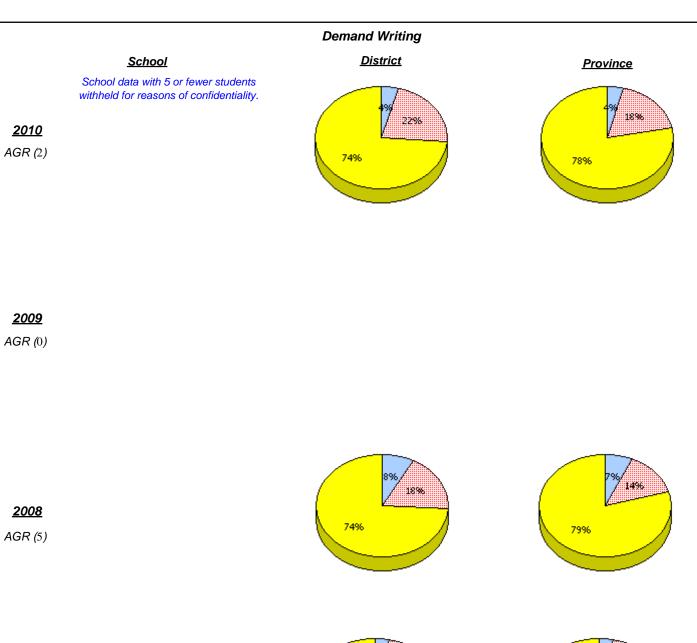
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

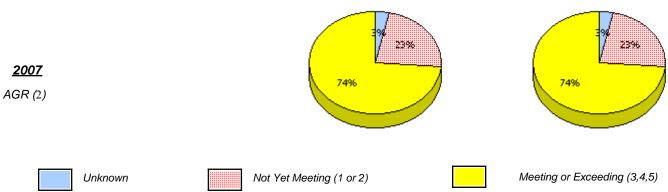
* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 039 Mary Simms All-Grade





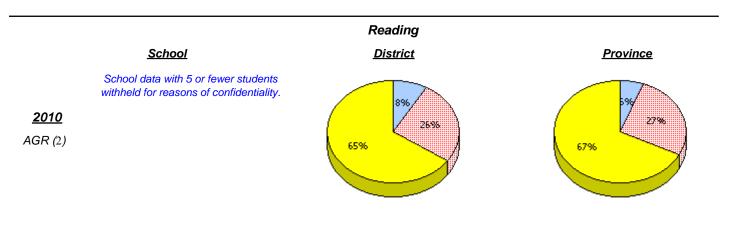
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



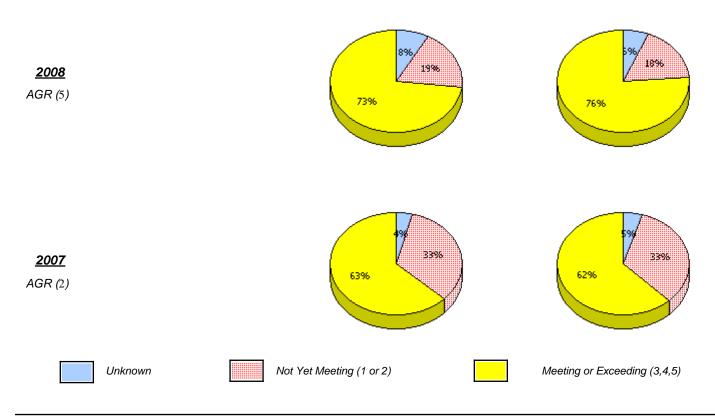
District 2 - Western

School #: 039 Mary Simms All-Grade





AGR (0)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 039 Mary Simms All-Grade

	Percentage	Demand of students at le		10)				
Percentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality.								
	2007	2008	2009		2010			
	School		District		Province			
	Percentage	Read	ding vel 3 or above (2007 - 20	10)				
	School data with 5	or fewer students	withheld for reasons of confi	dentiality.				
	2007	2008	2000		2010			
	2007	2008	2009		2010			
	School		District		Province			

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.

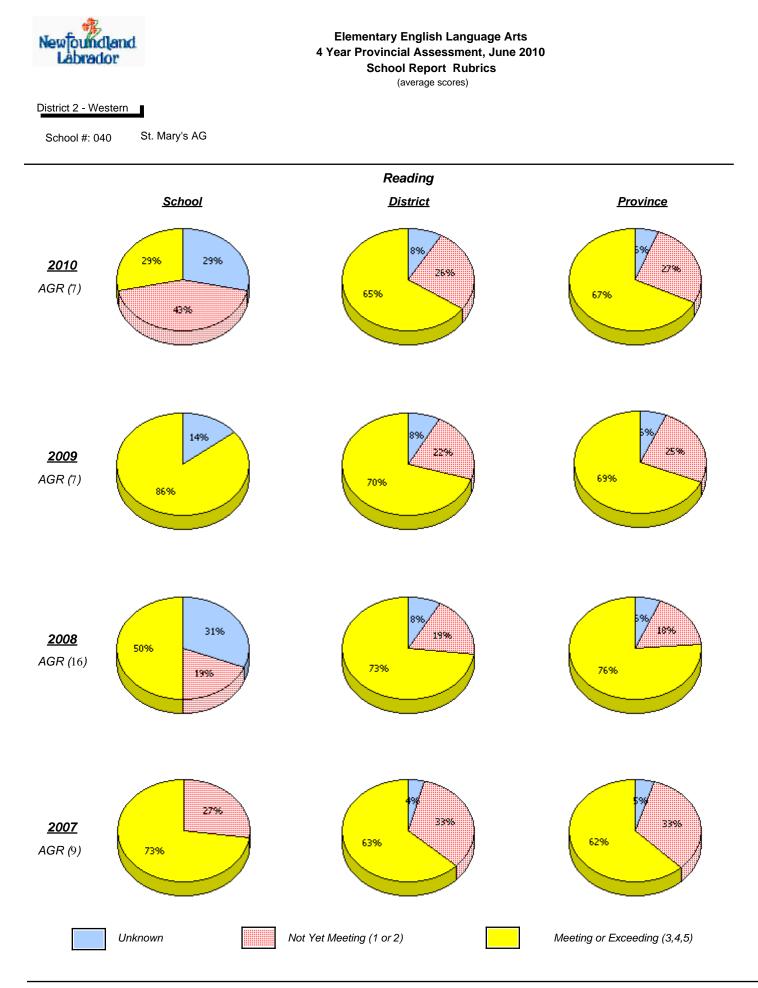
Newfoundland Labrador	Elementary English Language Arts 4 Year Provincial Assessment, June 2010 School Report Rubrics (average scores))
District 2 - Western		
School #: 040 St. Mary's AG		
	Demand Writing	
<u>School</u>	<u>District</u>	Province
2010 AGR (7)	2295 74%	78%
2009 AGR (7)	75%	599 20% 75%
2008 AGR (16)	74%	79%
2007 AGR (9)	³⁹⁴ 2395 74%	394 23% 74%
Unknown	Not Yet Meeting (1 or 2)	Meeting or Exceeding (3,4,5)

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.

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Source: Division of Evaluation and Research, Department of Education



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

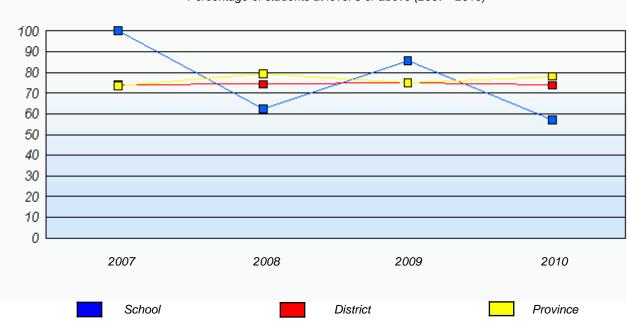
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

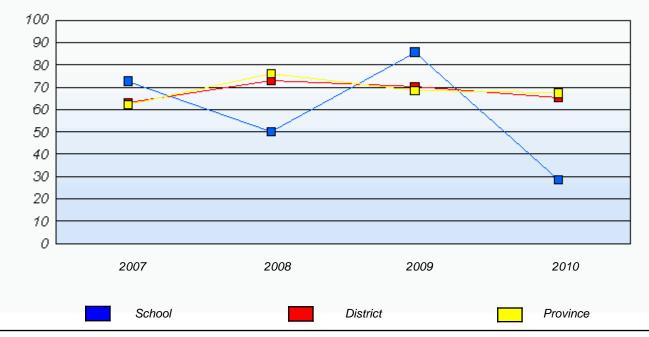
School #: 040 St. Mary's AG



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



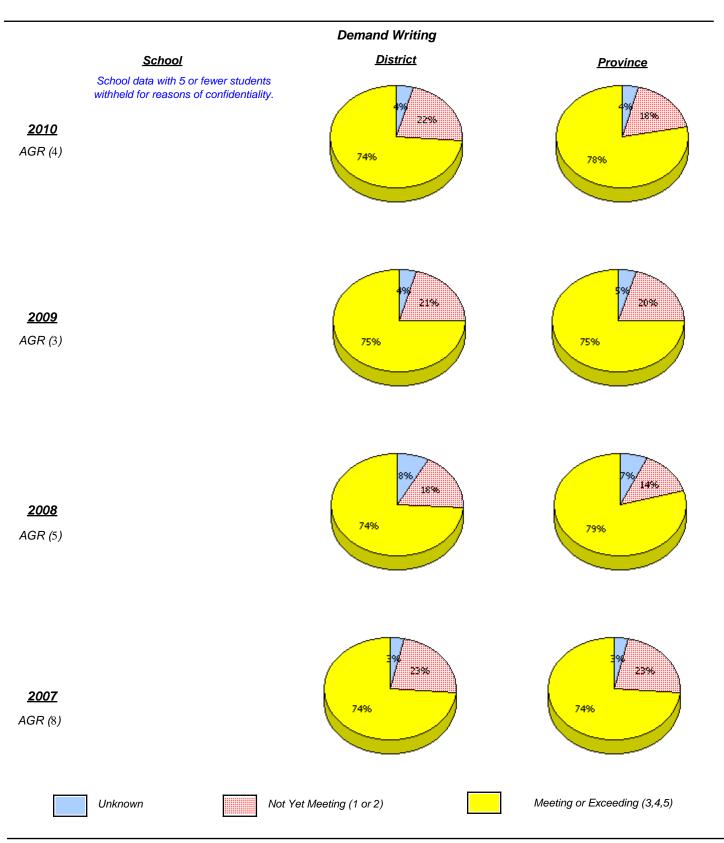
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 046 D.C. Young School



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

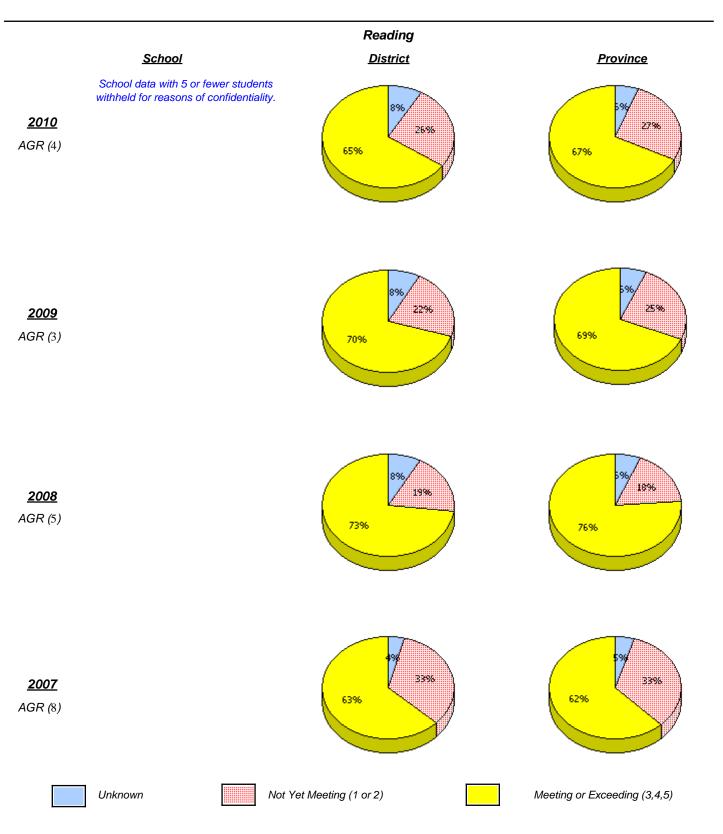
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 046 D.C. Young School



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 046 D.C. Young School

	_		d Writing					
			evel 3 or above (2007 - 2 withheld for reasons of con					
	2007	2008	2009		2010			
	School		District		Province			
Reading Percentage of students at level 3 or above (2007 - 2010)								
School data with 5 or fewer students withheld for reasons of confidentiality.								
	2007	2008	2009		2010			
I	School		District		Province			

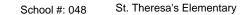
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

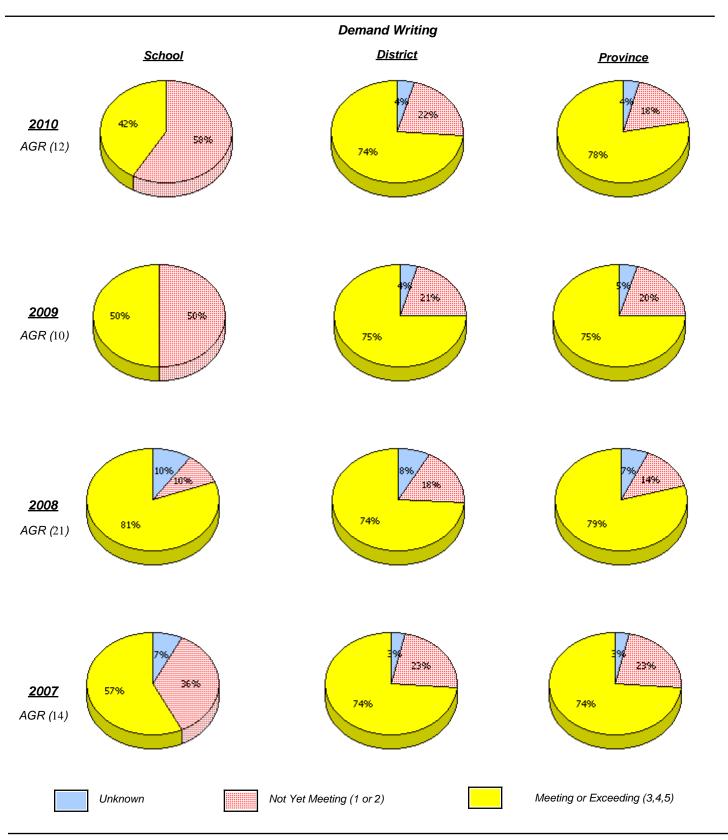
 * Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





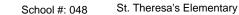
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

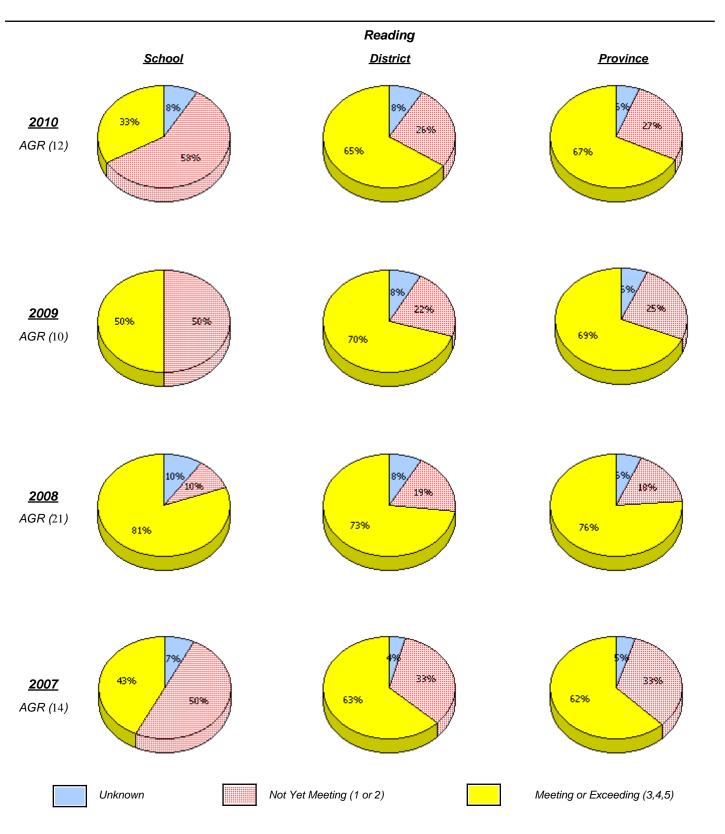
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





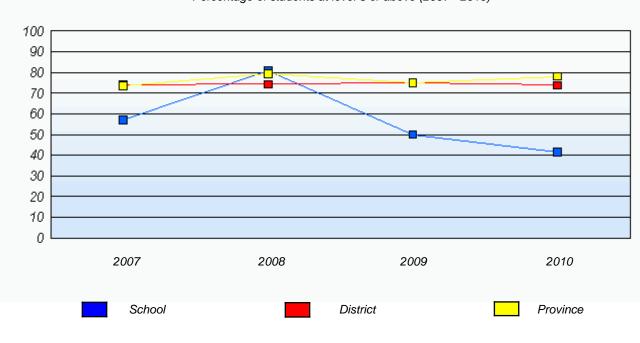
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

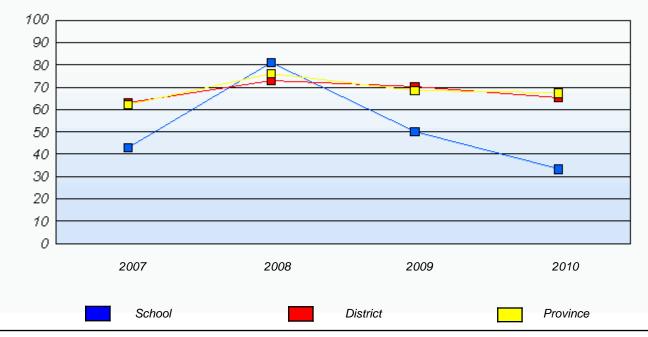
School #: 048 St. Theresa's Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



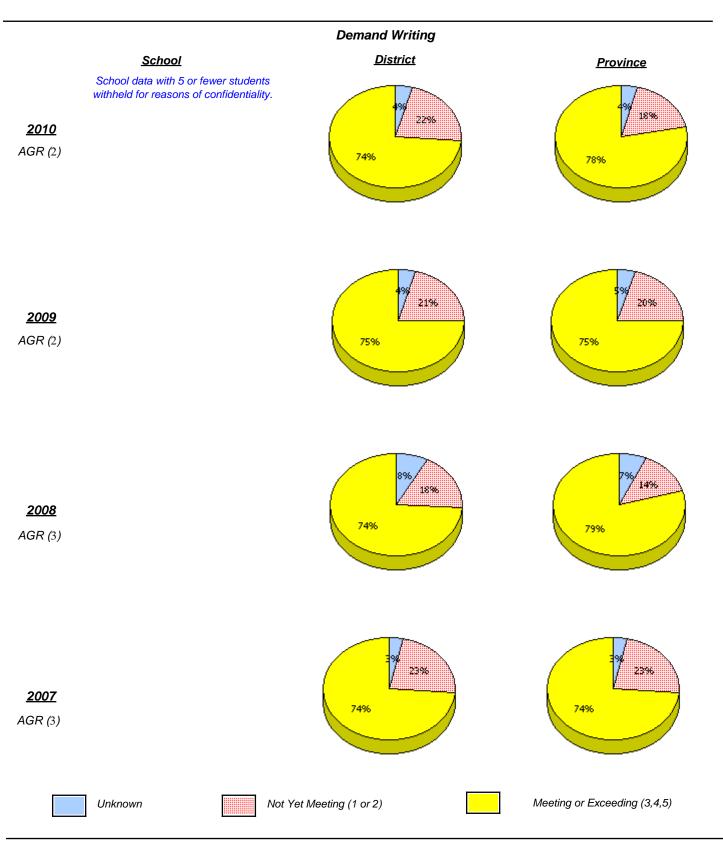
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 050 Basque Memorial



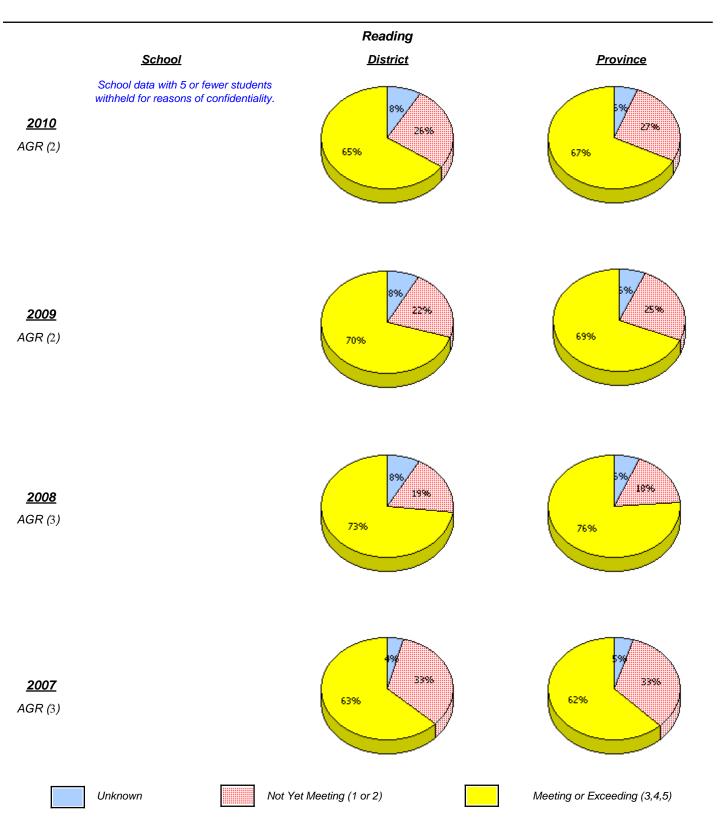
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 050 Basque Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 050 Basque Memorial

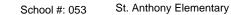
Decentage of students at level 3 or above (2007 - 2017). School date with 5 or lever students withheld for reasons of confidentiality. 2007 2008 2007 2009 2010 District Province Proventage of students at level 3 or above (2007 - 2010). School date with 5 or lever students withheld for reasons of confidentiality. Quantization of the students at level 3 or above (2007 - 2010). School date with 5 or lever students withheld for reasons of confidentiality. Quantization of the students at level 3 or above (2007 - 2010). School date with 5 or lever students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of confidentiality. Quantization of the students withheld for reasons of the						
School data with 5 or fewer students withheld for reasons of confidentiality. 2007 2008 2009 2010 School I District Province Pacentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality School data with 5 or fewer students withheld for reasons of confidentiality	Doroontogo			ave (2007 - 2010)		
2007 2008 2009 2010 School District Province Percentage of students at level 3 or above (2007 - 2010) School data with 5 or lever students withheld for reasons of confidentiality.					litv.	
 School Distric Province Charange Charange of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality School data with 5 or fewer students withheld for reasons of confidentiality 						
 School Distric Province Charange Charange of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality School data with 5 or fewer students withheld for reasons of confidentiality 						
Reading Descentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality. 200 201 202 202 203 203 203 204 207 208 209 201	2007	2008		2009		2010
Percentage of students at level 3 or above (2007 - 2010) School data with 5 or fewer students withheld for reasons of confidentiality.	School		District	E	F	Province
School data with 5 or fewer students withheld for reasons of confidentiality.						
207 208 209 201	Percentage	of students at le	evel 3 or abo	ove (2007 - 2010)		
	School data with 5	or fewer students v	withheld for r	easons of confidentia	ality.	
School District Province	2007	2008		2009		2010
	School		District		F	Province

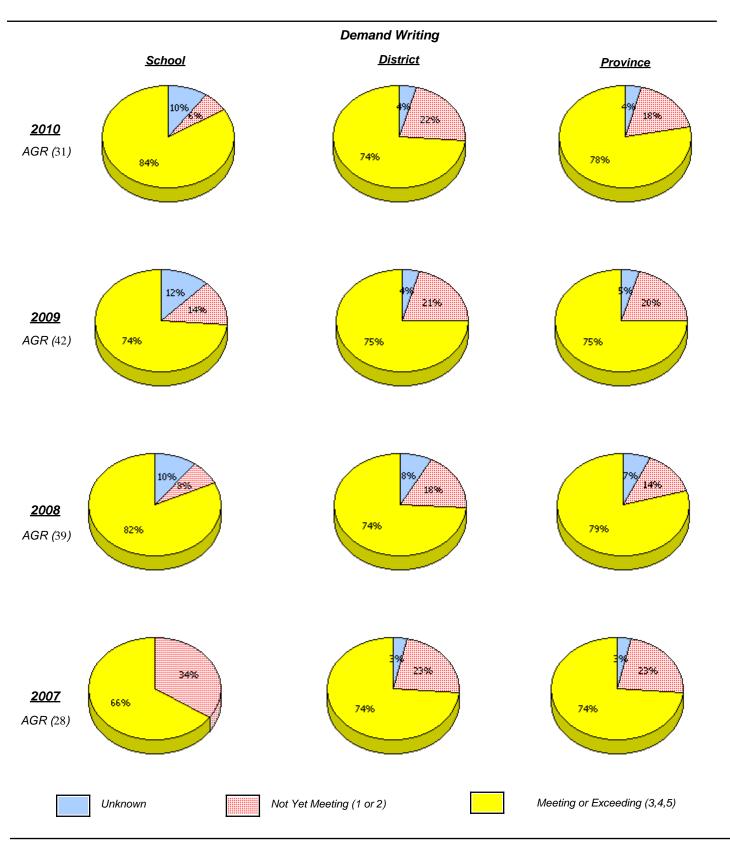
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.



District 2 - Western





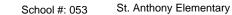
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

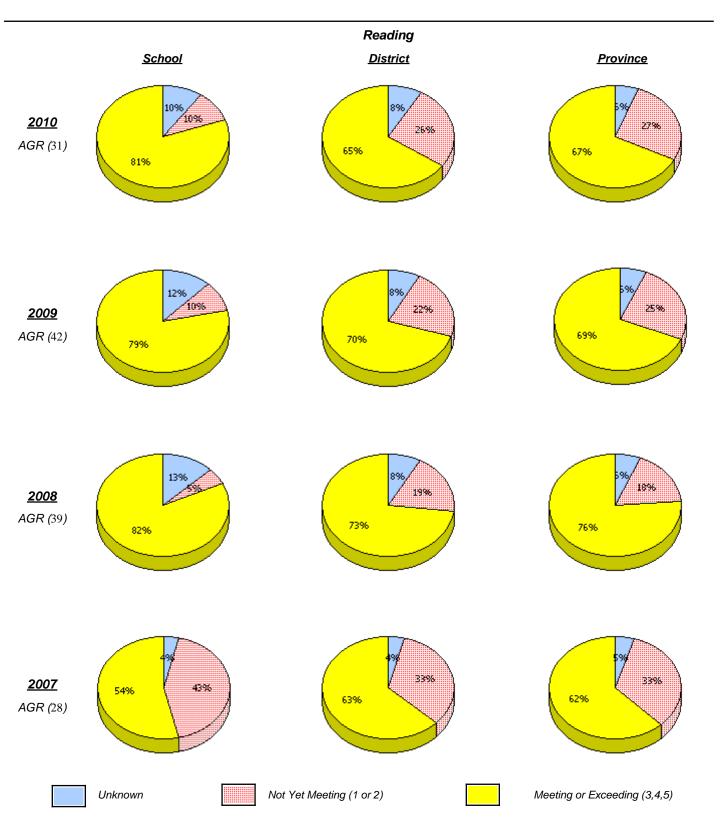
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

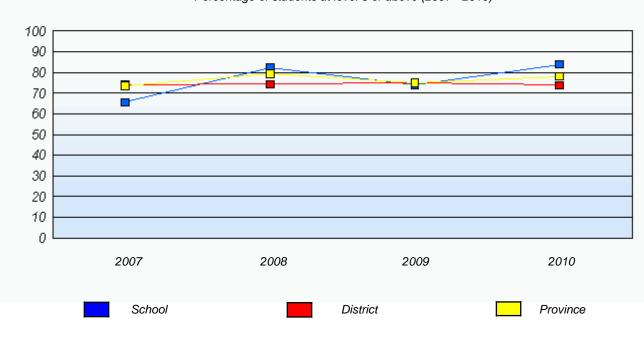
Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

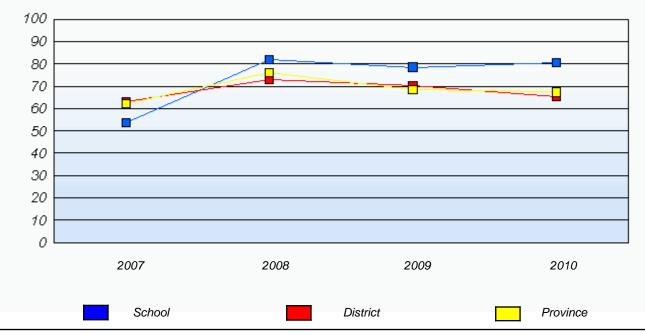
School #: 053 St. Anthony Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



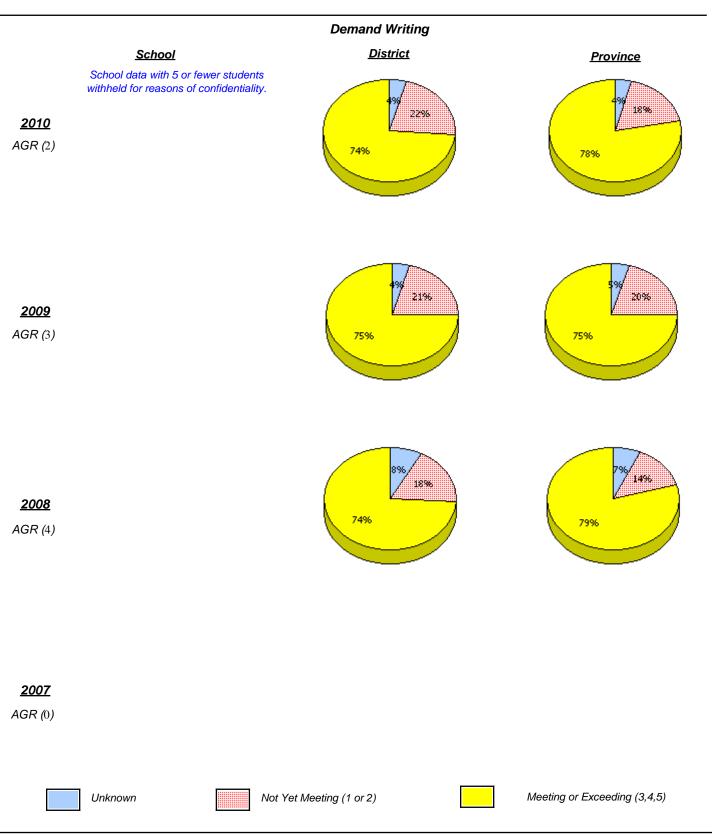
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 055 Our Lady of Labrador



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

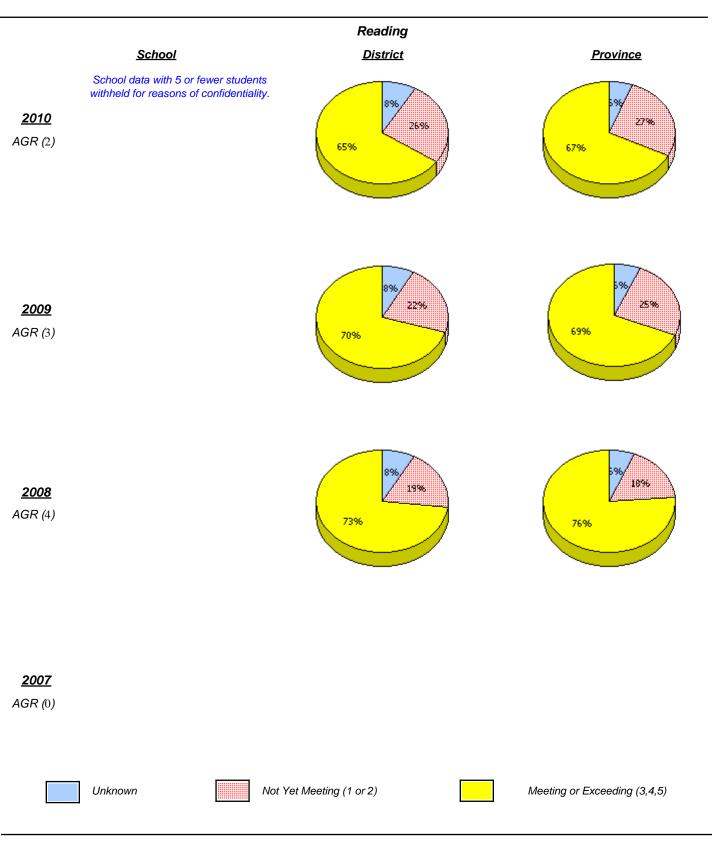
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 055 Our Lady of Labrador



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 055 Our Lady of Labrador

	Paraanta		nd Writing Hevel 3 or above (200	07 - 2010)	
			s withheld for reasons c		
	2007	2008	2009		2010
	School		District		Province
	Percentag		eading level 3 or above (200	07 - 2010)	
	School data with	5 or fewer studen	ts withheld for reasons	of confidentiality.	
	2007	2008	2009		2010
	School		District		Province

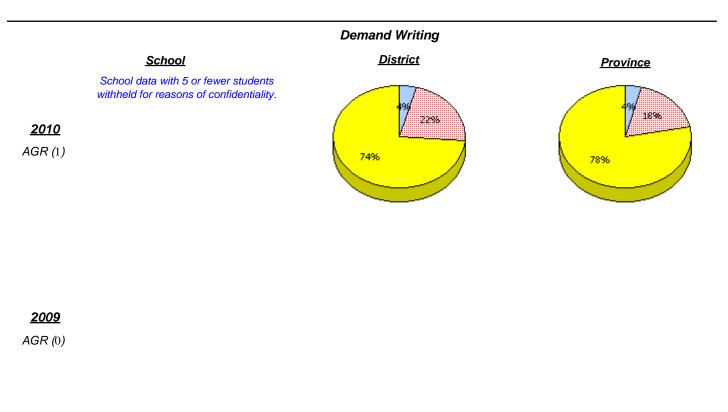
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

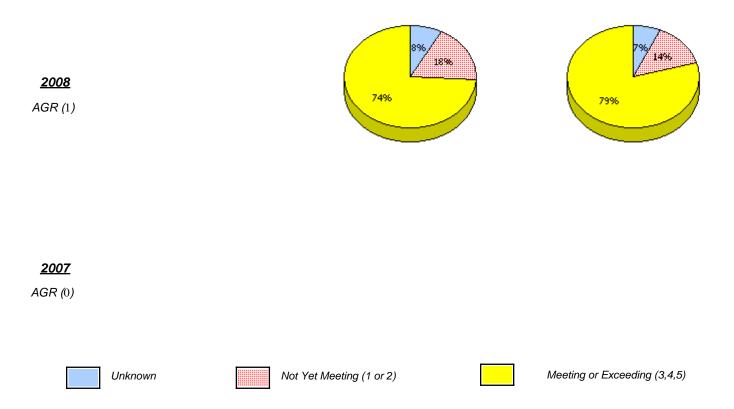
 * Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 056 William's Harbour School





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

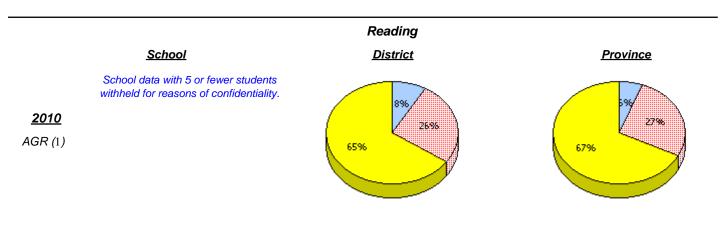
Source: Division of Evaluation and Research, Department of Education

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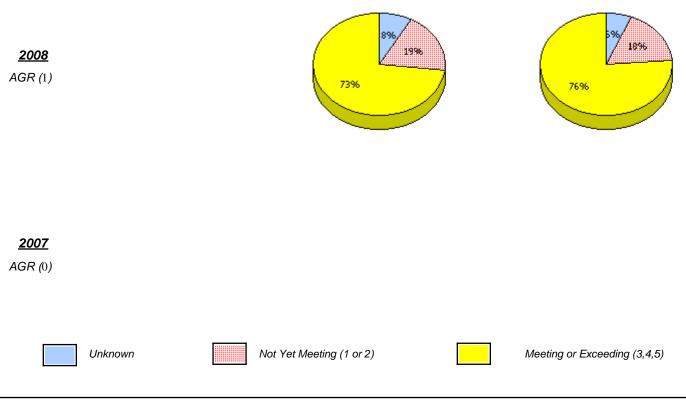
District 2 - Western

School #: 056 William's Harbour School





AGR (0)



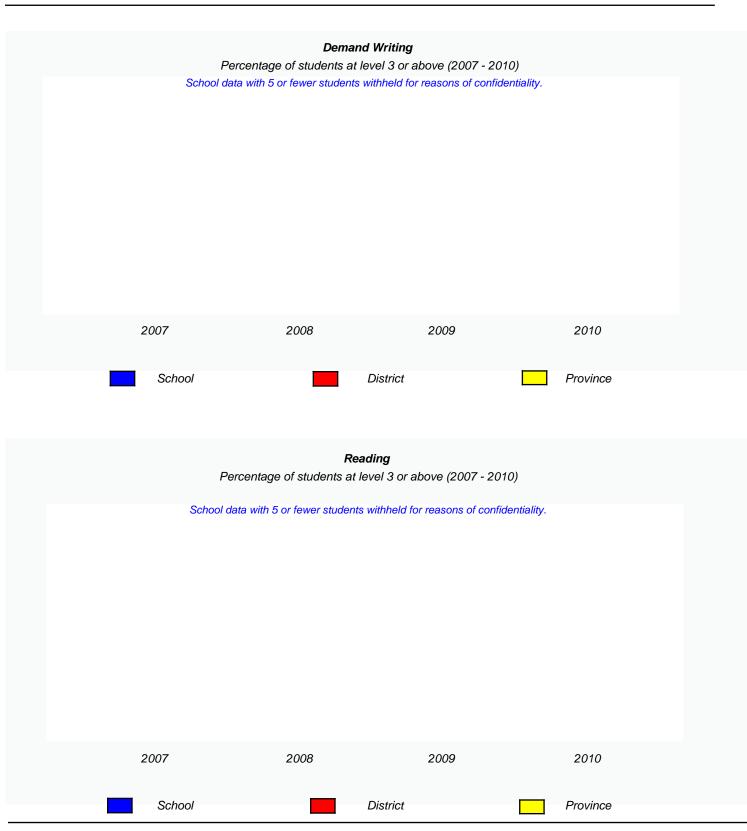
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 056 William's Harbour School



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

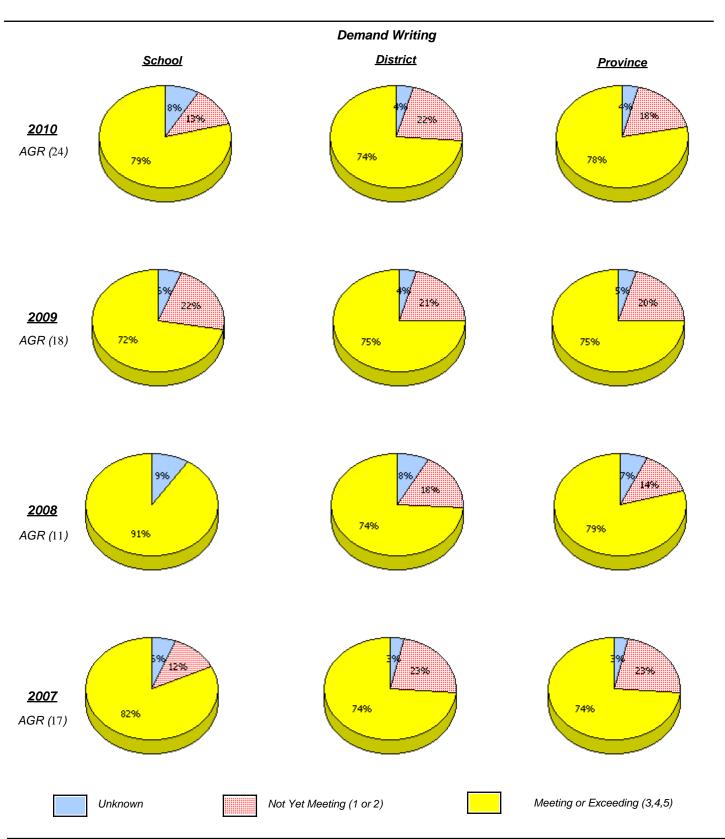
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 057 St. Peter's Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

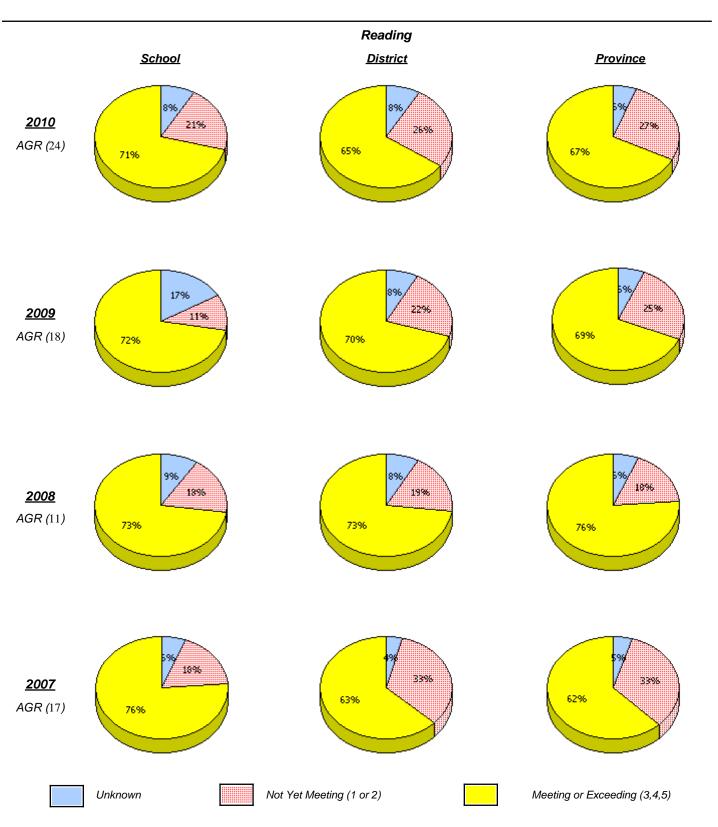
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 057 St. Peter's Academy



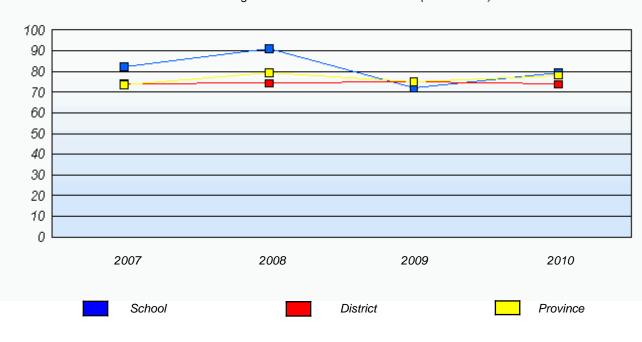
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

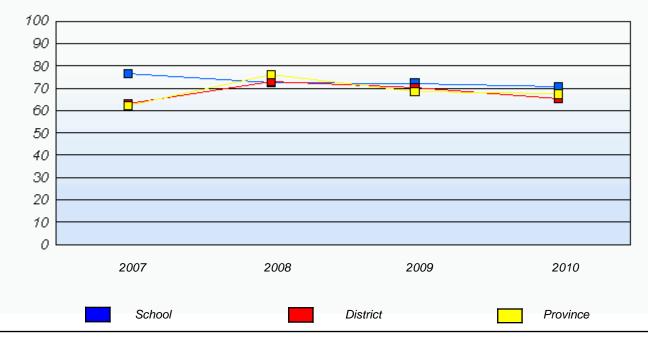
School #: 057 St. Peter's Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

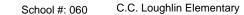


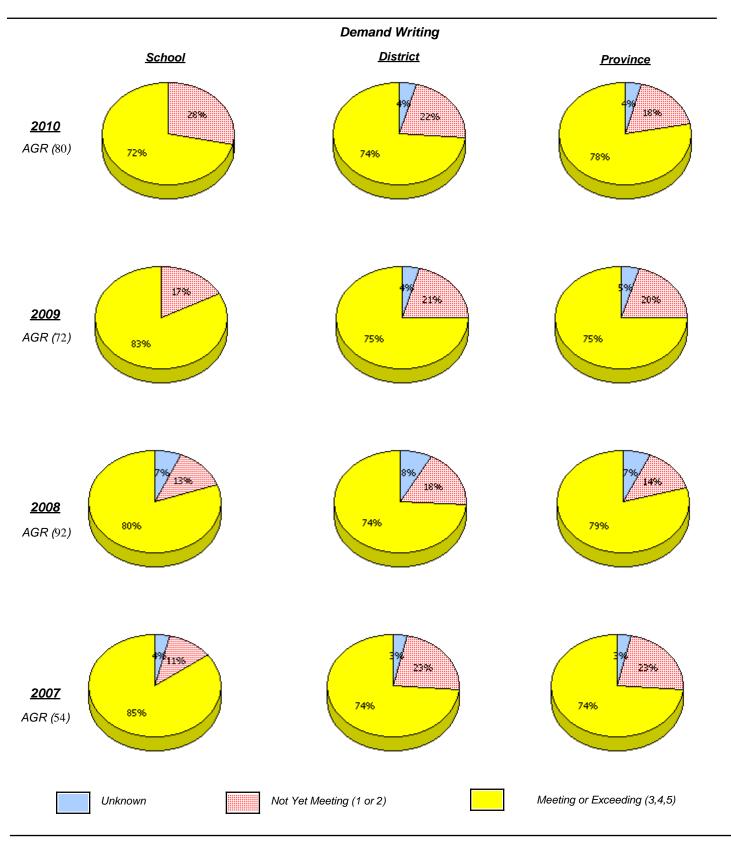
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





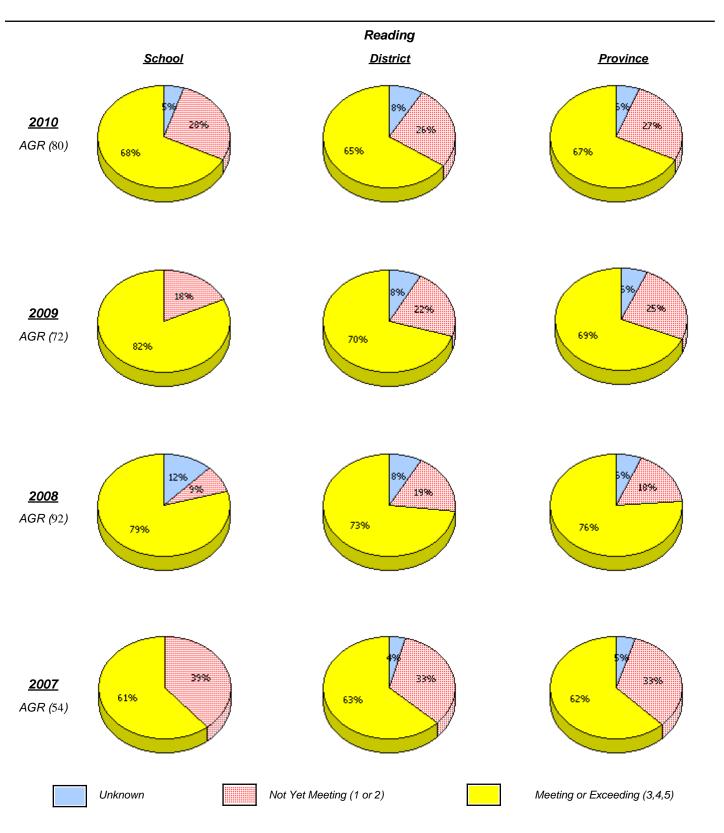
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

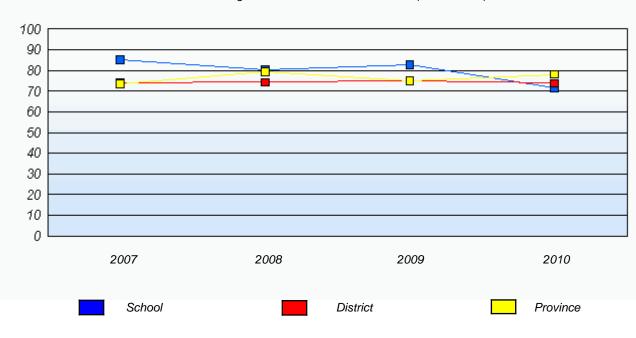
Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

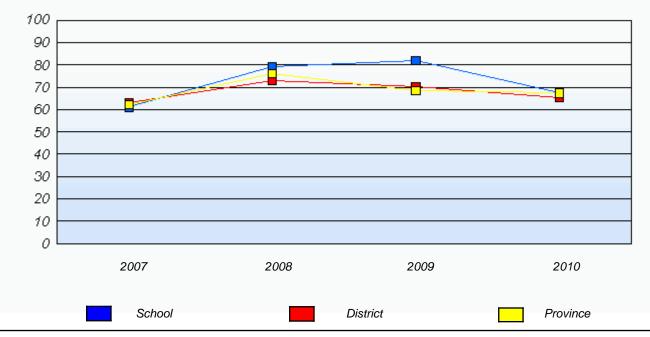
School #: 060 C.C. Loughlin Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



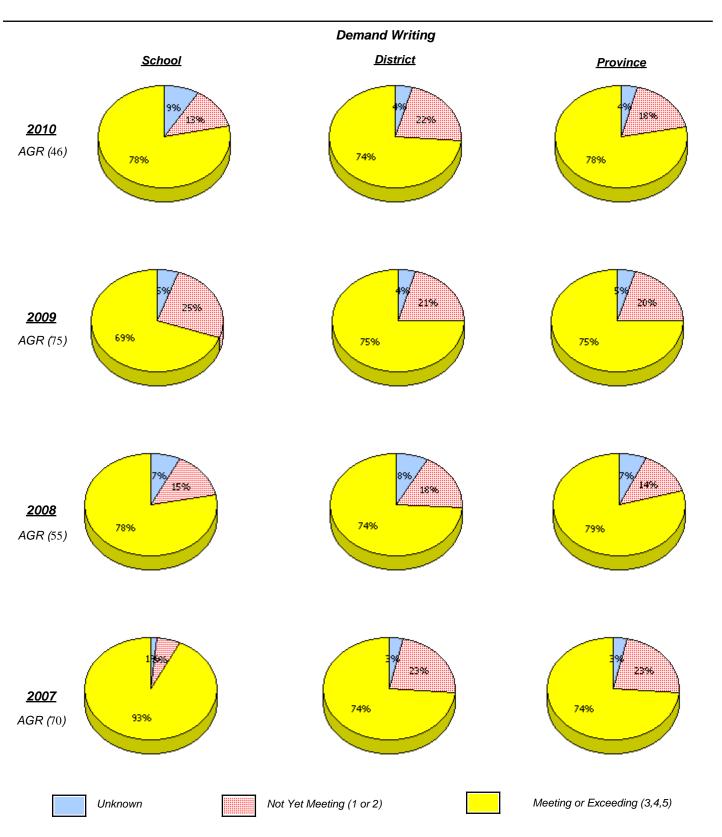
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 065 Humber Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

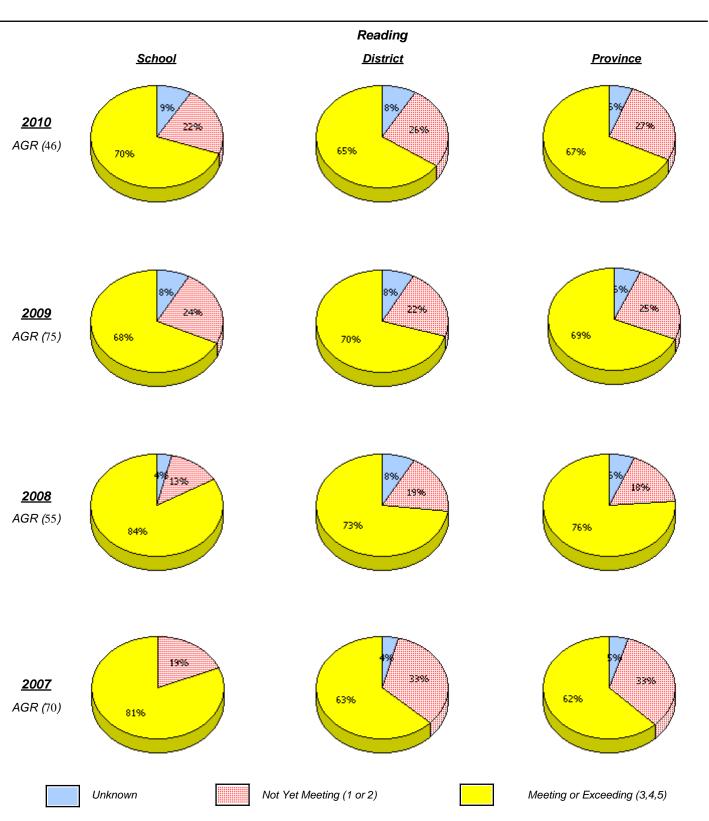
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 065 Humber Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

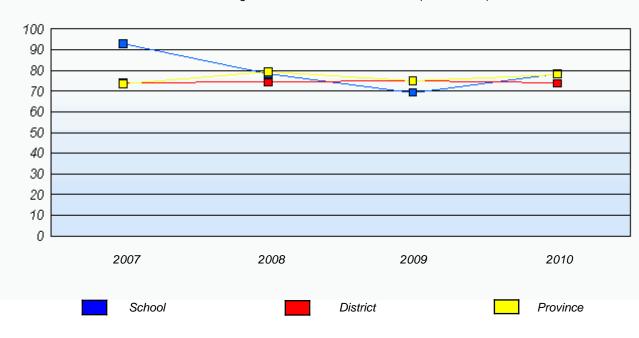
Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

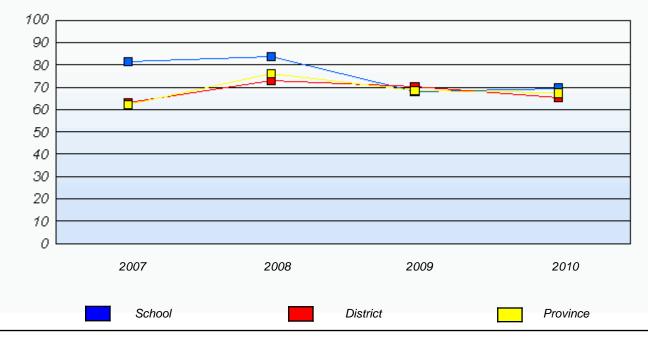
School #: 065 Humber Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



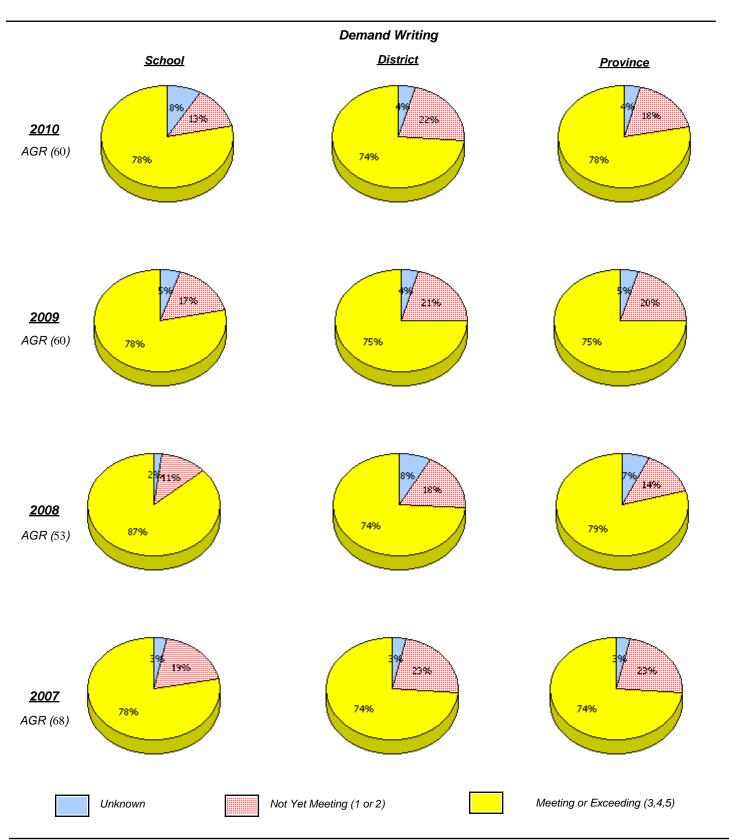
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 066 J.J. Curling Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

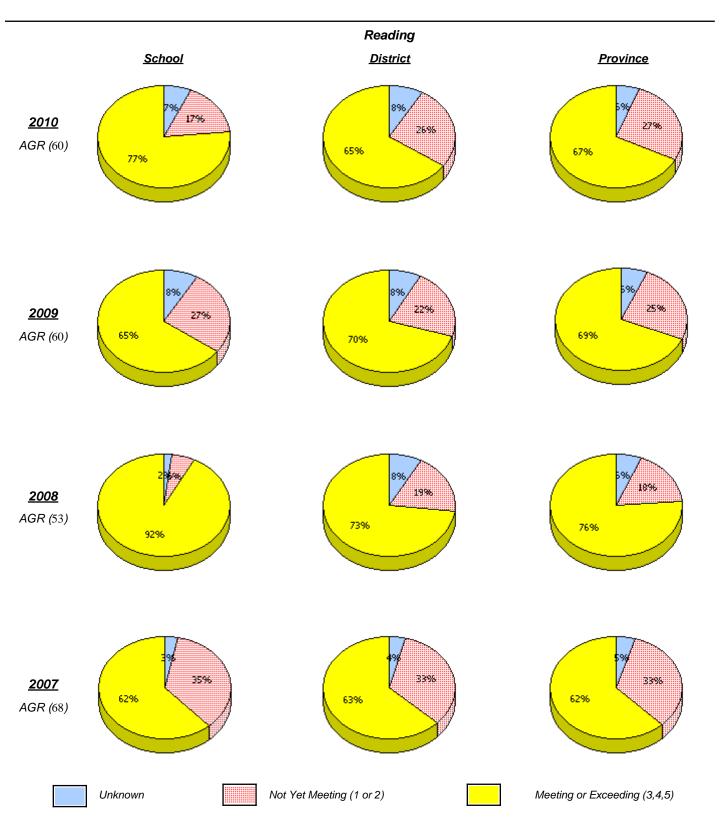
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

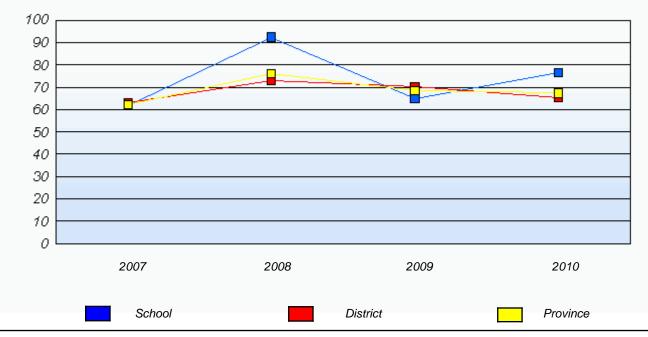
School #: 066 J.J. Curling Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

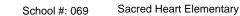


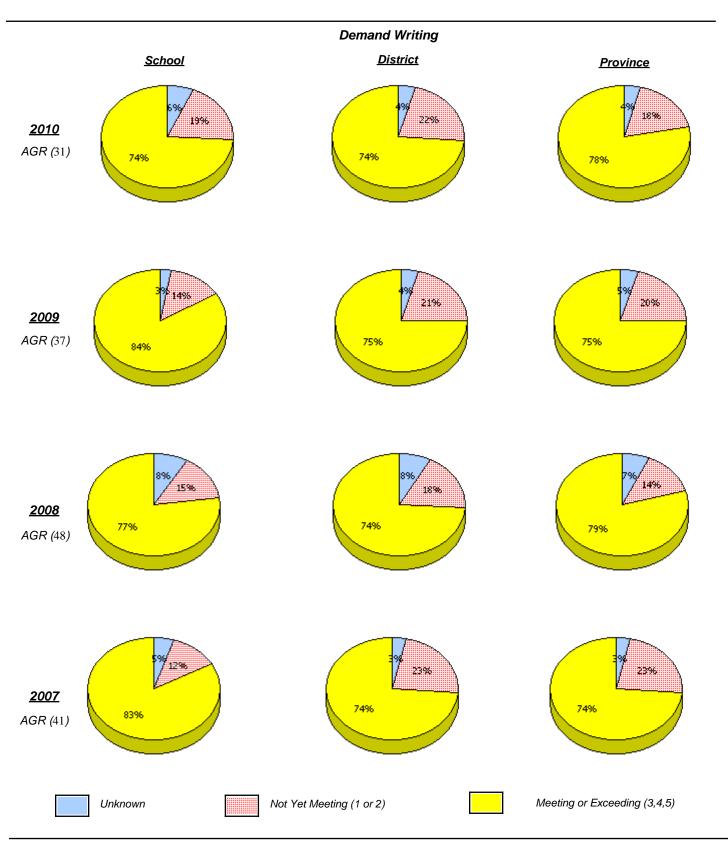
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western



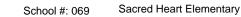


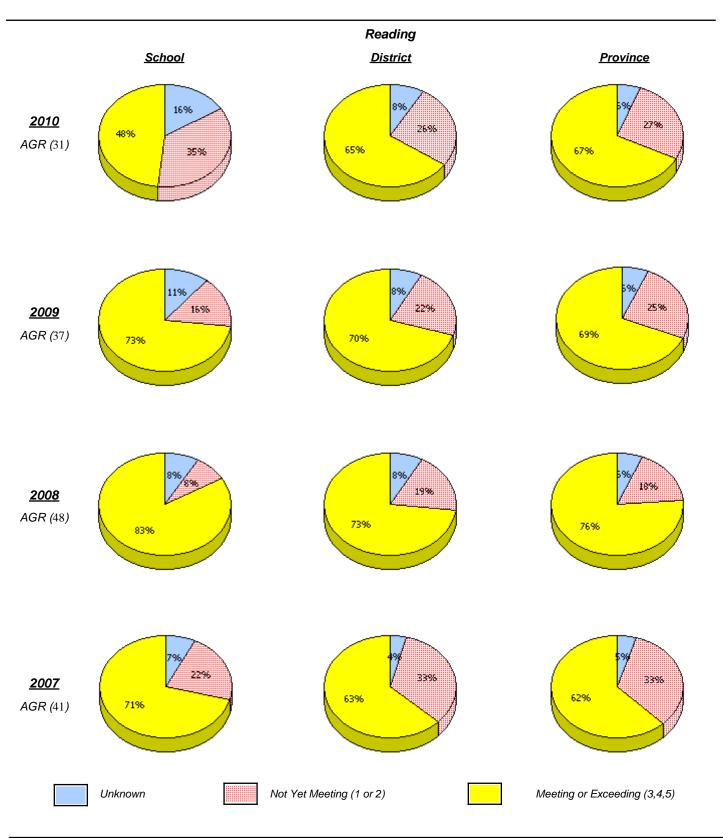
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





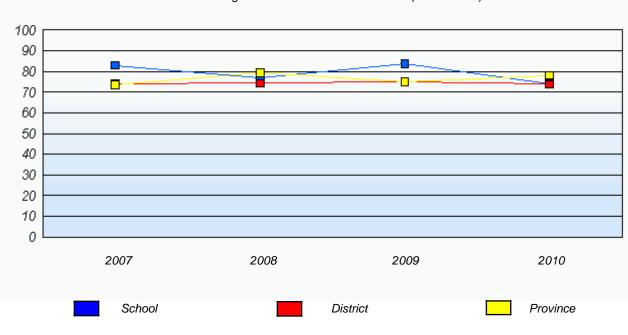
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

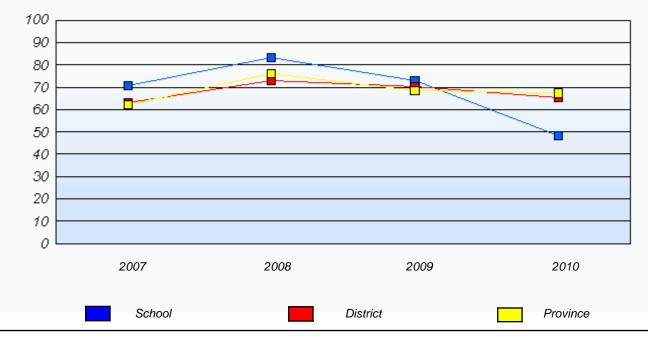
School #: 069 Sacred Heart Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



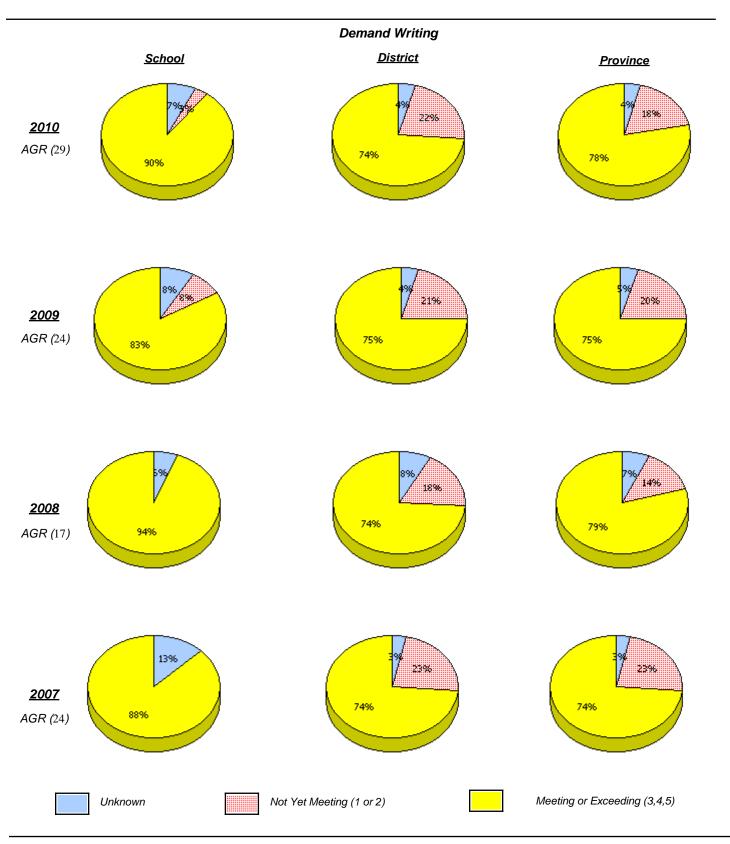
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





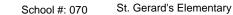
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

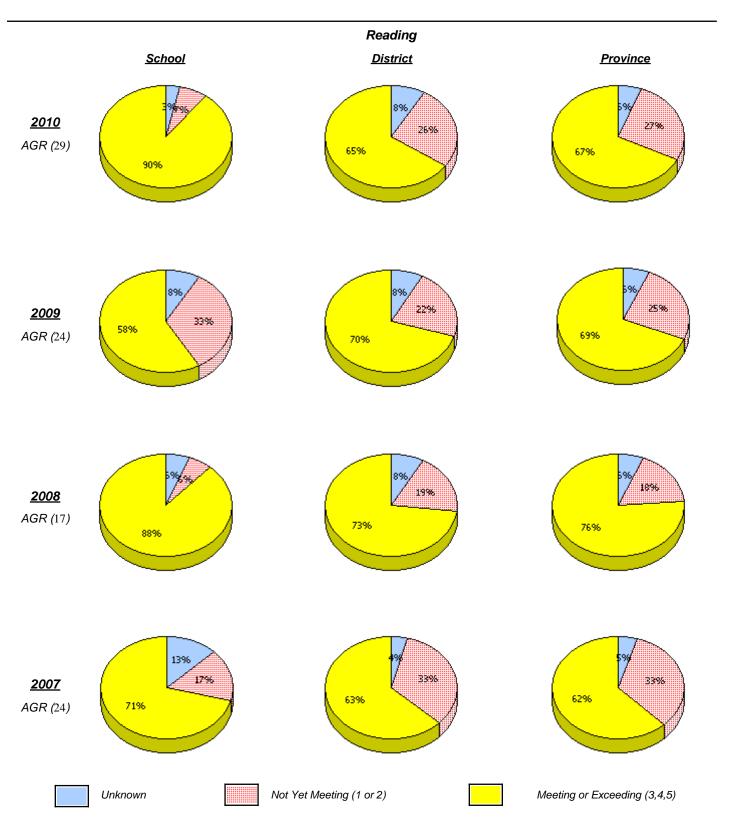
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





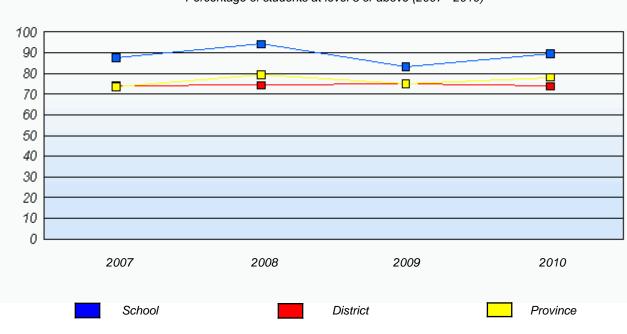
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

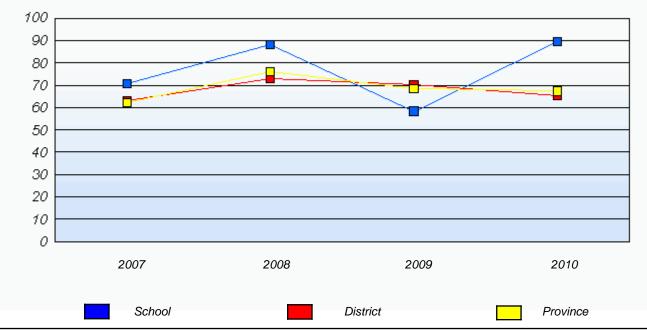
School #: 070 St. Gerard's Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



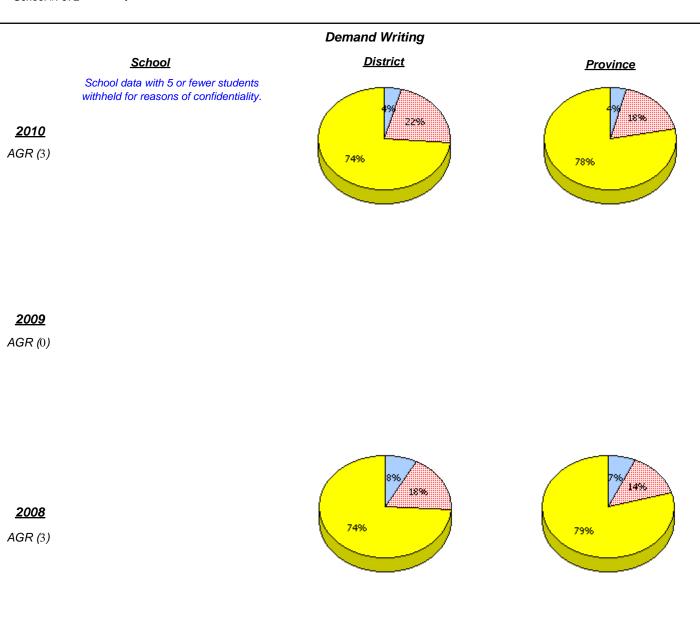
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

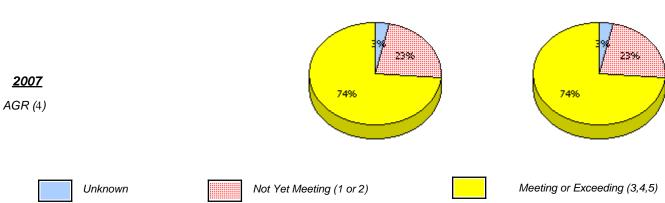
* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 072 Holy Cross All Grade School





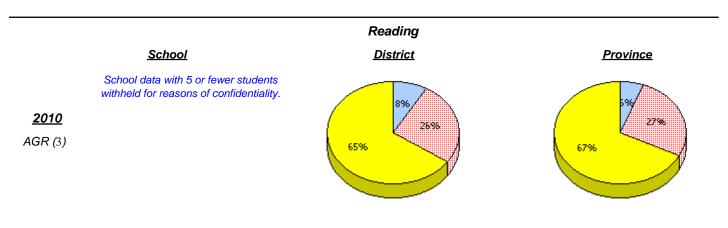
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



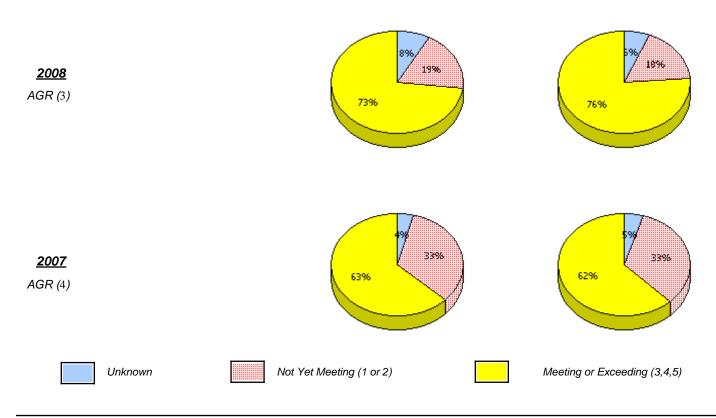
District 2 - Western

School #: 072 Holy Cross All Grade School





AGR (0)



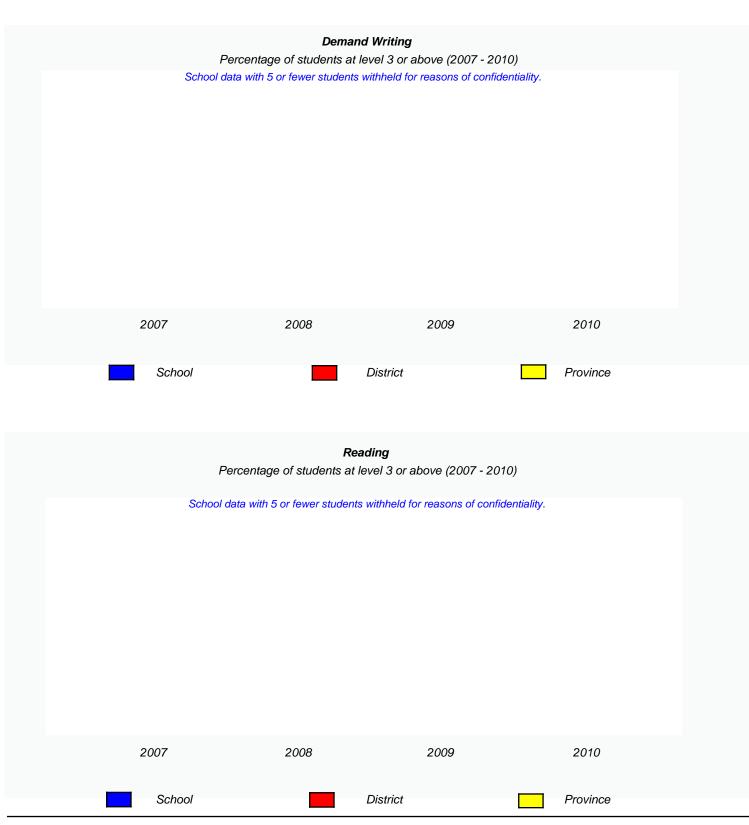
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 072 Holy Cross All Grade School



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

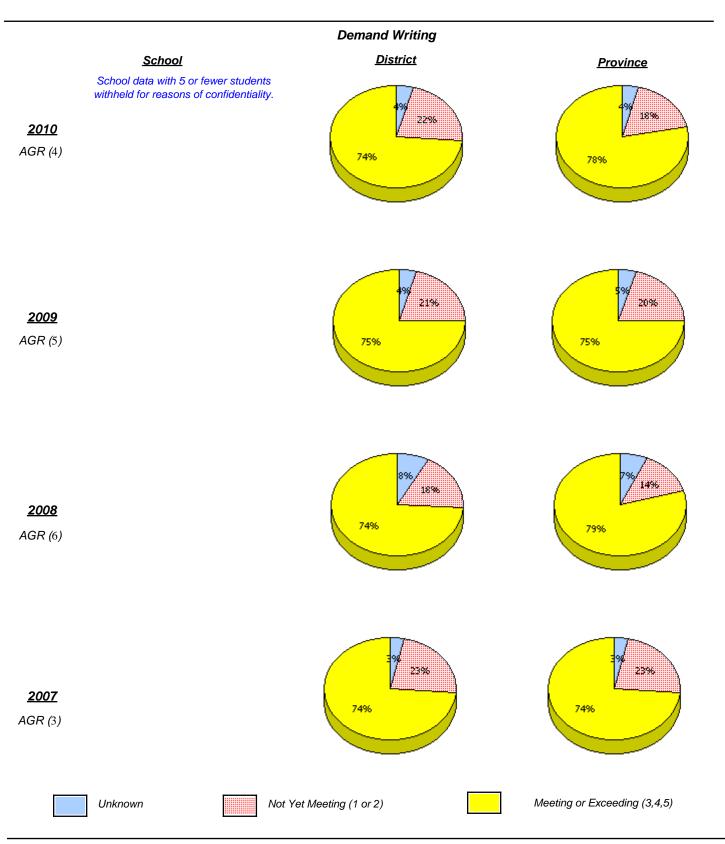
* Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 075 Hampden Academy



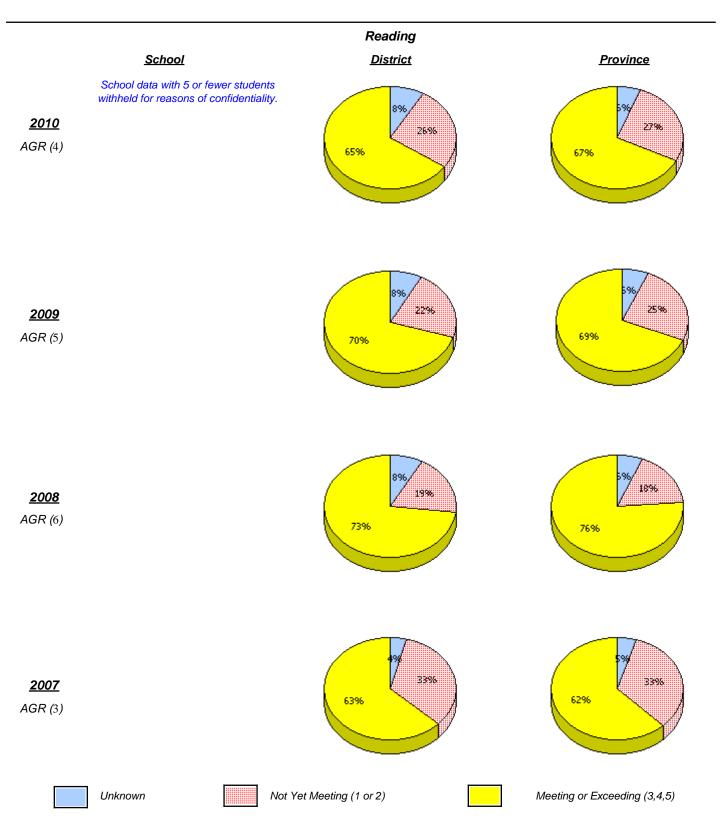
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 075 Hampden Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 075 Hampden Academy

Demonstra	Demand W			
		1 3 or above (2007 - 2010) held for reasons of confidentiality	1	
2007	2008	2009	2010	
School	Dis	trict	Province	
Percentag	Reading	g 3 or above (2007 - 2010)		
School data with	5 or fewer students with	held for reasons of confidentialit	у.	
2007	2008	2009	2010	
School	Dis	trict	Province	

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.

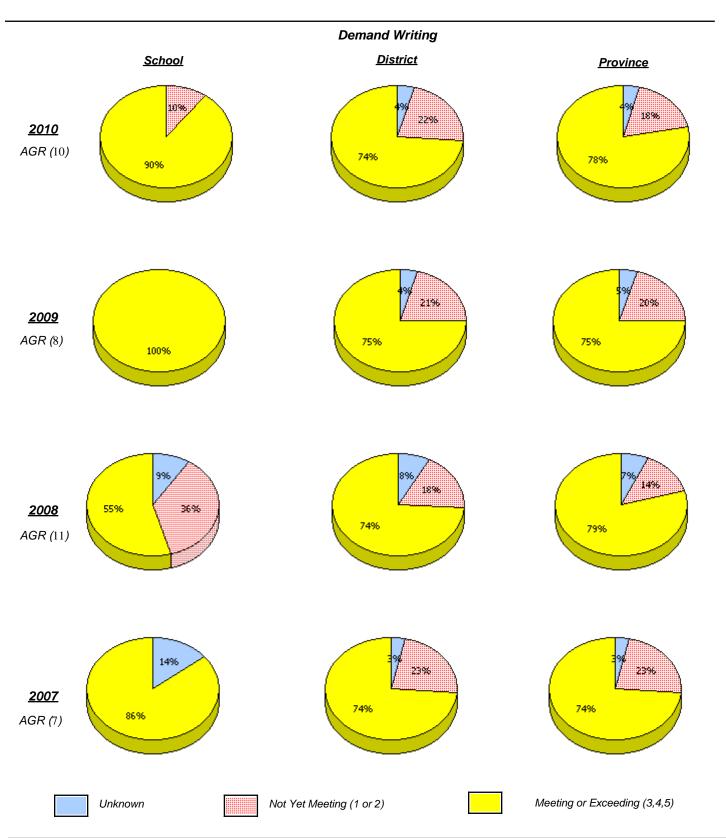
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 079 St. James All Grade



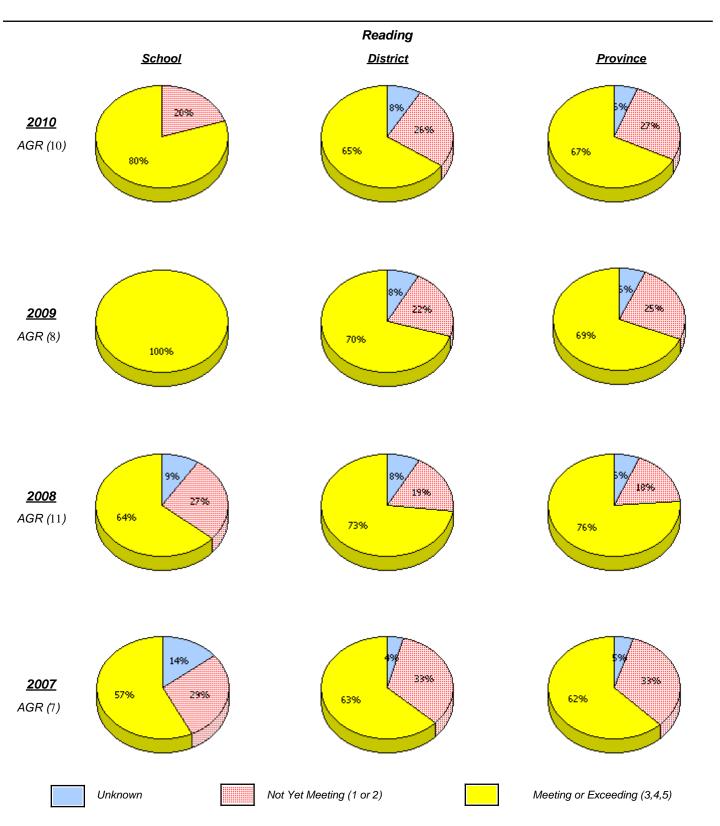
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 079 St. James All Grade



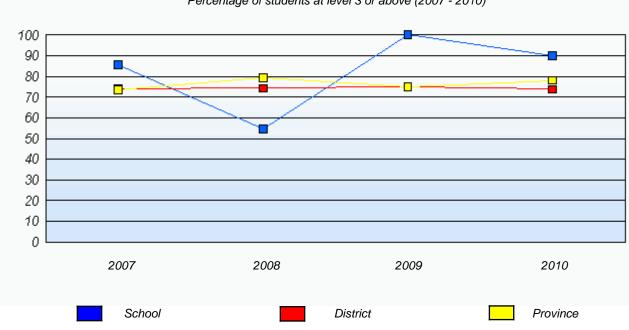
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

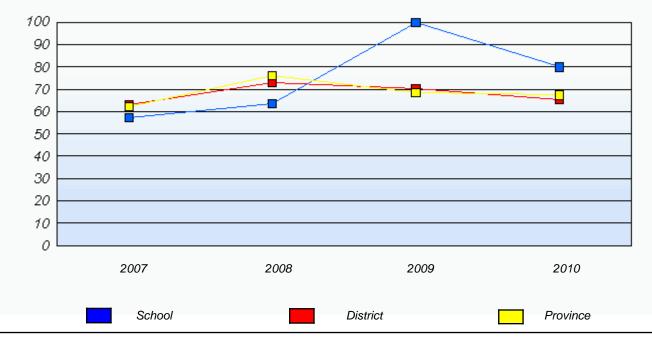
School #: 079 St. James All Grade



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



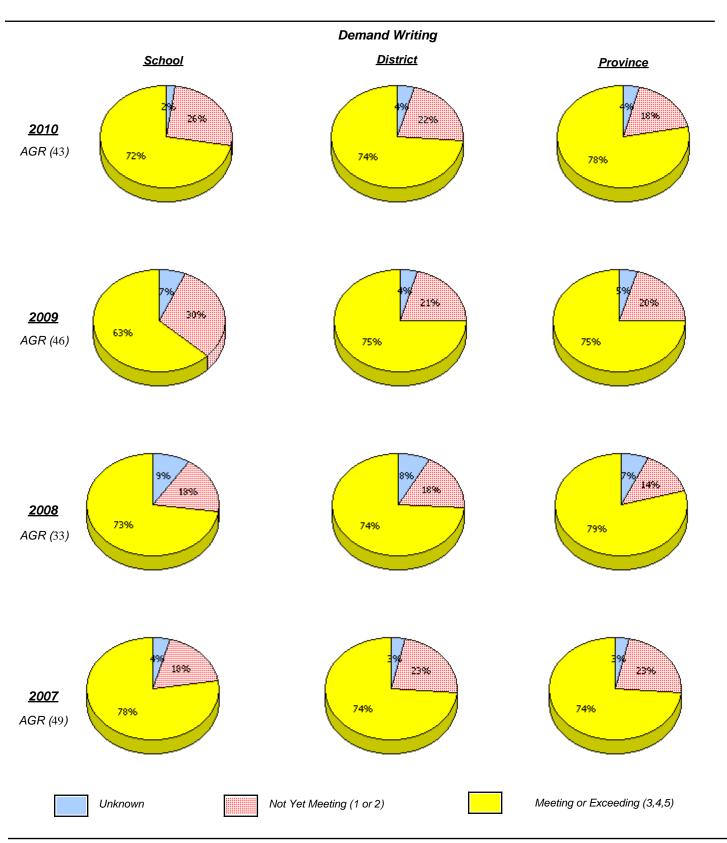
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





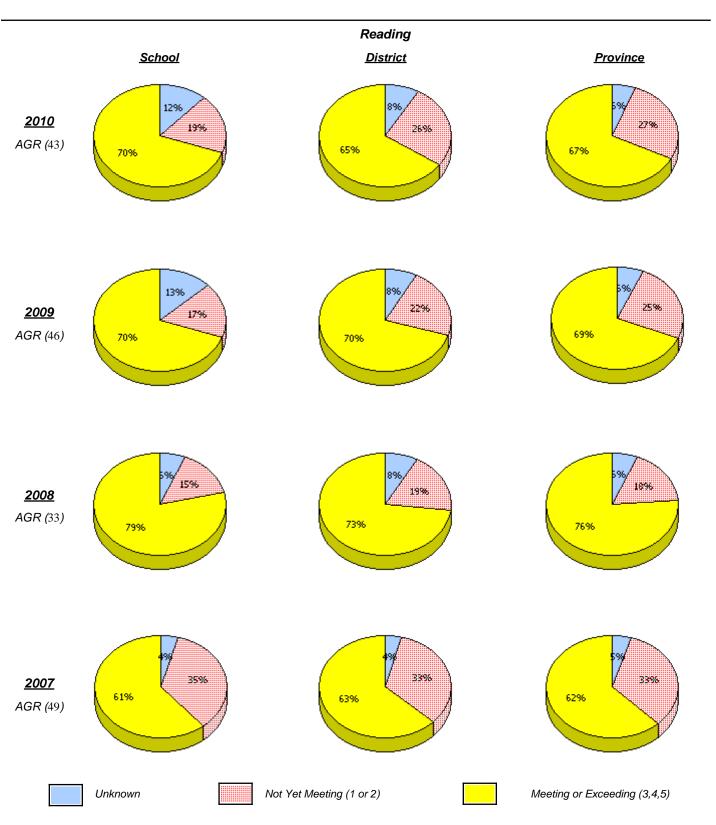
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





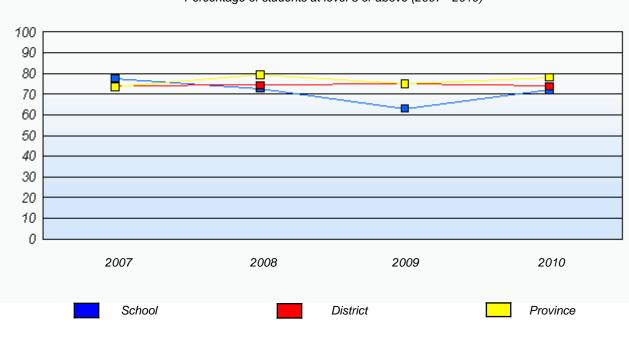
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

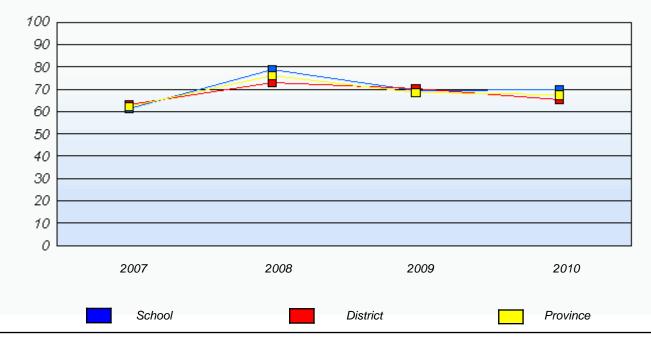
School #: 080 Templeton Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

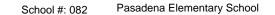


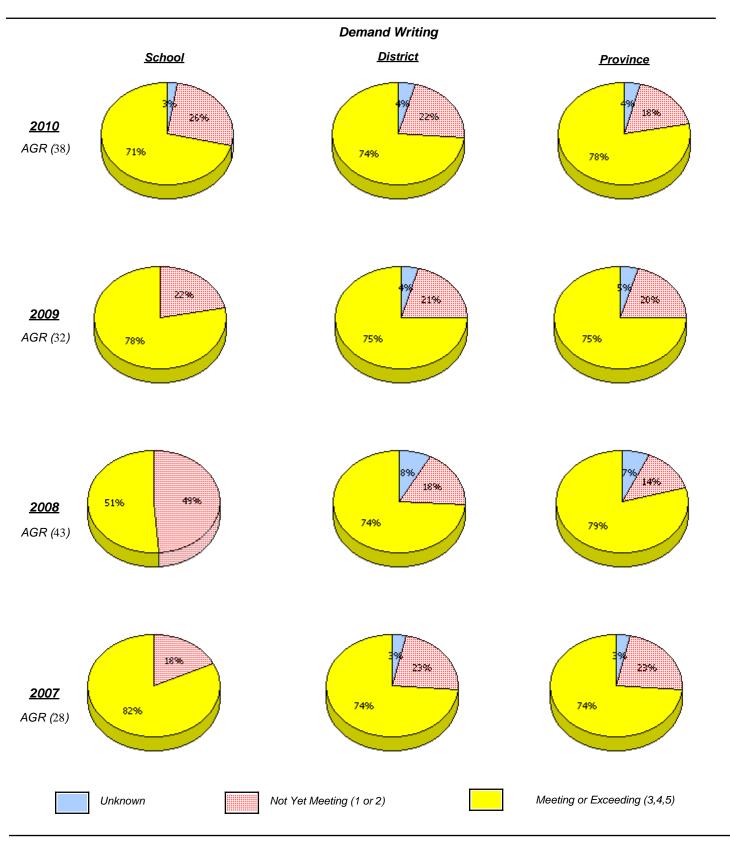
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western



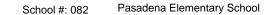


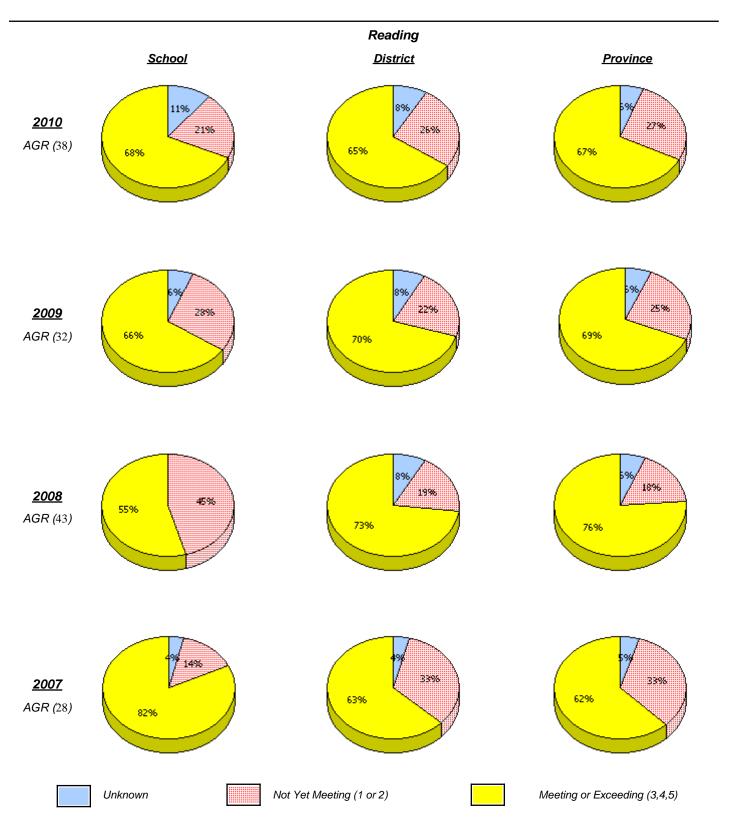
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

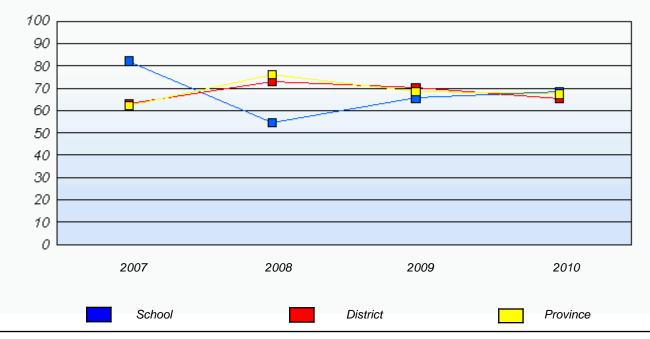
School #: 082 Pasadena Elementary School



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

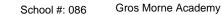


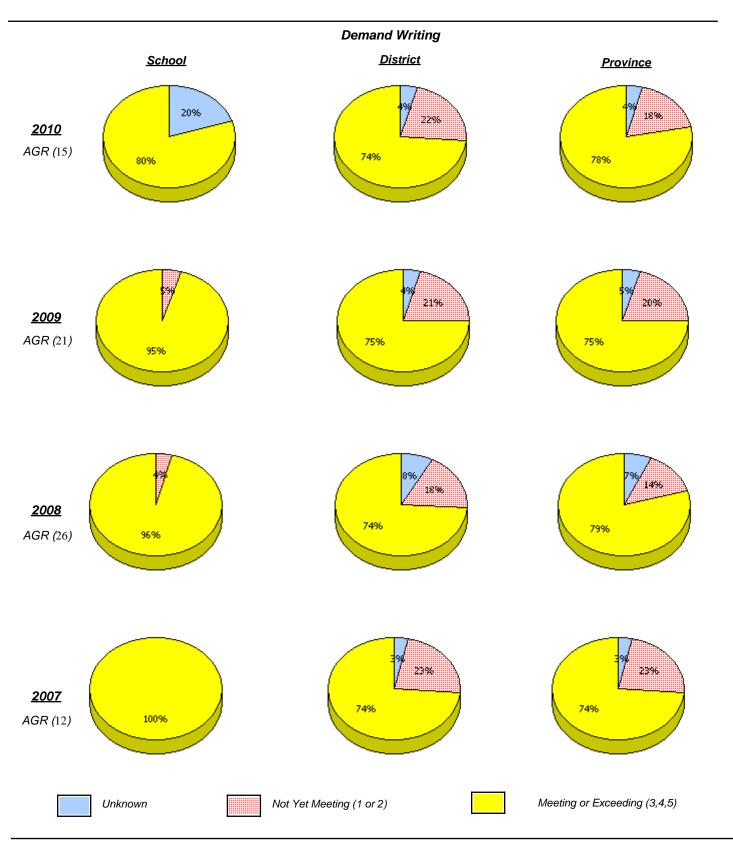
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





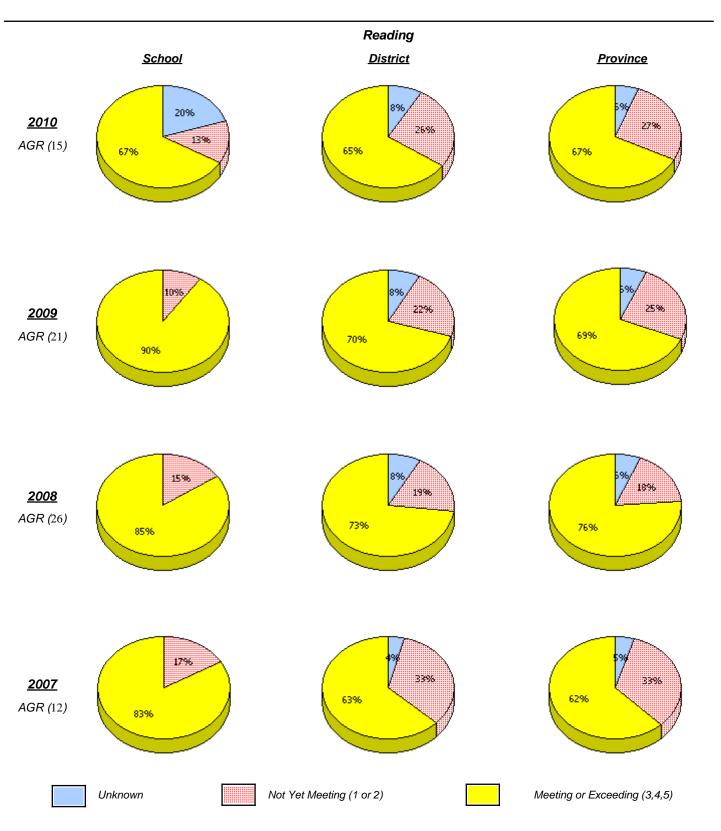
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





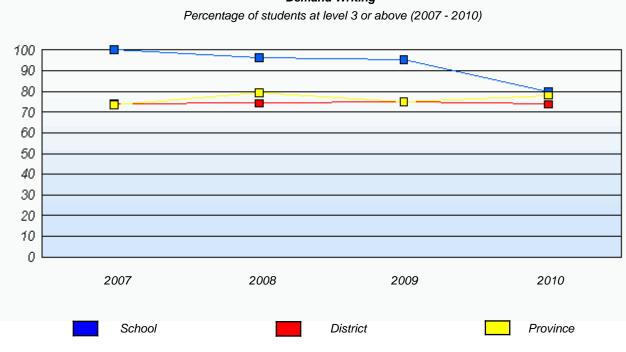
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

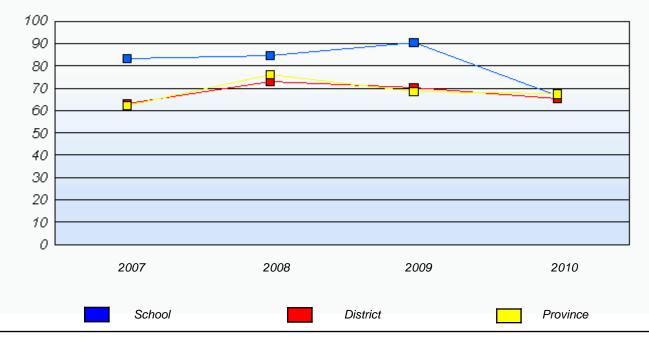
Gros Morne Academy School #: 086



Demand Writing

Reading

Percentage of students at level 3 or above (2007 - 2010)



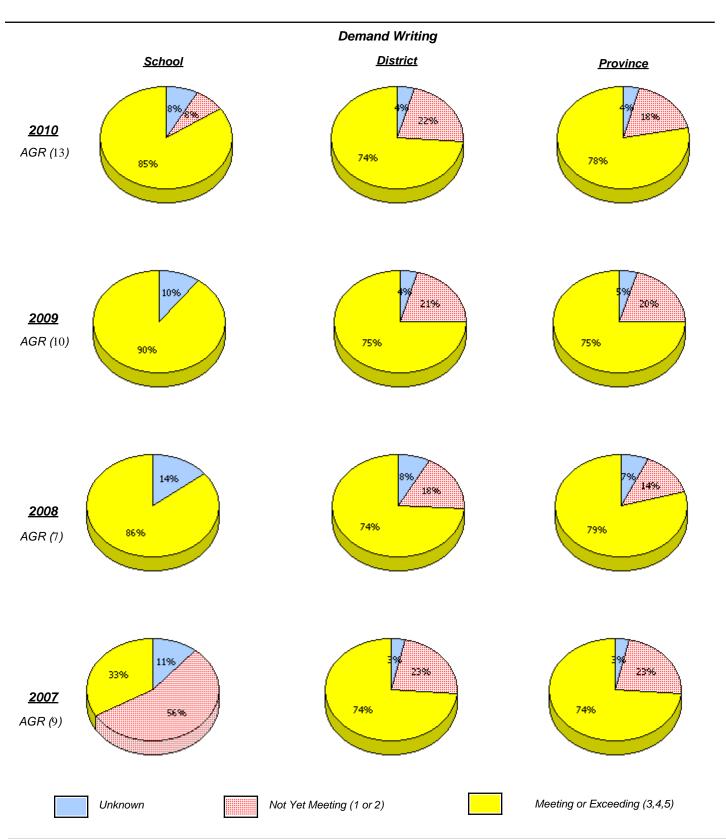
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 088 Main River Academy



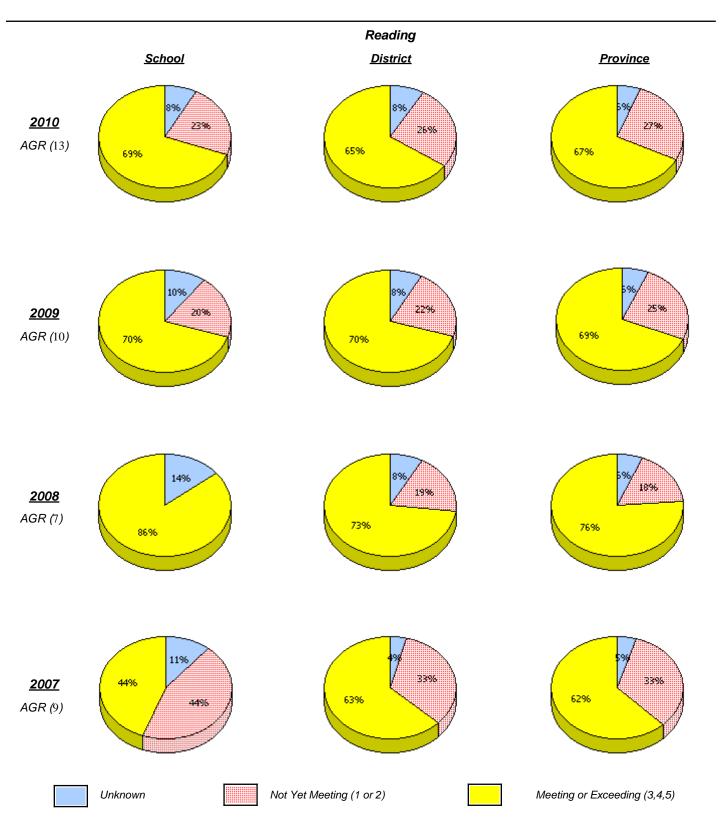
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





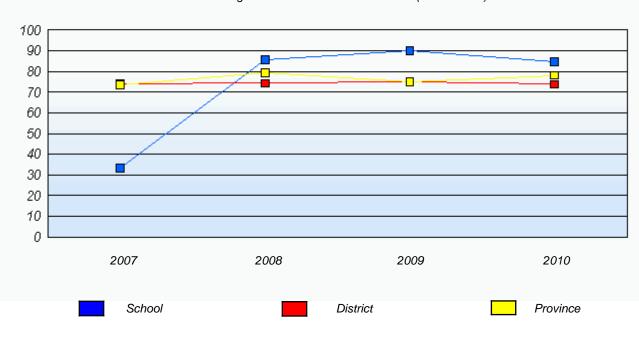
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

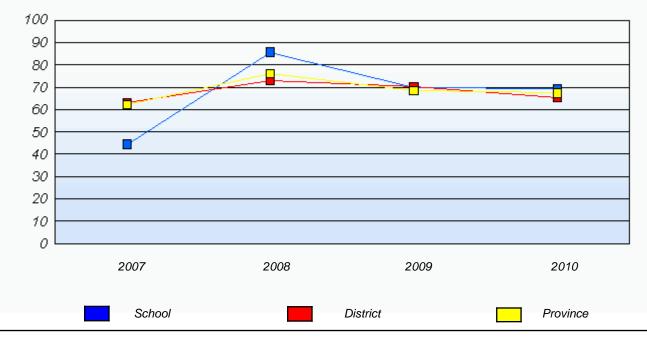
School #: 088 Main River Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



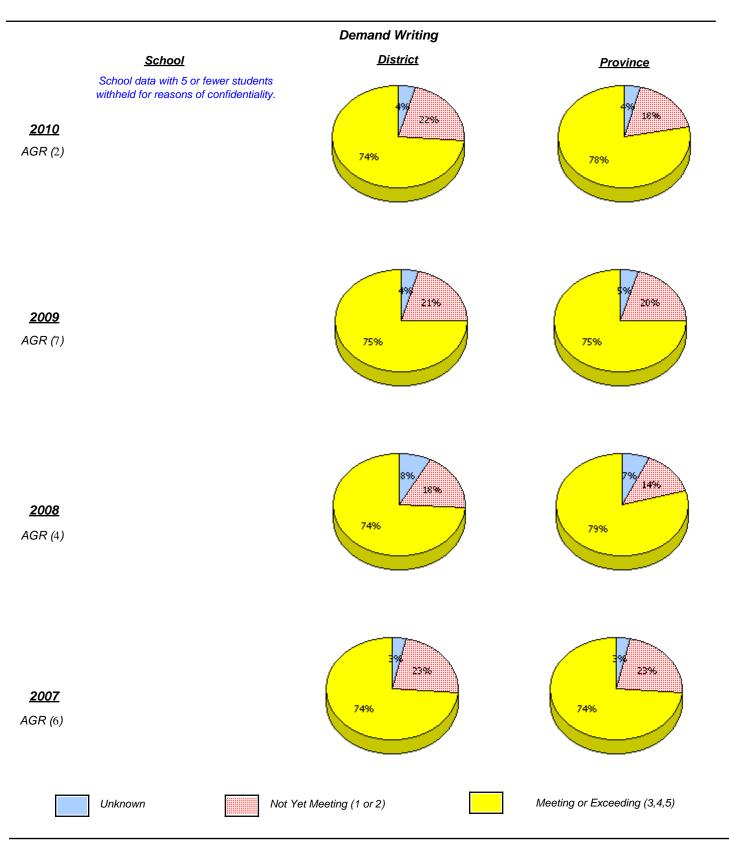
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 089 Jakeman All Grade



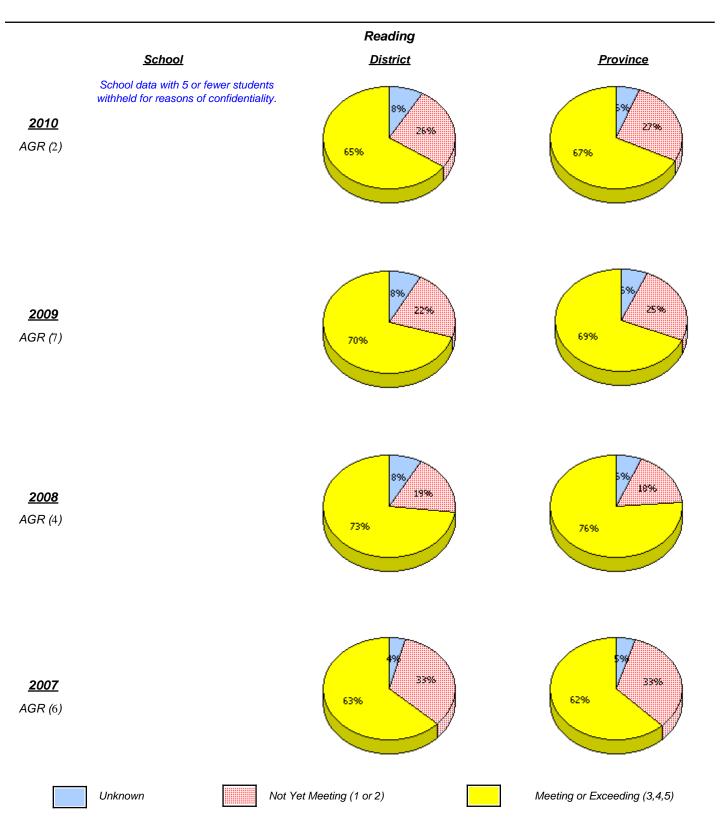
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 089 Jakeman All Grade



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 089 Jakeman All Grade

Parcanta		nd Writing level 3 or above (2007 - 201	(0)	
		withheld for reasons of confide		
2007	2008	2009	2010	
School		District	Province	
Percenta		ading level 3 or above (2007 - 201	0)	
School data with	5 or fewer student	s withheld for reasons of confid	lentiality.	
2007	2008	2009	2010	
School		District	Province	

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.

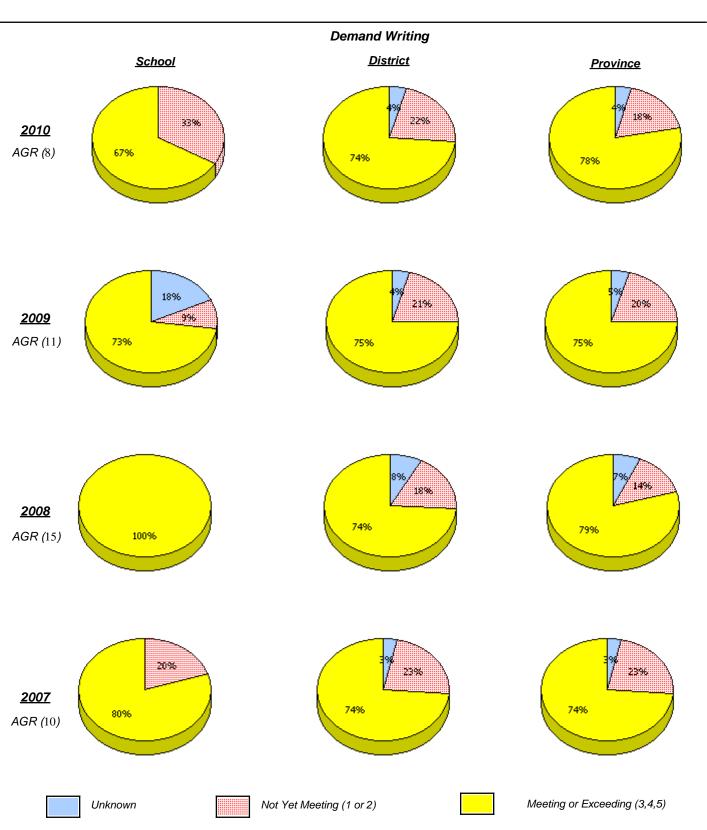
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 091 Burgeo Academy



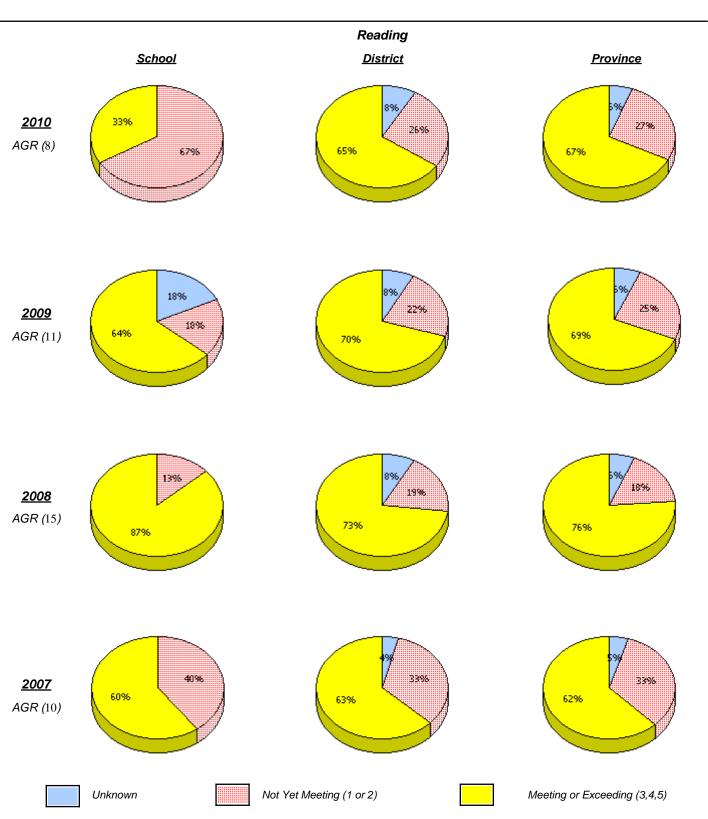
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 091 Burgeo Academy



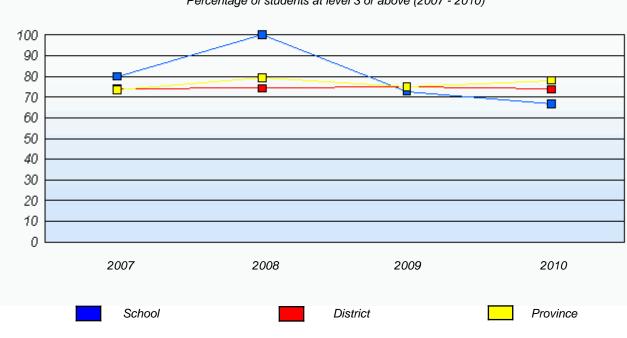
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

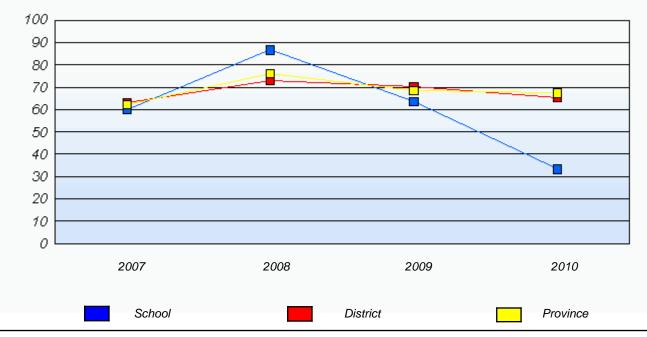
School #: 091 Burgeo Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



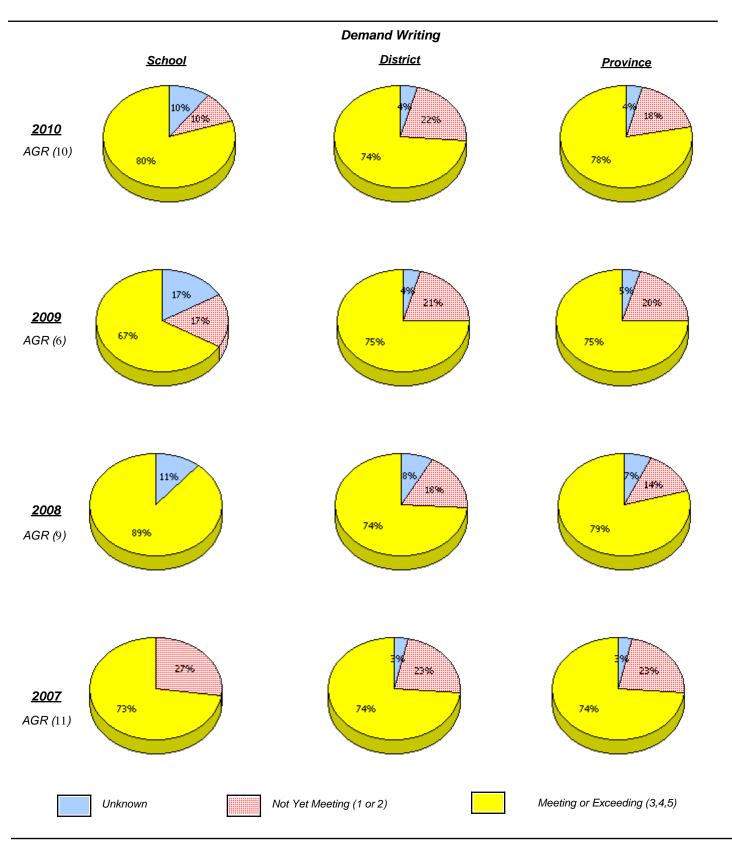
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

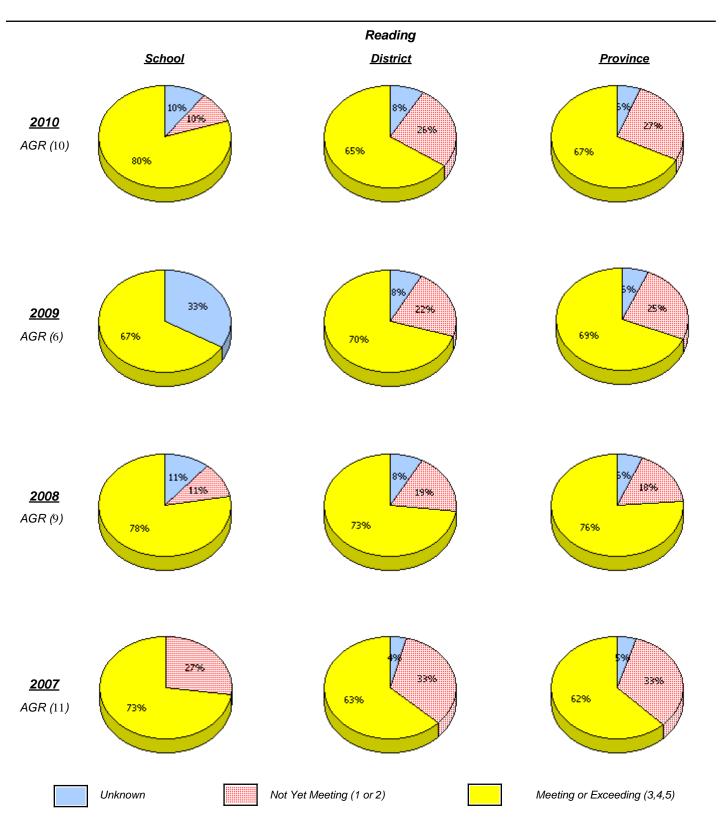
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western





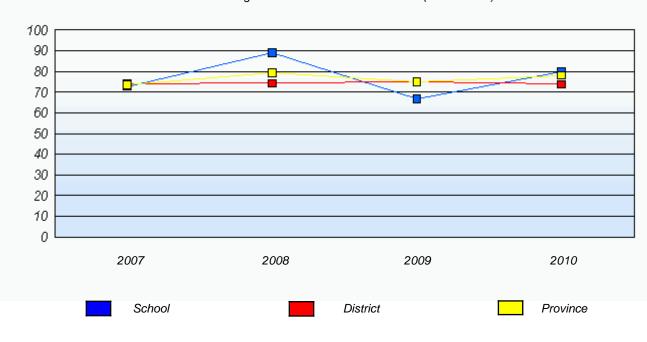
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

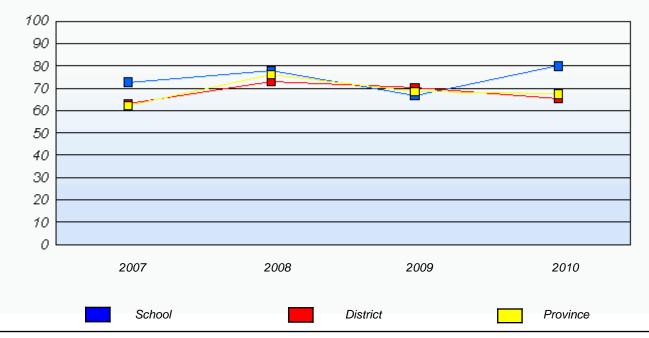
School #: 092 Grandy's River Collegiate



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



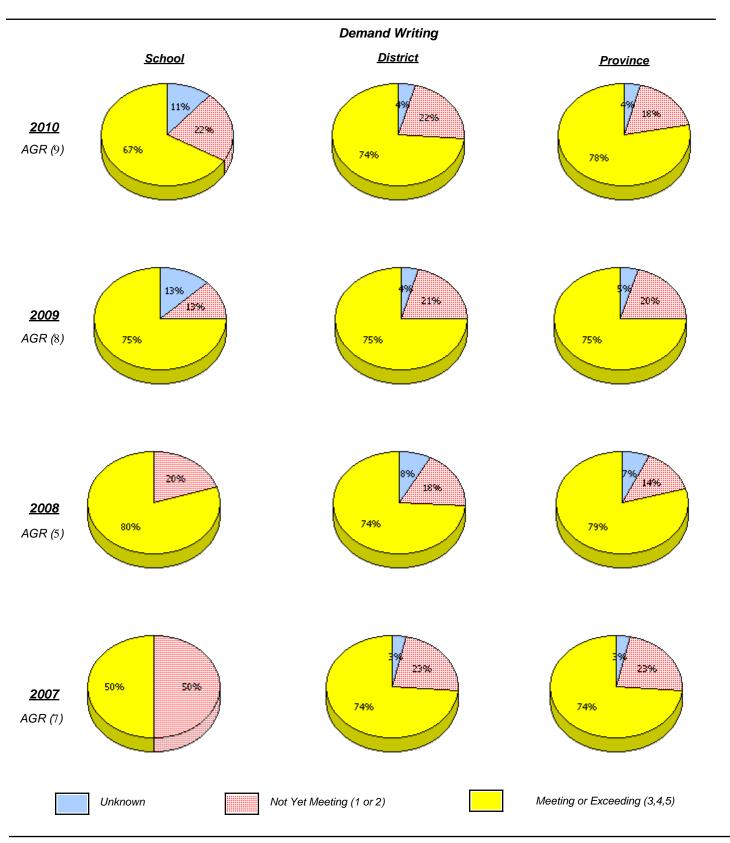
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





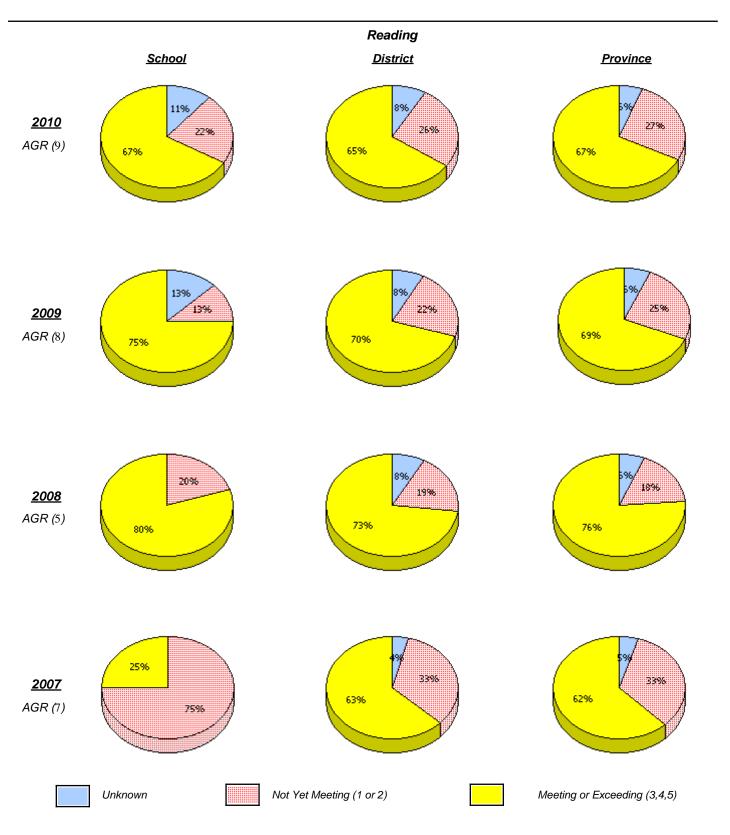
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





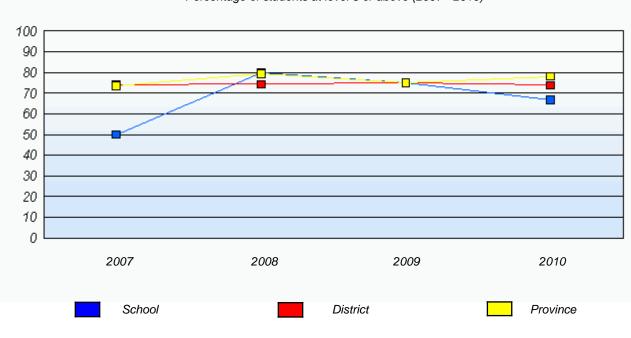
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

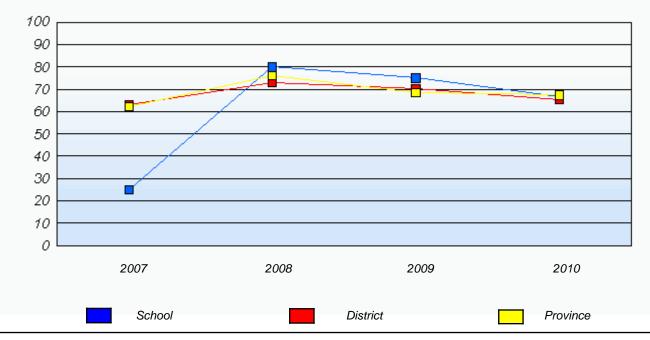
School #: 096 Our Lady of the Cape School



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



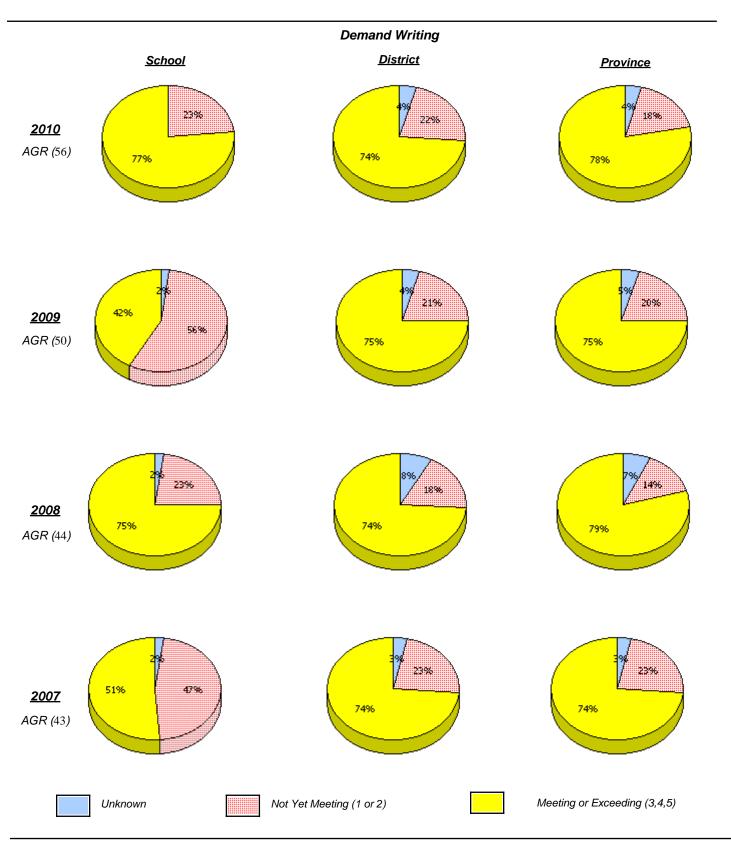
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





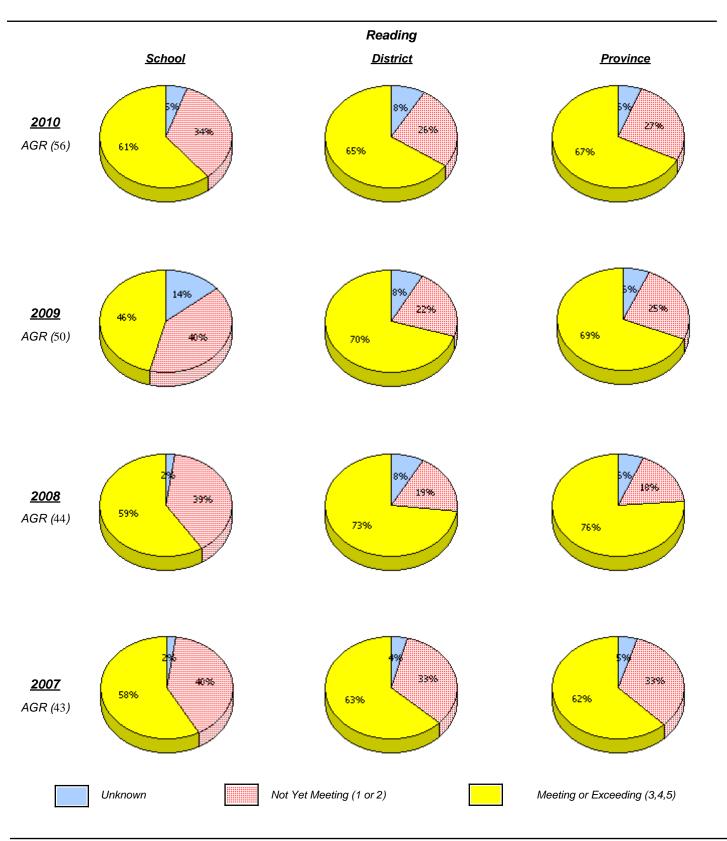
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





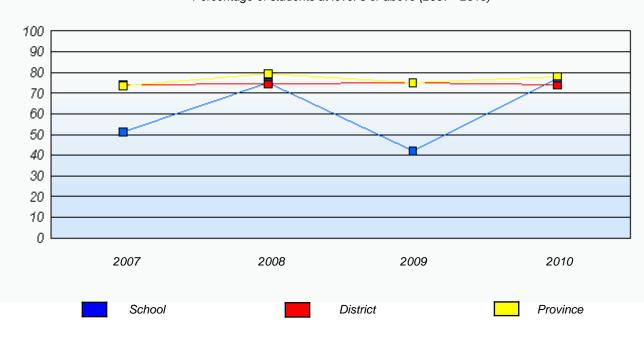
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

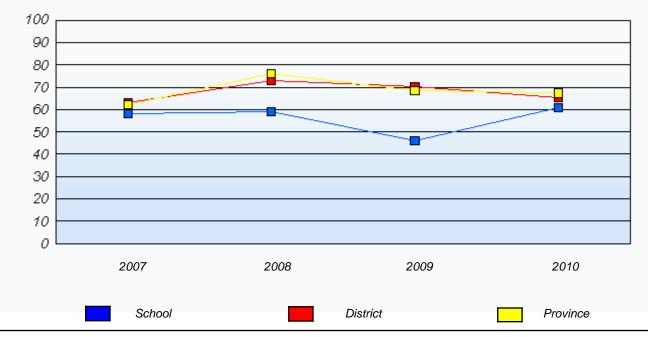
School #: 097 St. James' Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 102 All Saints All-Grade



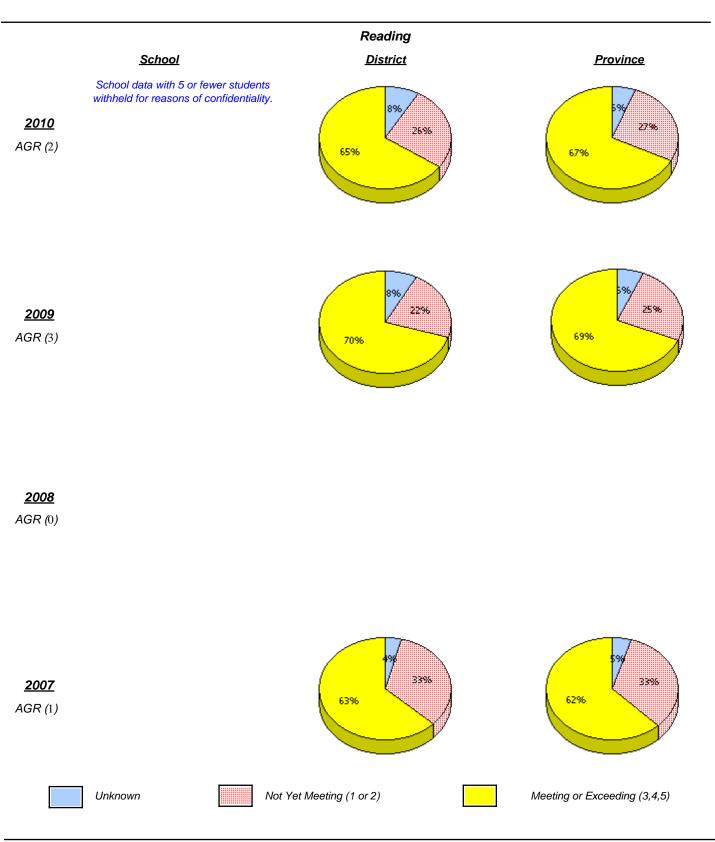
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 102 All Saints All-Grade



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

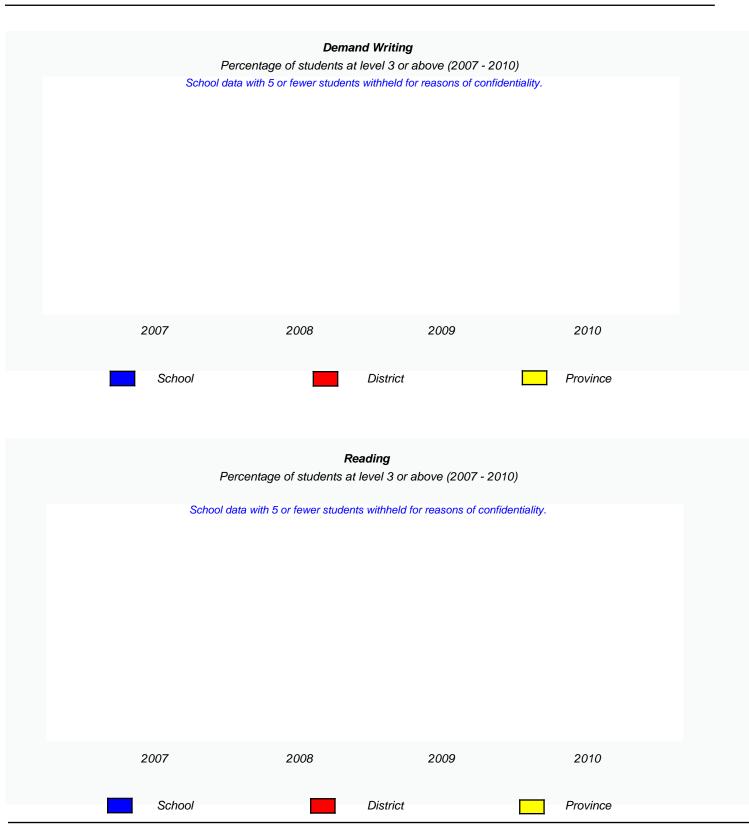
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 102 All Saints All-Grade



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

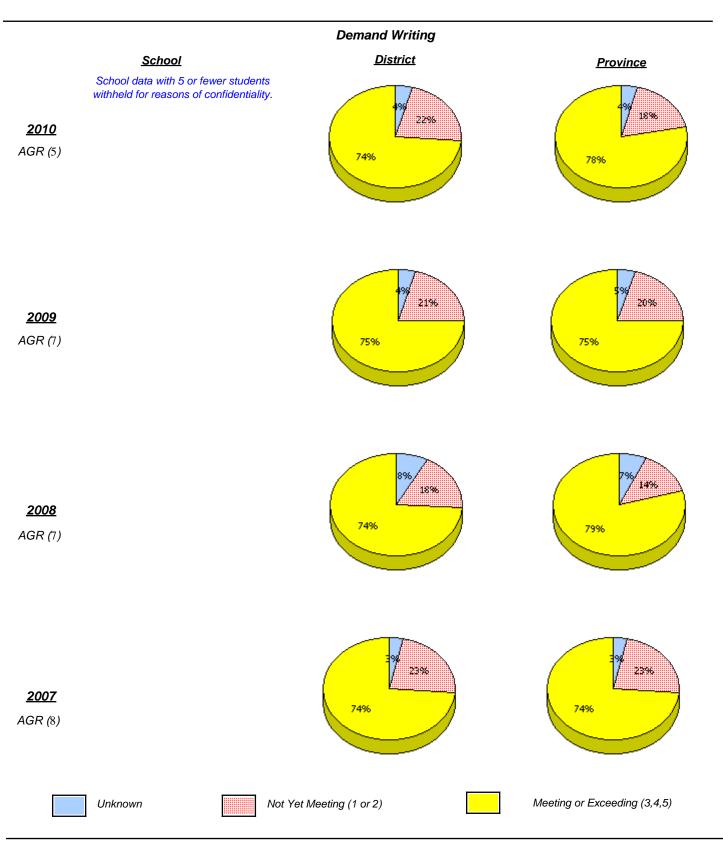
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 103 LeGallais Memorial



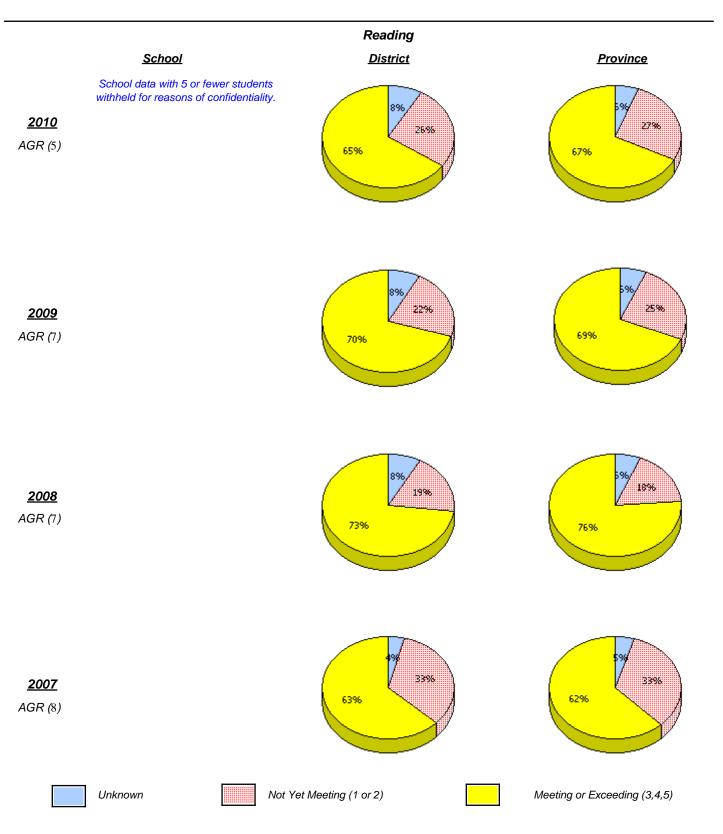
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 103 LeGallais Memorial



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 103 LeGallais Memorial

Po		nd Writing	2010)		
		t level 3 or above (2007 s withheld for reasons of cor			
2007	2008	2009		2010	
2007	2000	2000		2010	
School		District		Province	
Pei		eading t level 3 or above (2007 -)	2010)		
School da	ta with 5 or fewer studen	ts withheld for reasons of co	onfidentiality.		
2007	2008	2009		2010	
School		District		Province	

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

 * Reading score is composite of Information, Visual, and Poet.

Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 106 Lourdes Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

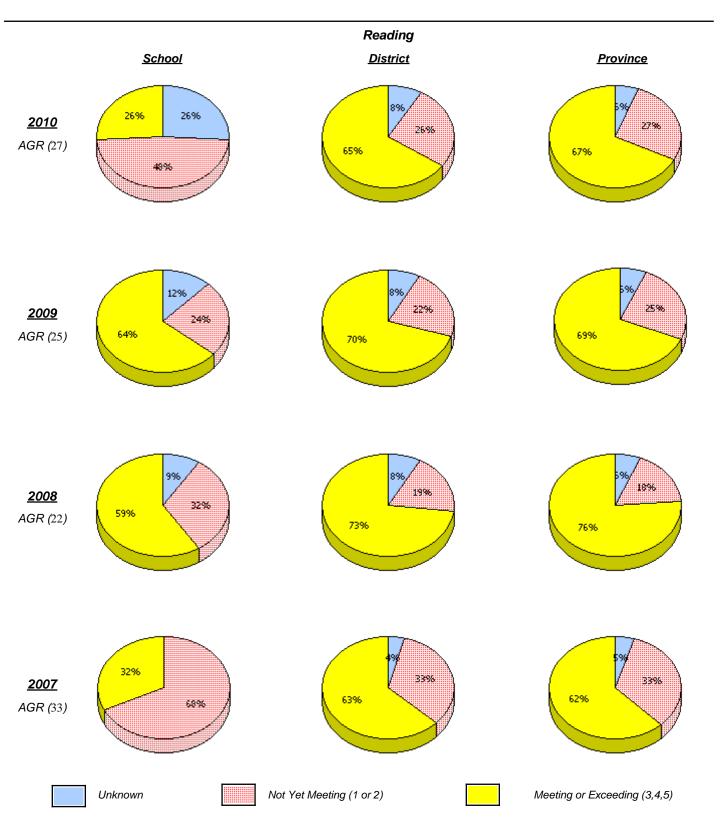
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 106 Lourdes Elementary



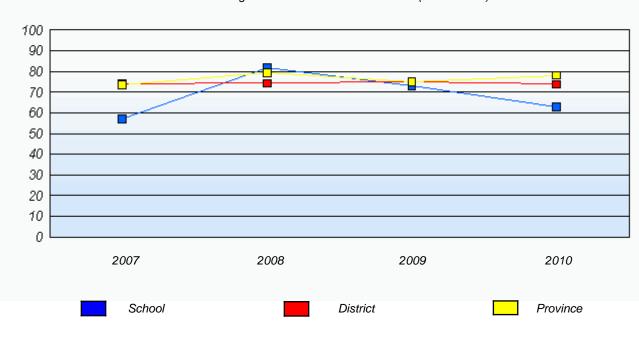
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

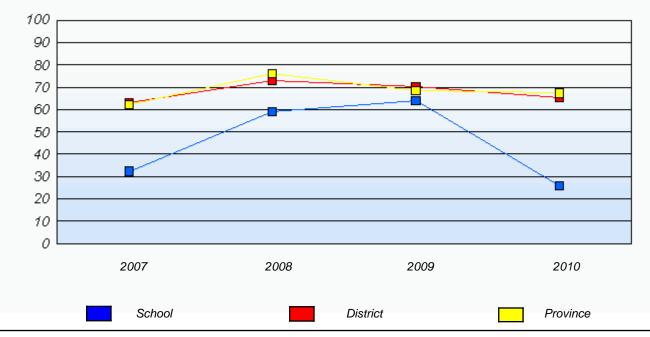
School #: 106 Lourdes Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



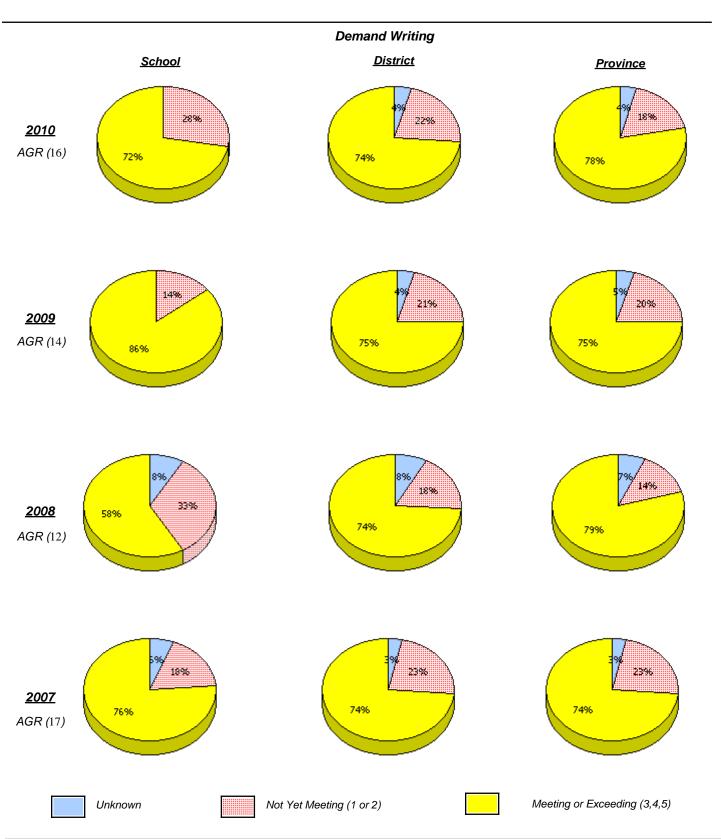
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 111 St. Thomas Aquinas



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

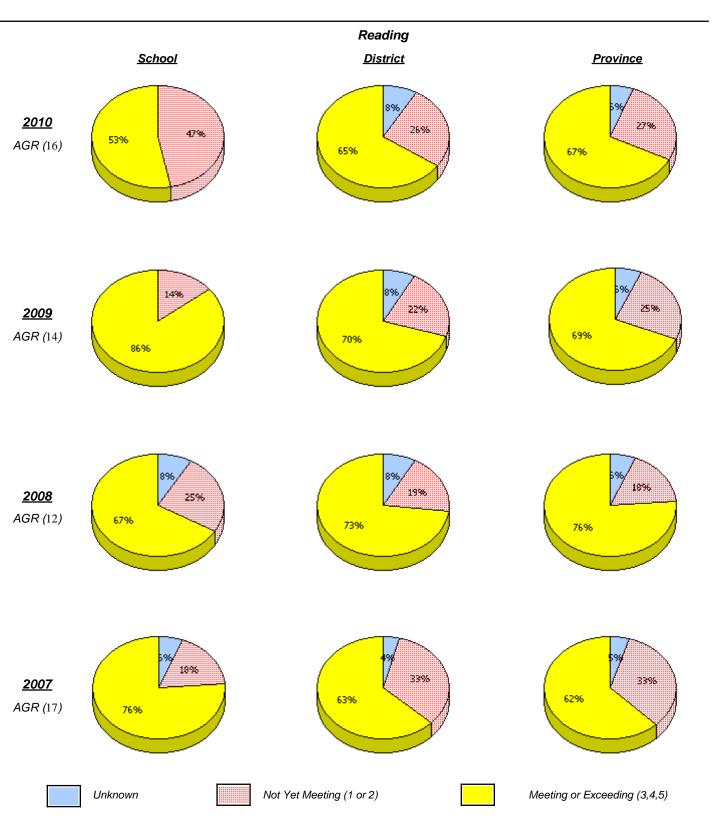
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 111 St. Thomas Aquinas



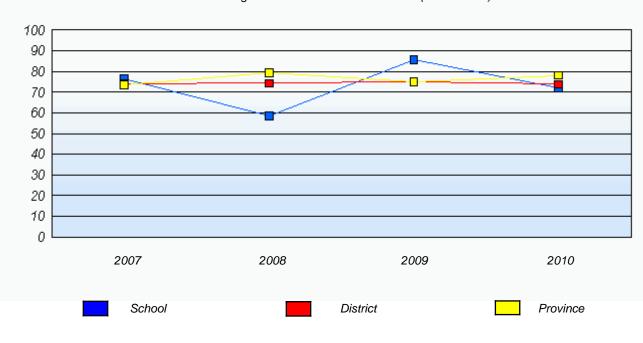
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

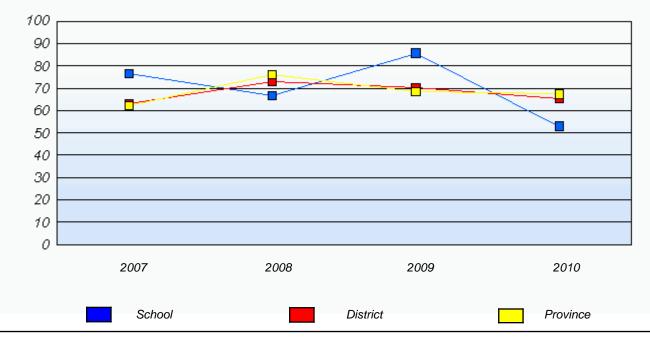
School #: 111 St. Thomas Aquinas



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



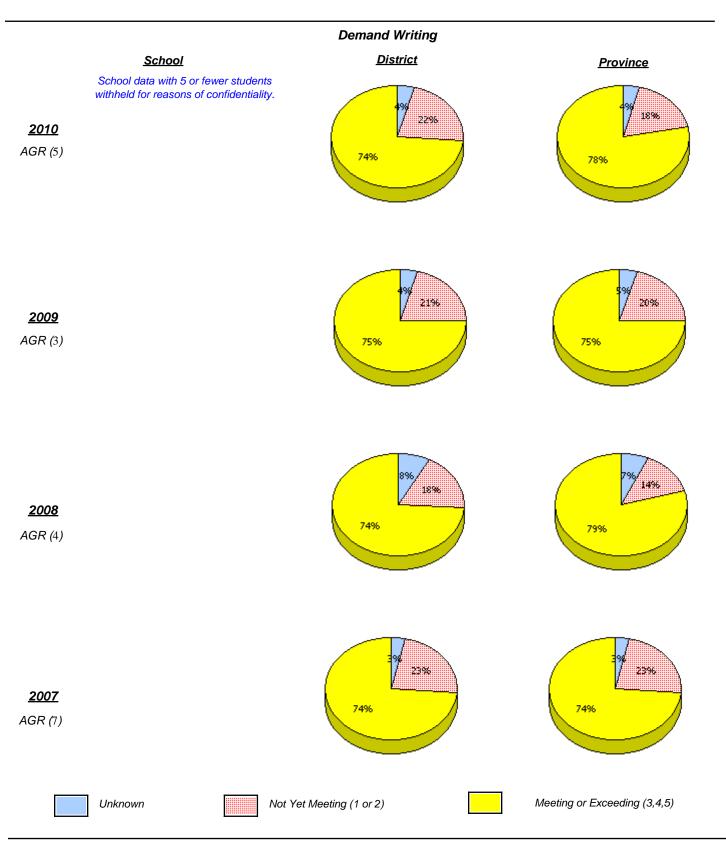
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 113 St. Boniface All Grade



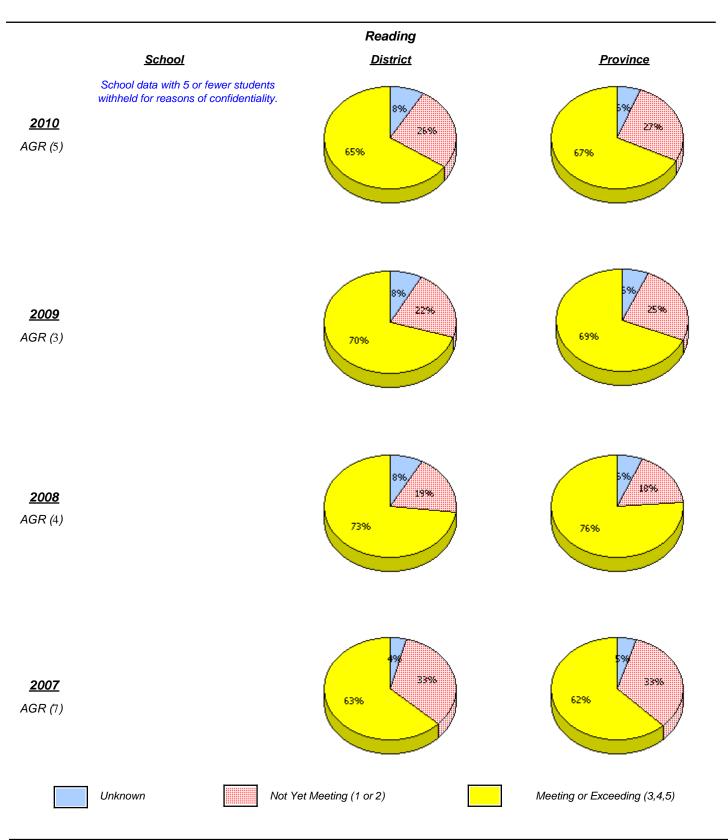
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 113 St. Boniface All Grade



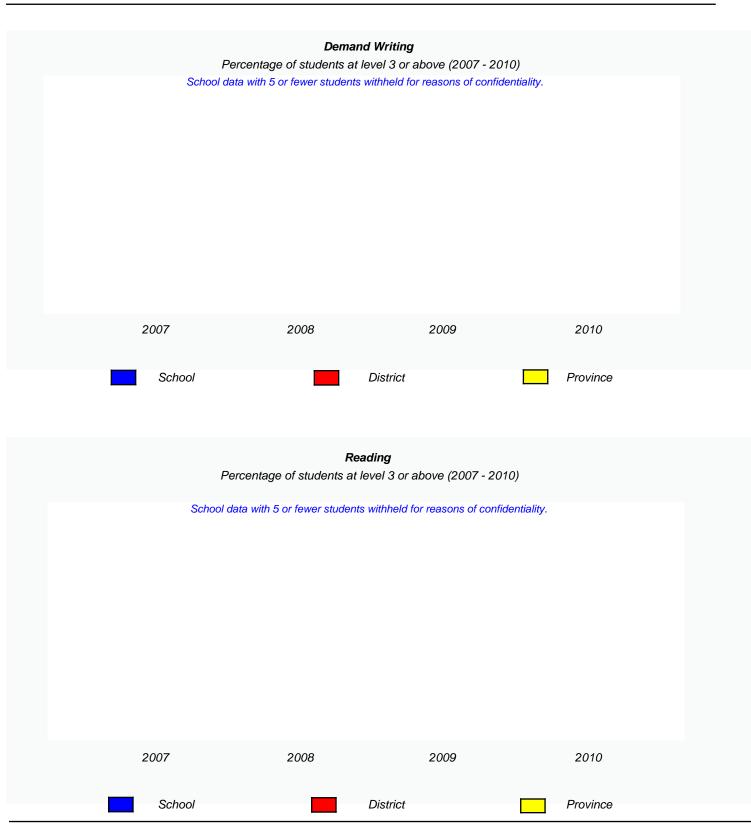
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 113 St. Boniface All Grade



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

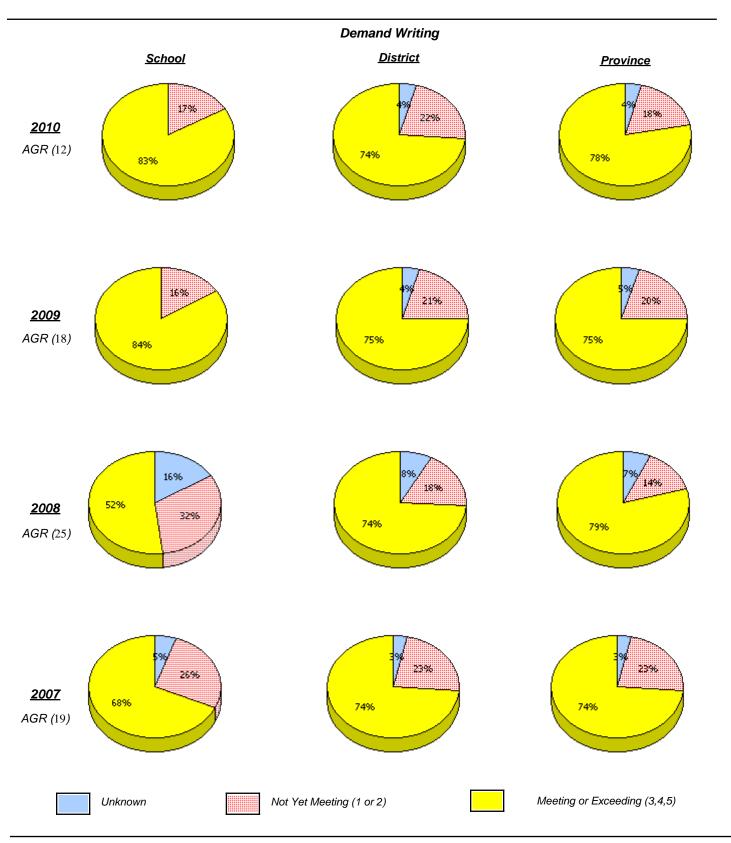
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western





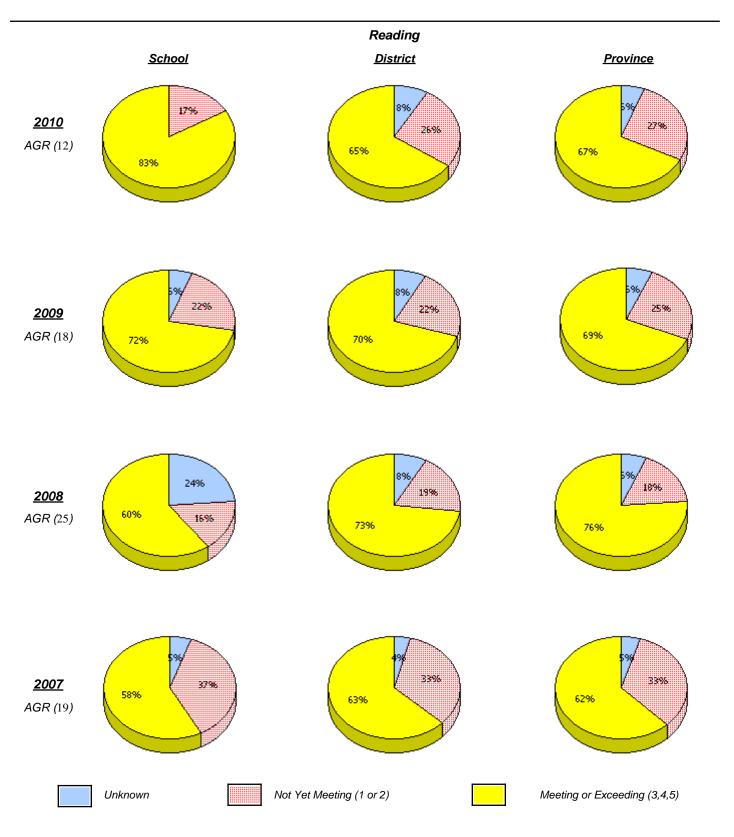
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





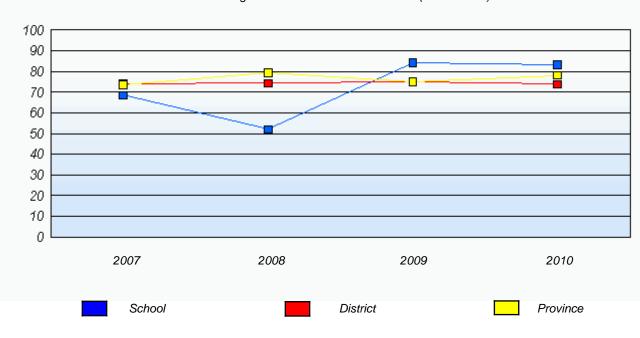
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

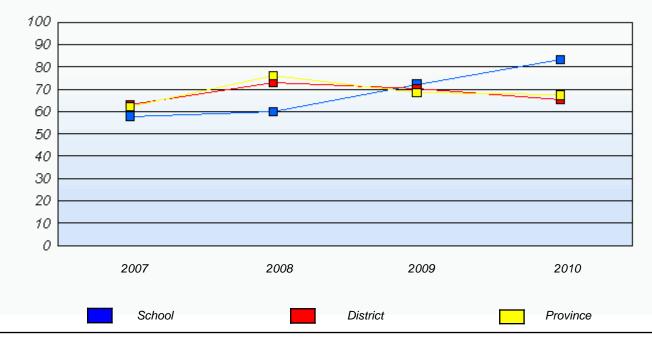
School #: 115 Our Lady of Mercy Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

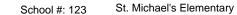


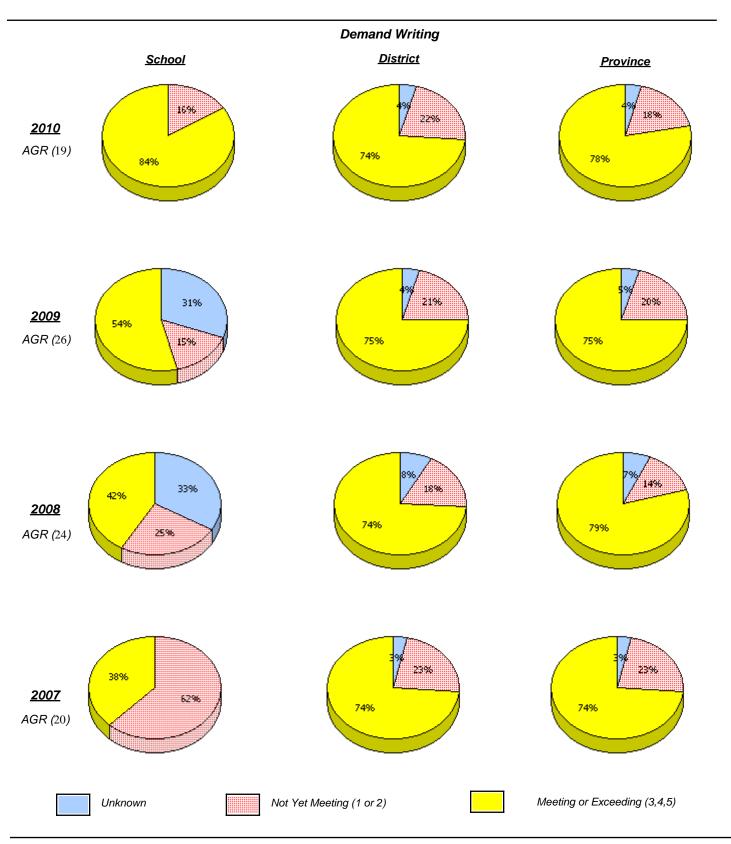
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western



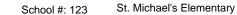


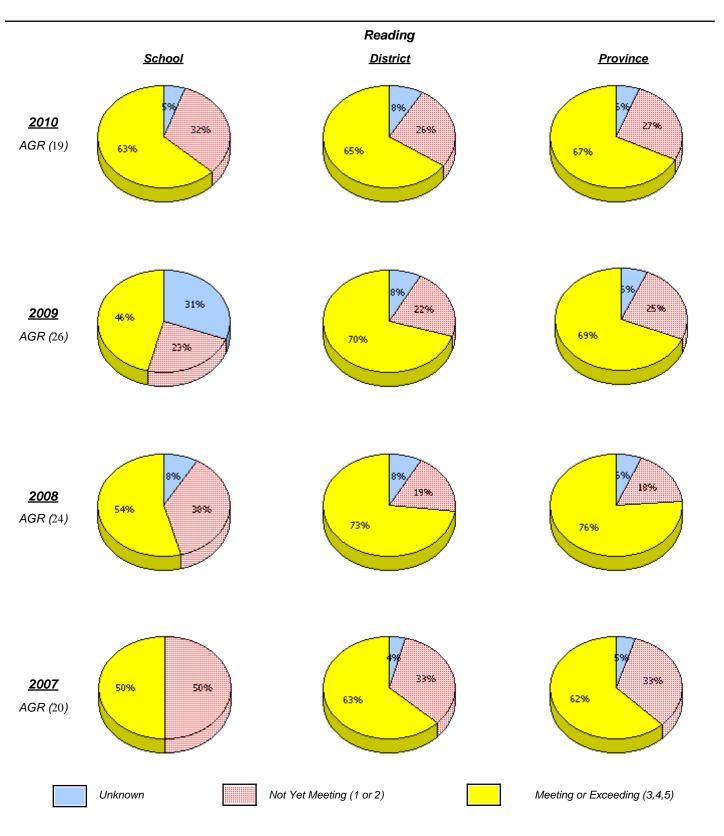
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





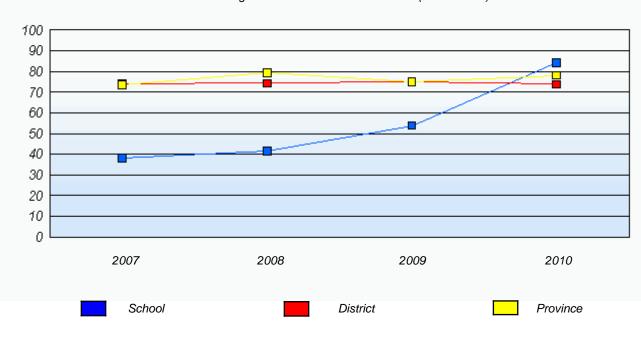
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

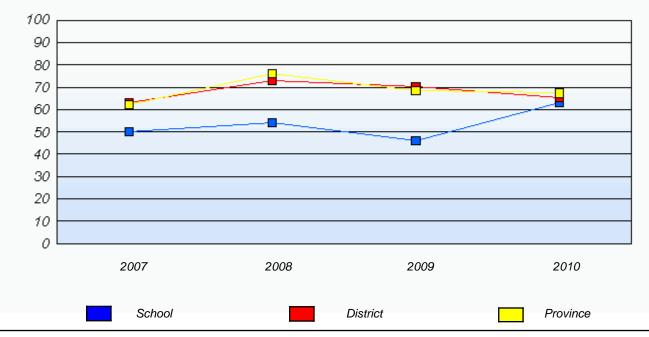
School #: 123 St. Michael's Elementary



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 137 St. Simon and St. Jude Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

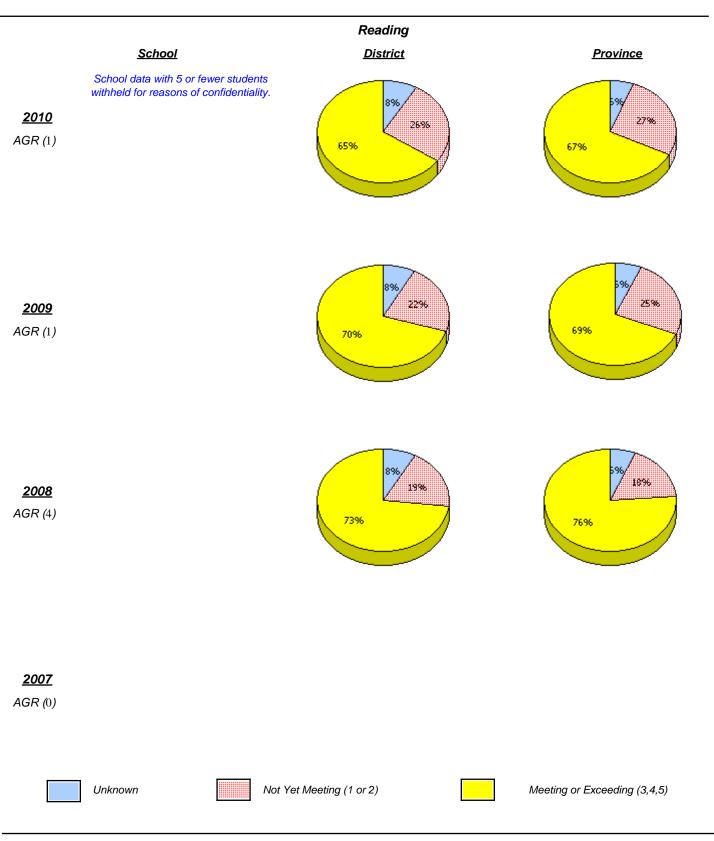
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western

School #: 137 St. Simon and St. Jude Academy



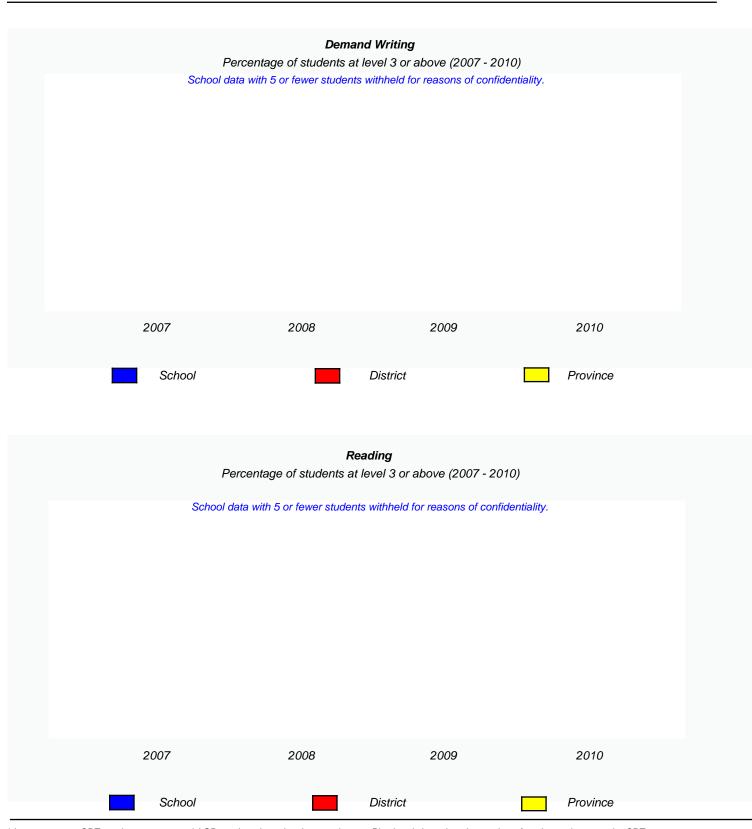
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 137 St. Simon and St. Jude Academy



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.

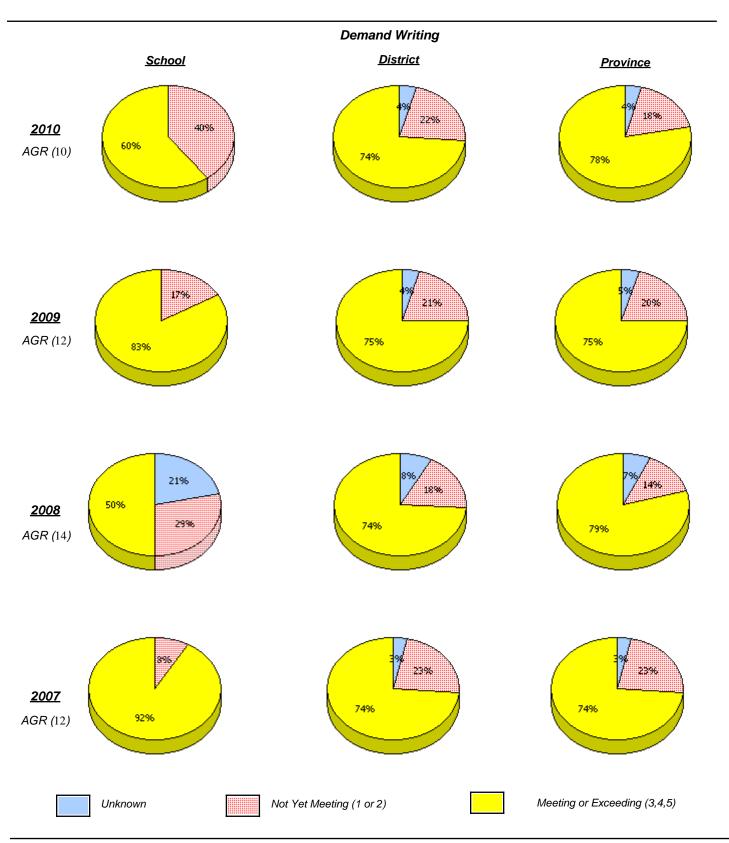
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western





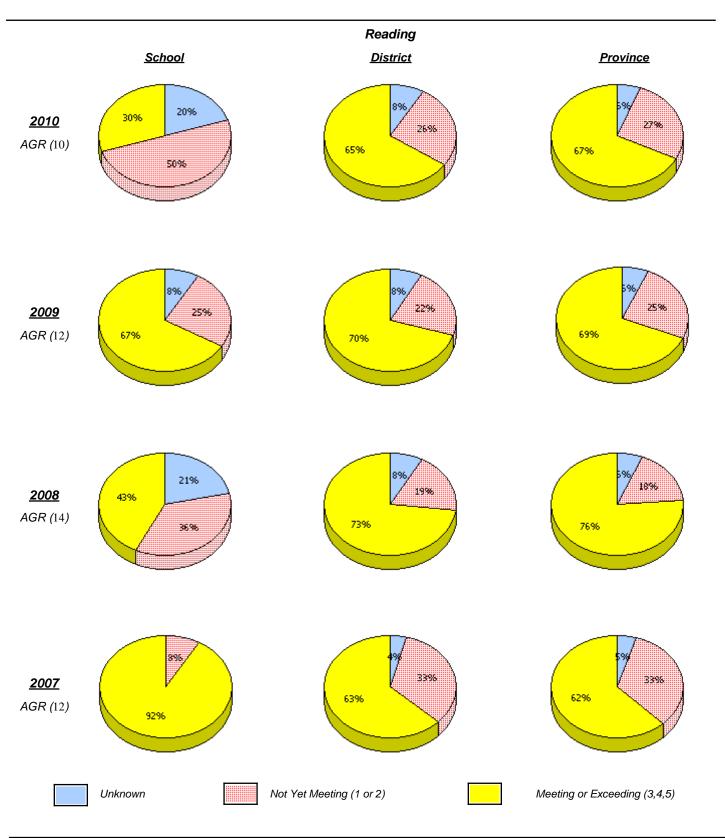
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





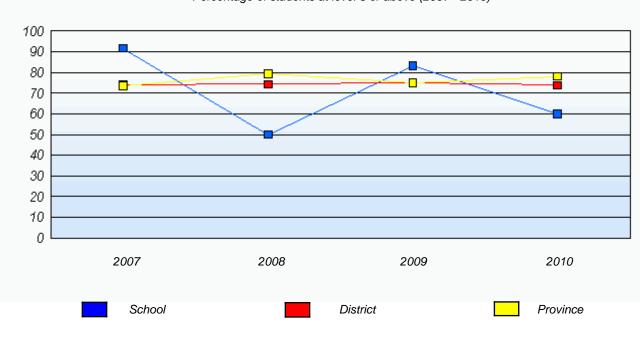
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

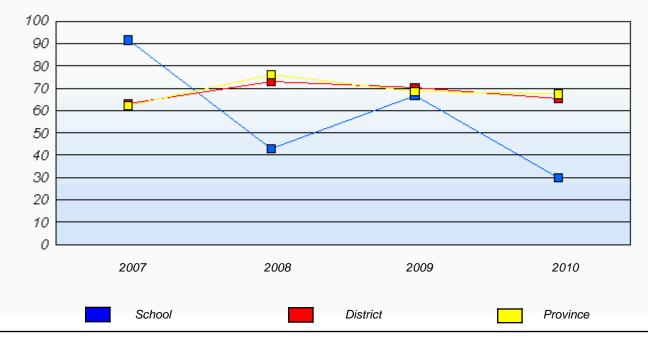
School #: 388 Long Range Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



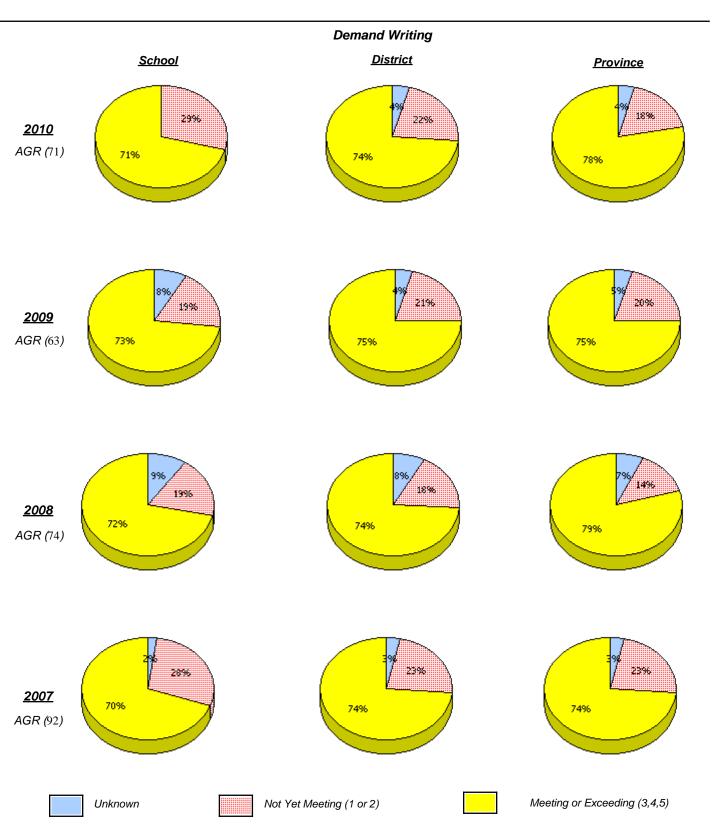
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 391 Xavier Junior High



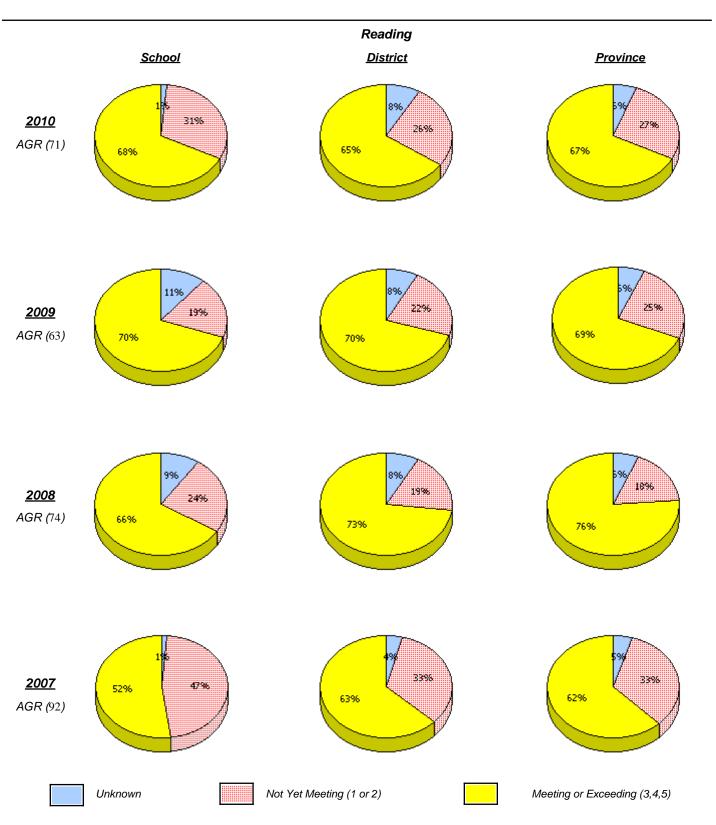
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





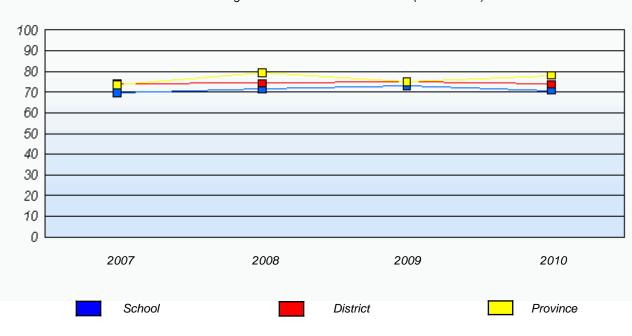
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

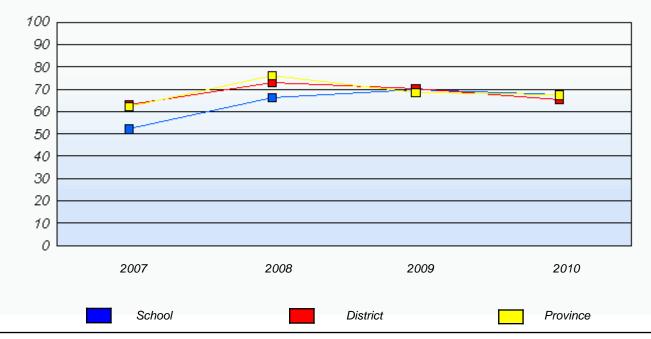
School #: 391 Xavier Junior High



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



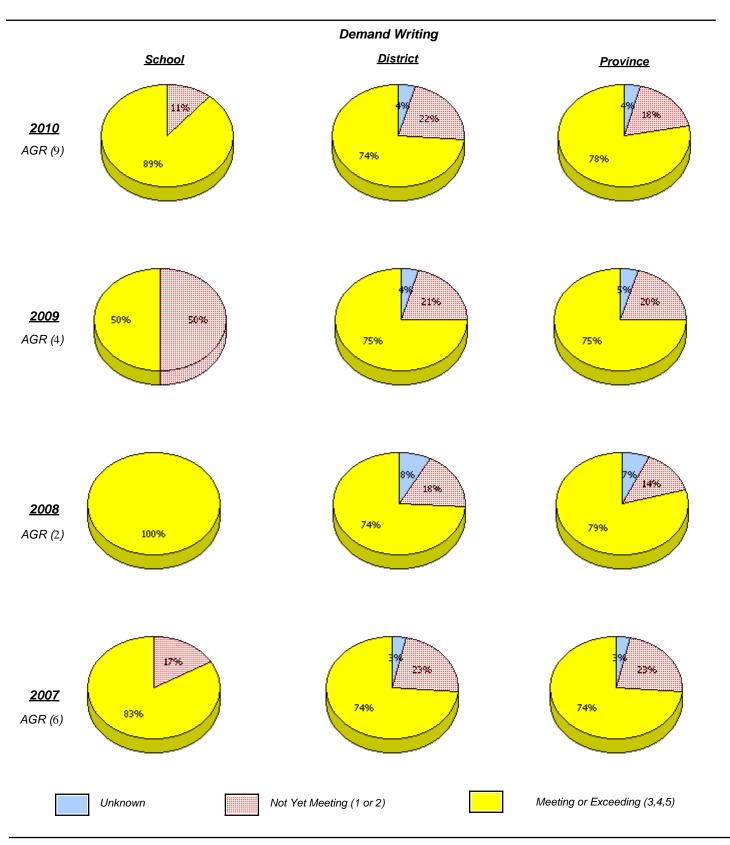
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





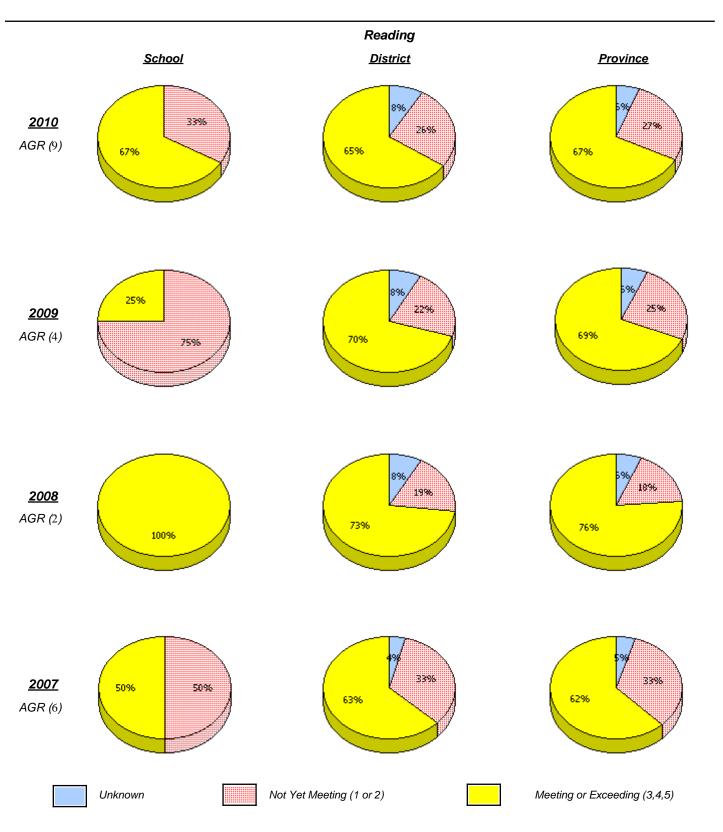
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





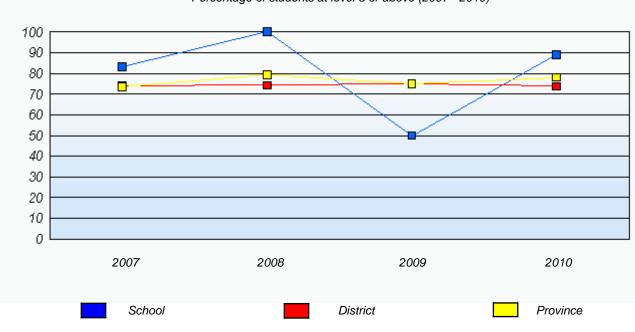
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

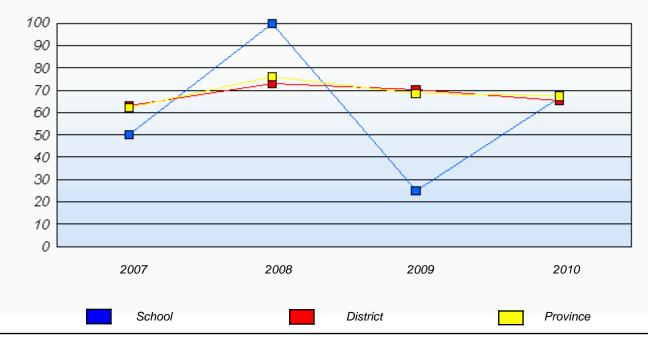
School #: 393 Bonne Bay Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



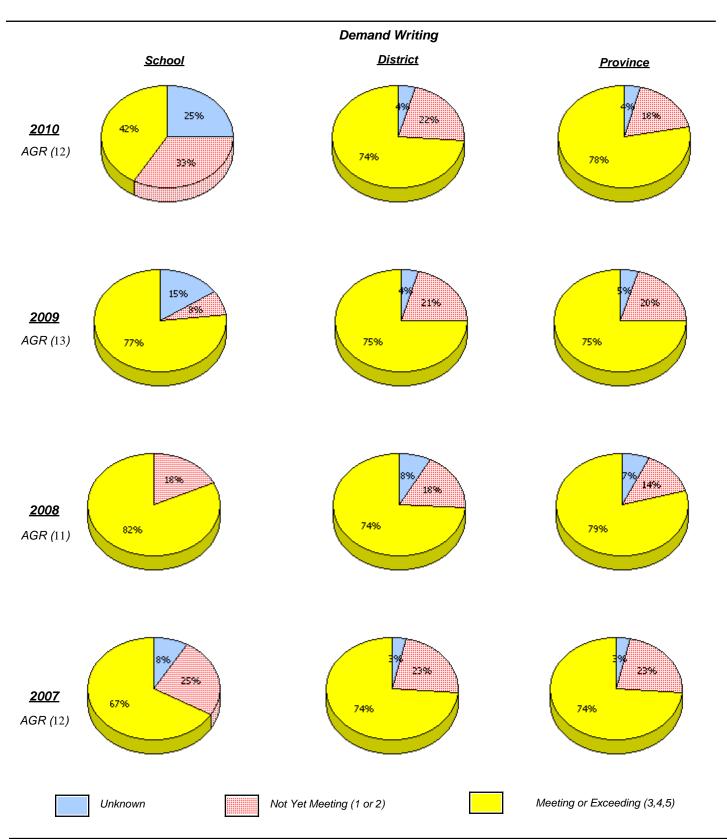
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 394 E.A. Butler All Grade



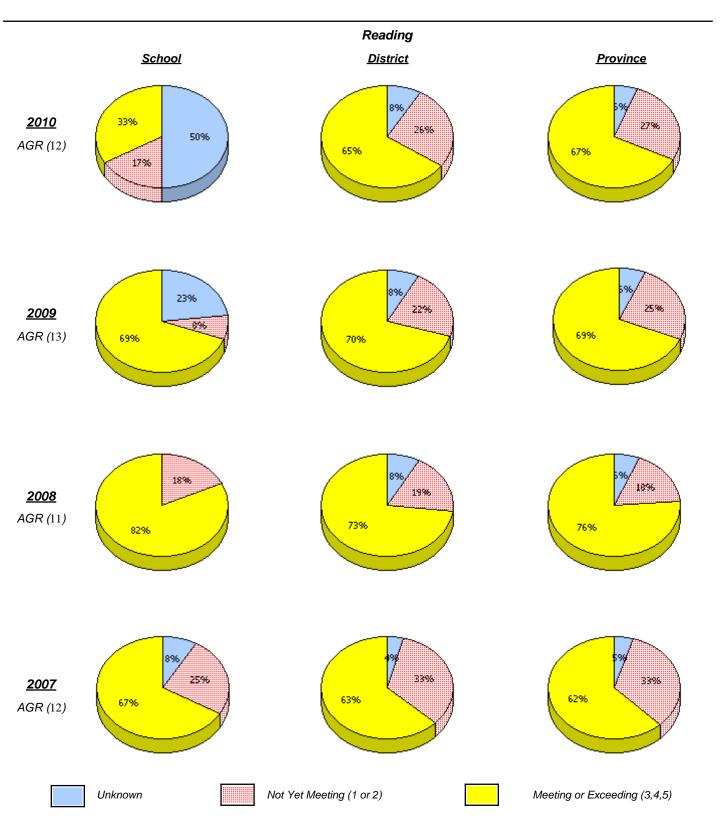
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

School #: 394 E.A. Butler All Grade



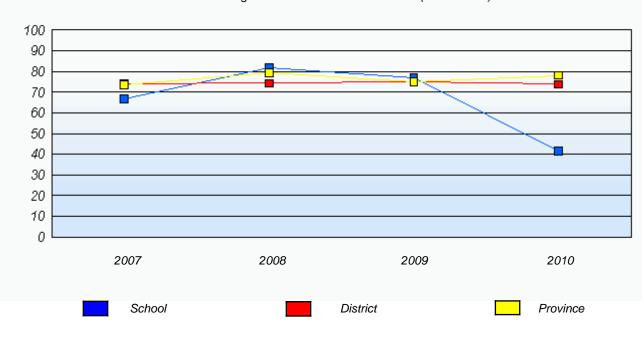
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

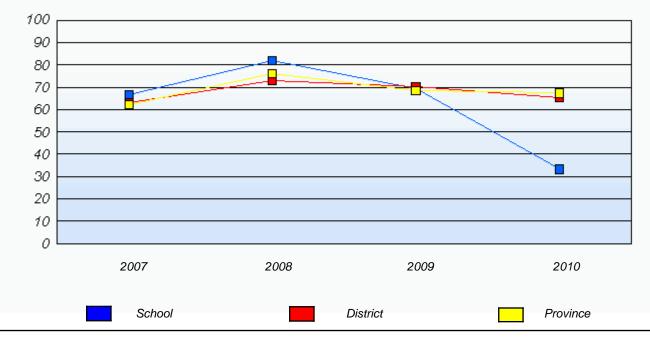
School #: 394 E.A. Butler All Grade



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



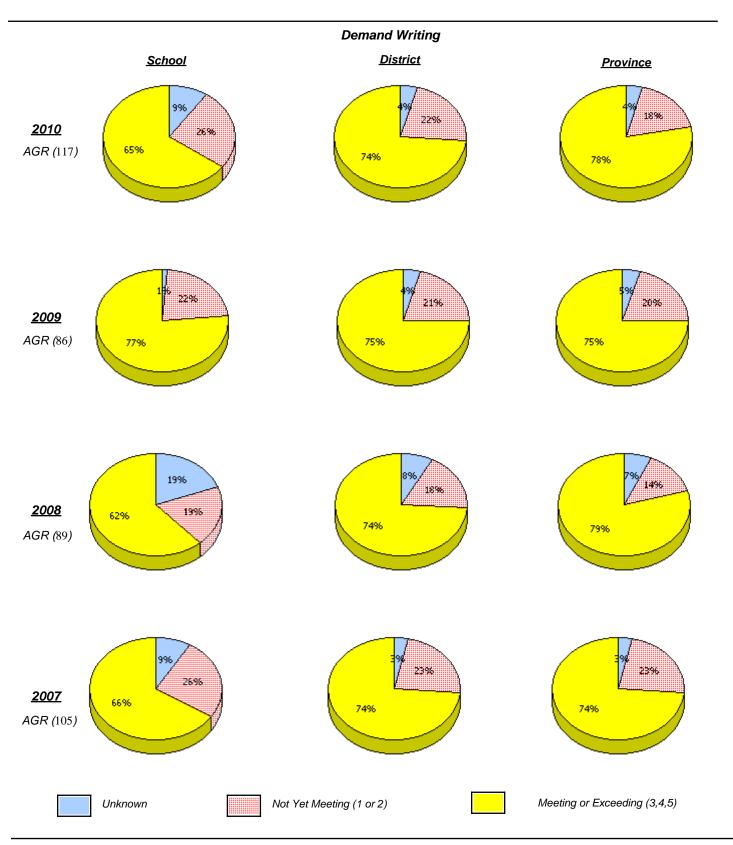
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western



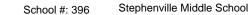


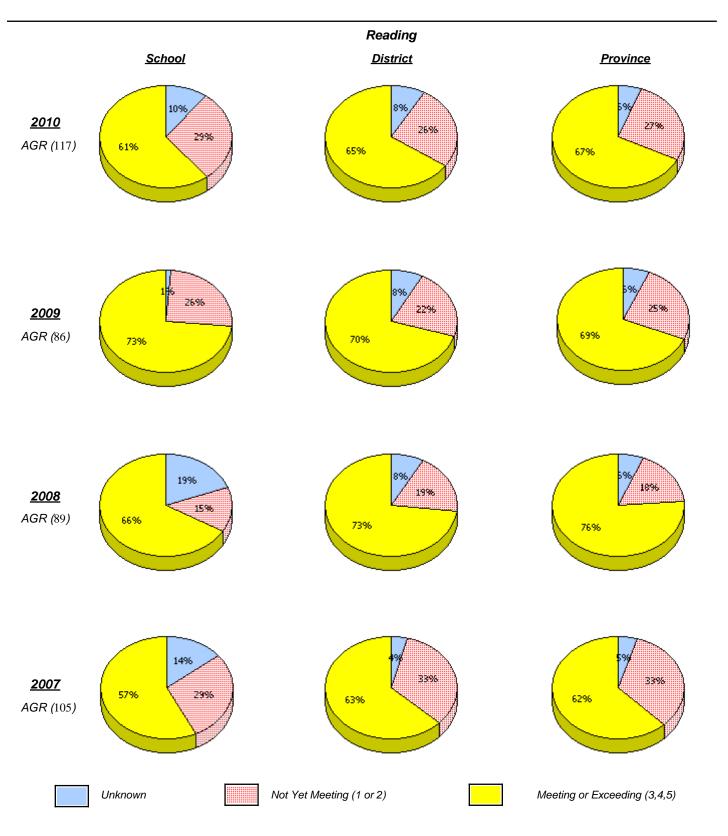
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





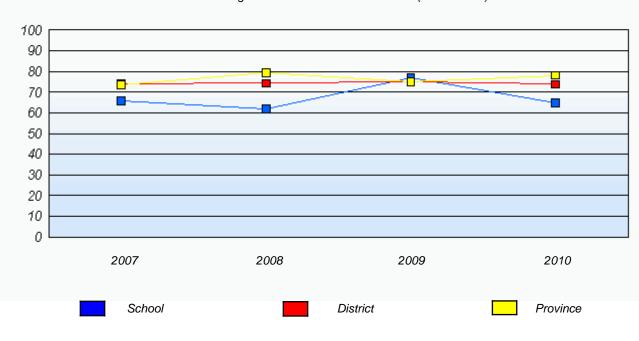
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

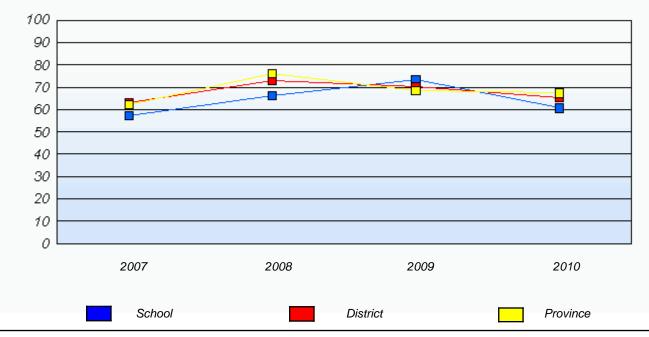
School #: 396 Stephenville Middle School



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



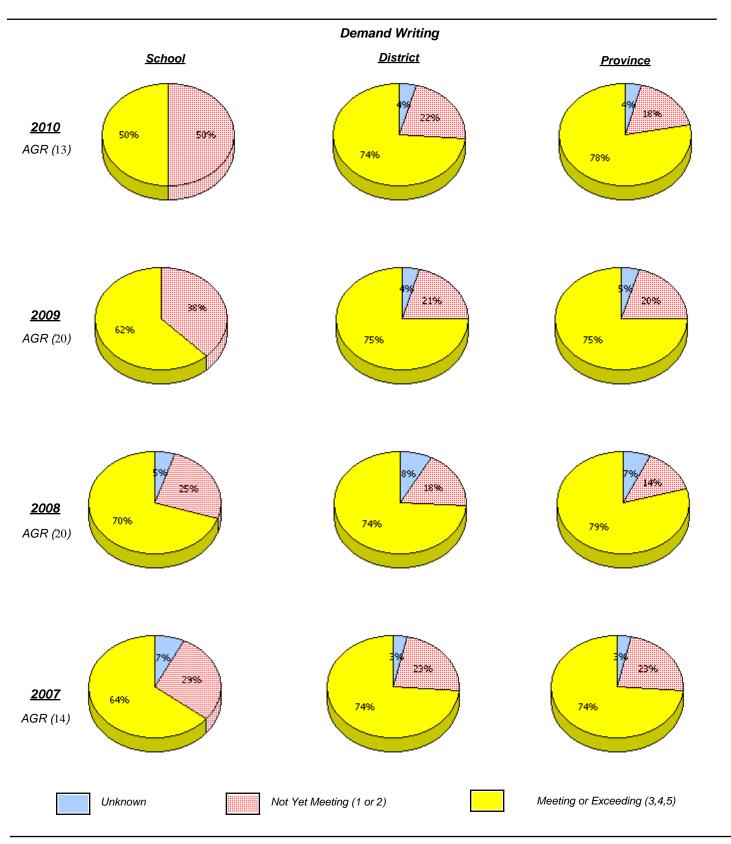
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

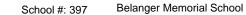
* Reading score is composite of Information, Visual, and Poet.

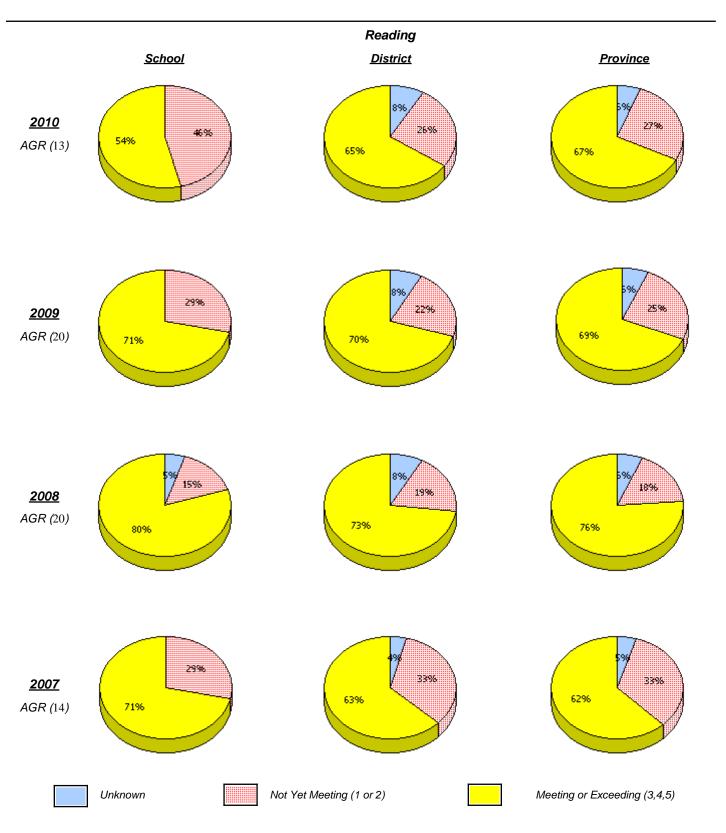
Source: Division of Evaluation and Research, Department of Education

12/14/2010



District 2 - Western





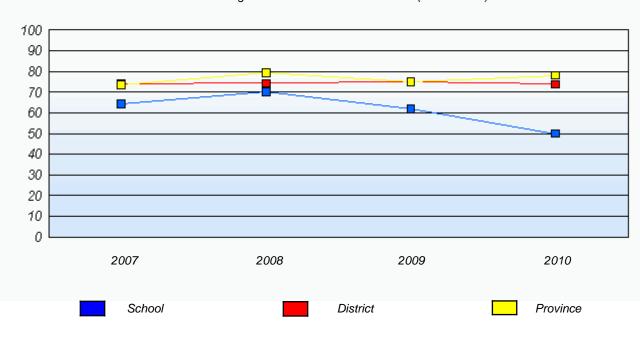
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

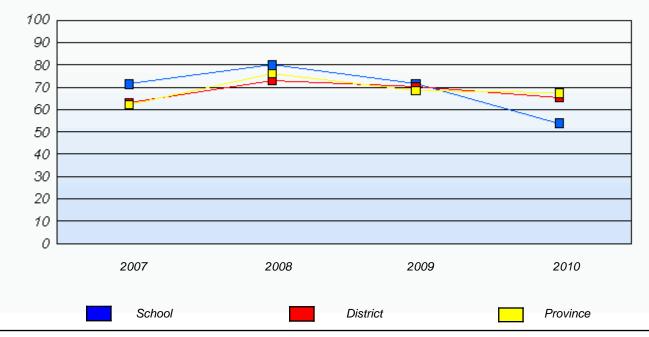
School #: 397 Belanger Memorial School



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

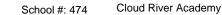


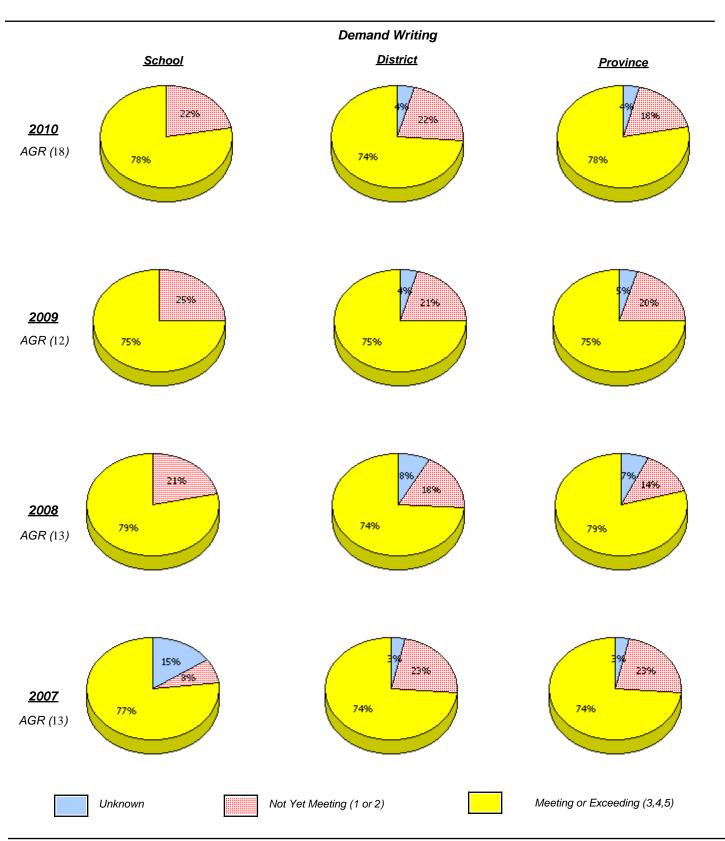
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western



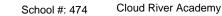


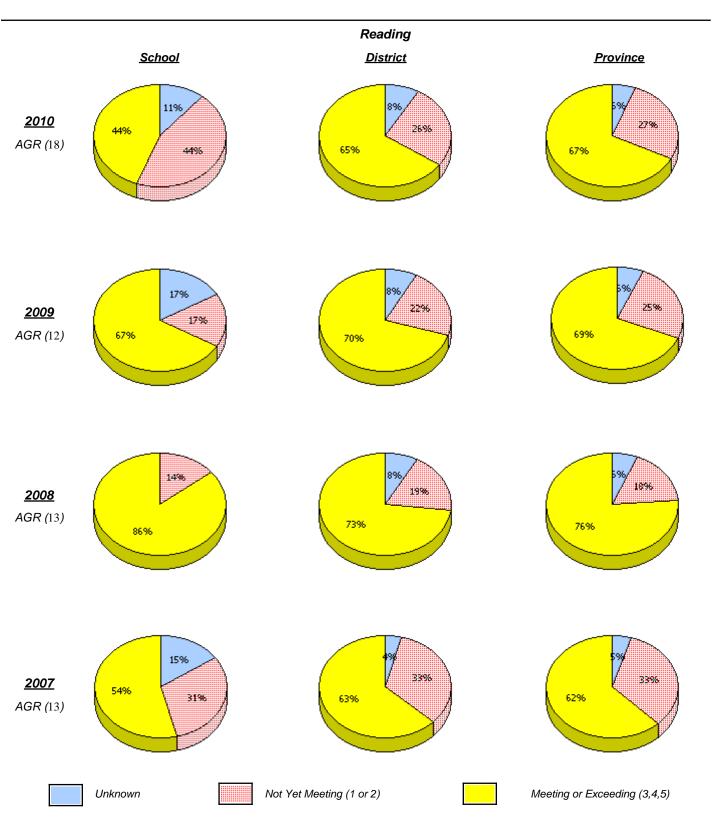
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





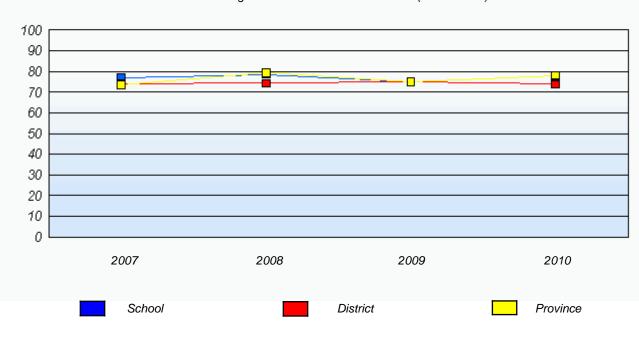
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

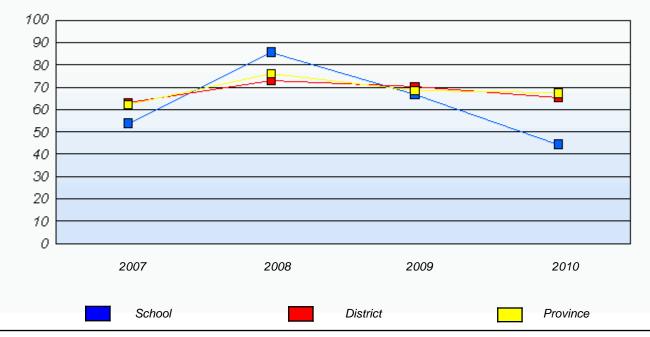
School #: 474 Cloud River Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)

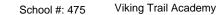


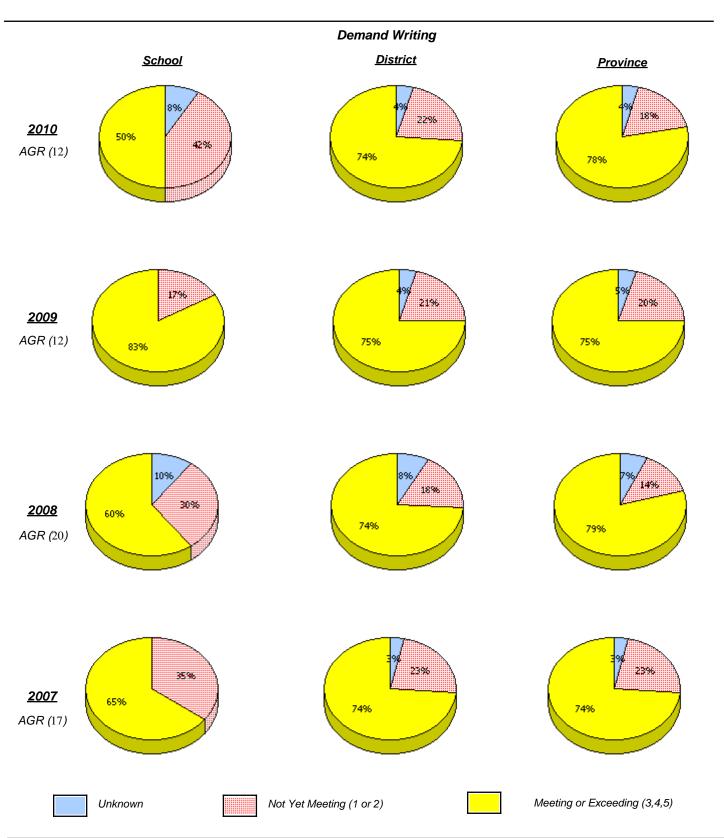
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





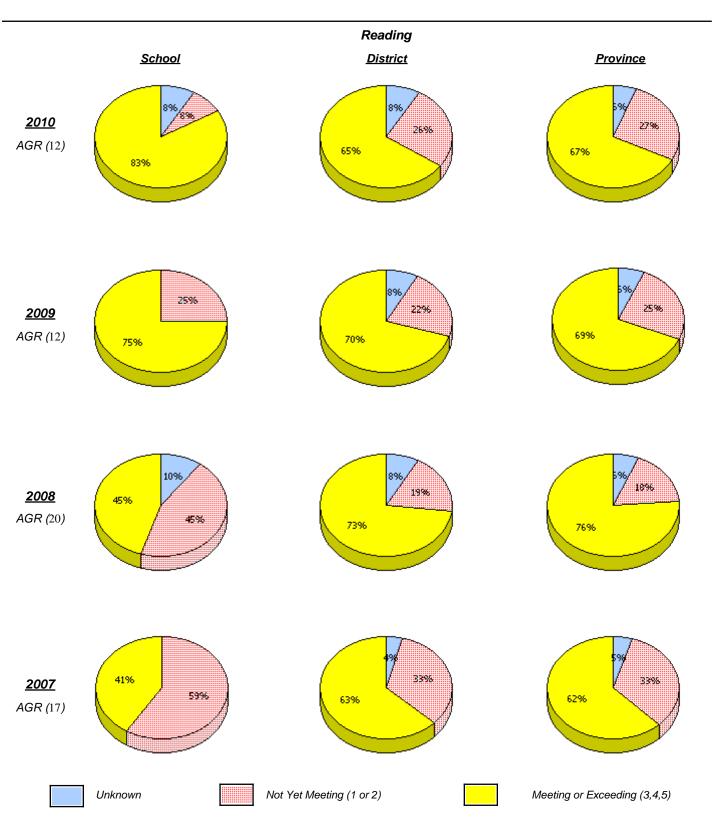
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western





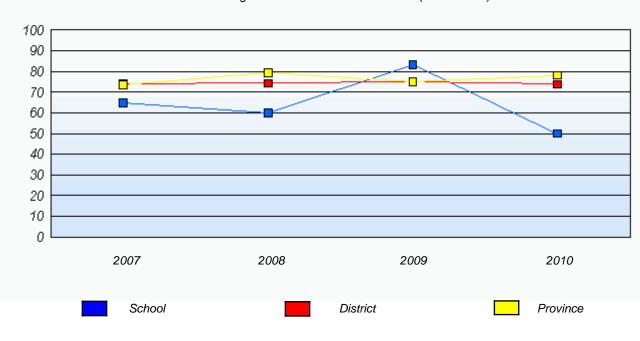
* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.



District 2 - Western

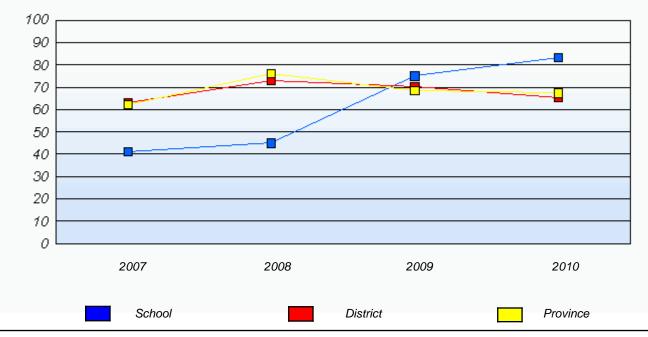
School #: 475 Viking Trail Academy



Demand Writing Percentage of students at level 3 or above (2007 - 2010)

Reading

Percentage of students at level 3 or above (2007 - 2010)



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* Reading score is composite of Information, Visual, and Poet.