Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 213

```
Lake Academy
```



[^0]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 213 Lake Academy

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 218
St. Joseph's Academy

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^1]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 218
St. Joseph's Academy


[^2]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 218 St. Joseph's Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 220

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^3]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 220


[^4]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 220 Sacred Heart Academy

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $223 \quad$ Christ the King School

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^5]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 223


[^6]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 223 Christ the King School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 224


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 224


[^7]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 224 Donald C. Jamieson Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 225 St. Anne's School

## Demand Writing

School
School data with 5 or fewer students
withheld for reasons of confidentiaity.

[^8]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 225 St. Anne's School
School
School data with 5 or fewer students
withheld for reasons of confidentiality.
AGR (1)

[^9]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 4 - Eastern

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^10]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 226

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^11]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 226


[^12]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $226 \quad$ Fortune Bay Academy

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 228
St. Lawrence Academy

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^13]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 228 St. Lawrence Academy


[^14]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 228 St. Lawrence Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 229
St. Joseph's All Grade

## Demand Writing

$\underline{2010}$
AGR (10)

District

Province


$\square$ Unknown
Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^15]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 229
St. Joseph's All Grade


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 229 St. Joseph's All Grade

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 232

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^16]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 232


[^17]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 232 Matthew Elementary School

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $234 \quad$ Catalina Elementary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 234


[^18]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $234 \quad$ Catalina Elementary School

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237


[^19]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237 Anthony Paddon Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 240

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^20]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 240


[^21]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $240 \quad$ Bishop White School

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 242

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^22]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 242


[^23]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 242 Random Island Academy

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 243

## Demand Writing

AGR (42)

District

Province


$\square$ Unknown

[^24]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 243


[^25]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $243 \quad$ Balbo Elementary School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing

School
School data with 5 or fewer students
withheld for reasons of confidentiaity.

[^26]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$

Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern


[^27]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 4 - Eastern

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.
School 2007 Province 2009

[^28]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 254


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 254


[^29]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 254 Davis Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 258 Holy Family Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^30]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 258 Holy Family Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 258 Holy Family Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 259 Coley's Point Primary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^31]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 259 Coley's Point Primary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 259 Coley's Point Primary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260
Immaculate Conception Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260
Immaculate Conception Elementary


[^32]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260 Immaculate Conception Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 262

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^33]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 262


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 262 Woodland Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^34]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 265


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 265 Acreman Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
${ }^{*}$ Reading score is composite of Information, Visual, and Poet.
12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 268
Harbour Grace Primary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^35]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 268


[^36]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 268 Harbour Grace Primary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 272
Holy Cross Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^37]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 272
Holy Cross Elementary


[^38]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 272 Holy Cross Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 274
St. Catherine's Academy

## Demand Writing

AGR (15)

District

Province


$\square$ Unknown

[^39]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 274
St. Catherine's Academy


[^40]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 274 St. Catherine's Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^41]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 278
All Hallows Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^42]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 278
All Hallows Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 278 All Hallows Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 281
St. Edward's Elementary

## Demand Writing

$\underline{2010}$
AGR (17)

District

Province


$\square$ Unknown

[^43]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 281
St. Edward's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 281 St. Edward's Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 285
Holy Redeemer Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 285


[^44]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $285 \quad$ Holy Redeemer Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## School Report Rubrics

(average scores)
District 4 - Eastern

## Demand Writing

School
School data with 5 or fewer students
withheld for reasons of confidentiaily.

[^45]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 286


[^46]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 4 - Eastern

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.
School 2007 Province

[^47]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^48]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287


[^49]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287 Dunne Memorial Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 289
St. Peter's Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^50]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 289
St. Peter's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 289 St. Peter's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^51]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 291
Perlwin Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

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Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 291
Perlwin Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 294
St. Augustine's Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^52]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 294
St. Augustine's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 294 St. Augustine's Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 303
St. Edward's Elementary

## Demand Writing

AGR (63)

District

Province


$\square$ Unknown
Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^53]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 303
St. Edward's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 303 St. Edward's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 306
St. George's Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^54]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 306
St. George's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 306 St. George's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 308 Mary Queen of the World Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 308 Mary Queen of the World Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 308 Mary Queen of the World Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 309

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^55]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 309 Morris Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 309 Morris Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $312 \quad$ Newtown Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^56]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 312 Newtown Elementary


[^57]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 312 Newtown Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 316
St. Peter's Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^58]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 316
St. Peter's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 316 St. Peter's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 317


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 317


[^59]* French Immersion students not included

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 317 St. Francis of Assisi Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^60]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $318 \quad$ Holy Family Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^61]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $318 \quad$ Holy Family Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $318 \quad$ Holy Family Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 319

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^62]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 319


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $319 \quad$ Paradise Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 320

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^63]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 320
Beachy Cove Elementary


[^64]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $320 \quad$ Beachy Cove Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
${ }^{*}$ Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 325


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 325


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 325 Bishop Abraham Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 326
Bishop Feild Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^65]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 326
Bishop Feild Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $326 \quad$ Bishop Feild Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 331


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 331


[^66]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 331 Cowan Heights Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 334
Larkhall Academy

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^67]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 334
Larkhall Academy


[^68]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 334 Larkhall Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 337

## Demand Writing

AGR (63)

District

Province


$\square$ Unknown

[^69]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 337
Goulds Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $337 \quad$ Goulds Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339
Holy Cross Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^70]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339
Holy Cross Elementary


[^71]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339 Holy Cross Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 342


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 342


[^72]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 342 MacDonald Drive Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $345 \quad$ Mary Queen of Peace Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $345 \quad$ Mary Queen of Peace Elementary


[^73]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 345 Mary Queen of Peace Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 348

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^74]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 348


[^75]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 348 Roncalli Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 349
St. Andrew's Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^76]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 349
St. Andrew's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 349 St. Andrew's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350
St. John Bosco School

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^77]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350
St. John Bosco School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350 St. John Bosco School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 355 St. Mary's Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^78]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 355 St. Mary's Elementary


[^79]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 355 St. Mary's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 356 St. Matthews Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^80]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 356 St. Matthews Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 356 St. Matthews Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 360 Rennie's River Elementary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 360


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 360 Rennie's River Elementary School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 362
St. Teresa's School/Ecole Ste-Thérèse

## Demand Writing

AGR (43)

District

Province


$\square$ Unknown
Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^81]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 362
St. Teresa's School/Ecole Ste-Thérèse


[^82]* French Immersion students not included

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 362 St. Teresa's School/Ecole Ste-Thérèse

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $363 \quad$ Vanier Elementary

## Demand Writing

AGR (19)

District


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^83]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 363 Vanier Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $363 \quad$ Vanier Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $364 \quad$ Virginia Park Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^84]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $364 \quad$ Virginia Park Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $364 \quad$ Virginia Park Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 366
Topsail Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^85]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 366
Topsail Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 366 Topsail Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367
Holy Trinity Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^86]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367 Holy Trinity Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367 Holy Trinity Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing

| School |
| :---: |
| School data with 5 or fewer students |
| withheld for reasons of confidentiality. |

$\underline{2009}$
AGR (8)

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern


[^87]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 4 - Eastern

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.
School 2007 Province

[^88]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 371
Upper Gullies Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^89]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 371
Upper Gullies Elementary


[^90]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $371 \quad$ Upper Gullies Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 372 St. Bernard's Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^91]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 372 St. Bernard's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 372 St. Bernard's Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 427
Holy Name of Mary Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 427
Holy Name of Mary Academy


[^92]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $427 \quad$ Holy Name of Mary Academy

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^93]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School


[^94]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 430
St. Mark's School

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^95]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 430
St. Mark's School


[^96]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 430 St. Mark's School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 431

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^97]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 431


[^98]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 431

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 433

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^99]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 433 Tricon Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 433 Tricon Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^100]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 435
St. Anne's Academy

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^101]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 435 St. Anne's Academy

Reading
School


District


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Province


Meeting or Exceeding $(3,4,5)$

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 435 St. Anne's Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 438
Epiphany Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^102]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 438
Epiphany Elementary


[^103]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $438 \quad$ Epiphany Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 442

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^104]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 442


[^105]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $442 \quad$ Persalvic Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 444
Cabot Academy


[^106]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 444 Cabot Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^107]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 446

## Demand Writing

AGR (19)

District

Province


$\square$ Unknown

[^108]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 446 Whitbourne Elementary


[^109]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 446 Whitbourne Elementary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 447

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^110]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 447


[^111]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $447 \quad$ Baltimore School Complex

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


[^112]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 466 Macpherson Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^113]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 466 Macpherson Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 466 Macpherson Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 468 Hazelwood Elementary

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^114]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 468 Hazelwood Elementary


[^115]* French Immersion students not included

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 468 Hazelwood Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 473


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 473


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 473 Cape St. Francis Elementary

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^116]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924 Tricentia Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$

    Source: Division of Evaluation and Research, Department of Education

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet. 12/14/2010

    Source: Division of Evaluation and Research, Department of Education

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    French Immersion students not included

    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    French Immersion students not included

    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^42]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

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[^47]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included

[^48]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^61]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^87]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^88]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    French Immersion students not included

    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^89]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^100]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^101]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^103]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^104]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^105]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^106]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^107]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^108]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^109]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^110]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^111]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^113]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^114]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^115]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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