

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



# 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality. 

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning Communication | Connections and <br> Representations |
| :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| O:IPUBLIC09\PATPAMICRTSIMTH03_W.RPT | 12/17/2009 |
| :--- | :---: |
| Source: Division of Evaluation and Research, Department of Education | $9: 01: 22$ PM |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 44 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 82.1 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 68.0 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 76.4 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 53.3 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 67.4 | q | a |
|  |  | District Province | 73.3 |  |  |
| Rubrics |  |  | 73.7 |  |  |
|  |  | School | 57.1 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 57.1 | p | $p$ |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 69.1 | p | p |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 75.6 | $p$ | $p$ |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 94.0 | p | p |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 91.5 | p | p |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 80.0 | p | p |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| Reasoning $\quad$ Communication | Connections and <br> Representations |
| :--- | :--- |


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice

4


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 10 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 66.0 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 41.7 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 70.4 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 49.2 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 47.2 | q | q |
|  |  | District Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 11.1 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 11.1 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 44.4 | q | q |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 22.2 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 82.8 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 77.8 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 74.4 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09 Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 42 | Mark | School vs District | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 84.1 | q | q |
| Number Operations |  | District Province | 84.4 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 65.5 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 76.2 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 55.7 | q | q |
| Number Concepts |  | District | 63.2 | q |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 71.7 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 41.5 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 43.9 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 51.2 | q | q |
|  | Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 53.7 | a | a |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  |  | 94.8 | $p$ | $p$ |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 82.1 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 78.8 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning
Communication
Connections and
Representations

| 2006 | $\square$ | 2007 | $\square$ |  | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$



# 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality. 

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
$10 n$
10ח $10 n$
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School datâ with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 82 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.1 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 76.2 | $p$ | p |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 85.6 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 66.5 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 82.1 | $p$ | p |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 57.3 | $p$ | $p$ |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 56.1 | $p$ | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 73.2 | $p$ | p |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  | - Problem Solving | School | 73.2 | $p$ | p |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 89.6 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 78.4 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 81.9 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 15 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 78.0 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 70.0 | q | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 82.2 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 64.3 | p | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 73.3 | $p$ | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 40.0 | q | a |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 53.3 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 20.0 | q | q |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  | - Problem Solving | School | 66.7 | q | q |
|  | - Problem Solving | District Province | 68.3 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 92.0 | $p$ | $p$ |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 73.3 | q | a |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 63.6 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 6 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 81.7 | q | q |
| Number Operations |  | District Province | 84.4 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 54.2 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 72.2 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 61.9 | q | q |
| Number Concepts |  | District | 63.2 | q |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 88.5 | $p$ | $p$ |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 83.3 | $p$ | $p$ |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 83.3 | $p$ | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 100.0 | $p$ | p |
|  | Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 100.0 | $p$ | $p$ |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 93.3 | $p$ | $p$ |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 45.8 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 68.3 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 21 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 77.6 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 69.6 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 78.3 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 54.8 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 72.5 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School District | $\begin{aligned} & 42.9 \\ & 53.8 \end{aligned}$ | q | q |
|  | - Reasoning | District Province | $\begin{aligned} & 53.8 \\ & 54.3 \end{aligned}$ |  |  |
|  |  | School | 42.9 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 66.7 | q | q |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 60.0 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 88.1 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 87.6 | p | p |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 83.0 | $p$ | p |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\boxed{ }$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 76 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 87.6 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 72.1 | q | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 85.6 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 62.4 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 74.4 | $p$ | p |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 46.6 | q | a |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 52.1 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 79.5 | $p$ | p |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  | - Problem Solving | School | 78.1 | p | p |
|  | - Problem Solving | District Province | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 95.1 | $p$ | $p$ |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 90.7 | $p$ | p |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 88.2 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 105 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 87.0 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  |  | 76.3 | $p$ | p |
|  |  | District Province | 72.3 73.5 |  |  |
| Shape and Space |  | School | 73.2 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 67.0 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 64.4 73.3 | q | q |
|  |  | Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 60.2 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 60.2 | p | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 69.9 | $p$ | p |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 68.9 | p | $p$ |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 93.4 | p | p |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 83.9 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 74.9 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 47 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 82.6 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 72.8 | $p$ | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 69.3 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 55.2 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 66.1 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 28.3 | q | a |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 41.3 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 58.7 | q | q |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 60.9 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 85.5 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 81.1 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 79.1 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning Communication $\begin{aligned} & \text { Connections and } \\ & \text { Representations }\end{aligned} \quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 83 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 84.5 | p | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 81.3 | $p$ | p |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 86.8 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 61.5 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 73.7 | $p$ | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 59.8 | $p$ | $p$ |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 53.7 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 62.2 | q | q |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 63.4 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 91.5 | $p$ | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 82.8 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 72.8 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 50 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 87.4 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 80.0 | p | p |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 80.3 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 64.7 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 68.6 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning | School District | 48.0 | q | q |
|  |  | Province | $\begin{aligned} & 53.8 \\ & 54.3 \end{aligned}$ |  |  |
|  |  | School | 38.0 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 70.0 | p | p |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 74.0 | $p$ | p |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 94.3 | $p$ | p |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 83.4 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 83.7 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning
Communication
Connections and
Representations
Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 59 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 76.0 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 67.8 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 78.1 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 55.3 | q | q |
| Number Concepts |  | District | 63.2 | 9 | 9 |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 60.5 | q | q |
|  |  | District <br> Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 31.6 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 33.3 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 38.6 | q | q |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 47.4 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 90.4 | a | q |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 76.4 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 73.0 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning
Communication
Connections and
Representations
Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations



| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 52 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 85.2 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 73.1 | p | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 85.0 | p | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 69.1 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 67.7 | q | q |
|  |  | District Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 59.6 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 65.4 | $p$ | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 78.8 | p | p |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 71.2 | $p$ | p |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 90.8 | q | q |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 81.8 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 68.8 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 12 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 95.0 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 71.9 | q | q |
|  |  | Province | $\begin{aligned} & 72.3 \\ & 73.5 \end{aligned}$ |  |  |
| Shape and Space |  | School | 86.1 | p | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 75.6 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 84.4 73.3 | $p$ | p |
|  |  | Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 91.7 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 91.7 | $p$ | $p$ |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 100.0 | p | p |
|  | Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 91.7 | p | $p$ |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 85.0 | a | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 89.6 | p | p |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 93.6 | $p$ | p |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\boxed{ }$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 7 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 90.0 | p | p |
| Number Operations |  | District Province | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 80.4 | p | p |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 78.6 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 49.0 | q | q |
| Number Concepts |  | District | 63.2 | q | q |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 63.4 | q | q |
|  |  | Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 0.0 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 0.0 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 85.7 | p | p |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  | - Problem Solving | School | 85.7 | $p$ | $p$ |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 87.9 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 90.7 | $p$ | $p$ |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 82.9 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning
Communication
Connections and
Representations
Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$


|  | Number of Students: | 17 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 91.2 | p | p |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 77.2 | $p$ | p |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 89.2 | p | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 71.0 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 84.9 | p | p |
|  |  | District Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 94.1 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 88.2 | p | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 76.5 | p | p |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 88.2 | $p$ | p |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 94.1 | $p$ | p |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 89.7 | p | p |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 88.2 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\boxed{ }$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 11 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 74.0 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 56.8 | q | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 65.2 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 42.9 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 49.4 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning | School District | 0.0 53.8 | q | q |
|  | Reasoning | Province | $\begin{aligned} & 53.8 \\ & 54.3 \end{aligned}$ |  |  |
|  |  | School | 18.2 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 9.1 | q | q |
|  | - Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 18.2 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 85.0 | q | a |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 74.1 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 74.6 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$


|  | Number of Students: | 13 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.1 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 73.1 | $p$ | q |
| Number Concepts |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 87.2 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 65.9 | p | p |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 74.5 | $p$ | p |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 53.9 | $p$ | a |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 53.9 | $p$ | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 84.6 | $p$ | p |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  | - Problem Solving | School | 61.5 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 85.8 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 87.3 | $p$ | $p$ |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 80.0 | $p$ | $p$ |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\boxed{ } 2007$ | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 12 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.3 | q | q |
| Number Operations |  | District Province | 84.4 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 53.1 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 66.7 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 53.0 | q | q |
| Number Concepts |  | District | 63.2 | q |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 61.5 | q | q |
|  |  | District | 73.3 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 16.7 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 33.3 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 50.0 | q | q |
|  | Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 25.0 | a | a |
|  | - Problem Solving | District | 68.3 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 89.6 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 73.8 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 65.0 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 26 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 85.0 | p | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 63.5 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 82.1 | $p$ | p |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 57.1 | q | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 72.8 | q | q |
|  |  | Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 42.3 | q | q |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 38.5 | q | q |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 73.1 | p | p |
|  | Representations | District | 68.6 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 50.0 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 87.7 | q | a |
| Addition |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 83.9 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 78.9 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 20 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 80.5 | q | q |
| Number Operations |  | District | 84.4 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 50.0 | q | q |
|  |  | District | 72.3 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 72.8 | q | q |
|  |  | District | 80.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 64.3 | p | q |
| Number Concepts |  | District | 63.2 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 75.7 73.3 | $p$ | p |
|  |  | Province | 73.3 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 55.0 | p | p |
|  | - Reasoning | District | 53.8 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 60.0 | p | p |
|  | - Communication | District | 53.8 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 65.0 | q | q |
|  | Representations | District | 68.6 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 60.0 | q | q |
|  | - Problem Solving | District | 68.3 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 91.0 | q | q |
|  |  | District | 91.3 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 73.7 | q | q |
|  |  | District | 84.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 60.0 | q | q |
|  |  | District | 79.2 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

