## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| School data with 5 or fewer students withheld for reasons of confidentiality | $q$ $p$ | $q$ $p$ |
|  | q | q |
|  | $p$ | $p$ |
|  | $p$ | $p$ |
|  | q | q |
|  | q | q |
|  | q | q |
|  | p | $p$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and | Communication |
| :--- | :--- | :--- |
| Reasoning | Representations | Problem Solving |


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
District 1 - Labrador

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice| Written |
| :--- |
|  |
| Rubrics |

Written Response

Number of Students: 7

Number Operations

Number Concepts

Shape and Space

Number Concepts

Shape and Space

Number Operations
Number of Students:


| Number Operations | Reasoning <br> Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
| :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Connections and Representations | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |


| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 75.7 | q | q |
| 78.8 |  |  |
| 77.1 |  |  |
| 49.0 | q | q |
| 67.2 |  |  |
| 67.1 |  |  |
| 46.9 | q | q |
| 60.1 |  |  |
| 57.9 |  |  |
| 48.0 | q | q |
| 67.7 |  |  |
| 63.9 |  |  |
| 88.1 | $p$ | $p$ |
| 82.0 |  |  |
| 80.4 |  |  |
| 14.3 | q | q |
| 38.0 |  |  |
| 36.5 |  |  |
| 0.0 | q | q |
| 29.5 |  |  |
| 30.6 |  |  |
| 14.3 | q | q |
| 41.5 |  |  |
| 36.1 |  |  |
| 14.3 | q | q |
| 46.5 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space

## Written Response

Number Concepts

Rubrics

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ \cdot\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
District 1 - Labrador

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $p$ | $p$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connectıons and <br> Representations$\quad$ Problem Solving |
| :--- | :--- | :--- |


$2006 \quad 2007 \quad$|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

CRT School Results
Labrador
Elementary Mathematics
2008-09
District 1 - Labrador

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## District 1 - Labrador

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

 Multiple Choice|  | Number Operations |  | District Province |
| :---: | :---: | :---: | :---: |
|  | Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |
| Written Response |  |  |  |
|  | Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Shape and Space |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
| Rubrics |  |  |  |
|  |  | Reasoning | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |
|  |  | Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | Number Operations | Connections and Representations | School <br> District Province |
|  |  | Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |


| Mark | School vs District | School vs <br> Province |
| :---: | :---: | :---: |
| 65.7 | q | q |
| 78.8 |  |  |
| 77.1 |  |  |
| 61.9 | q | q |
| 67.2 |  |  |
| 67.1 |  |  |
| 40.8 | q | q |
| 60.1 |  |  |
| 57.9 |  |  |
| 53.1 | q | q |
| 67.7 |  |  |
| 63.9 |  |  |
| 83.3 | $p$ | $p$ |
| 82.0 |  |  |
| 80.4 |  |  |
| 57.1 | $p$ | $p$ |
| 38.0 |  |  |
| 36.5 |  |  |
| 0.0 | q | q |
| 29.5 |  |  |
| 30.6 |  |  |
| 14.3 | q | q |
| 41.5 |  |  |
| 36.1 |  |  |
| 14.3 | q | q |
| 46.5 |  |  |
| 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

## Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>

Representations | School |
| ---: |
| District |
| Province | <br>

Problem Solving | School |
| ---: |
| District |
| Province |

\end{tabular}

$\left.\begin{array}{|ccc|}\hline \text { Mark } & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { District }\end{array} & \begin{array}{c}\text { School } \\ \text { vs } \\ \text { Province }\end{array} \\ \begin{array}{c}\text { School data } \\ \text { with 5 or } \\ \text { fewer } \\ \text { students } \\ \text { withheld for } \\ \text { reasons of } \\ \text { confidentiality } \\ .\end{array} & p & p\end{array}\right]$

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad$|  | $\square$ | $\boxed{ } 2007$ | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
District 1 - Labrador

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning | Communication | Connections and <br> Representations |
| :--- | :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mathematics

Multiple Choice
Number Operations

Number Concepts

Shape and Space
Written Response
Number Concepts

Rubrics

Number Operations $\quad$ Reasoning \begin{tabular}{r}

Communication | School |
| ---: |
| District |
| Province | <br>

| School |
| ---: |
| District |
| Province | <br>

Connections and <br>
Representations

 

School <br>
District <br>
Province
\end{tabular}

| Mark | School <br> vs <br> District | School <br> vs <br> Province |
| :---: | :---: | :---: |
| School data <br> with 5 or <br> fewer <br> students <br> withheld for <br> reasons of <br> confidentiality <br> . | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |
|  | $q$ | $q$ |

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multible Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

## Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

|  | Connectıons and |
| :--- | :--- |
| Reasoning | Communication |
| Representations | Problem Solving |


$2006 \quad 2007 \quad$|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

CRT School Results
Labrador
District 1 - Labrador

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics | Number of Students: | 118 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice 777 |  |  |  |  |  |
| Number Operations |  | School District | 77.7 78.8 | q | p |
| Number Operations |  | Province | 77.1 |  |  |
|  |  | School | 66.3 | q | q |
| Number Concepts |  | District | 67.2 |  |  |
| Number Concepts |  | Province | 67.1 |  |  |
|  |  | School | 61.2 | p | $p$ |
| Shape and Space |  | District | 60.1 |  |  |
|  |  | Province | 57.9 |  |  |
| Written Response |  |  |  |  |  |
|  |  | School | 66.7 | q | p |
| Number Concepts |  | District | 67.7 |  |  |
|  |  | Province | 63.9 |  |  |
|  |  | School | 80.5 | q | p |
| Shape and Space |  | District | 82.0 |  |  |
|  |  | Province | 80.4 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 30.5 | q | q |
|  | - Reasoning | District | 38.0 |  |  |
|  |  | Province | 36.5 |  |  |
| Number Operations |  | School | 24.6 | q | q |
|  | - Communication | District | 29.5 |  |  |
|  |  | Province | 30.6 |  |  |
|  | Connections and | School | 35.6 | q | q |
|  | Representations | District | 41.5 |  |  |
|  | Representations | Province | 36.1 |  |  |
|  |  | School | 39.8 | q | q |
|  | - Problem Solving | District | 46.5 |  |  |
|  |  | Province | 42.5 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## District 1 - Labrador

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ |  | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

