## Mathematics

Multiple Choice
Number Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> $\cdot$ | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 51 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School | 71.6 | q | q |
|  |  | District | 79.5 |  |  |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 66.0 | q | q |
|  |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 52.7 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 66.0 | q | $p$ |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 77.6 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School | 36.0 | q | a |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 28.0 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 | $p$ |  |
| Number Operations | Connections and Representations | School | 40.0 |  | p |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 37.5 | q | q |
|  |  | District Province | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

## Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ .\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


$2006 \quad 2007 \quad$|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central
\#138 - Victoria Academy, Gaultois

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning $\quad-20$ Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

| Mathematics | Number of Students: | 100 | Mark | Schoo vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 83.0 79.5 | p | p |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 69.3 | p | p |
| Number Concepts |  | District | 68.3 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 67.1 | p | $p$ |
| Shape and Space |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 75.7 | p | p |
| Number Concepts |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 85.5 | $p$ | p |
| Shape and Space |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 64.0 | p | $p$ |
|  | - Reasoning | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 58.0 | $p$ | p |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | - Connections and | School | 61.0 | p | p |
|  | Representations | District | 38.1 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 65.0 | p | $p$ |
|  | —— Problem Solving | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 50 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 83.0 79.5 | $p$ | p |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 73.7 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 63.7 | $p$ | $p$ |
| Shape and Space |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 68.0 | $p$ | $p$ |
| Number Concepts |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 85.0 | p | $p$ |
| Shape and Space |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics $\quad$ School 48.0 |  |  |  |  |  |
|  | - Reasoning | District | $\begin{aligned} & 48.0 \\ & 42.4 \end{aligned}$ | p | p |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 32.0 | q | $p$ |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and | School | 40.0 | p | p |
|  | Representations | District | 38.1 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 49.0 | p | $p$ |
|  | - Problem Solving | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

| Mathematics | Number of Students: | 22 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 81.4 79.5 | p | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 70.8 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 68.2 | p | p |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 75.0 | $p$ | $p$ |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 79.6 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  | 45.5 | $p$ | $p$ |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 31.8 | q | $p$ |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 27.3 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 40.9 | q | q |
|  | - Problem Solving | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber Operations
Number Concepts
Shape and Space

## Written Response

Number Concepts
Rubrics

Number of Students: 8

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 92.5 | $p$ | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 82.1 | $p$ | $p$ |
| 68.3 |  |  |
| 67.1 |  |  |
| 87.5 | $p$ | $p$ |
| 60.9 |  |  |
| 57.9 |  |  |
| 96.4 | $p$ | $p$ |
| 66.9 |  |  |
| 63.9 |  |  |
| 97.9 | $p$ | $p$ |
| 81.7 |  |  |
| 80.4 |  |  |
| 87.5 | $p$ | $p$ |
| 42.4 |  |  |
| 36.5 |  |  |
| 87.5 | $p$ | $p$ |
| 33.5 |  |  |
| 30.6 |  |  |
| 87.5 | $p$ | p |
| 38.1 |  |  |
| 36.1 |  |  |
| 87.5 | $p$ | $p$ |
| 45.4 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber
Number
Shape and
Written Response
Number Concepts
Rubrics

Number of Students: 7

| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 88.6 | $p$ | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 83.7 | $p$ | $p$ |
| 68.3 |  |  |
| 67.1 |  |  |
| 73.5 | $p$ | $p$ |
| 60.9 |  |  |
| 57.9 |  |  |
| 86.7 | $p$ | $p$ |
| 66.9 |  |  |
| 63.9 |  |  |
| 77.4 | q | q |
| 81.7 |  |  |
| 80.4 |  |  |
| 71.4 | p | $p$ |
| 42.4 |  |  |
| 36.5 |  |  |
| 71.4 | $p$ | $p$ |
| 33.5 |  |  |
| 30.6 |  |  |
| 71.4 | p | p |
| 38.1 |  |  |
| 36.1 |  |  |
| 71.4 | p | $p$ |
| 45.4 |  |  |
| 42.5 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 16 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 88.8 79.5 | p | p |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 66.1 | q | q |
|  |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 50.9 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 67.0 | $p$ | $p$ |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 86.5 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | 50.0 42.4 | $p$ | $p$ |
|  |  | Province | $\begin{aligned} & 42.4 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 37.5 | $p$ | $p$ |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 56.3 | $p$ | p |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 62.5 | $p$ | $p$ |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

 Multiple Choice

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

## Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning $\quad-20$ Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 11 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 83.6 79.5 | p | p |
|  |  | Province | 77.1 |  |  |
|  |  | School | 70.1 | p | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 55.8 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 63.6 | q | q |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 74.2 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | $27.3$ | q | q |
|  |  | Province | $\begin{aligned} & 42.4 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 27.3 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 27.3 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 27.3 | q | 9 |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber
Number
Shape an
Written Response
Number Concepts
Rubrics

Number of Students: 6 6

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 81.7 | $p$ | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 71.4 | $p$ | $p$ |
| 68.3 |  |  |
| 67.1 |  |  |
| 50.0 | q | q |
| 60.9 |  |  |
| 57.9 |  |  |
| 78.6 | $p$ | $p$ |
| 66.9 |  |  |
| 63.9 |  |  |
| 75.0 | q | q |
| 81.7 |  |  |
| 80.4 |  |  |
| 66.7 | $p$ | $p$ |
| 42.4 |  |  |
| 36.5 |  |  |
| 33.3 | q | $p$ |
| 33.5 |  |  |
| 30.6 |  |  |
| 50.0 | $p$ | p |
| 38.1 |  |  |
| 36.1 |  |  |
| 66.7 | $p$ | $p$ |
| 45.4 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

## Rubrics


$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ .\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 13 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 90.8 79.5 | p | p |
|  |  | Province | 77.1 |  |  |
|  |  | School | 93.4 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 69.2 | $p$ | $p$ |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 85.2 | p | $p$ |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 87.2 | $p$ | p |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School | 61.5 | p | $p$ |
|  |  | District Province | $\begin{aligned} & 42.4 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 61.5 | $p$ | p |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 76.9 | $p$ | $p$ |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | - Problem Solving | School | 76.9 | p | p |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
| Rubrics |



Number of Students: 6

| Number Operations | School <br> District <br> Province |
| :--- | ---: |
| Number Concepts | School <br> District <br> Province |
| Shape and Space | School <br> District |
|  |  |

Province

School District Province

School District Province Province

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 50.0 | q | q |
| 79.5 |  |  |
| 77.1 |  |  |
| 35.7 | q | q |
| 68.3 |  |  |
| 67.1 |  |  |
| 35.7 | q | q |
| 60.9 |  |  |
| 57.9 |  |  |
| 38.1 | q | q |
| 66.9 |  |  |
| 63.9 |  |  |
| 47.2 | q | q |
| 81.7 |  |  |
| 80.4 |  |  |
| 0.0 | q | q |
| 42.4 |  |  |
| 36.5 |  |  |
| 0.0 | q | q |
| 33.5 |  |  |
| 30.6 |  |  |
| 0.0 | q | q |
| 38.1 |  |  |
| 36.1 |  |  |
| 0.0 | q | q |
| 45.4 |  |  |
| 42.5 |  |  |

Newfoundland
Labrador
CRT School Results
Elementary Mathematics
2008-09
District 3 - Nova Central
\#179 - Centreville Academy, Centreville-Wareham

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response

| Number Concepts | School <br> District <br> Province |
| :--- | ---: |
| Shape and Space | School <br> District |
| Provice |  |

## Rubrics


$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Elementary Mathematics
2008-09
District 3 - Nova Central
\#180 - A. R. Scammell Academy, Change Islands

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

| Mathematics | Number of Students: | 18 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 79.4 79.5 | q | p |
|  |  | Province | 77.1 |  |  |
|  |  | School | 65.1 | q | q |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
|  |  | School | 46.8 | q | q |
| Shape and Space |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 50.4 | q | q |
| Number Concepts |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 75.0 | q | q |
| Shape and Space |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 22.2 | q | q |
|  | - Reasoning | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 11.1 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and | School | 16.7 | q | q |
|  | Representations | District | 38.1 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 33.3 | q | q |
|  | - Problem Solving | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results

## Mathematics

## Multiple Choice

Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

## Rubrics



| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| School data with 5 or fewer students withheld for reasons of confidentiality | $p$ $p$ | $p$ $p$ |
|  | q | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

| Mathematics | Number of Students: | 52 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 76.0 79.5 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 68.1 | q | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 55.0 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 59.5 | q | q |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 77.2 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  | 34.6 | q | q |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 26.9 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 34.6 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 38.5 | q | q |
|  | - Problem Solving | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

Mathematics Multiple Choice

Written

Rubrics

| Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: |
| 78.6 | q | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 46.9 | q | q |
| 68.3 |  |  |
| 67.1 |  |  |
| 57.1 | q | q |
| 60.9 |  |  |
| 57.9 |  |  |
| 62.8 | q | q |
| 66.9 |  |  |
| 63.9 |  |  |
| 76.2 | q | q |
| 81.7 |  |  |
| 80.4 |  |  |
| 28.6 | q | q |
| 42.4 |  |  |
| 36.5 |  |  |
| 28.6 | q | q |
| 33.5 |  |  |
| 30.6 |  |  |
| 28.6 | q | q |
| 38.1 |  |  |
| 36.1 |  |  |
| 28.6 | q | q |
| 45.4 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

## Mathematics

## Multiple Choice

Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

Shape and Space

Rubrics

Number of Students: 2


| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $p$ | $p$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

# Number Operations Number Concepts Shape and Space 

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 20 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 56.0 79.5 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 35.7 | q | q |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 36.4 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 33.6 | q | q |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 79.6 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School | 0.0 | q | q |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 0.0 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 0.0 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 0.0 | q | q |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber Operations
Number Concepts
Shape and Space

## Written Response

Number Concepts
Rubrics

Number of Students: 8

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 80.0 | $p$ | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 71.4 | $p$ | $p$ |
| 68.3 |  |  |
| 67.1 |  |  |
| 78.6 | $p$ | $p$ |
| 60.9 |  |  |
| 57.9 |  |  |
| 83.0 | $p$ | $p$ |
| 66.9 |  |  |
| 63.9 |  |  |
| 76.0 | q | q |
| 81.7 |  |  |
| 80.4 |  |  |
| 87.5 | $p$ | $p$ |
| 42.4 |  |  |
| 36.5 |  |  |
| 62.5 | $p$ | $p$ |
| 33.5 |  |  |
| 30.6 |  |  |
| 50.0 | $p$ | p |
| 38.1 |  |  |
| 36.1 |  |  |
| 87.5 | $p$ | $p$ |
| 45.4 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
100


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 38 | Mark | $\begin{gathered} \text { School } \\ \text { vol } \\ \text { vistrict } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | $\begin{aligned} & \text { School } \\ & \text { District } \end{aligned}$ | 79.5 79.5 | q | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 74.4 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 60.5 | q | $p$ |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 77.8 | $p$ | $p$ |
|  |  | Province | 66.9 63.9 |  |  |
| Shape and Space |  | School | 80.9 | q | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 50.0 | $p$ | $p$ |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 36.8 | $p$ | $p$ |
|  | - Communication | District | 33.5 |  |  |
| Number Operations | - |  | 30.6 |  |  |
|  | Connections and Representations | School | 31.6 | q | q |
|  |  | District Province | 38.1 |  |  |
|  |  |  |  |  |  |
|  | Problem Solving | School | 55.3 | $p$ | $p$ |
|  |  | District Province | $\begin{aligned} & 45.4 \\ & 42.5 \end{aligned}$ |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

## Mathematics

 Multiple Choice| Written |
| :--- |
| Rubrics |

Written Response

Number of Students: 8

Number Operations

Number Concepts

Shape and Space

Number Concepts

Shape and Space

Number Operations


8

|  | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: |
| School | 75.0 | q | q |
| District | 79.5 |  |  |
| Province | 77.1 |  |  |
| School | 48.2 | q | q |
| District | 68.3 |  |  |
| Province | 67.1 |  |  |
| School | 48.2 | q | q |
| District | 60.9 |  |  |
| Province | 57.9 |  |  |
| School | 47.3 | 9 | q |
| District | 66.9 |  |  |
| Province | 63.9 |  |  |
| School | 67.7 | q | q |
| District | 81.7 |  |  |
| Province | 80.4 |  |  |
| School | 25.0 | q | q |
| District | 42.4 |  |  |
| Province | 36.5 |  |  |
| School | 25.0 | q | q |
| District | 33.5 |  |  |
| Province | 30.6 |  |  |
| School | 25.0 | q | q |
| District | 38.1 |  |  |
| Province | 36.1 |  |  |
| School | 25.0 | q | q |
| District | 45.4 |  |  |
| Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

## Elementary Mathematics

Mathematics Multiple Choice

| Written |
| :--- |
| Rubrics |


| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 88.3 | $p$ | $p$ |
| 79.5 |  |  |
| 77.1 |  |  |
| 80.0 | $p$ | $p$ |
| 68.3 |  |  |
| 67.1 |  |  |
| 42.9 | q | q |
| 60.9 |  |  |
| 57.9 |  |  |
| 54.3 | q | q |
| 66.9 |  |  |
| 63.9 |  |  |
| 93.3 | $p$ | $p$ |
| 81.7 |  |  |
| 80.4 |  |  |
| 16.7 | q | q |
| 42.4 |  |  |
| 36.5 |  |  |
| 0.0 | q | q |
| 33.5 |  |  |
| 30.6 |  |  |
| 16.7 | q | q |
| 38.1 |  |  |
| 36.1 |  |  |
| 33.3 | q | q |
| 45.4 |  |  |
| 42.5 |  |  |

Newfoundland
Labrador
CRT School Results
Elementary Mathematics
2008-09
District 3 - Nova Central
\#405 - Cottrell's Cove Academy, Cottrell's Cove

4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice
20


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 30 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 80.0 79.5 | $p$ | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 68.6 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 54.3 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 66.9 | q | p |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 78.6 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School | 33.3 42.4 | q | q |
|  |  | District Province | $\begin{aligned} & 42.4 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 26.7 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 23.3 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 34.5 | q | q |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| School data with 5 or fewer students withheld for reasons of confidentiality | $q$ q | $p$ |
|  | q | $p$ |
|  | p | $p$ |
|  | $p$ | $p$ |
|  | q | q |
|  | q | q |
|  | q | q |
|  | $p$ | $p$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 19 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 80.0 79.5 | p | p |
|  |  | Province | 77.1 |  |  |
|  |  | School | 66.7 | q | q |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 73.0 | p | $p$ |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 60.3 | q | q |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 79.0 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | $33.3$ | q | q |
|  |  | Province | $\begin{aligned} & 42.4 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 16.7 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 27.8 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 44.4 | q | $p$ |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 125 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { vistrict } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vol } \\ & \text { vosince } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 80.8 79.5 | $p$ | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 73.0 | $p$ | $p$ |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 67.5 | $p$ | $p$ |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School District | 69.0 | $p$ | $p$ |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 83.5 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 39.5 | q | $p$ |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 31.2 | q | $p$ |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 40.8 | $p$ | $p$ |
|  |  | District Province | 38.1 |  |  |
|  |  |  | 36.1 |  |  |
|  | Problem Solving | School | 50.4 | $p$ | $p$ |
|  |  | District Province | $\begin{aligned} & 45.4 \\ & 42.5 \end{aligned}$ |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
|  |
| Rubrics |

Written Response

Number of Students: 6

Number Operations

Number Concepts

Shape and Space

Number Concepts

Shape and Space

Number Operations


6

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 27 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 71.1 79.5 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 57.7 | q | q |
| Number Concepts |  | District | 68.3 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 51.3 | q | q |
|  |  | District | 60.9 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 55.5 | q | q |
|  |  | District | 66.9 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 70.1 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  |  | 25.9 | a | q |
|  |  | District | 42.4 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 18.5 | q | q |
|  | - Communication | District | 33.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 18.5 | q | q |
|  |  | District | 38.1 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 22.2 | q | q |
|  |  | District | 45.4 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

