

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

$10 n$
$10 n$ $10010 n$ $10 n$ School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 92.5 | p | p |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 84.4 | p | p |
| Number Concepts |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 81.3 | q | q |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 76.8 | p | p |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 72.7 | q | q |
|  |  | District | 74.5 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning | School District | 62.5 55.1 | $p$ | p |
|  | Reasoning | Province | $\begin{aligned} & 55.1 \\ & 54.3 \end{aligned}$ |  |  |
|  |  | School | 50.0 | q | q |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 75.0 | $p$ | p |
|  | - Representations | District | 69.2 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 75.0 | $p$ | p |
|  | - Problem Solving | District | 67.5 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 95.0 | p | p |
| Addition |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 80.0 | q | q |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 75.0 | q | q |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



# 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality. 

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{2}$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

Number Operations
$10 n$
100
10n $10 n$

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{2}$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009


Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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Source: Division of Evaluation and Research, Department of Education 56

## Difference from Provincial Mean, 2006-09

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations
100 School data with 5 or fewer students withheld for reasons of confidentiality. 100100
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



# 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality. 

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

100 School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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| :--- | :--- |

Source: Division of Evaluation and Research, Department of Education 74

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\boxed{ }$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 53 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 80.9 | q | q |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 67.7 | q | q |
|  |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 82.7 | q | p |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 60.7 | q | q |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 70.5 | q | q |
|  |  | District Province | 74.5 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 56.6 | p | p |
|  | - Reasoning | District | 55.1 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 58.5 | $p$ | $p$ |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 67.9 | q | q |
|  | Representations | District | 69.2 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 62.3 | q | q |
|  | - Problem Solving | District | 67.5 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 92.3 | q | $p$ |
|  |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 88.2 | $p$ | $p$ |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 75.7 | q | q |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 41 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 89.0 | p | p |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 70.3 | q | q |
|  |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 82.9 | q | p |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 67.9 | p | p |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 64.2 | q | q |
|  |  | District | 74.5 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 53.9 | q | a |
|  | - Reasoning | District | 55.1 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 48.7 | q | q |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 61.5 | q | q |
|  | Representations | District | 69.2 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 64.1 | q | q |
|  | - Problem Solving | District | 67.5 |  |  |
|  |  | Province | 68.9 |  |  |
| Yes/No Items |  | School | 91.1 | q | q |
| Addition |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 76.1 | q | q |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 74.3 | q | q |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations 100 School data with 5 or fewer students withheld for reasons of confidentiality. $\quad 100$

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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Source: Division of Evaluation and Research, Department of Education 95

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 11 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.6 | q | q |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 55.7 75.5 | q | q |
|  |  | District Province | $\begin{aligned} & 75.5 \\ & 73.5 \end{aligned}$ |  |  |
| Shape and Space |  | School | 74.2 | q | q |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 77.9 | p | p |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School District | 64.2 74.5 | q | q |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  | Reasoning | School District | 72.7 | p | p |
|  |  | Province | 54.3 |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 100.0 | $p$ | p |
|  | Representations | District | 69.2 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 90.9 | p | $p$ |
|  | - Problem Solving | District | 67.5 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 91.8 | a | p |
|  |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 92.3 | $p$ | p |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 67.3 | q | q |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009 <br> Multiple Choice <br> School data with 5 or fewer students withheld for reasons of confidentiality.

## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | $\boxed{2}$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| O:IPUBLIC09\PATPAMICRTSIMTH03_W.RPT | 12/17/2009 |
| :--- | :--- |
| 9:01:22PM |  |

Source: Division of Evaluation and Research, Department of Education 113

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 9 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.3 | q | q |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  | School | 90.3 | p | p |
|  |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 94.4 | p | p |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 55.6 | q | q |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 68.1 | q | q |
|  |  | District | 74.5 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 77.8 | p | p |
|  | - Reasoning | District | 55.1 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 77.8 | p | p |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | - Connections and | School | 77.8 | p | p |
|  | Representations | District | 69.2 |  |  |
|  | Representations | Province | 69.0 |  |  |
|  |  | School | 77.8 | p | p |
|  | - Problem Solving | District | 67.5 |  |  |
| Yes/No Items |  | Province | 68.9 |  |  |
| Addition |  | School | 84.4 | q | q |
|  |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 91.1 | p | p |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 87.8 | $p$ | $p$ |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


Reasoning
Communication
Connections and
Representations
Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice

- S. School data with 5 or fewer students withheld for reasons of confidentiality.-


## Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


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| :--- | :--- |
| 9:01:22PM |  |

Source: Division of Evaluation and Research, Department of Education 140

## Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice

- School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\boxed{ } 2007$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 6 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 86.7 | p | p |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
| Number Concepts |  |  | 85.4 | p | $p$ |
|  |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 75.0 | q | q |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 61.9 | q | q |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 68.8 | q | q |
|  |  | District Province | 74.5 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 83.3 | p | p |
|  | - Reasoning | District | 55.1 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 83.3 | p | p |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 66.7 | q | q |
|  | Representations | District | 69.2 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 83.3 | $p$ | $p$ |
|  | - Problem Solving | District | 67.5 |  |  |
|  |  | Province | 68.9 |  |  |
| Addition |  | School | 95.8 | $p$ | $p$ |
|  |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 91.7 | p | p |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 81.7 | $p$ | $p$ |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Number of Students: | 13 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 86.9 | p | p |
| Number Operations |  | District | 86.3 |  |  |
|  |  | Province | 85.0 |  |  |
|  |  | School | 67.3 | q | q |
| Number Concepts |  | District | 75.5 |  |  |
|  |  | Province | 73.5 |  |  |
| Shape and Space |  | School | 79.5 | q | q |
|  |  | District | 83.7 |  |  |
|  |  | Province | 81.4 |  |  |
| Written Response |  | School | 56.0 | q | q |
| Number Concepts |  | District | 64.6 |  |  |
|  |  | Province | 64.3 |  |  |
| Shape and Space |  | School | 78.4 | $p$ | p |
|  |  | District | 74.5 |  |  |
|  |  | Province | 73.7 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 30.8 | q | a |
|  | - Reasoning | District | 55.1 |  |  |
|  |  | Province | 54.3 |  |  |
|  |  | School | 38.5 | q | q |
|  | - Communication | District | 56.3 |  |  |
|  |  | Province | 54.2 |  |  |
| Number Operations | Connections and | School | 46.2 | q | q |
|  | Representations | District | 69.2 |  |  |
|  |  | Province | 69.0 |  |  |
|  |  | School | 46.2 | q | q |
|  | - Problem Solving | District | 67.5 |  |  |
| Yes/No ltems |  | Province | 68.9 |  |  |
| Addition |  | School | 93.1 | $p$ | $p$ |
|  |  | District | 92.7 |  |  |
|  |  | Province | 91.8 |  |  |
| Subtraction |  | School | 85.8 | $p$ | $p$ |
|  |  | District | 85.2 |  |  |
|  |  | Province | 84.6 |  |  |
| Multiplication |  | School | 66.7 | q | q |
|  |  | District | 78.3 |  |  |
|  |  | Province | 79.2 |  |  |

4 Year CRT (Subtest) Mark Trend 2006-2009
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009 Number Operations


| 2006 | $\square$ | 2007 | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-09
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-09
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2009
Number Operations


| 2006 | $\square$ | 2007 | $\square$ | 2008 | $\square$ | 2009 | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

