

District 803 - Private

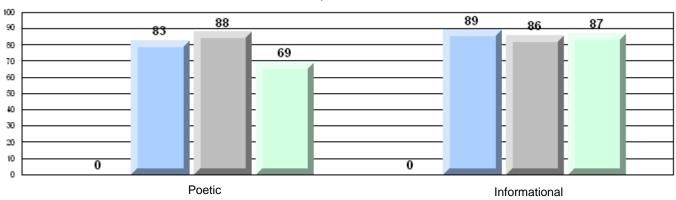
#375 - Lakecrest -St. John's Independent School, St. John's

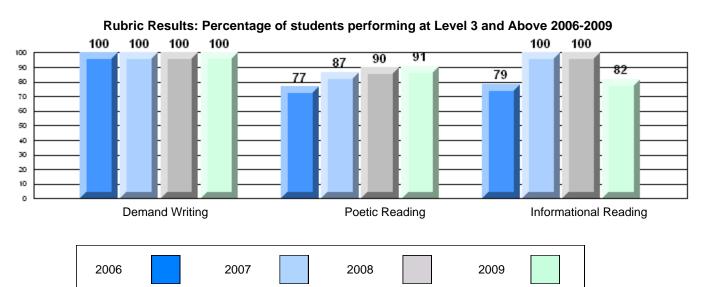
Grades: K-9

English Language Arts		Number of Students: 11			
g			Mark	School	School
				vs District	vs Province
<b>Multiple Choice</b>				District	1 TOVINGE
•		School	69.1	q	q
	Poetic	District	70.7	Ť	•
		Province	71.0		
		School	87.3	q	n
	Informational	District	88.6	Ч	р
	mormational	Province	83.1		
		School	100.0	n	D
<u>Rubrics</u>	Demand Writing	District	94.8	P	р
	•	Province	83.0		
		School	90.9	q	р
	Poetic Reading	District	98.2	Ч	Р
		Province	79.5		
		School	81.8	q	р
	Informational Reading	District	96.4	•	*
		Province	75.5		

### 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice





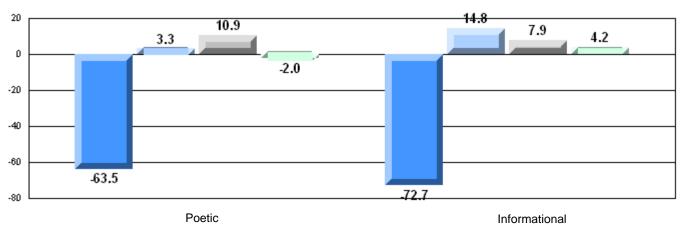
District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

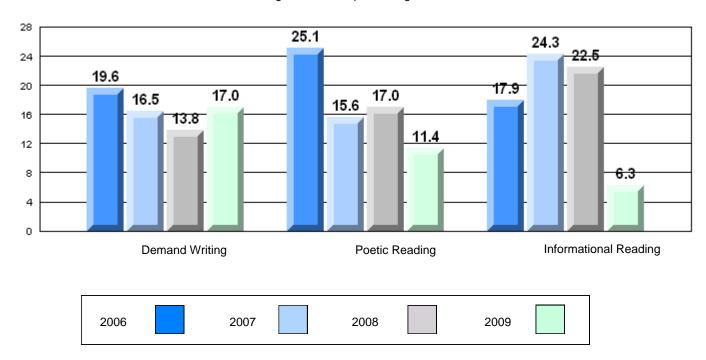
Grades: K-9

## Difference from Provincial Mean, 2006-09

Multiple Choice



#### Difference from Provincial Mean, 2006-09





District 803 - Private

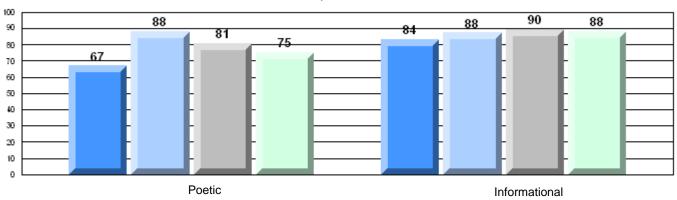
#450 - St. Bonaventure's College, St. John's

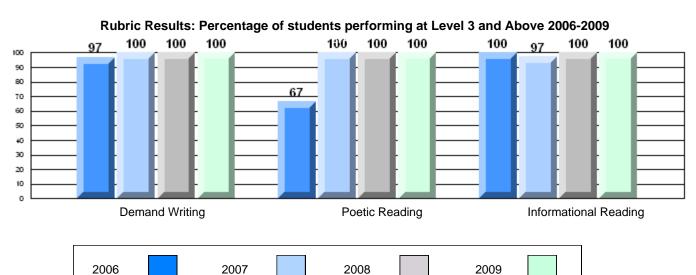
Grades: K-12

English Language Arts		Number of Students :	26	<b>-</b>		
g	7		-	Mark	School vs	School vs
Multiple Choice					District	Province
			School	75.4	р	р
	Poetic		District	70.7	1	1
			Province	71.0		
			School	88.5	q	р
	Informational		District	88.6	1	1
			Province	83.1		
Dubrica	Demand Writing		School	100.0	р	р
<u>Rubrics</u>			District	94.8	Ť	•
			Province	83.0		
			School	100.0	р	р
	Poetic Reading		District	98.2	•	*
			Province	79.5		
			School	100.0	р	р
	Informational Reading		District	96.4		
			Province	75.5		

### 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice





2008

2006

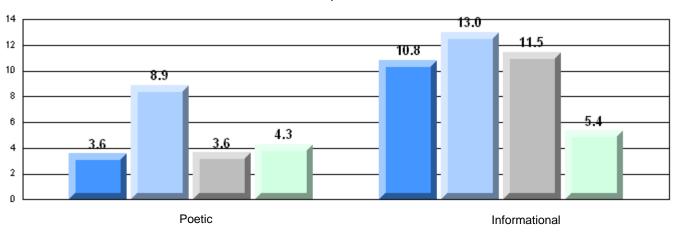
District 803 - Private

#450 - St. Bonaventure's College, St. John's

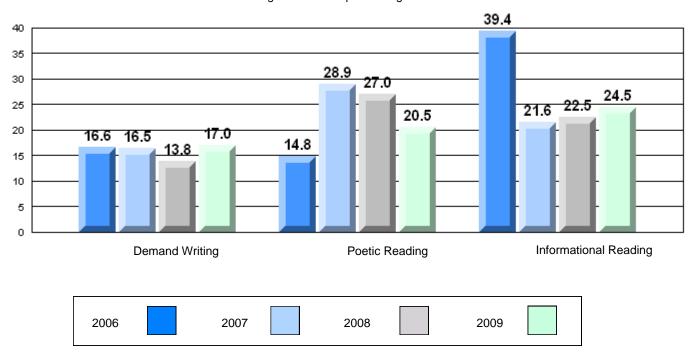
Grades: K-12

## Difference from Provincial Mean, 2006-09

Multiple Choice



#### Difference from Provincial Mean, 2006-09





District 803 - Private

#### **CRT School Results Intermediate English Language Arts** 2008-09

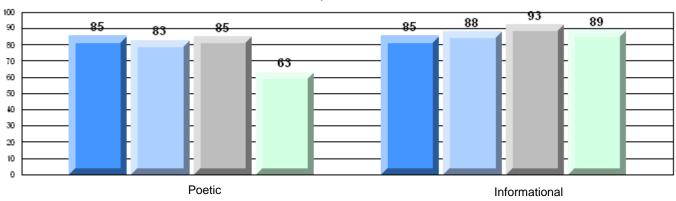
#453 - Eric G. Lambert All-Grade, Churchill Falls

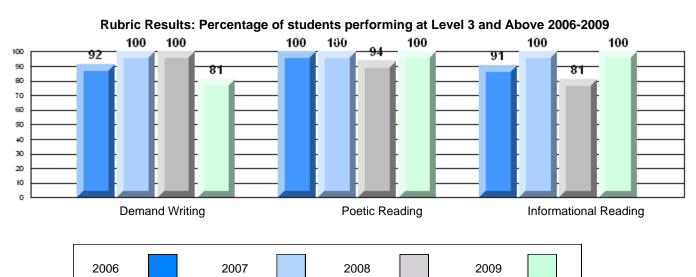
Grades: K-12

English Language Arts		Number of Students: 16				
gag.aag	o 7 ii io			Mark	School vs	School vs
Multiple Choice					District	Province
		School	ol	62.9	q	q
	Poetic	Distric	ct	70.7		1
		Provinc	е	71.0		
		School	ol	88.6	р	р
	Informational	Distric	ct	88.6	*	•
		Provinc	е	83.1		
Dubrica	Demand Writing	School	ol	81.3	q	q
<u>Rubrics</u>		Distric	ct	94.8	•	•
		Provinc	е	83.0		
		School	ol	100.0	р	р
	Poetic Reading	Distric	ct	98.2	•	•
		Provinc	е	79.5		
		School	ol	100.0	р	Р
	Informational Reading	Distric		96.4		
		Provinc	е	75.5		

### 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice





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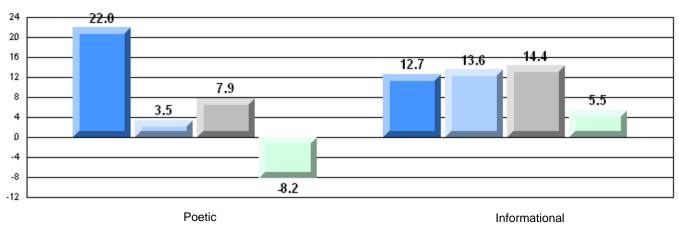
District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

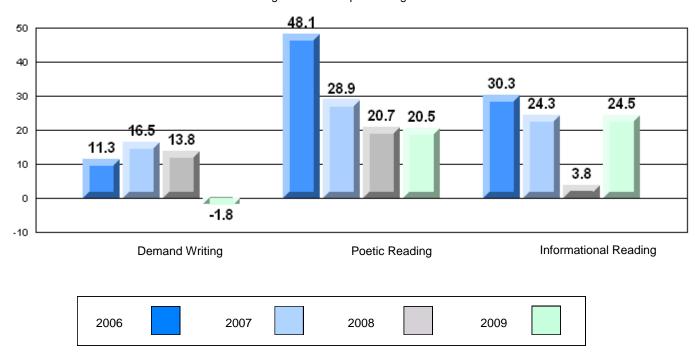
Grades: K-12

## Difference from Provincial Mean, 2006-09

Multiple Choice



#### Difference from Provincial Mean, 2006-09





District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

English Language Arts		Number of Students :	5			
0 0				Mark	School vs	School vs
Multiple Choice				School data with 5 or	District	Province
	Poetic		School District Province	fewer students withheld for	р	p
	Informational		School District Province	reasons of confidentiality	þ	р
<u>Rubrics</u>	Demand Writing		School District Province		p	þ
	Poetic Reading		School District Province		р	р
	Informational Reading		School District Province		Р	р

### 4 Year CRT (Subtest) Mark Trend 2006-2009

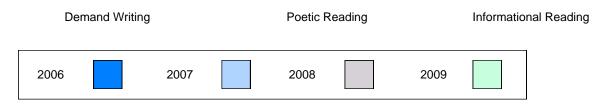
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2006-2009

School data with 5 or fewer students withheld for reasons of confidentiality.



301



District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

### Difference from Provincial Mean, 2006-09

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic Informational

#### Difference from Provincial Mean, 2006-09

Rubric Results: Percentage of students performing at Level 3 and Above 2006-2009

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Poetic Reading Informational Reading

2006 2007 2008 2009



District 804 - Native Federal

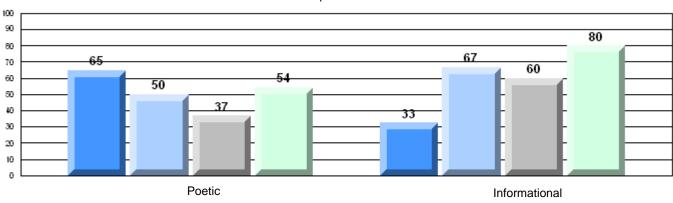
#018 - Peenamin McKenzie School, Sheshatshiu

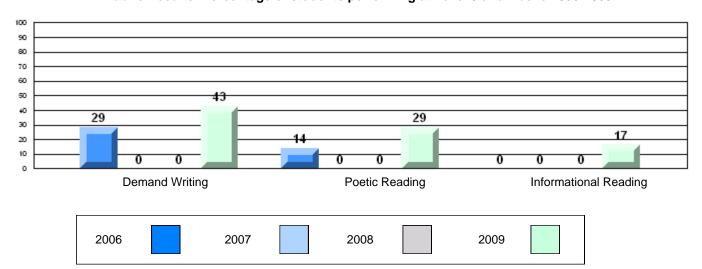
Grades: Other

English Language Arts		Number of Students :	7	Γ		
g				Mark	School vs	School vs
					District	Province
Multiple Choice						
			School	54.3	q	q
	Poetic		District	82.0		
			Province	71.0		
			0.11	00.0		
			School	80.0	P	q
	Informational		District	78.0		
			Province	83.1		
			School	42.9	_	_
<u>Rubrics</u>	Demand Writing		District	60.0	q	q
			Province	83.0		
			Trovince	63.0		
			School	28.6	q	q
	Poetic Reading		District	40.0	•	•
			Province	79.5		
			School	16.7		
	Informational Reading		District	40.0	q	q
	illiormational Reading		Province	75.5		
			FIGNITION	/ 5.5		

## 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice







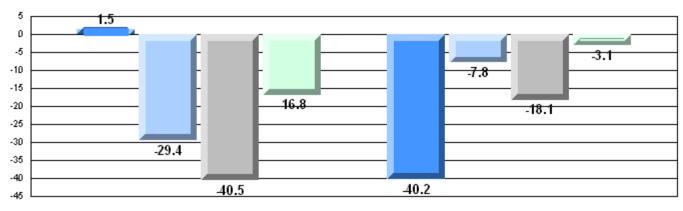
District 804 - Native Federal

#018 - Peenamin McKenzie School, Sheshatshiu

Grades: Other

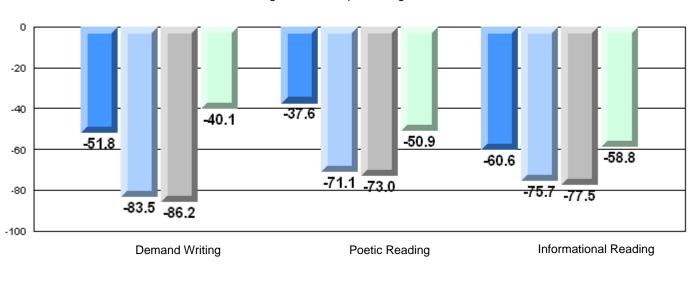
### Difference from Provincial Mean, 2006-09

Multiple Choice



Poetic Informational

#### Difference from Provincial Mean, 2006-09







School

District

School

District

School

District Province School

District Province School

District Province

Province

Province

Number of Students:

District 804 - Native Federal

**Multiple Choice** 

**Rubrics** 

**English Language Arts** 

#019 - Mushuau Innu Natuashish School, Natuashish

**Poetic** 

Informational

**Demand Writing** 

**Poetic Reading** 

Informational Reading

School School Mark School data District Province with 5 or fewer q q students withheld for reasons of q q confidentiality q q q

q

q

Grades: K-12

## 4 Year CRT (Subtest) Mark Trend 2006-2009

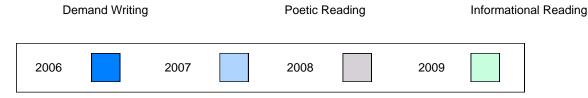
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic Informational

Rubric Results: Percentage of students performing at Level 3 and Above 2006-2009

School data with 5 or fewer students withheld for reasons of confidentiality.





District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-12

#### Difference from Provincial Mean, 2006-09

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Poetic Informational

#### Difference from Provincial Mean, 2006-09

Rubric Results: Percentage of students performing at Level 3 and Above 2006-2009

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Poetic Reading Informational Reading

2006 2007 2008 2009



District 804 - Native Federal

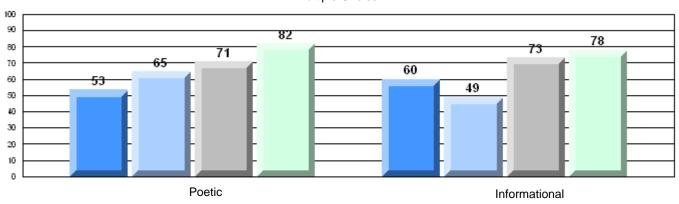
#376 - St. Anneway Kegnamogwom, Conne River

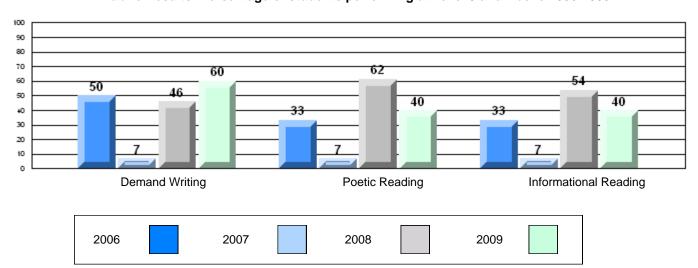
Grades: K-12

English Language Arts		Number of Students :	10 ,			
Englion Eanguage	<i>5</i> 7 (1) (5	rambol of olddonio .	.0	Mark	School vs	School vs
Multiple Choice					District	Province
			School	82.0	р	р
	Poetic		District	82.0	•	•
		P	rovince	71.0		
			School	78.0	р	q
	Informational		District	78.0	1	-1
		P	rovince	83.1		
<u>Rubrics</u>	Demand Writing		School	60.0	р	q
			District	60.0	1	1
		P	rovince	83.0		
			School	40.0	р	q
	Poetic Reading		District	40.0	r	1
		P	rovince	79.5		
			School	40.0	р	q
	Informational Reading		District	40.0		
		P	rovince	75.5		

### 4 Year CRT (Subtest) Mark Trend 2006-2009

Multiple Choice





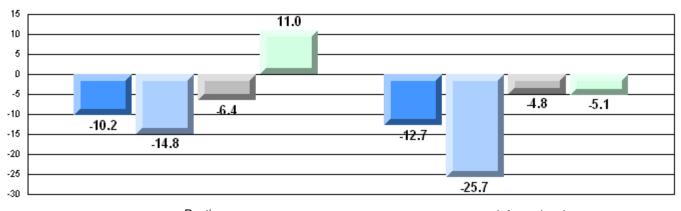
District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

### Difference from Provincial Mean, 2006-09

Multiple Choice



Poetic Informational

#### Difference from Provincial Mean, 2006-09

