

(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
001 - St. Peter's School [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with a	5 or fewe	er students w	l ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 85.0 15.0 0.0	0.0 0.0 65.0 35.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 30.0 60.0 10.0 0.0	0.7 2.0 68.2 25.8 3.3	0.7 3.5 60.1 29.4 6.3	0.7 4.8 57.9 31.0 5.5	0.7 4.5 54.8 31.0 9.0	0.0 13.0 60.9 26.1 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador			Process	Writing			-	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 1 - Labrador Level	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
District 1 - Labrador Level 3 [N = 161] Level 4		0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	0.0 13.0
Level		80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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(average scores)

District 1 - Labrador				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
002 - Henry Gordon Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	er students w	l ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 85.0 15.0 0.0	0.0 0.0 65.0 35.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 30.0 60.0 10.0 0.0	0.7 2.0 68.2 25.8 3.3	0.7 3.5 60.1 29.4 6.3	0.7 4.8 57.9 31.0 5.5	0.7 4.5 54.8 31.0 9.0	0.0 13.0 60.9 26.1 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
005 - Peacock Primary School	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	2.0	3.7	3.6	reported
[N = 59]	Level 3							59.7	47.1	38.9	46.4	at the school or
	Level 2							33.3	39.2	48.2	35.7	class
	Level 1							7.0	11.8	9.3	14.3	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161]	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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(average scores)

District 1 - Labrador				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
007 - Amos Comenius Memorial School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	er students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 85.0 15.0 0.0	0.0 0.0 65.0 35.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 30.0 60.0 10.0 0.0	0.7 2.0 68.2 25.8 3.3	0.7 3.5 60.1 29.4 6.3	0.7 4.8 57.9 31.0 5.5	0.7 4.5 54.8 31.0 9.0	0.0 13.0 60.9 26.1 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

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District 1 - Labrador			Process	Writing			-	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 1 - Labrador Level	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
District 1 - Labrador Level 3 [N = 161] Level 4		0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	0.0 13.0
Level		80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
008 - A. P. Low Primary	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
IN 071	Level 4		•					5.0	7.0	5.3	3.1	reported
[N = 67]	Level 3							73.3	66.7	68.4	56.9	at the school or
	Level 2							20.0	21.1	22.8	30.8	class
	Level 1							1.7	5.3	3.5	9.2	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161]	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial	Level 5		lot reported	l at the so	chool o	r class	level.	10.0	10.0	10.0	10.0	Not
	Level 4		•					0.0	0.0	20.0	20.0	reported
[N = 10]	Level 3							70.0	60.0	60.0	60.0	at the school or
	Level 2							20.0	30.0	10.0	10.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161]	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	16.7	reported
[N = 6]	Level 3							50.0	66.7	83.3	83.3	at the school or
	Level 2							50.0	33.3	16.7	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161]	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 4	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 3	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7
	Level 1	0.0	1.0	1.3	0.6	0.4	1.1	3.2	3.7	4.7	0.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador				Process	Writing			-	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
016 - B.L. Morrison [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with :	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 85.0 15.0 0.0	0.0 0.0 65.0 35.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 30.0 60.0 10.0 0.0	0.7 2.0 68.2 25.8 3.3	0.7 3.5 60.1 29.4 6.3	0.7 4.8 57.9 31.0 5.5	0.7 4.5 54.8 31.0 9.0	0.0 13.0 60.9 26.1 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 1 - Labrador Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161] Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
017 - Northern Lights Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 85.0 15.0 0.0	0.0 0.0 65.0 35.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 30.0 60.0 10.0 0.0	0.7 2.0 68.2 25.8 3.3	0.7 3.5 60.1 29.4 6.3	0.7 4.8 57.9 31.0 5.5	0.7 4.5 54.8 31.0 9.0	0.0 13.0 60.9 26.1 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
022 - William Gillett Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
023 - Sacred Heart AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
024 - James Cook Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
026 - H.G. Fillier Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
028 - Straits Elementary	Level 5		Not reported	d at the s	chool a	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							6.3	6.3	12.5	0.0	reported
[N = 18]	Level 3							87.5	93.8	75.0	72.2	at the school or
	Level 2							6.3	0.0	12.5	27.8	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)
Process Writing

District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
030 - Mountain Feild Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
032 - Truman Eddison Memorial [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
034 - Torrent River Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	I	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
036 - St. Paul's Elementary [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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## Primary English Language Arts Provincial Assessment, June 2010 **School Report - Rubrics** (average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
039 - Mary Simms All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with :	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 6]	Level 3							66.7	66.7	50.0	50.0	at the school or
	Level 2							33.3	33.3	50.0	33.3	class
	Level 1							0.0	0.0	0.0	16.7	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing			-	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 2 - Western Level	5 1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771] Level		20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level	2 17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
046 - D.C. Young School	Level 5	r	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							16.7	0.0	0.0	0.0	reported
[N = 6]	Level 3							50.0	80.0	20.0	0.0	at the school or
	Level 2							33.3	20.0	40.0	50.0	class
	Level 1							0.0	0.0	40.0	50.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process	Writing			-	Rea	ading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 2 [N = 771] Level 4		20.2	21.2	2.9 19.2	17.3	4.0 23.1	7.0	7.9	6.2	6.4	0.9 15.5
Level		57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
048 - St. Theresa's Elementary	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 11]	Level 3							81.8	70.0	77.8	36.4	at the school or
	Level 2							18.2	30.0	22.2	63.6	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
050 - Basque Memorial [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	uta with	5 or few	er students w	l vithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
IN 201	Level 4		•					3.7	29.6	11.1	14.3	reported at the
[N = 28]	Level 3							92.6	66.7	88.9	78.6	school or
	Level 2							3.7	3.7	0.0	3.6	class
	Level 1							0.0	0.0	0.0	3.6	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
054 - St. Lewis Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	uta with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
055 - Our Lady of Labrador [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
<b>A</b>	Level 4							0.0	0.0	0.0	0.0	reported
[N = 17]	Level 3							73.3	53.9	30.8	18.8	at the school or
	Level 2							20.0	38.5	61.5	50.0	class
	Level 1							6.7	7.7	7.7	31.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary	Level 5	r	Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	4.8	Not
	Level 4							0.0	13.3	13.3	9.5	reported
[N = 21]	Level 3							47.6	60.0	53.3	57.1	at the school or
	Level 2							28.6	26.7	33.3	19.1	class
	Level 1							23.8	0.0	0.0	9.5	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2	1.9 17.3 63.5 17.3	1.0 20.2 57.7 20.2	1.0 21.2 61.5 16.4	2.9 19.2 57.7 19.2	1.9 17.3 64.4 16.4	4.8 23.1 55.8 15.4	0.9 7.0 70.2 18.3	0.9 7.9 64.1 23.2	0.3 6.2 57.6 31.5	1.1 6.4 52.8 30.8	0.9 15.5 56.4 26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary	Level 5		Not reported	d at the s	chool o	or class	level.	3.5	0.0	0.0	0.0	Not
NL 501	Level 4		•					13.8	11.5	16.7	12.3	reported
[N = 59]	Level 3							67.2	76.9	57.4	49.1	at the school or
	Level 2							12.1	9.6	22.2	26.3	class
	Level 1							3.5	1.9	3.7	12.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing			-	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 2 [N = 771] Level 4		20.2	21.2	2.9 19.2	17.3	4.0 23.1	7.0	7.9	6.2	6.4	0.9 15.5
Level		57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	8 Writing				Rea	ading		
School		Content	Organizatior	Sentence <sup>n</sup> Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary	Level 5	N	lot reporte	d at the s	chool o	r class	level.	2.0	2.1	0.0	0.0	Not
[NL 40]	Level 4		-					4.1	14.6	10.9	10.9	reported at the
[N = 49]	Level 3							65.3	54.2	47.8	60.9	school or
	Level 2							24.5	27.1	39.1	23.9	class
	Level 1							4.1	2.1	2.2	4.4	level.
District 2 - Western [N = 771]	Level 5 Level 4	1.9 17.3	1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary	Level 5		Not reported	d at the s	chool o	r class	level.	2.9	0.0	0.0	0.0	Not
	Level 4							2.9	5.7	0.0	2.9	reported
[N = 36]	Level 3							82.9	62.9	65.7	65.7	at the school or
	Level 2							11.4	25.7	28.6	25.7	class
	Level 1							0.0	5.7	5.7	5.7	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary	Level 5		Not reported	d at the s	chool a	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							16.7	5.6	5.6	0.0	reported
[N = 19]	Level 3							83.3	88.9	77.8	72.2	at the school or
	Level 2							0.0	5.6	16.7	27.8	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
072 - Holy Cross All Grade School [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
075 - Hampden Academy	Level 5	r	Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
(N) 71	Level 4		•					14.3	0.0	0.0	0.0	reported
[N = 7]	Level 3							57.1	83.3	50.0	42.9	at the school or
	Level 2							28.6	16.7	50.0	42.9	class
	Level 1							0.0	0.0	0.0	14.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					22.2	22.2	11.1	12.5	reported
[N = 9]	Level 3							77.8	77.8	88.9	87.5	at the school or
	Level 2							0.0	0.0	0.0	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1	0.9 9.2 61.4 24.8	1.0 8.5 54.1	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	0.4	13.2	22.9 3.2	24.8 3.7	31.8 4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy	Level 5		lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
[N] 44]	Level 4		•					7.3	2.7	0.0	0.0	reported
[N = 41]	Level 3							61.0	59.5	73.0	46.3	at the school or
	Level 2							29.3	35.1	24.3	46.3	class
	Level 1							2.4	2.7	2.7	7.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3	1.9 17.3 63.5	1.0 20.2 57.7	1.0 21.2 61.5	2.9 19.2 57.7	1.9 17.3 64.4	4.8 23.1 55.8	0.9 7.0 70.2	0.9 7.9 64.1	0.3 6.2 57.6	1.1 6.4 52.8	0.9 15.5 56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	or class	level.	0.0 15.4 80.8 3.9 0.0	4.0 16.0 76.0 4.0 0.0	0.0 12.0 68.0 20.0 0.0	0.0 23.1 65.4 11.5 0.0	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy	Level 5	r	Not reported	l at the s	chool o	r class	level.	5.0	0.0	0.0	0.0	Not
DL 041	Level 4		•					10.0	0.0	0.0	0.0	reported
[N = 21]	Level 3							65.0	72.2	70.6	50.0	at the school or
	Level 2							15.0	16.7	29.4	45.0	class
	Level 1							5.0	11.1	0.0	5.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1 0.7
											-	.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
088 - Main River Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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## Primary English Language Arts Provincial Assessment, June 2010 **School Report - Rubrics** (average scores)

District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	g Speaking
089 - Jakeman All Grade [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or fev	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy	Level 5		Not reported	d at the s	chool o	or class	level.	7.7	0.0	0.0	0.0	Not
	Level 4		•					23.1	0.0	7.7	21.4	reported
[N = 14]	Level 3							61.5	91.7	84.6	71.4	at the school or
	Level 2							7.7	8.3	7.7	7.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 9]	Level 3							87.5	87.5	62.5	44.4	at the school or
	Level 2							12.5	12.5	25.0	44.4	class
	Level 1							0.0	0.0	12.5	11.1	level.
District 2 - Western [N = 771]	Level 5 Level 4	1.9 17.3	1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School	Level 5		Not reported	d at the s	chool a	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	8.3	reported
[N = 12]	Level 3							81.8	72.7	72.7	41.7	at the school or
	Level 2							18.2	18.2	27.3	41.7	class
	Level 1							0.0	9.1	0.0	8.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	2.1	Not
	Level 4							2.1	2.2	0.0	2.1	reported
[N = 48]	Level 3							62.5	60.9	51.1	45.8	at the school or
	Level 2							27.1	34.8	44.4	37.5	class
	Level 1							8.3	2.2	4.4	12.5	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
103 - LeGallais Memorial [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 7 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	s Writing				Rea	ading		
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary	Level 5	N	lot reporte	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
[N = 24]	Level 4							4.4	4.4	0.0	4.6	reported at the
[N = 24]	Level 3							56.5	47.8	56.5	54.6	school or
	Level 2							34.8	39.1	34.8	36.4	class
	Level 1							4.4	8.7	8.7	4.6	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas	Level 5		Not reported	d at the s	chool a	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							14.3	7.1	7.1	15.4	reported
[N = 14]	Level 3							42.9	64.3	57.1	46.2	at the school or
	Level 2							28.6	21.4	21.4	30.8	class
	Level 1							14.3	7.1	14.3	7.7	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
113 - St. Boniface All Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or fev	ver students w	 ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary	Level 5		Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							7.1	7.1	0.0	0.0	reported
[N = 14]	Level 3							57.1	50.0	46.2	46.2	at the school or
	Level 2							28.6	14.3	30.8	38.5	class
	Level 1							7.1	28.6	23.1	15.4	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
120 - Stephenville Primary	Level 5		Not reported	d at the s	chool a	r class	level.	0.0	0.0	0.0	4.9	Not
<b>1</b> 11 001	Level 4							7.3	9.3	1.9	1.6	reported
[N = 62]	Level 3							85.5	66.7	59.3	54.1	at the school or
	Level 2							7.3	24.1	38.9	32.8	class
	Level 1							0.0	0.0	0.0	6.6	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 9]	Level 3							75.0	57.1	71.4	71.4	at the school or
	Level 2							25.0	42.9	28.6	28.6	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western							-	Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 2 - Western Level	5 1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771] Level		20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level	2 17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading		
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy	Level 5	- I	Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
NL 401	Level 4		•					0.0	9.1	0.0	7.7	reported
[N = 13]	Level 3							83.3	81.8	54.6	53.9	at the school or
	Level 2							8.3	9.1	45.5	30.8	class
	Level 1							8.3	0.0	0.0	7.7	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2	1.9 17.3 63.5 17.3	1.0 20.2 57.7 20.2	1.0 21.2 61.5 16.4	2.9 19.2 57.7 19.2	1.9 17.3 64.4 16.4	4.8 23.1 55.8 15.4	0.9 7.0 70.2 18.3	0.9 7.9 64.1 23.2	0.3 6.2 57.6 31.5	1.1 6.4 52.8 30.8	0.9 15.5 56.4 26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process	Writing				Rea	ading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
389 - Elwood Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	1.5	4.6	1.5	1.5	Not
<b>N</b> L 001	Level 4							4.5	9.1	9.2	5.9	reported
[N = 69]	Level 3							76.1	56.1	41.5	51.5	at the school or
	Level 2							16.4	24.2	41.5	30.9	class
	Level 1							1.5	6.1	6.2	10.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western		1.0	1.0	2.9	1.9 17.3	4.8	0.9 7.0	0.9	0.3	1.1	0.9
[N = 771] Level		20.2 57.7	21.2 61.5	19.2 57.7	17.3 64.4	23.1 55.8	7.0 70.2	7.9 64.1	6.2 57.6	6.4 52.8	15.5 56.4
Level		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level		1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	r	Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
DL 401	Level 4		•					0.0	0.0	0.0	8.3	reported
[N = 12]	Level 3							66.7	60.0	40.0	58.3	at the school or
	Level 2							25.0	30.0	60.0	33.3	class
	Level 1							8.3	10.0	0.0	0.0	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 13]	Level 3							46.2	25.0	66.7	81.8	at the school or
	Level 2							46.2	75.0	33.3	9.1	class
	Level 1							7.7	0.0	0.0	9.1	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 2 - Western Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
District 2 - Western Level 5 [N = 771] Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 12]	Level 3							41.7	18.2	8.3	16.7	at the school or
	Level 2							50.0	45.5	66.7	50.0	class
	Level 1							8.3	36.4	25.0	33.3	level.
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
						10					
District 2 - Western Level 5 [N = 771] Level 4		1.0 20.2	1.0 21.2	2.9 19.2	1.9 17.3	4.8 23.1	0.9 7.0	0.9 7.9	0.3 6.2	1.1 6.4	0.9 15.5
Level 3		20.2 57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
Level 2		20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	s Writing				Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy	Level 5	N	lot reporte	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							4.6	0.0	0.0	0.0	reported at the
[N = 22]	Level 3							54.6	50.0	40.9	27.3	school or
	Level 2							31.8	40.9	40.9	54.6	class
	Level 1							9.1	9.1	18.2	18.2	level.
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy	Level 5	- I	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					6.8	9.4	6.3	4.7	reported
[N = 44]	Level 3							38.6	46.9	40.6	34.9	at the school or
	Level 2							34.1	34.4	50.0	41.9	class
	Level 1							20.5	9.4	3.1	18.6	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
138 - Victoria Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with a	5 or few	ver students w	l /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
142 - Woodland Primary	Level 5	r	lot reported	d at the s	chool o	r class	level.	1.5	1.5	1.5	0.0	Not
	Level 4							10.6	13.6	19.7	6.9	reported
[N = 74]	Level 3							72.7	72.7	59.1	65.8	at the school or
	Level 2							13.6	12.1	15.2	21.9	class
	Level 1							1.5	0.0	4.6	5.5	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy	Level 5	r	lot reported	d at the s	chool o	r class	level.	2.8	3.1	3.1	2.8	Not
	Level 4							2.8	6.3	12.5	0.0	reported
[N = 36]	Level 3							61.1	59.4	50.0	47.2	at the school or
	Level 2							25.0	31.3	34.4	33.3	class
	Level 1							8.3	0.0	0.0	16.7	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reportec	d at the s	chool o	or class	level.	0.0 28.6 35.7 28.6 7.1	0.0 30.8 46.2 15.4 7.7	7.7 15.4 46.2 23.1 7.7	0.0 6.7 46.7 33.3 13.3	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2	1.8 22.1 54.0 20.4	0.9 15.0 63.7 17.7	0.0 21.2 54.0 19.5	2.7 23.0 46.9 25.7	2.7 19.5 56.6 20.4	3.5 17.7 64.6 10.6	0.7 6.5 60.0 27.8	0.6 10.3 60.8 25.5	0.9 9.8 52.9 32.4	0.3 5.5 47.7 38.0	0.9 13.8 63.3 19.3
Province [N = 4,317]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	1.8 2.7 17.6 63.0 16.3 0.6	2.7 2.7 15.5 64.5 16.5 1.0	5.3 2.7 16.6 61.3 18.2 1.3	1.8 3.4 18.3 56.1 21.4 0.8	0.9 3.0 16.5 65.8 14.4 0.4	3.5 5.7 20.8 59.2 13.2 1.1	5.1 0.9 7.9 65.1 22.9 3.2	2.8 0.9 9.2 61.4 24.8 3.7	4.1 1.0 8.5 54.1 31.8 4.7	8.5 0.8 7.3 51.8 33.2 6.9	2.8 2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
151 - John Watkins Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
152 - Valmont Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	7.7	0.0	reported
[N = 13]	Level 3							76.9	61.5	53.9	38.5	at the school or
	Level 2							15.4	30.8	30.8	53.9	class
	Level 1							7.7	7.7	7.7	7.7	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
155 - Leading Tickles Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
157 - St. Peter's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	er students w	ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy	Level 5		lot reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
[NL 40]	Level 4							15.4	7.7	15.4	7.7	reported
[N = 13]	Level 3							76.9	92.3	76.9	69.2	at the school or
	Level 2							7.7	0.0	7.7	23.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4	1.8 22.1	0.9 15.0	0.0 21.2	2.7 23.0	2.7 19.5	3.5 17.7	0.7 6.5	0.6 10.3	0.9 9.8	0.3 5.5	0.9 13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
160 - Bayview Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
163 - Point Leamington Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	ver students w	 ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	8.3	0.0	Not
[N = 20]	Level 4							0.0	15.4	0.0	0.0	reported at the
[17 - 20]	Level 3							46.7	46.2	58.3	26.3	school or
	Level 2							53.3	38.5	25.0	63.2	class
	Level 1							0.0	0.0	8.3	10.5	level.
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
172 - Brian Peckford Primary	Level 5	- I	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 12]	Level 3							50.0	25.0	33.3	8.3	at the school or
	Level 2							25.0	58.3	50.0	66.7	class
	Level 1							25.0	16.7	16.7	25.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2	1.8 22.1 54.0 20.4	0.9 15.0 63.7 17.7	0.0 21.2 54.0 19.5	2.7 23.0 46.9 25.7	2.7 19.5 56.6 20.4	3.5 17.7 64.6 10.6	0.7 6.5 60.0 27.8	0.6 10.3 60.8 25.5	0.9 9.8 52.9 32.4	0.3 5.5 47.7 38.0	0.9 13.8 63.3 19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
174 - St. Peter's Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	uta with	5 or few	er students w	 /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 25.0 70.0 5.0 0.0	0.0 5.3 89.5 5.3 0.0	0.0 5.0 70.0 25.0 0.0	0.0 4.8 76.2 19.1 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3	1.8 22.1 54.0	0.9 15.0 63.7	0.0 21.2 54.0	2.7 23.0 46.9	2.7 19.5 56.6	3.5 17.7 64.6	0.7 6.5 60.0	0.6 10.3 60.8	0.9 9.8 52.9	0.3 5.5 47.7	0.9 13.8 63.3
Province [N = 4,317]	Level 2 Level 1 Level 5 Level 4	20.4 1.8 2.7 17.6	17.7 2.7 2.7 15.5	19.5 5.3 2.7 16.6	25.7 1.8 3.4 18.3	20.4 0.9 3.0 16.5	10.6 3.5 5.7 20.8	27.8 5.1 0.9 7.9	25.5 2.8 0.9 9.2	32.4 4.1 1.0 8.5	38.0 8.5 0.8 7.3	19.3 2.8 2.9 17.0
	Level 3 Level 2 Level 1	63.0 16.3 0.6	64.5 16.5 1.0	61.3 18.2 1.3	56.1 21.4 0.8	65.8 14.4 0.4	59.2 13.2 1.1	65.1 22.9 3.2	61.4 24.8 3.7	54.1 31.8 4.7	51.8 33.2 6.9	63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy	Level 5	r	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
<b>N</b> L 001	Level 4							0.0	0.0	0.0	0.0	reported
[N = 20]	Level 3							15.0	60.0	25.0	20.0	at the school or
	Level 2							75.0	30.0	70.0	55.0	class
	Level 1							10.0	10.0	5.0	25.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2 Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 40]	Level 4		•					0.0	0.0	0.0	0.0	reported at the
[N = 13]	Level 3							61.5	54.6	63.6	30.8	school or
	Level 2							38.5	45.5	36.4	61.5	class
	Level 1							0.0	0.0	0.0	7.7	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province	Level 1	2.7	2.7	2.7	3.4	3.0	3.5 5.7	0.9	0.9	4.1 1.0	0.8	2.0
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
180 - A. R. Scammell Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	ver students w	 ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
182 - Charlottetown Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	er students w	 /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 21]	Level 3							47.4	26.3	35.3	26.3	at the school or
	Level 2							47.4	68.4	41.2	47.4	class
	Level 1							5.3	5.3	23.5	26.3	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
186 - Heritage Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or few	er students w	l ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			_	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
188 - Sandstone Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ta with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy	Level 5		lot reported	d at the s	chool o	r class	level.	2.5	0.0	0.0	0.0	Not
	Level 4		•					2.5	9.1	6.3	0.0	reported
[N = 40]	Level 3							60.0	66.7	40.6	46.2	at the school or
	Level 2							32.5	21.2	53.1	43.6	class
	Level 1							2.5	3.0	0.0	10.3	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2	1.8 22.1 54.0 20.4	0.9 15.0 63.7 17.7	0.0 21.2 54.0 19.5	2.7 23.0 46.9 25.7	2.7 19.5 56.6 20.4	3.5 17.7 64.6 10.6	0.7 6.5 60.0 27.8	0.6 10.3 60.8 25.5	0.9 9.8 52.9 32.4	0.3 5.5 47.7 38.0	0.9 13.8 63.3 19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
192 - Lumsden Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy	Level 5		Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							25.0	12.5	62.5	0.0	reported
[N = 8]	Level 3							37.5	37.5	25.0	75.0	at the school or
	Level 2							37.5	37.5	12.5	25.0	class
	Level 1							0.0	12.5	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
196 - St. Gabriel's AG [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with a	5 or few	er students w	l /ithheld for r	easons of confi	dentiality.		Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading	-	
School		Content	Organizatio	Sentence <sup>n</sup> Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary	Level 5	r	Not reporte	d at the s	chool o	or class	level.	0.0	5.9	0.0	0.0	Not
	Level 4		•					11.8	11.8	29.4	14.3	reported
[N = 21]	Level 3							52.9	52.9	58.8	57.1	at the school or
	Level 2							35.3	29.4	11.8	19.1	class
	Level 1							0.0	0.0	0.0	9.5	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4	2.7 17.6	2.7 15.5	2.7 16.6	3.4 18.3	3.0 16.5	5.7 20.8	0.9 7.9	0.9 9.2	1.0 8.5	0.8 7.3	2.9 17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
205 - Memorial Academy	Level 5	r	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 17]	Level 3							50.0	50.0	35.7	42.9	at the school or
	Level 2							50.0	42.9	42.9	28.6	class
	Level 1							0.0	7.1	21.4	28.6	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
NH 001	Level 4							0.0	5.3	0.0	4.4	reported
[N = 23]	Level 3							81.0	79.0	57.9	43.5	at the school or
	Level 2							19.1	15.8	36.8	52.2	class
	Level 1							0.0	0.0	5.3	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate	Level 5	r	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[NL 0]	Level 4							0.0	12.5	25.0	50.0	reported
[N = 8]	Level 3							100.0	87.5	75.0	50.0	at the school or
	Level 2							0.0	0.0	0.0	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	4.0	Not
	Level 4		•					20.0	24.0	16.0	24.0	reported
[N = 25]	Level 3							56.0	52.0	52.0	40.0	at the school or
	Level 2							24.0	24.0	32.0	28.0	class
	Level 1							0.0	0.0	0.0	4.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2 Level 1	0.6	1.0	18.2	21.4 0.8	0.4	13.2	3.2	24.8 3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 30]	Level 4							6.7	12.5	4.2	0.0	at the
	Level 3							60.0	62.5	58.3	43.3	school or
	Level 2							33.3	20.8	33.3	43.3	class level.
	Level 1							0.0	4.2	4.2	13.3	level.
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 1 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
405 - Cottrell's Cove Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with :	5 or few	er students w	 ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy	Level 5	r	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
NH 401	Level 4		•					0.0	11.1	22.2	0.0	reported
[N = 13]	Level 3							50.0	66.7	44.4	58.3	at the school or
	Level 2							40.0	22.2	33.3	16.7	class
	Level 1							10.0	0.0	0.0	25.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 12]	Level 4							0.0	0.0	0.0	8.3	reported at the
[N = 12]	Level 3							63.6	54.6	40.0	25.0	school or
	Level 2							36.4	36.4	50.0	50.0	class
	Level 1							0.0	9.1	10.0	16.7	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4	1.8 22.1	0.9 15.0	0.0 21.2	2.7	2.7 19.5	3.5 17.7	0.7 6.5	0.6 10.3	0.9 9.8	0.3 5.5	0.9 13.8
[14 = 765]	Level 4 Level 3	54.0	15.0 63.7	21.2 54.0	23.0 46.9	19.5 56.6	64.6	60.0	60.8	9.8 52.9	5.5 47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy	Level 5	r	Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	6.9	10.7	3.0	reported
[N = 33]	Level 3							69.7	62.1	78.6	72.7	at the school or
	Level 2							24.2	31.0	10.7	24.2	class
	Level 1							6.1	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 6]	Level 4							0.0	0.0	0.0	0.0	reported at the
[14 = 0]	Level 3							50.0	60.0	40.0	33.3	school or
	Level 2							50.0	40.0	60.0	66.7	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4 Level 3	22.1 54.0	15.0 63.7	21.2 54.0	23.0	19.5 56.6	17.7	6.5 60.0	10.3	9.8 52.9	5.5 47.7	13.8 63.3
					46.9		64.6		60.8 25.5			
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy	Level 5	•	Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 14]	Level 4 Level 3							7.1 78.6	0.0 69.2	0.0 64.3	0.0 53.9	at the
	Level 2							14.3	23.1	35.7	46.2	school or class
	Level 1							0.0	7.7	0.0	0.0	level.
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
416 - Smallwood Academy	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 001	Level 4							9.5	4.8	9.5	0.0	reported
[N = 22]	Level 3							57.1	85.7	38.1	40.9	at the school or
	Level 2							33.3	9.5	52.4	59.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	2.4	0.0	1.3	0.0	Not
<b>7</b> 11 071	Level 4		•					7.1	12.7	6.3	6.0	reported
[N = 87]	Level 3							57.1	58.2	52.5	43.4	at the school or
	Level 2							22.6	26.6	35.0	48.2	class
	Level 1							10.7	2.5	5.0	2.4	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 47]	Level 4							5.9	23.5	5.9	0.0	reported at the
[N = 17]	Level 3							94.1	76.5	76.5	88.2	school or
	Level 2							0.0	0.0	17.7	11.8	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4	1.8 22.1	0.9 15.0	0.0 21.2	2.7 23.0	2.7 19.5	3.5 17.7	0.7	0.6 10.3	0.9 9.8	0.3 5.5	0.9 13.8
[14 = 703]	Level 4 Level 3	54.0	63.7	21.2 54.0	23.0 46.9	56.6	64.6	60.0	60.8	9.8 52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy	Level 5	r	lot reported	d at the s	chool o	r class	level.	0.0	4.4	0.0	0.0	Not
	Level 4		•					4.0	13.0	4.4	4.0	reported
[N = 25]	Level 3							52.0	60.9	60.9	48.0	at the school or
	Level 2							40.0	21.7	30.4	48.0	class
	Level 1							4.0	0.0	4.4	0.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4	1.8 22.1	0.9 15.0	0.0 21.2	2.7 23.0	2.7 19.5	3.5 17.7	0.7 6.5	0.6 10.3	0.9 9.8	0.3 5.5	0.9 13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy	Level 5		lot reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	22.2	11.1	20.0	reported
[N = 10]	Level 3							80.0	66.7	66.7	50.0	at the school or
	Level 2							20.0	11.1	11.1	20.0	class
	Level 1							0.0	0.0	11.1	10.0	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 3 - Nova Central				Process	Writing				Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy	Level 5	- I	lot reporte	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
[N] 40]	Level 4							6.3	6.3	0.0	5.6	reported
[N = 19]	Level 3							62.5	56.3	62.5	44.4	at the school or
	Level 2							31.3	37.5	37.5	33.3	class
	Level 1							0.0	0.0	0.0	16.7	level.
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2	1.8 22.1 54.0 20.4	0.9 15.0 63.7 17.7	0.0 21.2 54.0	2.7 23.0 46.9	2.7 19.5 56.6 20.4	3.5 17.7 64.6	0.7 6.5 60.0 27.8	0.6 10.3 60.8	0.9 9.8 52.9 32.4	0.3 5.5 47.7 38.0	0.9 13.8 63.3 19.3
	Level 2 Level 1	1.8	2.7	19.5 5.3	25.7 1.8	20.4 0.9	10.6 3.5	5.1	25.5 2.8	32.4 4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy	Level 5		lot reported	l at the s	chool o	r class	level.	2.6	0.0	0.0	0.0	Not
IN 001	Level 4		•					5.1	2.9	2.9	5.6	reported
[N = 39]	Level 3							56.4	64.7	41.2	50.0	at the school or
	Level 2							28.2	26.5	50.0	36.1	class
	Level 1							7.7	5.9	5.9	8.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
(h) 71	Level 4							0.0	0.0	0.0	0.0	reported
[N = 7]	Level 3							100.0	83.3	83.3	100.0	at the school or
	Level 2							0.0	16.7	16.7	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Fastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - EasternLevel 5[N = 2,530]Level 4	17.3	4.2	4.0 14.4	3.9 17.6	3.9 16.2	20.8	0.9 8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	4.0	0.0	0.0	Not
[N = 55]	Level 4							3.9	12.0	8.0	5.7	reported at the
[14 - 55]	Level 3							64.7	54.0	60.0	58.5	school or
	Level 2							27.5	20.0	26.0	26.4	class
	Level 1							3.9	10.0	6.0	9.4	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					12.5	33.3	33.3	12.5	reported
[N = 8]	Level 3							62.5	33.3	50.0	62.5	at the school or
	Level 2							25.0	33.3	16.7	25.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 60]	Level 5 Level 4 Level 3	•	lot reported	d at the s	chool o	r class	level.	0.0 3.6 87.3	0.0 7.4 72.2	0.0 5.7 50.9	0.0 3.6 55.4	Not reported at the
	Level 3 Level 2 Level 1							9.1 0.0	16.7 3.7	41.5 1.9	33.9 7.1	school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
Province	Level 2 Level 1 Level 5	0.4	0.4	0.4	0.4 3.4	0.4	0.4	23.0 2.6 0.9	3.8	5.0	5.7	0.0
[N = 4,317]	Level 4 Level 3 Level 2	17.6 63.0 16.3	15.5 64.5 16.5	16.6 61.3 18.2	18.3 56.1 21.4	16.5 65.8 14.4	20.8 59.2 13.2	7.9 65.1 22.9	9.2 61.4 24.8	8.5 54.1 31.8	7.3 51.8 33.2	17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
225 - St. Anne's School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with	5 or few	ver students w	 /ithheld for r	easons of confi	dentiality.	l	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 9]	Level 3							66.7	77.8	44.4	66.7	at the school or
	Level 2							33.3	22.2	55.6	33.3	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2 Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 22.2 55.6 22.2 0.0	0.0 22.2 44.4 33.3 0.0	0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
Province [N = 4,317]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.4 2.7 17.6 63.0 16.3 0.6	0.4 2.7 15.5 64.5 16.5 1.0	0.4 2.7 16.6 61.3 18.2 1.3	0.4 3.4 18.3 56.1 21.4 0.8	0.4 3.0 16.5 65.8 14.4 0.4	0.4 5.7 20.8 59.2 13.2 1.1	2.6 0.9 7.9 65.1 22.9 3.2	3.8 0.9 9.2 61.4 24.8 3.7	5.0 1.0 8.5 54.1 31.8 4.7	5.7 0.8 7.3 51.8 33.2 6.9	0.0 2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - EasternLevel 5[N = 2,530]Level 4		4.2 15.1	4.6 14.4	3.9 17.6	3.9 16.2	20.8	0.9 8.7	0.9 9.4	8.9	0.8 8.2	4.7 18.1
Level 3		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 401	Level 4		-					0.0	0.0	0.0	0.0	reported at the
[N = 12]	Level 3							50.0	25.0	33.3	50.0	school or
	Level 2							50.0	58.3	50.0	41.7	class
	Level 1							0.0	16.7	16.7	8.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	d at the s	chool o	or class	level.	0.0 5.3 52.6 29.0 13.2	0.0 10.0 46.7 40.0 3.3	3.0 6.1 42.4 42.4 6.1	0.0 5.9 41.2 41.2 11.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.4 2.7 17.6 63.0 16.3 0.6	0.4 2.7 15.5 64.5 16.5 1.0	0.4 2.7 16.6 61.3 18.2 1.3	0.4 3.4 18.3 56.1 21.4 0.8	0.4 3.0 16.5 65.8 14.4 0.4	0.4 5.7 20.8 59.2 13.2 1.1	2.6 0.9 7.9 65.1 22.9 3.2	3.8 0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	5.7 0.8 7.3 51.8 33.2 6.9	0.0 2.9 17.0 63.3 16.1 0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing	1		-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	d at the s	chool o	or class	level.	0.0 0.0 80.0 20.0 0.0	0.0 10.0 60.0 30.0 0.0	0.0 10.0 60.0 30.0 0.0	0.0 6.3 37.5 43.8 12.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary	Level 5		Not reported	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
[N = 28]	Level 4							10.7	10.7	14.3	14.3	reported at the
[N = 20]	Level 3							75.0	67.9	50.0	64.3	school or
	Level 2							14.3	21.4	35.7	17.9	class
	Level 1							0.0	0.0	0.0	3.6	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School	Level 5	N	ot reporte	d at the s	chool o	r class	level.	0.0	0.0	12.5	0.0	Not
[N] 0]	Level 4		•					0.0	50.0	37.5	0.0	reported at the
[N = 9]	Level 3							66.7	25.0	25.0	77.8	school or
	Level 2							33.3	12.5	12.5	11.1	class
	Level 1							0.0	12.5	12.5	11.1	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4	-						0.0	18.2	20.0	0.0	reported
[N = 14]	Level 3							42.9	45.5	40.0	41.7	at the school or
	Level 2							42.9	18.2	30.0	16.7	class
	Level 1							14.3	18.2	10.0	41.7	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School	Level 5		Not reported	d at the s	chool o	r class	level.	2.4	2.7	0.0	7.7	Not
	Level 4		•					7.1	10.8	5.7	7.7	reported
[N = 44]	Level 3							76.2	54.1	62.9	69.2	at the school or
	Level 2							14.3	29.7	28.6	12.8	class
	Level 1							0.0	2.7	2.9	2.6	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level	<b>5</b> 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level [N = 2,530] Level		4.2	4.0	3.9 17.6	3.9 16.2	20.8	0.9 8.7	9.4	8.9	8.2	4.7
Level		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level	2 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	<b>1</b> 7.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	I 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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# Primary English Language Arts Provincial Assessment, June 2010 **School Report - Rubrics** (average scores)

District 4 - Eastern				Process	Writing				Rea	ading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
246 - Swift Current Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with a	5 or fev	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
254 - Davis Elementary	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	2.6	2.6	4.8	Not
[N] 40]	Level 4		•					2.5	10.3	7.7	9.5	reported at the
[N = 43]	Level 3							77.5	51.3	51.3	47.6	school or
	Level 2							17.5	33.3	33.3	35.7	class
	Level 1							2.5	2.6	5.1	2.4	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary	Level 5	N	lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N – 20]	Level 4							10.5	20.0	20.0	10.0	reported at the
[N = 20]	Level 3							57.9	53.3	60.0	50.0	school or
	Level 2							21.1	26.7	6.7	40.0	class
	Level 1							10.5	0.0	13.3	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
259 - Coley's Point Primary	Level 5	N	lot reported	d at the s	chool o	r class	level.	3.0	2.2	2.2	4.0	Not
[N] 4001	Level 4							4.0	8.6	2.2	10.9	reported at the
[N = 103]	Level 3							57.0	57.0	47.3	55.5	school or
	Level 2							35.0	29.0	41.8	29.7	class
	Level 1							1.0	3.2	6.6	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3	3.5 17.3 64.8	4.2 15.1 66.2	4.6 14.4 62.0	3.9 17.6 58.5	3.9 16.2 67.6	7.0 20.8 58.1	0.9 8.7 64.9	0.9 9.4 60.8	1.1 8.9 52.9	0.8 8.2 52.5	4.7 18.1 66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing			-	Rea	ading	_	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Leve	5 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Leve [N = 2,530] Leve		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Leve	<b>3</b> 64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Leve	<b>2</b> 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Leve	1 0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Leve	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Leve	4 17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Leve	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Leve	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Leve	1 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	ז 	lot reported	d at the s	chool o	r class	level.	0.0 66.7 33.3 0.0 0.0	0.0 50.0 50.0 0.0 0.0	11.1 33.3 44.4 11.1 0.0	0.0 55.6 44.4 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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			Process	Writing				Rea	ading	_	
	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
Level 5	N	lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	5.0	Not
Level 4		•					5.0	5.6	5.6	5.0	reported
Level 3							65.0	55.6	61.1	60.0	at the school or
Level 2							20.0	38.9	33.3	30.0	class
Level 1							10.0	0.0	0.0	0.0	level.
Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1 0.7
	Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 Level 5 Level 4 Level 3	Level 5 N Level 4 Level 3 Level 2 Level 1 3 Level 2 Level 1 3.5 Level 4 17.3 Level 3 64.8 Level 2 14.1 Level 1 0.4 Level 5 2.7 Level 4 17.6 Level 3 63.0 Level 2 16.3	Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 17.3 15.1 Level 3 64.8 66.2 Level 2 14.1 14.1 Level 1 0.4 0.4 0.4 Level 5 2.7 2.7 Level 4 17.6 15.5 Level 3 63.0 64.5 Level 3 16.3 16.5	Content         Organization         Sentence Fluency           Level 5         Not reported at the so           Level 4         Level 3           Level 2         Level 1           Level 4         17.3           Level 3         64.8           Level 1         14.1           Level 2         14.1           Level 3         64.8           Level 4         17.3           Level 5         2.7           Level 1         0.4           Level 3         63.0           64.5         61.3           Level 4         17.6	Content         Organization         Sentence Fluency         Voice           Level 5         Not reported at the school o           Level 4         Level 3           Level 2         Level 1           Level 4         17.3           Level 3         64.8           Level 1         0.4           Level 2         14.1           Level 3         64.8           Level 4         17.3           Level 3         64.8           66.2         62.0           58.5         58.5           Level 4         17.3           15.1         14.4           17.3         15.1           16.4.8         66.2           62.0         58.5           Level 4         17.6           Level 5         2.7         2.7           16.3         16.5         18.3           Level 4         17.6         15.5           16.6         18.3           Level 3         63.0         64.5           61.3         56.1           Level 2         16.3         16.5	Content         Organization         Fluency         Voice         Choice           Level 5         Not reported at the school or class           Level 4         Level 3         Image: School or class           Level 2         Level 1         Image: School or class           Level 3         School or class           Level 4         17.3         15.1           Level 3         64.8         66.2         62.0           Level 3         64.8         66.2         62.0         58.5           Level 3         64.4         0.4         0.4         0.4           Level 1         0.4         0.4         0.4         0.4           Level 3         64.5         15.5         16.6         18.3           Level 4         17.6         15.5         16.6         18.3         16.5           Level 5         2.7         2.7         2.7         3.4         3.0           Level 4         17.6         15.5         16.6         18.3         16.5           Level 3         63.0         64.5         61.3         56.1         65.8           Level 3         16.3         16.5         18.2         21.4         14.4	Level 5         3.5         4.2         4.6         3.9         3.9         7.0           Level 4         Level 5         3.5         4.2         4.6         3.9         3.9         7.0           Level 4         Level 5         3.5         4.2         4.6         3.9         3.9         7.0           Level 4         17.3         15.1         14.4         17.6         16.2         20.8           Level 3         64.8         66.2         62.0         58.5         67.6         58.1           Level 1         0.4	Level 5         3.5         4.2         4.6         3.9         3.9         7.0         0.9           Level 4         17.3         15.1         14.4         17.6         16.2         20.8         8.7           Level 5         3.5         4.2         4.6         3.9         3.9         7.0         0.9           Level 4         17.3         15.1         14.4         17.6         16.2         20.8         8.7           Level 2         0.4         0.4         0.4         0.4         0.4         0.4         2.0           Level 4         17.3         15.1         14.4         17.6         16.2         20.8         8.7           Level 2         14.1         14.1         18.7         19.7         12.0         13.7         23.0           Level 1         0.4         0.4         0.4         0.4         0.4         0.4         2.6           Level 5         2.7         2.7         2.7         3.4         3.0         5.7         0.9           Level 3         63.0         64.5         61.3         56.1         65.8         59.2         65.1           Level 3         63.0         64.5         61.3	Content         Organization         Sentence Fluency         Word Choice         Conventions         Demand Writing         Poetic           Level 5         Not reported at the school or class level.         0.0         0.0         5.0         5.6           Level 4         Image: Sentence         Image: Sentence         Image: Sentence         0.0         0.0         5.0         5.6           Level 3         Image: Sentence         Image: Sentence         Image: Sentence         Image: Sentence         0.0         5.0         5.6           Level 4         Image: Sentence         Image: Sentence	Content         Organization         Sentence Fluency         Word Choice         Conventions         Demand Writing         Poetic         Informational           Level 5         Not reported at the school or class level.         0.0         0.0         0.0         0.0           Level 4         Level 3         Kot reported at the school or class level.         0.0         0.0         0.0         0.0           Level 1         Kot reported at the school or class level.         0.0         0.0         0.0         0.0           Level 3         Kot reported at the school or class level.         0.0         0.0         0.0         0.0           Level 4         Kot reported at the school or class level.         Kot reported at the school or class level.         0.0         0.0         0.0           Level 3         Kot reported at the school or class level.         Voice         Voice         Voice         Kot reported at the school or class level.         0.0         0.0         0.0           Level 3         3.5         4.2         4.6         3.9         3.9         7.0         0.9         0.9         1.1           Level 4         17.3         15.1         14.4         17.6         16.2         20.8         8.7         9.4         8.9 <t< td=""><td>Content         Organization         Sentence Fluency         Word Choice         Conventions         Demand Writing         Poetic         Informational         Listening           Level 5         Not reported at the school or class level.         0.0         0.0         0.0         5.0         5.0           Level 4         Level 3         Image: Sentence         Image: Sentence         Sentence         Sentence         5.0         5.6         5.6         5.0         5.0           Level 3         Image: Sentence         Image: Sentence         Image: Sentence         Sentence         Sentence         5.0         5.6         5.6         5.0           Level 4         Image: Sentence         Image: Sentence         Image: Sentence         Sentenc</td></t<>	Content         Organization         Sentence Fluency         Word Choice         Conventions         Demand Writing         Poetic         Informational         Listening           Level 5         Not reported at the school or class level.         0.0         0.0         0.0         5.0         5.0           Level 4         Level 3         Image: Sentence         Image: Sentence         Sentence         Sentence         5.0         5.6         5.6         5.0         5.0           Level 3         Image: Sentence         Image: Sentence         Image: Sentence         Sentence         Sentence         5.0         5.6         5.6         5.0           Level 4         Image: Sentence         Image: Sentence         Image: Sentence         Sentenc

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary	Level 5		lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 11]	Level 4							9.1	0.0	0.0	0.0	at the
	Level 3							72.7	54.6	60.0	27.3	school or
	Level 2							18.2	36.4	30.0	72.7	class level.
	Level 1							0.0	9.1	10.0	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
268 - Harbour Grace Primary	Level 5		Not reported	l at the s	chool o	or class	level.	0.0	7.4	0.0	3.6	Not
IN 221	Level 4		•					24.2	11.1	19.2	10.7	reported
[N = 33]	Level 3							45.5	48.2	65.4	53.6	at the school or
	Level 2							24.2	29.6	15.4	28.6	class
	Level 1							6.1	3.7	0.0	3.6	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	10.0	5.3	10.5	10.0	Not
IN 201	Level 4		-					30.0	31.6	15.8	30.0	reported at the
[N = 20]	Level 3							50.0	57.9	68.4	60.0	school or
	Level 2							10.0	5.3	5.3	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N = 15]	Level 4							0.0	0.0	0.0	6.7	reported at the
[14 = 15]	Level 3							80.0	60.0	60.0	66.7	school or
	Level 2							20.0	40.0	40.0	26.7	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary	Level 5		lot reported	l at the s	chool o	or class	level.	3.3	0.0	2.0	0.0	Not
[N] CO]	Level 4		•					8.2	9.3	9.8	8.6	reported at the
[N = 62]	Level 3							50.8	46.3	37.3	44.8	school or
	Level 2							32.8	35.2	33.3	37.9	class
	Level 1							4.9	9.3	17.7	8.6	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
	Level 2	0.4	0.4	0.4	0.4	0.4	0.4	23.0	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
281 - St. Edward's Elementary	Level 5	N	lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 17]	Level 4							5.9	11.8	5.9	11.8	at the
[····]	Level 3							94.1	58.8	52.9	52.9	school or
	Level 2							0.0	29.4	41.2	29.4	class
	Level 1							0.0	0.0	0.0	5.9	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary	Level 5	N	lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
INL 001	Level 4							4.0	0.0	8.7	19.2	reported
[N = 26]	Level 3							72.0	77.3	78.3	53.9	at the school or
	Level 2							20.0	22.7	13.0	23.1	class
	Level 1							4.0	0.0	0.0	3.9	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
286 - Fatima Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ita with :	5 or few	er students w	l ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 10]	Level 3							60.0	20.0	22.2	10.0	at the school or
	Level 2							30.0	50.0	33.3	60.0	class
	Level 1							10.0	30.0	44.4	30.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process	Writing				Rea	ading	-		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level 5 [N = 2,530] Level 4		4.2 15.1	4.6 14.4	3.9 17.6	3.9 16.2	20.8	0.9 8.7	0.9 9.4	8.9	0.8 8.2	4.7 18.1
Level 3		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary	Level 5	N	Not reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 18]	Level 4 Level 3							11.8 76.5	35.3 52.9	17.7 58.8	17.7 52.9	at the school or
	Level 2							11.8	11.8	23.5	29.4	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3 Level 2	64.8 14.1	66.2 14.1	62.0 18.7	58.5 19.7	67.6 12.0	58.1 13.7	64.9 23.0	60.8 25.1	52.9 32.1	52.5 32.7	66.8 10.4
	Level 2 Level 1	0.4	0.4	0.4	0.4	0.4	0.4	23.0	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing			-	Rea	ading	_	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Leve	5 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Leve [N = 2,530] Leve		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Leve	<b>3</b> 64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Leve	<b>2</b> 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Leve	1 0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Leve	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Leve	4 17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Leve	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Leve	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Leve	1 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlwin Elementary	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							22.2	0.0	0.0	0.0	reported
[N = 9]	Level 3							66.7	88.9	66.7	88.9	at the school or
	Level 2							11.1	11.1	33.3	11.1	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 23]	Level 5 Level 4	•	lot reported	l at the so	chool o	r class	level.	0.0 0.0	0.0 0.0	0.0 9.5	0.0 9.1	Not reported at the
[N - 25]	Level 3 Level 2 Level 1							69.6 30.4 0.0	66.7 23.8 9.5	52.4 38.1 0.0	50.0 40.9 0.0	school or class level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4 Level 3 Level 2	17.3 64.8 14.1	15.1 66.2 14.1	14.4 62.0 18.7	17.6 58.5 19.7	16.2 67.6 12.0	20.8 58.1 13.7	8.7 64.9 23.0	9.4 60.8 25.1	8.9 52.9 32.1	8.2 52.5 32.7	18.1 66.8 10.4
Province [N = 4,317]	Level 1 Level 5 Level 4	0.4 2.7 17.6	0.4 2.7 15.5	0.4 2.7 16.6	0.4 3.4 18.3	0.4 3.0 16.5	0.4 5.7 20.8	2.6 0.9 7.9	3.8 0.9 9.2	5.0 1.0 8.5	5.7 0.8 7.3	0.0 2.9 17.0
	Level 3 Level 2 Level 1	63.0 16.3 0.6	64.5 16.5 1.0	61.3 18.2 1.3	56.1 21.4 0.8	65.8 14.4 0.4	59.2 13.2 1.1	65.1 22.9 3.2	61.4 24.8 3.7	54.1 31.8 4.7	51.8 33.2 6.9	63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level	<b>5</b> 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level [N = 2,530] Level		4.2 15.1	4.0	3.9 17.6	3.9 16.2	20.8	0.9 8.7	9.4	8.9	8.2	4.7
Level		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level	2 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	I 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	3.5	0.0	Not
IN 601	Level 4		•					5.1	8.9	5.2	5.4	reported at the
[N = 60]	Level 3							66.1	58.9	56.9	57.1	school or
	Level 2							23.7	26.8	22.4	28.6	class
	Level 1							5.1	5.4	12.1	8.9	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3	3.5 17.3 64.8	4.2 15.1 66.2	4.6 14.4 62.0	3.9 17.6 58.5	3.9 16.2 67.6	7.0 20.8 58.1	0.9 8.7 64.9	0.9 9.4 60.8	1.1 8.9 52.9	0.8 8.2 52.5	4.7 18.1 66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary	Level 5	N	lot reported	d at the s	chool o	r class	level.	2.8	3.0	3.3	2.9	Not
[N = 40]	Level 4							11.1	18.2	30.0	14.3	reported at the
[	Level 3							75.0	66.7	46.7	77.1	school or
	Level 2							11.1	9.1	20.0	5.7	class
	Level 1							0.0	3.0	0.0	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reporte	d at the s	chool a	or class	level.	0.0 2.3 81.8 15.9 0.0	0.0 7.3 58.5 29.3 4.9	0.0 7.9 50.0 39.5 2.6	0.0 7.1 59.5 31.0 2.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
309 - Morris Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	1.6	4.8	1.6	Not
[NL 05]	Level 4		•					7.9	14.8	14.3	15.6	reported
[N = 65]	Level 3							66.7	54.1	55.6	56.3	at the school or
	Level 2							23.8	24.6	20.6	23.4	class
	Level 1							1.6	4.9	4.8	3.1	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	1.5	1.5	1.6	0.0	Not
NH 001	Level 4							13.0	17.7	15.6	13.0	reported
[N = 69]	Level 3							65.2	58.8	54.7	52.2	at the school or
	Level 2							18.8	20.6	26.6	31.9	class
	Level 1							1.5	1.5	1.6	2.9	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level	<b>5</b> 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level [N = 2,530] Level		4.2	4.0	3.9 17.6	3.9 16.2	20.8	0.9 8.7	9.4	8.9	8.2	4.7
Level		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level	2 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	<b>1</b> 7.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	I 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	1.9	0.0	4.2	2.1	Not
[N] 52]	Level 4		-					9.6	16.0	16.7	4.2	reported at the
[N = 52]	Level 3							73.1	70.0	62.5	66.7	school or
	Level 2							15.4	12.0	16.7	25.0	class
	Level 1							0.0	2.0	0.0	2.1	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool a	or class	level.	4.8 4.8 76.2 14.3 0.0	0.0 14.3 81.0 4.8 0.0	4.8 4.8 52.4 38.1 0.0	0.0 4.8 52.4 42.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
Province [N = 4,317]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.4 2.7 17.6 63.0 16.3 0.6	0.4 2.7 15.5 64.5 16.5 1.0	0.4 2.7 16.6 61.3 18.2 1.3	0.4 3.4 18.3 56.1 21.4 0.8	0.4 3.0 16.5 65.8 14.4 0.4	0.4 5.7 20.8 59.2 13.2 1.1	2.6 0.9 7.9 65.1 22.9 3.2	3.8 0.9 9.2 61.4 24.8 3.7	5.0 1.0 8.5 54.1 31.8 4.7	5.7 0.8 7.3 51.8 33.2 6.9	0.0 2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level 5 [N = 2,530] Level 4		4.2 15.1	4.6 14.4	3.9 17.6	3.9 16.2	20.8	0.9 8.7	0.9 9.4	8.9	0.8 8.2	4.7 18.1
Level 3		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	1.1	0.0	0.0	Not
IN 041	Level 4							4.4	5.6	4.6	3.8	reported
[N = 91]	Level 3							78.0	61.1	51.7	58.2	at the school or
	Level 2							15.4	30.0	41.4	35.4	class
	Level 1							2.2	2.2	2.3	2.5	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
319 - Paradise Elementary	Level 5		lot reported	l at the s	chool o	or class	level.	0.0	0.0	1.3	0.0	Not
NL 071	Level 4							11.5	17.5	9.2	11.4	reported
[N = 87]	Level 3							72.4	76.3	60.5	59.5	at the school or
	Level 2							14.9	6.3	27.6	27.9	class
	Level 1							1.2	0.0	1.3	1.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	1.5	1.7	1.7	1.5	Not
	Level 4							7.4	3.4	8.5	3.1	reported
[N = 68]	Level 3							72.1	61.0	66.1	66.2	at the school or
	Level 2							16.2	32.2	23.7	27.7	class
	Level 1							2.9	1.7	0.0	1.5	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
325 - Bishop Abraham Elementary [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reportec	l at the s	chool o	r class	level.	0.0 5.3 52.6 42.1 0.0	0.0 0.0 47.4 36.8 15.8	0.0 0.0 42.1 31.6 26.3	0.0 0.0 47.4 42.1 10.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
Province [N = 4,317]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.4 2.7 17.6 63.0 16.3 0.6	0.4 2.7 15.5 64.5 16.5 1.0	0.4 2.7 16.6 61.3 18.2 1.3	0.4 3.4 18.3 56.1 21.4 0.8	0.4 3.0 16.5 65.8 14.4 0.4	0.4 5.7 20.8 59.2 13.2 1.1	2.6 0.9 7.9 65.1 22.9 3.2	3.8 0.9 9.2 61.4 24.8 3.7	5.0 1.0 8.5 54.1 31.8 4.7	5.7 0.8 7.3 51.8 33.2 6.9	0.0 2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary	Level 5	•	lot reported	d at the s	chool o	r class	level.	0.0	0.0 0.0	0.0 8.3	0.0	Not reported
[N = 21]	Level 4 Level 3							52.6	46.2	41.7	44.4	at the school or
	Level 2 Level 1							31.6 15.8	46.2 7.7	33.3 16.7	33.3 22.2	class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4	3.5 17.3	4.2 15.1	4.6 14.4	3.9	3.9 16.2	7.0 20.8	0.9 8.7	0.9 9.4	1.1 8.9	0.8 8.2	4.7 18.1
[N = 2,550]	Level 3	64.8	66.2	62.0	17.6 58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2 Level 1	14.1 0.4	14.1 0.4	18.7 0.4	19.7 0.4	12.0 0.4	13.7 0.4	23.0 2.6	25.1 3.8	32.1 5.0	32.7 5.7	10.4 0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4 Level 3	17.6 63.0	15.5 64.5	16.6 61.3	18.3 56.1	16.5 65.8	20.8 59.2	7.9 65.1	9.2 61.4	8.5 54.1	7.3 51.8	17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					2.9	0.0	0.0	0.0	reported
[N = 35]	Level 3							73.5	59.3	50.0	39.4	at the school or
	Level 2							23.5	37.0	42.3	57.6	class
	Level 1							0.0	3.7	7.7	3.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							4.1	8.3	5.7	2.1	reported
[N = 49]	Level 3							46.9	44.4	42.9	31.9	at the school or
	Level 2							44.9	38.9	48.6	51.1	class
	Level 1							4.1	8.3	2.9	14.9	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary	Level 5		Not reported	d at the s	chool o	or class	level.	0.0	1.6	0.0	0.0	Not
IN 001	Level 4		•					6.2	1.6	1.6	1.6	reported
[N = 66]	Level 3							63.1	66.7	37.5	45.3	at the school or
	Level 2							29.2	27.0	51.6	48.4	class
	Level 1							1.5	3.2	9.4	4.7	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 24]	Level 5 Level 4 Level 3 Level 2	•	lot reported	d at the s	chool o	r class	ievel.	0.0 4.2 41.7 50.0	0.0 0.0 36.4 59.1	0.0 4.6 13.6 77.3	0.0 4.4 21.7 65.2	Not reported at the school or class
	Level 1							4.2	4.6	4.6	8.7	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3	3.5 17.3 64.8	4.2 15.1 66.2	4.6 14.4 62.0	3.9 17.6 58.5	3.9 16.2 67.6	7.0 20.8 58.1	0.9 8.7 64.9	0.9 9.4 60.8	1.1 8.9 52.9	0.8 8.2 52.5	4.7 18.1 66.8
	Level 2 Level 1	14.1 0.4	14.1 0.4	18.7 0.4	19.7 0.4	12.0 0.4	13.7 0.4	23.0 2.6	25.1 3.8	32.1 5.0	32.7 5.7	10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	M	lot reported	d at the s	chool o	or class	level.	2.0 35.3 54.9 7.8 0.0	2.0 22.0 66.0 10.0 0.0	0.0 30.6 57.1 12.2 0.0	2.1 27.7 51.1 19.2 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 10.2 62.7 22.0 5.1	0.0 16.7 61.1 16.7 5.6	0.0 5.2 53.5 39.7 1.7	0.0 1.7 57.6 35.6 5.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	0.4 3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	2.6 0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary	Level 5		lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
IN 001	Level 4		•					5.7	2.9	8.6	8.3	reported
[N = 38]	Level 3							60.0	71.4	62.9	38.9	at the school or
	Level 2							34.3	25.7	28.6	47.2	class
	Level 1							0.0	0.0	0.0	5.6	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
349 - St. Andrew's Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	4.6	0.0	Not
	Level 4							11.5	8.3	13.6	8.0	reported
[N = 30]	Level 3							73.1	62.5	68.2	28.0	at the school or
	Level 2							11.5	25.0	9.1	40.0	class
	Level 1							3.9	4.2	4.6	24.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	4.8	reported
[N = 21]	Level 3							90.0	60.0	40.0	38.1	at the school or
	Level 2							10.0	40.0	55.0	47.6	class
	Level 1							0.0	0.0	5.0	9.5	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
IN	Level 4		•					15.0	5.3	0.0	10.0	reported
[N = 23]	Level 3							65.0	57.9	60.0	70.0	at the school or
	Level 2							20.0	31.6	30.0	15.0	class
	Level 1							0.0	5.3	10.0	5.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary	Level 5	N	lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 33]	Level 4							6.7	8.7	8.7	6.1	at the
	Level 3							50.0	65.2	47.8	36.4	school or
	Level 2							36.7	17.4	34.8	36.4	class
	Level 1							6.7	8.7	8.7	21.2	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 40]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	r class	level.	2.5 12.5 60.0 22.5 2.5	5.3 18.4 50.0 13.2 13.2	0.0 20.0 40.0 28.6 11.4	0.0 16.7 36.1 41.7 5.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	or class	i level.	0.0 11.9 57.1 28.6 2.4	0.0 2.4 53.7 39.0 4.9	0.0 2.4 39.0 43.9 14.6	0.0 2.3 31.8 59.1 6.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							5.3	0.0	5.9	0.0	reported
[N = 19]	Level 3							57.9	76.5	41.2	52.6	at the school or
	Level 2							31.6	11.8	41.2	42.1	class
	Level 1							5.3	11.8	11.8	5.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							4.2	0.0	4.6	3.0	reported
[N = 33]	Level 3							37.5	54.6	45.5	18.2	at the school or
	Level 2							58.3	40.9	36.4	45.5	class
	Level 1							0.0	4.6	13.6	33.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
366 - Topsail Elementary	Level 5	r	lot reported	l at the s	chool o	r class	level.	1.5	0.0	0.0	0.0	Not
IN 001	Level 4		•					7.6	8.1	3.2	8.8	reported
[N = 68]	Level 3							54.6	61.3	51.6	52.9	at the school or
	Level 2							33.3	27.4	41.9	33.8	class
	Level 1							3.0	3.2	3.2	4.4	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	2.3	8.3	reported
[N = 51]	Level 3							62.5	66.0	52.3	50.0	at the school or
	Level 2							37.5	34.0	36.4	37.5	class
	Level 1							0.0	0.0	9.1	4.2	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4 Level 3	17.3 64.8	15.1 66.2	14.4 62.0	17.6 58.5	16.2 67.6	20.8 58.1	8.7 64.9	9.4 60.8	8.9 52.9	8.2 52.5	18.1 66.8
	Level 3	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.9	32.5	10.4
	Level 2	0.4	0.4	0.4	0.4	0.4	0.4	23.0	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
370 - Stella Maris Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with	5 or fev	ver students w	ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	3.7	1.9	0.0	Not
	Level 4							9.1	9.3	13.0	12.7	reported
[N = 58]	Level 3							72.7	68.5	53.7	50.9	at the school or
	Level 2							14.6	16.7	25.9	34.6	class
	Level 1							3.6	1.9	5.6	1.8	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							12.5	0.0	14.8	3.2	reported
[N = 32]	Level 3							68.8	64.3	59.3	61.3	at the school or
	Level 2							15.6	32.1	25.9	29.0	class
	Level 1							3.1	3.6	0.0	6.5	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					12.5	0.0	12.5	12.5	reported
[N = 8]	Level 3							87.5	87.5	75.0	50.0	at the school or
	Level 2							0.0	12.5	12.5	37.5	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
429 - Clarenville Primary School	Level 5		Not reported	d at the s	chool o	or class	level.	2.3	0.0	0.0	0.0	Not
	Level 4							16.3	4.8	10.0	4.8	reported
[N = 45]	Level 3							62.8	76.2	75.0	69.1	at the school or
	Level 2							16.3	16.7	12.5	21.4	class
	Level 1							2.3	2.4	2.5	4.8	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	_										
District 4 - Eastern Level	<b>5</b> 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Level [N = 2,530] Level		4.2	4.0	3.9 17.6	3.9 16.2	20.8	0.9 8.7	9.4	8.9	8.2	4.7
Level		66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level	2 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	I 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					0.0	0.0	0.0	0.0	reported
[N = 7]	Level 3							100.0	16.7	50.0	14.3	at the school or
	Level 2							0.0	83.3	50.0	71.4	class
	Level 1							0.0	0.0	0.0	14.3	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	_	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
			4.0								
District 4 - Eastern Level [N = 2,530] Level		4.2 15.1	4.6 14.4	3.9 17.6	3.9 16.2	7.0 20.8	0.9 8.7	0.9 9.4	1.1 8.9	0.8 8.2	4.7 18.1
		66.2	62.0	58.5	67.6	20.8 58.1	64.9	9.4 60.8	52.9	52.5	66.8
Level		14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level		0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level	4 17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level	<b>2</b> 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level	1 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
431 - Southwest Arm Academy	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 6]	Level 3							66.7	66.7	33.3	33.3	at the school or
	Level 2							33.3	33.3	66.7	50.0	class
	Level 1							0.0	0.0	0.0	16.7	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2 Level 1	16.3 0.6	16.5 1.0	18.2 1.3	21.4 0.8	14.4 0.4	13.2 1.1	22.9 3.2	24.8 3.7	31.8 4.7	33.2 6.9	16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 451	Level 4		•					20.0	20.0	0.0	6.7	reported at the
[N = 15]	Level 3							66.7	80.0	100.0	93.3	school or
	Level 2							13.3	0.0	0.0	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3	3.5 17.3 64.8	4.2 15.1 66.2	4.6 14.4 62.0	3.9 17.6 58.5	3.9 16.2 67.6	7.0 20.8 58.1	0.9 8.7 64.9	0.9 9.4 60.8	1.1 8.9 52.9	0.8 8.2 52.5	4.7 18.1 66.8
	Level 3	14.1	14.1	02.0 18.7	19.7	12.0	13.7	23.0	25.1	32.9	32.5	00.8 10.4
	Level 2	0.4	0.4	0.4	0.4	0.4	0.4	23.0	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy	Level 5	N	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 13]	Level 4							33.3	27.3	45.5	23.1	at the
	Level 3							58.3	54.6	27.3	76.9	school or
	Level 2							8.3	18.2	27.3	0.0	class level.
	Level 1							0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary	Level 5 Level 4	<b>N</b>	lot reported	l at the s	chool o	or class	level.	0.0 0.0	0.0 0.0	0.0 0.0	0.0	Not reported
[N = 11]	Level 3 Level 2							81.8 18.2	90.9 9.1	63.6 27.3	90.9 9.1	at the school or class
	Level 2							0.0	0.0	9.1	0.0	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2 Level 1	14.1 0.4	14.1 0.4	18.7 0.4	19.7 0.4	12.0 0.4	13.7 0.4	23.0 2.6	25.1 3.8	32.1 5.0	32.7 5.7	10.4 0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[NL 00]	Level 4		•					14.3	5.0	0.0	4.4	reported
[N = 23]	Level 3							71.4	75.0	63.2	60.9	at the school or
	Level 2							14.3	20.0	36.8	30.4	class
	Level 1							0.0	0.0	0.0	4.4	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 2 Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4	-						10.0	0.0	20.0	20.0	reported
[N = 10]	Level 3							80.0	90.0	60.0	60.0	at the school or
	Level 2							10.0	10.0	20.0	10.0	class
	Level 1							0.0	0.0	0.0	10.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	0.0	reported
[N = 19]	Level 3							36.8	33.3	11.1	10.5	at the school or
	Level 2							52.6	50.0	55.6	57.9	class
	Level 1							10.5	16.7	33.3	31.6	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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C	ontent									-	
	Untern	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
rel 4 rel 3 rel 2	N	lot reported	l at the s	chool o	r class	level.	0.0 6.7 66.7 26.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 53.3 40.0 6.7	Not reported at the school or class level.
vel 4 vel 3	3.5 17.3 64.8 14.1	4.2 15.1 66.2 14.1	4.6 14.4 62.0 18.7	3.9 17.6 58.5 19.7	3.9 16.2 67.6 12.0	7.0 20.8 58.1 13.7	0.9 8.7 64.9 23.0	0.9 9.4 60.8 25.1	1.1 8.9 52.9 32.1	0.8 8.2 52.5 32.7	4.7 18.1 66.8 10.4
rel 5 rel 4 rel 3 rel 2	0.4 2.7 17.6 63.0 16.3	0.4 2.7 15.5 64.5 16.5	0.4 2.7 16.6 61.3 18.2	0.4 3.4 18.3 56.1 21.4	0.4 3.0 16.5 65.8 14.4	0.4 5.7 20.8 59.2 13.2	2.6 0.9 7.9 65.1 22.9	3.8 0.9 9.2 61.4 24.8	5.0 1.0 8.5 54.1 31.8	5.7 0.8 7.3 51.8 33.2	0.0 2.9 17.0 63.3 16.1 0.7
	evel 5 evel 4 evel 3 evel 2 evel 1 evel 5 evel 4 evel 3 evel 2 evel 1 evel 5 evel 4 evel 3 evel 2 evel 2 evel 3 evel 2 evel 1	evel 4 evel 3 evel 3 evel 2 evel 1 evel 5 evel 4 17.3 evel 3 64.8 evel 2 14.1 evel 1 0.4 evel 5 2.7 evel 4 17.6 evel 3 63.0 evel 3 63.0 evel 2	evel 4 evel 3 evel 3 evel 2 evel 1 evel 5 evel 4 17.3 15.1 evel 3 64.8 66.2 evel 4 14.1 14.1 evel 1 0.4 0.4 0.4 evel 5 2.7 2.7 evel 4 17.6 15.5 evel 3 63.0 64.5 evel 3 16.5 1	evel 4         evel 3         evel 2         evel 1         evel 5         3.5       4.2         4.6         evel 4         17.3       15.1         14.4         evel 3       64.8         66.2       62.0         evel 1       0.4         0.4       0.4         evel 5       2.7         2.7       2.7         evel 4       17.6         15.5       16.6         evel 3       63.0       64.5         61.3       16.5       18.2	evel 4         evel 3         evel 2         evel 4         evel 5         3.5       4.2         4.6         3.5         4.2         4.6         3.5         4.2         4.6         3.5         4.2         4.6         3.9         evel 5         64.8         66.2         62.0         58.5         evel 2         14.1         18.7         9.4         0.5         16.5         16.5         16.5	evel 4         evel 3         evel 3         evel 4         evel 5         3.5       4.2         4.6       3.9         evel 5         17.3       15.1         14.4       17.6         evel 3         64.8       66.2         62.0       58.5         67.6         evel 2       14.1         14.1       18.7         19.7       12.0         evel 1       0.4         0.4       0.4         0.4       0.4         0.4       0.4         0.4       0.4         0.4       0.4         evel 5       2.7         2.7       2.7         3.0       evel 4         17.6       15.5         16.6       18.3         16.3       16.5         18.2       21.4	evel 4       .         evel 3       evel 3         evel 2       evel 4         evel 5       3.5       4.2       4.6       3.9       3.9       7.0         evel 4       17.3       15.1       14.4       17.6       16.2       20.8         evel 3       64.8       66.2       62.0       58.5       67.6       58.1         evel 2       14.1       14.1       18.7       19.7       12.0       13.7         evel 1       0.4       0.4       0.4       0.4       0.4       0.4         evel 5       2.7       2.7       2.7       3.4       3.0       5.7         evel 4       17.6       15.5       16.6       18.3       16.5       20.8         evel 3       63.0       64.5       61.3       56.1       65.8       59.2         evel 3       16.3       16.5       18.2       21.4       14.4       13.2	evel 4       6.7         evel 3       6.7         evel 2       66.7         evel 1       26.7         evel 5       3.5       4.2       4.6       3.9       3.9       7.0       0.9         evel 4       17.3       15.1       14.4       17.6       16.2       20.8       8.7         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9         evel 2       14.1       14.1       18.7       19.7       12.0       13.7       23.0         evel 1       0.4       0.4       0.4       0.4       0.4       0.4       2.6         evel 5       2.7       2.7       2.7       3.4       3.0       5.7       0.9         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9         evel 3       63.0       64.5       61.3       56.1       65.8       59.2       65.1         evel 2       16.3       16.5       18.2       21.4       14.4       13.2       22.9 <td>evel 4       6.7       0.0         evel 3       66.7       66.7         evel 2       26.7       33.3         evel 4       17.3       15.1       14.4         17.3       15.1       14.4       17.6       16.2         evel 3       64.8       66.2       62.0       58.5       67.6       58.1         evel 4       17.3       15.1       14.4       17.6       16.2       20.8       8.7       9.4         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8         evel 1       0.4       0.</td> <td>evel 4       6.7       0.0       0.0         evel 3       6.7       66.7       66.7       60.0         evel 2       26.7       33.3       40.0       26.7         evel 4       17.3       15.1       14.4       17.6       16.2       20.8         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8       52.9         evel 4       17.3       15.1       14.4       17.6       16.2       20.8       8.7       9.4       8.9         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8       52.9         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.9       1.0         evel 4       0.4       0.4       0.4       0.4       0.4       2.6       3.8       5.0         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.2       8.5         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.2       8.5         evel 3<!--</td--><td>evel 4      </td></td>	evel 4       6.7       0.0         evel 3       66.7       66.7         evel 2       26.7       33.3         evel 4       17.3       15.1       14.4         17.3       15.1       14.4       17.6       16.2         evel 3       64.8       66.2       62.0       58.5       67.6       58.1         evel 4       17.3       15.1       14.4       17.6       16.2       20.8       8.7       9.4         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8         evel 1       0.4       0.	evel 4       6.7       0.0       0.0         evel 3       6.7       66.7       66.7       60.0         evel 2       26.7       33.3       40.0       26.7         evel 4       17.3       15.1       14.4       17.6       16.2       20.8         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8       52.9         evel 4       17.3       15.1       14.4       17.6       16.2       20.8       8.7       9.4       8.9         evel 3       64.8       66.2       62.0       58.5       67.6       58.1       64.9       60.8       52.9         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.9       1.0         evel 4       0.4       0.4       0.4       0.4       0.4       2.6       3.8       5.0         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.2       8.5         evel 4       17.6       15.5       16.6       18.3       16.5       20.8       7.9       9.2       8.5         evel 3 </td <td>evel 4      </td>	evel 4

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District 4 - Eastern		Process	Writing			-	Rea	ading	_		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Leve	5 3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
District 4 - Eastern Leve [N = 2,530] Leve		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Leve	<b>3</b> 64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Leve	<b>2</b> 14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Leve	1 0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Leve	5 2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Leve	4 17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Leve	<b>3</b> 63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Leve	2 16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Leve	1 0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing	1		-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary	Level 5		lot reported	l at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not reported
[N = 12]	Level 4							0.0	0.0	0.0	0.0	at the
	Level 3							66.7	66.7	33.3	50.0	school or
	Level 2							33.3	33.3	66.7	33.3	class level.
	Level 1							0.0	0.0	0.0	16.7	lovoli
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary	Level 5	N	lot reported	d at the s	chool o	r class	level.	2.8	0.0	0.0	1.5	Not
(NL 70)	Level 4		•					16.7	13.2	10.6	11.8	reported
[N = 72]	Level 3							59.7	67.7	71.2	57.4	at the school or
	Level 2							15.3	19.1	16.7	25.0	class
	Level 1							5.6	0.0	1.5	4.4	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary	Level 5	N	lot reported	d at the s	chool o	or class	level.	2.9	2.9	0.0	2.9	Not reported
[N = 35]	Level 4							14.3	8.6	9.1	17.7	at the
	Level 3							57.1	57.1	54.6	52.9	school or
	Level 2							25.7	20.0	30.3	23.5	class
	Level 1							0.0	11.4	6.1	2.9	level.
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern			Process	Writing				Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 4 - Eastern Level 5		4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530] Level 4		15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
[N] 40]	Level 4		-					0.0	0.0	0.0	6.3	reported at the
[N = 18]	Level 3							55.6	58.8	50.0	50.0	school or
	Level 2							44.4	35.3	37.5	43.8	class
	Level 1							0.0	5.9	12.5	0.0	level.
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3	2.7 17.6 63.0	2.7 15.5 64.5	2.7 16.6 61.3	3.4 18.3 56.1	3.0 16.5 65.8	5.7 20.8 59.2	0.9 7.9 65.1	0.9 9.2 61.4	1.0 8.5 54.1	0.8 7.3 51.8	2.9 17.0 63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private			Process	Writing				Rea	ading		
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 803 - Private Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
[N = 62] Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice		Demand Writing	Poetic	Informational	Listening	Speaking
373 - First Baptist Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1			School da	ata with a	5 or fev	ver students w	 /ithheld for r	easons of confi	dentiality.	1	Not reported at the school or class level.
District 803 - Private [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 14.3 85.7 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	4.9 24.6 63.9 6.6 0.0	4.9 19.7 65.6 9.8 0.0	6.7 16.7 63.3 13.3 0.0	4.9 9.8 62.3 23.0 0.0	0.0 66.7 33.3 0.0 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private	trict 803 - Private							Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 803 - Private Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
[N = 62] Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing				Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
375 - Lakecrest -St. John's Independent School [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	5.6 44.4 50.0 0.0 0.0	15.8 31.6 52.6 0.0 0.0	15.8 26.3 57.9 0.0 0.0	15.8 21.1 63.2 0.0 0.0	Not reported at the school or class level.
District 803 - Private [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 14.3 85.7 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	4.9 24.6 63.9 6.6 0.0	4.9 19.7 65.6 9.8 0.0	6.7 16.7 63.3 13.3 0.0	4.9 9.8 62.3 23.0 0.0	0.0 66.7 33.3 0.0 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private	Process Writing							Rea	ading	_	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
		0.0		44.0		44.0	4.0	10	0.7		
District 803 - Private Level 5 [N = 62] Level 4		0.0 14.3	0.0 14.3	14.3 14.3	0.0 14.3	14.3 14.3	4.9 24.6	4.9 19.7	6.7 16.7	4.9 9.8	0.0 66.7
Level 3		71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
Level 2		14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
Level 1		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing			-	Rea	ading	-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
450 - St. Bonaventure's College [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	or class	level.	7.7 23.1 61.5 7.7 0.0	0.0 19.2 73.1 7.7 0.0	3.9 11.5 61.5 23.1 0.0	0.0 3.9 65.4 30.8 0.0	Not reported at the school or class level.
District 803 - Private [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 14.3 85.7 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	4.9 24.6 63.9 6.6 0.0	4.9 19.7 65.6 9.8 0.0	6.7 16.7 63.3 13.3 0.0	4.9 9.8 62.3 23.0 0.0	0.0 66.7 33.3 0.0 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private	Process Writing							Rea	ading	_	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
		0.0		44.0		44.0	4.0	10	0.7		
District 803 - Private Level 5 [N = 62] Level 4		0.0 14.3	0.0 14.3	14.3 14.3	0.0 14.3	14.3 14.3	4.9 24.6	4.9 19.7	6.7 16.7	4.9 9.8	0.0 66.7
Level 3		71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
Level 2		14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
Level 1		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing			-	Rea	ading	_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
453 - Eric G. Lambert All-Grade	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	Not
	Level 4		•					11.1	12.5	25.0	11.1	reported
[N = 9]	Level 3							66.7	87.5	75.0	33.3	at the school or
	Level 2							22.2	0.0	0.0	55.6	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 803 - Private [N = 62]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 14.3 85.7 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	0.0 14.3 85.7 0.0 0.0	14.3 14.3 71.4 0.0 0.0	4.9 24.6 63.9 6.6 0.0	4.9 19.7 65.6 9.8 0.0	6.7 16.7 63.3 13.3 0.0	4.9 9.8 62.3 23.0 0.0	0.0 66.7 33.3 0.0 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2	2.7 17.6 63.0 16.3	2.7 15.5 64.5 16.5	2.7 16.6 61.3 18.2	3.4 18.3 56.1 21.4	3.0 16.5 65.8 14.4	5.7 20.8 59.2 13.2	0.9 7.9 65.1 22.9	0.9 9.2 61.4 24.8	1.0 8.5 54.1 31.8	0.8 7.3 51.8 33.2	2.9 17.0 63.3 16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private	trict 803 - Private							Rea	ading	-	
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 803 - Private Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
[N = 62] Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317] Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing			-	Rea	ading	_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
469 - Immaculate Heart of Mary	Level 5	N	lot reporte	d at the s	chool o	or class	level.	0.0	0.0	0.0	0.0	Not
School [N = 6]	Level 4							0.0	0.0	0.0	0.0	reported at the
[11 - 0]	Level 3							100.0	50.0	60.0	100.0	school or
	Level 2							0.0	50.0	40.0	0.0	class
	Level 1							0.0	0.0	0.0	0.0	level.
District 803 - Private	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
[N = 62]	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal			Process	Writing				Rea	ading	-		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 804 - Native Federal [N = 10]	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	70.0	30.0	40.0	30.0	0.0
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	30.0	70.0	60.0	70.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal				Process	s Writing	1			Rea	ading	-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	school o	or class	level.	0.0 0.0 70.0 30.0 0.0	0.0 0.0 30.0 70.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 30.0 70.0 0.0	Not reported at the school or class level.
District 804 - Native Federal [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 0.0 100.0 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 70.0 30.0 0.0	0.0 0.0 30.0 70.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 30.0 70.0 0.0	0.0 0.0 100.0 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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