



**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=238]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.2		p	95.8
2.	Analysis/Line meaning	100.0		p	97.9		p	97.6
3.	Analysis/Line meaning	90.9	s		92.8	s		95.4
4.	Application/Tone	100.0		p	91.1		p	93.6
5.	Application/Poetic form	100.0		p	88.6		p	83.1
6.	Application/Metaphor	63.6	s		68.6	s		73.8
7.	Comprehension/Poetic meaning	72.7	s		80.9	s		80.8
8.	Application/New vocab	63.6	s		70.8	s		74.2
9.	Application/Emphasis	90.9		p	70.8		p	75.2
10.	Application/Mood	72.7	s		85.6	s		81.9
Informational								
11.	Comprehension/New term	90.9		p	90.2	s		93.6
12.	Application/Irony	81.8	s		86.3	s		84.4
13.	Application/Alliteration	63.6	s		66.7	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	94.9		p	92.1
15.	Application/Emphasis	81.8		p	81.2		p	81.2
16.	Analysis/Text meaning	63.6	s		77.4	s		80.8
17.	Application/New information	100.0		p	97.0		p	96.4
18.	Analysis/Text form	54.6	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	72.7	s		74.4		p	67.0
20.	Application/New vocab	36.4	s		53.4	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level	School [N=5]	School		District [N=238]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#010 - Menihek High School, Labrador City

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=107]	Below	Above	[N=238]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	99.1		p	96.2		p	95.8
2.	Analysis/Line meaning	100.0		p	97.9		p	97.6
3.	Analysis/Line meaning	94.3		p	92.8		s	95.4
4.	Application/Tone	91.4		p	91.1		s	93.6
5.	Application/Poetic form	91.4		p	88.6		p	83.1
6.	Application/Metaphor	72.4		p	68.6		s	73.8
7.	Comprehension/Poetic meaning	81.9		p	80.9		p	80.8
8.	Application/New vocab	81.9		p	70.8		p	74.2
9.	Application/Emphasis	76.2		p	70.8		p	75.2
10.	Application/Mood	86.7		p	85.6		p	81.9
Informational								
11.	Comprehension/New term	89.5		s	90.2		s	93.6
12.	Application/Irony	91.4		p	86.3		p	84.4
13.	Application/Alliteration	72.4		p	66.7		s	77.1
14.	Synthesis/Apply new meaning	92.4		s	94.9		p	92.1
15.	Application/Emphasis	87.6		p	81.2		p	81.2
16.	Analysis/Text meaning	84.8		p	77.4		p	80.8
17.	Application/New information	99.1		p	97.0		p	96.4
18.	Analysis/Text form	74.3		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	77.1		p	74.4		p	67.0
20.	Application/New vocab	60.0		p	53.4		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

Item	Cognitive Level	School [N=3]	School		District [N=238]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=13]	Below	Above	[N=238]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	96.2		P	95.8
2.	Analysis/Line meaning	92.3	S		97.9	S		97.6
3.	Analysis/Line meaning	84.6	S		92.8	S		95.4
4.	Application/Tone	92.3		P	91.1	S		93.6
5.	Application/Poetic form	76.9	S		88.6	S		83.1
6.	Application/Metaphor	30.8	S		68.6	S		73.8
7.	Comprehension/Poetic meaning	100.0		P	80.9		P	80.8
8.	Application/New vocab	30.8	S		70.8	S		74.2
9.	Application/Emphasis	61.5	S		70.8	S		75.2
10.	Application/Mood	76.9	S		85.6	S		81.9
Informational								
11.	Comprehension/New term	84.6	S		90.2	S		93.6
12.	Application/Irony	69.2	S		86.3	S		84.4
13.	Application/Alliteration	61.5	S		66.7	S		77.1
14.	Synthesis/Apply new meaning	92.3	S		94.9		P	92.1
15.	Application/Emphasis	76.9	S		81.2	S		81.2
16.	Analysis/Text meaning	53.9	S		77.4	S		80.8
17.	Application/New information	84.6	S		97.0	S		96.4
18.	Analysis/Text form	46.2	S		65.8	S		68.4
19.	Analysis/Textual Comparison	69.2	S		74.4		P	67.0
20.	Application/New vocab	7.7	S		53.4	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=13]	Below	Above	[N=238]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.2		p	95.8
2.	Analysis/Line meaning	100.0		p	97.9		p	97.6
3.	Analysis/Line meaning	76.9	s		92.8	s		95.4
4.	Application/Tone	100.0		p	91.1		p	93.6
5.	Application/Poetic form	69.2	s		88.6	s		83.1
6.	Application/Metaphor	76.9		p	68.6		p	73.8
7.	Comprehension/Poetic meaning	69.2	s		80.9	s		80.8
8.	Application/New vocab	53.9	s		70.8	s		74.2
9.	Application/Emphasis	46.2	s		70.8	s		75.2
10.	Application/Mood	76.9	s		85.6	s		81.9
Informational								
11.	Comprehension/New term	92.3		p	90.2	s		93.6
12.	Application/Irony	61.5	s		86.3	s		84.4
13.	Application/Alliteration	46.2	s		66.7	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	94.9		p	92.1
15.	Application/Emphasis	69.2	s		81.2	s		81.2
16.	Analysis/Text meaning	69.2	s		77.4	s		80.8
17.	Application/New information	92.3	s		97.0	s		96.4
18.	Analysis/Text form	100.0		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	61.5	s		74.4	s		67.0
20.	Application/New vocab	38.5	s		53.4	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=238]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=238]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=81]	Below	Above	[N=238]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	91.4	s		96.2	s		95.8
2.	Analysis/Line meaning	95.1	s		97.9	s		97.6
3.	Analysis/Line meaning	96.3		p	92.8		p	95.4
4.	Application/Tone	90.1	s		91.1	s		93.6
5.	Application/Poetic form	88.9		p	88.6		p	83.1
6.	Application/Metaphor	71.6		p	68.6	s		73.8
7.	Comprehension/Poetic meaning	82.7		p	80.9		p	80.8
8.	Application/New vocab	69.1	s		70.8	s		74.2
9.	Application/Emphasis	66.7	s		70.8	s		75.2
10.	Application/Mood	86.4		p	85.6		p	81.9
Informational								
11.	Comprehension/New term	90.0	s		90.2	s		93.6
12.	Application/Irony	90.0		p	86.3		p	84.4
13.	Application/Alliteration	60.0	s		66.7	s		77.1
14.	Synthesis/Apply new meaning	97.5		p	94.9		p	92.1
15.	Application/Emphasis	77.5	s		81.2	s		81.2
16.	Analysis/Text meaning	76.3	s		77.4	s		80.8
17.	Application/New information	96.3	s		97.0	s		96.4
18.	Analysis/Text form	55.0	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	72.5	s		74.4		p	67.0
20.	Application/New vocab	60.0		p	53.4		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	90.0	s		94.3	s		93.6
5.	Application/Poetic form	90.0		p	79.9		p	83.1
6.	Application/Metaphor	70.0	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	100.0		p	81.4		p	80.8
8.	Application/New vocab	50.0	s		76.7	s		74.2
9.	Application/Emphasis	90.0		p	80.9		p	75.2
10.	Application/Mood	90.0		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	90.0		p	85.9		p	84.4
13.	Application/Alliteration	100.0		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	70.0	s		83.5	s		81.2
16.	Analysis/Text meaning	80.0	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	80.0		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	90.0		p	72.4		p	67.0
20.	Application/New vocab	50.0	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

Grades: 3-12

Item	Cognitive Level	School [N=2]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	85.7	s		94.3	s		93.6
5.	Application/Poetic form	71.4	s		79.9	s		83.1
6.	Application/Metaphor	100.0		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	85.7		p	81.4		p	80.8
8.	Application/New vocab	71.4	s		76.7	s		74.2
9.	Application/Emphasis	57.1	s		80.9	s		75.2
10.	Application/Mood	85.7		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	57.1	s		85.9	s		84.4
13.	Application/Alliteration	42.9	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	71.4	s		91.0	s		92.1
15.	Application/Emphasis	85.7		p	83.5		p	81.2
16.	Analysis/Text meaning	71.4	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	57.1	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	57.1	s		72.4	s		67.0
20.	Application/New vocab	42.9	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.9	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	92.9	s		95.3	s		95.4
4.	Application/Tone	92.9	s		94.3	s		93.6
5.	Application/Poetic form	92.9		p	79.9		p	83.1
6.	Application/Metaphor	42.9	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	92.9		p	81.4		p	80.8
8.	Application/New vocab	85.7		p	76.7		p	74.2
9.	Application/Emphasis	64.3	s		80.9	s		75.2
10.	Application/Mood	92.9		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	78.6	s		85.9	s		84.4
13.	Application/Alliteration	71.4	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	92.9		p	91.0		p	92.1
15.	Application/Emphasis	85.7		p	83.5		p	81.2
16.	Analysis/Text meaning	64.3	s		82.7	s		80.8
17.	Application/New information	92.9	s		97.7	s		96.4
18.	Analysis/Text form	28.6	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	57.1	s		72.4	s		67.0
20.	Application/New vocab	42.9	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	93.3	s		97.8	s		97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	93.3	s		94.3	s		93.6
5.	Application/Poetic form	86.7		p	79.9		p	83.1
6.	Application/Metaphor	46.7	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	80.0	s		81.4	s		80.8
8.	Application/New vocab	86.7		p	76.7		p	74.2
9.	Application/Emphasis	53.3	s		80.9	s		75.2
10.	Application/Mood	73.3	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	66.7	s		85.9	s		84.4
13.	Application/Alliteration	53.3	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	93.3		p	91.0		p	92.1
15.	Application/Emphasis	93.3		p	83.5		p	81.2
16.	Analysis/Text meaning	80.0	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	66.7	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	73.3		p	72.4		p	67.0
20.	Application/New vocab	73.3		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook

Grades: K-12

Item	Cognitive Level	School [N=3]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	100.0		p	79.9		p	83.1
6.	Application/Metaphor	60.0	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	80.0	s		81.4	s		80.8
8.	Application/New vocab	80.0		p	76.7		p	74.2
9.	Application/Emphasis	90.0		p	80.9		p	75.2
10.	Application/Mood	80.0	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	90.0		p	85.9		p	84.4
13.	Application/Alliteration	90.0		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	100.0		p	83.5		p	81.2
16.	Analysis/Text meaning	100.0		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	90.0		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	70.0	s		72.4		p	67.0
20.	Application/New vocab	90.0		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Item	Cognitive Level	School [N=7]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	85.7		p	79.9		p	83.1
6.	Application/Metaphor	71.4	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	85.7		p	81.4		p	80.8
8.	Application/New vocab	85.7		p	76.7		p	74.2
9.	Application/Emphasis	85.7		p	80.9		p	75.2
10.	Application/Mood	71.4	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	85.7		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	85.7		p	83.5		p	81.2
16.	Analysis/Text meaning	100.0		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	28.6	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	71.4	s		72.4		p	67.0
20.	Application/New vocab	42.9	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	93.3	s		95.3	s		95.4
4.	Application/Tone	93.3	s		94.3	s		93.6
5.	Application/Poetic form	80.0		p	79.9	s		83.1
6.	Application/Metaphor	66.7	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	73.3	s		81.4	s		80.8
8.	Application/New vocab	66.7	s		76.7	s		74.2
9.	Application/Emphasis	100.0		p	80.9		p	75.2
10.	Application/Mood	86.7		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	86.7	s		95.1	s		93.6
12.	Application/Irony	80.0	s		85.9	s		84.4
13.	Application/Alliteration	66.7	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	73.3	s		91.0	s		92.1
15.	Application/Emphasis	80.0	s		83.5	s		81.2
16.	Analysis/Text meaning	86.7		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	73.3		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	53.3	s		72.4	s		67.0
20.	Application/New vocab	46.7	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#050 - Basque Memorial, Red Bay

Grades: 2-3,5-12

Item	Cognitive Level	School [N=3]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=30]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.3	s		97.1	s		95.8
2.	Analysis/Line meaning	93.3	s		97.8	s		97.6
3.	Analysis/Line meaning	93.3	s		95.3	s		95.4
4.	Application/Tone	93.3	s		94.3	s		93.6
5.	Application/Poetic form	96.7	p		79.9	p		83.1
6.	Application/Metaphor	76.7	p		76.0	p		73.8
7.	Comprehension/Poetic meaning	86.7	p		81.4	p		80.8
8.	Application/New vocab	83.3	p		76.7	p		74.2
9.	Application/Emphasis	83.3	p		80.9	p		75.2
10.	Application/Mood	73.3	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	96.7	p		95.1	p		93.6
12.	Application/Irony	93.3	p		85.9	p		84.4
13.	Application/Alliteration	83.3	p		82.3	p		77.1
14.	Synthesis/Apply new meaning	90.0	s		91.0	s		92.1
15.	Application/Emphasis	90.0	p		83.5	p		81.2
16.	Analysis/Text meaning	93.3	p		82.7	p		80.8
17.	Application/New information	93.3	s		97.7	s		96.4
18.	Analysis/Text form	76.7	p		67.0	p		68.4
19.	Anaylis/Textual Comparison	86.7	p		72.4	p		67.0
20.	Application/New vocab	56.7	p		53.7	p		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#054 - St. Lewis Academy, St. Lewis

Grades: K-5,7-12

Item	Cognitive Level	School [N=2]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	83.3	s		97.8	s		97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	88.9	s		94.3	s		93.6
5.	Application/Poetic form	83.3		p	79.9		p	83.1
6.	Application/Metaphor	50.0	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	66.7	s		81.4	s		80.8
8.	Application/New vocab	61.1	s		76.7	s		74.2
9.	Application/Emphasis	61.1	s		80.9	s		75.2
10.	Application/Mood	72.2	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	88.9	s		95.1	s		93.6
12.	Application/Irony	94.4		p	85.9		p	84.4
13.	Application/Alliteration	61.1	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	83.3	s		91.0	s		92.1
15.	Application/Emphasis	94.4		p	83.5		p	81.2
16.	Analysis/Text meaning	55.6	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	55.6	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	66.7	s		72.4	s		67.0
20.	Application/New vocab	38.9	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=139]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.8		p	97.1		p	95.8
2.	Analysis/Line meaning	97.8		p	97.8		p	97.6
3.	Analysis/Line meaning	95.7		p	95.3		p	95.4
4.	Application/Tone	94.2		s	94.3		p	93.6
5.	Application/Poetic form	77.0		s	79.9		s	83.1
6.	Application/Metaphor	81.3		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	79.9		s	81.4		s	80.8
8.	Application/New vocab	82.0		p	76.7		p	74.2
9.	Application/Emphasis	90.7		p	80.9		p	75.2
10.	Application/Mood	90.7		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	95.0		s	95.1		p	93.6
12.	Application/Irony	87.8		p	85.9		p	84.4
13.	Application/Alliteration	89.9		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	93.5		p	91.0		p	92.1
15.	Application/Emphasis	87.1		p	83.5		p	81.2
16.	Analysis/Text meaning	86.3		p	82.7		p	80.8
17.	Application/New information	96.4		s	97.7		s	96.4
18.	Analysis/Text form	75.5		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	73.4		p	72.4		p	67.0
20.	Application/New vocab	57.6		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Item	Cognitive Level	School [N=125]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	99.2		p	97.1		p	95.8
2.	Analysis/Line meaning	99.2		p	97.8		p	97.6
3.	Analysis/Line meaning	95.1	s		95.3	s		95.4
4.	Application/Tone	95.9		p	94.3		p	93.6
5.	Application/Poetic form	82.9		p	79.9	s		83.1
6.	Application/Metaphor	78.9		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	90.2		p	81.4		p	80.8
8.	Application/New vocab	84.6		p	76.7		p	74.2
9.	Application/Emphasis	87.8		p	80.9		p	75.2
10.	Application/Mood	89.4		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	97.5		p	95.1		p	93.6
12.	Application/Irony	88.4		p	85.9		p	84.4
13.	Application/Alliteration	83.5		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	91.7		p	91.0	s		92.1
15.	Application/Emphasis	81.0	s		83.5	s		81.2
16.	Analysis/Text meaning	86.0		p	82.7		p	80.8
17.	Application/New information	97.5	s		97.7		p	96.4
18.	Analysis/Text form	73.6		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	86.0		p	72.4		p	67.0
20.	Application/New vocab	64.5		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	66.7		s	79.9		s	83.1
6.	Application/Metaphor	83.3		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	83.3		p	81.4		p	80.8
8.	Application/New vocab	50.0		s	76.7		s	74.2
9.	Application/Emphasis	83.3		p	80.9		p	75.2
10.	Application/Mood	66.7		s	84.4		s	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	66.7		s	85.9		s	84.4
13.	Application/Alliteration	83.3		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	83.3		s	83.5		p	81.2
16.	Analysis/Text meaning	83.3		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	83.3		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	66.7		s	72.4		s	67.0
20.	Application/New vocab	33.3		s	53.7		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#075 - Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level	School [N=2]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	87.5	s		97.8	s		97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	87.5	s		94.3	s		93.6
5.	Application/Poetic form	100.0		p	79.9		p	83.1
6.	Application/Metaphor	50.0	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	87.5		p	81.4		p	80.8
8.	Application/New vocab	37.5	s		76.7	s		74.2
9.	Application/Emphasis	50.0	s		80.9	s		75.2
10.	Application/Mood	87.5		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	75.0	s		95.1	s		93.6
12.	Application/Irony	75.0	s		85.9	s		84.4
13.	Application/Alliteration	75.0	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	87.5	s		91.0	s		92.1
15.	Application/Emphasis	75.0	s		83.5	s		81.2
16.	Analysis/Text meaning	87.5		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	62.5	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	50.0	s		72.4	s		67.0
20.	Application/New vocab	25.0	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#080 - Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=45]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	97.7	s		97.8		p	97.6
3.	Analysis/Line meaning	93.2	s		95.3	s		95.4
4.	Application/Tone	97.7		p	94.3		p	93.6
5.	Application/Poetic form	81.8		p	79.9	s		83.1
6.	Application/Metaphor	84.1		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	72.7	s		81.4	s		80.8
8.	Application/New vocab	88.6		p	76.7		p	74.2
9.	Application/Emphasis	86.4		p	80.9		p	75.2
10.	Application/Mood	88.6		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	97.7		p	95.1		p	93.6
12.	Application/Irony	84.1	s		85.9	s		84.4
13.	Application/Alliteration	86.4		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	95.5		p	91.0		p	92.1
15.	Application/Emphasis	86.4		p	83.5		p	81.2
16.	Analysis/Text meaning	79.6	s		82.7	s		80.8
17.	Application/New information	97.7		p	97.7		p	96.4
18.	Analysis/Text form	59.1	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	59.1	s		72.4	s		67.0
20.	Application/New vocab	59.1		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=32]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.9	s		97.1	p		95.8
2.	Analysis/Line meaning	96.9	s		97.8	s		97.6
3.	Analysis/Line meaning	96.9		p	95.3	p		95.4
4.	Application/Tone	96.9		p	94.3	p		93.6
5.	Application/Poetic form	93.8		p	79.9	p		83.1
6.	Application/Metaphor	93.8		p	76.0	p		73.8
7.	Comprehension/Poetic meaning	81.3	s		81.4	p		80.8
8.	Application/New vocab	78.1		p	76.7	p		74.2
9.	Application/Emphasis	81.3		p	80.9	p		75.2
10.	Application/Mood	84.4		p	84.4	p		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1	p		93.6
12.	Application/Irony	100.0		p	85.9	p		84.4
13.	Application/Alliteration	93.8		p	82.3	p		77.1
14.	Synthesis/Apply new meaning	93.8		p	91.0	p		92.1
15.	Application/Emphasis	84.4		p	83.5	p		81.2
16.	Analysis/Text meaning	93.8		p	82.7	p		80.8
17.	Application/New information	100.0		p	97.7	p		96.4
18.	Analysis/Text form	90.6		p	67.0	p		68.4
19.	Anaylis/Textual Comparison	78.1		p	72.4	p		67.0
20.	Application/New vocab	50.0	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=13]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	84.6		p	79.9		p	83.1
6.	Application/Metaphor	53.9	s		76.0		s	73.8
7.	Comprehension/Poetic meaning	69.2	s		81.4		s	80.8
8.	Application/New vocab	76.9		p	76.7		p	74.2
9.	Application/Emphasis	100.0		p	80.9		p	75.2
10.	Application/Mood	92.3		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	92.3	s		95.1		s	93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	84.6		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	92.3		p	83.5		p	81.2
16.	Analysis/Text meaning	92.3		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	92.3		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	76.9		p	72.4		p	67.0
20.	Application/New vocab	30.8	s		53.7		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#088 - Main River Academy, Pollard's Point

Grades: 1-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	85.7	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	71.4	s		79.9	s		83.1
6.	Application/Metaphor	71.4	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	100.0		p	81.4		p	80.8
8.	Application/New vocab	71.4	s		76.7	s		74.2
9.	Application/Emphasis	85.7		p	80.9		p	75.2
10.	Application/Mood	85.7		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	100.0		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	100.0		p	83.5		p	81.2
16.	Analysis/Text meaning	85.7		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	85.7		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	85.7		p	72.4		p	67.0
20.	Application/New vocab	42.9	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level	School [N=4]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	72.7	s		94.3	s		93.6
5.	Application/Poetic form	72.7	s		79.9	s		83.1
6.	Application/Metaphor	63.6	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	90.9		p	81.4		p	80.8
8.	Application/New vocab	81.8		p	76.7		p	74.2
9.	Application/Emphasis	90.9		p	80.9		p	75.2
10.	Application/Mood	72.7	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	90.9	s		95.1	s		93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	90.9		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	81.8	s		91.0	s		92.1
15.	Application/Emphasis	90.9		p	83.5		p	81.2
16.	Analysis/Text meaning	81.8	s		82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	72.7		p	67.0		p	68.4
19.	Analysis/Textual Comparison	54.6	s		72.4	s		67.0
20.	Application/New vocab	54.6		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level	School [N=11]	School		District [N=966]	School		Province [N=5,306]
			Below	Above		Below	Above	
			District		Province			
Poetic								
1.	Comprehension/Poetic meaning	81.8		s	97.1		s	95.8
2.	Analysis/Line meaning	90.9		s	97.8		s	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	90.9		p	79.9		p	83.1
6.	Application/Metaphor	90.9		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	81.8		p	81.4		p	80.8
8.	Application/New vocab	81.8		p	76.7		p	74.2
9.	Application/Emphasis	72.7		s	80.9		s	75.2
10.	Application/Mood	63.6		s	84.4		s	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	90.9		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	81.8		s	91.0		s	92.1
15.	Application/Emphasis	90.9		p	83.5		p	81.2
16.	Analysis/Text meaning	81.8		s	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	54.6		s	67.0		s	68.4
19.	Anaylis/Textual Comparison	36.4		s	72.4		s	67.0
20.	Application/New vocab	45.5		s	53.7		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#099 - St. James' Regional High School, Channel-Port Aux Basques Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=40]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.5	s		97.1	s		95.8
2.	Analysis/Line meaning	97.5	s		97.8	s		97.6
3.	Analysis/Line meaning	97.5		p	95.3		p	95.4
4.	Application/Tone	95.0		p	94.3		p	93.6
5.	Application/Poetic form	85.0		p	79.9		p	83.1
6.	Application/Metaphor	85.0		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	82.5		p	81.4		p	80.8
8.	Application/New vocab	72.5	s		76.7	s		74.2
9.	Application/Emphasis	75.0	s		80.9	s		75.2
10.	Application/Mood	72.5	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	85.0	s		95.1	s		93.6
12.	Application/Irony	92.5		p	85.9		p	84.4
13.	Application/Alliteration	80.0	s		82.3		p	77.1
14.	Synthesis/Apply new meaning	85.0	s		91.0	s		92.1
15.	Application/Emphasis	65.0	s		83.5	s		81.2
16.	Analysis/Text meaning	75.0	s		82.7	s		80.8
17.	Application/New information	97.5	s		97.7		p	96.4
18.	Analysis/Text form	55.0	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	55.0	s		72.4	s		67.0
20.	Application/New vocab	40.0	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	87.5	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	87.5		p	79.9		p	83.1
6.	Application/Metaphor	87.5		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	87.5		p	81.4		p	80.8
8.	Application/New vocab	62.5	s		76.7	s		74.2
9.	Application/Emphasis	100.0		p	80.9		p	75.2
10.	Application/Mood	100.0		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	100.0		p	85.9		p	84.4
13.	Application/Alliteration	75.0	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	75.0	s		83.5	s		81.2
16.	Analysis/Text meaning	100.0		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	50.0	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	87.5		p	72.4		p	67.0
20.	Application/New vocab	62.5		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=45]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	91.2		s	95.3		s	95.4
4.	Application/Tone	88.2		s	94.3		s	93.6
5.	Application/Poetic form	85.3		p	79.9		p	83.1
6.	Application/Metaphor	64.7		s	76.0		s	73.8
7.	Comprehension/Poetic meaning	61.8		s	81.4		s	80.8
8.	Application/New vocab	50.0		s	76.7		s	74.2
9.	Application/Emphasis	64.7		s	80.9		s	75.2
10.	Application/Mood	88.2		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	88.6		s	95.1		s	93.6
12.	Application/Irony	82.9		s	85.9		s	84.4
13.	Application/Alliteration	80.0		s	82.3		p	77.1
14.	Synthesis/Apply new meaning	91.4		p	91.0		s	92.1
15.	Application/Emphasis	74.3		s	83.5		s	81.2
16.	Analysis/Text meaning	74.3		s	82.7		s	80.8
17.	Application/New information	91.4		s	97.7		s	96.4
18.	Analysis/Text form	74.3		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	71.4		s	72.4		p	67.0
20.	Application/New vocab	37.1		s	53.7		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#113 - St. Boniface All Grade, Ramea

Grades: K-10,12

Item	Cognitive Level	School [N=7]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	85.7	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	85.7	s		94.3	s		93.6
5.	Application/Poetic form	85.7		p	79.9		p	83.1
6.	Application/Metaphor	57.1	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	100.0		p	81.4		p	80.8
8.	Application/New vocab	42.9	s		76.7	s		74.2
9.	Application/Emphasis	85.7		p	80.9		p	75.2
10.	Application/Mood	85.7		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	85.7	s		95.1	s		93.6
12.	Application/Irony	85.7	s		85.9		p	84.4
13.	Application/Alliteration	100.0		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	85.7	s		91.0	s		92.1
15.	Application/Emphasis	85.7		p	83.5		p	81.2
16.	Analysis/Text meaning	71.4	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	71.4		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	85.7		p	72.4		p	67.0
20.	Application/New vocab	57.1		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#116 - Appalachia High School, St. George's

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=38]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.7	s		97.1	s		95.8
2.	Analysis/Line meaning	97.4	s		97.8	s		97.6
3.	Analysis/Line meaning	94.7	s		95.3	s		95.4
4.	Application/Tone	89.5	s		94.3	s		93.6
5.	Application/Poetic form	60.5	s		79.9	s		83.1
6.	Application/Metaphor	73.7	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	65.8	s		81.4	s		80.8
8.	Application/New vocab	65.8	s		76.7	s		74.2
9.	Application/Emphasis	81.6		p	80.9		p	75.2
10.	Application/Mood	65.8	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	83.8	s		85.9	s		84.4
13.	Application/Alliteration	89.2		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	89.2	s		91.0	s		92.1
15.	Application/Emphasis	89.2		p	83.5		p	81.2
16.	Analysis/Text meaning	73.0	s		82.7	s		80.8
17.	Application/New information	97.3	s		97.7		p	96.4
18.	Analysis/Text form	62.2	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	56.8	s		72.4	s		67.0
20.	Application/New vocab	51.4	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#119 - Stephenville High, Stephenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1111]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.0		P	97.1		P	95.8
2.	Analysis/Line meaning	100.0		P	97.8		P	97.6
3.	Analysis/Line meaning	97.0		P	95.3		P	95.4
4.	Application/Tone	95.1		P	94.3		P	93.6
5.	Application/Poetic form	87.1		P	79.9		P	83.1
6.	Application/Metaphor	88.1		P	76.0		P	73.8
7.	Comprehension/Poetic meaning	88.1		P	81.4		P	80.8
8.	Application/New vocab	78.2		P	76.7		P	74.2
9.	Application/Emphasis	83.2		P	80.9		P	75.2
10.	Application/Mood	87.1		P	84.4		P	81.9
Informational								
11.	Comprehension/New term	92.1	S		95.1		S	93.6
12.	Application/Irony	87.1		P	85.9		P	84.4
13.	Application/Alliteration	85.2		P	82.3		P	77.1
14.	Synthesis/Apply new meaning	90.1	S		91.0		S	92.1
15.	Application/Emphasis	92.1		P	83.5		P	81.2
16.	Analysis/Text meaning	88.1		P	82.7		P	80.8
17.	Application/New information	99.0		P	97.7		P	96.4
18.	Analysis/Text form	60.4	S		67.0		S	68.4
19.	Anaylis/Textual Comparison	76.2		P	72.4		P	67.0
20.	Application/New vocab	56.4		P	53.7		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	100.0		p	95.3		p	95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	88.9		p	79.9		p	83.1
6.	Application/Metaphor	33.3	s		76.0		s	73.8
7.	Comprehension/Poetic meaning	88.9		p	81.4		p	80.8
8.	Application/New vocab	66.7	s		76.7		s	74.2
9.	Application/Emphasis	88.9		p	80.9		p	75.2
10.	Application/Mood	77.8	s		84.4		s	81.9
Informational								
11.	Comprehension/New term	88.9	s		95.1		s	93.6
12.	Application/Irony	77.8	s		85.9		s	84.4
13.	Application/Alliteration	55.6	s		82.3		s	77.1
14.	Synthesis/Apply new meaning	77.8	s		91.0		s	92.1
15.	Application/Emphasis	88.9		p	83.5		p	81.2
16.	Analysis/Text meaning	66.7	s		82.7		s	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	66.7	s		67.0		s	68.4
19.	Anaylis/Textual Comparison	55.6	s		72.4		s	67.0
20.	Application/New vocab	22.2	s		53.7		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#388 - Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=13]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	92.3	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	84.6		p	79.9		p	83.1
6.	Application/Metaphor	61.5	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	53.9	s		81.4	s		80.8
8.	Application/New vocab	100.0		p	76.7		p	74.2
9.	Application/Emphasis	84.6		p	80.9		p	75.2
10.	Application/Mood	92.3		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	76.9	s		85.9	s		84.4
13.	Application/Alliteration	84.6		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	61.5	s		91.0	s		92.1
15.	Application/Emphasis	69.2	s		83.5	s		81.2
16.	Analysis/Text meaning	61.5	s		82.7	s		80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	61.5	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	76.9		p	72.4		p	67.0
20.	Application/New vocab	38.5	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=90]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.3	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	93.1	s		95.3	s		95.4
4.	Application/Tone	90.8	s		94.3	s		93.6
5.	Application/Poetic form	51.7	s		79.9	s		83.1
6.	Application/Metaphor	73.6	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	83.9		p	81.4		p	80.8
8.	Application/New vocab	70.1	s		76.7	s		74.2
9.	Application/Emphasis	67.8	s		80.9	s		75.2
10.	Application/Mood	81.6	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	95.4		p	95.1		p	93.6
12.	Application/Irony	75.9	s		85.9	s		84.4
13.	Application/Alliteration	69.0	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	95.4		p	91.0		p	92.1
15.	Application/Emphasis	75.9	s		83.5	s		81.2
16.	Analysis/Text meaning	78.2	s		82.7	s		80.8
17.	Application/New information	96.6	s		97.7		p	96.4
18.	Analysis/Text form	55.2	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	75.9		p	72.4		p	67.0
20.	Application/New vocab	55.2		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	83.3	s		95.3	s		95.4
4.	Application/Tone	83.3	s		94.3	s		93.6
5.	Application/Poetic form	83.3		p	79.9		p	83.1
6.	Application/Metaphor	83.3		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	50.0	s		81.4	s		80.8
8.	Application/New vocab	66.7	s		76.7	s		74.2
9.	Application/Emphasis	100.0		p	80.9		p	75.2
10.	Application/Mood	50.0	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	66.7	s		85.9	s		84.4
13.	Application/Alliteration	66.7	s		82.3	s		77.1
14.	Synthesis/Apply new meaning	83.3	s		91.0	s		92.1
15.	Application/Emphasis	66.7	s		83.5	s		81.2
16.	Analysis/Text meaning	100.0		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	83.3		p	67.0		p	68.4
19.	Analysis/Textual Comparison	50.0	s		72.4	s		67.0
20.	Application/New vocab	16.7	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenam McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#394 - E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	90.9	s		97.8	s		97.6
3.	Analysis/Line meaning	90.9	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	81.8		p	79.9	s		83.1
6.	Application/Metaphor	72.7	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	81.8		p	81.4		p	80.8
8.	Application/New vocab	63.6	s		76.7	s		74.2
9.	Application/Emphasis	81.8		p	80.9		p	75.2
10.	Application/Mood	81.8	s		84.4	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	90.9		p	85.9		p	84.4
13.	Application/Alliteration	81.8	s		82.3		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	91.0		p	92.1
15.	Application/Emphasis	63.6	s		83.5	s		81.2
16.	Analysis/Text meaning	63.6	s		82.7	s		80.8
17.	Application/New information	90.9	s		97.7	s		96.4
18.	Analysis/Text form	72.7		p	67.0		p	68.4
19.	Anaylis/Textual Comparison	100.0		p	72.4		p	67.0
20.	Application/New vocab	45.5	s		53.7	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	86.7	s		97.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.8		p	97.6
3.	Analysis/Line meaning	93.3	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	80.0		p	79.9	s		83.1
6.	Application/Metaphor	73.3	s		76.0	s		73.8
7.	Comprehension/Poetic meaning	80.0	s		81.4	s		80.8
8.	Application/New vocab	86.7		p	76.7		p	74.2
9.	Application/Emphasis	66.7	s		80.9	s		75.2
10.	Application/Mood	100.0		p	84.4		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	95.1		p	93.6
12.	Application/Irony	93.3		p	85.9		p	84.4
13.	Application/Alliteration	93.3		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	86.7	s		91.0	s		92.1
15.	Application/Emphasis	86.7		p	83.5		p	81.2
16.	Analysis/Text meaning	93.3		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	53.3	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	73.3		p	72.4		p	67.0
20.	Application/New vocab	53.3	s		53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#463 - Pathfinder/Directions Alternative School, Stephenville

Grades: 9-12

Item	Cognitive Level	School [N=1]	School		District [N=966]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	97.1		P	95.8
2.	Analysis/Line meaning	87.5	S		97.8	S		97.6
3.	Analysis/Line meaning	87.5	S		95.3	S		95.4
4.	Application/Tone	100.0		P	94.3		P	93.6
5.	Application/Poetic form	68.8	S		79.9	S		83.1
6.	Application/Metaphor	37.5	S		76.0	S		73.8
7.	Comprehension/Poetic meaning	75.0	S		81.4	S		80.8
8.	Application/New vocab	68.8	S		76.7	S		74.2
9.	Application/Emphasis	75.0	S		80.9	S		75.2
10.	Application/Mood	75.0	S		84.4	S		81.9
Informational								
11.	Comprehension/New term	100.0		P	95.1		P	93.6
12.	Application/Irony	56.3	S		85.9	S		84.4
13.	Application/Alliteration	75.0	S		82.3	S		77.1
14.	Synthesis/Apply new meaning	100.0		P	91.0		P	92.1
15.	Application/Emphasis	68.8	S		83.5	S		81.2
16.	Analysis/Text meaning	81.3	S		82.7		P	80.8
17.	Application/New information	100.0		P	97.7		P	96.4
18.	Analysis/Text form	62.5	S		67.0	S		68.4
19.	Anaylis/Textual Comparison	62.5	S		72.4	S		67.0
20.	Application/New vocab	62.5		P	53.7		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=966]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	97.1		p	95.8
2.	Analysis/Line meaning	94.1	s		97.8	s		97.6
3.	Analysis/Line meaning	94.1	s		95.3	s		95.4
4.	Application/Tone	100.0		p	94.3		p	93.6
5.	Application/Poetic form	76.5	s		79.9	s		83.1
6.	Application/Metaphor	82.4		p	76.0		p	73.8
7.	Comprehension/Poetic meaning	76.5	s		81.4	s		80.8
8.	Application/New vocab	82.4		p	76.7		p	74.2
9.	Application/Emphasis	64.7	s		80.9	s		75.2
10.	Application/Mood	82.4	s		84.4		p	81.9
Informational								
11.	Comprehension/New term	94.1	s		95.1		p	93.6
12.	Application/Irony	82.4	s		85.9	s		84.4
13.	Application/Alliteration	88.2		p	82.3		p	77.1
14.	Synthesis/Apply new meaning	88.2	s		91.0	s		92.1
15.	Application/Emphasis	88.2		p	83.5		p	81.2
16.	Analysis/Text meaning	88.2		p	82.7		p	80.8
17.	Application/New information	100.0		p	97.7		p	96.4
18.	Analysis/Text form	58.8	s		67.0	s		68.4
19.	Anaylis/Textual Comparison	64.7	s		72.4	s		67.0
20.	Application/New vocab	58.8		p	53.7		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#125 - Baie Verte Collegiate, Baie Verte

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=39]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	97.4		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	94.9		p	93.6		s	95.4
4.	Application/Tone	92.3		s	92.8		s	93.6
5.	Application/Poetic form	84.6		p	81.3		p	83.1
6.	Application/Metaphor	74.4		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	87.2		p	79.9		p	80.8
8.	Application/New vocab	74.4		p	72.9		p	74.2
9.	Application/Emphasis	61.5		s	70.6		s	75.2
10.	Application/Mood	82.1		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	89.7		s	91.7		s	93.6
12.	Application/Irony	71.8		s	80.3		s	84.4
13.	Application/Alliteration	74.4		p	73.8		s	77.1
14.	Synthesis/Apply new meaning	89.7		p	89.2		s	92.1
15.	Application/Emphasis	74.4		s	79.4		s	81.2
16.	Analysis/Text meaning	87.2		p	77.6		p	80.8
17.	Application/New information	97.4		p	95.5		p	96.4
18.	Analysis/Text form	61.5		s	65.8		s	68.4
19.	Anaylis/Textual Comparison	61.5		s	62.1		s	67.0
20.	Application/New vocab	35.9		s	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: 5,7,9-10,12

Item	Cognitive Level	School [N=2]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#132 - Botwood Collegiate, Botwood

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=54]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.9	S		95.1	S		95.8
2.	Analysis/Line meaning	87.0	S		97.1	S		97.6
3.	Analysis/Line meaning	79.6	S		93.6	S		95.4
4.	Application/Tone	87.0	S		92.8	S		93.6
5.	Application/Poetic form	79.6	S		81.3	S		83.1
6.	Application/Metaphor	68.5	S		72.3	S		73.8
7.	Comprehension/Poetic meaning	87.0		P	79.9		P	80.8
8.	Application/New vocab	63.0	S		72.9	S		74.2
9.	Application/Emphasis	55.6	S		70.6	S		75.2
10.	Application/Mood	77.8	S		80.6	S		81.9
Informational								
11.	Comprehension/New term	78.9	S		91.7	S		93.6
12.	Application/Irony	73.1	S		80.3	S		84.4
13.	Application/Alliteration	69.2	S		73.8	S		77.1
14.	Synthesis/Apply new meaning	90.4		P	89.2	S		92.1
15.	Application/Emphasis	71.2	S		79.4	S		81.2
16.	Analysis/Text meaning	76.9	S		77.6	S		80.8
17.	Application/New information	88.5	S		95.5	S		96.4
18.	Analysis/Text form	53.9	S		65.8	S		68.4
19.	Anaylis/Textual Comparison	55.8	S		62.1	S		67.0
20.	Application/New vocab	34.6	S		45.5	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#149 - King Academy, Harbour Breton

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	90.0		s	93.6		s	95.4
4.	Application/Tone	90.0		s	92.8		s	93.6
5.	Application/Poetic form	70.0		s	81.3		s	83.1
6.	Application/Metaphor	75.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	80.0		p	79.9		s	80.8
8.	Application/New vocab	85.0		p	72.9		p	74.2
9.	Application/Emphasis	85.0		p	70.6		p	75.2
10.	Application/Mood	85.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	91.7		p	93.6
12.	Application/Irony	85.0		p	80.3		p	84.4
13.	Application/Alliteration	75.0		p	73.8		s	77.1
14.	Synthesis/Apply new meaning	90.0		p	89.2		s	92.1
15.	Application/Emphasis	95.0		p	79.4		p	81.2
16.	Analysis/Text meaning	85.0		p	77.6		p	80.8
17.	Application/New information	90.0		s	95.5		s	96.4
18.	Analysis/Text form	55.0		s	65.8		s	68.4
19.	Anaylis/Textual Comparison	65.0		p	62.1		s	67.0
20.	Application/New vocab	50.0		p	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level	School [N=4]	School Below Above District	District [N=940]	School Below Above Province	Province [N=5,306]
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>				
1.	Comprehension/Poetic meaning					
2.	Analysis/Line meaning					
3.	Analysis/Line meaning					
4.	Application/Tone					
5.	Application/Poetic form					
6.	Application/Metaphor					
7.	Comprehension/Poetic meaning					
8.	Application/New vocab					
9.	Application/Emphasis					
10.	Application/Mood					
Informational						
11.	Comprehension/New term					
12.	Application/Irony					
13.	Application/Alliteration					
14.	Synthesis/Apply new meaning					
15.	Application/Emphasis					
16.	Analysis/Text meaning					
17.	Application/New information					
18.	Analysis/Text form					
19.	Anaylis/Textual Comparison					
20.	Application/New vocab					

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	81.8	s		95.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	72.7	s		81.3	s		83.1
6.	Application/Metaphor	54.6	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	72.7	s		79.9	s		80.8
8.	Application/New vocab	72.7	s		72.9	s		74.2
9.	Application/Emphasis	81.8		p	70.6		p	75.2
10.	Application/Mood	72.7	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	90.9	s		91.7	s		93.6
12.	Application/Irony	72.7	s		80.3	s		84.4
13.	Application/Alliteration	72.7	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	72.7	s		79.4	s		81.2
16.	Analysis/Text meaning	54.6	s		77.6	s		80.8
17.	Application/New information	90.9	s		95.5	s		96.4
18.	Analysis/Text form	27.3	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	81.8		p	62.1		p	67.0
20.	Application/New vocab	36.4	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=19]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.7	s		95.1	s		95.8
2.	Analysis/Line meaning	94.7	s		97.1	s		97.6
3.	Analysis/Line meaning	94.7		p	93.6	s		95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	68.4	s		81.3	s		83.1
6.	Application/Metaphor	68.4	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	63.2	s		79.9	s		80.8
8.	Application/New vocab	63.2	s		72.9	s		74.2
9.	Application/Emphasis	57.9	s		70.6	s		75.2
10.	Application/Mood	94.7		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	89.5	s		91.7	s		93.6
12.	Application/Irony	94.7		p	80.3		p	84.4
13.	Application/Alliteration	84.2		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	68.4	s		89.2	s		92.1
15.	Application/Emphasis	47.4	s		79.4	s		81.2
16.	Analysis/Text meaning	68.4	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	57.9	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	42.1	s		62.1	s		67.0
20.	Application/New vocab	10.5	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#157 - St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

Item	Cognitive Level	School [N=2]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	86.4	S		95.1	S		95.8
2.	Analysis/Line meaning	100.0		P	97.1		P	97.6
3.	Analysis/Line meaning	100.0		P	93.6		P	95.4
4.	Application/Tone	90.9	S		92.8	S		93.6
5.	Application/Poetic form	86.4		P	81.3		P	83.1
6.	Application/Metaphor	59.1	S		72.3	S		73.8
7.	Comprehension/Poetic meaning	95.5		P	79.9		P	80.8
8.	Application/New vocab	45.5	S		72.9	S		74.2
9.	Application/Emphasis	59.1	S		70.6	S		75.2
10.	Application/Mood	81.8		P	80.6	S		81.9
Informational								
11.	Comprehension/New term	86.4	S		91.7	S		93.6
12.	Application/Irony	77.3	S		80.3	S		84.4
13.	Application/Alliteration	50.0	S		73.8	S		77.1
14.	Synthesis/Apply new meaning	86.4	S		89.2	S		92.1
15.	Application/Emphasis	54.6	S		79.4	S		81.2
16.	Analysis/Text meaning	68.2	S		77.6	S		80.8
17.	Application/New information	90.9	S		95.5	S		96.4
18.	Analysis/Text form	68.2		P	65.8	S		68.4
19.	Analysis/Textual Comparison	54.6	S		62.1	S		67.0
20.	Application/New vocab	40.9	S		45.5	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#162 - Dorset Collegiate, Pilley's Island

Grades: 7-12

Item	Cognitive Level	School [N=25]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	96.0		p	95.1		p	95.8
2.	Analysis/Line meaning	92.0	s		97.1	s		97.6
3.	Analysis/Line meaning	96.0		p	93.6		p	95.4
4.	Application/Tone	96.0		p	92.8		p	93.6
5.	Application/Poetic form	64.0	s		81.3	s		83.1
6.	Application/Metaphor	80.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	84.0		p	79.9		p	80.8
8.	Application/New vocab	68.0	s		72.9	s		74.2
9.	Application/Emphasis	84.0		p	70.6		p	75.2
10.	Application/Mood	84.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	96.0		p	91.7		p	93.6
12.	Application/Irony	84.0		p	80.3	s		84.4
13.	Application/Alliteration	92.0		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	96.0		p	89.2		p	92.1
15.	Application/Emphasis	92.0		p	79.4		p	81.2
16.	Analysis/Text meaning	68.0	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	80.0		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	76.0		p	62.1		p	67.0
20.	Application/New vocab	52.0		p	45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level	School [N=6]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	83.3	s		97.1	s		97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	100.0		p	81.3		p	83.1
6.	Application/Metaphor	66.7	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	83.3		p	79.9		p	80.8
8.	Application/New vocab	66.7	s		72.9	s		74.2
9.	Application/Emphasis	66.7	s		70.6	s		75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	91.7		p	93.6
12.	Application/Irony	83.3		p	80.3	s		84.4
13.	Application/Alliteration	66.7	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	83.3	s		89.2	s		92.1
15.	Application/Emphasis	83.3		p	79.4		p	81.2
16.	Analysis/Text meaning	66.7	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	66.7		p	65.8	s		68.4
19.	Anaylis/Textual Comparison	66.7		p	62.1	s		67.0
20.	Application/New vocab	50.0		p	45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East

Grades: K,2,4-5,7-10,

Item	Cognitive Level	School [N=3]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#171 - Indian River High School, Springdale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=45]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.2	s		95.1	s		95.8
2.	Analysis/Line meaning	97.7		p	97.1		p	97.6
3.	Analysis/Line meaning	93.2	s		93.6	s		95.4
4.	Application/Tone	93.2		p	92.8	s		93.6
5.	Application/Poetic form	88.6		p	81.3		p	83.1
6.	Application/Metaphor	77.3		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	81.8		p	79.9		p	80.8
8.	Application/New vocab	68.2	s		72.9	s		74.2
9.	Application/Emphasis	56.8	s		70.6	s		75.2
10.	Application/Mood	75.0	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	83.7	s		91.7	s		93.6
12.	Application/Irony	79.1	s		80.3	s		84.4
13.	Application/Alliteration	81.4		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	79.1	s		89.2	s		92.1
15.	Application/Emphasis	72.1	s		79.4	s		81.2
16.	Analysis/Text meaning	88.4		p	77.6		p	80.8
17.	Application/New information	93.0	s		95.5	s		96.4
18.	Analysis/Text form	53.5	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	39.5	s		62.1	s		67.0
20.	Application/New vocab	39.5	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: 2-11

Item	Cognitive Level	School	School		District	School		Province
		[N=3]	Below	Above	[N=940]	Below	Above	[N=5,306]
		District		Province				
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		95.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	93.8		p	92.8		p	93.6
5.	Application/Poetic form	56.3	s		81.3	s		83.1
6.	Application/Metaphor	75.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	81.3		p	79.9		p	80.8
8.	Application/New vocab	87.5		p	72.9		p	74.2
9.	Application/Emphasis	68.8	s		70.6	s		75.2
10.	Application/Mood	81.3		p	80.6	s		81.9
Informational								
11.	Comprehension/New term	93.8		p	91.7		p	93.6
12.	Application/Irony	93.8		p	80.3		p	84.4
13.	Application/Alliteration	87.5		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	93.8		p	89.2		p	92.1
15.	Application/Emphasis	81.3		p	79.4		p	81.2
16.	Analysis/Text meaning	93.8		p	77.6		p	80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	56.3	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	81.3		p	62.1		p	67.0
20.	Application/New vocab	50.0		p	45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#178 - Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	94.4	s		97.1	s		97.6
3.	Analysis/Line meaning	94.4		p	93.6	s		95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	88.9		p	81.3		p	83.1
6.	Application/Metaphor	61.1	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	83.3		p	79.9		p	80.8
8.	Application/New vocab	55.6	s		72.9	s		74.2
9.	Application/Emphasis	50.0	s		70.6	s		75.2
10.	Application/Mood	83.3		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	91.7		p	93.6
12.	Application/Irony	77.8	s		80.3	s		84.4
13.	Application/Alliteration	50.0	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	72.2	s		79.4	s		81.2
16.	Analysis/Text meaning	72.2	s		77.6	s		80.8
17.	Application/New information	94.4	s		95.5	s		96.4
18.	Analysis/Text form	72.2		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	77.8		p	62.1		p	67.0
20.	Application/New vocab	5.6	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	87.5		p	81.3		p	83.1
6.	Application/Metaphor	75.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	50.0		s	79.9		s	80.8
8.	Application/New vocab	50.0		s	72.9		s	74.2
9.	Application/Emphasis	87.5		p	70.6		p	75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	75.0		s	91.7		s	93.6
12.	Application/Irony	37.5		s	80.3		s	84.4
13.	Application/Alliteration	62.5		s	73.8		s	77.1
14.	Synthesis/Apply new meaning	75.0		s	89.2		s	92.1
15.	Application/Emphasis	87.5		p	79.4		p	81.2
16.	Analysis/Text meaning	75.0		s	77.6		s	80.8
17.	Application/New information	87.5		s	95.5		s	96.4
18.	Analysis/Text form	75.0		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	37.5		s	62.1		s	67.0
20.	Application/New vocab	25.0		s	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		95.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	81.3	s		93.6	s		95.4
4.	Application/Tone	93.8		p	92.8		p	93.6
5.	Application/Poetic form	68.8	s		81.3	s		83.1
6.	Application/Metaphor	68.8	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	50.0	s		79.9	s		80.8
8.	Application/New vocab	81.3		p	72.9		p	74.2
9.	Application/Emphasis	75.0		p	70.6	s		75.2
10.	Application/Mood	81.3		p	80.6	s		81.9
Informational								
11.	Comprehension/New term	87.5	s		91.7	s		93.6
12.	Application/Irony	68.8	s		80.3	s		84.4
13.	Application/Alliteration	50.0	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	68.8	s		89.2	s		92.1
15.	Application/Emphasis	81.3		p	79.4		p	81.2
16.	Analysis/Text meaning	75.0	s		77.6	s		80.8
17.	Application/New information	87.5	s		95.5	s		96.4
18.	Analysis/Text form	62.5	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	56.3	s		62.1	s		67.0
20.	Application/New vocab	6.3	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#192 - Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	80.0	S		95.1	S		95.8
2.	Analysis/Line meaning	100.0		P	97.1		P	97.6
3.	Analysis/Line meaning	90.0	S		93.6	S		95.4
4.	Application/Tone	90.0	S		92.8	S		93.6
5.	Application/Poetic form	70.0	S		81.3	S		83.1
6.	Application/Metaphor	50.0	S		72.3	S		73.8
7.	Comprehension/Poetic meaning	70.0	S		79.9	S		80.8
8.	Application/New vocab	60.0	S		72.9	S		74.2
9.	Application/Emphasis	60.0	S		70.6	S		75.2
10.	Application/Mood	80.0	S		80.6	S		81.9
Informational								
11.	Comprehension/New term	100.0		P	91.7		P	93.6
12.	Application/Irony	60.0	S		80.3	S		84.4
13.	Application/Alliteration	80.0		P	73.8		P	77.1
14.	Synthesis/Apply new meaning	100.0		P	89.2		P	92.1
15.	Application/Emphasis	80.0		P	79.4	S		81.2
16.	Analysis/Text meaning	90.0		P	77.6		P	80.8
17.	Application/New information	100.0		P	95.5		P	96.4
18.	Analysis/Text form	30.0	S		65.8	S		68.4
19.	Anaylis/Textual Comparison	70.0		P	62.1		P	67.0
20.	Application/New vocab	60.0		P	45.5		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	75.0	s		93.6	s		95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	75.0	s		81.3	s		83.1
6.	Application/Metaphor	25.0	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	75.0	s		79.9	s		80.8
8.	Application/New vocab	75.0		p	72.9		p	74.2
9.	Application/Emphasis	87.5		p	70.6		p	75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	87.5	s		91.7	s		93.6
12.	Application/Irony	87.5		p	80.3		p	84.4
13.	Application/Alliteration	50.0	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	87.5	s		89.2	s		92.1
15.	Application/Emphasis	87.5		p	79.4		p	81.2
16.	Analysis/Text meaning	75.0	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	62.5	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	62.5		p	62.1	s		67.0
20.	Application/New vocab	37.5	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's

Grades: 2-5,7-11

Item	Cognitive Level	School [N=2]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=26]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	91.7		s	92.8		s	93.6
5.	Application/Poetic form	95.8		p	81.3		p	83.1
6.	Application/Metaphor	66.7		s	72.3		s	73.8
7.	Comprehension/Poetic meaning	66.7		s	79.9		s	80.8
8.	Application/New vocab	79.2		p	72.9		p	74.2
9.	Application/Emphasis	70.8		p	70.6		s	75.2
10.	Application/Mood	75.0		s	80.6		s	81.9
Informational								
11.	Comprehension/New term	95.8		p	91.7		p	93.6
12.	Application/Irony	79.2		s	80.3		s	84.4
13.	Application/Alliteration	62.5		s	73.8		s	77.1
14.	Synthesis/Apply new meaning	87.5		s	89.2		s	92.1
15.	Application/Emphasis	87.5		p	79.4		p	81.2
16.	Analysis/Text meaning	83.3		p	77.6		p	80.8
17.	Application/New information	95.8		p	95.5		s	96.4
18.	Analysis/Text form	66.7		p	65.8		s	68.4
19.	Anaylis/Textual Comparison	66.7		p	62.1		s	67.0
20.	Application/New vocab	37.5		s	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=22]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	86.4	s		95.1	s		95.8
2.	Analysis/Line meaning	95.5	s		97.1	s		97.6
3.	Analysis/Line meaning	95.5		p	93.6		p	95.4
4.	Application/Tone	81.8	s		92.8	s		93.6
5.	Application/Poetic form	95.5		p	81.3		p	83.1
6.	Application/Metaphor	72.7		p	72.3	s		73.8
7.	Comprehension/Poetic meaning	68.2	s		79.9	s		80.8
8.	Application/New vocab	45.5	s		72.9	s		74.2
9.	Application/Emphasis	54.6	s		70.6	s		75.2
10.	Application/Mood	45.5	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	95.5		p	91.7		p	93.6
12.	Application/Irony	86.4		p	80.3		p	84.4
13.	Application/Alliteration	72.7	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	77.3	s		79.4	s		81.2
16.	Analysis/Text meaning	81.8		p	77.6		p	80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	72.7		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	54.6	s		62.1	s		67.0
20.	Application/New vocab	36.4	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=19]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.1		P	95.8
2.	Analysis/Line meaning	100.0		P	97.1		P	97.6
3.	Analysis/Line meaning	84.2		S	93.6		S	95.4
4.	Application/Tone	100.0		P	92.8		P	93.6
5.	Application/Poetic form	68.4		S	81.3		S	83.1
6.	Application/Metaphor	57.9		S	72.3		S	73.8
7.	Comprehension/Poetic meaning	79.0		S	79.9		S	80.8
8.	Application/New vocab	36.8		S	72.9		S	74.2
9.	Application/Emphasis	57.9		S	70.6		S	75.2
10.	Application/Mood	68.4		S	80.6		S	81.9
Informational								
11.	Comprehension/New term	84.2		S	91.7		S	93.6
12.	Application/Irony	47.4		S	80.3		S	84.4
13.	Application/Alliteration	73.7		S	73.8		S	77.1
14.	Synthesis/Apply new meaning	52.6		S	89.2		S	92.1
15.	Application/Emphasis	47.4		S	79.4		S	81.2
16.	Analysis/Text meaning	42.1		S	77.6		S	80.8
17.	Application/New information	94.7		S	95.5		S	96.4
18.	Analysis/Text form	36.8		S	65.8		S	68.4
19.	Analysis/Textual Comparison	31.6		S	62.1		S	67.0
20.	Application/New vocab	21.1		S	45.5		S	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#402 - Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=35]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.6		s	95.1		s	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	94.3		p	93.6		s	95.4
4.	Application/Tone	94.3		p	92.8		p	93.6
5.	Application/Poetic form	91.4		p	81.3		p	83.1
6.	Application/Metaphor	77.1		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	85.7		p	79.9		p	80.8
8.	Application/New vocab	82.9		p	72.9		p	74.2
9.	Application/Emphasis	88.6		p	70.6		p	75.2
10.	Application/Mood	85.7		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	97.1		p	91.7		p	93.6
12.	Application/Irony	88.6		p	80.3		p	84.4
13.	Application/Alliteration	71.4		s	73.8		s	77.1
14.	Synthesis/Apply new meaning	91.4		p	89.2		s	92.1
15.	Application/Emphasis	82.9		p	79.4		p	81.2
16.	Analysis/Text meaning	77.1		s	77.6		s	80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	71.4		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	77.1		p	62.1		p	67.0
20.	Application/New vocab	60.0		p	45.5		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=9]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	88.9	s		92.8	s		93.6
5.	Application/Poetic form	100.0		p	81.3		p	83.1
6.	Application/Metaphor	66.7	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	77.8	s		79.9	s		80.8
8.	Application/New vocab	77.8		p	72.9		p	74.2
9.	Application/Emphasis	66.7	s		70.6	s		75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	88.9	s		91.7	s		93.6
12.	Application/Irony	88.9		p	80.3		p	84.4
13.	Application/Alliteration	33.3	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	88.9		p	79.4		p	81.2
16.	Analysis/Text meaning	88.9		p	77.6		p	80.8
17.	Application/New information	88.9	s		95.5	s		96.4
18.	Analysis/Text form	66.7		p	65.8	s		68.4
19.	Anaylis/Textual Comparison	66.7		p	62.1	s		67.0
20.	Application/New vocab	33.3	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

Item	Cognitive Level	School [N=4]	School Below Above District	District [N=940]	School Below Above Province	Province [N=5,306]
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>				
1.	Comprehension/Poetic meaning					
2.	Analysis/Line meaning					
3.	Analysis/Line meaning					
4.	Application/Tone					
5.	Application/Poetic form					
6.	Application/Metaphor					
7.	Comprehension/Poetic meaning					
8.	Application/New vocab					
9.	Application/Emphasis					
10.	Application/Mood					
Informational						
11.	Comprehension/New term					
12.	Application/Irony					
13.	Application/Alliteration					
14.	Synthesis/Apply new meaning					
15.	Application/Emphasis					
16.	Analysis/Text meaning					
17.	Application/New information					
18.	Analysis/Text form					
19.	Anaylis/Textual Comparison					
20.	Application/New vocab					

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=15]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	86.7	S		95.1	S		95.8
2.	Analysis/Line meaning	100.0		P	97.1		P	97.6
3.	Analysis/Line meaning	73.3	S		93.6	S		95.4
4.	Application/Tone	73.3	S		92.8	S		93.6
5.	Application/Poetic form	93.3		P	81.3		P	83.1
6.	Application/Metaphor	33.3	S		72.3	S		73.8
7.	Comprehension/Poetic meaning	66.7	S		79.9	S		80.8
8.	Application/New vocab	40.0	S		72.9	S		74.2
9.	Application/Emphasis	73.3		P	70.6	S		75.2
10.	Application/Mood	66.7	S		80.6	S		81.9
Informational								
11.	Comprehension/New term	93.3		P	91.7	S		93.6
12.	Application/Irony	46.7	S		80.3	S		84.4
13.	Application/Alliteration	80.0		P	73.8		P	77.1
14.	Synthesis/Apply new meaning	60.0	S		89.2	S		92.1
15.	Application/Emphasis	73.3	S		79.4	S		81.2
16.	Analysis/Text meaning	53.3	S		77.6	S		80.8
17.	Application/New information	93.3	S		95.5	S		96.4
18.	Analysis/Text form	60.0	S		65.8	S		68.4
19.	Anaylis/Textual Comparison	46.7	S		62.1	S		67.0
20.	Application/New vocab	26.7	S		45.5	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	94.1	s		97.1	s		97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	94.1		p	81.3		p	83.1
6.	Application/Metaphor	76.5		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	64.7	s		79.9	s		80.8
8.	Application/New vocab	88.2		p	72.9		p	74.2
9.	Application/Emphasis	70.6		p	70.6	s		75.2
10.	Application/Mood	88.2		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	91.7		p	93.6
12.	Application/Irony	88.2		p	80.3		p	84.4
13.	Application/Alliteration	82.4		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	94.1		p	89.2		p	92.1
15.	Application/Emphasis	82.4		p	79.4		p	81.2
16.	Analysis/Text meaning	88.2		p	77.6		p	80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	58.8	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	58.8	s		62.1	s		67.0
20.	Application/New vocab	41.2	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	85.7	s		97.1	s		97.6
3.	Analysis/Line meaning	85.7	s		93.6	s		95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	85.7		p	81.3		p	83.1
6.	Application/Metaphor	71.4	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	100.0		p	79.9		p	80.8
8.	Application/New vocab	100.0		p	72.9		p	74.2
9.	Application/Emphasis	71.4		p	70.6	s		75.2
10.	Application/Mood	85.7		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	85.7	s		91.7	s		93.6
12.	Application/Irony	57.1	s		80.3	s		84.4
13.	Application/Alliteration	57.1	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	100.0		p	79.4		p	81.2
16.	Analysis/Text meaning	71.4	s		77.6	s		80.8
17.	Application/New information	85.7	s		95.5	s		96.4
18.	Analysis/Text form	57.1	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	57.1	s		62.1	s		67.0
20.	Application/New vocab	57.1		p	45.5		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=18]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	88.9	s		95.1	s		95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	88.9	s		93.6	s		95.4
4.	Application/Tone	88.9	s		92.8	s		93.6
5.	Application/Poetic form	77.8	s		81.3	s		83.1
6.	Application/Metaphor	61.1	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	77.8	s		79.9	s		80.8
8.	Application/New vocab	77.8		p	72.9		p	74.2
9.	Application/Emphasis	72.2		p	70.6	s		75.2
10.	Application/Mood	61.1	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	91.7		p	93.6
12.	Application/Irony	55.6	s		80.3	s		84.4
13.	Application/Alliteration	55.6	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	77.8	s		79.4	s		81.2
16.	Analysis/Text meaning	66.7	s		77.6	s		80.8
17.	Application/New information	94.4	s		95.5	s		96.4
18.	Analysis/Text form	77.8		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	61.1	s		62.1	s		67.0
20.	Application/New vocab	38.9	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=23]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	90.0	s		93.6	s		95.4
4.	Application/Tone	95.0		p	92.8		p	93.6
5.	Application/Poetic form	35.0	s		81.3	s		83.1
6.	Application/Metaphor	70.0	s		72.3	s		73.8
7.	Comprehension/Poetic meaning	70.0	s		79.9	s		80.8
8.	Application/New vocab	55.0	s		72.9	s		74.2
9.	Application/Emphasis	70.0	s		70.6	s		75.2
10.	Application/Mood	65.0	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	95.0		p	91.7		p	93.6
12.	Application/Irony	85.0		p	80.3		p	84.4
13.	Application/Alliteration	75.0		p	73.8	s		77.1
14.	Synthesis/Apply new meaning	70.0	s		89.2	s		92.1
15.	Application/Emphasis	65.0	s		79.4	s		81.2
16.	Analysis/Text meaning	55.0	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	45.0	s		65.8	s		68.4
19.	Anaylis/Textual Comparison	65.0		p	62.1	s		67.0
20.	Application/New vocab	35.0	s		45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Item	Cognitive Level	School [N=104]	School		District [N=940]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	97.1		p	95.1		p	95.8
2.	Analysis/Line meaning	97.1	s		97.1	s		97.6
3.	Analysis/Line meaning	98.0		p	93.6		p	95.4
4.	Application/Tone	94.1		p	92.8		p	93.6
5.	Application/Poetic form	94.1		p	81.3		p	83.1
6.	Application/Metaphor	78.4		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	87.3		p	79.9		p	80.8
8.	Application/New vocab	86.3		p	72.9		p	74.2
9.	Application/Emphasis	79.4		p	70.6		p	75.2
10.	Application/Mood	80.4	s		80.6	s		81.9
Informational								
11.	Comprehension/New term	95.1		p	91.7		p	93.6
12.	Application/Irony	96.1		p	80.3		p	84.4
13.	Application/Alliteration	78.4		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	95.1		p	89.2		p	92.1
15.	Application/Emphasis	94.1		p	79.4		p	81.2
16.	Analysis/Text meaning	84.3		p	77.6		p	80.8
17.	Application/New information	98.0		p	95.5		p	96.4
18.	Analysis/Text form	83.3		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	78.4		p	62.1		p	67.0
20.	Application/New vocab	75.5		p	45.5		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=12]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	100.0		p	93.6		p	95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	18.2		s	81.3		s	83.1
6.	Application/Metaphor	100.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	100.0		p	79.9		p	80.8
8.	Application/New vocab	90.9		p	72.9		p	74.2
9.	Application/Emphasis	63.6		s	70.6		s	75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	81.8		s	91.7		s	93.6
12.	Application/Irony	100.0		p	80.3		p	84.4
13.	Application/Alliteration	54.6		s	73.8		s	77.1
14.	Synthesis/Apply new meaning	100.0		p	89.2		p	92.1
15.	Application/Emphasis	90.9		p	79.4		p	81.2
16.	Analysis/Text meaning	72.7		s	77.6		s	80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	72.7		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	90.9		p	62.1		p	67.0
20.	Application/New vocab	54.6		p	45.5		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=35]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.9		S	95.1		S	95.8
2.	Analysis/Line meaning	100.0		P	97.1		P	97.6
3.	Analysis/Line meaning	100.0		P	93.6		P	95.4
4.	Application/Tone	97.0		P	92.8		P	93.6
5.	Application/Poetic form	93.9		P	81.3		P	83.1
6.	Application/Metaphor	87.9		P	72.3		P	73.8
7.	Comprehension/Poetic meaning	81.8		P	79.9		P	80.8
8.	Application/New vocab	75.8		P	72.9		P	74.2
9.	Application/Emphasis	87.9		P	70.6		P	75.2
10.	Application/Mood	84.9		P	80.6		P	81.9
Informational								
11.	Comprehension/New term	94.3		P	91.7		P	93.6
12.	Application/Irony	80.0		S	80.3		S	84.4
13.	Application/Alliteration	71.4		S	73.8		S	77.1
14.	Synthesis/Apply new meaning	85.7		S	89.2		S	92.1
15.	Application/Emphasis	88.6		P	79.4		P	81.2
16.	Analysis/Text meaning	85.7		P	77.6		P	80.8
17.	Application/New information	94.3		S	95.5		S	96.4
18.	Analysis/Text form	71.4		P	65.8		P	68.4
19.	Anaylis/Textual Comparison	71.4		P	62.1		P	67.0
20.	Application/New vocab	65.7		P	45.5		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.1		p	95.8
2.	Analysis/Line meaning	100.0		p	97.1		p	97.6
3.	Analysis/Line meaning	83.3	s		93.6	s		95.4
4.	Application/Tone	100.0		p	92.8		p	93.6
5.	Application/Poetic form	100.0		p	81.3		p	83.1
6.	Application/Metaphor	100.0		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	66.7	s		79.9	s		80.8
8.	Application/New vocab	66.7	s		72.9	s		74.2
9.	Application/Emphasis	50.0	s		70.6	s		75.2
10.	Application/Mood	100.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	83.3	s		91.7	s		93.6
12.	Application/Irony	100.0		p	80.3		p	84.4
13.	Application/Alliteration	66.7	s		73.8	s		77.1
14.	Synthesis/Apply new meaning	66.7	s		89.2	s		92.1
15.	Application/Emphasis	83.3		p	79.4		p	81.2
16.	Analysis/Text meaning	66.7	s		77.6	s		80.8
17.	Application/New information	100.0		p	95.5		p	96.4
18.	Analysis/Text form	83.3		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	66.7		p	62.1	s		67.0
20.	Application/New vocab	50.0		p	45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#478 - New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=40]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	97.4		p	95.1		p	95.8
2.	Analysis/Line meaning	97.4		p	97.1		s	97.6
3.	Analysis/Line meaning	89.7		s	93.6		s	95.4
4.	Application/Tone	84.6		s	92.8		s	93.6
5.	Application/Poetic form	89.7		p	81.3		p	83.1
6.	Application/Metaphor	76.9		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	87.2		p	79.9		p	80.8
8.	Application/New vocab	74.4		p	72.9		p	74.2
9.	Application/Emphasis	76.9		p	70.6		p	75.2
10.	Application/Mood	82.1		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	92.3		p	91.7		s	93.6
12.	Application/Irony	89.7		p	80.3		p	84.4
13.	Application/Alliteration	76.9		p	73.8		s	77.1
14.	Synthesis/Apply new meaning	92.3		p	89.2		p	92.1
15.	Application/Emphasis	82.1		p	79.4		p	81.2
16.	Analysis/Text meaning	69.2		s	77.6		s	80.8
17.	Application/New information	92.3		s	95.5		s	96.4
18.	Analysis/Text form	71.8		p	65.8		p	68.4
19.	Anaylis/Textual Comparison	59.0		s	62.1		s	67.0
20.	Application/New vocab	35.9		s	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#481 - Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=150]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.3		p	95.1		p	95.8
2.	Analysis/Line meaning	96.7	s		97.1	s		97.6
3.	Analysis/Line meaning	96.0		p	93.6		p	95.4
4.	Application/Tone	95.3		p	92.8		p	93.6
5.	Application/Poetic form	76.0	s		81.3	s		83.1
6.	Application/Metaphor	72.7		p	72.3	s		73.8
7.	Comprehension/Poetic meaning	73.3	s		79.9	s		80.8
8.	Application/New vocab	74.0		p	72.9	s		74.2
9.	Application/Emphasis	67.3	s		70.6	s		75.2
10.	Application/Mood	86.0		p	80.6		p	81.9
Informational								
11.	Comprehension/New term	90.5	s		91.7	s		93.6
12.	Application/Irony	75.7	s		80.3	s		84.4
13.	Application/Alliteration	80.4		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	91.9		p	89.2	s		92.1
15.	Application/Emphasis	79.1	s		79.4	s		81.2
16.	Analysis/Text meaning	79.1		p	77.6	s		80.8
17.	Application/New information	96.0		p	95.5	s		96.4
18.	Analysis/Text form	72.3		p	65.8		p	68.4
19.	Analysis/Textual Comparison	55.4	s		62.1	s		67.0
20.	Application/New vocab	49.3		p	45.5	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

#486 - Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=58]	Below	Above	[N=940]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.8		s	95.1		s	95.8
2.	Analysis/Line meaning	96.6		s	97.1		s	97.6
3.	Analysis/Line meaning	93.1		s	93.6		s	95.4
4.	Application/Tone	87.9		s	92.8		s	93.6
5.	Application/Poetic form	74.1		s	81.3		s	83.1
6.	Application/Metaphor	74.1		p	72.3		p	73.8
7.	Comprehension/Poetic meaning	87.9		p	79.9		p	80.8
8.	Application/New vocab	86.2		p	72.9		p	74.2
9.	Application/Emphasis	77.6		p	70.6		p	75.2
10.	Application/Mood	74.1		s	80.6		s	81.9
Informational								
11.	Comprehension/New term	96.6		p	91.7		p	93.6
12.	Application/Irony	82.8		p	80.3		s	84.4
13.	Application/Alliteration	81.0		p	73.8		p	77.1
14.	Synthesis/Apply new meaning	94.8		p	89.2		p	92.1
15.	Application/Emphasis	75.9		s	79.4		s	81.2
16.	Analysis/Text meaning	82.8		p	77.6		p	80.8
17.	Application/New information	98.3		p	95.5		p	96.4
18.	Analysis/Text form	56.9		s	65.8		s	68.4
19.	Anaylis/Textual Comparison	62.1		s	62.1		s	67.0
20.	Application/New vocab	48.3		p	45.5		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#209 - Pearce Junior High School, Salt Pond

Grades: 8-9

Item	Cognitive Level	School	School		District	School		Province
		[N=125]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.3	s		95.6	s		95.8
2.	Analysis/Line meaning	96.7	s		97.7	s		97.6
3.	Analysis/Line meaning	95.1	s		96.0	s		95.4
4.	Application/Tone	92.6	s		93.9	s		93.6
5.	Application/Poetic form	88.5		p	84.3		p	83.1
6.	Application/Metaphor	78.7		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	72.1	s		80.8	s		80.8
8.	Application/New vocab	63.1	s		74.0	s		74.2
9.	Application/Emphasis	82.0		p	75.1		p	75.2
10.	Application/Mood	79.5	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	95.0		p	93.8		p	93.6
12.	Application/Irony	95.9		p	85.1		p	84.4
13.	Application/Alliteration	78.5		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	90.1	s		93.0	s		92.1
15.	Application/Emphasis	85.1		p	81.1		p	81.2
16.	Analysis/Text meaning	81.8		p	81.6		p	80.8
17.	Application/New information	96.7		p	96.3		p	96.4
18.	Analysis/Text form	68.6	s		69.8		p	68.4
19.	Anaylis/Textual Comparison	60.3	s		66.1	s		67.0
20.	Application/New vocab	59.5		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#214 - John Burke High School, Grand Bank

Grades: 8-12

Item	Cognitive Level	School	School		District	School		Province
		[N=48]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.8		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	95.6	s		96.0		p	95.4
4.	Application/Tone	97.8		p	93.9		p	93.6
5.	Application/Poetic form	88.9		p	84.3		p	83.1
6.	Application/Metaphor	68.9	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	75.6	s		80.8	s		80.8
8.	Application/New vocab	68.9	s		74.0	s		74.2
9.	Application/Emphasis	88.9		p	75.1		p	75.2
10.	Application/Mood	84.4		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	97.8		p	93.8		p	93.6
12.	Application/Irony	82.2	s		85.1	s		84.4
13.	Application/Alliteration	82.2		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	82.2		p	81.1		p	81.2
16.	Analysis/Text meaning	80.0	s		81.6	s		80.8
17.	Application/New information	97.8		p	96.3		p	96.4
18.	Analysis/Text form	82.2		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	66.7		p	66.1	s		67.0
20.	Application/New vocab	35.6	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	90.0	s		97.7	s		97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	80.0	s		93.9	s		93.6
5.	Application/Poetic form	90.0		p	84.3		p	83.1
6.	Application/Metaphor	80.0		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	70.0	s		80.8	s		80.8
8.	Application/New vocab	50.0	s		74.0	s		74.2
9.	Application/Emphasis	80.0		p	75.1		p	75.2
10.	Application/Mood	90.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	80.0	s		85.1	s		84.4
13.	Application/Alliteration	60.0	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	100.0		p	81.1		p	81.2
16.	Analysis/Text meaning	90.0		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	80.0		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	70.0		p	66.1		p	67.0
20.	Application/New vocab	50.0	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level	School [N=10]	School		District [N=3,091]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	88.9		p	84.3		p	83.1
6.	Application/Metaphor	77.8		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	44.4		s	80.8		s	80.8
8.	Application/New vocab	55.6		s	74.0		s	74.2
9.	Application/Emphasis	66.7		s	75.1		s	75.2
10.	Application/Mood	77.8		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	88.9		p	85.1		p	84.4
13.	Application/Alliteration	66.7		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	77.8		s	81.1		s	81.2
16.	Analysis/Text meaning	55.6		s	81.6		s	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	66.7		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	55.6		s	66.1		s	67.0
20.	Application/New vocab	33.3		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-10

Item	Cognitive Level	School	School		District	School		Province
		[N=3]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
				District			Province	
				Below	Above			
				District			Province	
<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>								
Poetic								
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item	Cognitive Level	School [N=17]	School		District [N=3,091]	School		Province [N=5,306]
			Below	Above		Below	Above	
				District			Province	
				Below	Above			Below
				District	District			Province
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	92.9	s		97.7		s	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	64.3	s		84.3		s	83.1
6.	Application/Metaphor	78.6		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	64.3	s		80.8		s	80.8
8.	Application/New vocab	71.4	s		74.0		s	74.2
9.	Application/Emphasis	71.4	s		75.1		s	75.2
10.	Application/Mood	57.1	s		81.3		s	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	50.0	s		85.1		s	84.4
13.	Application/Alliteration	92.9		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	85.7	s		93.0		s	92.1
15.	Application/Emphasis	50.0	s		81.1		s	81.2
16.	Analysis/Text meaning	92.9		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	71.4		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	85.7		p	66.1		p	67.0
20.	Application/New vocab	42.9	s		53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=19]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.7	s		95.6	s		95.8
2.	Analysis/Line meaning	94.7	s		97.7	s		97.6
3.	Analysis/Line meaning	89.5	s		96.0	s		95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	73.7	s		84.3	s		83.1
6.	Application/Metaphor	68.4	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	73.7	s		80.8	s		80.8
8.	Application/New vocab	63.2	s		74.0	s		74.2
9.	Application/Emphasis	68.4	s		75.1	s		75.2
10.	Application/Mood	79.0	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	94.7		p	93.8		p	93.6
12.	Application/Irony	94.7		p	85.1		p	84.4
13.	Application/Alliteration	79.0		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	63.2	s		93.0	s		92.1
15.	Application/Emphasis	73.7	s		81.1	s		81.2
16.	Analysis/Text meaning	94.7		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	68.4	s		69.8		p	68.4
19.	Anaylis/Textual Comparison	57.9	s		66.1	s		67.0
20.	Application/New vocab	21.1	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=7]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	83.3	s		96.0	s		95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	66.7	s		84.3	s		83.1
6.	Application/Metaphor	66.7	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	66.7	s		80.8	s		80.8
8.	Application/New vocab	50.0	s		74.0	s		74.2
9.	Application/Emphasis	100.0		p	75.1		p	75.2
10.	Application/Mood	100.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	66.7	s		85.1	s		84.4
13.	Application/Alliteration	83.3		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	83.3		p	81.1		p	81.2
16.	Analysis/Text meaning	83.3		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	66.7	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	50.0	s		66.1	s		67.0
20.	Application/New vocab	16.7	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#231 - Discovery Collegiate, Bonavista

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=50]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	87.8	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	95.9	s		96.0		p	95.4
4.	Application/Tone	91.8	s		93.9	s		93.6
5.	Application/Poetic form	95.9		p	84.3		p	83.1
6.	Application/Metaphor	75.5		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	83.7		p	80.8		p	80.8
8.	Application/New vocab	89.8		p	74.0		p	74.2
9.	Application/Emphasis	67.4	s		75.1	s		75.2
10.	Application/Mood	79.6	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	91.7	s		93.8	s		93.6
12.	Application/Irony	87.5		p	85.1		p	84.4
13.	Application/Alliteration	62.5	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	91.7	s		93.0	s		92.1
15.	Application/Emphasis	85.4		p	81.1		p	81.2
16.	Analysis/Text meaning	79.2	s		81.6	s		80.8
17.	Application/New information	89.6	s		96.3	s		96.4
18.	Analysis/Text form	68.8	s		69.8		p	68.4
19.	Anaylis/Textual Comparison	54.2	s		66.1	s		67.0
20.	Application/New vocab	43.8	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#235 - Clarenville High School, Clarenville

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=98]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.9		p	95.6		p	95.8
2.	Analysis/Line meaning	97.8		p	97.7		p	97.6
3.	Analysis/Line meaning	96.7		p	96.0		p	95.4
4.	Application/Tone	93.5		s	93.9		s	93.6
5.	Application/Poetic form	83.7		s	84.3		p	83.1
6.	Application/Metaphor	75.0		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	82.6		p	80.8		p	80.8
8.	Application/New vocab	76.1		p	74.0		p	74.2
9.	Application/Emphasis	81.5		p	75.1		p	75.2
10.	Application/Mood	89.1		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	94.5		p	93.8		p	93.6
12.	Application/Irony	89.0		p	85.1		p	84.4
13.	Application/Alliteration	78.0		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	93.4		p	93.0		p	92.1
15.	Application/Emphasis	79.1		s	81.1		s	81.2
16.	Analysis/Text meaning	81.3		s	81.6		p	80.8
17.	Application/New information	96.7		p	96.3		p	96.4
18.	Analysis/Text form	82.4		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	64.8		s	66.1		s	67.0
20.	Application/New vocab	55.0		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=6]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	50.0		s	84.3		s	83.1
6.	Application/Metaphor	83.3		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	83.3		p	80.8		p	80.8
8.	Application/New vocab	66.7		s	74.0		s	74.2
9.	Application/Emphasis	66.7		s	75.1		s	75.2
10.	Application/Mood	83.3		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	66.7		s	85.1		s	84.4
13.	Application/Alliteration	66.7		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	66.7		s	81.1		s	81.2
16.	Analysis/Text meaning	83.3		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	50.0		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	83.3		p	66.1		p	67.0
20.	Application/New vocab	50.0		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#242 - Random Island Academy, Hickman's Harbour

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.3	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	92.3		p	84.3		p	83.1
6.	Application/Metaphor	38.5	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	53.9	s		80.8	s		80.8
8.	Application/New vocab	61.5	s		74.0	s		74.2
9.	Application/Emphasis	61.5	s		75.1	s		75.2
10.	Application/Mood	61.5	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	92.3		p	85.1		p	84.4
13.	Application/Alliteration	53.9	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	84.6		p	81.1		p	81.2
16.	Analysis/Text meaning	84.6		p	81.6		p	80.8
17.	Application/New information	84.6	s		96.3	s		96.4
18.	Analysis/Text form	30.8	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	61.5	s		66.1	s		67.0
20.	Application/New vocab	76.9		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Item	Cognitive Level	School [N=9]	School		District [N=3,091]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	88.9	s		96.0	s		95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	77.8	s		84.3	s		83.1
6.	Application/Metaphor	66.7	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	88.9		p	80.8		p	80.8
8.	Application/New vocab	88.9		p	74.0		p	74.2
9.	Application/Emphasis	88.9		p	75.1		p	75.2
10.	Application/Mood	66.7	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	88.9		p	85.1		p	84.4
13.	Application/Alliteration	77.8		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	77.8	s		93.0	s		92.1
15.	Application/Emphasis	100.0		p	81.1		p	81.2
16.	Analysis/Text meaning	66.7	s		81.6	s		80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	77.8		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	66.7		p	66.1	s		67.0
20.	Application/New vocab	44.4	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=52]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.2		p	95.6		p	95.8
2.	Analysis/Line meaning	98.1		p	97.7		p	97.6
3.	Analysis/Line meaning	96.2		p	96.0		p	95.4
4.	Application/Tone	98.1		p	93.9		p	93.6
5.	Application/Poetic form	86.5		p	84.3		p	83.1
6.	Application/Metaphor	65.4	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	84.6		p	80.8		p	80.8
8.	Application/New vocab	75.0		p	74.0		p	74.2
9.	Application/Emphasis	63.5	s		75.1	s		75.2
10.	Application/Mood	86.5		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	90.2	s		93.8	s		93.6
12.	Application/Irony	94.1		p	85.1		p	84.4
13.	Application/Alliteration	70.6	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	96.1		p	93.0		p	92.1
15.	Application/Emphasis	88.2		p	81.1		p	81.2
16.	Analysis/Text meaning	82.4		p	81.6		p	80.8
17.	Application/New information	98.0		p	96.3		p	96.4
18.	Analysis/Text form	60.8	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	54.9	s		66.1	s		67.0
20.	Application/New vocab	54.9		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level	School	School		District	School		Province
		[N=140]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.6	s		95.6	s		95.8
2.	Analysis/Line meaning	98.5		p	97.7		p	97.6
3.	Analysis/Line meaning	95.6	s		96.0		p	95.4
4.	Application/Tone	90.4	s		93.9	s		93.6
5.	Application/Poetic form	85.9		p	84.3		p	83.1
6.	Application/Metaphor	80.7		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	75.6	s		80.8	s		80.8
8.	Application/New vocab	74.1		p	74.0	s		74.2
9.	Application/Emphasis	79.3		p	75.1		p	75.2
10.	Application/Mood	79.3	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	94.8		p	93.8		p	93.6
12.	Application/Irony	89.6		p	85.1		p	84.4
13.	Application/Alliteration	82.2		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	94.1		p	93.0		p	92.1
15.	Application/Emphasis	88.9		p	81.1		p	81.2
16.	Analysis/Text meaning	80.0	s		81.6	s		80.8
17.	Application/New information	97.0		p	96.3		p	96.4
18.	Analysis/Text form	68.2	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	63.7	s		66.1	s		67.0
20.	Application/New vocab	52.6	s		53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#269 - St. Francis School, Harbour Grace

Grades: 6-9

Item	Cognitive Level	School	School		District	School		Province
		[N=79]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.2		s	95.6		s	95.8
2.	Analysis/Line meaning	97.3		s	97.7		s	97.6
3.	Analysis/Line meaning	89.2		s	96.0		s	95.4
4.	Application/Tone	90.5		s	93.9		s	93.6
5.	Application/Poetic form	81.1		s	84.3		s	83.1
6.	Application/Metaphor	77.0		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	85.1		p	80.8		p	80.8
8.	Application/New vocab	70.3		s	74.0		s	74.2
9.	Application/Emphasis	62.2		s	75.1		s	75.2
10.	Application/Mood	86.5		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	91.9		s	93.8		s	93.6
12.	Application/Irony	78.4		s	85.1		s	84.4
13.	Application/Alliteration	60.8		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	96.0		p	93.0		p	92.1
15.	Application/Emphasis	70.3		s	81.1		s	81.2
16.	Analysis/Text meaning	85.1		p	81.6		p	80.8
17.	Application/New information	97.3		p	96.3		p	96.4
18.	Analysis/Text form	59.5		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	63.5		s	66.1		s	67.0
20.	Application/New vocab	50.0		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	71.4		s	84.3		s	83.1
6.	Application/Metaphor	50.0		s	74.1		s	73.8
7.	Comprehension/Poetic meaning	100.0		p	80.8		p	80.8
8.	Application/New vocab	64.3		s	74.0		s	74.2
9.	Application/Emphasis	85.7		p	75.1		p	75.2
10.	Application/Mood	78.6		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	92.9		s	93.8		s	93.6
12.	Application/Irony	85.7		p	85.1		p	84.4
13.	Application/Alliteration	64.3		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	85.7		p	81.1		p	81.2
16.	Analysis/Text meaning	78.6		s	81.6		s	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	78.6		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	64.3		s	66.1		s	67.0
20.	Application/New vocab	50.0		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#280 - Laval High School, Placentia

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=27]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	92.6		s	93.9		s	93.6
5.	Application/Poetic form	81.5		s	84.3		s	83.1
6.	Application/Metaphor	70.4		s	74.1		s	73.8
7.	Comprehension/Poetic meaning	77.8		s	80.8		s	80.8
8.	Application/New vocab	70.4		s	74.0		s	74.2
9.	Application/Emphasis	74.1		s	75.1		s	75.2
10.	Application/Mood	88.9		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	96.3		p	93.8		p	93.6
12.	Application/Irony	77.8		s	85.1		s	84.4
13.	Application/Alliteration	74.1		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	96.3		p	93.0		p	92.1
15.	Application/Emphasis	70.4		s	81.1		s	81.2
16.	Analysis/Text meaning	85.2		p	81.6		p	80.8
17.	Application/New information	96.3		p	96.3		s	96.4
18.	Analysis/Text form	51.9		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	81.5		p	66.1		p	67.0
20.	Application/New vocab	44.4		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level	School [N=36]	School		District [N=3,091]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	97.2		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	94.4	s		96.0	s		95.4
4.	Application/Tone	97.2		p	93.9		p	93.6
5.	Application/Poetic form	97.2		p	84.3		p	83.1
6.	Application/Metaphor	86.1		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	91.7		p	80.8		p	80.8
8.	Application/New vocab	91.7		p	74.0		p	74.2
9.	Application/Emphasis	83.3		p	75.1		p	75.2
10.	Application/Mood	97.2		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	63.9	s		85.1	s		84.4
13.	Application/Alliteration	86.1		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	97.2		p	93.0		p	92.1
15.	Application/Emphasis	91.7		p	81.1		p	81.2
16.	Analysis/Text meaning	97.2		p	81.6		p	80.8
17.	Application/New information	91.7	s		96.3	s		96.4
18.	Analysis/Text form	52.8	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	61.1	s		66.1	s		67.0
20.	Application/New vocab	36.1	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	87.5	s		95.6	s		95.8
2.	Analysis/Line meaning	87.5	s		97.7	s		97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	75.0	s		93.9	s		93.6
5.	Application/Poetic form	100.0		p	84.3		p	83.1
6.	Application/Metaphor	62.5	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	50.0	s		80.8	s		80.8
8.	Application/New vocab	50.0	s		74.0	s		74.2
9.	Application/Emphasis	75.0	s		75.1	s		75.2
10.	Application/Mood	75.0	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	100.0		p	85.1		p	84.4
13.	Application/Alliteration	62.5	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	75.0	s		93.0	s		92.1
15.	Application/Emphasis	100.0		p	81.1		p	81.2
16.	Analysis/Text meaning	75.0	s		81.6	s		80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	50.0	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	50.0	s		66.1	s		67.0
20.	Application/New vocab	50.0	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.9	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	90.9	s		96.0	s		95.4
4.	Application/Tone	81.8	s		93.9	s		93.6
5.	Application/Poetic form	72.7	s		84.3	s		83.1
6.	Application/Metaphor	81.8		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	18.2	s		80.8	s		80.8
8.	Application/New vocab	36.4	s		74.0	s		74.2
9.	Application/Emphasis	63.6	s		75.1	s		75.2
10.	Application/Mood	54.6	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	81.8	s		93.8	s		93.6
12.	Application/Irony	90.9		p	85.1		p	84.4
13.	Application/Alliteration	90.9		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	90.9	s		93.0	s		92.1
15.	Application/Emphasis	72.7	s		81.1	s		81.2
16.	Analysis/Text meaning	81.8		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	36.4	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	27.3	s		66.1	s		67.0
20.	Application/New vocab	18.2	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=20]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.0	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	95.0	s		96.0	s		95.4
4.	Application/Tone	95.0		p	93.9		p	93.6
5.	Application/Poetic form	90.0		p	84.3		p	83.1
6.	Application/Metaphor	75.0		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	70.0	s		80.8	s		80.8
8.	Application/New vocab	75.0		p	74.0		p	74.2
9.	Application/Emphasis	80.0		p	75.1		p	75.2
10.	Application/Mood	85.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	95.0		p	93.8		p	93.6
12.	Application/Irony	100.0		p	85.1		p	84.4
13.	Application/Alliteration	100.0		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	95.0		p	93.0		p	92.1
15.	Application/Emphasis	75.0	s		81.1	s		81.2
16.	Analysis/Text meaning	95.0		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	65.0	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	95.0		p	66.1		p	67.0
20.	Application/New vocab	60.0		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#296 - St. Michael's High, Bell Island

Grades: 7-12

Item	Cognitive Level	School [N=34]	School		District [N=3,091]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	96.4		p	95.6		p	95.8
2.	Analysis/Line meaning	96.4	s		97.7	s		97.6
3.	Analysis/Line meaning	89.3	s		96.0	s		95.4
4.	Application/Tone	89.3	s		93.9	s		93.6
5.	Application/Poetic form	60.7	s		84.3	s		83.1
6.	Application/Metaphor	53.6	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	75.0	s		80.8	s		80.8
8.	Application/New vocab	53.6	s		74.0	s		74.2
9.	Application/Emphasis	53.6	s		75.1	s		75.2
10.	Application/Mood	78.6	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	96.3		p	93.8		p	93.6
12.	Application/Irony	81.5	s		85.1	s		84.4
13.	Application/Alliteration	74.1	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	81.5	s		93.0	s		92.1
15.	Application/Emphasis	81.5		p	81.1		p	81.2
16.	Analysis/Text meaning	63.0	s		81.6	s		80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	77.8		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	70.4		p	66.1		p	67.0
20.	Application/New vocab	40.7	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=174]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.6	s		95.6	s		95.8
2.	Analysis/Line meaning	94.6	s		97.7	s		97.6
3.	Analysis/Line meaning	95.8	s		96.0	p		95.4
4.	Application/Tone	91.0	s		93.9	s		93.6
5.	Application/Poetic form	85.6		p	84.3		p	83.1
6.	Application/Metaphor	76.1		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	79.0	s		80.8	s		80.8
8.	Application/New vocab	67.7	s		74.0	s		74.2
9.	Application/Emphasis	70.7	s		75.1	s		75.2
10.	Application/Mood	70.7	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	93.4	s		93.8	s		93.6
12.	Application/Irony	79.6	s		85.1	s		84.4
13.	Application/Alliteration	69.5	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	92.8	s		93.0		p	92.1
15.	Application/Emphasis	86.2		p	81.1		p	81.2
16.	Analysis/Text meaning	86.2		p	81.6		p	80.8
17.	Application/New information	97.0		p	96.3		p	96.4
18.	Analysis/Text form	66.5	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	62.3	s		66.1	s		67.0
20.	Application/New vocab	49.7	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=176]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.8		p	95.6		p	95.8
2.	Analysis/Line meaning	98.7		p	97.7		p	97.6
3.	Analysis/Line meaning	98.1		p	96.0		p	95.4
4.	Application/Tone	93.6		s	93.9		s	93.6
5.	Application/Poetic form	78.7		s	84.3		s	83.1
6.	Application/Metaphor	74.2		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	82.6		p	80.8		p	80.8
8.	Application/New vocab	78.7		p	74.0		p	74.2
9.	Application/Emphasis	84.5		p	75.1		p	75.2
10.	Application/Mood	79.4		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	96.1		p	93.8		p	93.6
12.	Application/Irony	94.8		p	85.1		p	84.4
13.	Application/Alliteration	81.3		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	95.5		p	93.0		p	92.1
15.	Application/Emphasis	88.4		p	81.1		p	81.2
16.	Analysis/Text meaning	81.9		p	81.6		p	80.8
17.	Application/New information	96.1		s	96.3		s	96.4
18.	Analysis/Text form	85.8		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	69.7		p	66.1		p	67.0
20.	Application/New vocab	63.2		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#307 - Mobile Central High, Mobile

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=34]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.1	s		95.6	s		95.8
2.	Analysis/Line meaning	97.1	s		97.7	s		97.6
3.	Analysis/Line meaning	97.1		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	79.4	s		84.3	s		83.1
6.	Application/Metaphor	76.5		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	82.4		p	80.8		p	80.8
8.	Application/New vocab	67.7	s		74.0	s		74.2
9.	Application/Emphasis	70.6	s		75.1	s		75.2
10.	Application/Mood	79.4	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	92.9	s		93.8	s		93.6
12.	Application/Irony	92.9		p	85.1		p	84.4
13.	Application/Alliteration	85.7		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	92.9	s		93.0		p	92.1
15.	Application/Emphasis	96.4		p	81.1		p	81.2
16.	Analysis/Text meaning	82.1		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	67.9	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	75.0		p	66.1		p	67.0
20.	Application/New vocab	53.6		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item	Cognitive Level	School	School		District	School		Province
		[N=179]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	97.2		p	95.6		p	95.8
2.	Analysis/Line meaning	98.3		p	97.7		p	97.6
3.	Analysis/Line meaning	98.3		p	96.0		p	95.4
4.	Application/Tone	96.1		p	93.9		p	93.6
5.	Application/Poetic form	89.9		p	84.3		p	83.1
6.	Application/Metaphor	77.5		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	88.2		p	80.8		p	80.8
8.	Application/New vocab	80.9		p	74.0		p	74.2
9.	Application/Emphasis	74.2		s	75.1		s	75.2
10.	Application/Mood	84.3		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	97.2		p	93.8		p	93.6
12.	Application/Irony	81.4		s	85.1		s	84.4
13.	Application/Alliteration	79.7		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	96.1		p	93.0		p	92.1
15.	Application/Emphasis	78.5		s	81.1		s	81.2
16.	Analysis/Text meaning	84.8		p	81.6		p	80.8
17.	Application/New information	94.9		s	96.3		s	96.4
18.	Analysis/Text form	85.3		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	70.1		p	66.1		p	67.0
20.	Application/New vocab	60.5		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#315 - St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=214]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.6		p	95.6		s	95.8
2.	Analysis/Line meaning	98.5		p	97.7		p	97.6
3.	Analysis/Line meaning	98.1		p	96.0		p	95.4
4.	Application/Tone	95.6		p	93.9		p	93.6
5.	Application/Poetic form	85.9		p	84.3		p	83.1
6.	Application/Metaphor	79.6		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	81.1		p	80.8		p	80.8
8.	Application/New vocab	77.2		p	74.0		p	74.2
9.	Application/Emphasis	82.5		p	75.1		p	75.2
10.	Application/Mood	82.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	96.1		p	93.8		p	93.6
12.	Application/Irony	83.1		s	85.1		s	84.4
13.	Application/Alliteration	82.6		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	95.2		p	93.0		p	92.1
15.	Application/Emphasis	85.5		p	81.1		p	81.2
16.	Analysis/Text meaning	81.2		s	81.6		p	80.8
17.	Application/New information	96.6		p	96.3		p	96.4
18.	Analysis/Text form	74.9		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	63.3		s	66.1		s	67.0
20.	Application/New vocab	52.2		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=161]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	98.1		p	95.6		p	95.8
2.	Analysis/Line meaning	98.1		p	97.7		p	97.6
3.	Analysis/Line meaning	96.8		p	96.0		p	95.4
4.	Application/Tone	96.1		p	93.9		p	93.6
5.	Application/Poetic form	81.2		s	84.3		s	83.1
6.	Application/Metaphor	76.6		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	85.7		p	80.8		p	80.8
8.	Application/New vocab	74.0		p	74.0		s	74.2
9.	Application/Emphasis	66.2		s	75.1		s	75.2
10.	Application/Mood	83.8		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	94.8		p	93.8		p	93.6
12.	Application/Irony	82.4		s	85.1		s	84.4
13.	Application/Alliteration	72.6		s	77.4		s	77.1
14.	Synthesis/Apply new meaning	90.2		s	93.0		s	92.1
15.	Application/Emphasis	79.1		s	81.1		s	81.2
16.	Analysis/Text meaning	83.7		p	81.6		p	80.8
17.	Application/New information	98.0		p	96.3		p	96.4
18.	Analysis/Text form	63.4		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	70.6		p	66.1		p	67.0
20.	Application/New vocab	57.5		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=117]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	94.9	s		95.6	s		95.8
2.	Analysis/Line meaning	94.9	s		97.7	s		97.6
3.	Analysis/Line meaning	94.9	s		96.0	s		95.4
4.	Application/Tone	89.7	s		93.9	s		93.6
5.	Application/Poetic form	82.9	s		84.3	s		83.1
6.	Application/Metaphor	68.4	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	88.9		p	80.8		p	80.8
8.	Application/New vocab	80.3		p	74.0		p	74.2
9.	Application/Emphasis	71.8	s		75.1	s		75.2
10.	Application/Mood	82.9		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	92.2	s		93.8	s		93.6
12.	Application/Irony	76.7	s		85.1	s		84.4
13.	Application/Alliteration	81.0		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	94.8		p	93.0		p	92.1
15.	Application/Emphasis	69.8	s		81.1	s		81.2
16.	Analysis/Text meaning	74.1	s		81.6	s		80.8
17.	Application/New information	94.0	s		96.3	s		96.4
18.	Analysis/Text form	64.7	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	72.4		p	66.1		p	67.0
20.	Application/New vocab	58.6		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=159]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.6	s		95.6	s		95.8
2.	Analysis/Line meaning	97.5	s		97.7	s		97.6
3.	Analysis/Line meaning	91.8	s		96.0	s		95.4
4.	Application/Tone	96.9		p	93.9		p	93.6
5.	Application/Poetic form	84.3		p	84.3		p	83.1
6.	Application/Metaphor	72.3	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	87.4		p	80.8		p	80.8
8.	Application/New vocab	67.9	s		74.0	s		74.2
9.	Application/Emphasis	68.6	s		75.1	s		75.2
10.	Application/Mood	88.7		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	91.8	s		93.8	s		93.6
12.	Application/Irony	90.5		p	85.1		p	84.4
13.	Application/Alliteration	79.1		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	91.1	s		93.0	s		92.1
15.	Application/Emphasis	80.4	s		81.1	s		81.2
16.	Analysis/Text meaning	84.8		p	81.6		p	80.8
17.	Application/New information	96.8		p	96.3		p	96.4
18.	Analysis/Text form	55.1	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	60.1	s		66.1	s		67.0
20.	Application/New vocab	53.8		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#341 - I.J. Samson Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=77]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.9	S		95.6	S		95.8
2.	Analysis/Line meaning	100.0		P	97.7		P	97.6
3.	Analysis/Line meaning	94.8	S		96.0	S		95.4
4.	Application/Tone	93.5	S		93.9	S		93.6
5.	Application/Poetic form	79.2	S		84.3	S		83.1
6.	Application/Metaphor	75.3		P	74.1		P	73.8
7.	Comprehension/Poetic meaning	87.0		P	80.8		P	80.8
8.	Application/New vocab	83.1		P	74.0		P	74.2
9.	Application/Emphasis	79.2		P	75.1		P	75.2
10.	Application/Mood	84.4		P	81.3		P	81.9
Informational								
11.	Comprehension/New term	92.1	S		93.8	S		93.6
12.	Application/Irony	77.6	S		85.1	S		84.4
13.	Application/Alliteration	80.3		P	77.4		P	77.1
14.	Synthesis/Apply new meaning	93.4		P	93.0		P	92.1
15.	Application/Emphasis	65.8	S		81.1	S		81.2
16.	Analysis/Text meaning	84.2		P	81.6		P	80.8
17.	Application/New information	94.7	S		96.3	S		96.4
18.	Analysis/Text form	75.0		P	69.8		P	68.4
19.	Anaylis/Textual Comparison	68.4		P	66.1		P	67.0
20.	Application/New vocab	61.8		P	53.6		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#343 - MacDonald Drive Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School [N=179]	School		District [N=3,091]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	96.6		P	95.6		P	95.8
2.	Analysis/Line meaning	98.9		P	97.7		P	97.6
3.	Analysis/Line meaning	97.7		P	96.0		P	95.4
4.	Application/Tone	96.6		P	93.9		P	93.6
5.	Application/Poetic form	92.0		P	84.3		P	83.1
6.	Application/Metaphor	78.9		P	74.1		P	73.8
7.	Comprehension/Poetic meaning	80.0	S		80.8		S	80.8
8.	Application/New vocab	84.0		P	74.0		P	74.2
9.	Application/Emphasis	89.7		P	75.1		P	75.2
10.	Application/Mood	86.3		P	81.3		P	81.9
Informational								
11.	Comprehension/New term	94.9		P	93.8		P	93.6
12.	Application/Irony	88.1		P	85.1		P	84.4
13.	Application/Alliteration	81.8		P	77.4		P	77.1
14.	Synthesis/Apply new meaning	95.5		P	93.0		P	92.1
15.	Application/Emphasis	78.4	S		81.1		S	81.2
16.	Analysis/Text meaning	82.4		P	81.6		P	80.8
17.	Application/New information	96.0	S		96.3		S	96.4
18.	Analysis/Text form	72.7		P	69.8		P	68.4
19.	Anaylis/Textual Comparison	73.9		P	66.1		P	67.0
20.	Application/New vocab	64.8		P	53.6		P	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#350 - St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=27]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	100.0		P	95.6		P	95.8
2.	Analysis/Line meaning	100.0		P	97.7		P	97.6
3.	Analysis/Line meaning	91.7		S	96.0		S	95.4
4.	Application/Tone	91.7		S	93.9		S	93.6
5.	Application/Poetic form	70.8		S	84.3		S	83.1
6.	Application/Metaphor	62.5		S	74.1		S	73.8
7.	Comprehension/Poetic meaning	75.0		S	80.8		S	80.8
8.	Application/New vocab	70.8		S	74.0		S	74.2
9.	Application/Emphasis	58.3		S	75.1		S	75.2
10.	Application/Mood	83.3		P	81.3		P	81.9
Informational								
11.	Comprehension/New term	92.0		S	93.8		S	93.6
12.	Application/Irony	80.0		S	85.1		S	84.4
13.	Application/Alliteration	64.0		S	77.4		S	77.1
14.	Synthesis/Apply new meaning	88.0		S	93.0		S	92.1
15.	Application/Emphasis	92.0		P	81.1		P	81.2
16.	Analysis/Text meaning	80.0		S	81.6		S	80.8
17.	Application/New information	92.0		S	96.3		S	96.4
18.	Analysis/Text form	60.0		S	69.8		S	68.4
19.	Anaylis/Textual Comparison	40.0		S	66.1		S	67.0
20.	Application/New vocab	36.0		S	53.6		S	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=108]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.2		p	95.6		p	95.8
2.	Analysis/Line meaning	99.1		p	97.7		p	97.6
3.	Analysis/Line meaning	97.2		p	96.0		p	95.4
4.	Application/Tone	95.3		p	93.9		p	93.6
5.	Application/Poetic form	86.8		p	84.3		p	83.1
6.	Application/Metaphor	77.4		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	80.2		s	80.8		s	80.8
8.	Application/New vocab	70.8		s	74.0		s	74.2
9.	Application/Emphasis	75.5		p	75.1		p	75.2
10.	Application/Mood	78.3		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	94.2		p	93.8		p	93.6
12.	Application/Irony	89.4		p	85.1		p	84.4
13.	Application/Alliteration	80.8		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	92.3		s	93.0		p	92.1
15.	Application/Emphasis	80.8		s	81.1		s	81.2
16.	Analysis/Text meaning	81.7		p	81.6		p	80.8
17.	Application/New information	95.2		s	96.3		s	96.4
18.	Analysis/Text form	76.9		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	69.2		p	66.1		p	67.0
20.	Application/New vocab	58.7		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=153]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	95.4	s		95.6	s		95.8
2.	Analysis/Line meaning	97.4	s		97.7	s		97.6
3.	Analysis/Line meaning	98.0		p	96.0		p	95.4
4.	Application/Tone	89.5	s		93.9	s		93.6
5.	Application/Poetic form	91.5		p	84.3		p	83.1
6.	Application/Metaphor	82.4		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	86.9		p	80.8		p	80.8
8.	Application/New vocab	80.4		p	74.0		p	74.2
9.	Application/Emphasis	83.0		p	75.1		p	75.2
10.	Application/Mood	84.3		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	97.4		p	93.8		p	93.6
12.	Application/Irony	86.9		p	85.1		p	84.4
13.	Application/Alliteration	83.7		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	93.5		p	93.0		p	92.1
15.	Application/Emphasis	84.3		p	81.1		p	81.2
16.	Analysis/Text meaning	85.0		p	81.6		p	80.8
17.	Application/New information	93.5	s		96.3	s		96.4
18.	Analysis/Text form	77.1		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	75.8		p	66.1		p	67.0
20.	Application/New vocab	62.1		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#368 - Holy Trinity High, Torbay

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=117]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.2	s		95.6	s		95.8
2.	Analysis/Line meaning	97.4	s		97.7	s		97.6
3.	Analysis/Line meaning	98.3		p	96.0		p	95.4
4.	Application/Tone	97.4		p	93.9		p	93.6
5.	Application/Poetic form	87.2		p	84.3		p	83.1
6.	Application/Metaphor	70.9	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	76.9	s		80.8	s		80.8
8.	Application/New vocab	76.9		p	74.0		p	74.2
9.	Application/Emphasis	76.9		p	75.1		p	75.2
10.	Application/Mood	74.4	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	83.8	s		93.8	s		93.6
12.	Application/Irony	90.6		p	85.1		p	84.4
13.	Application/Alliteration	74.4	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	93.2		p	93.0		p	92.1
15.	Application/Emphasis	79.5	s		81.1	s		81.2
16.	Analysis/Text meaning	80.3	s		81.6	s		80.8
17.	Application/New information	97.4		p	96.3		p	96.4
18.	Analysis/Text form	60.7	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	65.0	s		66.1	s		67.0
20.	Application/New vocab	49.6	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=11]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.9	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	90.9	s		93.9	s		93.6
5.	Application/Poetic form	72.7	s		84.3	s		83.1
6.	Application/Metaphor	81.8		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	90.9		p	80.8		p	80.8
8.	Application/New vocab	54.6	s		74.0	s		74.2
9.	Application/Emphasis	81.8		p	75.1		p	75.2
10.	Application/Mood	90.9		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	100.0		p	85.1		p	84.4
13.	Application/Alliteration	81.8		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	81.8		p	81.1		p	81.2
16.	Analysis/Text meaning	81.8		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	72.7		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	72.7		p	66.1		p	67.0
20.	Application/New vocab	36.4	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=8]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	100.0		p	93.9		p	93.6
5.	Application/Poetic form	50.0		s	84.3		s	83.1
6.	Application/Metaphor	75.0		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	75.0		s	80.8		s	80.8
8.	Application/New vocab	87.5		p	74.0		p	74.2
9.	Application/Emphasis	37.5		s	75.1		s	75.2
10.	Application/Mood	75.0		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	87.5		p	85.1		p	84.4
13.	Application/Alliteration	87.5		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	75.0		s	93.0		s	92.1
15.	Application/Emphasis	100.0		p	81.1		p	81.2
16.	Analysis/Text meaning	62.5		s	81.6		s	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	87.5		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	100.0		p	66.1		p	67.0
20.	Application/New vocab	62.5		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=14]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	92.9	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	92.9	s		93.9	s		93.6
5.	Application/Poetic form	64.3	s		84.3	s		83.1
6.	Application/Metaphor	92.9		p	74.1		p	73.8
7.	Comprehension/Poetic meaning	64.3	s		80.8	s		80.8
8.	Application/New vocab	71.4	s		74.0	s		74.2
9.	Application/Emphasis	85.7		p	75.1		p	75.2
10.	Application/Mood	78.6	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	57.1	s		85.1	s		84.4
13.	Application/Alliteration	64.3	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	92.9		p	81.1		p	81.2
16.	Analysis/Text meaning	71.4	s		81.6	s		80.8
17.	Application/New information	85.7	s		96.3	s		96.4
18.	Analysis/Text form	85.7		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	71.4		p	66.1		p	67.0
20.	Application/New vocab	35.7	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=10]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	90.0	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	90.0	s		93.9	s		93.6
5.	Application/Poetic form	90.0		p	84.3		p	83.1
6.	Application/Metaphor	50.0	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	70.0	s		80.8	s		80.8
8.	Application/New vocab	80.0		p	74.0		p	74.2
9.	Application/Emphasis	80.0		p	75.1		p	75.2
10.	Application/Mood	90.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	90.0	s		93.8	s		93.6
12.	Application/Irony	90.0		p	85.1		p	84.4
13.	Application/Alliteration	90.0		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	90.0	s		93.0	s		92.1
15.	Application/Emphasis	60.0	s		81.1	s		81.2
16.	Analysis/Text meaning	70.0	s		81.6	s		80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	30.0	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	70.0		p	66.1		p	67.0
20.	Application/New vocab	30.0	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=26]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	96.2		p	96.0		p	95.4
4.	Application/Tone	92.3		s	93.9		s	93.6
5.	Application/Poetic form	96.2		p	84.3		p	83.1
6.	Application/Metaphor	73.1		s	74.1		s	73.8
7.	Comprehension/Poetic meaning	65.4		s	80.8		s	80.8
8.	Application/New vocab	84.6		p	74.0		p	74.2
9.	Application/Emphasis	73.1		s	75.1		s	75.2
10.	Application/Mood	73.1		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	96.2		p	93.8		p	93.6
12.	Application/Irony	92.3		p	85.1		p	84.4
13.	Application/Alliteration	88.5		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	100.0		p	93.0		p	92.1
15.	Application/Emphasis	73.1		s	81.1		s	81.2
16.	Analysis/Text meaning	73.1		s	81.6		s	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	57.7		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	61.5		s	66.1		s	67.0
20.	Application/New vocab	61.5		p	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=33]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.9	s		95.6	s		95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	93.9	s		96.0	s		95.4
4.	Application/Tone	97.0		p	93.9		p	93.6
5.	Application/Poetic form	78.8	s		84.3	s		83.1
6.	Application/Metaphor	63.6	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	72.7	s		80.8	s		80.8
8.	Application/New vocab	54.6	s		74.0	s		74.2
9.	Application/Emphasis	66.7	s		75.1	s		75.2
10.	Application/Mood	81.8		p	81.3	s		81.9
Informational								
11.	Comprehension/New term	84.9	s		93.8	s		93.6
12.	Application/Irony	72.7	s		85.1	s		84.4
13.	Application/Alliteration	51.5	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	90.9	s		93.0	s		92.1
15.	Application/Emphasis	84.9		p	81.1		p	81.2
16.	Analysis/Text meaning	75.8	s		81.6	s		80.8
17.	Application/New information	97.0		p	96.3		p	96.4
18.	Analysis/Text form	72.7		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	63.6	s		66.1	s		67.0
20.	Application/New vocab	45.5	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#447 - Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=28]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	96.4	s		97.7	s		97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	89.3	s		93.9	s		93.6
5.	Application/Poetic form	60.7	s		84.3	s		83.1
6.	Application/Metaphor	60.7	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	64.3	s		80.8	s		80.8
8.	Application/New vocab	67.9	s		74.0	s		74.2
9.	Application/Emphasis	46.4	s		75.1	s		75.2
10.	Application/Mood	64.3	s		81.3	s		81.9
Informational								
11.	Comprehension/New term	92.9	s		93.8	s		93.6
12.	Application/Irony	75.0	s		85.1	s		84.4
13.	Application/Alliteration	64.3	s		77.4	s		77.1
14.	Synthesis/Apply new meaning	89.3	s		93.0	s		92.1
15.	Application/Emphasis	75.0	s		81.1	s		81.2
16.	Analysis/Text meaning	71.4	s		81.6	s		80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	71.4		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	60.7	s		66.1	s		67.0
20.	Application/New vocab	28.6	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=91]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.7		p	95.6		p	95.8
2.	Analysis/Line meaning	98.9		p	97.7		p	97.6
3.	Analysis/Line meaning	97.8		p	96.0		p	95.4
4.	Application/Tone	94.5		p	93.9		p	93.6
5.	Application/Poetic form	83.5		s	84.3		p	83.1
6.	Application/Metaphor	64.8		s	74.1		s	73.8
7.	Comprehension/Poetic meaning	84.6		p	80.8		p	80.8
8.	Application/New vocab	72.5		s	74.0		s	74.2
9.	Application/Emphasis	65.9		s	75.1		s	75.2
10.	Application/Mood	81.3		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	91.2		s	93.8		s	93.6
12.	Application/Irony	78.0		s	85.1		s	84.4
13.	Application/Alliteration	81.3		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	92.3		s	93.0		p	92.1
15.	Application/Emphasis	82.4		p	81.1		p	81.2
16.	Analysis/Text meaning	81.3		s	81.6		p	80.8
17.	Application/New information	97.8		p	96.3		p	96.4
18.	Analysis/Text form	60.4		s	69.8		s	68.4
19.	Anaylis/Textual Comparison	67.0		p	66.1		p	67.0
20.	Application/New vocab	52.8		s	53.6		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#465 - Holy Cross Junior High, St. John's

Grades: 7-9

Item	Cognitive Level	School	School		District	School		Province
		[N=62]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.1	S		95.6	S		95.8
2.	Analysis/Line meaning	93.1	S		97.7	S		97.6
3.	Analysis/Line meaning	81.0	S		96.0	S		95.4
4.	Application/Tone	86.2	S		93.9	S		93.6
5.	Application/Poetic form	56.9	S		84.3	S		83.1
6.	Application/Metaphor	53.5	S		74.1	S		73.8
7.	Comprehension/Poetic meaning	69.0	S		80.8	S		80.8
8.	Application/New vocab	58.6	S		74.0	S		74.2
9.	Application/Emphasis	69.0	S		75.1	S		75.2
10.	Application/Mood	70.7	S		81.3	S		81.9
Informational								
11.	Comprehension/New term	77.4	S		93.8	S		93.6
12.	Application/Irony	77.4	S		85.1	S		84.4
13.	Application/Alliteration	60.4	S		77.4	S		77.1
14.	Synthesis/Apply new meaning	86.8	S		93.0	S		92.1
15.	Application/Emphasis	67.9	S		81.1	S		81.2
16.	Analysis/Text meaning	67.9	S		81.6	S		80.8
17.	Application/New information	92.5	S		96.3	S		96.4
18.	Analysis/Text form	56.6	S		69.8	S		68.4
19.	Anaylis/Textual Comparison	41.5	S		66.1	S		67.0
20.	Application/New vocab	37.7	S		53.6	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=32]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	96.7		p	95.6		p	95.8
2.	Analysis/Line meaning	100.0		p	97.7		p	97.6
3.	Analysis/Line meaning	96.7		p	96.0		p	95.4
4.	Application/Tone	93.3		s	93.9		s	93.6
5.	Application/Poetic form	76.7		s	84.3		s	83.1
6.	Application/Metaphor	66.7		s	74.1		s	73.8
7.	Comprehension/Poetic meaning	83.3		p	80.8		p	80.8
8.	Application/New vocab	70.0		s	74.0		s	74.2
9.	Application/Emphasis	76.7		p	75.1		p	75.2
10.	Application/Mood	70.0		s	81.3		s	81.9
Informational								
11.	Comprehension/New term	89.7		s	93.8		s	93.6
12.	Application/Irony	93.1		p	85.1		p	84.4
13.	Application/Alliteration	82.8		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	89.7		s	93.0		s	92.1
15.	Application/Emphasis	86.2		p	81.1		p	81.2
16.	Analysis/Text meaning	75.9		s	81.6		s	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	79.3		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	62.1		s	66.1		s	67.0
20.	Application/New vocab	44.8		s	53.6		s	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item	Cognitive Level	School	School		District	School		Province
		[N=34]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	85.3	S		95.6	S		95.8
2.	Analysis/Line meaning	88.2	S		97.7	S		97.6
3.	Analysis/Line meaning	94.1	S		96.0	S		95.4
4.	Application/Tone	94.1		P	93.9		P	93.6
5.	Application/Poetic form	94.1		P	84.3		P	83.1
6.	Application/Metaphor	67.7	S		74.1	S		73.8
7.	Comprehension/Poetic meaning	85.3		P	80.8		P	80.8
8.	Application/New vocab	70.6	S		74.0	S		74.2
9.	Application/Emphasis	61.8	S		75.1	S		75.2
10.	Application/Mood	67.7	S		81.3	S		81.9
Informational								
11.	Comprehension/New term	94.1		P	93.8		P	93.6
12.	Application/Irony	76.5	S		85.1	S		84.4
13.	Application/Alliteration	67.7	S		77.4	S		77.1
14.	Synthesis/Apply new meaning	79.4	S		93.0	S		92.1
15.	Application/Emphasis	76.5	S		81.1	S		81.2
16.	Analysis/Text meaning	61.8	S		81.6	S		80.8
17.	Application/New information	91.2	S		96.3	S		96.4
18.	Analysis/Text form	64.7	S		69.8	S		68.4
19.	Anaylis/Textual Comparison	52.9	S		66.1	S		67.0
20.	Application/New vocab	38.2	S		53.6	S		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=28]	Below	Above	[N=3,091]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	95.6		p	95.8
2.	Analysis/Line meaning	96.4	s		97.7	s		97.6
3.	Analysis/Line meaning	100.0		p	96.0		p	95.4
4.	Application/Tone	92.9	s		93.9	s		93.6
5.	Application/Poetic form	89.3		p	84.3		p	83.1
6.	Application/Metaphor	60.7	s		74.1	s		73.8
7.	Comprehension/Poetic meaning	78.6	s		80.8	s		80.8
8.	Application/New vocab	71.4	s		74.0	s		74.2
9.	Application/Emphasis	53.6	s		75.1	s		75.2
10.	Application/Mood	100.0		p	81.3		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	93.8		p	93.6
12.	Application/Irony	84.6	s		85.1		p	84.4
13.	Application/Alliteration	80.8		p	77.4		p	77.1
14.	Synthesis/Apply new meaning	88.5	s		93.0	s		92.1
15.	Application/Emphasis	73.1	s		81.1	s		81.2
16.	Analysis/Text meaning	92.3		p	81.6		p	80.8
17.	Application/New information	100.0		p	96.3		p	96.4
18.	Analysis/Text form	73.1		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	73.1		p	66.1		p	67.0
20.	Application/New vocab	50.0	s		53.6	s		52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#373 - First Baptist Academy, Mount Pearl

Grades: K-7,9-12

Item	Cognitive Level	School [N=2]	School		District [N=53]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item	Cognitive Level	School [N=7]	School		District [N=53]	School		Province [N=5,306]
			Below District	Above District		Below Province	Above Province	
Poetic								
1.	Comprehension/Poetic meaning	100.0		p	96.2		p	95.8
2.	Analysis/Line meaning	100.0		p	98.1		p	97.6
3.	Analysis/Line meaning	100.0		p	100.0		p	95.4
4.	Application/Tone	85.7	s		92.5	s		93.6
5.	Application/Poetic form	100.0		p	84.9		p	83.1
6.	Application/Metaphor	85.7		p	73.6		p	73.8
7.	Comprehension/Poetic meaning	85.7	s		88.7		p	80.8
8.	Application/New vocab	100.0		p	83.0		p	74.2
9.	Application/Emphasis	100.0		p	84.9		p	75.2
10.	Application/Mood	71.4	s		84.9	s		81.9
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	93.6
12.	Application/Irony	100.0		p	92.5		p	84.4
13.	Application/Alliteration	71.4	s		79.3	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	98.1		p	92.1
15.	Application/Emphasis	85.7		p	84.9		p	81.2
16.	Analysis/Text meaning	100.0		p	79.3		p	80.8
17.	Application/New information	100.0		p	98.1		p	96.4
18.	Analysis/Text form	57.1	s		69.8	s		68.4
19.	Anaylis/Textual Comparison	71.4	s		81.1		p	67.0
20.	Application/New vocab	100.0		p	69.8		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=27]	Below	Above	[N=53]	Below	Above	[N=5,306]
			District			Province		
Poetic								
1.	Comprehension/Poetic meaning	96.3		p	96.2		p	95.8
2.	Analysis/Line meaning	96.3	s		98.1	s		97.6
3.	Analysis/Line meaning	100.0		p	100.0		p	95.4
4.	Application/Tone	96.3		p	92.5		p	93.6
5.	Application/Poetic form	77.8	s		84.9	s		83.1
6.	Application/Metaphor	81.5		p	73.6		p	73.8
7.	Comprehension/Poetic meaning	92.6		p	88.7		p	80.8
8.	Application/New vocab	81.5	s		83.0		p	74.2
9.	Application/Emphasis	77.8	s		84.9		p	75.2
10.	Application/Mood	85.2		p	84.9		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	93.6
12.	Application/Irony	96.3		p	92.5		p	84.4
13.	Application/Alliteration	88.9		p	79.3		p	77.1
14.	Synthesis/Apply new meaning	96.3	s		98.1		p	92.1
15.	Application/Emphasis	85.2		p	84.9		p	81.2
16.	Analysis/Text meaning	74.1	s		79.3	s		80.8
17.	Application/New information	96.3	s		98.1	s		96.4
18.	Analysis/Text form	70.4		p	69.8		p	68.4
19.	Anaylis/Textual Comparison	92.6		p	81.1		p	67.0
20.	Application/New vocab	66.7	s		69.8		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=16]	Below	Above	[N=53]	Below	Above	[N=5,306]
			District	District		Province	Province	
Poetic								
1.	Comprehension/Poetic meaning	93.8	s		96.2	s		95.8
2.	Analysis/Line meaning	100.0		p	98.1		p	97.6
3.	Analysis/Line meaning	100.0		p	100.0		p	95.4
4.	Application/Tone	87.5	s		92.5	s		93.6
5.	Application/Poetic form	93.8		p	84.9		p	83.1
6.	Application/Metaphor	56.3	s		73.6	s		73.8
7.	Comprehension/Poetic meaning	81.3	s		88.7		p	80.8
8.	Application/New vocab	81.3	s		83.0		p	74.2
9.	Application/Emphasis	87.5		p	84.9		p	75.2
10.	Application/Mood	93.8		p	84.9		p	81.9
Informational								
11.	Comprehension/New term	100.0		p	100.0		p	93.6
12.	Application/Irony	93.8		p	92.5		p	84.4
13.	Application/Alliteration	62.5	s		79.3	s		77.1
14.	Synthesis/Apply new meaning	100.0		p	98.1		p	92.1
15.	Application/Emphasis	81.3	s		84.9		p	81.2
16.	Analysis/Text meaning	87.5		p	79.3		p	80.8
17.	Application/New information	100.0		p	98.1		p	96.4
18.	Analysis/Text form	68.8	s		69.8		p	68.4
19.	Anaylis/Textual Comparison	68.8	s		81.1		p	67.0
20.	Application/New vocab	68.8	s		69.8		p	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=53]	Below	Above	[N=5,306]
				District			Province	
				Below	Above			
				District			Province	
Poetic								
<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>								
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level	School	School		District	School		Province
		[N=17]	Below	Above	[N=17]	Below	Above	[N=5,306]
			District	District		Province		
Poetic								
1.	Comprehension/Poetic meaning	87.5		P	87.5		S	95.8
2.	Analysis/Line meaning	93.8		P	93.8		S	97.6
3.	Analysis/Line meaning	93.8		P	93.8		S	95.4
4.	Application/Tone	81.3		P	81.3		S	93.6
5.	Application/Poetic form	75.0		P	75.0		S	83.1
6.	Application/Metaphor	56.3		P	56.3		S	73.8
7.	Comprehension/Poetic meaning	62.5		P	62.5		S	80.8
8.	Application/New vocab	56.3		P	56.3		S	74.2
9.	Application/Emphasis	56.3		P	56.3		S	75.2
10.	Application/Mood	68.8		P	68.8		S	81.9
Informational								
11.	Comprehension/New term	87.5		P	87.5		S	93.6
12.	Application/Irony	56.3		P	56.3		S	84.4
13.	Application/Alliteration	68.8		P	68.8		S	77.1
14.	Synthesis/Apply new meaning	100.0		P	100.0		P	92.1
15.	Application/Emphasis	56.3		P	56.3		S	81.2
16.	Analysis/Text meaning	75.0		P	75.0		S	80.8
17.	Application/New information	87.5		P	87.5		S	96.4
18.	Analysis/Text form	75.0		P	75.0		P	68.4
19.	Anaylis/Textual Comparison	50.0		P	50.0		S	67.0
20.	Application/New vocab	50.0		P	50.0		S	52.3

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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**Intermediate English
Provincial Assessment, June 2010
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 903 - Social Service

#378 - NF & Lab Youth Centre, Whitbourne

Grades: 9-12

Item	Cognitive Level	School	School		District	School		Province
		[N=1]	Below	Above	[N=1]	Below	Above	[N=5,306]
		District		Province				
Poetic		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>						
1.	Comprehension/Poetic meaning							
2.	Analysis/Line meaning							
3.	Analysis/Line meaning							
4.	Application/Tone							
5.	Application/Poetic form							
6.	Application/Metaphor							
7.	Comprehension/Poetic meaning							
8.	Application/New vocab							
9.	Application/Emphasis							
10.	Application/Mood							
Informational								
11.	Comprehension/New term							
12.	Application/Irony							
13.	Application/Alliteration							
14.	Synthesis/Apply new meaning							
15.	Application/Emphasis							
16.	Analysis/Text meaning							
17.	Application/New information							
18.	Analysis/Text form							
19.	Anaylis/Textual Comparison							
20.	Application/New vocab							

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

Source: Division of Evaluation and Research, Department of Education

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