

(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 001 - St. Peter's School [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reported | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 0.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 002 - Henry Gordon Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 40.0 60.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 0.0 | 0.0 0.0 80.0 20.0 0.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|------------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 004 - Queen of Peace Middle School | Level 5 | r | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 105] | Level 4 | | | | | | | 6.7 | 9.7 | 7.0 | 2.9 | reported at the |
| [N = 105] | Level 3 | | | | | | | 81.0 | 50.5 | 59.0 | 62.8 | school or |
| | Level 2 | | | | | | | 12.4 | 35.9 | 33.0 | 34.3 | class |
| | Level 1 | | | | | | | 0.0 | 3.9 | 1.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| [N = 269] | Level 4 | 6.7 | 3.3 | 6.7 | 10.0 | 0.0 | 10.0 | 4.1 | 6.9 | 4.4 | 2.8 | 3.3 |
| | Level 3 | 60.0 | 56.7 | 60.0 | 70.0 | 80.0 | 73.3 | 78.2 | 53.1 | 53.8 | 59.0 | 73.3 |
| | Level 2 | 33.3 | 40.0 | 33.3 | 20.0 | 20.0 | 16.7 | 17.3 | 33.6 | 37.9 | 36.7 | 23.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 6.5 | 3.6 | 1.6 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 007 - Amos Comenius Memorial School [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 0.0 80.0 20.0 | 0.0 0.0 0.0 100.0 0.0 | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 | 0.0 6.7 60.0 33.3 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 | 0.0 10.0 70.0 20.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 | 0.0 4.1 78.2 17.3 | 0.0 6.9 53.1 33.6 | 0.4 4.4 53.8 37.9 | 0.0 2.8 59.0 36.7 | 0.0 3.3 73.3 23.3 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 1.0 11.1 67.1 20.3 0.5 | 0.0 0.8 8.7 62.2 27.5 0.8 | 0.0 1.2 8.8 62.7 26.2 1.2 | 0.0 1.3 16.4 67.8 14.2 0.3 | 0.0 1.0 7.5 77.3 13.8 0.5 | 0.0 1.0 14.9 66.6 17.0 0.5 | 0.4 0.4 8.6 72.4 18.4 0.2 | 6.5 0.2 7.3 62.4 27.2 2.9 | 3.6 0.2 5.7 62.5 29.8 1.8 | 1.6 0.2 5.2 61.2 31.8 1.6 | 0.0 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 012 - J.C. Erhardt Memorial School [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 0.0 77.8 22.2 0.0 | 0.0 0.0 55.6 22.2 22.2 | 0.0 11.1 44.4 33.3 11.1 | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 0.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 0.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 014 - Jens Haven Memorial | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 13] | Level 4 | | | | | | | 0.0 | 8.3 | 0.0 | 0.0 | reported at the |
| [14 = 15] | Level 3 | | | | | | | 69.2 | 33.3 | 25.0 | 38.5 | school or |
| | Level 2 | | | | | | | 30.8 | 33.3 | 66.7 | 53.9 | class |
| | Level 1 | | | | | | | 0.0 | 25.0 | 8.3 | 7.7 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| [N = 269] | Level 4 | 6.7 | 3.3 | 6.7 | 10.0 | 0.0 | 10.0 | 4.1 | 6.9 | 4.4 | 2.8 | 3.3 |
| | Level 3 | 60.0 | 56.7 | 60.0 | 70.0 | 80.0 | 73.3 | 78.2 | 53.1 | 53.8 | 59.0 | 73.3 |
| | Level 2 | 33.3 | 40.0 | 33.3 | 20.0 | 20.0 | 16.7 | 17.3 | 33.6 | 37.9 | 36.7 | 23.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 6.5 | 3.6 | 1.6 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 4 | 67.1 | 62.2 | 62.7 | 67.8 | 7.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 2 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 27.2 | 29.8 1.8 | 1.6 | |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 015 - Lake Melville School [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 12.5 75.0 12.5 0.0 | 0.0 0.0 37.5 62.5 0.0 | 0.0 0.0 50.0 37.5 12.5 | 0.0 0.0 37.5 62.5 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 0.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 016 - B.L. Morrison [N = 3] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 33.3 66.7 0.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 017 - Northern Lights Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 0.0 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 0.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 0.0 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | Rea | ading | | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 381 - J.R. Smallwood Middle School [N = 116] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | Not reported | l at the s | chool o | r class | level. | 0.0 2.7 76.1 20.4 0.9 | 0.0 6.2 58.4 29.2 6.2 | 0.9 2.8 56.5 36.1 3.7 | 0.0 2.9 64.8 29.5 2.9 | Not reported at the school or class level. |
| District 1 - Labrador [N = 269] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 6.7 60.0 33.3 | 0.0 3.3 56.7 40.0 | 0.0 6.7 60.0 33.3 0.0 | 0.0 10.0 70.0 20.0 | 0.0 0.0 80.0 20.0 | 0.0 10.0 73.3 16.7 | 0.0 4.1 78.2 17.3 0.4 | 0.0 6.9 53.1 33.6 6.5 | 0.4 4.4 53.8 37.9 3.6 | 0.0 2.8 59.0 36.7 1.6 | 0.0 3.3 73.3 23.3 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 2 - Western | | | | Process | Writing | l | | _ | Rea | ading | _ | |
|-------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 022 - William Gillett Academy | Level 5 | | lot reporte | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| IN O | Level 4 | | • | | | | | 22.2 | 0.0 | 11.1 | 11.1 | reported |
| [N = 9] | Level 3 | | | | | | | 55.6 | 77.8 | 77.8 | 88.9 | at the school or |
| | Level 2 | | | | | | | 22.2 | 22.2 | 11.1 | 0.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 8.0 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 023 - Sacred Heart AG [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | evel. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | _ | | | Process | Writing | | | | Rea | ading | | |
|----------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| [N = 1] Le Le | vel 5 vel 4 vel 3 vel 2 vel 1 | N | lot reporte | d at the s | chool o | r class | level. | I | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| [N = 936] Le | vel 5 vel 4 vel 3 vel 2 vel 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| [N = 5,181] Le Le Le | vel 5 vel 4 vel 3 vel 2 vel 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | - | |
|------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 026 - H.G. Fillier Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reporte | d at the s | chool o | r class | level. | I | data with 5 or f | | 0.0 50.0 0.0 50.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | _ | Rea | ading | _ | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 028 - Straits Elementary | Level 5 | N | ot reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| N. 001 | Level 4 | | • | | | | | 9.1 | 9.5 | 4.8 | 4.6 | reported |
| [N = 22] | Level 3 | | | | | | | 72.7 | 61.9 | 95.2 | 77.3 | at the school or |
| | Level 2 | | | | | | | 18.2 | 28.6 | 0.0 | 18.2 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 030 - Mountain Feild Academy [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 71.4 28.6 0.0 | 0.0 0.0 57.1 42.9 0.0 | 0.0 14.3 71.4 14.3 0.0 | 0.0 16.7 33.3 50.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 032 - Truman Eddison Memorial [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 66.7 33.3 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 034 - Torrent River Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | l | | | Rea | ading | _ | |
|-----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 036 - St. Paul's Elementary | Level 5 | , | Not reported | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| DI 401 | Level 4 | | • | | | | | 25.0 | 18.2 | 0.0 | 9.1 | reported |
| [N = 12] | Level 3 | | | | | | | 58.3 | 63.6 | 66.7 | 63.6 | at the school or |
| | Level 2 | | | | | | | 16.7 | 9.1 | 33.3 | 27.3 | class |
| | Level 1 | | | | | | | 0.0 | 9.1 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | . , | Rea | ading | | |
|---------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 039 - Mary Simms All-Grade [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reporte | d at the s | chool o | r class | evel. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 040 - St. Mary's AG [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 40.0 40.0 20.0 | 0.0 0.0 40.0 20.0 40.0 | 0.0 0.0 33.3 66.7 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 046 - D.C. Young School [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 048 - St. Theresa's Elementary [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 0.0 41.7 50.0 8.3 | 0.0 0.0 27.3 27.3 45.5 | 0.0 9.1 36.4 54.6 0.0 | 0.0 0.0 25.0 66.7 8.3 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 050 - Basque Memorial [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reported | d at the s | chool o | r class | evel. | I | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 053 - St. Anthony Elementary [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | or class | level. | 0.0 17.9 75.0 7.1 0.0 | 0.0 7.1 82.1 7.1 3.6 | 0.0 10.7 78.6 3.6 7.1 | 0.0 13.3 70.0 10.0 6.7 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 055 - Our Lady of Labrador [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reporte | d at the s | chool o | r class | evel. | I | data with 5 or f | | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|--|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 056 - William's Harbour School [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 057 - St. Peter's Academy [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 4.6 81.8 13.6 0.0 | 0.0 4.6 86.4 9.1 0.0 | 0.0 0.0 77.3 18.2 4.6 | 0.0 0.0 68.4 31.6 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 060 - C.C. Loughlin Elementary [N = 81] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 2.5 22.2 46.9 28.4 0.0 | 0.0 6.7 60.0 32.0 1.3 | 0.0 9.3 57.3 32.0 1.3 | 0.0 11.3 45.0 42.5 1.3 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | l | | | Rea | ading | _ | |
|-------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 065 - Humber Elementary | Level 5 | , | Not reported | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| FN 403 | Level 4 | | | | | | | 7.1 | 0.0 | 2.4 | 0.0 | reported |
| [N = 43] | Level 3 | | | | | | | 78.6 | 78.1 | 66.7 | 85.7 | at the school or |
| | Level 2 | | | | | | | 14.3 | 22.0 | 31.0 | 11.9 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 2.4 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |
| | | | | | | | | | | | | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 066 - J.J. Curling Elementary [N = 56] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 1.8 12.7 70.9 14.6 0.0 | 0.0 18.5 63.0 18.5 0.0 | 0.0 16.4 65.5 18.2 0.0 | 0.0 20.0 66.0 12.0 2.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 069 - Sacred Heart Elementary | Level 5 | N | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| IN 001 | Level 4 | | • | | | | | 3.5 | 3.9 | 3.9 | 3.6 | reported |
| [N = 29] | Level 3 | | | | | | | 75.9 | 61.5 | 50.0 | 67.9 | at the school or |
| | Level 2 | | | | | | | 20.7 | 34.6 | 46.2 | 28.6 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | 1 1 5 | 10 | 0.8 | 1.0 | 1.0 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 00 |
| [N = 5,181] | Level 5 | 1.0 | | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | | 0.2 | | 0.0 |
| f1,1 | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 8.0 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | l | | | Rea | ading | _ | |
|-------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 070 - St. Gerard's Elementary | Level 5 | | lot reporte | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 11.1 | 10.7 | 3.6 | 7.1 | reported |
| [N = 29] | Level 3 | | | | | | | 85.2 | 78.6 | 78.6 | 85.7 | at the school or |
| | Level 2 | | | | | | | 3.7 | 7.1 | 17.9 | 7.1 | class |
| | Level 1 | | | | | | | 0.0 | 3.6 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|---|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 072 - Holy Cross All Grade School [N = 3] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | evel. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-----------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 075 - Hampden Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 75.0 25.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | s Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 079 - St. James All Grade [N = 10] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 90.0 10.0 0.0 | 0.0 0.0 90.0 10.0 0.0 | 0.0 0.0 70.0 30.0 0.0 | 0.0 0.0 70.0 30.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | _ | Rea | ading | _ | |
|-------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 080 - Templeton Academy | Level 5 | N | lot reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| DI 401 | Level 4 | | • | | | | | 2.4 | 15.8 | 5.3 | 4.9 | reported |
| [N = 43] | Level 3 | | | | | | | 71.4 | 55.3 | 63.2 | 53.7 | at the school or |
| | Level 2 | | | | | | | 26.2 | 26.3 | 31.6 | 36.6 | class |
| | Level 1 | | | | | | | 0.0 | 2.6 | 0.0 | 4.9 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 082 - Pasadena Elementary School [N = 38] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 8.1 64.9 27.0 0.0 | 0.0 8.8 67.7 23.5 0.0 | 0.0 9.4 68.8 21.9 0.0 | 0.0 0.0 74.3 25.7 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | _ | | Process | Writing | | | | Rea | ading | - | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 086 - Gros Morne Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 8.3 91.7 0.0 | 0.0 0.0 83.3 16.7 0.0 | 0.0 0.0 100.0 0.0 0.0 | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | - | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 088 - Main River Academy | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N. 40] | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 13] | Level 3 | | | | | | | 91.7 | 75.0 | 91.7 | 84.6 | at the school or |
| | Level 2 | | | | | | | 8.3 | 25.0 | 8.3 | 15.4 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |
| | | | | | | | | | | | | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|----------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| [N = 936] I | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| [N = 5,181] | _evel 5 _evel 4 _evel 3 _evel 2 _evel 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 091 - Burgeo Academy [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | l at the s | chool o | r class | level. | 0.0 11.1 55.6 33.3 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 55.6 44.4 0.0 | 0.0 0.0 44.4 55.6 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 092 - Grandy's River Collegiate [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | l at the s | chool o | r class | level. | 0.0 33.3 55.6 11.1 0.0 | 0.0 0.0 88.9 0.0 11.1 | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 77.8 22.2 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|---|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 096 - Our Lady of the Cape School [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 62.5 25.0 12.5 | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 75.0 25.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 097 - St. James' Elementary | _evel 5 | N | lot reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 56] | _evel 4 | | | | | | | 1.8 | 5.7 | 0.0 | 3.6 | reported at the |
| [14 = 36] L | _evel 3 | | | | | | | 75.0 | 54.7 | 56.6 | 60.0 | school or |
| L | _evel 2 | | | | | | | 21.4 | 35.9 | 41.5 | 30.9 | class |
| L | _evel 1 | | | | | | | 1.8 | 3.8 | 1.9 | 5.5 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | _evel 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] L | _evel 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| L | _evel 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| L | _evel 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| ι | _evel 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| | _evel 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | _evel 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| L | _evel 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| L | _evel 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| L | _evel 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 102 - All Saints All-Grade [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | evel. | | data with 5 or f | | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 | 0.2 7.3 62.4 27.2 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 103 - LeGallais Memorial [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reporte | d at the s | chool o | r class | level. | 1 | data with 5 or f | | 0.0 0.0 80.0 20.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 106 - Lourdes Elementary | Level 5 | | lot reported | d at the s | chool o | r class | level. | 4.0 | 0.0 | 5.0 | 0.0 | Not |
| [N. 05] | Level 4 | | • | | | | | 0.0 | 5.0 | 0.0 | 4.0 | reported |
| [N = 25] | Level 3 | | | | | | | 64.0 | 30.0 | 60.0 | 32.0 | at the school or |
| | Level 2 | | | | | | | 32.0 | 45.0 | 30.0 | 64.0 | class |
| | Level 1 | | | | | | | 0.0 | 20.0 | 5.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------------|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 111 - St. Thomas Aquinas [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 0.0 72.2 27.8 0.0 | 0.0 0.0 52.9 47.1 0.0 | 0.0 0.0 64.7 35.3 0.0 | 0.0 0.0 16.7 77.8 5.6 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 | 0.8 14.2 65.8 | 0.8 13.3 55.0 | 2.5 8.3 59.2 | 1.7 21.7 61.7 | 3.3 9.2 71.7 | 2.5 19.2 59.2 | 0.4 7.2 69.4 | 0.0 5.6 64.5 | 0.1 4.4 64.6 | 0.0 4.6 59.7 | 0.0 3.8 74.5 |
| Province [N = 5,181] | Level 2 Level 1 Level 5 | 19.2 | 30.0 0.8 0.8 | 28.3 1.7 1.2 | 15.0 0.0 1.3 | 15.8 0.0 | 19.2 0.0 1.0 | 22.6 0.4 0.4 | 26.1 3.8 0.2 | 28.9 2.0 0.2 | 33.5 2.2 0.2 | 21.7 0.0 0.0 |
| [14 - 0,101] | Level 4 Level 3 Level 2 Level 1 | 11.1 67.1 20.3 0.5 | 8.7 62.2 27.5 0.8 | 8.8 62.7 26.2 1.2 | 16.4 67.8 14.2 0.3 | 7.5 77.3 13.8 0.5 | 14.9 66.6 17.0 0.5 | 8.6 72.4 18.4 0.2 | 7.3 62.4 27.2 2.9 | 5.7 62.5 29.8 1.8 | 5.2 61.2 31.8 1.6 | 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|--------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 113 - St. Boniface All Grade [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class ∣ | evel. | | data with 5 or f | | 0.0 20.0 80.0 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------------|--|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 115 - Our Lady of Mercy Elementary [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | l at the s | chool a | r class | level. | 0.0 16.7 66.7 16.7 0.0 | 0.0 8.3 75.0 16.7 0.0 | 0.0 16.7 66.7 16.7 0.0 | 0.0 16.7 75.0 8.3 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---------|-------------|-----------------------|----------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 123 - St. Michael's Elementary Level | 5 1 | Not reporte | ed at the s | school o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 19] | 4 | | | | | | 0.0 | 0.0 | 0.0 | 5.6 | reported at the |
| [N = 19] | 3 | | | | | | 84.2 | 66.7 | 66.7 | 50.0 | school or |
| Level | 2 | | | | | | 15.8 | 27.8 | 33.3 | 44.4 | class |
| Level | 1 | | | | | | 0.0 | 5.6 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| District 2 - Western Level | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] Level | 1 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| Level | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| Level | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| Level | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province Level | 5 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Level | | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Level | | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Level | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Level | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|--|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| Academy L ₁ [N = 1] L ₂ L ₃ | vel 5 vel 4 vel 3 vel 2 vel 1 | N | lot reporte | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 0.0 0.0 0.0 | Not reported at the school or class level. |
| [N = 936] Lo | vel 5 vel 4 vel 3 vel 2 vel 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| [N = 5,181] Lo | vel 5 vel 4 vel 3 vel 2 vel 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | - | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 388 - Long Range Academy | Level 5 | , | Not reported | l at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N. 40] | Level 4 | | • | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 10] | Level 3 | | | | | | | 60.0 | 25.0 | 50.0 | 50.0 | at the school or |
| | Level 2 | | | | | | | 40.0 | 75.0 | 50.0 | 50.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |
| | | | | | | | | | | | | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | | |
|--------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 391 - Xavier Junior High [N = 72] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 1.4 69.4 29.2 0.0 | 0.0 4.3 68.6 20.0 7.1 | 0.0 0.0 58.0 36.2 5.8 | 0.0 0.0 47.8 47.8 4.5 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 393 - Bonne Bay Academy [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 88.9 11.1 0.0 | 0.0 0.0 77.8 22.2 0.0 | 0.0 0.0 50.0 50.0 0.0 | 0.0 0.0 42.9 57.1 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | l | | | Rea | ading | _ | |
|-----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 394 - E.A. Butler All Grade | Level 5 | | Not reported | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 10] | Level 3 | | | | | | | 55.6 | 66.7 | 66.7 | 50.0 | at the school or |
| | Level 2 | | | | | | | 44.4 | 33.3 | 33.3 | 50.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.8 | 0.8 | 2.5 | 1.7 | 3.3 | 2.5 | 0.4 | 0.0 | 0.1 | 0.0 | 0.0 |
| [N = 936] | Level 4 | 14.2 | 13.3 | 8.3 | 21.7 | 9.2 | 19.2 | 7.2 | 5.6 | 4.4 | 4.6 | 3.8 |
| | Level 3 | 65.8 | 55.0 | 59.2 | 61.7 | 71.7 | 59.2 | 69.4 | 64.5 | 64.6 | 59.7 | 74.5 |
| | Level 2 | 19.2 | 30.0 | 28.3 | 15.0 | 15.8 | 19.2 | 22.6 | 26.1 | 28.9 | 33.5 | 21.7 |
| | Level 1 | 0.0 | 0.8 | 1.7 | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 2.0 | 2.2 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | s Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 396 - Stephenville Middle School [N = 113] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 2.8 68.9 27.4 0.9 | 0.0 1.9 63.8 29.5 4.8 | 0.0 0.0 58.3 36.9 4.9 | 0.0 0.0 49.1 48.2 2.7 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 0.0 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|---|-------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 397 - Belanger Memorial School [N = 14] | Level 5 | N | Not reporte | d at the s | school c | r class | level. | 0.0 0.0 50.0 | 0.0 0.0 46.2 | 0.0 | 0.0 | Not reported at the |
| | Level 3 Level 2 Level 1 | | | | | | | 50.0 50.0 0.0 | 46.2 46.2 7.7 | 58.3 41.7 0.0 | 50.0 50.0 0.0 | school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 | 0.8 14.2 65.8 | 0.8 13.3 55.0 | 2.5 8.3 59.2 | 1.7 21.7 61.7 | 3.3 9.2 71.7 | 2.5 19.2 59.2 | 0.4 7.2 69.4 | 0.0 5.6 64.5 | 0.1 4.4 64.6 | 0.0 4.6 59.7 | 0.0 3.8 74.5 |
| Province | Level 2 Level 1 | 19.2 | 30.0 0.8 | 28.3 | 15.0 | 15.8 | 0.0 | 22.6 0.4 | 26.1 3.8 | 28.9 | 33.5 | 0.0 |
| [N = 5,181] | Level 5 Level 4 Level 3 | 1.0 11.1 67.1 | 0.8 8.7 62.2 | 1.2 8.8 62.7 | 1.3 16.4 67.8 | 1.0 7.5 77.3 | 1.0 14.9 66.6 | 0.4 8.6 72.4 | 0.2 7.3 62.4 | 0.2 5.7 62.5 | 0.2 5.2 61.2 | 0.0 7.4 75.0 |
| | Level 2 Level 1 | 20.3 | 27.5 0.8 | 26.2 | 14.2 | 13.8 | 17.0 0.5 | 18.4 0.2 | 27.2 2.9 | 29.8 1.8 | 31.8 1.6 | 17.4 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|------------------------------------|---|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 474 - Cloud River Academy [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 77.8 22.2 0.0 | 0.0 0.0 50.0 43.8 6.3 | 0.0 0.0 43.8 56.3 0.0 | 0.0 0.0 57.9 31.6 10.5 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 0.8 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 0.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|--|-----------------------------|-----------------------------------|------------------------------------|--|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 475 - Viking Trail Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | l at the s | chool o | r class | level. | 0.0 9.1 45.5 45.5 0.0 | 0.0 9.1 72.7 18.2 0.0 | 0.0 18.2 54.6 27.3 0.0 | 0.0 9.1 90.9 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 936] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 14.2 65.8 19.2 | 0.8 13.3 55.0 30.0 | 2.5 8.3 59.2 28.3 1.7 | 1.7 21.7 61.7 15.0 | 3.3 9.2 71.7 15.8 0.0 | 2.5 19.2 59.2 19.2 0.0 | 0.4 7.2 69.4 22.6 0.4 | 0.0 5.6 64.5 26.1 3.8 | 0.1 4.4 64.6 28.9 2.0 | 0.0 4.6 59.7 33.5 2.2 | 0.0 3.8 74.5 21.7 0.0 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.7 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 133 - Memorial Academy | Level 5 | , | Not reported | d at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 20.9 | 12.8 | 0.0 | 1.9 | reported |
| [N = 52] | Level 3 | | | | | | | 60.5 | 66.7 | 76.9 | 61.5 | at the school or |
| | Level 2 | | | | | | | 18.6 | 15.4 | 20.5 | 25.0 | class |
| | Level 1 | | | | | | | 0.0 | 5.1 | 2.6 | 11.5 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|--|-----------------------------------|-----------------------------------|--|---|-----------------------------------|---|--|--|--|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 138 - Victoria Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 75.0 25.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 | 0.0 12.4 74.4 13.2 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 | 0.0 0.8 8.7 62.2 27.5 | 0.0 1.2 8.8 62.7 26.2 1.2 | 0.0 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 0.0 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 2.1 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | l | | | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 143 - Millcrest Academy | Level 5 | | lot reporte | d at the s | chool c | r class | level. | 1.2 | 1.3 | 2.5 | 0.0 | Not |
| | Level 4 | | | | | | | 17.9 | 12.5 | 8.9 | 14.6 | reported |
| [N = 88] | Level 3 | | | | | | | 67.9 | 77.5 | 73.4 | 68.3 | at the school or |
| | Level 2 | | | | | | | 13.1 | 7.5 | 15.2 | 17.1 | class |
| | Level 1 | | | | | | | 0.0 | 1.3 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|-------------------------------|--------------------|--------------------|---------------------|---------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 144 - Sprucewood Academy [N = 49] | Level 5 Level 4 | N | ot reported | d at the s | chool o | r class | level. | 0.0 2.2 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | Not reported at the |
| . , | Level 3 Level 2 Level 1 | | | | | | | 60.9 37.0 0.0 | 76.1 19.6 4.4 | 55.6 44.4 0.0 | 51.1 48.9 0.0 | school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 | 0.8 7.4 71.1 | 0.0 6.6 65.3 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| Province | Level 2 Level 1 Level 5 | 20.7 0.0 1.0 | 28.1 0.0 0.8 | 31.4 0.0 1.2 | 13.2 0.0 1.3 | 16.5 0.0 1.0 | 24.0 0.0 1.0 | 21.4 0.0 0.4 | 28.7 2.1 0.2 | 34.3 1.7 0.2 | 37.2 1.7 0.2 | 11.8 1.1 0.0 |
| [N = 5,181] | Level 4 Level 3 | 11.1 67.1 | 8.7 62.2 | 8.8 62.7 | 16.4 67.8 | 7.5 77.3 | 14.9 66.6 | 8.6 72.4 | 7.3 62.4 | 5.7 62.5 | 5.2 61.2 | 7.4 75.0 |
| | Level 2 Level 1 | 20.3 0.5 | 27.5 0.8 | 26.2 1.2 | 14.2 0.3 | 13.8 0.5 | 17.0 0.5 | 18.4 0.2 | 27.2 2.9 | 29.8 1.8 | 31.8 1.6 | 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | Rea | ading | _ | |
|-------------------------------|---------|---------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 150 - St. Joseph's Elementary | Level 5 | | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | . 0.0.00 | | 0.0 | 0.0 | 4.0 | 0.0 | reported |
| [N = 26] | Level 3 | | | | | | | 84.0 | 56.0 | 76.0 | 64.0 | at the school or |
| | Level 2 | | | | | | | 16.0 | 40.0 | 20.0 | 36.0 | class |
| | Level 1 | | | | | | | 0.0 | 4.0 | 0.0 | 0.0 | level. |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 28.1 | 62.0 31.4 | 74.4 13.2 | 79.3 16.5 | 63.6 24.0 | 71.2 21.4 | 62.5 28.7 | 58.5 34.3 | 56.9 37.2 | 75.3 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | Rea | ading | _ | |
|----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 151 - John Watkins Academy | Level 5 | | Not reported | d at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 12.5 | 25.0 | 25.0 | 25.0 | reported |
| [N = 8] | Level 3 | | | | | | | 75.0 | 50.0 | 50.0 | 50.0 | at the school or |
| | Level 2 | | | | | | | 12.5 | 25.0 | 25.0 | 25.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|--|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 152 - Valmont Academy [N = 14] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 84.6 15.4 0.0 | 0.0 0.0 84.6 15.4 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 61.5 38.5 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 | 0.8 7.4 71.1 20.7 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 | 0.0 12.4 74.4 13.2 | 0.0 4.1 79.3 16.5 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 | 0.3 6.4 62.5 28.7 | 0.3 5.1 58.5 34.3 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 1.0 11.1 67.1 20.3 0.5 | 0.0 0.8 8.7 62.2 27.5 0.8 | 0.0 1.2 8.8 62.7 26.2 1.2 | 0.0 1.3 16.4 67.8 14.2 0.3 | 0.0 1.0 7.5 77.3 13.8 0.5 | 0.0 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 2.1 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.7 0.2 5.2 61.2 31.8 1.6 | 1.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------|--------------------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|------------|---------------|------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 154 - Hillside Elementary | Level 5 Level 4 | N | Not reported | l at the s | chool o | r class | level. | 0.0 0.0 | 0.0 0.0 | 0.0 | 0.0 5.9 | Not reported |
| [N = 17] | Level 3 | | | | | | | 82.4 | 76.5 | 88.2 | 58.8 | at the school or |
| | Level 2 | | | | | | | 17.7 | 23.5 | 11.8 | 35.3 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | Process | s Writing | | | | Rea | ading | | |
|---|-------------------------------|----------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | Content | Organizatio | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 157 - St. Peter's AG [N = 1] Lev Lev Lev | 1 4 1 3 1 2 | Not reporte | ed at the s | school o | r class | level. | I | data with 5 or f | fewer students confidentiality. | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central Lev [N = 948] Lev Lev Lev | 7.4 7.4 71.1 12 20.7 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province | 14 11.1 13 67.1 12 20.3 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | - | |
|--|---|-----------------------------------|--|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|--|-----------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 158 - MSB Regional Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 8.3 0.0 66.7 25.0 0.0 | 8.3 8.3 58.3 25.0 0.0 | 0.0 16.7 50.0 33.3 0.0 | 0.0 18.2 36.4 36.4 9.1 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 | 0.0 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | l | | _ | Rea | ading | | |
|--------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 163 - Point Leamington Academy | Level 5 | | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| N. 0 | Level 4 | | • | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 9] | Level 3 | | | | | | | 100.0 | 66.7 | 33.3 | 66.7 | at the school or |
| | Level 2 | | | | | | | 0.0 | 33.3 | 66.7 | 33.3 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | _ | | Process | Writing | | | | Rea | ading | - | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 167 - Green Bay South Academy [N = 28] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 7.4 77.8 14.8 0.0 | 0.0 11.1 55.6 33.3 0.0 | 0.0 7.4 59.3 29.6 3.7 | 0.0 3.6 53.6 42.9 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 174 - St. Peter's Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 177 - Greenwood Academy [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | l at the s | chool o | r class | level. | 0.0 0.0 90.5 9.5 0.0 | 0.0 0.0 90.9 9.1 0.0 | 0.0 4.8 95.2 0.0 0.0 | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 178 - Phoenix Academy | Level 5 | N | lot reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 20] | Level 4 | | | | | | | 0.0 | 5.0 | 5.0 | 0.0 | reported at the |
| [11 – 25] | Level 3 | | | | | | | 60.0 | 40.0 | 50.0 | 10.0 | school or |
| | Level 2 | | | | | | | 40.0 | 55.0 | 40.0 | 85.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 5.0 | 5.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 179 - Centreville Academy [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 14.3 57.1 28.6 0.0 | 0.0 14.3 35.7 50.0 0.0 | 0.0 7.1 35.7 57.1 0.0 | 0.0 6.7 60.0 33.3 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 | 0.8 7.4 71.1 | 0.0 6.6 65.3 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| Province [N = 5,181] | Level 2 Level 1 Level 5 | 20.7 0.0 1.0 | 28.1 0.0 0.8 | 31.4 0.0 1.2 | 13.2 0.0 1.3 | 16.5 0.0 1.0 | 24.0 0.0 1.0 | 21.4 0.0 0.4 | 28.7 2.1 0.2 | 34.3 1.7 0.2 | 37.2 1.7 0.2 | 11.8 1.1 0.0 |
| [14 – 0,101] | Level 4 Level 3 Level 2 Level 1 | 11.1 67.1 20.3 0.5 | 8.7 62.2 27.5 0.8 | 8.8 62.7 26.2 1.2 | 16.4 67.8 14.2 0.3 | 7.5 77.3 13.8 0.5 | 14.9 66.6 17.0 0.5 | 8.6 72.4 18.4 0.2 | 7.3 62.4 27.2 2.9 | 5.7 62.5 29.8 1.8 | 5.2 61.2 31.8 1.6 | 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | l | | - | Rea | ading | - | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 180 - A. R. Scammell Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | d at the s | chool o | or class | i level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 1.1 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 183 - William Mercer Academy [N = 16] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | l at the s | chool o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 31.3 56.3 12.5 | 0.0 0.0 6.7 80.0 13.3 | 0.0 0.0 6.7 86.7 6.7 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|--|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 188 - Sandstone Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.0 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 189 - Lewisporte Academy | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 1.9 | reported |
| [N = 56] | Level 3 | | | | | | | 67.9 | 54.6 | 47.3 | 50.0 | at the school or |
| | Level 2 | | | | | | | 32.1 | 45.5 | 49.1 | 48.2 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 3.6 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | | 10 | 0.0 | 4.0 | 4.0 | 4.0 | 4.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| [N = 5,181] | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [5,151] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 8.0 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| | | | Process | Writing | | | | Rea | ading | - | |
|---|---|--|--|------------------------------------|--|--|---|--|---|--|---|
| | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | | | | 0.0 0.0 25.0 75.0 0.0 | Not reported at the school or class level. |
| Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 0.0 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 1.1 |
| Level 5 Level 4 Level 3 Level 2 | 1.0 11.1 67.1 20.3 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 | 0.2 7.3 62.4 27.2 | 0.2 5.7 62.5 29.8 | 0.2 5.2 61.2 31.8 | 0.0 7.4 75.0 17.4 0.2 |
| | Level 4 Level 3 Level 1 Level 5 Level 4 Level 3 Level 1 Level 5 Level 4 Level 3 | Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 7.4 Level 3 71.1 Level 2 20.7 Level 1 0.0 Level 5 1.0 Level 4 11.1 Level 3 67.1 Level 3 20.3 | Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 0.8 0.0 Level 4 7.4 6.6 Level 3 71.1 65.3 Level 2 20.7 28.1 Level 1 0.0 0.0 Level 5 1.0 0.8 Level 5 1.0 0.8 Level 4 11.1 8.7 Level 3 67.1 62.2 Level 2 20.3 27.5 | Content Organization Fluency | Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 0.8 0.0 0.0 0.0 0.0 Level 4 7.4 6.6 6.6 12.4 Level 3 71.1 65.3 62.0 74.4 Level 2 20.7 28.1 31.4 13.2 Level 1 0.0 0.0 0.0 0.0 Level 5 1.0 0.8 1.2 1.3 Level 5 1.0 0.8 1.2 1.3 Level 6 1.1 1.1 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.4 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.3 1.4 1.3 1.4 | Level 5 Not reported at the school or class Level 4 Level 3 Level 4 T.4 6.6 6.6 12.4 4.1 Level 3 T.1 65.3 62.0 74.4 79.3 Level 2 Level 1 20.7 28.1 31.4 13.2 16.5 Level 1 0.0 0.0 0.0 0.0 0.0 0.0 Level 5 1.0 0.8 1.2 1.3 1.0 Level 4 11.1 8.7 8.8 16.4 7.5 Level 3 67.1 62.2 62.7 67.8 77.3 Level 2 20.3 27.5 26.2 14.2 13.8 10.4 7.5 Level 2 20.3 27.5 26.2 14.2 13.8 10.4 7.5 Level 2 20.3 27.5 26.2 14.2 13.8 13.8 14.4 27.5 26.2 20.3 27.5 26.2 20.2 20.3 27.5 26.2 20.3 27.5 27.5 20.3 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 27.5 | Level 5 Level 4 Level 5 Level 4 Level 1 | Level 5 Level 4 Level 5 Level 4 Level 4 T.4 6.6 6.6 12.4 4.1 12.4 7.0 Level 2 Level 3 71.1 65.3 62.0 74.4 79.3 63.6 71.2 Level 2 Level 1 20.7 28.1 31.4 13.2 16.5 24.0 21.4 Level 1 2.0 0. | Level 5 Level 4 Level 5 Level 4 Level 5 Level 4 Level 1 | Level 5 Level 4 Level 5 Level 4 Level 5 Level 4 Level 5 Level 4 Level 3 Level 4 T.4 6.6 6.6 12.4 4.1 12.4 7.0 6.4 5.1 Level 3 71.1 65.3 62.0 74.4 79.3 63.6 71.2 62.5 58.5 Level 2 20.7 28.1 31.4 13.2 16.5 24.0 21.4 28.7 34.3 Level 1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 2.1 1.7 Level 5 1.0 0.8 1.2 1.3 1.0 1.0 0.4 0.2 0.2 Level 4 11.1 8.7 8.8 16.4 7.5 14.9 8.6 7.3 5.7 Level 3 67.1 62.2 62.7 67.8 77.3 66.6 72.4 62.4 62.5 Level 2 20.3 27.5 26.2 14.2 13.8 17.0 18.4 27.2 29.8 18.4 27.2 29.8 17.0 18.4 27.2 29.8 18.4 27.2 29.8 19.5 | Level 5 Level 4 Level 5 Level 6 Level 1 Level 7 Level 9 Level 9 Level 1 Level 9 Level 1 Level 3 Level 2 Level 1 Level 3 Till 1 Till |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | - | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 194 - Gill Memorial Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 80.0 20.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 202 - Twillingate Island Elementary | Level 5 | , | Not reported | d at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | • | | | | | 8.3 | 0.0 | 4.4 | 0.0 | reported |
| [N = 24] | Level 3 | | | | | | | 66.7 | 70.8 | 52.2 | 60.9 | at the school or |
| | Level 2 | | | | | | | 25.0 | 25.0 | 43.5 | 39.1 | class |
| | Level 1 | | | | | | | 0.0 | 4.2 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|-------------------------------|---------------------|--------------------|---------------------|---------------------|--------------------|---------------------|--------------------|--------------------|--------------------|--------------------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 205 - Memorial Academy [N = 14] | Level 5 Level 4 Level 3 | N | lot reported | d at the s | chool o | r class | level. | 0.0 7.1 71.4 | 0.0 0.0 57.1 | 0.0 0.0 78.6 | 0.0 0.0 42.9 | Not reported at the school or |
| | Level 2 Level 1 | | | | | | | 21.4 0.0 | 42.9 0.0 | 21.4 0.0 | 50.0 7.1 | class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 | 0.8 7.4 71.1 | 0.0 6.6 65.3 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| | Level 2 Level 1 | 20.7 | 28.1 0.0 | 31.4 0.0 | 13.2 0.0 | 16.5 0.0 | 24.0 0.0 | 21.4 0.0 | 28.7 2.1 | 34.3 1.7 | 37.2 1.7 | 11.8 1.1 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 | 1.0 11.1 67.1 | 0.8 8.7 62.2 | 1.2 8.8 62.7 | 1.3 16.4 67.8 | 1.0 7.5 77.3 | 1.0 14.9 66.6 | 0.4 8.6 72.4 | 0.2 7.3 62.4 | 0.2 5.7 62.5 | 0.2 5.2 61.2 | 0.0 7.4 75.0 |
| | Level 2 Level 1 | 20.3 0.5 | 27.5 0.8 | 26.2 1.2 | 14.2 0.3 | 13.8 0.5 | 17.0 0.5 | 18.4 0.2 | 27.2 2.9 | 29.8 1.8 | 31.8 1.6 | 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 206 - Riverwood Academy | Level 5 | | Not reported | d at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 0.0 | 0.0 | 3.1 | 0.0 | reported |
| [N = 35] | Level 3 | | | | | | | 60.6 | 46.9 | 18.8 | 61.3 | at the school or |
| | Level 2 | | | | | | | 39.4 | 50.0 | 71.9 | 38.7 | class |
| | Level 1 | | | | | | | 0.0 | 3.1 | 6.3 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | - | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 398 - Avoca Collegiate | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 0.0 | 14.3 | 0.0 | 0.0 | reported |
| [N = 7] | Level 3 | | | | | | | 85.7 | 28.6 | 71.4 | 28.6 | at the school or |
| | Level 2 | | | | | | | 14.3 | 57.1 | 28.6 | 71.4 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |
| | | | | | | | | | | | 1 | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|-------------------------------|----------------------|---------------------|---------------------|----------------------|---------------------|----------------------|---------------------|---------------------|---------------------|---------------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 399 - Baie Verte Academy [N = 23] | Level 5 Level 4 | No | ot reporte | d at the s | school o | r class | level. | 0.0 4.4 | 0.0 17.4 | 0.0 8.7 | 0.0 8.7 | Not reported at the |
| | Level 3 Level 2 Level 1 | | | | | | | 82.6 13.0 0.0 | 78.3 4.4 0.0 | 78.3 13.0 0.0 | 69.6 21.7 0.0 | school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 | 0.8 7.4 71.1 | 0.0 6.6 65.3 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| Province | Level 2 Level 1 Level 5 | 20.7 0.0 1.0 | 28.1 0.0 0.8 | 31.4 0.0 1.2 | 13.2 0.0 1.3 | 16.5 0.0 1.0 | 24.0 0.0 1.0 | 21.4 0.0 0.4 | 28.7 2.1 0.2 | 34.3 1.7 0.2 | 37.2 1.7 0.2 | 11.8 1.1 0.0 |
| [N = 5,181] | Level 4 Level 3 Level 2 | 11.1 67.1 20.3 | 8.7 62.2 27.5 | 8.8 62.7 26.2 | 16.4 67.8 14.2 | 7.5 77.3 13.8 | 14.9 66.6 17.0 | 8.6 72.4 18.4 | 7.3 62.4 27.2 | 5.7 62.5 29.8 | 5.2 61.2 31.8 | 7.4 75.0 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 400 - Helen Tulk Elementary | Level 5 Level 4 | N | Not reported | d at the s | school o | r class | level. | 0.0 0.0 | 0.0 5.6 | 0.0 2.8 | 0.0 | Not reported |
| [N = 36] | Level 3 | | | | | | | 69.4 | 52.8 | 52.8 | 45.5 | at the school or |
| | Level 2 Level 1 | | | | | | | 30.6 0.0 | 41.7 0.0 | 44.4 0.0 | 54.6 0.0 | class level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 | 0.8 7.4 | 0.0 6.6 | 0.0 6.6 | 0.0 12.4 | 0.0 4.1 | 0.0 12.4 | 0.4 7.0 | 0.3 6.4 | 0.3 5.1 | 0.0 4.3 | 0.0 11.8 |
| . , | Level 3 Level 2 | 71.1 | 65.3 28.1 | 62.0 31.4 | 74.4 13.2 | 79.3 16.5 | 63.6 24.0 | 71.2 21.4 | 62.5 28.7 | 58.5 34.3 | 56.9 37.2 | 75.3 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province [N = 5,181] | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [1 0,101] | Level 4 Level 3 | 11.1 67.1 | 8.7 62.2 | 8.8 62.7 | 16.4 67.8 | 7.5 77.3 | 14.9 66.6 | 8.6 72.4 | 7.3 62.4 | 5.7 62.5 | 5.2 61.2 | 7.4 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 403 - Lakeside Academy | Level 5 | N | ot reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 6] | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported at the |
| [14 – 0] | Level 3 | | | | | | | 100.0 | 16.7 | 50.0 | 0.0 | school or |
| | Level 2 | | | | | | | 0.0 | 66.7 | 50.0 | 100.0 | class |
| | Level 1 | | | | | | | 0.0 | 16.7 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | , , | Rea | ading | | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 405 - Cottrell's Cove Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | No | ot reporte | d at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 0.0 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 406 - Fitzgerald Academy | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | - | | | | . 0.0.00 | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 11] | Level 3 | | | | | | | 70.0 | 90.0 | 77.8 | 88.9 | at the school or |
| | Level 2 | | | | | | | 30.0 | 10.0 | 22.2 | 11.1 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 407 - Bay d'Espoir Academy | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| IN 071 | Level 4 | | • | | | | | 3.7 | 0.0 | 7.4 | 0.0 | reported |
| [N = 27] | Level 3 | | | | | | | 88.9 | 55.6 | 48.2 | 40.7 | at the school or |
| | Level 2 | | | | | | | 7.4 | 44.4 | 44.4 | 59.3 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 409 - Indian River Academy | Level 5 | | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 5.3 | 5.3 | 15.8 | 5.3 | reported |
| [N = 38] | Level 3 | | | | | | | 76.3 | 68.4 | 50.0 | 52.6 | at the school or |
| | Level 2 | | | | | | | 18.4 | 21.1 | 31.6 | 42.1 | class |
| | Level 1 | | | | | | | 0.0 | 5.3 | 2.6 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|---|--|-----------------------------------|--|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|--|--|--|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 413 - Holy Cross School Complex [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 22.2 66.7 11.1 | 0.0 0.0 33.3 44.4 22.2 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 | 0.0 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 2.1 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | - | |
|--|---|------------------------------------|----------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 414 - Fogo Island Central Academy [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 11.8 64.7 23.5 0.0 | 0.0 17.7 70.6 11.8 0.0 | 0.0 0.0 64.7 35.3 0.0 | 0.0 6.3 43.8 50.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 7.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|---|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 416 - Smallwood Academy [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 25.0 70.8 4.2 0.0 | 0.0 0.0 62.5 25.0 12.5 | 0.0 4.2 54.2 37.5 4.2 | 0.0 0.0 72.7 27.3 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 | 0.8 7.4 71.1 20.7 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 | 0.0 12.4 74.4 13.2 | 0.0 4.1 79.3 16.5 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 | 0.3 6.4 62.5 28.7 | 0.3 5.1 58.5 34.3 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 1.0 11.1 67.1 20.3 0.5 | 0.0 0.8 8.7 62.2 27.5 0.8 | 0.0 1.2 8.8 62.7 26.2 1.2 | 0.0 1.3 16.4 67.8 14.2 0.3 | 0.0 1.0 7.5 77.3 13.8 0.5 | 0.0 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 2.1 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.7 0.2 5.2 61.2 31.8 1.6 | 1.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 417 - Gander Academy | Level 5 | N- | ot reported | d at the s | chool o | r class | level. | 0.7 | 0.8 | 0.8 | 0.0 | Not |
| [N. 420] | Level 4 | | - | | | | | 8.8 | 12.8 | 8.4 | 7.5 | reported at the |
| [N = 138] | Level 3 | | | | | | | 71.3 | 61.7 | 55.7 | 62.7 | school or |
| | Level 2 | | | | | | | 19.1 | 24.1 | 34.4 | 28.4 | class |
| | Level 1 | | | | | | | 0.0 | 0.8 | 0.8 | 1.5 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 |
| [N = 948] | Level 4 | 7.4 | 6.6 | 6.6 | 12.4 | 4.1 | 12.4 | 7.0 | 6.4 | 5.1 | 4.3 | 11.8 |
| | Level 3 | 71.1 | 65.3 | 62.0 | 74.4 | 79.3 | 63.6 | 71.2 | 62.5 | 58.5 | 56.9 | 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 421 - Lakewood Academy [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | l at the s | chool o | r class | level. | 0.0 7.7 84.6 7.7 0.0 | 0.0 0.0 84.6 15.4 0.0 | 0.0 7.7 92.3 0.0 0.0 | 0.0 0.0 91.7 8.3 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.8 7.4 71.1 20.7 0.0 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 0.0 | 0.0 12.4 74.4 13.2 0.0 | 0.0 4.1 79.3 16.5 0.0 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 0.0 | 0.3 6.4 62.5 28.7 2.1 | 0.3 5.1 58.5 34.3 1.7 | 0.0 4.3 56.9 37.2 1.7 | 0.0 11.8 75.3 11.8 1.1 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | Process | Writing | | | | Rea | ading | | |
|-----------------------------|-----------------------------------|----------------|---------------------|---------------------|--------------------|---------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| School | Conte | nt Organizatio | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 422 - Glovertown Academy Le | vel 5 | Not reporte | ed at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| Le Le | vel 4 | | | | | | 3.5 | 0.0 | 0.0 | 3.5 | reported |
| [N = 30] | vel 3 | | | | | | 75.9 | 65.5 | 58.6 | 48.3 | at the school or |
| Le | vel 2 | | | | | | 20.7 | 31.0 | 37.9 | 44.8 | class |
| Le | vel 1 | | | | | | 0.0 | 3.5 | 3.5 | 3.5 | level. |
| [N = 948] Le | vel 5 0. vel 4 7. vel 3 71. | 4 6.6 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| Le | vel 2 20. | 7 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| Le | vel 1 0. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province Le | vel 5 1. | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Le | vel 4 11. | 1 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Le | vel 3 67. | 1 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Le | vel 2 20. | 3 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Le | v el 1 0. | 5 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | _ | |
|--|--|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 426 - Hillview Academy [N = 14] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 7.1 35.7 50.0 7.1 0.0 | 0.0 30.8 61.5 7.7 0.0 | 0.0 15.4 84.6 0.0 0.0 | 0.0 15.4 61.5 23.1 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 Level 2 | 0.8 7.4 71.1 20.7 | 0.0 6.6 65.3 28.1 | 0.0 6.6 62.0 31.4 | 0.0 12.4 74.4 13.2 | 0.0 4.1 79.3 16.5 | 0.0 12.4 63.6 24.0 | 0.4 7.0 71.2 21.4 | 0.3 6.4 62.5 28.7 | 0.3 5.1 58.5 34.3 | 0.0 4.3 56.9 37.2 | 0.0 11.8 75.3 11.8 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 1.0 11.1 67.1 20.3 0.5 | 0.0 0.8 8.7 62.2 27.5 0.8 | 0.0 1.2 8.8 62.7 26.2 1.2 | 0.0 1.3 16.4 67.8 14.2 0.3 | 0.0 1.0 7.5 77.3 13.8 0.5 | 0.0 1.0 14.9 66.6 17.0 0.5 | 0.0 0.4 8.6 72.4 18.4 0.2 | 2.1 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.7 0.2 5.2 61.2 31.8 1.6 | 1.1 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | Rea | ading | | |
|--|-------------------------------|--------------------|--------------------|---------------------|---------------------|--------------------|---------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 478 - New World Island Academy | Level 5 | N | Not reported | l at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| IN 041 | Level 4 | | • | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 31] | Level 3 | | | | | | | 60.0 | 46.7 | 73.3 | 63.3 | at the school or |
| | Level 2 | | | | | | | 40.0 | 53.3 | 26.7 | 36.7 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| District 3 - Nova Central [N = 948] | Level 5 Level 4 Level 3 | 0.8 7.4 71.1 | 0.0 6.6 65.3 | 0.0 6.6 62.0 | 0.0 12.4 74.4 | 0.0 4.1 79.3 | 0.0 12.4 63.6 | 0.4 7.0 71.2 | 0.3 6.4 62.5 | 0.3 5.1 58.5 | 0.0 4.3 56.9 | 0.0 11.8 75.3 |
| | Level 2 | 20.7 | 28.1 | 31.4 | 13.2 | 16.5 | 24.0 | 21.4 | 28.7 | 34.3 | 37.2 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.7 | 1.1 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 213 - Lake Academy [N = 35] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | school o | r class | level. | 0.0 25.7 62.9 11.4 0.0 | 0.0 9.4 50.0 37.5 3.1 | 0.0 6.3 65.6 28.1 0.0 | 0.0 5.7 68.6 25.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 218 - St. Joseph's Academy | Level 5 | | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 8] | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported at the |
| [iv = o] | Level 3 | | | | | | | 50.0 | 42.9 | 28.6 | 37.5 | school or |
| | Level 2 | | | | | | | 50.0 | 57.1 | 57.1 | 62.5 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 14.3 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] | Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| | Level 3 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| | Level 2 | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 4 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 3 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 2 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |
| | Level | 1 0.5 | 0.0 | 1.4 | 0.3 | 0.5 | 0.5 | 0.2 | ۷.۶ | 1.0 | I '.0 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 220 - Sacred Heart Academy [N = 78] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 8.2 71.2 20.6 0.0 | 0.0 13.7 53.4 28.8 4.1 | 1.4 6.9 61.1 23.6 6.9 | 0.0 5.6 55.6 36.1 2.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 223 - Christ the King School [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 16.7 83.3 0.0 | 0.0 0.0 33.3 66.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 224 - Donald C. Jamieson Academy [N = 52] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 18.0 70.0 12.0 0.0 | 2.0 6.1 55.1 34.7 2.0 | 0.0 22.5 63.3 12.2 2.0 | 3.9 7.7 75.0 13.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 225 - St. Anne's School [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 226 - Fortune Bay Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 9.1 81.8 9.1 0.0 | 0.0 0.0 36.4 63.6 0.0 | 0.0 10.0 90.0 0.0 0.0 | 0.0 0.0 90.0 10.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 228 - St. Lawrence Academy [N = 16] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 12.5 68.8 18.8 0.0 | 0.0 0.0 68.8 31.3 0.0 | 0.0 6.3 62.5 31.3 0.0 | 0.0 0.0 60.0 40.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 229 - St. Joseph's All Grade [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 87.5 12.5 0.0 | 0.0 0.0 62.5 37.5 0.0 | 0.0 0.0 50.0 50.0 0.0 | 0.0 0.0 62.5 37.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 232 - Matthew Elementary School [N = 38] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | d at the s | chool o | r class | level. | 2.6 18.4 65.8 13.2 0.0 | 0.0 16.7 63.9 16.7 2.8 | 0.0 5.4 83.8 8.1 2.7 | 0.0 10.8 70.3 13.5 5.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|---|---|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 234 - Catalina Elementary School [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 5.3 73.7 21.1 0.0 | 0.0 5.9 76.5 17.7 0.0 | 0.0 5.9 88.2 5.9 0.0 | 0.0 5.9 88.2 5.9 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.9 1.0 11.1 67.1 20.3 0.5 | 1.2 0.8 8.7 62.2 27.5 0.8 | 1.5 1.2 8.8 62.7 26.2 1.2 | 0.6 1.3 16.4 67.8 14.2 0.3 | 0.9 1.0 7.5 77.3 13.8 0.5 | 0.9 1.0 14.9 66.6 17.0 0.5 | 0.2 0.4 8.6 72.4 18.4 0.2 | 2.6 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.4 0.2 5.2 61.2 31.8 1.6 | 0.0 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 237 - Anthony Paddon Elementary [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 0.0 56.4 43.6 0.0 | 0.0 0.0 51.3 46.2 2.6 | 0.0 8.1 59.5 32.4 0.0 | 0.0 10.5 57.9 29.0 2.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 240 - Bishop White School [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 37.5 50.0 12.5 0.0 | 0.0 71.4 14.3 14.3 0.0 | 0.0 50.0 50.0 0.0 0.0 | 0.0 50.0 37.5 12.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 242 - Random Island Academy [N = 10] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 90.0 10.0 0.0 | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 80.0 20.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | _ | | Process | Writing | | | | Rea | ading | - | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 243 - Balbo Elementary School [N = 43] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 7.1 78.6 14.3 0.0 | 0.0 2.4 50.0 35.7 11.9 | 0.0 2.5 40.0 52.5 5.0 | 0.0 0.0 67.6 32.4 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 246 - Swift Current Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 1 | data with 5 or f | ewer students confidentiality. | 0.0 0.0 40.0 60.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 248 - Amalgamated Academy [N = 88] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 7.3 79.3 13.4 0.0 | 0.0 2.7 70.3 25.7 1.4 | 0.0 6.7 53.3 38.7 1.3 | 0.0 7.1 57.1 29.8 6.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|-------------|---------------|-------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 258 - Holy Family Elementary | Level 5 | 1 | Not reported | l at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 0.0 | 0.0 | Not reported |
| [N = 15] | Level 4 Level 3 | | | | | | | 14.3 78.6 | 0.0 76.9 | 100.0 | 85.7 | at the school or |
| | Level 2 Level 1 | | | | | | | 7.1 0.0 | 23.1 0.0 | 0.0 0.0 | 14.3 0.0 | class level. |
| | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 | 0.6 | 0.9 7.9 | 0.6 9.4 | 1.2 16.4 | 0.3 7.9 | 0.6 | 0.3 9.3 | 0.3 7.9 | 0.1 6.3 | 0.4 5.7 | 0.0 7.9 |
| [N = 2,954] | Level 3 | 11.5 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 13.9 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| | Level 2 Level 1 | 20.0 | 26.1 1.2 | 23.6 1.5 | 14.2 0.6 | 11.8 0.9 | 14.2 0.9 | 16.5 0.2 | 26.8 2.6 | 28.1 1.7 | 29.4 1.4 | 17.2 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 Level 3 | 11.1 67.1 | 8.7 62.2 | 8.8 62.7 | 16.4 67.8 | 7.5 77.3 | 14.9 66.6 | 8.6 72.4 | 7.3 62.4 | 5.7 62.5 | 5.2 61.2 | 7.4 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 260 - Immaculate Conception Elementary [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | chool o | r class | level. | 15.4 38.5 46.2 0.0 0.0 | 7.1 57.1 35.7 0.0 0.0 | 0.0 28.6 71.4 0.0 0.0 | 7.1 28.6 64.3 0.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 262 - Woodland Elementary [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | or class | level. | 0.0 6.7 83.3 10.0 0.0 | 0.0 0.0 90.0 10.0 0.0 | 0.0 7.1 75.0 17.9 0.0 | 0.0 3.5 75.9 20.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 265 - Acreman Elementary [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 20.0 66.7 13.3 0.0 | 0.0 0.0 93.3 0.0 6.7 | 0.0 0.0 100.0 0.0 0.0 | 0.0 6.7 73.3 20.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 269 - St. Francis School [N = 72] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 11.1 72.2 16.7 0.0 | 0.0 5.9 52.9 36.8 4.4 | 0.0 1.5 46.3 46.3 6.0 | 0.0 2.8 52.8 40.3 4.2 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 272 - Holy Cross Elementary [N = 33] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 15.2 75.8 9.1 0.0 | 0.0 3.2 87.1 9.7 0.0 | 0.0 9.7 74.2 16.1 0.0 | 0.0 9.7 77.4 12.9 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 274 - St. Catherine's Academy [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | Not reported | l at the s | chool o | r class | level. | 0.0 0.0 85.7 14.3 0.0 | 0.0 14.3 71.4 14.3 0.0 | 0.0 0.0 42.9 57.1 0.0 | 0.0 0.0 57.1 42.9 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.9 1.0 11.1 67.1 20.3 0.5 | 1.2 0.8 8.7 62.2 27.5 0.8 | 1.5 1.2 8.8 62.7 26.2 1.2 | 0.6 1.3 16.4 67.8 14.2 0.3 | 0.9 1.0 7.5 77.3 13.8 0.5 | 0.9 1.0 14.9 66.6 17.0 0.5 | 0.2 0.4 8.6 72.4 18.4 0.2 | 2.6 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.4 0.2 5.2 61.2 31.8 1.6 | 0.0 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 278 - All Hallows Elementary [N = 59] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | or class | level. | 0.0 10.9 61.8 27.3 0.0 | 0.0 7.3 58.2 30.9 3.6 | 0.0 1.8 63.6 27.3 7.3 | 0.0 12.1 55.2 25.9 6.9 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 0.9 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 281 - St. Edward's Elementary [N = 16] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | or class | level. | 0.0 6.3 93.8 0.0 | 0.0 0.0 81.3 18.8 0.0 | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 87.5 12.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | _ | | Process | Writing | | | | Rea | ading | - | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 285 - Holy Redeemer Elementary [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 11.4 88.6 0.0 0.0 | 0.0 10.5 73.7 15.8 0.0 | 0.0 7.9 73.7 18.4 0.0 | 0.0 8.3 75.0 16.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 286 - Fatima Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | | data with 5 or f | | 0.0 0.0 80.0 20.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 287 - Dunne Memorial Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool a | r class | level. | 0.0 25.0 62.5 12.5 0.0 | 0.0 12.5 75.0 12.5 0.0 | 0.0 12.5 62.5 25.0 0.0 | 0.0 12.5 12.5 75.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 289 - St. Peter's Elementary [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 7.7 69.2 23.1 0.0 | 0.0 0.0 83.3 16.7 0.0 | 0.0 0.0 75.0 25.0 0.0 | 0.0 8.3 83.3 8.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 291 - Perlwin Elementary [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 22.2 66.7 5.6 5.6 | 0.0 0.0 77.8 22.2 0.0 | 0.0 5.6 44.4 50.0 0.0 | 0.0 0.0 44.4 55.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 294 - St. Augustine's Elementary [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 0.0 16.7 45.8 37.5 0.0 | 0.0 9.5 52.4 33.3 4.8 | 0.0 9.5 42.9 47.6 0.0 | 0.0 0.0 69.6 30.4 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 | 0.9 1.0 11.1 | 1.2 0.8 8.7 | 1.5 1.2 8.8 | 0.6 1.3 16.4 | 0.9 1.0 7.5 | 14.2 0.9 1.0 14.9 | 0.2 0.4 8.6 | 26.6 2.6 0.2 7.3 | 1.7 0.2 5.7 | 1.4 0.2 5.2 | 0.0 0.0 7.4 |
| | Level 3 Level 2 Level 1 | 67.1 20.3 0.5 | 62.2 27.5 0.8 | 62.7 26.2 1.2 | 67.8 14.2 0.3 | 77.3 13.8 0.5 | 66.6 17.0 0.5 | 72.4 18.4 0.2 | 62.4 27.2 2.9 | 62.5 29.8 1.8 | 61.2 31.8 1.6 | 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 303 - St. Edward's Elementary [N = 83] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 9.8 76.8 13.4 0.0 | 0.0 11.1 66.7 22.2 0.0 | 1.3 12.7 64.6 19.0 2.5 | 2.5 8.8 67.5 21.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 305 - Villanova Junior High [N = 121] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | school o | r class | level. | 0.0 11.1 68.4 20.5 0.0 | 0.0 4.2 55.9 36.4 3.4 | 0.0 6.8 55.9 35.6 1.7 | 0.8 5.8 46.3 44.6 2.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 | 0.9 1.0 11.1 67.1 | 1.2 0.8 8.7 62.2 | 1.5 1.2 8.8 62.7 | 0.6 1.3 16.4 67.8 | 0.9 1.0 7.5 77.3 | 0.9 1.0 14.9 66.6 | 0.2 0.4 8.6 72.4 | 2.6 0.2 7.3 62.4 | 1.7 0.2 5.7 62.5 | 1.4 0.2 5.2 61.2 | 0.0 0.0 7.4 75.0 |
| | Level 2 Level 1 | 20.3 0.5 | 27.5 0.8 | 26.2 1.2 | 14.2 0.3 | 13.8 0.5 | 17.0 0.5 | 18.4 0.2 | 27.2 2.9 | 29.8 1.8 | 31.8 1.6 | 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---------------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|-----------------|
| School | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 306 - St. George's Elementary Level | 5 | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not reported |
| [N = 38] | | | | | | | 8.6 | 11.1 | 2.8 | 5.3 | at the |
| Level | | | | | | | 68.6 | 50.0 | 63.9 | 60.5 | school or |
| Level | | | | | | | 22.9 | 33.3 | 33.3 | 31.6 | class |
| Level | 1 | | | | | | 0.0 | 5.6 | 0.0 | 2.6 | level. |
| | | | | | | | | | | | |
| District 4 - Eastern Level | 5 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] Level | 4 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| Level | 3 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| Level | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| Level | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province Level | 5 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Level | 4 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Level | 3 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Level | 2 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Level | 1 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 308 - Mary Queen of the World Elementary [N = 53] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 67.4 32.7 0.0 | 0.0 6.0 52.0 38.0 4.0 | 0.0 0.0 47.9 50.0 2.1 | 0.0 0.0 60.4 34.0 5.7 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 310 - Mount Pearl Intermediate [N = 108] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 12.4 78.1 9.5 0.0 | 0.0 4.8 70.2 25.0 0.0 | 0.0 2.0 62.0 35.0 1.0 | 0.0 2.9 65.4 30.8 1.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | l | | | Rea | ading | _ | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 312 - Newtown Elementary | Level 5 | | Not reported | d at the s | chool c | r class | level. | 1.5 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | | | | | | 3.0 | 7.6 | 1.5 | 4.6 | reported |
| [N = 67] | Level 3 | | | | | | | 77.6 | 81.8 | 81.5 | 78.5 | at the school or |
| | Level 2 | | | | | | | 17.9 | 10.6 | 16.9 | 16.9 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] | Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| | Level 3 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| | Level 2 | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 316 - St. Peter's Elementary [N = 63] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 1.6 9.8 73.8 14.8 0.0 | 0.0 6.9 63.8 24.1 5.2 | 0.0 7.1 66.1 26.8 0.0 | 0.0 5.5 60.0 34.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|--|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 317 - St. Francis of Assisi Elementary | Level 5 | N | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 26] | Level 4 | | | | | | | 19.2 | 7.7 | 7.7 | 16.0 | reported at the |
| [14 – 20] | Level 3 | | | | | | | 80.8 | 76.9 | 80.8 | 84.0 | school or |
| | Level 2 | | | | | | | 0.0 | 15.4 | 11.5 | 0.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] | Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| | Level 3 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| | Level 2 | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province | 1 1 5 | 1.0 | 0.8 | 1.2 | 1.0 | 1.0 | 4.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 5 | | | | 1.3 | | 1.0 | | | | | |
| p, | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 318 - Holy Family Elementary [N = 77] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 7.8 80.5 11.7 0.0 | 0.0 7.9 56.6 32.9 2.6 | 0.0 10.5 64.5 25.0 0.0 | 0.0 5.6 63.4 29.6 1.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 319 - Paradise Elementary [N = 60] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 18.3 75.0 6.7 0.0 | 1.7 25.4 61.0 11.9 0.0 | 0.0 28.8 69.5 1.7 0.0 | 0.0 22.0 74.6 3.4 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | _ | | Process | Writing | | | | Rea | ading | - | |
|---------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 320 - Beachy Cove Elementary [N = 63] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 3.3 71.7 23.3 1.7 | 0.0 8.6 63.8 25.9 1.7 | 0.0 3.6 67.3 21.8 7.3 | 0.0 8.8 50.9 38.6 1.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 325 - Bishop Abraham Elementary [N = 26] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 0.0 0.0 92.3 3.9 3.9 | 0.0 0.0 73.1 23.1 3.9 | 0.0 0.0 65.4 34.6 0.0 | 0.0 0.0 75.0 20.8 4.2 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 0.9 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 326 - Bishop Feild Elementary [N = 32] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 22.2 66.7 11.1 0.0 | 0.0 16.0 72.0 12.0 0.0 | 0.0 7.7 73.1 19.2 0.0 | 0.0 4.0 52.0 44.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 331 - Cowan Heights Elementary [N = 56] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 29.1 65.5 5.5 0.0 | 3.6 17.9 71.4 5.4 1.8 | 0.0 11.1 77.8 11.1 0.0 | 1.9 22.6 67.9 7.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|------------------------|--------------------|---------|--------------|---------------------|-------------|----------------|-------------|-------------------|-------------|---------------|--------------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 334 - Larkhall Academy | Level 5 | N | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N. 40] | Level 4 | | • | | | | | 4.2 | 4.2 | 6.5 | 2.2 | reported at the |
| [N = 48] | Level 3 | | | | | | | 75.0 | 66.7 | 50.0 | 71.1 | school or |
| | Level 2 | | | | | | | 20.8 | 27.1 | 43.5 | 24.4 | class |
| | Level 1 | | | | | | | 0.0 | 2.1 | 0.0 | 2.2 | level. |
| District 4 - Eastern | Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] | Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| | Level 3 Level 2 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 11.8 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 29.4 | 74.9 |
| | Level 1 | 0.9 | 26.1 1.2 | 23.6 1.5 | 14.2 0.6 | 0.9 | 14.2 0.9 | 16.5 0.2 | 26.8 2.6 | 28.1 1.7 | 1.4 | 17.2 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

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(average scores)

| District 4 - Eastern | | | Process | Writing | l | | | Rea | ading | _ | |
|-------------------------------|---------------|-------------|-----------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|--------------------|
| School | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 337 - Goulds Elementary Level | 5 | Not reporte | ed at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| Level | 4 | - | | | | | 3.5 | 5.8 | 2.3 | 0.0 | reported at the |
| [N = 91] Level | 3 | | | | | | 81.6 | 67.8 | 79.1 | 69.3 | school or |
| Level | 2 | | | | | | 14.9 | 23.0 | 17.4 | 30.7 | class |
| Level | 1 | | | | | | 0.0 | 3.5 | 1.2 | 0.0 | level. |
| | | | | | | | | | | | |
| District 4 - Eastern Level | 5 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] Level | | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| Level | 3 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| Leve | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| Leve | 1 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province Level | 5 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Level | 4 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Leve | 3 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Level | 2 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Level | 1 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

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(average scores)

| District 4 - Eastern | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|-------------|---------------|-------------|-----------------|
| School | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 339 - Holy Cross Elementary Level 5 | N | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not reported |
| [N = 27] Level 4 | | | | | | | 0.0 74.1 | 7.4 51.9 | 0.0 63.0 | 3.7 63.0 | at the |
| Level 3 Level 2 | | | | | | | 25.9 | 37.0 | 37.0 | 33.3 | school or class |
| Level 1 | | | | | | | 0.0 | 3.7 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| District 4 - Eastern Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| Level 3 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| Level 2 | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | l | | _ | Rea | ading | _ | |
|----------------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 342 - MacDonald Drive Elementary | Level 5 | 1 | Not reporte | d at the s | chool c | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not reported |
| [N = 57] | Level 4 Level 3 | | | | | | | 14.0 80.7 | 8.8 79.0 | 8.9 75.0 | 1.8 78.2 | at the |
| | Level 2 | | | | | | | 5.3 | 10.5 | 14.3 | 20.0 | class |
| | Level 1 | | | | | | | 0.0 | 1.8 | 1.8 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 | 0.6 11.5 | 0.9 7.9 | 0.6 9.4 | 1.2 16.4 | 0.3 7.9 | 0.6 13.9 | 0.3 9.3 | 0.3 7.9 | 0.1 6.3 | 0.4 5.7 | 0.0 7.9 |
| | Level 3 Level 2 | 67.0 20.0 | 63.9 26.1 | 64.9 23.6 | 67.6 14.2 | 79.1 11.8 | 70.3 14.2 | 73.7 16.5 | 62.5 26.8 | 63.8 28.1 | 63.2 29.4 | 74.9 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 Level 2 | 67.1 20.3 | 62.2 27.5 | 62.7 26.2 | 67.8 14.2 | 77.3 13.8 | 66.6 17.0 | 72.4 18.4 | 62.4 27.2 | 62.5 29.8 | 61.2 31.8 | 75.0 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 345 - Mary Queen of Peace Elementary [N = 102] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | chool o | r class | level. | 1.0 21.0 73.0 5.0 0.0 | 0.0 27.7 63.4 7.9 1.0 | 0.0 20.8 70.8 8.3 0.0 | 0.0 15.8 75.8 7.4 1.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | _ | Rea | ading | _ | |
|---------------------------|---------|---------|--------------|---------------------|-----------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 348 - Roncalli Elementary | Level 5 | | lot reporte | d at the s | school o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| | Level 4 | | • | | | | | 5.1 | 2.6 | 2.6 | 2.9 | reported |
| [N = 39] | Level 3 | | | | | | | 66.7 | 66.7 | 63.2 | 65.7 | at the school or |
| | Level 2 | | | | | | | 28.2 | 30.8 | 29.0 | 25.7 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 5.3 | 5.7 | level. |
| | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] | Level 4 | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| | Level 3 | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| | Level 2 | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|-------------------------------|--------------|--------------------|---------------------|--------------|--------------------|--------------|-------------------|--------------|--------------------|--------------------|------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 349 - St. Andrew's Elementary | Level 5 Level 4 | N | Not reported | d at the s | chool o | r class | level. | 0.0 2.6 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | Not reported |
| [N = 39] | Level 3 Level 2 | | | | | | | 79.0 18.4 | 37.8 59.5 | 77.8 22.2 | 29.7 70.3 | at the school or class |
| | Level 1 | | | | | | | 0.0 | 2.7 | 0.0 | 0.0 | level. |
| | Lavel F | 0.6 | 0.0 | 0.6 | 4.0 | 0.2 | 0.6 | 0.3 | 0.3 | 0.4 | 0.4 | 0.0 |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 | 11.5 67.0 | 0.9 7.9 63.9 | 0.6 9.4 64.9 | 1.2 16.4 | 0.3 7.9 79.1 | 0.6 13.9 | 9.3 73.7 | 0.3 7.9 | 0.1 6.3 63.8 | 0.4 5.7 63.2 | 0.0 7.9 74.9 |
| | Level 2 | 20.0 | 26.1 | 23.6 | 67.6 14.2 | 11.8 | 70.3 14.2 | 16.5 | 62.5 26.8 | 28.1 | 29.4 | 17.2 |
| Province | Level 1 Level 5 | 0.9 | 1.2 0.8 | 1.5 1.2 | 0.6 | 0.9 | 0.9 1.0 | 0.2 | 2.6 0.2 | 1.7 0.2 | 1.4 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 Level 2 | 67.1 20.3 | 62.2 27.5 | 62.7 26.2 | 67.8 14.2 | 77.3 13.8 | 66.6 17.0 | 72.4 18.4 | 62.4 27.2 | 62.5 29.8 | 61.2 31.8 | 75.0 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 350 - St. John Bosco School [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 0.0 65.0 35.0 0.0 | 0.0 0.0 42.1 52.6 5.3 | 0.0 0.0 42.1 57.9 0.0 | 0.0 0.0 38.1 57.1 4.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 355 - St. Mary's Elementary [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 36.8 57.9 5.3 0.0 | 0.0 57.9 36.8 5.3 0.0 | 0.0 26.3 68.4 5.3 0.0 | 0.0 16.7 77.8 5.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 356 - St. Matthews Elementary [N = 52] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | l at the s | chool o | r class | level. | 0.0 6.0 66.0 28.0 0.0 | 0.0 6.3 70.8 20.8 2.1 | 0.0 0.0 68.8 29.2 2.1 | 0.0 2.2 60.0 37.8 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 360 - Rennie's River Elementary School [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 2.6 92.3 5.1 0.0 | 0.0 2.6 35.9 56.4 5.1 | 0.0 0.0 64.1 35.9 0.0 | 0.0 0.0 60.5 39.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 362 - St. Teresa's School/Ecole Ste-Thérèse [N = 61] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | r class | level. | 0.0 11.5 77.1 11.5 0.0 | 0.0 3.3 63.9 23.0 9.8 | 0.0 6.6 63.9 29.5 0.0 | 0.0 8.2 72.1 19.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 363 - Vanier Elementary [N = 52] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 7.7 71.2 21.2 0.0 | 0.0 4.0 66.0 30.0 0.0 | 0.0 4.2 70.8 25.0 0.0 | 0.0 4.3 51.1 42.6 2.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | Process | Writing | | | . , | Rea | ading | - | |
|--------------------------------------|--------------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 364 - Virginia Park Elementary Level | , ; , | Not reported | d at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| Level | 1 | • | | | | | 3.2 | 0.0 | 3.5 | 0.0 | reported |
| [N = 31] Level | 3 | | | | | | 38.7 | 60.0 | 41.4 | 38.7 | at the school or |
| Level | 2 | | | | | | 58.1 | 36.7 | 48.3 | 61.3 | class |
| Level | ı | | | | | | 0.0 | 3.3 | 6.9 | 0.0 | level. |
| | | | | | | | | | | | |
| District 4 - Eastern Level | 0.6 | 0.9 | 0.6 | 1.2 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.4 | 0.0 |
| [N = 2,954] Level | 11.5 | 7.9 | 9.4 | 16.4 | 7.9 | 13.9 | 9.3 | 7.9 | 6.3 | 5.7 | 7.9 |
| Level | 67.0 | 63.9 | 64.9 | 67.6 | 79.1 | 70.3 | 73.7 | 62.5 | 63.8 | 63.2 | 74.9 |
| Level | 20.0 | 26.1 | 23.6 | 14.2 | 11.8 | 14.2 | 16.5 | 26.8 | 28.1 | 29.4 | 17.2 |
| Level | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province Level | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] Level | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| Level | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| Level | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| Level | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 367 - Holy Trinity Elementary [N = 81] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | school o | r class | level. | 0.0 5.1 79.8 13.9 1.3 | 1.2 2.5 55.6 38.3 2.5 | 0.0 5.1 60.3 34.6 0.0 | 0.0 7.8 55.8 33.8 2.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 370 - Stella Maris Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 16.7 83.3 0.0 0.0 | 0.0 16.7 83.3 0.0 0.0 | 0.0 16.7 66.7 16.7 0.0 | 8.3 8.3 66.7 16.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 0.9 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 371 - Upper Gullies Elementary [N = 61] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | l at the s | chool o | r class | level. | 0.0 5.0 68.3 25.0 1.7 | 0.0 1.7 56.7 35.0 6.7 | 0.0 5.0 58.3 28.3 8.3 | 0.0 3.3 68.9 26.2 1.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 372 - St. Bernard's Elementary [N = 34] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 2.9 85.3 11.8 0.0 | 0.0 8.8 47.1 44.1 0.0 | 0.0 6.7 56.7 36.7 0.0 | 0.0 3.3 63.3 33.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|--|---|---|--|--|---|--|---|--|--|--|--|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 427 - Holy Name of Mary Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | l at the s | chool o | r class | s level. | 0.0 0.0 100.0 0.0 0.0 | 0.0 10.0 60.0 30.0 0.0 | 0.0 10.0 80.0 10.0 0.0 | 0.0 11.1 55.6 33.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.9 1.0 11.1 67.1 20.3 0.5 | 1.2 0.8 8.7 62.2 27.5 0.8 | 1.5 1.2 8.8 62.7 26.2 1.2 | 0.6 1.3 16.4 67.8 14.2 0.3 | 0.9 1.0 7.5 77.3 13.8 0.5 | 0.9 1.0 14.9 66.6 17.0 0.5 | 0.2 0.4 8.6 72.4 18.4 0.2 | 2.6 0.2 7.3 62.4 27.2 2.9 | 1.7 0.2 5.7 62.5 29.8 1.8 | 1.4 0.2 5.2 61.2 31.8 1.6 | 0.0 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 428 - Clarenville Middle School [N = 59] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 84.8 15.3 0.0 | 0.0 0.0 55.9 35.6 8.5 | 0.0 1.7 57.6 39.0 1.7 | 0.0 0.0 64.9 35.1 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|----------------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 430 - St. Mark's School | Level 5 Level 4 | N | ot reported | d at the s | school o | r class | level. | 9.1 27.3 | 0.0 33.3 | 11.1 0.0 | 9.1 9.1 | Not reported |
| [N = 11] | Level 3 | | | | | | | 54.6 | 44.4 | 77.8 | 45.5 | at the school or |
| | Level 2 Level 1 | | | | | | | 9.1 0.0 | 22.2 0.0 | 11.1 0.0 | 36.4 0.0 | class level. |
| | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 | 0.6 11.5 | 0.9 7.9 | 0.6 9.4 | 1.2 16.4 | 0.3 7.9 | 0.6 13.9 | 0.3 9.3 | 0.3 7.9 | 0.1 6.3 | 0.4 5.7 | 0.0 7.9 |
| | Level 3 Level 2 | 67.0 20.0 | 63.9 26.1 | 64.9 23.6 | 67.6 14.2 | 79.1 11.8 | 70.3 14.2 | 73.7 16.5 | 62.5 26.8 | 63.8 28.1 | 63.2 29.4 | 74.9 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province [N = 5,181] | Level 5 Level 4 | 1.0 | 0.8 8.7 | 1.2 8.8 | 1.3 16.4 | 1.0 7.5 | 1.0 14.9 | 0.4 8.6 | 0.2 7.3 | 0.2 5.7 | 0.2 5.2 | 0.0 7.4 |
| | Level 3 | 67.1 | 62.2 27.5 | 62.7 | 67.8 | 77.3 13.8 | 66.6 | 72.4 18.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 Level 1 | 20.3 0.5 | 0.8 | 26.2 1.2 | 14.2 0.3 | 0.5 | 17.0 0.5 | 0.2 | 27.2 2.9 | 29.8 1.8 | 1.6 | 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 431 - Southwest Arm Academy [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 22.2 66.7 11.1 | 0.0 0.0 11.1 66.7 22.2 | 0.0 0.0 11.1 66.7 22.2 | 0.0 0.0 11.1 77.8 11.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 433 - Tricon Elementary [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | l at the s | chool o | r class | level. | 0.0 6.7 86.7 6.7 0.0 | 0.0 13.3 73.3 6.7 6.7 | 0.0 0.0 80.0 20.0 0.0 | 0.0 6.7 86.7 6.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 0.9 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 435 - St. Anne's Academy [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 15.8 79.0 5.3 0.0 | 0.0 5.3 68.4 26.3 0.0 | 0.0 0.0 68.4 31.6 0.0 | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 438 - Epiphany Elementary [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 90.9 9.1 0.0 | 0.0 0.0 63.6 36.4 0.0 | 0.0 0.0 45.5 54.6 0.0 | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 442 - Persalvic Elementary [N = 33] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 12.1 63.6 24.2 0.0 | 0.0 6.3 59.4 31.3 3.1 | 0.0 0.0 62.5 37.5 0.0 | 0.0 3.0 72.7 24.2 0.0 | Not reported at the school or class level. |
| | Level 1 | | | | | | | 0.0 | 3.1 | 0.0 | 0.0 | |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 | 1.2 16.4 67.6 14.2 | 0.3 7.9 79.1 11.8 | 0.6 13.9 70.3 14.2 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 | 0.1 6.3 63.8 28.1 | 0.4 5.7 63.2 29.4 | 0.0 7.9 74.9 17.2 |
| | Level 1 | 0.9 | 1.2 | 1.5 | 0.6 | 0.9 | 0.9 | 0.2 | 2.6 | 1.7 | 1.4 | 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 | 1.0 11.1 67.1 20.3 | 0.8 8.7 62.2 27.5 | 1.2 8.8 62.7 26.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 | 1.0 14.9 66.6 17.0 | 0.4 8.6 72.4 18.4 | 0.2 7.3 62.4 27.2 | 0.2 5.7 62.5 29.8 | 0.2 5.2 61.2 31.8 | 0.0 7.4 75.0 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 444 - Cabot Academy [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | school o | r class | level. | 0.0 0.0 55.6 44.4 0.0 | 0.0 0.0 80.0 20.0 0.0 | 0.0 0.0 31.3 68.8 0.0 | 0.0 0.0 47.1 52.9 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|------------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 446 - Whitbourne Elementary [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 0.0 73.7 26.3 0.0 | 0.0 10.5 47.4 36.8 5.3 | 0.0 0.0 42.1 47.4 10.5 | 0.0 0.0 77.8 22.2 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|---|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 447 - Baltimore School Complex [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 83.3 16.7 0.0 | 0.0 0.0 83.3 16.7 0.0 | 0.0 0.0 54.2 45.8 0.0 | 0.0 0.0 37.5 62.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 0.9 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 466 - Macpherson Elementary [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool a | r class | level. | 0.0 0.0 63.6 36.4 0.0 | 0.0 0.0 54.6 45.5 0.0 | 0.0 0.0 45.5 54.6 0.0 | 0.0 0.0 33.3 66.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | - | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 468 - Hazelwood Elementary [N = 71] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 1.4 2.8 77.5 18.3 0.0 | 1.4 10.0 57.1 30.0 1.4 | 1.6 3.1 76.6 17.2 1.6 | 1.5 3.1 55.4 40.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 0.2 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | Rea | ading | _ | |
|--|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 473 - Cape St. Francis Elementary [N = 29] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 0.0 82.8 17.2 0.0 | 0.0 3.5 79.3 17.2 0.0 | 0.0 0.0 37.9 62.1 0.0 | 0.0 0.0 69.0 31.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | Rea | ading | _ | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 924 - Tricentia Academy [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 83.3 16.7 0.0 | 0.0 0.0 88.9 7.4 3.7 | 0.0 0.0 77.8 22.2 0.0 | 0.0 0.0 70.0 30.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,954] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.6 11.5 67.0 20.0 | 0.9 7.9 63.9 26.1 1.2 | 0.6 9.4 64.9 23.6 1.5 | 1.2 16.4 67.6 14.2 0.6 | 0.3 7.9 79.1 11.8 0.9 | 0.6 13.9 70.3 14.2 0.9 | 0.3 9.3 73.7 16.5 | 0.3 7.9 62.5 26.8 2.6 | 0.1 6.3 63.8 28.1 1.7 | 0.4 5.7 63.2 29.4 1.4 | 0.0 7.9 74.9 17.2 0.0 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | . , | Rea | | | |
|-------------------------------------|---|------------------------------------|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 373 - First Baptist Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reporte | d at the s | chool o | r class | level. | | data with 5 or f | ewer students confidentiality. | 0.0 0.0 0.0 100.0 0.0 | Not reported at the school or class level. |
| District 803 - Private [N = 58] | Level 5 Level 4 Level 3 Level 2 Level 1 | 25.0 25.0 50.0 0.0 | 12.5 25.0 62.5 0.0 | 25.0 37.5 37.5 0.0 | 25.0 25.0 50.0 0.0 | 12.5 50.0 37.5 0.0 | 12.5 50.0 37.5 0.0 | 3.5 43.1 51.7 1.7 | 1.7 22.4 70.7 5.2 0.0 | 0.0 13.8 82.8 3.5 0.0 | 0.0 17.5 77.2 5.3 0.0 | 0.0 0.0 83.3 16.7 |
| Province [N = 5,181] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.0 11.1 67.1 20.3 0.5 | 0.8 8.7 62.2 27.5 0.8 | 1.2 8.8 62.7 26.2 1.2 | 1.3 16.4 67.8 14.2 0.3 | 1.0 7.5 77.3 13.8 0.5 | 1.0 14.9 66.6 17.0 0.5 | 0.4 8.6 72.4 18.4 0.2 | 0.2 7.3 62.4 27.2 2.9 | 0.2 5.7 62.5 29.8 1.8 | 0.2 5.2 61.2 31.8 1.6 | 0.0 7.4 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | Rea | ading | _ | |
|-----------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|-------------|---------------|--------------------|-----------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 375 - Lakecrest -St. John's | Level 5 | | lot reported | d at the s | chool o | r class | level. | 7.1 | 7.1 | 0.0 | 0.0 | Not |
| Independent School [N = 14] | Level 4 | | | | | | | 57.1 | 1 35.7 14.3 | 30.8 | reported at the | |
| [] | Level 3 | | | | | | | 28.6 | 57.1 | 85.7 | 69.2 | school or |
| | Level 2 | | | | | | | 7.1 | 0.0 | 0.0 | 0.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 803 - Private | Level 5 | 25.0 | 12.5 | 25.0 | 25.0 | 12.5 | 12.5 | 3.5 | 1.7 | 0.0 | 0.0 | 0.0 |
| [N = 58] | Level 4 | 25.0 | 25.0 | 37.5 | 25.0 | 50.0 | 50.0 | 43.1 | 22.4 | 13.8 | 17.5 | 0.0 |
| | Level 3 | 50.0 | 62.5 | 37.5 | 50.0 | 37.5 | 37.5 | 51.7 | 70.7 | 82.8 | 77.2 | 83.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 5.2 | 3.5 | 5.3 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | s Writing | | | | Rea | ading | - | |
|---|--|--------------|--------------|-----------------------|--------------|----------------|--------------|----------------------------|----------------------------|----------------------------|----------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 450 - St. Bonaventure's College [N = 27] | Level 5 Level 4 Level 3 Level 2 | 1 | Not reporte | d at the s | school c | or class | s level. | 3.7 40.7 55.6 0.0 | 0.0 25.9 70.4 3.7 | 0.0 18.5 81.5 0.0 | 0.0 14.8 85.2 0.0 | Not reported at the school or class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| District 803 - Private | Level 5 | 25.0 | 12.5 | 25.0 | 25.0 | 12.5 | 12.5 | 3.5 | 1.7 | 0.0 | 0.0 | 0.0 |
| [N = 58] | Level 4 Level 3 | 25.0 50.0 | 25.0 62.5 | 37.5 37.5 | 25.0 50.0 | 50.0 37.5 | 50.0 37.5 | 43.1 51.7 | 22.4 70.7 | 13.8 82.8 | 17.5 77.2 | 0.0 83.3 |
| | Level 2 Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 0.0 | 5.2 0.0 | 3.5 0.0 | 5.3 0.0 | 16.7 0.0 |
| Province [N = 5,181] | Level 5 Level 4 | 1.0 11.1 | 0.8 8.7 | 1.2 8.8 | 1.3 16.4 | 1.0 7.5 | 1.0 14.9 | 0.4 8.6 | 0.2 7.3 | 0.2 5.7 | 0.2 5.2 | 0.0 7.4 |
| | Level 3 Level 2 | 67.1 20.3 | 62.2 27.5 | 62.7 26.2 | 67.8 14.2 | 77.3 13.8 | 66.6 17.0 | 72.4 18.4 | 62.4 27.2 | 62.5 29.8 | 61.2 31.8 | 75.0 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | Rea | ading | - | |
|---------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 453 - Eric G. Lambert All-Grade | Level 5 | , | Not reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| N. O | Level 4 | | • | | | | | 22.2 | 11.1 | 0.0 | 11.1 | reported |
| [N = 9] | Level 3 | | | | | | | 77.8 | 77.8 | 100.0 | 88.9 | at the school or |
| | Level 2 | | | | | | | 0.0 | 11.1 | 0.0 | 0.0 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| District 803 - Private | Level 5 | 25.0 | 12.5 | 25.0 | 25.0 | 12.5 | 12.5 | 3.5 | 1.7 | 0.0 | 0.0 | 0.0 |
| [N = 58] | Level 4 | 25.0 | 25.0 | 37.5 | 25.0 | 50.0 | 50.0 | 43.1 | 22.4 | 13.8 | 17.5 | 0.0 |
| | Level 3 | 50.0 | 62.5 | 37.5 | 50.0 | 37.5 | 37.5 | 51.7 | 70.7 | 82.8 | 77.2 | 83.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 5.2 | 3.5 | 5.3 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Province | 11 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 5 | 1 | | | | | | | _ | | 1 | l |
| , | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 8.0 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | | | |
|---|---|-----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 469 - Immaculate Heart of Mary School [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | lot reported | l at the s | chool o | r class | level. | 0.0 57.1 42.9 0.0 0.0 | 0.0 0.0 100.0 0.0 0.0 | 0.0 14.3 71.4 14.3 0.0 | 0.0 14.3 57.1 28.6 0.0 | Not reported at the school or class level. |
| District 803 - Private [N = 58] | Level 5 Level 4 Level 3 | 25.0 25.0 50.0 | 12.5 25.0 62.5 | 25.0 37.5 37.5 | 25.0 25.0 50.0 | 12.5 50.0 37.5 | 12.5 50.0 37.5 | 3.5 43.1 51.7 | 1.7 22.4 70.7 | 0.0 13.8 82.8 | 0.0 17.5 77.2 | 0.0 0.0 83.3 |
| Province | Level 2 Level 1 Level 5 | 0.0 0.0 1.0 | 0.0 0.0 0.8 | 0.0 0.0 1.2 | 0.0 0.0 1.3 | 0.0 0.0 1.0 | 0.0 0.0 1.0 | 1.7 0.0 0.4 | 5.2 0.0 0.2 | 3.5 0.0 0.2 | 5.3 0.0 0.2 | 16.7 0.0 0.0 |
| [N = 5,181] | Level 4 Level 3 Level 2 Level 1 | 11.1 67.1 20.3 0.5 | 8.7 62.2 27.5 0.8 | 8.8 62.7 26.2 1.2 | 16.4 67.8 14.2 0.3 | 7.5 77.3 13.8 0.5 | 14.9 66.6 17.0 0.5 | 8.6 72.4 18.4 0.2 | 7.3 62.4 27.2 2.9 | 5.7 62.5 29.8 1.8 | 5.2 61.2 31.8 1.6 | 7.4 75.0 17.4 0.2 |
| | | 1 | | | | | | I | | | 1 | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 804 - Native Federal | | | | Proces | s Writing | | | _ | Rea | ading | | |
|---|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 019 - Mushuau Innu Natuashish School [N = 10] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | school o | r class | level. | 0.0 0.0 10.0 70.0 20.0 | 0.0 0.0 0.0 14.3 85.7 | 0.0 0.0 0.0 12.5 87.5 | 0.0 0.0 0.0 28.6 71.4 | Not reported at the school or class level. |
| District 804 - Native Federal [N = 16] | Level 5 Level 4 Level 3 Level 2 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 56.3 43.8 | 0.0 0.0 56.3 43.8 | 0.0 0.0 18.8 81.3 | 0.0 0.0 13.3 86.7 | 0.0 0.0 100.0 0.0 |
| Province [N = 5,181] | Level 1 Level 5 Level 4 | 0.0 1.0 11.1 | 0.0 0.8 8.7 | 0.0 1.2 8.8 | 0.0 1.3 16.4 | 0.0 1.0 7.5 | 0.0 1.0 14.9 | 0.0 0.4 8.6 | 0.0 0.2 7.3 | 0.0 0.2 5.7 | 0.0 0.2 5.2 | 0.0 0.0 7.4 |
| | Level 3 Level 2 Level 1 | 67.1 20.3 0.5 | 62.2 27.5 0.8 | 62.7 26.2 1.2 | 67.8 14.2 0.3 | 77.3 13.8 0.5 | 66.6 17.0 0.5 | 72.4 18.4 0.2 | 62.4 27.2 2.9 | 62.5 29.8 1.8 | 61.2 31.8 1.6 | 75.0 17.4 0.2 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 804 - Native Federal | | | | Process | Writing | | | | Rea | - | | |
|--------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Listening | Speaking |
| 376 - Se't Anneway Kegnamogwom | Level 5 | , | Not reported | l at the s | chool o | r class | s level. | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| DI 401 | Level 4 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 16] | Level 3 | | | | | | | 56.3 | 56.3 | 18.8 | 13.3 | at the school or |
| | Level 2 | | | | | | | 43.8 | 43.8 | 81.3 | 86.7 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | |
| District 804 - Native Federal | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| [N = 16] | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 56.3 | 56.3 | 18.8 | 13.3 | 100.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 43.8 | 43.8 | 81.3 | 86.7 | 0.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Province | Level 5 | 1.0 | 0.8 | 1.2 | 1.3 | 1.0 | 1.0 | 0.4 | 0.2 | 0.2 | 0.2 | 0.0 |
| [N = 5,181] | Level 4 | 11.1 | 8.7 | 8.8 | 16.4 | 7.5 | 14.9 | 8.6 | 7.3 | 5.7 | 5.2 | 7.4 |
| | Level 3 | 67.1 | 62.2 | 62.7 | 67.8 | 77.3 | 66.6 | 72.4 | 62.4 | 62.5 | 61.2 | 75.0 |
| | Level 2 | 20.3 | 27.5 | 26.2 | 14.2 | 13.8 | 17.0 | 18.4 | 27.2 | 29.8 | 31.8 | 17.4 |
| | Level 1 | 0.5 | 0.8 | 1.2 | 0.3 | 0.5 | 0.5 | 0.2 | 2.9 | 1.8 | 1.6 | 0.2 |

Source: Division of Evaluation and Research, Department of Education

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