

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-1,3-9,11-12

**School** [N=2]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.7	78.2
2.	Literal		81.8	80.3
3.	Literal		65.8	75.2
4.	Literal		65.4	71.0
5.	Comprehension/Read for meaning		85.9	86.2
6.	Literal		49.1	57.7
7.	Application/New vocab		74.1	74.7
8.	Comprehension/Line meaning		39.9	49.5
9.	Comprehension/Mood-Feeling		88.6	91.5
10.	Comprehension/Inferential meaning		85.9	89.1
<b>Informational</b>				
11.	Literal		92.9	95.1
12.	Application/Text Feature		92.9	95.0
13.	Literal		93.3	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.4	85.0
16.	Literal		92.1	91.2
17.	Comprehension/Read for meaning		78.0	81.7
18.	Application/Text Feature		81.5	81.4
19.	Analysis/Title analysis		79.9	80.2
20.	Application/Read for meaning		63.8	68.6
<b>Listening</b>				
21.	Literal		87.9	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		91.4	95.6
24.	Inferential/Implied meaning		84.8	88.9
25.	Analysis/Text meaning		93.8	95.4
26.	Comprehension/Textual understanding		75.5	78.7
27.	Literal		88.7	91.6
28.	Comprehension/Textual understanding		78.6	83.8
29.	Inferential/Connect ideas		80.2	86.6
30.	Literal		69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

**School** [N=5]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.7	78.2
2.	Literal		81.8	80.3
3.	Literal		65.8	75.2
4.	Literal		65.4	71.0
5.	Comprehension/Read for meaning		85.9	86.2
6.	Literal		49.1	57.7
7.	Application/New vocab		74.1	74.7
8.	Comprehension/Line meaning		39.9	49.5
9.	Comprehension/Mood-Feeling		88.6	91.5
10.	Comprehension/Inferential meaning		85.9	89.1
<b>Informational</b>				
11.	Literal		92.9	95.1
12.	Application/Text Feature		92.9	95.0
13.	Literal		93.3	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.4	85.0
16.	Literal		92.1	91.2
17.	Comprehension/Read for meaning		78.0	81.7
18.	Application/Text Feature		81.5	81.4
19.	Analysis/Title analysis		79.9	80.2
20.	Application/Read for meaning		63.8	68.6
<b>Listening</b>				
21.	Literal		87.9	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		91.4	95.6
24.	Inferential/Implied meaning		84.8	88.9
25.	Analysis/Text meaning		93.8	95.4
26.	Comprehension/Textual understanding		75.5	78.7
27.	Literal		88.7	91.6
28.	Comprehension/Textual understanding		78.6	83.8
29.	Inferential/Connect ideas		80.2	86.6
30.	Literal		69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7

**School** [N=105]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.6	75.7	78.2
2.	Literal	87.4	81.8	80.3
3.	Literal	80.6	65.8	75.2
4.	Literal	71.8	65.4	71.0
5.	Comprehension/Read for meaning	92.2	85.9	86.2
6.	Literal	57.3	49.1	57.7
7.	Application/New vocab	78.6	74.1	74.7
8.	Comprehension/Line meaning	43.7	39.9	49.5
9.	Comprehension/Mood-Feeling	88.4	88.6	91.5
10.	Comprehension/Inferential meaning	84.5	85.9	89.1
<b>Informational</b>				
11.	Literal	95.0	92.9	95.1
12.	Application/Text Feature	96.0	92.9	95.0
13.	Literal	96.0	93.3	94.0
14.	Inferential/Chart review	93.0	93.7	93.7
15.	Application/Text Feature	90.0	85.4	85.0
16.	Literal	95.0	92.1	91.2
17.	Comprehension/Read for meaning	81.0	78.0	81.7
18.	Application/Text Feature	82.0	81.5	81.4
19.	Analysis/Title analysis	84.0	79.9	80.2
20.	Application/Read for meaning	66.0	63.8	68.6
<b>Listening</b>				
21.	Literal	86.4	87.9	88.6
22.	Comprehension/Textual understanding	89.3	87.6	87.1
23.	Comprehension/Textual understanding	90.3	91.4	95.6
24.	Inferential/Implied meaning	86.4	84.8	88.9
25.	Analysis/Text meaning	96.1	93.8	95.4
26.	Comprehension/Textual understanding	72.8	75.5	78.7
27.	Literal	86.4	88.7	91.6
28.	Comprehension/Textual understanding	80.6	78.6	83.8
29.	Inferential/Connect ideas	79.6	80.2	86.6
30.	Literal	72.8	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

**School** [N=6]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=6]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	75.7	78.2
2.	Literal	50.0	81.8	80.3
3.	Literal	75.0	65.8	75.2
4.	Literal	75.0	65.4	71.0
5.	Comprehension/Read for meaning	75.0	85.9	86.2
6.	Literal	75.0	49.1	57.7
7.	Application/New vocab	75.0	74.1	74.7
8.	Comprehension/Line meaning	50.0	39.9	49.5
9.	Comprehension/Mood-Feeling	100.0	88.6	91.5
10.	Comprehension/Inferential meaning	100.0	85.9	89.1
<b>Informational</b>				
11.	Literal	80.0	92.9	95.1
12.	Application/Text Feature	80.0	92.9	95.0
13.	Literal	80.0	93.3	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	80.0	85.4	85.0
16.	Literal	100.0	92.1	91.2
17.	Comprehension/Read for meaning	40.0	78.0	81.7
18.	Application/Text Feature	40.0	81.5	81.4
19.	Analysis/Title analysis	80.0	79.9	80.2
20.	Application/Read for meaning	20.0	63.8	68.6
<b>Listening</b>				
21.	Literal	100.0	87.9	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	60.0	91.4	95.6
24.	Inferential/Implied meaning	40.0	84.8	88.9
25.	Analysis/Text meaning	80.0	93.8	95.4
26.	Comprehension/Textual understanding	60.0	75.5	78.7
27.	Literal	80.0	88.7	91.6
28.	Comprehension/Textual understanding	40.0	78.6	83.8
29.	Inferential/Connect ideas	80.0	80.2	86.6
30.	Literal	80.0	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-2,4-12

**School** [N=9]                      **District** [N=269]                      **Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	44.4	75.7	78.2
2.	Literal	77.8	81.8	80.3
3.	Literal	100.0	65.8	75.2
4.	Literal	77.8	65.4	71.0
5.	Comprehension/Read for meaning	77.8	85.9	86.2
6.	Literal	44.4	49.1	57.7
7.	Application/New vocab	66.7	74.1	74.7
8.	Comprehension/Line meaning	55.6	39.9	49.5
9.	Comprehension/Mood-Feeling	88.9	88.6	91.5
10.	Comprehension/Inferential meaning	77.8	85.9	89.1
<b>Informational</b>				
11.	Literal	88.9	92.9	95.1
12.	Application/Text Feature	77.8	92.9	95.0
13.	Literal	100.0	93.3	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	44.4	85.4	85.0
16.	Literal	66.7	92.1	91.2
17.	Comprehension/Read for meaning	55.6	78.0	81.7
18.	Application/Text Feature	66.7	81.5	81.4
19.	Analysis/Title analysis	77.8	79.9	80.2
20.	Application/Read for meaning	33.3	63.8	68.6
<b>Listening</b>				
21.	Literal	100.0	87.9	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	91.4	95.6
24.	Inferential/Implied meaning	88.9	84.8	88.9
25.	Analysis/Text meaning	100.0	93.8	95.4
26.	Comprehension/Textual understanding	55.6	75.5	78.7
27.	Literal	100.0	88.7	91.6
28.	Comprehension/Textual understanding	88.9	78.6	83.8
29.	Inferential/Connect ideas	77.8	80.2	86.6
30.	Literal	77.8	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 014      Jens Haven Memorial, Nain

Grades: K-12

**School**      [N=13]

**District**      [N=269]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.3	75.7	78.2
2.	Literal	58.3	81.8	80.3
3.	Literal	66.7	65.8	75.2
4.	Literal	41.7	65.4	71.0
5.	Comprehension/Read for meaning	58.3	85.9	86.2
6.	Literal	25.0	49.1	57.7
7.	Application/New vocab	58.3	74.1	74.7
8.	Comprehension/Line meaning	33.3	39.9	49.5
9.	Comprehension/Mood-Feeling	66.7	88.6	91.5
10.	Comprehension/Inferential meaning	75.0	85.9	89.1
<b>Informational</b>				
11.	Literal	83.3	92.9	95.1
12.	Application/Text Feature	66.7	92.9	95.0
13.	Literal	75.0	93.3	94.0
14.	Inferential/Chart review	91.7	93.7	93.7
15.	Application/Text Feature	83.3	85.4	85.0
16.	Literal	75.0	92.1	91.2
17.	Comprehension/Read for meaning	50.0	78.0	81.7
18.	Application/Text Feature	58.3	81.5	81.4
19.	Analysis/Title analysis	33.3	79.9	80.2
20.	Application/Read for meaning	41.7	63.8	68.6
<b>Listening</b>				
21.	Literal	53.9	87.9	88.6
22.	Comprehension/Textual understanding	53.9	87.6	87.1
23.	Comprehension/Textual understanding	84.6	91.4	95.6
24.	Inferential/Implied meaning	76.9	84.8	88.9
25.	Analysis/Text meaning	100.0	93.8	95.4
26.	Comprehension/Textual understanding	46.2	75.5	78.7
27.	Literal	76.9	88.7	91.6
28.	Comprehension/Textual understanding	61.5	78.6	83.8
29.	Inferential/Connect ideas	46.2	80.2	86.6
30.	Literal	38.5	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

**School** [N=8]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	37.5	75.7	78.2
2.	Literal	87.5	81.8	80.3
3.	Literal	50.0	65.8	75.2
4.	Literal	75.0	65.4	71.0
5.	Comprehension/Read for meaning	87.5	85.9	86.2
6.	Literal	62.5	49.1	57.7
7.	Application/New vocab	50.0	74.1	74.7
8.	Comprehension/Line meaning	25.0	39.9	49.5
9.	Comprehension/Mood-Feeling	100.0	88.6	91.5
10.	Comprehension/Inferential meaning	100.0	85.9	89.1
<b>Informational</b>				
11.	Literal	87.5	92.9	95.1
12.	Application/Text Feature	87.5	92.9	95.0
13.	Literal	100.0	93.3	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	62.5	85.4	85.0
16.	Literal	75.0	92.1	91.2
17.	Comprehension/Read for meaning	75.0	78.0	81.7
18.	Application/Text Feature	100.0	81.5	81.4
19.	Analysis/Title analysis	87.5	79.9	80.2
20.	Application/Read for meaning	50.0	63.8	68.6
<b>Listening</b>				
21.	Literal	75.0	87.9	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	91.4	95.6
24.	Inferential/Implied meaning	62.5	84.8	88.9
25.	Analysis/Text meaning	100.0	93.8	95.4
26.	Comprehension/Textual understanding	87.5	75.5	78.7
27.	Literal	87.5	88.7	91.6
28.	Comprehension/Textual understanding	62.5	78.6	83.8
29.	Inferential/Connect ideas	87.5	80.2	86.6
30.	Literal	75.0	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

**School** [N=3]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=3]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.7	78.2
2.	Literal		81.8	80.3
3.	Literal		65.8	75.2
4.	Literal		65.4	71.0
5.	Comprehension/Read for meaning		85.9	86.2
6.	Literal		49.1	57.7
7.	Application/New vocab		74.1	74.7
8.	Comprehension/Line meaning		39.9	49.5
9.	Comprehension/Mood-Feeling		88.6	91.5
10.	Comprehension/Inferential meaning		85.9	89.1
<b>Informational</b>				
11.	Literal		92.9	95.1
12.	Application/Text Feature		92.9	95.0
13.	Literal		93.3	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.4	85.0
16.	Literal		92.1	91.2
17.	Comprehension/Read for meaning		78.0	81.7
18.	Application/Text Feature		81.5	81.4
19.	Analysis/Title analysis		79.9	80.2
20.	Application/Read for meaning		63.8	68.6
<b>Listening</b>				
21.	Literal		87.9	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		91.4	95.6
24.	Inferential/Implied meaning		84.8	88.9
25.	Analysis/Text meaning		93.8	95.4
26.	Comprehension/Textual understanding		75.5	78.7
27.	Literal		88.7	91.6
28.	Comprehension/Textual understanding		78.6	83.8
29.	Inferential/Connect ideas		80.2	86.6
30.	Literal		69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM



District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

**School** [N=2]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=269]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.7	78.2
2.	Literal		81.8	80.3
3.	Literal		65.8	75.2
4.	Literal		65.4	71.0
5.	Comprehension/Read for meaning		85.9	86.2
6.	Literal		49.1	57.7
7.	Application/New vocab		74.1	74.7
8.	Comprehension/Line meaning		39.9	49.5
9.	Comprehension/Mood-Feeling		88.6	91.5
10.	Comprehension/Inferential meaning		85.9	89.1
<b>Informational</b>				
11.	Literal		92.9	95.1
12.	Application/Text Feature		92.9	95.0
13.	Literal		93.3	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.4	85.0
16.	Literal		92.1	91.2
17.	Comprehension/Read for meaning		78.0	81.7
18.	Application/Text Feature		81.5	81.4
19.	Analysis/Title analysis		79.9	80.2
20.	Application/Read for meaning		63.8	68.6
<b>Listening</b>				
21.	Literal		87.9	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		91.4	95.6
24.	Inferential/Implied meaning		84.8	88.9
25.	Analysis/Text meaning		93.8	95.4
26.	Comprehension/Textual understanding		75.5	78.7
27.	Literal		88.7	91.6
28.	Comprehension/Textual understanding		78.6	83.8
29.	Inferential/Connect ideas		80.2	86.6
30.	Literal		69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

**School** [N=116]

**District** [N=269]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.7	75.7	78.2
2.	Literal	80.0	81.8	80.3
3.	Literal	53.0	65.8	75.2
4.	Literal	57.4	65.4	71.0
5.	Comprehension/Read for meaning	83.5	85.9	86.2
6.	Literal	41.7	49.1	57.7
7.	Application/New vocab	73.9	74.1	74.7
8.	Comprehension/Line meaning	37.4	39.9	49.5
9.	Comprehension/Mood-Feeling	89.6	88.6	91.5
10.	Comprehension/Inferential meaning	86.1	85.9	89.1
<b>Informational</b>				
11.	Literal	92.6	92.9	95.1
12.	Application/Text Feature	94.4	92.9	95.0
13.	Literal	91.7	93.3	94.0
14.	Inferential/Chart review	92.6	93.7	93.7
15.	Application/Text Feature	86.1	85.4	85.0
16.	Literal	93.5	92.1	91.2
17.	Comprehension/Read for meaning	81.5	78.0	81.7
18.	Application/Text Feature	84.3	81.5	81.4
19.	Analysis/Title analysis	80.6	79.9	80.2
20.	Application/Read for meaning	68.5	63.8	68.6
<b>Listening</b>				
21.	Literal	91.6	87.9	88.6
22.	Comprehension/Textual understanding	86.9	87.6	87.1
23.	Comprehension/Textual understanding	92.5	91.4	95.6
24.	Inferential/Implied meaning	86.9	84.8	88.9
25.	Analysis/Text meaning	91.6	93.8	95.4
26.	Comprehension/Textual understanding	81.3	75.5	78.7
27.	Literal	91.6	88.7	91.6
28.	Comprehension/Textual understanding	80.4	78.6	83.8
29.	Inferential/Connect ideas	85.1	80.2	86.6
30.	Literal	69.2	69.7	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

10

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

**School** [N=9]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=9]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	66.7	75.4	75.2
4.	Literal	55.6	66.4	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	66.7	58.6	57.7
7.	Application/New vocab	77.8	76.2	74.7
8.	Comprehension/Line meaning	22.2	51.2	49.5
9.	Comprehension/Mood-Feeling	66.7	90.7	91.5
10.	Comprehension/Inferential meaning	88.9	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	88.9	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	88.9	85.1	85.0
16.	Literal	100.0	89.3	91.2
17.	Comprehension/Read for meaning	77.8	79.8	81.7
18.	Application/Text Feature	88.9	80.2	81.4
19.	Analysis/Title analysis	88.9	78.7	80.2
20.	Application/Read for meaning	77.8	69.5	68.6
<b>Listening</b>				
21.	Literal	100.0	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	100.0	88.1	88.9
25.	Analysis/Text meaning	88.9	93.3	95.4
26.	Comprehension/Textual understanding	77.8	75.2	78.7
27.	Literal	88.9	90.4	91.6
28.	Comprehension/Textual understanding	88.9	82.0	83.8
29.	Inferential/Connect ideas	100.0	84.8	86.6
30.	Literal	88.9	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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11

District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K-3,5-8,10-12

**School** [N=2]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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12

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: 3-12

**School** [N=1]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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13

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

**School** [N=2]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

**School** [N=22]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=22]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	75.3	78.2
2.	Literal	76.2	77.5	80.3
3.	Literal	76.2	75.4	75.2
4.	Literal	61.9	66.4	71.0
5.	Comprehension/Read for meaning	71.4	84.8	86.2
6.	Literal	61.9	58.6	57.7
7.	Application/New vocab	85.7	76.2	74.7
8.	Comprehension/Line meaning	33.3	51.2	49.5
9.	Comprehension/Mood-Feeling	85.7	90.7	91.5
10.	Comprehension/Inferential meaning	85.7	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	95.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	70.0	85.1	85.0
16.	Literal	75.0	89.3	91.2
17.	Comprehension/Read for meaning	75.0	79.8	81.7
18.	Application/Text Feature	65.0	80.2	81.4
19.	Analysis/Title analysis	65.0	78.7	80.2
20.	Application/Read for meaning	55.0	69.5	68.6
<b>Listening</b>				
21.	Literal	81.8	86.5	88.6
22.	Comprehension/Textual understanding	95.5	87.5	87.1
23.	Comprehension/Textual understanding	95.5	96.4	95.6
24.	Inferential/Implied meaning	72.7	88.1	88.9
25.	Analysis/Text meaning	81.8	93.3	95.4
26.	Comprehension/Textual understanding	45.5	75.2	78.7
27.	Literal	72.7	90.4	91.6
28.	Comprehension/Textual understanding	72.7	82.0	83.8
29.	Inferential/Connect ideas	77.3	84.8	86.6
30.	Literal	68.2	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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15

District 2 - Western

School #: 030 Mountain Feild Academy, Forteau

Grades: K-12

**School** [N=7]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=7]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	100.0	75.4	75.2
4.	Literal	100.0	66.4	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	100.0	58.6	57.7
7.	Application/New vocab	100.0	76.2	74.7
8.	Comprehension/Line meaning	85.7	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	100.0	87.7	89.1
<b>Informational</b>				
11.	Literal	85.7	95.6	95.1
12.	Application/Text Feature	85.7	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	85.7	89.3	91.2
17.	Comprehension/Read for meaning	71.4	79.8	81.7
18.	Application/Text Feature	71.4	80.2	81.4
19.	Analysis/Title analysis	100.0	78.7	80.2
20.	Application/Read for meaning	57.1	69.5	68.6
<b>Listening</b>				
21.	Literal	83.3	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	83.3	96.4	95.6
24.	Inferential/Implied meaning	100.0	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	66.7	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	50.0	82.0	83.8
29.	Inferential/Connect ideas	66.7	84.8	86.6
30.	Literal	83.3	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

**School** [N=5]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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17

District 2 - Western

School #: 034      Torrent River Academy, Hawke's Bay

Grades: K-6

**School**      [N=5]

**District**      [N=936]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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18

District 2 - Western

School #: 036 St. Paul's Elementary, L'Anse au Loup

Grades: K-6

**School** [N=12]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	54.6	75.3	78.2
2.	Literal	54.6	77.5	80.3
3.	Literal	63.6	75.4	75.2
4.	Literal	45.5	66.4	71.0
5.	Comprehension/Read for meaning	90.9	84.8	86.2
6.	Literal	36.4	58.6	57.7
7.	Application/New vocab	54.6	76.2	74.7
8.	Comprehension/Line meaning	27.3	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	81.8	87.7	89.1
<b>Informational</b>				
11.	Literal	91.7	95.6	95.1
12.	Application/Text Feature	91.7	94.3	95.0
13.	Literal	91.7	93.4	94.0
14.	Inferential/Chart review	91.7	94.1	93.7
15.	Application/Text Feature	83.3	85.1	85.0
16.	Literal	66.7	89.3	91.2
17.	Comprehension/Read for meaning	75.0	79.8	81.7
18.	Application/Text Feature	75.0	80.2	81.4
19.	Analysis/Title analysis	58.3	78.7	80.2
20.	Application/Read for meaning	41.7	69.5	68.6
<b>Listening</b>				
21.	Literal	83.3	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	66.7	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	83.3	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	75.0	82.0	83.8
29.	Inferential/Connect ideas	83.3	84.8	86.6
30.	Literal	58.3	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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19

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

**School** [N=1]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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20

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

**School** [N=6]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	60.0	75.4	75.2
4.	Literal	60.0	66.4	71.0
5.	Comprehension/Read for meaning	80.0	84.8	86.2
6.	Literal	100.0	58.6	57.7
7.	Application/New vocab	100.0	76.2	74.7
8.	Comprehension/Line meaning	40.0	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	80.0	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	60.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	60.0	94.1	93.7
15.	Application/Text Feature	40.0	85.1	85.0
16.	Literal	60.0	89.3	91.2
17.	Comprehension/Read for meaning	60.0	79.8	81.7
18.	Application/Text Feature	80.0	80.2	81.4
19.	Analysis/Title analysis	100.0	78.7	80.2
20.	Application/Read for meaning	0.0	69.5	68.6
<b>Listening</b>				
21.	Literal	83.3	86.5	88.6
22.	Comprehension/Textual understanding	83.3	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	33.3	88.1	88.9
25.	Analysis/Text meaning	83.3	93.3	95.4
26.	Comprehension/Textual understanding	16.7	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	83.3	82.0	83.8
29.	Inferential/Connect ideas	66.7	84.8	86.6
30.	Literal	66.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

**School** [N=4]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=4]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

**School** [N=12]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=12]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	63.6	75.3	78.2
2.	Literal	81.8	77.5	80.3
3.	Literal	54.6	75.4	75.2
4.	Literal	54.6	66.4	71.0
5.	Comprehension/Read for meaning	63.6	84.8	86.2
6.	Literal	18.2	58.6	57.7
7.	Application/New vocab	36.4	76.2	74.7
8.	Comprehension/Line meaning	54.6	51.2	49.5
9.	Comprehension/Mood-Feeling	90.9	90.7	91.5
10.	Comprehension/Inferential meaning	72.7	87.7	89.1
<b>Informational</b>				
11.	Literal	81.8	95.6	95.1
12.	Application/Text Feature	81.8	94.3	95.0
13.	Literal	90.9	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	90.9	85.1	85.0
16.	Literal	72.7	89.3	91.2
17.	Comprehension/Read for meaning	72.7	79.8	81.7
18.	Application/Text Feature	90.9	80.2	81.4
19.	Analysis/Title analysis	81.8	78.7	80.2
20.	Application/Read for meaning	90.9	69.5	68.6
<b>Listening</b>				
21.	Literal	83.3	86.5	88.6
22.	Comprehension/Textual understanding	66.7	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	75.0	88.1	88.9
25.	Analysis/Text meaning	91.7	93.3	95.4
26.	Comprehension/Textual understanding	66.7	75.2	78.7
27.	Literal	91.7	90.4	91.6
28.	Comprehension/Textual understanding	58.3	82.0	83.8
29.	Inferential/Connect ideas	75.0	84.8	86.6
30.	Literal	66.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: 2-3,5-12

**School** [N=2]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

**School** [N=30]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=30]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	90.0	75.3	78.2
2.	Literal	80.0	77.5	80.3
3.	Literal	80.0	75.4	75.2
4.	Literal	53.3	66.4	71.0
5.	Comprehension/Read for meaning	80.0	84.8	86.2
6.	Literal	53.3	58.6	57.7
7.	Application/New vocab	83.3	76.2	74.7
8.	Comprehension/Line meaning	46.7	51.2	49.5
9.	Comprehension/Mood-Feeling	86.7	90.7	91.5
10.	Comprehension/Inferential meaning	90.0	87.7	89.1
<b>Informational</b>				
11.	Literal	93.3	95.6	95.1
12.	Application/Text Feature	96.7	94.3	95.0
13.	Literal	90.0	93.4	94.0
14.	Inferential/Chart review	90.0	94.1	93.7
15.	Application/Text Feature	86.7	85.1	85.0
16.	Literal	86.7	89.3	91.2
17.	Comprehension/Read for meaning	90.0	79.8	81.7
18.	Application/Text Feature	86.7	80.2	81.4
19.	Analysis/Title analysis	73.3	78.7	80.2
20.	Application/Read for meaning	53.3	69.5	68.6
<b>Listening</b>				
21.	Literal	90.0	86.5	88.6
22.	Comprehension/Textual understanding	90.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	90.0	88.1	88.9
25.	Analysis/Text meaning	83.3	93.3	95.4
26.	Comprehension/Textual understanding	76.7	75.2	78.7
27.	Literal	96.7	90.4	91.6
28.	Comprehension/Textual understanding	90.0	82.0	83.8
29.	Inferential/Connect ideas	90.0	84.8	86.6
30.	Literal	73.3	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 055 Our Lady of Labrador, West St. Modeste

Grades: K-1,3-8,10-12

**School** [N=2]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 056 William's Harbour School, Williams Harbour

Grades: 2,6,12

**School** [N=1]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

**School** [N=22]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=22]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	75.3	78.2
2.	Literal	72.7	77.5	80.3
3.	Literal	40.9	75.4	75.2
4.	Literal	68.2	66.4	71.0
5.	Comprehension/Read for meaning	81.8	84.8	86.2
6.	Literal	27.3	58.6	57.7
7.	Application/New vocab	63.6	76.2	74.7
8.	Comprehension/Line meaning	40.9	51.2	49.5
9.	Comprehension/Mood-Feeling	81.8	90.7	91.5
10.	Comprehension/Inferential meaning	95.5	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	95.5	93.4	94.0
14.	Inferential/Chart review	95.5	94.1	93.7
15.	Application/Text Feature	81.8	85.1	85.0
16.	Literal	86.4	89.3	91.2
17.	Comprehension/Read for meaning	81.8	79.8	81.7
18.	Application/Text Feature	77.3	80.2	81.4
19.	Analysis/Title analysis	81.8	78.7	80.2
20.	Application/Read for meaning	59.1	69.5	68.6
<b>Listening</b>				
21.	Literal	75.0	86.5	88.6
22.	Comprehension/Textual understanding	85.0	87.5	87.1
23.	Comprehension/Textual understanding	90.0	96.4	95.6
24.	Inferential/Implied meaning	85.0	88.1	88.9
25.	Analysis/Text meaning	85.0	93.3	95.4
26.	Comprehension/Textual understanding	75.0	75.2	78.7
27.	Literal	90.0	90.4	91.6
28.	Comprehension/Textual understanding	95.0	82.0	83.8
29.	Inferential/Connect ideas	80.0	84.8	86.6
30.	Literal	40.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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28

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

**School** [N=81]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=81]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	89.3	75.3	78.2
2.	Literal	85.3	77.5	80.3
3.	Literal	78.7	75.4	75.2
4.	Literal	70.7	66.4	71.0
5.	Comprehension/Read for meaning	93.3	84.8	86.2
6.	Literal	49.3	58.6	57.7
7.	Application/New vocab	80.0	76.2	74.7
8.	Comprehension/Line meaning	54.7	51.2	49.5
9.	Comprehension/Mood-Feeling	94.7	90.7	91.5
10.	Comprehension/Inferential meaning	93.3	87.7	89.1
<b>Informational</b>				
11.	Literal	97.4	95.6	95.1
12.	Application/Text Feature	97.4	94.3	95.0
13.	Literal	96.1	93.4	94.0
14.	Inferential/Chart review	97.4	94.1	93.7
15.	Application/Text Feature	90.8	85.1	85.0
16.	Literal	92.1	89.3	91.2
17.	Comprehension/Read for meaning	81.6	79.8	81.7
18.	Application/Text Feature	81.6	80.2	81.4
19.	Analysis/Title analysis	89.5	78.7	80.2
20.	Application/Read for meaning	73.7	69.5	68.6
<b>Listening</b>				
21.	Literal	91.4	86.5	88.6
22.	Comprehension/Textual understanding	90.1	87.5	87.1
23.	Comprehension/Textual understanding	98.8	96.4	95.6
24.	Inferential/Implied meaning	95.1	88.1	88.9
25.	Analysis/Text meaning	97.5	93.3	95.4
26.	Comprehension/Textual understanding	79.0	75.2	78.7
27.	Literal	87.7	90.4	91.6
28.	Comprehension/Textual understanding	90.1	82.0	83.8
29.	Inferential/Connect ideas	93.8	84.8	86.6
30.	Literal	76.5	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

**School** [N=43]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.7	75.3	78.2
2.	Literal	68.3	77.5	80.3
3.	Literal	95.1	75.4	75.2
4.	Literal	78.1	66.4	71.0
5.	Comprehension/Read for meaning	90.2	84.8	86.2
6.	Literal	65.9	58.6	57.7
7.	Application/New vocab	78.1	76.2	74.7
8.	Comprehension/Line meaning	63.4	51.2	49.5
9.	Comprehension/Mood-Feeling	97.6	90.7	91.5
10.	Comprehension/Inferential meaning	92.7	87.7	89.1
<b>Informational</b>				
11.	Literal	95.1	95.6	95.1
12.	Application/Text Feature	97.6	94.3	95.0
13.	Literal	90.2	93.4	94.0
14.	Inferential/Chart review	95.1	94.1	93.7
15.	Application/Text Feature	95.1	85.1	85.0
16.	Literal	92.7	89.3	91.2
17.	Comprehension/Read for meaning	87.8	79.8	81.7
18.	Application/Text Feature	85.4	80.2	81.4
19.	Analysis/Title analysis	87.8	78.7	80.2
20.	Application/Read for meaning	78.1	69.5	68.6
<b>Listening</b>				
21.	Literal	83.7	86.5	88.6
22.	Comprehension/Textual understanding	86.1	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	90.7	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	74.4	75.2	78.7
27.	Literal	93.0	90.4	91.6
28.	Comprehension/Textual understanding	74.4	82.0	83.8
29.	Inferential/Connect ideas	90.7	84.8	86.6
30.	Literal	74.4	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

**School** [N=56]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=56]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.1	75.3	78.2
2.	Literal	88.7	77.5	80.3
3.	Literal	92.5	75.4	75.2
4.	Literal	71.7	66.4	71.0
5.	Comprehension/Read for meaning	88.7	84.8	86.2
6.	Literal	73.6	58.6	57.7
7.	Application/New vocab	75.5	76.2	74.7
8.	Comprehension/Line meaning	75.5	51.2	49.5
9.	Comprehension/Mood-Feeling	98.1	90.7	91.5
10.	Comprehension/Inferential meaning	96.2	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	96.3	93.4	94.0
14.	Inferential/Chart review	94.4	94.1	93.7
15.	Application/Text Feature	88.9	85.1	85.0
16.	Literal	98.2	89.3	91.2
17.	Comprehension/Read for meaning	96.3	79.8	81.7
18.	Application/Text Feature	92.6	80.2	81.4
19.	Analysis/Title analysis	90.7	78.7	80.2
20.	Application/Read for meaning	87.0	69.5	68.6
<b>Listening</b>				
21.	Literal	94.0	86.5	88.6
22.	Comprehension/Textual understanding	92.0	87.5	87.1
23.	Comprehension/Textual understanding	98.0	96.4	95.6
24.	Inferential/Implied meaning	92.0	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	84.0	75.2	78.7
27.	Literal	96.0	90.4	91.6
28.	Comprehension/Textual understanding	88.0	82.0	83.8
29.	Inferential/Connect ideas	92.0	84.8	86.6
30.	Literal	80.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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31

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

**School** [N=29]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=29]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	69.2	75.3	78.2
2.	Literal	80.8	77.5	80.3
3.	Literal	65.4	75.4	75.2
4.	Literal	69.2	66.4	71.0
5.	Comprehension/Read for meaning	76.9	84.8	86.2
6.	Literal	46.2	58.6	57.7
7.	Application/New vocab	73.1	76.2	74.7
8.	Comprehension/Line meaning	34.6	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	76.9	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	92.0	94.3	95.0
13.	Literal	96.0	93.4	94.0
14.	Inferential/Chart review	96.0	94.1	93.7
15.	Application/Text Feature	92.0	85.1	85.0
16.	Literal	88.0	89.3	91.2
17.	Comprehension/Read for meaning	84.0	79.8	81.7
18.	Application/Text Feature	88.0	80.2	81.4
19.	Analysis/Title analysis	80.0	78.7	80.2
20.	Application/Read for meaning	84.0	69.5	68.6
<b>Listening</b>				
21.	Literal	89.3	86.5	88.6
22.	Comprehension/Textual understanding	71.4	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	92.9	88.1	88.9
25.	Analysis/Text meaning	92.9	93.3	95.4
26.	Comprehension/Textual understanding	78.6	75.2	78.7
27.	Literal	96.4	90.4	91.6
28.	Comprehension/Textual understanding	75.0	82.0	83.8
29.	Inferential/Connect ideas	89.3	84.8	86.6
30.	Literal	75.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

32



District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

**School** [N=29]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=29]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.3	78.2
2.	Literal	96.4	77.5	80.3
3.	Literal	85.7	75.4	75.2
4.	Literal	85.7	66.4	71.0
5.	Comprehension/Read for meaning	85.7	84.8	86.2
6.	Literal	75.0	58.6	57.7
7.	Application/New vocab	71.4	76.2	74.7
8.	Comprehension/Line meaning	64.3	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	85.7	87.7	89.1
<b>Informational</b>				
11.	Literal	96.4	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	96.4	89.3	91.2
17.	Comprehension/Read for meaning	96.4	79.8	81.7
18.	Application/Text Feature	96.4	80.2	81.4
19.	Analysis/Title analysis	85.7	78.7	80.2
20.	Application/Read for meaning	89.3	69.5	68.6
<b>Listening</b>				
21.	Literal	96.4	86.5	88.6
22.	Comprehension/Textual understanding	96.4	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	92.9	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	82.1	75.2	78.7
27.	Literal	96.4	90.4	91.6
28.	Comprehension/Textual understanding	96.4	82.0	83.8
29.	Inferential/Connect ideas	89.3	84.8	86.6
30.	Literal	85.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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33

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-11

**School** [N=3]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=3]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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34

District 2 - Western

School #: 075      Hampden Academy, Hampden

Grades: K-12

**School**      [N=4]

**District**      [N=936]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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35

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

**School** [N=10]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.0	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	90.0	75.4	75.2
4.	Literal	70.0	66.4	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	80.0	58.6	57.7
7.	Application/New vocab	80.0	76.2	74.7
8.	Comprehension/Line meaning	90.0	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	80.0	87.7	89.1
<b>Informational</b>				
11.	Literal	90.0	95.6	95.1
12.	Application/Text Feature	90.0	94.3	95.0
13.	Literal	80.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	80.0	85.1	85.0
16.	Literal	100.0	89.3	91.2
17.	Comprehension/Read for meaning	70.0	79.8	81.7
18.	Application/Text Feature	60.0	80.2	81.4
19.	Analysis/Title analysis	90.0	78.7	80.2
20.	Application/Read for meaning	70.0	69.5	68.6
<b>Listening</b>				
21.	Literal	80.0	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	90.0	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	70.0	75.2	78.7
27.	Literal	80.0	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.0	83.8
29.	Inferential/Connect ideas	90.0	84.8	86.6
30.	Literal	50.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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36

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

**School** [N=43]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=43]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.2	75.3	78.2
2.	Literal	76.3	77.5	80.3
3.	Literal	71.1	75.4	75.2
4.	Literal	81.6	66.4	71.0
5.	Comprehension/Read for meaning	92.1	84.8	86.2
6.	Literal	57.9	58.6	57.7
7.	Application/New vocab	89.5	76.2	74.7
8.	Comprehension/Line meaning	36.8	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	92.1	87.7	89.1
<b>Informational</b>				
11.	Literal	94.6	95.6	95.1
12.	Application/Text Feature	97.3	94.3	95.0
13.	Literal	94.6	93.4	94.0
14.	Inferential/Chart review	91.9	94.1	93.7
15.	Application/Text Feature	86.5	85.1	85.0
16.	Literal	91.9	89.3	91.2
17.	Comprehension/Read for meaning	83.8	79.8	81.7
18.	Application/Text Feature	86.5	80.2	81.4
19.	Analysis/Title analysis	81.1	78.7	80.2
20.	Application/Read for meaning	81.1	69.5	68.6
<b>Listening</b>				
21.	Literal	90.7	86.5	88.6
22.	Comprehension/Textual understanding	86.1	87.5	87.1
23.	Comprehension/Textual understanding	93.0	96.4	95.6
24.	Inferential/Implied meaning	81.4	88.1	88.9
25.	Analysis/Text meaning	88.4	93.3	95.4
26.	Comprehension/Textual understanding	65.1	75.2	78.7
27.	Literal	93.0	90.4	91.6
28.	Comprehension/Textual understanding	83.7	82.0	83.8
29.	Inferential/Connect ideas	86.1	84.8	86.6
30.	Literal	67.4	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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37

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

**School** [N=38]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.1	75.3	78.2
2.	Literal	91.4	77.5	80.3
3.	Literal	88.6	75.4	75.2
4.	Literal	68.6	66.4	71.0
5.	Comprehension/Read for meaning	88.6	84.8	86.2
6.	Literal	77.1	58.6	57.7
7.	Application/New vocab	82.9	76.2	74.7
8.	Comprehension/Line meaning	68.6	51.2	49.5
9.	Comprehension/Mood-Feeling	94.3	90.7	91.5
10.	Comprehension/Inferential meaning	100.0	87.7	89.1
<b>Informational</b>				
11.	Literal	93.8	95.6	95.1
12.	Application/Text Feature	96.9	94.3	95.0
13.	Literal	93.8	93.4	94.0
14.	Inferential/Chart review	93.8	94.1	93.7
15.	Application/Text Feature	93.8	85.1	85.0
16.	Literal	93.8	89.3	91.2
17.	Comprehension/Read for meaning	87.5	79.8	81.7
18.	Application/Text Feature	93.8	80.2	81.4
19.	Analysis/Title analysis	78.1	78.7	80.2
20.	Application/Read for meaning	81.3	69.5	68.6
<b>Listening</b>				
21.	Literal	85.7	86.5	88.6
22.	Comprehension/Textual understanding	97.1	87.5	87.1
23.	Comprehension/Textual understanding	97.1	96.4	95.6
24.	Inferential/Implied meaning	94.3	88.1	88.9
25.	Analysis/Text meaning	97.1	93.3	95.4
26.	Comprehension/Textual understanding	80.0	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	82.9	82.0	83.8
29.	Inferential/Connect ideas	91.4	84.8	86.6
30.	Literal	77.1	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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38

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

**School** [N=12]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=12]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	91.7	75.3	78.2
2.	Literal	75.0	77.5	80.3
3.	Literal	33.3	75.4	75.2
4.	Literal	41.7	66.4	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	91.7	58.6	57.7
7.	Application/New vocab	75.0	76.2	74.7
8.	Comprehension/Line meaning	66.7	51.2	49.5
9.	Comprehension/Mood-Feeling	91.7	90.7	91.5
10.	Comprehension/Inferential meaning	75.0	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	91.7	94.1	93.7
15.	Application/Text Feature	83.3	85.1	85.0
16.	Literal	100.0	89.3	91.2
17.	Comprehension/Read for meaning	91.7	79.8	81.7
18.	Application/Text Feature	83.3	80.2	81.4
19.	Analysis/Title analysis	83.3	78.7	80.2
20.	Application/Read for meaning	75.0	69.5	68.6
<b>Listening</b>				
21.	Literal	100.0	86.5	88.6
22.	Comprehension/Textual understanding	91.7	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	91.7	88.1	88.9
25.	Analysis/Text meaning	91.7	93.3	95.4
26.	Comprehension/Textual understanding	75.0	75.2	78.7
27.	Literal	91.7	90.4	91.6
28.	Comprehension/Textual understanding	91.7	82.0	83.8
29.	Inferential/Connect ideas	91.7	84.8	86.6
30.	Literal	75.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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39

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: 1-12

**School** [N=13]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=13]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	50.0	75.4	75.2
4.	Literal	100.0	66.4	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	8.3	58.6	57.7
7.	Application/New vocab	58.3	76.2	74.7
8.	Comprehension/Line meaning	41.7	51.2	49.5
9.	Comprehension/Mood-Feeling	83.3	90.7	91.5
10.	Comprehension/Inferential meaning	83.3	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	66.7	85.1	85.0
16.	Literal	58.3	89.3	91.2
17.	Comprehension/Read for meaning	66.7	79.8	81.7
18.	Application/Text Feature	50.0	80.2	81.4
19.	Analysis/Title analysis	58.3	78.7	80.2
20.	Application/Read for meaning	66.7	69.5	68.6
<b>Listening</b>				
21.	Literal	76.9	86.5	88.6
22.	Comprehension/Textual understanding	84.6	87.5	87.1
23.	Comprehension/Textual understanding	84.6	96.4	95.6
24.	Inferential/Implied meaning	69.2	88.1	88.9
25.	Analysis/Text meaning	92.3	93.3	95.4
26.	Comprehension/Textual understanding	61.5	75.2	78.7
27.	Literal	92.3	90.4	91.6
28.	Comprehension/Textual understanding	76.9	82.0	83.8
29.	Inferential/Connect ideas	76.9	84.8	86.6
30.	Literal	76.9	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 2 - Western

School #: 089      Jakeman All Grade, Trout River

Grades: K-12

**School**      [N=2]

**District**      [N=936]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

**School** [N=9]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=9]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	75.3	78.2
2.	Literal	55.6	77.5	80.3
3.	Literal	33.3	75.4	75.2
4.	Literal	33.3	66.4	71.0
5.	Comprehension/Read for meaning	66.7	84.8	86.2
6.	Literal	44.4	58.6	57.7
7.	Application/New vocab	44.4	76.2	74.7
8.	Comprehension/Line meaning	44.4	51.2	49.5
9.	Comprehension/Mood-Feeling	88.9	90.7	91.5
10.	Comprehension/Inferential meaning	77.8	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	88.9	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	88.9	85.1	85.0
16.	Literal	88.9	89.3	91.2
17.	Comprehension/Read for meaning	66.7	79.8	81.7
18.	Application/Text Feature	88.9	80.2	81.4
19.	Analysis/Title analysis	77.8	78.7	80.2
20.	Application/Read for meaning	66.7	69.5	68.6
<b>Listening</b>				
21.	Literal	77.8	86.5	88.6
22.	Comprehension/Textual understanding	88.9	87.5	87.1
23.	Comprehension/Textual understanding	88.9	96.4	95.6
24.	Inferential/Implied meaning	88.9	88.1	88.9
25.	Analysis/Text meaning	77.8	93.3	95.4
26.	Comprehension/Textual understanding	66.7	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	77.8	82.0	83.8
29.	Inferential/Connect ideas	77.8	84.8	86.6
30.	Literal	66.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

**School** [N=9]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=9]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.3	78.2
2.	Literal	66.7	77.5	80.3
3.	Literal	88.9	75.4	75.2
4.	Literal	77.8	66.4	71.0
5.	Comprehension/Read for meaning	77.8	84.8	86.2
6.	Literal	100.0	58.6	57.7
7.	Application/New vocab	77.8	76.2	74.7
8.	Comprehension/Line meaning	66.7	51.2	49.5
9.	Comprehension/Mood-Feeling	88.9	90.7	91.5
10.	Comprehension/Inferential meaning	77.8	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	88.9	94.3	95.0
13.	Literal	88.9	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	88.9	89.3	91.2
17.	Comprehension/Read for meaning	88.9	79.8	81.7
18.	Application/Text Feature	88.9	80.2	81.4
19.	Analysis/Title analysis	88.9	78.7	80.2
20.	Application/Read for meaning	77.8	69.5	68.6
<b>Listening</b>				
21.	Literal	88.9	86.5	88.6
22.	Comprehension/Textual understanding	88.9	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	88.9	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	77.8	75.2	78.7
27.	Literal	77.8	90.4	91.6
28.	Comprehension/Textual understanding	88.9	82.0	83.8
29.	Inferential/Connect ideas	88.9	84.8	86.6
30.	Literal	66.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

**School** [N=8]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	75.3	78.2
2.	Literal	50.0	77.5	80.3
3.	Literal	87.5	75.4	75.2
4.	Literal	75.0	66.4	71.0
5.	Comprehension/Read for meaning	62.5	84.8	86.2
6.	Literal	50.0	58.6	57.7
7.	Application/New vocab	75.0	76.2	74.7
8.	Comprehension/Line meaning	62.5	51.2	49.5
9.	Comprehension/Mood-Feeling	75.0	90.7	91.5
10.	Comprehension/Inferential meaning	62.5	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	87.5	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	62.5	85.1	85.0
16.	Literal	87.5	89.3	91.2
17.	Comprehension/Read for meaning	62.5	79.8	81.7
18.	Application/Text Feature	50.0	80.2	81.4
19.	Analysis/Title analysis	37.5	78.7	80.2
20.	Application/Read for meaning	25.0	69.5	68.6
<b>Listening</b>				
21.	Literal	75.0	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	62.5	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	75.0	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	62.5	82.0	83.8
29.	Inferential/Connect ideas	87.5	84.8	86.6
30.	Literal	50.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

**School** [N=56]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=56]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.2	75.3	78.2
2.	Literal	79.3	77.5	80.3
3.	Literal	62.3	75.4	75.2
4.	Literal	71.7	66.4	71.0
5.	Comprehension/Read for meaning	84.9	84.8	86.2
6.	Literal	41.5	58.6	57.7
7.	Application/New vocab	84.9	76.2	74.7
8.	Comprehension/Line meaning	37.7	51.2	49.5
9.	Comprehension/Mood-Feeling	96.2	90.7	91.5
10.	Comprehension/Inferential meaning	90.6	87.7	89.1
<b>Informational</b>				
11.	Literal	94.4	95.6	95.1
12.	Application/Text Feature	88.9	94.3	95.0
13.	Literal	90.7	93.4	94.0
14.	Inferential/Chart review	92.6	94.1	93.7
15.	Application/Text Feature	83.3	85.1	85.0
16.	Literal	92.6	89.3	91.2
17.	Comprehension/Read for meaning	79.6	79.8	81.7
18.	Application/Text Feature	77.8	80.2	81.4
19.	Analysis/Title analysis	70.4	78.7	80.2
20.	Application/Read for meaning	57.4	69.5	68.6
<b>Listening</b>				
21.	Literal	91.1	86.5	88.6
22.	Comprehension/Textual understanding	83.9	87.5	87.1
23.	Comprehension/Textual understanding	96.4	96.4	95.6
24.	Inferential/Implied meaning	94.6	88.1	88.9
25.	Analysis/Text meaning	94.6	93.3	95.4
26.	Comprehension/Textual understanding	75.0	75.2	78.7
27.	Literal	91.1	90.4	91.6
28.	Comprehension/Textual understanding	83.9	82.0	83.8
29.	Inferential/Connect ideas	82.1	84.8	86.6
30.	Literal	67.9	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 102 All Saints All-Grade, Grey River

Grades: 5-7,10-12

**School** [N=2]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

**School** [N=5]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 106      Lourdes Elementary, Lourdes

Grades: K-8

**School**      [N=25]

**District**      [N=936]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	75.3	78.2
2.	Literal	70.0	77.5	80.3
3.	Literal	60.0	75.4	75.2
4.	Literal	50.0	66.4	71.0
5.	Comprehension/Read for meaning	90.0	84.8	86.2
6.	Literal	65.0	58.6	57.7
7.	Application/New vocab	65.0	76.2	74.7
8.	Comprehension/Line meaning	20.0	51.2	49.5
9.	Comprehension/Mood-Feeling	85.0	90.7	91.5
10.	Comprehension/Inferential meaning	90.0	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	85.0	93.4	94.0
14.	Inferential/Chart review	90.0	94.1	93.7
15.	Application/Text Feature	70.0	85.1	85.0
16.	Literal	85.0	89.3	91.2
17.	Comprehension/Read for meaning	65.0	79.8	81.7
18.	Application/Text Feature	65.0	80.2	81.4
19.	Analysis/Title analysis	55.0	78.7	80.2
20.	Application/Read for meaning	60.0	69.5	68.6
<b>Listening</b>				
21.	Literal	52.0	86.5	88.6
22.	Comprehension/Textual understanding	92.0	87.5	87.1
23.	Comprehension/Textual understanding	92.0	96.4	95.6
24.	Inferential/Implied meaning	84.0	88.1	88.9
25.	Analysis/Text meaning	84.0	93.3	95.4
26.	Comprehension/Textual understanding	56.0	75.2	78.7
27.	Literal	88.0	90.4	91.6
28.	Comprehension/Textual understanding	56.0	82.0	83.8
29.	Inferential/Connect ideas	76.0	84.8	86.6
30.	Literal	64.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

**School** [N=18]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.8	75.3	78.2
2.	Literal	52.9	77.5	80.3
3.	Literal	76.5	75.4	75.2
4.	Literal	41.2	66.4	71.0
5.	Comprehension/Read for meaning	64.7	84.8	86.2
6.	Literal	58.8	58.6	57.7
7.	Application/New vocab	64.7	76.2	74.7
8.	Comprehension/Line meaning	52.9	51.2	49.5
9.	Comprehension/Mood-Feeling	88.2	90.7	91.5
10.	Comprehension/Inferential meaning	82.4	87.7	89.1
<b>Informational</b>				
11.	Literal	94.1	95.6	95.1
12.	Application/Text Feature	94.1	94.3	95.0
13.	Literal	94.1	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	88.2	85.1	85.0
16.	Literal	88.2	89.3	91.2
17.	Comprehension/Read for meaning	88.2	79.8	81.7
18.	Application/Text Feature	64.7	80.2	81.4
19.	Analysis/Title analysis	64.7	78.7	80.2
20.	Application/Read for meaning	64.7	69.5	68.6
<b>Listening</b>				
21.	Literal	77.8	86.5	88.6
22.	Comprehension/Textual understanding	83.3	87.5	87.1
23.	Comprehension/Textual understanding	94.4	96.4	95.6
24.	Inferential/Implied meaning	88.9	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	88.9	75.2	78.7
27.	Literal	66.7	90.4	91.6
28.	Comprehension/Textual understanding	83.3	82.0	83.8
29.	Inferential/Connect ideas	88.9	84.8	86.6
30.	Literal	66.7	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-10,12

**School** [N=5]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2010  
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

**School** [N=13]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=13]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	46.2	75.3	78.2
2.	Literal	61.5	77.5	80.3
3.	Literal	69.2	75.4	75.2
4.	Literal	84.6	66.4	71.0
5.	Comprehension/Read for meaning	76.9	84.8	86.2
6.	Literal	76.9	58.6	57.7
7.	Application/New vocab	69.2	76.2	74.7
8.	Comprehension/Line meaning	46.2	51.2	49.5
9.	Comprehension/Mood-Feeling	92.3	90.7	91.5
10.	Comprehension/Inferential meaning	84.6	87.7	89.1
<b>Informational</b>				
11.	Literal	92.3	95.6	95.1
12.	Application/Text Feature	84.6	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	92.3	94.1	93.7
15.	Application/Text Feature	46.2	85.1	85.0
16.	Literal	84.6	89.3	91.2
17.	Comprehension/Read for meaning	69.2	79.8	81.7
18.	Application/Text Feature	46.2	80.2	81.4
19.	Analysis/Title analysis	53.9	78.7	80.2
20.	Application/Read for meaning	84.6	69.5	68.6
<b>Listening</b>				
21.	Literal	92.3	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	100.0	88.1	88.9
25.	Analysis/Text meaning	92.3	93.3	95.4
26.	Comprehension/Textual understanding	92.3	75.2	78.7
27.	Literal	84.6	90.4	91.6
28.	Comprehension/Textual understanding	84.6	82.0	83.8
29.	Inferential/Connect ideas	76.9	84.8	86.6
30.	Literal	69.2	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

**School** [N=19]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=19]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	75.3	78.2
2.	Literal	55.6	77.5	80.3
3.	Literal	72.2	75.4	75.2
4.	Literal	50.0	66.4	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	44.4	58.6	57.7
7.	Application/New vocab	61.1	76.2	74.7
8.	Comprehension/Line meaning	38.9	51.2	49.5
9.	Comprehension/Mood-Feeling	94.4	90.7	91.5
10.	Comprehension/Inferential meaning	83.3	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	88.9	94.3	95.0
13.	Literal	83.3	93.4	94.0
14.	Inferential/Chart review	88.9	94.1	93.7
15.	Application/Text Feature	77.8	85.1	85.0
16.	Literal	88.9	89.3	91.2
17.	Comprehension/Read for meaning	83.3	79.8	81.7
18.	Application/Text Feature	72.2	80.2	81.4
19.	Analysis/Title analysis	72.2	78.7	80.2
20.	Application/Read for meaning	55.6	69.5	68.6
<b>Listening</b>				
21.	Literal	88.9	86.5	88.6
22.	Comprehension/Textual understanding	77.8	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	94.4	88.1	88.9
25.	Analysis/Text meaning	94.4	93.3	95.4
26.	Comprehension/Textual understanding	77.8	75.2	78.7
27.	Literal	88.9	90.4	91.6
28.	Comprehension/Textual understanding	88.9	82.0	83.8
29.	Inferential/Connect ideas	77.8	84.8	86.6
30.	Literal	50.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: 1,3-8,10-12

**School** [N=1]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	75.3	78.2
2.	Literal		77.5	80.3
3.	Literal		75.4	75.2
4.	Literal		66.4	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		58.6	57.7
7.	Application/New vocab		76.2	74.7
8.	Comprehension/Line meaning		51.2	49.5
9.	Comprehension/Mood-Feeling		90.7	91.5
10.	Comprehension/Inferential meaning		87.7	89.1
<b>Informational</b>				
11.	Literal		95.6	95.1
12.	Application/Text Feature		94.3	95.0
13.	Literal		93.4	94.0
14.	Inferential/Chart review		94.1	93.7
15.	Application/Text Feature		85.1	85.0
16.	Literal		89.3	91.2
17.	Comprehension/Read for meaning		79.8	81.7
18.	Application/Text Feature		80.2	81.4
19.	Analysis/Title analysis		78.7	80.2
20.	Application/Read for meaning		69.5	68.6
<b>Listening</b>				
21.	Literal		86.5	88.6
22.	Comprehension/Textual understanding		87.5	87.1
23.	Comprehension/Textual understanding		96.4	95.6
24.	Inferential/Implied meaning		88.1	88.9
25.	Analysis/Text meaning		93.3	95.4
26.	Comprehension/Textual understanding		75.2	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.0	83.8
29.	Inferential/Connect ideas		84.8	86.6
30.	Literal		70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

**School** [N=10]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=10]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	75.3	78.2
2.	Literal	37.5	77.5	80.3
3.	Literal	87.5	75.4	75.2
4.	Literal	50.0	66.4	71.0
5.	Comprehension/Read for meaning	75.0	84.8	86.2
6.	Literal	12.5	58.6	57.7
7.	Application/New vocab	50.0	76.2	74.7
8.	Comprehension/Line meaning	50.0	51.2	49.5
9.	Comprehension/Mood-Feeling	87.5	90.7	91.5
10.	Comprehension/Inferential meaning	62.5	87.7	89.1
<b>Informational</b>				
11.	Literal	75.0	95.6	95.1
12.	Application/Text Feature	75.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	87.5	94.1	93.7
15.	Application/Text Feature	50.0	85.1	85.0
16.	Literal	62.5	89.3	91.2
17.	Comprehension/Read for meaning	50.0	79.8	81.7
18.	Application/Text Feature	62.5	80.2	81.4
19.	Analysis/Title analysis	50.0	78.7	80.2
20.	Application/Read for meaning	25.0	69.5	68.6
<b>Listening</b>				
21.	Literal	70.0	86.5	88.6
22.	Comprehension/Textual understanding	60.0	87.5	87.1
23.	Comprehension/Textual understanding	90.0	96.4	95.6
24.	Inferential/Implied meaning	90.0	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	80.0	75.2	78.7
27.	Literal	90.0	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.0	83.8
29.	Inferential/Connect ideas	80.0	84.8	86.6
30.	Literal	60.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

**School** [N=72]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	68.6	75.3	78.2
2.	Literal	72.9	77.5	80.3
3.	Literal	77.1	75.4	75.2
4.	Literal	70.0	66.4	71.0
5.	Comprehension/Read for meaning	87.1	84.8	86.2
6.	Literal	60.0	58.6	57.7
7.	Application/New vocab	72.9	76.2	74.7
8.	Comprehension/Line meaning	58.6	51.2	49.5
9.	Comprehension/Mood-Feeling	78.6	90.7	91.5
10.	Comprehension/Inferential meaning	82.9	87.7	89.1
<b>Informational</b>				
11.	Literal	95.7	95.6	95.1
12.	Application/Text Feature	87.0	94.3	95.0
13.	Literal	91.3	93.4	94.0
14.	Inferential/Chart review	92.8	94.1	93.7
15.	Application/Text Feature	82.6	85.1	85.0
16.	Literal	88.4	89.3	91.2
17.	Comprehension/Read for meaning	69.6	79.8	81.7
18.	Application/Text Feature	73.9	80.2	81.4
19.	Analysis/Title analysis	72.5	78.7	80.2
20.	Application/Read for meaning	52.2	69.5	68.6
<b>Listening</b>				
21.	Literal	77.9	86.5	88.6
22.	Comprehension/Textual understanding	89.7	87.5	87.1
23.	Comprehension/Textual understanding	97.1	96.4	95.6
24.	Inferential/Implied meaning	88.2	88.1	88.9
25.	Analysis/Text meaning	91.2	93.3	95.4
26.	Comprehension/Textual understanding	73.5	75.2	78.7
27.	Literal	85.3	90.4	91.6
28.	Comprehension/Textual understanding	79.4	82.0	83.8
29.	Inferential/Connect ideas	73.5	84.8	86.6
30.	Literal	66.2	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

**School** [N=9]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School [N=9]	District [N=936]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	75.3	78.2
2.	Literal	66.7	77.5	80.3
3.	Literal	55.6	75.4	75.2
4.	Literal	77.8	66.4	71.0
5.	Comprehension/Read for meaning	77.8	84.8	86.2
6.	Literal	55.6	58.6	57.7
7.	Application/New vocab	77.8	76.2	74.7
8.	Comprehension/Line meaning	11.1	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	100.0	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	71.4	89.3	91.2
17.	Comprehension/Read for meaning	71.4	79.8	81.7
18.	Application/Text Feature	71.4	80.2	81.4
19.	Analysis/Title analysis	42.9	78.7	80.2
20.	Application/Read for meaning	100.0	69.5	68.6
<b>Listening</b>				
21.	Literal	100.0	86.5	88.6
22.	Comprehension/Textual understanding	75.0	87.5	87.1
23.	Comprehension/Textual understanding	87.5	96.4	95.6
24.	Inferential/Implied meaning	100.0	88.1	88.9
25.	Analysis/Text meaning	100.0	93.3	95.4
26.	Comprehension/Textual understanding	100.0	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	100.0	82.0	83.8
29.	Inferential/Connect ideas	75.0	84.8	86.6
30.	Literal	50.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

**School** [N=10]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	75.3	78.2
2.	Literal	100.0	77.5	80.3
3.	Literal	100.0	75.4	75.2
4.	Literal	33.3	66.4	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	50.0	58.6	57.7
7.	Application/New vocab	50.0	76.2	74.7
8.	Comprehension/Line meaning	50.0	51.2	49.5
9.	Comprehension/Mood-Feeling	83.3	90.7	91.5
10.	Comprehension/Inferential meaning	83.3	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	83.3	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	100.0	89.3	91.2
17.	Comprehension/Read for meaning	83.3	79.8	81.7
18.	Application/Text Feature	83.3	80.2	81.4
19.	Analysis/Title analysis	83.3	78.7	80.2
20.	Application/Read for meaning	83.3	69.5	68.6
<b>Listening</b>				
21.	Literal	100.0	86.5	88.6
22.	Comprehension/Textual understanding	50.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	90.0	88.1	88.9
25.	Analysis/Text meaning	80.0	93.3	95.4
26.	Comprehension/Textual understanding	60.0	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.0	83.8
29.	Inferential/Connect ideas	90.0	84.8	86.6
30.	Literal	60.0	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

**School** [N=113]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.8	75.3	78.2
2.	Literal	75.2	77.5	80.3
3.	Literal	84.8	75.4	75.2
4.	Literal	60.0	66.4	71.0
5.	Comprehension/Read for meaning	81.9	84.8	86.2
6.	Literal	68.6	58.6	57.7
7.	Application/New vocab	81.9	76.2	74.7
8.	Comprehension/Line meaning	56.2	51.2	49.5
9.	Comprehension/Mood-Feeling	84.8	90.7	91.5
10.	Comprehension/Inferential meaning	83.8	87.7	89.1
<b>Informational</b>				
11.	Literal	93.0	95.6	95.1
12.	Application/Text Feature	98.0	94.3	95.0
13.	Literal	87.0	93.4	94.0
14.	Inferential/Chart review	90.0	94.1	93.7
15.	Application/Text Feature	80.0	85.1	85.0
16.	Literal	90.0	89.3	91.2
17.	Comprehension/Read for meaning	71.0	79.8	81.7
18.	Application/Text Feature	82.0	80.2	81.4
19.	Analysis/Title analysis	80.0	78.7	80.2
20.	Application/Read for meaning	71.0	69.5	68.6
<b>Listening</b>				
21.	Literal	86.5	86.5	88.6
22.	Comprehension/Textual understanding	83.8	87.5	87.1
23.	Comprehension/Textual understanding	91.0	96.4	95.6
24.	Inferential/Implied meaning	85.6	88.1	88.9
25.	Analysis/Text meaning	92.8	93.3	95.4
26.	Comprehension/Textual understanding	75.7	75.2	78.7
27.	Literal	86.5	90.4	91.6
28.	Comprehension/Textual understanding	80.2	82.0	83.8
29.	Inferential/Connect ideas	78.4	84.8	86.6
30.	Literal	65.8	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

**School** [N=14]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	75.3	78.2
2.	Literal	84.6	77.5	80.3
3.	Literal	76.9	75.4	75.2
4.	Literal	53.9	66.4	71.0
5.	Comprehension/Read for meaning	76.9	84.8	86.2
6.	Literal	38.5	58.6	57.7
7.	Application/New vocab	69.2	76.2	74.7
8.	Comprehension/Line meaning	30.8	51.2	49.5
9.	Comprehension/Mood-Feeling	76.9	90.7	91.5
10.	Comprehension/Inferential meaning	76.9	87.7	89.1
<b>Informational</b>				
11.	Literal	90.9	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	90.9	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	81.8	85.1	85.0
16.	Literal	90.9	89.3	91.2
17.	Comprehension/Read for meaning	90.9	79.8	81.7
18.	Application/Text Feature	90.9	80.2	81.4
19.	Analysis/Title analysis	81.8	78.7	80.2
20.	Application/Read for meaning	63.6	69.5	68.6
<b>Listening</b>				
21.	Literal	83.3	86.5	88.6
22.	Comprehension/Textual understanding	91.7	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	83.3	88.1	88.9
25.	Analysis/Text meaning	91.7	93.3	95.4
26.	Comprehension/Textual understanding	75.0	75.2	78.7
27.	Literal	91.7	90.4	91.6
28.	Comprehension/Textual understanding	91.7	82.0	83.8
29.	Inferential/Connect ideas	75.0	84.8	86.6
30.	Literal	83.3	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 474      Cloud River Academy, Roddickton

Grades: K-12

**School**      [N=19]

**District**      [N=936]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.5	75.3	78.2
2.	Literal	76.5	77.5	80.3
3.	Literal	35.3	75.4	75.2
4.	Literal	82.4	66.4	71.0
5.	Comprehension/Read for meaning	94.1	84.8	86.2
6.	Literal	35.3	58.6	57.7
7.	Application/New vocab	94.1	76.2	74.7
8.	Comprehension/Line meaning	29.4	51.2	49.5
9.	Comprehension/Mood-Feeling	94.1	90.7	91.5
10.	Comprehension/Inferential meaning	94.1	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	100.0	94.3	95.0
13.	Literal	94.1	93.4	94.0
14.	Inferential/Chart review	94.1	94.1	93.7
15.	Application/Text Feature	100.0	85.1	85.0
16.	Literal	94.1	89.3	91.2
17.	Comprehension/Read for meaning	82.4	79.8	81.7
18.	Application/Text Feature	76.5	80.2	81.4
19.	Analysis/Title analysis	76.5	78.7	80.2
20.	Application/Read for meaning	64.7	69.5	68.6
<b>Listening</b>				
21.	Literal	89.5	86.5	88.6
22.	Comprehension/Textual understanding	73.7	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	84.2	88.1	88.9
25.	Analysis/Text meaning	79.0	93.3	95.4
26.	Comprehension/Textual understanding	84.2	75.2	78.7
27.	Literal	79.0	90.4	91.6
28.	Comprehension/Textual understanding	68.4	82.0	83.8
29.	Inferential/Connect ideas	94.7	84.8	86.6
30.	Literal	68.4	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

60

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

**School** [N=11]

**District** [N=936]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	90.9	75.3	78.2
2.	Literal	81.8	77.5	80.3
3.	Literal	45.5	75.4	75.2
4.	Literal	27.3	66.4	71.0
5.	Comprehension/Read for meaning	63.6	84.8	86.2
6.	Literal	45.5	58.6	57.7
7.	Application/New vocab	81.8	76.2	74.7
8.	Comprehension/Line meaning	18.2	51.2	49.5
9.	Comprehension/Mood-Feeling	100.0	90.7	91.5
10.	Comprehension/Inferential meaning	90.9	87.7	89.1
<b>Informational</b>				
11.	Literal	100.0	95.6	95.1
12.	Application/Text Feature	72.7	94.3	95.0
13.	Literal	100.0	93.4	94.0
14.	Inferential/Chart review	100.0	94.1	93.7
15.	Application/Text Feature	81.8	85.1	85.0
16.	Literal	90.9	89.3	91.2
17.	Comprehension/Read for meaning	81.8	79.8	81.7
18.	Application/Text Feature	90.9	80.2	81.4
19.	Analysis/Title analysis	90.9	78.7	80.2
20.	Application/Read for meaning	81.8	69.5	68.6
<b>Listening</b>				
21.	Literal	100.0	86.5	88.6
22.	Comprehension/Textual understanding	100.0	87.5	87.1
23.	Comprehension/Textual understanding	100.0	96.4	95.6
24.	Inferential/Implied meaning	90.9	88.1	88.9
25.	Analysis/Text meaning	81.8	93.3	95.4
26.	Comprehension/Textual understanding	63.6	75.2	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	81.8	82.0	83.8
29.	Inferential/Connect ideas	81.8	84.8	86.6
30.	Literal	45.5	70.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

61

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

**School** [N=52]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=52]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.6	76.2	78.2
2.	Literal	82.9	78.4	80.3
3.	Literal	92.7	76.8	75.2
4.	Literal	85.4	70.8	71.0
5.	Comprehension/Read for meaning	87.8	84.8	86.2
6.	Literal	68.3	57.1	57.7
7.	Application/New vocab	80.5	77.0	74.7
8.	Comprehension/Line meaning	68.3	52.3	49.5
9.	Comprehension/Mood-Feeling	87.8	92.8	91.5
10.	Comprehension/Inferential meaning	87.8	87.3	89.1
<b>Informational</b>				
11.	Literal	88.1	94.0	95.1
12.	Application/Text Feature	90.5	95.3	95.0
13.	Literal	95.2	93.7	94.0
14.	Inferential/Chart review	85.7	93.2	93.7
15.	Application/Text Feature	81.0	81.9	85.0
16.	Literal	90.5	87.3	91.2
17.	Comprehension/Read for meaning	76.2	80.3	81.7
18.	Application/Text Feature	66.7	78.6	81.4
19.	Analysis/Title analysis	81.0	76.1	80.2
20.	Application/Read for meaning	81.0	68.0	68.6
<b>Listening</b>				
21.	Literal	84.6	86.8	88.6
22.	Comprehension/Textual understanding	86.5	84.4	87.1
23.	Comprehension/Textual understanding	94.2	96.3	95.6
24.	Inferential/Implied meaning	88.5	86.6	88.9
25.	Analysis/Text meaning	94.2	96.2	95.4
26.	Comprehension/Textual understanding	76.9	78.4	78.7
27.	Literal	84.6	90.4	91.6
28.	Comprehension/Textual understanding	82.7	82.6	83.8
29.	Inferential/Connect ideas	88.5	89.5	86.6
30.	Literal	69.2	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

62

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

**School** [N=4]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=4]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

**School** [N=88]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=88]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.5	76.2	78.2
2.	Literal	81.5	78.4	80.3
3.	Literal	87.7	76.8	75.2
4.	Literal	85.2	70.8	71.0
5.	Comprehension/Read for meaning	90.1	84.8	86.2
6.	Literal	69.1	57.1	57.7
7.	Application/New vocab	84.0	77.0	74.7
8.	Comprehension/Line meaning	69.1	52.3	49.5
9.	Comprehension/Mood-Feeling	98.8	92.8	91.5
10.	Comprehension/Inferential meaning	93.8	87.3	89.1
<b>Informational</b>				
11.	Literal	97.5	94.0	95.1
12.	Application/Text Feature	93.8	95.3	95.0
13.	Literal	93.8	93.7	94.0
14.	Inferential/Chart review	93.8	93.2	93.7
15.	Application/Text Feature	88.9	81.9	85.0
16.	Literal	96.3	87.3	91.2
17.	Comprehension/Read for meaning	90.1	80.3	81.7
18.	Application/Text Feature	81.5	78.6	81.4
19.	Analysis/Title analysis	79.0	76.1	80.2
20.	Application/Read for meaning	65.4	68.0	68.6
<b>Listening</b>				
21.	Literal	91.8	86.8	88.6
22.	Comprehension/Textual understanding	89.4	84.4	87.1
23.	Comprehension/Textual understanding	98.8	96.3	95.6
24.	Inferential/Implied meaning	91.8	86.6	88.9
25.	Analysis/Text meaning	95.3	96.2	95.4
26.	Comprehension/Textual understanding	84.7	78.4	78.7
27.	Literal	92.9	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.6	83.8
29.	Inferential/Connect ideas	85.9	89.5	86.6
30.	Literal	81.2	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

**School** [N=49]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=49]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.4	76.2	78.2
2.	Literal	78.3	78.4	80.3
3.	Literal	71.7	76.8	75.2
4.	Literal	60.9	70.8	71.0
5.	Comprehension/Read for meaning	80.4	84.8	86.2
6.	Literal	50.0	57.1	57.7
7.	Application/New vocab	71.7	77.0	74.7
8.	Comprehension/Line meaning	54.4	52.3	49.5
9.	Comprehension/Mood-Feeling	100.0	92.8	91.5
10.	Comprehension/Inferential meaning	84.8	87.3	89.1
<b>Informational</b>				
11.	Literal	93.3	94.0	95.1
12.	Application/Text Feature	97.8	95.3	95.0
13.	Literal	93.3	93.7	94.0
14.	Inferential/Chart review	91.1	93.2	93.7
15.	Application/Text Feature	71.1	81.9	85.0
16.	Literal	88.9	87.3	91.2
17.	Comprehension/Read for meaning	80.0	80.3	81.7
18.	Application/Text Feature	57.8	78.6	81.4
19.	Analysis/Title analysis	75.6	76.1	80.2
20.	Application/Read for meaning	73.3	68.0	68.6
<b>Listening</b>				
21.	Literal	81.3	86.8	88.6
22.	Comprehension/Textual understanding	77.1	84.4	87.1
23.	Comprehension/Textual understanding	93.8	96.3	95.6
24.	Inferential/Implied meaning	85.4	86.6	88.9
25.	Analysis/Text meaning	95.8	96.2	95.4
26.	Comprehension/Textual understanding	70.8	78.4	78.7
27.	Literal	81.3	90.4	91.6
28.	Comprehension/Textual understanding	70.8	82.6	83.8
29.	Inferential/Connect ideas	89.6	89.5	86.6
30.	Literal	72.9	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

65

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

**School** [N=26]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	88.5	76.2	78.2
2.	Literal	80.8	78.4	80.3
3.	Literal	57.7	76.8	75.2
4.	Literal	61.5	70.8	71.0
5.	Comprehension/Read for meaning	80.8	84.8	86.2
6.	Literal	30.8	57.1	57.7
7.	Application/New vocab	73.1	77.0	74.7
8.	Comprehension/Line meaning	38.5	52.3	49.5
9.	Comprehension/Mood-Feeling	92.3	92.8	91.5
10.	Comprehension/Inferential meaning	92.3	87.3	89.1
<b>Informational</b>				
11.	Literal	96.2	94.0	95.1
12.	Application/Text Feature	96.2	95.3	95.0
13.	Literal	96.2	93.7	94.0
14.	Inferential/Chart review	92.3	93.2	93.7
15.	Application/Text Feature	76.9	81.9	85.0
16.	Literal	80.8	87.3	91.2
17.	Comprehension/Read for meaning	76.9	80.3	81.7
18.	Application/Text Feature	84.6	78.6	81.4
19.	Analysis/Title analysis	69.2	76.1	80.2
20.	Application/Read for meaning	76.9	68.0	68.6
<b>Listening</b>				
21.	Literal	80.0	86.8	88.6
22.	Comprehension/Textual understanding	84.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	88.0	86.6	88.9
25.	Analysis/Text meaning	96.0	96.2	95.4
26.	Comprehension/Textual understanding	80.0	78.4	78.7
27.	Literal	88.0	90.4	91.6
28.	Comprehension/Textual understanding	88.0	82.6	83.8
29.	Inferential/Connect ideas	88.0	89.5	86.6
30.	Literal	68.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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66

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

**School** [N=8]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.5	76.2	78.2
2.	Literal	100.0	78.4	80.3
3.	Literal	100.0	76.8	75.2
4.	Literal	75.0	70.8	71.0
5.	Comprehension/Read for meaning	75.0	84.8	86.2
6.	Literal	75.0	57.1	57.7
7.	Application/New vocab	62.5	77.0	74.7
8.	Comprehension/Line meaning	100.0	52.3	49.5
9.	Comprehension/Mood-Feeling	87.5	92.8	91.5
10.	Comprehension/Inferential meaning	75.0	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	87.5	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	87.5	81.9	85.0
16.	Literal	100.0	87.3	91.2
17.	Comprehension/Read for meaning	100.0	80.3	81.7
18.	Application/Text Feature	100.0	78.6	81.4
19.	Analysis/Title analysis	62.5	76.1	80.2
20.	Application/Read for meaning	50.0	68.0	68.6
<b>Listening</b>				
21.	Literal	100.0	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	75.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	75.0	78.4	78.7
27.	Literal	87.5	90.4	91.6
28.	Comprehension/Textual understanding	87.5	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	87.5	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

67

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

**School** [N=14]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=14]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.7	76.2	78.2
2.	Literal	78.6	78.4	80.3
3.	Literal	85.7	76.8	75.2
4.	Literal	71.4	70.8	71.0
5.	Comprehension/Read for meaning	92.9	84.8	86.2
6.	Literal	71.4	57.1	57.7
7.	Application/New vocab	78.6	77.0	74.7
8.	Comprehension/Line meaning	71.4	52.3	49.5
9.	Comprehension/Mood-Feeling	78.6	92.8	91.5
10.	Comprehension/Inferential meaning	92.9	87.3	89.1
<b>Informational</b>				
11.	Literal	91.7	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	91.7	81.9	85.0
16.	Literal	100.0	87.3	91.2
17.	Comprehension/Read for meaning	75.0	80.3	81.7
18.	Application/Text Feature	83.3	78.6	81.4
19.	Analysis/Title analysis	75.0	76.1	80.2
20.	Application/Read for meaning	75.0	68.0	68.6
<b>Listening</b>				
21.	Literal	76.9	86.8	88.6
22.	Comprehension/Textual understanding	69.2	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	100.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	61.5	78.4	78.7
27.	Literal	84.6	90.4	91.6
28.	Comprehension/Textual understanding	84.6	82.6	83.8
29.	Inferential/Connect ideas	92.3	89.5	86.6
30.	Literal	61.5	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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68

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

**School** [N=17]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	94.1	76.2	78.2
2.	Literal	82.4	78.4	80.3
3.	Literal	94.1	76.8	75.2
4.	Literal	58.8	70.8	71.0
5.	Comprehension/Read for meaning	82.4	84.8	86.2
6.	Literal	64.7	57.1	57.7
7.	Application/New vocab	94.1	77.0	74.7
8.	Comprehension/Line meaning	58.8	52.3	49.5
9.	Comprehension/Mood-Feeling	82.4	92.8	91.5
10.	Comprehension/Inferential meaning	88.2	87.3	89.1
<b>Informational</b>				
11.	Literal	88.2	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	76.5	81.9	85.0
16.	Literal	76.5	87.3	91.2
17.	Comprehension/Read for meaning	64.7	80.3	81.7
18.	Application/Text Feature	70.6	78.6	81.4
19.	Analysis/Title analysis	58.8	76.1	80.2
20.	Application/Read for meaning	58.8	68.0	68.6
<b>Listening</b>				
21.	Literal	70.6	86.8	88.6
22.	Comprehension/Textual understanding	58.8	84.4	87.1
23.	Comprehension/Textual understanding	94.1	96.3	95.6
24.	Inferential/Implied meaning	64.7	86.6	88.9
25.	Analysis/Text meaning	70.6	96.2	95.4
26.	Comprehension/Textual understanding	58.8	78.4	78.7
27.	Literal	88.2	90.4	91.6
28.	Comprehension/Textual understanding	82.4	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	82.4	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

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District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

Item	Cognitive Level	School [N=1]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 158      MSB Regional Academy, Middle Arm

Grades: K-12

**School**      [N=12]

**District**      [N=948]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.3	76.2	78.2
2.	Literal	58.3	78.4	80.3
3.	Literal	75.0	76.8	75.2
4.	Literal	83.3	70.8	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	41.7	57.1	57.7
7.	Application/New vocab	66.7	77.0	74.7
8.	Comprehension/Line meaning	66.7	52.3	49.5
9.	Comprehension/Mood-Feeling	91.7	92.8	91.5
10.	Comprehension/Inferential meaning	83.3	87.3	89.1
<b>Informational</b>				
11.	Literal	91.7	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	91.7	93.7	94.0
14.	Inferential/Chart review	91.7	93.2	93.7
15.	Application/Text Feature	66.7	81.9	85.0
16.	Literal	75.0	87.3	91.2
17.	Comprehension/Read for meaning	75.0	80.3	81.7
18.	Application/Text Feature	75.0	78.6	81.4
19.	Analysis/Title analysis	58.3	76.1	80.2
20.	Application/Read for meaning	50.0	68.0	68.6
<b>Listening</b>				
21.	Literal	66.7	86.8	88.6
22.	Comprehension/Textual understanding	91.7	84.4	87.1
23.	Comprehension/Textual understanding	83.3	96.3	95.6
24.	Inferential/Implied meaning	66.7	86.6	88.9
25.	Analysis/Text meaning	75.0	96.2	95.4
26.	Comprehension/Textual understanding	66.7	78.4	78.7
27.	Literal	75.0	90.4	91.6
28.	Comprehension/Textual understanding	66.7	82.6	83.8
29.	Inferential/Connect ideas	91.7	89.5	86.6
30.	Literal	75.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

**School** [N=9]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	76.2	78.2
2.	Literal	77.8	78.4	80.3
3.	Literal	77.8	76.8	75.2
4.	Literal	66.7	70.8	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	66.7	57.1	57.7
7.	Application/New vocab	55.6	77.0	74.7
8.	Comprehension/Line meaning	55.6	52.3	49.5
9.	Comprehension/Mood-Feeling	88.9	92.8	91.5
10.	Comprehension/Inferential meaning	100.0	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	88.9	81.9	85.0
16.	Literal	100.0	87.3	91.2
17.	Comprehension/Read for meaning	77.8	80.3	81.7
18.	Application/Text Feature	77.8	78.6	81.4
19.	Analysis/Title analysis	88.9	76.1	80.2
20.	Application/Read for meaning	66.7	68.0	68.6
<b>Listening</b>				
21.	Literal	88.9	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	88.9	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	88.9	78.4	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	77.8	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	77.8	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

**School** [N=28]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=28]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	76.2	78.2
2.	Literal	81.5	78.4	80.3
3.	Literal	88.9	76.8	75.2
4.	Literal	66.7	70.8	71.0
5.	Comprehension/Read for meaning	63.0	84.8	86.2
6.	Literal	40.7	57.1	57.7
7.	Application/New vocab	85.2	77.0	74.7
8.	Comprehension/Line meaning	59.3	52.3	49.5
9.	Comprehension/Mood-Feeling	88.9	92.8	91.5
10.	Comprehension/Inferential meaning	88.9	87.3	89.1
<b>Informational</b>				
11.	Literal	92.6	94.0	95.1
12.	Application/Text Feature	92.6	95.3	95.0
13.	Literal	88.9	93.7	94.0
14.	Inferential/Chart review	96.3	93.2	93.7
15.	Application/Text Feature	74.1	81.9	85.0
16.	Literal	88.9	87.3	91.2
17.	Comprehension/Read for meaning	88.9	80.3	81.7
18.	Application/Text Feature	92.6	78.6	81.4
19.	Analysis/Title analysis	70.4	76.1	80.2
20.	Application/Read for meaning	66.7	68.0	68.6
<b>Listening</b>				
21.	Literal	82.1	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	82.1	86.6	88.9
25.	Analysis/Text meaning	96.4	96.2	95.4
26.	Comprehension/Textual understanding	85.7	78.4	78.7
27.	Literal	92.9	90.4	91.6
28.	Comprehension/Textual understanding	89.3	82.6	83.8
29.	Inferential/Connect ideas	85.7	89.5	86.6
30.	Literal	60.7	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: 2-11

**School** [N=1]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

**School** [N=22]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=22]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	63.6	76.2	78.2
2.	Literal	72.7	78.4	80.3
3.	Literal	90.9	76.8	75.2
4.	Literal	86.4	70.8	71.0
5.	Comprehension/Read for meaning	77.3	84.8	86.2
6.	Literal	77.3	57.1	57.7
7.	Application/New vocab	86.4	77.0	74.7
8.	Comprehension/Line meaning	50.0	52.3	49.5
9.	Comprehension/Mood-Feeling	100.0	92.8	91.5
10.	Comprehension/Inferential meaning	90.9	87.3	89.1
<b>Informational</b>				
11.	Literal	95.2	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	95.2	93.7	94.0
14.	Inferential/Chart review	95.2	93.2	93.7
15.	Application/Text Feature	85.7	81.9	85.0
16.	Literal	85.7	87.3	91.2
17.	Comprehension/Read for meaning	81.0	80.3	81.7
18.	Application/Text Feature	95.2	78.6	81.4
19.	Analysis/Title analysis	90.5	76.1	80.2
20.	Application/Read for meaning	90.5	68.0	68.6
<b>Listening</b>				
21.	Literal	95.0	86.8	88.6
22.	Comprehension/Textual understanding	90.0	84.4	87.1
23.	Comprehension/Textual understanding	95.0	96.3	95.6
24.	Inferential/Implied meaning	90.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	80.0	78.4	78.7
27.	Literal	95.0	90.4	91.6
28.	Comprehension/Textual understanding	85.0	82.6	83.8
29.	Inferential/Connect ideas	85.0	89.5	86.6
30.	Literal	55.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

**School** [N=20]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=20]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.0	76.2	78.2
2.	Literal	75.0	78.4	80.3
3.	Literal	85.0	76.8	75.2
4.	Literal	75.0	70.8	71.0
5.	Comprehension/Read for meaning	90.0	84.8	86.2
6.	Literal	95.0	57.1	57.7
7.	Application/New vocab	85.0	77.0	74.7
8.	Comprehension/Line meaning	80.0	52.3	49.5
9.	Comprehension/Mood-Feeling	90.0	92.8	91.5
10.	Comprehension/Inferential meaning	75.0	87.3	89.1
<b>Informational</b>				
11.	Literal	84.2	94.0	95.1
12.	Application/Text Feature	94.7	95.3	95.0
13.	Literal	94.7	93.7	94.0
14.	Inferential/Chart review	89.5	93.2	93.7
15.	Application/Text Feature	73.7	81.9	85.0
16.	Literal	73.7	87.3	91.2
17.	Comprehension/Read for meaning	52.6	80.3	81.7
18.	Application/Text Feature	73.7	78.6	81.4
19.	Analysis/Title analysis	63.2	76.1	80.2
20.	Application/Read for meaning	57.9	68.0	68.6
<b>Listening</b>				
21.	Literal	70.0	86.8	88.6
22.	Comprehension/Textual understanding	70.0	84.4	87.1
23.	Comprehension/Textual understanding	90.0	96.3	95.6
24.	Inferential/Implied meaning	70.0	86.6	88.9
25.	Analysis/Text meaning	90.0	96.2	95.4
26.	Comprehension/Textual understanding	60.0	78.4	78.7
27.	Literal	90.0	90.4	91.6
28.	Comprehension/Textual understanding	85.0	82.6	83.8
29.	Inferential/Connect ideas	85.0	89.5	86.6
30.	Literal	70.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

**School** [N=15]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level			
<b>Poetic</b>				
1.	Comprehension/Read for meaning	64.3	76.2	78.2
2.	Literal	64.3	78.4	80.3
3.	Literal	85.7	76.8	75.2
4.	Literal	57.1	70.8	71.0
5.	Comprehension/Read for meaning	78.6	84.8	86.2
6.	Literal	78.6	57.1	57.7
7.	Application/New vocab	64.3	77.0	74.7
8.	Comprehension/Line meaning	50.0	52.3	49.5
9.	Comprehension/Mood-Feeling	78.6	92.8	91.5
10.	Comprehension/Inferential meaning	85.7	87.3	89.1
<b>Informational</b>				
11.	Literal	92.9	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	85.7	93.2	93.7
15.	Application/Text Feature	64.3	81.9	85.0
16.	Literal	92.9	87.3	91.2
17.	Comprehension/Read for meaning	71.4	80.3	81.7
18.	Application/Text Feature	64.3	78.6	81.4
19.	Analysis/Title analysis	57.1	76.1	80.2
20.	Application/Read for meaning	57.1	68.0	68.6
<b>Listening</b>				
21.	Literal	86.7	86.8	88.6
22.	Comprehension/Textual understanding	86.7	84.4	87.1
23.	Comprehension/Textual understanding	93.3	96.3	95.6
24.	Inferential/Implied meaning	86.7	86.6	88.9
25.	Analysis/Text meaning	93.3	96.2	95.4
26.	Comprehension/Textual understanding	80.0	78.4	78.7
27.	Literal	93.3	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.6	83.8
29.	Inferential/Connect ideas	80.0	89.5	86.6
30.	Literal	66.7	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180      A. R. Scammell Academy, Change Islands

Grades: K-12

**School**      [N=2]

**District**      [N=948]

**Province**      [N=5,181]

Item	Cognitive Level	School [N=2]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

**School** [N=16]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	93.8	76.2	78.2
2.	Literal	87.5	78.4	80.3
3.	Literal	37.5	76.8	75.2
4.	Literal	25.0	70.8	71.0
5.	Comprehension/Read for meaning	68.8	84.8	86.2
6.	Literal	18.8	57.1	57.7
7.	Application/New vocab	75.0	77.0	74.7
8.	Comprehension/Line meaning	25.0	52.3	49.5
9.	Comprehension/Mood-Feeling	87.5	92.8	91.5
10.	Comprehension/Inferential meaning	93.8	87.3	89.1
<b>Informational</b>				
11.	Literal	93.3	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	66.7	93.7	94.0
14.	Inferential/Chart review	93.3	93.2	93.7
15.	Application/Text Feature	66.7	81.9	85.0
16.	Literal	73.3	87.3	91.2
17.	Comprehension/Read for meaning	60.0	80.3	81.7
18.	Application/Text Feature	93.3	78.6	81.4
19.	Analysis/Title analysis	46.7	76.1	80.2
20.	Application/Read for meaning	26.7	68.0	68.6
<b>Listening</b>				
21.	Literal	73.3	86.8	88.6
22.	Comprehension/Textual understanding	86.7	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	73.3	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	93.3	78.4	78.7
27.	Literal	86.7	90.4	91.6
28.	Comprehension/Textual understanding	66.7	82.6	83.8
29.	Inferential/Connect ideas	73.3	89.5	86.6
30.	Literal	40.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

**School** [N=1]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

**School**      [N=56]

**District**      [N=948]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.9	76.2	78.2
2.	Literal	76.4	78.4	80.3
3.	Literal	52.7	76.8	75.2
4.	Literal	76.4	70.8	71.0
5.	Comprehension/Read for meaning	89.1	84.8	86.2
6.	Literal	40.0	57.1	57.7
7.	Application/New vocab	76.4	77.0	74.7
8.	Comprehension/Line meaning	32.7	52.3	49.5
9.	Comprehension/Mood-Feeling	96.4	92.8	91.5
10.	Comprehension/Inferential meaning	90.9	87.3	89.1
<b>Informational</b>				
11.	Literal	96.4	94.0	95.1
12.	Application/Text Feature	87.3	95.3	95.0
13.	Literal	87.3	93.7	94.0
14.	Inferential/Chart review	98.2	93.2	93.7
15.	Application/Text Feature	89.1	81.9	85.0
16.	Literal	85.5	87.3	91.2
17.	Comprehension/Read for meaning	78.2	80.3	81.7
18.	Application/Text Feature	74.6	78.6	81.4
19.	Analysis/Title analysis	83.6	76.1	80.2
20.	Application/Read for meaning	67.3	68.0	68.6
<b>Listening</b>				
21.	Literal	85.2	86.8	88.6
22.	Comprehension/Textual understanding	81.5	84.4	87.1
23.	Comprehension/Textual understanding	96.3	96.3	95.6
24.	Inferential/Implied meaning	75.9	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	81.5	78.4	78.7
27.	Literal	85.2	90.4	91.6
28.	Comprehension/Textual understanding	81.5	82.6	83.8
29.	Inferential/Connect ideas	90.7	89.5	86.6
30.	Literal	74.1	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

**School** [N=4]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=4]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

**School** [N=5]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

**School** [N=24]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=24]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	76.2	78.2
2.	Literal	66.7	78.4	80.3
3.	Literal	75.0	76.8	75.2
4.	Literal	62.5	70.8	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	41.7	57.1	57.7
7.	Application/New vocab	70.8	77.0	74.7
8.	Comprehension/Line meaning	45.8	52.3	49.5
9.	Comprehension/Mood-Feeling	95.8	92.8	91.5
10.	Comprehension/Inferential meaning	79.2	87.3	89.1
<b>Informational</b>				
11.	Literal	95.8	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	95.8	93.7	94.0
14.	Inferential/Chart review	91.7	93.2	93.7
15.	Application/Text Feature	70.8	81.9	85.0
16.	Literal	87.5	87.3	91.2
17.	Comprehension/Read for meaning	91.7	80.3	81.7
18.	Application/Text Feature	66.7	78.6	81.4
19.	Analysis/Title analysis	66.7	76.1	80.2
20.	Application/Read for meaning	66.7	68.0	68.6
<b>Listening</b>				
21.	Literal	95.7	86.8	88.6
22.	Comprehension/Textual understanding	78.3	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	91.3	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	87.0	78.4	78.7
27.	Literal	95.7	90.4	91.6
28.	Comprehension/Textual understanding	78.3	82.6	83.8
29.	Inferential/Connect ideas	91.3	89.5	86.6
30.	Literal	56.5	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 205 Memorial Academy, Wesleyville

Grades: K-6

**School** [N=14]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=14]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	76.2	78.2
2.	Literal	57.1	78.4	80.3
3.	Literal	50.0	76.8	75.2
4.	Literal	71.4	70.8	71.0
5.	Comprehension/Read for meaning	78.6	84.8	86.2
6.	Literal	64.3	57.1	57.7
7.	Application/New vocab	71.4	77.0	74.7
8.	Comprehension/Line meaning	57.1	52.3	49.5
9.	Comprehension/Mood-Feeling	92.9	92.8	91.5
10.	Comprehension/Inferential meaning	85.7	87.3	89.1
<b>Informational</b>				
11.	Literal	92.9	94.0	95.1
12.	Application/Text Feature	92.9	95.3	95.0
13.	Literal	92.9	93.7	94.0
14.	Inferential/Chart review	92.9	93.2	93.7
15.	Application/Text Feature	85.7	81.9	85.0
16.	Literal	92.9	87.3	91.2
17.	Comprehension/Read for meaning	85.7	80.3	81.7
18.	Application/Text Feature	78.6	78.6	81.4
19.	Analysis/Title analysis	42.9	76.1	80.2
20.	Application/Read for meaning	64.3	68.0	68.6
<b>Listening</b>				
21.	Literal	92.9	86.8	88.6
22.	Comprehension/Textual understanding	92.9	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	85.7	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	64.3	78.4	78.7
27.	Literal	92.9	90.4	91.6
28.	Comprehension/Textual understanding	92.9	82.6	83.8
29.	Inferential/Connect ideas	85.7	89.5	86.6
30.	Literal	71.4	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

**School** [N=35]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	76.2	78.2
2.	Literal	75.0	78.4	80.3
3.	Literal	62.5	76.8	75.2
4.	Literal	62.5	70.8	71.0
5.	Comprehension/Read for meaning	78.1	84.8	86.2
6.	Literal	40.6	57.1	57.7
7.	Application/New vocab	71.9	77.0	74.7
8.	Comprehension/Line meaning	25.0	52.3	49.5
9.	Comprehension/Mood-Feeling	78.1	92.8	91.5
10.	Comprehension/Inferential meaning	65.6	87.3	89.1
<b>Informational</b>				
11.	Literal	91.2	94.0	95.1
12.	Application/Text Feature	88.2	95.3	95.0
13.	Literal	79.4	93.7	94.0
14.	Inferential/Chart review	79.4	93.2	93.7
15.	Application/Text Feature	64.7	81.9	85.0
16.	Literal	67.7	87.3	91.2
17.	Comprehension/Read for meaning	64.7	80.3	81.7
18.	Application/Text Feature	58.8	78.6	81.4
19.	Analysis/Title analysis	58.8	76.1	80.2
20.	Application/Read for meaning	44.1	68.0	68.6
<b>Listening</b>				
21.	Literal	73.5	86.8	88.6
22.	Comprehension/Textual understanding	73.5	84.4	87.1
23.	Comprehension/Textual understanding	97.1	96.3	95.6
24.	Inferential/Implied meaning	76.5	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	70.6	78.4	78.7
27.	Literal	79.4	90.4	91.6
28.	Comprehension/Textual understanding	70.6	82.6	83.8
29.	Inferential/Connect ideas	85.3	89.5	86.6
30.	Literal	44.1	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-8

**School** [N=7]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=7]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	76.2	78.2
2.	Literal	57.1	78.4	80.3
3.	Literal	100.0	76.8	75.2
4.	Literal	42.9	70.8	71.0
5.	Comprehension/Read for meaning	71.4	84.8	86.2
6.	Literal	57.1	57.1	57.7
7.	Application/New vocab	57.1	77.0	74.7
8.	Comprehension/Line meaning	85.7	52.3	49.5
9.	Comprehension/Mood-Feeling	85.7	92.8	91.5
10.	Comprehension/Inferential meaning	100.0	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	71.4	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	100.0	81.9	85.0
16.	Literal	71.4	87.3	91.2
17.	Comprehension/Read for meaning	71.4	80.3	81.7
18.	Application/Text Feature	57.1	78.6	81.4
19.	Analysis/Title analysis	71.4	76.1	80.2
20.	Application/Read for meaning	71.4	68.0	68.6
<b>Listening</b>				
21.	Literal	100.0	86.8	88.6
22.	Comprehension/Textual understanding	85.7	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	85.7	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	42.9	78.4	78.7
27.	Literal	71.4	90.4	91.6
28.	Comprehension/Textual understanding	85.7	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	57.1	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

**School** [N=23]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=23]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	95.0	76.2	78.2
2.	Literal	95.0	78.4	80.3
3.	Literal	90.0	76.8	75.2
4.	Literal	95.0	70.8	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	60.0	57.1	57.7
7.	Application/New vocab	90.0	77.0	74.7
8.	Comprehension/Line meaning	65.0	52.3	49.5
9.	Comprehension/Mood-Feeling	90.0	92.8	91.5
10.	Comprehension/Inferential meaning	100.0	87.3	89.1
<b>Informational</b>				
11.	Literal	82.6	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	95.7	93.2	93.7
15.	Application/Text Feature	87.0	81.9	85.0
16.	Literal	100.0	87.3	91.2
17.	Comprehension/Read for meaning	95.7	80.3	81.7
18.	Application/Text Feature	78.3	78.6	81.4
19.	Analysis/Title analysis	95.7	76.1	80.2
20.	Application/Read for meaning	82.6	68.0	68.6
<b>Listening</b>				
21.	Literal	100.0	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	100.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	100.0	78.4	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	95.7	82.6	83.8
29.	Inferential/Connect ideas	95.7	89.5	86.6
30.	Literal	87.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

**School** [N=36]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=36]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	52.8	76.2	78.2
2.	Literal	69.4	78.4	80.3
3.	Literal	88.9	76.8	75.2
4.	Literal	69.4	70.8	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	44.4	57.1	57.7
7.	Application/New vocab	75.0	77.0	74.7
8.	Comprehension/Line meaning	52.8	52.3	49.5
9.	Comprehension/Mood-Feeling	91.7	92.8	91.5
10.	Comprehension/Inferential meaning	83.3	87.3	89.1
<b>Informational</b>				
11.	Literal	94.3	94.0	95.1
12.	Application/Text Feature	91.4	95.3	95.0
13.	Literal	94.3	93.7	94.0
14.	Inferential/Chart review	97.1	93.2	93.7
15.	Application/Text Feature	88.6	81.9	85.0
16.	Literal	85.7	87.3	91.2
17.	Comprehension/Read for meaning	65.7	80.3	81.7
18.	Application/Text Feature	71.4	78.6	81.4
19.	Analysis/Title analysis	82.9	76.1	80.2
20.	Application/Read for meaning	54.3	68.0	68.6
<b>Listening</b>				
21.	Literal	88.9	86.8	88.6
22.	Comprehension/Textual understanding	86.1	84.4	87.1
23.	Comprehension/Textual understanding	94.4	96.3	95.6
24.	Inferential/Implied meaning	88.9	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	86.1	78.4	78.7
27.	Literal	91.7	90.4	91.6
28.	Comprehension/Textual understanding	77.8	82.6	83.8
29.	Inferential/Connect ideas	75.0	89.5	86.6
30.	Literal	63.9	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

**School** [N=6]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=6]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	76.2	78.2
2.	Literal	66.7	78.4	80.3
3.	Literal	50.0	76.8	75.2
4.	Literal	33.3	70.8	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	50.0	57.1	57.7
7.	Application/New vocab	66.7	77.0	74.7
8.	Comprehension/Line meaning	33.3	52.3	49.5
9.	Comprehension/Mood-Feeling	66.7	92.8	91.5
10.	Comprehension/Inferential meaning	66.7	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	83.3	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	83.3	81.9	85.0
16.	Literal	100.0	87.3	91.2
17.	Comprehension/Read for meaning	66.7	80.3	81.7
18.	Application/Text Feature	50.0	78.6	81.4
19.	Analysis/Title analysis	50.0	76.1	80.2
20.	Application/Read for meaning	50.0	68.0	68.6
<b>Listening</b>				
21.	Literal	83.3	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	50.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	16.7	78.4	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	83.3	82.6	83.8
29.	Inferential/Connect ideas	83.3	89.5	86.6
30.	Literal	33.3	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

90

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-1,3-4,6-12

**School** [N=1]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=1]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	76.2	78.2
2.	Literal		78.4	80.3
3.	Literal		76.8	75.2
4.	Literal		70.8	71.0
5.	Comprehension/Read for meaning		84.8	86.2
6.	Literal		57.1	57.7
7.	Application/New vocab		77.0	74.7
8.	Comprehension/Line meaning		52.3	49.5
9.	Comprehension/Mood-Feeling		92.8	91.5
10.	Comprehension/Inferential meaning		87.3	89.1
<b>Informational</b>				
11.	Literal		94.0	95.1
12.	Application/Text Feature		95.3	95.0
13.	Literal		93.7	94.0
14.	Inferential/Chart review		93.2	93.7
15.	Application/Text Feature		81.9	85.0
16.	Literal		87.3	91.2
17.	Comprehension/Read for meaning		80.3	81.7
18.	Application/Text Feature		78.6	81.4
19.	Analysis/Title analysis		76.1	80.2
20.	Application/Read for meaning		68.0	68.6
<b>Listening</b>				
21.	Literal		86.8	88.6
22.	Comprehension/Textual understanding		84.4	87.1
23.	Comprehension/Textual understanding		96.3	95.6
24.	Inferential/Implied meaning		86.6	88.9
25.	Analysis/Text meaning		96.2	95.4
26.	Comprehension/Textual understanding		78.4	78.7
27.	Literal		90.4	91.6
28.	Comprehension/Textual understanding		82.6	83.8
29.	Inferential/Connect ideas		89.5	86.6
30.	Literal		72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

**School** [N=11]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=11]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.8	76.2	78.2
2.	Literal	45.5	78.4	80.3
3.	Literal	81.8	76.8	75.2
4.	Literal	81.8	70.8	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	36.4	57.1	57.7
7.	Application/New vocab	27.3	77.0	74.7
8.	Comprehension/Line meaning	18.2	52.3	49.5
9.	Comprehension/Mood-Feeling	90.9	92.8	91.5
10.	Comprehension/Inferential meaning	81.8	87.3	89.1
<b>Informational</b>				
11.	Literal	90.9	94.0	95.1
12.	Application/Text Feature	90.9	95.3	95.0
13.	Literal	90.9	93.7	94.0
14.	Inferential/Chart review	90.9	93.2	93.7
15.	Application/Text Feature	81.8	81.9	85.0
16.	Literal	54.6	87.3	91.2
17.	Comprehension/Read for meaning	54.6	80.3	81.7
18.	Application/Text Feature	63.6	78.6	81.4
19.	Analysis/Title analysis	100.0	76.1	80.2
20.	Application/Read for meaning	54.6	68.0	68.6
<b>Listening</b>				
21.	Literal	90.0	86.8	88.6
22.	Comprehension/Textual understanding	90.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	60.0	86.6	88.9
25.	Analysis/Text meaning	90.0	96.2	95.4
26.	Comprehension/Textual understanding	50.0	78.4	78.7
27.	Literal	80.0	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.6	83.8
29.	Inferential/Connect ideas	70.0	89.5	86.6
30.	Literal	70.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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92

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

**School** [N=27]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=27]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	76.2	78.2
2.	Literal	73.1	78.4	80.3
3.	Literal	100.0	76.8	75.2
4.	Literal	61.5	70.8	71.0
5.	Comprehension/Read for meaning	69.2	84.8	86.2
6.	Literal	53.9	57.1	57.7
7.	Application/New vocab	80.8	77.0	74.7
8.	Comprehension/Line meaning	65.4	52.3	49.5
9.	Comprehension/Mood-Feeling	88.5	92.8	91.5
10.	Comprehension/Inferential meaning	73.1	87.3	89.1
<b>Informational</b>				
11.	Literal	92.6	94.0	95.1
12.	Application/Text Feature	96.3	95.3	95.0
13.	Literal	96.3	93.7	94.0
14.	Inferential/Chart review	92.6	93.2	93.7
15.	Application/Text Feature	85.2	81.9	85.0
16.	Literal	85.2	87.3	91.2
17.	Comprehension/Read for meaning	85.2	80.3	81.7
18.	Application/Text Feature	74.1	78.6	81.4
19.	Analysis/Title analysis	81.5	76.1	80.2
20.	Application/Read for meaning	63.0	68.0	68.6
<b>Listening</b>				
21.	Literal	88.9	86.8	88.6
22.	Comprehension/Textual understanding	88.9	84.4	87.1
23.	Comprehension/Textual understanding	96.3	96.3	95.6
24.	Inferential/Implied meaning	88.9	86.6	88.9
25.	Analysis/Text meaning	92.6	96.2	95.4
26.	Comprehension/Textual understanding	85.2	78.4	78.7
27.	Literal	81.5	90.4	91.6
28.	Comprehension/Textual understanding	92.6	82.6	83.8
29.	Inferential/Connect ideas	92.6	89.5	86.6
30.	Literal	77.8	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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93

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

**School** [N=38]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=38]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.3	76.2	78.2
2.	Literal	73.7	78.4	80.3
3.	Literal	84.2	76.8	75.2
4.	Literal	55.3	70.8	71.0
5.	Comprehension/Read for meaning	84.2	84.8	86.2
6.	Literal	52.6	57.1	57.7
7.	Application/New vocab	79.0	77.0	74.7
8.	Comprehension/Line meaning	42.1	52.3	49.5
9.	Comprehension/Mood-Feeling	97.4	92.8	91.5
10.	Comprehension/Inferential meaning	86.8	87.3	89.1
<b>Informational</b>				
11.	Literal	92.1	94.0	95.1
12.	Application/Text Feature	97.4	95.3	95.0
13.	Literal	97.4	93.7	94.0
14.	Inferential/Chart review	94.7	93.2	93.7
15.	Application/Text Feature	86.8	81.9	85.0
16.	Literal	86.8	87.3	91.2
17.	Comprehension/Read for meaning	79.0	80.3	81.7
18.	Application/Text Feature	73.7	78.6	81.4
19.	Analysis/Title analysis	81.6	76.1	80.2
20.	Application/Read for meaning	65.8	68.0	68.6
<b>Listening</b>				
21.	Literal	84.2	86.8	88.6
22.	Comprehension/Textual understanding	89.5	84.4	87.1
23.	Comprehension/Textual understanding	97.4	96.3	95.6
24.	Inferential/Implied meaning	92.1	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	81.6	78.4	78.7
27.	Literal	97.4	90.4	91.6
28.	Comprehension/Textual understanding	84.2	82.6	83.8
29.	Inferential/Connect ideas	94.7	89.5	86.6
30.	Literal	73.7	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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94

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

**School** [N=9]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	76.2	78.2
2.	Literal	88.9	78.4	80.3
3.	Literal	33.3	76.8	75.2
4.	Literal	88.9	70.8	71.0
5.	Comprehension/Read for meaning	77.8	84.8	86.2
6.	Literal	66.7	57.1	57.7
7.	Application/New vocab	66.7	77.0	74.7
8.	Comprehension/Line meaning	66.7	52.3	49.5
9.	Comprehension/Mood-Feeling	88.9	92.8	91.5
10.	Comprehension/Inferential meaning	88.9	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	88.9	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	100.0	81.9	85.0
16.	Literal	88.9	87.3	91.2
17.	Comprehension/Read for meaning	77.8	80.3	81.7
18.	Application/Text Feature	100.0	78.6	81.4
19.	Analysis/Title analysis	88.9	76.1	80.2
20.	Application/Read for meaning	77.8	68.0	68.6
<b>Listening</b>				
21.	Literal	77.8	86.8	88.6
22.	Comprehension/Textual understanding	88.9	84.4	87.1
23.	Comprehension/Textual understanding	88.9	96.3	95.6
24.	Inferential/Implied meaning	77.8	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	77.8	78.4	78.7
27.	Literal	77.8	90.4	91.6
28.	Comprehension/Textual understanding	66.7	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	44.4	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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95

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

**School** [N=17]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=17]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	94.1	76.2	78.2
2.	Literal	94.1	78.4	80.3
3.	Literal	100.0	76.8	75.2
4.	Literal	88.2	70.8	71.0
5.	Comprehension/Read for meaning	100.0	84.8	86.2
6.	Literal	94.1	57.1	57.7
7.	Application/New vocab	94.1	77.0	74.7
8.	Comprehension/Line meaning	70.6	52.3	49.5
9.	Comprehension/Mood-Feeling	100.0	92.8	91.5
10.	Comprehension/Inferential meaning	94.1	87.3	89.1
<b>Informational</b>				
11.	Literal	94.1	94.0	95.1
12.	Application/Text Feature	94.1	95.3	95.0
13.	Literal	94.1	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	82.4	81.9	85.0
16.	Literal	82.4	87.3	91.2
17.	Comprehension/Read for meaning	94.1	80.3	81.7
18.	Application/Text Feature	94.1	78.6	81.4
19.	Analysis/Title analysis	94.1	76.1	80.2
20.	Application/Read for meaning	88.2	68.0	68.6
<b>Listening</b>				
21.	Literal	87.5	86.8	88.6
22.	Comprehension/Textual understanding	87.5	84.4	87.1
23.	Comprehension/Textual understanding	93.8	96.3	95.6
24.	Inferential/Implied meaning	87.5	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	75.0	78.4	78.7
27.	Literal	93.8	90.4	91.6
28.	Comprehension/Textual understanding	100.0	82.6	83.8
29.	Inferential/Connect ideas	100.0	89.5	86.6
30.	Literal	75.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

**School** [N=24]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=24]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	76.2	78.2
2.	Literal	79.2	78.4	80.3
3.	Literal	83.3	76.8	75.2
4.	Literal	75.0	70.8	71.0
5.	Comprehension/Read for meaning	95.8	84.8	86.2
6.	Literal	50.0	57.1	57.7
7.	Application/New vocab	83.3	77.0	74.7
8.	Comprehension/Line meaning	41.7	52.3	49.5
9.	Comprehension/Mood-Feeling	95.8	92.8	91.5
10.	Comprehension/Inferential meaning	87.5	87.3	89.1
<b>Informational</b>				
11.	Literal	91.7	94.0	95.1
12.	Application/Text Feature	87.5	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	83.3	93.2	93.7
15.	Application/Text Feature	75.0	81.9	85.0
16.	Literal	79.2	87.3	91.2
17.	Comprehension/Read for meaning	79.2	80.3	81.7
18.	Application/Text Feature	87.5	78.6	81.4
19.	Analysis/Title analysis	75.0	76.1	80.2
20.	Application/Read for meaning	75.0	68.0	68.6
<b>Listening</b>				
21.	Literal	82.6	86.8	88.6
22.	Comprehension/Textual understanding	91.3	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	91.3	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	82.6	78.4	78.7
27.	Literal	87.0	90.4	91.6
28.	Comprehension/Textual understanding	73.9	82.6	83.8
29.	Inferential/Connect ideas	87.0	89.5	86.6
30.	Literal	87.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

**School** [N=138]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=138]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	82.4	76.2	78.2
2.	Literal	86.3	78.4	80.3
3.	Literal	71.0	76.8	75.2
4.	Literal	77.1	70.8	71.0
5.	Comprehension/Read for meaning	87.8	84.8	86.2
6.	Literal	64.9	57.1	57.7
7.	Application/New vocab	77.1	77.0	74.7
8.	Comprehension/Line meaning	53.4	52.3	49.5
9.	Comprehension/Mood-Feeling	93.9	92.8	91.5
10.	Comprehension/Inferential meaning	93.1	87.3	89.1
<b>Informational</b>				
11.	Literal	96.9	94.0	95.1
12.	Application/Text Feature	98.5	95.3	95.0
13.	Literal	94.6	93.7	94.0
14.	Inferential/Chart review	94.6	93.2	93.7
15.	Application/Text Feature	88.5	81.9	85.0
16.	Literal	94.6	87.3	91.2
17.	Comprehension/Read for meaning	85.4	80.3	81.7
18.	Application/Text Feature	86.2	78.6	81.4
19.	Analysis/Title analysis	85.4	76.1	80.2
20.	Application/Read for meaning	76.9	68.0	68.6
<b>Listening</b>				
21.	Literal	94.8	86.8	88.6
22.	Comprehension/Textual understanding	84.3	84.4	87.1
23.	Comprehension/Textual understanding	95.5	96.3	95.6
24.	Inferential/Implied meaning	92.5	86.6	88.9
25.	Analysis/Text meaning	97.8	96.2	95.4
26.	Comprehension/Textual understanding	83.6	78.4	78.7
27.	Literal	95.5	90.4	91.6
28.	Comprehension/Textual understanding	84.3	82.6	83.8
29.	Inferential/Connect ideas	93.3	89.5	86.6
30.	Literal	84.3	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

**School** [N=13]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=13]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	76.2	78.2
2.	Literal	92.3	78.4	80.3
3.	Literal	76.9	76.8	75.2
4.	Literal	84.6	70.8	71.0
5.	Comprehension/Read for meaning	92.3	84.8	86.2
6.	Literal	69.2	57.1	57.7
7.	Application/New vocab	92.3	77.0	74.7
8.	Comprehension/Line meaning	30.8	52.3	49.5
9.	Comprehension/Mood-Feeling	100.0	92.8	91.5
10.	Comprehension/Inferential meaning	84.6	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	92.3	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	84.6	81.9	85.0
16.	Literal	92.3	87.3	91.2
17.	Comprehension/Read for meaning	100.0	80.3	81.7
18.	Application/Text Feature	92.3	78.6	81.4
19.	Analysis/Title analysis	69.2	76.1	80.2
20.	Application/Read for meaning	84.6	68.0	68.6
<b>Listening</b>				
21.	Literal	75.0	86.8	88.6
22.	Comprehension/Textual understanding	75.0	84.4	87.1
23.	Comprehension/Textual understanding	91.7	96.3	95.6
24.	Inferential/Implied meaning	100.0	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	58.3	78.4	78.7
27.	Literal	91.7	90.4	91.6
28.	Comprehension/Textual understanding	83.3	82.6	83.8
29.	Inferential/Connect ideas	91.7	89.5	86.6
30.	Literal	83.3	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

99

District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown

Grades: K-12

**School**      [N=30]

**District**      [N=948]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	58.6	76.2	78.2
2.	Literal	65.5	78.4	80.3
3.	Literal	79.3	76.8	75.2
4.	Literal	55.2	70.8	71.0
5.	Comprehension/Read for meaning	75.9	84.8	86.2
6.	Literal	44.8	57.1	57.7
7.	Application/New vocab	72.4	77.0	74.7
8.	Comprehension/Line meaning	44.8	52.3	49.5
9.	Comprehension/Mood-Feeling	96.6	92.8	91.5
10.	Comprehension/Inferential meaning	93.1	87.3	89.1
<b>Informational</b>				
11.	Literal	89.7	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	93.1	93.7	94.0
14.	Inferential/Chart review	86.2	93.2	93.7
15.	Application/Text Feature	75.9	81.9	85.0
16.	Literal	89.7	87.3	91.2
17.	Comprehension/Read for meaning	79.3	80.3	81.7
18.	Application/Text Feature	89.7	78.6	81.4
19.	Analysis/Title analysis	75.9	76.1	80.2
20.	Application/Read for meaning	65.5	68.0	68.6
<b>Listening</b>				
21.	Literal	86.7	86.8	88.6
22.	Comprehension/Textual understanding	80.0	84.4	87.1
23.	Comprehension/Textual understanding	96.7	96.3	95.6
24.	Inferential/Implied meaning	83.3	86.6	88.9
25.	Analysis/Text meaning	90.0	96.2	95.4
26.	Comprehension/Textual understanding	80.0	78.4	78.7
27.	Literal	96.7	90.4	91.6
28.	Comprehension/Textual understanding	80.0	82.6	83.8
29.	Inferential/Connect ideas	96.7	89.5	86.6
30.	Literal	66.7	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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100

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

**School** [N=14]

**District** [N=948]

**Province** [N=5,181]

Item	Cognitive Level	School [N=14]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	76.2	78.2
2.	Literal	92.3	78.4	80.3
3.	Literal	92.3	76.8	75.2
4.	Literal	69.2	70.8	71.0
5.	Comprehension/Read for meaning	92.3	84.8	86.2
6.	Literal	76.9	57.1	57.7
7.	Application/New vocab	84.6	77.0	74.7
8.	Comprehension/Line meaning	61.5	52.3	49.5
9.	Comprehension/Mood-Feeling	100.0	92.8	91.5
10.	Comprehension/Inferential meaning	76.9	87.3	89.1
<b>Informational</b>				
11.	Literal	100.0	94.0	95.1
12.	Application/Text Feature	92.3	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	100.0	93.2	93.7
15.	Application/Text Feature	69.2	81.9	85.0
16.	Literal	92.3	87.3	91.2
17.	Comprehension/Read for meaning	84.6	80.3	81.7
18.	Application/Text Feature	92.3	78.6	81.4
19.	Analysis/Title analysis	76.9	76.1	80.2
20.	Application/Read for meaning	76.9	68.0	68.6
<b>Listening</b>				
21.	Literal	92.3	86.8	88.6
22.	Comprehension/Textual understanding	100.0	84.4	87.1
23.	Comprehension/Textual understanding	100.0	96.3	95.6
24.	Inferential/Implied meaning	92.3	86.6	88.9
25.	Analysis/Text meaning	100.0	96.2	95.4
26.	Comprehension/Textual understanding	69.2	78.4	78.7
27.	Literal	100.0	90.4	91.6
28.	Comprehension/Textual understanding	92.3	82.6	83.8
29.	Inferential/Connect ideas	84.6	89.5	86.6
30.	Literal	84.6	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

101

District 3 - Nova Central

School #: 478      New World Island Academy, Summerford

Grades: K-12

**School**      [N=31]

**District**      [N=948]

**Province**      [N=5,181]

Item	Cognitive Level	School [N=31]	District [N=948]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	76.2	78.2
2.	Literal	80.0	78.4	80.3
3.	Literal	63.3	76.8	75.2
4.	Literal	43.3	70.8	71.0
5.	Comprehension/Read for meaning	83.3	84.8	86.2
6.	Literal	50.0	57.1	57.7
7.	Application/New vocab	63.3	77.0	74.7
8.	Comprehension/Line meaning	33.3	52.3	49.5
9.	Comprehension/Mood-Feeling	96.7	92.8	91.5
10.	Comprehension/Inferential meaning	76.7	87.3	89.1
<b>Informational</b>				
11.	Literal	96.7	94.0	95.1
12.	Application/Text Feature	100.0	95.3	95.0
13.	Literal	100.0	93.7	94.0
14.	Inferential/Chart review	90.0	93.2	93.7
15.	Application/Text Feature	73.3	81.9	85.0
16.	Literal	76.7	87.3	91.2
17.	Comprehension/Read for meaning	83.3	80.3	81.7
18.	Application/Text Feature	80.0	78.6	81.4
19.	Analysis/Title analysis	60.0	76.1	80.2
20.	Application/Read for meaning	50.0	68.0	68.6
<b>Listening</b>				
21.	Literal	86.7	86.8	88.6
22.	Comprehension/Textual understanding	66.7	84.4	87.1
23.	Comprehension/Textual understanding	96.7	96.3	95.6
24.	Inferential/Implied meaning	96.7	86.6	88.9
25.	Analysis/Text meaning	96.7	96.2	95.4
26.	Comprehension/Textual understanding	73.3	78.4	78.7
27.	Literal	90.0	90.4	91.6
28.	Comprehension/Textual understanding	96.7	82.6	83.8
29.	Inferential/Connect ideas	93.3	89.5	86.6
30.	Literal	70.0	72.1	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

102

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

**School** [N=35]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=35]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	79.7	78.2
2.	Literal	65.6	81.2	80.3
3.	Literal	84.4	75.6	75.2
4.	Literal	68.8	72.9	71.0
5.	Comprehension/Read for meaning	84.4	87.1	86.2
6.	Literal	46.9	58.2	57.7
7.	Application/New vocab	75.0	73.5	74.7
8.	Comprehension/Line meaning	56.3	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	78.1	90.3	89.1
<b>Informational</b>				
11.	Literal	96.9	95.4	95.1
12.	Application/Text Feature	87.5	95.4	95.0
13.	Literal	81.3	94.4	94.0
14.	Inferential/Chart review	87.5	93.7	93.7
15.	Application/Text Feature	78.1	85.7	85.0
16.	Literal	96.9	92.9	91.2
17.	Comprehension/Read for meaning	68.8	83.1	81.7
18.	Application/Text Feature	62.5	82.6	81.4
19.	Analysis/Title analysis	65.6	81.9	80.2
20.	Application/Read for meaning	75.0	69.1	68.6
<b>Listening</b>				
21.	Literal	91.4	89.7	88.6
22.	Comprehension/Textual understanding	88.6	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	82.9	90.2	88.9
25.	Analysis/Text meaning	97.1	95.9	95.4
26.	Comprehension/Textual understanding	65.7	80.2	78.7
27.	Literal	91.4	92.6	91.6
28.	Comprehension/Textual understanding	88.6	85.1	83.8
29.	Inferential/Connect ideas	91.4	86.9	86.6
30.	Literal	71.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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103

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

**School** [N=8]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	79.7	78.2
2.	Literal	71.4	81.2	80.3
3.	Literal	85.7	75.6	75.2
4.	Literal	42.9	72.9	71.0
5.	Comprehension/Read for meaning	85.7	87.1	86.2
6.	Literal	42.9	58.2	57.7
7.	Application/New vocab	57.1	73.5	74.7
8.	Comprehension/Line meaning	28.6	49.3	49.5
9.	Comprehension/Mood-Feeling	85.7	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	57.1	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	85.7	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	71.4	92.9	91.2
17.	Comprehension/Read for meaning	28.6	83.1	81.7
18.	Application/Text Feature	71.4	82.6	81.4
19.	Analysis/Title analysis	42.9	81.9	80.2
20.	Application/Read for meaning	42.9	69.1	68.6
<b>Listening</b>				
21.	Literal	75.0	89.7	88.6
22.	Comprehension/Textual understanding	87.5	87.6	87.1
23.	Comprehension/Textual understanding	75.0	95.4	95.6
24.	Inferential/Implied meaning	75.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	62.5	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	87.5	85.1	83.8
29.	Inferential/Connect ideas	62.5	86.9	86.6
30.	Literal	75.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

**School** [N=78]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	76.4	79.7	78.2
2.	Literal	87.5	81.2	80.3
3.	Literal	84.7	75.6	75.2
4.	Literal	65.3	72.9	71.0
5.	Comprehension/Read for meaning	84.7	87.1	86.2
6.	Literal	55.6	58.2	57.7
7.	Application/New vocab	59.7	73.5	74.7
8.	Comprehension/Line meaning	61.1	49.3	49.5
9.	Comprehension/Mood-Feeling	94.4	91.4	91.5
10.	Comprehension/Inferential meaning	93.1	90.3	89.1
<b>Informational</b>				
11.	Literal	94.4	95.4	95.1
12.	Application/Text Feature	93.0	95.4	95.0
13.	Literal	95.8	94.4	94.0
14.	Inferential/Chart review	93.0	93.7	93.7
15.	Application/Text Feature	78.9	85.7	85.0
16.	Literal	90.1	92.9	91.2
17.	Comprehension/Read for meaning	91.6	83.1	81.7
18.	Application/Text Feature	80.3	82.6	81.4
19.	Analysis/Title analysis	78.9	81.9	80.2
20.	Application/Read for meaning	70.4	69.1	68.6
<b>Listening</b>				
21.	Literal	81.1	89.7	88.6
22.	Comprehension/Textual understanding	83.8	87.6	87.1
23.	Comprehension/Textual understanding	90.5	95.4	95.6
24.	Inferential/Implied meaning	94.6	90.2	88.9
25.	Analysis/Text meaning	96.0	95.9	95.4
26.	Comprehension/Textual understanding	75.7	80.2	78.7
27.	Literal	90.5	92.6	91.6
28.	Comprehension/Textual understanding	81.1	85.1	83.8
29.	Inferential/Connect ideas	82.4	86.9	86.6
30.	Literal	74.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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105

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

**School** [N=6]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=6]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	79.7	78.2
2.	Literal	33.3	81.2	80.3
3.	Literal	83.3	75.6	75.2
4.	Literal	50.0	72.9	71.0
5.	Comprehension/Read for meaning	66.7	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	50.0	73.5	74.7
8.	Comprehension/Line meaning	33.3	49.3	49.5
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	83.3	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	83.3	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	66.7	85.7	85.0
16.	Literal	66.7	92.9	91.2
17.	Comprehension/Read for meaning	66.7	83.1	81.7
18.	Application/Text Feature	66.7	82.6	81.4
19.	Analysis/Title analysis	66.7	81.9	80.2
20.	Application/Read for meaning	66.7	69.1	68.6
<b>Listening</b>				
21.	Literal	83.3	89.7	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	83.3	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	66.7	80.2	78.7
27.	Literal	66.7	92.6	91.6
28.	Comprehension/Textual understanding	83.3	85.1	83.8
29.	Inferential/Connect ideas	83.3	86.9	86.6
30.	Literal	83.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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106

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

**School** [N=52]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.3	79.7	78.2
2.	Literal	85.4	81.2	80.3
3.	Literal	70.8	75.6	75.2
4.	Literal	70.8	72.9	71.0
5.	Comprehension/Read for meaning	91.7	87.1	86.2
6.	Literal	70.8	58.2	57.7
7.	Application/New vocab	64.6	73.5	74.7
8.	Comprehension/Line meaning	41.7	49.3	49.5
9.	Comprehension/Mood-Feeling	95.8	91.4	91.5
10.	Comprehension/Inferential meaning	93.8	90.3	89.1
<b>Informational</b>				
11.	Literal	91.7	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	97.9	93.7	93.7
15.	Application/Text Feature	91.7	85.7	85.0
16.	Literal	85.4	92.9	91.2
17.	Comprehension/Read for meaning	85.4	83.1	81.7
18.	Application/Text Feature	79.2	82.6	81.4
19.	Analysis/Title analysis	77.1	81.9	80.2
20.	Application/Read for meaning	79.2	69.1	68.6
<b>Listening</b>				
21.	Literal	90.2	89.7	88.6
22.	Comprehension/Textual understanding	88.2	87.6	87.1
23.	Comprehension/Textual understanding	94.1	95.4	95.6
24.	Inferential/Implied meaning	92.2	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	76.5	80.2	78.7
27.	Literal	94.1	92.6	91.6
28.	Comprehension/Textual understanding	76.5	85.1	83.8
29.	Inferential/Connect ideas	98.0	86.9	86.6
30.	Literal	76.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

107

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: K-10

**School** [N=1]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.7	78.2
2.	Literal		81.2	80.3
3.	Literal		75.6	75.2
4.	Literal		72.9	71.0
5.	Comprehension/Read for meaning		87.1	86.2
6.	Literal		58.2	57.7
7.	Application/New vocab		73.5	74.7
8.	Comprehension/Line meaning		49.3	49.5
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		90.3	89.1
<b>Informational</b>				
11.	Literal		95.4	95.1
12.	Application/Text Feature		95.4	95.0
13.	Literal		94.4	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.7	85.0
16.	Literal		92.9	91.2
17.	Comprehension/Read for meaning		83.1	81.7
18.	Application/Text Feature		82.6	81.4
19.	Analysis/Title analysis		81.9	80.2
20.	Application/Read for meaning		69.1	68.6
<b>Listening</b>				
21.	Literal		89.7	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		95.4	95.6
24.	Inferential/Implied meaning		90.2	88.9
25.	Analysis/Text meaning		95.9	95.4
26.	Comprehension/Textual understanding		80.2	78.7
27.	Literal		92.6	91.6
28.	Comprehension/Textual understanding		85.1	83.8
29.	Inferential/Connect ideas		86.9	86.6
30.	Literal		70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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108

District 4 - Eastern

School #: 226      Fortune Bay Academy, St. Bernard's - Jacques Fontaine      Grades: K-12  
**School**      [N=11]      **District**      [N=2,954]      **Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	40.0	75.6	75.2
4.	Literal	30.0	72.9	71.0
5.	Comprehension/Read for meaning	70.0	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	80.0	73.5	74.7
8.	Comprehension/Line meaning	60.0	49.3	49.5
9.	Comprehension/Mood-Feeling	90.0	91.4	91.5
10.	Comprehension/Inferential meaning	80.0	90.3	89.1
<b>Informational</b>				
11.	Literal	90.0	95.4	95.1
12.	Application/Text Feature	90.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	90.0	93.7	93.7
15.	Application/Text Feature	90.0	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	80.0	83.1	81.7
18.	Application/Text Feature	90.0	82.6	81.4
19.	Analysis/Title analysis	80.0	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	90.9	89.7	88.6
22.	Comprehension/Textual understanding	81.8	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	81.8	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	72.7	80.2	78.7
27.	Literal	81.8	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	72.7	86.9	86.6
30.	Literal	63.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

**School** [N=16]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	79.7	78.2
2.	Literal	68.8	81.2	80.3
3.	Literal	93.8	75.6	75.2
4.	Literal	62.5	72.9	71.0
5.	Comprehension/Read for meaning	75.0	87.1	86.2
6.	Literal	56.3	58.2	57.7
7.	Application/New vocab	75.0	73.5	74.7
8.	Comprehension/Line meaning	31.3	49.3	49.5
9.	Comprehension/Mood-Feeling	81.3	91.4	91.5
10.	Comprehension/Inferential meaning	81.3	90.3	89.1
<b>Informational</b>				
11.	Literal	93.8	95.4	95.1
12.	Application/Text Feature	93.8	95.4	95.0
13.	Literal	93.8	94.4	94.0
14.	Inferential/Chart review	75.0	93.7	93.7
15.	Application/Text Feature	81.3	85.7	85.0
16.	Literal	87.5	92.9	91.2
17.	Comprehension/Read for meaning	93.8	83.1	81.7
18.	Application/Text Feature	62.5	82.6	81.4
19.	Analysis/Title analysis	81.3	81.9	80.2
20.	Application/Read for meaning	75.0	69.1	68.6
<b>Listening</b>				
21.	Literal	93.8	89.7	88.6
22.	Comprehension/Textual understanding	93.8	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	87.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	75.0	80.2	78.7
27.	Literal	93.8	92.6	91.6
28.	Comprehension/Textual understanding	81.3	85.1	83.8
29.	Inferential/Connect ideas	93.8	86.9	86.6
30.	Literal	56.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

**School** [N=8]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	79.7	78.2
2.	Literal	75.0	81.2	80.3
3.	Literal	87.5	75.6	75.2
4.	Literal	37.5	72.9	71.0
5.	Comprehension/Read for meaning	50.0	87.1	86.2
6.	Literal	75.0	58.2	57.7
7.	Application/New vocab	87.5	73.5	74.7
8.	Comprehension/Line meaning	62.5	49.3	49.5
9.	Comprehension/Mood-Feeling	75.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	87.5	85.7	85.0
16.	Literal	87.5	92.9	91.2
17.	Comprehension/Read for meaning	87.5	83.1	81.7
18.	Application/Text Feature	50.0	82.6	81.4
19.	Analysis/Title analysis	75.0	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	50.0	89.7	88.6
22.	Comprehension/Textual understanding	62.5	87.6	87.1
23.	Comprehension/Textual understanding	87.5	95.4	95.6
24.	Inferential/Implied meaning	87.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	50.0	80.2	78.7
27.	Literal	87.5	92.6	91.6
28.	Comprehension/Textual understanding	62.5	85.1	83.8
29.	Inferential/Connect ideas	87.5	86.9	86.6
30.	Literal	50.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

**School** [N=38]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	75.0	79.7	78.2
2.	Literal	88.9	81.2	80.3
3.	Literal	41.7	75.6	75.2
4.	Literal	72.2	72.9	71.0
5.	Comprehension/Read for meaning	86.1	87.1	86.2
6.	Literal	55.6	58.2	57.7
7.	Application/New vocab	77.8	73.5	74.7
8.	Comprehension/Line meaning	27.8	49.3	49.5
9.	Comprehension/Mood-Feeling	94.4	91.4	91.5
10.	Comprehension/Inferential meaning	91.7	90.3	89.1
<b>Informational</b>				
11.	Literal	89.2	95.4	95.1
12.	Application/Text Feature	91.9	95.4	95.0
13.	Literal	97.3	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	73.0	85.7	85.0
16.	Literal	86.5	92.9	91.2
17.	Comprehension/Read for meaning	83.8	83.1	81.7
18.	Application/Text Feature	75.7	82.6	81.4
19.	Analysis/Title analysis	86.5	81.9	80.2
20.	Application/Read for meaning	70.3	69.1	68.6
<b>Listening</b>				
21.	Literal	84.2	89.7	88.6
22.	Comprehension/Textual understanding	97.4	87.6	87.1
23.	Comprehension/Textual understanding	92.1	95.4	95.6
24.	Inferential/Implied meaning	86.8	90.2	88.9
25.	Analysis/Text meaning	94.7	95.9	95.4
26.	Comprehension/Textual understanding	81.6	80.2	78.7
27.	Literal	92.1	92.6	91.6
28.	Comprehension/Textual understanding	68.4	85.1	83.8
29.	Inferential/Connect ideas	92.1	86.9	86.6
30.	Literal	68.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

**School** [N=19]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	82.4	79.7	78.2
2.	Literal	82.4	81.2	80.3
3.	Literal	35.3	75.6	75.2
4.	Literal	82.4	72.9	71.0
5.	Comprehension/Read for meaning	88.2	87.1	86.2
6.	Literal	41.2	58.2	57.7
7.	Application/New vocab	88.2	73.5	74.7
8.	Comprehension/Line meaning	29.4	49.3	49.5
9.	Comprehension/Mood-Feeling	94.1	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	94.1	95.4	95.1
12.	Application/Text Feature	94.1	95.4	95.0
13.	Literal	94.1	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	94.1	85.7	85.0
16.	Literal	76.5	92.9	91.2
17.	Comprehension/Read for meaning	88.2	83.1	81.7
18.	Application/Text Feature	64.7	82.6	81.4
19.	Analysis/Title analysis	82.4	81.9	80.2
20.	Application/Read for meaning	58.8	69.1	68.6
<b>Listening</b>				
21.	Literal	88.2	89.7	88.6
22.	Comprehension/Textual understanding	76.5	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	94.1	90.2	88.9
25.	Analysis/Text meaning	94.1	95.9	95.4
26.	Comprehension/Textual understanding	70.6	80.2	78.7
27.	Literal	82.4	92.6	91.6
28.	Comprehension/Textual understanding	76.5	85.1	83.8
29.	Inferential/Connect ideas	82.4	86.9	86.6
30.	Literal	70.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

**School** [N=39]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	61.5	79.7	78.2
2.	Literal	76.9	81.2	80.3
3.	Literal	71.8	75.6	75.2
4.	Literal	64.1	72.9	71.0
5.	Comprehension/Read for meaning	79.5	87.1	86.2
6.	Literal	48.7	58.2	57.7
7.	Application/New vocab	79.5	73.5	74.7
8.	Comprehension/Line meaning	53.9	49.3	49.5
9.	Comprehension/Mood-Feeling	92.3	91.4	91.5
10.	Comprehension/Inferential meaning	89.7	90.3	89.1
<b>Informational</b>				
11.	Literal	91.9	95.4	95.1
12.	Application/Text Feature	94.6	95.4	95.0
13.	Literal	97.3	94.4	94.0
14.	Inferential/Chart review	94.6	93.7	93.7
15.	Application/Text Feature	81.1	85.7	85.0
16.	Literal	89.2	92.9	91.2
17.	Comprehension/Read for meaning	70.3	83.1	81.7
18.	Application/Text Feature	64.9	82.6	81.4
19.	Analysis/Title analysis	75.7	81.9	80.2
20.	Application/Read for meaning	56.8	69.1	68.6
<b>Listening</b>				
21.	Literal	87.2	89.7	88.6
22.	Comprehension/Textual understanding	87.2	87.6	87.1
23.	Comprehension/Textual understanding	87.2	95.4	95.6
24.	Inferential/Implied meaning	79.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	71.8	80.2	78.7
27.	Literal	94.9	92.6	91.6
28.	Comprehension/Textual understanding	69.2	85.1	83.8
29.	Inferential/Connect ideas	82.1	86.9	86.6
30.	Literal	53.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

**School** [N=8]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	100.0	75.6	75.2
4.	Literal	100.0	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	100.0	58.2	57.7
7.	Application/New vocab	75.0	73.5	74.7
8.	Comprehension/Line meaning	87.5	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	87.5	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	87.5	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	87.5	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	100.0	83.1	81.7
18.	Application/Text Feature	100.0	82.6	81.4
19.	Analysis/Title analysis	100.0	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	87.5	95.9	95.4
26.	Comprehension/Textual understanding	100.0	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	100.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

**School** [N=10]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=10]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	88.9	79.7	78.2
2.	Literal	77.8	81.2	80.3
3.	Literal	55.6	75.6	75.2
4.	Literal	44.4	72.9	71.0
5.	Comprehension/Read for meaning	88.9	87.1	86.2
6.	Literal	22.2	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	55.6	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	77.8	90.3	89.1
<b>Informational</b>				
11.	Literal	88.9	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	88.9	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	100.0	83.1	81.7
18.	Application/Text Feature	66.7	82.6	81.4
19.	Analysis/Title analysis	77.8	81.9	80.2
20.	Application/Read for meaning	66.7	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	90.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	80.0	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	80.0	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	90.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

**School** [N=43]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=43]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	52.4	79.7	78.2
2.	Literal	50.0	81.2	80.3
3.	Literal	69.1	75.6	75.2
4.	Literal	50.0	72.9	71.0
5.	Comprehension/Read for meaning	64.3	87.1	86.2
6.	Literal	59.5	58.2	57.7
7.	Application/New vocab	61.9	73.5	74.7
8.	Comprehension/Line meaning	42.9	49.3	49.5
9.	Comprehension/Mood-Feeling	83.3	91.4	91.5
10.	Comprehension/Inferential meaning	90.5	90.3	89.1
<b>Informational</b>				
11.	Literal	95.1	95.4	95.1
12.	Application/Text Feature	95.1	95.4	95.0
13.	Literal	90.2	94.4	94.0
14.	Inferential/Chart review	87.8	93.7	93.7
15.	Application/Text Feature	70.7	85.7	85.0
16.	Literal	95.1	92.9	91.2
17.	Comprehension/Read for meaning	63.4	83.1	81.7
18.	Application/Text Feature	63.4	82.6	81.4
19.	Analysis/Title analysis	75.6	81.9	80.2
20.	Application/Read for meaning	63.4	69.1	68.6
<b>Listening</b>				
21.	Literal	89.5	89.7	88.6
22.	Comprehension/Textual understanding	94.7	87.6	87.1
23.	Comprehension/Textual understanding	97.4	95.4	95.6
24.	Inferential/Implied meaning	84.2	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	76.3	80.2	78.7
27.	Literal	92.1	92.6	91.6
28.	Comprehension/Textual understanding	86.8	85.1	83.8
29.	Inferential/Connect ideas	89.5	86.9	86.6
30.	Literal	50.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

**School** [N=5]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.7	78.2
2.	Literal		81.2	80.3
3.	Literal		75.6	75.2
4.	Literal		72.9	71.0
5.	Comprehension/Read for meaning		87.1	86.2
6.	Literal		58.2	57.7
7.	Application/New vocab		73.5	74.7
8.	Comprehension/Line meaning		49.3	49.5
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		90.3	89.1
<b>Informational</b>				
11.	Literal		95.4	95.1
12.	Application/Text Feature		95.4	95.0
13.	Literal		94.4	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.7	85.0
16.	Literal		92.9	91.2
17.	Comprehension/Read for meaning		83.1	81.7
18.	Application/Text Feature		82.6	81.4
19.	Analysis/Title analysis		81.9	80.2
20.	Application/Read for meaning		69.1	68.6
<b>Listening</b>				
21.	Literal		89.7	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		95.4	95.6
24.	Inferential/Implied meaning		90.2	88.9
25.	Analysis/Text meaning		95.9	95.4
26.	Comprehension/Textual understanding		80.2	78.7
27.	Literal		92.6	91.6
28.	Comprehension/Textual understanding		85.1	83.8
29.	Inferential/Connect ideas		86.9	86.6
30.	Literal		70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

**School** [N=88]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.7	79.7	78.2
2.	Literal	76.6	81.2	80.3
3.	Literal	66.2	75.6	75.2
4.	Literal	70.1	72.9	71.0
5.	Comprehension/Read for meaning	80.5	87.1	86.2
6.	Literal	62.3	58.2	57.7
7.	Application/New vocab	80.5	73.5	74.7
8.	Comprehension/Line meaning	46.8	49.3	49.5
9.	Comprehension/Mood-Feeling	84.4	91.4	91.5
10.	Comprehension/Inferential meaning	89.6	90.3	89.1
<b>Informational</b>				
11.	Literal	97.3	95.4	95.1
12.	Application/Text Feature	97.3	95.4	95.0
13.	Literal	98.6	94.4	94.0
14.	Inferential/Chart review	95.9	93.7	93.7
15.	Application/Text Feature	87.7	85.7	85.0
16.	Literal	94.5	92.9	91.2
17.	Comprehension/Read for meaning	82.2	83.1	81.7
18.	Application/Text Feature	76.7	82.6	81.4
19.	Analysis/Title analysis	76.7	81.9	80.2
20.	Application/Read for meaning	71.2	69.1	68.6
<b>Listening</b>				
21.	Literal	84.9	89.7	88.6
22.	Comprehension/Textual understanding	80.2	87.6	87.1
23.	Comprehension/Textual understanding	95.4	95.4	95.6
24.	Inferential/Implied meaning	86.1	90.2	88.9
25.	Analysis/Text meaning	89.5	95.9	95.4
26.	Comprehension/Textual understanding	79.1	80.2	78.7
27.	Literal	91.9	92.6	91.6
28.	Comprehension/Textual understanding	80.2	85.1	83.8
29.	Inferential/Connect ideas	74.4	86.9	86.6
30.	Literal	54.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

**School** [N=15]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=15]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.3	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	100.0	75.6	75.2
4.	Literal	92.3	72.9	71.0
5.	Comprehension/Read for meaning	92.3	87.1	86.2
6.	Literal	61.5	58.2	57.7
7.	Application/New vocab	69.2	73.5	74.7
8.	Comprehension/Line meaning	53.9	49.3	49.5
9.	Comprehension/Mood-Feeling	92.3	91.4	91.5
10.	Comprehension/Inferential meaning	92.3	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	92.9	92.9	91.2
17.	Comprehension/Read for meaning	64.3	83.1	81.7
18.	Application/Text Feature	85.7	82.6	81.4
19.	Analysis/Title analysis	85.7	81.9	80.2
20.	Application/Read for meaning	57.1	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	78.6	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	92.9	80.2	78.7
27.	Literal	92.9	92.6	91.6
28.	Comprehension/Textual understanding	71.4	85.1	83.8
29.	Inferential/Connect ideas	92.9	86.9	86.6
30.	Literal	85.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

**School** [N=15]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=15]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.9	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	92.9	75.6	75.2
4.	Literal	78.6	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	78.6	58.2	57.7
7.	Application/New vocab	85.7	73.5	74.7
8.	Comprehension/Line meaning	92.9	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	92.9	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	92.9	83.1	81.7
18.	Application/Text Feature	92.9	82.6	81.4
19.	Analysis/Title analysis	78.6	81.9	80.2
20.	Application/Read for meaning	64.3	69.1	68.6
<b>Listening</b>				
21.	Literal	73.3	89.7	88.6
22.	Comprehension/Textual understanding	93.3	87.6	87.1
23.	Comprehension/Textual understanding	93.3	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	60.0	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	86.7	86.9	86.6
30.	Literal	60.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

**School** [N=30]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	79.7	78.2
2.	Literal	90.0	81.2	80.3
3.	Literal	83.3	75.6	75.2
4.	Literal	70.0	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	40.0	58.2	57.7
7.	Application/New vocab	80.0	73.5	74.7
8.	Comprehension/Line meaning	46.7	49.3	49.5
9.	Comprehension/Mood-Feeling	93.3	91.4	91.5
10.	Comprehension/Inferential meaning	93.3	90.3	89.1
<b>Informational</b>				
11.	Literal	96.6	95.4	95.1
12.	Application/Text Feature	96.6	95.4	95.0
13.	Literal	96.6	94.4	94.0
14.	Inferential/Chart review	96.6	93.7	93.7
15.	Application/Text Feature	89.7	85.7	85.0
16.	Literal	89.7	92.9	91.2
17.	Comprehension/Read for meaning	86.2	83.1	81.7
18.	Application/Text Feature	100.0	82.6	81.4
19.	Analysis/Title analysis	86.2	81.9	80.2
20.	Application/Read for meaning	58.6	69.1	68.6
<b>Listening</b>				
21.	Literal	80.0	89.7	88.6
22.	Comprehension/Textual understanding	93.3	87.6	87.1
23.	Comprehension/Textual understanding	96.7	95.4	95.6
24.	Inferential/Implied meaning	86.7	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	70.0	80.2	78.7
27.	Literal	96.7	92.6	91.6
28.	Comprehension/Textual understanding	93.3	85.1	83.8
29.	Inferential/Connect ideas	80.0	86.9	86.6
30.	Literal	83.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

**School** [N=15]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=15]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.7	79.7	78.2
2.	Literal	86.7	81.2	80.3
3.	Literal	33.3	75.6	75.2
4.	Literal	73.3	72.9	71.0
5.	Comprehension/Read for meaning	86.7	87.1	86.2
6.	Literal	60.0	58.2	57.7
7.	Application/New vocab	86.7	73.5	74.7
8.	Comprehension/Line meaning	26.7	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	92.9	95.4	95.1
12.	Application/Text Feature	85.7	95.4	95.0
13.	Literal	92.9	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	92.9	85.7	85.0
16.	Literal	85.7	92.9	91.2
17.	Comprehension/Read for meaning	85.7	83.1	81.7
18.	Application/Text Feature	92.9	82.6	81.4
19.	Analysis/Title analysis	85.7	81.9	80.2
20.	Application/Read for meaning	78.6	69.1	68.6
<b>Listening</b>				
21.	Literal	93.3	89.7	88.6
22.	Comprehension/Textual understanding	86.7	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	86.7	80.2	78.7
27.	Literal	86.7	92.6	91.6
28.	Comprehension/Textual understanding	73.3	85.1	83.8
29.	Inferential/Connect ideas	73.3	86.9	86.6
30.	Literal	73.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

**School** [N=72]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	69.1	79.7	78.2
2.	Literal	63.2	81.2	80.3
3.	Literal	70.6	75.6	75.2
4.	Literal	66.2	72.9	71.0
5.	Comprehension/Read for meaning	89.7	87.1	86.2
6.	Literal	48.5	58.2	57.7
7.	Application/New vocab	66.2	73.5	74.7
8.	Comprehension/Line meaning	35.3	49.3	49.5
9.	Comprehension/Mood-Feeling	92.7	91.4	91.5
10.	Comprehension/Inferential meaning	86.8	90.3	89.1
<b>Informational</b>				
11.	Literal	86.6	95.4	95.1
12.	Application/Text Feature	91.0	95.4	95.0
13.	Literal	82.1	94.4	94.0
14.	Inferential/Chart review	86.6	93.7	93.7
15.	Application/Text Feature	70.2	85.7	85.0
16.	Literal	88.1	92.9	91.2
17.	Comprehension/Read for meaning	70.2	83.1	81.7
18.	Application/Text Feature	70.2	82.6	81.4
19.	Analysis/Title analysis	61.2	81.9	80.2
20.	Application/Read for meaning	71.6	69.1	68.6
<b>Listening</b>				
21.	Literal	84.7	89.7	88.6
22.	Comprehension/Textual understanding	81.9	87.6	87.1
23.	Comprehension/Textual understanding	94.4	95.4	95.6
24.	Inferential/Implied meaning	86.1	90.2	88.9
25.	Analysis/Text meaning	94.4	95.9	95.4
26.	Comprehension/Textual understanding	69.4	80.2	78.7
27.	Literal	88.9	92.6	91.6
28.	Comprehension/Textual understanding	83.3	85.1	83.8
29.	Inferential/Connect ideas	75.0	86.9	86.6
30.	Literal	66.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

**School** [N=33]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.1	79.7	78.2
2.	Literal	96.8	81.2	80.3
3.	Literal	77.4	75.6	75.2
4.	Literal	71.0	72.9	71.0
5.	Comprehension/Read for meaning	93.6	87.1	86.2
6.	Literal	77.4	58.2	57.7
7.	Application/New vocab	87.1	73.5	74.7
8.	Comprehension/Line meaning	51.6	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	96.8	93.7	93.7
15.	Application/Text Feature	93.6	85.7	85.0
16.	Literal	96.8	92.9	91.2
17.	Comprehension/Read for meaning	90.3	83.1	81.7
18.	Application/Text Feature	83.9	82.6	81.4
19.	Analysis/Title analysis	96.8	81.9	80.2
20.	Application/Read for meaning	90.3	69.1	68.6
<b>Listening</b>				
21.	Literal	90.9	89.7	88.6
22.	Comprehension/Textual understanding	87.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	93.9	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	69.7	80.2	78.7
27.	Literal	93.9	92.6	91.6
28.	Comprehension/Textual understanding	90.9	85.1	83.8
29.	Inferential/Connect ideas	90.9	86.9	86.6
30.	Literal	69.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

**School** [N=7]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.1	79.7	78.2
2.	Literal	85.7	81.2	80.3
3.	Literal	100.0	75.6	75.2
4.	Literal	71.4	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	85.7	58.2	57.7
7.	Application/New vocab	57.1	73.5	74.7
8.	Comprehension/Line meaning	85.7	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	85.7	95.4	95.0
13.	Literal	85.7	94.4	94.0
14.	Inferential/Chart review	71.4	93.7	93.7
15.	Application/Text Feature	85.7	85.7	85.0
16.	Literal	85.7	92.9	91.2
17.	Comprehension/Read for meaning	71.4	83.1	81.7
18.	Application/Text Feature	57.1	82.6	81.4
19.	Analysis/Title analysis	85.7	81.9	80.2
20.	Application/Read for meaning	85.7	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	85.7	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	100.0	80.2	78.7
27.	Literal	85.7	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	71.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

**School** [N=59]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=59]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	65.5	79.7	78.2
2.	Literal	70.9	81.2	80.3
3.	Literal	74.6	75.6	75.2
4.	Literal	52.7	72.9	71.0
5.	Comprehension/Read for meaning	76.4	87.1	86.2
6.	Literal	47.3	58.2	57.7
7.	Application/New vocab	65.5	73.5	74.7
8.	Comprehension/Line meaning	54.6	49.3	49.5
9.	Comprehension/Mood-Feeling	96.4	91.4	91.5
10.	Comprehension/Inferential meaning	83.6	90.3	89.1
<b>Informational</b>				
11.	Literal	85.5	95.4	95.1
12.	Application/Text Feature	90.9	95.4	95.0
13.	Literal	89.1	94.4	94.0
14.	Inferential/Chart review	89.1	93.7	93.7
15.	Application/Text Feature	76.4	85.7	85.0
16.	Literal	83.6	92.9	91.2
17.	Comprehension/Read for meaning	70.9	83.1	81.7
18.	Application/Text Feature	69.1	82.6	81.4
19.	Analysis/Title analysis	69.1	81.9	80.2
20.	Application/Read for meaning	60.0	69.1	68.6
<b>Listening</b>				
21.	Literal	88.1	89.7	88.6
22.	Comprehension/Textual understanding	78.0	87.6	87.1
23.	Comprehension/Textual understanding	91.5	95.4	95.6
24.	Inferential/Implied meaning	83.1	90.2	88.9
25.	Analysis/Text meaning	96.6	95.9	95.4
26.	Comprehension/Textual understanding	81.4	80.2	78.7
27.	Literal	91.5	92.6	91.6
28.	Comprehension/Textual understanding	81.4	85.1	83.8
29.	Inferential/Connect ideas	79.7	86.9	86.6
30.	Literal	71.2	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 281 St. Edward's Elementary, Placentia

Grades: K-8

**School** [N=16]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.3	79.7	78.2
2.	Literal	93.8	81.2	80.3
3.	Literal	75.0	75.6	75.2
4.	Literal	100.0	72.9	71.0
5.	Comprehension/Read for meaning	87.5	87.1	86.2
6.	Literal	43.8	58.2	57.7
7.	Application/New vocab	87.5	73.5	74.7
8.	Comprehension/Line meaning	56.3	49.3	49.5
9.	Comprehension/Mood-Feeling	93.8	91.4	91.5
10.	Comprehension/Inferential meaning	87.5	90.3	89.1
<b>Informational</b>				
11.	Literal	93.8	95.4	95.1
12.	Application/Text Feature	93.8	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	93.8	93.7	93.7
15.	Application/Text Feature	87.5	85.7	85.0
16.	Literal	93.8	92.9	91.2
17.	Comprehension/Read for meaning	93.8	83.1	81.7
18.	Application/Text Feature	81.3	82.6	81.4
19.	Analysis/Title analysis	93.8	81.9	80.2
20.	Application/Read for meaning	56.3	69.1	68.6
<b>Listening</b>				
21.	Literal	93.8	89.7	88.6
22.	Comprehension/Textual understanding	75.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	93.8	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	93.8	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	87.5	86.9	86.6
30.	Literal	87.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

**School** [N=39]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.1	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	94.7	75.6	75.2
4.	Literal	97.4	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	92.1	58.2	57.7
7.	Application/New vocab	100.0	73.5	74.7
8.	Comprehension/Line meaning	47.4	49.3	49.5
9.	Comprehension/Mood-Feeling	94.7	91.4	91.5
10.	Comprehension/Inferential meaning	97.4	90.3	89.1
<b>Informational</b>				
11.	Literal	97.4	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	94.7	93.7	93.7
15.	Application/Text Feature	94.7	85.7	85.0
16.	Literal	97.4	92.9	91.2
17.	Comprehension/Read for meaning	86.8	83.1	81.7
18.	Application/Text Feature	76.3	82.6	81.4
19.	Analysis/Title analysis	92.1	81.9	80.2
20.	Application/Read for meaning	76.3	69.1	68.6
<b>Listening</b>				
21.	Literal	94.9	89.7	88.6
22.	Comprehension/Textual understanding	94.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	97.4	90.2	88.9
25.	Analysis/Text meaning	94.9	95.9	95.4
26.	Comprehension/Textual understanding	92.3	80.2	78.7
27.	Literal	94.9	92.6	91.6
28.	Comprehension/Textual understanding	92.3	85.1	83.8
29.	Inferential/Connect ideas	92.3	86.9	86.6
30.	Literal	87.2	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

**School** [N=5]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=5]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.7	78.2
2.	Literal		81.2	80.3
3.	Literal		75.6	75.2
4.	Literal		72.9	71.0
5.	Comprehension/Read for meaning		87.1	86.2
6.	Literal		58.2	57.7
7.	Application/New vocab		73.5	74.7
8.	Comprehension/Line meaning		49.3	49.5
9.	Comprehension/Mood-Feeling		91.4	91.5
10.	Comprehension/Inferential meaning		90.3	89.1
<b>Informational</b>				
11.	Literal		95.4	95.1
12.	Application/Text Feature		95.4	95.0
13.	Literal		94.4	94.0
14.	Inferential/Chart review		93.7	93.7
15.	Application/Text Feature		85.7	85.0
16.	Literal		92.9	91.2
17.	Comprehension/Read for meaning		83.1	81.7
18.	Application/Text Feature		82.6	81.4
19.	Analysis/Title analysis		81.9	80.2
20.	Application/Read for meaning		69.1	68.6
<b>Listening</b>				
21.	Literal		89.7	88.6
22.	Comprehension/Textual understanding		87.6	87.1
23.	Comprehension/Textual understanding		95.4	95.6
24.	Inferential/Implied meaning		90.2	88.9
25.	Analysis/Text meaning		95.9	95.4
26.	Comprehension/Textual understanding		80.2	78.7
27.	Literal		92.6	91.6
28.	Comprehension/Textual understanding		85.1	83.8
29.	Inferential/Connect ideas		86.9	86.6
30.	Literal		70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

**School** [N=8]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=8]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	62.5	79.7	78.2
2.	Literal	62.5	81.2	80.3
3.	Literal	75.0	75.6	75.2
4.	Literal	50.0	72.9	71.0
5.	Comprehension/Read for meaning	62.5	87.1	86.2
6.	Literal	87.5	58.2	57.7
7.	Application/New vocab	50.0	73.5	74.7
8.	Comprehension/Line meaning	37.5	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	87.5	93.7	93.7
15.	Application/Text Feature	75.0	85.7	85.0
16.	Literal	87.5	92.9	91.2
17.	Comprehension/Read for meaning	62.5	83.1	81.7
18.	Application/Text Feature	87.5	82.6	81.4
19.	Analysis/Title analysis	75.0	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	75.0	87.6	87.1
23.	Comprehension/Textual understanding	87.5	95.4	95.6
24.	Inferential/Implied meaning	75.0	90.2	88.9
25.	Analysis/Text meaning	87.5	95.9	95.4
26.	Comprehension/Textual understanding	75.0	80.2	78.7
27.	Literal	87.5	92.6	91.6
28.	Comprehension/Textual understanding	75.0	85.1	83.8
29.	Inferential/Connect ideas	75.0	86.9	86.6
30.	Literal	62.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

**School** [N=13]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	79.7	78.2
2.	Literal	83.3	81.2	80.3
3.	Literal	100.0	75.6	75.2
4.	Literal	75.0	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	66.7	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	83.3	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	91.7	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	83.3	83.1	81.7
18.	Application/Text Feature	91.7	82.6	81.4
19.	Analysis/Title analysis	83.3	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	83.3	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	91.7	90.2	88.9
25.	Analysis/Text meaning	91.7	95.9	95.4
26.	Comprehension/Textual understanding	83.3	80.2	78.7
27.	Literal	91.7	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	91.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 291      Perlwin Elementary, Winterton

Grades: K-6

**School**      [N=18]

**District**      [N=2,954]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	94.4	79.7	78.2
2.	Literal	88.9	81.2	80.3
3.	Literal	77.8	75.6	75.2
4.	Literal	83.3	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	38.9	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	72.2	49.3	49.5
9.	Comprehension/Mood-Feeling	88.9	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	88.9	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	94.4	93.7	93.7
15.	Application/Text Feature	83.3	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	88.9	83.1	81.7
18.	Application/Text Feature	83.3	82.6	81.4
19.	Analysis/Title analysis	88.9	81.9	80.2
20.	Application/Read for meaning	77.8	69.1	68.6
<b>Listening</b>				
21.	Literal	94.4	89.7	88.6
22.	Comprehension/Textual understanding	94.4	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	88.9	90.2	88.9
25.	Analysis/Text meaning	88.9	95.9	95.4
26.	Comprehension/Textual understanding	72.2	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	94.4	85.1	83.8
29.	Inferential/Connect ideas	94.4	86.9	86.6
30.	Literal	72.2	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

**School** [N=24]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=24]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	71.4	79.7	78.2
2.	Literal	95.2	81.2	80.3
3.	Literal	66.7	75.6	75.2
4.	Literal	57.1	72.9	71.0
5.	Comprehension/Read for meaning	90.5	87.1	86.2
6.	Literal	19.1	58.2	57.7
7.	Application/New vocab	90.5	73.5	74.7
8.	Comprehension/Line meaning	38.1	49.3	49.5
9.	Comprehension/Mood-Feeling	95.2	91.4	91.5
10.	Comprehension/Inferential meaning	90.5	90.3	89.1
<b>Informational</b>				
11.	Literal	90.5	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	85.7	94.4	94.0
14.	Inferential/Chart review	90.5	93.7	93.7
15.	Application/Text Feature	71.4	85.7	85.0
16.	Literal	71.4	92.9	91.2
17.	Comprehension/Read for meaning	66.7	83.1	81.7
18.	Application/Text Feature	61.9	82.6	81.4
19.	Analysis/Title analysis	71.4	81.9	80.2
20.	Application/Read for meaning	57.1	69.1	68.6
<b>Listening</b>				
21.	Literal	78.3	89.7	88.6
22.	Comprehension/Textual understanding	87.0	87.6	87.1
23.	Comprehension/Textual understanding	95.7	95.4	95.6
24.	Inferential/Implied meaning	87.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	82.6	80.2	78.7
27.	Literal	87.0	92.6	91.6
28.	Comprehension/Textual understanding	87.0	85.1	83.8
29.	Inferential/Connect ideas	91.3	86.9	86.6
30.	Literal	82.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

Item	Cognitive Level	School [N=83]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.5	79.7	78.2
2.	Literal	86.4	81.2	80.3
3.	Literal	77.8	75.6	75.2
4.	Literal	70.4	72.9	71.0
5.	Comprehension/Read for meaning	92.6	87.1	86.2
6.	Literal	38.3	58.2	57.7
7.	Application/New vocab	72.8	73.5	74.7
8.	Comprehension/Line meaning	37.0	49.3	49.5
9.	Comprehension/Mood-Feeling	93.8	91.4	91.5
10.	Comprehension/Inferential meaning	95.1	90.3	89.1
<b>Informational</b>				
11.	Literal	94.9	95.4	95.1
12.	Application/Text Feature	93.7	95.4	95.0
13.	Literal	93.7	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	87.3	85.7	85.0
16.	Literal	93.7	92.9	91.2
17.	Comprehension/Read for meaning	87.3	83.1	81.7
18.	Application/Text Feature	84.8	82.6	81.4
19.	Analysis/Title analysis	86.1	81.9	80.2
20.	Application/Read for meaning	74.7	69.1	68.6
<b>Listening</b>				
21.	Literal	96.3	89.7	88.6
22.	Comprehension/Textual understanding	96.3	87.6	87.1
23.	Comprehension/Textual understanding	98.8	95.4	95.6
24.	Inferential/Implied meaning	95.1	90.2	88.9
25.	Analysis/Text meaning	98.8	95.9	95.4
26.	Comprehension/Textual understanding	82.7	80.2	78.7
27.	Literal	95.1	92.6	91.6
28.	Comprehension/Textual understanding	93.8	85.1	83.8
29.	Inferential/Connect ideas	96.3	86.9	86.6
30.	Literal	82.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

**School** [N=121]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.3	79.7	78.2
2.	Literal	80.3	81.2	80.3
3.	Literal	65.0	75.6	75.2
4.	Literal	66.7	72.9	71.0
5.	Comprehension/Read for meaning	82.1	87.1	86.2
6.	Literal	56.4	58.2	57.7
7.	Application/New vocab	63.3	73.5	74.7
8.	Comprehension/Line meaning	42.7	49.3	49.5
9.	Comprehension/Mood-Feeling	87.2	91.4	91.5
10.	Comprehension/Inferential meaning	84.6	90.3	89.1
<b>Informational</b>				
11.	Literal	94.9	95.4	95.1
12.	Application/Text Feature	94.9	95.4	95.0
13.	Literal	96.6	94.4	94.0
14.	Inferential/Chart review	94.9	93.7	93.7
15.	Application/Text Feature	85.5	85.7	85.0
16.	Literal	92.3	92.9	91.2
17.	Comprehension/Read for meaning	82.1	83.1	81.7
18.	Application/Text Feature	90.6	82.6	81.4
19.	Analysis/Title analysis	84.6	81.9	80.2
20.	Application/Read for meaning	66.7	69.1	68.6
<b>Listening</b>				
21.	Literal	87.6	89.7	88.6
22.	Comprehension/Textual understanding	83.5	87.6	87.1
23.	Comprehension/Textual understanding	92.6	95.4	95.6
24.	Inferential/Implied meaning	89.3	90.2	88.9
25.	Analysis/Text meaning	95.9	95.9	95.4
26.	Comprehension/Textual understanding	87.6	80.2	78.7
27.	Literal	94.2	92.6	91.6
28.	Comprehension/Textual understanding	87.6	85.1	83.8
29.	Inferential/Connect ideas	85.1	86.9	86.6
30.	Literal	73.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

**School** [N=38] **District** [N=2,954] **Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	72.2	79.7	78.2
2.	Literal	75.0	81.2	80.3
3.	Literal	61.1	75.6	75.2
4.	Literal	69.4	72.9	71.0
5.	Comprehension/Read for meaning	88.9	87.1	86.2
6.	Literal	77.8	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	52.8	49.3	49.5
9.	Comprehension/Mood-Feeling	86.1	91.4	91.5
10.	Comprehension/Inferential meaning	86.1	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	88.6	95.4	95.0
13.	Literal	94.3	94.4	94.0
14.	Inferential/Chart review	88.6	93.7	93.7
15.	Application/Text Feature	82.9	85.7	85.0
16.	Literal	88.6	92.9	91.2
17.	Comprehension/Read for meaning	80.0	83.1	81.7
18.	Application/Text Feature	80.0	82.6	81.4
19.	Analysis/Title analysis	74.3	81.9	80.2
20.	Application/Read for meaning	68.6	69.1	68.6
<b>Listening</b>				
21.	Literal	92.1	89.7	88.6
22.	Comprehension/Textual understanding	81.6	87.6	87.1
23.	Comprehension/Textual understanding	97.4	95.4	95.6
24.	Inferential/Implied meaning	81.6	90.2	88.9
25.	Analysis/Text meaning	97.4	95.9	95.4
26.	Comprehension/Textual understanding	84.2	80.2	78.7
27.	Literal	94.7	92.6	91.6
28.	Comprehension/Textual understanding	86.8	85.1	83.8
29.	Inferential/Connect ideas	86.8	86.9	86.6
30.	Literal	57.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

**School** [N=53]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=53]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	73.5	79.7	78.2
2.	Literal	73.5	81.2	80.3
3.	Literal	75.5	75.6	75.2
4.	Literal	69.4	72.9	71.0
5.	Comprehension/Read for meaning	83.7	87.1	86.2
6.	Literal	77.6	58.2	57.7
7.	Application/New vocab	53.1	73.5	74.7
8.	Comprehension/Line meaning	67.4	49.3	49.5
9.	Comprehension/Mood-Feeling	73.5	91.4	91.5
10.	Comprehension/Inferential meaning	81.6	90.3	89.1
<b>Informational</b>				
11.	Literal	91.8	95.4	95.1
12.	Application/Text Feature	91.8	95.4	95.0
13.	Literal	95.9	94.4	94.0
14.	Inferential/Chart review	87.8	93.7	93.7
15.	Application/Text Feature	81.6	85.7	85.0
16.	Literal	93.9	92.9	91.2
17.	Comprehension/Read for meaning	79.6	83.1	81.7
18.	Application/Text Feature	79.6	82.6	81.4
19.	Analysis/Title analysis	77.6	81.9	80.2
20.	Application/Read for meaning	57.1	69.1	68.6
<b>Listening</b>				
21.	Literal	83.0	89.7	88.6
22.	Comprehension/Textual understanding	84.9	87.6	87.1
23.	Comprehension/Textual understanding	96.2	95.4	95.6
24.	Inferential/Implied meaning	81.1	90.2	88.9
25.	Analysis/Text meaning	90.6	95.9	95.4
26.	Comprehension/Textual understanding	73.6	80.2	78.7
27.	Literal	94.3	92.6	91.6
28.	Comprehension/Textual understanding	79.3	85.1	83.8
29.	Inferential/Connect ideas	90.6	86.9	86.6
30.	Literal	71.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

**School** [N=108]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	82.7	79.7	78.2
2.	Literal	79.8	81.2	80.3
3.	Literal	87.5	75.6	75.2
4.	Literal	81.7	72.9	71.0
5.	Comprehension/Read for meaning	87.5	87.1	86.2
6.	Literal	70.2	58.2	57.7
7.	Application/New vocab	73.1	73.5	74.7
8.	Comprehension/Line meaning	49.0	49.3	49.5
9.	Comprehension/Mood-Feeling	90.4	91.4	91.5
10.	Comprehension/Inferential meaning	91.4	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	97.0	95.4	95.0
13.	Literal	94.0	94.4	94.0
14.	Inferential/Chart review	93.0	93.7	93.7
15.	Application/Text Feature	90.0	85.7	85.0
16.	Literal	95.0	92.9	91.2
17.	Comprehension/Read for meaning	90.0	83.1	81.7
18.	Application/Text Feature	92.0	82.6	81.4
19.	Analysis/Title analysis	92.0	81.9	80.2
20.	Application/Read for meaning	70.0	69.1	68.6
<b>Listening</b>				
21.	Literal	92.5	89.7	88.6
22.	Comprehension/Textual understanding	89.6	87.6	87.1
23.	Comprehension/Textual understanding	97.2	95.4	95.6
24.	Inferential/Implied meaning	92.5	90.2	88.9
25.	Analysis/Text meaning	97.2	95.9	95.4
26.	Comprehension/Textual understanding	80.2	80.2	78.7
27.	Literal	91.5	92.6	91.6
28.	Comprehension/Textual understanding	84.9	85.1	83.8
29.	Inferential/Connect ideas	90.6	86.9	86.6
30.	Literal	74.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

**School** [N=67]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	79.7	78.2
2.	Literal	83.3	81.2	80.3
3.	Literal	60.6	75.6	75.2
4.	Literal	86.4	72.9	71.0
5.	Comprehension/Read for meaning	86.4	87.1	86.2
6.	Literal	60.6	58.2	57.7
7.	Application/New vocab	75.8	73.5	74.7
8.	Comprehension/Line meaning	21.2	49.3	49.5
9.	Comprehension/Mood-Feeling	95.5	91.4	91.5
10.	Comprehension/Inferential meaning	84.9	90.3	89.1
<b>Informational</b>				
11.	Literal	96.9	95.4	95.1
12.	Application/Text Feature	98.5	95.4	95.0
13.	Literal	98.5	94.4	94.0
14.	Inferential/Chart review	98.5	93.7	93.7
15.	Application/Text Feature	87.7	85.7	85.0
16.	Literal	98.5	92.9	91.2
17.	Comprehension/Read for meaning	83.1	83.1	81.7
18.	Application/Text Feature	89.2	82.6	81.4
19.	Analysis/Title analysis	84.6	81.9	80.2
20.	Application/Read for meaning	76.9	69.1	68.6
<b>Listening</b>				
21.	Literal	96.9	89.7	88.6
22.	Comprehension/Textual understanding	90.8	87.6	87.1
23.	Comprehension/Textual understanding	96.9	95.4	95.6
24.	Inferential/Implied meaning	89.2	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	86.2	80.2	78.7
27.	Literal	96.9	92.6	91.6
28.	Comprehension/Textual understanding	83.1	85.1	83.8
29.	Inferential/Connect ideas	92.3	86.9	86.6
30.	Literal	67.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

**School** [N=63]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	82.8	79.7	78.2
2.	Literal	81.0	81.2	80.3
3.	Literal	77.6	75.6	75.2
4.	Literal	82.8	72.9	71.0
5.	Comprehension/Read for meaning	87.9	87.1	86.2
6.	Literal	70.7	58.2	57.7
7.	Application/New vocab	89.7	73.5	74.7
8.	Comprehension/Line meaning	51.7	49.3	49.5
9.	Comprehension/Mood-Feeling	89.7	91.4	91.5
10.	Comprehension/Inferential meaning	82.8	90.3	89.1
<b>Informational</b>				
11.	Literal	98.2	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	98.2	94.4	94.0
14.	Inferential/Chart review	94.4	93.7	93.7
15.	Application/Text Feature	90.7	85.7	85.0
16.	Literal	94.4	92.9	91.2
17.	Comprehension/Read for meaning	83.3	83.1	81.7
18.	Application/Text Feature	90.7	82.6	81.4
19.	Analysis/Title analysis	87.0	81.9	80.2
20.	Application/Read for meaning	72.2	69.1	68.6
<b>Listening</b>				
21.	Literal	93.1	89.7	88.6
22.	Comprehension/Textual understanding	84.5	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	89.7	90.2	88.9
25.	Analysis/Text meaning	96.6	95.9	95.4
26.	Comprehension/Textual understanding	70.7	80.2	78.7
27.	Literal	91.4	92.6	91.6
28.	Comprehension/Textual understanding	87.9	85.1	83.8
29.	Inferential/Connect ideas	87.9	86.9	86.6
30.	Literal	75.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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141

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item	Cognitive Level	School [N=26]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	96.2	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	61.5	75.6	75.2
4.	Literal	92.3	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	19.2	58.2	57.7
7.	Application/New vocab	96.2	73.5	74.7
8.	Comprehension/Line meaning	53.9	49.3	49.5
9.	Comprehension/Mood-Feeling	96.2	91.4	91.5
10.	Comprehension/Inferential meaning	92.3	90.3	89.1
<b>Informational</b>				
11.	Literal	96.2	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	96.2	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	88.5	83.1	81.7
18.	Application/Text Feature	84.6	82.6	81.4
19.	Analysis/Title analysis	92.3	81.9	80.2
20.	Application/Read for meaning	92.3	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	80.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	96.0	95.9	95.4
26.	Comprehension/Textual understanding	84.0	80.2	78.7
27.	Literal	88.0	92.6	91.6
28.	Comprehension/Textual understanding	88.0	85.1	83.8
29.	Inferential/Connect ideas	92.0	86.9	86.6
30.	Literal	88.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

**School** [N=77]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.3	79.7	78.2
2.	Literal	81.3	81.2	80.3
3.	Literal	77.3	75.6	75.2
4.	Literal	73.3	72.9	71.0
5.	Comprehension/Read for meaning	89.3	87.1	86.2
6.	Literal	53.3	58.2	57.7
7.	Application/New vocab	76.0	73.5	74.7
8.	Comprehension/Line meaning	49.3	49.3	49.5
9.	Comprehension/Mood-Feeling	93.3	91.4	91.5
10.	Comprehension/Inferential meaning	89.3	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	97.3	95.4	95.0
13.	Literal	90.7	94.4	94.0
14.	Inferential/Chart review	89.3	93.7	93.7
15.	Application/Text Feature	92.0	85.7	85.0
16.	Literal	93.3	92.9	91.2
17.	Comprehension/Read for meaning	92.0	83.1	81.7
18.	Application/Text Feature	85.3	82.6	81.4
19.	Analysis/Title analysis	93.3	81.9	80.2
20.	Application/Read for meaning	72.0	69.1	68.6
<b>Listening</b>				
21.	Literal	91.8	89.7	88.6
22.	Comprehension/Textual understanding	93.2	87.6	87.1
23.	Comprehension/Textual understanding	94.5	95.4	95.6
24.	Inferential/Implied meaning	97.3	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	78.1	80.2	78.7
27.	Literal	94.5	92.6	91.6
28.	Comprehension/Textual understanding	84.9	85.1	83.8
29.	Inferential/Connect ideas	86.3	86.9	86.6
30.	Literal	53.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 319 Paradise Elementary, Paradise

Grades: K-6

**School** [N=60]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	86.4	79.7	78.2
2.	Literal	98.3	81.2	80.3
3.	Literal	91.5	75.6	75.2
4.	Literal	81.4	72.9	71.0
5.	Comprehension/Read for meaning	89.8	87.1	86.2
6.	Literal	83.1	58.2	57.7
7.	Application/New vocab	88.1	73.5	74.7
8.	Comprehension/Line meaning	69.5	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	98.3	90.3	89.1
<b>Informational</b>				
11.	Literal	96.6	95.4	95.1
12.	Application/Text Feature	98.3	95.4	95.0
13.	Literal	98.3	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	93.2	85.7	85.0
16.	Literal	98.3	92.9	91.2
17.	Comprehension/Read for meaning	88.1	83.1	81.7
18.	Application/Text Feature	88.1	82.6	81.4
19.	Analysis/Title analysis	93.2	81.9	80.2
20.	Application/Read for meaning	84.8	69.1	68.6
<b>Listening</b>				
21.	Literal	96.7	89.7	88.6
22.	Comprehension/Textual understanding	88.3	87.6	87.1
23.	Comprehension/Textual understanding	98.3	95.4	95.6
24.	Inferential/Implied meaning	95.0	90.2	88.9
25.	Analysis/Text meaning	98.3	95.9	95.4
26.	Comprehension/Textual understanding	85.0	80.2	78.7
27.	Literal	93.3	92.6	91.6
28.	Comprehension/Textual understanding	85.0	85.1	83.8
29.	Inferential/Connect ideas	98.3	86.9	86.6
30.	Literal	86.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2010  
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

**School** [N=63]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.0	79.7	78.2
2.	Literal	89.5	81.2	80.3
3.	Literal	82.5	75.6	75.2
4.	Literal	80.7	72.9	71.0
5.	Comprehension/Read for meaning	91.2	87.1	86.2
6.	Literal	57.9	58.2	57.7
7.	Application/New vocab	75.4	73.5	74.7
8.	Comprehension/Line meaning	57.9	49.3	49.5
9.	Comprehension/Mood-Feeling	96.5	91.4	91.5
10.	Comprehension/Inferential meaning	89.5	90.3	89.1
<b>Informational</b>				
11.	Literal	98.2	95.4	95.1
12.	Application/Text Feature	98.2	95.4	95.0
13.	Literal	94.4	94.4	94.0
14.	Inferential/Chart review	92.6	93.7	93.7
15.	Application/Text Feature	83.3	85.7	85.0
16.	Literal	92.6	92.9	91.2
17.	Comprehension/Read for meaning	85.2	83.1	81.7
18.	Application/Text Feature	88.9	82.6	81.4
19.	Analysis/Title analysis	92.6	81.9	80.2
20.	Application/Read for meaning	79.6	69.1	68.6
<b>Listening</b>				
21.	Literal	92.7	89.7	88.6
22.	Comprehension/Textual understanding	83.6	87.6	87.1
23.	Comprehension/Textual understanding	92.7	95.4	95.6
24.	Inferential/Implied meaning	92.7	90.2	88.9
25.	Analysis/Text meaning	96.4	95.9	95.4
26.	Comprehension/Textual understanding	83.6	80.2	78.7
27.	Literal	94.6	92.6	91.6
28.	Comprehension/Textual understanding	87.3	85.1	83.8
29.	Inferential/Connect ideas	90.9	86.9	86.6
30.	Literal	70.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

**School** [N=26]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.6	79.7	78.2
2.	Literal	76.9	81.2	80.3
3.	Literal	80.8	75.6	75.2
4.	Literal	57.7	72.9	71.0
5.	Comprehension/Read for meaning	88.5	87.1	86.2
6.	Literal	30.8	58.2	57.7
7.	Application/New vocab	69.2	73.5	74.7
8.	Comprehension/Line meaning	61.5	49.3	49.5
9.	Comprehension/Mood-Feeling	88.5	91.4	91.5
10.	Comprehension/Inferential meaning	80.8	90.3	89.1
<b>Informational</b>				
11.	Literal	92.3	95.4	95.1
12.	Application/Text Feature	96.2	95.4	95.0
13.	Literal	92.3	94.4	94.0
14.	Inferential/Chart review	88.5	93.7	93.7
15.	Application/Text Feature	84.6	85.7	85.0
16.	Literal	76.9	92.9	91.2
17.	Comprehension/Read for meaning	88.5	83.1	81.7
18.	Application/Text Feature	84.6	82.6	81.4
19.	Analysis/Title analysis	80.8	81.9	80.2
20.	Application/Read for meaning	84.6	69.1	68.6
<b>Listening</b>				
21.	Literal	80.0	89.7	88.6
22.	Comprehension/Textual understanding	84.0	87.6	87.1
23.	Comprehension/Textual understanding	96.0	95.4	95.6
24.	Inferential/Implied meaning	84.0	90.2	88.9
25.	Analysis/Text meaning	92.0	95.9	95.4
26.	Comprehension/Textual understanding	80.0	80.2	78.7
27.	Literal	92.0	92.6	91.6
28.	Comprehension/Textual understanding	92.0	85.1	83.8
29.	Inferential/Connect ideas	80.0	86.9	86.6
30.	Literal	68.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

**School** [N=32]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.3	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	92.3	75.6	75.2
4.	Literal	92.3	72.9	71.0
5.	Comprehension/Read for meaning	96.2	87.1	86.2
6.	Literal	76.9	58.2	57.7
7.	Application/New vocab	80.8	73.5	74.7
8.	Comprehension/Line meaning	30.8	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	96.2	90.3	89.1
<b>Informational</b>				
11.	Literal	85.7	95.4	95.1
12.	Application/Text Feature	92.9	95.4	95.0
13.	Literal	96.4	94.4	94.0
14.	Inferential/Chart review	85.7	93.7	93.7
15.	Application/Text Feature	85.7	85.7	85.0
16.	Literal	96.4	92.9	91.2
17.	Comprehension/Read for meaning	78.6	83.1	81.7
18.	Application/Text Feature	92.9	82.6	81.4
19.	Analysis/Title analysis	92.9	81.9	80.2
20.	Application/Read for meaning	78.6	69.1	68.6
<b>Listening</b>				
21.	Literal	89.3	89.7	88.6
22.	Comprehension/Textual understanding	92.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	96.4	95.9	95.4
26.	Comprehension/Textual understanding	67.9	80.2	78.7
27.	Literal	96.4	92.6	91.6
28.	Comprehension/Textual understanding	82.1	85.1	83.8
29.	Inferential/Connect ideas	85.7	86.9	86.6
30.	Literal	64.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

**School** [N=56]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	96.4	79.7	78.2
2.	Literal	94.6	81.2	80.3
3.	Literal	70.9	75.6	75.2
4.	Literal	92.7	72.9	71.0
5.	Comprehension/Read for meaning	94.6	87.1	86.2
6.	Literal	56.4	58.2	57.7
7.	Application/New vocab	70.9	73.5	74.7
8.	Comprehension/Line meaning	43.6	49.3	49.5
9.	Comprehension/Mood-Feeling	96.4	91.4	91.5
10.	Comprehension/Inferential meaning	98.2	90.3	89.1
<b>Informational</b>				
11.	Literal	98.2	95.4	95.1
12.	Application/Text Feature	94.4	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	90.7	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	96.3	83.1	81.7
18.	Application/Text Feature	92.6	82.6	81.4
19.	Analysis/Title analysis	90.7	81.9	80.2
20.	Application/Read for meaning	75.9	69.1	68.6
<b>Listening</b>				
21.	Literal	98.2	89.7	88.6
22.	Comprehension/Textual understanding	96.4	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	98.2	90.2	88.9
25.	Analysis/Text meaning	98.2	95.9	95.4
26.	Comprehension/Textual understanding	92.9	80.2	78.7
27.	Literal	98.2	92.6	91.6
28.	Comprehension/Textual understanding	98.2	85.1	83.8
29.	Inferential/Connect ideas	96.4	86.9	86.6
30.	Literal	96.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

148

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

**School** [N=48]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.1	79.7	78.2
2.	Literal	79.2	81.2	80.3
3.	Literal	75.0	75.6	75.2
4.	Literal	64.6	72.9	71.0
5.	Comprehension/Read for meaning	87.5	87.1	86.2
6.	Literal	66.7	58.2	57.7
7.	Application/New vocab	68.8	73.5	74.7
8.	Comprehension/Line meaning	47.9	49.3	49.5
9.	Comprehension/Mood-Feeling	87.5	91.4	91.5
10.	Comprehension/Inferential meaning	79.2	90.3	89.1
<b>Informational</b>				
11.	Literal	91.1	95.4	95.1
12.	Application/Text Feature	93.3	95.4	95.0
13.	Literal	95.6	94.4	94.0
14.	Inferential/Chart review	91.1	93.7	93.7
15.	Application/Text Feature	82.2	85.7	85.0
16.	Literal	91.1	92.9	91.2
17.	Comprehension/Read for meaning	75.6	83.1	81.7
18.	Application/Text Feature	75.6	82.6	81.4
19.	Analysis/Title analysis	75.6	81.9	80.2
20.	Application/Read for meaning	60.0	69.1	68.6
<b>Listening</b>				
21.	Literal	88.9	89.7	88.6
22.	Comprehension/Textual understanding	86.7	87.6	87.1
23.	Comprehension/Textual understanding	93.3	95.4	95.6
24.	Inferential/Implied meaning	88.9	90.2	88.9
25.	Analysis/Text meaning	91.1	95.9	95.4
26.	Comprehension/Textual understanding	71.1	80.2	78.7
27.	Literal	93.3	92.6	91.6
28.	Comprehension/Textual understanding	71.1	85.1	83.8
29.	Inferential/Connect ideas	84.4	86.9	86.6
30.	Literal	71.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

149

District 4 - Eastern

School #: 337      Goulds Elementary, St. John's (Goulds)

Grades: K-6

**School**      [N=91]

**District**      [N=2,954]

**Province**      [N=5,181]

Item	Cognitive Level	School [N=91]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.0	79.7	78.2
2.	Literal	75.9	81.2	80.3
3.	Literal	80.5	75.6	75.2
4.	Literal	67.8	72.9	71.0
5.	Comprehension/Read for meaning	93.1	87.1	86.2
6.	Literal	70.1	58.2	57.7
7.	Application/New vocab	82.8	73.5	74.7
8.	Comprehension/Line meaning	41.4	49.3	49.5
9.	Comprehension/Mood-Feeling	98.9	91.4	91.5
10.	Comprehension/Inferential meaning	95.4	90.3	89.1
<b>Informational</b>				
11.	Literal	95.4	95.4	95.1
12.	Application/Text Feature	98.9	95.4	95.0
13.	Literal	93.1	94.4	94.0
14.	Inferential/Chart review	90.8	93.7	93.7
15.	Application/Text Feature	89.7	85.7	85.0
16.	Literal	94.3	92.9	91.2
17.	Comprehension/Read for meaning	81.6	83.1	81.7
18.	Application/Text Feature	72.4	82.6	81.4
19.	Analysis/Title analysis	85.1	81.9	80.2
20.	Application/Read for meaning	73.6	69.1	68.6
<b>Listening</b>				
21.	Literal	96.7	89.7	88.6
22.	Comprehension/Textual understanding	92.2	87.6	87.1
23.	Comprehension/Textual understanding	98.9	95.4	95.6
24.	Inferential/Implied meaning	92.2	90.2	88.9
25.	Analysis/Text meaning	98.9	95.9	95.4
26.	Comprehension/Textual understanding	87.8	80.2	78.7
27.	Literal	93.3	92.6	91.6
28.	Comprehension/Textual understanding	86.7	85.1	83.8
29.	Inferential/Connect ideas	93.3	86.9	86.6
30.	Literal	60.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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150

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

**School** [N=27]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	85.2	79.7	78.2
2.	Literal	63.0	81.2	80.3
3.	Literal	81.5	75.6	75.2
4.	Literal	92.6	72.9	71.0
5.	Comprehension/Read for meaning	85.2	87.1	86.2
6.	Literal	48.2	58.2	57.7
7.	Application/New vocab	63.0	73.5	74.7
8.	Comprehension/Line meaning	48.2	49.3	49.5
9.	Comprehension/Mood-Feeling	92.6	91.4	91.5
10.	Comprehension/Inferential meaning	88.9	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	96.3	95.4	95.0
13.	Literal	96.3	94.4	94.0
14.	Inferential/Chart review	88.9	93.7	93.7
15.	Application/Text Feature	81.5	85.7	85.0
16.	Literal	96.3	92.9	91.2
17.	Comprehension/Read for meaning	88.9	83.1	81.7
18.	Application/Text Feature	85.2	82.6	81.4
19.	Analysis/Title analysis	66.7	81.9	80.2
20.	Application/Read for meaning	63.0	69.1	68.6
<b>Listening</b>				
21.	Literal	88.9	89.7	88.6
22.	Comprehension/Textual understanding	96.3	87.6	87.1
23.	Comprehension/Textual understanding	92.6	95.4	95.6
24.	Inferential/Implied meaning	88.9	90.2	88.9
25.	Analysis/Text meaning	92.6	95.9	95.4
26.	Comprehension/Textual understanding	77.8	80.2	78.7
27.	Literal	96.3	92.6	91.6
28.	Comprehension/Textual understanding	77.8	85.1	83.8
29.	Inferential/Connect ideas	96.3	86.9	86.6
30.	Literal	55.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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151

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

**School** [N=57]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	87.7	79.7	78.2
2.	Literal	93.0	81.2	80.3
3.	Literal	87.7	75.6	75.2
4.	Literal	87.7	72.9	71.0
5.	Comprehension/Read for meaning	91.2	87.1	86.2
6.	Literal	80.7	58.2	57.7
7.	Application/New vocab	79.0	73.5	74.7
8.	Comprehension/Line meaning	59.7	49.3	49.5
9.	Comprehension/Mood-Feeling	94.7	91.4	91.5
10.	Comprehension/Inferential meaning	94.7	90.3	89.1
<b>Informational</b>				
11.	Literal	96.4	95.4	95.1
12.	Application/Text Feature	94.6	95.4	95.0
13.	Literal	94.6	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	92.9	85.7	85.0
16.	Literal	96.4	92.9	91.2
17.	Comprehension/Read for meaning	85.7	83.1	81.7
18.	Application/Text Feature	91.1	82.6	81.4
19.	Analysis/Title analysis	91.1	81.9	80.2
20.	Application/Read for meaning	82.1	69.1	68.6
<b>Listening</b>				
21.	Literal	82.1	89.7	88.6
22.	Comprehension/Textual understanding	87.5	87.6	87.1
23.	Comprehension/Textual understanding	96.4	95.4	95.6
24.	Inferential/Implied meaning	91.1	90.2	88.9
25.	Analysis/Text meaning	92.9	95.9	95.4
26.	Comprehension/Textual understanding	85.7	80.2	78.7
27.	Literal	96.4	92.6	91.6
28.	Comprehension/Textual understanding	87.5	85.1	83.8
29.	Inferential/Connect ideas	87.5	86.9	86.6
30.	Literal	67.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

**School** [N=102]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	91.2	79.7	78.2
2.	Literal	93.1	81.2	80.3
3.	Literal	87.3	75.6	75.2
4.	Literal	84.3	72.9	71.0
5.	Comprehension/Read for meaning	96.1	87.1	86.2
6.	Literal	71.6	58.2	57.7
7.	Application/New vocab	74.5	73.5	74.7
8.	Comprehension/Line meaning	52.9	49.3	49.5
9.	Comprehension/Mood-Feeling	96.1	91.4	91.5
10.	Comprehension/Inferential meaning	93.1	90.3	89.1
<b>Informational</b>				
11.	Literal	95.8	95.4	95.1
12.	Application/Text Feature	96.9	95.4	95.0
13.	Literal	96.9	94.4	94.0
14.	Inferential/Chart review	95.8	93.7	93.7
15.	Application/Text Feature	92.7	85.7	85.0
16.	Literal	99.0	92.9	91.2
17.	Comprehension/Read for meaning	92.7	83.1	81.7
18.	Application/Text Feature	93.8	82.6	81.4
19.	Analysis/Title analysis	95.8	81.9	80.2
20.	Application/Read for meaning	76.0	69.1	68.6
<b>Listening</b>				
21.	Literal	95.8	89.7	88.6
22.	Comprehension/Textual understanding	94.8	87.6	87.1
23.	Comprehension/Textual understanding	96.9	95.4	95.6
24.	Inferential/Implied meaning	95.8	90.2	88.9
25.	Analysis/Text meaning	95.8	95.9	95.4
26.	Comprehension/Textual understanding	93.8	80.2	78.7
27.	Literal	97.9	92.6	91.6
28.	Comprehension/Textual understanding	89.6	85.1	83.8
29.	Inferential/Connect ideas	91.7	86.9	86.6
30.	Literal	81.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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153

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

**School** [N=39]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=39]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	68.4	79.7	78.2
2.	Literal	81.6	81.2	80.3
3.	Literal	89.5	75.6	75.2
4.	Literal	68.4	72.9	71.0
5.	Comprehension/Read for meaning	84.2	87.1	86.2
6.	Literal	36.8	58.2	57.7
7.	Application/New vocab	89.5	73.5	74.7
8.	Comprehension/Line meaning	57.9	49.3	49.5
9.	Comprehension/Mood-Feeling	86.8	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	97.4	95.4	95.1
12.	Application/Text Feature	89.5	95.4	95.0
13.	Literal	97.4	94.4	94.0
14.	Inferential/Chart review	81.6	93.7	93.7
15.	Application/Text Feature	92.1	85.7	85.0
16.	Literal	97.4	92.9	91.2
17.	Comprehension/Read for meaning	92.1	83.1	81.7
18.	Application/Text Feature	79.0	82.6	81.4
19.	Analysis/Title analysis	71.1	81.9	80.2
20.	Application/Read for meaning	71.1	69.1	68.6
<b>Listening</b>				
21.	Literal	82.4	89.7	88.6
22.	Comprehension/Textual understanding	88.2	87.6	87.1
23.	Comprehension/Textual understanding	85.3	95.4	95.6
24.	Inferential/Implied meaning	88.2	90.2	88.9
25.	Analysis/Text meaning	88.2	95.9	95.4
26.	Comprehension/Textual understanding	91.2	80.2	78.7
27.	Literal	91.2	92.6	91.6
28.	Comprehension/Textual understanding	82.4	85.1	83.8
29.	Inferential/Connect ideas	85.3	86.9	86.6
30.	Literal	70.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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154

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

**School** [N=39]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	86.8	79.7	78.2
2.	Literal	73.7	81.2	80.3
3.	Literal	71.1	75.6	75.2
4.	Literal	65.8	72.9	71.0
5.	Comprehension/Read for meaning	81.6	87.1	86.2
6.	Literal	18.4	58.2	57.7
7.	Application/New vocab	71.1	73.5	74.7
8.	Comprehension/Line meaning	71.1	49.3	49.5
9.	Comprehension/Mood-Feeling	86.8	91.4	91.5
10.	Comprehension/Inferential meaning	84.2	90.3	89.1
<b>Informational</b>				
11.	Literal	94.4	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	94.4	93.7	93.7
15.	Application/Text Feature	66.7	85.7	85.0
16.	Literal	88.9	92.9	91.2
17.	Comprehension/Read for meaning	61.1	83.1	81.7
18.	Application/Text Feature	77.8	82.6	81.4
19.	Analysis/Title analysis	72.2	81.9	80.2
20.	Application/Read for meaning	47.2	69.1	68.6
<b>Listening</b>				
21.	Literal	89.2	89.7	88.6
22.	Comprehension/Textual understanding	81.1	87.6	87.1
23.	Comprehension/Textual understanding	97.3	95.4	95.6
24.	Inferential/Implied meaning	67.6	90.2	88.9
25.	Analysis/Text meaning	89.2	95.9	95.4
26.	Comprehension/Textual understanding	73.0	80.2	78.7
27.	Literal	81.1	92.6	91.6
28.	Comprehension/Textual understanding	67.6	85.1	83.8
29.	Inferential/Connect ideas	81.1	86.9	86.6
30.	Literal	64.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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2:58:21PM

155

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

**School** [N=21]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	57.9	79.7	78.2
2.	Literal	84.2	81.2	80.3
3.	Literal	89.5	75.6	75.2
4.	Literal	68.4	72.9	71.0
5.	Comprehension/Read for meaning	89.5	87.1	86.2
6.	Literal	63.2	58.2	57.7
7.	Application/New vocab	57.9	73.5	74.7
8.	Comprehension/Line meaning	57.9	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	84.2	95.4	95.0
13.	Literal	94.7	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	84.2	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	84.2	83.1	81.7
18.	Application/Text Feature	94.7	82.6	81.4
19.	Analysis/Title analysis	63.2	81.9	80.2
20.	Application/Read for meaning	63.2	69.1	68.6
<b>Listening</b>				
21.	Literal	90.5	89.7	88.6
22.	Comprehension/Textual understanding	76.2	87.6	87.1
23.	Comprehension/Textual understanding	81.0	95.4	95.6
24.	Inferential/Implied meaning	95.2	90.2	88.9
25.	Analysis/Text meaning	95.2	95.9	95.4
26.	Comprehension/Textual understanding	66.7	80.2	78.7
27.	Literal	95.2	92.6	91.6
28.	Comprehension/Textual understanding	71.4	85.1	83.8
29.	Inferential/Connect ideas	81.0	86.9	86.6
30.	Literal	57.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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156

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

**School** [N=19]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	94.7	79.7	78.2
2.	Literal	100.0	81.2	80.3
3.	Literal	100.0	75.6	75.2
4.	Literal	100.0	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	89.5	58.2	57.7
7.	Application/New vocab	100.0	73.5	74.7
8.	Comprehension/Line meaning	94.7	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	94.7	94.4	94.0
14.	Inferential/Chart review	94.7	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	94.7	92.9	91.2
17.	Comprehension/Read for meaning	100.0	83.1	81.7
18.	Application/Text Feature	89.5	82.6	81.4
19.	Analysis/Title analysis	100.0	81.9	80.2
20.	Application/Read for meaning	94.7	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	100.0	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	83.3	86.9	86.6
30.	Literal	100.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

**School** [N=52]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.1	79.7	78.2
2.	Literal	79.2	81.2	80.3
3.	Literal	68.8	75.6	75.2
4.	Literal	70.8	72.9	71.0
5.	Comprehension/Read for meaning	81.3	87.1	86.2
6.	Literal	66.7	58.2	57.7
7.	Application/New vocab	68.8	73.5	74.7
8.	Comprehension/Line meaning	58.3	49.3	49.5
9.	Comprehension/Mood-Feeling	93.8	91.4	91.5
10.	Comprehension/Inferential meaning	87.5	90.3	89.1
<b>Informational</b>				
11.	Literal	95.8	95.4	95.1
12.	Application/Text Feature	97.9	95.4	95.0
13.	Literal	85.4	94.4	94.0
14.	Inferential/Chart review	91.7	93.7	93.7
15.	Application/Text Feature	77.1	85.7	85.0
16.	Literal	95.8	92.9	91.2
17.	Comprehension/Read for meaning	85.4	83.1	81.7
18.	Application/Text Feature	75.0	82.6	81.4
19.	Analysis/Title analysis	77.1	81.9	80.2
20.	Application/Read for meaning	64.6	69.1	68.6
<b>Listening</b>				
21.	Literal	98.0	89.7	88.6
22.	Comprehension/Textual understanding	80.4	87.6	87.1
23.	Comprehension/Textual understanding	96.1	95.4	95.6
24.	Inferential/Implied meaning	90.2	90.2	88.9
25.	Analysis/Text meaning	98.0	95.9	95.4
26.	Comprehension/Textual understanding	72.6	80.2	78.7
27.	Literal	92.2	92.6	91.6
28.	Comprehension/Textual understanding	88.2	85.1	83.8
29.	Inferential/Connect ideas	82.4	86.9	86.6
30.	Literal	60.8	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

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158

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

**School** [N=39]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.5	79.7	78.2
2.	Literal	89.7	81.2	80.3
3.	Literal	89.7	75.6	75.2
4.	Literal	94.9	72.9	71.0
5.	Comprehension/Read for meaning	82.1	87.1	86.2
6.	Literal	35.9	58.2	57.7
7.	Application/New vocab	74.4	73.5	74.7
8.	Comprehension/Line meaning	48.7	49.3	49.5
9.	Comprehension/Mood-Feeling	87.2	91.4	91.5
10.	Comprehension/Inferential meaning	87.2	90.3	89.1
<b>Informational</b>				
11.	Literal	97.4	95.4	95.1
12.	Application/Text Feature	97.4	95.4	95.0
13.	Literal	97.4	94.4	94.0
14.	Inferential/Chart review	97.4	93.7	93.7
15.	Application/Text Feature	89.7	85.7	85.0
16.	Literal	97.4	92.9	91.2
17.	Comprehension/Read for meaning	94.9	83.1	81.7
18.	Application/Text Feature	94.9	82.6	81.4
19.	Analysis/Title analysis	87.2	81.9	80.2
20.	Application/Read for meaning	69.2	69.1	68.6
<b>Listening</b>				
21.	Literal	94.7	89.7	88.6
22.	Comprehension/Textual understanding	89.5	87.6	87.1
23.	Comprehension/Textual understanding	94.7	95.4	95.6
24.	Inferential/Implied meaning	89.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	97.4	80.2	78.7
27.	Literal	86.8	92.6	91.6
28.	Comprehension/Textual understanding	79.0	85.1	83.8
29.	Inferential/Connect ideas	79.0	86.9	86.6
30.	Literal	60.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

12/21/2010

2:58:21PM

159

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

**School** [N=61]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	86.9	79.7	78.2
2.	Literal	78.7	81.2	80.3
3.	Literal	55.7	75.6	75.2
4.	Literal	65.6	72.9	71.0
5.	Comprehension/Read for meaning	82.0	87.1	86.2
6.	Literal	62.3	58.2	57.7
7.	Application/New vocab	72.1	73.5	74.7
8.	Comprehension/Line meaning	42.6	49.3	49.5
9.	Comprehension/Mood-Feeling	90.2	91.4	91.5
10.	Comprehension/Inferential meaning	82.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	96.7	95.4	95.0
13.	Literal	95.1	94.4	94.0
14.	Inferential/Chart review	95.1	93.7	93.7
15.	Application/Text Feature	80.3	85.7	85.0
16.	Literal	96.7	92.9	91.2
17.	Comprehension/Read for meaning	88.5	83.1	81.7
18.	Application/Text Feature	85.3	82.6	81.4
19.	Analysis/Title analysis	77.1	81.9	80.2
20.	Application/Read for meaning	70.5	69.1	68.6
<b>Listening</b>				
21.	Literal	83.6	89.7	88.6
22.	Comprehension/Textual understanding	90.2	87.6	87.1
23.	Comprehension/Textual understanding	90.2	95.4	95.6
24.	Inferential/Implied meaning	83.6	90.2	88.9
25.	Analysis/Text meaning	96.7	95.9	95.4
26.	Comprehension/Textual understanding	82.0	80.2	78.7
27.	Literal	95.1	92.6	91.6
28.	Comprehension/Textual understanding	83.6	85.1	83.8
29.	Inferential/Connect ideas	82.0	86.9	86.6
30.	Literal	67.2	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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160



District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

**School** [N=52]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	98.0	79.7	78.2
2.	Literal	88.0	81.2	80.3
3.	Literal	72.0	75.6	75.2
4.	Literal	84.0	72.9	71.0
5.	Comprehension/Read for meaning	92.0	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	76.0	73.5	74.7
8.	Comprehension/Line meaning	46.0	49.3	49.5
9.	Comprehension/Mood-Feeling	94.0	91.4	91.5
10.	Comprehension/Inferential meaning	96.0	90.3	89.1
<b>Informational</b>				
11.	Literal	95.8	95.4	95.1
12.	Application/Text Feature	95.8	95.4	95.0
13.	Literal	95.8	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	97.9	85.7	85.0
16.	Literal	97.9	92.9	91.2
17.	Comprehension/Read for meaning	93.8	83.1	81.7
18.	Application/Text Feature	93.8	82.6	81.4
19.	Analysis/Title analysis	93.8	81.9	80.2
20.	Application/Read for meaning	83.3	69.1	68.6
<b>Listening</b>				
21.	Literal	95.9	89.7	88.6
22.	Comprehension/Textual understanding	98.0	87.6	87.1
23.	Comprehension/Textual understanding	95.9	95.4	95.6
24.	Inferential/Implied meaning	91.8	90.2	88.9
25.	Analysis/Text meaning	98.0	95.9	95.4
26.	Comprehension/Textual understanding	81.6	80.2	78.7
27.	Literal	85.7	92.6	91.6
28.	Comprehension/Textual understanding	91.8	85.1	83.8
29.	Inferential/Connect ideas	91.8	86.9	86.6
30.	Literal	79.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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161

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

**School** [N=31]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	65.5	79.7	78.2
2.	Literal	65.5	81.2	80.3
3.	Literal	51.7	75.6	75.2
4.	Literal	58.6	72.9	71.0
5.	Comprehension/Read for meaning	75.9	87.1	86.2
6.	Literal	31.0	58.2	57.7
7.	Application/New vocab	65.5	73.5	74.7
8.	Comprehension/Line meaning	48.3	49.3	49.5
9.	Comprehension/Mood-Feeling	82.8	91.4	91.5
10.	Comprehension/Inferential meaning	79.3	90.3	89.1
<b>Informational</b>				
11.	Literal	89.7	95.4	95.1
12.	Application/Text Feature	82.8	95.4	95.0
13.	Literal	82.8	94.4	94.0
14.	Inferential/Chart review	79.3	93.7	93.7
15.	Application/Text Feature	72.4	85.7	85.0
16.	Literal	89.7	92.9	91.2
17.	Comprehension/Read for meaning	65.5	83.1	81.7
18.	Application/Text Feature	79.3	82.6	81.4
19.	Analysis/Title analysis	69.0	81.9	80.2
20.	Application/Read for meaning	44.8	69.1	68.6
<b>Listening</b>				
21.	Literal	77.4	89.7	88.6
22.	Comprehension/Textual understanding	67.7	87.6	87.1
23.	Comprehension/Textual understanding	96.8	95.4	95.6
24.	Inferential/Implied meaning	77.4	90.2	88.9
25.	Analysis/Text meaning	90.3	95.9	95.4
26.	Comprehension/Textual understanding	67.7	80.2	78.7
27.	Literal	83.9	92.6	91.6
28.	Comprehension/Textual understanding	77.4	85.1	83.8
29.	Inferential/Connect ideas	77.4	86.9	86.6
30.	Literal	61.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

**School** [N=81]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=81]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	79.7	78.2
2.	Literal	81.5	81.2	80.3
3.	Literal	80.3	75.6	75.2
4.	Literal	79.0	72.9	71.0
5.	Comprehension/Read for meaning	92.6	87.1	86.2
6.	Literal	72.8	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	46.9	49.3	49.5
9.	Comprehension/Mood-Feeling	81.5	91.4	91.5
10.	Comprehension/Inferential meaning	88.9	90.3	89.1
<b>Informational</b>				
11.	Literal	90.9	95.4	95.1
12.	Application/Text Feature	94.8	95.4	95.0
13.	Literal	90.9	94.4	94.0
14.	Inferential/Chart review	89.6	93.7	93.7
15.	Application/Text Feature	87.0	85.7	85.0
16.	Literal	94.8	92.9	91.2
17.	Comprehension/Read for meaning	88.3	83.1	81.7
18.	Application/Text Feature	87.0	82.6	81.4
19.	Analysis/Title analysis	84.4	81.9	80.2
20.	Application/Read for meaning	58.4	69.1	68.6
<b>Listening</b>				
21.	Literal	76.6	89.7	88.6
22.	Comprehension/Textual understanding	84.4	87.6	87.1
23.	Comprehension/Textual understanding	87.0	95.4	95.6
24.	Inferential/Implied meaning	92.2	90.2	88.9
25.	Analysis/Text meaning	87.0	95.9	95.4
26.	Comprehension/Textual understanding	83.1	80.2	78.7
27.	Literal	90.9	92.6	91.6
28.	Comprehension/Textual understanding	76.6	85.1	83.8
29.	Inferential/Connect ideas	87.0	86.9	86.6
30.	Literal	64.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassay

Grades: K-12

**School** [N=12]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	83.3	79.7	78.2
2.	Literal	91.7	81.2	80.3
3.	Literal	91.7	75.6	75.2
4.	Literal	83.3	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	83.3	58.2	57.7
7.	Application/New vocab	58.3	73.5	74.7
8.	Comprehension/Line meaning	75.0	49.3	49.5
9.	Comprehension/Mood-Feeling	91.7	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	83.3	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	91.7	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	75.0	83.1	81.7
18.	Application/Text Feature	83.3	82.6	81.4
19.	Analysis/Title analysis	83.3	81.9	80.2
20.	Application/Read for meaning	75.0	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	91.7	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	91.7	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	83.3	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	91.7	85.1	83.8
29.	Inferential/Connect ideas	91.7	86.9	86.6
30.	Literal	83.3	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	Cognitive Level	School [N=61]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	70.0	79.7	78.2
2.	Literal	76.7	81.2	80.3
3.	Literal	55.0	75.6	75.2
4.	Literal	63.3	72.9	71.0
5.	Comprehension/Read for meaning	68.3	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	75.0	73.5	74.7
8.	Comprehension/Line meaning	38.3	49.3	49.5
9.	Comprehension/Mood-Feeling	81.7	91.4	91.5
10.	Comprehension/Inferential meaning	90.0	90.3	89.1
<b>Informational</b>				
11.	Literal	95.0	95.4	95.1
12.	Application/Text Feature	90.0	95.4	95.0
13.	Literal	85.0	94.4	94.0
14.	Inferential/Chart review	85.0	93.7	93.7
15.	Application/Text Feature	78.3	85.7	85.0
16.	Literal	86.7	92.9	91.2
17.	Comprehension/Read for meaning	75.0	83.1	81.7
18.	Application/Text Feature	83.3	82.6	81.4
19.	Analysis/Title analysis	80.0	81.9	80.2
20.	Application/Read for meaning	60.0	69.1	68.6
<b>Listening</b>				
21.	Literal	88.5	89.7	88.6
22.	Comprehension/Textual understanding	85.3	87.6	87.1
23.	Comprehension/Textual understanding	98.4	95.4	95.6
24.	Inferential/Implied meaning	88.5	90.2	88.9
25.	Analysis/Text meaning	98.4	95.9	95.4
26.	Comprehension/Textual understanding	80.3	80.2	78.7
27.	Literal	98.4	92.6	91.6
28.	Comprehension/Textual understanding	85.3	85.1	83.8
29.	Inferential/Connect ideas	78.7	86.9	86.6
30.	Literal	68.9	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

**School** [N=34]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.4	79.7	78.2
2.	Literal	70.6	81.2	80.3
3.	Literal	88.2	75.6	75.2
4.	Literal	67.7	72.9	71.0
5.	Comprehension/Read for meaning	85.3	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	76.5	73.5	74.7
8.	Comprehension/Line meaning	47.1	49.3	49.5
9.	Comprehension/Mood-Feeling	88.2	91.4	91.5
10.	Comprehension/Inferential meaning	91.2	90.3	89.1
<b>Informational</b>				
11.	Literal	96.7	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	83.3	85.7	85.0
16.	Literal	93.3	92.9	91.2
17.	Comprehension/Read for meaning	86.7	83.1	81.7
18.	Application/Text Feature	80.0	82.6	81.4
19.	Analysis/Title analysis	63.3	81.9	80.2
20.	Application/Read for meaning	80.0	69.1	68.6
<b>Listening</b>				
21.	Literal	96.7	89.7	88.6
22.	Comprehension/Textual understanding	86.7	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	93.3	90.2	88.9
25.	Analysis/Text meaning	90.0	95.9	95.4
26.	Comprehension/Textual understanding	76.7	80.2	78.7
27.	Literal	93.3	92.6	91.6
28.	Comprehension/Textual understanding	90.0	85.1	83.8
29.	Inferential/Connect ideas	90.0	86.9	86.6
30.	Literal	80.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

**School** [N=11]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=11]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	80.0	79.7	78.2
2.	Literal	90.0	81.2	80.3
3.	Literal	60.0	75.6	75.2
4.	Literal	50.0	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	50.0	58.2	57.7
7.	Application/New vocab	100.0	73.5	74.7
8.	Comprehension/Line meaning	40.0	49.3	49.5
9.	Comprehension/Mood-Feeling	90.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	90.0	95.4	95.0
13.	Literal	90.0	94.4	94.0
14.	Inferential/Chart review	90.0	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	80.0	92.9	91.2
17.	Comprehension/Read for meaning	70.0	83.1	81.7
18.	Application/Text Feature	80.0	82.6	81.4
19.	Analysis/Title analysis	90.0	81.9	80.2
20.	Application/Read for meaning	70.0	69.1	68.6
<b>Listening</b>				
21.	Literal	81.8	89.7	88.6
22.	Comprehension/Textual understanding	100.0	87.6	87.1
23.	Comprehension/Textual understanding	81.8	95.4	95.6
24.	Inferential/Implied meaning	90.9	90.2	88.9
25.	Analysis/Text meaning	90.9	95.9	95.4
26.	Comprehension/Textual understanding	72.7	80.2	78.7
27.	Literal	90.9	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	81.8	86.9	86.6
30.	Literal	54.6	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 428      Clareville Middle School, Clareville

Grades: 4-8

**School**      [N=59]

**District**      [N=2,954]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	66.1	79.7	78.2
2.	Literal	74.6	81.2	80.3
3.	Literal	89.8	75.6	75.2
4.	Literal	72.9	72.9	71.0
5.	Comprehension/Read for meaning	83.1	87.1	86.2
6.	Literal	45.8	58.2	57.7
7.	Application/New vocab	66.1	73.5	74.7
8.	Comprehension/Line meaning	47.5	49.3	49.5
9.	Comprehension/Mood-Feeling	83.1	91.4	91.5
10.	Comprehension/Inferential meaning	88.1	90.3	89.1
<b>Informational</b>				
11.	Literal	96.5	95.4	95.1
12.	Application/Text Feature	93.0	95.4	95.0
13.	Literal	93.0	94.4	94.0
14.	Inferential/Chart review	98.3	93.7	93.7
15.	Application/Text Feature	86.0	85.7	85.0
16.	Literal	91.2	92.9	91.2
17.	Comprehension/Read for meaning	79.0	83.1	81.7
18.	Application/Text Feature	91.2	82.6	81.4
19.	Analysis/Title analysis	77.2	81.9	80.2
20.	Application/Read for meaning	61.4	69.1	68.6
<b>Listening</b>				
21.	Literal	93.1	89.7	88.6
22.	Comprehension/Textual understanding	84.5	87.6	87.1
23.	Comprehension/Textual understanding	93.1	95.4	95.6
24.	Inferential/Implied meaning	86.2	90.2	88.9
25.	Analysis/Text meaning	89.7	95.9	95.4
26.	Comprehension/Textual understanding	86.2	80.2	78.7
27.	Literal	81.0	92.6	91.6
28.	Comprehension/Textual understanding	94.8	85.1	83.8
29.	Inferential/Connect ideas	87.9	86.9	86.6
30.	Literal	74.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

**School** [N=11]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	79.7	78.2
2.	Literal	88.9	81.2	80.3
3.	Literal	88.9	75.6	75.2
4.	Literal	22.2	72.9	71.0
5.	Comprehension/Read for meaning	88.9	87.1	86.2
6.	Literal	100.0	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	100.0	49.3	49.5
9.	Comprehension/Mood-Feeling	88.9	91.4	91.5
10.	Comprehension/Inferential meaning	77.8	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	66.7	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	88.9	83.1	81.7
18.	Application/Text Feature	88.9	82.6	81.4
19.	Analysis/Title analysis	88.9	81.9	80.2
20.	Application/Read for meaning	100.0	69.1	68.6
<b>Listening</b>				
21.	Literal	100.0	89.7	88.6
22.	Comprehension/Textual understanding	90.9	87.6	87.1
23.	Comprehension/Textual understanding	81.8	95.4	95.6
24.	Inferential/Implied meaning	81.8	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	63.6	80.2	78.7
27.	Literal	90.9	92.6	91.6
28.	Comprehension/Textual understanding	90.9	85.1	83.8
29.	Inferential/Connect ideas	90.9	86.9	86.6
30.	Literal	45.5	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

**School** [N=9]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	44.4	79.7	78.2
2.	Literal	55.6	81.2	80.3
3.	Literal	55.6	75.6	75.2
4.	Literal	55.6	72.9	71.0
5.	Comprehension/Read for meaning	66.7	87.1	86.2
6.	Literal	55.6	58.2	57.7
7.	Application/New vocab	55.6	73.5	74.7
8.	Comprehension/Line meaning	55.6	49.3	49.5
9.	Comprehension/Mood-Feeling	77.8	91.4	91.5
10.	Comprehension/Inferential meaning	66.7	90.3	89.1
<b>Informational</b>				
11.	Literal	87.5	95.4	95.1
12.	Application/Text Feature	87.5	95.4	95.0
13.	Literal	62.5	94.4	94.0
14.	Inferential/Chart review	62.5	93.7	93.7
15.	Application/Text Feature	75.0	85.7	85.0
16.	Literal	75.0	92.9	91.2
17.	Comprehension/Read for meaning	62.5	83.1	81.7
18.	Application/Text Feature	75.0	82.6	81.4
19.	Analysis/Title analysis	75.0	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	88.9	89.7	88.6
22.	Comprehension/Textual understanding	77.8	87.6	87.1
23.	Comprehension/Textual understanding	88.9	95.4	95.6
24.	Inferential/Implied meaning	88.9	90.2	88.9
25.	Analysis/Text meaning	88.9	95.9	95.4
26.	Comprehension/Textual understanding	77.8	80.2	78.7
27.	Literal	66.7	92.6	91.6
28.	Comprehension/Textual understanding	66.7	85.1	83.8
29.	Inferential/Connect ideas	77.8	86.9	86.6
30.	Literal	44.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

**School** [N=15]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=15]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	93.3	79.7	78.2
2.	Literal	80.0	81.2	80.3
3.	Literal	60.0	75.6	75.2
4.	Literal	80.0	72.9	71.0
5.	Comprehension/Read for meaning	93.3	87.1	86.2
6.	Literal	53.3	58.2	57.7
7.	Application/New vocab	53.3	73.5	74.7
8.	Comprehension/Line meaning	66.7	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	93.3	92.9	91.2
17.	Comprehension/Read for meaning	73.3	83.1	81.7
18.	Application/Text Feature	80.0	82.6	81.4
19.	Analysis/Title analysis	93.3	81.9	80.2
20.	Application/Read for meaning	80.0	69.1	68.6
<b>Listening</b>				
21.	Literal	92.9	89.7	88.6
22.	Comprehension/Textual understanding	92.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	92.9	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	78.6	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	85.7	85.1	83.8
29.	Inferential/Connect ideas	85.7	86.9	86.6
30.	Literal	57.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

**School** [N=19]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	84.2	79.7	78.2
2.	Literal	73.7	81.2	80.3
3.	Literal	68.4	75.6	75.2
4.	Literal	84.2	72.9	71.0
5.	Comprehension/Read for meaning	94.7	87.1	86.2
6.	Literal	47.4	58.2	57.7
7.	Application/New vocab	94.7	73.5	74.7
8.	Comprehension/Line meaning	31.6	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	94.7	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	94.7	93.7	93.7
15.	Application/Text Feature	100.0	85.7	85.0
16.	Literal	94.7	92.9	91.2
17.	Comprehension/Read for meaning	100.0	83.1	81.7
18.	Application/Text Feature	63.2	82.6	81.4
19.	Analysis/Title analysis	84.2	81.9	80.2
20.	Application/Read for meaning	68.4	69.1	68.6
<b>Listening</b>				
21.	Literal	94.7	89.7	88.6
22.	Comprehension/Textual understanding	94.7	87.6	87.1
23.	Comprehension/Textual understanding	89.5	95.4	95.6
24.	Inferential/Implied meaning	89.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	89.5	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	94.7	85.1	83.8
29.	Inferential/Connect ideas	89.5	86.9	86.6
30.	Literal	68.4	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

**School** [N=11]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	72.7	79.7	78.2
2.	Literal	81.8	81.2	80.3
3.	Literal	63.6	75.6	75.2
4.	Literal	63.6	72.9	71.0
5.	Comprehension/Read for meaning	100.0	87.1	86.2
6.	Literal	36.4	58.2	57.7
7.	Application/New vocab	63.6	73.5	74.7
8.	Comprehension/Line meaning	9.1	49.3	49.5
9.	Comprehension/Mood-Feeling	81.8	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	90.9	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	63.6	85.7	85.0
16.	Literal	81.8	92.9	91.2
17.	Comprehension/Read for meaning	72.7	83.1	81.7
18.	Application/Text Feature	81.8	82.6	81.4
19.	Analysis/Title analysis	63.6	81.9	80.2
20.	Application/Read for meaning	63.6	69.1	68.6
<b>Listening</b>				
21.	Literal	80.0	89.7	88.6
22.	Comprehension/Textual understanding	90.0	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	80.0	80.2	78.7
27.	Literal	100.0	92.6	91.6
28.	Comprehension/Textual understanding	90.0	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	80.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442      Persalvic Elementary, Victoria

Grades: K-9

**School**      [N=33]

**District**      [N=2,954]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	59.4	79.7	78.2
2.	Literal	46.9	81.2	80.3
3.	Literal	68.8	75.6	75.2
4.	Literal	62.5	72.9	71.0
5.	Comprehension/Read for meaning	87.5	87.1	86.2
6.	Literal	31.3	58.2	57.7
7.	Application/New vocab	59.4	73.5	74.7
8.	Comprehension/Line meaning	34.4	49.3	49.5
9.	Comprehension/Mood-Feeling	90.6	91.4	91.5
10.	Comprehension/Inferential meaning	81.3	90.3	89.1
<b>Informational</b>				
11.	Literal	93.8	95.4	95.1
12.	Application/Text Feature	93.8	95.4	95.0
13.	Literal	96.9	94.4	94.0
14.	Inferential/Chart review	93.8	93.7	93.7
15.	Application/Text Feature	75.0	85.7	85.0
16.	Literal	84.4	92.9	91.2
17.	Comprehension/Read for meaning	81.3	83.1	81.7
18.	Application/Text Feature	71.9	82.6	81.4
19.	Analysis/Title analysis	62.5	81.9	80.2
20.	Application/Read for meaning	46.9	69.1	68.6
<b>Listening</b>				
21.	Literal	87.9	89.7	88.6
22.	Comprehension/Textual understanding	87.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	84.9	90.2	88.9
25.	Analysis/Text meaning	93.9	95.9	95.4
26.	Comprehension/Textual understanding	78.8	80.2	78.7
27.	Literal	87.9	92.6	91.6
28.	Comprehension/Textual understanding	72.7	85.1	83.8
29.	Inferential/Connect ideas	69.7	86.9	86.6
30.	Literal	66.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

**School** [N=18]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School [N=18]	District [N=2,954]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	60.0	79.7	78.2
2.	Literal	66.7	81.2	80.3
3.	Literal	40.0	75.6	75.2
4.	Literal	60.0	72.9	71.0
5.	Comprehension/Read for meaning	80.0	87.1	86.2
6.	Literal	53.3	58.2	57.7
7.	Application/New vocab	80.0	73.5	74.7
8.	Comprehension/Line meaning	33.3	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	86.7	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	93.8	95.4	95.0
13.	Literal	93.8	94.4	94.0
14.	Inferential/Chart review	93.8	93.7	93.7
15.	Application/Text Feature	87.5	85.7	85.0
16.	Literal	93.8	92.9	91.2
17.	Comprehension/Read for meaning	87.5	83.1	81.7
18.	Application/Text Feature	75.0	82.6	81.4
19.	Analysis/Title analysis	68.8	81.9	80.2
20.	Application/Read for meaning	50.0	69.1	68.6
<b>Listening</b>				
21.	Literal	82.4	89.7	88.6
22.	Comprehension/Textual understanding	88.2	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	82.4	80.2	78.7
27.	Literal	88.2	92.6	91.6
28.	Comprehension/Textual understanding	88.2	85.1	83.8
29.	Inferential/Connect ideas	82.4	86.9	86.6
30.	Literal	64.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

**School** [N=19]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	73.7	79.7	78.2
2.	Literal	94.7	81.2	80.3
3.	Literal	57.9	75.6	75.2
4.	Literal	94.7	72.9	71.0
5.	Comprehension/Read for meaning	79.0	87.1	86.2
6.	Literal	26.3	58.2	57.7
7.	Application/New vocab	47.4	73.5	74.7
8.	Comprehension/Line meaning	52.6	49.3	49.5
9.	Comprehension/Mood-Feeling	84.2	91.4	91.5
10.	Comprehension/Inferential meaning	100.0	90.3	89.1
<b>Informational</b>				
11.	Literal	94.7	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	84.2	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	89.5	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	73.7	83.1	81.7
18.	Application/Text Feature	94.7	82.6	81.4
19.	Analysis/Title analysis	89.5	81.9	80.2
20.	Application/Read for meaning	63.2	69.1	68.6
<b>Listening</b>				
21.	Literal	83.3	89.7	88.6
22.	Comprehension/Textual understanding	88.9	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	100.0	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	72.2	80.2	78.7
27.	Literal	88.9	92.6	91.6
28.	Comprehension/Textual understanding	72.2	85.1	83.8
29.	Inferential/Connect ideas	83.3	86.9	86.6
30.	Literal	61.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

**School** [N=24]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	79.2	79.7	78.2
2.	Literal	66.7	81.2	80.3
3.	Literal	79.2	75.6	75.2
4.	Literal	70.8	72.9	71.0
5.	Comprehension/Read for meaning	87.5	87.1	86.2
6.	Literal	66.7	58.2	57.7
7.	Application/New vocab	79.2	73.5	74.7
8.	Comprehension/Line meaning	45.8	49.3	49.5
9.	Comprehension/Mood-Feeling	87.5	91.4	91.5
10.	Comprehension/Inferential meaning	91.7	90.3	89.1
<b>Informational</b>				
11.	Literal	83.3	95.4	95.1
12.	Application/Text Feature	95.8	95.4	95.0
13.	Literal	95.8	94.4	94.0
14.	Inferential/Chart review	91.7	93.7	93.7
15.	Application/Text Feature	79.2	85.7	85.0
16.	Literal	91.7	92.9	91.2
17.	Comprehension/Read for meaning	87.5	83.1	81.7
18.	Application/Text Feature	83.3	82.6	81.4
19.	Analysis/Title analysis	70.8	81.9	80.2
20.	Application/Read for meaning	54.2	69.1	68.6
<b>Listening</b>				
21.	Literal	83.3	89.7	88.6
22.	Comprehension/Textual understanding	91.7	87.6	87.1
23.	Comprehension/Textual understanding	87.5	95.4	95.6
24.	Inferential/Implied meaning	87.5	90.2	88.9
25.	Analysis/Text meaning	91.7	95.9	95.4
26.	Comprehension/Textual understanding	37.5	80.2	78.7
27.	Literal	87.5	92.6	91.6
28.	Comprehension/Textual understanding	95.8	85.1	83.8
29.	Inferential/Connect ideas	100.0	86.9	86.6
30.	Literal	66.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

**School** [N=22]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	54.6	79.7	78.2
2.	Literal	68.2	81.2	80.3
3.	Literal	90.9	75.6	75.2
4.	Literal	54.6	72.9	71.0
5.	Comprehension/Read for meaning	77.3	87.1	86.2
6.	Literal	40.9	58.2	57.7
7.	Application/New vocab	68.2	73.5	74.7
8.	Comprehension/Line meaning	45.5	49.3	49.5
9.	Comprehension/Mood-Feeling	95.5	91.4	91.5
10.	Comprehension/Inferential meaning	95.5	90.3	89.1
<b>Informational</b>				
11.	Literal	90.9	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	90.9	94.4	94.0
14.	Inferential/Chart review	100.0	93.7	93.7
15.	Application/Text Feature	81.8	85.7	85.0
16.	Literal	86.4	92.9	91.2
17.	Comprehension/Read for meaning	63.6	83.1	81.7
18.	Application/Text Feature	68.2	82.6	81.4
19.	Analysis/Title analysis	81.8	81.9	80.2
20.	Application/Read for meaning	54.6	69.1	68.6
<b>Listening</b>				
21.	Literal	90.5	89.7	88.6
22.	Comprehension/Textual understanding	76.2	87.6	87.1
23.	Comprehension/Textual understanding	95.2	95.4	95.6
24.	Inferential/Implied meaning	90.5	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	85.7	80.2	78.7
27.	Literal	85.7	92.6	91.6
28.	Comprehension/Textual understanding	85.7	85.1	83.8
29.	Inferential/Connect ideas	76.2	86.9	86.6
30.	Literal	57.1	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

**School** [N=71]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	91.3	79.7	78.2
2.	Literal	81.2	81.2	80.3
3.	Literal	63.8	75.6	75.2
4.	Literal	69.6	72.9	71.0
5.	Comprehension/Read for meaning	89.9	87.1	86.2
6.	Literal	49.3	58.2	57.7
7.	Application/New vocab	66.7	73.5	74.7
8.	Comprehension/Line meaning	47.8	49.3	49.5
9.	Comprehension/Mood-Feeling	88.4	91.4	91.5
10.	Comprehension/Inferential meaning	94.2	90.3	89.1
<b>Informational</b>				
11.	Literal	93.9	95.4	95.1
12.	Application/Text Feature	98.5	95.4	95.0
13.	Literal	93.9	94.4	94.0
14.	Inferential/Chart review	93.9	93.7	93.7
15.	Application/Text Feature	87.9	85.7	85.0
16.	Literal	92.4	92.9	91.2
17.	Comprehension/Read for meaning	78.8	83.1	81.7
18.	Application/Text Feature	86.4	82.6	81.4
19.	Analysis/Title analysis	80.3	81.9	80.2
20.	Application/Read for meaning	63.6	69.1	68.6
<b>Listening</b>				
21.	Literal	82.1	89.7	88.6
22.	Comprehension/Textual understanding	88.1	87.6	87.1
23.	Comprehension/Textual understanding	97.0	95.4	95.6
24.	Inferential/Implied meaning	94.0	90.2	88.9
25.	Analysis/Text meaning	94.0	95.9	95.4
26.	Comprehension/Textual understanding	80.6	80.2	78.7
27.	Literal	91.0	92.6	91.6
28.	Comprehension/Textual understanding	86.6	85.1	83.8
29.	Inferential/Connect ideas	74.6	86.9	86.6
30.	Literal	70.2	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

**School** [N=29]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	82.8	79.7	78.2
2.	Literal	96.6	81.2	80.3
3.	Literal	89.7	75.6	75.2
4.	Literal	72.4	72.9	71.0
5.	Comprehension/Read for meaning	89.7	87.1	86.2
6.	Literal	65.5	58.2	57.7
7.	Application/New vocab	89.7	73.5	74.7
8.	Comprehension/Line meaning	75.9	49.3	49.5
9.	Comprehension/Mood-Feeling	96.6	91.4	91.5
10.	Comprehension/Inferential meaning	89.7	90.3	89.1
<b>Informational</b>				
11.	Literal	100.0	95.4	95.1
12.	Application/Text Feature	93.1	95.4	95.0
13.	Literal	100.0	94.4	94.0
14.	Inferential/Chart review	93.1	93.7	93.7
15.	Application/Text Feature	89.7	85.7	85.0
16.	Literal	100.0	92.9	91.2
17.	Comprehension/Read for meaning	89.7	83.1	81.7
18.	Application/Text Feature	82.8	82.6	81.4
19.	Analysis/Title analysis	79.3	81.9	80.2
20.	Application/Read for meaning	65.5	69.1	68.6
<b>Listening</b>				
21.	Literal	96.6	89.7	88.6
22.	Comprehension/Textual understanding	89.7	87.6	87.1
23.	Comprehension/Textual understanding	100.0	95.4	95.6
24.	Inferential/Implied meaning	96.6	90.2	88.9
25.	Analysis/Text meaning	100.0	95.9	95.4
26.	Comprehension/Textual understanding	72.4	80.2	78.7
27.	Literal	93.1	92.6	91.6
28.	Comprehension/Textual understanding	100.0	85.1	83.8
29.	Inferential/Connect ideas	93.1	86.9	86.6
30.	Literal	89.7	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

**School** [N=30]

**District** [N=2,954]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	74.1	79.7	78.2
2.	Literal	63.0	81.2	80.3
3.	Literal	92.6	75.6	75.2
4.	Literal	51.9	72.9	71.0
5.	Comprehension/Read for meaning	81.5	87.1	86.2
6.	Literal	92.6	58.2	57.7
7.	Application/New vocab	77.8	73.5	74.7
8.	Comprehension/Line meaning	59.3	49.3	49.5
9.	Comprehension/Mood-Feeling	100.0	91.4	91.5
10.	Comprehension/Inferential meaning	92.6	90.3	89.1
<b>Informational</b>				
11.	Literal	92.6	95.4	95.1
12.	Application/Text Feature	100.0	95.4	95.0
13.	Literal	96.3	94.4	94.0
14.	Inferential/Chart review	96.3	93.7	93.7
15.	Application/Text Feature	85.2	85.7	85.0
16.	Literal	85.2	92.9	91.2
17.	Comprehension/Read for meaning	70.4	83.1	81.7
18.	Application/Text Feature	81.5	82.6	81.4
19.	Analysis/Title analysis	63.0	81.9	80.2
20.	Application/Read for meaning	66.7	69.1	68.6
<b>Listening</b>				
21.	Literal	96.7	89.7	88.6
22.	Comprehension/Textual understanding	73.3	87.6	87.1
23.	Comprehension/Textual understanding	93.3	95.4	95.6
24.	Inferential/Implied meaning	96.7	90.2	88.9
25.	Analysis/Text meaning	86.7	95.9	95.4
26.	Comprehension/Textual understanding	80.0	80.2	78.7
27.	Literal	93.3	92.6	91.6
28.	Comprehension/Textual understanding	86.7	85.1	83.8
29.	Inferential/Connect ideas	93.3	86.9	86.6
30.	Literal	80.0	70.6	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7,9-12

**School** [N=1]

**District** [N=58]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	91.4	78.2
2.	Literal		96.6	80.3
3.	Literal		84.5	75.2
4.	Literal		77.6	71.0
5.	Comprehension/Read for meaning		91.4	86.2
6.	Literal		70.7	57.7
7.	Application/New vocab		75.9	74.7
8.	Comprehension/Line meaning		46.6	49.5
9.	Comprehension/Mood-Feeling		96.6	91.5
10.	Comprehension/Inferential meaning		86.2	89.1
<b>Informational</b>				
11.	Literal		100.0	95.1
12.	Application/Text Feature		94.8	95.0
13.	Literal		98.3	94.0
14.	Inferential/Chart review		100.0	93.7
15.	Application/Text Feature		96.6	85.0
16.	Literal		98.3	91.2
17.	Comprehension/Read for meaning		87.9	81.7
18.	Application/Text Feature		96.6	81.4
19.	Analysis/Title analysis		91.4	80.2
20.	Application/Read for meaning		72.4	68.6
<b>Listening</b>				
21.	Literal		94.7	88.6
22.	Comprehension/Textual understanding		93.0	87.1
23.	Comprehension/Textual understanding		96.5	95.6
24.	Inferential/Implied meaning		96.5	88.9
25.	Analysis/Text meaning		100.0	95.4
26.	Comprehension/Textual understanding		84.2	78.7
27.	Literal		94.7	91.6
28.	Comprehension/Textual understanding		93.0	83.8
29.	Inferential/Connect ideas		87.7	86.6
30.	Literal		89.5	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

**School** [N=14]

**District** [N=58]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.9	91.4	78.2
2.	Literal	100.0	96.6	80.3
3.	Literal	92.9	84.5	75.2
4.	Literal	92.9	77.6	71.0
5.	Comprehension/Read for meaning	78.6	91.4	86.2
6.	Literal	71.4	70.7	57.7
7.	Application/New vocab	57.1	75.9	74.7
8.	Comprehension/Line meaning	64.3	46.6	49.5
9.	Comprehension/Mood-Feeling	100.0	96.6	91.5
10.	Comprehension/Inferential meaning	85.7	86.2	89.1
<b>Informational</b>				
11.	Literal	100.0	100.0	95.1
12.	Application/Text Feature	100.0	94.8	95.0
13.	Literal	100.0	98.3	94.0
14.	Inferential/Chart review	100.0	100.0	93.7
15.	Application/Text Feature	92.9	96.6	85.0
16.	Literal	100.0	98.3	91.2
17.	Comprehension/Read for meaning	92.9	87.9	81.7
18.	Application/Text Feature	100.0	96.6	81.4
19.	Analysis/Title analysis	92.9	91.4	80.2
20.	Application/Read for meaning	64.3	72.4	68.6
<b>Listening</b>				
21.	Literal	100.0	94.7	88.6
22.	Comprehension/Textual understanding	100.0	93.0	87.1
23.	Comprehension/Textual understanding	100.0	96.5	95.6
24.	Inferential/Implied meaning	100.0	96.5	88.9
25.	Analysis/Text meaning	100.0	100.0	95.4
26.	Comprehension/Textual understanding	100.0	84.2	78.7
27.	Literal	100.0	94.7	91.6
28.	Comprehension/Textual understanding	84.6	93.0	83.8
29.	Inferential/Connect ideas	84.6	87.7	86.6
30.	Literal	76.9	89.5	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

**School** [N=27]

**District** [N=58]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	92.6	91.4	78.2
2.	Literal	100.0	96.6	80.3
3.	Literal	88.9	84.5	75.2
4.	Literal	77.8	77.6	71.0
5.	Comprehension/Read for meaning	100.0	91.4	86.2
6.	Literal	74.1	70.7	57.7
7.	Application/New vocab	74.1	75.9	74.7
8.	Comprehension/Line meaning	51.9	46.6	49.5
9.	Comprehension/Mood-Feeling	96.3	96.6	91.5
10.	Comprehension/Inferential meaning	92.6	86.2	89.1
<b>Informational</b>				
11.	Literal	100.0	100.0	95.1
12.	Application/Text Feature	92.6	94.8	95.0
13.	Literal	100.0	98.3	94.0
14.	Inferential/Chart review	100.0	100.0	93.7
15.	Application/Text Feature	100.0	96.6	85.0
16.	Literal	96.3	98.3	91.2
17.	Comprehension/Read for meaning	92.6	87.9	81.7
18.	Application/Text Feature	96.3	96.6	81.4
19.	Analysis/Title analysis	96.3	91.4	80.2
20.	Application/Read for meaning	81.5	72.4	68.6
<b>Listening</b>				
21.	Literal	96.3	94.7	88.6
22.	Comprehension/Textual understanding	100.0	93.0	87.1
23.	Comprehension/Textual understanding	96.3	96.5	95.6
24.	Inferential/Implied meaning	100.0	96.5	88.9
25.	Analysis/Text meaning	100.0	100.0	95.4
26.	Comprehension/Textual understanding	88.9	84.2	78.7
27.	Literal	96.3	94.7	91.6
28.	Comprehension/Textual understanding	100.0	93.0	83.8
29.	Inferential/Connect ideas	92.6	87.7	86.6
30.	Literal	100.0	89.5	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

**School** [N=9]

**District** [N=58]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	77.8	91.4	78.2
2.	Literal	88.9	96.6	80.3
3.	Literal	55.6	84.5	75.2
4.	Literal	44.4	77.6	71.0
5.	Comprehension/Read for meaning	77.8	91.4	86.2
6.	Literal	88.9	70.7	57.7
7.	Application/New vocab	100.0	75.9	74.7
8.	Comprehension/Line meaning	33.3	46.6	49.5
9.	Comprehension/Mood-Feeling	88.9	96.6	91.5
10.	Comprehension/Inferential meaning	66.7	86.2	89.1
<b>Informational</b>				
11.	Literal	100.0	100.0	95.1
12.	Application/Text Feature	100.0	94.8	95.0
13.	Literal	88.9	98.3	94.0
14.	Inferential/Chart review	100.0	100.0	93.7
15.	Application/Text Feature	88.9	96.6	85.0
16.	Literal	100.0	98.3	91.2
17.	Comprehension/Read for meaning	77.8	87.9	81.7
18.	Application/Text Feature	88.9	96.6	81.4
19.	Analysis/Title analysis	66.7	91.4	80.2
20.	Application/Read for meaning	55.6	72.4	68.6
<b>Listening</b>				
21.	Literal	88.9	94.7	88.6
22.	Comprehension/Textual understanding	66.7	93.0	87.1
23.	Comprehension/Textual understanding	88.9	96.5	95.6
24.	Inferential/Implied meaning	77.8	96.5	88.9
25.	Analysis/Text meaning	100.0	100.0	95.4
26.	Comprehension/Textual understanding	88.9	84.2	78.7
27.	Literal	77.8	94.7	91.6
28.	Comprehension/Textual understanding	100.0	93.0	83.8
29.	Inferential/Connect ideas	66.7	87.7	86.6
30.	Literal	77.8	89.5	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2010  
School Report - Multiple Choice**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

**School** [N=7]

**District** [N=58]

**Province** [N=5,181]

Item	Cognitive Level	School [N=7]	District [N=58]	Province [N=5,181]
<b>Poetic</b>				
1.	Comprehension/Read for meaning	100.0	91.4	78.2
2.	Literal	85.7	96.6	80.3
3.	Literal	85.7	84.5	75.2
4.	Literal	85.7	77.6	71.0
5.	Comprehension/Read for meaning	100.0	91.4	86.2
6.	Literal	42.9	70.7	57.7
7.	Application/New vocab	85.7	75.9	74.7
8.	Comprehension/Line meaning	14.3	46.6	49.5
9.	Comprehension/Mood-Feeling	100.0	96.6	91.5
10.	Comprehension/Inferential meaning	85.7	86.2	89.1
<b>Informational</b>				
11.	Literal	100.0	100.0	95.1
12.	Application/Text Feature	85.7	94.8	95.0
13.	Literal	100.0	98.3	94.0
14.	Inferential/Chart review	100.0	100.0	93.7
15.	Application/Text Feature	100.0	96.6	85.0
16.	Literal	100.0	98.3	91.2
17.	Comprehension/Read for meaning	71.4	87.9	81.7
18.	Application/Text Feature	100.0	96.6	81.4
19.	Analysis/Title analysis	100.0	91.4	80.2
20.	Application/Read for meaning	85.7	72.4	68.6
<b>Listening</b>				
21.	Literal	85.7	94.7	88.6
22.	Comprehension/Textual understanding	85.7	93.0	87.1
23.	Comprehension/Textual understanding	100.0	96.5	95.6
24.	Inferential/Implied meaning	100.0	96.5	88.9
25.	Analysis/Text meaning	100.0	100.0	95.4
26.	Comprehension/Textual understanding	42.9	84.2	78.7
27.	Literal	100.0	94.7	91.6
28.	Comprehension/Textual understanding	85.7	93.0	83.8
29.	Inferential/Connect ideas	100.0	87.7	86.6
30.	Literal	85.7	89.5	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: Other

**School** [N=10]

**District** [N=16]

**Province** [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	50.0	81.3	78.2
2.	Literal	33.3	87.5	80.3
3.	Literal	50.0	25.0	75.2
4.	Literal	33.3	75.0	71.0
5.	Comprehension/Read for meaning	33.3	81.3	86.2
6.	Literal	16.7	43.8	57.7
7.	Application/New vocab	66.7	87.5	74.7
8.	Comprehension/Line meaning	16.7	6.3	49.5
9.	Comprehension/Mood-Feeling	83.3	93.8	91.5
10.	Comprehension/Inferential meaning	50.0	100.0	89.1
<b>Informational</b>				
11.	Literal	75.0	81.3	95.1
12.	Application/Text Feature	75.0	87.5	95.0
13.	Literal	62.5	75.0	94.0
14.	Inferential/Chart review	75.0	87.5	93.7
15.	Application/Text Feature	62.5	75.0	85.0
16.	Literal	37.5	62.5	91.2
17.	Comprehension/Read for meaning	25.0	62.5	81.7
18.	Application/Text Feature	25.0	31.3	81.4
19.	Analysis/Title analysis	12.5	68.8	80.2
20.	Application/Read for meaning	12.5	31.3	68.6
<b>Listening</b>				
21.	Literal	0.0	86.7	88.6
22.	Comprehension/Textual understanding	25.0	93.3	87.1
23.	Comprehension/Textual understanding	25.0	93.3	95.6
24.	Inferential/Implied meaning	37.5	86.7	88.9
25.	Analysis/Text meaning	50.0	93.3	95.4
26.	Comprehension/Textual understanding	37.5	60.0	78.7
27.	Literal	75.0	86.7	91.6
28.	Comprehension/Textual understanding	37.5	86.7	83.8
29.	Inferential/Connect ideas	62.5	86.7	86.6
30.	Literal	50.0	60.0	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River

Grades: K-12

**School**      [N=16]

**District**      [N=16]

**Province**      [N=5,181]

Item	Cognitive Level	School	District	Province
<b>Poetic</b>				
1.	Comprehension/Read for meaning	81.3	81.3	78.2
2.	Literal	87.5	87.5	80.3
3.	Literal	25.0	25.0	75.2
4.	Literal	75.0	75.0	71.0
5.	Comprehension/Read for meaning	81.3	81.3	86.2
6.	Literal	43.8	43.8	57.7
7.	Application/New vocab	87.5	87.5	74.7
8.	Comprehension/Line meaning	6.3	6.3	49.5
9.	Comprehension/Mood-Feeling	93.8	93.8	91.5
10.	Comprehension/Inferential meaning	100.0	100.0	89.1
<b>Informational</b>				
11.	Literal	81.3	81.3	95.1
12.	Application/Text Feature	87.5	87.5	95.0
13.	Literal	75.0	75.0	94.0
14.	Inferential/Chart review	87.5	87.5	93.7
15.	Application/Text Feature	75.0	75.0	85.0
16.	Literal	62.5	62.5	91.2
17.	Comprehension/Read for meaning	62.5	62.5	81.7
18.	Application/Text Feature	31.3	31.3	81.4
19.	Analysis/Title analysis	68.8	68.8	80.2
20.	Application/Read for meaning	31.3	31.3	68.6
<b>Listening</b>				
21.	Literal	86.7	86.7	88.6
22.	Comprehension/Textual understanding	93.3	93.3	87.1
23.	Comprehension/Textual understanding	93.3	93.3	95.6
24.	Inferential/Implied meaning	86.7	86.7	88.9
25.	Analysis/Text meaning	93.3	93.3	95.4
26.	Comprehension/Textual understanding	60.0	60.0	78.7
27.	Literal	86.7	86.7	91.6
28.	Comprehension/Textual understanding	86.7	86.7	83.8
29.	Inferential/Connect ideas	86.7	86.7	86.6
30.	Literal	60.0	60.0	70.9

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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