|  | Number of Students: | 55 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 76.4 | q | q |
| Number Operations |  | District Province | 85.7 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 65.9 | q | q |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 71.2 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 56.0 | q | q |
| Number Concepts |  | District | 68.4 | 9 | q |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 63.2 | q | q |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 27.7 | q | q |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 30.4 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 47.8 | q | q |
|  | Representations | District | 69.9 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 45.7 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 87.2 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 76.2 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 76.4 | q | q |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice



$$
\text { Number Operations } \quad \text { Number Concepts } \quad \text { Shape and Space }
$$

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 16 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 93.1 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 92.2 | $p$ | p |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 90.6 | $p$ | p |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 71.4 | p | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 83.2 | $p$ | p |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 68.8 | $p$ | $p$ |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 81.3 | $p$ | p |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 93.8 | p | p |
|  | Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 93.8 | $p$ | p |
|  | - Problem Solving | District | 72.2 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 95.6 | $p$ | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 90.3 | $p$ | p |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 86.9 | $p$ | $p$ |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 11 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 88.2 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 75.0 | p | p |
| Number Concepts |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 75.8 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 81.8 | $p$ | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 58.5 75.4 | q | q |
|  |  | District Province | 75.4 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 54.6 | p | p |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 63.6 | $p$ | p |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 63.6 | q | q |
|  | - Representations | District | 69.9 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 81.8 | $p$ | p |
|  | - Problem Solving | District | 72.2 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 76.8 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 61.8 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 77.3 | q | q |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
$10 n$
100
100
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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Source: Division of Evaluation and Research, Department of Education 197

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice

- S̄chool data with 5 or fewer students withheld for reasons of confidentiality
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009


Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

- School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations



Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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| :--- | :---: |
| Source: Division of Evaluation and Research, Department of Education | 9:01:22PM |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 14 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 86.4 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  |  | 79.5 | $p$ | p |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 89.3 | $p$ | p |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 63.8 | q | q |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 75.9 | p | p |
|  |  | District Province | 75.4 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 57.1 | $p$ | p |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 50.0 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 78.6 | p | p |
|  | Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 92.9 | $p$ | p |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 90.0 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 90.7 | $p$ | p |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 85.7 | p | p |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
100 $100 \quad 10010 \begin{aligned} & 100 \\ & \text { School data with } 5 \text { or fewer students withheld for reasons of confidentiality. }\end{aligned}$
100

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{2}$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning $\quad$ Communication | Connections and <br> Representations |
| :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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Difference from Provincial Mean, 2006-09
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

... - School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

10n School data with 5 or fewer students withheld for reasons of confidentiality. 1 (nn $10010 n$

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 11 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { District } \end{gathered}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 86.4 | $p$ | p |
| Number Operations |  | District Province | 85.7 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 81.8 | p | p |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 74.2 | q | a |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 72.7 | p | p |
| Number Concepts |  | District | 68.4 | p |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 76.1 | p | $p$ |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 18.2 | q | a |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 27.3 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No Items | Connections and | School | 72.7 | $p$ | p |
|  | Representations | District | 69.9 |  | pron |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 54.5 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 90.5 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 84.1 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 88.2 | $p$ | $p$ |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

| Reasoning $\quad$ Communication | Connections and <br> Representations |
| :--- | :--- |$\quad$ Problem Solving


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\boxed{ }$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 10 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 92.0 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 76.3 | p | $p$ |
|  |  | Province | 74.4 73.5 |  |  |
| Shape and Space |  | School | 80.0 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 75.4 | p | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 61.9 | q | q |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 40.0 | q | q |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 70.0 | p | p |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 90.0 | p | $p$ |
|  | Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 90.0 | $p$ | $p$ |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 92.5 | p | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 84.5 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 86.3 | $p$ | p |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
$10 n$
100
100

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{2}$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

CRT School Results
Labrador
Primary Mathematics
2008-09
District 3 - Nova Central

Difference from Provincial Mean, 2006-09
Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and Problem Solving |
| :---: |
| Representations |

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 14 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 87.1 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  |  | 75.9 | $p$ | p |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 78.6 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 73.5 | p | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 85.3 | p | p |
|  |  | District Province | 75.4 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 50.0 | q | q |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 50.0 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 57.1 | q | q |
|  | Representations | District | 69.9 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 57.1 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 95.7 | $p$ | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 86.4 | $p$ | p |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 80.7 | p | p |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations
 School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| O:IPUBLIC09\PATPAMICRTSIMTH03_W.RPT | 12/17/2009 |
| :--- | :---: |
| Source: Division of Evaluation and Research, Department of Education | 9:01:22PM |

CRT School Results
Labrador
Primary Mathematics
2008-09
District 3 - Nova Central

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice

- S. School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

100
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| O:IPUBLIC09\PATPAMICRTSIMTH03_W.RPT | 12/17/2009 |
| :--- | :--- |
| 9:01:22PM |  |

Source: Division of Evaluation and Research, Department of Education 245

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning $\quad$ Communication $\quad$| Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 49 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 90.8 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 77.0 | p | p |
| Number Concepts |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 86.1 | p | p |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 64.7 | q | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 71.3 | q | q |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning | School District | 65.3 54.3 | p | p |
|  |  | Province | $\begin{aligned} & 54.3 \\ & 54.3 \end{aligned}$ |  |  |
|  |  | School | 49.0 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 75.5 | p | p |
|  | - Representations | District | 69.9 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 83.7 | $p$ | p |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 91.8 | q | p |
| Addition |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 84.0 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 64.1 | q | q |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 15 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 80.7 | q | q |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 68.3 | q | q |
| Number Concepts |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 76.7 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 75.2 | p | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 80.4 | $p$ | p |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 53.3 | q | a |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 66.7 | $p$ | p |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 66.7 | q | q |
|  | Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 60.0 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 89.7 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 71.0 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 80.0 | $p$ | $p$ |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

| $10 n$ <br> 10n 100 <br> 10010 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning $\quad$ Communication $\quad$| Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\square$



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


$2006 \quad$|  | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\boxed{ }$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


$$
\text { Number Operations } \quad \text { Number Concepts } \quad \text { Shape and Space }
$$

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | $\square$ |
| :---: |


|  | Number of Students: | 7 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 80.0 | q | q |
| Number Operations |  | District Province | 85.7 85.0 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 62.5 | q | q |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 63.9 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 69.4 | p | p |
| Number Concepts |  | District | 68.4 | p |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 58.9 | q | q |
|  |  | District | 75.4 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 28.6 | q | q |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 28.6 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 57.1 | q | q |
|  | Representations | District | 69.9 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 28.6 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  |  | 82.1 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 69.3 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 51.4 | q | q |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

Newfoundland
Labrador
CRT School Results
Primary Mathematics
2008-09
District 3 - Nova Central
\#403 - Lakeside Academy, Buchans

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

- Şchool data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

100 School data with 5 or fewer students withheld for reasons of confidentiality. 100 nn

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 15 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 59.3 | q | q |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 56.7 | q | q |
|  |  | District | 74.4 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 64.4 | q | q |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 54.8 | q | q |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 53.8 | q | q |
|  |  | District Province | 75.4 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 40.0 | q | q |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 40.0 | q | q |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 40.0 | q | q |
|  | Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 46.7 | q | q |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 90.0 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 72.0 | q | q |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 66.7 | q | q |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



# 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality. 

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 114 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 90.6 | p | p |
| Number Operations |  | District | 85.7 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 78.4 | p | p |
|  |  | Province | 74.4 73.5 |  |  |
| Shape and Space |  | School | 85.8 | p | p |
|  |  | District | 81.6 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 73.3 | p | p |
| Number Concepts |  | District | 68.4 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 81.1 75.4 | p | p |
|  |  | Province | 75.4 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 61.6 | p | $p$ |
|  | - Reasoning | District | 54.3 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 67.3 | p | p |
|  | - Communication | District | 54.0 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 73.5 | p | p |
|  | - Representations | District | 69.9 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 75.2 | p | $p$ |
|  | - Problem Solving | District | 72.2 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 95.6 | p | p |
|  |  | District | 91.9 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 90.9 | p | p |
|  |  | District | 84.8 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 83.9 | $p$ | p |
|  |  | District | 78.9 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



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Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

