

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
001 - St. Peter's School	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 2]	Level 3											0.0	
	Level 2											100.0	
	Level 1											0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0		
[N = 269]	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3	
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3	
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
002 - Henry Gordon Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										40.0	
	Level 2										60.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
[N = 269]	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
004 - Queen of Peace Middle School [N = 105]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	9.7	7.0	2.9	
	Level 3							81.0	50.5	59.0	62.8	
	Level 2							12.4	35.9	33.0	34.3	
	Level 1							0.0	3.9	1.0	0.0	
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
007 - Amos Comenius Memorial School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	80.0	100.0	100.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	20.0	0.0	0.0	Not reported at the school or class level.
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	11.1	0.0	
	Level 3							77.8	55.6	44.4	50.0	
	Level 2							22.2	22.2	33.3	50.0	
	Level 1							0.0	22.2	11.1	0.0	
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	8.3	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	33.3	25.0	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.8	33.3	66.7	53.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	25.0	8.3	7.7	Not reported at the school or class level.
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	37.5	50.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	62.5	37.5	62.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	12.5	0.0	Not reported at the school or class level.
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
016 - B.L. Morrison	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										33.3	
[N = 3]	Level 3										66.7	
	Level 2										0.0	
	Level 1										0.0	
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
[N = 269]	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
017 - Northern Lights Academy [N = 2]	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 116]	Level 5	Not reported at the school or class level.						0.0	0.0	0.9	0.0	Not reported at the school or class level.
	Level 4							2.7	6.2	2.8	2.9	
	Level 3							76.1	58.4	56.5	64.8	
	Level 2							20.4	29.2	36.1	29.5	
	Level 1							0.9	6.2	3.7	2.9	
District 1 - Labrador [N = 269]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	
	Level 4	6.7	3.3	6.7	10.0	0.0	10.0	4.1	6.9	4.4	2.8	3.3
	Level 3	60.0	56.7	60.0	70.0	80.0	73.3	78.2	53.1	53.8	59.0	73.3
	Level 2	33.3	40.0	33.3	20.0	20.0	16.7	17.3	33.6	37.9	36.7	23.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	6.5	3.6	1.6	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
022 - William Gillett Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	0.0	11.1	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	77.8	77.8	88.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	22.2	11.1	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
023 - Sacred Heart AG	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 2]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
024 - James Cook Memorial	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 1]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
026 - H.G. Fillier Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											50.0	
[N = 2]	Level 3											0.0	
	Level 2											50.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
028 - Straits Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	9.5	4.8	4.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.7	61.9	95.2	77.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	28.6	0.0	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
030 - Mountain Feild Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	14.3	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.4	57.1	71.4	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.6	42.9	14.3	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
032 - Truman Eddison Memorial	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										66.7	
	Level 2										33.3	
	Level 1										0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
034 - Torrent River Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 5]	Level 3											50.0	
	Level 2											50.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
036 - St. Paul's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	18.2	0.0	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.3	63.6	66.7	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	9.1	33.3	27.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.1	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
039 - Mary Simms All-Grade	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 1]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	40.0	40.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	40.0	20.0	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	20.0	40.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
046 - D.C. Young School	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 4]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
048 - St. Theresa's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	9.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						41.7	27.3	36.4	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	27.3	54.6	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	45.5	0.0	8.3	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
050 - Basque Memorial	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 2]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							17.9	7.1	10.7	13.3	
	Level 3							75.0	82.1	78.6	70.0	
	Level 2							7.1	7.1	3.6	10.0	
	Level 1							0.0	3.6	7.1	6.7	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0 0.0 0.0 100.0 0.0	Not reported at the school or class level.
[N = 2]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]		14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
		65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
		19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
		0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]		11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
		67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
		20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
		0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
056 - William's Harbour School	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 1]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	4.6	0.0	0.0	
	Level 3							81.8	86.4	77.3	68.4	
	Level 2							13.6	9.1	18.2	31.6	
	Level 1							0.0	0.0	4.6	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 81]	Level 5	Not reported at the school or class level.						2.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	6.7	9.3	11.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						46.9	60.0	57.3	45.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.4	32.0	32.0	42.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.3	1.3	1.3	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	0.0	2.4	0.0	
	Level 3							78.6	78.1	66.7	85.7	
	Level 2							14.3	22.0	31.0	11.9	
	Level 1							0.0	0.0	0.0	2.4	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary [N = 56]	Level 5	Not reported at the school or class level.						1.8	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.7	18.5	16.4	20.0	
	Level 3							70.9	63.0	65.5	66.0	
	Level 2							14.6	18.5	18.2	12.0	
	Level 1							0.0	0.0	0.0	2.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.5	3.9	3.9	3.6	
	Level 3							75.9	61.5	50.0	67.9	
	Level 2							20.7	34.6	46.2	28.6	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	10.7	3.6	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.2	78.6	78.6	85.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.7	7.1	17.9	7.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.6	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
072 - Holy Cross All Grade School	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 3]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
075 - Hampden Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 4]	Level 3											75.0	
	Level 2											25.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							90.0	90.0	70.0	70.0	
	Level 2							10.0	10.0	30.0	30.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.4	15.8	5.3	4.9	
	Level 3							71.4	55.3	63.2	53.7	
	Level 2							26.2	26.3	31.6	36.6	
	Level 1							0.0	2.6	0.0	4.9	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.1	8.8	9.4	0.0	
	Level 3							64.9	67.7	68.8	74.3	
	Level 2							27.0	23.5	21.9	25.7	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	0.0	0.0	
	Level 3							91.7	83.3	100.0	100.0	
	Level 2							0.0	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
088 - Main River Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						91.7	75.0	91.7	84.6	
	Level 2	Not reported at the school or class level.						8.3	25.0	8.3	15.4	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
089 - Jakeman All Grade	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 2]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	0.0	
	Level 3							55.6	33.3	55.6	44.4	
	Level 2							33.3	66.7	44.4	55.6	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	0.0	0.0	0.0	
	Level 3							55.6	88.9	66.7	77.8	
	Level 2							11.1	0.0	33.3	22.2	
	Level 1							0.0	11.1	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	62.5	75.0	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	25.0	25.0	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary [N = 56]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							1.8	5.7	0.0	3.6	
	Level 3							75.0	54.7	56.6	60.0	
	Level 2							21.4	35.9	41.5	30.9	
	Level 1							1.8	3.8	1.9	5.5	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
102 - All Saints All-Grade	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 2]	Level 3											50.0	
	Level 2											50.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
103 - LeGallais Memorial	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 5]	Level 3											80.0	
	Level 2											20.0	
	Level 1											0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0	
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8	
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5	
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7	
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary [N = 25]	Level 5	Not reported at the school or class level.						4.0	0.0	5.0	0.0	Not reported at the school or class level.
	Level 4							0.0	5.0	0.0	4.0	
	Level 3							64.0	30.0	60.0	32.0	
	Level 2							32.0	45.0	30.0	64.0	
	Level 1							0.0	20.0	5.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						72.2	52.9	64.7	16.7	
	Level 2	Not reported at the school or class level.						27.8	47.1	35.3	77.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.6	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										20.0	
[N = 5]	Level 3										80.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
[N = 936]	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	8.3	16.7	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	75.0	66.7	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	16.7	16.7	8.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.2	66.7	66.7	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.8	27.8	33.3	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.6	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										0.0	
	Level 2										0.0	
	Level 1										0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							60.0	25.0	50.0	50.0	
	Level 2							40.0	75.0	50.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
391 - Xavier Junior High [N = 72]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							1.4	4.3	0.0	0.0	
	Level 3							69.4	68.6	58.0	47.8	
	Level 2							29.2	20.0	36.2	47.8	
	Level 1							0.0	7.1	5.8	4.5	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	77.8	50.0	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	22.2	50.0	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						55.6	66.7	66.7	50.0	
	Level 2	Not reported at the school or class level.						44.4	33.3	33.3	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
396 - Stephenville Middle School [N = 113]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.8	1.9	0.0	0.0	
	Level 3							68.9	63.8	58.3	49.1	
	Level 2							27.4	29.5	36.9	48.2	
	Level 1							0.9	4.8	4.9	2.7	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	46.2	58.3	50.0	
	Level 2							50.0	46.2	41.7	50.0	
	Level 1							0.0	7.7	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							77.8	50.0	43.8	57.9	
	Level 2							22.2	43.8	56.3	31.6	
	Level 1							0.0	6.3	0.0	10.5	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	9.1	18.2	9.1	
	Level 3							45.5	72.7	54.6	90.9	
	Level 2							45.5	18.2	27.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 936]	Level 5	0.8	0.8	2.5	1.7	3.3	2.5	0.4	0.0	0.1	0.0	0.0
	Level 4	14.2	13.3	8.3	21.7	9.2	19.2	7.2	5.6	4.4	4.6	3.8
	Level 3	65.8	55.0	59.2	61.7	71.7	59.2	69.4	64.5	64.6	59.7	74.5
	Level 2	19.2	30.0	28.3	15.0	15.8	19.2	22.6	26.1	28.9	33.5	21.7
	Level 1	0.0	0.8	1.7	0.0	0.0	0.0	0.4	3.8	2.0	2.2	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy [N = 52]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.9	12.8	0.0	1.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.5	66.7	76.9	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.6	15.4	20.5	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.1	2.6	11.5	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
138 - Victoria Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 4]	Level 3											75.0	
	Level 2											25.0	
	Level 1											0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0	
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8	
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3	
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
143 - Millcrest Academy [N = 88]	Level 5	Not reported at the school or class level.						1.2	1.3	2.5	0.0	Not reported at the school or class level.
	Level 4							17.9	12.5	8.9	14.6	
	Level 3							67.9	77.5	73.4	68.3	
	Level 2							13.1	7.5	15.2	17.1	
	Level 1							0.0	1.3	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy [N = 49]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.2	0.0	0.0	0.0	
	Level 3							60.9	76.1	55.6	51.1	
	Level 2							37.0	19.6	44.4	48.9	
	Level 1							0.0	4.4	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	4.0	0.0	
	Level 3							84.0	56.0	76.0	64.0	
	Level 2							16.0	40.0	20.0	36.0	
	Level 1							0.0	4.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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School Report - Rubrics**
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District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
151 - John Watkins Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	25.0	25.0	25.0	
	Level 3							75.0	50.0	50.0	50.0	
	Level 2							12.5	25.0	25.0	25.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
152 - Valmont Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							84.6	84.6	33.3	61.5	
	Level 2							15.4	15.4	66.7	38.5	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	5.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.4	76.5	88.2	58.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.7	23.5	11.8	35.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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Provincial Assessment, June 2010
School Report - Rubrics**
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District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
157 - St. Peter's AG	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
[N = 1]	Level 4											0.0	
	Level 3											0.0	
	Level 2											100.0	
	Level 1											0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0	
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8	
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3	
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

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Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy [N = 12]	Level 5	Not reported at the school or class level.						8.3	8.3	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	8.3	16.7	18.2	
	Level 3							66.7	58.3	50.0	36.4	
	Level 2							25.0	25.0	33.3	36.4	
	Level 1							0.0	0.0	0.0	9.1	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
163 - Point Leamington Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	66.7	33.3	66.7	
	Level 2	Not reported at the school or class level.						0.0	33.3	66.7	33.3	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.4	11.1	7.4	3.6	
	Level 3							77.8	55.6	59.3	53.6	
	Level 2							14.8	33.3	29.6	42.9	
	Level 1							0.0	0.0	3.7	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
174 - St. Peter's Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 1]	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	4.8	0.0	
	Level 3							90.5	90.9	95.2	100.0	
	Level 2							9.5	9.1	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.0	5.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.0	40.0	50.0	10.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						40.0	55.0	40.0	85.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.0	5.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	14.3	7.1	6.7	
	Level 3							57.1	35.7	35.7	60.0	
	Level 2							28.6	50.0	57.1	33.3	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
180 - A. R. Scammell Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
[N = 2]	Level 4											0.0	
	Level 3											0.0	
	Level 2											100.0	
	Level 1											0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0	
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8	
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3	
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	31.3	6.7	6.7	
	Level 2	Not reported at the school or class level.						33.3	56.3	80.0	86.7	
	Level 1	Not reported at the school or class level.						0.0	12.5	13.3	6.7	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
188 - Sandstone Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
[N = 1]	Level 4										0.0	
	Level 3										100.0	
	Level 2										0.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy [N = 56]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	1.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						67.9	54.6	47.3	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.1	45.5	49.1	48.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	3.6	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
192 - Lumsden Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 4]	Level 3											25.0	
	Level 2											75.0	
	Level 1											0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0	
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8	
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3	
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										80.0	
	Level 2										20.0	
	Level 1										0.0	
District 3 - Nova Central	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
[N = 948]	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.3	0.0	4.4	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	70.8	52.2	60.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	25.0	43.5	39.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.2	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
205 - Memorial Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.1	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.4	57.1	78.6	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.4	42.9	21.4	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	7.1	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	3.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.6	46.9	18.8	61.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						39.4	50.0	71.9	38.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.1	6.3	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	28.6	71.4	28.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	57.1	28.6	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	17.4	8.7	8.7	
	Level 3							82.6	78.3	78.3	69.6	
	Level 2							13.0	4.4	13.0	21.7	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.6	2.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.4	52.8	52.8	45.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.6	41.7	44.4	54.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	16.7	50.0	0.0	
	Level 2							0.0	66.7	50.0	100.0	
	Level 1							0.0	16.7	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
405 - Cottrell's Cove Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
[N = 1]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	0.8 7.4 71.1 20.7 0.0	0.0 6.6 65.3 28.1 0.0	0.0 6.6 62.0 31.4 0.0	0.0 12.4 74.4 13.2 0.0	0.0 4.1 79.3 16.5 0.0	0.0 12.4 63.6 24.0 0.0	0.4 7.0 71.2 21.4 0.0	0.3 6.4 62.5 28.7 2.1	0.3 5.1 58.5 34.3 1.7	0.0 4.3 56.9 37.2 1.7	0.0 11.8 75.3 11.8 1.1	
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.0 11.1 67.1 20.3 0.5	0.8 8.7 62.2 27.5 0.8	1.2 8.8 62.7 26.2 1.2	1.3 16.4 67.8 14.2 0.3	1.0 7.5 77.3 13.8 0.5	1.0 14.9 66.6 17.0 0.5	0.4 8.6 72.4 18.4 0.2	0.2 7.3 62.4 27.2 2.9	0.2 5.7 62.5 29.8 1.8	0.2 5.2 61.2 31.8 1.6	0.0 7.4 75.0 17.4 0.2	
Province	Level 5 Level 4 Level 3 Level 2 Level 1												
[N = 5,181]													

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.0	90.0	77.8	88.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.0	10.0	22.2	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.7	0.0	7.4	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	55.6	48.2	40.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.4	44.4	44.4	59.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	5.3	15.8	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						76.3	68.4	50.0	52.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.4	21.1	31.6	42.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.3	2.6	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	33.3	22.2	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	66.7	66.7	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	22.2	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	17.7	0.0	6.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.7	70.6	64.7	43.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						23.5	11.8	35.3	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
416 - Smallwood Academy [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	4.2	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.8	62.5	54.2	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.2	25.0	37.5	27.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	4.2	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy [N = 138]	Level 5	Not reported at the school or class level.						0.7	0.8	0.8	0.0	Not reported at the school or class level.
	Level 4							8.8	12.8	8.4	7.5	
	Level 3							71.3	61.7	55.7	62.7	
	Level 2							19.1	24.1	34.4	28.4	
	Level 1							0.0	0.8	0.8	1.5	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	0.0	
	Level 3							84.6	84.6	92.3	91.7	
	Level 2							7.7	15.4	0.0	8.3	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.5	0.0	0.0	3.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.9	65.5	58.6	48.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.7	31.0	37.9	44.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.5	3.5	3.5	Not reported at the school or class level.
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							35.7	30.8	15.4	15.4	
	Level 3							50.0	61.5	84.6	61.5	
	Level 2							7.1	7.7	0.0	23.1	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						60.0	46.7	73.3	63.3	
	Level 2	Not reported at the school or class level.						40.0	53.3	26.7	36.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 948]	Level 5	0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3	0.0	0.0
	Level 4	7.4	6.6	6.6	12.4	4.1	12.4	7.0	6.4	5.1	4.3	11.8
	Level 3	71.1	65.3	62.0	74.4	79.3	63.6	71.2	62.5	58.5	56.9	75.3
	Level 2	20.7	28.1	31.4	13.2	16.5	24.0	21.4	28.7	34.3	37.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	1.7	1.7	1.1
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.7	9.4	6.3	5.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.9	50.0	65.6	68.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.4	37.5	28.1	25.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	42.9	28.6	37.5	
	Level 2	Not reported at the school or class level.						50.0	57.1	57.1	62.5	
	Level 1	Not reported at the school or class level.						0.0	0.0	14.3	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy [N = 78]	Level 5	Not reported at the school or class level.						0.0	0.0	1.4	0.0	Not reported at the school or class level.
	Level 4							8.2	13.7	6.9	5.6	
	Level 3							71.2	53.4	61.1	55.6	
	Level 2							20.6	28.8	23.6	36.1	
	Level 1							0.0	4.1	6.9	2.8	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	33.3	16.7	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	66.7	83.3	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 52]	Level 5	Not reported at the school or class level.						0.0	2.0	0.0	3.9	Not reported at the school or class level.
	Level 4							18.0	6.1	22.5	7.7	
	Level 3							70.0	55.1	63.3	75.0	
	Level 2							12.0	34.7	12.2	13.5	
	Level 1							0.0	2.0	2.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
225 - St. Anne's School	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 1]	Level 3											100.0	
	Level 2											0.0	
	Level 1											0.0	
District 4 - Eastern	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0	
[N = 2,954]	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9	
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9	
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2	
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	10.0	0.0	
	Level 3							81.8	36.4	90.0	90.0	
	Level 2							9.1	63.6	0.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	0.0	6.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						68.8	68.8	62.5	60.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.8	31.3	31.3	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							87.5	62.5	50.0	62.5	
	Level 2							12.5	37.5	50.0	37.5	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 38]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.4	16.7	5.4	10.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						65.8	63.9	83.8	70.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.2	16.7	8.1	13.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.8	2.7	5.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	5.9	5.9	5.9	
	Level 3							73.7	76.5	88.2	88.2	
	Level 2							21.1	17.7	5.9	5.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	8.1	10.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						56.4	51.3	59.5	57.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						43.6	46.2	32.4	29.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.6	0.0	2.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						37.5	71.4	50.0	50.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	14.3	50.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	14.3	0.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							90.0	66.7	66.7	80.0	
	Level 2							10.0	33.3	33.3	20.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	2.4	2.5	0.0	
	Level 3							78.6	50.0	40.0	67.6	
	Level 2							14.3	35.7	52.5	32.4	
	Level 1							0.0	11.9	5.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
246 - Swift Current Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.				0.0	Not reported at the school or class level.
	Level 4											0.0	
[N = 5]	Level 3											40.0	
	Level 2											60.0	
	Level 1											0.0	
District 4 - Eastern	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0	
[N = 2,954]	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9	
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9	
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2	
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0	
Province	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0	
[N = 5,181]	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4	
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0	
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4	
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2	

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
248 - Amalgamated Academy [N = 88]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.3	2.7	6.7	7.1	
	Level 3							79.3	70.3	53.3	57.1	
	Level 2							13.4	25.7	38.7	29.8	
	Level 1							0.0	1.4	1.3	6.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						78.6	76.9	100.0	85.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.1	23.1	0.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 15]	Level 5	Not reported at the school or class level.						15.4	7.1	0.0	7.1	Not reported at the school or class level.
	Level 4							38.5	57.1	28.6	28.6	
	Level 3							46.2	35.7	71.4	64.3	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
262 - Woodland Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	0.0	7.1	3.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	90.0	75.0	75.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	10.0	17.9	20.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	93.3	100.0	73.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.3	0.0	0.0	20.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.7	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
269 - St. Francis School [N = 72]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	5.9	1.5	2.8	
	Level 3							72.2	52.9	46.3	52.8	
	Level 2							16.7	36.8	46.3	40.3	
	Level 1							0.0	4.4	6.0	4.2	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.2	3.2	9.7	9.7	
	Level 3							75.8	87.1	74.2	77.4	
	Level 2							9.1	9.7	16.1	12.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	0.0	
	Level 3							85.7	71.4	42.9	57.1	
	Level 2							14.3	14.3	57.1	42.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary [N = 59]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.9	7.3	1.8	12.1	
	Level 3							61.8	58.2	63.6	55.2	
	Level 2							27.3	30.9	27.3	25.9	
	Level 1							0.0	3.6	7.3	6.9	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
281 - St. Edward's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.8	81.3	75.0	87.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	18.8	25.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.4	10.5	7.9	8.3	
	Level 3							88.6	73.7	73.7	75.0	
	Level 2							0.0	15.8	18.4	16.7	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
286 - Fatima Academy	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
[N = 5]	Level 3										80.0	
	Level 2										20.0	
	Level 1										0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	12.5	12.5	12.5	
	Level 3							62.5	75.0	62.5	12.5	
	Level 2							12.5	12.5	25.0	75.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	0.0	8.3	
	Level 3							69.2	83.3	75.0	83.3	
	Level 2							23.1	16.7	25.0	8.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlin Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	0.0	5.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	77.8	44.4	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.6	22.2	50.0	55.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						5.6	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	9.5	9.5	0.0	
	Level 3							45.8	52.4	42.9	69.6	
	Level 2							37.5	33.3	47.6	30.4	
	Level 1							0.0	4.8	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary [N = 83]	Level 5	Not reported at the school or class level.						0.0	0.0	1.3	2.5	Not reported at the school or class level.
	Level 4							9.8	11.1	12.7	8.8	
	Level 3							76.8	66.7	64.6	67.5	
	Level 2							13.4	22.2	19.0	21.3	
	Level 1							0.0	0.0	2.5	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
305 - Villanova Junior High [N = 121]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.8	Not reported at the school or class level.
	Level 4							11.1	4.2	6.8	5.8	
	Level 3							68.4	55.9	55.9	46.3	
	Level 2							20.5	36.4	35.6	44.6	
	Level 1							0.0	3.4	1.7	2.5	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.6	11.1	2.8	5.3	
	Level 3							68.6	50.0	63.9	60.5	
	Level 2							22.9	33.3	33.3	31.6	
	Level 1							0.0	5.6	0.0	2.6	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 53]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	6.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						67.4	52.0	47.9	60.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.7	38.0	50.0	34.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.0	2.1	5.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
310 - Mount Pearl Intermediate [N = 108]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.4	4.8	2.0	2.9	
	Level 3							78.1	70.2	62.0	65.4	
	Level 2							9.5	25.0	35.0	30.8	
	Level 1							0.0	0.0	1.0	1.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary [N = 67]	Level 5	Not reported at the school or class level.						1.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.0	7.6	1.5	4.6	
	Level 3							77.6	81.8	81.5	78.5	
	Level 2							17.9	10.6	16.9	16.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary [N = 63]	Level 5	Not reported at the school or class level.						1.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.8	6.9	7.1	5.5	
	Level 3							73.8	63.8	66.1	60.0	
	Level 2							14.8	24.1	26.8	34.6	
	Level 1							0.0	5.2	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							19.2	7.7	7.7	16.0	
	Level 3							80.8	76.9	80.8	84.0	
	Level 2							0.0	15.4	11.5	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary [N = 77]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.8	7.9	10.5	5.6	
	Level 3							80.5	56.6	64.5	63.4	
	Level 2							11.7	32.9	25.0	29.6	
	Level 1							0.0	2.6	0.0	1.4	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
319 - Paradise Elementary [N = 60]	Level 5	Not reported at the school or class level.						0.0	1.7	0.0	0.0	Not reported at the school or class level.
	Level 4							18.3	25.4	28.8	22.0	
	Level 3							75.0	61.0	69.5	74.6	
	Level 2							6.7	11.9	1.7	3.4	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary [N = 63]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.3	8.6	3.6	8.8	
	Level 3							71.7	63.8	67.3	50.9	
	Level 2							23.3	25.9	21.8	38.6	
	Level 1							1.7	1.7	7.3	1.8	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
325 - Bishop Abraham Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						92.3	73.1	65.4	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.9	23.1	34.6	20.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.9	3.9	0.0	4.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	16.0	7.7	4.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	72.0	73.1	52.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	12.0	19.2	44.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary [N = 56]	Level 5	Not reported at the school or class level.						0.0	3.6	0.0	1.9	Not reported at the school or class level.
	Level 4							29.1	17.9	11.1	22.6	
	Level 3							65.5	71.4	77.8	67.9	
	Level 2							5.5	5.4	11.1	7.6	
	Level 1							0.0	1.8	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy [N = 48]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.2	4.2	6.5	2.2	
	Level 3							75.0	66.7	50.0	71.1	
	Level 2							20.8	27.1	43.5	24.4	
	Level 1							0.0	2.1	0.0	2.2	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary [N = 91]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.5	5.8	2.3	0.0	
	Level 3							81.6	67.8	79.1	69.3	
	Level 2							14.9	23.0	17.4	30.7	
	Level 1							0.0	3.5	1.2	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	7.4	0.0	3.7	
	Level 3							74.1	51.9	63.0	63.0	
	Level 2							25.9	37.0	37.0	33.3	
	Level 1							0.0	3.7	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 57]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.0	8.8	8.9	1.8	
	Level 3							80.7	79.0	75.0	78.2	
	Level 2							5.3	10.5	14.3	20.0	
	Level 1							0.0	1.8	1.8	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 102]	Level 5	Not reported at the school or class level.						1.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.0	27.7	20.8	15.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.0	63.4	70.8	75.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.0	7.9	8.3	7.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.0	0.0	1.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.1	2.6	2.6	2.9	
	Level 3							66.7	66.7	63.2	65.7	
	Level 2							28.2	30.8	29.0	25.7	
	Level 1							0.0	0.0	5.3	5.7	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
349 - St. Andrew's Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						79.0	37.8	77.8	29.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.4	59.5	22.2	70.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.7	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						65.0	42.1	42.1	38.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						35.0	52.6	57.9	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.3	0.0	4.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						36.8	57.9	26.3	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.9	36.8	68.4	77.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.3	5.3	5.3	5.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary [N = 52]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.0	6.3	0.0	2.2	
	Level 3							66.0	70.8	68.8	60.0	
	Level 2							28.0	20.8	29.2	37.8	
	Level 1							0.0	2.1	2.1	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.6	2.6	0.0	0.0	
	Level 3							92.3	35.9	64.1	60.5	
	Level 2							5.1	56.4	35.9	39.5	
	Level 1							0.0	5.1	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.5	3.3	6.6	8.2	
	Level 3							77.1	63.9	63.9	72.1	
	Level 2							11.5	23.0	29.5	19.7	
	Level 1							0.0	9.8	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary [N = 52]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	4.0	4.2	4.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.2	66.0	70.8	51.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.2	30.0	25.0	42.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	2.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.2	0.0	3.5	0.0	
	Level 3							38.7	60.0	41.4	38.7	
	Level 2							58.1	36.7	48.3	61.3	
	Level 1							0.0	3.3	6.9	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary [N = 81]	Level 5	Not reported at the school or class level.						0.0	1.2	0.0	0.0	Not reported at the school or class level.
	Level 4							5.1	2.5	5.1	7.8	
	Level 3							79.8	55.6	60.3	55.8	
	Level 2							13.9	38.3	34.6	33.8	
	Level 1							1.3	2.5	0.0	2.6	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
370 - Stella Maris Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 4							16.7	16.7	16.7	8.3	
	Level 3							83.3	83.3	66.7	66.7	
	Level 2							0.0	0.0	16.7	16.7	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	1.7	5.0	3.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						68.3	56.7	58.3	68.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	35.0	28.3	26.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						1.7	6.7	8.3	1.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.9	8.8	6.7	3.3	
	Level 3							85.3	47.1	56.7	63.3	
	Level 2							11.8	44.1	36.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	10.0	11.1	
	Level 3							100.0	60.0	80.0	55.6	
	Level 2							0.0	30.0	10.0	33.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
428 - Clarenville Middle School [N = 59]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	1.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.8	55.9	57.6	64.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.3	35.6	39.0	35.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	8.5	1.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School [N = 11]	Level 5	Not reported at the school or class level.						9.1	0.0	11.1	9.1	Not reported at the school or class level.
	Level 4							27.3	33.3	0.0	9.1	
	Level 3							54.6	44.4	77.8	45.5	
	Level 2							9.1	22.2	11.1	36.4	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
431 - Southwest Arm Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							22.2	11.1	11.1	11.1	
	Level 2							66.7	66.7	66.7	77.8	
	Level 1							11.1	22.2	22.2	11.1	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	13.3	0.0	6.7	
	Level 3							86.7	73.3	80.0	86.7	
	Level 2							6.7	6.7	20.0	6.7	
	Level 1							0.0	6.7	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.8	5.3	0.0	0.0	
	Level 3							79.0	68.4	68.4	100.0	
	Level 2							5.3	26.3	31.6	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						90.9	63.6	45.5	50.0	
	Level 2	Not reported at the school or class level.						9.1	36.4	54.6	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.1	6.3	0.0	3.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	59.4	62.5	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						24.2	31.3	37.5	24.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	80.0	31.3	47.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						44.4	20.0	68.8	52.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.5	0.0	0.0	
	Level 3							73.7	47.4	42.1	77.8	
	Level 2							26.3	36.8	47.4	22.2	
	Level 1							0.0	5.3	10.5	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
447 - Baltimore School Complex [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							83.3	83.3	54.2	37.5	
	Level 2							16.7	16.7	45.8	62.5	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						63.6	54.6	45.5	33.3	
	Level 2	Not reported at the school or class level.						36.4	45.5	54.6	66.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary [N = 71]	Level 5	Not reported at the school or class level.						1.4	1.4	1.6	1.5	Not reported at the school or class level.
	Level 4							2.8	10.0	3.1	3.1	
	Level 3							77.5	57.1	76.6	55.4	
	Level 2							18.3	30.0	17.2	40.0	
	Level 1							0.0	1.4	1.6	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	3.5	0.0	0.0	
	Level 3							82.8	79.3	37.9	69.0	
	Level 2							17.2	17.2	62.1	31.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						83.3	88.9	77.8	70.0	
	Level 2	Not reported at the school or class level.						16.7	7.4	22.2	30.0	
	Level 1	Not reported at the school or class level.						0.0	3.7	0.0	0.0	
District 4 - Eastern [N = 2,954]	Level 5	0.6	0.9	0.6	1.2	0.3	0.6	0.3	0.3	0.1	0.4	0.0
	Level 4	11.5	7.9	9.4	16.4	7.9	13.9	9.3	7.9	6.3	5.7	7.9
	Level 3	67.0	63.9	64.9	67.6	79.1	70.3	73.7	62.5	63.8	63.2	74.9
	Level 2	20.0	26.1	23.6	14.2	11.8	14.2	16.5	26.8	28.1	29.4	17.2
	Level 1	0.9	1.2	1.5	0.6	0.9	0.9	0.2	2.6	1.7	1.4	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
373 - First Baptist Academy [N = 1]	Level 5	Not reported at the school or class level.						School data with 5 or fewer students withheld for reasons of confidentiality.			0.0	Not reported at the school or class level.
	Level 4										0.0	
	Level 3										0.0	
	Level 2										100.0	
	Level 1										0.0	
District 803 - Private [N = 58]	Level 5	25.0	12.5	25.0	25.0	12.5	12.5	3.5	1.7	0.0	0.0	0.0
	Level 4	25.0	25.0	37.5	25.0	50.0	50.0	43.1	22.4	13.8	17.5	0.0
	Level 3	50.0	62.5	37.5	50.0	37.5	37.5	51.7	70.7	82.8	77.2	83.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.7	5.2	3.5	5.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
375 - Lakecrest -St. John's Independent School [N = 14]	Level 5	Not reported at the school or class level.						7.1	7.1	0.0	0.0	Not reported at the school or class level.
	Level 4							57.1	35.7	14.3	30.8	
	Level 3							28.6	57.1	85.7	69.2	
	Level 2							7.1	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 58]	Level 5	25.0	12.5	25.0	25.0	12.5	12.5	3.5	1.7	0.0	0.0	0.0
	Level 4	25.0	25.0	37.5	25.0	50.0	50.0	43.1	22.4	13.8	17.5	0.0
	Level 3	50.0	62.5	37.5	50.0	37.5	37.5	51.7	70.7	82.8	77.2	83.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.7	5.2	3.5	5.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
450 - St. Bonaventure's College [N = 27]	Level 5	Not reported at the school or class level.						3.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							40.7	25.9	18.5	14.8	
	Level 3							55.6	70.4	81.5	85.2	
	Level 2							0.0	3.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 58]	Level 5	25.0	12.5	25.0	25.0	12.5	12.5	3.5	1.7	0.0	0.0	0.0
	Level 4	25.0	25.0	37.5	25.0	50.0	50.0	43.1	22.4	13.8	17.5	0.0
	Level 3	50.0	62.5	37.5	50.0	37.5	37.5	51.7	70.7	82.8	77.2	83.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.7	5.2	3.5	5.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
453 - Eric G. Lambert All-Grade [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	11.1	0.0	11.1	
	Level 3	Not reported at the school or class level.						77.8	77.8	100.0	88.9	
	Level 2	Not reported at the school or class level.						0.0	11.1	0.0	0.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 803 - Private [N = 58]	Level 5	25.0	12.5	25.0	25.0	12.5	12.5	3.5	1.7	0.0	0.0	0.0
	Level 4	25.0	25.0	37.5	25.0	50.0	50.0	43.1	22.4	13.8	17.5	0.0
	Level 3	50.0	62.5	37.5	50.0	37.5	37.5	51.7	70.7	82.8	77.2	83.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.7	5.2	3.5	5.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
469 - Immaculate Heart of Mary School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							57.1	0.0	14.3	14.3	
	Level 3							42.9	100.0	71.4	57.1	
	Level 2							0.0	0.0	14.3	28.6	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 58]	Level 5	25.0	12.5	25.0	25.0	12.5	12.5	3.5	1.7	0.0	0.0	0.0
	Level 4	25.0	25.0	37.5	25.0	50.0	50.0	43.1	22.4	13.8	17.5	0.0
	Level 3	50.0	62.5	37.5	50.0	37.5	37.5	51.7	70.7	82.8	77.2	83.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	1.7	5.2	3.5	5.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

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**Elementary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							10.0	0.0	0.0	0.0	
	Level 2							70.0	14.3	12.5	28.6	
	Level 1							20.0	85.7	87.5	71.4	
District 804 - Native Federal [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	56.3	56.3	18.8	13.3	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	43.8	43.8	81.3	86.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						56.3	56.3	18.8	13.3	
	Level 2	Not reported at the school or class level.						43.8	43.8	81.3	86.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	
District 804 - Native Federal [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	56.3	56.3	18.8	13.3	100.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	43.8	43.8	81.3	86.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,181]	Level 5	1.0	0.8	1.2	1.3	1.0	1.0	0.4	0.2	0.2	0.2	0.0
	Level 4	11.1	8.7	8.8	16.4	7.5	14.9	8.6	7.3	5.7	5.2	7.4
	Level 3	67.1	62.2	62.7	67.8	77.3	66.6	72.4	62.4	62.5	61.2	75.0
	Level 2	20.3	27.5	26.2	14.2	13.8	17.0	18.4	27.2	29.8	31.8	17.4
	Level 1	0.5	0.8	1.2	0.3	0.5	0.5	0.2	2.9	1.8	1.6	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.