Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 001
St. Peter's School

## Demand Writing

School
School ata with 5 or fewer students
withheld for reasons of confidentiality.
2009
AGR (1)

[^0]Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 001
St. Peter's School
School
School data with 5 or fewer students
withheld for reasons of confidentiality.
AGR (4)

[^1]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 1 - Labrador

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.
School 2007 Province 2009

[^2]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 002
Henry Gordon Academy

## Demand Writing

School
School data with 5 or fewer students
withheld for reasons of confidentiality.
$\underline{2009}$
AGR ( 6 )

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
${ }^{*}$ French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 002
Henry Gordon Academy
$\underline{2007}$
AGR (5)
Unknown

$\square$
$\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^3]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 1 - Labrador

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^4]Newfoundland Labrador

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 005

## Demand Writing

AGR (62)

District

Province


$\square$ Unknown
Meeting or Exceeding $(3,4,5)$

[^5]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 005


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 005 Peacock Primary School

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 007
Amos Comenius Memorial School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2010}$

AGR (11)


## 2009

AGR (10)


2008
AGR (10)


2007
AGR (10)

$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^6]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 007
Amos Comenius Memorial School
School
data with 5 or fewer students
for reasons of confidentiality

2010
AGR (11)
School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2009}$

AGR (10)

$\underline{2008}$
AGR (10)


2007
AGR (10)

$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^7]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010 <br> School Report Rubrics <br> (average scores)

## District 1 - Labrador

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^8]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 008
A. P. Low Primary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^9]* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 008
A. P. Low Primary


[^10]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 008
A. P. Low Primary

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland Labrador

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 014
Jens Haven Memorial

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^11]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 014
Jens Haven Memorial


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 014 Jens Haven Memorial

Demand Writing
Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

Newfoundland Labrador

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 015

## Demand Writing

AGR (10)

District

Province


$\square$ Unknown
Meeting or Exceeding $(3,4,5)$

[^12]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 015


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 015 Lake Melville School

## Demand Writing

Percentage of students at level 3 or above (2007-2010)


Reading
Percentage of students at level 3 or above (2007-2010)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information, Visual, and Poet.

12/14/2010
Source: Division of Evaluation and Research, Department of Education

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 016
B.L. Morrison

## Demand Writing

School
$\underline{\mathbf{2 0 1 0}}$

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |

2009
AGR (0)

2008
AGR (6)

2007
AGR (4)

Unknown

$\square$
$\square$ Not Yet Meeting (1 or 2)

Meeting or Exceeding $(3,4,5)$

[^13]Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 016
B.L. Morrison

School
School data with 5 or fewer students withheld for reasons of confidentiality.

2010
AGR (5)


Province


## $\underline{2009}$

AGR (0)
$\underline{2008}$
AGR (6)


2007
AGR (4)


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^14]Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 1 - Labrador

School \#: 016
B.L. Morrison

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^15]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

District 1 - Labrador

School \#: 017 Northern Lights Academy

## Demand Writing

School
School data with 5 or fewer students
withheld for reasons of confidentiality.
AGR (3)

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$

Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)
District 1 - Labrador

School \#: 017 Northern Lights Academy
School
data with 5 or fewer students
for reasons of confidentiality

2010
AGR (3)
School data with 5 or fewer students withheld for reasons of confidentiality.

2009
AGR (3)


2008
AGR (7)


2007
AGR (3)


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^16]* French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

Primary English Language Arts

## 4 Year Provincial Assessment, June 2010

## School Report Rubrics

(average scores)

## District 1 - Labrador

School \#: $017 \quad$ Northern Lights Academy

## Demand Writing

Percentage of students at level 3 or above (2007-2010)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^17]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet. $12 / 14 / 2010$

    Source: Division of Evaluation and Research, Department of Education 10:04:33AM

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information, Visual, and Poet.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information, Visual, and Poet.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    French Immersion students not included

    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

    French Immersion students not included

    * Reading score is composite of Information, Visual, and Poet.

    12/14/2010
    Source: Division of Evaluation and Research, Department of Education

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included

