Newfoundland Labrador

District 1 - Labrador

School #: 001   St. Peter's School, Black Tickle   Grades: K-1,3-9,11-12

Item		**School** [N=4]	**District** [N=161]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	87.7	90.5
2.	Literal		98.0	98.1
3.	Literal		93.2	95.5
4.	Literal		95.2	97.0
5.	Comprehension/Read for meaning		92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 002   Henry Gordon Academy, Cartwright   Grades: K-12

Item		**School** [N=3]	**District** [N=161]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	87.7	90.5
2.	Literal		98.0	98.1
3.	Literal		93.2	95.5
4.	Literal		95.2	97.0
5.	Comprehension/Read for meaning		92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 005   Peacock Primary School, Happy Valley-Goose Bay   Grades: K-3

Item		**School** [N=59]	**District** [N=161]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	85.5	87.7	90.5
2.	*Literal*	96.4	98.0	98.1
3.	*Literal*	87.3	93.2	95.5
4.	*Literal*	89.1	95.2	97.0
5.	*Comprehension/Read for* meaning	92.7	92.5	95.7
6.	*Literal*	96.4	96.6	96.9
7.	*Application/New vocab*	83.6	89.0	91.5
8.	*Comprehension/Line* meaning	83.6	84.3	91.3
9.	*Comprehension/Mood-Feeling*	83.6	89.0	90.5
10.	*Comprehension/Inferential* meaning	94.6	96.6	96.2
	Informational			
11.	*Literal*	90.7	91.1	90.9
12.	*Application/Text Feature*	87.0	89.7	91.9
13.	*Literal*	92.6	93.8	95.2
14.	*Inferential/Chart review*	98.2	96.6	96.3
15.	*Application/Text Feature*	92.6	93.8	93.7
16.	*Literal*	92.6	93.2	93.1
17.	*Comprehension/Read for* meaning	85.2	87.7	88.7
18.	*Application/Text Feature*	92.6	92.5	90.3
19.	*Analysis/Title analysis*	55.6	63.7	73.1
20.	*Application/Read for* meaning	83.3	83.6	86.5
	Listening			
21.	*Literal*	89.3	88.3	86.7
22.	*Comprehension/Textual understanding*	89.3	92.9	93.9
23.	*Comprehension/Textual understanding*	85.7	81.8	81.1
24.	*Inferential/Implied meaning*	94.6	94.2	94.8
25.	*Analysis/Text meaning*	94.6	94.2	90.5
26.	*Comprehension/Textual understanding*	69.6	70.1	69.5
27.	*Literal*	69.6	62.3	64.2
28.	*Comprehension/Textual understanding*	66.1	63.0	68.5
29.	*Inferential/Connect ideas*	91.1	94.2	94.7
30.	*Literal*	60.7	58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 007   Amos Comenius Memorial School, Hopedale   Grades: K-12

Item		School [N=5]	District [N=161]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		87.7	90.5
2.	Literal		98.0	98.1
3.	Literal		93.2	95.5
4.	Literal		95.2	97.0
5.	Comprehension/Read for meaning		92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
 Source: Division of Evaluation and Research, Department of Education
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Newfoundland Labrador

District 1 - Labrador

School #: 008   A. P. Low Primary, Labrador City   Grades: K-3

Item		**School** [N=67]	**District** [N=161]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for meaning*	82.5	87.7	90.5
2.	*Literal*	98.3	98.0	98.1
3.	*Literal*	94.7	93.2	95.5
4.	*Literal*	98.3	95.2	97.0
5.	*Comprehension/Read for meaning*	89.5	92.5	95.7
6.	*Literal*	98.3	96.6	96.9
7.	*Application/New vocab*	91.2	89.0	91.5
8.	*Comprehension/Line meaning*	86.0	84.3	91.3
9.	*Comprehension/Mood-Feeling*	93.0	89.0	90.5
10.	*Comprehension/Inferential meaning*	100.0	96.6	96.2
	Informational			
11.	*Literal*	89.7	91.1	90.9
12.	*Application/Text Feature*	89.7	89.7	91.9
13.	*Literal*	91.4	93.8	95.2
14.	*Inferential/Chart review*	93.1	96.6	96.3
15.	*Application/Text Feature*	94.8	93.8	93.7
16.	*Literal*	94.8	93.2	93.1
17.	*Comprehension/Read for meaning*	86.2	87.7	88.7
18.	*Application/Text Feature*	91.4	92.5	90.3
19.	*Analysis/Title analysis*	72.4	63.7	73.1
20.	*Application/Read for meaning*	86.2	83.6	86.5
	Listening			
21.	*Literal*	89.1	88.3	86.7
22.	*Comprehension/Textual understanding*	93.8	92.9	93.9
23.	*Comprehension/Textual understanding*	81.3	81.8	81.1
24.	*Inferential/Implied meaning*	96.9	94.2	94.8
25.	*Analysis/Text meaning*	92.2	94.2	90.5
26.	*Comprehension/Textual understanding*	68.8	70.1	69.5
27.	*Literal*	53.1	62.3	64.2
28.	*Comprehension/Textual understanding*	60.9	63.0	68.5
29.	*Inferential/Connect ideas*	95.3	94.2	94.7
30.	*Literal*	51.6	58.4	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 014   Jens Haven Memorial, Nain   Grades: K-12

Item		School [N=10]	District [N=161]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	87.7	90.5
2.	*Literal*	100.0	98.0	98.1
3.	*Literal*	100.0	93.2	95.5
4.	*Literal*	100.0	95.2	97.0
5.	*Comprehension/Read for* meaning	100.0	92.5	95.7
6.	*Literal*	100.0	96.6	96.9
7.	*Application/New vocab*	100.0	89.0	91.5
8.	*Comprehension/Line* meaning	88.9	84.3	91.3
9.	*Comprehension/Mood-Feeling*	100.0	89.0	90.5
10.	*Comprehension/Inferential* meaning	88.9	96.6	96.2
	Informational			
11.	*Literal*	100.0	91.1	90.9
12.	*Application/Text Feature*	100.0	89.7	91.9
13.	*Literal*	100.0	93.8	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	100.0	93.2	93.1
17.	*Comprehension/Read for* meaning	100.0	87.7	88.7
18.	*Application/Text Feature*	100.0	92.5	90.3
19.	*Analysis/Title analysis*	50.0	63.7	73.1
20.	*Application/Read for* meaning	80.0	83.6	86.5
	Listening			
21.	*Literal*	80.0	88.3	86.7
22.	*Comprehension/Textual understanding*	90.0	92.9	93.9
23.	*Comprehension/Textual understanding*	90.0	81.8	81.1
24.	*Inferential/Implied meaning*	80.0	94.2	94.8
25.	*Analysis/Text meaning*	90.0	94.2	90.5
26.	*Comprehension/Textual understanding*	90.0	70.1	69.5
27.	*Literal*	70.0	62.3	64.2
28.	*Comprehension/Textual understanding*	70.0	63.0	68.5
29.	*Inferential/Connect ideas*	90.0	94.2	94.7
30.	*Literal*	70.0	58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 015   Lake Melville School, North West River   Grades: K-12

Item		School [N=6]	District [N=161]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	87.7	90.5
2.	Literal	100.0	98.0	98.1
3.	Literal	100.0	93.2	95.5
4.	Literal	100.0	95.2	97.0
5.	Comprehension/Read for meaning	100.0	92.5	95.7
6.	Literal	100.0	96.6	96.9
7.	Application/New vocab	100.0	89.0	91.5
8.	Comprehension/Line meaning	83.3	84.3	91.3
9.	Comprehension/Mood-Feeling	100.0	89.0	90.5
10.	Comprehension/Inferential meaning	100.0	96.6	96.2
	Informational			
11.	Literal	100.0	91.1	90.9
12.	Application/Text Feature	100.0	89.7	91.9
13.	Literal	100.0	93.8	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	93.2	93.1
17.	Comprehension/Read for meaning	100.0	87.7	88.7
18.	Application/Text Feature	83.3	92.5	90.3
19.	Analysis/Title analysis	33.3	63.7	73.1
20.	Application/Read for meaning	100.0	83.6	86.5
	Listening			
21.	Literal	83.3	88.3	86.7
22.	Comprehension/Textual understanding	100.0	92.9	93.9
23.	Comprehension/Textual understanding	83.3	81.8	81.1
24.	Inferential/Implied meaning	100.0	94.2	94.8
25.	Analysis/Text meaning	100.0	94.2	90.5
26.	Comprehension/Textual understanding	66.7	70.1	69.5
27.	Literal	66.7	62.3	64.2
28.	Comprehension/Textual understanding	50.0	63.0	68.5
29.	Inferential/Connect ideas	100.0	94.2	94.7
30.	Literal	100.0	58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 1 - Labrador

School #: 016   B.L. Morrison, Postville

Grades: K-12

Item		School [N=4]	District [N=161]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		87.7	90.5
2.	Literal		98.0	98.1
3.	Literal	*School data with 5 or fewer*	93.2	95.5
4.	Literal	*students withheld for reasons of*	95.2	97.0
5.	Comprehension/Read for meaning	*confidentiality.*	92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 1 - Labrador

School #: 017   Northern Lights Academy, Rigolet   Grades: K-12

Item		**School** [N=3]	**District** [N=161]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	87.7	90.5
2.	Literal		98.0	98.1
3.	Literal		93.2	95.5
4.	Literal		95.2	97.0
5.	Comprehension/Read for meaning		92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 022   William Gillett Academy, Charlottetown, LAB   Grades: K-12

Item		**School** [N=2]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 023   Sacred Heart AG, Conche

Grades: K-3,5-8,10-12

Item		School [N=1]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 024   James Cook Memorial, Cook's Harbour

Grades: 3-12

Item		**School** [N=1]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 026   H.G. Fillier Academy, Englee

Grades: K-9

Item		**School** [N=4]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 028   Straits Elementary, Flower's Cove

Grades: K-6

Item		School [N=18]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	93.8	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	93.8	90.7	91.5
8.	Comprehension/Line meaning	93.8	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	87.5	90.0	90.9
12.	Application/Text Feature	87.5	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	87.5	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	87.5	94.9	93.1
17.	Comprehension/Read for meaning	75.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	81.3	75.4	73.1
20.	Application/Read for meaning	87.5	85.8	86.5
	Listening			
21.	Literal	94.4	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	94.4	82.4	81.1
24.	Inferential/Implied meaning	83.3	94.4	94.8
25.	Analysis/Text meaning	88.9	89.7	90.5
26.	Comprehension/Textual understanding	66.7	69.4	69.5
27.	Literal	77.8	63.8	64.2
28.	Comprehension/Textual understanding	61.1	68.9	68.5
29.	Inferential/Connect ideas	94.4	93.8	94.7
30.	Literal	61.1	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 030   Mountain Feild Academy, Forteau   Grades: K-12

Item		**School** [N=3]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 032   Truman Eddison Memorial, Griquet

Grades: K-6

Item		School [N=4]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 034   Torrent River Academy, Hawke's Bay   Grades: K-6

Item		School [N=3]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 036   St. Paul's Elementary, L'Anse au Loup   Grades: K-6

Item		**School** [N=5]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 039   Mary Simms All-Grade, Main Brook   Grades: K-12

Item		School [N=2]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 040   St. Mary's AG, Mary's Harbour

Grades: K-12

Item		School [N=6]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	83.3	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	66.7	90.6	90.5
10.	Comprehension/Inferential meaning	83.3	95.4	96.2
	Informational			
11.	Literal	83.3	90.0	90.9
12.	Application/Text Feature	66.7	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	83.3	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	83.3	89.2	88.7
18.	Application/Text Feature	83.3	90.6	90.3
19.	Analysis/Title analysis	50.0	75.4	73.1
20.	Application/Read for meaning	100.0	85.8	86.5
	Listening			
21.	Literal	100.0	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	100.0	82.4	81.1
24.	Inferential/Implied meaning	83.3	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	50.0	69.4	69.5
27.	Literal	66.7	63.8	64.2
28.	Comprehension/Textual understanding	83.3	68.9	68.5
29.	Inferential/Connect ideas	83.3	93.8	94.7
30.	Literal	50.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 046   D.C. Young School, Port Hope Simpson   Grades: K-12

Item		**School** [N=6]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	80.0	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	80.0	90.0	90.9
12.	*Application/Text Feature*	80.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	80.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	80.0	89.2	88.7
18.	*Application/Text Feature*	80.0	90.6	90.3
19.	*Analysis/Title analysis*	60.0	75.4	73.1
20.	*Application/Read for* meaning	80.0	85.8	86.5
	Listening			
21.	*Literal*	83.3	87.0	86.7
22.	*Comprehension/Textual understanding*	83.3	94.6	93.9
23.	*Comprehension/Textual understanding*	83.3	82.4	81.1
24.	*Inferential/Implied meaning*	83.3	94.4	94.8
25.	*Analysis/Text meaning*	83.3	89.7	90.5
26.	*Comprehension/Textual understanding*	66.7	69.4	69.5
27.	*Literal*	16.7	63.8	64.2
28.	*Comprehension/Textual understanding*	33.3	68.9	68.5
29.	*Inferential/Connect ideas*	83.3	93.8	94.7
30.	*Literal*	50.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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District 2 - Western

School #: 048   St. Theresa's Elementary, Port au Choix   Grades: K-6

Item		School [N=11]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	54.6	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	90.9	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	90.9	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	90.9	90.6	91.3
9.	Comprehension/Mood-Feeling	90.9	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	90.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	90.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	70.0	75.4	73.1
20.	Application/Read for meaning	100.0	85.8	86.5
	Listening			
21.	Literal	100.0	87.0	86.7
22.	Comprehension/Textual understanding	81.8	94.6	93.9
23.	Comprehension/Textual understanding	90.9	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	90.9	89.7	90.5
26.	Comprehension/Textual understanding	81.8	69.4	69.5
27.	Literal	90.9	63.8	64.2
28.	Comprehension/Textual understanding	90.9	68.9	68.5
29.	Inferential/Connect ideas	90.9	93.8	94.7
30.	Literal	45.5	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

School #: 050   Basque Memorial, Red Bay

Grades: 2-3,5-12

Item		School [N=2]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

(Outcome Analysis: % of students who selected correct response)

School #: 053   St. Anthony Elementary, St. Anthony   Grades: K-7

Item		**School** [N=28]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	96.3	96.2	96.9
7.	Application/New vocab	96.3	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	96.3	89.2	88.7
18.	Application/Text Feature	96.3	90.6	90.3
19.	Analysis/Title analysis	96.3	75.4	73.1
20.	Application/Read for meaning	85.2	85.8	86.5
	Listening			
21.	Literal	92.9	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	85.7	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	92.9	89.7	90.5
26.	Comprehension/Textual understanding	57.1	69.4	69.5
27.	Literal	75.0	63.8	64.2
28.	Comprehension/Textual understanding	75.0	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	78.6	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 054   St. Lewis Academy, St. Lewis

Grades: K-5,7-12

Item		School [N=2]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 055   Our Lady of Labrador, West St. Modeste   Grades: K-1,3-8,10-12

Item		School [N=1]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 057   St. Peter's Academy, Benoit's Cove   Grades: K-9

Item		**School** [N=17]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	92.3	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	92.3	94.9	95.7
6.	*Literal*	92.3	96.2	96.9
7.	*Application/New vocab*	84.6	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	84.6	90.6	90.5
10.	*Comprehension/Inferential* meaning	92.3	95.4	96.2
	Informational			
11.	*Literal*	84.6	90.0	90.9
12.	*Application/Text Feature*	92.3	91.9	91.9
13.	*Literal*	84.6	95.2	95.2
14.	*Inferential/Chart review*	92.3	96.6	96.3
15.	*Application/Text Feature*	92.3	94.6	93.7
16.	*Literal*	84.6	94.9	93.1
17.	*Comprehension/Read for* meaning	84.6	89.2	88.7
18.	*Application/Text Feature*	84.6	90.6	90.3
19.	*Analysis/Title analysis*	76.9	75.4	73.1
20.	*Application/Read for* meaning	92.3	85.8	86.5
	Listening			
21.	*Literal*	94.1	87.0	86.7
22.	*Comprehension/Textual understanding*	88.2	94.6	93.9
23.	*Comprehension/Textual understanding*	70.6	82.4	81.1
24.	*Inferential/Implied meaning*	94.1	94.4	94.8
25.	*Analysis/Text meaning*	94.1	89.7	90.5
26.	*Comprehension/Textual understanding*	82.4	69.4	69.5
27.	*Literal*	94.1	63.8	64.2
28.	*Comprehension/Textual understanding*	76.5	68.9	68.5
29.	*Inferential/Connect ideas*	94.1	93.8	94.7
30.	*Literal*	82.4	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 060   C.C. Loughlin Elementary, Corner Brook   Grades: K-6

Item		**School** [N=21]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	73.3	89.6	90.5
2.	*Literal*	93.3	97.5	98.1
3.	*Literal*	93.3	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	86.7	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	93.3	90.7	91.5
8.	*Comprehension/Line* meaning	93.3	90.6	91.3
9.	*Comprehension/Mood-Feeling*	93.3	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	86.7	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	93.3	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	100.0	89.2	88.7
18.	*Application/Text Feature*	100.0	90.6	90.3
19.	*Analysis/Title analysis*	53.3	75.4	73.1
20.	*Application/Read for* meaning	93.3	85.8	86.5
	Listening			
21.	*Literal*	95.2	87.0	86.7
22.	*Comprehension/Textual understanding*	85.7	94.6	93.9
23.	*Comprehension/Textual understanding*	81.0	82.4	81.1
24.	*Inferential/Implied meaning*	95.2	94.4	94.8
25.	*Analysis/Text meaning*	90.5	89.7	90.5
26.	*Comprehension/Textual understanding*	57.1	69.4	69.5
27.	*Literal*	38.1	63.8	64.2
28.	*Comprehension/Textual understanding*	71.4	68.9	68.5
29.	*Inferential/Connect ideas*	95.2	93.8	94.7
30.	*Literal*	66.7	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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Newfoundland Labrador

District 2 - Western

School #: 065   Humber Elementary, Corner Brook   Grades: K-6

Item		**School** [N=59]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	86.8	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	96.2	95.7	95.5
4.	Literal	98.1	97.6	97.0
5.	Comprehension/Read for meaning	98.1	94.9	95.7
6.	Literal	98.1	96.2	96.9
7.	Application/New vocab	96.2	90.7	91.5
8.	Comprehension/Line meaning	92.5	90.6	91.3
9.	Comprehension/Mood-Feeling	94.3	90.6	90.5
10.	Comprehension/Inferential meaning	96.2	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	98.2	91.9	91.9
13.	Literal	98.2	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	98.2	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	92.6	89.2	88.7
18.	Application/Text Feature	90.7	90.6	90.3
19.	Analysis/Title analysis	90.7	75.4	73.1
20.	Application/Read for meaning	94.4	85.8	86.5
	Listening			
21.	Literal	93.0	87.0	86.7
22.	Comprehension/Textual understanding	93.0	94.6	93.9
23.	Comprehension/Textual understanding	87.7	82.4	81.1
24.	Inferential/Implied meaning	96.5	94.4	94.8
25.	Analysis/Text meaning	96.5	89.7	90.5
26.	Comprehension/Textual understanding	70.2	69.4	69.5
27.	Literal	75.4	63.8	64.2
28.	Comprehension/Textual understanding	68.4	68.9	68.5
29.	Inferential/Connect ideas	98.3	93.8	94.7
30.	Literal	75.4	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 066   J.J. Curling Elementary, Corner Brook   Grades: K-6

Item		**School** [N=49]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	89.6	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	95.8	95.7	95.5
4.	Literal	95.8	97.6	97.0
5.	Comprehension/Read for meaning	97.9	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	93.8	90.7	91.5
8.	Comprehension/Line meaning	89.6	90.6	91.3
9.	Comprehension/Mood-Feeling	91.7	90.6	90.5
10.	Comprehension/Inferential meaning	95.8	95.4	96.2
	Informational			
11.	Literal	93.5	90.0	90.9
12.	Application/Text Feature	95.7	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	97.8	96.6	96.3
15.	Application/Text Feature	91.3	94.6	93.7
16.	Literal	91.3	94.9	93.1
17.	Comprehension/Read for meaning	95.7	89.2	88.7
18.	Application/Text Feature	89.1	90.6	90.3
19.	Analysis/Title analysis	73.9	75.4	73.1
20.	Application/Read for meaning	87.0	85.8	86.5
	Listening			
21.	Literal	95.7	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	89.1	82.4	81.1
24.	Inferential/Implied meaning	93.5	94.4	94.8
25.	Analysis/Text meaning	95.7	89.7	90.5
26.	Comprehension/Textual understanding	52.2	69.4	69.5
27.	Literal	56.5	63.8	64.2
28.	Comprehension/Textual understanding	67.4	68.9	68.5
29.	Inferential/Connect ideas	95.7	93.8	94.7
30.	Literal	63.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 069   Sacred Heart Elementary, Corner Brook   Grades: K-6

Item		School [N=36]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	85.7	89.6	90.5
2.	Literal	94.3	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	91.4	94.9	95.7
6.	Literal	97.1	96.2	96.9
7.	Application/New vocab	88.6	90.7	91.5
8.	Comprehension/Line meaning	88.6	90.6	91.3
9.	Comprehension/Mood-Feeling	94.3	90.6	90.5
10.	Comprehension/Inferential meaning	94.3	95.4	96.2
	Informational			
11.	Literal	88.6	90.0	90.9
12.	Application/Text Feature	88.6	91.9	91.9
13.	Literal	91.4	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	91.4	94.6	93.7
16.	Literal	97.1	94.9	93.1
17.	Comprehension/Read for meaning	88.6	89.2	88.7
18.	Application/Text Feature	94.3	90.6	90.3
19.	Analysis/Title analysis	57.1	75.4	73.1
20.	Application/Read for meaning	77.1	85.8	86.5
	Listening			
21.	Literal	74.3	87.0	86.7
22.	Comprehension/Textual understanding	97.1	94.6	93.9
23.	Comprehension/Textual understanding	71.4	82.4	81.1
24.	Inferential/Implied meaning	94.3	94.4	94.8
25.	Analysis/Text meaning	85.7	89.7	90.5
26.	Comprehension/Textual understanding	51.4	69.4	69.5
27.	Literal	62.9	63.8	64.2
28.	Comprehension/Textual understanding	82.9	68.9	68.5
29.	Inferential/Connect ideas	91.4	93.8	94.7
30.	Literal	45.7	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 070   St. Gerard's Elementary, Corner Brook   Grades: K-6

Item		School [N=19]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	94.4	90.6	91.3
9.	*Comprehension/Mood-Feeling*	100.0	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	83.3	90.0	90.9
12.	*Application/Text Feature*	83.3	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	94.4	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	94.4	89.2	88.7
18.	*Application/Text Feature*	88.9	90.6	90.3
19.	*Analysis/Title analysis*	83.3	75.4	73.1
20.	*Application/Read for* meaning	94.4	85.8	86.5
	Listening			
21.	*Literal*	83.3	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	83.3	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	94.4	89.7	90.5
26.	*Comprehension/Textual understanding*	83.3	69.4	69.5
27.	*Literal*	66.7	63.8	64.2
28.	*Comprehension/Textual understanding*	94.4	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	77.8	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 072   Holy Cross All Grade School, Daniel's Harbour   Grades: K-11

Item		**School** [N=2]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 075   Hampden Academy, Hampden   Grades: K-12

Item		**School** [N=7]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	83.3	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	83.3	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	100.0	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	100.0	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	83.3	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	83.3	94.9	93.1
17.	*Comprehension/Read for* meaning	100.0	89.2	88.7
18.	*Application/Text Feature*	83.3	90.6	90.3
19.	*Analysis/Title analysis*	33.3	75.4	73.1
20.	*Application/Read for* meaning	83.3	85.8	86.5
	Listening			
21.	*Literal*	71.4	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	100.0	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	85.7	89.7	90.5
26.	*Comprehension/Textual understanding*	100.0	69.4	69.5
27.	*Literal*	71.4	63.8	64.2
28.	*Comprehension/Textual understanding*	42.9	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	42.9	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 079   St. James All Grade, Lark Harbour   Grades: K-12

Item		School [N=9]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	88.9	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	100.0	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	88.9	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	66.7	89.2	88.7
18.	*Application/Text Feature*	88.9	90.6	90.3
19.	*Analysis/Title analysis*	88.9	75.4	73.1
20.	*Application/Read for* meaning	88.9	85.8	86.5
	Listening			
21.	*Literal*	100.0	87.0	86.7
22.	*Comprehension/Textual understanding*	88.9	94.6	93.9
23.	*Comprehension/Textual understanding*	100.0	82.4	81.1
24.	*Inferential/Implied meaning*	88.9	94.4	94.8
25.	*Analysis/Text meaning*	100.0	89.7	90.5
26.	*Comprehension/Textual understanding*	88.9	69.4	69.5
27.	*Literal*	66.7	63.8	64.2
28.	*Comprehension/Textual understanding*	88.9	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	100.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 080   Templeton Academy, Meadows   Grades: K-12

Item		**School** [N=41]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	97.3	89.6	90.5
2.	*Literal*	97.3	97.5	98.1
3.	*Literal*	91.9	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	94.6	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	91.9	90.7	91.5
8.	*Comprehension/Line* meaning	97.3	90.6	91.3
9.	*Comprehension/Mood-Feeling*	89.2	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	91.9	90.0	90.9
12.	*Application/Text Feature*	89.2	91.9	91.9
13.	*Literal*	91.9	95.2	95.2
14.	*Inferential/Chart review*	94.6	96.6	96.3
15.	*Application/Text Feature*	94.6	94.6	93.7
16.	*Literal*	97.3	94.9	93.1
17.	*Comprehension/Read for* meaning	91.9	89.2	88.7
18.	*Application/Text Feature*	91.9	90.6	90.3
19.	*Analysis/Title analysis*	78.4	75.4	73.1
20.	*Application/Read for* meaning	89.2	85.8	86.5
	Listening			
21.	*Literal*	90.2	87.0	86.7
22.	*Comprehension/Textual understanding*	87.8	94.6	93.9
23.	*Comprehension/Textual understanding*	87.8	82.4	81.1
24.	*Inferential/Implied meaning*	97.6	94.4	94.8
25.	*Analysis/Text meaning*	90.2	89.7	90.5
26.	*Comprehension/Textual understanding*	68.3	69.4	69.5
27.	*Literal*	75.6	63.8	64.2
28.	*Comprehension/Textual understanding*	75.6	68.9	68.5
29.	*Inferential/Connect ideas*	92.7	93.8	94.7
30.	*Literal*	68.3	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 082   Pasadena Elementary School, Pasadena   Grades: K-6

Item		**School** [N=26]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	92.3	89.6	90.5
2.	*Literal*	96.2	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	96.2	97.6	97.0
5.	*Comprehension/Read for* meaning	96.2	94.9	95.7
6.	*Literal*	96.2	96.2	96.9
7.	*Application/New vocab*	96.2	90.7	91.5
8.	*Comprehension/Line* meaning	96.2	90.6	91.3
9.	*Comprehension/Mood-Feeling*	92.3	90.6	90.5
10.	*Comprehension/Inferential* meaning	92.3	95.4	96.2
	Informational			
11.	*Literal*	80.0	90.0	90.9
12.	*Application/Text Feature*	88.0	91.9	91.9
13.	*Literal*	96.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	96.0	94.6	93.7
16.	*Literal*	96.0	94.9	93.1
17.	*Comprehension/Read for* meaning	92.0	89.2	88.7
18.	*Application/Text Feature*	96.0	90.6	90.3
19.	*Analysis/Title analysis*	88.0	75.4	73.1
20.	*Application/Read for* meaning	100.0	85.8	86.5
	Listening			
21.	*Literal*	92.3	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	96.2	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	100.0	89.7	90.5
26.	*Comprehension/Textual understanding*	84.6	69.4	69.5
27.	*Literal*	80.8	63.8	64.2
28.	*Comprehension/Textual understanding*	76.9	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	73.1	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 2 - Western

School #: 086   Gros Morne Academy, Rocky Harbour   Grades: K-12

Item		School [N=21]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	94.1	97.5	98.1
3.	*Literal*	94.1	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	94.1	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	88.2	90.6	91.3
9.	*Comprehension/Mood-Feeling*	88.2	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	94.1	90.0	90.9
12.	*Application/Text Feature*	94.1	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	94.1	96.6	96.3
15.	*Application/Text Feature*	94.1	94.6	93.7
16.	*Literal*	88.2	94.9	93.1
17.	*Comprehension/Read for* meaning	82.4	89.2	88.7
18.	*Application/Text Feature*	76.5	90.6	90.3
19.	*Analysis/Title analysis*	82.4	75.4	73.1
20.	*Application/Read for* meaning	88.2	85.8	86.5
	Listening			
21.	*Literal*	81.0	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	95.2	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	81.0	89.7	90.5
26.	*Comprehension/Textual understanding*	66.7	69.4	69.5
27.	*Literal*	57.1	63.8	64.2
28.	*Comprehension/Textual understanding*	57.1	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	42.9	63.8	65.4

Newfoundland Labrador

District 2 - Western

School #: 088   Main River Academy, Pollard's Point

Grades: 1-12

Item		School [N=4]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 089   Jakeman All Grade, Trout River   Grades: K-12

Item		School [N=4]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 091   Burgeo Academy, Burgeo

Grades: K-12

Item		School [N=14]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	91.7	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	92.3	91.9	91.9
13.	Literal	84.6	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	69.2	75.4	73.1
20.	Application/Read for meaning	76.9	85.8	86.5
	Listening			
21.	Literal	85.7	87.0	86.7
22.	Comprehension/Textual understanding	92.9	94.6	93.9
23.	Comprehension/Textual understanding	78.6	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	85.7	69.4	69.5
27.	Literal	71.4	63.8	64.2
28.	Comprehension/Textual understanding	64.3	68.9	68.5
29.	Inferential/Connect ideas	85.7	93.8	94.7
30.	Literal	78.6	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 092   Grandy's River Collegiate, Burnt Islands   Grades: K-12

Item		School [N=9]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	87.5	89.6	90.5
2.	Literal	87.5	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	87.5	94.9	95.7
6.	Literal	75.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	87.5	90.6	91.3
9.	Comprehension/Mood-Feeling	87.5	90.6	90.5
10.	Comprehension/Inferential meaning	87.5	95.4	96.2
	Informational			
11.	Literal	87.5	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	87.5	95.2	95.2
14.	Inferential/Chart review	87.5	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	87.5	94.9	93.1
17.	Comprehension/Read for meaning	87.5	89.2	88.7
18.	Application/Text Feature	87.5	90.6	90.3
19.	Analysis/Title analysis	75.0	75.4	73.1
20.	Application/Read for meaning	75.0	85.8	86.5
	Listening			
21.	Literal	88.9	87.0	86.7
22.	Comprehension/Textual understanding	88.9	94.6	93.9
23.	Comprehension/Textual understanding	88.9	82.4	81.1
24.	Inferential/Implied meaning	88.9	94.4	94.8
25.	Analysis/Text meaning	77.8	89.7	90.5
26.	Comprehension/Textual understanding	33.3	69.4	69.5
27.	Literal	77.8	63.8	64.2
28.	Comprehension/Textual understanding	66.7	68.9	68.5
29.	Inferential/Connect ideas	77.8	93.8	94.7
30.	Literal	44.4	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 096   Our Lady of the Cape School, Cape St. George   Grades: K-8

Item		School [N=12]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.9	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	90.9	94.9	95.7
6.	*Literal*	90.9	96.2	96.9
7.	*Application/New vocab*	90.9	90.7	91.5
8.	*Comprehension/Line* meaning	90.9	90.6	91.3
9.	*Comprehension/Mood-Feeling*	81.8	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	90.9	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	81.8	89.2	88.7
18.	*Application/Text Feature*	100.0	90.6	90.3
19.	*Analysis/Title analysis*	81.8	75.4	73.1
20.	*Application/Read for* meaning	90.9	85.8	86.5
	Listening			
21.	*Literal*	100.0	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	83.3	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	100.0	89.7	90.5
26.	*Comprehension/Textual understanding*	33.3	69.4	69.5
27.	*Literal*	75.0	63.8	64.2
28.	*Comprehension/Textual understanding*	83.3	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	83.3	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 2 - Western

School #: 097   St. James' Elementary, Channel-Port Aux Basques   Grades: K-6

Item		School [N=48]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.7	89.6	90.5
2.	*Literal*	95.7	97.5	98.1
3.	*Literal*	95.7	95.7	95.5
4.	*Literal*	97.9	97.6	97.0
5.	*Comprehension/Read for* meaning	91.5	94.9	95.7
6.	*Literal*	97.9	96.2	96.9
7.	*Application/New vocab*	93.6	90.7	91.5
8.	*Comprehension/Line* meaning	89.4	90.6	91.3
9.	*Comprehension/Mood-Feeling*	80.9	90.6	90.5
10.	*Comprehension/Inferential* meaning	91.5	95.4	96.2
	Informational			
11.	*Literal*	89.1	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	93.5	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	97.8	94.6	93.7
16.	*Literal*	95.7	94.9	93.1
17.	*Comprehension/Read for* meaning	91.3	89.2	88.7
18.	*Application/Text Feature*	93.5	90.6	90.3
19.	*Analysis/Title analysis*	76.1	75.4	73.1
20.	*Application/Read for* meaning	82.6	85.8	86.5
	Listening			
21.	*Literal*	89.6	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	83.3	82.4	81.1
24.	*Inferential/Implied meaning*	95.8	94.4	94.8
25.	*Analysis/Text meaning*	83.3	89.7	90.5
26.	*Comprehension/Textual understanding*	70.8	69.4	69.5
27.	*Literal*	58.3	63.8	64.2
28.	*Comprehension/Textual understanding*	64.6	68.9	68.5
29.	*Inferential/Connect ideas*	91.7	93.8	94.7
30.	*Literal*	62.5	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 103   LeGallais Memorial, Isle aux Morts

Grades: K-9

Item		School [N=5]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.6	90.5
2.	Literal		97.5	98.1
3.	Literal	*School data with 5 or fewer*	95.7	95.5
4.	Literal	*students withheld for reasons of*	97.6	97.0
5.	Comprehension/Read for meaning	*confidentiality.*	94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 106   Lourdes Elementary, Lourdes   Grades: K-8

Item		**School** [N=24]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	82.6	89.6	90.5
2.	*Literal*	95.7	97.5	98.1
3.	*Literal*	95.7	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	95.7	94.9	95.7
6.	*Literal*	95.7	96.2	96.9
7.	*Application/New vocab*	65.2	90.7	91.5
8.	*Comprehension/Line* meaning	78.3	90.6	91.3
9.	*Comprehension/Mood-Feeling*	78.3	90.6	90.5
10.	*Comprehension/Inferential* meaning	87.0	95.4	96.2
	Informational			
11.	*Literal*	79.2	90.0	90.9
12.	*Application/Text Feature*	75.0	91.9	91.9
13.	*Literal*	79.2	95.2	95.2
14.	*Inferential/Chart review*	87.5	96.6	96.3
15.	*Application/Text Feature*	87.5	94.6	93.7
16.	*Literal*	87.5	94.9	93.1
17.	*Comprehension/Read for* meaning	83.3	89.2	88.7
18.	*Application/Text Feature*	83.3	90.6	90.3
19.	*Analysis/Title analysis*	66.7	75.4	73.1
20.	*Application/Read for* meaning	70.8	85.8	86.5
	Listening			
21.	*Literal*	73.9	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	82.6	82.4	81.1
24.	*Inferential/Implied meaning*	95.7	94.4	94.8
25.	*Analysis/Text meaning*	69.6	89.7	90.5
26.	*Comprehension/Textual understanding*	78.3	69.4	69.5
27.	*Literal*	39.1	63.8	64.2
28.	*Comprehension/Textual understanding*	65.2	68.9	68.5
29.	*Inferential/Connect ideas*	82.6	93.8	94.7
30.	*Literal*	47.8	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 111   St. Thomas Aquinas, Port au Port East

Grades: K-8

Item		School [N=14]	District [N=771]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	92.9	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	92.9	95.7	95.5
4.	*Literal*	92.9	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	85.7	96.2	96.9
7.	*Application/New vocab*	85.7	90.7	91.5
8.	*Comprehension/Line* meaning	71.4	90.6	91.3
9.	*Comprehension/Mood-Feeling*	85.7	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	71.4	90.0	90.9
12.	*Application/Text Feature*	85.7	91.9	91.9
13.	*Literal*	85.7	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	78.6	89.2	88.7
18.	*Application/Text Feature*	71.4	90.6	90.3
19.	*Analysis/Title analysis*	85.7	75.4	73.1
20.	*Application/Read for* meaning	71.4	85.8	86.5
	Listening			
21.	*Literal*	85.7	87.0	86.7
22.	*Comprehension/Textual understanding*	85.7	94.6	93.9
23.	*Comprehension/Textual understanding*	78.6	82.4	81.1
24.	*Inferential/Implied meaning*	92.9	94.4	94.8
25.	*Analysis/Text meaning*	92.9	89.7	90.5
26.	*Comprehension/Textual understanding*	85.7	69.4	69.5
27.	*Literal*	42.9	63.8	64.2
28.	*Comprehension/Textual understanding*	71.4	68.9	68.5
29.	*Inferential/Connect ideas*	92.9	93.8	94.7
30.	*Literal*	57.1	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 113   St. Boniface All Grade, Ramea

Grades: K-10,12

Item		School [N=3]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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District 2 - Western

School #: 115   Our Lady of Mercy Elementary, St. George's   Grades: K-8

Item		**School** [N=14]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	76.9	95.7	95.5
4.	*Literal*	84.6	97.6	97.0
5.	*Comprehension/Read for* meaning	92.3	94.9	95.7
6.	*Literal*	92.3	96.2	96.9
7.	*Application/New vocab*	84.6	90.7	91.5
8.	*Comprehension/Line* meaning	92.3	90.6	91.3
9.	*Comprehension/Mood-Feeling*	69.2	90.6	90.5
10.	*Comprehension/Inferential* meaning	84.6	95.4	96.2
	Informational			
11.	*Literal*	70.0	90.0	90.9
12.	*Application/Text Feature*	60.0	91.9	91.9
13.	*Literal*	70.0	95.2	95.2
14.	*Inferential/Chart review*	70.0	96.6	96.3
15.	*Application/Text Feature*	70.0	94.6	93.7
16.	*Literal*	90.0	94.9	93.1
17.	*Comprehension/Read for* meaning	90.0	89.2	88.7
18.	*Application/Text Feature*	70.0	90.6	90.3
19.	*Analysis/Title analysis*	80.0	75.4	73.1
20.	*Application/Read for* meaning	80.0	85.8	86.5
	Listening			
21.	*Literal*	58.3	87.0	86.7
22.	*Comprehension/Textual understanding*	66.7	94.6	93.9
23.	*Comprehension/Textual understanding*	8.3	82.4	81.1
24.	*Inferential/Implied meaning*	75.0	94.4	94.8
25.	*Analysis/Text meaning*	50.0	89.7	90.5
26.	*Comprehension/Textual understanding*	66.7	69.4	69.5
27.	*Literal*	33.3	63.8	64.2
28.	*Comprehension/Textual understanding*	58.3	68.9	68.5
29.	*Inferential/Connect ideas*	91.7	93.8	94.7
30.	*Literal*	33.3	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 2 - Western

School #: 120　　Stephenville Primary, Stephenville　　　　Grades: K-3

Item		**School** [N=62]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	89.1	89.6	90.5
2.	Literal	96.4	97.5	98.1
3.	Literal	96.4	95.7	95.5
4.	Literal	96.4	97.6	97.0
5.	Comprehension/Read for meaning	90.9	94.9	95.7
6.	Literal	92.7	96.2	96.9
7.	Application/New vocab	83.6	90.7	91.5
8.	Comprehension/Line meaning	90.9	90.6	91.3
9.	Comprehension/Mood-Feeling	94.6	90.6	90.5
10.	Comprehension/Inferential meaning	92.7	95.4	96.2
	Informational			
11.	Literal	92.6	90.0	90.9
12.	Application/Text Feature	92.6	91.9	91.9
13.	Literal	98.2	95.2	95.2
14.	Inferential/Chart review	98.2	96.6	96.3
15.	Application/Text Feature	94.4	94.6	93.7
16.	Literal	96.3	94.9	93.1
17.	Comprehension/Read for meaning	90.7	89.2	88.7
18.	Application/Text Feature	94.4	90.6	90.3
19.	Analysis/Title analysis	83.3	75.4	73.1
20.	Application/Read for meaning	85.2	85.8	86.5
	Listening			
21.	Literal	77.1	87.0	86.7
22.	Comprehension/Textual understanding	93.4	94.6	93.9
23.	Comprehension/Textual understanding	75.4	82.4	81.1
24.	Inferential/Implied meaning	93.4	94.4	94.8
25.	Analysis/Text meaning	93.4	89.7	90.5
26.	Comprehension/Textual understanding	82.0	69.4	69.5
27.	Literal	47.5	63.8	64.2
28.	Comprehension/Textual understanding	63.9	68.9	68.5
29.	Inferential/Connect ideas	93.4	93.8	94.7
30.	Literal	55.7	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 123   St. Michael's Elementary, Stephenville Crossing   Grades: K-8

Item		**School** [N=9]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	85.7	90.6	90.5
10.	*Comprehension/Inferential* meaning	85.7	95.4	96.2
	Informational			
11.	*Literal*	100.0	90.0	90.9
12.	*Application/Text Feature*	100.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	100.0	94.6	93.7
16.	*Literal*	100.0	94.9	93.1
17.	*Comprehension/Read for* meaning	85.7	89.2	88.7
18.	*Application/Text Feature*	100.0	90.6	90.3
19.	*Analysis/Title analysis*	100.0	75.4	73.1
20.	*Application/Read for* meaning	85.7	85.8	86.5
	Listening			
21.	*Literal*	100.0	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	100.0	82.4	81.1
24.	*Inferential/Implied meaning*	100.0	94.4	94.8
25.	*Analysis/Text meaning*	100.0	89.7	90.5
26.	*Comprehension/Textual understanding*	100.0	69.4	69.5
27.	*Literal*	100.0	63.8	64.2
28.	*Comprehension/Textual understanding*	100.0	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	100.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 137   St. Simon and St. Jude Academy, Francois   Grades: 1,3-8,10-12

Item		**School** [N=1]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 2 - Western

School #: 388   Long Range Academy, Cow Head

Grades: K-12

Item		**School** [N=13]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	100.0	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	81.8	90.7	91.5
8.	*Comprehension/Line* meaning	90.9	90.6	91.3
9.	*Comprehension/Mood-Feeling*	90.9	90.6	90.5
10.	*Comprehension/Inferential* meaning	90.9	95.4	96.2
	Informational			
11.	*Literal*	72.7	90.0	90.9
12.	*Application/Text Feature*	90.9	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	100.0	96.6	96.3
15.	*Application/Text Feature*	90.9	94.6	93.7
16.	*Literal*	90.9	94.9	93.1
17.	*Comprehension/Read for* meaning	90.9	89.2	88.7
18.	*Application/Text Feature*	72.7	90.6	90.3
19.	*Analysis/Title analysis*	81.8	75.4	73.1
20.	*Application/Read for* meaning	63.6	85.8	86.5
	Listening			
21.	*Literal*	92.3	87.0	86.7
22.	*Comprehension/Textual understanding*	100.0	94.6	93.9
23.	*Comprehension/Textual understanding*	53.9	82.4	81.1
24.	*Inferential/Implied meaning*	92.3	94.4	94.8
25.	*Analysis/Text meaning*	100.0	89.7	90.5
26.	*Comprehension/Textual understanding*	61.5	69.4	69.5
27.	*Literal*	69.2	63.8	64.2
28.	*Comprehension/Textual understanding*	76.9	68.9	68.5
29.	*Inferential/Connect ideas*	100.0	93.8	94.7
30.	*Literal*	46.2	63.8	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 389   Elwood Elementary, Deer Lake   Grades: K-5

Item		**School** [N=69]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	84.9	89.6	90.5
2.	*Literal*	97.0	97.5	98.1
3.	*Literal*	95.5	95.7	95.5
4.	*Literal*	97.0	97.6	97.0
5.	*Comprehension/Read for* meaning	93.9	94.9	95.7
6.	*Literal*	95.5	96.2	96.9
7.	*Application/New vocab*	92.4	90.7	91.5
8.	*Comprehension/Line* meaning	93.9	90.6	91.3
9.	*Comprehension/Mood-Feeling*	90.9	90.6	90.5
10.	*Comprehension/Inferential* meaning	95.5	95.4	96.2
	Informational			
11.	*Literal*	96.9	90.0	90.9
12.	*Application/Text Feature*	98.5	91.9	91.9
13.	*Literal*	98.5	95.2	95.2
14.	*Inferential/Chart review*	98.5	96.6	96.3
15.	*Application/Text Feature*	98.5	94.6	93.7
16.	*Literal*	96.9	94.9	93.1
17.	*Comprehension/Read for* meaning	90.8	89.2	88.7
18.	*Application/Text Feature*	95.4	90.6	90.3
19.	*Analysis/Title analysis*	69.2	75.4	73.1
20.	*Application/Read for* meaning	90.8	85.8	86.5
	Listening			
21.	*Literal*	88.4	87.0	86.7
22.	*Comprehension/Textual understanding*	94.2	94.6	93.9
23.	*Comprehension/Textual understanding*	87.0	82.4	81.1
24.	*Inferential/Implied meaning*	94.2	94.4	94.8
25.	*Analysis/Text meaning*	87.0	89.7	90.5
26.	*Comprehension/Textual understanding*	68.1	69.4	69.5
27.	*Literal*	71.0	63.8	64.2
28.	*Comprehension/Textual understanding*	63.8	68.9	68.5
29.	*Inferential/Connect ideas*	89.9	93.8	94.7
30.	*Literal*	68.1	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education
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Newfoundland Labrador

District 2 - Western

School #: 393   Bonne Bay Academy, Woody Point

Grades: K-12

Item		School [N=1]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.6	90.5
2.	Literal		97.5	98.1
3.	Literal		95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 394   E.A. Butler All Grade, McKay's   Grades: K-12

Item		**School** [N=12]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	70.0	89.6	90.5
2.	Literal	80.0	97.5	98.1
3.	Literal	90.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	90.0	90.7	91.5
8.	Comprehension/Line meaning	90.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	90.0	95.4	96.2
	Informational			
11.	Literal	90.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	90.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	90.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	90.0	90.6	90.3
19.	Analysis/Title analysis	80.0	75.4	73.1
20.	Application/Read for meaning	80.0	85.8	86.5
	Listening			
21.	Literal	91.7	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	75.0	82.4	81.1
24.	Inferential/Implied meaning	75.0	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	83.3	69.4	69.5
27.	Literal	66.7	63.8	64.2
28.	Comprehension/Textual understanding	41.7	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	75.0	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 397   Belanger Memorial School, Upper Ferry   Grades: K-12

	Item	**School** [N=13]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	75.0	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	100.0	95.7	95.5
4.	*Literal*	100.0	97.6	97.0
5.	*Comprehension/Read for* meaning	91.7	94.9	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	91.7	90.7	91.5
8.	*Comprehension/Line* meaning	100.0	90.6	91.3
9.	*Comprehension/Mood-Feeling*	100.0	90.6	90.5
10.	*Comprehension/Inferential* meaning	91.7	95.4	96.2
	Informational			
11.	*Literal*	83.3	90.0	90.9
12.	*Application/Text Feature*	75.0	91.9	91.9
13.	*Literal*	100.0	95.2	95.2
14.	*Inferential/Chart review*	91.7	96.6	96.3
15.	*Application/Text Feature*	83.3	94.6	93.7
16.	*Literal*	83.3	94.9	93.1
17.	*Comprehension/Read for* meaning	75.0	89.2	88.7
18.	*Application/Text Feature*	83.3	90.6	90.3
19.	*Analysis/Title analysis*	41.7	75.4	73.1
20.	*Application/Read for* meaning	66.7	85.8	86.5
	Listening			
21.	*Literal*	81.8	87.0	86.7
22.	*Comprehension/Textual understanding*	90.9	94.6	93.9
23.	*Comprehension/Textual understanding*	63.6	82.4	81.1
24.	*Inferential/Implied meaning*	90.9	94.4	94.8
25.	*Analysis/Text meaning*	90.9	89.7	90.5
26.	*Comprehension/Textual understanding*	100.0	69.4	69.5
27.	*Literal*	45.5	63.8	64.2
28.	*Comprehension/Textual understanding*	81.8	68.9	68.5
29.	*Inferential/Connect ideas*	81.8	93.8	94.7
30.	*Literal*	45.5	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 2 - Western

School #: 474   Cloud River Academy, Roddickton

Grades: K-12

Item		School [N=12]	District [N=771]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	66.7	89.6	90.5
2.	Literal	91.7	97.5	98.1
3.	Literal	66.7	95.7	95.5
4.	Literal	75.0	97.6	97.0
5.	Comprehension/Read for meaning	66.7	94.9	95.7
6.	Literal	75.0	96.2	96.9
7.	Application/New vocab	50.0	90.7	91.5
8.	Comprehension/Line meaning	66.7	90.6	91.3
9.	Comprehension/Mood-Feeling	66.7	90.6	90.5
10.	Comprehension/Inferential meaning	83.3	95.4	96.2
	Informational			
11.	Literal	58.3	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	91.7	95.2	95.2
14.	Inferential/Chart review	75.0	96.6	96.3
15.	Application/Text Feature	66.7	94.6	93.7
16.	Literal	75.0	94.9	93.1
17.	Comprehension/Read for meaning	83.3	89.2	88.7
18.	Application/Text Feature	66.7	90.6	90.3
19.	Analysis/Title analysis	33.3	75.4	73.1
20.	Application/Read for meaning	83.3	85.8	86.5
	Listening			
21.	Literal	66.7	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	83.3	82.4	81.1
24.	Inferential/Implied meaning	91.7	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	33.3	69.4	69.5
27.	Literal	66.7	63.8	64.2
28.	Comprehension/Textual understanding	41.7	68.9	68.5
29.	Inferential/Connect ideas	83.3	93.8	94.7
30.	Literal	41.7	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 2 - Western

School #: 475   Viking Trail Academy, Plum Point   Grades: K-12

Item		**School** [N=22]	**District** [N=771]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	81.8	89.6	90.5
2.	*Literal*	100.0	97.5	98.1
3.	*Literal*	81.8	95.7	95.5
4.	*Literal*	95.5	97.6	97.0
5.	*Comprehension/Read for* meaning	95.5	94.9	95.7
6.	*Literal*	95.5	96.2	96.9
7.	*Application/New vocab*	72.7	90.7	91.5
8.	*Comprehension/Line* meaning	68.2	90.6	91.3
9.	*Comprehension/Mood-Feeling*	90.9	90.6	90.5
10.	*Comprehension/Inferential* meaning	100.0	95.4	96.2
	Informational			
11.	*Literal*	80.0	90.0	90.9
12.	*Application/Text Feature*	85.0	91.9	91.9
13.	*Literal*	90.0	95.2	95.2
14.	*Inferential/Chart review*	90.0	96.6	96.3
15.	*Application/Text Feature*	90.0	94.6	93.7
16.	*Literal*	85.0	94.9	93.1
17.	*Comprehension/Read for* meaning	80.0	89.2	88.7
18.	*Application/Text Feature*	85.0	90.6	90.3
19.	*Analysis/Title analysis*	50.0	75.4	73.1
20.	*Application/Read for* meaning	75.0	85.8	86.5
	Listening			
21.	*Literal*	90.9	87.0	86.7
22.	*Comprehension/Textual understanding*	90.9	94.6	93.9
23.	*Comprehension/Textual understanding*	86.4	82.4	81.1
24.	*Inferential/Implied meaning*	95.5	94.4	94.8
25.	*Analysis/Text meaning*	90.9	89.7	90.5
26.	*Comprehension/Textual understanding*	86.4	69.4	69.5
27.	*Literal*	63.6	63.8	64.2
28.	*Comprehension/Textual understanding*	72.7	68.9	68.5
29.	*Inferential/Connect ideas*	95.5	93.8	94.7
30.	*Literal*	59.1	63.8	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 133   Memorial Academy, Botwood

Grades: K-6

Item		**School** [N=44]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	91.4	89.9	90.5
2.	*Literal*	91.4	97.6	98.1
3.	*Literal*	91.4	93.3	95.5
4.	*Literal*	91.4	95.9	97.0
5.	*Comprehension/Read for* meaning	91.4	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	85.7	90.2	91.5
8.	*Comprehension/Line* meaning	85.7	90.5	91.3
9.	*Comprehension/Mood-Feeling*	85.7	87.4	90.5
10.	*Comprehension/Inferential* meaning	91.4	94.5	96.2
	Informational			
11.	*Literal*	93.9	89.4	90.9
12.	*Application/Text Feature*	90.9	90.8	91.9
13.	*Literal*	97.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	97.0	92.3	93.7
16.	*Literal*	87.9	91.9	93.1
17.	*Comprehension/Read for* meaning	93.9	88.4	88.7
18.	*Application/Text Feature*	97.0	90.1	90.3
19.	*Analysis/Title analysis*	75.8	69.2	73.1
20.	*Application/Read for* meaning	93.9	87.0	86.5
	Listening			
21.	*Literal*	78.6	89.1	86.7
22.	*Comprehension/Textual understanding*	88.1	94.4	93.9
23.	*Comprehension/Textual understanding*	64.3	81.6	81.1
24.	*Inferential/Implied meaning*	85.7	93.8	94.8
25.	*Analysis/Text meaning*	73.8	88.3	90.5
26.	*Comprehension/Textual understanding*	57.1	66.0	69.5
27.	*Literal*	61.9	66.8	64.2
28.	*Comprehension/Textual understanding*	69.1	71.6	68.5
29.	*Inferential/Connect ideas*	85.7	93.6	94.7
30.	*Literal*	61.9	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

School #: 138   Victoria Academy, Gaultois

Grades: K-3,5-8,10,12

Item		School [N=4]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 142   Woodland Primary, Grand Falls-Windsor   Grades: K-3

Item		**School** [N=74]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	87.9	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	98.5	93.3	95.5
4.	*Literal*	97.0	95.9	97.0
5.	*Comprehension/Read for* meaning	98.5	94.6	95.7
6.	*Literal*	98.5	96.2	96.9
7.	*Application/New vocab*	98.5	90.2	91.5
8.	*Comprehension/Line* meaning	93.9	90.5	91.3
9.	*Comprehension/Mood-Feeling*	95.5	87.4	90.5
10.	*Comprehension/Inferential* meaning	98.5	94.5	96.2
	Informational			
11.	*Literal*	92.4	89.4	90.9
12.	*Application/Text Feature*	97.0	90.8	91.9
13.	*Literal*	98.5	94.0	95.2
14.	*Inferential/Chart review*	93.9	96.0	96.3
15.	*Application/Text Feature*	95.5	92.3	93.7
16.	*Literal*	97.0	91.9	93.1
17.	*Comprehension/Read for* meaning	92.4	88.4	88.7
18.	*Application/Text Feature*	90.9	90.1	90.3
19.	*Analysis/Title analysis*	78.8	69.2	73.1
20.	*Application/Read for* meaning	95.5	87.0	86.5
	Listening			
21.	*Literal*	97.3	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	93.2	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	94.5	88.3	90.5
26.	*Comprehension/Textual understanding*	76.7	66.0	69.5
27.	*Literal*	74.0	66.8	64.2
28.	*Comprehension/Textual understanding*	90.4	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	80.8	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

School #: 144   Sprucewood Academy, Grand Falls-Windsor   Grades: K-6

Item		**School** [N=36]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.6	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	87.5	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	93.8	94.6	95.7
6.	*Literal*	96.9	96.2	96.9
7.	*Application/New vocab*	87.5	90.2	91.5
8.	*Comprehension/Line* meaning	93.8	90.5	91.3
9.	*Comprehension/Mood-Feeling*	87.5	87.4	90.5
10.	*Comprehension/Inferential* meaning	96.9	94.5	96.2
	Informational			
11.	*Literal*	93.8	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	96.9	96.0	96.3
15.	*Application/Text Feature*	90.6	92.3	93.7
16.	*Literal*	90.6	91.9	93.1
17.	*Comprehension/Read for* meaning	84.4	88.4	88.7
18.	*Application/Text Feature*	71.9	90.1	90.3
19.	*Analysis/Title analysis*	71.9	69.2	73.1
20.	*Application/Read for* meaning	87.5	87.0	86.5
	Listening			
21.	*Literal*	86.1	89.1	86.7
22.	*Comprehension/Textual understanding*	88.9	94.4	93.9
23.	*Comprehension/Textual understanding*	72.2	81.6	81.1
24.	*Inferential/Implied meaning*	94.4	93.8	94.8
25.	*Analysis/Text meaning*	86.1	88.3	90.5
26.	*Comprehension/Textual understanding*	38.9	66.0	69.5
27.	*Literal*	61.1	66.8	64.2
28.	*Comprehension/Textual understanding*	75.0	71.6	68.5
29.	*Inferential/Connect ideas*	97.2	93.6	94.7
30.	*Literal*	44.4	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 150   St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item		School [N=15]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	84.6	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	69.2	90.2	91.5
8.	Comprehension/Line meaning	92.3	90.5	91.3
9.	Comprehension/Mood-Feeling	84.6	87.4	90.5
10.	Comprehension/Inferential meaning	84.6	94.5	96.2
	Informational			
11.	Literal	76.9	89.4	90.9
12.	Application/Text Feature	92.3	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	92.3	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	92.3	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	84.6	90.1	90.3
19.	Analysis/Title analysis	30.8	69.2	73.1
20.	Application/Read for meaning	92.3	87.0	86.5
	Listening			
21.	Literal	100.0	89.1	86.7
22.	Comprehension/Textual understanding	93.3	94.4	93.9
23.	Comprehension/Textual understanding	66.7	81.6	81.1
24.	Inferential/Implied meaning	93.3	93.8	94.8
25.	Analysis/Text meaning	100.0	88.3	90.5
26.	Comprehension/Textual understanding	66.7	66.0	69.5
27.	Literal	80.0	66.8	64.2
28.	Comprehension/Textual understanding	73.3	71.6	68.5
29.	Inferential/Connect ideas	93.3	93.6	94.7
30.	Literal	60.0	65.5	65.4

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Newfoundland Labrador

District 3 - Nova Central

School #: 151   John Watkins Academy, Hermitage

Grades: K-12

Item		School [N=4]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

Newfoundland Labrador

District 3 - Nova Central

School #: 152   Valmont Academy, King's Point   Grades: K-12

Item		School [N=5]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154   Hillside Elementary, La Scie   Grades: K-6

	School [N=13]	**District** [N=783]	**Province** [N=4,317]
Item			
Poetic			
1. *Comprehension/Read for* meaning	92.3	89.9	90.5
2. *Literal*	100.0	97.6	98.1
3. *Literal*	100.0	93.3	95.5
4. *Literal*	92.3	95.9	97.0
5. *Comprehension/Read for* meaning	100.0	94.6	95.7
6. *Literal*	100.0	96.2	96.9
7. *Application/New vocab*	92.3	90.2	91.5
8. *Comprehension/Line* meaning	69.2	90.5	91.3
9. *Comprehension/Mood-Feeling*	100.0	87.4	90.5
10. *Comprehension/Inferential* meaning	92.3	94.5	96.2
Informational			
11. *Literal*	92.3	89.4	90.9
12. *Application/Text Feature*	76.9	90.8	91.9
13. *Literal*	92.3	94.0	95.2
14. *Inferential/Chart review*	100.0	96.0	96.3
15. *Application/Text Feature*	84.6	92.3	93.7
16. *Literal*	84.6	91.9	93.1
17. *Comprehension/Read for* meaning	76.9	88.4	88.7
18. *Application/Text Feature*	92.3	90.1	90.3
19. *Analysis/Title analysis*	53.9	69.2	73.1
20. *Application/Read for* meaning	92.3	87.0	86.5
Listening			
21. *Literal*	84.6	89.1	86.7
22. *Comprehension/Textual understanding*	92.3	94.4	93.9
23. *Comprehension/Textual understanding*	76.9	81.6	81.1
24. *Inferential/Implied meaning*	92.3	93.8	94.8
25. *Analysis/Text meaning*	92.3	88.3	90.5
26. *Comprehension/Textual understanding*	53.9	66.0	69.5
27. *Literal*	84.6	66.8	64.2
28. *Comprehension/Textual understanding*	61.5	71.6	68.5
29. *Inferential/Connect ideas*	100.0	93.6	94.7
30. *Literal*	53.9	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 155   Leading Tickles Primary, Leading Tickles   Grades: K-3

Item		School [N=3]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 157   St. Peter's AG, McCallum

Grades: k,3-4,6-10,12

Item		**School** [N=1]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.9	90.5
2.	Literal	School data with 5 or fewer	97.6	98.1
3.	Literal	students withheld for reasons of	93.3	95.5
4.	Literal	confidentiality.	95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Newfoundland Labrador

District 3 - Nova Central

School #: 158   MSB Regional Academy, Middle Arm   Grades: K-12

Item		**School** [N=13]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	92.3	95.9	97.0
5.	*Comprehension/Read for* meaning	92.3	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	92.3	90.5	91.3
9.	*Comprehension/Mood-Feeling*	100.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	92.3	94.5	96.2
	Informational			
11.	*Literal*	100.0	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	100.0	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	69.2	69.2	73.1
20.	*Application/Read for* meaning	100.0	87.0	86.5
	Listening			
21.	*Literal*	92.3	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	69.2	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	76.9	88.3	90.5
26.	*Comprehension/Textual understanding*	100.0	66.0	69.5
27.	*Literal*	92.3	66.8	64.2
28.	*Comprehension/Textual understanding*	69.2	71.6	68.5
29.	*Inferential/Connect ideas*	84.6	93.6	94.7
30.	*Literal*	46.2	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 160   Bayview Primary, Nipper's Harbour   Grades: K,2-3

Item		**School** [N=1]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 163   Point Leamington Academy, Point Leamington   Grades: K-12

Item		**School** [N=4]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 167   Green Bay South Academy, Robert's Arm   Grades: K-6

Item		**School** [N=20]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	100.0	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	83.3	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	83.3	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	91.7	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	83.3	92.3	93.7
16.	*Literal*	91.7	91.9	93.1
17.	*Comprehension/Read for* meaning	91.7	88.4	88.7
18.	*Application/Text Feature*	83.3	90.1	90.3
19.	*Analysis/Title analysis*	91.7	69.2	73.1
20.	*Application/Read for* meaning	83.3	87.0	86.5
	Listening			
21.	*Literal*	90.0	89.1	86.7
22.	*Comprehension/Textual understanding*	90.0	94.4	93.9
23.	*Comprehension/Textual understanding*	90.0	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	75.0	88.3	90.5
26.	*Comprehension/Textual understanding*	60.0	66.0	69.5
27.	*Literal*	50.0	66.8	64.2
28.	*Comprehension/Textual understanding*	50.0	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	60.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 172   Brian Peckford Primary, Triton   Grades: K-3

Item		School [N=12]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	66.7	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	91.7	93.3	95.5
4.	Literal	91.7	95.9	97.0
5.	Comprehension/Read for meaning	83.3	94.6	95.7
6.	Literal	91.7	96.2	96.9
7.	Application/New vocab	91.7	90.2	91.5
8.	Comprehension/Line meaning	83.3	90.5	91.3
9.	Comprehension/Mood-Feeling	91.7	87.4	90.5
10.	Comprehension/Inferential meaning	91.7	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	75.0	90.8	91.9
13.	Literal	83.3	94.0	95.2
14.	Inferential/Chart review	91.7	96.0	96.3
15.	Application/Text Feature	91.7	92.3	93.7
16.	Literal	100.0	91.9	93.1
17.	Comprehension/Read for meaning	91.7	88.4	88.7
18.	Application/Text Feature	91.7	90.1	90.3
19.	Analysis/Title analysis	25.0	69.2	73.1
20.	Application/Read for meaning	83.3	87.0	86.5
	Listening			
21.	Literal	91.7	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	83.3	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	91.7	88.3	90.5
26.	Comprehension/Textual understanding	75.0	66.0	69.5
27.	Literal	75.0	66.8	64.2
28.	Comprehension/Textual understanding	66.7	71.6	68.5
29.	Inferential/Connect ideas	91.7	93.6	94.7
30.	Literal	75.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

School #: 174   St. Peter's Academy, Westport

Grades: 2-11

Item		School [N=3]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 177   Greenwood Academy, Campbellton   Grades: K-9

Item		School [N=22]	District [N=783]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	89.5	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	94.7	93.3	95.5
4.	*Literal*	94.7	95.9	97.0
5.	*Comprehension/Read for* meaning	94.7	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	84.2	90.2	91.5
8.	*Comprehension/Line* meaning	89.5	90.5	91.3
9.	*Comprehension/Mood-Feeling*	89.5	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	95.0	89.4	90.9
12.	*Application/Text Feature*	85.0	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	95.0	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	85.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	75.0	69.2	73.1
20.	*Application/Read for* meaning	95.0	87.0	86.5
	Listening			
21.	*Literal*	81.0	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	90.5	81.6	81.1
24.	*Inferential/Implied meaning*	81.0	93.8	94.8
25.	*Analysis/Text meaning*	90.5	88.3	90.5
26.	*Comprehension/Textual understanding*	90.5	66.0	69.5
27.	*Literal*	81.0	66.8	64.2
28.	*Comprehension/Textual understanding*	71.4	71.6	68.5
29.	*Inferential/Connect ideas*	90.5	93.6	94.7
30.	*Literal*	81.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

School #: 178   Phoenix Academy, Carmanville

Grades: K-12

Item		**School** [N=20]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.0	89.9	90.5
2.	*Literal*	95.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	95.0	94.6	95.7
6.	*Literal*	95.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	80.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	65.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	95.0	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	95.0	94.0	95.2
14.	*Inferential/Chart review*	95.0	96.0	96.3
15.	*Application/Text Feature*	85.0	92.3	93.7
16.	*Literal*	95.0	91.9	93.1
17.	*Comprehension/Read for* meaning	90.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	70.0	69.2	73.1
20.	*Application/Read for* meaning	90.0	87.0	86.5
	Listening			
21.	*Literal*	100.0	89.1	86.7
22.	*Comprehension/Textual understanding*	95.0	94.4	93.9
23.	*Comprehension/Textual understanding*	80.0	81.6	81.1
24.	*Inferential/Implied meaning*	95.0	93.8	94.8
25.	*Analysis/Text meaning*	90.0	88.3	90.5
26.	*Comprehension/Textual understanding*	75.0	66.0	69.5
27.	*Literal*	75.0	66.8	64.2
28.	*Comprehension/Textual understanding*	65.0	71.6	68.5
29.	*Inferential/Connect ideas*	85.0	93.6	94.7
30.	*Literal*	80.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 179   Centreville Academy, Centreville-Wareham   Grades: K-9

Item		School [N=13]	District [N=783]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.9	89.9	90.5
2.	*Literal*	81.8	97.6	98.1
3.	*Literal*	63.6	93.3	95.5
4.	*Literal*	90.9	95.9	97.0
5.	*Comprehension/Read for* meaning	81.8	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	72.7	90.2	91.5
8.	*Comprehension/Line* meaning	63.6	90.5	91.3
9.	*Comprehension/Mood-Feeling*	81.8	87.4	90.5
10.	*Comprehension/Inferential* meaning	90.9	94.5	96.2
	Informational			
11.	*Literal*	72.7	89.4	90.9
12.	*Application/Text Feature*	72.7	90.8	91.9
13.	*Literal*	90.9	94.0	95.2
14.	*Inferential/Chart review*	90.9	96.0	96.3
15.	*Application/Text Feature*	100.0	92.3	93.7
16.	*Literal*	81.8	91.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.4	88.7
18.	*Application/Text Feature*	81.8	90.1	90.3
19.	*Analysis/Title analysis*	63.6	69.2	73.1
20.	*Application/Read for* meaning	72.7	87.0	86.5
	Listening			
21.	*Literal*	92.3	89.1	86.7
22.	*Comprehension/Textual understanding*	92.3	94.4	93.9
23.	*Comprehension/Textual understanding*	76.9	81.6	81.1
24.	*Inferential/Implied meaning*	92.3	93.8	94.8
25.	*Analysis/Text meaning*	69.2	88.3	90.5
26.	*Comprehension/Textual understanding*	30.8	66.0	69.5
27.	*Literal*	69.2	66.8	64.2
28.	*Comprehension/Textual understanding*	69.2	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	69.2	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

School #: 180   A. R. Scammell Academy, Change Islands   Grades: K-12

Item		School [N=1]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Newfoundland Labrador

District 3 - Nova Central

School #: 182   Charlottetown Primary, Charlottetown, B.B.   Grades: K-3

Item		**School** [N=3]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Newfoundland Labrador

District 3 - Nova Central

School #: 183   William Mercer Academy, Dover   Grades: K-9

Item		**School** [N=21]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	81.0	89.9	90.5
2.	Literal	95.2	97.6	98.1
3.	Literal	85.7	93.3	95.5
4.	Literal	95.2	95.9	97.0
5.	Comprehension/Read for meaning	90.5	94.6	95.7
6.	Literal	90.5	96.2	96.9
7.	Application/New vocab	66.7	90.2	91.5
8.	Comprehension/Line meaning	85.7	90.5	91.3
9.	Comprehension/Mood-Feeling	71.4	87.4	90.5
10.	Comprehension/Inferential meaning	90.5	94.5	96.2
	Informational			
11.	Literal	89.5	89.4	90.9
12.	Application/Text Feature	89.5	90.8	91.9
13.	Literal	73.7	94.0	95.2
14.	Inferential/Chart review	94.7	96.0	96.3
15.	Application/Text Feature	84.2	92.3	93.7
16.	Literal	89.5	91.9	93.1
17.	Comprehension/Read for meaning	73.7	88.4	88.7
18.	Application/Text Feature	89.5	90.1	90.3
19.	Analysis/Title analysis	68.4	69.2	73.1
20.	Application/Read for meaning	84.2	87.0	86.5
	Listening			
21.	Literal	80.0	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	60.0	81.6	81.1
24.	Inferential/Implied meaning	90.0	93.8	94.8
25.	Analysis/Text meaning	70.0	88.3	90.5
26.	Comprehension/Textual understanding	40.0	66.0	69.5
27.	Literal	45.0	66.8	64.2
28.	Comprehension/Textual understanding	60.0	71.6	68.5
29.	Inferential/Connect ideas	90.0	93.6	94.7
30.	Literal	45.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 186   Heritage Academy, Greenspond

Grades: K-3

Item		School [N=3]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 188   Sandstone Academy, Ladle Cove

Grades: K-6

Item		**School** [N=4]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 189   Lewisporte Academy, Lewisporte

Grades: K-6

Item		School [N=40]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	83.3	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	97.2	93.3	95.5
4.	Literal	97.2	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	88.9	90.2	91.5
8.	Comprehension/Line meaning	94.4	90.5	91.3
9.	Comprehension/Mood-Feeling	91.7	87.4	90.5
10.	Comprehension/Inferential meaning	91.7	94.5	96.2
	Informational			
11.	Literal	83.8	89.4	90.9
12.	Application/Text Feature	86.5	90.8	91.9
13.	Literal	94.6	94.0	95.2
14.	Inferential/Chart review	97.3	96.0	96.3
15.	Application/Text Feature	91.9	92.3	93.7
16.	Literal	86.5	91.9	93.1
17.	Comprehension/Read for meaning	86.5	88.4	88.7
18.	Application/Text Feature	86.5	90.1	90.3
19.	Analysis/Title analysis	62.2	69.2	73.1
20.	Application/Read for meaning	91.9	87.0	86.5
	Listening			
21.	Literal	79.5	89.1	86.7
22.	Comprehension/Textual understanding	82.1	94.4	93.9
23.	Comprehension/Textual understanding	79.5	81.6	81.1
24.	Inferential/Implied meaning	79.5	93.8	94.8
25.	Analysis/Text meaning	79.5	88.3	90.5
26.	Comprehension/Textual understanding	59.0	66.0	69.5
27.	Literal	56.4	66.8	64.2
28.	Comprehension/Textual understanding	59.0	71.6	68.5
29.	Inferential/Connect ideas	92.3	93.6	94.7
30.	Literal	53.9	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 3 - Nova Central

School #: 192   Lumsden Academy, Lumsden

Grades: K-9

Item		**School** [N=5]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 194   Gill Memorial Academy, Musgrave Harbour   Grades: K-12

Item		School [N=8]	District [N=783]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	75.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	87.5	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	100.0	94.6	95.7
6.	*Literal*	87.5	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	100.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	75.0	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	87.5	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	87.5	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	75.0	69.2	73.1
20.	*Application/Read for* meaning	87.5	87.0	86.5
	Listening			
21.	*Literal*	100.0	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	87.5	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	100.0	88.3	90.5
26.	*Comprehension/Textual understanding*	100.0	66.0	69.5
27.	*Literal*	75.0	66.8	64.2
28.	*Comprehension/Textual understanding*	75.0	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	100.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 3 - Nova Central

School #: 196   St. Gabriel's AG, St. Brendan's   Grades: 2-5,7-11

Item		School [N=2]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 202   Twillingate Island Elementary, Twillingate   Grades: K-6

Item		**School** [N=21]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	94.1	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	94.1	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	94.1	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	94.1	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	94.1	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	88.2	89.4	90.9
12.	*Application/Text Feature*	88.2	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	94.1	92.3	93.7
16.	*Literal*	94.1	91.9	93.1
17.	*Comprehension/Read for* meaning	94.1	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	76.5	69.2	73.1
20.	*Application/Read for* meaning	88.2	87.0	86.5
	Listening			
21.	*Literal*	90.5	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	85.7	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	90.5	88.3	90.5
26.	*Comprehension/Textual understanding*	71.4	66.0	69.5
27.	*Literal*	76.2	66.8	64.2
28.	*Comprehension/Textual understanding*	66.7	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	52.4	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 3 - Nova Central

School #: 205   Memorial Academy, Wesleyville

Grades: K-6

Item		School [N=17]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	70.6	89.9	90.5
2.	Literal	88.2	97.6	98.1
3.	Literal	82.4	93.3	95.5
4.	Literal	82.4	95.9	97.0
5.	Comprehension/Read for meaning	94.1	94.6	95.7
6.	Literal	94.1	96.2	96.9
7.	Application/New vocab	82.4	90.2	91.5
8.	Comprehension/Line meaning	88.2	90.5	91.3
9.	Comprehension/Mood-Feeling	82.4	87.4	90.5
10.	Comprehension/Inferential meaning	88.2	94.5	96.2
	Informational			
11.	Literal	85.7	89.4	90.9
12.	Application/Text Feature	71.4	90.8	91.9
13.	Literal	71.4	94.0	95.2
14.	Inferential/Chart review	85.7	96.0	96.3
15.	Application/Text Feature	78.6	92.3	93.7
16.	Literal	78.6	91.9	93.1
17.	Comprehension/Read for meaning	71.4	88.4	88.7
18.	Application/Text Feature	71.4	90.1	90.3
19.	Analysis/Title analysis	50.0	69.2	73.1
20.	Application/Read for meaning	78.6	87.0	86.5
	Listening			
21.	Literal	85.7	89.1	86.7
22.	Comprehension/Textual understanding	92.9	94.4	93.9
23.	Comprehension/Textual understanding	92.9	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	85.7	88.3	90.5
26.	Comprehension/Textual understanding	57.1	66.0	69.5
27.	Literal	78.6	66.8	64.2
28.	Comprehension/Textual understanding	85.7	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	50.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 206   Riverwood Academy, Wing's Point

Grades: K-12

Item		**School** [N=23]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	84.2	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	94.7	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	94.7	94.6	95.7
6.	*Literal*	94.7	96.2	96.9
7.	*Application/New vocab*	94.7	90.2	91.5
8.	*Comprehension/Line* meaning	89.5	90.5	91.3
9.	*Comprehension/Mood-Feeling*	94.7	87.4	90.5
10.	*Comprehension/Inferential* meaning	94.7	94.5	96.2
	Informational			
11.	*Literal*	83.3	89.4	90.9
12.	*Application/Text Feature*	94.4	90.8	91.9
13.	*Literal*	94.4	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	88.9	92.3	93.7
16.	*Literal*	83.3	91.9	93.1
17.	*Comprehension/Read for* meaning	83.3	88.4	88.7
18.	*Application/Text Feature*	88.9	90.1	90.3
19.	*Analysis/Title analysis*	72.2	69.2	73.1
20.	*Application/Read for* meaning	83.3	87.0	86.5
	Listening			
21.	*Literal*	87.0	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	91.3	81.6	81.1
24.	*Inferential/Implied meaning*	95.7	93.8	94.8
25.	*Analysis/Text meaning*	95.7	88.3	90.5
26.	*Comprehension/Textual understanding*	60.9	66.0	69.5
27.	*Literal*	60.9	66.8	64.2
28.	*Comprehension/Textual understanding*	73.9	71.6	68.5
29.	*Inferential/Connect ideas*	95.7	93.6	94.7
30.	*Literal*	78.3	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Newfoundland Labrador

District 3 - Nova Central

School #: 398   Avoca Collegiate, Badger   Grades: K-8

Item		School [N=8]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	87.5	94.6	95.7
6.	Literal	87.5	96.2	96.9
7.	Application/New vocab	87.5	90.2	91.5
8.	Comprehension/Line meaning	100.0	90.5	91.3
9.	Comprehension/Mood-Feeling	87.5	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	100.0	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	100.0	69.2	73.1
20.	Application/Read for meaning	100.0	87.0	86.5
	Listening			
21.	Literal	87.5	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	100.0	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	100.0	88.3	90.5
26.	Comprehension/Textual understanding	100.0	66.0	69.5
27.	Literal	100.0	66.8	64.2
28.	Comprehension/Textual understanding	100.0	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	100.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 399   Baie Verte Academy, Baie Verte   Grades: K-6

Item		School [N=25]	District [N=783]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	96.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	96.0	95.9	97.0
5.	*Comprehension/Read for* meaning	100.0	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	88.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	88.0	94.5	96.2
	Informational			
11.	*Literal*	88.0	89.4	90.9
12.	*Application/Text Feature*	92.0	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	92.0	92.3	93.7
16.	*Literal*	96.0	91.9	93.1
17.	*Comprehension/Read for* meaning	80.0	88.4	88.7
18.	*Application/Text Feature*	92.0	90.1	90.3
19.	*Analysis/Title analysis*	48.0	69.2	73.1
20.	*Application/Read for* meaning	96.0	87.0	86.5
	Listening			
21.	*Literal*	96.0	89.1	86.7
22.	*Comprehension/Textual understanding*	92.0	94.4	93.9
23.	*Comprehension/Textual understanding*	80.0	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	96.0	88.3	90.5
26.	*Comprehension/Textual understanding*	56.0	66.0	69.5
27.	*Literal*	64.0	66.8	64.2
28.	*Comprehension/Textual understanding*	88.0	71.6	68.5
29.	*Inferential/Connect ideas*	96.0	93.6	94.7
30.	*Literal*	80.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 400   Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item		School [N=30]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	83.3	89.9	90.5
2.	Literal	95.8	97.6	98.1
3.	Literal	91.7	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	95.8	94.6	95.7
6.	Literal	91.7	96.2	96.9
7.	Application/New vocab	87.5	90.2	91.5
8.	Comprehension/Line meaning	91.7	90.5	91.3
9.	Comprehension/Mood-Feeling	83.3	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	95.8	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	91.7	91.9	93.1
17.	Comprehension/Read for meaning	91.7	88.4	88.7
18.	Application/Text Feature	83.3	90.1	90.3
19.	Analysis/Title analysis	91.7	69.2	73.1
20.	Application/Read for meaning	83.3	87.0	86.5
	Listening			
21.	Literal	96.7	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	86.7	81.6	81.1
24.	Inferential/Implied meaning	96.7	93.8	94.8
25.	Analysis/Text meaning	96.7	88.3	90.5
26.	Comprehension/Textual understanding	60.0	66.0	69.5
27.	Literal	80.0	66.8	64.2
28.	Comprehension/Textual understanding	76.7	71.6	68.5
29.	Inferential/Connect ideas	96.7	93.6	94.7
30.	Literal	63.3	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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District 3 - Nova Central

School #: 403   Lakeside Academy, Buchans

Grades: K-12

Item		School [N=5]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning		89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 405   Cottrell's Cove Academy, Cottrell's Cove   Grades: K-1,3-4,6-12

Item		**School** [N=2]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	89.9	90.5
2.	Literal		97.6	98.1
3.	Literal		93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 406   Fitzgerald Academy, English Harbour West   Grades: K-12

Item		**School** [N=13]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	92.3	89.9	90.5
2.	*Literal*	76.9	97.6	98.1
3.	*Literal*	76.9	93.3	95.5
4.	*Literal*	76.9	95.9	97.0
5.	*Comprehension/Read for* meaning	76.9	94.6	95.7
6.	*Literal*	76.9	96.2	96.9
7.	*Application/New vocab*	76.9	90.2	91.5
8.	*Comprehension/Line* meaning	92.3	90.5	91.3
9.	*Comprehension/Mood-Feeling*	53.9	87.4	90.5
10.	*Comprehension/Inferential* meaning	69.2	94.5	96.2
	Informational			
11.	*Literal*	69.2	89.4	90.9
12.	*Application/Text Feature*	69.2	90.8	91.9
13.	*Literal*	69.2	94.0	95.2
14.	*Inferential/Chart review*	53.9	96.0	96.3
15.	*Application/Text Feature*	69.2	92.3	93.7
16.	*Literal*	69.2	91.9	93.1
17.	*Comprehension/Read for* meaning	61.5	88.4	88.7
18.	*Application/Text Feature*	76.9	90.1	90.3
19.	*Analysis/Title analysis*	46.2	69.2	73.1
20.	*Application/Read for* meaning	69.2	87.0	86.5
	Listening			
21.	*Literal*	69.2	89.1	86.7
22.	*Comprehension/Textual understanding*	76.9	94.4	93.9
23.	*Comprehension/Textual understanding*	53.9	81.6	81.1
24.	*Inferential/Implied meaning*	76.9	93.8	94.8
25.	*Analysis/Text meaning*	76.9	88.3	90.5
26.	*Comprehension/Textual understanding*	30.8	66.0	69.5
27.	*Literal*	46.2	66.8	64.2
28.	*Comprehension/Textual understanding*	38.5	71.6	68.5
29.	*Inferential/Connect ideas*	46.2	93.6	94.7
30.	*Literal*	38.5	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 407   Bay d'Espoir Academy, Milltown   Grades: K-12

Item		**School** [N=12]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.9	89.9	90.5
2.	*Literal*	90.9	97.6	98.1
3.	*Literal*	81.8	93.3	95.5
4.	*Literal*	90.9	95.9	97.0
5.	*Comprehension/Read for* meaning	100.0	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	90.9	90.2	91.5
8.	*Comprehension/Line* meaning	81.8	90.5	91.3
9.	*Comprehension/Mood-Feeling*	63.6	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	90.9	89.4	90.9
12.	*Application/Text Feature*	90.9	90.8	91.9
13.	*Literal*	90.9	94.0	95.2
14.	*Inferential/Chart review*	81.8	96.0	96.3
15.	*Application/Text Feature*	90.9	92.3	93.7
16.	*Literal*	81.8	91.9	93.1
17.	*Comprehension/Read for* meaning	81.8	88.4	88.7
18.	*Application/Text Feature*	81.8	90.1	90.3
19.	*Analysis/Title analysis*	45.5	69.2	73.1
20.	*Application/Read for* meaning	72.7	87.0	86.5
	Listening			
21.	*Literal*	100.0	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	100.0	81.6	81.1
24.	*Inferential/Implied meaning*	83.3	93.8	94.8
25.	*Analysis/Text meaning*	83.3	88.3	90.5
26.	*Comprehension/Textual understanding*	83.3	66.0	69.5
27.	*Literal*	100.0	66.8	64.2
28.	*Comprehension/Textual understanding*	58.3	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	83.3	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 409   Indian River Academy, Springdale   Grades: K-6

Item		**School** [N=33]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	89.7	89.9	90.5
2.	*Literal*	93.1	97.6	98.1
3.	*Literal*	96.6	93.3	95.5
4.	*Literal*	93.1	95.9	97.0
5.	*Comprehension/Read for* meaning	89.7	94.6	95.7
6.	*Literal*	96.6	96.2	96.9
7.	*Application/New vocab*	79.3	90.2	91.5
8.	*Comprehension/Line* meaning	79.3	90.5	91.3
9.	*Comprehension/Mood-Feeling*	79.3	87.4	90.5
10.	*Comprehension/Inferential* meaning	96.6	94.5	96.2
	Informational			
11.	*Literal*	89.3	89.4	90.9
12.	*Application/Text Feature*	92.9	90.8	91.9
13.	*Literal*	92.9	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	96.4	92.3	93.7
16.	*Literal*	92.9	91.9	93.1
17.	*Comprehension/Read for* meaning	85.7	88.4	88.7
18.	*Application/Text Feature*	92.9	90.1	90.3
19.	*Analysis/Title analysis*	75.0	69.2	73.1
20.	*Application/Read for* meaning	78.6	87.0	86.5
	Listening			
21.	*Literal*	90.9	89.1	86.7
22.	*Comprehension/Textual understanding*	97.0	94.4	93.9
23.	*Comprehension/Textual understanding*	84.9	81.6	81.1
24.	*Inferential/Implied meaning*	93.9	93.8	94.8
25.	*Analysis/Text meaning*	84.9	88.3	90.5
26.	*Comprehension/Textual understanding*	75.8	66.0	69.5
27.	*Literal*	60.6	66.8	64.2
28.	*Comprehension/Textual understanding*	57.6	71.6	68.5
29.	*Inferential/Connect ideas*	97.0	93.6	94.7
30.	*Literal*	75.8	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413   Holy Cross School Complex, Eastport   Grades: K-12

Item		**School** [N=6]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	80.0	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	100.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	80.0	89.4	90.9
12.	*Application/Text Feature*	100.0	90.8	91.9
13.	*Literal*	80.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	100.0	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	60.0	88.4	88.7
18.	*Application/Text Feature*	60.0	90.1	90.3
19.	*Analysis/Title analysis*	100.0	69.2	73.1
20.	*Application/Read for* meaning	80.0	87.0	86.5
	Listening			
21.	*Literal*	83.3	89.1	86.7
22.	*Comprehension/Textual understanding*	66.7	94.4	93.9
23.	*Comprehension/Textual understanding*	66.7	81.6	81.1
24.	*Inferential/Implied meaning*	83.3	93.8	94.8
25.	*Analysis/Text meaning*	100.0	88.3	90.5
26.	*Comprehension/Textual understanding*	83.3	66.0	69.5
27.	*Literal*	66.7	66.8	64.2
28.	*Comprehension/Textual understanding*	50.0	71.6	68.5
29.	*Inferential/Connect ideas*	83.3	93.6	94.7
30.	*Literal*	50.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 414   Fogo Island Central Academy, Fogo Island   Grades: K-12

Item		**School** [N=14]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	61.5	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	76.9	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	92.3	94.6	95.7
6.	*Literal*	92.3	96.2	96.9
7.	*Application/New vocab*	92.3	90.2	91.5
8.	*Comprehension/Line* meaning	92.3	90.5	91.3
9.	*Comprehension/Mood-Feeling*	92.3	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	100.0	89.4	90.9
12.	*Application/Text Feature*	92.9	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	92.9	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	92.9	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	78.6	69.2	73.1
20.	*Application/Read for* meaning	85.7	87.0	86.5
	Listening			
21.	*Literal*	53.9	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	53.9	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	100.0	88.3	90.5
26.	*Comprehension/Textual understanding*	69.2	66.0	69.5
27.	*Literal*	61.5	66.8	64.2
28.	*Comprehension/Textual understanding*	69.2	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	53.9	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 416   Smallwood Academy, Gambo   Grades: K-12

Item		School [N=22]	District [N=783]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.2	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	90.5	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	95.2	94.6	95.7
6.	*Literal*	95.2	96.2	96.9
7.	*Application/New vocab*	85.7	90.2	91.5
8.	*Comprehension/Line* meaning	90.5	90.5	91.3
9.	*Comprehension/Mood-Feeling*	95.2	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	100.0	89.4	90.9
12.	*Application/Text Feature*	85.7	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	95.2	96.0	96.3
15.	*Application/Text Feature*	100.0	92.3	93.7
16.	*Literal*	85.7	91.9	93.1
17.	*Comprehension/Read for* meaning	81.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	76.2	69.2	73.1
20.	*Application/Read for* meaning	85.7	87.0	86.5
	Listening			
21.	*Literal*	90.9	89.1	86.7
22.	*Comprehension/Textual understanding*	95.5	94.4	93.9
23.	*Comprehension/Textual understanding*	100.0	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	90.9	88.3	90.5
26.	*Comprehension/Textual understanding*	59.1	66.0	69.5
27.	*Literal*	63.6	66.8	64.2
28.	*Comprehension/Textual understanding*	68.2	71.6	68.5
29.	*Inferential/Connect ideas*	95.5	93.6	94.7
30.	*Literal*	81.8	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 417   Gander Academy, Gander   Grades: K-6

Item		**School** [N=87]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	95.0	93.3	95.5
4.	*Literal*	96.3	95.9	97.0
5.	*Comprehension/Read for* meaning	95.0	94.6	95.7
6.	*Literal*	95.0	96.2	96.9
7.	*Application/New vocab*	92.5	90.2	91.5
8.	*Comprehension/Line* meaning	92.5	90.5	91.3
9.	*Comprehension/Mood-Feeling*	90.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	91.3	94.5	96.2
	Informational			
11.	*Literal*	82.7	89.4	90.9
12.	*Application/Text Feature*	91.4	90.8	91.9
13.	*Literal*	92.6	94.0	95.2
14.	*Inferential/Chart review*	97.5	96.0	96.3
15.	*Application/Text Feature*	91.4	92.3	93.7
16.	*Literal*	91.4	91.9	93.1
17.	*Comprehension/Read for* meaning	87.7	88.4	88.7
18.	*Application/Text Feature*	87.7	90.1	90.3
19.	*Analysis/Title analysis*	71.6	69.2	73.1
20.	*Application/Read for* meaning	75.3	87.0	86.5
	Listening			
21.	*Literal*	91.9	89.1	86.7
22.	*Comprehension/Textual understanding*	94.2	94.4	93.9
23.	*Comprehension/Textual understanding*	86.1	81.6	81.1
24.	*Inferential/Implied meaning*	96.5	93.8	94.8
25.	*Analysis/Text meaning*	90.7	88.3	90.5
26.	*Comprehension/Textual understanding*	69.8	66.0	69.5
27.	*Literal*	66.3	66.8	64.2
28.	*Comprehension/Textual understanding*	70.9	71.6	68.5
29.	*Inferential/Connect ideas*	91.9	93.6	94.7
30.	*Literal*	57.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 3 - Nova Central

School #: 421   Lakewood Academy, Glenwood   Grades: K-12

Item		**School** [N=17]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	88.2	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	88.2	93.3	95.5
4.	*Literal*	94.1	95.9	97.0
5.	*Comprehension/Read for* meaning	100.0	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	94.1	90.2	91.5
8.	*Comprehension/Line* meaning	94.1	90.5	91.3
9.	*Comprehension/Mood-Feeling*	100.0	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	100.0	89.4	90.9
12.	*Application/Text Feature*	94.1	90.8	91.9
13.	*Literal*	100.0	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	94.1	92.3	93.7
16.	*Literal*	100.0	91.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.4	88.7
18.	*Application/Text Feature*	100.0	90.1	90.3
19.	*Analysis/Title analysis*	58.8	69.2	73.1
20.	*Application/Read for* meaning	94.1	87.0	86.5
	Listening			
21.	*Literal*	94.1	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	94.1	81.6	81.1
24.	*Inferential/Implied meaning*	94.1	93.8	94.8
25.	*Analysis/Text meaning*	82.4	88.3	90.5
26.	*Comprehension/Textual understanding*	70.6	66.0	69.5
27.	*Literal*	47.1	66.8	64.2
28.	*Comprehension/Textual understanding*	88.2	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	64.7	65.5	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 3 - Nova Central

School #: 422   Glovertown Academy, Glovertown   Grades: K-12

Item		School [N=25]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	95.7	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	95.7	95.9	97.0
5.	Comprehension/Read for meaning	95.7	94.6	95.7
6.	Literal	91.3	96.2	96.9
7.	Application/New vocab	95.7	90.2	91.5
8.	Comprehension/Line meaning	91.3	90.5	91.3
9.	Comprehension/Mood-Feeling	82.6	87.4	90.5
10.	Comprehension/Inferential meaning	95.7	94.5	96.2
	Informational			
11.	Literal	91.3	89.4	90.9
12.	Application/Text Feature	91.3	90.8	91.9
13.	Literal	95.7	94.0	95.2
14.	Inferential/Chart review	95.7	96.0	96.3
15.	Application/Text Feature	91.3	92.3	93.7
16.	Literal	95.7	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	95.7	90.1	90.3
19.	Analysis/Title analysis	69.6	69.2	73.1
20.	Application/Read for meaning	95.7	87.0	86.5
	Listening			
21.	Literal	92.0	89.1	86.7
22.	Comprehension/Textual understanding	96.0	94.4	93.9
23.	Comprehension/Textual understanding	80.0	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	100.0	88.3	90.5
26.	Comprehension/Textual understanding	76.0	66.0	69.5
27.	Literal	68.0	66.8	64.2
28.	Comprehension/Textual understanding	80.0	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	84.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 3 - Nova Central

School #: 426   Hillview Academy, Norris Arm   Grades: K-9

Item		**School** [N=10]	**District** [N=783]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	89.9	90.5
2.	*Literal*	100.0	97.6	98.1
3.	*Literal*	100.0	93.3	95.5
4.	*Literal*	100.0	95.9	97.0
5.	*Comprehension/Read for* meaning	88.9	94.6	95.7
6.	*Literal*	100.0	96.2	96.9
7.	*Application/New vocab*	100.0	90.2	91.5
8.	*Comprehension/Line* meaning	100.0	90.5	91.3
9.	*Comprehension/Mood-Feeling*	88.9	87.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	94.5	96.2
	Informational			
11.	*Literal*	100.0	89.4	90.9
12.	*Application/Text Feature*	88.9	90.8	91.9
13.	*Literal*	88.9	94.0	95.2
14.	*Inferential/Chart review*	100.0	96.0	96.3
15.	*Application/Text Feature*	77.8	92.3	93.7
16.	*Literal*	88.9	91.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.4	88.7
18.	*Application/Text Feature*	88.9	90.1	90.3
19.	*Analysis/Title analysis*	55.6	69.2	73.1
20.	*Application/Read for* meaning	88.9	87.0	86.5
	Listening			
21.	*Literal*	80.0	89.1	86.7
22.	*Comprehension/Textual understanding*	100.0	94.4	93.9
23.	*Comprehension/Textual understanding*	90.0	81.6	81.1
24.	*Inferential/Implied meaning*	100.0	93.8	94.8
25.	*Analysis/Text meaning*	100.0	88.3	90.5
26.	*Comprehension/Textual understanding*	90.0	66.0	69.5
27.	*Literal*	40.0	66.8	64.2
28.	*Comprehension/Textual understanding*	60.0	71.6	68.5
29.	*Inferential/Connect ideas*	100.0	93.6	94.7
30.	*Literal*	80.0	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 3 - Nova Central

School #: 478   New World Island Academy, Summerford   Grades: K-12

Item		School [N=19]	District [N=783]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	93.8	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	87.5	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	87.5	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	81.3	89.4	90.9
12.	Application/Text Feature	93.8	90.8	91.9
13.	Literal	93.8	94.0	95.2
14.	Inferential/Chart review	93.8	96.0	96.3
15.	Application/Text Feature	87.5	92.3	93.7
16.	Literal	93.8	91.9	93.1
17.	Comprehension/Read for meaning	87.5	88.4	88.7
18.	Application/Text Feature	81.3	90.1	90.3
19.	Analysis/Title analysis	75.0	69.2	73.1
20.	Application/Read for meaning	87.5	87.0	86.5
	Listening			
21.	Literal	79.0	89.1	86.7
22.	Comprehension/Textual understanding	84.2	94.4	93.9
23.	Comprehension/Textual understanding	57.9	81.6	81.1
24.	Inferential/Implied meaning	79.0	93.8	94.8
25.	Analysis/Text meaning	79.0	88.3	90.5
26.	Comprehension/Textual understanding	42.1	66.0	69.5
27.	Literal	68.4	66.8	64.2
28.	Comprehension/Textual understanding	73.7	71.6	68.5
29.	Inferential/Connect ideas	68.4	93.6	94.7
30.	Literal	42.1	65.5	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 213   Lake Academy, Fortune

Grades: K-7

Item		School [N=39]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	88.2	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	97.1	96.1	95.5
4.	*Literal*	94.1	97.2	97.0
5.	*Comprehension/Read for* meaning	97.1	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	97.1	92.2	91.5
8.	*Comprehension/Line* meaning	94.1	92.1	91.3
9.	*Comprehension/Mood-Feeling*	91.2	91.2	90.5
10.	*Comprehension/Inferential* meaning	94.1	96.9	96.2
	Informational			
11.	*Literal*	81.3	91.4	90.9
12.	*Application/Text Feature*	87.5	92.2	91.9
13.	*Literal*	96.9	95.5	95.2
14.	*Inferential/Chart review*	93.8	96.3	96.3
15.	*Application/Text Feature*	93.8	93.8	93.7
16.	*Literal*	87.5	92.9	93.1
17.	*Comprehension/Read for* meaning	87.5	88.6	88.7
18.	*Application/Text Feature*	84.4	90.0	90.3
19.	*Analysis/Title analysis*	71.9	73.8	73.1
20.	*Application/Read for* meaning	84.4	86.5	86.5
	Listening			
21.	*Literal*	77.8	85.5	86.7
22.	*Comprehension/Textual understanding*	86.1	93.5	93.9
23.	*Comprehension/Textual understanding*	72.2	80.2	81.1
24.	*Inferential/Implied meaning*	91.7	95.3	94.8
25.	*Analysis/Text meaning*	91.7	91.1	90.5
26.	*Comprehension/Textual understanding*	52.8	70.4	69.5
27.	*Literal*	63.9	63.2	64.2
28.	*Comprehension/Textual understanding*	77.8	67.4	68.5
29.	*Inferential/Connect ideas*	86.1	95.2	94.7
30.	*Literal*	63.9	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218   St. Joseph's Academy, Lamaline   Grades: K-12

Item		School [N=7]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	66.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	83.3	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	83.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	83.3	73.8	73.1
20.	Application/Read for meaning	66.7	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	66.7	95.3	94.8
25.	Analysis/Text meaning	83.3	91.1	90.5
26.	Comprehension/Textual understanding	66.7	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	83.3	67.4	68.5
29.	Inferential/Connect ideas	83.3	95.2	94.7
30.	Literal	100.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 220   Sacred Heart Academy, Marystown   Grades: K-7

Item		**School** [N=55]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for meaning*	92.3	91.1	90.5
2.	*Literal*	96.2	98.5	98.1
3.	*Literal*	86.5	96.1	95.5
4.	*Literal*	96.2	97.2	97.0
5.	*Comprehension/Read for meaning*	96.2	96.4	95.7
6.	*Literal*	92.3	97.4	96.9
7.	*Application/New vocab*	84.6	92.2	91.5
8.	*Comprehension/Line meaning*	80.8	92.1	91.3
9.	*Comprehension/Mood-Feeling*	84.6	91.2	90.5
10.	*Comprehension/Inferential meaning*	92.3	96.9	96.2
	Informational			
11.	*Literal*	86.5	91.4	90.9
12.	*Application/Text Feature*	90.4	92.2	91.9
13.	*Literal*	94.2	95.5	95.2
14.	*Inferential/Chart review*	90.4	96.3	96.3
15.	*Application/Text Feature*	84.6	93.8	93.7
16.	*Literal*	90.4	92.9	93.1
17.	*Comprehension/Read for meaning*	84.6	88.6	88.7
18.	*Application/Text Feature*	88.5	90.0	90.3
19.	*Analysis/Title analysis*	61.5	73.8	73.1
20.	*Application/Read for meaning*	90.4	86.5	86.5
	Listening			
21.	*Literal*	87.3	85.5	86.7
22.	*Comprehension/Textual understanding*	89.1	93.5	93.9
23.	*Comprehension/Textual understanding*	67.3	80.2	81.1
24.	*Inferential/Implied meaning*	90.9	95.3	94.8
25.	*Analysis/Text meaning*	92.7	91.1	90.5
26.	*Comprehension/Textual understanding*	61.8	70.4	69.5
27.	*Literal*	56.4	63.2	64.2
28.	*Comprehension/Textual understanding*	56.4	67.4	68.5
29.	*Inferential/Connect ideas*	83.6	95.2	94.7
30.	*Literal*	54.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 223   Christ the King School, Rushoon   Grades: K-12

Item		School [N=8]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	83.3	92.2	91.5
8.	*Comprehension/Line* meaning	100.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	66.7	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.6	88.7
18.	*Application/Text Feature*	83.3	90.0	90.3
19.	*Analysis/Title analysis*	83.3	73.8	73.1
20.	*Application/Read for* meaning	83.3	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	75.0	93.5	93.9
23.	*Comprehension/Textual understanding*	75.0	80.2	81.1
24.	*Inferential/Implied meaning*	87.5	95.3	94.8
25.	*Analysis/Text meaning*	75.0	91.1	90.5
26.	*Comprehension/Textual understanding*	62.5	70.4	69.5
27.	*Literal*	87.5	63.2	64.2
28.	*Comprehension/Textual understanding*	75.0	67.4	68.5
29.	*Inferential/Connect ideas*	75.0	95.2	94.7
30.	*Literal*	50.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 224   Donald C. Jamieson Academy, Burin Bay Arm   Grades: K-7

Item		School [N=60]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	88.9	91.1	90.5
2.	Literal	98.2	98.5	98.1
3.	Literal	98.2	96.1	95.5
4.	Literal	96.3	97.2	97.0
5.	Comprehension/Read for meaning	94.4	96.4	95.7
6.	Literal	98.2	97.4	96.9
7.	Application/New vocab	92.6	92.2	91.5
8.	Comprehension/Line meaning	81.5	92.1	91.3
9.	Comprehension/Mood-Feeling	92.6	91.2	90.5
10.	Comprehension/Inferential meaning	92.6	96.9	96.2
	Informational			
11.	Literal	84.6	91.4	90.9
12.	Application/Text Feature	90.4	92.2	91.9
13.	Literal	96.2	95.5	95.2
14.	Inferential/Chart review	96.2	96.3	96.3
15.	Application/Text Feature	92.3	93.8	93.7
16.	Literal	92.3	92.9	93.1
17.	Comprehension/Read for meaning	94.2	88.6	88.7
18.	Application/Text Feature	86.5	90.0	90.3
19.	Analysis/Title analysis	67.3	73.8	73.1
20.	Application/Read for meaning	96.2	86.5	86.5
	Listening			
21.	Literal	80.7	85.5	86.7
22.	Comprehension/Textual understanding	89.5	93.5	93.9
23.	Comprehension/Textual understanding	68.4	80.2	81.1
24.	Inferential/Implied meaning	93.0	95.3	94.8
25.	Analysis/Text meaning	91.2	91.1	90.5
26.	Comprehension/Textual understanding	61.4	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	56.1	67.4	68.5
29.	Inferential/Connect ideas	96.5	95.2	94.7
30.	Literal	63.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Newfoundland Labrador

District 4 - Eastern

School #: 225   St. Anne's School, South East Bight   Grades: K-10

Item		**School** [N=1]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	91.1	90.5
2.	Literal		98.5	98.1
3.	Literal		96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine   Grades: K-12

Item		School [N=9]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	66.7	91.1	90.5
2.	Literal	88.9	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	77.8	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	88.9	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	77.8	92.9	93.1
17.	Comprehension/Read for meaning	88.9	88.6	88.7
18.	Application/Text Feature	66.7	90.0	90.3
19.	Analysis/Title analysis	88.9	73.8	73.1
20.	Application/Read for meaning	88.9	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	88.9	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	88.9	91.1	90.5
26.	Comprehension/Textual understanding	55.6	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	55.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	66.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 228   St. Lawrence Academy, St. Lawrence   Grades: K-12

Item		School [N=10]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	90.0	98.5	98.1
3.	*Literal*	80.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	90.0	96.4	95.7
6.	*Literal*	90.0	97.4	96.9
7.	*Application/New vocab*	80.0	92.2	91.5
8.	*Comprehension/Line* meaning	70.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	80.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	90.0	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	88.9	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	77.8	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	77.8	73.8	73.1
20.	*Application/Read for* meaning	77.8	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	90.0	93.5	93.9
23.	*Comprehension/Textual understanding*	90.0	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	100.0	91.1	90.5
26.	*Comprehension/Textual understanding*	90.0	70.4	69.5
27.	*Literal*	80.0	63.2	64.2
28.	*Comprehension/Textual understanding*	90.0	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	100.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 229   St. Joseph's All Grade, Terrenceville   Grades: K-12

Item		School [N=12]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	66.7	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	75.0	96.1	95.5
4.	*Literal*	91.7	97.2	97.0
5.	*Comprehension/Read for* meaning	91.7	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	83.3	92.2	91.5
8.	*Comprehension/Line* meaning	83.3	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	83.3	96.9	96.2
	Informational			
11.	*Literal*	75.0	91.4	90.9
12.	*Application/Text Feature*	83.3	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	91.7	96.3	96.3
15.	*Application/Text Feature*	91.7	93.8	93.7
16.	*Literal*	91.7	92.9	93.1
17.	*Comprehension/Read for* meaning	91.7	88.6	88.7
18.	*Application/Text Feature*	91.7	90.0	90.3
19.	*Analysis/Title analysis*	66.7	73.8	73.1
20.	*Application/Read for* meaning	91.7	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	91.7	93.5	93.9
23.	*Comprehension/Textual understanding*	83.3	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	83.3	91.1	90.5
26.	*Comprehension/Textual understanding*	75.0	70.4	69.5
27.	*Literal*	50.0	63.2	64.2
28.	*Comprehension/Textual understanding*	41.7	67.4	68.5
29.	*Inferential/Connect ideas*	83.3	95.2	94.7
30.	*Literal*	50.0	66.2	65.4

District 4 - Eastern

School #: 232   Matthew Elementary School, Bonavista   Grades: K-8

	Item	**School** [N=39]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	93.3	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	96.7	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	96.7	96.4	95.7
6.	*Literal*	93.3	97.4	96.9
7.	*Application/New vocab*	83.3	92.2	91.5
8.	*Comprehension/Line* meaning	90.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	83.3	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	84.4	91.4	90.9
12.	*Application/Text Feature*	84.4	92.2	91.9
13.	*Literal*	93.8	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	93.8	93.8	93.7
16.	*Literal*	93.8	92.9	93.1
17.	*Comprehension/Read for* meaning	81.3	88.6	88.7
18.	*Application/Text Feature*	90.6	90.0	90.3
19.	*Analysis/Title analysis*	75.0	73.8	73.1
20.	*Application/Read for* meaning	93.8	86.5	86.5
	Listening			
21.	*Literal*	88.2	85.5	86.7
22.	*Comprehension/Textual understanding*	94.1	93.5	93.9
23.	*Comprehension/Textual understanding*	79.4	80.2	81.1
24.	*Inferential/Implied meaning*	91.2	95.3	94.8
25.	*Analysis/Text meaning*	97.1	91.1	90.5
26.	*Comprehension/Textual understanding*	64.7	70.4	69.5
27.	*Literal*	61.8	63.2	64.2
28.	*Comprehension/Textual understanding*	64.7	67.4	68.5
29.	*Inferential/Connect ideas*	88.2	95.2	94.7
30.	*Literal*	38.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 234   Catalina Elementary School, Catalina

Grades: K-8

Item		**School** [N=17]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	80.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	90.0	92.2	91.5
8.	*Comprehension/Line* meaning	90.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	70.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	90.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	70.0	73.8	73.1
20.	*Application/Read for* meaning	90.0	86.5	86.5
	Listening			
21.	*Literal*	76.5	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	70.6	80.2	81.1
24.	*Inferential/Implied meaning*	88.2	95.3	94.8
25.	*Analysis/Text meaning*	88.2	91.1	90.5
26.	*Comprehension/Textual understanding*	70.6	70.4	69.5
27.	*Literal*	58.8	63.2	64.2
28.	*Comprehension/Textual understanding*	47.1	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	35.3	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 237   Anthony Paddon Elementary, Musgravetown   Grades: K-6

Item		**School** [N=28]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	89.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	85.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	92.9	91.4	90.9
12.	Application/Text Feature	96.4	92.2	91.9
13.	Literal	96.4	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	92.9	93.8	93.7
16.	Literal	89.3	92.9	93.1
17.	Comprehension/Read for meaning	82.1	88.6	88.7
18.	Application/Text Feature	96.4	90.0	90.3
19.	Analysis/Title analysis	71.4	73.8	73.1
20.	Application/Read for meaning	92.9	86.5	86.5
	Listening			
21.	Literal	85.7	85.5	86.7
22.	Comprehension/Textual understanding	92.9	93.5	93.9
23.	Comprehension/Textual understanding	60.7	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	89.3	91.1	90.5
26.	Comprehension/Textual understanding	60.7	70.4	69.5
27.	Literal	42.9	63.2	64.2
28.	Comprehension/Textual understanding	64.3	67.4	68.5
29.	Inferential/Connect ideas	96.4	95.2	94.7
30.	Literal	67.9	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 240   Bishop White School, Port Rexton   Grades: K-12

Item		School [N=9]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	87.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	87.5	92.2	91.5
8.	Comprehension/Line meaning	87.5	92.1	91.3
9.	Comprehension/Mood-Feeling	75.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	87.5	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	87.5	90.0	90.3
19.	Analysis/Title analysis	37.5	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	77.8	85.5	86.7
22.	Comprehension/Textual understanding	88.9	93.5	93.9
23.	Comprehension/Textual understanding	66.7	80.2	81.1
24.	Inferential/Implied meaning	77.8	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	88.9	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	55.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	77.8	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 242   Random Island Academy, Hickman's Harbour   Grades: K-12

Item		**School** [N=14]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	90.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	90.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.0	92.2	91.5
8.	Comprehension/Line meaning	90.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	90.0	91.4	90.9
12.	Application/Text Feature	80.0	92.2	91.9
13.	Literal	90.0	95.5	95.2
14.	Inferential/Chart review	90.0	96.3	96.3
15.	Application/Text Feature	80.0	93.8	93.7
16.	Literal	70.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	90.0	90.0	90.3
19.	Analysis/Title analysis	70.0	73.8	73.1
20.	Application/Read for meaning	90.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	78.6	80.2	81.1
24.	Inferential/Implied meaning	92.9	95.3	94.8
25.	Analysis/Text meaning	92.9	91.1	90.5
26.	Comprehension/Textual understanding	50.0	70.4	69.5
27.	Literal	50.0	63.2	64.2
28.	Comprehension/Textual understanding	50.0	67.4	68.5
29.	Inferential/Connect ideas	92.9	95.2	94.7
30.	Literal	57.1	66.2	65.4

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

Item		School [N=44]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	94.9	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.9	96.1	95.5
4.	Literal	97.4	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	97.4	97.4	96.9
7.	Application/New vocab	97.4	92.2	91.5
8.	Comprehension/Line meaning	97.4	92.1	91.3
9.	Comprehension/Mood-Feeling	92.3	91.2	90.5
10.	Comprehension/Inferential meaning	97.4	96.9	96.2
	Informational			
11.	Literal	91.7	91.4	90.9
12.	Application/Text Feature	97.2	92.2	91.9
13.	Literal	94.4	95.5	95.2
14.	Inferential/Chart review	97.2	96.3	96.3
15.	Application/Text Feature	91.7	93.8	93.7
16.	Literal	94.4	92.9	93.1
17.	Comprehension/Read for meaning	77.8	88.6	88.7
18.	Application/Text Feature	88.9	90.0	90.3
19.	Analysis/Title analysis	86.1	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	97.5	85.5	86.7
22.	Comprehension/Textual understanding	97.5	93.5	93.9
23.	Comprehension/Textual understanding	95.0	80.2	81.1
24.	Inferential/Implied meaning	95.0	95.3	94.8
25.	Analysis/Text meaning	95.0	91.1	90.5
26.	Comprehension/Textual understanding	47.5	70.4	69.5
27.	Literal	62.5	63.2	64.2
28.	Comprehension/Textual understanding	55.0	67.4	68.5
29.	Inferential/Connect ideas	97.5	95.2	94.7
30.	Literal	75.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

School #: 246   Swift Current Academy, Swift Current

Grades: K-12

Item		**School** [N=3]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	91.1	90.5
2.	Literal		98.5	98.1
3.	Literal		96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 254   Davis Elementary, Carbonear   Grades: K-5

Item		**School** [N=43]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.4	91.1	90.5
2.	*Literal*	95.4	98.5	98.1
3.	*Literal*	95.4	96.1	95.5
4.	*Literal*	95.4	97.2	97.0
5.	*Comprehension/Read for* meaning	93.0	96.4	95.7
6.	*Literal*	95.4	97.4	96.9
7.	*Application/New vocab*	93.0	92.2	91.5
8.	*Comprehension/Line* meaning	88.4	92.1	91.3
9.	*Comprehension/Mood-Feeling*	86.1	91.2	90.5
10.	*Comprehension/Inferential* meaning	88.4	96.9	96.2
	Informational			
11.	*Literal*	85.7	91.4	90.9
12.	*Application/Text Feature*	85.7	92.2	91.9
13.	*Literal*	85.7	95.5	95.2
14.	*Inferential/Chart review*	88.1	96.3	96.3
15.	*Application/Text Feature*	88.1	93.8	93.7
16.	*Literal*	81.0	92.9	93.1
17.	*Comprehension/Read for* meaning	83.3	88.6	88.7
18.	*Application/Text Feature*	85.7	90.0	90.3
19.	*Analysis/Title analysis*	71.4	73.8	73.1
20.	*Application/Read for* meaning	83.3	86.5	86.5
	Listening			
21.	*Literal*	90.5	85.5	86.7
22.	*Comprehension/Textual understanding*	85.7	93.5	93.9
23.	*Comprehension/Textual understanding*	73.8	80.2	81.1
24.	*Inferential/Implied meaning*	95.2	95.3	94.8
25.	*Analysis/Text meaning*	90.5	91.1	90.5
26.	*Comprehension/Textual understanding*	76.2	70.4	69.5
27.	*Literal*	66.7	63.2	64.2
28.	*Comprehension/Textual understanding*	57.1	67.4	68.5
29.	*Inferential/Connect ideas*	97.6	95.2	94.7
30.	*Literal*	64.3	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 258   Holy Family Elementary, Chapel Arm   Grades: K-6

		School [N=20]	**District** [N=2,530]	**Province** [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	86.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	80.0	92.2	91.5
8.	Comprehension/Line meaning	80.0	92.1	91.3
9.	Comprehension/Mood-Feeling	93.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	92.9	92.2	91.9
13.	Literal	85.7	95.5	95.2
14.	Inferential/Chart review	92.9	96.3	96.3
15.	Application/Text Feature	92.9	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	85.7	88.6	88.7
18.	Application/Text Feature	92.9	90.0	90.3
19.	Analysis/Title analysis	85.7	73.8	73.1
20.	Application/Read for meaning	78.6	86.5	86.5
	Listening			
21.	Literal	85.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	60.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	85.0	91.1	90.5
26.	Comprehension/Textual understanding	80.0	70.4	69.5
27.	Literal	60.0	63.2	64.2
28.	Comprehension/Textual understanding	70.0	67.4	68.5
29.	Inferential/Connect ideas	95.0	95.2	94.7
30.	Literal	75.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 259   Coley's Point Primary, Coley's Point

Grades: K-3

Item		**School** [N=103]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	98.9	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	96.8	96.1	95.5
4.	*Literal*	98.9	97.2	97.0
5.	*Comprehension/Read for* meaning	98.9	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	94.6	92.2	91.5
8.	*Comprehension/Line* meaning	100.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	93.6	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.9	96.9	96.2
	Informational			
11.	*Literal*	93.4	91.4	90.9
12.	*Application/Text Feature*	94.5	92.2	91.9
13.	*Literal*	97.8	95.5	95.2
14.	*Inferential/Chart review*	97.8	96.3	96.3
15.	*Application/Text Feature*	94.5	93.8	93.7
16.	*Literal*	93.4	92.9	93.1
17.	*Comprehension/Read for* meaning	91.2	88.6	88.7
18.	*Application/Text Feature*	92.3	90.0	90.3
19.	*Analysis/Title analysis*	90.1	73.8	73.1
20.	*Application/Read for* meaning	83.5	86.5	86.5
	Listening			
21.	*Literal*	98.0	85.5	86.7
22.	*Comprehension/Textual understanding*	97.1	93.5	93.9
23.	*Comprehension/Textual understanding*	90.2	80.2	81.1
24.	*Inferential/Implied meaning*	99.0	95.3	94.8
25.	*Analysis/Text meaning*	96.1	91.1	90.5
26.	*Comprehension/Textual understanding*	73.5	70.4	69.5
27.	*Literal*	76.5	63.2	64.2
28.	*Comprehension/Textual understanding*	72.6	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	56.9	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 260   Immaculate Conception Elementary, Colliers   Grades: K-6

Item		**School** [N=18]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	94.4	98.5	98.1
3.	Literal	94.4	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	94.4	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	94.4	92.1	91.3
9.	Comprehension/Mood-Feeling	94.4	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	94.4	91.4	90.9
12.	Application/Text Feature	88.9	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	88.9	93.8	93.7
16.	Literal	94.4	92.9	93.1
17.	Comprehension/Read for meaning	94.4	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	88.9	73.8	73.1
20.	Application/Read for meaning	94.4	86.5	86.5
	Listening			
21.	Literal	94.4	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	94.4	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	88.9	91.1	90.5
26.	Comprehension/Textual understanding	83.3	70.4	69.5
27.	Literal	72.2	63.2	64.2
28.	Comprehension/Textual understanding	77.8	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	44.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 262   Woodland Elementary, Dildo   Grades: K-6

Item		School [N=20]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	72.2	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	88.9	97.2	97.0
5.	Comprehension/Read for meaning	94.4	96.4	95.7
6.	Literal	88.9	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	94.4	92.1	91.3
9.	Comprehension/Mood-Feeling	77.8	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	77.8	91.4	90.9
12.	Application/Text Feature	88.9	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	88.9	88.6	88.7
18.	Application/Text Feature	77.8	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	94.4	86.5	86.5
	Listening			
21.	Literal	90.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	90.0	80.2	81.1
24.	Inferential/Implied meaning	95.0	95.3	94.8
25.	Analysis/Text meaning	95.0	91.1	90.5
26.	Comprehension/Textual understanding	70.0	70.4	69.5
27.	Literal	75.0	63.2	64.2
28.	Comprehension/Textual understanding	85.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	90.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265   Acreman Elementary, Green's Harbour

Grades: K-6

Item		**School** [N=11]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.9	91.1	90.5
2.	*Literal*	90.9	98.5	98.1
3.	*Literal*	90.9	96.1	95.5
4.	*Literal*	81.8	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	90.9	97.4	96.9
7.	*Application/New vocab*	100.0	92.2	91.5
8.	*Comprehension/Line* meaning	81.8	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	90.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	90.0	95.5	95.2
14.	*Inferential/Chart review*	80.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	90.0	92.9	93.1
17.	*Comprehension/Read for* meaning	90.0	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	80.0	73.8	73.1
20.	*Application/Read for* meaning	80.0	86.5	86.5
	Listening			
21.	*Literal*	90.9	85.5	86.7
22.	*Comprehension/Textual understanding*	90.9	93.5	93.9
23.	*Comprehension/Textual understanding*	100.0	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	81.8	91.1	90.5
26.	*Comprehension/Textual understanding*	36.4	70.4	69.5
27.	*Literal*	63.6	63.2	64.2
28.	*Comprehension/Textual understanding*	63.6	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	72.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education
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District 4 - Eastern

School #: 268   Harbour Grace Primary, Harbour Grace   Grades: K-5

Item		**School** [N=33]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	96.3	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	96.3	92.2	91.5
8.	*Comprehension/Line* meaning	88.9	92.1	91.3
9.	*Comprehension/Mood-Feeling*	92.6	91.2	90.5
10.	*Comprehension/Inferential* meaning	96.3	96.9	96.2
	Informational			
11.	*Literal*	92.3	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	96.2	95.5	95.2
14.	*Inferential/Chart review*	96.2	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	96.2	92.9	93.1
17.	*Comprehension/Read for* meaning	88.5	88.6	88.7
18.	*Application/Text Feature*	92.3	90.0	90.3
19.	*Analysis/Title analysis*	92.3	73.8	73.1
20.	*Application/Read for* meaning	84.6	86.5	86.5
	Listening			
21.	*Literal*	96.6	85.5	86.7
22.	*Comprehension/Textual understanding*	93.1	93.5	93.9
23.	*Comprehension/Textual understanding*	93.1	80.2	81.1
24.	*Inferential/Implied meaning*	96.6	95.3	94.8
25.	*Analysis/Text meaning*	89.7	91.1	90.5
26.	*Comprehension/Textual understanding*	69.0	70.4	69.5
27.	*Literal*	55.2	63.2	64.2
28.	*Comprehension/Textual understanding*	62.1	67.4	68.5
29.	*Inferential/Connect ideas*	93.1	95.2	94.7
30.	*Literal*	51.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 272   Holy Cross Elementary, Holyrood

Grades: K-6

Item		School [N=20]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	94.7	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	94.7	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	100.0	92.2	91.5
8.	*Comprehension/Line* meaning	100.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	100.0	73.8	73.1
20.	*Application/Read for* meaning	100.0	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	95.0	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	100.0	91.1	90.5
26.	*Comprehension/Textual understanding*	80.0	70.4	69.5
27.	*Literal*	85.0	63.2	64.2
28.	*Comprehension/Textual understanding*	70.0	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	80.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 274   St. Catherine's Academy, Mount Carmel   Grades: K-12

Item		School [N=15]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	93.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	93.3	96.1	95.5
4.	Literal	93.3	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	93.3	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	86.7	91.4	90.9
12.	Application/Text Feature	93.3	92.2	91.9
13.	Literal	93.3	95.5	95.2
14.	Inferential/Chart review	86.7	96.3	96.3
15.	Application/Text Feature	93.3	93.8	93.7
16.	Literal	66.7	92.9	93.1
17.	Comprehension/Read for meaning	73.3	88.6	88.7
18.	Application/Text Feature	73.3	90.0	90.3
19.	Analysis/Title analysis	60.0	73.8	73.1
20.	Application/Read for meaning	86.7	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	93.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	93.3	91.1	90.5
26.	Comprehension/Textual understanding	93.3	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	60.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	66.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 278   All Hallows Elementary, North River   Grades: K-6

Item		**School** [N=62]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	94.6	91.1	90.5
2.	*Literal*	96.4	98.5	98.1
3.	*Literal*	96.4	96.1	95.5
4.	*Literal*	90.9	97.2	97.0
5.	*Comprehension/Read for* meaning	94.6	96.4	95.7
6.	*Literal*	94.6	97.4	96.9
7.	*Application/New vocab*	87.3	92.2	91.5
8.	*Comprehension/Line* meaning	90.9	92.1	91.3
9.	*Comprehension/Mood-Feeling*	85.5	91.2	90.5
10.	*Comprehension/Inferential* meaning	96.4	96.9	96.2
	Informational			
11.	*Literal*	88.2	91.4	90.9
12.	*Application/Text Feature*	84.3	92.2	91.9
13.	*Literal*	96.1	95.5	95.2
14.	*Inferential/Chart review*	94.1	96.3	96.3
15.	*Application/Text Feature*	88.2	93.8	93.7
16.	*Literal*	88.2	92.9	93.1
17.	*Comprehension/Read for* meaning	88.2	88.6	88.7
18.	*Application/Text Feature*	90.2	90.0	90.3
19.	*Analysis/Title analysis*	54.9	73.8	73.1
20.	*Application/Read for* meaning	80.4	86.5	86.5
	Listening			
21.	*Literal*	88.1	85.5	86.7
22.	*Comprehension/Textual understanding*	94.9	93.5	93.9
23.	*Comprehension/Textual understanding*	81.4	80.2	81.1
24.	*Inferential/Implied meaning*	93.2	95.3	94.8
25.	*Analysis/Text meaning*	86.4	91.1	90.5
26.	*Comprehension/Textual understanding*	57.6	70.4	69.5
27.	*Literal*	59.3	63.2	64.2
28.	*Comprehension/Textual understanding*	57.6	67.4	68.5
29.	*Inferential/Connect ideas*	96.6	95.2	94.7
30.	*Literal*	69.5	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 281   St. Edward's Elementary, Placentia   Grades: K-8

Item		School [N=17]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.1	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	88.2	92.2	91.5
8.	Comprehension/Line meaning	88.2	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	94.1	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	94.1	92.9	93.1
17.	Comprehension/Read for meaning	94.1	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	76.5	73.8	73.1
20.	Application/Read for meaning	88.2	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	82.4	70.4	69.5
27.	Literal	41.2	63.2	64.2
28.	Comprehension/Textual understanding	58.8	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	82.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 285   Holy Redeemer Elementary, Spaniard's Bay   Grades: K-9

Item		**School** [N=26]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.7	91.1	90.5
2.	*Literal*	95.7	98.5	98.1
3.	*Literal*	95.7	96.1	95.5
4.	*Literal*	95.7	97.2	97.0
5.	*Comprehension/Read for* meaning	87.0	96.4	95.7
6.	*Literal*	95.7	97.4	96.9
7.	*Application/New vocab*	87.0	92.2	91.5
8.	*Comprehension/Line* meaning	91.3	92.1	91.3
9.	*Comprehension/Mood-Feeling*	87.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	95.7	96.9	96.2
	Informational			
11.	*Literal*	87.5	91.4	90.9
12.	*Application/Text Feature*	91.7	92.2	91.9
13.	*Literal*	95.8	95.5	95.2
14.	*Inferential/Chart review*	95.8	96.3	96.3
15.	*Application/Text Feature*	91.7	93.8	93.7
16.	*Literal*	91.7	92.9	93.1
17.	*Comprehension/Read for* meaning	83.3	88.6	88.7
18.	*Application/Text Feature*	91.7	90.0	90.3
19.	*Analysis/Title analysis*	66.7	73.8	73.1
20.	*Application/Read for* meaning	75.0	86.5	86.5
	Listening			
21.	*Literal*	88.5	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	92.3	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	92.3	91.1	90.5
26.	*Comprehension/Textual understanding*	69.2	70.4	69.5
27.	*Literal*	69.2	63.2	64.2
28.	*Comprehension/Textual understanding*	61.5	67.4	68.5
29.	*Inferential/Connect ideas*	96.2	95.2	94.7
30.	*Literal*	73.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 286   Fatima Academy, St. Bride's   Grades: K-12

Item		School [N=2]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	91.1	90.5
2.	Literal		98.5	98.1
3.	Literal		96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 287   Dunne Memorial Academy, St. Mary's   Grades: K-12

Item		**School** [N=10]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	60.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	70.0	96.1	95.5
4.	*Literal*	80.0	97.2	97.0
5.	*Comprehension/Read for* meaning	90.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	80.0	92.2	91.5
8.	*Comprehension/Line* meaning	90.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	60.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	66.7	91.4	90.9
12.	*Application/Text Feature*	77.8	92.2	91.9
13.	*Literal*	77.8	95.5	95.2
14.	*Inferential/Chart review*	88.9	96.3	96.3
15.	*Application/Text Feature*	66.7	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.6	88.7
18.	*Application/Text Feature*	77.8	90.0	90.3
19.	*Analysis/Title analysis*	33.3	73.8	73.1
20.	*Application/Read for* meaning	55.6	86.5	86.5
	Listening			
21.	*Literal*	70.0	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	60.0	80.2	81.1
24.	*Inferential/Implied meaning*	90.0	95.3	94.8
25.	*Analysis/Text meaning*	40.0	91.1	90.5
26.	*Comprehension/Textual understanding*	60.0	70.4	69.5
27.	*Literal*	80.0	63.2	64.2
28.	*Comprehension/Textual understanding*	40.0	67.4	68.5
29.	*Inferential/Connect ideas*	80.0	95.2	94.7
30.	*Literal*	60.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 289   St. Peter's Elementary, Upper Island Cove   Grades: K-9

Item		School [N=18]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	94.4	91.1	90.5
2.	Literal	94.4	98.5	98.1
3.	Literal	88.9	96.1	95.5
4.	Literal	88.9	97.2	97.0
5.	Comprehension/Read for meaning	88.9	96.4	95.7
6.	Literal	94.4	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	94.4	96.9	96.2
	Informational			
11.	Literal	88.2	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	94.1	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	88.2	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	64.7	73.8	73.1
20.	Application/Read for meaning	88.2	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	94.1	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	76.5	70.4	69.5
27.	Literal	76.5	63.2	64.2
28.	Comprehension/Textual understanding	94.1	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	100.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Newfoundland Labrador

District 4 - Eastern

School #: 291   Perlwin Elementary, Winterton   Grades: K-6

Item		**School** [N=9]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	88.9	92.2	91.5
8.	*Comprehension/Line* meaning	100.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	87.5	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	100.0	92.9	93.1
17.	*Comprehension/Read for* meaning	100.0	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	75.0	73.8	73.1
20.	*Application/Read for* meaning	100.0	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	77.8	93.5	93.9
23.	*Comprehension/Textual understanding*	88.9	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	100.0	91.1	90.5
26.	*Comprehension/Textual understanding*	66.7	70.4	69.5
27.	*Literal*	88.9	63.2	64.2
28.	*Comprehension/Textual understanding*	77.8	67.4	68.5
29.	*Inferential/Connect ideas*	88.9	95.2	94.7
30.	*Literal*	66.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education
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District 4 - Eastern

School #: 294   St. Augustine's Elementary, Bell Island   Grades: K-6

Item		School [N=23]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	76.2	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	95.2	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	95.2	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	81.0	92.2	91.5
8.	Comprehension/Line meaning	85.7	92.1	91.3
9.	Comprehension/Mood-Feeling	90.5	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	95.2	92.2	91.9
13.	Literal	90.5	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	95.2	93.8	93.7
16.	Literal	85.7	92.9	93.1
17.	Comprehension/Read for meaning	95.2	88.6	88.7
18.	Application/Text Feature	71.4	90.0	90.3
19.	Analysis/Title analysis	38.1	73.8	73.1
20.	Application/Read for meaning	85.7	86.5	86.5
	Listening			
21.	Literal	61.9	85.5	86.7
22.	Comprehension/Textual understanding	90.5	93.5	93.9
23.	Comprehension/Textual understanding	61.9	80.2	81.1
24.	Inferential/Implied meaning	90.5	95.3	94.8
25.	Analysis/Text meaning	76.2	91.1	90.5
26.	Comprehension/Textual understanding	47.6	70.4	69.5
27.	Literal	47.6	63.2	64.2
28.	Comprehension/Textual understanding	57.1	67.4	68.5
29.	Inferential/Connect ideas	90.5	95.2	94.7
30.	Literal	38.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 303   St. Edward's Elementary, Conception Bay South (Kelligrews)   Grades: K-6

Item		School [N=60]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	98.3	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	98.3	97.2	97.0
5.	Comprehension/Read for meaning	96.6	96.4	95.7
6.	Literal	96.6	97.4	96.9
7.	Application/New vocab	91.4	92.2	91.5
8.	Comprehension/Line meaning	91.4	92.1	91.3
9.	Comprehension/Mood-Feeling	93.1	91.2	90.5
10.	Comprehension/Inferential meaning	93.1	96.9	96.2
	Informational			
11.	Literal	87.9	91.4	90.9
12.	Application/Text Feature	87.9	92.2	91.9
13.	Literal	93.1	95.5	95.2
14.	Inferential/Chart review	96.6	96.3	96.3
15.	Application/Text Feature	87.9	93.8	93.7
16.	Literal	98.3	92.9	93.1
17.	Comprehension/Read for meaning	87.9	88.6	88.7
18.	Application/Text Feature	87.9	90.0	90.3
19.	Analysis/Title analysis	65.5	73.8	73.1
20.	Application/Read for meaning	82.8	86.5	86.5
	Listening			
21.	Literal	86.0	85.5	86.7
22.	Comprehension/Textual understanding	91.2	93.5	93.9
23.	Comprehension/Textual understanding	64.9	80.2	81.1
24.	Inferential/Implied meaning	86.0	95.3	94.8
25.	Analysis/Text meaning	89.5	91.1	90.5
26.	Comprehension/Textual understanding	71.9	70.4	69.5
27.	Literal	64.9	63.2	64.2
28.	Comprehension/Textual understanding	57.9	67.4	68.5
29.	Inferential/Connect ideas	93.0	95.2	94.7
30.	Literal	47.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 306   St. George's Elementary, Conception Bay South (Manuels)   Grades: K-6

Item		**School** [N=40]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	85.3	91.1	90.5
2.	*Literal*	97.1	98.5	98.1
3.	*Literal*	97.1	96.1	95.5
4.	*Literal*	97.1	97.2	97.0
5.	*Comprehension/Read for* meaning	97.1	96.4	95.7
6.	*Literal*	97.1	97.4	96.9
7.	*Application/New vocab*	85.3	92.2	91.5
8.	*Comprehension/Line* meaning	94.1	92.1	91.3
9.	*Comprehension/Mood-Feeling*	94.1	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.1	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	96.7	92.9	93.1
17.	*Comprehension/Read for* meaning	90.0	88.6	88.7
18.	*Application/Text Feature*	96.7	90.0	90.3
19.	*Analysis/Title analysis*	80.0	73.8	73.1
20.	*Application/Read for* meaning	93.3	86.5	86.5
	Listening			
21.	*Literal*	83.8	85.5	86.7
22.	*Comprehension/Textual understanding*	91.9	93.5	93.9
23.	*Comprehension/Textual understanding*	81.1	80.2	81.1
24.	*Inferential/Implied meaning*	97.3	95.3	94.8
25.	*Analysis/Text meaning*	91.9	91.1	90.5
26.	*Comprehension/Textual understanding*	78.4	70.4	69.5
27.	*Literal*	70.3	63.2	64.2
28.	*Comprehension/Textual understanding*	73.0	67.4	68.5
29.	*Inferential/Connect ideas*	97.3	95.2	94.7
30.	*Literal*	81.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 308   Mary Queen of the World Elementary, Mount Pearl   Grades: K-6

Item		School [N=44]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	95.1	97.2	97.0
5.	*Comprehension/Read for* meaning	97.6	96.4	95.7
6.	*Literal*	97.6	97.4	96.9
7.	*Application/New vocab*	100.0	92.2	91.5
8.	*Comprehension/Line* meaning	95.1	92.1	91.3
9.	*Comprehension/Mood-Feeling*	95.1	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.6	96.9	96.2
	Informational			
11.	*Literal*	86.8	91.4	90.9
12.	*Application/Text Feature*	92.1	92.2	91.9
13.	*Literal*	92.1	95.5	95.2
14.	*Inferential/Chart review*	97.4	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	92.1	92.9	93.1
17.	*Comprehension/Read for* meaning	92.1	88.6	88.7
18.	*Application/Text Feature*	94.7	90.0	90.3
19.	*Analysis/Title analysis*	81.6	73.8	73.1
20.	*Application/Read for* meaning	86.8	86.5	86.5
	Listening			
21.	*Literal*	78.6	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	76.2	80.2	81.1
24.	*Inferential/Implied meaning*	92.9	95.3	94.8
25.	*Analysis/Text meaning*	97.6	91.1	90.5
26.	*Comprehension/Textual understanding*	95.2	70.4	69.5
27.	*Literal*	73.8	63.2	64.2
28.	*Comprehension/Textual understanding*	85.7	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	76.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 309   Morris Academy, Mount Pearl   Grades: K-4

		School [N=65]	**District** [N=2,530]	**Province** [N=4,317]
Item				
	Poetic			
1.	*Comprehension/Read for* meaning	87.1	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	91.9	96.1	95.5
4.	*Literal*	91.9	97.2	97.0
5.	*Comprehension/Read for* meaning	98.4	96.4	95.7
6.	*Literal*	98.4	97.4	96.9
7.	*Application/New vocab*	91.9	92.2	91.5
8.	*Comprehension/Line* meaning	93.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	91.9	91.2	90.5
10.	*Comprehension/Inferential* meaning	98.4	96.9	96.2
	Informational			
11.	*Literal*	92.1	91.4	90.9
12.	*Application/Text Feature*	93.7	92.2	91.9
13.	*Literal*	96.8	95.5	95.2
14.	*Inferential/Chart review*	96.8	96.3	96.3
15.	*Application/Text Feature*	92.1	93.8	93.7
16.	*Literal*	95.2	92.9	93.1
17.	*Comprehension/Read for* meaning	87.3	88.6	88.7
18.	*Application/Text Feature*	88.9	90.0	90.3
19.	*Analysis/Title analysis*	76.2	73.8	73.1
20.	*Application/Read for* meaning	87.3	86.5	86.5
	Listening			
21.	*Literal*	78.5	85.5	86.7
22.	*Comprehension/Textual understanding*	93.9	93.5	93.9
23.	*Comprehension/Textual understanding*	78.5	80.2	81.1
24.	*Inferential/Implied meaning*	95.4	95.3	94.8
25.	*Analysis/Text meaning*	86.2	91.1	90.5
26.	*Comprehension/Textual understanding*	70.8	70.4	69.5
27.	*Literal*	66.2	63.2	64.2
28.	*Comprehension/Textual understanding*	67.7	67.4	68.5
29.	*Inferential/Connect ideas*	92.3	95.2	94.7
30.	*Literal*	61.5	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 312   Newtown Elementary, Mount Pearl

Grades: K-6

Item		School [N=69]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	91.2	91.1	90.5
2.	Literal	97.1	98.5	98.1
3.	Literal	98.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	98.5	96.4	95.7
6.	Literal	98.5	97.4	96.9
7.	Application/New vocab	95.6	92.2	91.5
8.	Comprehension/Line meaning	94.1	92.1	91.3
9.	Comprehension/Mood-Feeling	94.1	91.2	90.5
10.	Comprehension/Inferential meaning	97.1	96.9	96.2
	Informational			
11.	Literal	95.3	91.4	90.9
12.	Application/Text Feature	96.9	92.2	91.9
13.	Literal	95.3	95.5	95.2
14.	Inferential/Chart review	96.9	96.3	96.3
15.	Application/Text Feature	92.2	93.8	93.7
16.	Literal	92.2	92.9	93.1
17.	Comprehension/Read for meaning	79.7	88.6	88.7
18.	Application/Text Feature	89.1	90.0	90.3
19.	Analysis/Title analysis	82.8	73.8	73.1
20.	Application/Read for meaning	89.1	86.5	86.5
	Listening			
21.	Literal	92.8	85.5	86.7
22.	Comprehension/Textual understanding	95.7	93.5	93.9
23.	Comprehension/Textual understanding	87.0	80.2	81.1
24.	Inferential/Implied meaning	97.1	95.3	94.8
25.	Analysis/Text meaning	97.1	91.1	90.5
26.	Comprehension/Textual understanding	69.6	70.4	69.5
27.	Literal	60.9	63.2	64.2
28.	Comprehension/Textual understanding	59.4	67.4	68.5
29.	Inferential/Connect ideas	98.6	95.2	94.7
30.	Literal	72.5	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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District 4 - Eastern

School #: 316   St. Peter's Elementary, Mount Pearl   Grades: K-6

Item		School [N=52]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	98.0	97.4	96.9
7.	Application/New vocab	96.0	92.2	91.5
8.	Comprehension/Line meaning	96.0	92.1	91.3
9.	Comprehension/Mood-Feeling	94.0	91.2	90.5
10.	Comprehension/Inferential meaning	96.0	96.9	96.2
	Informational			
11.	Literal	91.5	91.4	90.9
12.	Application/Text Feature	97.9	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	97.9	93.8	93.7
16.	Literal	93.6	92.9	93.1
17.	Comprehension/Read for meaning	91.5	88.6	88.7
18.	Application/Text Feature	95.7	90.0	90.3
19.	Analysis/Title analysis	83.0	73.8	73.1
20.	Application/Read for meaning	91.5	86.5	86.5
	Listening			
21.	Literal	81.3	85.5	86.7
22.	Comprehension/Textual understanding	93.8	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	93.8	91.1	90.5
26.	Comprehension/Textual understanding	81.3	70.4	69.5
27.	Literal	60.4	63.2	64.2
28.	Comprehension/Textual understanding	70.8	67.4	68.5
29.	Inferential/Connect ideas	97.9	95.2	94.7
30.	Literal	70.8	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades: K-6

Item		**School** [N=21]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	95.2	96.4	95.7
6.	Literal	95.2	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.5	91.2	90.5
10.	Comprehension/Inferential meaning	95.2	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	90.5	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	81.0	73.8	73.1
20.	Application/Read for meaning	85.7	86.5	86.5
	Listening			
21.	Literal	95.2	85.5	86.7
22.	Comprehension/Textual understanding	95.2	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	90.5	70.4	69.5
27.	Literal	85.7	63.2	64.2
28.	Comprehension/Textual understanding	85.7	67.4	68.5
29.	Inferential/Connect ideas	95.2	95.2	94.7
30.	Literal	76.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 318   Holy Family Elementary, Paradise

Grades: K-6

Item		**School** [N=91]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	97.8	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	98.9	97.2	97.0
5.	*Comprehension/Read for* meaning	98.9	96.4	95.7
6.	*Literal*	98.9	97.4	96.9
7.	*Application/New vocab*	97.8	92.2	91.5
8.	*Comprehension/Line* meaning	92.2	92.1	91.3
9.	*Comprehension/Mood-Feeling*	94.4	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.8	96.9	96.2
	Informational			
11.	*Literal*	95.4	91.4	90.9
12.	*Application/Text Feature*	94.2	92.2	91.9
13.	*Literal*	98.8	95.5	95.2
14.	*Inferential/Chart review*	98.8	96.3	96.3
15.	*Application/Text Feature*	98.8	93.8	93.7
16.	*Literal*	96.5	92.9	93.1
17.	*Comprehension/Read for* meaning	90.7	88.6	88.7
18.	*Application/Text Feature*	94.2	90.0	90.3
19.	*Analysis/Title analysis*	82.6	73.8	73.1
20.	*Application/Read for* meaning	87.2	86.5	86.5
	Listening			
21.	*Literal*	81.9	85.5	86.7
22.	*Comprehension/Textual understanding*	96.4	93.5	93.9
23.	*Comprehension/Textual understanding*	83.1	80.2	81.1
24.	*Inferential/Implied meaning*	97.6	95.3	94.8
25.	*Analysis/Text meaning*	96.4	91.1	90.5
26.	*Comprehension/Textual understanding*	81.9	70.4	69.5
27.	*Literal*	69.9	63.2	64.2
28.	*Comprehension/Textual understanding*	77.1	67.4	68.5
29.	*Inferential/Connect ideas*	96.4	95.2	94.7
30.	*Literal*	65.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 319   Paradise Elementary, Paradise   Grades: K-6

Item		**School** [N=87]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	92.5	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	98.8	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	97.5	92.2	91.5
8.	*Comprehension/Line* meaning	98.8	92.1	91.3
9.	*Comprehension/Mood-Feeling*	95.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	98.7	91.4	90.9
12.	*Application/Text Feature*	96.1	92.2	91.9
13.	*Literal*	97.4	95.5	95.2
14.	*Inferential/Chart review*	96.1	96.3	96.3
15.	*Application/Text Feature*	97.4	93.8	93.7
16.	*Literal*	96.1	92.9	93.1
17.	*Comprehension/Read for* meaning	89.6	88.6	88.7
18.	*Application/Text Feature*	93.5	90.0	90.3
19.	*Analysis/Title analysis*	76.6	73.8	73.1
20.	*Application/Read for* meaning	94.8	86.5	86.5
	Listening			
21.	*Literal*	90.5	85.5	86.7
22.	*Comprehension/Textual understanding*	97.6	93.5	93.9
23.	*Comprehension/Textual understanding*	90.5	80.2	81.1
24.	*Inferential/Implied meaning*	98.8	95.3	94.8
25.	*Analysis/Text meaning*	92.9	91.1	90.5
26.	*Comprehension/Textual understanding*	85.7	70.4	69.5
27.	*Literal*	64.3	63.2	64.2
28.	*Comprehension/Textual understanding*	72.6	67.4	68.5
29.	*Inferential/Connect ideas*	97.6	95.2	94.7
30.	*Literal*	75.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 320   Beachy Cove Elementary, Portugal Cove - St. Philip's   Grades: K-6

Item		School [N=68]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	88.1	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.9	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	93.2	96.4	95.7
6.	Literal	98.3	97.4	96.9
7.	Application/New vocab	94.9	92.2	91.5
8.	Comprehension/Line meaning	89.8	92.1	91.3
9.	Comprehension/Mood-Feeling	98.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	98.3	91.4	90.9
12.	Application/Text Feature	93.1	92.2	91.9
13.	Literal	98.3	95.5	95.2
14.	Inferential/Chart review	96.6	96.3	96.3
15.	Application/Text Feature	93.1	93.8	93.7
16.	Literal	98.3	92.9	93.1
17.	Comprehension/Read for meaning	98.3	88.6	88.7
18.	Application/Text Feature	96.6	90.0	90.3
19.	Analysis/Title analysis	77.6	73.8	73.1
20.	Application/Read for meaning	91.4	86.5	86.5
	Listening			
21.	Literal	88.1	85.5	86.7
22.	Comprehension/Textual understanding	95.5	93.5	93.9
23.	Comprehension/Textual understanding	86.6	80.2	81.1
24.	Inferential/Implied meaning	98.5	95.3	94.8
25.	Analysis/Text meaning	95.5	91.1	90.5
26.	Comprehension/Textual understanding	68.7	70.4	69.5
27.	Literal	56.7	63.2	64.2
28.	Comprehension/Textual understanding	71.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	86.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 325   Bishop Abraham Elementary, St. John's   Grades: K-6

Item		School [N=19]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	89.5	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	89.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	94.7	96.4	95.7
6.	Literal	89.5	97.4	96.9
7.	Application/New vocab	84.2	92.2	91.5
8.	Comprehension/Line meaning	89.5	92.1	91.3
9.	Comprehension/Mood-Feeling	89.5	91.2	90.5
10.	Comprehension/Inferential meaning	89.5	96.9	96.2
	Informational			
11.	Literal	89.5	91.4	90.9
12.	Application/Text Feature	84.2	92.2	91.9
13.	Literal	84.2	95.5	95.2
14.	Inferential/Chart review	89.5	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	94.7	92.9	93.1
17.	Comprehension/Read for meaning	79.0	88.6	88.7
18.	Application/Text Feature	89.5	90.0	90.3
19.	Analysis/Title analysis	79.0	73.8	73.1
20.	Application/Read for meaning	84.2	86.5	86.5
	Listening			
21.	Literal	89.5	85.5	86.7
22.	Comprehension/Textual understanding	89.5	93.5	93.9
23.	Comprehension/Textual understanding	89.5	80.2	81.1
24.	Inferential/Implied meaning	94.7	95.3	94.8
25.	Analysis/Text meaning	79.0	91.1	90.5
26.	Comprehension/Textual understanding	73.7	70.4	69.5
27.	Literal	52.6	63.2	64.2
28.	Comprehension/Textual understanding	52.6	67.4	68.5
29.	Inferential/Connect ideas	94.7	95.2	94.7
30.	Literal	68.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 326   Bishop Feild Elementary, St. John's   Grades: K-6

Item		School [N=21]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	84.6	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	92.3	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	92.3	92.2	91.5
8.	*Comprehension/Line* meaning	84.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	91.7	91.4	90.9
12.	*Application/Text Feature*	75.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	91.7	93.8	93.7
16.	*Literal*	91.7	92.9	93.1
17.	*Comprehension/Read for* meaning	91.7	88.6	88.7
18.	*Application/Text Feature*	83.3	90.0	90.3
19.	*Analysis/Title analysis*	50.0	73.8	73.1
20.	*Application/Read for* meaning	83.3	86.5	86.5
	Listening			
21.	*Literal*	66.7	85.5	86.7
22.	*Comprehension/Textual understanding*	88.9	93.5	93.9
23.	*Comprehension/Textual understanding*	72.2	80.2	81.1
24.	*Inferential/Implied meaning*	77.8	95.3	94.8
25.	*Analysis/Text meaning*	72.2	91.1	90.5
26.	*Comprehension/Textual understanding*	72.2	70.4	69.5
27.	*Literal*	61.1	63.2	64.2
28.	*Comprehension/Textual understanding*	44.4	67.4	68.5
29.	*Inferential/Connect ideas*	83.3	95.2	94.7
30.	*Literal*	55.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 331   Cowan Heights Elementary, St. John's   Grades: K-6

Item		School [N=35]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	85.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	96.4	96.1	95.5
4.	Literal	96.4	97.2	97.0
5.	Comprehension/Read for meaning	92.9	96.4	95.7
6.	Literal	96.4	97.4	96.9
7.	Application/New vocab	96.4	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	75.0	91.2	90.5
10.	Comprehension/Inferential meaning	85.7	96.9	96.2
	Informational			
11.	Literal	88.5	91.4	90.9
12.	Application/Text Feature	88.5	92.2	91.9
13.	Literal	92.3	95.5	95.2
14.	Inferential/Chart review	96.2	96.3	96.3
15.	Application/Text Feature	92.3	93.8	93.7
16.	Literal	88.5	92.9	93.1
17.	Comprehension/Read for meaning	88.5	88.6	88.7
18.	Application/Text Feature	80.8	90.0	90.3
19.	Analysis/Title analysis	65.4	73.8	73.1
20.	Application/Read for meaning	84.6	86.5	86.5
	Listening			
21.	Literal	82.4	85.5	86.7
22.	Comprehension/Textual understanding	88.2	93.5	93.9
23.	Comprehension/Textual understanding	76.5	80.2	81.1
24.	Inferential/Implied meaning	94.1	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	64.7	70.4	69.5
27.	Literal	52.9	63.2	64.2
28.	Comprehension/Textual understanding	76.5	67.4	68.5
29.	Inferential/Connect ideas	97.1	95.2	94.7
30.	Literal	76.5	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 334   Larkhall Academy, St. John's   Grades: K-6

Item		**School** [N=49]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	77.8	91.1	90.5
2.	Literal	97.2	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	91.7	97.2	97.0
5.	Comprehension/Read for meaning	88.9	96.4	95.7
6.	Literal	97.2	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	86.1	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	91.2	91.4	90.9
12.	Application/Text Feature	91.2	92.2	91.9
13.	Literal	97.1	95.5	95.2
14.	Inferential/Chart review	94.1	96.3	96.3
15.	Application/Text Feature	94.1	93.8	93.7
16.	Literal	91.2	92.9	93.1
17.	Comprehension/Read for meaning	91.2	88.6	88.7
18.	Application/Text Feature	91.2	90.0	90.3
19.	Analysis/Title analysis	50.0	73.8	73.1
20.	Application/Read for meaning	82.4	86.5	86.5
	Listening			
21.	Literal	71.4	85.5	86.7
22.	Comprehension/Textual understanding	91.8	93.5	93.9
23.	Comprehension/Textual understanding	73.5	80.2	81.1
24.	Inferential/Implied meaning	93.9	95.3	94.8
25.	Analysis/Text meaning	81.6	91.1	90.5
26.	Comprehension/Textual understanding	38.8	70.4	69.5
27.	Literal	53.1	63.2	64.2
28.	Comprehension/Textual understanding	65.3	67.4	68.5
29.	Inferential/Connect ideas	87.8	95.2	94.7
30.	Literal	59.2	66.2	65.4

District 4 - Eastern

School #: 337   Goulds Elementary, St. John's (Goulds)   Grades: K-6

Item		**School** [N=66]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	96.9	91.1	90.5
2.	*Literal*	96.9	98.5	98.1
3.	*Literal*	95.4	96.1	95.5
4.	*Literal*	98.5	97.2	97.0
5.	*Comprehension/Read for* meaning	95.4	96.4	95.7
6.	*Literal*	96.9	97.4	96.9
7.	*Application/New vocab*	93.9	92.2	91.5
8.	*Comprehension/Line* meaning	93.9	92.1	91.3
9.	*Comprehension/Mood-Feeling*	93.9	91.2	90.5
10.	*Comprehension/Inferential* meaning	98.5	96.9	96.2
	Informational			
11.	*Literal*	93.7	91.4	90.9
12.	*Application/Text Feature*	90.5	92.2	91.9
13.	*Literal*	96.8	95.5	95.2
14.	*Inferential/Chart review*	96.8	96.3	96.3
15.	*Application/Text Feature*	95.2	93.8	93.7
16.	*Literal*	98.4	92.9	93.1
17.	*Comprehension/Read for* meaning	84.1	88.6	88.7
18.	*Application/Text Feature*	87.3	90.0	90.3
19.	*Analysis/Title analysis*	58.7	73.8	73.1
20.	*Application/Read for* meaning	88.9	86.5	86.5
	Listening			
21.	*Literal*	81.5	85.5	86.7
22.	*Comprehension/Textual understanding*	90.8	93.5	93.9
23.	*Comprehension/Textual understanding*	72.3	80.2	81.1
24.	*Inferential/Implied meaning*	95.4	95.3	94.8
25.	*Analysis/Text meaning*	80.0	91.1	90.5
26.	*Comprehension/Textual understanding*	63.1	70.4	69.5
27.	*Literal*	63.1	63.2	64.2
28.	*Comprehension/Textual understanding*	69.2	67.4	68.5
29.	*Inferential/Connect ideas*	95.4	95.2	94.7
30.	*Literal*	60.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 339   Holy Cross Elementary, St. John's   Grades: K-6

Item		**School** [N=24]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.5	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	95.5	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	90.9	92.2	91.5
8.	*Comprehension/Line* meaning	90.9	92.1	91.3
9.	*Comprehension/Mood-Feeling*	90.9	91.2	90.5
10.	*Comprehension/Inferential* meaning	95.5	96.9	96.2
	Informational			
11.	*Literal*	63.6	91.4	90.9
12.	*Application/Text Feature*	77.3	92.2	91.9
13.	*Literal*	95.5	95.5	95.2
14.	*Inferential/Chart review*	95.5	96.3	96.3
15.	*Application/Text Feature*	81.8	93.8	93.7
16.	*Literal*	81.8	92.9	93.1
17.	*Comprehension/Read for* meaning	72.7	88.6	88.7
18.	*Application/Text Feature*	90.9	90.0	90.3
19.	*Analysis/Title analysis*	68.2	73.8	73.1
20.	*Application/Read for* meaning	72.7	86.5	86.5
	Listening			
21.	*Literal*	95.7	85.5	86.7
22.	*Comprehension/Textual understanding*	95.7	93.5	93.9
23.	*Comprehension/Textual understanding*	65.2	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	95.7	91.1	90.5
26.	*Comprehension/Textual understanding*	73.9	70.4	69.5
27.	*Literal*	60.9	63.2	64.2
28.	*Comprehension/Textual understanding*	39.1	67.4	68.5
29.	*Inferential/Connect ideas*	87.0	95.2	94.7
30.	*Literal*	69.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 342   MacDonald Drive Elementary, St. John's   Grades: K-6

Item		**School** [N=51]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	86.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	98.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	96.0	92.2	91.5
8.	Comprehension/Line meaning	96.0	92.1	91.3
9.	Comprehension/Mood-Feeling	94.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	88.0	91.4	90.9
12.	Application/Text Feature	88.0	92.2	91.9
13.	Literal	88.0	95.5	95.2
14.	Inferential/Chart review	96.0	96.3	96.3
15.	Application/Text Feature	88.0	93.8	93.7
16.	Literal	92.0	92.9	93.1
17.	Comprehension/Read for meaning	92.0	88.6	88.7
18.	Application/Text Feature	92.0	90.0	90.3
19.	Analysis/Title analysis	54.0	73.8	73.1
20.	Application/Read for meaning	82.0	86.5	86.5
	Listening			
21.	Literal	85.4	85.5	86.7
22.	Comprehension/Textual understanding	97.9	93.5	93.9
23.	Comprehension/Textual understanding	75.0	80.2	81.1
24.	Inferential/Implied meaning	95.8	95.3	94.8
25.	Analysis/Text meaning	95.8	91.1	90.5
26.	Comprehension/Textual understanding	83.3	70.4	69.5
27.	Literal	79.2	63.2	64.2
28.	Comprehension/Textual understanding	79.2	67.4	68.5
29.	Inferential/Connect ideas	95.8	95.2	94.7
30.	Literal	75.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 345   Mary Queen of Peace Elementary, St. John's   Grades: K-6

Item		**School** [N=61]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	71.7	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	94.3	96.1	95.5
4.	*Literal*	96.2	97.2	97.0
5.	*Comprehension/Read for* meaning	92.5	96.4	95.7
6.	*Literal*	92.5	97.4	96.9
7.	*Application/New vocab*	88.7	92.2	91.5
8.	*Comprehension/Line* meaning	92.5	92.1	91.3
9.	*Comprehension/Mood-Feeling*	90.6	91.2	90.5
10.	*Comprehension/Inferential* meaning	92.5	96.9	96.2
	Informational			
11.	*Literal*	96.6	91.4	90.9
12.	*Application/Text Feature*	89.7	92.2	91.9
13.	*Literal*	96.6	95.5	95.2
14.	*Inferential/Chart review*	98.3	96.3	96.3
15.	*Application/Text Feature*	94.8	93.8	93.7
16.	*Literal*	89.7	92.9	93.1
17.	*Comprehension/Read for* meaning	87.9	88.6	88.7
18.	*Application/Text Feature*	86.2	90.0	90.3
19.	*Analysis/Title analysis*	81.0	73.8	73.1
20.	*Application/Read for* meaning	89.7	86.5	86.5
	Listening			
21.	*Literal*	84.5	85.5	86.7
22.	*Comprehension/Textual understanding*	96.6	93.5	93.9
23.	*Comprehension/Textual understanding*	84.5	80.2	81.1
24.	*Inferential/Implied meaning*	96.6	95.3	94.8
25.	*Analysis/Text meaning*	91.4	91.1	90.5
26.	*Comprehension/Textual understanding*	69.0	70.4	69.5
27.	*Literal*	50.0	63.2	64.2
28.	*Comprehension/Textual understanding*	65.5	67.4	68.5
29.	*Inferential/Connect ideas*	98.3	95.2	94.7
30.	*Literal*	69.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 348   Roncalli Elementary, St. John's

Grades: K-6

		School [N=38]	**District** [N=2,530]	**Province** [N=4,317]
Item				
	Poetic			
1.	_Comprehension/Read for_ meaning	91.4	91.1	90.5
2.	_Literal_	97.1	98.5	98.1
3.	_Literal_	91.4	96.1	95.5
4.	_Literal_	100.0	97.2	97.0
5.	_Comprehension/Read for_ meaning	100.0	96.4	95.7
6.	_Literal_	100.0	97.4	96.9
7.	_Application/New vocab_	94.3	92.2	91.5
8.	_Comprehension/Line_ meaning	94.3	92.1	91.3
9.	_Comprehension/Mood-Feeling_	88.6	91.2	90.5
10.	_Comprehension/Inferential_ meaning	97.1	96.9	96.2
	Informational			
11.	_Literal_	97.1	91.4	90.9
12.	_Application/Text Feature_	97.1	92.2	91.9
13.	_Literal_	97.1	95.5	95.2
14.	_Inferential/Chart review_	94.3	96.3	96.3
15.	_Application/Text Feature_	100.0	93.8	93.7
16.	_Literal_	97.1	92.9	93.1
17.	_Comprehension/Read for_ meaning	94.3	88.6	88.7
18.	_Application/Text Feature_	97.1	90.0	90.3
19.	_Analysis/Title analysis_	71.4	73.8	73.1
20.	_Application/Read for_ meaning	91.4	86.5	86.5
	Listening			
21.	_Literal_	83.8	85.5	86.7
22.	_Comprehension/Textual understanding_	97.3	93.5	93.9
23.	_Comprehension/Textual understanding_	86.5	80.2	81.1
24.	_Inferential/Implied meaning_	97.3	95.3	94.8
25.	_Analysis/Text meaning_	83.8	91.1	90.5
26.	_Comprehension/Textual understanding_	73.0	70.4	69.5
27.	_Literal_	51.4	63.2	64.2
28.	_Comprehension/Textual understanding_	62.2	67.4	68.5
29.	_Inferential/Connect ideas_	94.6	95.2	94.7
30.	_Literal_	75.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

District 4 - Eastern

School #: 349   St. Andrew's Elementary, St. John's

Grades: K-6

Item		**School** [N=30]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	88.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	96.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	84.0	92.2	91.5
8.	*Comprehension/Line* meaning	92.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	88.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	91.7	91.4	90.9
12.	*Application/Text Feature*	87.5	92.2	91.9
13.	*Literal*	95.8	95.5	95.2
14.	*Inferential/Chart review*	91.7	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	91.7	92.9	93.1
17.	*Comprehension/Read for* meaning	83.3	88.6	88.7
18.	*Application/Text Feature*	79.2	90.0	90.3
19.	*Analysis/Title analysis*	79.2	73.8	73.1
20.	*Application/Read for* meaning	83.3	86.5	86.5
	Listening			
21.	*Literal*	63.0	85.5	86.7
22.	*Comprehension/Textual understanding*	81.5	93.5	93.9
23.	*Comprehension/Textual understanding*	59.3	80.2	81.1
24.	*Inferential/Implied meaning*	81.5	95.3	94.8
25.	*Analysis/Text meaning*	81.5	91.1	90.5
26.	*Comprehension/Textual understanding*	63.0	70.4	69.5
27.	*Literal*	55.6	63.2	64.2
28.	*Comprehension/Textual understanding*	48.2	67.4	68.5
29.	*Inferential/Connect ideas*	85.2	95.2	94.7
30.	*Literal*	55.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 350   St. John Bosco School, St. John's   Grades: K-9

Item		**School** [N=21]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	95.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	100.0	92.2	91.5
8.	*Comprehension/Line* meaning	95.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	95.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	95.0	93.8	93.7
16.	*Literal*	95.0	92.9	93.1
17.	*Comprehension/Read for* meaning	90.0	88.6	88.7
18.	*Application/Text Feature*	100.0	90.0	90.3
19.	*Analysis/Title analysis*	55.0	73.8	73.1
20.	*Application/Read for* meaning	100.0	86.5	86.5
	Listening			
21.	*Literal*	71.4	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	66.7	80.2	81.1
24.	*Inferential/Implied meaning*	95.2	95.3	94.8
25.	*Analysis/Text meaning*	90.5	91.1	90.5
26.	*Comprehension/Textual understanding*	61.9	70.4	69.5
27.	*Literal*	57.1	63.2	64.2
28.	*Comprehension/Textual understanding*	66.7	67.4	68.5
29.	*Inferential/Connect ideas*	90.5	95.2	94.7
30.	*Literal*	71.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 355   St. Mary's Elementary, St. John's   Grades: K-6

Item		School [N=23]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	94.7	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	94.7	88.6	88.7
18.	Application/Text Feature	94.7	90.0	90.3
19.	Analysis/Title analysis	84.2	73.8	73.1
20.	Application/Read for meaning	89.5	86.5	86.5
	Listening			
21.	Literal	85.7	85.5	86.7
22.	Comprehension/Textual understanding	95.2	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	95.2	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	57.1	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	76.2	67.4	68.5
29.	Inferential/Connect ideas	95.2	95.2	94.7
30.	Literal	81.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 356   St. Matthews Elementary, St. John's   Grades: K-6

Item		School [N=33]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	82.6	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	95.7	97.2	97.0
5.	Comprehension/Read for meaning	91.3	96.4	95.7
6.	Literal	95.7	97.4	96.9
7.	Application/New vocab	91.3	92.2	91.5
8.	Comprehension/Line meaning	91.3	92.1	91.3
9.	Comprehension/Mood-Feeling	95.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	87.5	91.4	90.9
12.	Application/Text Feature	83.3	92.2	91.9
13.	Literal	87.5	95.5	95.2
14.	Inferential/Chart review	95.8	96.3	96.3
15.	Application/Text Feature	91.7	93.8	93.7
16.	Literal	95.8	92.9	93.1
17.	Comprehension/Read for meaning	95.8	88.6	88.7
18.	Application/Text Feature	87.5	90.0	90.3
19.	Analysis/Title analysis	75.0	73.8	73.1
20.	Application/Read for meaning	83.3	86.5	86.5
	Listening			
21.	Literal	69.7	85.5	86.7
22.	Comprehension/Textual understanding	87.9	93.5	93.9
23.	Comprehension/Textual understanding	51.5	80.2	81.1
24.	Inferential/Implied meaning	81.8	95.3	94.8
25.	Analysis/Text meaning	78.8	91.1	90.5
26.	Comprehension/Textual understanding	66.7	70.4	69.5
27.	Literal	48.5	63.2	64.2
28.	Comprehension/Textual understanding	60.6	67.4	68.5
29.	Inferential/Connect ideas	87.9	95.2	94.7
30.	Literal	63.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 360   Rennie's River Elementary School, St. John's   Grades: K-6

Item		**School** [N=40]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	97.5	91.1	90.5
2.	*Literal*	95.0	98.5	98.1
3.	*Literal*	90.0	96.1	95.5
4.	*Literal*	95.0	97.2	97.0
5.	*Comprehension/Read for* meaning	92.5	96.4	95.7
6.	*Literal*	95.0	97.4	96.9
7.	*Application/New vocab*	87.5	92.2	91.5
8.	*Comprehension/Line* meaning	87.5	92.1	91.3
9.	*Comprehension/Mood-Feeling*	87.5	91.2	90.5
10.	*Comprehension/Inferential* meaning	95.0	96.9	96.2
	Informational			
11.	*Literal*	91.4	91.4	90.9
12.	*Application/Text Feature*	97.1	92.2	91.9
13.	*Literal*	97.1	95.5	95.2
14.	*Inferential/Chart review*	97.1	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	88.6	92.9	93.1
17.	*Comprehension/Read for* meaning	88.6	88.6	88.7
18.	*Application/Text Feature*	91.4	90.0	90.3
19.	*Analysis/Title analysis*	88.6	73.8	73.1
20.	*Application/Read for* meaning	82.9	86.5	86.5
	Listening			
21.	*Literal*	89.2	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	81.1	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	91.9	91.1	90.5
26.	*Comprehension/Textual understanding*	70.3	70.4	69.5
27.	*Literal*	67.6	63.2	64.2
28.	*Comprehension/Textual understanding*	78.4	67.4	68.5
29.	*Inferential/Connect ideas*	97.3	95.2	94.7
30.	*Literal*	83.8	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 362   St. Teresa's School/Ecole Ste-Thérèse, St. John's   Grades: K-6

Item		School [N=44]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	82.9	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	95.1	96.1	95.5
4.	*Literal*	97.6	97.2	97.0
5.	*Comprehension/Read for* meaning	97.6	96.4	95.7
6.	*Literal*	97.6	97.4	96.9
7.	*Application/New vocab*	90.2	92.2	91.5
8.	*Comprehension/Line* meaning	97.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	87.8	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.6	96.9	96.2
	Informational			
11.	*Literal*	95.1	91.4	90.9
12.	*Application/Text Feature*	92.7	92.2	91.9
13.	*Literal*	92.7	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	97.6	93.8	93.7
16.	*Literal*	92.7	92.9	93.1
17.	*Comprehension/Read for* meaning	85.4	88.6	88.7
18.	*Application/Text Feature*	95.1	90.0	90.3
19.	*Analysis/Title analysis*	85.4	73.8	73.1
20.	*Application/Read for* meaning	85.4	86.5	86.5
	Listening			
21.	*Literal*	75.0	85.5	86.7
22.	*Comprehension/Textual understanding*	88.6	93.5	93.9
23.	*Comprehension/Textual understanding*	68.2	80.2	81.1
24.	*Inferential/Implied meaning*	90.9	95.3	94.8
25.	*Analysis/Text meaning*	93.2	91.1	90.5
26.	*Comprehension/Textual understanding*	65.9	70.4	69.5
27.	*Literal*	63.6	63.2	64.2
28.	*Comprehension/Textual understanding*	63.6	67.4	68.5
29.	*Inferential/Connect ideas*	95.5	95.2	94.7
30.	*Literal*	72.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 363   Vanier Elementary, St. John's

Grades: K-6

Item		School [N=19]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	94.1	91.1	90.5
2.	Literal	94.1	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	94.1	97.2	97.0
5.	Comprehension/Read for meaning	88.2	96.4	95.7
6.	Literal	94.1	97.4	96.9
7.	Application/New vocab	88.2	92.2	91.5
8.	Comprehension/Line meaning	88.2	92.1	91.3
9.	Comprehension/Mood-Feeling	94.1	91.2	90.5
10.	Comprehension/Inferential meaning	94.1	96.9	96.2
	Informational			
11.	Literal	88.2	91.4	90.9
12.	Application/Text Feature	88.2	92.2	91.9
13.	Literal	88.2	95.5	95.2
14.	Inferential/Chart review	94.1	96.3	96.3
15.	Application/Text Feature	76.5	93.8	93.7
16.	Literal	88.2	92.9	93.1
17.	Comprehension/Read for meaning	88.2	88.6	88.7
18.	Application/Text Feature	76.5	90.0	90.3
19.	Analysis/Title analysis	64.7	73.8	73.1
20.	Application/Read for meaning	70.6	86.5	86.5
	Listening			
21.	Literal	84.2	85.5	86.7
22.	Comprehension/Textual understanding	84.2	93.5	93.9
23.	Comprehension/Textual understanding	84.2	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	84.2	70.4	69.5
27.	Literal	79.0	63.2	64.2
28.	Comprehension/Textual understanding	68.4	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	36.8	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 364   Virginia Park Elementary, St. John's   Grades: K-6

Item		School [N=33]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	72.7	91.1	90.5
2.	Literal	95.5	98.5	98.1
3.	Literal	90.9	96.1	95.5
4.	Literal	95.5	97.2	97.0
5.	Comprehension/Read for meaning	86.4	96.4	95.7
6.	Literal	81.8	97.4	96.9
7.	Application/New vocab	95.5	92.2	91.5
8.	Comprehension/Line meaning	77.3	92.1	91.3
9.	Comprehension/Mood-Feeling	90.9	91.2	90.5
10.	Comprehension/Inferential meaning	95.5	96.9	96.2
	Informational			
11.	Literal	82.6	91.4	90.9
12.	Application/Text Feature	73.9	92.2	91.9
13.	Literal	73.9	95.5	95.2
14.	Inferential/Chart review	78.3	96.3	96.3
15.	Application/Text Feature	82.6	93.8	93.7
16.	Literal	73.9	92.9	93.1
17.	Comprehension/Read for meaning	78.3	88.6	88.7
18.	Application/Text Feature	73.9	90.0	90.3
19.	Analysis/Title analysis	60.9	73.8	73.1
20.	Application/Read for meaning	82.6	86.5	86.5
	Listening			
21.	Literal	50.0	85.5	86.7
22.	Comprehension/Textual understanding	62.5	93.5	93.9
23.	Comprehension/Textual understanding	37.5	80.2	81.1
24.	Inferential/Implied meaning	90.6	95.3	94.8
25.	Analysis/Text meaning	75.0	91.1	90.5
26.	Comprehension/Textual understanding	71.9	70.4	69.5
27.	Literal	21.9	63.2	64.2
28.	Comprehension/Textual understanding	59.4	67.4	68.5
29.	Inferential/Connect ideas	87.5	95.2	94.7
30.	Literal	37.5	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 366   Topsail Elementary, Conception Bay South (Topsail)   Grades: K-4

Item		School [N=68]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	87.1	91.1	90.5
2.	Literal	98.4	98.5	98.1
3.	Literal	90.3	96.1	95.5
4.	Literal	95.2	97.2	97.0
5.	Comprehension/Read for meaning	93.6	96.4	95.7
6.	Literal	95.2	97.4	96.9
7.	Application/New vocab	87.1	92.2	91.5
8.	Comprehension/Line meaning	93.6	92.1	91.3
9.	Comprehension/Mood-Feeling	93.6	91.2	90.5
10.	Comprehension/Inferential meaning	96.8	96.9	96.2
	Informational			
11.	Literal	87.1	91.4	90.9
12.	Application/Text Feature	91.9	92.2	91.9
13.	Literal	93.6	95.5	95.2
14.	Inferential/Chart review	93.6	96.3	96.3
15.	Application/Text Feature	91.9	93.8	93.7
16.	Literal	93.6	92.9	93.1
17.	Comprehension/Read for meaning	88.7	88.6	88.7
18.	Application/Text Feature	83.9	90.0	90.3
19.	Analysis/Title analysis	69.4	73.8	73.1
20.	Application/Read for meaning	88.7	86.5	86.5
	Listening			
21.	Literal	82.4	85.5	86.7
22.	Comprehension/Textual understanding	92.7	93.5	93.9
23.	Comprehension/Textual understanding	77.9	80.2	81.1
24.	Inferential/Implied meaning	95.6	95.3	94.8
25.	Analysis/Text meaning	92.7	91.1	90.5
26.	Comprehension/Textual understanding	64.7	70.4	69.5
27.	Literal	54.4	63.2	64.2
28.	Comprehension/Textual understanding	69.1	67.4	68.5
29.	Inferential/Connect ideas	97.1	95.2	94.7
30.	Literal	69.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 367   Holy Trinity Elementary, Torbay   Grades: K-6

Item		**School** [N=51]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	81.3	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	93.8	96.1	95.5
4.	*Literal*	93.8	97.2	97.0
5.	*Comprehension/Read for* meaning	95.8	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	89.6	92.2	91.5
8.	*Comprehension/Line* meaning	93.8	92.1	91.3
9.	*Comprehension/Mood-Feeling*	93.8	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.9	96.9	96.2
	Informational			
11.	*Literal*	93.2	91.4	90.9
12.	*Application/Text Feature*	88.6	92.2	91.9
13.	*Literal*	95.5	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	90.9	92.9	93.1
17.	*Comprehension/Read for* meaning	79.6	88.6	88.7
18.	*Application/Text Feature*	88.6	90.0	90.3
19.	*Analysis/Title analysis*	77.3	73.8	73.1
20.	*Application/Read for* meaning	77.3	86.5	86.5
	Listening			
21.	*Literal*	91.7	85.5	86.7
22.	*Comprehension/Textual understanding*	97.9	93.5	93.9
23.	*Comprehension/Textual understanding*	91.7	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	91.7	91.1	90.5
26.	*Comprehension/Textual understanding*	64.6	70.4	69.5
27.	*Literal*	81.3	63.2	64.2
28.	*Comprehension/Textual understanding*	64.6	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	66.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 370   Stella Maris Academy, Trepassey

Grades: K-12

Item		**School** [N=3]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	91.1	90.5
2.	Literal		98.5	98.1
3.	Literal		96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 371   Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item		**School** [N=58]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	98.2	91.1	90.5
2.	*Literal*	96.3	98.5	98.1
3.	*Literal*	98.2	96.1	95.5
4.	*Literal*	96.3	97.2	97.0
5.	*Comprehension/Read for* meaning	96.3	96.4	95.7
6.	*Literal*	96.3	97.4	96.9
7.	*Application/New vocab*	94.4	92.2	91.5
8.	*Comprehension/Line* meaning	92.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	94.4	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	94.4	91.4	90.9
12.	*Application/Text Feature*	96.3	92.2	91.9
13.	*Literal*	96.3	95.5	95.2
14.	*Inferential/Chart review*	92.6	96.3	96.3
15.	*Application/Text Feature*	92.6	93.8	93.7
16.	*Literal*	94.4	92.9	93.1
17.	*Comprehension/Read for* meaning	90.7	88.6	88.7
18.	*Application/Text Feature*	94.4	90.0	90.3
19.	*Analysis/Title analysis*	74.1	73.8	73.1
20.	*Application/Read for* meaning	90.7	86.5	86.5
	Listening			
21.	*Literal*	91.1	85.5	86.7
22.	*Comprehension/Textual understanding*	96.4	93.5	93.9
23.	*Comprehension/Textual understanding*	87.5	80.2	81.1
24.	*Inferential/Implied meaning*	98.2	95.3	94.8
25.	*Analysis/Text meaning*	91.1	91.1	90.5
26.	*Comprehension/Textual understanding*	69.6	70.4	69.5
27.	*Literal*	53.6	63.2	64.2
28.	*Comprehension/Textual understanding*	78.6	67.4	68.5
29.	*Inferential/Connect ideas*	96.4	95.2	94.7
30.	*Literal*	57.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 372   St. Bernard's Elementary, Witless Bay   Grades: K-6

Item		School [N=32]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	96.4	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	85.7	92.2	91.5
8.	Comprehension/Line meaning	89.3	92.1	91.3
9.	Comprehension/Mood-Feeling	96.4	91.2	90.5
10.	Comprehension/Inferential meaning	96.4	96.9	96.2
	Informational			
11.	Literal	92.6	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	96.3	93.8	93.7
16.	Literal	92.6	92.9	93.1
17.	Comprehension/Read for meaning	92.6	88.6	88.7
18.	Application/Text Feature	92.6	90.0	90.3
19.	Analysis/Title analysis	81.5	73.8	73.1
20.	Application/Read for meaning	88.9	86.5	86.5
	Listening			
21.	Literal	90.3	85.5	86.7
22.	Comprehension/Textual understanding	93.6	93.5	93.9
23.	Comprehension/Textual understanding	83.9	80.2	81.1
24.	Inferential/Implied meaning	96.8	95.3	94.8
25.	Analysis/Text meaning	87.1	91.1	90.5
26.	Comprehension/Textual understanding	67.7	70.4	69.5
27.	Literal	64.5	63.2	64.2
28.	Comprehension/Textual understanding	77.4	67.4	68.5
29.	Inferential/Connect ideas	83.9	95.2	94.7
30.	Literal	61.3	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 427   Holy Name of Mary Academy, Lawn   Grades: K-12

Item		School [N=8]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	87.5	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	87.5	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	87.5	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	87.5	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	87.5	73.8	73.1
20.	Application/Read for meaning	75.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	75.0	80.2	81.1
24.	Inferential/Implied meaning	87.5	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	100.0	70.4	69.5
27.	Literal	50.0	63.2	64.2
28.	Comprehension/Textual understanding	100.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	75.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 429   Clarenville Primary School, Clarenville   Grades: K-3

Item		**School** [N=45]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	97.6	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	97.6	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	97.6	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.5	92.2	91.5
8.	Comprehension/Line meaning	92.9	92.1	91.3
9.	Comprehension/Mood-Feeling	90.5	91.2	90.5
10.	Comprehension/Inferential meaning	97.6	96.9	96.2
	Informational			
11.	Literal	92.5	91.4	90.9
12.	Application/Text Feature	87.5	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	97.5	96.3	96.3
15.	Application/Text Feature	92.5	93.8	93.7
16.	Literal	95.0	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	92.5	90.0	90.3
19.	Analysis/Title analysis	82.5	73.8	73.1
20.	Application/Read for meaning	85.0	86.5	86.5
	Listening			
21.	Literal	81.0	85.5	86.7
22.	Comprehension/Textual understanding	90.5	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	97.6	95.3	94.8
25.	Analysis/Text meaning	92.9	91.1	90.5
26.	Comprehension/Textual understanding	71.4	70.4	69.5
27.	Literal	69.1	63.2	64.2
28.	Comprehension/Textual understanding	78.6	67.4	68.5
29.	Inferential/Connect ideas	97.6	95.2	94.7
30.	Literal	69.1	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430   St. Mark's School, King's Cove   Grades: K-12

Item		School [N=7]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	83.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	83.3	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	66.7	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	83.3	96.3	96.3
15.	Application/Text Feature	83.3	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	83.3	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	50.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	85.7	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	85.7	91.1	90.5
26.	Comprehension/Textual understanding	57.1	70.4	69.5
27.	Literal	28.6	63.2	64.2
28.	Comprehension/Textual understanding	71.4	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	85.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431   Southwest Arm Academy, Little Heart's Ease   Grades: K-12

Item		**School** [N=6]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	100.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	100.0	70.4	69.5
27.	Literal	100.0	63.2	64.2
28.	Comprehension/Textual understanding	83.3	67.4	68.5
29.	Inferential/Connect ideas	83.3	95.2	94.7
30.	Literal	16.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 433   Tricon Elementary, Bay de Verde   Grades: K-6

Item		School [N=15]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	93.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	93.3	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	93.3	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	93.3	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	93.3	88.6	88.7
18.	Application/Text Feature	93.3	90.0	90.3
19.	Analysis/Title analysis	93.3	73.8	73.1
20.	Application/Read for meaning	80.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	73.3	70.4	69.5
27.	Literal	73.3	63.2	64.2
28.	Comprehension/Textual understanding	80.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	93.3	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 435   St. Anne's Academy, Dunville   Grades: K-9

Item		School [N=13]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for meaning*	100.0	91.1	90.5
2.	*Literal*	92.3	98.5	98.1
3.	*Literal*	92.3	96.1	95.5
4.	*Literal*	92.3	97.2	97.0
5.	*Comprehension/Read for meaning*	84.6	96.4	95.7
6.	*Literal*	92.3	97.4	96.9
7.	*Application/New vocab*	76.9	92.2	91.5
8.	*Comprehension/Line meaning*	84.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	84.6	91.2	90.5
10.	*Comprehension/Inferential meaning*	92.3	96.9	96.2
	Informational			
11.	*Literal*	83.3	91.4	90.9
12.	*Application/Text Feature*	83.3	92.2	91.9
13.	*Literal*	83.3	95.5	95.2
14.	*Inferential/Chart review*	91.7	96.3	96.3
15.	*Application/Text Feature*	83.3	93.8	93.7
16.	*Literal*	83.3	92.9	93.1
17.	*Comprehension/Read for meaning*	91.7	88.6	88.7
18.	*Application/Text Feature*	91.7	90.0	90.3
19.	*Analysis/Title analysis*	100.0	73.8	73.1
20.	*Application/Read for meaning*	66.7	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	76.9	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	100.0	91.1	90.5
26.	*Comprehension/Textual understanding*	84.6	70.4	69.5
27.	*Literal*	76.9	63.2	64.2
28.	*Comprehension/Textual understanding*	76.9	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	92.3	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 438   Epiphany Elementary, Heart's Delight   Grades: K-6

Item		School [N=11]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.9	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	90.9	96.1	95.5
4.	*Literal*	90.9	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	100.0	92.2	91.5
8.	*Comprehension/Line* meaning	90.9	92.1	91.3
9.	*Comprehension/Mood-Feeling*	90.9	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	90.9	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	100.0	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	90.9	93.8	93.7
16.	*Literal*	90.9	92.9	93.1
17.	*Comprehension/Read for* meaning	81.8	88.6	88.7
18.	*Application/Text Feature*	72.7	90.0	90.3
19.	*Analysis/Title analysis*	81.8	73.8	73.1
20.	*Application/Read for* meaning	90.9	86.5	86.5
	Listening			
21.	*Literal*	90.9	85.5	86.7
22.	*Comprehension/Textual understanding*	100.0	93.5	93.9
23.	*Comprehension/Textual understanding*	90.9	80.2	81.1
24.	*Inferential/Implied meaning*	100.0	95.3	94.8
25.	*Analysis/Text meaning*	100.0	91.1	90.5
26.	*Comprehension/Textual understanding*	81.8	70.4	69.5
27.	*Literal*	36.4	63.2	64.2
28.	*Comprehension/Textual understanding*	81.8	67.4	68.5
29.	*Inferential/Connect ideas*	100.0	95.2	94.7
30.	*Literal*	81.8	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 442   Persalvic Elementary, Victoria

Grades: K-9

Item		School [N=23]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	95.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	95.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	95.0	97.4	96.9
7.	Application/New vocab	85.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	79.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	79.0	73.8	73.1
20.	Application/Read for meaning	63.2	86.5	86.5
	Listening			
21.	Literal	95.7	85.5	86.7
22.	Comprehension/Textual understanding	87.0	93.5	93.9
23.	Comprehension/Textual understanding	69.6	80.2	81.1
24.	Inferential/Implied meaning	95.7	95.3	94.8
25.	Analysis/Text meaning	91.3	91.1	90.5
26.	Comprehension/Textual understanding	87.0	70.4	69.5
27.	Literal	69.6	63.2	64.2
28.	Comprehension/Textual understanding	56.5	67.4	68.5
29.	Inferential/Connect ideas	95.7	95.2	94.7
30.	Literal	52.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 444   Cabot Academy, Western Bay   Grades: K-6

Item		School [N=10]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	80.0	90.0	90.3
19.	Analysis/Title analysis	90.0	73.8	73.1
20.	Application/Read for meaning	70.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	90.0	80.2	81.1
24.	Inferential/Implied meaning	90.0	95.3	94.8
25.	Analysis/Text meaning	90.0	91.1	90.5
26.	Comprehension/Textual understanding	80.0	70.4	69.5
27.	Literal	90.0	63.2	64.2
28.	Comprehension/Textual understanding	100.0	67.4	68.5
29.	Inferential/Connect ideas	90.0	95.2	94.7
30.	Literal	80.0	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Newfoundland Labrador

District 4 - Eastern

School #: 446   Whitbourne Elementary, Whitbourne

Grades: K-6

Item		School [N=19]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	72.2	91.1	90.5
2.	Literal	88.9	98.5	98.1
3.	Literal	94.4	96.1	95.5
4.	Literal	94.4	97.2	97.0
5.	Comprehension/Read for meaning	77.8	96.4	95.7
6.	Literal	83.3	97.4	96.9
7.	Application/New vocab	77.8	92.2	91.5
8.	Comprehension/Line meaning	72.2	92.1	91.3
9.	Comprehension/Mood-Feeling	66.7	91.2	90.5
10.	Comprehension/Inferential meaning	83.3	96.9	96.2
	Informational			
11.	Literal	83.3	91.4	90.9
12.	Application/Text Feature	72.2	92.2	91.9
13.	Literal	94.4	95.5	95.2
14.	Inferential/Chart review	94.4	96.3	96.3
15.	Application/Text Feature	83.3	93.8	93.7
16.	Literal	77.8	92.9	93.1
17.	Comprehension/Read for meaning	72.2	88.6	88.7
18.	Application/Text Feature	44.4	90.0	90.3
19.	Analysis/Title analysis	61.1	73.8	73.1
20.	Application/Read for meaning	66.7	86.5	86.5
	Listening			
21.	Literal	57.9	85.5	86.7
22.	Comprehension/Textual understanding	84.2	93.5	93.9
23.	Comprehension/Textual understanding	79.0	80.2	81.1
24.	Inferential/Implied meaning	94.7	95.3	94.8
25.	Analysis/Text meaning	94.7	91.1	90.5
26.	Comprehension/Textual understanding	68.4	70.4	69.5
27.	Literal	42.1	63.2	64.2
28.	Comprehension/Textual understanding	21.1	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	52.6	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern

School #: 447   Baltimore School Complex, Ferryland   Grades: K-12

Item		School [N=15]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	86.7	91.1	90.5
2.	Literal	93.3	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	93.3	92.2	91.5
8.	Comprehension/Line meaning	80.0	92.1	91.3
9.	Comprehension/Mood-Feeling	86.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	80.0	91.4	90.9
12.	Application/Text Feature	93.3	92.2	91.9
13.	Literal	93.3	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	93.3	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	93.3	88.6	88.7
18.	Application/Text Feature	93.3	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	80.0	86.5	86.5
	Listening			
21.	Literal	80.0	85.5	86.7
22.	Comprehension/Textual understanding	80.0	93.5	93.9
23.	Comprehension/Textual understanding	80.0	80.2	81.1
24.	Inferential/Implied meaning	93.3	95.3	94.8
25.	Analysis/Text meaning	93.3	91.1	90.5
26.	Comprehension/Textual understanding	40.0	70.4	69.5
27.	Literal	93.3	63.2	64.2
28.	Comprehension/Textual understanding	80.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	86.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 466   Macpherson Elementary, St. John's   Grades: K-6

Item		**School** [N=12]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	91.1	90.5
2.	*Literal*	100.0	98.5	98.1
3.	*Literal*	100.0	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	91.7	96.4	95.7
6.	*Literal*	91.7	97.4	96.9
7.	*Application/New vocab*	91.7	92.2	91.5
8.	*Comprehension/Line* meaning	75.0	92.1	91.3
9.	*Comprehension/Mood-Feeling*	83.3	91.2	90.5
10.	*Comprehension/Inferential* meaning	100.0	96.9	96.2
	Informational			
11.	*Literal*	100.0	91.4	90.9
12.	*Application/Text Feature*	100.0	92.2	91.9
13.	*Literal*	91.7	95.5	95.2
14.	*Inferential/Chart review*	83.3	96.3	96.3
15.	*Application/Text Feature*	100.0	93.8	93.7
16.	*Literal*	83.3	92.9	93.1
17.	*Comprehension/Read for* meaning	66.7	88.6	88.7
18.	*Application/Text Feature*	83.3	90.0	90.3
19.	*Analysis/Title analysis*	66.7	73.8	73.1
20.	*Application/Read for* meaning	83.3	86.5	86.5
	Listening			
21.	*Literal*	58.3	85.5	86.7
22.	*Comprehension/Textual understanding*	91.7	93.5	93.9
23.	*Comprehension/Textual understanding*	66.7	80.2	81.1
24.	*Inferential/Implied meaning*	91.7	95.3	94.8
25.	*Analysis/Text meaning*	91.7	91.1	90.5
26.	*Comprehension/Textual understanding*	58.3	70.4	69.5
27.	*Literal*	66.7	63.2	64.2
28.	*Comprehension/Textual understanding*	75.0	67.4	68.5
29.	*Inferential/Connect ideas*	91.7	95.2	94.7
30.	*Literal*	66.7	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 468   Hazelwood Elementary, St. John's   Grades: K-6

Item		**School** [N=72]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	91.0	91.1	90.5
2.	Literal	98.5	98.5	98.1
3.	Literal	97.0	96.1	95.5
4.	Literal	98.5	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	98.5	97.4	96.9
7.	Application/New vocab	86.6	92.2	91.5
8.	Comprehension/Line meaning	97.0	92.1	91.3
9.	Comprehension/Mood-Feeling	92.5	91.2	90.5
10.	Comprehension/Inferential meaning	97.0	96.9	96.2
	Informational			
11.	Literal	93.9	91.4	90.9
12.	Application/Text Feature	96.9	92.2	91.9
13.	Literal	95.4	95.5	95.2
14.	Inferential/Chart review	96.9	96.3	96.3
15.	Application/Text Feature	96.9	93.8	93.7
16.	Literal	93.9	92.9	93.1
17.	Comprehension/Read for meaning	90.8	88.6	88.7
18.	Application/Text Feature	93.9	90.0	90.3
19.	Analysis/Title analysis	67.7	73.8	73.1
20.	Application/Read for meaning	84.6	86.5	86.5
	Listening			
21.	Literal	82.6	85.5	86.7
22.	Comprehension/Textual understanding	97.1	93.5	93.9
23.	Comprehension/Textual understanding	89.9	80.2	81.1
24.	Inferential/Implied meaning	95.7	95.3	94.8
25.	Analysis/Text meaning	89.9	91.1	90.5
26.	Comprehension/Textual understanding	75.4	70.4	69.5
27.	Literal	65.2	63.2	64.2
28.	Comprehension/Textual understanding	68.1	67.4	68.5
29.	Inferential/Connect ideas	94.2	95.2	94.7
30.	Literal	59.4	66.2	65.4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 4 - Eastern

School #: 473   Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item		School [N=35]	District [N=2,530]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	82.9	91.1	90.5
2.	*Literal*	97.1	98.5	98.1
3.	*Literal*	97.1	96.1	95.5
4.	*Literal*	97.1	97.2	97.0
5.	*Comprehension/Read for* meaning	100.0	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	94.3	92.2	91.5
8.	*Comprehension/Line* meaning	85.7	92.1	91.3
9.	*Comprehension/Mood-Feeling*	91.4	91.2	90.5
10.	*Comprehension/Inferential* meaning	97.1	96.9	96.2
	Informational			
11.	*Literal*	93.9	91.4	90.9
12.	*Application/Text Feature*	97.0	92.2	91.9
13.	*Literal*	97.0	95.5	95.2
14.	*Inferential/Chart review*	97.0	96.3	96.3
15.	*Application/Text Feature*	87.9	93.8	93.7
16.	*Literal*	87.9	92.9	93.1
17.	*Comprehension/Read for* meaning	93.9	88.6	88.7
18.	*Application/Text Feature*	78.8	90.0	90.3
19.	*Analysis/Title analysis*	81.8	73.8	73.1
20.	*Application/Read for* meaning	90.9	86.5	86.5
	Listening			
21.	*Literal*	82.9	85.5	86.7
22.	*Comprehension/Textual understanding*	97.1	93.5	93.9
23.	*Comprehension/Textual understanding*	82.9	80.2	81.1
24.	*Inferential/Implied meaning*	94.3	95.3	94.8
25.	*Analysis/Text meaning*	97.1	91.1	90.5
26.	*Comprehension/Textual understanding*	82.9	70.4	69.5
27.	*Literal*	57.1	63.2	64.2
28.	*Comprehension/Textual understanding*	65.7	67.4	68.5
29.	*Inferential/Connect ideas*	97.1	95.2	94.7
30.	*Literal*	68.6	66.2	65.4

Newfoundland Labrador

District 4 - Eastern

School #: 924   Tricentia Academy, Arnold's Cove   Grades: K-12

Item		**School** [N=18]	**District** [N=2,530]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	82.4	91.1	90.5
2.	*Literal*	94.1	98.5	98.1
3.	*Literal*	94.1	96.1	95.5
4.	*Literal*	100.0	97.2	97.0
5.	*Comprehension/Read for* meaning	94.1	96.4	95.7
6.	*Literal*	100.0	97.4	96.9
7.	*Application/New vocab*	82.4	92.2	91.5
8.	*Comprehension/Line* meaning	70.6	92.1	91.3
9.	*Comprehension/Mood-Feeling*	76.5	91.2	90.5
10.	*Comprehension/Inferential* meaning	94.1	96.9	96.2
	Informational			
11.	*Literal*	81.3	91.4	90.9
12.	*Application/Text Feature*	87.5	92.2	91.9
13.	*Literal*	93.8	95.5	95.2
14.	*Inferential/Chart review*	100.0	96.3	96.3
15.	*Application/Text Feature*	87.5	93.8	93.7
16.	*Literal*	93.8	92.9	93.1
17.	*Comprehension/Read for* meaning	87.5	88.6	88.7
18.	*Application/Text Feature*	87.5	90.0	90.3
19.	*Analysis/Title analysis*	50.0	73.8	73.1
20.	*Application/Read for* meaning	68.8	86.5	86.5
	Listening			
21.	*Literal*	100.0	85.5	86.7
22.	*Comprehension/Textual understanding*	94.1	93.5	93.9
23.	*Comprehension/Textual understanding*	94.1	80.2	81.1
24.	*Inferential/Implied meaning*	94.1	95.3	94.8
25.	*Analysis/Text meaning*	82.4	91.1	90.5
26.	*Comprehension/Textual understanding*	76.5	70.4	69.5
27.	*Literal*	70.6	63.2	64.2
28.	*Comprehension/Textual understanding*	70.6	67.4	68.5
29.	*Inferential/Connect ideas*	94.1	95.2	94.7
30.	*Literal*	41.2	66.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 803 - Private

School #: 373   First Baptist Academy, Mount Pearl

Grades: K-7,9-12

Item		School [N=2]	District [N=62]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	*School data with 5 or fewer students withheld for reasons of confidentiality.*	93.4	90.5
2.	Literal		98.4	98.1
3.	Literal		98.4	95.5
4.	Literal		98.4	97.0
5.	Comprehension/Read for meaning		100.0	95.7
6.	Literal		98.4	96.9
7.	Application/New vocab		100.0	91.5
8.	Comprehension/Line meaning		95.1	91.3
9.	Comprehension/Mood-Feeling		98.4	90.5
10.	Comprehension/Inferential meaning		100.0	96.2
	Informational			
11.	Literal		98.3	90.9
12.	Application/Text Feature		98.3	91.9
13.	Literal		98.3	95.2
14.	Inferential/Chart review		98.3	96.3
15.	Application/Text Feature		96.7	93.7
16.	Literal		96.7	93.1
17.	Comprehension/Read for meaning		91.7	88.7
18.	Application/Text Feature		95.0	90.3
19.	Analysis/Title analysis		86.7	73.1
20.	Application/Read for meaning		95.0	86.5
	Listening			
21.	Literal		91.8	86.7
22.	Comprehension/Textual understanding		96.7	93.9
23.	Comprehension/Textual understanding		95.1	81.1
24.	Inferential/Implied meaning		95.1	94.8
25.	Analysis/Text meaning		93.4	90.5
26.	Comprehension/Textual understanding		73.8	69.5
27.	Literal		80.3	64.2
28.	Comprehension/Textual understanding		78.7	68.5
29.	Inferential/Connect ideas		98.4	94.7
30.	Literal		67.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education
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District 803 - Private

School #: 375   Lakecrest -St. John's Independent School, St. John's   Grades: K-9

Item		School [N=19]	District [N=62]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	100.0	93.4	90.5
2.	Literal	100.0	98.4	98.1
3.	Literal	100.0	98.4	95.5
4.	Literal	100.0	98.4	97.0
5.	Comprehension/Read for meaning	100.0	100.0	95.7
6.	Literal	100.0	98.4	96.9
7.	Application/New vocab	100.0	100.0	91.5
8.	Comprehension/Line meaning	89.5	95.1	91.3
9.	Comprehension/Mood-Feeling	100.0	98.4	90.5
10.	Comprehension/Inferential meaning	100.0	100.0	96.2
	Informational			
11.	Literal	100.0	98.3	90.9
12.	Application/Text Feature	100.0	98.3	91.9
13.	Literal	100.0	98.3	95.2
14.	Inferential/Chart review	100.0	98.3	96.3
15.	Application/Text Feature	100.0	96.7	93.7
16.	Literal	94.7	96.7	93.1
17.	Comprehension/Read for meaning	94.7	91.7	88.7
18.	Application/Text Feature	94.7	95.0	90.3
19.	Analysis/Title analysis	100.0	86.7	73.1
20.	Application/Read for meaning	100.0	95.0	86.5
	Listening			
21.	Literal	100.0	91.8	86.7
22.	Comprehension/Textual understanding	100.0	96.7	93.9
23.	Comprehension/Textual understanding	100.0	95.1	81.1
24.	Inferential/Implied meaning	100.0	95.1	94.8
25.	Analysis/Text meaning	94.7	93.4	90.5
26.	Comprehension/Textual understanding	94.7	73.8	69.5
27.	Literal	84.2	80.3	64.2
28.	Comprehension/Textual understanding	89.5	78.7	68.5
29.	Inferential/Connect ideas	100.0	98.4	94.7
30.	Literal	79.0	67.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

District 803 - Private

School #: 450   St. Bonaventure's College, St. John's   Grades: K-12

Item		School [N=26]	District [N=62]	Province [N=4,317]
	Poetic			
1.	Comprehension/Read for meaning	92.3	93.4	90.5
2.	Literal	100.0	98.4	98.1
3.	Literal	96.2	98.4	95.5
4.	Literal	100.0	98.4	97.0
5.	Comprehension/Read for meaning	100.0	100.0	95.7
6.	Literal	100.0	98.4	96.9
7.	Application/New vocab	100.0	100.0	91.5
8.	Comprehension/Line meaning	96.2	95.1	91.3
9.	Comprehension/Mood-Feeling	96.2	98.4	90.5
10.	Comprehension/Inferential meaning	100.0	100.0	96.2
	Informational			
11.	Literal	100.0	98.3	90.9
12.	Application/Text Feature	96.2	98.3	91.9
13.	Literal	96.2	98.3	95.2
14.	Inferential/Chart review	96.2	98.3	96.3
15.	Application/Text Feature	92.3	96.7	93.7
16.	Literal	96.2	96.7	93.1
17.	Comprehension/Read for meaning	88.5	91.7	88.7
18.	Application/Text Feature	92.3	95.0	90.3
19.	Analysis/Title analysis	88.5	86.7	73.1
20.	Application/Read for meaning	92.3	95.0	86.5
	Listening			
21.	Literal	84.6	91.8	86.7
22.	Comprehension/Textual understanding	96.2	96.7	93.9
23.	Comprehension/Textual understanding	96.2	95.1	81.1
24.	Inferential/Implied meaning	96.2	95.1	94.8
25.	Analysis/Text meaning	92.3	93.4	90.5
26.	Comprehension/Textual understanding	65.4	73.8	69.5
27.	Literal	84.6	80.3	64.2
28.	Comprehension/Textual understanding	69.2	78.7	68.5
29.	Inferential/Connect ideas	96.2	98.4	94.7
30.	Literal	76.9	67.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education
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District 803 - Private

School #: 453   Eric G. Lambert All-Grade, Churchill Falls   Grades: K-12

Item		**School** [N=9]	**District** [N=62]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	87.5	93.4	90.5
2.	*Literal*	100.0	98.4	98.1
3.	*Literal*	100.0	98.4	95.5
4.	*Literal*	100.0	98.4	97.0
5.	*Comprehension/Read for* meaning	100.0	100.0	95.7
6.	*Literal*	100.0	98.4	96.9
7.	*Application/New vocab*	100.0	100.0	91.5
8.	*Comprehension/Line* meaning	100.0	95.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	98.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	100.0	96.2
	Informational			
11.	*Literal*	100.0	98.3	90.9
12.	*Application/Text Feature*	100.0	98.3	91.9
13.	*Literal*	100.0	98.3	95.2
14.	*Inferential/Chart review*	100.0	98.3	96.3
15.	*Application/Text Feature*	100.0	96.7	93.7
16.	*Literal*	100.0	96.7	93.1
17.	*Comprehension/Read for* meaning	100.0	91.7	88.7
18.	*Application/Text Feature*	100.0	95.0	90.3
19.	*Analysis/Title analysis*	87.5	86.7	73.1
20.	*Application/Read for* meaning	87.5	95.0	86.5
	Listening			
21.	*Literal*	100.0	91.8	86.7
22.	*Comprehension/Textual understanding*	88.9	96.7	93.9
23.	*Comprehension/Textual understanding*	100.0	95.1	81.1
24.	*Inferential/Implied meaning*	88.9	95.1	94.8
25.	*Analysis/Text meaning*	100.0	93.4	90.5
26.	*Comprehension/Textual understanding*	66.7	73.8	69.5
27.	*Literal*	77.8	80.3	64.2
28.	*Comprehension/Textual understanding*	88.9	78.7	68.5
29.	*Inferential/Connect ideas*	100.0	98.4	94.7
30.	*Literal*	44.4	67.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469   Immaculate Heart of Mary School, Corner Brook   Grades: K-9

Item		**School** [N=6]	**District** [N=62]	**Province** [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	100.0	93.4	90.5
2.	*Literal*	83.3	98.4	98.1
3.	*Literal*	100.0	98.4	95.5
4.	*Literal*	83.3	98.4	97.0
5.	*Comprehension/Read for* meaning	100.0	100.0	95.7
6.	*Literal*	83.3	98.4	96.9
7.	*Application/New vocab*	100.0	100.0	91.5
8.	*Comprehension/Line* meaning	100.0	95.1	91.3
9.	*Comprehension/Mood-Feeling*	100.0	98.4	90.5
10.	*Comprehension/Inferential* meaning	100.0	100.0	96.2
	Informational			
11.	*Literal*	80.0	98.3	90.9
12.	*Application/Text Feature*	100.0	98.3	91.9
13.	*Literal*	100.0	98.3	95.2
14.	*Inferential/Chart review*	100.0	98.3	96.3
15.	*Application/Text Feature*	100.0	96.7	93.7
16.	*Literal*	100.0	96.7	93.1
17.	*Comprehension/Read for* meaning	80.0	91.7	88.7
18.	*Application/Text Feature*	100.0	95.0	90.3
19.	*Analysis/Title analysis*	60.0	86.7	73.1
20.	*Application/Read for* meaning	100.0	95.0	86.5
	Listening			
21.	*Literal*	100.0	91.8	86.7
22.	*Comprehension/Textual understanding*	100.0	96.7	93.9
23.	*Comprehension/Textual understanding*	80.0	95.1	81.1
24.	*Inferential/Implied meaning*	80.0	95.1	94.8
25.	*Analysis/Text meaning*	100.0	93.4	90.5
26.	*Comprehension/Textual understanding*	40.0	73.8	69.5
27.	*Literal*	60.0	80.3	64.2
28.	*Comprehension/Textual understanding*	60.0	78.7	68.5
29.	*Inferential/Connect ideas*	100.0	98.4	94.7
30.	*Literal*	40.0	67.2	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376   Se't Anneway Kegnamogwom, Conne River   Grades: K-12

Item		School [N=10]	District [N=10]	Province [N=4,317]
	Poetic			
1.	*Comprehension/Read for* meaning	90.0	90.0	90.5
2.	*Literal*	100.0	100.0	98.1
3.	*Literal*	90.0	90.0	95.5
4.	*Literal*	90.0	90.0	97.0
5.	*Comprehension/Read for* meaning	100.0	100.0	95.7
6.	*Literal*	100.0	100.0	96.9
7.	*Application/New vocab*	90.0	90.0	91.5
8.	*Comprehension/Line* meaning	100.0	100.0	91.3
9.	*Comprehension/Mood-Feeling*	90.0	90.0	90.5
10.	*Comprehension/Inferential* meaning	100.0	100.0	96.2
	Informational			
11.	*Literal*	90.0	90.0	90.9
12.	*Application/Text Feature*	100.0	100.0	91.9
13.	*Literal*	100.0	100.0	95.2
14.	*Inferential/Chart review*	100.0	100.0	96.3
15.	*Application/Text Feature*	100.0	100.0	93.7
16.	*Literal*	100.0	100.0	93.1
17.	*Comprehension/Read for* meaning	90.0	90.0	88.7
18.	*Application/Text Feature*	100.0	100.0	90.3
19.	*Analysis/Title analysis*	60.0	60.0	73.1
20.	*Application/Read for* meaning	100.0	100.0	86.5
	Listening			
21.	*Literal*	100.0	100.0	86.7
22.	*Comprehension/Textual understanding*	90.0	90.0	93.9
23.	*Comprehension/Textual understanding*	90.0	90.0	81.1
24.	*Inferential/Implied meaning*	100.0	100.0	94.8
25.	*Analysis/Text meaning*	90.0	90.0	90.5
26.	*Comprehension/Textual understanding*	70.0	70.0	69.5
27.	*Literal*	60.0	60.0	64.2
28.	*Comprehension/Textual understanding*	80.0	80.0	68.5
29.	*Inferential/Connect ideas*	100.0	100.0	94.7
30.	*Literal*	70.0	70.0	65.4

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.