## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

## Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ .\end{array} & p & p\end{array}\right]$

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


$2006 \quad 2007 \quad$|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality. ${ }^{\text {. }}$

| Reasoning $\boldsymbol{- \boldsymbol { o }}$ | Communication | Connections and <br> Representations |
| :--- | :--- | :--- | Problem Solving


| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning $\quad$ Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

## Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication \begin{tabular}{ll}
Connections and <br>
Representations

$\quad$

Problem Solving
\end{tabular}

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

\begin{tabular}{|c|c|c|}
\hline Mark \& School vs District \& School vs Province <br>
\hline \multirow[t]{8}{*}{School data with 5 or fewer students withheld for reasons of confidentiality} \& $p$
q \& $p$

$q$ <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline \& q \& q <br>
\hline
\end{tabular}

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Elementary Mathematics
2008-09
darlene.bishop@wnlsd.ca

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
|  |
| Rubrics |


| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 80.0 | $p$ | $p$ |
| 76.7 |  |  |
| 77.1 |  |  |
| 78.6 | $p$ | $p$ |
| 64.7 |  |  |
| 67.1 |  |  |
| 61.9 | $p$ | $p$ |
| 57.1 |  |  |
| 57.9 |  |  |
| 55.7 | q | q |
| 65.0 |  |  |
| 63.9 |  |  |
| 75.0 | q | q |
| 82.7 |  |  |
| 80.4 |  |  |
| 33.3 | q | q |
| 37.5 |  |  |
| 36.5 |  |  |
| 33.3 | $p$ | $p$ |
| 31.5 |  |  |
| 30.6 |  |  |
| 33.3 | q | q |
| 36.6 |  |  |
| 36.1 |  |  |
| 50.0 | $p$ | $p$ |
| 42.7 |  |  |
| 42.5 |  |  |

District 2 - Western

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 9 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 76.7 76.7 | p | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 68.3 | $p$ | p |
| Number Concepts |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 55.6 | q | q |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 73.0 | p | p |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 76.9 | 9 | q |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning | School |  |  |  |
|  |  | District | 66.7 37.5 | p | p |
|  |  | Province | 36.5 |  |  |
|  |  | School | 66.7 | p | $p$ |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 55.6 | $p$ | $p$ |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 77.8 | p | $p$ |
|  | Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



District 2 - Western

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice
27


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
|  |
| Rubrics |


| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 85.0 | $p$ | $p$ |
| 76.7 |  |  |
| 77.1 |  |  |
| 73.8 | $p$ | $p$ |
| 64.7 |  |  |
| 67.1 |  |  |
| 57.1 | p | q |
| 57.1 |  |  |
| 57.9 |  |  |
| 67.9 | $p$ | $p$ |
| 65.0 |  |  |
| 63.9 |  |  |
| 90.3 | $p$ | $p$ |
| 82.7 |  |  |
| 80.4 |  |  |
| 16.7 | q | q |
| 37.5 |  |  |
| 36.5 |  |  |
| 16.7 | q | q |
| 31.5 |  |  |
| 30.6 |  |  |
| 33.3 | q | q |
| 36.6 |  |  |
| 36.1 |  |  |
| 50.0 | $p$ | $p$ |
| 42.7 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts
Written

Rubrics


Number of Students: 2
Shape and Space

Problem Solving

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | Connections and |
| ---: |
| Representations |
| District |
| Province |
| School |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Problem Solving <br>

| School |
| ---: |
| District |
| Province |

\end{tabular}

2

| Mark | School <br> vs <br> District | School <br> vs <br> School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . |
| :---: | :---: | :---: |
|  | $p$ | $p$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
no
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

Rubrics

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 2 - Western

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 10 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 66.0 76.7 | q | q |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 60.0 | q | q |
| Number Concepts |  | District | 64.7 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 48.6 | q | q |
| Shape and Space |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 52.9 | q | q |
| Number Concepts |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 69.2 | q | q |
| Shape and Space |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 20.0 | a | q |
|  | - Reasoning | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 20.0 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and | School | 20.0 | q | q |
|  | Representations | District | 36.6 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 20.0 | q | q |
|  | - Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Number
Number
Shape an
Written Response
Number Concepts

Rubrics
Shape and Space

Number of Students: 2

Number Operations
2


|  | Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: | :---: |
| School <br> District Province | School data with 5 or fewer students | $p$ | $p$ |
| School <br> District <br> Province | withheld for reasons of confidentiality | p | $p$ |
| School <br> District Province |  | p | $p$ |
| School <br> District Province |  | p | p |
| School <br> District Province |  | p | p |
| School <br> District Province |  | p | p |
| School <br> District Province |  | p | p |
| School <br> District Province |  | p | p |
| School <br> District Province |  | p | $p$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 2 - Western

## Difference from Provincial Mean, 2006-09

## Multiple Choice

--School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



District 2 - Western

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad 2007 \quad$|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

## Rubrics

| Number Operations | Reasoning <br> Communication | School District |
| :---: | :---: | :---: |
|  |  |  |
|  | Connections and Representations | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Problem Solving |  |


| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $p$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 72 | Mark | $\begin{aligned} & \text { School } \\ & \text { vo } \\ & \text { vistrict } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vol } \\ & \text { vosince } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 81.0 76.7 | $p$ | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 65.5 | $p$ | q |
| Number Concepts |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 59.5 | $p$ | $p$ |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School District | 75.2 | $p$ | $p$ |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 85.9 | $p$ | $p$ |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 47.9 | $p$ | $p$ |
|  |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 45.8 | $p$ | $p$ |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 50.0 | $p$ | $p$ |
|  |  | District Province | 36.6 |  |  |
|  |  |  | 36.1 |  |  |
|  | Problem Solving | School | 50.0 | $p$ | $p$ |
|  |  | District Province | $\begin{aligned} & 42.7 \\ & 42.5 \end{aligned}$ |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 69 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 66.8 76.7 | q | q |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 62.3 | q | q |
| Number Concepts |  | District | 64.7 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 58.6 | p | $p$ |
| Shape and Space |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 48.8 | q | q |
| Number Concepts |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 81.2 | q | p |
| Shape and Space |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 29.4 | q | q |
|  | - Reasoning | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 29.0 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  |  | School | 36.2 | q | $p$ |
|  | Representations | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 42.0 | q | q |
|  | Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 56 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 82.5 76.7 | $p$ | $p$ |
|  |  | Province | 77.1 |  |  |
|  |  | School | 66.6 | $p$ | q |
| Number Concepts |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 60.1 | p | p |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 61.1 | q | q |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 86.0 | p | $p$ |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School | 44.6 | p | $p$ |
|  |  | District Province | $\begin{aligned} & 37.5 \\ & 36.5 \end{aligned}$ |  |  |
|  |  | School | 35.7 | p | $p$ |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 37.5 | p | p |
|  |  | District | 36.6 | $p$ |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 37.5 | q | q |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
|  |
| Rubrics |


| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 80.0 | $p$ | $p$ |
| 76.7 |  |  |
| 77.1 |  |  |
| 83.3 | $p$ | $p$ |
| 64.7 |  |  |
| 67.1 |  |  |
| 73.8 | $p$ | $p$ |
| 57.1 |  |  |
| 57.9 |  |  |
| 89.3 | $p$ | $p$ |
| 65.0 |  |  |
| 63.9 |  |  |
| 94.4 | $p$ | $p$ |
| 82.7 |  |  |
| 80.4 |  |  |
| 66.7 | $p$ | $p$ |
| 37.5 |  |  |
| 36.5 |  |  |
| 66.7 | $p$ | $p$ |
| 31.5 |  |  |
| 30.6 |  |  |
| 50.0 | $p$ | p |
| 36.6 |  |  |
| 36.1 |  |  |
| 66.7 | $p$ | $p$ |
| 42.7 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations



$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 40 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 85.0 76.7 | p | p |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 71.1 | p | $p$ |
| Number Concepts |  | District | 64.7 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 55.0 | q | q |
| Shape and Space |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 82.7 | p | p |
| Number Concepts |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 80.8 | q | p |
| Shape and Space |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 40.0 | p | p |
|  | - Reasoning | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 35.0 | $p$ | $p$ |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  |  | School | 35.0 | q | q |
|  | Representations | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 45.0 | $p$ | $p$ |
|  | Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

District 2 - Western

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 32 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 69.0 76.7 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 50.2 | q | q |
| Number Concepts |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 48.1 | q | q |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 51.8 | q | q |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 77.7 | q | q |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  | Reasoning | School District | 32.3 37.5 | q | q |
|  |  | Province | 36.5 |  |  |
| Number Operations | Communication | School | 16.1 | q | q |
|  |  | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and Representations | School | 32.3 | q | q |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 32.3 | q | q |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## District 2 - Western

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 20 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
|  |  | School District | 82.5 76.7 | p | p |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 70.7 | p | $p$ |
|  |  | District | 64.7 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 63.6 | p | $p$ |
| Shape and Space |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 75.0 | $p$ | p |
| Number Concepts |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 89.6 | $p$ | p |
| Shape and Space |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 50.0 | p | p |
|  | - Reasoning | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 30.0 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  |  | School | 35.0 | q | q |
|  | Representations | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  |  | School | 55.0 | p | p |
|  | Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 10 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 74.0 76.7 | q | q |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 80.0 | p | p |
|  |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 65.7 | p | $p$ |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 84.3 | p | p |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 83.3 | $p$ | p |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 30.0 | q | a |
|  |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 30.0 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 40.0 | $p$ | $p$ |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 50.0 | $p$ | $p$ |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceWritten

Rubrics
Written Response

Number of Students: 6

Number Operations

Number Concepts

Shape and Space

Number Concepts

Shape and Space

Number Operations


6

|  | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: |
| School | 76.7 | p | q |
| District | 76.7 |  |  |
| Province | 77.1 |  |  |
| School | 90.5 | $p$ | $p$ |
| District | 64.7 |  |  |
| Province | 67.1 |  |  |
| School | 54.8 | q | q |
| District | 57.1 |  |  |
| Province | 57.9 |  |  |
| School | 65.5 | p | $p$ |
| District | 65.0 |  |  |
| Province | 63.9 |  |  |
| School | 97.2 | $p$ | $p$ |
| District | 82.7 |  |  |
| Province | 80.4 |  |  |
| School | 0.0 | q | q |
| District | 37.5 |  |  |
| Province | 36.5 |  |  |
| School | 0.0 | q | q |
| District | 31.5 |  |  |
| Province | 30.6 |  |  |
| School | 0.0 | q | q |
| District | 36.6 |  |  |
| Province | 36.1 |  |  |
| School | 16.7 | q | q |
| District | 42.7 |  |  |
| Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceNumber Operations
Number Concepts
Shape and Space

## Written Response

Number Concepts

Shape and Space

Rubrics

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 92.2 | $p$ | $p$ |
| 76.7 |  |  |
| 77.1 |  |  |
| 74.6 | $p$ | $p$ |
| 64.7 |  |  |
| 67.1 |  |  |
| 65.1 | $p$ | $p$ |
| 57.1 |  |  |
| 57.9 |  |  |
| 76.8 | $p$ | $p$ |
| 65.0 |  |  |
| 63.9 |  |  |
| 86.1 | $p$ | $p$ |
| 82.7 |  |  |
| 80.4 |  |  |
| 66.7 | $p$ | $p$ |
| 37.5 |  |  |
| 36.5 |  |  |
| 44.4 | $p$ | $p$ |
| 31.5 |  |  |
| 30.6 |  |  |
| 44.4 | $p$ | p |
| 36.6 |  |  |
| 36.1 |  |  |
| 77.8 | $p$ | $p$ |
| 42.7 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics


Number of Students: 5

| Province |  |
| ---: | ---: |
| School |  |
| Number Concepts | District <br> Province |
| Shape and Space | School <br> District |

Province

School District Province

School
District
Province

School
District
Province
District

Province
School
District

Province

School
District

| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| School data with 5 or fewer students withheld for reasons of confidentiality | $p$ q | $p$ q |
|  | q | q |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | $p$ | $p$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
District 2 - Western

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations $\quad{ }^{\circ}$ Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Mathematics Multiple Choice

| Written |
| :--- |
| Rubrics |

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 75.7 | q | q |
| 76.7 |  |  |
| 77.1 |  |  |
| 49.0 | q | q |
| 64.7 |  |  |
| 67.1 |  |  |
| 44.9 | q | q |
| 57.1 |  |  |
| 57.9 |  |  |
| 52.0 | q | q |
| 65.0 |  |  |
| 63.9 |  |  |
| 85.7 | $p$ | $p$ |
| 82.7 |  |  |
| 80.4 |  |  |
| 14.3 | q | q |
| 37.5 |  |  |
| 36.5 |  |  |
| 0.0 | q | q |
| 31.5 |  |  |
| 30.6 |  |  |
| 28.6 | q | q |
| 36.6 |  |  |
| 36.1 |  |  |
| 28.6 | q | q |
| 42.7 |  |  |
| 42.5 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics


| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> $\cdot$ | $p$ | $p$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 2 - Western

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple ChoiceWritten

Rubrics

Number of Students: 6
$\begin{array}{lr}\text { Number Operations } & \begin{array}{r}\text { School } \\ \text { District } \\ \text { Province }\end{array} \\ \text { School } \\ \text { Number Concepts } & \text { District } \\ & \text { Province } \\ \text { Shape and Space } & \text { School } \\ & \text { District } \\ \text { Province }\end{array}$

School
District
Province

School
District
Province

| School | 20.0 | $q$ | $q$ |
| ---: | ---: | ---: | ---: |
| District | q |  |  |
| Province | 36.5 |  |  |
| School | 0.0 | $q$ | $q$ |
| District | 31.5 |  |  |
| Province | 30.6 |  |  |
| School |  | $q$ |  |
| District | 36.0 |  |  |
| Province | 36.1 |  |  |
|  |  |  |  |
| School | 16.7 | $q$ |  |
| District | 42.7 |  |  |
| Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador

Mathematics
Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> $\cdot$ | $q$ | $q$ |
|  | $p$ | $q$ |
|  | $q$ | $p$ |
|  | $p$ | $q$ |
|  | $p$ | $p$ |
|  | $p$ | $q$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 2 - Western

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 14 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 88.6 76.7 | p | p |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 70.4 | $p$ | $p$ |
|  |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 68.4 | $p$ | $p$ |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 73.5 | p | $p$ |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 94.1 | $p$ | $p$ |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
| Number Operations | - Reasoning |  | 57.2 | $p$ | $p$ |
|  |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  | - Communication | School | 57.1 | p | p |
|  |  | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and Representations | School | 50.0 | $p$ | $p$ |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | - Problem Solving | School | 57.1 | $p$ | $p$ |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts
Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 19 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 62.8 76.7 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 60.9 | q | q |
| Number Concepts |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 50.4 | q | q |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 48.1 | q | q |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 75.0 | q | q |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning |  | 16.7 | q | q |
| Number Operations |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  | - Communication | School | 16.7 | q | q |
|  |  | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and Representations | School | 11.1 | q | q |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | - Problem Solving | School | 16.7 | q | q |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 20 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 68.5 76.7 | q | q |
|  |  | Province | 77.1 |  |  |
|  |  | School | 51.4 | q | q |
| Number Concepts |  | District | 64.7 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 63.9 | $p$ | $p$ |
| Shape and Space |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 56.1 | q | q |
| Number Concepts |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 83.8 | p | p |
| Shape and Space |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 26.3 | a | a |
|  | - Reasoning | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 15.8 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | - Connections and | School | 21.1 | q | q |
|  | Representations | District | 36.6 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 10.5 | q | q |
|  | - Problem Solving | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

## Multiple Choice

Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

## Rubrics


$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ .\end{array} & p & p\end{array}\right]$

4 Year CRT (Subtest) Mark Trend 2006-2009
Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning \begin{tabular}{ll}

Communication \& | Connections and |
| :--- |
| Representations |

\end{tabular}$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 10 | Mark | Schoo vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 81.0 76.7 | $p$ | p |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 55.7 | q | q |
|  |  | District | 64.7 |  |  |
|  |  | Province | 67.1 |  |  |
| Shape and Space |  | School | 48.6 | q | q |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 53.8 | q | q |
|  |  | District | 65.0 |  |  |
|  |  | Province | 63.9 |  |  |
| Shape and Space |  | School | 72.5 | q | q |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 30.0 | q | a |
|  |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 20.0 | q | q |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 30.0 | q | q |
|  |  | District | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | Problem Solving | School | 40.0 | q | q |
|  |  | District | 42.7 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 63 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { vistrict } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { vovince } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Operations |  | School District | 69.1 76.7 | q | q |
|  |  | Province | 77.1 |  |  |
| Number Concepts |  | School | 63.5 | q | q |
|  |  | District Province | 64.7 67.1 |  |  |
| Shape and Space |  | School | 59.2 | $p$ | $p$ |
|  |  | District | 57.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 69.9 | $p$ | $p$ |
|  |  | District Province | 65.0 639 |  |  |
|  |  |  |  |  |  |
| Shape and Space |  | School | 82.0 | q | $p$ |
|  |  | District | 82.7 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School | 38.1 | $p$ | $p$ |
|  |  | District | 37.5 |  |  |
|  |  | Province | 36.5 |  |  |
|  |  | School | 33.3 | p | $p$ |
|  | - Communication | District | 31.5 |  |  |
|  |  | Province | 30.6 |  |  |
| Number Operations | Connections and Representations | School | 34.9 | q | q |
|  |  | District Province | 36.6 |  |  |
|  |  | Province | 36.1 |  |  |
|  | - Problem Solving | School | 47.6 | $p$ | $p$ |
|  |  | District Province | $\begin{aligned} & 42.7 \\ & 42.5 \\ & \hline \end{aligned}$ |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

