

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
001 - St. Peter's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
002 - Henry Gordon Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 3]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
[N = 161]	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
School													
District 1 - Labrador [N = 161]		Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
005 - Peacock Primary School [N = 59]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	2.0	3.7	3.6	
	Level 3							59.7	47.1	38.9	46.4	
	Level 2							33.3	39.2	48.2	35.7	
	Level 1							7.0	11.8	9.3	14.3	
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
007 - Amos Comenius Memorial School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.								Not reported at the school or class level.		
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
008 - A. P. Low Primary [N = 67]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.0	7.0	5.3	3.1	
	Level 3							73.3	66.7	68.4	56.9	
	Level 2							20.0	21.1	22.8	30.8	
	Level 1							1.7	5.3	3.5	9.2	
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
School													
District 1 - Labrador [N = 161]		Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
014 - Jens Haven Memorial [N = 10]	Level 5	Not reported at the school or class level.						10.0	10.0	10.0	10.0	Not reported at the school or class level.
	Level 4							0.0	0.0	20.0	20.0	
	Level 3							70.0	60.0	60.0	60.0	
	Level 2							20.0	30.0	10.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
School													
District 1 - Labrador [N = 161]		Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
015 - Lake Melville School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	66.7	83.3	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	33.3	16.7	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 1 - Labrador [N = 161]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
	Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
	Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
School													
District 1 - Labrador [N = 161]		Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
016 - B.L. Morrison	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking	
School													
District 1 - Labrador [N = 161]		Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		Level 4	0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		Level 3	80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		Level 2	20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
017 - Northern Lights Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 1 - Labrador [N = 161]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.0
		0.0	0.0	0.0	0.0	0.0	30.0	2.0	3.5	4.8	4.5	13.0
		80.0	80.0	85.0	65.0	90.0	60.0	68.2	60.1	57.9	54.8	60.9
		20.0	20.0	15.0	35.0	10.0	10.0	25.8	29.4	31.0	31.0	26.1
		0.0	0.0	0.0	0.0	0.0	0.0	3.3	6.3	5.5	9.0	0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
022 - William Gillett Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
023 - Sacred Heart AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
028 - Straits Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.3	6.3	12.5	0.0	
	Level 3							87.5	93.8	75.0	72.2	
	Level 2							6.3	0.0	12.5	27.8	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
030 - Mountain Feild Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 3]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
032 - Truman Eddison Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
034 - Torrent River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 3]												
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
036 - St. Paul's Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
039 - Mary Simms All-Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 2]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
040 - St. Mary's AG [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	66.7	50.0	50.0	
	Level 2							33.3	33.3	50.0	33.3	
	Level 1							0.0	0.0	0.0	16.7	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
046 - D.C. Young School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	0.0	0.0	0.0	
	Level 3							50.0	80.0	20.0	0.0	
	Level 2							33.3	20.0	40.0	50.0	
	Level 1							0.0	0.0	40.0	50.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
048 - St. Theresa's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							81.8	70.0	77.8	36.4	
	Level 2							18.2	30.0	22.2	63.6	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
050 - Basque Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
053 - St. Anthony Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.7	29.6	11.1	14.3	
	Level 3							92.6	66.7	88.9	78.6	
	Level 2							3.7	3.7	0.0	3.6	
	Level 1							0.0	0.0	0.0	3.6	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
054 - St. Lewis Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
057 - St. Peter's Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							73.3	53.9	30.8	18.8	
	Level 2							20.0	38.5	61.5	50.0	
	Level 1							6.7	7.7	7.7	31.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.8	Not reported at the school or class level.
	Level 4							0.0	13.3	13.3	9.5	
	Level 3							47.6	60.0	53.3	57.1	
	Level 2							28.6	26.7	33.3	19.1	
	Level 1							23.8	0.0	0.0	9.5	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
065 - Humber Elementary [N = 59]	Level 5	Not reported at the school or class level.						3.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.8	11.5	16.7	12.3	
	Level 3							67.2	76.9	57.4	49.1	
	Level 2							12.1	9.6	22.2	26.3	
	Level 1							3.5	1.9	3.7	12.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
066 - J.J. Curling Elementary [N = 49]	Level 5	Not reported at the school or class level.						2.0	2.1	0.0	0.0	Not reported at the school or class level.
	Level 4							4.1	14.6	10.9	10.9	
	Level 3							65.3	54.2	47.8	60.9	
	Level 2							24.5	27.1	39.1	23.9	
	Level 1							4.1	2.1	2.2	4.4	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
069 - Sacred Heart Elementary [N = 36]	Level 5	Not reported at the school or class level.						2.9	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.9	5.7	0.0	2.9	
	Level 3							82.9	62.9	65.7	65.7	
	Level 2							11.4	25.7	28.6	25.7	
	Level 1							0.0	5.7	5.7	5.7	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
070 - St. Gerard's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	5.6	5.6	0.0	
	Level 3							83.3	88.9	77.8	72.2	
	Level 2							0.0	5.6	16.7	27.8	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
072 - Holy Cross All Grade School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

School		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
075 - Hampden Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	0.0	
	Level 3							57.1	83.3	50.0	42.9	
	Level 2							28.6	16.7	50.0	42.9	
	Level 1							0.0	0.0	0.0	14.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
079 - St. James All Grade [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							22.2	22.2	11.1	12.5	
	Level 3							77.8	77.8	88.9	87.5	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Provincial Assessment, June 2010
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
080 - Templeton Academy [N = 41]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.3	2.7	0.0	0.0	
	Level 3							61.0	59.5	73.0	46.3	
	Level 2							29.3	35.1	24.3	46.3	
	Level 1							2.4	2.7	2.7	7.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
082 - Pasadena Elementary School [N = 26]	Level 5	Not reported at the school or class level.						0.0	4.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.4	16.0	12.0	23.1	
	Level 3							80.8	76.0	68.0	65.4	
	Level 2							3.9	4.0	20.0	11.5	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
086 - Gros Morne Academy [N = 21]	Level 5	Not reported at the school or class level.						5.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	0.0	0.0	
	Level 3							65.0	72.2	70.6	50.0	
	Level 2							15.0	16.7	29.4	45.0	
	Level 1							5.0	11.1	0.0	5.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
088 - Main River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
089 - Jakeman All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
091 - Burgeo Academy [N = 14]	Level 5	Not reported at the school or class level.						7.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	0.0	7.7	21.4	
	Level 3							61.5	91.7	84.6	71.4	
	Level 2							7.7	8.3	7.7	7.1	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
092 - Grandy's River Collegiate [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						87.5	87.5	62.5	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	12.5	25.0	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	12.5	11.1	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
096 - Our Lady of the Cape School [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	8.3	
	Level 3							81.8	72.7	72.7	41.7	
	Level 2							18.2	18.2	27.3	41.7	
	Level 1							0.0	9.1	0.0	8.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
097 - St. James' Elementary [N = 48]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.1	Not reported at the school or class level.
	Level 4							2.1	2.2	0.0	2.1	
	Level 3							62.5	60.9	51.1	45.8	
	Level 2							27.1	34.8	44.4	37.5	
	Level 1							8.3	2.2	4.4	12.5	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
103 - LeGallais Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 5]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 2 - Western	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
106 - Lourdes Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	4.4	0.0	4.6	
	Level 3							56.5	47.8	56.5	54.6	
	Level 2							34.8	39.1	34.8	36.4	
	Level 1							4.4	8.7	8.7	4.6	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
111 - St. Thomas Aquinas [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	7.1	7.1	15.4	
	Level 3							42.9	64.3	57.1	46.2	
	Level 2							28.6	21.4	21.4	30.8	
	Level 1							14.3	7.1	14.3	7.7	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
113 - St. Boniface All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 17.3 63.5 17.3 0.0	1.0 20.2 57.7 20.2 1.0	1.0 21.2 61.5 16.4 0.0	2.9 19.2 57.7 19.2 1.0	1.9 17.3 64.4 16.4 0.0	4.8 23.1 55.8 15.4 1.0	0.9 7.0 70.2 18.3 3.6	0.9 7.9 64.1 23.2 4.0	0.3 6.2 57.6 31.5 4.4	1.1 6.4 52.8 30.8 8.9	0.9 15.5 56.4 26.4 0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	7.1	0.0	0.0	
	Level 3							57.1	50.0	46.2	46.2	
	Level 2							28.6	14.3	30.8	38.5	
	Level 1							7.1	28.6	23.1	15.4	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
120 - Stephenville Primary [N = 62]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.9	Not reported at the school or class level.
	Level 4							7.3	9.3	1.9	1.6	
	Level 3							85.5	66.7	59.3	54.1	
	Level 2							7.3	24.1	38.9	32.8	
	Level 1							0.0	0.0	0.0	6.6	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
123 - St. Michael's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							75.0	57.1	71.4	71.4	
	Level 2							25.0	42.9	28.6	28.6	
	Level 1							0.0	0.0	0.0	0.0	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
137 - St. Simon and St. Jude Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 2 - Western [N = 771]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
388 - Long Range Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	9.1	0.0	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	81.8	54.6	53.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	9.1	45.5	30.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	0.0	0.0	7.7	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
389 - Elwood Elementary [N = 69]	Level 5	Not reported at the school or class level.						1.5	4.6	1.5	1.5	Not reported at the school or class level.
	Level 4							4.5	9.1	9.2	5.9	
	Level 3							76.1	56.1	41.5	51.5	
	Level 2							16.4	24.2	41.5	30.9	
	Level 1							1.5	6.1	6.2	10.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 1]												
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
[N = 771]		17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
		63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
		17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
		0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
394 - E.A. Butler All Grade [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	60.0	40.0	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	30.0	60.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						8.3	10.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
397 - Belanger Memorial School [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							46.2	25.0	66.7	81.8	
	Level 2							46.2	75.0	33.3	9.1	
	Level 1							7.7	0.0	0.0	9.1	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
474 - Cloud River Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							41.7	18.2	8.3	16.7	
	Level 2							50.0	45.5	66.7	50.0	
	Level 1							8.3	36.4	25.0	33.3	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
475 - Viking Trail Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	0.0	0.0	0.0	
	Level 3							54.6	50.0	40.9	27.3	
	Level 2							31.8	40.9	40.9	54.6	
	Level 1							9.1	9.1	18.2	18.2	
District 2 - Western [N = 771]	Level 5	1.9	1.0	1.0	2.9	1.9	4.8	0.9	0.9	0.3	1.1	0.9
	Level 4	17.3	20.2	21.2	19.2	17.3	23.1	7.0	7.9	6.2	6.4	15.5
	Level 3	63.5	57.7	61.5	57.7	64.4	55.8	70.2	64.1	57.6	52.8	56.4
	Level 2	17.3	20.2	16.4	19.2	16.4	15.4	18.3	23.2	31.5	30.8	26.4
	Level 1	0.0	1.0	0.0	1.0	0.0	1.0	3.6	4.0	4.4	8.9	0.9
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
133 - Memorial Academy [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.8	9.4	6.3	4.7	
	Level 3							38.6	46.9	40.6	34.9	
	Level 2							34.1	34.4	50.0	41.9	
	Level 1							20.5	9.4	3.1	18.6	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
138 - Victoria Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
142 - Woodland Primary [N = 74]	Level 5	Not reported at the school or class level.						1.5	1.5	1.5	0.0	Not reported at the school or class level.
	Level 4							10.6	13.6	19.7	6.9	
	Level 3							72.7	72.7	59.1	65.8	
	Level 2							13.6	12.1	15.2	21.9	
	Level 1							1.5	0.0	4.6	5.5	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
144 - Sprucewood Academy [N = 36]	Level 5	Not reported at the school or class level.						2.8	3.1	3.1	2.8	Not reported at the school or class level.
	Level 4							2.8	6.3	12.5	0.0	
	Level 3							61.1	59.4	50.0	47.2	
	Level 2							25.0	31.3	34.4	33.3	
	Level 1							8.3	0.0	0.0	16.7	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
150 - St. Joseph's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	7.7	0.0	Not reported at the school or class level.
	Level 4							28.6	30.8	15.4	6.7	
	Level 3							35.7	46.2	46.2	46.7	
	Level 2							28.6	15.4	23.1	33.3	
	Level 1							7.1	7.7	7.7	13.3	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
151 - John Watkins Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
152 - Valmont Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 5]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
154 - Hillside Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	7.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						76.9	61.5	53.9	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.4	30.8	30.8	53.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						7.7	7.7	7.7	7.7	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
155 - Leading Tickles Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.								Not reported at the school or class level.		
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
157 - St. Peter's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.								Not reported at the school or class level.		
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
158 - MSB Regional Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.4	7.7	15.4	7.7	
	Level 3							76.9	92.3	76.9	69.2	
	Level 2							7.7	0.0	7.7	23.1	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
160 - Bayview Primary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
163 - Point Leamington Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 4]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 3 - Nova Central	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
167 - Green Bay South Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	8.3	0.0	Not reported at the school or class level.
	Level 4							0.0	15.4	0.0	0.0	
	Level 3							46.7	46.2	58.3	26.3	
	Level 2							53.3	38.5	25.0	63.2	
	Level 1							0.0	0.0	8.3	10.5	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
172 - Brian Peckford Primary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	25.0	33.3	8.3	
	Level 2							25.0	58.3	50.0	66.7	
	Level 1							25.0	16.7	16.7	25.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.								Not reported at the school or class level.		
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
177 - Greenwood Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	5.3	5.0	4.8	
	Level 3							70.0	89.5	70.0	76.2	
	Level 2							5.0	5.3	25.0	19.1	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
178 - Phoenix Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							15.0	60.0	25.0	20.0	
	Level 2							75.0	30.0	70.0	55.0	
	Level 1							10.0	10.0	5.0	25.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
179 - Centreville Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							61.5	54.6	63.6	30.8	
	Level 2							38.5	45.5	36.4	61.5	
	Level 1							0.0	0.0	0.0	7.7	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
180 - A. R. Scammell Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 1]												
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
182 - Charlottetown Primary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
183 - William Mercer Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							47.4	26.3	35.3	26.3	
	Level 2							47.4	68.4	41.2	47.4	
	Level 1							5.3	5.3	23.5	26.3	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking	
School													
District 3 - Nova Central [N = 783]		Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
186 - Heritage Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.								Not reported at the school or class level.		
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
188 - Sandstone Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8 22.1 54.0 20.4 1.8	0.9 15.0 63.7 17.7 2.7	0.0 21.2 54.0 19.5 5.3	2.7 23.0 46.9 25.7 1.8	2.7 19.5 56.6 20.4 0.9	3.5 17.7 64.6 10.6 3.5	0.7 6.5 60.0 27.8 5.1	0.6 10.3 60.8 25.5 2.8	0.9 9.8 52.9 32.4 4.1	0.3 5.5 47.7 38.0 8.5	0.9 13.8 63.3 19.3 2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
189 - Lewisporte Academy [N = 40]	Level 5	Not reported at the school or class level.						2.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.5	9.1	6.3	0.0	
	Level 3							60.0	66.7	40.6	46.2	
	Level 2							32.5	21.2	53.1	43.6	
	Level 1							2.5	3.0	0.0	10.3	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
192 - Lumsden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
194 - Gill Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	12.5	62.5	0.0	
	Level 3							37.5	37.5	25.0	75.0	
	Level 2							37.5	37.5	12.5	25.0	
	Level 1							0.0	12.5	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
196 - St. Gabriel's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 3 - Nova Central [N = 783]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
202 - Twillingate Island Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	5.9	0.0	0.0	Not reported at the school or class level.
	Level 4							11.8	11.8	29.4	14.3	
	Level 3							52.9	52.9	58.8	57.1	
	Level 2							35.3	29.4	11.8	19.1	
	Level 1							0.0	0.0	0.0	9.5	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
205 - Memorial Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	50.0	35.7	42.9	
	Level 2							50.0	42.9	42.9	28.6	
	Level 1							0.0	7.1	21.4	28.6	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
206 - Riverwood Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.3	0.0	4.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.0	79.0	57.9	43.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						19.1	15.8	36.8	52.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.3	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
398 - Avoca Collegiate [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	12.5	25.0	50.0	
	Level 3							100.0	87.5	75.0	50.0	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
399 - Baie Verte Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.0	Not reported at the school or class level.
	Level 4							20.0	24.0	16.0	24.0	
	Level 3							56.0	52.0	52.0	40.0	
	Level 2							24.0	24.0	32.0	28.0	
	Level 1							0.0	0.0	0.0	4.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
400 - Helen Tulk Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	12.5	4.2	0.0	
	Level 3							60.0	62.5	58.3	43.3	
	Level 2							33.3	20.8	33.3	43.3	
	Level 1							0.0	4.2	4.2	13.3	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
403 - Lakeside Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 5]												
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
405 - Cottrell's Cove Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 2]												
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
[N = 783]		22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]		17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
406 - Fitzgerald Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	22.2	0.0	
	Level 3							50.0	66.7	44.4	58.3	
	Level 2							40.0	22.2	33.3	16.7	
	Level 1							10.0	0.0	0.0	25.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
407 - Bay d'Espoir Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	54.6	40.0	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.4	36.4	50.0	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.1	10.0	16.7	Not reported at the school or class level.
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
409 - Indian River Academy [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	6.9	10.7	3.0	
	Level 3							69.7	62.1	78.6	72.7	
	Level 2							24.2	31.0	10.7	24.2	
	Level 1							6.1	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
413 - Holy Cross School Complex [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	60.0	40.0	33.3	
	Level 2							50.0	40.0	60.0	66.7	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
414 - Fogo Island Central Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	0.0	0.0	0.0	
	Level 3							78.6	69.2	64.3	53.9	
	Level 2							14.3	23.1	35.7	46.2	
	Level 1							0.0	7.7	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
416 - Smallwood Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	4.8	9.5	0.0	
	Level 3							57.1	85.7	38.1	40.9	
	Level 2							33.3	9.5	52.4	59.1	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



Primary English Language Arts
 Provincial Assessment, June 2010
 School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
417 - Gander Academy	Level 5	Not reported at the school or class level.						2.4	0.0	1.3	0.0	Not reported at the school or class level.
	Level 4							7.1	12.7	6.3	6.0	
[N = 87]	Level 3							57.1	58.2	52.5	43.4	
	Level 2							22.6	26.6	35.0	48.2	
	Level 1							10.7	2.5	5.0	2.4	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking	
District 3 - Nova Central [N = 783]		Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
		Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
		Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
		Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
		Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]		Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
		Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
		Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
		Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
		Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
421 - Lakewood Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.9	23.5	5.9	0.0	
	Level 3							94.1	76.5	76.5	88.2	
	Level 2							0.0	0.0	17.7	11.8	
	Level 1							0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
422 - Glovertown Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	4.4	0.0	0.0	Not reported at the school or class level.
	Level 4							4.0	13.0	4.4	4.0	
	Level 3							52.0	60.9	60.9	48.0	
	Level 2							40.0	21.7	30.4	48.0	
	Level 1							4.0	0.0	4.4	0.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
426 - Hillview Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	22.2	11.1	20.0	
	Level 3							80.0	66.7	66.7	50.0	
	Level 2							20.0	11.1	11.1	20.0	
	Level 1							0.0	0.0	11.1	10.0	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
School												
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
478 - New World Island Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.3	6.3	0.0	5.6	
	Level 3							62.5	56.3	62.5	44.4	
	Level 2							31.3	37.5	37.5	33.3	
	Level 1							0.0	0.0	0.0	16.7	
District 3 - Nova Central [N = 783]	Level 5	1.8	0.9	0.0	2.7	2.7	3.5	0.7	0.6	0.9	0.3	0.9
	Level 4	22.1	15.0	21.2	23.0	19.5	17.7	6.5	10.3	9.8	5.5	13.8
	Level 3	54.0	63.7	54.0	46.9	56.6	64.6	60.0	60.8	52.9	47.7	63.3
	Level 2	20.4	17.7	19.5	25.7	20.4	10.6	27.8	25.5	32.4	38.0	19.3
	Level 1	1.8	2.7	5.3	1.8	0.9	3.5	5.1	2.8	4.1	8.5	2.8
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
213 - Lake Academy [N = 39]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.1	2.9	2.9	5.6	
	Level 3							56.4	64.7	41.2	50.0	
	Level 2							28.2	26.5	50.0	36.1	
	Level 1							7.7	5.9	5.9	8.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
218 - St. Joseph's Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	83.3	83.3	100.0	
	Level 2							0.0	16.7	16.7	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
220 - Sacred Heart Academy [N = 55]	Level 5	Not reported at the school or class level.						0.0	4.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.9	12.0	8.0	5.7	
	Level 3							64.7	54.0	60.0	58.5	
	Level 2							27.5	20.0	26.0	26.4	
	Level 1							3.9	10.0	6.0	9.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
223 - Christ the King School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	33.3	33.3	12.5	
	Level 3							62.5	33.3	50.0	62.5	
	Level 2							25.0	33.3	16.7	25.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 60]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.6	7.4	5.7	3.6	
	Level 3							87.3	72.2	50.9	55.4	
	Level 2							9.1	16.7	41.5	33.9	
	Level 1							0.0	3.7	1.9	7.1	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
225 - St. Anne's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.
	Level 4											
[N = 1]	Level 3											
	Level 2											
	Level 1											
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
226 - Fortune Bay Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	77.8	44.4	66.7	
	Level 2							33.3	22.2	55.6	33.3	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
228 - St. Lawrence Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	22.2	22.2	0.0	
	Level 3							80.0	55.6	44.4	100.0	
	Level 2							20.0	22.2	33.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
229 - St. Joseph's All Grade [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							50.0	25.0	33.3	50.0	
	Level 2							50.0	58.3	50.0	41.7	
	Level 1							0.0	16.7	16.7	8.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
232 - Matthew Elementary School [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	3.0	0.0	Not reported at the school or class level.
	Level 4							5.3	10.0	6.1	5.9	
	Level 3							52.6	46.7	42.4	41.2	
	Level 2							29.0	40.0	42.4	41.2	
	Level 1							13.2	3.3	6.1	11.8	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
234 - Catalina Elementary School [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	10.0	6.3	
	Level 3							80.0	60.0	60.0	37.5	
	Level 2							20.0	30.0	30.0	43.8	
	Level 1							0.0	0.0	0.0	12.5	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
237 - Anthony Paddon Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.7	10.7	14.3	14.3	
	Level 3							75.0	67.9	50.0	64.3	
	Level 2							14.3	21.4	35.7	17.9	
	Level 1							0.0	0.0	0.0	3.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
240 - Bishop White School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	12.5	0.0	Not reported at the school or class level.
	Level 4							0.0	50.0	37.5	0.0	
	Level 3							66.7	25.0	25.0	77.8	
	Level 2							33.3	12.5	12.5	11.1	
	Level 1							0.0	12.5	12.5	11.1	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
242 - Random Island Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	18.2	20.0	0.0	
	Level 3							42.9	45.5	40.0	41.7	
	Level 2							42.9	18.2	30.0	16.7	
	Level 1							14.3	18.2	10.0	41.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
243 - Balbo Elementary School [N = 44]	Level 5	Not reported at the school or class level.						2.4	2.7	0.0	7.7	Not reported at the school or class level.
	Level 4							7.1	10.8	5.7	7.7	
	Level 3							76.2	54.1	62.9	69.2	
	Level 2							14.3	29.7	28.6	12.8	
	Level 1							0.0	2.7	2.9	2.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
246 - Swift Current Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 3]	Level 4											
	Level 3											
	Level 2											
	Level 1											
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
254 - Davis Elementary [N = 43]	Level 5	Not reported at the school or class level.						0.0	2.6	2.6	4.8	Not reported at the school or class level.
	Level 4							2.5	10.3	7.7	9.5	
	Level 3							77.5	51.3	51.3	47.6	
	Level 2							17.5	33.3	33.3	35.7	
	Level 1							2.5	2.6	5.1	2.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
258 - Holy Family Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.5	20.0	20.0	10.0	
	Level 3							57.9	53.3	60.0	50.0	
	Level 2							21.1	26.7	6.7	40.0	
	Level 1							10.5	0.0	13.3	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
259 - Coley's Point Primary [N = 103]	Level 5	Not reported at the school or class level.						3.0	2.2	2.2	4.0	Not reported at the school or class level.
	Level 4							4.0	8.6	2.2	10.9	
	Level 3							57.0	57.0	47.3	55.5	
	Level 2							35.0	29.0	41.8	29.7	
	Level 1							1.0	3.2	6.6	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
260 - Immaculate Conception Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	11.1	0.0	Not reported at the school or class level.
	Level 4							66.7	50.0	33.3	55.6	
	Level 3							33.3	50.0	44.4	44.4	
	Level 2							0.0	0.0	11.1	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
262 - Woodland Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.0	Not reported at the school or class level.
	Level 4							5.0	5.6	5.6	5.0	
	Level 3							65.0	55.6	61.1	60.0	
	Level 2							20.0	38.9	33.3	30.0	
	Level 1							10.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
265 - Acreman Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	0.0	0.0	
	Level 3							72.7	54.6	60.0	27.3	
	Level 2							18.2	36.4	30.0	72.7	
	Level 1							0.0	9.1	10.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
268 - Harbour Grace Primary [N = 33]	Level 5	Not reported at the school or class level.						0.0	7.4	0.0	3.6	Not reported at the school or class level.
	Level 4							24.2	11.1	19.2	10.7	
	Level 3							45.5	48.2	65.4	53.6	
	Level 2							24.2	29.6	15.4	28.6	
	Level 1							6.1	3.7	0.0	3.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
272 - Holy Cross Elementary [N = 20]	Level 5	Not reported at the school or class level.						10.0	5.3	10.5	10.0	Not reported at the school or class level.
	Level 4							30.0	31.6	15.8	30.0	
	Level 3							50.0	57.9	68.4	60.0	
	Level 2							10.0	5.3	5.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
274 - St. Catherine's Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	6.7	
	Level 3							80.0	60.0	60.0	66.7	
	Level 2							20.0	40.0	40.0	26.7	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
278 - All Hallows Elementary [N = 62]	Level 5	Not reported at the school or class level.						3.3	0.0	2.0	0.0	Not reported at the school or class level.
	Level 4							8.2	9.3	9.8	8.6	
	Level 3							50.8	46.3	37.3	44.8	
	Level 2							32.8	35.2	33.3	37.9	
	Level 1							4.9	9.3	17.7	8.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
281 - St. Edward's Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.9	11.8	5.9	11.8	
	Level 3							94.1	58.8	52.9	52.9	
	Level 2							0.0	29.4	41.2	29.4	
	Level 1							0.0	0.0	0.0	5.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
285 - Holy Redeemer Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.0	0.0	8.7	19.2	
	Level 3							72.0	77.3	78.3	53.9	
	Level 2							20.0	22.7	13.0	23.1	
	Level 1							4.0	0.0	0.0	3.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
286 - Fatima Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 4 - Eastern [N = 2,530]	Level 5 Level 4 Level 3 Level 2 Level 1	3.5 17.3 64.8 14.1 0.4	4.2 15.1 66.2 14.1 0.4	4.6 14.4 62.0 18.7 0.4	3.9 17.6 58.5 19.7 0.4	3.9 16.2 67.6 12.0 0.4	7.0 20.8 58.1 13.7 0.4	0.9 8.7 64.9 23.0 2.6	0.9 9.4 60.8 25.1 3.8	1.1 8.9 52.9 32.1 5.0	0.8 8.2 52.5 32.7 5.7	4.7 18.1 66.8 10.4 0.0
Province [N = 4,317]	Level 5 Level 4 Level 3 Level 2 Level 1	2.7 17.6 63.0 16.3 0.6	2.7 15.5 64.5 16.5 1.0	2.7 16.6 61.3 18.2 1.3	3.4 18.3 56.1 21.4 0.8	3.0 16.5 65.8 14.4 0.4	5.7 20.8 59.2 13.2 1.1	0.9 7.9 65.1 22.9 3.2	0.9 9.2 61.4 24.8 3.7	1.0 8.5 54.1 31.8 4.7	0.8 7.3 51.8 33.2 6.9	2.9 17.0 63.3 16.1 0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
287 - Dunne Memorial Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							60.0	20.0	22.2	10.0	
	Level 2							30.0	50.0	33.3	60.0	
	Level 1							10.0	30.0	44.4	30.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
289 - St. Peter's Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.8	35.3	17.7	17.7	
	Level 3							76.5	52.9	58.8	52.9	
	Level 2							11.8	11.8	23.5	29.4	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
291 - Perlin Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							22.2	0.0	0.0	0.0	
	Level 3							66.7	88.9	66.7	88.9	
	Level 2							11.1	11.1	33.3	11.1	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
294 - St. Augustine's Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	9.5	9.1	
	Level 3							69.6	66.7	52.4	50.0	
	Level 2							30.4	23.8	38.1	40.9	
	Level 1							0.0	9.5	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
303 - St. Edward's Elementary [N = 60]	Level 5	Not reported at the school or class level.						0.0	0.0	3.5	0.0	Not reported at the school or class level.
	Level 4							5.1	8.9	5.2	5.4	
	Level 3							66.1	58.9	56.9	57.1	
	Level 2							23.7	26.8	22.4	28.6	
	Level 1							5.1	5.4	12.1	8.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
306 - St. George's Elementary [N = 40]	Level 5	Not reported at the school or class level.						2.8	3.0	3.3	2.9	Not reported at the school or class level.
	Level 4							11.1	18.2	30.0	14.3	
	Level 3							75.0	66.7	46.7	77.1	
	Level 2							11.1	9.1	20.0	5.7	
	Level 1							0.0	3.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
308 - Mary Queen of the World Elementary [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.3	7.3	7.9	7.1	
	Level 3							81.8	58.5	50.0	59.5	
	Level 2							15.9	29.3	39.5	31.0	
	Level 1							0.0	4.9	2.6	2.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
309 - Morris Academy [N = 65]	Level 5	Not reported at the school or class level.						0.0	1.6	4.8	1.6	Not reported at the school or class level.
	Level 4							7.9	14.8	14.3	15.6	
	Level 3							66.7	54.1	55.6	56.3	
	Level 2							23.8	24.6	20.6	23.4	
	Level 1							1.6	4.9	4.8	3.1	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
312 - Newtown Elementary [N = 69]	Level 5	Not reported at the school or class level.						1.5	1.5	1.6	0.0	Not reported at the school or class level.
	Level 4							13.0	17.7	15.6	13.0	
	Level 3							65.2	58.8	54.7	52.2	
	Level 2							18.8	20.6	26.6	31.9	
	Level 1							1.5	1.5	1.6	2.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
316 - St. Peter's Elementary [N = 52]	Level 5	Not reported at the school or class level.						1.9	0.0	4.2	2.1	Not reported at the school or class level.
	Level 4							9.6	16.0	16.7	4.2	
	Level 3							73.1	70.0	62.5	66.7	
	Level 2							15.4	12.0	16.7	25.0	
	Level 1							0.0	2.0	0.0	2.1	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 21]	Level 5	Not reported at the school or class level.						4.8	0.0	4.8	0.0	Not reported at the school or class level.
	Level 4							4.8	14.3	4.8	4.8	
	Level 3							76.2	81.0	52.4	52.4	
	Level 2							14.3	4.8	38.1	42.9	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
318 - Holy Family Elementary [N = 91]	Level 5	Not reported at the school or class level.						0.0	1.1	0.0	0.0	Not reported at the school or class level.
	Level 4							4.4	5.6	4.6	3.8	
	Level 3							78.0	61.1	51.7	58.2	
	Level 2							15.4	30.0	41.4	35.4	
	Level 1							2.2	2.2	2.3	2.5	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
319 - Paradise Elementary [N = 87]	Level 5	Not reported at the school or class level.						0.0	0.0	1.3	0.0	Not reported at the school or class level.
	Level 4							11.5	17.5	9.2	11.4	
	Level 3							72.4	76.3	60.5	59.5	
	Level 2							14.9	6.3	27.6	27.9	
	Level 1							1.2	0.0	1.3	1.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
320 - Beachy Cove Elementary [N = 68]	Level 5	Not reported at the school or class level.						1.5	1.7	1.7	1.5	Not reported at the school or class level.
	Level 4							7.4	3.4	8.5	3.1	
	Level 3							72.1	61.0	66.1	66.2	
	Level 2							16.2	32.2	23.7	27.7	
	Level 1							2.9	1.7	0.0	1.5	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
325 - Bishop Abraham Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	0.0	0.0	0.0	
	Level 3							52.6	47.4	42.1	47.4	
	Level 2							42.1	36.8	31.6	42.1	
	Level 1							0.0	15.8	26.3	10.5	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010**

School Report - Rubrics

(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
326 - Bishop Feild Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	8.3	0.0	
	Level 3							52.6	46.2	41.7	44.4	
	Level 2							31.6	46.2	33.3	33.3	
	Level 1							15.8	7.7	16.7	22.2	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
331 - Cowan Heights Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.9	0.0	0.0	0.0	
	Level 3							73.5	59.3	50.0	39.4	
	Level 2							23.5	37.0	42.3	57.6	
	Level 1							0.0	3.7	7.7	3.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
334 - Larkhall Academy [N = 49]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.1	8.3	5.7	2.1	
	Level 3							46.9	44.4	42.9	31.9	
	Level 2							44.9	38.9	48.6	51.1	
	Level 1							4.1	8.3	2.9	14.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
337 - Goulds Elementary [N = 66]	Level 5	Not reported at the school or class level.						0.0	1.6	0.0	0.0	Not reported at the school or class level.
	Level 4							6.2	1.6	1.6	1.6	
	Level 3							63.1	66.7	37.5	45.3	
	Level 2							29.2	27.0	51.6	48.4	
	Level 1							1.5	3.2	9.4	4.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
339 - Holy Cross Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.2	0.0	4.6	4.4	
	Level 3							41.7	36.4	13.6	21.7	
	Level 2							50.0	59.1	77.3	65.2	
	Level 1							4.2	4.6	4.6	8.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
342 - MacDonald Drive Elementary [N = 51]	Level 5	Not reported at the school or class level.						2.0	2.0	0.0	2.1	Not reported at the school or class level.
	Level 4							35.3	22.0	30.6	27.7	
	Level 3							54.9	66.0	57.1	51.1	
	Level 2							7.8	10.0	12.2	19.2	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.2	16.7	5.2	1.7	
	Level 3							62.7	61.1	53.5	57.6	
	Level 2							22.0	16.7	39.7	35.6	
	Level 1							5.1	5.6	1.7	5.1	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
348 - Roncalli Elementary [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.7	2.9	8.6	8.3	
	Level 3							60.0	71.4	62.9	38.9	
	Level 2							34.3	25.7	28.6	47.2	
	Level 1							0.0	0.0	0.0	5.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
349 - St. Andrew's Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	4.6	0.0	Not reported at the school or class level.
	Level 4							11.5	8.3	13.6	8.0	
	Level 3							73.1	62.5	68.2	28.0	
	Level 2							11.5	25.0	9.1	40.0	
	Level 1							3.9	4.2	4.6	24.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
350 - St. John Bosco School [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	4.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						90.0	60.0	40.0	38.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	40.0	55.0	47.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.0	9.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
355 - St. Mary's Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.0	5.3	0.0	10.0	
	Level 3							65.0	57.9	60.0	70.0	
	Level 2							20.0	31.6	30.0	15.0	
	Level 1							0.0	5.3	10.0	5.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
356 - St. Matthews Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	8.7	8.7	6.1	
	Level 3							50.0	65.2	47.8	36.4	
	Level 2							36.7	17.4	34.8	36.4	
	Level 1							6.7	8.7	8.7	21.2	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
360 - Rennie's River Elementary School [N = 40]	Level 5	Not reported at the school or class level.						2.5	5.3	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	18.4	20.0	16.7	
	Level 3							60.0	50.0	40.0	36.1	
	Level 2							22.5	13.2	28.6	41.7	
	Level 1							2.5	13.2	11.4	5.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.9	2.4	2.4	2.3	
	Level 3							57.1	53.7	39.0	31.8	
	Level 2							28.6	39.0	43.9	59.1	
	Level 1							2.4	4.9	14.6	6.8	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
363 - Vanier Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	0.0	5.9	0.0	
	Level 3							57.9	76.5	41.2	52.6	
	Level 2							31.6	11.8	41.2	42.1	
	Level 1							5.3	11.8	11.8	5.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
364 - Virginia Park Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.2	0.0	4.6	3.0	
	Level 3							37.5	54.6	45.5	18.2	
	Level 2							58.3	40.9	36.4	45.5	
	Level 1							0.0	4.6	13.6	33.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
366 - Topsail Elementary [N = 68]	Level 5	Not reported at the school or class level.						1.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.6	8.1	3.2	8.8	
	Level 3							54.6	61.3	51.6	52.9	
	Level 2							33.3	27.4	41.9	33.8	
	Level 1							3.0	3.2	3.2	4.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
367 - Holy Trinity Elementary [N = 51]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	2.3	8.3	
	Level 3							62.5	66.0	52.3	50.0	
	Level 2							37.5	34.0	36.4	37.5	
	Level 1							0.0	0.0	9.1	4.2	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading		Listening	Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic			Informational
370 - Stella Maris Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
[N = 3]												
District 4 - Eastern	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
[N = 2,530]	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
371 - Upper Gullies Elementary [N = 58]	Level 5	Not reported at the school or class level.						0.0	3.7	1.9	0.0	Not reported at the school or class level.
	Level 4							9.1	9.3	13.0	12.7	
	Level 3							72.7	68.5	53.7	50.9	
	Level 2							14.6	16.7	25.9	34.6	
	Level 1							3.6	1.9	5.6	1.8	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
372 - St. Bernard's Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	14.8	3.2	
	Level 3							68.8	64.3	59.3	61.3	
	Level 2							15.6	32.1	25.9	29.0	
	Level 1							3.1	3.6	0.0	6.5	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
427 - Holy Name of Mary Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	12.5	12.5	
	Level 3							87.5	87.5	75.0	50.0	
	Level 2							0.0	12.5	12.5	37.5	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
429 - Clarenville Primary School [N = 45]	Level 5	Not reported at the school or class level.						2.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.3	4.8	10.0	4.8	
	Level 3							62.8	76.2	75.0	69.1	
	Level 2							16.3	16.7	12.5	21.4	
	Level 1							2.3	2.4	2.5	4.8	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
430 - St. Mark's School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	16.7	50.0	14.3	
	Level 2							0.0	83.3	50.0	71.4	
	Level 1							0.0	0.0	0.0	14.3	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
431 - Southwest Arm Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	66.7	33.3	33.3	
	Level 2							33.3	33.3	66.7	50.0	
	Level 1							0.0	0.0	0.0	16.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
433 - Tricon Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	20.0	0.0	6.7	
	Level 3							66.7	80.0	100.0	93.3	
	Level 2							13.3	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
435 - St. Anne's Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	27.3	45.5	23.1	
	Level 3							58.3	54.6	27.3	76.9	
	Level 2							8.3	18.2	27.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
438 - Epiphany Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							81.8	90.9	63.6	90.9	
	Level 2							18.2	9.1	27.3	9.1	
	Level 1							0.0	0.0	9.1	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
442 - Persalvic Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	5.0	0.0	4.4	
	Level 3							71.4	75.0	63.2	60.9	
	Level 2							14.3	20.0	36.8	30.4	
	Level 1							0.0	0.0	0.0	4.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
School												
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
444 - Cabot Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	20.0	20.0	
	Level 3							80.0	90.0	60.0	60.0	
	Level 2							10.0	10.0	20.0	10.0	
	Level 1							0.0	0.0	0.0	10.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
446 - Whitbourne Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							36.8	33.3	11.1	10.5	
	Level 2							52.6	50.0	55.6	57.9	
	Level 1							10.5	16.7	33.3	31.6	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
447 - Baltimore School Complex [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	0.0	0.0	0.0	
	Level 3							66.7	66.7	60.0	53.3	
	Level 2							26.7	33.3	40.0	40.0	
	Level 1							0.0	0.0	0.0	6.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
466 - Macpherson Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							66.7	66.7	33.3	50.0	
	Level 2							33.3	33.3	66.7	33.3	
	Level 1							0.0	0.0	0.0	16.7	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
468 - Hazelwood Elementary [N = 72]	Level 5	Not reported at the school or class level.						2.8	0.0	0.0	1.5	Not reported at the school or class level.
	Level 4							16.7	13.2	10.6	11.8	
	Level 3							59.7	67.7	71.2	57.4	
	Level 2							15.3	19.1	16.7	25.0	
	Level 1							5.6	0.0	1.5	4.4	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
473 - Cape St. Francis Elementary [N = 35]	Level 5	Not reported at the school or class level.						2.9	2.9	0.0	2.9	Not reported at the school or class level.
	Level 4							14.3	8.6	9.1	17.7	
	Level 3							57.1	57.1	54.6	52.9	
	Level 2							25.7	20.0	30.3	23.5	
	Level 1							0.0	11.4	6.1	2.9	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

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**Primary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
924 - Tricentia Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	6.3	
	Level 3							55.6	58.8	50.0	50.0	
	Level 2							44.4	35.3	37.5	43.8	
	Level 1							0.0	5.9	12.5	0.0	
District 4 - Eastern [N = 2,530]	Level 5	3.5	4.2	4.6	3.9	3.9	7.0	0.9	0.9	1.1	0.8	4.7
	Level 4	17.3	15.1	14.4	17.6	16.2	20.8	8.7	9.4	8.9	8.2	18.1
	Level 3	64.8	66.2	62.0	58.5	67.6	58.1	64.9	60.8	52.9	52.5	66.8
	Level 2	14.1	14.1	18.7	19.7	12.0	13.7	23.0	25.1	32.1	32.7	10.4
	Level 1	0.4	0.4	0.4	0.4	0.4	0.4	2.6	3.8	5.0	5.7	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
373 - First Baptist Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.									Not reported at the school or class level.	
District 803 - Private	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
[N = 62]		14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
		85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
		0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
[N = 4,317]	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
375 - Lakecrest -St. John's Independent School [N = 19]	Level 5	Not reported at the school or class level.						5.6	15.8	15.8	15.8	Not reported at the school or class level.
	Level 4							44.4	31.6	26.3	21.1	
	Level 3							50.0	52.6	57.9	63.2	
	Level 2							0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
450 - St. Bonaventure's College [N = 26]	Level 5	Not reported at the school or class level.						7.7	0.0	3.9	0.0	Not reported at the school or class level.
	Level 4							23.1	19.2	11.5	3.9	
	Level 3							61.5	73.1	61.5	65.4	
	Level 2							7.7	7.7	23.1	30.8	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

School		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
453 - Eric G. Lambert All-Grade [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	12.5	25.0	11.1	
	Level 3							66.7	87.5	75.0	33.3	
	Level 2							22.2	0.0	0.0	55.6	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading		Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational		
469 - Immaculate Heart of Mary School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							100.0	50.0	60.0	100.0	
	Level 2							0.0	50.0	40.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	
District 803 - Private [N = 62]	Level 5	0.0	0.0	0.0	14.3	0.0	14.3	4.9	4.9	6.7	4.9	0.0
	Level 4	14.3	14.3	14.3	14.3	14.3	14.3	24.6	19.7	16.7	9.8	66.7
	Level 3	85.7	71.4	85.7	71.4	85.7	71.4	63.9	65.6	63.3	62.3	33.3
	Level 2	0.0	14.3	0.0	0.0	0.0	0.0	6.6	9.8	13.3	23.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

School		Process Writing						Demand Writing	Reading			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Listening	Speaking
District 804 - Native Federal												
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	70.0	30.0	40.0	30.0	0.0
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	30.0	70.0	60.0	70.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2010
School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading				
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Listening	Speaking
376 - Se't Anneway Kegnamogwom [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	
	Level 3							70.0	30.0	40.0	30.0	
	Level 2							30.0	70.0	60.0	70.0	
	Level 1							0.0	0.0	0.0	0.0	
District 804 - Native Federal [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	70.0	30.0	40.0	30.0	0.0
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	30.0	70.0	60.0	70.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,317]	Level 5	2.7	2.7	2.7	3.4	3.0	5.7	0.9	0.9	1.0	0.8	2.9
	Level 4	17.6	15.5	16.6	18.3	16.5	20.8	7.9	9.2	8.5	7.3	17.0
	Level 3	63.0	64.5	61.3	56.1	65.8	59.2	65.1	61.4	54.1	51.8	63.3
	Level 2	16.3	16.5	18.2	21.4	14.4	13.2	22.9	24.8	31.8	33.2	16.1
	Level 1	0.6	1.0	1.3	0.8	0.4	1.1	3.2	3.7	4.7	6.9	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.