

(Outcome Analysis: % of students who selected correct response)

School #: 001 St. Peter's School, Black Tickle

Grades: K-1,3-9,11-12 [N=4] [N=161] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 87.7 90.5 2. Literal students withheld for reasons of 98.0 98.1 Literal 3. confidentiality. 93.2 95.5 Literal 4. 97.0 95.2 Comprehension/Read for meaning 5. 92.5 95.7 Literal 6. 96.6 96.9 7. Application/New vocab 89.0 91.5 Comprehension/Line meaning 8. 84.3 91.3 9. Comprehension/Mood-Feeling 90.5 89.0 Comprehension/Inferential meaning 10. 96.6 96.2 Informational Literal 11. 91.1 90.9 Application/Text Feature 12. 89.7 91.9 13. Literal 93.8 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 93.8 93.7 16. 93.2 93.1 Comprehension/Read for meaning 17. 87.7 88.7 Application/Text Feature 18. 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 Application/Read for meaning 20. 83.6 86.5 Listening Literal 21. 88.3 86.7 Comprehension/Textual understanding 22. 93.9 92.9 Comprehension/Textual understanding 23. 81.8 81.1 Inferential/Implied meaning 24. 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 Comprehension/Textual understanding 26. 70.1 69.5 Literal 27. 62.3 64.2 Comprehension/Textual understanding 28. 63.0 68.5

94.2

58.4

Note: percentages may not add to 100% due to missing values.

Inferential/Connect ideas

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

94.7

65.4

Literal

29.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 002 Henry Gordon Academy, Cartwright

		School [N=3]	District [N=161]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	87.7	90.5
2.	Literal	students withheld for reasons of	98.0	98.1
3.	Literal	confidentiality.	93.2	95.5
4.	Literal		95.2	97.0
5.	Comprehension/Read for meaning		92.5	95.7
6.	Literal		96.6	96.9
7.	Application/New vocab		89.0	91.5
8.	Comprehension/Line meaning		84.3	91.3
9.	Comprehension/Mood-Feeling		89.0	90.5
10.	Comprehension/Inferential meaning		96.6	96.2
	Informational			
11.	Literal		91.1	90.9
12.	Application/Text Feature		89.7	91.9
13.	Literal		93.8	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		93.2	93.1
17.	Comprehension/Read for meaning		87.7	88.7
18.	Application/Text Feature		92.5	90.3
19.	Analysis/Title analysis		63.7	73.1
20.	Application/Read for meaning		83.6	86.5
	Listening			
21.	Literal		88.3	86.7
22.	Comprehension/Textual understanding		92.9	93.9
23.	Comprehension/Textual understanding		81.8	81.1
24.	Inferential/Implied meaning		94.2	94.8
25.	Analysis/Text meaning		94.2	90.5
26.	Comprehension/Textual understanding		70.1	69.5
27.	Literal		62.3	64.2
28.	Comprehension/Textual understanding		63.0	68.5
29.	Inferential/Connect ideas		94.2	94.7
30.	Literal		58.4	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 005 Peacock Primary School, Happy Valley-Goose Bay Grades: K-3

011001 111	Todosok i ililary conco, nappy valley c	School [N=59]	District [N=161]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	85.5	87.7	90.5
2.	Literal	96.4	98.0	98.1
3.	Literal	87.3	93.2	95.5
4.	Literal	89.1	95.2	97.0
5.	Comprehension/Read for meaning	92.7	92.5	95.7
6.	Literal	96.4	96.6	96.9
7.	Application/New vocab	83.6	89.0	91.5
8.	Comprehension/Line meaning	83.6	84.3	91.3
9.	Comprehension/Mood-Feeling	83.6	89.0	90.5
10.	Comprehension/Inferential meaning	94.6	96.6	96.2
	Informational			
11.	Literal	90.7	91.1	90.9
12.	Application/Text Feature	87.0	89.7	91.9
13.	Literal	92.6	93.8	95.2
14.	Inferential/Chart review	98.2	96.6	96.3
15.	Application/Text Feature	92.6	93.8	93.7
16.	Literal	92.6	93.2	93.1
17.	Comprehension/Read for meaning	85.2	87.7	88.7
18.	Application/Text Feature	92.6	92.5	90.3
19.	Analysis/Title analysis	55.6	63.7	73.1
20.	Application/Read for meaning	83.3	83.6	86.5
	Listening			
21.	Literal	89.3	88.3	86.7
22.	Comprehension/Textual understanding	89.3	92.9	93.9
23.	Comprehension/Textual understanding	85.7	81.8	81.1
24.	Inferential/Implied meaning	94.6	94.2	94.8
25.	Analysis/Text meaning	94.6	94.2	90.5
26.	Comprehension/Textual understanding	69.6	70.1	69.5
27.	Literal	69.6	62.3	64.2
28.	Comprehension/Textual understanding	66.1	63.0	68.5
29.	Inferential/Connect ideas	91.1	94.2	94.7
30.	Literal	60.7	58.4	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12

Poetic			School [N=5]	District [N=161]	Province [N=4,317]
1. Comprehension/Read for meaning School data with 5 or fewor students withhold for reasons of 98.1 98.1 98.1 98.2 97.0 98.1 98.5	Item				
Literal Students withheld for reasons of 98.0 98.1		Poetic			
2. Literal students withheld for reasons of confidentiality. 98.0 98.1 3. Literal 93.2 95.5 4. Literal 92.5 95.7 5. Comprehension/Road for maining 96.6 96.9 7. Application/Twite words 89.0 91.5 8. Comprehension/Mood-Feeling 89.0 90.5 10. Comprehension/Mood-Feeling 89.0 90.5 10. Comprehension/Informational 96.6 96.2 11. Literal 91.1 90.9 12. Application/Taxt Feature 89.7 91.9 13. Literal 93.8 95.2 14. Informatiol/Chart review 96.6 96.3 15. Application/Taxt Feature 93.8 95.2 16. Literal 93.8 95.7 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Taxt Feature 92.5 90.3 19. Applicati	1.	Comprehension/Read for meaning	School data with 5 or fewer	87.7	90.5
Section Sect	2.	Literal		98.0	98.1
4. Literal 95.2 97.0 5. Comprehension/Read for meaning 96.6 96.9 7. Application/New vocab 89.0 91.5 8. Comprehension/Incompension/Incompension 89.0 90.5 10. Comprehension/Incompension Inferential meaning in informational 96.6 96.2 Informational 91.1 90.9 11. Literal 91.1 90.9 12. Application/Text Feature 89.7 91.9 13. Literal 93.8 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 93.8 93.7 16. Literal 93.8 93.7 17. Comprehension/Text Feature 93.2 93.1 18. Application/Text Feature 93.2 93.1 19. Application/Text Feature 92.5 90.3 19. Application/Text Feature 92.5 90.3 19. Application/Text Fe	3.	Literal		93.2	95.5
6. Literal 96.6 96.9 7. Application/New vocab 88.0 91.5 8. Comprehension/Line meaning 91.3 9. Comprehension/Line meaning 89.0 90.5 10. Comprehension/Inferential meaning 96.6 96.2 Informational 98.0 90.5 11. Literal 90.9 12. Application/Text Feature 98.7 91.9 13. Literal 98.7 91.9 14. Inferential/Chart review 98.6 96.3 15. Application/Text Feature 98.7 91.9 16. Literal 93.8 95.2 17. Comprehension/Read for meaning 93.2 93.1 18. Application/Text Feature 93.8 93.7 19. Analysis/Title analysis 93.7 19. Analysis/Title analysis 93.7 19. Analysis/Title analysis 93.7 20. Application/Text analysis 93.9 21. Literal 98.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 94.2 94.8 24. Inferential/Charterial/Inplied meaning 94.2 94.8 25. Analysis/Tothe meaning 94.2 94.8 26. Comprehension/Textual understanding 94.2 90.5 27. Literal 94.8 28. Comprehension/Textual understanding 94.2 90.5 29. Comprehension/Textual understanding 94.2 90.5 29. Comprehension/Textual understanding 94.2 94.8 29. Comprehension/Textual understanding 94.2 90.5 20. Comprehension/Textual understanding 94.2 90.5 21. Literal 94.8 22. Comprehension/Textual understanding 94.2 90.5 23. Comprehension/Textual understanding 94.2 90.5 24. Literal 94.8 25. Analysis/Tothe meaning 94.2 90.5 26. Comprehension/Textual understanding 94.2 90.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Ponnect ideas 94.2	4.	Literal	, i	95.2	97.0
7. Application/New vocab 88.0 91.5 8. Comprehension/Line meaning 9.1.5 9. Comprehension/Line meaning 89.0 90.5 10. Comprehension/Inferential meaning 96.6 96.2 Informational 99.0 11. Literal 91.1 99.9 12. Application/Text Feature 89.7 91.9 13. Literal 99.8 95.2 14. Inferential/Chert review 96.6 96.3 15. Application/Text Feature 93.8 95.7 16. Literal 93.8 95.7 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 99.0 19. Analysis/Tile analysis 88.7 19. Application/Text Feature 99.2 19. Application/Text Feature 99.2 21. Literal 99.3 22. Omprehension/Text and seating 99.2 22. Comprehension/Text and seating 99.3 23. Comprehension/Text and seating 99.2 24. Application/Text seating 99.3 25. Analysis/Tile analysis 99.3 26. Comprehension/Textual understanding 99.4 27. Literal 99.8 28. Comprehension/Textual understanding 99.4 28. Comprehension/Textual understanding 99.4 29. Inferential/Implied meaning 99.4 28. Comprehension/Textual understanding 99.4 29. Inferential/Connect ideas 99.4 21. Literal 99.5 22. Comprehension/Textual understanding 99.4 28. Comprehension/Textual understanding 99.4 29. Inferential/Connect ideas 99.4 21. Literal 99.5 22. Literal 99.5 23. Comprehension/Textual understanding 99.4 29. Inferential/Connect ideas 99.4 20. Inferential/Connect ideas 99.4 21. Literal 99.5 22. Literal 99.5 23. Inferential/Connect ideas 99.4 24. 99.5 25. Inferential/Connect ideas 99.4 27. Literal 99.5	5.	Comprehension/Read for meaning		92.5	95.7
8. Comprehension/Line meaning 9. Comprehension/Modr-Feeling 10. Comprehension/Modr-Feeling 11. Literal 12. Application/Text Feature 13. Literal 14. Inferential/Chart review 15. Application/Text Feature 16. Literal 17. Comprehension/Read for meaning 18. Application/Text Feature 18. Application/Text Feature 19. Application/Text Feature 19. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa	6.	Literal		96.6	96.9
9. Comprehension/Mood-Feeling 10. Comprehension/Inferential meaning Informational 11. Literal 12. Application/Text Feature 13. Literal 14. Inferential/Chart review 15. Application/Text Feature 16. Literal 17. Comprehension/Read for meaning 18. Application/Text Feature 19. Analysis/Title analysis 19. Analysis/Title analysis 19. Application/Text Feature 19. Application/Text Feature 19. Application/Text feature 19. Application/Text feature 19. Application/Text and to meaning 19. Application/Text and to meaning 19. Application/Text and understanding 19. Application/Text and understanding 19. Comprehension/Textual understanding 19. Analysis/Text meaning 19. Comprehension/Textual understanding 19. Analysis/Text meaning 19.	7.	Application/New vocab		89.0	91.5
10. Comprehension/Inferential meaning 96.6 96.2	8.	Comprehension/Line meaning		84.3	91.3
Informational	9.	Comprehension/Mood-Feeling		89.0	90.5
11. Literal 91.1 90.9 12. Application/Text Feature 89.7 91.9 13. Literal 93.8 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 93.8 93.7 16. Literal 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5 Listeral 83.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 94.8 26. Comprehension/Textual understanding 94.2 90.5 27. Literal 63.0 65.5 <td>10.</td> <td>Comprehension/Inferential meaning</td> <td></td> <td>96.6</td> <td>96.2</td>	10.	Comprehension/Inferential meaning		96.6	96.2
12. Application/Text Feature 89.7 91.9 13. Literal 93.8 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 93.8 93.7 16. Literal 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5 Literal 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 94.2 94.8 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7		Informational			
13. Literal 93.8 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 93.8 93.7 16. Literal 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5 Listening 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 94.2 90.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	11.	Literal		91.1	90.9
Inferential/Chart review 96.6 96.3 Application/Text Feature 93.8 93.7 Literal 93.2 93.1 Comprehension/Read for meaning 92.5 90.3 Analysis/Title analysis 63.7 73.1 Application/Read for meaning 83.6 86.5 Listening 88.3 86.7 Literal 88.3 86.7 Comprehension/Textual understanding 92.9 93.9 Comprehension/Textual understanding 94.2 94.8 Liferal 94.2 94.8 Comprehension/Textual understanding 94.2 95.5 Literal 94.2 95.5 Comprehension/Textual understanding 94.2 94.8 Comprehension/Textual understanding 94.2 95.5 Comprehension/Textual understanding 94.2 94.7	12.	Application/Text Feature		89.7	91.9
15. Application/Text Feature 93.8 93.7 16. Literal 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 87.7 86.5 Listening 88.3 86.5 Listening 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	13.	Literal		93.8	95.2
16. Literal 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 88.6 86.5 Listening 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	14.	Inferential/Chart review		96.6	96.3
17. Comprehension/Read for meaning 87.7 88.7 18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5	15.	Application/Text Feature		93.8	93.7
18. Application/Text Feature 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5 Listening 88.3 86.7 21. Literal 88.3 92.9 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	16.	Literal		93.2	93.1
19. Analysis/Title analysis 63.7 73.1 20. Application/Read for meaning 83.6 86.5 Listening 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	17.	Comprehension/Read for meaning		87.7	88.7
20. Application/Read for meaning 83.6 86.5	18.	Application/Text Feature		92.5	90.3
Listening 88.3 86.7 21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	19.	Analysis/Title analysis		63.7	73.1
21. Literal 88.3 86.7 22. Comprehension/Textual understanding 92.9 93.9 23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	20.	Application/Read for meaning		83.6	86.5
22. Comprehension/Textual understanding 23. Comprehension/Textual understanding 24. Inferential/Implied meaning 25. Analysis/Text meaning 26. Comprehension/Textual understanding 27. Literal 28. Comprehension/Textual understanding 29. Inferential/Connect ideas 29. Inferential/Connect ideas 29. Inferential/Connect ideas 29. Solidaria (192.9) 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 30. 9 31. 9 31. 1 31. 1 32. 9 32. 9 33. 9 33. 9 31. 1 31. 1 32. 9 34. 2 34. 8 35. 8 36. 8 36. 9 36. 8 36. 9 37. 8 38. 8 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 39. 9 30. 9					
23. Comprehension/Textual understanding 81.8 81.1 24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7				88.3	86.7
24. Inferential/Implied meaning 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7				92.9	93.9
25. Analysis/Text meaning 94.2 90.5 26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7				81.8	81.1
26. Comprehension/Textual understanding 70.1 69.5 27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	24.			94.2	94.8
27. Literal 62.3 64.2 28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	25.			94.2	90.5
28. Comprehension/Textual understanding 63.0 68.5 29. Inferential/Connect ideas 94.2 94.7	26.			70.1	69.5
29. Inferential/Connect ideas 94.2 94.7	27.			62.3	64.2
34.2	28.			63.0	68.5
30. Literal 58.4 65.4				94.2	94.7
	30.	Literal		58.4	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3 [N=67][N=161] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 82.5 87.7 90.5 2. Literal 98.3 98.0 98.1 Literal 3. 94.7 93.2 95.5 Literal 4. 97.0 98.3 95.2 Comprehension/Read for meaning 5. 89.5 92.5 95.7 Literal 6. 98.3 96.6 96.9 7. Application/New vocab 91.2 89.0 91.5 Comprehension/Line meaning 8. 86.0 84.3 91.3 9. Comprehension/Mood-Feeling 93.0 90.5 89.0 Comprehension/Inferential meaning 10. 100.0 96.2 96.6 Informational Literal 11. 89.7 91.1 90.9 Application/Text Feature 12. 89.7 89.7 91.9 13. Literal 91.4 93.8 95.2 Inferential/Chart review 14. 93.1 96.6 96.3 Application/Text Feature 15. 94.8 93.8 93.7 16. 94.8 93.2 93.1 17. Comprehension/Read for meaning 87.7 88.7 86.2 Application/Text Feature 18. 91.4 92.5 90.3 19. Analysis/Title analysis 72.4 73.1 63.7 Application/Read for meaning 20. 86.2 83.6 86.5 Listening Literal 21. 89.1 88.3 86.7 Comprehension/Textual understanding 22. 93.9 93.8 92.9 Comprehension/Textual understanding 23. 81.3 81.8 81.1 Inferential/Implied meaning 24. 94.2 94.8 96.9 25. Analysis/Text meaning 92.2 94.2 90.5 Comprehension/Textual understanding 26. 68.8 70.1 69.5 Literal 27. 53.1 62.3 64.2 Comprehension/Textual understanding 28. 60.9 63.0 68.5 Inferential/Connect ideas 29. 94.2 94.7 95.3

58.4

51.6

65.4

5

Literal



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 014 Jens Haven Memorial, Nain

		School [N=10]	District [N=161]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	87.7	90.5
2.	Literal	100.0	98.0	98.1
3.	Literal	100.0	93.2	95.5
4.	Literal	100.0	95.2	97.0
5.	Comprehension/Read for meaning	100.0	92.5	95.7
6.	Literal	100.0	96.6	96.9
7.	Application/New vocab	100.0	89.0	91.5
8.	Comprehension/Line meaning	88.9	84.3	91.3
9.	Comprehension/Mood-Feeling	100.0	89.0	90.5
10.	Comprehension/Inferential meaning	88.9	96.6	96.2
	Informational			
11.	Literal	100.0	91.1	90.9
12.	Application/Text Feature	100.0	89.7	91.9
13.	Literal	100.0	93.8	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	93.2	93.1
17.	Comprehension/Read for meaning	100.0	87.7	88.7
18.	Application/Text Feature	100.0	92.5	90.3
19.	Analysis/Title analysis	50.0	63.7	73.1
20.	Application/Read for meaning	80.0	83.6	86.5
	Listening			
21.	Literal	80.0	88.3	86.7
22.	Comprehension/Textual understanding	90.0	92.9	93.9
23.	Comprehension/Textual understanding	90.0	81.8	81.1
24.	Inferential/Implied meaning	80.0	94.2	94.8
25.	Analysis/Text meaning	90.0	94.2	90.5
26.	Comprehension/Textual understanding	90.0	70.1	69.5
27.	Literal	70.0	62.3	64.2
28.	Comprehension/Textual understanding	70.0	63.0	68.5
29.	Inferential/Connect ideas	90.0	94.2	94.7
30.	Literal	70.0	58.4	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River Grades: K-12

		School [N=6]	District [N=161]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	87.7	90.5
2.	Literal	100.0	98.0	98.1
3.	Literal	100.0	93.2	95.5
4.	Literal	100.0	95.2	97.0
5.	Comprehension/Read for meaning	100.0	92.5	95.7
6.	Literal	100.0	96.6	96.9
7.	Application/New vocab	100.0	89.0	91.5
8.	Comprehension/Line meaning	83.3	84.3	91.3
9.	Comprehension/Mood-Feeling	100.0	89.0	90.5
10.	Comprehension/Inferential meaning	100.0	96.6	96.2
	Informational			
11.	Literal	100.0	91.1	90.9
12.	Application/Text Feature	100.0	89.7	91.9
13.	Literal	100.0	93.8	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	93.2	93.1
17.	Comprehension/Read for meaning	100.0	87.7	88.7
18.	Application/Text Feature	83.3	92.5	90.3
19.	Analysis/Title analysis	33.3	63.7	73.1
20.	Application/Read for meaning	100.0	83.6	86.5
	Listening			
21.	Literal	83.3	88.3	86.7
22.	Comprehension/Textual understanding	100.0	92.9	93.9
23.	Comprehension/Textual understanding	83.3	81.8	81.1
24.	Inferential/Implied meaning	100.0	94.2	94.8
25.	Analysis/Text meaning	100.0	94.2	90.5
26.	Comprehension/Textual understanding	66.7	70.1	69.5
27.	Literal	66.7	62.3	64.2
28.	Comprehension/Textual understanding	50.0	63.0	68.5
29.	Inferential/Connect ideas	100.0	94.2	94.7
30.	Literal	100.0	58.4	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 016 B.L. Morrison, Postville

[N=4][N=161] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 87.7 90.5 2. Literal students withheld for reasons of 98.0 98.1 Literal 3. confidentiality. 93.2 95.5 Literal 4. 97.0 95.2 Comprehension/Read for meaning 5. 92.5 95.7 Literal 6. 96.6 96.9 7. Application/New vocab 89.0 91.5 Comprehension/Line meaning 8. 84.3 91.3 9. Comprehension/Mood-Feeling 90.5 89.0 Comprehension/Inferential meaning 10. 96.6 96.2 Informational Literal 11. 91.1 90.9 Application/Text Feature 12. 89.7 91.9 13. Literal 93.8 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 93.8 93.7 16. 93.2 93.1 Comprehension/Read for meaning 17. 87.7 88.7 Application/Text Feature 18. 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 Application/Read for meaning 20. 83.6 86.5 Listening Literal 21. 88.3 86.7 Comprehension/Textual understanding 22. 93.9 92.9 Comprehension/Textual understanding 23. 81.8 81.1 Inferential/Implied meaning 24. 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 Comprehension/Textual understanding 26. 70.1 69.5 Literal 27. 62.3 64.2 Comprehension/Textual understanding 28. 63.0 68.5 Inferential/Connect ideas 29. 94.2 94.7 30. Literal 65.4 58.4



(Outcome Analysis: % of students who selected correct response)

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12 [N=3][N=161] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 87.7 90.5 2. Literal students withheld for reasons of 98.0 98.1 Literal 3. confidentiality. 93.2 95.5 Literal 4. 97.0 95.2 Comprehension/Read for meaning 5. 92.5 95.7 Literal 6. 96.6 96.9 7. Application/New vocab 89.0 91.5 Comprehension/Line meaning 8. 84.3 91.3 9. Comprehension/Mood-Feeling 90.5 89.0 Comprehension/Inferential meaning 10. 96.6 96.2 Informational Literal 11. 91.1 90.9 Application/Text Feature 12. 89.7 91.9 13. Literal 93.8 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 93.8 93.7 16. 93.2 93.1 Comprehension/Read for meaning 17. 87.7 88.7 Application/Text Feature 18. 92.5 90.3 19. Analysis/Title analysis 63.7 73.1 Application/Read for meaning 20. 83.6 86.5 Listening Literal 21. 88.3 86.7 Comprehension/Textual understanding 22. 93.9 92.9 Comprehension/Textual understanding 23. 81.8 81.1 Inferential/Implied meaning 24. 94.2 94.8 25. Analysis/Text meaning 94.2 90.5 Comprehension/Textual understanding 26. 70.1 69.5 Literal 27. 62.3 64.2 Comprehension/Textual understanding 28. 63.0 68.5 Inferential/Connect ideas 29. 94.7 94.2

58.4

65.4

Literal



(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12

011001 //.	villain ellett / teaderly, enanetteitmi,	School [N=2]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal	1	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 023 Sacred Heart AG, Conche

Grades: K-3,5-8,10-12 [N=1] [N=771] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8

63.8

65.4

Literal



(Outcome Analysis: % of students who selected correct response)

School #: 024 James Cook Memorial, Cook's Harbour Grades: 3-12

Poetic			School [N=1]	District [N=771]	Province [N=4,317]
1. Comprehension/Read for meaning School data with 5 or fewer students withheld for reasons of 97.5 98.1	Item				
Literal Students withheld for reasons of confidentiality 97.5 98.1		Poetic			
2. Literal students withheld for reasons of confidentiality. 97.5 99.1 4. Literal 95.7 95.5 5. Comprehension/Road for maning 94.9 95.7 6. Literal 96.2 96.9 7. Application/New vocab 90.7 91.5 8. Comprehension/Mood-Feeling 90.6 91.3 9. Comprehension/Mood-Feeling 90.6 90.5 10. Comprehension/Informational 96.4 96.2 11. Literal 90.0 90.9 12. Application/Taxt Feature 91.9 91.9 13. Literal 90.0 90.9 14. Informatial/Chart review 96.6 96.3 15. Application/Taxt Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for maning 89.2 88.7 18. Application/Taxt Feature 90.6 90.3 19. Application/Ta	1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
S. Literal Confidentiality. 95.7 95.5 95.5	2.	Literal		97.5	98.1
4. Literal 97.6 97.0 5. Comprehension/Read for meaning 96.2 96.9 6. Literal 96.2 96.9 7. Application/New vocab 90.7 91.5 8. Comprehension/Incompension/Incompleting 90.6 90.5 10. Comprehension/Incompleting meaning 96.4 96.2 Informational 90.0 90.9 11. Literal 90.0 90.9 12. Application/Text Feature 91.9 91.9 13. Literal 95.2 95.2 14. Inforential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Text Feature 96.6 96.3 18. Application/Text Feature 90.6 90.3 19. Application/Text Feature 90.6 90.3 10. Literal 90.6 90.3	3.	Literal	I	95.7	95.5
6. Literal 96.2 96.9 7. Application/New vocab 96.2 96.9 8. Comprehension/Line meaning 96.6 91.5 8. Comprehension/Line meaning 96.6 90.6 90.5 10. Comprehension/Inferential meaning 96.2 96.2 11. Literal 90.0 90.9 12. Application/Text Feature 91.9 91.9 91.9 13. Literal 95.2 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for meaning 94.9 93.1 18. Application/Text Feature 96.6 90.3 19. Analysis/Title analysis 77.4 73.1 20. Application/Text eature 96.8 86.5 21. Literal 96.6 99.3 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 94.6 93.9 24. Inferential/Charterial/English 96.6 99.3 25. Analysis/Title analysis 94.6 93.9 26. Comprehension/Textual understanding 94.6 93.9 27. Literal 94.8 99.7 90.5 28. Comprehension/Textual understanding 69.7 90.5 29. Inferential/Connect ideas 94.7	4.	Literal		97.6	97.0
Solid	5.	Comprehension/Read for meaning		94.9	95.7
8. Comprehension/Line meaning 9. Comprehension/Modr-Feeling 9. Comprehension/Modr-Feeling 9. Comprehension/Modr-Feeling 9. Comprehension/Inferential meaning Informational 11. Literal 90.0 90.9 12. Application/Text Feature 91.9 91.9 13. Literal 95.2 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.6 93.7 17. Comprehension/Read for meaning 89.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Text analysis 19. Comprehension/Textual understanding 19. Analysis/Text analysis 19. Comprehension/Textual understanding 19. Analysis/Text analing 19. Analysis/Text analing 19. Analysis/Text analing 19. Analysis/Text analing 19. Analysis/Text meaning 19. Analysis/Text analing 19. Analysis/Text meaning 19. Anal	6.	Literal		96.2	96.9
9. Comprehension/Mood-Feeling 90.6 90.5 10. Comprehension/Inferential meaning Informational 11. Literal 90.0 90.9 12. Application/Text Feature 91.9 95.2 95.2 13. Literal 95.2 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for meaning 98.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Title analysis 19. Application/Text feature	7.	Application/New vocab		90.7	91.5
10. Comprehension/Inferential meaning 95.4 96.2 Informational	8.	Comprehension/Line meaning		90.6	91.3
Informational	9.	Comprehension/Mood-Feeling		90.6	90.5
11. Literal 90.0 90.9 12. Application/Text Feature 91.9 91.9 13. Literal 95.2 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 20. Application/Read for meaning 85.8 86.5 Listeral 87.0 86.7 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 82.4 81.1 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 89.7 90.5 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 89.7 90.5 27. Literal 69.4 69.5 <td>10.</td> <td>Comprehension/Inferential meaning</td> <td></td> <td>95.4</td> <td>96.2</td>	10.	Comprehension/Inferential meaning		95.4	96.2
12. Application/Text Feature 91.9 91.9 91.9 91.9 91.9 91.9 91.9 91.9 91.9 91.9 95.2 95		Informational			
13. Literal 95.2 95.2 14. Inferential/Chart review 96.6 96.3 15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for meaning 98.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 20. Application/Read for meaning 85.8 86.5 Listening 87.0 86.7 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 94.4 94.8 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 66.9 68.5 29. Inferential/Connect ideas 93.8 94.7	11.			90.0	90.9
Inferential/Chart review 96.6 96.3	12.	Application/Text Feature		91.9	91.9
15. Application/Text Feature 94.6 93.7 16. Literal 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 20. Application/Read for meaning 85.8 86.5 Listening 87.0 86.7 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 94.4 94.8 26. Comprehension/Textual understanding 89.7 90.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7	13.			95.2	95.2
16. Literal 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 18. Application/Text Feature 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 20. Application/Read for meaning 85.8 86.5 Listening 87.0 86.7 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7	14.	Inferential/Chart review		96.6	96.3
17.	15.	Application/Text Feature		94.6	93.7
18.	16.	Literal		94.9	93.1
19. Analysis/Title analysis 75.4 73.1 20. Application/Read for meaning 85.8 86.5 Listening 87.0 86.7 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7 20. Analysis/Text understanding 68.9 94.7 21. Analysis/Text understanding 68.9 94.7 22. Comprehension/Textual understanding 68.9 94.7 23. Comprehension/Textual understanding 68.9 94.7 24. Inferential/Connect ideas 93.8 94.7 25. Analysis/Text understanding 68.9 94.7 26. Comprehension/Textual understanding 68.9 94.7 27. Literal 93.8 94.7 28. Comprehension/Textual understanding 93.8 94.7 29. Inferential/Connect ideas 93.8 94.7 20. Comprehension/Textual understanding 94.7 20. Comprehension/Textual understanding 94.7 20. Comprehension/Textual understanding 94.8 20. Comprehension/Textual understanding 94.8 20. Comprehension/Textual understanding 94.8 20. Comprehension/Textual understanding 94.8 21. Comprehension/Textual understanding 94.8 22. Comprehension/Textual understanding 94.8 23. Comprehension/Textual understanding 94.8 24. Comprehension/Textual understanding 94.8 25. Comprehension/Textual understanding 94.8 26. Comprehension/Textual understanding 94.8 27. Comprehension/Textual understanding 94.8 28. Comprehension/Textual understanding 94.8 29. Comprehension/Textual understanding 94.8 20. Comprehension/Textual understanding 94.8 20. Comprehension/Textual understanding 94.8 21. Comprehension/Textual unders	17.			89.2	88.7
20. Application/Read for meaning 85.8 86.5	18.	Application/Text Feature		90.6	90.3
Listening 85.5 21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7	19.	Analysis/Title analysis		75.4	73.1
21. Literal 87.0 86.7 22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7	20.	Application/Read for meaning		85.8	86.5
22. Comprehension/Textual understanding 94.6 93.9 23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7					
23. Comprehension/Textual understanding 82.4 81.1 24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7				87.0	86.7
24. Inferential/Implied meaning 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7				94.6	93.9
25. Analysis/Text meaning 89.7 90.5 26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7				82.4	81.1
26. Comprehension/Textual understanding 69.4 69.5 27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7				94.4	94.8
27. Literal 63.8 64.2 28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7				89.7	90.5
28. Comprehension/Textual understanding 68.9 68.5 29. Inferential/Connect ideas 93.8 94.7	26.			69.4	69.5
29. Inferential/Connect ideas 93.8 94.7	27.			63.8	64.2
35.0	28.			68.9	68.5
30 Literal 63.8				93.8	94.7
05.0	30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 026 H.G. Fillier Academy, Englee

[N=4][N=771] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal 65.4 63.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 School #: 028 Straits Elementary, Flower's Cove

5011001 11.	ozo okako ziomentary, riewere eere	School [N=18]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	93.8	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	93.8	90.7	91.5
8.	Comprehension/Line meaning	93.8	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	87.5	90.0	90.9
12.	Application/Text Feature	87.5	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	87.5	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	87.5	94.9	93.1
17.	Comprehension/Read for meaning	75.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	81.3	75.4	73.1
20.	Application/Read for meaning	87.5	85.8	86.5
	Listening			
21.	Literal	94.4	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	94.4	82.4	81.1
24.	Inferential/Implied meaning	83.3	94.4	94.8
25.	Analysis/Text meaning	88.9	89.7	90.5
26.	Comprehension/Textual understanding	66.7	69.4	69.5
27.	Literal	77.8	63.8	64.2
28.	Comprehension/Textual understanding	61.1	68.9	68.5
29.	Inferential/Connect ideas	94.4	93.8	94.7
30.	Literal	61.1	63.8	65.4

14



(Outcome Analysis: % of students who selected correct response)

School #: 030 Mountain Feild Academy, Forteau Grades: K-12

011001 77.	induntant one / loadsing, i stream	School [N=3]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	Community.	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet Grades: K-6

	, ,	School [N=4]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	· · ·	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 034 Torrent River Academy, Hawke's Bay

		School [N=3]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	, i	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4
		•	'	



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 036 St. Paul's Elementary, L'Anse au Loup

	,	School [N=5]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	, i	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 039 Mary Simms All-Grade, Main Brook

[N=2] [N=771] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal 65.4 63.8



Item

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11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

21. 22. 23. 24. 25. 26. 27. 28. 29. 30.

Primary English Language Arts Provincial Assessment, June 2010 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12 [N=6] School

, ,	School [N=6]	District [N=771]	Province [N=4,317]
		T T	
Poetic			
Comprehension/Read for meaning	83.3	89.6	90.5
Literal	100.0	97.5	98.1
Literal	100.0	95.7	95.5
Literal	100.0	97.6	97.0
Comprehension/Read for meaning	100.0	94.9	95.7
Literal	100.0	96.2	96.9
Application/New vocab	100.0	90.7	91.5
Comprehension/Line meaning	100.0	90.6	91.3
Comprehension/Mood-Feeling	66.7	90.6	90.5
Comprehension/Inferential meaning	83.3	95.4	96.2
Informational			
Literal	83.3	90.0	90.9
Application/Text Feature	66.7	91.9	91.9
Literal	100.0	95.2	95.2
Inferential/Chart review	100.0	96.6	96.3
Application/Text Feature	83.3	94.6	93.7
Literal	100.0	94.9	93.1
Comprehension/Read for meaning	83.3	89.2	88.7
Application/Text Feature	83.3	90.6	90.3
Analysis/Title analysis	50.0	75.4	73.1
Application/Read for meaning	100.0	85.8	86.5
Listening			
Literal	100.0	87.0	86.7
Comprehension/Textual understanding	100.0	94.6	93.9
Comprehension/Textual understanding	100.0	82.4	81.1
Inferential/Implied meaning	83.3	94.4	94.8
Analysis/Text meaning	100.0	89.7	90.5
Comprehension/Textual understanding	50.0	69.4	69.5
Literal	66.7	63.8	64.2
Comprehension/Textual understanding	83.3	68.9	68.5
Inferential/Connect ideas	83.3	93.8	94.7
Literal	50.0	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 046 D.C. Young School, Port Hope Simpson Grades: K-12

		School [N=6]	District [N=771]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	80.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	80.0	90.0	90.9
12.	Application/Text Feature	80.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	80.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	80.0	89.2	88.7
18.	Application/Text Feature	80.0	90.6	90.3
19.	Analysis/Title analysis	60.0	75.4	73.1
20.	Application/Read for meaning	80.0	85.8	86.5
	Listening			
21.	Literal	83.3	87.0	86.7
22.	Comprehension/Textual understanding	83.3	94.6	93.9
23.	Comprehension/Textual understanding	83.3	82.4	81.1
24.	Inferential/Implied meaning	83.3	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	66.7	69.4	69.5
27.	Literal	16.7	63.8	64.2
28.	Comprehension/Textual understanding	33.3	68.9	68.5
29.	Inferential/Connect ideas	83.3	93.8	94.7
30.	Literal	50.0	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 048 St. Theresa's Elementary, Port au Choix Grades: K-6

011001 77.	one of the order o	School [N=11]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	54.6	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	90.9	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	90.9	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	90.9	90.6	91.3
9.	Comprehension/Mood-Feeling	90.9	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	90.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	90.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	70.0	75.4	73.1
20.	Application/Read for meaning	100.0	85.8	86.5
	Listening			
21.	Literal	100.0	87.0	86.7
22.	Comprehension/Textual understanding	81.8	94.6	93.9
23.	Comprehension/Textual understanding	90.9	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	90.9	89.7	90.5
26.	Comprehension/Textual understanding	81.8	69.4	69.5
27.	Literal	90.9	63.8	64.2
28.	Comprehension/Textual understanding	90.9	68.9	68.5
29.	Inferential/Connect ideas	90.9	93.8	94.7
30.	Literal	45.5	63.8	65.4



Poetic

Literal

Literal

Literal

Literal

Informational
Literal

Literal

Listening Literal

Literal

Literal

Item

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Primary English Language Arts Provincial Assessment, June 2010 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 050 Basque Memorial, Red Bay

Comprehension/Read for meaning

Comprehension/Read for meaning

Application/New vocab

Application/Text Feature

Inferential/Chart review

Application/Text Feature

Application/Text Feature

Application/Read for meaning

Inferential/Implied meaning

Analysis/Text meaning

Inferential/Connect ideas

Analysis/Title analysis

Comprehension/Line meaning

Comprehension/Mood-Feeling

Comprehension/Inferential meaning

Comprehension/Read for meaning

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Grades: 2-3,5-12 [N=2] [N=771] [N=4,317] School District Province School data with 5 or fewer 89.6 90.5 students withheld for reasons of 97.5 98.1 confidentiality. 95.7 95.5 97.0 97.6 94.9 95.7 96.2 96.9 90.7 91.5 90.6 91.3 90.5 90.6 95.4 96.2 90.0 90.9 91.9 91.9 95.2 95.2 96.6 96.3 94.6 93.7 94.9 93.1 89.2 88.7 90.6 90.3 75.4 73.1 85.8 86.5 87.0 86.7 93.9 94.6 82.4 81.1 94.4 94.8 89.7 90.5

69.4

63.8

68.9

93.8

63.8

69.5

64.2

68.5

94.7



(Outcome Analysis: % of students who selected correct response)

Grades: K-7

School #: 053 St. Anthony Elementary, St. Anthony

3C11001 #.	055 St. Anthony Elementary, St. Anthony	Glades. N-1		
		School [N=28]	District [N=771]	Province [N=4,317]
Item			<u>, </u>	
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	96.3	96.2	96.9
7.	Application/New vocab	96.3	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	96.3	89.2	88.7
18.	Application/Text Feature	96.3	90.6	90.3
19.	Analysis/Title analysis	96.3	75.4	73.1
20.	Application/Read for meaning	85.2	85.8	86.5
	Listening			
21.	Literal	92.9	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	85.7	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	92.9	89.7	90.5
26.	Comprehension/Textual understanding	57.1	69.4	69.5
27.	Literal	75.0	63.8	64.2
28.	Comprehension/Textual understanding	75.0	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	78.6	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-5,7-12 [N=2] [N=771] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal

63.8



(Outcome Analysis: % of students who selected correct response)

School #: 055 Our Lady of Labrador, West St. Modeste

Grades: K-1,3-8,10-12 [N=1] [N=771] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 Literal

63.8

65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 057 St. Peter's Academy, Benoit's Cove

		School [N=17]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	92.3	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	92.3	94.9	95.7
6.	Literal	92.3	96.2	96.9
7.	Application/New vocab	84.6	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	84.6	90.6	90.5
10.	Comprehension/Inferential meaning	92.3	95.4	96.2
	Informational			
11.	Literal	84.6	90.0	90.9
12.	Application/Text Feature	92.3	91.9	91.9
13.	Literal	84.6	95.2	95.2
14.	Inferential/Chart review	92.3	96.6	96.3
15.	Application/Text Feature	92.3	94.6	93.7
16.	Literal	84.6	94.9	93.1
17.	Comprehension/Read for meaning	84.6	89.2	88.7
18.	Application/Text Feature	84.6	90.6	90.3
19.	Analysis/Title analysis	76.9	75.4	73.1
20.	Application/Read for meaning	92.3	85.8	86.5
	Listening			
21.	Literal	94.1	87.0	86.7
22.	Comprehension/Textual understanding	88.2	94.6	93.9
23.	Comprehension/Textual understanding	70.6	82.4	81.1
24.	Inferential/Implied meaning	94.1	94.4	94.8
25.	Analysis/Text meaning	94.1	89.7	90.5
26.	Comprehension/Textual understanding	82.4	69.4	69.5
27.	Literal	94.1	63.8	64.2
28.	Comprehension/Textual understanding	76.5	68.9	68.5
29.	Inferential/Connect ideas	94.1	93.8	94.7
30.	Literal	82.4	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 060 C.C. Loughlin Elementary, Corner Brook

		School [N=21]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	73.3	89.6	90.5
2.	Literal	93.3	97.5	98.1
3.	Literal	93.3	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	86.7	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	93.3	90.7	91.5
8.	Comprehension/Line meaning	93.3	90.6	91.3
9.	Comprehension/Mood-Feeling	93.3	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	86.7	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	93.3	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	53.3	75.4	73.1
20.	Application/Read for meaning	93.3	85.8	86.5
	Listening			
21.	Literal	95.2	87.0	86.7
22.	Comprehension/Textual understanding	85.7	94.6	93.9
23.	Comprehension/Textual understanding	81.0	82.4	81.1
24.	Inferential/Implied meaning	95.2	94.4	94.8
25.	Analysis/Text meaning	90.5	89.7	90.5
26.	Comprehension/Textual understanding	57.1	69.4	69.5
27.	Literal	38.1	63.8	64.2
28.	Comprehension/Textual understanding	71.4	68.9	68.5
29.	Inferential/Connect ideas	95.2	93.8	94.7
30.	Literal	66.7	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook Grades: K-6

JOI #.	oos Humber Elementary, Comer brook	Glades. N-0		
		School [N=59]	District [N=771]	Province [N=4,317]
em		1	1	
	Poetic			
1.	Comprehension/Read for meaning	86.8	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	96.2	95.7	95.5
4.	Literal	98.1	97.6	97.0
5.	Comprehension/Read for meaning	98.1	94.9	95.7
6.	Literal	98.1	96.2	96.9
7.	Application/New vocab	96.2	90.7	91.5
8.	Comprehension/Line meaning	92.5	90.6	91.3
9.	Comprehension/Mood-Feeling	94.3	90.6	90.5
10.	Comprehension/Inferential meaning	96.2	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	98.2	91.9	91.9
13.	Literal	98.2	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	98.2	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	92.6	89.2	88.7
18.	Application/Text Feature	90.7	90.6	90.3
19.	Analysis/Title analysis	90.7	75.4	73.1
20.	Application/Read for meaning	94.4	85.8	86.5
	Listening			
21.	Literal	93.0	87.0	86.7
22.	Comprehension/Textual understanding	93.0	94.6	93.9
23.	Comprehension/Textual understanding	87.7	82.4	81.1
24.	Inferential/Implied meaning	96.5	94.4	94.8
25.	Analysis/Text meaning	96.5	89.7	90.5
26.	Comprehension/Textual understanding	70.2	69.4	69.5
27.	Literal	75.4	63.8	64.2
28.	Comprehension/Textual understanding	68.4	68.9	68.5
29.	Inferential/Connect ideas	98.3	93.8	94.7
30.	Literal	75.4	63.8	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook

[N=49] [N=771] Province [N=4,317] School District Item **Poetic** 1. Comprehension/Read for meaning 89.6 89.6 90.5 2. Literal 100.0 97.5 98.1 Literal 3. 95.8 95.7 95.5 Literal 4. 97.0 95.8 97.6 Comprehension/Read for meaning 5. 97.9 94.9 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 93.8 90.7 91.5 Comprehension/Line meaning 8. 89.6 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 91.7 90.6 Comprehension/Inferential meaning 10. 96.2 95.8 95.4 Informational Literal 11. 93.5 90.0 90.9 Application/Text Feature 12. 95.7 91.9 91.9 13. Literal 100.0 95.2 95.2 Inferential/Chart review 14. 97.8 96.6 96.3 Application/Text Feature 15. 91.3 94.6 93.7 16. 91.3 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 95.7 Application/Text Feature 18. 89.1 90.6 90.3 19. Analysis/Title analysis 73.9 75.4 73.1 Application/Read for meaning 20. 87.0 85.8 86.5 Listening Literal 21. 95.7 87.0 86.7 Comprehension/Textual understanding 22. 100.0 94.6 93.9 Comprehension/Textual understanding 23. 89.1 82.4 81.1 Inferential/Implied meaning 24. 93.5 94.4 94.8 25. Analysis/Text meaning 95.7 89.7 90.5 Comprehension/Textual understanding 26. 52.2 69.4 69.5 Literal 27. 56.5 63.8 64.2 Comprehension/Textual understanding 28. 67.4 68.9 68.5 Inferential/Connect ideas 29. 94.7 95.7 93.8 Literal

63.8

63.0

65.4



(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6

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		School [N=36]	District [N=771]	Province [N=4,317]
tem		<u> </u>	T	
	Poetic			
1.	Comprehension/Read for meaning	85.7	89.6	90.5
2.	Literal	94.3	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	91.4	94.9	95.7
6.	Literal	97.1	96.2	96.9
7.	Application/New vocab	88.6	90.7	91.5
8.	Comprehension/Line meaning	88.6	90.6	91.3
9.	Comprehension/Mood-Feeling	94.3	90.6	90.5
10.	Comprehension/Inferential meaning	94.3	95.4	96.2
	Informational			
11.	Literal	88.6	90.0	90.9
12.	Application/Text Feature	88.6	91.9	91.9
13.	Literal	91.4	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	91.4	94.6	93.7
16.	Literal	97.1	94.9	93.1
17.	Comprehension/Read for meaning	88.6	89.2	88.7
18.	Application/Text Feature	94.3	90.6	90.3
19.	Analysis/Title analysis	57.1	75.4	73.1
20.	Application/Read for meaning	77.1	85.8	86.5
	Listening			
21.	Literal	74.3	87.0	86.7
22.	Comprehension/Textual understanding	97.1	94.6	93.9
23.	Comprehension/Textual understanding	71.4	82.4	81.1
24.	Inferential/Implied meaning	94.3	94.4	94.8
25.	Analysis/Text meaning	85.7	89.7	90.5
26.	Comprehension/Textual understanding	51.4	69.4	69.5
27.	Literal	62.9	63.8	64.2
28.	Comprehension/Textual understanding	82.9	68.9	68.5
29.	Inferential/Connect ideas	91.4	93.8	94.7
30.	Literal	45.7	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6 [N=19] [N=771] [N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 89.6 90.5 2. Literal 100.0 97.5 98.1 Literal 3. 100.0 95.7 95.5 Literal 4. 97.0 100.0 97.6 5. Comprehension/Read for meaning 100.0 94.9 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 100.0 90.7 91.5 8. Comprehension/Line meaning 94.4 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 100.0 90.6 Comprehension/Inferential meaning 10. 100.0 95.4 96.2 Informational Literal 11. 83.3 90.0 90.9 Application/Text Feature 12. 83.3 91.9 91.9 13. Literal 100.0 95.2 95.2 Inferential/Chart review 14. 100.0 96.6 96.3 Application/Text Feature 15. 94.6 93.7 94.4 16. 100.0 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 94.4 Application/Text Feature 18. 88.9 90.6 90.3 Analysis/Title analysis 19. 83.3 75.4 73.1 Application/Read for meaning 20. 94.4 85.8 86.5 Listening Literal 21. 83.3 87.0 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.6 Comprehension/Textual understanding 23. 83.3 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 100.0 25. Analysis/Text meaning 94.4 89.7 90.5 Comprehension/Textual understanding 26. 83.3 69.4 69.5 Literal 27. 66.7 63.8 64.2 Comprehension/Textual understanding 28. 94.4 68.9 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.8 30. Literal 65.4 77.8 63.8



(Outcome Analysis: % of students who selected correct response)

School #: 072 Holy Cross All Grade School, Daniel's Harbour Grades: K-11

		School [N=2]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden Grades: K-12

		School [N=7]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	83.3	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	83.3	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	83.3	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	83.3	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	83.3	90.6	90.3
19.	Analysis/Title analysis	33.3	75.4	73.1
20.	Application/Read for meaning	83.3	85.8	86.5
	Listening			
21.	Literal	71.4	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	100.0	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	85.7	89.7	90.5
26.	Comprehension/Textual understanding	100.0	69.4	69.5
27.	Literal	71.4	63.8	64.2
28.	Comprehension/Textual understanding	42.9	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	42.9	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 079 St. James All Grade, Lark Harbour

[N=9] [N=771] [N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 88.9 89.6 90.5 2. Literal 100.0 97.5 98.1 Literal 3. 100.0 95.7 95.5 Literal 4. 97.0 100.0 97.6 5. Comprehension/Read for meaning 100.0 94.9 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 100.0 90.7 91.5 8. Comprehension/Line meaning 100.0 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 100.0 90.6 Comprehension/Inferential meaning 10. 100.0 95.4 96.2 Informational Literal 11. 88.9 90.0 90.9 Application/Text Feature 12. 100.0 91.9 91.9 13. Literal 100.0 95.2 95.2 Inferential/Chart review 14. 100.0 96.6 96.3 Application/Text Feature 15. 100.0 94.6 93.7 16. 100.0 94.9 93.1 17. Comprehension/Read for meaning 89.2 88.7 66.7 Application/Text Feature 18. 88.9 90.6 90.3 Analysis/Title analysis 19. 88.9 75.4 73.1 Application/Read for meaning 20. 88.9 85.8 86.5 Listening Literal 21. 100.0 87.0 86.7 Comprehension/Textual understanding 22. 93.9 88.9 94.6 Comprehension/Textual understanding 23. 100.0 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 88.9 25. Analysis/Text meaning 100.0 89.7 90.5 Comprehension/Textual understanding 26. 88.9 69.4 69.5 Literal 27. 66.7 63.8 64.2 Comprehension/Textual understanding 28. 88.9 68.9 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.8 30. Literal 65.4 100.0 63.8



(Outcome Analysis: % of students who selected correct response)

School #: 080 Templeton Academy, Meadows Grades: K-12

		School [N=41]	District [N=771]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	97.3	89.6	90.5
2.	Literal	97.3	97.5	98.1
3.	Literal	91.9	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	94.6	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	91.9	90.7	91.5
8.	Comprehension/Line meaning	97.3	90.6	91.3
9.	Comprehension/Mood-Feeling	89.2	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational	1		
11.	Literal	91.9	90.0	90.9
12.	Application/Text Feature	89.2	91.9	91.9
13.	Literal	91.9	95.2	95.2
14.	Inferential/Chart review	94.6	96.6	96.3
15.	Application/Text Feature	94.6	94.6	93.7
16.	Literal	97.3	94.9	93.1
17.	Comprehension/Read for meaning	91.9	89.2	88.7
18.	Application/Text Feature	91.9	90.6	90.3
19.	Analysis/Title analysis	78.4	75.4	73.1
20.	Application/Read for meaning	89.2	85.8	86.5
	Listening	00.2	35.5	00.0
21.	Literal	90.2	87.0	86.7
22.	Comprehension/Textual understanding	87.8	94.6	93.9
23.	Comprehension/Textual understanding	87.8	82.4	81.1
24.	Inferential/Implied meaning	97.6	94.4	94.8
25.	Analysis/Text meaning	90.2	89.7	90.5
26.	Comprehension/Textual understanding	68.3	69.4	69.5
27.	Literal	75.6	63.8	64.2
28.	Comprehension/Textual understanding	75.6	68.9	68.5
29.	Inferential/Connect ideas	92.7	93.8	94.7
30.	Literal	68.3	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6

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tem		School [N=26]	District [N=771]	Province [N=4,317]
lem		1		
	Poetic			
1.	Comprehension/Read for meaning	92.3	89.6	90.5
2.	Literal	96.2	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	96.2	97.6	97.0
5.	Comprehension/Read for meaning	96.2	94.9	95.7
6.	Literal	96.2	96.2	96.9
7.	Application/New vocab	96.2	90.7	91.5
8.	Comprehension/Line meaning	96.2	90.6	91.3
9.	Comprehension/Mood-Feeling	92.3	90.6	90.5
10.	Comprehension/Inferential meaning	92.3	95.4	96.2
	Informational			
11.	Literal	80.0	90.0	90.9
12.	Application/Text Feature	88.0	91.9	91.9
13.	Literal	96.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	96.0	94.6	93.7
16.	Literal	96.0	94.9	93.1
17.	Comprehension/Read for meaning	92.0	89.2	88.7
18.	Application/Text Feature	96.0	90.6	90.3
19.	Analysis/Title analysis	88.0	75.4	73.1
20.	Application/Read for meaning	100.0	85.8	86.5
	Listening			
21.	Literal	92.3	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	96.2	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	84.6	69.4	69.5
27.	Literal	80.8	63.8	64.2
28.	Comprehension/Textual understanding	76.9	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	73.1	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 086 Gros Morne Academy, Rocky Harbour Grades: K-12

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Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	94.1	97.5	98.1
3.	Literal	94.1	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	94.1	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	88.2	90.6	91.3
9.	Comprehension/Mood-Feeling	88.2	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	94.1	90.0	90.9
12.	Application/Text Feature	94.1	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	94.1	96.6	96.3
15.	Application/Text Feature	94.1	94.6	93.7
16.	Literal	88.2	94.9	93.1
17.	Comprehension/Read for meaning	82.4	89.2	88.7
18.	Application/Text Feature	76.5	90.6	90.3
19.	Analysis/Title analysis	82.4	75.4	73.1
20.	Application/Read for meaning	88.2	85.8	86.5
	Listening			
21.	Literal	81.0	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	95.2	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	81.0	89.7	90.5
26.	Comprehension/Textual understanding	66.7	69.4	69.5
27.	Literal	57.1	63.8	64.2
28.	Comprehension/Textual understanding	57.1	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	42.9	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point Grades: 1-12

	•	School [N=4]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	l community.	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 089 Jakeman All Grade, Trout River

[N=4][N=771] [N=4,317] School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal 65.4 63.8



Grades: K-12

(Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo

3011001 #.	091 Burgeo Academy, Burgeo	Glades, N-12		
		School [N=14]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	91.7	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational	100.0	95.4	90.2
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	92.3	91.9	91.9
13.	Literal	84.6	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	69.2	75.4	73.1
20.	Application/Read for meaning	76.9	85.8	86.5
	Listening	10.0	55.5	30.0
21.	Literal	85.7	87.0	86.7
22.	Comprehension/Textual understanding	92.9	94.6	93.9
23.	Comprehension/Textual understanding	78.6	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	85.7	69.4	69.5
27.	Literal	71.4	63.8	64.2
28.	Comprehension/Textual understanding	64.3	68.9	68.5
29.	Inferential/Connect ideas	85.7	93.8	94.7
30.	Literal	78.6	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

	•	School [N=9]	District [N=771]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	87.5	89.6	90.5
2.	Literal	87.5	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	87.5	94.9	95.7
6.	Literal	75.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	87.5	90.6	91.3
9.	Comprehension/Mood-Feeling	87.5	90.6	90.5
10.	Comprehension/Inferential meaning	87.5	95.4	96.2
	Informational			
11.	Literal	87.5	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	87.5	95.2	95.2
14.	Inferential/Chart review	87.5	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	87.5	94.9	93.1
17.	Comprehension/Read for meaning	87.5	89.2	88.7
18.	Application/Text Feature	87.5	90.6	90.3
19.	Analysis/Title analysis	75.0	75.4	73.1
20.	Application/Read for meaning	75.0	85.8	86.5
	Listening	1.0.0		33.3
21.	Literal	88.9	87.0	86.7
22.	Comprehension/Textual understanding	88.9	94.6	93.9
23.	Comprehension/Textual understanding	88.9	82.4	81.1
24.	Inferential/Implied meaning	88.9	94.4	94.8
25.	Analysis/Text meaning	77.8	89.7	90.5
26.	Comprehension/Textual understanding	33.3	69.4	69.5
27.	Literal	77.8	63.8	64.2
28.	Comprehension/Textual understanding	66.7	68.9	68.5
29.	Inferential/Connect ideas	77.8	93.8	94.7
30.	Literal	44.4	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

		School [N=12]	District [N=771]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	90.9	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	90.9	94.9	95.7
6.	Literal	90.9	96.2	96.9
7.	Application/New vocab	90.9	90.7	91.5
8.	Comprehension/Line meaning	90.9	90.6	91.3
9.	Comprehension/Mood-Feeling	81.8	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	90.9	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	81.8	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	81.8	75.4	73.1
20.	Application/Read for meaning	90.9	85.8	86.5
	Listening			
21.	Literal	100.0	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	83.3	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	33.3	69.4	69.5
27.	Literal	75.0	63.8	64.2
28.	Comprehension/Textual understanding	83.3	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	83.3	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

J11001 // .	our carried Liemoniary, charmon on hex	School [N=48]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	95.7	89.6	90.5
2.	Literal	95.7	97.5	98.1
3.	Literal	95.7	95.7	95.5
4.	Literal	97.9	97.6	97.0
5.	Comprehension/Read for meaning	91.5	94.9	95.7
6.	Literal	97.9	96.2	96.9
7.	Application/New vocab	93.6	90.7	91.5
8.	Comprehension/Line meaning	89.4	90.6	91.3
9.	Comprehension/Mood-Feeling	80.9	90.6	90.5
10.	Comprehension/Inferential meaning	91.5	95.4	96.2
	Informational			***
11.	Literal	89.1	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	93.5	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	97.8	94.6	93.7
16.	Literal	95.7	94.9	93.1
17.	Comprehension/Read for meaning	91.3	89.2	88.7
18.	Application/Text Feature	93.5	90.6	90.3
19.	Analysis/Title analysis	76.1	75.4	73.1
20.	Application/Read for meaning	82.6	85.8	86.5
	Listening			
21.	Literal	89.6	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	83.3	82.4	81.1
24.	Inferential/Implied meaning	95.8	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	70.8	69.4	69.5
27.	Literal	58.3	63.8	64.2
28.	Comprehension/Textual understanding	64.6	68.9	68.5
29.	Inferential/Connect ideas	91.7	93.8	94.7
30.	Literal	62.5	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 103

LeGallais Memorial, Isle aux Morts

Grades: K-9 [N=5][N=771] [N=4,317] School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal 65.4 63.8



Grades: K-8

(Outcome Analysis: % of students who selected correct response)

School #: 106 Lourdes Elementary, Lourdes

		School [N=24]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	82.6	89.6	90.5
2.	Literal	95.7	97.5	98.1
3.	Literal	95.7	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	95.7	94.9	95.7
6.	Literal	95.7	96.2	96.9
7.	Application/New vocab	65.2	90.7	91.5
8.	Comprehension/Line meaning	78.3	90.6	91.3
9.	Comprehension/Mood-Feeling	78.3	90.6	90.5
10.	Comprehension/Inferential meaning	87.0	95.4	96.2
	Informational			
11.	Literal	79.2	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	79.2	95.2	95.2
14.	Inferential/Chart review	87.5	96.6	96.3
15.	Application/Text Feature	87.5	94.6	93.7
16.	Literal	87.5	94.9	93.1
17.	Comprehension/Read for meaning	83.3	89.2	88.7
18.	Application/Text Feature	83.3	90.6	90.3
19.	Analysis/Title analysis	66.7	75.4	73.1
20.	Application/Read for meaning	70.8	85.8	86.5
	Listening			
21.	Literal	73.9	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	82.6	82.4	81.1
24.	Inferential/Implied meaning	95.7	94.4	94.8
25.	Analysis/Text meaning	69.6	89.7	90.5
26.	Comprehension/Textual understanding	78.3	69.4	69.5
27.	Literal	39.1	63.8	64.2
28.	Comprehension/Textual understanding	65.2	68.9	68.5
29.	Inferential/Connect ideas	82.6	93.8	94.7
30.	Literal	47.8	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8

00i #.	TTT St. Thomas Aquinas, Fort au Fort East	Grades. N-o		
		School [N=14]	District [N=771]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	92.9	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	92.9	95.7	95.5
4.	Literal	92.9	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	85.7	96.2	96.9
7.	Application/New vocab	85.7	90.7	91.5
8.	Comprehension/Line meaning	71.4	90.6	91.3
9.	Comprehension/Mood-Feeling	85.7	90.6	90.5
10.	Comprehension/Inferential meaning	100.0	95.4	96.2
	Informational			
11.	Literal	71.4	90.0	90.9
12.	Application/Text Feature	85.7	91.9	91.9
13.	Literal	85.7	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	78.6	89.2	88.7
18.	Application/Text Feature	71.4	90.6	90.3
19.	Analysis/Title analysis	85.7	75.4	73.1
20.	Application/Read for meaning	71.4	85.8	86.5
	Listening			
21.	Literal	85.7	87.0	86.7
22.	Comprehension/Textual understanding	85.7	94.6	93.9
23.	Comprehension/Textual understanding	78.6	82.4	81.1
24.	Inferential/Implied meaning	92.9	94.4	94.8
25.	Analysis/Text meaning	92.9	89.7	90.5
26.	Comprehension/Textual understanding	85.7	69.4	69.5
27.	Literal	42.9	63.8	64.2
28.	Comprehension/Textual understanding	71.4	68.9	68.5
29.	Inferential/Connect ideas	92.9	93.8	94.7
30.	Literal	57.1	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea Grades: K-10,12

) 11001 <i>II</i> .	ot. Bornado / in Grado, Namoa	School [N=3]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal		97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

J011001 11.	The Sur Lady of Morey Elementary, St. George S	School [N=14]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	76.9	95.7	95.5
4.	Literal	84.6	97.6	97.0
5.	Comprehension/Read for meaning	92.3	94.9	95.7
6.	Literal	92.3	96.2	96.9
7.	Application/New vocab	84.6	90.7	91.5
8.	Comprehension/Line meaning	92.3	90.6	91.3
9.	Comprehension/Mood-Feeling	69.2	90.6	90.5
10.	Comprehension/Inferential meaning	84.6	95.4	96.2
	Informational			
11.	Literal	70.0	90.0	90.9
12.	Application/Text Feature	60.0	91.9	91.9
13.	Literal	70.0	95.2	95.2
14.	Inferential/Chart review	70.0	96.6	96.3
15.	Application/Text Feature	70.0	94.6	93.7
16.	Literal	90.0	94.9	93.1
17.	Comprehension/Read for meaning	90.0	89.2	88.7
18.	Application/Text Feature	70.0	90.6	90.3
19.	Analysis/Title analysis	80.0	75.4	73.1
20.	Application/Read for meaning	80.0	85.8	86.5
	Listening			
21.	Literal	58.3	87.0	86.7
22.	Comprehension/Textual understanding	66.7	94.6	93.9
23.	Comprehension/Textual understanding	8.3	82.4	81.1
24.	Inferential/Implied meaning	75.0	94.4	94.8
25.	Analysis/Text meaning	50.0	89.7	90.5
26.	Comprehension/Textual understanding	66.7	69.4	69.5
27.	Literal	33.3	63.8	64.2
28.	Comprehension/Textual understanding	58.3	68.9	68.5
29.	Inferential/Connect ideas	91.7	93.8	94.7
30.	Literal	33.3	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 120 Stephenville Primary, Stephenville

Grades: K-3 [N=62][N=771] Province [N=4,317] School District Item Poetic 1. Comprehension/Read for meaning 89.1 89.6 90.5 2. Literal 96.4 97.5 98.1 Literal 3. 96.4 95.7 95.5 Literal 4. 97.0 96.4 97.6 Comprehension/Read for meaning 5. 90.9 94.9 95.7 Literal 6. 92.7 96.2 96.9 7. Application/New vocab 83.6 90.7 91.5 Comprehension/Line meaning 8. 90.9 90.6 91.3 9. Comprehension/Mood-Feeling 94.6 90.5 90.6 Comprehension/Inferential meaning 10. 92.7 96.2 95.4 Informational Literal 11. 92.6 90.0 90.9 Application/Text Feature 12. 92.6 91.9 91.9 13. Literal 98.2 95.2 95.2 Inferential/Chart review 14. 98.2 96.6 96.3 Application/Text Feature 15. 94.4 94.6 93.7 16. 96.3 94.9 93.1 Comprehension/Read for meaning 17. 90.7 89.2 88.7 Application/Text Feature 18. 94.4 90.6 90.3 19. Analysis/Title analysis 83.3 75.4 73.1 Application/Read for meaning 20. 85.2 85.8 86.5 Listening Literal 21. 77.1 87.0 86.7 Comprehension/Textual understanding 22. 93.9 93.4 94.6 Comprehension/Textual understanding 23. 75.4 82.4 81.1 Inferential/Implied meaning 24. 93.4 94.4 94.8 25. Analysis/Text meaning 93.4 89.7 90.5 Comprehension/Textual understanding 26. 82.0 69.4 69.5 Literal 27. 47.5 63.8 64.2 Comprehension/Textual understanding 28. 63.9 68.9 68.5 Inferential/Connect ideas 29. 93.4 94.7 93.8

63.8

55.7

65.4

Literal

30.



(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8

), 1001 h.	on mondoro ziomondary, cropnomino oro	School [N=9]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	85.7	90.6	90.5
10.	Comprehension/Inferential meaning	85.7	95.4	96.2
	Informational			
11.	Literal	100.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	100.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	85.7	89.2	88.7
18.	Application/Text Feature	100.0	90.6	90.3
19.	Analysis/Title analysis	100.0	75.4	73.1
20.	Application/Read for meaning	85.7	85.8	86.5
	Listening			
21.	Literal	100.0	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	100.0	82.4	81.1
24.	Inferential/Implied meaning	100.0	94.4	94.8
25.	Analysis/Text meaning	100.0	89.7	90.5
26.	Comprehension/Textual understanding	100.0	69.4	69.5
27.	Literal	100.0	63.8	64.2
28.	Comprehension/Textual understanding	100.0	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	100.0	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 137 St. Simon and St. Jude Academy, Francois Grades: 1,3-8,10-12

	•	School [N=1]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.6	90.5
2.	Literal	students withheld for reasons of	97.5	98.1
3.	Literal	confidentiality.	95.7	95.5
4.	Literal	, i	97.6	97.0
5.	Comprehension/Read for meaning		94.9	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.7	91.5
8.	Comprehension/Line meaning		90.6	91.3
9.	Comprehension/Mood-Feeling		90.6	90.5
10.	Comprehension/Inferential meaning		95.4	96.2
	Informational			
11.	Literal		90.0	90.9
12.	Application/Text Feature		91.9	91.9
13.	Literal		95.2	95.2
14.	Inferential/Chart review		96.6	96.3
15.	Application/Text Feature		94.6	93.7
16.	Literal		94.9	93.1
17.	Comprehension/Read for meaning		89.2	88.7
18.	Application/Text Feature		90.6	90.3
19.	Analysis/Title analysis		75.4	73.1
20.	Application/Read for meaning		85.8	86.5
	Listening			
21.	Literal		87.0	86.7
22.	Comprehension/Textual understanding		94.6	93.9
23.	Comprehension/Textual understanding		82.4	81.1
24.	Inferential/Implied meaning		94.4	94.8
25.	Analysis/Text meaning		89.7	90.5
26.	Comprehension/Textual understanding		69.4	69.5
27.	Literal		63.8	64.2
28.	Comprehension/Textual understanding		68.9	68.5
29.	Inferential/Connect ideas		93.8	94.7
30.	Literal		63.8	65.4
		•	'	



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 388 Long Range Academy, Cow Head

[N=13][N=771] [N=4,317] School District Province Item Poetic 1. Comprehension/Read for meaning 100.0 89.6 90.5 2. Literal 100.0 97.5 98.1 Literal 3. 100.0 95.7 95.5 Literal 4. 97.0 100.0 97.6 Comprehension/Read for meaning 5. 100.0 94.9 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 81.8 90.7 91.5 8. Comprehension/Line meaning 90.9 90.6 91.3 9. Comprehension/Mood-Feeling 90.9 90.5 90.6 Comprehension/Inferential meaning 10. 90.9 95.4 96.2 Informational Literal 11. 72.7 90.0 90.9 Application/Text Feature 12. 90.9 91.9 91.9 13. Literal 100.0 95.2 95.2 Inferential/Chart review 14. 100.0 96.6 96.3 Application/Text Feature 15. 90.9 94.6 93.7 16. 90.9 94.9 93.1 17. Comprehension/Read for meaning 90.9 89.2 88.7 Application/Text Feature 18. 72.7 90.6 90.3 19. Analysis/Title analysis 81.8 75.4 73.1 Application/Read for meaning 20. 63.6 85.8 86.5 Listening Literal 21. 92.3 87.0 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.6 Comprehension/Textual understanding 23. 53.9 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 92.3 25. Analysis/Text meaning 100.0 89.7 90.5 Comprehension/Textual understanding 26. 61.5 69.4 69.5 Literal 27. 69.2 63.8 64.2 Comprehension/Textual understanding 28. 76.9 68.9 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.8 30. Literal 65.4 46.2 63.8



(Outcome Analysis: % of students who selected correct response)

School #: 389 Elwood Elementary, Deer Lake Grades: K-5

	•	School [N=69]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	84.9	89.6	90.5
2.	Literal	97.0	97.5	98.1
3.	Literal	95.5	95.7	95.5
4.	Literal	97.0	97.6	97.0
5.	Comprehension/Read for meaning	93.9	94.9	95.7
6.	Literal	95.5	96.2	96.9
7.	Application/New vocab	92.4	90.7	91.5
8.	Comprehension/Line meaning	93.9	90.6	91.3
9.	Comprehension/Mood-Feeling	90.9	90.6	90.5
10.	Comprehension/Inferential meaning	95.5	95.4	96.2
	Informational			
11.	Literal	96.9	90.0	90.9
12.	Application/Text Feature	98.5	91.9	91.9
13.	Literal	98.5	95.2	95.2
14.	Inferential/Chart review	98.5	96.6	96.3
15.	Application/Text Feature	98.5	94.6	93.7
16.	Literal	96.9	94.9	93.1
17.	Comprehension/Read for meaning	90.8	89.2	88.7
18.	Application/Text Feature	95.4	90.6	90.3
19.	Analysis/Title analysis	69.2	75.4	73.1
20.	Application/Read for meaning	90.8	85.8	86.5
	Listening			
21.	Literal	88.4	87.0	86.7
22.	Comprehension/Textual understanding	94.2	94.6	93.9
23.	Comprehension/Textual understanding	87.0	82.4	81.1
24.	Inferential/Implied meaning	94.2	94.4	94.8
25.	Analysis/Text meaning	87.0	89.7	90.5
26.	Comprehension/Textual understanding	68.1	69.4	69.5
27.	Literal	71.0	63.8	64.2
28.	Comprehension/Textual understanding	63.8	68.9	68.5
29.	Inferential/Connect ideas	89.9	93.8	94.7
30.	Literal	68.1	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 393 Bonne Bay Academy, Woody Point

[N=1] [N=771] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.6 90.5 2. Literal students withheld for reasons of 97.5 98.1 Literal 3. confidentiality. 95.7 95.5 Literal 4. 97.0 97.6 Comprehension/Read for meaning 5. 94.9 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.7 91.5 Comprehension/Line meaning 8. 90.6 91.3 9. Comprehension/Mood-Feeling 90.5 90.6 Comprehension/Inferential meaning 10. 95.4 96.2 Informational Literal 11. 90.0 90.9 Application/Text Feature 12. 91.9 91.9 13. Literal 95.2 95.2 Inferential/Chart review 14. 96.6 96.3 Application/Text Feature 15. 94.6 93.7 16. 94.9 93.1 Comprehension/Read for meaning 17. 89.2 88.7 Application/Text Feature 18. 90.6 90.3 19. Analysis/Title analysis 75.4 73.1 Application/Read for meaning 20. 85.8 86.5 Listening Literal 21. 87.0 86.7 Comprehension/Textual understanding 22. 93.9 94.6 Comprehension/Textual understanding 23. 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 25. Analysis/Text meaning 89.7 90.5 Comprehension/Textual understanding 26. 69.4 69.5 Literal 27. 63.8 64.2 Comprehension/Textual understanding 28. 68.9 68.5 Inferential/Connect ideas 29. 94.7 93.8 30. Literal 65.4 63.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 394 E.A. Butler All Grade, McKay's

SCHOOL #	594 E.A. Dullet All Graue, McRay S	Glades, N-12		
		School [N=12]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	70.0	89.6	90.5
2.	Literal	80.0	97.5	98.1
3.	Literal	90.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	100.0	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	90.0	90.7	91.5
8.	Comprehension/Line meaning	90.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	90.0	95.4	96.2
	Informational			00.2
11.	Literal	90.0	90.0	90.9
12.	Application/Text Feature	100.0	91.9	91.9
13.	Literal	90.0	95.2	95.2
14.	Inferential/Chart review	100.0	96.6	96.3
15.	Application/Text Feature	90.0	94.6	93.7
16.	Literal	100.0	94.9	93.1
17.	Comprehension/Read for meaning	100.0	89.2	88.7
18.	Application/Text Feature	90.0	90.6	90.3
19.	Analysis/Title analysis	80.0	75.4	73.1
20.	Application/Read for meaning	80.0	85.8	86.5
	Listening			
21.	Literal	91.7	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	75.0	82.4	81.1
24.	Inferential/Implied meaning	75.0	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	83.3	69.4	69.5
27.	Literal	66.7	63.8	64.2
28.	Comprehension/Textual understanding	41.7	68.9	68.5
29.	Inferential/Connect ideas	100.0	93.8	94.7
30.	Literal	75.0	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12

JUI #.	belanger Memorial School, Opper remy	Oldues. N-12	DI . I . [N 774]	- IN 4 0471
-om		School [N=13]	District [N=771]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	75.0	89.6	90.5
2.	Literal	100.0	97.5	98.1
3.	Literal	100.0	95.7	95.5
4.	Literal	100.0	97.6	97.0
5.	Comprehension/Read for meaning	91.7	94.9	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	91.7	90.7	91.5
8.	Comprehension/Line meaning	100.0	90.6	91.3
9.	Comprehension/Mood-Feeling	100.0	90.6	90.5
10.	Comprehension/Inferential meaning	91.7	95.4	96.2
	Informational			
11.	Literal	83.3	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	100.0	95.2	95.2
14.	Inferential/Chart review	91.7	96.6	96.3
15.	Application/Text Feature	83.3	94.6	93.7
16.	Literal	83.3	94.9	93.1
17.	Comprehension/Read for meaning	75.0	89.2	88.7
18.	Application/Text Feature	83.3	90.6	90.3
19.	Analysis/Title analysis	41.7	75.4	73.1
20.	Application/Read for meaning	66.7	85.8	86.5
	Listening			
21.	Literal	81.8	87.0	86.7
22.	Comprehension/Textual understanding	90.9	94.6	93.9
23.	Comprehension/Textual understanding	63.6	82.4	81.1
24.	Inferential/Implied meaning	90.9	94.4	94.8
25.	Analysis/Text meaning	90.9	89.7	90.5
26.	Comprehension/Textual understanding	100.0	69.4	69.5
27.	Literal	45.5	63.8	64.2
28.	Comprehension/Textual understanding	81.8	68.9	68.5
29.	Inferential/Connect ideas	81.8	93.8	94.7
30.	Literal	45.5	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 474 Cloud River Academy, Roddickton Grades: K-12

, , , , , , , , , , , , , , , , , , , ,	The Cloud Filter Addamy, Reduction	School [N=12]	District [N=771]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	66.7	89.6	90.5
2.	Literal	91.7	97.5	98.1
3.	Literal	66.7	95.7	95.5
4.	Literal	75.0	97.6	97.0
5.	Comprehension/Read for meaning	66.7	94.9	95.7
6.	Literal	75.0	96.2	96.9
7.	Application/New vocab	50.0	90.7	91.5
8.	Comprehension/Line meaning	66.7	90.6	91.3
9.	Comprehension/Mood-Feeling	66.7	90.6	90.5
10.	Comprehension/Inferential meaning	83.3	95.4	96.2
	Informational			
11.	Literal	58.3	90.0	90.9
12.	Application/Text Feature	75.0	91.9	91.9
13.	Literal	91.7	95.2	95.2
14.	Inferential/Chart review	75.0	96.6	96.3
15.	Application/Text Feature	66.7	94.6	93.7
16.	Literal	75.0	94.9	93.1
17.	Comprehension/Read for meaning	83.3	89.2	88.7
18.	Application/Text Feature	66.7	90.6	90.3
19.	Analysis/Title analysis	33.3	75.4	73.1
20.	Application/Read for meaning	83.3	85.8	86.5
	Listening			
21.	Literal	66.7	87.0	86.7
22.	Comprehension/Textual understanding	100.0	94.6	93.9
23.	Comprehension/Textual understanding	83.3	82.4	81.1
24.	Inferential/Implied meaning	91.7	94.4	94.8
25.	Analysis/Text meaning	83.3	89.7	90.5
26.	Comprehension/Textual understanding	33.3	69.4	69.5
27.	Literal	66.7	63.8	64.2
28.	Comprehension/Textual understanding	41.7	68.9	68.5
29.	Inferential/Connect ideas	83.3	93.8	94.7
30.	Literal	41.7	63.8	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12 [N=22] [N=771] Province [N=4,317] School District Item Poetic 1. Comprehension/Read for meaning 81.8 89.6 90.5 2. Literal 100.0 97.5 98.1 Literal 3. 81.8 95.7 95.5 Literal 4. 97.0 95.5 97.6 Comprehension/Read for meaning 5. 95.5 94.9 95.7 Literal 6. 95.5 96.2 96.9 7. Application/New vocab 72.7 90.7 91.5 8. Comprehension/Line meaning 68.2 90.6 91.3 9. Comprehension/Mood-Feeling 90.9 90.5 90.6 Comprehension/Inferential meaning 10. 100.0 96.2 95.4 Informational Literal 11. 80.0 90.0 90.9 Application/Text Feature 12. 85.0 91.9 91.9 13. Literal 90.0 95.2 95.2 Inferential/Chart review 14. 90.0 96.6 96.3 Application/Text Feature 15. 90.0 94.6 93.7 16. 85.0 94.9 93.1 17. Comprehension/Read for meaning 0.08 89.2 88.7 Application/Text Feature 18. 85.0 90.6 90.3 19. Analysis/Title analysis 50.0 75.4 73.1 Application/Read for meaning 20. 75.0 85.8 86.5 Listening Literal 21. 90.9 87.0 86.7 Comprehension/Textual understanding 22. 93.9 90.9 94.6 Comprehension/Textual understanding 23. 86.4 82.4 81.1 Inferential/Implied meaning 24. 94.4 94.8 95.5 25. Analysis/Text meaning 90.9 89.7 90.5 Comprehension/Textual understanding 26. 86.4 69.4 69.5 Literal 27. 63.6 63.8 64.2 Comprehension/Textual understanding 28. 72.7 68.9 68.5 Inferential/Connect ideas 29. 95.5 94.7 93.8

63.8

59.1

65.4

Literal

30.



(Outcome Analysis: % of students who selected correct response)

School #: 133 Memorial Academy, Botwood

Grades: K-6

89.9 97.6 93.3 95.9 94.6 96.2 90.2	90.5 98.1 95.5 97.0 95.7
97.6 93.3 95.9 94.6 96.2 90.2	98.1 95.5 97.0 95.7
97.6 93.3 95.9 94.6 96.2 90.2	98.1 95.5 97.0 95.7
93.3 95.9 94.6 96.2 90.2	95.5 97.0 95.7
95.9 94.6 96.2 90.2	97.0 95.7
94.6 96.2 90.2	95.7
96.2 90.2	
90.2	20.0
90.2	96.9
00.5	91.5
90.5	91.3
87.4	90.5
94.5	96.2
89.4	90.9
90.8	91.9
94.0	95.2
	96.3
	93.7
	93.1
	88.7
	90.3
	73.1
	86.5
0.10	55.5
89.1	86.7
	93.9
	81.1
	94.8
	90.5
	69.5
	64.2
	5 <u>=</u>
	68.5
71.6 93.6	68.5 94.7
	96.0 92.3 91.9 88.4 90.1 69.2 87.0 89.1 94.4 81.6 93.8 88.3 66.0 66.8



(Outcome Analysis: % of students who selected correct response)

Grades: K-3,5-8,10,12

School #: 138 Victoria Academy, Gaultois

[N=4] [N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3 [N=74][N=783] [N=4,317] School District Province Item Poetic 1. Comprehension/Read for meaning 87.9 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 98.5 93.3 95.5 Literal 4. 97.0 97.0 95.9 Comprehension/Read for meaning 5. 98.5 94.6 95.7 Literal 6. 98.5 96.2 96.9 7. Application/New vocab 98.5 90.2 91.5 8. Comprehension/Line meaning 93.9 90.5 91.3 9. Comprehension/Mood-Feeling 95.5 90.5 87.4 Comprehension/Inferential meaning 10. 98.5 94.5 96.2 Informational Literal 11. 92.4 89.4 90.9 Application/Text Feature 12. 97.0 90.8 91.9 13. Literal 98.5 94.0 95.2 Inferential/Chart review 14. 93.9 96.0 96.3 Application/Text Feature 15. 95.5 92.3 93.7 16. 97.0 91.9 93.1 17. Comprehension/Read for meaning 92.4 88.7 88.4 Application/Text Feature 18. 90.9 90.1 90.3 19. Analysis/Title analysis 78.8 69.2 73.1 Application/Read for meaning 20. 95.5 87.0 86.5 Listening Literal 21. 97.3 89.1 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.4 Comprehension/Textual understanding 23. 93.2 81.6 81.1 Inferential/Implied meaning 24. 100.0 94.8 93.8 25. Analysis/Text meaning 94.5 88.3 90.5 Comprehension/Textual understanding 26. 76.7 66.0 69.5 Literal 27. 74.0 66.8 64.2 Comprehension/Textual understanding 28. 90.4 71.6 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.6 30. Literal

65.5

8.08

65.4



(Outcome Analysis: % of students who selected correct response)

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6

	•	School [N=36]	District [N=783]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	90.6	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	87.5	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	93.8	94.6	95.7
6.	Literal	96.9	96.2	96.9
7.	Application/New vocab	87.5	90.2	91.5
8.	Comprehension/Line meaning	93.8	90.5	91.3
9.	Comprehension/Mood-Feeling	87.5	87.4	90.5
10.	Comprehension/Inferential meaning	96.9	94.5	96.2
	Informational	1		
11.	Literal	93.8	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	96.9	96.0	96.3
15.	Application/Text Feature	90.6	92.3	93.7
16.	Literal	90.6	91.9	93.1
17.	Comprehension/Read for meaning	84.4	88.4	88.7
18.	Application/Text Feature	71.9	90.1	90.3
19.	Analysis/Title analysis	71.9	69.2	73.1
20.	Application/Read for meaning	87.5	87.0	86.5
	Listening	0.10	1	3313
21.	Literal	86.1	89.1	86.7
22.	Comprehension/Textual understanding	88.9	94.4	93.9
23.	Comprehension/Textual understanding	72.2	81.6	81.1
24.	Inferential/Implied meaning	94.4	93.8	94.8
25.	Analysis/Text meaning	86.1	88.3	90.5
26.	Comprehension/Textual understanding	38.9	66.0	69.5
27.	Literal	61.1	66.8	64.2
28.	Comprehension/Textual understanding	75.0	71.6	68.5
29.	Inferential/Connect ideas	97.2	93.6	94.7
30.	Literal	44.4	65.5	65.4

63



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton

[N=15] [N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning 100.0 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 84.6 93.3 95.5 Literal 4. 97.0 100.0 95.9 Comprehension/Read for meaning 5. 100.0 94.6 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 69.2 90.2 91.5 8. Comprehension/Line meaning 92.3 90.5 91.3 9. Comprehension/Mood-Feeling 84.6 90.5 87.4 Comprehension/Inferential meaning 10. 84.6 94.5 96.2 Informational Literal 11. 76.9 89.4 90.9 Application/Text Feature 12. 92.3 90.8 91.9 13. Literal 100.0 94.0 95.2 Inferential/Chart review 14. 92.3 96.0 96.3 Application/Text Feature 15. 100.0 92.3 93.7 16. 92.3 91.9 93.1 17. Comprehension/Read for meaning 100.0 88.7 88.4 Application/Text Feature 18. 84.6 90.1 90.3 19. Analysis/Title analysis 30.8 69.2 73.1 Application/Read for meaning 20. 92.3 87.0 86.5 Listening Literal 21. 100.0 89.1 86.7 Comprehension/Textual understanding 22. 93.3 94.4 93.9 Comprehension/Textual understanding 23. 66.7 81.6 81.1 Inferential/Implied meaning 24. 93.3 94.8 93.8 25. Analysis/Text meaning 100.0 88.3 90.5 Comprehension/Textual understanding 26. 66.7 66.0 69.5 Literal 27. 0.08 66.8 64.2 Comprehension/Textual understanding 28. 73.3 71.6 68.5 Inferential/Connect ideas 29. 93.3 94.7 93.6 30. Literal 60.0 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 151 John Watkins Academy, Hermitage

[N=4][N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 Analysis/Title analysis 19. 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6

65.5

Note: percentages may not add to 100% due to missing values.

65.4

Literal

30.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 152 Valmont Academy, King's Point

[N=5][N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 Literal

65.5

65.4

30.



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary, La Scie

11001 #.	134 Tilliside Liettletitary, La Sole	Glades. N-0		
		School [N=13]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	92.3	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	92.3	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	92.3	90.2	91.5
8.	Comprehension/Line meaning	69.2	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	92.3	94.5	96.2
	Informational			
11.	Literal	92.3	89.4	90.9
12.	Application/Text Feature	76.9	90.8	91.9
13.	Literal	92.3	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	84.6	92.3	93.7
16.	Literal	84.6	91.9	93.1
17.	Comprehension/Read for meaning	76.9	88.4	88.7
18.	Application/Text Feature	92.3	90.1	90.3
19.	Analysis/Title analysis	53.9	69.2	73.1
20.	Application/Read for meaning	92.3	87.0	86.5
	Listening			
21.	Literal	84.6	89.1	86.7
22.	Comprehension/Textual understanding	92.3	94.4	93.9
23.	Comprehension/Textual understanding	76.9	81.6	81.1
24.	Inferential/Implied meaning	92.3	93.8	94.8
25.	Analysis/Text meaning	92.3	88.3	90.5
26.	Comprehension/Textual understanding	53.9	66.0	69.5
27.	Literal	84.6	66.8	64.2
28.	Comprehension/Textual understanding	61.5	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	53.9	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 155 Leading Tickles Primary, Leading Tickles Grades: K-3

,011001 //.	Localing Florido Filmary, Localing Florido	School [N=3]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal	Commonmumy.	95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational		2.1.2	
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



Grades: k,3-4,6-10,12

(Outcome Analysis: % of students who selected correct response)

School #: 157 St. Peter's AG, McCallum

[N=1] [N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 97.0 95.9 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 158 MSB Regional Academy, Middle Arm Grades: K-12

	, , , , , , , , , , , , , , , , , , ,	School [N=13]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	92.3	95.9	97.0
5.	Comprehension/Read for meaning	92.3	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	92.3	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	92.3	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	100.0	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	69.2	69.2	73.1
20.	Application/Read for meaning	100.0	87.0	86.5
	Listening			
21.	Literal	92.3	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	69.2	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	76.9	88.3	90.5
26.	Comprehension/Textual understanding	100.0	66.0	69.5
27.	Literal	92.3	66.8	64.2
28.	Comprehension/Textual understanding	69.2	71.6	68.5
29.	Inferential/Connect ideas	84.6	93.6	94.7
30.	Literal	46.2	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K,2-3

School #: 160 Bayview Primary, Nipper's Harbour

[N=1] [N=783] [N=4,317]School District Province Item Poetic 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Leamington Academy, Point Leamington Grades: K-12

	Ç	School [N=4]	District [N=783]	Province [N=4,317]
em			,	
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
3.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6 [N=20] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 100.0 93.3 95.5 Literal 4. 97.0 100.0 95.9 Comprehension/Read for meaning 5. 100.0 94.6 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 100.0 90.2 91.5 8. Comprehension/Line meaning 100.0 90.5 91.3 9. Comprehension/Mood-Feeling 83.3 90.5 87.4 Comprehension/Inferential meaning 10. 100.0 94.5 96.2 Informational Literal 11. 83.3 89.4 90.9 Application/Text Feature 12. 100.0 90.8 91.9 13. Literal 91.7 94.0 95.2 Inferential/Chart review 14. 100.0 96.0 96.3 Application/Text Feature 15. 83.3 92.3 93.7 16. 91.7 91.9 93.1 17. Comprehension/Read for meaning 88.7 91.7 88.4 Application/Text Feature 18. 83.3 90.1 90.3 Analysis/Title analysis 19. 91.7 69.2 73.1 Application/Read for meaning 20. 83.3 87.0 86.5 Listening Literal 21. 90.0 89.1 86.7 Comprehension/Textual understanding 22. 93.9 90.0 94.4 Comprehension/Textual understanding 23. 90.0 81.1 81.6 Inferential/Implied meaning 24. 100.0 94.8 93.8 25. Analysis/Text meaning 75.0 88.3 90.5 Comprehension/Textual understanding 26. 60.0 66.0 69.5 Literal 27. 50.0 66.8 64.2 Comprehension/Textual understanding 28. 50.0 71.6 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.6 30. Literal

65.5

60.0



(Outcome Analysis: % of students who selected correct response)

School #: 172 Brian Peckford Primary, Triton

Grades: K-3 [N=12] [N=783] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 66.7 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 91.7 93.3 95.5 Literal 4. 97.0 91.7 95.9 Comprehension/Read for meaning 5. 83.3 94.6 95.7 Literal 6. 91.7 96.2 96.9 7. Application/New vocab 91.7 90.2 91.5 Comprehension/Line meaning 8. 83.3 90.5 91.3 9. Comprehension/Mood-Feeling 91.7 90.5 87.4 Comprehension/Inferential meaning 10. 96.2 91.7 94.5 Informational Literal 11. 100.0 89.4 90.9 Application/Text Feature 12. 75.0 90.8 91.9 13. Literal 83.3 94.0 95.2 Inferential/Chart review 14. 91.7 96.0 96.3 Application/Text Feature 15. 91.7 92.3 93.7 16. 100.0 91.9 93.1 17. Comprehension/Read for meaning 88.7 91.7 88.4 Application/Text Feature 18. 91.7 90.1 90.3 19. Analysis/Title analysis 25.0 69.2 73.1 Application/Read for meaning 20. 83.3 87.0 86.5 Listening Literal 21. 91.7 89.1 86.7 Comprehension/Textual understanding 22. 100.0 94.4 93.9 Comprehension/Textual understanding 23. 83.3 81.6 81.1 Inferential/Implied meaning 24. 100.0 94.8 93.8 25. Analysis/Text meaning 91.7 88.3 90.5 Comprehension/Textual understanding 26. 75.0 66.0 69.5 Literal 27. 75.0 66.8 64.2 Comprehension/Textual understanding 28. 66.7 71.6 68.5 Inferential/Connect ideas 29. 94.7 91.7 93.6

65.5

75.0

65.4

Literal



(Outcome Analysis: % of students who selected correct response)

School #: 174 St. Peter's Academy, Westport Grades: 2-11

1001 //.	ot. Fotoi o rioddomy, wostport	School [N=3]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal	l community.	95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 177 Greenwood Academy, Campbellton

Grades: K-9 [N=22] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 89.5 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 94.7 93.3 95.5 Literal 4. 97.0 94.7 95.9 Comprehension/Read for meaning 5. 94.7 94.6 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 84.2 90.2 91.5 8. Comprehension/Line meaning 89.5 90.5 91.3 9. Comprehension/Mood-Feeling 89.5 90.5 87.4 Comprehension/Inferential meaning 10. 100.0 94.5 96.2 Informational Literal 11. 95.0 89.4 90.9 Application/Text Feature 12. 85.0 90.8 91.9 13. Literal 100.0 94.0 95.2 Inferential/Chart review 14. 100.0 96.0 96.3 Application/Text Feature 15. 92.3 93.7 95.0 16. 100.0 91.9 93.1 17. Comprehension/Read for meaning 88.7 85.0 88.4 Application/Text Feature 18. 100.0 90.1 90.3 19. Analysis/Title analysis 75.0 69.2 73.1 Application/Read for meaning 20. 95.0 87.0 86.5 Listening Literal 21. 81.0 89.1 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.4 Comprehension/Textual understanding 23. 90.5 81.6 81.1 Inferential/Implied meaning 24. 94.8 81.0 93.8 25. Analysis/Text meaning 90.5 88.3 90.5 Comprehension/Textual understanding 26. 90.5 66.0 69.5 Literal 27. 81.0 66.8 64.2 Comprehension/Textual understanding 28. 71.4 71.6 68.5 Inferential/Connect ideas 29. 90.5 94.7 93.6

65.5

81.0

65.4

Literal



(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville Grades: K-12

	•	School [N=20]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	95.0	89.9	90.5
2.	Literal	95.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	95.0	94.6	95.7
6.	Literal	95.0	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	80.0	90.5	91.3
9.	Comprehension/Mood-Feeling	65.0	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			33.2
11.	Literal	95.0	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	95.0	94.0	95.2
14.	Inferential/Chart review	95.0	96.0	96.3
15.	Application/Text Feature	85.0	92.3	93.7
16.	Literal	95.0	91.9	93.1
17.	Comprehension/Read for meaning	90.0	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	70.0	69.2	73.1
20.	Application/Read for meaning	90.0	87.0	86.5
	Listening			
21.	Literal	100.0	89.1	86.7
22.	Comprehension/Textual understanding	95.0	94.4	93.9
23.	Comprehension/Textual understanding	80.0	81.6	81.1
24.	Inferential/Implied meaning	95.0	93.8	94.8
25.	Analysis/Text meaning	90.0	88.3	90.5
26.	Comprehension/Textual understanding	75.0	66.0	69.5
27.	Literal	75.0	66.8	64.2
28.	Comprehension/Textual understanding	65.0	71.6	68.5
29.	Inferential/Connect ideas	85.0	93.6	94.7
30.	Literal	80.0	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 179 Centreville Academy, Centreville-Wareham Grades: K-9

	,	School [N=13]	District [N=783]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	90.9	89.9	90.5
2.	Literal	81.8	97.6	98.1
3.	Literal	63.6	93.3	95.5
4.	Literal	90.9	95.9	97.0
5.	Comprehension/Read for meaning	81.8	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	72.7	90.2	91.5
8.	Comprehension/Line meaning	63.6	90.5	91.3
9.	Comprehension/Mood-Feeling	81.8	87.4	90.5
10.	Comprehension/Inferential meaning	90.9	94.5	96.2
	Informational			
11.	Literal	72.7	89.4	90.9
12.	Application/Text Feature	72.7	90.8	91.9
13.	Literal	90.9	94.0	95.2
14.	Inferential/Chart review	90.9	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	81.8	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	81.8	90.1	90.3
19.	Analysis/Title analysis	63.6	69.2	73.1
20.	Application/Read for meaning	72.7	87.0	86.5
	Listening			
21.	Literal	92.3	89.1	86.7
22.	Comprehension/Textual understanding	92.3	94.4	93.9
23.	Comprehension/Textual understanding	76.9	81.6	81.1
24.	Inferential/Implied meaning	92.3	93.8	94.8
25.	Analysis/Text meaning	69.2	88.3	90.5
26.	Comprehension/Textual understanding	30.8	66.0	69.5
27.	Literal	69.2	66.8	64.2
28.	Comprehension/Textual understanding	69.2	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	69.2	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands Grades: K-12

		School [N=1]	District [N=783]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			22.0
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 182 Charlottetown Primary, Charlottetown, B.B. Grades: K-3

		School [N=3]	District [N=783]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal	, i	95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



Grades: K-9

(Outcome Analysis: % of students who selected correct response)

School #: 183 William Mercer Academy, Dover

J011001 11 .	villain morest / teaderly, pevel	School [N=21]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	81.0	89.9	90.5
2.	Literal	95.2	97.6	98.1
3.	Literal	85.7	93.3	95.5
4.	Literal	95.2	95.9	97.0
5.	Comprehension/Read for meaning	90.5	94.6	95.7
6.	Literal	90.5	96.2	96.9
7.	Application/New vocab	66.7	90.2	91.5
8.	Comprehension/Line meaning	85.7	90.5	91.3
9.	Comprehension/Mood-Feeling	71.4	87.4	90.5
10.	Comprehension/Inferential meaning	90.5	94.5	96.2
	Informational			
11.	Literal	89.5	89.4	90.9
12.	Application/Text Feature	89.5	90.8	91.9
13.	Literal	73.7	94.0	95.2
14.	Inferential/Chart review	94.7	96.0	96.3
15.	Application/Text Feature	84.2	92.3	93.7
16.	Literal	89.5	91.9	93.1
17.	Comprehension/Read for meaning	73.7	88.4	88.7
18.	Application/Text Feature	89.5	90.1	90.3
19.	Analysis/Title analysis	68.4	69.2	73.1
20.	Application/Read for meaning	84.2	87.0	86.5
	Listening			
21.	Literal	80.0	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	60.0	81.6	81.1
24.	Inferential/Implied meaning	90.0	93.8	94.8
25.	Analysis/Text meaning	70.0	88.3	90.5
26.	Comprehension/Textual understanding	40.0	66.0	69.5
27.	Literal	45.0	66.8	64.2
28.	Comprehension/Textual understanding	60.0	71.6	68.5
29.	Inferential/Connect ideas	90.0	93.6	94.7
30.	Literal	45.0	65.5	65.4



Grades: K-3

(Outcome Analysis: % of students who selected correct response)

School #: 186 Heritage Academy, Greenspond

[N=3][N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 Analysis/Title analysis 19. 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 188 Sandstone Academy, Ladle Cove

		School [N=4]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal		95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6 [N=40][N=783] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 83.3 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 97.2 93.3 95.5 Literal 4. 97.2 97.0 95.9 Comprehension/Read for meaning 5. 100.0 94.6 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 88.9 90.2 91.5 Comprehension/Line meaning 8. 94.4 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 91.7 87.4 Comprehension/Inferential meaning 10. 91.7 94.5 96.2 Informational Literal 11. 83.8 89.4 90.9 Application/Text Feature 12. 86.5 90.8 91.9 13. Literal 94.6 94.0 95.2 Inferential/Chart review 14. 97.3 96.0 96.3 Application/Text Feature 15. 91.9 92.3 93.7 16. 86.5 91.9 93.1 17. Comprehension/Read for meaning 86.5 88.7 88.4 Application/Text Feature 18. 86.5 90.1 90.3 19. Analysis/Title analysis 62.2 69.2 73.1 Application/Read for meaning 20. 91.9 87.0 86.5 Listening Literal 21. 79.5 89.1 86.7 Comprehension/Textual understanding 22. 93.9 82.1 94.4 Comprehension/Textual understanding 23. 79.5 81.6 81.1 Inferential/Implied meaning 24. 94.8 79.5 93.8 25. Analysis/Text meaning 79.5 88.3 90.5 Comprehension/Textual understanding 26. 59.0 66.0 69.5 Literal 27. 56.4 66.8 64.2 Comprehension/Textual understanding 28. 59.0 71.6 68.5 Inferential/Connect ideas 29. 92.3 94.7 93.6

65.5

53.9

65.4

Literal



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 192 Lumsden Academy, Lumsden

5C11001 #.	192 Lumsuem Academy, Lumsuem	Glades. N-9		
		School [N=5]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	89.9	90.5
2.	Literal	students withheld for reasons of	97.6	98.1
3.	Literal	confidentiality.	93.3	95.5
4.	Literal	connainy:	95.9	97.0
5.	Comprehension/Read for meaning		94.6	95.7
6.	Literal		96.2	96.9
7.	Application/New vocab		90.2	91.5
8.	Comprehension/Line meaning		90.5	91.3
9.	Comprehension/Mood-Feeling		87.4	90.5
10.	Comprehension/Inferential meaning		94.5	96.2
	Informational			
11.	Literal		89.4	90.9
12.	Application/Text Feature		90.8	91.9
13.	Literal		94.0	95.2
14.	Inferential/Chart review		96.0	96.3
15.	Application/Text Feature		92.3	93.7
16.	Literal		91.9	93.1
17.	Comprehension/Read for meaning		88.4	88.7
18.	Application/Text Feature		90.1	90.3
19.	Analysis/Title analysis		69.2	73.1
20.	Application/Read for meaning		87.0	86.5
	Listening			
21.	Literal		89.1	86.7
22.	Comprehension/Textual understanding		94.4	93.9
23.	Comprehension/Textual understanding		81.6	81.1
24.	Inferential/Implied meaning		93.8	94.8
25.	Analysis/Text meaning		88.3	90.5
26.	Comprehension/Textual understanding		66.0	69.5
27.	Literal		66.8	64.2
28.	Comprehension/Textual understanding		71.6	68.5
29.	Inferential/Connect ideas		93.6	94.7
30.	Literal		65.5	65.4



Poetic

Literal

Literal

Literal

Literal

Informational

Literal

Literal

Listening Literal

Literal

Literal

Item

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Primary English Language Arts Provincial Assessment, June 2010 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour

Comprehension/Read for meaning

Comprehension/Read for meaning

Application/New vocab

Application/Text Feature

Inferential/Chart review

Application/Text Feature

Application/Text Feature

Application/Read for meaning

Inferential/Implied meaning

Analysis/Text meaning

Inferential/Connect ideas

Analysis/Title analysis

Comprehension/Line meaning

Comprehension/Mood-Feeling

Comprehension/Inferential meaning

Comprehension/Read for meaning

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Grades: K-12
School [N=8]

75.0

100.0

87.5

100.0

100.0

87.5

100.0

100.0

100.0

100.0

75.0

100.0

87.5

100.0

87.5

100.0

100.0

100.0

75.0

87.5

100.0

100.0

87.5

100.0

100.0

100.0

75.0

75.0

100.0

100.0

[N=783] [N=4,317]District Province 89.9 90.5 97.6 98.1 93.3 95.5 97.0 95.9 94.6 95.7 96.2 96.9 90.2 91.5 90.5 91.3 90.5 87.4 94.5 96.2 89.4 90.9 90.8 91.9 94.0 95.2 96.0 96.3 92.3 93.7 91.9 93.1 88.7 88.4 90.1 90.3 69.2 73.1 87.0 86.5 89.1 86.7 94.4 93.9 81.6 81.1 94.8 93.8 88.3 90.5 66.0 69.5 66.8 64.2

71.6

93.6

65.5

68.5

94.7



(Outcome Analysis: % of students who selected correct response)

Grades: 2-5,7-11

School #: 196 St. Gabriel's AG, St. Brendan's

[N=2] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 97.0 95.9 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6

011001 111	202 Twiningate lotate Elementary, Twiningate	School [N=21]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	94.1	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	94.1	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	94.1	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	94.1	90.2	91.5
8.	Comprehension/Line meaning	100.0	90.5	91.3
9.	Comprehension/Mood-Feeling	94.1	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	88.2	89.4	90.9
12.	Application/Text Feature	88.2	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	94.1	92.3	93.7
16.	Literal	94.1	91.9	93.1
17.	Comprehension/Read for meaning	94.1	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	76.5	69.2	73.1
20.	Application/Read for meaning	88.2	87.0	86.5
	Listening			
21.	Literal	90.5	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	85.7	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	90.5	88.3	90.5
26.	Comprehension/Textual understanding	71.4	66.0	69.5
27.	Literal	76.2	66.8	64.2
28.	Comprehension/Textual understanding	66.7	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	52.4	65.5	65.4



Poetic

Literal

Literal

Literal

Literal

Informational
Literal

Literal

Listening Literal

Literal

Literal

Item

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Primary English Language Arts Provincial Assessment, June 2010 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 205 Memorial Academy, Wesleyville

Comprehension/Read for meaning

Comprehension/Read for meaning

Application/New vocab

Application/Text Feature

Inferential/Chart review

Application/Text Feature

Application/Text Feature

Application/Read for meaning

Inferential/Implied meaning

Analysis/Text meaning

Inferential/Connect ideas

Analysis/Title analysis

Comprehension/Line meaning

Comprehension/Mood-Feeling

Comprehension/Inferential meaning

Comprehension/Read for meaning

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Grades: K-6 [N=17] [N=783] Province [N=4,317]School District 70.6 89.9 90.5 88.2 97.6 98.1 82.4 93.3 95.5 82.4 97.0 95.9 94.1 94.6 95.7 94.1 96.2 96.9 82.4 90.2 91.5 88.2 90.5 91.3 82.4 90.5 87.4 88.2 94.5 96.2 85.7 89.4 90.9 71.4 90.8 91.9 71.4 94.0 95.2 85.7 96.0 96.3 78.6 92.3 93.7 78.6 91.9 93.1 88.7 71.4 88.4 71.4 90.1 90.3 50.0 69.2 73.1 78.6 87.0 86.5 85.7 89.1 86.7 93.9 92.9 94.4

81.6

93.8

88.3

66.0

66.8

71.6

93.6

65.5

92.9

100.0

85.7

57.1

78.6

85.7

100.0

50.0

81.1

94.8

90.5

69.5

64.2

68.5

94.7



Grades: K-12

(Outcome Analysis: % of students who selected correct response)

School #: 206 Riverwood Academy, Wing's Point

[N=23][N=783] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 84.2 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 94.7 93.3 95.5 Literal 4. 97.0 100.0 95.9 Comprehension/Read for meaning 5. 94.7 94.6 95.7 Literal 6. 94.7 96.2 96.9 7. Application/New vocab 94.7 90.2 91.5 Comprehension/Line meaning 8. 89.5 90.5 91.3 9. Comprehension/Mood-Feeling 94.7 90.5 87.4 Comprehension/Inferential meaning 10. 94.7 94.5 96.2 Informational Literal 11. 83.3 89.4 90.9 Application/Text Feature 12. 94.4 90.8 91.9 13. Literal 94.4 94.0 95.2 Inferential/Chart review 14. 100.0 96.0 96.3 Application/Text Feature 15. 88.9 92.3 93.7 16. 83.3 91.9 93.1 17. Comprehension/Read for meaning 83.3 88.7 88.4 Application/Text Feature 18. 88.9 90.1 90.3 19. Analysis/Title analysis 72.2 69.2 73.1 Application/Read for meaning 20. 83.3 87.0 86.5 Listening Literal 21. 87.0 89.1 86.7 Comprehension/Textual understanding 22. 100.0 94.4 93.9 Comprehension/Textual understanding 23. 81.6 81.1 91.3 Inferential/Implied meaning 24. 94.8 95.7 93.8 25. Analysis/Text meaning 95.7 88.3 90.5 Comprehension/Textual understanding 26. 60.9 66.0 69.5 Literal 27. 60.9 66.8 64.2 Comprehension/Textual understanding 28. 73.9 71.6 68.5 Inferential/Connect ideas 29. 95.7 94.7 93.6 30. Literal 65.4 78.3 65.5



(Outcome Analysis: % of students who selected correct response)

Grades: K-8

School #: 398 Avoca Collegiate, Badger

[N=8] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 100.0 93.3 95.5 Literal 4. 97.0 100.0 95.9 5. Comprehension/Read for meaning 87.5 94.6 95.7 Literal 6. 87.5 96.2 96.9 7. Application/New vocab 87.5 90.2 91.5 8. Comprehension/Line meaning 100.0 90.5 91.3 9. Comprehension/Mood-Feeling 87.5 90.5 87.4 Comprehension/Inferential meaning 10. 100.0 94.5 96.2 Informational Literal 11. 100.0 89.4 90.9 Application/Text Feature 12. 100.0 90.8 91.9 13. Literal 100.0 94.0 95.2 Inferential/Chart review 14. 100.0 96.0 96.3 Application/Text Feature 15. 100.0 92.3 93.7 16. 100.0 91.9 93.1 17. Comprehension/Read for meaning 88.7 100.0 88.4 Application/Text Feature 18. 100.0 90.1 90.3 Analysis/Title analysis 19. 100.0 69.2 73.1 Application/Read for meaning 20. 100.0 87.0 86.5 Listening Literal 21. 87.5 89.1 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.4 Comprehension/Textual understanding 23. 100.0 81.1 81.6 Inferential/Implied meaning 24. 94.8 100.0 93.8 25. Analysis/Text meaning 100.0 88.3 90.5 Comprehension/Textual understanding 26. 100.0 66.0 69.5 Literal 27. 100.0 66.8 64.2 Comprehension/Textual understanding 28. 100.0 71.6 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.6 30. Literal 65.4 100.0 65.5



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 399 Baie Verte Academy, Baie Verte

5CHOOI #.	bale verte Academy, bale verte	Glades. N-0		
		School [N=25]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	96.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	96.0	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	100.0	90.5	91.3
9.	Comprehension/Mood-Feeling	88.0	87.4	90.5
10.	Comprehension/Inferential meaning	88.0	94.5	96.2
	Informational			
11.	Literal	88.0	89.4	90.9
12.	Application/Text Feature	92.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	92.0	92.3	93.7
16.	Literal	96.0	91.9	93.1
17.	Comprehension/Read for meaning	80.0	88.4	88.7
18.	Application/Text Feature	92.0	90.1	90.3
19.	Analysis/Title analysis	48.0	69.2	73.1
20.	Application/Read for meaning	96.0	87.0	86.5
	Listening			
21.	Literal	96.0	89.1	86.7
22.	Comprehension/Textual understanding	92.0	94.4	93.9
23.	Comprehension/Textual understanding	80.0	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	96.0	88.3	90.5
26.	Comprehension/Textual understanding	56.0	66.0	69.5
27.	Literal	64.0	66.8	64.2
28.	Comprehension/Textual understanding	88.0	71.6	68.5
29.	Inferential/Connect ideas	96.0	93.6	94.7
30.	Literal	80.0	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 400 Helen Tulk Elementary, Bishop's Falls Grades: K-6

		School [N=30]	District [N=783]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	83.3	89.9	90.5
2.	Literal	95.8	97.6	98.1
3.	Literal	91.7	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	95.8	94.6	95.7
6.	Literal	91.7	96.2	96.9
7.	Application/New vocab	87.5	90.2	91.5
8.	Comprehension/Line meaning	91.7	90.5	91.3
9.	Comprehension/Mood-Feeling	83.3	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	95.8	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	91.7	91.9	93.1
17.	Comprehension/Read for meaning	91.7	88.4	88.7
18.	Application/Text Feature	83.3	90.1	90.3
19.	Analysis/Title analysis	91.7	69.2	73.1
20.	Application/Read for meaning	83.3	87.0	86.5
	Listening			
21.	Literal	96.7	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	86.7	81.6	81.1
24.	Inferential/Implied meaning	96.7	93.8	94.8
25.	Analysis/Text meaning	96.7	88.3	90.5
26.	Comprehension/Textual understanding	60.0	66.0	69.5
27.	Literal	80.0	66.8	64.2
28.	Comprehension/Textual understanding	76.7	71.6	68.5
29.	Inferential/Connect ideas	96.7	93.6	94.7
30.	Literal	63.3	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 403 Lakeside Academy, Buchans

[N=5][N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 Comprehension/Read for meaning 17. 88.7 88.4 Application/Text Feature 18. 90.1 90.3 19. Analysis/Title analysis 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.4 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



Grades: K-1,3-4,6-12

(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

[N=2] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning School data with 5 or fewer 89.9 90.5 2. Literal students withheld for reasons of 97.6 98.1 Literal 3. confidentiality. 93.3 95.5 Literal 4. 95.9 97.0 Comprehension/Read for meaning 5. 94.6 95.7 Literal 6. 96.2 96.9 7. Application/New vocab 90.2 91.5 Comprehension/Line meaning 8. 90.5 91.3 9. Comprehension/Mood-Feeling 90.5 87.4 Comprehension/Inferential meaning 10. 94.5 96.2 Informational Literal 11. 89.4 90.9 Application/Text Feature 12. 90.8 91.9 13. Literal 94.0 95.2 Inferential/Chart review 14. 96.0 96.3 Application/Text Feature 15. 92.3 93.7 16. 91.9 93.1 17. Comprehension/Read for meaning 88.7 88.4 Application/Text Feature 18. 90.1 90.3 Analysis/Title analysis 19. 69.2 73.1 Application/Read for meaning 20. 87.0 86.5 Listening Literal 21. 89.1 86.7 Comprehension/Textual understanding 22. 94.4 93.9 Comprehension/Textual understanding 23. 81.6 81.1 Inferential/Implied meaning 24. 94.8 93.8 25. Analysis/Text meaning 88.3 90.5 Comprehension/Textual understanding 26. 66.0 69.5 Literal 27. 66.8 64.2 Comprehension/Textual understanding 28. 71.6 68.5 Inferential/Connect ideas 29. 94.7 93.6 30. Literal 65.4 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12

		School [N=13]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	92.3	89.9	90.5
2.	Literal	76.9	97.6	98.1
3.	Literal	76.9	93.3	95.5
4.	Literal	76.9	95.9	97.0
5.	Comprehension/Read for meaning	76.9	94.6	95.7
6.	Literal	76.9	96.2	96.9
7.	Application/New vocab	76.9	90.2	91.5
8.	Comprehension/Line meaning	92.3	90.5	91.3
9.	Comprehension/Mood-Feeling	53.9	87.4	90.5
10.	Comprehension/Inferential meaning	69.2	94.5	96.2
	Informational			
11.	Literal	69.2	89.4	90.9
12.	Application/Text Feature	69.2	90.8	91.9
13.	Literal	69.2	94.0	95.2
14.	Inferential/Chart review	53.9	96.0	96.3
15.	Application/Text Feature	69.2	92.3	93.7
16.	Literal	69.2	91.9	93.1
17.	Comprehension/Read for meaning	61.5	88.4	88.7
18.	Application/Text Feature	76.9	90.1	90.3
19.	Analysis/Title analysis	46.2	69.2	73.1
20.	Application/Read for meaning	69.2	87.0	86.5
	Listening			
21.	Literal	69.2	89.1	86.7
22.	Comprehension/Textual understanding	76.9	94.4	93.9
23.	Comprehension/Textual understanding	53.9	81.6	81.1
24.	Inferential/Implied meaning	76.9	93.8	94.8
25.	Analysis/Text meaning	76.9	88.3	90.5
26.	Comprehension/Textual understanding	30.8	66.0	69.5
27.	Literal	46.2	66.8	64.2
28.	Comprehension/Textual understanding	38.5	71.6	68.5
29.	Inferential/Connect ideas	46.2	93.6	94.7
30.	Literal	38.5	65.5	65.4



Grades: K-12

(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown

[N=12] [N=783] [N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 90.9 89.9 90.5 2. Literal 90.9 97.6 98.1 Literal 3. 81.8 93.3 95.5 Literal 4. 97.0 90.9 95.9 Comprehension/Read for meaning 5. 100.0 94.6 95.7 Literal 6. 100.0 96.2 96.9 7. Application/New vocab 90.9 90.2 91.5 8. Comprehension/Line meaning 81.8 90.5 91.3 9. Comprehension/Mood-Feeling 63.6 90.5 87.4 Comprehension/Inferential meaning 10. 100.0 94.5 96.2 Informational Literal 11. 90.9 89.4 90.9 Application/Text Feature 12. 90.9 90.8 91.9 13. Literal 90.9 94.0 95.2 Inferential/Chart review 14. 81.8 96.0 96.3 Application/Text Feature 15. 90.9 92.3 93.7 16. 81.8 91.9 93.1 17. Comprehension/Read for meaning 88.7 81.8 88.4 Application/Text Feature 18. 81.8 90.1 90.3 19. Analysis/Title analysis 45.5 69.2 73.1 Application/Read for meaning 20. 72.7 87.0 86.5 Listening Literal 21. 100.0 89.1 86.7 Comprehension/Textual understanding 22. 93.9 100.0 94.4 Comprehension/Textual understanding 23. 100.0 81.6 81.1 Inferential/Implied meaning 24. 94.8 83.3 93.8 25. Analysis/Text meaning 83.3 88.3 90.5 Comprehension/Textual understanding 26. 83.3 66.0 69.5 Literal 27. 100.0 66.8 64.2 Comprehension/Textual understanding 28. 58.3 71.6 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.6 30. Literal 65.4 83.3 65.5



(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale Grades: K-6

		School [N=33]	District [N=783]	Province [N=4,317]
em			1	
	Poetic			
1.	Comprehension/Read for meaning	89.7	89.9	90.5
2.	Literal	93.1	97.6	98.1
3.	Literal	96.6	93.3	95.5
4.	Literal	93.1	95.9	97.0
5.	Comprehension/Read for meaning	89.7	94.6	95.7
6.	Literal	96.6	96.2	96.9
7.	Application/New vocab	79.3	90.2	91.5
8.	Comprehension/Line meaning	79.3	90.5	91.3
9.	Comprehension/Mood-Feeling	79.3	87.4	90.5
10.	Comprehension/Inferential meaning	96.6	94.5	96.2
	Informational			
11.	Literal	89.3	89.4	90.9
12.	Application/Text Feature	92.9	90.8	91.9
13.	Literal	92.9	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	96.4	92.3	93.7
16.	Literal	92.9	91.9	93.1
17.	Comprehension/Read for meaning	85.7	88.4	88.7
18.	Application/Text Feature	92.9	90.1	90.3
19.	Analysis/Title analysis	75.0	69.2	73.1
20.	Application/Read for meaning	78.6	87.0	86.5
	Listening			
21.	Literal	90.9	89.1	86.7
22.	Comprehension/Textual understanding	97.0	94.4	93.9
23.	Comprehension/Textual understanding	84.9	81.6	81.1
24.	Inferential/Implied meaning	93.9	93.8	94.8
25.	Analysis/Text meaning	84.9	88.3	90.5
26.	Comprehension/Textual understanding	75.8	66.0	69.5
27.	Literal	60.6	66.8	64.2
28.	Comprehension/Textual understanding	57.6	71.6	68.5
29.	Inferential/Connect ideas	97.0	93.6	94.7
30.	Literal	75.8	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 413 Holy Cross School Complex, Eastport

		School [N=6]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	80.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	100.0	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	80.0	89.4	90.9
12.	Application/Text Feature	100.0	90.8	91.9
13.	Literal	80.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	100.0	91.9	93.1
17.	Comprehension/Read for meaning	60.0	88.4	88.7
18.	Application/Text Feature	60.0	90.1	90.3
19.	Analysis/Title analysis	100.0	69.2	73.1
20.	Application/Read for meaning	80.0	87.0	86.5
	Listening			
21.	Literal	83.3	89.1	86.7
22.	Comprehension/Textual understanding	66.7	94.4	93.9
23.	Comprehension/Textual understanding	66.7	81.6	81.1
24.	Inferential/Implied meaning	83.3	93.8	94.8
25.	Analysis/Text meaning	100.0	88.3	90.5
26.	Comprehension/Textual understanding	83.3	66.0	69.5
27.	Literal	66.7	66.8	64.2
28.	Comprehension/Textual understanding	50.0	71.6	68.5
29.	Inferential/Connect ideas	83.3	93.6	94.7
30.	Literal	50.0	65.5	65.4



Poetic

Literal

Literal

Literal

Literal

Informational
Literal

Literal

Listening Literal

Literal

Literal

Item

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Primary English Language Arts Provincial Assessment, June 2010 School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island

Comprehension/Read for meaning

Comprehension/Read for meaning

Application/New vocab

Application/Text Feature

Inferential/Chart review

Application/Text Feature

Application/Text Feature

Application/Read for meaning

Inferential/Implied meaning

Analysis/Text meaning

Inferential/Connect ideas

Analysis/Title analysis

Comprehension/Read for meaning

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Textual understanding

Comprehension/Line meaning

Comprehension/Mood-Feeling

Comprehension/Inferential meaning

Grades: K-12 [N=14][N=783] [N=4,317]School District Province 61.5 89.9 90.5 100.0 97.6 98.1 76.9 93.3 95.5 97.0 100.0 95.9 92.3 94.6 95.7 92.3 96.2 96.9 92.3 90.2 91.5 92.3 90.5 91.3 92.3 90.5 87.4 100.0 94.5 96.2 100.0 89.4 90.9 92.9 90.8 91.9 100.0 94.0 95.2 100.0 96.0 96.3 92.9 92.3 93.7 100.0 91.9 93.1 92.9 88.7 88.4 100.0 90.1 90.3 78.6 69.2 73.1 85.7 87.0 86.5 53.9 89.1 86.7 93.9 100.0 94.4 81.6 81.1 53.9

93.8

88.3

66.0

66.8

71.6

93.6

65.5

Note:	percentages	may no	t add to	100%	due to	missing	values

100.0

100.0

69.2

61.5

69.2

100.0

53.9

94.8

90.5

69.5

64.2

68.5

94.7



(Outcome Analysis: % of students who selected correct response)

School #: 416 Smallwood Academy, Gambo

Grades: K-12

00i #.	410 Silialiwood Academy, Gambo	Olades, N-12	M. =001	FN 404-7
		School [N=22]	District [N=783]	Province [N=4,317]
tem			,	
	Poetic			
1.	Comprehension/Read for meaning	95.2	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	90.5	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	95.2	94.6	95.7
6.	Literal	95.2	96.2	96.9
7.	Application/New vocab	85.7	90.2	91.5
8.	Comprehension/Line meaning	90.5	90.5	91.3
9.	Comprehension/Mood-Feeling	95.2	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	85.7	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	95.2	96.0	96.3
15.	Application/Text Feature	100.0	92.3	93.7
16.	Literal	85.7	91.9	93.1
17.	Comprehension/Read for meaning	81.0	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	76.2	69.2	73.1
20.	Application/Read for meaning	85.7	87.0	86.5
	Listening			
21.	Literal	90.9	89.1	86.7
22.	Comprehension/Textual understanding	95.5	94.4	93.9
23.	Comprehension/Textual understanding	100.0	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	90.9	88.3	90.5
26.	Comprehension/Textual understanding	59.1	66.0	69.5
27.	Literal	63.6	66.8	64.2
28.	Comprehension/Textual understanding	68.2	71.6	68.5
29.	Inferential/Connect ideas	95.5	93.6	94.7
30.	Literal	81.8	65.5	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 417 Gander Academy, Gander

[N=87] [N=783] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 95.0 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 95.0 93.3 95.5 Literal 4. 97.0 96.3 95.9 Comprehension/Read for meaning 5. 95.0 94.6 95.7 Literal 6. 95.0 96.2 96.9 7. Application/New vocab 92.5 90.2 91.5 Comprehension/Line meaning 8. 92.5 90.5 91.3 9. Comprehension/Mood-Feeling 90.0 90.5 87.4 Comprehension/Inferential meaning 10. 91.3 94.5 96.2 Informational Literal 11. 82.7 89.4 90.9 Application/Text Feature 12. 91.4 90.8 91.9 13. Literal 92.6 94.0 95.2 Inferential/Chart review 14. 97.5 96.0 96.3 Application/Text Feature 15. 91.4 92.3 93.7 16. 91.4 91.9 93.1 Comprehension/Read for meaning 17. 87.7 88.7 88.4 Application/Text Feature 18. 87.7 90.1 90.3 19. Analysis/Title analysis 71.6 69.2 73.1 Application/Read for meaning 20. 75.3 87.0 86.5 Listening Literal 21. 91.9 89.1 86.7 Comprehension/Textual understanding 22. 93.9 94.2 94.4 Comprehension/Textual understanding 23. 86.1 81.6 81.1 Inferential/Implied meaning 24. 94.8 96.5 93.8 25. Analysis/Text meaning 90.7 88.3 90.5 Comprehension/Textual understanding 26. 69.8 66.0 69.5 Literal 27. 66.3 66.8 64.2 Comprehension/Textual understanding 28. 70.9 71.6 68.5 Inferential/Connect ideas 29. 94.7 91.9 93.6 30. Literal 65.4 57.0 65.5



Grades: K-12

(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood

		School [N=17]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	88.2	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	88.2	93.3	95.5
4.	Literal	94.1	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	94.1	90.2	91.5
8.	Comprehension/Line meaning	94.1	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	94.1	90.8	91.9
13.	Literal	100.0	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	94.1	92.3	93.7
16.	Literal	100.0	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	100.0	90.1	90.3
19.	Analysis/Title analysis	58.8	69.2	73.1
20.	Application/Read for meaning	94.1	87.0	86.5
	Listening			
21.	Literal	94.1	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	94.1	81.6	81.1
24.	Inferential/Implied meaning	94.1	93.8	94.8
25.	Analysis/Text meaning	82.4	88.3	90.5
26.	Comprehension/Textual understanding	70.6	66.0	69.5
27.	Literal	47.1	66.8	64.2
28.	Comprehension/Textual understanding	88.2	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	64.7	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 422 Glovertown Academy, Glovertown

Grades: K-12 [N=25] [N=783] Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 95.7 89.9 90.5 2. Literal 100.0 97.6 98.1 Literal 3. 100.0 93.3 95.5 Literal 4. 97.0 95.7 95.9 Comprehension/Read for meaning 5. 95.7 94.6 95.7 Literal 6. 91.3 96.2 96.9 7. Application/New vocab 95.7 90.2 91.5 Comprehension/Line meaning 8. 91.3 90.5 91.3 9. Comprehension/Mood-Feeling 82.6 90.5 87.4 Comprehension/Inferential meaning 10. 95.7 94.5 96.2 Informational Literal 11. 91.3 89.4 90.9 Application/Text Feature 12. 91.3 90.8 91.9 13. Literal 95.7 94.0 95.2 Inferential/Chart review 14. 95.7 96.0 96.3 Application/Text Feature 15. 91.3 92.3 93.7 16. 95.7 91.9 93.1 17. Comprehension/Read for meaning 100.0 88.7 88.4 Application/Text Feature 18. 95.7 90.1 90.3 19. Analysis/Title analysis 69.6 69.2 73.1 Application/Read for meaning 20. 95.7 87.0 86.5 Listening Literal 21. 92.0 89.1 86.7 Comprehension/Textual understanding 22. 96.0 94.4 93.9 Comprehension/Textual understanding 23. 80.0 81.6 81.1 Inferential/Implied meaning 24. 100.0 94.8 93.8 25. Analysis/Text meaning 100.0 88.3 90.5 Comprehension/Textual understanding 26. 76.0 66.0 69.5 Literal 27. 68.0 66.8 64.2 Comprehension/Textual understanding 28. 0.08 71.6 68.5 Inferential/Connect ideas 29. 94.7 100.0 93.6 Literal

65.5

84.0

65.4



Grades: K-9

(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm

11001 #.	420 miliview Academy, Norths Affi	Glades. N-9		
		School [N=10]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	88.9	94.6	95.7
6.	Literal	100.0	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	100.0	90.5	91.3
9.	Comprehension/Mood-Feeling	88.9	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	100.0	89.4	90.9
12.	Application/Text Feature	88.9	90.8	91.9
13.	Literal	88.9	94.0	95.2
14.	Inferential/Chart review	100.0	96.0	96.3
15.	Application/Text Feature	77.8	92.3	93.7
16.	Literal	88.9	91.9	93.1
17.	Comprehension/Read for meaning	100.0	88.4	88.7
18.	Application/Text Feature	88.9	90.1	90.3
19.	Analysis/Title analysis	55.6	69.2	73.1
20.	Application/Read for meaning	88.9	87.0	86.5
	Listening			
21.	Literal	80.0	89.1	86.7
22.	Comprehension/Textual understanding	100.0	94.4	93.9
23.	Comprehension/Textual understanding	90.0	81.6	81.1
24.	Inferential/Implied meaning	100.0	93.8	94.8
25.	Analysis/Text meaning	100.0	88.3	90.5
26.	Comprehension/Textual understanding	90.0	66.0	69.5
27.	Literal	40.0	66.8	64.2
28.	Comprehension/Textual understanding	60.0	71.6	68.5
29.	Inferential/Connect ideas	100.0	93.6	94.7
30.	Literal	80.0	65.5	65.4



Grades: K-12

(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford

	·	School [N=19]	District [N=783]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	93.8	89.9	90.5
2.	Literal	100.0	97.6	98.1
3.	Literal	100.0	93.3	95.5
4.	Literal	100.0	95.9	97.0
5.	Comprehension/Read for meaning	100.0	94.6	95.7
6.	Literal	87.5	96.2	96.9
7.	Application/New vocab	100.0	90.2	91.5
8.	Comprehension/Line meaning	87.5	90.5	91.3
9.	Comprehension/Mood-Feeling	100.0	87.4	90.5
10.	Comprehension/Inferential meaning	100.0	94.5	96.2
	Informational			
11.	Literal	81.3	89.4	90.9
12.	Application/Text Feature	93.8	90.8	91.9
13.	Literal	93.8	94.0	95.2
14.	Inferential/Chart review	93.8	96.0	96.3
15.	Application/Text Feature	87.5	92.3	93.7
16.	Literal	93.8	91.9	93.1
17.	Comprehension/Read for meaning	87.5	88.4	88.7
18.	Application/Text Feature	81.3	90.1	90.3
19.	Analysis/Title analysis	75.0	69.2	73.1
20.	Application/Read for meaning	87.5	87.0	86.5
	Listening			
21.	Literal	79.0	89.1	86.7
22.	Comprehension/Textual understanding	84.2	94.4	93.9
23.	Comprehension/Textual understanding	57.9	81.6	81.1
24.	Inferential/Implied meaning	79.0	93.8	94.8
25.	Analysis/Text meaning	79.0	88.3	90.5
26.	Comprehension/Textual understanding	42.1	66.0	69.5
27.	Literal	68.4	66.8	64.2
28.	Comprehension/Textual understanding	73.7	71.6	68.5
29.	Inferential/Connect ideas	68.4	93.6	94.7
30.	Literal	42.1	65.5	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-7

School #: 213 Lake Academy, Fortune

		School [N=39]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	88.2	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	97.1	96.1	95.5
4.	Literal	94.1	97.2	97.0
5.	Comprehension/Read for meaning	97.1	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	97.1	92.2	91.5
8.	Comprehension/Line meaning	94.1	92.1	91.3
9.	Comprehension/Mood-Feeling	91.2	91.2	90.5
10.	Comprehension/Inferential meaning	94.1	96.9	96.2
	Informational			
11.	Literal	81.3	91.4	90.9
12.	Application/Text Feature	87.5	92.2	91.9
13.	Literal	96.9	95.5	95.2
14.	Inferential/Chart review	93.8	96.3	96.3
15.	Application/Text Feature	93.8	93.8	93.7
16.	Literal	87.5	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	84.4	90.0	90.3
19.	Analysis/Title analysis	71.9	73.8	73.1
20.	Application/Read for meaning	84.4	86.5	86.5
	Listening			
21.	Literal	77.8	85.5	86.7
22.	Comprehension/Textual understanding	86.1	93.5	93.9
23.	Comprehension/Textual understanding	72.2	80.2	81.1
24.	Inferential/Implied meaning	91.7	95.3	94.8
25.	Analysis/Text meaning	91.7	91.1	90.5
26.	Comprehension/Textual understanding	52.8	70.4	69.5
27.	Literal	63.9	63.2	64.2
28.	Comprehension/Textual understanding	77.8	67.4	68.5
29.	Inferential/Connect ideas	86.1	95.2	94.7
30.	Literal	63.9	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

001#. 216	o St. Joseph's Academy, Lamaine	Glades, K-12		
		School [N=7]	District [N=2,530]	Province [N=4,317]
tem				
Po	petic			
1.	Comprehension/Read for meaning	66.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	83.3	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	83.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
In	formational			33.2
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	83.3	73.8	73.1
20.	Application/Read for meaning	66.7	86.5	86.5
Li	stening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	66.7	95.3	94.8
25.	Analysis/Text meaning	83.3	91.1	90.5
26.	Comprehension/Textual understanding	66.7	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	83.3	67.4	68.5
29.	Inferential/Connect ideas	83.3	95.2	94.7
30.	Literal	100.0	66.2	65.4



Grades: K-7

(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown

		School [N=55]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	92.3	91.1	90.5
2.	Literal	96.2	98.5	98.1
3.	Literal	86.5	96.1	95.5
4.	Literal	96.2	97.2	97.0
5.	Comprehension/Read for meaning	96.2	96.4	95.7
6.	Literal	92.3	97.4	96.9
7.	Application/New vocab	84.6	92.2	91.5
8.	Comprehension/Line meaning	80.8	92.1	91.3
9.	Comprehension/Mood-Feeling	84.6	91.2	90.5
10.	Comprehension/Inferential meaning	92.3	96.9	96.2
	Informational			
11.	Literal	86.5	91.4	90.9
12.	Application/Text Feature	90.4	92.2	91.9
13.	Literal	94.2	95.5	95.2
14.	Inferential/Chart review	90.4	96.3	96.3
15.	Application/Text Feature	84.6	93.8	93.7
16.	Literal	90.4	92.9	93.1
17.	Comprehension/Read for meaning	84.6	88.6	88.7
18.	Application/Text Feature	88.5	90.0	90.3
19.	Analysis/Title analysis	61.5	73.8	73.1
20.	Application/Read for meaning	90.4	86.5	86.5
	Listening			
21.	Literal	87.3	85.5	86.7
22.	Comprehension/Textual understanding	89.1	93.5	93.9
23.	Comprehension/Textual understanding	67.3	80.2	81.1
24.	Inferential/Implied meaning	90.9	95.3	94.8
25.	Analysis/Text meaning	92.7	91.1	90.5
26.	Comprehension/Textual understanding	61.8	70.4	69.5
27.	Literal	56.4	63.2	64.2
28.	Comprehension/Textual understanding	56.4	67.4	68.5
29.	Inferential/Connect ideas	83.6	95.2	94.7
30.	Literal	54.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 223 Christ the King School, Rushoon

Grades: K-12 [N=8] [N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 5. Comprehension/Read for meaning 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 83.3 92.2 91.5 8. Comprehension/Line meaning 100.0 92.1 91.3 9. Comprehension/Mood-Feeling 66.7 91.2 90.5 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 100.0 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 100.0 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 100.0 Application/Text Feature 18. 83.3 90.0 90.3 19. Analysis/Title analysis 83.3 73.8 73.1 Application/Read for meaning 20. 83.3 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 93.9 75.0 93.5 Comprehension/Textual understanding 23. 75.0 80.2 81.1 Inferential/Implied meaning 24. 87.5 94.8 95.3 25. Analysis/Text meaning 75.0 91.1 90.5 Comprehension/Textual understanding 26. 62.5 70.4 69.5 Literal 27. 87.5 63.2 64.2 Comprehension/Textual understanding 28. 75.0 67.4 68.5 Inferential/Connect ideas 29. 75.0 94.7 95.2 30. Literal

66.2

50.0

65.4

110



(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7

),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	22. Bonala C. Gamicoch / IGadomy, Balin Bay /	School [N=60]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	88.9	91.1	90.5
2.	Literal	98.2	98.5	98.1
3.	Literal	98.2	96.1	95.5
4.	Literal	96.3	97.2	97.0
5.	Comprehension/Read for meaning	94.4	96.4	95.7
6.	Literal	98.2	97.4	96.9
7.	Application/New vocab	92.6	92.2	91.5
8.	Comprehension/Line meaning	81.5	92.1	91.3
9.	Comprehension/Mood-Feeling	92.6	91.2	90.5
10.	Comprehension/Inferential meaning	92.6	96.9	96.2
	Informational	1		
11.	Literal	84.6	91.4	90.9
12.	Application/Text Feature	90.4	92.2	91.9
13.	Literal	96.2	95.5	95.2
14.	Inferential/Chart review	96.2	96.3	96.3
15.	Application/Text Feature	92.3	93.8	93.7
16.	Literal	92.3	92.9	93.1
17.	Comprehension/Read for meaning	94.2	88.6	88.7
18.	Application/Text Feature	86.5	90.0	90.3
19.	Analysis/Title analysis	67.3	73.8	73.1
20.	Application/Read for meaning	96.2	86.5	86.5
	Listening			
21.	Literal	80.7	85.5	86.7
22.	Comprehension/Textual understanding	89.5	93.5	93.9
23.	Comprehension/Textual understanding	68.4	80.2	81.1
24.	Inferential/Implied meaning	93.0	95.3	94.8
25.	Analysis/Text meaning	91.2	91.1	90.5
26.	Comprehension/Textual understanding	61.4	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	56.1	67.4	68.5
29.	Inferential/Connect ideas	96.5	95.2	94.7
30.	Literal	63.2	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-10

School #: 225 St. Anne's School, South East Bight

		School [N=1]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	91.1	90.5
2.	Literal	students withheld for reasons of	98.5	98.1
3.	Literal	confidentiality.	96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

		School [N=9]	District [N=2,530]	Province [N=4,317]
em			·	
	Poetic			
1.	Comprehension/Read for meaning	66.7	91.1	90.5
2.	Literal	88.9	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	77.8	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	88.9	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	77.8	92.9	93.1
17.	Comprehension/Read for meaning	88.9	88.6	88.7
18.	Application/Text Feature	66.7	90.0	90.3
19.	Analysis/Title analysis	88.9	73.8	73.1
20.	Application/Read for meaning	88.9	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	88.9	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	88.9	91.1	90.5
26.	Comprehension/Textual understanding	55.6	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	55.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	66.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 228 St. Lawrence Academy, St. Lawrence

[N=10] [N=2,530][N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 90.0 98.5 98.1 Literal 3. 0.08 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 90.0 96.4 95.7 Literal 6. 90.0 97.4 96.9 7. Application/New vocab 0.08 92.2 91.5 8. Comprehension/Line meaning 70.0 92.1 91.3 9. Comprehension/Mood-Feeling 0.08 91.2 90.5 Comprehension/Inferential meaning 10. 90.0 96.9 96.2 Informational Literal 11. 100.0 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 88.9 93.8 93.7 16. 100.0 92.9 93.1 17. Comprehension/Read for meaning 77.8 88.6 88.7 Application/Text Feature 18. 100.0 90.0 90.3 19. Analysis/Title analysis 77.8 73.8 73.1 Application/Read for meaning 20. 77.8 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 90.0 93.5 93.9 Comprehension/Textual understanding 23. 90.0 80.2 81.1 Inferential/Implied meaning 24. 100.0 94.8 95.3 25. Analysis/Text meaning 100.0 91.1 90.5 Comprehension/Textual understanding 26. 90.0 70.4 69.5 Literal 27. 0.08 63.2 64.2 Comprehension/Textual understanding 28. 90.0 67.4 68.5 Inferential/Connect ideas 29. 94.7 100.0 95.2 30. Literal 65.4 100.0 66.2



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 229 St. Joseph's All Grade, Terrenceville

[N=12] [N=2,530]Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 66.7 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 75.0 96.1 95.5 Literal 4. 97.0 91.7 97.2 Comprehension/Read for meaning 5. 91.7 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 83.3 92.2 91.5 Comprehension/Line meaning 8. 83.3 92.1 91.3 9. Comprehension/Mood-Feeling 100.0 91.2 90.5 Comprehension/Inferential meaning 10. 83.3 96.2 96.9 Informational Literal 11. 75.0 91.4 90.9 Application/Text Feature 12. 83.3 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 91.7 96.3 96.3 Application/Text Feature 15. 91.7 93.8 93.7 16. 91.7 92.9 93.1 17. Comprehension/Read for meaning 91.7 88.6 88.7 Application/Text Feature 18. 91.7 90.0 90.3 19. Analysis/Title analysis 66.7 73.8 73.1 Application/Read for meaning 20. 91.7 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 91.7 93.5 93.9 Comprehension/Textual understanding 23. 83.3 80.2 81.1 Inferential/Implied meaning 24. 100.0 94.8 95.3 25. Analysis/Text meaning 83.3 91.1 90.5 Comprehension/Textual understanding 26. 75.0 70.4 69.5 Literal 27. 50.0 63.2 64.2 Comprehension/Textual understanding 28. 41.7 67.4 68.5 Inferential/Connect ideas 29. 83.3 94.7 95.2 30. Literal 50.0 65.4 66.2



Grades: K-8

(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista

	•	School [N=39]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	93.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	96.7	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	96.7	96.4	95.7
6.	Literal	93.3	97.4	96.9
7.	Application/New vocab	83.3	92.2	91.5
8.	Comprehension/Line meaning	90.0	92.1	91.3
9.	Comprehension/Mood-Feeling	83.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	84.4	91.4	90.9
12.	Application/Text Feature	84.4	92.2	91.9
13.	Literal	93.8	95.5	95.2
4.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	93.8	93.8	93.7
16.	Literal	93.8	92.9	93.1
17.	Comprehension/Read for meaning	81.3	88.6	88.7
18.	Application/Text Feature	90.6	90.0	90.3
19.	Analysis/Title analysis	75.0	73.8	73.1
20.	Application/Read for meaning	93.8	86.5	86.5
	Listening			
21.	Literal	88.2	85.5	86.7
22.	Comprehension/Textual understanding	94.1	93.5	93.9
23.	Comprehension/Textual understanding	79.4	80.2	81.1
24.	Inferential/Implied meaning	91.2	95.3	94.8
25.	Analysis/Text meaning	97.1	91.1	90.5
26.	Comprehension/Textual understanding	64.7	70.4	69.5
27.	Literal	61.8	63.2	64.2
28.	Comprehension/Textual understanding	64.7	67.4	68.5
29.	Inferential/Connect ideas	88.2	95.2	94.7
30.	Literal	38.2	66.2	65.4



Grades: K-8

(Outcome Analysis: % of students who selected correct response)

School #: 234 Catalina Elementary School, Catalina

[N=17] [N=2,530][N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 80.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 5. Comprehension/Read for meaning 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 92.2 90.0 91.5 8. Comprehension/Line meaning 90.0 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 70.0 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 90.0 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 100.0 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 100.0 Application/Text Feature 18. 100.0 90.0 90.3 Analysis/Title analysis 19. 70.0 73.8 73.1 Application/Read for meaning 20. 90.0 86.5 86.5 Listening Literal 21. 76.5 86.7 85.5 Comprehension/Textual understanding 22. 93.9 100.0 93.5 Comprehension/Textual understanding 23. 70.6 80.2 81.1 Inferential/Implied meaning 24. 94.8 88.2 95.3 25. Analysis/Text meaning 88.2 91.1 90.5 Comprehension/Textual understanding 26. 70.6 70.4 69.5 Literal 27. 58.8 63.2 64.2 Comprehension/Textual understanding 28. 47.1 67.4 68.5 Inferential/Connect ideas 29. 94.7 100.0 95.2 30. Literal 65.4 35.3 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6

0011001 77.	7 minority i addon Elomoniary, maggravolos	School [N=28]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	89.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	85.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	92.9	91.4	90.9
12.	Application/Text Feature	96.4	92.2	91.9
13.	Literal	96.4	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	92.9	93.8	93.7
16.	Literal	89.3	92.9	93.1
17.	Comprehension/Read for meaning	82.1	88.6	88.7
18.	Application/Text Feature	96.4	90.0	90.3
19.	Analysis/Title analysis	71.4	73.8	73.1
20.	Application/Read for meaning	92.9	86.5	86.5
	Listening			
21.	Literal	85.7	85.5	86.7
22.	Comprehension/Textual understanding	92.9	93.5	93.9
23.	Comprehension/Textual understanding	60.7	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	89.3	91.1	90.5
26.	Comprehension/Textual understanding	60.7	70.4	69.5
27.	Literal	42.9	63.2	64.2
28.	Comprehension/Textual understanding	64.3	67.4	68.5
29.	Inferential/Connect ideas	96.4	95.2	94.7
30.	Literal	67.9	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

	,	School [N=9]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	87.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	87.5	92.2	91.5
8.	Comprehension/Line meaning	87.5	92.1	91.3
9.	Comprehension/Mood-Feeling	75.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
4.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	87.5	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	87.5	90.0	90.3
19.	Analysis/Title analysis	37.5	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	77.8	85.5	86.7
22.	Comprehension/Textual understanding	88.9	93.5	93.9
23.	Comprehension/Textual understanding	66.7	80.2	81.1
24.	Inferential/Implied meaning	77.8	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	88.9	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	55.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	77.8	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-12

	•	School [N=14]	District [N=2,530]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	90.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	90.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.0	92.2	91.5
8.	Comprehension/Line meaning	90.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	90.0	91.4	90.9
12.	Application/Text Feature	80.0	92.2	91.9
13.	Literal	90.0	95.5	95.2
14.	Inferential/Chart review	90.0	96.3	96.3
15.	Application/Text Feature	80.0	93.8	93.7
16.	Literal	70.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	90.0	90.0	90.3
19.	Analysis/Title analysis	70.0	73.8	73.1
20.	Application/Read for meaning	90.0	86.5	86.5
	Listening			3313
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	78.6	80.2	81.1
24.	Inferential/Implied meaning	92.9	95.3	94.8
25.	Analysis/Text meaning	92.9	91.1	90.5
26.	Comprehension/Textual understanding	50.0	70.4	69.5
27.	Literal	50.0	63.2	64.2
28.	Comprehension/Textual understanding	50.0	67.4	68.5
29.	Inferential/Connect ideas	92.9	95.2	94.7
30.	Literal	57.1	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8 [N=44][N=2,530][N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 94.9 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 94.9 96.1 95.5 Literal 4. 97.0 97.4 97.2 Comprehension/Read for meaning 5. 100.0 96.4 95.7 Literal 6. 97.4 97.4 96.9 7. Application/New vocab 97.4 92.2 91.5 8. Comprehension/Line meaning 97.4 92.1 91.3 9. Comprehension/Mood-Feeling 92.3 91.2 90.5 Comprehension/Inferential meaning 10. 97.4 96.9 96.2 Informational Literal 11. 91.7 91.4 90.9 Application/Text Feature 12. 97.2 92.2 91.9 13. Literal 94.4 95.5 95.2 Inferential/Chart review 14. 97.2 96.3 96.3 Application/Text Feature 15. 91.7 93.8 93.7 16. 94.4 92.9 93.1 17. Comprehension/Read for meaning 77.8 88.6 88.7 Application/Text Feature 18. 88.9 90.0 90.3 19. Analysis/Title analysis 86.1 73.8 73.1 Application/Read for meaning 20. 100.0 86.5 86.5 Listening Literal 21. 97.5 86.7 85.5 Comprehension/Textual understanding 22. 97.5 93.5 93.9 Comprehension/Textual understanding 23. 95.0 80.2 81.1 Inferential/Implied meaning 24. 94.8 95.0 95.3 25. Analysis/Text meaning 95.0 91.1 90.5 Comprehension/Textual understanding 26. 47.5 70.4 69.5 Literal 27. 62.5 63.2 64.2 Comprehension/Textual understanding 28. 55.0 67.4 68.5 Inferential/Connect ideas 29. 97.5 94.7 95.2 30. Literal

66.2

75.0

65.4



(Outcome Analysis: % of students who selected correct response)

School #: 246 Swift Current Academy, Swift Current Grades: K-12

	•	School [N=3]	District [N=2,530]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	91.1	90.5
2.	Literal	students withheld for reasons of	98.5	98.1
3.	Literal	confidentiality.	96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4



Grades: K-5

(Outcome Analysis: % of students who selected correct response)

School #: 254 Davis Elementary, Carbonear

SCHOOL#.	204 Davis Elementary, Carbonear	Glades. N-3		
		School [N=43]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	95.4	91.1	90.5
2.	Literal	95.4	98.5	98.1
3.	Literal	95.4	96.1	95.5
4.	Literal	95.4	97.2	97.0
5.	Comprehension/Read for meaning	93.0	96.4	95.7
6.	Literal	95.4	97.4	96.9
7.	Application/New vocab	93.0	92.2	91.5
8.	Comprehension/Line meaning	88.4	92.1	91.3
9.	Comprehension/Mood-Feeling	86.1	91.2	90.5
10.	Comprehension/Inferential meaning	88.4	96.9	96.2
	Informational			
11.	Literal	85.7	91.4	90.9
12.	Application/Text Feature	85.7	92.2	91.9
13.	Literal	85.7	95.5	95.2
14.	Inferential/Chart review	88.1	96.3	96.3
15.	Application/Text Feature	88.1	93.8	93.7
16.	Literal	81.0	92.9	93.1
17.	Comprehension/Read for meaning	83.3	88.6	88.7
18.	Application/Text Feature	85.7	90.0	90.3
19.	Analysis/Title analysis	71.4	73.8	73.1
20.	Application/Read for meaning	83.3	86.5	86.5
	Listening			
21.	Literal	90.5	85.5	86.7
22.	Comprehension/Textual understanding	85.7	93.5	93.9
23.	Comprehension/Textual understanding	73.8	80.2	81.1
24.	Inferential/Implied meaning	95.2	95.3	94.8
25.	Analysis/Text meaning	90.5	91.1	90.5
26.	Comprehension/Textual understanding	76.2	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	57.1	67.4	68.5
29.	Inferential/Connect ideas	97.6	95.2	94.7
30.	Literal	64.3	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm Grades: K-6

	, , , , ,	School [N=20]	District [N=2,530]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	86.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	80.0	92.2	91.5
8.	Comprehension/Line meaning	80.0	92.1	91.3
9.	Comprehension/Mood-Feeling	93.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	92.9	92.2	91.9
13.	Literal	85.7	95.5	95.2
14.	Inferential/Chart review	92.9	96.3	96.3
15.	Application/Text Feature	92.9	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	85.7	88.6	88.7
18.	Application/Text Feature	92.9	90.0	90.3
19.	Analysis/Title analysis	85.7	73.8	73.1
20.	Application/Read for meaning	78.6	86.5	86.5
	Listening			
21.	Literal	85.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	60.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	85.0	91.1	90.5
26.	Comprehension/Textual understanding	80.0	70.4	69.5
27.	Literal	60.0	63.2	64.2
28.	Comprehension/Textual understanding	70.0	67.4	68.5
29.	Inferential/Connect ideas	95.0	95.2	94.7
30.	Literal	75.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-3

School #: 259 Coley's Point Primary, Coley's Point

		School [N=103]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	98.9	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	96.8	96.1	95.5
4.	Literal	98.9	97.2	97.0
5.	Comprehension/Read for meaning	98.9	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	94.6	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	93.6	91.2	90.5
10.	Comprehension/Inferential meaning	97.9	96.9	96.2
	Informational			
11.	Literal	93.4	91.4	90.9
12.	Application/Text Feature	94.5	92.2	91.9
13.	Literal	97.8	95.5	95.2
14.	Inferential/Chart review	97.8	96.3	96.3
15.	Application/Text Feature	94.5	93.8	93.7
16.	Literal	93.4	92.9	93.1
17.	Comprehension/Read for meaning	91.2	88.6	88.7
18.	Application/Text Feature	92.3	90.0	90.3
19.	Analysis/Title analysis	90.1	73.8	73.1
20.	Application/Read for meaning	83.5	86.5	86.5
	Listening			
21.	Literal	98.0	85.5	86.7
22.	Comprehension/Textual understanding	97.1	93.5	93.9
23.	Comprehension/Textual understanding	90.2	80.2	81.1
24.	Inferential/Implied meaning	99.0	95.3	94.8
25.	Analysis/Text meaning	96.1	91.1	90.5
26.	Comprehension/Textual understanding	73.5	70.4	69.5
27.	Literal	76.5	63.2	64.2
28.	Comprehension/Textual understanding	72.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	56.9	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6

	·	School [N=18]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	94.4	98.5	98.1
3.	Literal	94.4	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	94.4	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	94.4	92.1	91.3
9.	Comprehension/Mood-Feeling	94.4	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	94.4	91.4	90.9
12.	Application/Text Feature	88.9	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	88.9	93.8	93.7
16.	Literal	94.4	92.9	93.1
17.	Comprehension/Read for meaning	94.4	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	88.9	73.8	73.1
20.	Application/Read for meaning	94.4	86.5	86.5
	Listening			
21.	Literal	94.4	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	94.4	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	88.9	91.1	90.5
26.	Comprehension/Textual understanding	83.3	70.4	69.5
27.	Literal	72.2	63.2	64.2
28.	Comprehension/Textual understanding	77.8	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	44.4	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo Grades: K-6

0011001 11.	Toodiana Elementary, Shab	School [N=20]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	72.2	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	88.9	97.2	97.0
5.	Comprehension/Read for meaning	94.4	96.4	95.7
6.	Literal	88.9	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	94.4	92.1	91.3
9.	Comprehension/Mood-Feeling	77.8	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	77.8	91.4	90.9
12.	Application/Text Feature	88.9	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	88.9	88.6	88.7
18.	Application/Text Feature	77.8	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	94.4	86.5	86.5
	Listening			
21.	Literal	90.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	90.0	80.2	81.1
24.	Inferential/Implied meaning	95.0	95.3	94.8
25.	Analysis/Text meaning	95.0	91.1	90.5
26.	Comprehension/Textual understanding	70.0	70.4	69.5
27.	Literal	75.0	63.2	64.2
28.	Comprehension/Textual understanding	85.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	90.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6

		School [N=11]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	90.9	91.1	90.5
2.	Literal	90.9	98.5	98.1
3.	Literal	90.9	96.1	95.5
4.	Literal	81.8	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	90.9	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	81.8	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	90.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	90.0	95.5	95.2
14.	Inferential/Chart review	80.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	90.0	92.9	93.1
17.	Comprehension/Read for meaning	90.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	80.0	73.8	73.1
20.	Application/Read for meaning	80.0	86.5	86.5
	Listening			
21.	Literal	90.9	85.5	86.7
22.	Comprehension/Textual understanding	90.9	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	81.8	91.1	90.5
26.	Comprehension/Textual understanding	36.4	70.4	69.5
27.	Literal	63.6	63.2	64.2
28.	Comprehension/Textual understanding	63.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	72.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 268 Harbour Grace Primary, Harbour Grace Grades: K-5

	•	School [N=33]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	96.3	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	96.3	92.2	91.5
8.	Comprehension/Line meaning	88.9	92.1	91.3
9.	Comprehension/Mood-Feeling	92.6	91.2	90.5
10.	Comprehension/Inferential meaning	96.3	96.9	96.2
	Informational			
11.	Literal	92.3	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	96.2	95.5	95.2
14.	Inferential/Chart review	96.2	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	96.2	92.9	93.1
17.	Comprehension/Read for meaning	88.5	88.6	88.7
18.	Application/Text Feature	92.3	90.0	90.3
19.	Analysis/Title analysis	92.3	73.8	73.1
:0.	Application/Read for meaning	84.6	86.5	86.5
	Listening			
21.	Literal	96.6	85.5	86.7
22.	Comprehension/Textual understanding	93.1	93.5	93.9
23.	Comprehension/Textual understanding	93.1	80.2	81.1
24.	Inferential/Implied meaning	96.6	95.3	94.8
25.	Analysis/Text meaning	89.7	91.1	90.5
26.	Comprehension/Textual understanding	69.0	70.4	69.5
27.	Literal	55.2	63.2	64.2
28.	Comprehension/Textual understanding	62.1	67.4	68.5
29.	Inferential/Connect ideas	93.1	95.2	94.7
30.	Literal	51.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 272 Holy Cross Elementary, Holyrood

3CH001 #.	272 Holy Closs Elementary, Holyrood	Glades. N-0		
		School [N=20]	District [N=2,530]	Province [N=4,317]
Item			·	
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.7	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	94.7	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational	100.0	30.3	30.2
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	100.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	95.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	80.0	70.4	69.5
27.	Literal	85.0	63.2	64.2
28.	Comprehension/Textual understanding	70.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	80.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel Grades: K-12

	·	School [N=15]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	93.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	93.3	96.1	95.5
4.	Literal	93.3	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	93.3	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	86.7	91.4	90.9
12.	Application/Text Feature	93.3	92.2	91.9
13.	Literal	93.3	95.5	95.2
14.	Inferential/Chart review	86.7	96.3	96.3
15.	Application/Text Feature	93.3	93.8	93.7
16.	Literal	66.7	92.9	93.1
17.	Comprehension/Read for meaning	73.3	88.6	88.7
18.	Application/Text Feature	73.3	90.0	90.3
19.	Analysis/Title analysis	60.0	73.8	73.1
20.	Application/Read for meaning	86.7	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	93.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	93.3	91.1	90.5
26.	Comprehension/Textual understanding	93.3	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	60.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	66.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 278 All Hallows Elementary, North River

[N=62][N=2,530]Province [N=4,317] School District Item **Poetic** 1. Comprehension/Read for meaning 94.6 91.1 90.5 2. Literal 96.4 98.5 98.1 Literal 3. 96.4 96.1 95.5 Literal 4. 97.0 90.9 97.2 Comprehension/Read for meaning 5. 94.6 96.4 95.7 Literal 6. 94.6 97.4 96.9 7. Application/New vocab 87.3 92.2 91.5 8. Comprehension/Line meaning 90.9 92.1 91.3 9. Comprehension/Mood-Feeling 85.5 91.2 90.5 Comprehension/Inferential meaning 10. 96.4 96.9 96.2 Informational Literal 11. 88.2 91.4 90.9 Application/Text Feature 12. 84.3 92.2 91.9 13. Literal 96.1 95.5 95.2 Inferential/Chart review 14. 94.1 96.3 96.3 Application/Text Feature 15. 88.2 93.8 93.7 16. 88.2 92.9 93.1 Comprehension/Read for meaning 17. 88.2 88.6 88.7 Application/Text Feature 18. 90.2 90.0 90.3 19. Analysis/Title analysis 54.9 73.8 73.1 Application/Read for meaning 20. 80.4 86.5 86.5 Listening Literal 21. 88.1 86.7 85.5 Comprehension/Textual understanding 22. 93.9 94.9 93.5 Comprehension/Textual understanding 23. 81.4 80.2 81.1 Inferential/Implied meaning 24. 93.2 94.8 95.3 25. Analysis/Text meaning 86.4 91.1 90.5 Comprehension/Textual understanding 26. 57.6 70.4 69.5 Literal 27. 59.3 63.2 64.2 Comprehension/Textual understanding 28. 57.6 67.4 68.5 Inferential/Connect ideas 29. 94.7 96.6 95.2 30. Literal 65.4 69.5 66.2



(Outcome Analysis: % of students who selected correct response)

Grades: K-8

School #: 281 St. Edward's Elementary, Placentia

[N=17] [N=2,530][N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 94.1 96.1 95.5 Literal 4. 97.0 100.0 97.2 5. Comprehension/Read for meaning 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 88.2 92.2 91.5 8. Comprehension/Line meaning 88.2 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 100.0 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 100.0 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 94.1 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 94.1 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 94.1 Application/Text Feature 18. 100.0 90.0 90.3 Analysis/Title analysis 19. 76.5 73.8 73.1 Application/Read for meaning 20. 88.2 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 93.9 100.0 93.5 Comprehension/Textual understanding 23. 100.0 80.2 81.1 Inferential/Implied meaning 24. 94.8 100.0 95.3 25. Analysis/Text meaning 100.0 91.1 90.5 Comprehension/Textual understanding 26. 82.4 70.4 69.5 Literal 27. 41.2 63.2 64.2 Comprehension/Textual understanding 28. 58.8 67.4 68.5 Inferential/Connect ideas 29. 94.7 100.0 95.2 30. Literal 65.4 82.4 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay Grades: K-9

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Item				
	Poetic			
1.	Comprehension/Read for meaning	95.7	91.1	90.5
2.	Literal	95.7	98.5	98.1
3.	Literal	95.7	96.1	95.5
4.	Literal	95.7	97.2	97.0
5.	Comprehension/Read for meaning	87.0	96.4	95.7
6.	Literal	95.7	97.4	96.9
7.	Application/New vocab	87.0	92.2	91.5
8.	Comprehension/Line meaning	91.3	92.1	91.3
9.	Comprehension/Mood-Feeling	87.0	91.2	90.5
10.	Comprehension/Inferential meaning	95.7	96.9	96.2
	Informational	1		
11.	Literal	87.5	91.4	90.9
12.	Application/Text Feature	91.7	92.2	91.9
13.	Literal	95.8	95.5	95.2
14.	Inferential/Chart review	95.8	96.3	96.3
15.	Application/Text Feature	91.7	93.8	93.7
16.	Literal	91.7	92.9	93.1
17.	Comprehension/Read for meaning	83.3	88.6	88.7
18.	Application/Text Feature	91.7	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	75.0	86.5	86.5
	Listening	1		
21.	Literal	88.5	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	92.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	92.3	91.1	90.5
26.	Comprehension/Textual understanding	69.2	70.4	69.5
27.	Literal	69.2	63.2	64.2
28.	Comprehension/Textual understanding	61.5	67.4	68.5
29.	Inferential/Connect ideas	96.2	95.2	94.7
30.	Literal	73.1	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 286 Fatima Academy, St. Bride's

		School [N=2]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	91.1	90.5
2.	Literal	students withheld for reasons of	98.5	98.1
3.	Literal	confidentiality.	96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12

		School [N=10]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	60.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	70.0	96.1	95.5
4.	Literal	80.0	97.2	97.0
5.	Comprehension/Read for meaning	90.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	80.0	92.2	91.5
8.	Comprehension/Line meaning	90.0	92.1	91.3
9.	Comprehension/Mood-Feeling	60.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	66.7	91.4	90.9
12.	Application/Text Feature	77.8	92.2	91.9
13.	Literal	77.8	95.5	95.2
14.	Inferential/Chart review	88.9	96.3	96.3
15.	Application/Text Feature	66.7	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	77.8	90.0	90.3
19.	Analysis/Title analysis	33.3	73.8	73.1
20.	Application/Read for meaning	55.6	86.5	86.5
	Listening			
21.	Literal	70.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	60.0	80.2	81.1
24.	Inferential/Implied meaning	90.0	95.3	94.8
25.	Analysis/Text meaning	40.0	91.1	90.5
26.	Comprehension/Textual understanding	60.0	70.4	69.5
27.	Literal	80.0	63.2	64.2
28.	Comprehension/Textual understanding	40.0	67.4	68.5
29.	Inferential/Connect ideas	80.0	95.2	94.7
30.	Literal	60.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9

		School [N=18]	District [N=2,530]	Province [N=4,317]
tem			·	
	Poetic			
1.	Comprehension/Read for meaning	94.4	91.1	90.5
2.	Literal	94.4	98.5	98.1
3.	Literal	88.9	96.1	95.5
4.	Literal	88.9	97.2	97.0
5.	Comprehension/Read for meaning	88.9	96.4	95.7
6.	Literal	94.4	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	94.4	96.9	96.2
	Informational			
11.	Literal	88.2	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	94.1	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	88.2	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	64.7	73.8	73.1
20.	Application/Read for meaning	88.2	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	94.1	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	76.5	70.4	69.5
27.	Literal	76.5	63.2	64.2
28.	Comprehension/Textual understanding	94.1	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	100.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton Grades: K-6

5011001 #1	201 Tollium Elomoniary, Williams	School [N=9]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	88.9	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	87.5	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	75.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	77.8	93.5	93.9
23.	Comprehension/Textual understanding	88.9	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	66.7	70.4	69.5
27.	Literal	88.9	63.2	64.2
28.	Comprehension/Textual understanding	77.8	67.4	68.5
29.	Inferential/Connect ideas	88.9	95.2	94.7
30.	Literal	66.7	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island

[N=23][N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 76.2 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 95.2 96.1 95.5 Literal 4. 100.0 97.0 97.2 Comprehension/Read for meaning 5. 95.2 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 92.2 81.0 91.5 Comprehension/Line meaning 8. 85.7 92.1 91.3 9. Comprehension/Mood-Feeling 90.5 91.2 90.5 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 100.0 91.4 90.9 Application/Text Feature 12. 95.2 92.2 91.9 13. Literal 90.5 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 95.2 93.8 93.7 16. 85.7 92.9 93.1 17. Comprehension/Read for meaning 95.2 88.6 88.7 Application/Text Feature 18. 71.4 90.0 90.3 19. Analysis/Title analysis 38.1 73.8 73.1 Application/Read for meaning 20. 85.7 86.5 86.5 Listening Literal 21. 61.9 86.7 85.5 Comprehension/Textual understanding 22. 93.9 90.5 93.5 Comprehension/Textual understanding 23. 61.9 80.2 81.1 Inferential/Implied meaning 24. 90.5 94.8 95.3 25. Analysis/Text meaning 76.2 91.1 90.5 Comprehension/Textual understanding 26. 47.6 70.4 69.5 Literal 27. 47.6 63.2 64.2 Comprehension/Textual understanding 28. 57.1 67.4 68.5 Inferential/Connect ideas 29. 90.5 94.7 95.2 30. Literal 38.1 65.4 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

tem		School [N=60]	District [N=2,530]	Province [N=4,317]
CIII				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	98.3	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	98.3	97.2	97.0
5.	Comprehension/Read for meaning	96.6	96.4	95.7
6.	Literal	96.6	97.4	96.9
7.	Application/New vocab	91.4	92.2	91.5
8.	Comprehension/Line meaning	91.4	92.1	91.3
9.	Comprehension/Mood-Feeling	93.1	91.2	90.5
10.	Comprehension/Inferential meaning	93.1	96.9	96.2
	Informational			
11.	Literal	87.9	91.4	90.9
12.	Application/Text Feature	87.9	92.2	91.9
13.	Literal	93.1	95.5	95.2
14.	Inferential/Chart review	96.6	96.3	96.3
15.	Application/Text Feature	87.9	93.8	93.7
16.	Literal	98.3	92.9	93.1
17.	Comprehension/Read for meaning	87.9	88.6	88.7
18.	Application/Text Feature	87.9	90.0	90.3
19.	Analysis/Title analysis	65.5	73.8	73.1
20.	Application/Read for meaning	82.8	86.5	86.5
	Listening			
21.	Literal	86.0	85.5	86.7
22.	Comprehension/Textual understanding	91.2	93.5	93.9
23.	Comprehension/Textual understanding	64.9	80.2	81.1
24.	Inferential/Implied meaning	86.0	95.3	94.8
25.	Analysis/Text meaning	89.5	91.1	90.5
26.	Comprehension/Textual understanding	71.9	70.4	69.5
27.	Literal	64.9	63.2	64.2
28.	Comprehension/Textual understanding	57.9	67.4	68.5
29.	Inferential/Connect ideas	93.0	95.2	94.7
30.	Literal	47.4	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

tem		School [N=40]	District [N=2,530]	Province [N=4,317]
tem			1	
	Poetic			
1.	Comprehension/Read for meaning	85.3	91.1	90.5
2.	Literal	97.1	98.5	98.1
3.	Literal	97.1	96.1	95.5
4.	Literal	97.1	97.2	97.0
5.	Comprehension/Read for meaning	97.1	96.4	95.7
6.	Literal	97.1	97.4	96.9
7.	Application/New vocab	85.3	92.2	91.5
8.	Comprehension/Line meaning	94.1	92.1	91.3
9.	Comprehension/Mood-Feeling	94.1	91.2	90.5
10.	Comprehension/Inferential meaning	97.1	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	96.7	92.9	93.1
17.	Comprehension/Read for meaning	90.0	88.6	88.7
18.	Application/Text Feature	96.7	90.0	90.3
19.	Analysis/Title analysis	80.0	73.8	73.1
20.	Application/Read for meaning	93.3	86.5	86.5
	Listening			
21.	Literal	83.8	85.5	86.7
22.	Comprehension/Textual understanding	91.9	93.5	93.9
23.	Comprehension/Textual understanding	81.1	80.2	81.1
24.	Inferential/Implied meaning	97.3	95.3	94.8
25.	Analysis/Text meaning	91.9	91.1	90.5
26.	Comprehension/Textual understanding	78.4	70.4	69.5
27.	Literal	70.3	63.2	64.2
28.	Comprehension/Textual understanding	73.0	67.4	68.5
29.	Inferential/Connect ideas	97.3	95.2	94.7
30.	Literal	81.1	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6

1001 #.	wary Queen of the World Elementary, Mot	School [N=44]	District [N=2,530]	Province [N=4,317]
ltem				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	95.1	97.2	97.0
5.	Comprehension/Read for meaning	97.6	96.4	95.7
6.	Literal	97.6	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	95.1	92.1	91.3
9.	Comprehension/Mood-Feeling	95.1	91.2	90.5
10.	Comprehension/Inferential meaning	97.6	96.9	96.2
	Informational			
11.	Literal	86.8	91.4	90.9
12.	Application/Text Feature	92.1	92.2	91.9
13.	Literal	92.1	95.5	95.2
14.	Inferential/Chart review	97.4	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	92.1	92.9	93.1
17.	Comprehension/Read for meaning	92.1	88.6	88.7
18.	Application/Text Feature	94.7	90.0	90.3
19.	Analysis/Title analysis	81.6	73.8	73.1
20.	Application/Read for meaning	86.8	86.5	86.5
	Listening			
21.	Literal	78.6	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	76.2	80.2	81.1
24.	Inferential/Implied meaning	92.9	95.3	94.8
25.	Analysis/Text meaning	97.6	91.1	90.5
26.	Comprehension/Textual understanding	95.2	70.4	69.5
27.	Literal	73.8	63.2	64.2
28.	Comprehension/Textual understanding	85.7	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	76.2	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 309 Morris Academy, Mount Pearl Grades: K-4

0011001 #1	Morne / todatomy, modific roam	School [N=65]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	87.1	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	91.9	96.1	95.5
4.	Literal	91.9	97.2	97.0
5.	Comprehension/Read for meaning	98.4	96.4	95.7
6.	Literal	98.4	97.4	96.9
7.	Application/New vocab	91.9	92.2	91.5
8.	Comprehension/Line meaning	93.6	92.1	91.3
9.	Comprehension/Mood-Feeling	91.9	91.2	90.5
10.	Comprehension/Inferential meaning	98.4	96.9	96.2
	Informational			
11.	Literal	92.1	91.4	90.9
12.	Application/Text Feature	93.7	92.2	91.9
13.	Literal	96.8	95.5	95.2
14.	Inferential/Chart review	96.8	96.3	96.3
15.	Application/Text Feature	92.1	93.8	93.7
16.	Literal	95.2	92.9	93.1
17.	Comprehension/Read for meaning	87.3	88.6	88.7
18.	Application/Text Feature	88.9	90.0	90.3
19.	Analysis/Title analysis	76.2	73.8	73.1
20.	Application/Read for meaning	87.3	86.5	86.5
	Listening			
21.	Literal	78.5	85.5	86.7
22.	Comprehension/Textual understanding	93.9	93.5	93.9
23.	Comprehension/Textual understanding	78.5	80.2	81.1
24.	Inferential/Implied meaning	95.4	95.3	94.8
25.	Analysis/Text meaning	86.2	91.1	90.5
26.	Comprehension/Textual understanding	70.8	70.4	69.5
27.	Literal	66.2	63.2	64.2
28.	Comprehension/Textual understanding	67.7	67.4	68.5
29.	Inferential/Connect ideas	92.3	95.2	94.7
30.	Literal	61.5	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 312 Newtown Elementary, Mount Pearl

[N=69] [N=2,530]Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 91.2 91.1 90.5 2. Literal 97.1 98.5 98.1 Literal 3. 98.5 96.1 95.5 Literal 4. 100.0 97.0 97.2 Comprehension/Read for meaning 5. 98.5 96.4 95.7 Literal 6. 98.5 97.4 96.9 7. Application/New vocab 95.6 92.2 91.5 Comprehension/Line meaning 8. 94.1 92.1 91.3 9. Comprehension/Mood-Feeling 94.1 91.2 90.5 Comprehension/Inferential meaning 10. 97.1 96.2 96.9 Informational Literal 11. 95.3 91.4 90.9 Application/Text Feature 12. 96.9 92.2 91.9 13. Literal 95.3 95.5 95.2 Inferential/Chart review 14. 96.9 96.3 96.3 Application/Text Feature 15. 92.2 93.8 93.7 16. 92.2 92.9 93.1 17. Comprehension/Read for meaning 79.7 88.6 88.7 Application/Text Feature 18. 89.1 90.0 90.3 19. Analysis/Title analysis 82.8 73.8 73.1 Application/Read for meaning 20. 89.1 86.5 86.5 Listening Literal 21. 92.8 86.7 85.5 Comprehension/Textual understanding 22. 95.7 93.5 93.9 Comprehension/Textual understanding 23. 87.0 80.2 81.1 Inferential/Implied meaning 24. 97.1 94.8 95.3 25. Analysis/Text meaning 97.1 91.1 90.5 Comprehension/Textual understanding 26. 69.6 70.4 69.5 Literal 27. 60.9 63.2 64.2 Comprehension/Textual understanding 28. 59.4 67.4 68.5 Inferential/Connect ideas 29. 98.6 94.7 95.2 30. Literal 65.4 72.5 66.2



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 316 St. Peter's Elementary, Mount Pearl

[N=52][N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 100.0 96.4 95.7 Literal 6. 98.0 97.4 96.9 7. Application/New vocab 96.0 92.2 91.5 Comprehension/Line meaning 8. 96.0 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 94.0 Comprehension/Inferential meaning 10. 96.0 96.9 96.2 Informational Literal 11. 91.5 91.4 90.9 Application/Text Feature 12. 97.9 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 97.9 93.8 93.7 16. 93.6 92.9 93.1 17. Comprehension/Read for meaning 91.5 88.6 88.7 Application/Text Feature 18. 95.7 90.0 90.3 19. Analysis/Title analysis 83.0 73.8 73.1 Application/Read for meaning 20. 91.5 86.5 86.5 Listening Literal 21. 81.3 86.7 85.5 Comprehension/Textual understanding 22. 93.8 93.5 93.9 Comprehension/Textual understanding 23. 83.3 80.2 81.1 Inferential/Implied meaning 24. 100.0 94.8 95.3 25. Analysis/Text meaning 93.8 91.1 90.5 Comprehension/Textual understanding 26. 81.3 70.4 69.5 Literal 27. 60.4 63.2 64.2 Comprehension/Textual understanding 28. 70.8 67.4 68.5 Inferential/Connect ideas 29. 97.9 94.7 95.2 30. Literal 65.4 70.8 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Co@rades: K-6

		School [N=21]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	95.2	96.4	95.7
6.	Literal	95.2	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.5	91.2	90.5
10.	Comprehension/Inferential meaning	95.2	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	90.5	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	81.0	73.8	73.1
20.	Application/Read for meaning	85.7	86.5	86.5
	Listening			
21.	Literal	95.2	85.5	86.7
22.	Comprehension/Textual understanding	95.2	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	90.5	70.4	69.5
27.	Literal	85.7	63.2	64.2
28.	Comprehension/Textual understanding	85.7	67.4	68.5
29.	Inferential/Connect ideas	95.2	95.2	94.7
30.	Literal	76.2	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6

		School [N=91]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	97.8	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	98.9	97.2	97.0
5.	Comprehension/Read for meaning	98.9	96.4	95.7
6.	Literal	98.9	97.4	96.9
7.	Application/New vocab	97.8	92.2	91.5
8.	Comprehension/Line meaning	92.2	92.1	91.3
9.	Comprehension/Mood-Feeling	94.4	91.2	90.5
10.	Comprehension/Inferential meaning	97.8	96.9	96.2
	Informational			
11.	Literal	95.4	91.4	90.9
12.	Application/Text Feature	94.2	92.2	91.9
13.	Literal	98.8	95.5	95.2
14.	Inferential/Chart review	98.8	96.3	96.3
15.	Application/Text Feature	98.8	93.8	93.7
16.	Literal	96.5	92.9	93.1
17.	Comprehension/Read for meaning	90.7	88.6	88.7
18.	Application/Text Feature	94.2	90.0	90.3
19.	Analysis/Title analysis	82.6	73.8	73.1
20.	Application/Read for meaning	87.2	86.5	86.5
	Listening			
21.	Literal	81.9	85.5	86.7
22.	Comprehension/Textual understanding	96.4	93.5	93.9
23.	Comprehension/Textual understanding	83.1	80.2	81.1
24.	Inferential/Implied meaning	97.6	95.3	94.8
25.	Analysis/Text meaning	96.4	91.1	90.5
26.	Comprehension/Textual understanding	81.9	70.4	69.5
27.	Literal	69.9	63.2	64.2
28.	Comprehension/Textual understanding	77.1	67.4	68.5
29.	Inferential/Connect ideas	96.4	95.2	94.7
30.	Literal	65.1	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 319 Paradise Elementary, Paradise

[N=87] [N=2,530]Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 92.5 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 98.8 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 97.5 92.2 91.5 Comprehension/Line meaning 8. 98.8 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 95.0 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 98.7 91.4 90.9 Application/Text Feature 12. 96.1 92.2 91.9 13. Literal 97.4 95.5 95.2 Inferential/Chart review 14. 96.1 96.3 96.3 Application/Text Feature 15. 97.4 93.8 93.7 16. 96.1 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 89.6 Application/Text Feature 18. 93.5 90.0 90.3 19. Analysis/Title analysis 76.6 73.8 73.1 Application/Read for meaning 20. 94.8 86.5 86.5 Listening Literal 21. 90.5 86.7 85.5 Comprehension/Textual understanding 22. 93.9 97.6 93.5 Comprehension/Textual understanding 23. 90.5 80.2 81.1 Inferential/Implied meaning 24. 94.8 98.8 95.3 25. Analysis/Text meaning 92.9 91.1 90.5 Comprehension/Textual understanding 26. 85.7 70.4 69.5 Literal 27. 64.3 63.2 64.2 Comprehension/Textual understanding 28. 72.6 67.4 68.5 Inferential/Connect ideas 29. 97.6 94.7 95.2 30. Literal 65.4 75.0 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6

	bodony covo ziomentary, i ortagar covo	School [N=68]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	88.1	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.9	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	93.2	96.4	95.7
6.	Literal	98.3	97.4	96.9
7.	Application/New vocab	94.9	92.2	91.5
8.	Comprehension/Line meaning	89.8	92.1	91.3
9.	Comprehension/Mood-Feeling	98.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	98.3	91.4	90.9
12.	Application/Text Feature	93.1	92.2	91.9
13.	Literal	98.3	95.5	95.2
14.	Inferential/Chart review	96.6	96.3	96.3
15.	Application/Text Feature	93.1	93.8	93.7
16.	Literal	98.3	92.9	93.1
17.	Comprehension/Read for meaning	98.3	88.6	88.7
18.	Application/Text Feature	96.6	90.0	90.3
19.	Analysis/Title analysis	77.6	73.8	73.1
20.	Application/Read for meaning	91.4	86.5	86.5
	Listening			
21.	Literal	88.1	85.5	86.7
22.	Comprehension/Textual understanding	95.5	93.5	93.9
23.	Comprehension/Textual understanding	86.6	80.2	81.1
24.	Inferential/Implied meaning	98.5	95.3	94.8
25.	Analysis/Text meaning	95.5	91.1	90.5
26.	Comprehension/Textual understanding	68.7	70.4	69.5
27.	Literal	56.7	63.2	64.2
28.	Comprehension/Textual understanding	71.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	86.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6

	•	School [N=19]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	89.5	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	89.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	94.7	96.4	95.7
6.	Literal	89.5	97.4	96.9
7.	Application/New vocab	84.2	92.2	91.5
8.	Comprehension/Line meaning	89.5	92.1	91.3
9.	Comprehension/Mood-Feeling	89.5	91.2	90.5
10.	Comprehension/Inferential meaning	89.5	96.9	96.2
	Informational			
11.	Literal	89.5	91.4	90.9
12.	Application/Text Feature	84.2	92.2	91.9
13.	Literal	84.2	95.5	95.2
14.	Inferential/Chart review	89.5	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	94.7	92.9	93.1
17.	Comprehension/Read for meaning	79.0	88.6	88.7
18.	Application/Text Feature	89.5	90.0	90.3
19.	Analysis/Title analysis	79.0	73.8	73.1
20.	Application/Read for meaning	84.2	86.5	86.5
	Listening			
21.	Literal	89.5	85.5	86.7
22.	Comprehension/Textual understanding	89.5	93.5	93.9
23.	Comprehension/Textual understanding	89.5	80.2	81.1
24.	Inferential/Implied meaning	94.7	95.3	94.8
25.	Analysis/Text meaning	79.0	91.1	90.5
26.	Comprehension/Textual understanding	73.7	70.4	69.5
27.	Literal	52.6	63.2	64.2
28.	Comprehension/Textual understanding	52.6	67.4	68.5
29.	Inferential/Connect ideas	94.7	95.2	94.7
30.	Literal	68.4	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 326 Bishop Feild Elementary, St. John's

		School [N=21]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	84.6	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	92.3	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	92.3	92.2	91.5
8.	Comprehension/Line meaning	84.6	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	91.7	91.4	90.9
12.	Application/Text Feature	75.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	91.7	93.8	93.7
16.	Literal	91.7	92.9	93.1
17.	Comprehension/Read for meaning	91.7	88.6	88.7
18.	Application/Text Feature	83.3	90.0	90.3
19.	Analysis/Title analysis	50.0	73.8	73.1
20.	Application/Read for meaning	83.3	86.5	86.5
	Listening			
21.	Literal	66.7	85.5	86.7
22.	Comprehension/Textual understanding	88.9	93.5	93.9
23.	Comprehension/Textual understanding	72.2	80.2	81.1
24.	Inferential/Implied meaning	77.8	95.3	94.8
25.	Analysis/Text meaning	72.2	91.1	90.5
26.	Comprehension/Textual understanding	72.2	70.4	69.5
27.	Literal	61.1	63.2	64.2
28.	Comprehension/Textual understanding	44.4	67.4	68.5
29.	Inferential/Connect ideas	83.3	95.2	94.7
30.	Literal	55.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 331 Cowan Heights Elementary, St. John's

		School [N=35]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	85.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	96.4	96.1	95.5
4.	Literal	96.4	97.2	97.0
5.	Comprehension/Read for meaning	92.9	96.4	95.7
6.	Literal	96.4	97.4	96.9
7.	Application/New vocab	96.4	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	75.0	91.2	90.5
10.	Comprehension/Inferential meaning	85.7	96.9	96.2
	Informational			
11.	Literal	88.5	91.4	90.9
12.	Application/Text Feature	88.5	92.2	91.9
13.	Literal	92.3	95.5	95.2
14.	Inferential/Chart review	96.2	96.3	96.3
15.	Application/Text Feature	92.3	93.8	93.7
16.	Literal	88.5	92.9	93.1
17.	Comprehension/Read for meaning	88.5	88.6	88.7
18.	Application/Text Feature	80.8	90.0	90.3
19.	Analysis/Title analysis	65.4	73.8	73.1
20.	Application/Read for meaning	84.6	86.5	86.5
	Listening			
21.	Literal	82.4	85.5	86.7
22.	Comprehension/Textual understanding	88.2	93.5	93.9
23.	Comprehension/Textual understanding	76.5	80.2	81.1
24.	Inferential/Implied meaning	94.1	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	64.7	70.4	69.5
27.	Literal	52.9	63.2	64.2
28.	Comprehension/Textual understanding	76.5	67.4	68.5
29.	Inferential/Connect ideas	97.1	95.2	94.7
30.	Literal	76.5	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 334 Larkhall Academy, St. John's

		School [N=49]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	77.8	91.1	90.5
2.	Literal	97.2	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	91.7	97.2	97.0
5.	Comprehension/Read for meaning	88.9	96.4	95.7
6.	Literal	97.2	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	86.1	92.1	91.3
9.	Comprehension/Mood-Feeling	88.9	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	91.2	91.4	90.9
12.	Application/Text Feature	91.2	92.2	91.9
13.	Literal	97.1	95.5	95.2
14.	Inferential/Chart review	94.1	96.3	96.3
15.	Application/Text Feature	94.1	93.8	93.7
16.	Literal	91.2	92.9	93.1
17.	Comprehension/Read for meaning	91.2	88.6	88.7
18.	Application/Text Feature	91.2	90.0	90.3
19.	Analysis/Title analysis	50.0	73.8	73.1
20.	Application/Read for meaning	82.4	86.5	86.5
	Listening			
21.	Literal	71.4	85.5	86.7
22.	Comprehension/Textual understanding	91.8	93.5	93.9
23.	Comprehension/Textual understanding	73.5	80.2	81.1
24.	Inferential/Implied meaning	93.9	95.3	94.8
25.	Analysis/Text meaning	81.6	91.1	90.5
26.	Comprehension/Textual understanding	38.8	70.4	69.5
27.	Literal	53.1	63.2	64.2
28.	Comprehension/Textual understanding	65.3	67.4	68.5
29.	Inferential/Connect ideas	87.8	95.2	94.7
30.	Literal	59.2	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6

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Item				
	Poetic			
1.	Comprehension/Read for meaning	96.9	91.1	90.5
2.	Literal	96.9	98.5	98.1
3.	Literal	95.4	96.1	95.5
4.	Literal	98.5	97.2	97.0
5.	Comprehension/Read for meaning	95.4	96.4	95.7
6.	Literal	96.9	97.4	96.9
7.	Application/New vocab	93.9	92.2	91.5
8.	Comprehension/Line meaning	93.9	92.1	91.3
9.	Comprehension/Mood-Feeling	93.9	91.2	90.5
10.	Comprehension/Inferential meaning	98.5	96.9	96.2
	Informational			
11.	Literal	93.7	91.4	90.9
12.	Application/Text Feature	90.5	92.2	91.9
13.	Literal	96.8	95.5	95.2
14.	Inferential/Chart review	96.8	96.3	96.3
15.	Application/Text Feature	95.2	93.8	93.7
16.	Literal	98.4	92.9	93.1
17.	Comprehension/Read for meaning	84.1	88.6	88.7
18.	Application/Text Feature	87.3	90.0	90.3
19.	Analysis/Title analysis	58.7	73.8	73.1
20.	Application/Read for meaning	88.9	86.5	86.5
	Listening			
21.	Literal	81.5	85.5	86.7
22.	Comprehension/Textual understanding	90.8	93.5	93.9
23.	Comprehension/Textual understanding	72.3	80.2	81.1
24.	Inferential/Implied meaning	95.4	95.3	94.8
25.	Analysis/Text meaning	80.0	91.1	90.5
26.	Comprehension/Textual understanding	63.1	70.4	69.5
27.	Literal	63.1	63.2	64.2
28.	Comprehension/Textual understanding	69.2	67.4	68.5
29.	Inferential/Connect ideas	95.4	95.2	94.7
30.	Literal	60.0	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 339 Holy Cross Elementary, St. John's

		School [N=24]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	95.5	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	95.5	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.9	92.2	91.5
8.	Comprehension/Line meaning	90.9	92.1	91.3
9.	Comprehension/Mood-Feeling	90.9	91.2	90.5
10.	Comprehension/Inferential meaning	95.5	96.9	96.2
	Informational			
11.	Literal	63.6	91.4	90.9
12.	Application/Text Feature	77.3	92.2	91.9
13.	Literal	95.5	95.5	95.2
14.	Inferential/Chart review	95.5	96.3	96.3
15.	Application/Text Feature	81.8	93.8	93.7
16.	Literal	81.8	92.9	93.1
17.	Comprehension/Read for meaning	72.7	88.6	88.7
18.	Application/Text Feature	90.9	90.0	90.3
19.	Analysis/Title analysis	68.2	73.8	73.1
20.	Application/Read for meaning	72.7	86.5	86.5
	Listening			
21.	Literal	95.7	85.5	86.7
22.	Comprehension/Textual understanding	95.7	93.5	93.9
23.	Comprehension/Textual understanding	65.2	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	95.7	91.1	90.5
26.	Comprehension/Textual understanding	73.9	70.4	69.5
27.	Literal	60.9	63.2	64.2
28.	Comprehension/Textual understanding	39.1	67.4	68.5
29.	Inferential/Connect ideas	87.0	95.2	94.7
30.	Literal	69.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 342 MacDonald Drive Elementary, St. John's Grades: K-6

	•	School [N=51]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	86.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	98.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	96.0	92.2	91.5
8.	Comprehension/Line meaning	96.0	92.1	91.3
9.	Comprehension/Mood-Feeling	94.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	88.0	91.4	90.9
12.	Application/Text Feature	88.0	92.2	91.9
13.	Literal	88.0	95.5	95.2
4.	Inferential/Chart review	96.0	96.3	96.3
15.	Application/Text Feature	88.0	93.8	93.7
16.	Literal	92.0	92.9	93.1
17.	Comprehension/Read for meaning	92.0	88.6	88.7
18.	Application/Text Feature	92.0	90.0	90.3
19.	Analysis/Title analysis	54.0	73.8	73.1
20.	Application/Read for meaning	82.0	86.5	86.5
	Listening			
21.	Literal	85.4	85.5	86.7
22.	Comprehension/Textual understanding	97.9	93.5	93.9
23.	Comprehension/Textual understanding	75.0	80.2	81.1
24.	Inferential/Implied meaning	95.8	95.3	94.8
25.	Analysis/Text meaning	95.8	91.1	90.5
26.	Comprehension/Textual understanding	83.3	70.4	69.5
27.	Literal	79.2	63.2	64.2
28.	Comprehension/Textual understanding	79.2	67.4	68.5
29.	Inferential/Connect ideas	95.8	95.2	94.7
30.	Literal	75.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6

	mary queen en reduce Elementary, en cent	School [N=61]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	71.7	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	94.3	96.1	95.5
4.	Literal	96.2	97.2	97.0
5.	Comprehension/Read for meaning	92.5	96.4	95.7
6.	Literal	92.5	97.4	96.9
7.	Application/New vocab	88.7	92.2	91.5
8.	Comprehension/Line meaning	92.5	92.1	91.3
9.	Comprehension/Mood-Feeling	90.6	91.2	90.5
10.	Comprehension/Inferential meaning	92.5	96.9	96.2
	Informational			
11.	Literal	96.6	91.4	90.9
12.	Application/Text Feature	89.7	92.2	91.9
13.	Literal	96.6	95.5	95.2
14.	Inferential/Chart review	98.3	96.3	96.3
15.	Application/Text Feature	94.8	93.8	93.7
16.	Literal	89.7	92.9	93.1
17.	Comprehension/Read for meaning	87.9	88.6	88.7
18.	Application/Text Feature	86.2	90.0	90.3
19.	Analysis/Title analysis	81.0	73.8	73.1
20.	Application/Read for meaning	89.7	86.5	86.5
	Listening			
21.	Literal	84.5	85.5	86.7
22.	Comprehension/Textual understanding	96.6	93.5	93.9
23.	Comprehension/Textual understanding	84.5	80.2	81.1
24.	Inferential/Implied meaning	96.6	95.3	94.8
25.	Analysis/Text meaning	91.4	91.1	90.5
26.	Comprehension/Textual understanding	69.0	70.4	69.5
27.	Literal	50.0	63.2	64.2
28.	Comprehension/Textual understanding	65.5	67.4	68.5
29.	Inferential/Connect ideas	98.3	95.2	94.7
30.	Literal	69.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 348 Roncalli Elementary, St. John's

Grades: K-6 [N=38][N=2,530]Province [N=4,317]School District Item **Poetic** 1. Comprehension/Read for meaning 91.4 91.1 90.5 2. Literal 97.1 98.5 98.1 Literal 3. 91.4 96.1 95.5 Literal 4. 100.0 97.0 97.2 Comprehension/Read for meaning 5. 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 94.3 92.2 91.5 Comprehension/Line meaning 8. 94.3 92.1 91.3 9. Comprehension/Mood-Feeling 88.6 91.2 90.5 Comprehension/Inferential meaning 10. 97.1 96.2 96.9 Informational Literal 11. 97.1 91.4 90.9 Application/Text Feature 12. 97.1 92.2 91.9 13. Literal 97.1 95.5 95.2 Inferential/Chart review 14. 94.3 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 97.1 92.9 93.1 17. Comprehension/Read for meaning 94.3 88.6 88.7 Application/Text Feature 18. 97.1 90.0 90.3 19. Analysis/Title analysis 71.4 73.8 73.1 Application/Read for meaning 20. 91.4 86.5 86.5 Listening Literal 21. 83.8 86.7 85.5 Comprehension/Textual understanding 22. 93.9 97.3 93.5 Comprehension/Textual understanding 23. 86.5 80.2 81.1 Inferential/Implied meaning 24. 97.3 94.8 95.3 25. Analysis/Text meaning 83.8 91.1 90.5 Comprehension/Textual understanding 26. 73.0 70.4 69.5 Literal 27. 51.4 63.2 64.2 Comprehension/Textual understanding 28. 62.2 67.4 68.5

95.2

66.2

Inferential/Connect ideas

94.6

75.7

94.7

65.4

Literal

29.

30.



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 349 St. Andrew's Elementary, St. John's

[N=30][N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 88.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 96.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 84.0 92.2 91.5 8. Comprehension/Line meaning 92.0 92.1 91.3 9. Comprehension/Mood-Feeling 0.88 91.2 90.5 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 91.7 91.4 90.9 Application/Text Feature 12. 87.5 92.2 91.9 13. Literal 95.8 95.5 95.2 Inferential/Chart review 14. 91.7 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 91.7 92.9 93.1 17. Comprehension/Read for meaning 83.3 88.6 88.7 Application/Text Feature 18. 79.2 90.0 90.3 19. Analysis/Title analysis 79.2 73.8 73.1 Application/Read for meaning 20. 83.3 86.5 86.5 Listening Literal 21. 63.0 86.7 85.5 Comprehension/Textual understanding 22. 93.9 81.5 93.5 Comprehension/Textual understanding 23. 59.3 80.2 81.1 Inferential/Implied meaning 24. 94.8 81.5 95.3 25. Analysis/Text meaning 81.5 91.1 90.5 Comprehension/Textual understanding 26. 63.0 70.4 69.5 Literal 27. 55.6 63.2 64.2 Comprehension/Textual understanding 28. 48.2 67.4 68.5 Inferential/Connect ideas 29. 94.7 85.2 95.2 30. Literal 65.4 55.6 66.2



Grades: K-9

(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's

		School [N=21]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	95.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	95.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	95.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	95.0	93.8	93.7
16.	Literal	95.0	92.9	93.1
17.	Comprehension/Read for meaning	90.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	55.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	71.4	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	66.7	80.2	81.1
24.	Inferential/Implied meaning	95.2	95.3	94.8
25.	Analysis/Text meaning	90.5	91.1	90.5
26.	Comprehension/Textual understanding	61.9	70.4	69.5
27.	Literal	57.1	63.2	64.2
28.	Comprehension/Textual understanding	66.7	67.4	68.5
29.	Inferential/Connect ideas	90.5	95.2	94.7
30.	Literal	71.4	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's

[N=23][N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 5. Comprehension/Read for meaning 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 92.2 100.0 91.5 8. Comprehension/Line meaning 100.0 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 100.0 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 94.7 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 100.0 93.8 93.7 16. 100.0 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 94.7 Application/Text Feature 18. 94.7 90.0 90.3 Analysis/Title analysis 19. 84.2 73.8 73.1 Application/Read for meaning 20. 89.5 86.5 86.5 Listening Literal 21. 85.7 86.7 85.5 Comprehension/Textual understanding 22. 93.9 95.2 93.5 Comprehension/Textual understanding 23. 100.0 80.2 81.1 Inferential/Implied meaning 24. 94.8 95.2 95.3 25. Analysis/Text meaning 100.0 91.1 90.5 Comprehension/Textual understanding 26. 57.1 70.4 69.5 Literal 27. 66.7 63.2 64.2 Comprehension/Textual understanding 28. 76.2 67.4 68.5 Inferential/Connect ideas 29. 94.7 95.2 95.2 30. Literal 65.4 81.0 66.2



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's

		School [N=33]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	82.6	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	95.7	97.2	97.0
5.	Comprehension/Read for meaning	91.3	96.4	95.7
6.	Literal	95.7	97.4	96.9
7.	Application/New vocab	91.3	92.2	91.5
8.	Comprehension/Line meaning	91.3	92.1	91.3
9.	Comprehension/Mood-Feeling	95.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	87.5	91.4	90.9
12.	Application/Text Feature	83.3	92.2	91.9
13.	Literal	87.5	95.5	95.2
14.	Inferential/Chart review	95.8	96.3	96.3
15.	Application/Text Feature	91.7	93.8	93.7
16.	Literal	95.8	92.9	93.1
17.	Comprehension/Read for meaning	95.8	88.6	88.7
18.	Application/Text Feature	87.5	90.0	90.3
19.	Analysis/Title analysis	75.0	73.8	73.1
20.	Application/Read for meaning	83.3	86.5	86.5
	Listening			
21.	Literal	69.7	85.5	86.7
22.	Comprehension/Textual understanding	87.9	93.5	93.9
23.	Comprehension/Textual understanding	51.5	80.2	81.1
24.	Inferential/Implied meaning	81.8	95.3	94.8
25.	Analysis/Text meaning	78.8	91.1	90.5
26.	Comprehension/Textual understanding	66.7	70.4	69.5
27.	Literal	48.5	63.2	64.2
28.	Comprehension/Textual understanding	60.6	67.4	68.5
29.	Inferential/Connect ideas	87.9	95.2	94.7
30.	Literal	63.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6

,011001 //.	Tromine of the Leonis many Concest, Car Conn	School [N=40]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	97.5	91.1	90.5
2.	Literal	95.0	98.5	98.1
3.	Literal	90.0	96.1	95.5
4.	Literal	95.0	97.2	97.0
5.	Comprehension/Read for meaning	92.5	96.4	95.7
6.	Literal	95.0	97.4	96.9
7.	Application/New vocab	87.5	92.2	91.5
8.	Comprehension/Line meaning	87.5	92.1	91.3
9.	Comprehension/Mood-Feeling	87.5	91.2	90.5
10.	Comprehension/Inferential meaning	95.0	96.9	96.2
	Informational			
11.	Literal	91.4	91.4	90.9
12.	Application/Text Feature	97.1	92.2	91.9
13.	Literal	97.1	95.5	95.2
14.	Inferential/Chart review	97.1	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	88.6	92.9	93.1
17.	Comprehension/Read for meaning	88.6	88.6	88.7
18.	Application/Text Feature	91.4	90.0	90.3
19.	Analysis/Title analysis	88.6	73.8	73.1
20.	Application/Read for meaning	82.9	86.5	86.5
	Listening			
21.	Literal	89.2	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	81.1	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	91.9	91.1	90.5
26.	Comprehension/Textual understanding	70.3	70.4	69.5
27.	Literal	67.6	63.2	64.2
28.	Comprehension/Textual understanding	78.4	67.4	68.5
29.	Inferential/Connect ideas	97.3	95.2	94.7
30.	Literal	83.8	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6

3011001 11.		School [N=44]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	82.9	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	95.1	96.1	95.5
4.	Literal	97.6	97.2	97.0
5.	Comprehension/Read for meaning	97.6	96.4	95.7
6.	Literal	97.6	97.4	96.9
7.	Application/New vocab	90.2	92.2	91.5
8.	Comprehension/Line meaning	97.6	92.1	91.3
9.	Comprehension/Mood-Feeling	87.8	91.2	90.5
10.	Comprehension/Inferential meaning	97.6	96.9	96.2
	Informational			
11.	Literal	95.1	91.4	90.9
12.	Application/Text Feature	92.7	92.2	91.9
13.	Literal	92.7	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	97.6	93.8	93.7
16.	Literal	92.7	92.9	93.1
17.	Comprehension/Read for meaning	85.4	88.6	88.7
18.	Application/Text Feature	95.1	90.0	90.3
19.	Analysis/Title analysis	85.4	73.8	73.1
20.	Application/Read for meaning	85.4	86.5	86.5
	Listening			
21.	Literal	75.0	85.5	86.7
22.	Comprehension/Textual understanding	88.6	93.5	93.9
23.	Comprehension/Textual understanding	68.2	80.2	81.1
24.	Inferential/Implied meaning	90.9	95.3	94.8
25.	Analysis/Text meaning	93.2	91.1	90.5
26.	Comprehension/Textual understanding	65.9	70.4	69.5
27.	Literal	63.6	63.2	64.2
28.	Comprehension/Textual understanding	63.6	67.4	68.5
29.	Inferential/Connect ideas	95.5	95.2	94.7
30.	Literal	72.7	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 363 Vanier Elementary, St. John's

	·	School [N=19]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	94.1	91.1	90.5
2.	Literal	94.1	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	94.1	97.2	97.0
5.	Comprehension/Read for meaning	88.2	96.4	95.7
6.	Literal	94.1	97.4	96.9
7.	Application/New vocab	88.2	92.2	91.5
8.	Comprehension/Line meaning	88.2	92.1	91.3
9.	Comprehension/Mood-Feeling	94.1	91.2	90.5
10.	Comprehension/Inferential meaning	94.1	96.9	96.2
	Informational			
11.	Literal	88.2	91.4	90.9
12.	Application/Text Feature	88.2	92.2	91.9
13.	Literal	88.2	95.5	95.2
14.	Inferential/Chart review	94.1	96.3	96.3
15.	Application/Text Feature	76.5	93.8	93.7
16.	Literal	88.2	92.9	93.1
17.	Comprehension/Read for meaning	88.2	88.6	88.7
18.	Application/Text Feature	76.5	90.0	90.3
19.	Analysis/Title analysis	64.7	73.8	73.1
20.	Application/Read for meaning	70.6	86.5	86.5
	Listening			
21.	Literal	84.2	85.5	86.7
22.	Comprehension/Textual understanding	84.2	93.5	93.9
23.	Comprehension/Textual understanding	84.2	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	84.2	70.4	69.5
27.	Literal	79.0	63.2	64.2
28.	Comprehension/Textual understanding	68.4	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	36.8	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 364 Virginia Park Elementary, St. John's

1001 #	virginia Fark Elementary, St. John's	Glades. N-0		
		School [N=33]	District [N=2,530]	Province [N=4,317]
Item		,		
	Poetic			
1.	Comprehension/Read for meaning	72.7	91.1	90.5
2.	Literal	95.5	98.5	98.1
3.	Literal	90.9	96.1	95.5
4.	Literal	95.5	97.2	97.0
5.	Comprehension/Read for meaning	86.4	96.4	95.7
6.	Literal	81.8	97.4	96.9
7.	Application/New vocab	95.5	92.2	91.5
8.	Comprehension/Line meaning	77.3	92.1	91.3
9.	Comprehension/Mood-Feeling	90.9	91.2	90.5
10.	Comprehension/Inferential meaning	95.5	96.9	96.2
	Informational			
11.	Literal	82.6	91.4	90.9
12.	Application/Text Feature	73.9	92.2	91.9
13.	Literal	73.9	95.5	95.2
14.	Inferential/Chart review	78.3	96.3	96.3
15.	Application/Text Feature	82.6	93.8	93.7
16.	Literal	73.9	92.9	93.1
17.	Comprehension/Read for meaning	78.3	88.6	88.7
18.	Application/Text Feature	73.9	90.0	90.3
19.	Analysis/Title analysis	60.9	73.8	73.1
20.	Application/Read for meaning	82.6	86.5	86.5
	Listening			
21.	Literal	50.0	85.5	86.7
22.	Comprehension/Textual understanding	62.5	93.5	93.9
23.	Comprehension/Textual understanding	37.5	80.2	81.1
24.	Inferential/Implied meaning	90.6	95.3	94.8
25.	Analysis/Text meaning	75.0	91.1	90.5
26.	Comprehension/Textual understanding	71.9	70.4	69.5
27.	Literal	21.9	63.2	64.2
28.	Comprehension/Textual understanding	59.4	67.4	68.5
29.	Inferential/Connect ideas	87.5	95.2	94.7
30.	Literal	37.5	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 366 Topsail Elementary, Conception Bay South (Topsail) Grades: K-4

		School [N=68]	District [N=2,530]	Province [N=4,317]
em		1	1	
	Poetic			
1.	Comprehension/Read for meaning	87.1	91.1	90.5
2.	Literal	98.4	98.5	98.1
3.	Literal	90.3	96.1	95.5
4.	Literal	95.2	97.2	97.0
5.	Comprehension/Read for meaning	93.6	96.4	95.7
6.	Literal	95.2	97.4	96.9
7.	Application/New vocab	87.1	92.2	91.5
8.	Comprehension/Line meaning	93.6	92.1	91.3
9.	Comprehension/Mood-Feeling	93.6	91.2	90.5
10.	Comprehension/Inferential meaning	96.8	96.9	96.2
	Informational			
11.	Literal	87.1	91.4	90.9
12.	Application/Text Feature	91.9	92.2	91.9
13.	Literal	93.6	95.5	95.2
14.	Inferential/Chart review	93.6	96.3	96.3
15.	Application/Text Feature	91.9	93.8	93.7
16.	Literal	93.6	92.9	93.1
17.	Comprehension/Read for meaning	88.7	88.6	88.7
18.	Application/Text Feature	83.9	90.0	90.3
19.	Analysis/Title analysis	69.4	73.8	73.1
20.	Application/Read for meaning	88.7	86.5	86.5
	Listening			
21.	Literal	82.4	85.5	86.7
22.	Comprehension/Textual understanding	92.7	93.5	93.9
23.	Comprehension/Textual understanding	77.9	80.2	81.1
24.	Inferential/Implied meaning	95.6	95.3	94.8
25.	Analysis/Text meaning	92.7	91.1	90.5
26.	Comprehension/Textual understanding	64.7	70.4	69.5
27.	Literal	54.4	63.2	64.2
28.	Comprehension/Textual understanding	69.1	67.4	68.5
29.	Inferential/Connect ideas	97.1	95.2	94.7
30.	Literal	69.1	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 367 Holy Trinity Elementary, Torbay

		School [N=51]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	81.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	93.8	96.1	95.5
4.	Literal	93.8	97.2	97.0
5.	Comprehension/Read for meaning	95.8	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	89.6	92.2	91.5
8.	Comprehension/Line meaning	93.8	92.1	91.3
9.	Comprehension/Mood-Feeling	93.8	91.2	90.5
10.	Comprehension/Inferential meaning	97.9	96.9	96.2
	Informational			
11.	Literal	93.2	91.4	90.9
12.	Application/Text Feature	88.6	92.2	91.9
13.	Literal	95.5	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	90.9	92.9	93.1
17.	Comprehension/Read for meaning	79.6	88.6	88.7
18.	Application/Text Feature	88.6	90.0	90.3
19.	Analysis/Title analysis	77.3	73.8	73.1
20.	Application/Read for meaning	77.3	86.5	86.5
	Listening			
21.	Literal	91.7	85.5	86.7
22.	Comprehension/Textual understanding	97.9	93.5	93.9
23.	Comprehension/Textual understanding	91.7	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	91.7	91.1	90.5
26.	Comprehension/Textual understanding	64.6	70.4	69.5
27.	Literal	81.3	63.2	64.2
28.	Comprehension/Textual understanding	64.6	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	66.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 370 Stella Maris Academy, Trepassey

		School [N=3]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	91.1	90.5
2.	Literal	students withheld for reasons of	98.5	98.1
3.	Literal	confidentiality.	96.1	95.5
4.	Literal		97.2	97.0
5.	Comprehension/Read for meaning		96.4	95.7
6.	Literal		97.4	96.9
7.	Application/New vocab		92.2	91.5
8.	Comprehension/Line meaning		92.1	91.3
9.	Comprehension/Mood-Feeling		91.2	90.5
10.	Comprehension/Inferential meaning		96.9	96.2
	Informational			
11.	Literal		91.4	90.9
12.	Application/Text Feature		92.2	91.9
13.	Literal		95.5	95.2
14.	Inferential/Chart review		96.3	96.3
15.	Application/Text Feature		93.8	93.7
16.	Literal		92.9	93.1
17.	Comprehension/Read for meaning		88.6	88.7
18.	Application/Text Feature		90.0	90.3
19.	Analysis/Title analysis		73.8	73.1
20.	Application/Read for meaning		86.5	86.5
	Listening			
21.	Literal		85.5	86.7
22.	Comprehension/Textual understanding		93.5	93.9
23.	Comprehension/Textual understanding		80.2	81.1
24.	Inferential/Implied meaning		95.3	94.8
25.	Analysis/Text meaning		91.1	90.5
26.	Comprehension/Textual understanding		70.4	69.5
27.	Literal		63.2	64.2
28.	Comprehension/Textual understanding		67.4	68.5
29.	Inferential/Connect ideas		95.2	94.7
30.	Literal		66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

		School [N=58]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	98.2	91.1	90.5
2.	Literal	96.3	98.5	98.1
3.	Literal	98.2	96.1	95.5
4.	Literal	96.3	97.2	97.0
5.	Comprehension/Read for meaning	96.3	96.4	95.7
6.	Literal	96.3	97.4	96.9
7.	Application/New vocab	94.4	92.2	91.5
8.	Comprehension/Line meaning	92.6	92.1	91.3
9.	Comprehension/Mood-Feeling	94.4	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	94.4	91.4	90.9
12.	Application/Text Feature	96.3	92.2	91.9
13.	Literal	96.3	95.5	95.2
14.	Inferential/Chart review	92.6	96.3	96.3
15.	Application/Text Feature	92.6	93.8	93.7
16.	Literal	94.4	92.9	93.1
17.	Comprehension/Read for meaning	90.7	88.6	88.7
18.	Application/Text Feature	94.4	90.0	90.3
19.	Analysis/Title analysis	74.1	73.8	73.1
20.	Application/Read for meaning	90.7	86.5	86.5
	Listening			
21.	Literal	91.1	85.5	86.7
22.	Comprehension/Textual understanding	96.4	93.5	93.9
23.	Comprehension/Textual understanding	87.5	80.2	81.1
24.	Inferential/Implied meaning	98.2	95.3	94.8
25.	Analysis/Text meaning	91.1	91.1	90.5
26.	Comprehension/Textual understanding	69.6	70.4	69.5
27.	Literal	53.6	63.2	64.2
28.	Comprehension/Textual understanding	78.6	67.4	68.5
29.	Inferential/Connect ideas	96.4	95.2	94.7
30.	Literal	57.1	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 372 St. Bernard's Elementary, Witless Bay

[N=32][N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 96.4 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 100.0 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 92.2 85.7 91.5 8. Comprehension/Line meaning 89.3 92.1 91.3 9. Comprehension/Mood-Feeling 96.4 91.2 90.5 Comprehension/Inferential meaning 10. 96.4 96.9 96.2 Informational Literal 11. 92.6 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 100.0 96.3 96.3 Application/Text Feature 15. 96.3 93.8 93.7 16. 92.6 92.9 93.1 17. Comprehension/Read for meaning 92.6 88.6 88.7 Application/Text Feature 18. 92.6 90.0 90.3 19. Analysis/Title analysis 81.5 73.8 73.1 Application/Read for meaning 20. 88.9 86.5 86.5 Listening Literal 21. 90.3 86.7 85.5 Comprehension/Textual understanding 22. 93.9 93.6 93.5 Comprehension/Textual understanding 23. 83.9 80.2 81.1 Inferential/Implied meaning 24. 94.8 96.8 95.3 25. Analysis/Text meaning 87.1 91.1 90.5 Comprehension/Textual understanding 26. 67.7 70.4 69.5 Literal 27. 64.5 63.2 64.2 Comprehension/Textual understanding 28. 77.4 67.4 68.5 Inferential/Connect ideas 29. 83.9 94.7 95.2 30. Literal 65.4 61.3 66.2



(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	12. Holy Hallo of Mary / loadonly, Earth	School [N=8]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	87.5	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	87.5	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	87.5	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	87.5	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	87.5	73.8	73.1
20.	Application/Read for meaning	75.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	75.0	80.2	81.1
24.	Inferential/Implied meaning	87.5	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	100.0	70.4	69.5
27.	Literal	50.0	63.2	64.2
28.	Comprehension/Textual understanding	100.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	75.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Clarenville Primary School, Clarenville Grades: K-3 School #: 429

J011001 11.	Caronina i milary concost, clarentine	School [N=45]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	97.6	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	97.6	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	97.6	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.5	92.2	91.5
8.	Comprehension/Line meaning	92.9	92.1	91.3
9.	Comprehension/Mood-Feeling	90.5	91.2	90.5
10.	Comprehension/Inferential meaning	97.6	96.9	96.2
	Informational			
11.	Literal	92.5	91.4	90.9
12.	Application/Text Feature	87.5	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	97.5	96.3	96.3
15.	Application/Text Feature	92.5	93.8	93.7
16.	Literal	95.0	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	92.5	90.0	90.3
19.	Analysis/Title analysis	82.5	73.8	73.1
20.	Application/Read for meaning	85.0	86.5	86.5
	Listening			
21.	Literal	81.0	85.5	86.7
22.	Comprehension/Textual understanding	90.5	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	97.6	95.3	94.8
25.	Analysis/Text meaning	92.9	91.1	90.5
26.	Comprehension/Textual understanding	71.4	70.4	69.5
27.	Literal	69.1	63.2	64.2
28.	Comprehension/Textual understanding	78.6	67.4	68.5
29.	Inferential/Connect ideas	97.6	95.2	94.7
30.	Literal	69.1	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove

Grades: K-12 [N=7] [N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 83.3 91.1 90.5 2. Literal 100.0 98.5 98.1 Literal 3. 83.3 96.1 95.5 Literal 4. 97.0 100.0 97.2 Comprehension/Read for meaning 5. 100.0 96.4 95.7 Literal 6. 100.0 97.4 96.9 7. Application/New vocab 92.2 100.0 91.5 8. Comprehension/Line meaning 100.0 92.1 91.3 9. Comprehension/Mood-Feeling 91.2 90.5 100.0 Comprehension/Inferential meaning 10. 100.0 96.9 96.2 Informational Literal 11. 66.7 91.4 90.9 Application/Text Feature 12. 100.0 92.2 91.9 13. Literal 100.0 95.5 95.2 Inferential/Chart review 14. 83.3 96.3 96.3 Application/Text Feature 15. 83.3 93.8 93.7 16. 100.0 92.9 93.1 17. Comprehension/Read for meaning 88.6 88.7 83.3 Application/Text Feature 18. 100.0 90.0 90.3 19. Analysis/Title analysis 50.0 73.8 73.1 Application/Read for meaning 20. 100.0 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 85.7 93.5 93.9 Comprehension/Textual understanding 23. 100.0 80.2 81.1 Inferential/Implied meaning 24. 100.0 94.8 95.3 25. Analysis/Text meaning 85.7 91.1 90.5 Comprehension/Textual understanding 26. 57.1 70.4 69.5 Literal 27. 28.6 63.2 64.2 Comprehension/Textual understanding 28. 71.4 67.4 68.5 Inferential/Connect ideas 29. 94.7 100.0 95.2

66.2

85.7

65.4

Literal

30.



(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12

		School [N=6]	District [N=2,530]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	100.0	73.8	73.1
20.	Application/Read for meaning	100.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	83.3	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	100.0	70.4	69.5
27.	Literal	100.0	63.2	64.2
28.	Comprehension/Textual understanding	83.3	67.4	68.5
29.	Inferential/Connect ideas	83.3	95.2	94.7
30.	Literal	16.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 433 Tricon Elementary, Bay de Verde

		School [N=15]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	93.3	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	93.3	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	93.3	92.1	91.3
9.	Comprehension/Mood-Feeling	100.0	91.2	90.5
10.	Comprehension/Inferential meaning	93.3	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	93.3	88.6	88.7
18.	Application/Text Feature	93.3	90.0	90.3
19.	Analysis/Title analysis	93.3	73.8	73.1
20.	Application/Read for meaning	80.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	100.0	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	73.3	70.4	69.5
27.	Literal	73.3	63.2	64.2
28.	Comprehension/Textual understanding	80.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	93.3	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 435 St. Anne's Academy, Dunville

[N=13] [N=2,530][N=4,317]School District Province Item **Poetic** 1. Comprehension/Read for meaning 100.0 91.1 90.5 2. Literal 92.3 98.5 98.1 Literal 3. 92.3 96.1 95.5 Literal 4. 92.3 97.0 97.2 Comprehension/Read for meaning 5. 84.6 96.4 95.7 Literal 6. 92.3 97.4 96.9 7. Application/New vocab 76.9 92.2 91.5 Comprehension/Line meaning 8. 84.6 92.1 91.3 9. Comprehension/Mood-Feeling 84.6 91.2 90.5 Comprehension/Inferential meaning 10. 92.3 96.2 96.9 Informational Literal 11. 83.3 91.4 90.9 Application/Text Feature 12. 83.3 92.2 91.9 13. Literal 83.3 95.5 95.2 Inferential/Chart review 14. 91.7 96.3 96.3 Application/Text Feature 15. 83.3 93.8 93.7 16. 83.3 92.9 93.1 17. Comprehension/Read for meaning 91.7 88.6 88.7 Application/Text Feature 18. 91.7 90.0 90.3 19. Analysis/Title analysis 100.0 73.8 73.1 Application/Read for meaning 20. 66.7 86.5 86.5 Listening Literal 21. 100.0 86.7 85.5 Comprehension/Textual understanding 22. 93.9 100.0 93.5 Comprehension/Textual understanding 23. 80.2 81.1 76.9 Inferential/Implied meaning 24. 94.8 100.0 95.3 25. Analysis/Text meaning 100.0 91.1 90.5 Comprehension/Textual understanding 26. 84.6 70.4 69.5 Literal 27. 76.9 63.2 64.2 Comprehension/Textual understanding 28. 76.9 67.4 68.5 Inferential/Connect ideas 29. 94.7 100.0 95.2 30. Literal 65.4 92.3 66.2



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 438 Epiphany Elementary, Heart's Delight

		School [N=11]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	90.9	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	90.9	96.1	95.5
4.	Literal	90.9	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	100.0	92.2	91.5
8.	Comprehension/Line meaning	90.9	92.1	91.3
9.	Comprehension/Mood-Feeling	90.9	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	90.9	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	90.9	93.8	93.7
16.	Literal	90.9	92.9	93.1
17.	Comprehension/Read for meaning	81.8	88.6	88.7
18.	Application/Text Feature	72.7	90.0	90.3
19.	Analysis/Title analysis	81.8	73.8	73.1
20.	Application/Read for meaning	90.9	86.5	86.5
	Listening			
21.	Literal	90.9	85.5	86.7
22.	Comprehension/Textual understanding	100.0	93.5	93.9
23.	Comprehension/Textual understanding	90.9	80.2	81.1
24.	Inferential/Implied meaning	100.0	95.3	94.8
25.	Analysis/Text meaning	100.0	91.1	90.5
26.	Comprehension/Textual understanding	81.8	70.4	69.5
27.	Literal	36.4	63.2	64.2
28.	Comprehension/Textual understanding	81.8	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	81.8	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 442 Persalvic Elementary, Victoria

	•	School [N=23]	District [N=2,530]	Province [N=4,317]
tem		1		
	Poetic			
1.	Comprehension/Read for meaning	95.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	95.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	95.0	97.4	96.9
7.	Application/New vocab	85.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	79.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	100.0	90.0	90.3
19.	Analysis/Title analysis	79.0	73.8	73.1
20.	Application/Read for meaning	63.2	86.5	86.5
	Listening			
21.	Literal	95.7	85.5	86.7
22.	Comprehension/Textual understanding	87.0	93.5	93.9
23.	Comprehension/Textual understanding	69.6	80.2	81.1
24.	Inferential/Implied meaning	95.7	95.3	94.8
25.	Analysis/Text meaning	91.3	91.1	90.5
26.	Comprehension/Textual understanding	87.0	70.4	69.5
27.	Literal	69.6	63.2	64.2
28.	Comprehension/Textual understanding	56.5	67.4	68.5
29.	Inferential/Connect ideas	95.7	95.2	94.7
30.	Literal	52.2	66.2	65.4



Grades: K-6

(Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay

		School [N=10]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	90.0	92.2	91.5
8.	Comprehension/Line meaning	100.0	92.1	91.3
9.	Comprehension/Mood-Feeling	90.0	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	100.0	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	100.0	88.6	88.7
18.	Application/Text Feature	80.0	90.0	90.3
19.	Analysis/Title analysis	90.0	73.8	73.1
20.	Application/Read for meaning	70.0	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	90.0	93.5	93.9
23.	Comprehension/Textual understanding	90.0	80.2	81.1
24.	Inferential/Implied meaning	90.0	95.3	94.8
25.	Analysis/Text meaning	90.0	91.1	90.5
26.	Comprehension/Textual understanding	80.0	70.4	69.5
27.	Literal	90.0	63.2	64.2
28.	Comprehension/Textual understanding	100.0	67.4	68.5
29.	Inferential/Connect ideas	90.0	95.2	94.7
30.	Literal	80.0	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6

υυι <i>π</i> .	440 Willbourne Liementary, Willbourne	Olades. N-0		
		School [N=19]	District [N=2,530]	Province [N=4,317]
tem		1		
	Poetic			
1.	Comprehension/Read for meaning	72.2	91.1	90.5
2.	Literal	88.9	98.5	98.1
3.	Literal	94.4	96.1	95.5
4.	Literal	94.4	97.2	97.0
5.	Comprehension/Read for meaning	77.8	96.4	95.7
6.	Literal	83.3	97.4	96.9
7.	Application/New vocab	77.8	92.2	91.5
8.	Comprehension/Line meaning	72.2	92.1	91.3
9.	Comprehension/Mood-Feeling	66.7	91.2	90.5
10.	Comprehension/Inferential meaning	83.3	96.9	96.2
	Informational			
11.	Literal	83.3	91.4	90.9
12.	Application/Text Feature	72.2	92.2	91.9
13.	Literal	94.4	95.5	95.2
14.	Inferential/Chart review	94.4	96.3	96.3
15.	Application/Text Feature	83.3	93.8	93.7
16.	Literal	77.8	92.9	93.1
17.	Comprehension/Read for meaning	72.2	88.6	88.7
18.	Application/Text Feature	44.4	90.0	90.3
19.	Analysis/Title analysis	61.1	73.8	73.1
20.	Application/Read for meaning	66.7	86.5	86.5
	Listening			
21.	Literal	57.9	85.5	86.7
22.	Comprehension/Textual understanding	84.2	93.5	93.9
23.	Comprehension/Textual understanding	79.0	80.2	81.1
24.	Inferential/Implied meaning	94.7	95.3	94.8
25.	Analysis/Text meaning	94.7	91.1	90.5
26.	Comprehension/Textual understanding	68.4	70.4	69.5
27.	Literal	42.1	63.2	64.2
28.	Comprehension/Textual understanding	21.1	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	52.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 447 Baltimore School Complex, Ferryland

		School [N=15]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	86.7	91.1	90.5
2.	Literal	93.3	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	93.3	92.2	91.5
8.	Comprehension/Line meaning	80.0	92.1	91.3
9.	Comprehension/Mood-Feeling	86.7	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	80.0	91.4	90.9
12.	Application/Text Feature	93.3	92.2	91.9
13.	Literal	93.3	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	93.3	93.8	93.7
16.	Literal	100.0	92.9	93.1
17.	Comprehension/Read for meaning	93.3	88.6	88.7
18.	Application/Text Feature	93.3	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	80.0	86.5	86.5
	Listening			
21.	Literal	80.0	85.5	86.7
22.	Comprehension/Textual understanding	80.0	93.5	93.9
23.	Comprehension/Textual understanding	80.0	80.2	81.1
24.	Inferential/Implied meaning	93.3	95.3	94.8
25.	Analysis/Text meaning	93.3	91.1	90.5
26.	Comprehension/Textual understanding	40.0	70.4	69.5
27.	Literal	93.3	63.2	64.2
28.	Comprehension/Textual understanding	80.0	67.4	68.5
29.	Inferential/Connect ideas	100.0	95.2	94.7
30.	Literal	86.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 466 Macpherson Elementary, St. John's Grades: K-6

J011001 #1.	indepriored Elementary, etcelling	School [N=12]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	100.0	91.1	90.5
2.	Literal	100.0	98.5	98.1
3.	Literal	100.0	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	91.7	96.4	95.7
6.	Literal	91.7	97.4	96.9
7.	Application/New vocab	91.7	92.2	91.5
8.	Comprehension/Line meaning	75.0	92.1	91.3
9.	Comprehension/Mood-Feeling	83.3	91.2	90.5
10.	Comprehension/Inferential meaning	100.0	96.9	96.2
	Informational			
11.	Literal	100.0	91.4	90.9
12.	Application/Text Feature	100.0	92.2	91.9
13.	Literal	91.7	95.5	95.2
14.	Inferential/Chart review	83.3	96.3	96.3
15.	Application/Text Feature	100.0	93.8	93.7
16.	Literal	83.3	92.9	93.1
17.	Comprehension/Read for meaning	66.7	88.6	88.7
18.	Application/Text Feature	83.3	90.0	90.3
19.	Analysis/Title analysis	66.7	73.8	73.1
20.	Application/Read for meaning	83.3	86.5	86.5
	Listening			
21.	Literal	58.3	85.5	86.7
22.	Comprehension/Textual understanding	91.7	93.5	93.9
23.	Comprehension/Textual understanding	66.7	80.2	81.1
24.	Inferential/Implied meaning	91.7	95.3	94.8
25.	Analysis/Text meaning	91.7	91.1	90.5
26.	Comprehension/Textual understanding	58.3	70.4	69.5
27.	Literal	66.7	63.2	64.2
28.	Comprehension/Textual understanding	75.0	67.4	68.5
29.	Inferential/Connect ideas	91.7	95.2	94.7
30.	Literal	66.7	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's Grades: K-6

	•	School [N=72]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	91.0	91.1	90.5
2.	Literal	98.5	98.5	98.1
3.	Literal	97.0	96.1	95.5
4.	Literal	98.5	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	98.5	97.4	96.9
7.	Application/New vocab	86.6	92.2	91.5
8.	Comprehension/Line meaning	97.0	92.1	91.3
9.	Comprehension/Mood-Feeling	92.5	91.2	90.5
10.	Comprehension/Inferential meaning	97.0	96.9	96.2
	Informational			
11.	Literal	93.9	91.4	90.9
12.	Application/Text Feature	96.9	92.2	91.9
13.	Literal	95.4	95.5	95.2
4.	Inferential/Chart review	96.9	96.3	96.3
15.	Application/Text Feature	96.9	93.8	93.7
16.	Literal	93.9	92.9	93.1
17.	Comprehension/Read for meaning	90.8	88.6	88.7
18.	Application/Text Feature	93.9	90.0	90.3
19.	Analysis/Title analysis	67.7	73.8	73.1
20.	Application/Read for meaning	84.6	86.5	86.5
	Listening			
21.	Literal	82.6	85.5	86.7
22.	Comprehension/Textual understanding	97.1	93.5	93.9
23.	Comprehension/Textual understanding	89.9	80.2	81.1
24.	Inferential/Implied meaning	95.7	95.3	94.8
25.	Analysis/Text meaning	89.9	91.1	90.5
26.	Comprehension/Textual understanding	75.4	70.4	69.5
27.	Literal	65.2	63.2	64.2
28.	Comprehension/Textual understanding	68.1	67.4	68.5
29.	Inferential/Connect ideas	94.2	95.2	94.7
30.	Literal	59.4	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove Grades: K-6

1001 //.	Tro Capo Ci. Flancio Lionicinary, Fouch Cove	School [N=35]	District [N=2,530]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	82.9	91.1	90.5
2.	Literal	97.1	98.5	98.1
3.	Literal	97.1	96.1	95.5
4.	Literal	97.1	97.2	97.0
5.	Comprehension/Read for meaning	100.0	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	94.3	92.2	91.5
8.	Comprehension/Line meaning	85.7	92.1	91.3
9.	Comprehension/Mood-Feeling	91.4	91.2	90.5
10.	Comprehension/Inferential meaning	97.1	96.9	96.2
	Informational			
11.	Literal	93.9	91.4	90.9
12.	Application/Text Feature	97.0	92.2	91.9
13.	Literal	97.0	95.5	95.2
14.	Inferential/Chart review	97.0	96.3	96.3
15.	Application/Text Feature	87.9	93.8	93.7
16.	Literal	87.9	92.9	93.1
17.	Comprehension/Read for meaning	93.9	88.6	88.7
18.	Application/Text Feature	78.8	90.0	90.3
19.	Analysis/Title analysis	81.8	73.8	73.1
20.	Application/Read for meaning	90.9	86.5	86.5
	Listening			
21.	Literal	82.9	85.5	86.7
22.	Comprehension/Textual understanding	97.1	93.5	93.9
23.	Comprehension/Textual understanding	82.9	80.2	81.1
24.	Inferential/Implied meaning	94.3	95.3	94.8
25.	Analysis/Text meaning	97.1	91.1	90.5
26.	Comprehension/Textual understanding	82.9	70.4	69.5
27.	Literal	57.1	63.2	64.2
28.	Comprehension/Textual understanding	65.7	67.4	68.5
29.	Inferential/Connect ideas	97.1	95.2	94.7
30.	Literal	68.6	66.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

	•	School [N=18]	District [N=2,530]	Province [N=4,317]
em				
	Poetic			
1.	Comprehension/Read for meaning	82.4	91.1	90.5
2.	Literal	94.1	98.5	98.1
3.	Literal	94.1	96.1	95.5
4.	Literal	100.0	97.2	97.0
5.	Comprehension/Read for meaning	94.1	96.4	95.7
6.	Literal	100.0	97.4	96.9
7.	Application/New vocab	82.4	92.2	91.5
8.	Comprehension/Line meaning	70.6	92.1	91.3
9.	Comprehension/Mood-Feeling	76.5	91.2	90.5
10.	Comprehension/Inferential meaning	94.1	96.9	96.2
	Informational			
11.	Literal	81.3	91.4	90.9
12.	Application/Text Feature	87.5	92.2	91.9
3.	Literal	93.8	95.5	95.2
14.	Inferential/Chart review	100.0	96.3	96.3
15.	Application/Text Feature	87.5	93.8	93.7
16.	Literal	93.8	92.9	93.1
17.	Comprehension/Read for meaning	87.5	88.6	88.7
18.	Application/Text Feature	87.5	90.0	90.3
19.	Analysis/Title analysis	50.0	73.8	73.1
20.	Application/Read for meaning	68.8	86.5	86.5
	Listening			
21.	Literal	100.0	85.5	86.7
22.	Comprehension/Textual understanding	94.1	93.5	93.9
23.	Comprehension/Textual understanding	94.1	80.2	81.1
24.	Inferential/Implied meaning	94.1	95.3	94.8
25.	Analysis/Text meaning	82.4	91.1	90.5
26.	Comprehension/Textual understanding	76.5	70.4	69.5
27.	Literal	70.6	63.2	64.2
28.	Comprehension/Textual understanding	70.6	67.4	68.5
29.	Inferential/Connect ideas	94.1	95.2	94.7
30.	Literal	41.2	66.2	65.4



Grades: K-7,9-12

(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl

		School [N=2]	District [N=62]	Province [N=4,317]
Item				
	Poetic			
1.	Comprehension/Read for meaning	School data with 5 or fewer	93.4	90.5
2.	Literal	students withheld for reasons of	98.4	98.1
3.	Literal	confidentiality.	98.4	95.5
4.	Literal		98.4	97.0
5.	Comprehension/Read for meaning		100.0	95.7
6.	Literal		98.4	96.9
7.	Application/New vocab		100.0	91.5
8.	Comprehension/Line meaning		95.1	91.3
9.	Comprehension/Mood-Feeling		98.4	90.5
10.	Comprehension/Inferential meaning		100.0	96.2
	Informational			
11.	Literal		98.3	90.9
12.	Application/Text Feature		98.3	91.9
13.	Literal		98.3	95.2
14.	Inferential/Chart review		98.3	96.3
15.	Application/Text Feature		96.7	93.7
16.	Literal		96.7	93.1
17.	Comprehension/Read for meaning		91.7	88.7
18.	Application/Text Feature		95.0	90.3
19.	Analysis/Title analysis		86.7	73.1
20.	Application/Read for meaning		95.0	86.5
	Listening			
21.	Literal		91.8	86.7
22.	Comprehension/Textual understanding		96.7	93.9
23.	Comprehension/Textual understanding		95.1	81.1
24.	Inferential/Implied meaning		95.1	94.8
25.	Analysis/Text meaning		93.4	90.5
26.	Comprehension/Textual understanding		73.8	69.5
27.	Literal		80.3	64.2
28.	Comprehension/Textual understanding		78.7	68.5
29.	Inferential/Connect ideas		98.4	94.7
30.	Literal		67.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 375 Lakecrest -St. John's Independent School, St. John's Grades: K-9

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Item			·	
	Poetic			
1.	Comprehension/Read for meaning	100.0	93.4	90.5
2.	Literal	100.0	98.4	98.1
3.	Literal	100.0	98.4	95.5
4.	Literal	100.0	98.4	97.0
5.	Comprehension/Read for meaning	100.0	100.0	95.7
6.	Literal	100.0	98.4	96.9
7.	Application/New vocab	100.0	100.0	91.5
8.	Comprehension/Line meaning	89.5	95.1	91.3
9.	Comprehension/Mood-Feeling	100.0	98.4	90.5
10.	Comprehension/Inferential meaning	100.0	100.0	96.2
	Informational			
11.	Literal	100.0	98.3	90.9
12.	Application/Text Feature	100.0	98.3	91.9
13.	Literal	100.0	98.3	95.2
14.	Inferential/Chart review	100.0	98.3	96.3
15.	Application/Text Feature	100.0	96.7	93.7
16.	Literal	94.7	96.7	93.1
17.	Comprehension/Read for meaning	94.7	91.7	88.7
18.	Application/Text Feature	94.7	95.0	90.3
19.	Analysis/Title analysis	100.0	86.7	73.1
20.	Application/Read for meaning	100.0	95.0	86.5
	Listening			
21.	Literal	100.0	91.8	86.7
22.	Comprehension/Textual understanding	100.0	96.7	93.9
23.	Comprehension/Textual understanding	100.0	95.1	81.1
24.	Inferential/Implied meaning	100.0	95.1	94.8
25.	Analysis/Text meaning	94.7	93.4	90.5
26.	Comprehension/Textual understanding	94.7	73.8	69.5
27.	Literal	84.2	80.3	64.2
28.	Comprehension/Textual understanding	89.5	78.7	68.5
29.	Inferential/Connect ideas	100.0	98.4	94.7
30.	Literal	79.0	67.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's Grades: K-12

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Item				
	Poetic			
1.	Comprehension/Read for meaning	92.3	93.4	90.5
2.	Literal	100.0	98.4	98.1
3.	Literal	96.2	98.4	95.5
4.	Literal	100.0	98.4	97.0
5.	Comprehension/Read for meaning	100.0	100.0	95.7
6.	Literal	100.0	98.4	96.9
7.	Application/New vocab	100.0	100.0	91.5
8.	Comprehension/Line meaning	96.2	95.1	91.3
9.	Comprehension/Mood-Feeling	96.2	98.4	90.5
10.	Comprehension/Inferential meaning	100.0	100.0	96.2
	Informational			
11.	Literal	100.0	98.3	90.9
12.	Application/Text Feature	96.2	98.3	91.9
13.	Literal	96.2	98.3	95.2
14.	Inferential/Chart review	96.2	98.3	96.3
15.	Application/Text Feature	92.3	96.7	93.7
16.	Literal	96.2	96.7	93.1
17.	Comprehension/Read for meaning	88.5	91.7	88.7
18.	Application/Text Feature	92.3	95.0	90.3
19.	Analysis/Title analysis	88.5	86.7	73.1
20.	Application/Read for meaning	92.3	95.0	86.5
	Listening			
21.	Literal	84.6	91.8	86.7
22.	Comprehension/Textual understanding	96.2	96.7	93.9
23.	Comprehension/Textual understanding	96.2	95.1	81.1
24.	Inferential/Implied meaning	96.2	95.1	94.8
25.	Analysis/Text meaning	92.3	93.4	90.5
26.	Comprehension/Textual understanding	65.4	73.8	69.5
27.	Literal	84.6	80.3	64.2
28.	Comprehension/Textual understanding	69.2	78.7	68.5
29.	Inferential/Connect ideas	96.2	98.4	94.7
30.	Literal	76.9	67.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

Poetic	90.5 98.1
1. Comprehension/Read for meaning 87.5 93.4	
2. Literal 100.0 98.4	98.1
3. Literal 100.0 98.4	95.5
4. Literal 100.0 98.4	97.0
5. Comprehension/Read for meaning 100.0	95.7
6. Literal 100.0 98.4	96.9
7. Application/New vocab 100.0 100.0	91.5
8. Comprehension/Line meaning 100.0 95.1	91.3
9. Comprehension/Mood-Feeling 100.0 98.4	90.5
10. Comprehension/Inferential meaning 100.0 100.0	96.2
Informational	
11. Literal 100.0 98.3	90.9
12. Application/Text Feature 100.0 98.3	91.9
13. Literal 100.0 98.3	95.2
14. Inferential/Chart review 100.0 98.3	96.3
15. Application/Text Feature 100.0 96.7	93.7
16. <i>Literal</i> 100.0 96.7	93.1
17. Comprehension/Read for meaning 100.0 91.7	88.7
18. Application/Text Feature 100.0 95.0	90.3
19. Analysis/Title analysis 87.5	73.1
20. Application/Read for meaning 87.5	86.5
Listening	
21. Literal 100.0 91.8	86.7
22. Comprehension/Textual understanding 88.9 96.7	93.9
23. Comprehension/Textual understanding 100.0 95.1	81.1
24. Inferential/Implied meaning 88.9 95.1	94.8
25. Analysis/Text meaning 100.0 93.4	90.5
26. Comprehension/Textual understanding 66.7 73.8	69.5
27. Literal 77.8 80.3	64.2
28. Comprehension/Textual understanding 88.9 78.7	68.5
29. Inferential/Connect ideas 100.0 98.4	94.7
30. Literal 44.4 67.2	65.4



(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-9

	409 Illimaculate Healt of Mary School, Comer	School [N=6]	District [N=62]	Province [N=4,317]
tem				
	Poetic			
1.	Comprehension/Read for meaning	100.0	93.4	90.5
2.	Literal	83.3	98.4	98.1
3.	Literal	100.0	98.4	95.5
4.	Literal	83.3	98.4	97.0
5.	Comprehension/Read for meaning	100.0	100.0	95.7
6.	Literal	83.3	98.4	96.9
7.	Application/New vocab	100.0	100.0	91.5
8.	Comprehension/Line meaning	100.0	95.1	91.3
9.	Comprehension/Mood-Feeling	100.0	98.4	90.5
10.	Comprehension/Inferential meaning	100.0	100.0	96.2
	Informational			
11.	Literal	80.0	98.3	90.9
12.	Application/Text Feature	100.0	98.3	91.9
13.	Literal	100.0	98.3	95.2
14.	Inferential/Chart review	100.0	98.3	96.3
15.	Application/Text Feature	100.0	96.7	93.7
16.	Literal	100.0	96.7	93.1
17.	Comprehension/Read for meaning	80.0	91.7	88.7
18.	Application/Text Feature	100.0	95.0	90.3
19.	Analysis/Title analysis	60.0	86.7	73.1
20.	Application/Read for meaning	100.0	95.0	86.5
	Listening			
21.	Literal	100.0	91.8	86.7
22.	Comprehension/Textual understanding	100.0	96.7	93.9
23.	Comprehension/Textual understanding	80.0	95.1	81.1
24.	Inferential/Implied meaning	80.0	95.1	94.8
25.	Analysis/Text meaning	100.0	93.4	90.5
26.	Comprehension/Textual understanding	40.0	73.8	69.5
27.	Literal	60.0	80.3	64.2
28.	Comprehension/Textual understanding	60.0	78.7	68.5
29.	Inferential/Connect ideas	100.0	98.4	94.7
30.	Literal	40.0	67.2	65.4



District 804 - Native Federal

Labrador School I

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Multiple Choice

(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 376 Se't Anneway Kegnamogwom, Conne River

[N=10] [N=10] [N=4,317] School District Province Item **Poetic** 1. Comprehension/Read for meaning 90.0 90.0 90.5 2. Literal 100.0 100.0 98.1 Literal 3. 90.0 90.0 95.5 Literal 97.0 4. 90.0 90.0 5. Comprehension/Read for meaning 100.0 100.0 95.7 Literal 6. 100.0 100.0 96.9 7. Application/New vocab 90.0 90.0 91.5 8. Comprehension/Line meaning 100.0 100.0 91.3 9. Comprehension/Mood-Feeling 90.0 90.5 90.0 Comprehension/Inferential meaning 10. 100.0 100.0 96.2 Informational Literal 11. 90.0 90.0 90.9 Application/Text Feature 12. 100.0 100.0 91.9 13. Literal 100.0 100.0 95.2 Inferential/Chart review 14. 100.0 100.0 96.3 Application/Text Feature 15. 100.0 100.0 93.7 16. 100.0 100.0 93.1 17. Comprehension/Read for meaning 90.0 88.7 90.0 Application/Text Feature 18. 100.0 100.0 90.3 19. Analysis/Title analysis 60.0 60.0 73.1 Application/Read for meaning 20. 100.0 100.0 86.5 Listening Literal 21. 100.0 100.0 86.7 Comprehension/Textual understanding 22. 90.0 90.0 93.9 Comprehension/Textual understanding 23. 90.0 90.0 81.1 Inferential/Implied meaning 24. 100.0 100.0 94.8 25. Analysis/Text meaning 90.0 90.0 90.5 Comprehension/Textual understanding 26. 70.0 70.0 69.5 Literal 27. 60.0 60.0 64.2 Comprehension/Textual understanding 28. 0.08 80.0 68.5 Inferential/Connect ideas 29. 100.0 94.7 100.0 30. Literal 65.4 70.0 70.0