

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

**District 1 - Labrador**

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
001 - St. Peter's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	<b>Level 4</b>	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	<b>Level 3</b>	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	<b>Level 2</b>	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	<b>Level 1</b>	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 102]	Level 5	<b>Not reported at the school or class level.</b>						0.0	2.1	0.0	1.0	1.1	<b>Not reported at the school or class level.</b>
	Level 4							3.0	12.4	8.3	6.2	3.2	
	Level 3							83.2	62.9	58.8	43.3	43.2	
	Level 2							13.9	22.7	33.0	40.2	42.1	
	Level 1							0.0	0.0	0.0	9.3	10.5	
District 1 - Labrador [N = 270]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	Level 4	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	Level 3	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	Level 2	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	Level 1	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	14.3	0.0	0.0	0.0	
	Level 3							85.7	57.1	28.6	42.9	14.3	
	Level 2							14.3	14.3	71.4	42.9	0.0	
	Level 1							0.0	14.3	0.0	14.3	85.7	
District 1 - Labrador [N = 270]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	Level 4	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	Level 3	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	Level 2	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	Level 1	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
012 - J.C. Erhardt Memorial School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
[N = 270]		6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
		69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
		24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
		0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
013 - Mud Lake School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 1]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	<b>Level 4</b>	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	<b>Level 3</b>	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	<b>Level 2</b>	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	<b>Level 1</b>	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

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District 1 - Labrador		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
014 - Jens Haven Memorial [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	6.7	0.0	0.0	0.0	
	Level 3							52.6	33.3	33.3	14.3	5.3	
	Level 2							47.4	53.3	53.3	35.7	36.8	
	Level 1							0.0	6.7	13.3	50.0	57.9	
District 1 - Labrador [N = 270]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	Level 4	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	Level 3	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	Level 2	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	Level 1	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						28.6	57.1	14.3	0.0	28.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						57.1	42.9	85.7	85.7	57.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	14.3	14.3	<b>Not reported at the school or class level.</b>
District 1 - Labrador [N = 270]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	Level 4	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	Level 3	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	Level 2	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	Level 1	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
016 - B.L. Morrison	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
[N = 270]	<b>Level 4</b>	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	<b>Level 3</b>	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	<b>Level 2</b>	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	<b>Level 1</b>	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
017 - Northern Lights Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	<b>Level 4</b>	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	<b>Level 3</b>	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	<b>Level 2</b>	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	<b>Level 1</b>	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 122]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.9	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.6	10.1	4.2	6.0	5.1	
	Level 3							72.7	66.4	66.1	38.8	50.0	
	Level 2							20.7	23.5	29.7	48.3	38.1	
	Level 1							0.0	0.0	0.0	6.0	6.8	
District 1 - Labrador [N = 270]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8	0.4	0.0
	Level 4	6.9	10.3	13.8	10.3	3.5	13.8	4.1	10.9	5.1	5.6	3.9	4.7
	Level 3	69.0	69.0	65.5	65.5	72.4	72.4	74.5	61.9	58.2	38.9	41.1	72.1
	Level 2	24.1	20.7	20.7	20.7	24.1	13.8	21.0	25.3	35.9	44.8	39.5	23.3
	Level 1	0.0	0.0	0.0	3.5	0.0	0.0	0.4	1.2	0.8	9.9	15.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
022 - William Gillett Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
023 - Sacred Heart AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 1]												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
	[N = 930]												
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0
	[N = 5,221]												

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
024 - James Cook Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
025 - St. Joseph's All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
028 - Straits Elementary [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	5.3	0.0	0.0	0.0	
	Level 3							82.4	68.4	57.9	42.1	31.6	
	Level 2							17.7	26.3	42.1	52.6	31.6	
	Level 1							0.0	0.0	0.0	5.3	36.8	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
030 - Mountain Feild Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	16.7	16.7	0.0	0.0	
	Level 3							60.0	16.7	50.0	50.0	50.0	
	Level 2							20.0	66.7	33.3	50.0	50.0	
	Level 1							20.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	25.0	12.5	12.5	12.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						75.0	62.5	50.0	37.5	25.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						25.0	0.0	25.0	12.5	37.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	12.5	12.5	37.5	25.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	100.0	80.0	40.0	33.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	20.0	40.0	66.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						16.7	0.0	0.0	20.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
036 - St. Paul's Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	30.0	18.2	9.1	18.2	
	Level 3							100.0	70.0	63.6	45.5	0.0	
	Level 2							0.0	0.0	18.2	36.4	72.7	
	Level 1							0.0	0.0	0.0	9.1	9.1	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	0.0	0.0	0.0	0.0	
	Level 3							83.3	100.0	83.3	33.3	33.3	
	Level 2							0.0	0.0	16.7	66.7	66.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
041 - Raymond Ward Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
	[N = 3]												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
	[N = 930]												
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0
	[N = 5,221]												

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						50.0	50.0	40.0	50.0	14.3	
	Level 2	<b>Not reported at the school or class level.</b>						40.0	50.0	60.0	30.0	42.9	
	Level 1	<b>Not reported at the school or class level.</b>						10.0	0.0	0.0	20.0	42.9	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
050 - Basque Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
053 - St. Anthony Elementary [N = 40]	Level 5	<b>Not reported at the school or class level.</b>						2.7	0.0	2.8	0.0	2.7	<b>Not reported at the school or class level.</b>
	Level 4							18.9	27.8	11.1	22.2	18.9	
	Level 3							62.2	50.0	75.0	47.2	59.5	
	Level 2							16.2	19.4	11.1	27.8	13.5	
	Level 1							0.0	2.8	0.0	2.8	5.4	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
054 - St. Lewis Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
057 - St. Peter's Academy [N = 17]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.8	13.3	6.7	13.3	5.9	
	Level 3							64.7	53.3	80.0	66.7	58.8	
	Level 2							23.5	33.3	13.3	20.0	29.4	
	Level 1							0.0	0.0	0.0	0.0	5.9	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 76]	Level 5	<b>Not reported at the school or class level.</b>						0.0	1.4	0.0	0.0	1.4	<b>Not reported at the school or class level.</b>
	Level 4							4.0	6.9	2.9	5.7	11.0	
	Level 3							78.7	73.6	65.7	41.4	52.1	
	Level 2							16.0	16.7	31.4	38.6	31.5	
	Level 1							1.3	1.4	0.0	14.3	4.1	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
065 - Humber Elementary [N = 71]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	1.4	<b>Not reported at the school or class level.</b>
	Level 4							1.4	4.4	4.4	1.5	1.4	
	Level 3							71.8	68.1	58.0	50.7	40.9	
	Level 2							26.8	26.1	33.3	42.0	42.3	
	Level 1							0.0	1.5	4.4	5.8	14.1	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
066 - J.J. Curling Elementary [N = 57]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							1.8	3.6	3.6	5.6	1.9	
	Level 3							80.7	63.6	54.6	42.6	50.9	
	Level 2							15.8	29.1	41.8	44.4	37.7	
	Level 1							1.8	3.6	0.0	7.4	9.4	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						2.8	3.0	3.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	57.6	75.8	39.4	58.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						8.3	39.4	21.2	54.6	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						5.6	0.0	0.0	6.1	8.3	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
070 - St. Gerard's Elementary [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.6	0.0	4.6	0.0	5.0	
	Level 3							77.3	52.4	63.6	45.5	40.0	
	Level 2							9.1	42.9	31.8	45.5	40.0	
	Level 1							0.0	4.8	0.0	9.1	15.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	16.7	16.7	0.0	50.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						100.0	83.3	83.3	83.3	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	16.7	0.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
079 - St. James All Grade [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	20.0	0.0	10.0	0.0	
	Level 3							100.0	80.0	100.0	40.0	50.0	
	Level 2							0.0	0.0	0.0	50.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 44]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						7.0	2.5	5.0	5.0	2.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						60.5	65.0	65.0	62.5	45.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						32.6	32.5	30.0	32.5	45.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	6.8	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
082 - Pasadena Elementary School [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.1	6.7	6.7	3.3	3.1	
	Level 3							75.0	66.7	60.0	33.3	43.8	
	Level 2							18.8	23.3	33.3	53.3	28.1	
	Level 1							3.1	3.3	0.0	10.0	25.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.8	4.8	4.8	0.0	0.0	
	Level 3							90.5	66.7	76.2	66.7	25.0	
	Level 2							4.8	23.8	19.1	28.6	60.0	
	Level 1							0.0	4.8	0.0	4.8	15.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
088 - Main River Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	12.5	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						100.0	66.7	100.0	62.5	40.0	
	Level 2	<b>Not reported at the school or class level.</b>						0.0	22.2	0.0	25.0	50.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	11.1	0.0	0.0	10.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	66.7	50.0	40.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						50.0	33.3	50.0	60.0	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	16.7	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	11.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						88.9	77.8	88.9	44.4	44.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.1	22.2	11.1	55.6	44.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
092 - Grandy's River Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
096 - Our Lady of the Cape School [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						85.7	85.7	71.4	42.9	42.9	
	Level 2	<b>Not reported at the school or class level.</b>						14.3	14.3	28.6	57.1	42.9	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	14.3	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
097 - St. James' Elementary [N = 51]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	7.0	0.0	4.7	2.0	
	Level 3							42.9	46.5	44.2	25.6	28.0	
	Level 2							53.1	39.5	51.2	51.2	40.0	
	Level 1							4.1	7.0	4.7	18.6	30.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
102 - All Saints All-Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	16.7	0.0	0.0	0.0	
	Level 3							83.3	83.3	100.0	83.3	0.0	
	Level 2							0.0	0.0	0.0	16.7	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
104 - Douglas Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 4]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	4.6	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						73.1	68.2	63.6	31.8	34.6	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.5	18.2	36.4	54.6	30.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						15.4	9.1	0.0	13.6	34.6	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
111 - St. Thomas Aquinas [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	7.1	<b>Not reported at the school or class level.</b>
	Level 4							21.4	14.3	14.3	7.1	21.4	
	Level 3							64.3	57.1	64.3	57.1	42.9	
	Level 2							14.3	28.6	14.3	35.7	14.3	
	Level 1							0.0	0.0	7.1	0.0	14.3	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 3]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
[N = 930]	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
115 - Our Lady of Mercy Elementary [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.5	23.5	6.3	12.5	5.9	
	Level 3							73.7	41.2	81.3	50.0	47.1	
	Level 2							15.8	35.3	12.5	37.5	29.4	
	Level 1							0.0	0.0	0.0	0.0	17.7	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
123 - St. Michael's Elementary [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						77.8	52.9	58.8	47.1	38.5	
	Level 2	<b>Not reported at the school or class level.</b>						16.7	35.3	41.2	41.2	53.9	
	Level 1	<b>Not reported at the school or class level.</b>						5.6	11.8	0.0	11.8	7.7	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

**District 2 - Western**

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
137 - St. Simon and St. Jude Academy [N = 1]	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 2 - Western [N = 930]	<b>Level 5</b>	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	<b>Level 4</b>	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	<b>Level 3</b>	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	<b>Level 2</b>	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	<b>Level 1</b>	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	9.1	9.1	0.0	0.0	
	Level 3							83.3	63.6	63.6	63.6	25.0	
	Level 2							16.7	27.3	27.3	36.4	58.3	
	Level 1							0.0	0.0	0.0	0.0	16.7	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
391 - Xavier Junior High [N = 63]	Level 5	<b>Not reported at the school or class level.</b>						1.7	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.1	12.7	7.1	10.7	4.9	
	Level 3							65.5	65.5	69.6	44.6	50.8	
	Level 2							17.2	18.2	21.4	28.6	27.9	
	Level 1							3.5	3.6	1.8	16.1	16.4	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 930]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
		11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
		59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
		27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
		0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	10.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.1	10.0	10.0	0.0	8.3	
	Level 3							81.8	80.0	70.0	30.0	33.3	
	Level 2							9.1	10.0	20.0	60.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 86]	Level 5	<b>Not reported at the school or class level.</b>						0.0	1.2	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						18.8	15.3	6.0	5.1	2.4	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						58.8	52.9	61.5	53.2	46.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						22.4	28.2	31.3	35.4	38.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.4	1.2	6.3	13.1	<b>Not reported at the school or class level.</b>
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
397 - Belanger Memorial School [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						4.8	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	5.0	0.0	4.8	0.0	
	Level 3							57.1	55.0	71.4	47.6	23.8	
	Level 2							38.1	40.0	28.6	42.9	47.6	
	Level 1							0.0	0.0	0.0	4.8	28.6	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	10.0	0.0	10.0	0.0	
	Level 3							75.0	70.0	80.0	40.0	45.5	
	Level 2							25.0	20.0	20.0	50.0	45.5	
	Level 1							0.0	0.0	0.0	0.0	9.1	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	0.0	8.3	0.0	
	Level 3							83.3	58.3	75.0	50.0	58.3	
	Level 2							16.7	41.7	25.0	33.3	25.0	
	Level 1							0.0	0.0	0.0	8.3	16.7	
District 2 - Western [N = 930]	Level 5	0.0	0.9	0.9	0.9	0.0	0.9	0.3	0.2	0.1	0.1	0.5	0.0
	Level 4	11.7	12.6	8.1	9.0	9.0	13.5	6.4	8.8	4.7	5.0	4.7	16.2
	Level 3	59.5	52.3	68.5	55.9	67.6	73.9	71.5	62.3	64.8	46.6	42.8	69.2
	Level 2	27.9	33.3	21.6	33.3	22.5	10.8	20.0	26.0	29.3	40.3	38.1	14.5
	Level 1	0.9	0.9	0.9	0.9	0.9	0.9	1.9	2.6	1.0	8.0	14.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
128 - Long Island Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 917]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 52]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.5	6.4	10.6	8.5	8.5	
	Level 3							65.4	55.3	70.2	42.6	29.8	
	Level 2							15.4	34.0	17.0	44.7	46.8	
	Level 1							7.7	4.3	2.1	4.3	14.9	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
138 - Victoria Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
[N = 917]		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 100]	Level 5	<b>Not reported at the school or class level.</b>						1.0	0.0	0.0	1.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							22.0	22.5	12.4	12.4	15.0	
	Level 3							65.0	55.1	65.0	44.3	59.0	
	Level 2							12.0	22.5	22.7	38.1	22.0	
	Level 1							0.0	0.0	0.0	4.1	4.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 50]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							2.0	8.0	8.0	10.0	10.0	
	Level 3							84.0	52.0	74.0	40.0	48.0	
	Level 2							14.0	38.0	18.0	46.0	40.0	
	Level 1							0.0	2.0	0.0	4.0	2.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 23]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	8.7	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						87.0	52.2	56.5	47.8	42.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						13.0	39.1	43.5	43.5	38.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	8.7	19.1	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	14.3	14.3	0.0	0.0	
	Level 3							100.0	85.7	85.7	100.0	85.7	
	Level 2							0.0	0.0	0.0	0.0	14.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	6.3	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						81.3	56.3	68.8	56.3	20.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						18.8	37.5	31.3	43.8	60.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	20.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
157 - St. Peter's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
[N = 917]		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						63.6	36.4	36.4	36.4	36.4	
	Level 2	<b>Not reported at the school or class level.</b>						36.4	45.5	63.6	54.6	63.6	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	18.2	0.0	9.1	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						85.7	83.3	50.0	50.0	57.1	
	Level 2	<b>Not reported at the school or class level.</b>						0.0	16.7	50.0	50.0	14.3	
	Level 1	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0	0.0	28.6	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 917]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 30]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	3.5	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						63.3	62.1	79.3	34.5	53.3	
	Level 2	<b>Not reported at the school or class level.</b>						33.3	34.5	17.2	62.1	36.7	
	Level 1	<b>Not reported at the school or class level.</b>						3.3	3.5	0.0	3.5	10.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
[N = 917]		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
[N = 5,221]		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	7.7	7.7	0.0	<b>Not reported at the school or class level.</b>
	Level 4							46.2	38.5	7.7	7.7	7.7	
	Level 3							53.9	53.9	76.9	69.2	69.2	
	Level 2							0.0	7.7	7.7	15.4	15.4	
	Level 1							0.0	0.0	0.0	0.0	7.7	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	20.0	0.0	0.0	0.0	
	Level 3							62.5	40.0	55.6	50.0	33.3	
	Level 2							37.5	40.0	44.4	50.0	66.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						16.7	0.0	0.0	0.0	60.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						83.3	100.0	80.0	80.0	40.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	20.0	20.0	0.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 917]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
		9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
		61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
		26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
		2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.7	0.0	0.0	0.0	0.0	
	Level 3							66.7	53.3	73.3	33.3	38.9	
	Level 2							26.7	46.7	26.7	66.7	55.6	
	Level 1							0.0	0.0	0.0	0.0	5.6	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
188 - Sandstone Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 5]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	<b>Level 4</b>	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	<b>Level 3</b>	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	<b>Level 2</b>	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	<b>Level 1</b>	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 53]	Level 5	<b>Not reported at the school or class level.</b>						1.9	0.0	2.0	2.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.4	10.0	4.0	2.0	6.0	
	Level 3							64.2	52.0	70.0	52.0	44.0	
	Level 2							22.6	34.0	24.0	40.0	40.0	
	Level 1							1.9	4.0	0.0	4.0	10.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						85.7	57.1	71.4	28.6	42.9	
	Level 2	<b>Not reported at the school or class level.</b>						14.3	42.9	28.6	57.1	42.9	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	14.3	14.3	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
194 - Gill Memorial Academy [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						68.8	37.5	62.5	18.8	18.8	
	Level 2	<b>Not reported at the school or class level.</b>						31.3	56.3	37.5	62.5	75.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	6.3	0.0	18.8	6.3	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
196 - St. Gabriel's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.											
	<b>Level 4</b>												
[N = 2]	<b>Level 3</b>												
	<b>Level 2</b>												
	<b>Level 1</b>												
District 3 - Nova Central	<b>Level 5</b>	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	<b>Level 4</b>	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	<b>Level 3</b>	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	<b>Level 2</b>	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	<b>Level 1</b>	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province	<b>Level 5</b>	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	<b>Level 4</b>	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	<b>Level 3</b>	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	<b>Level 2</b>	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	<b>Level 1</b>	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	3.9	<b>Not reported at the school or class level.</b>
	Level 4							4.2	4.2	4.2	4.2	0.0	
	Level 3							83.3	50.0	50.0	37.5	23.1	
	Level 2							12.5	45.8	41.7	45.8	50.0	
	Level 1							0.0	0.0	4.2	12.5	23.1	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	4.2	4.2	8.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	37.5	45.8	29.2	43.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						29.2	54.2	45.8	58.3	43.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						4.2	8.3	4.2	8.3	4.4	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						57.9	47.4	31.6	21.1	10.5	
	Level 2	<b>Not reported at the school or class level.</b>						36.8	36.8	63.2	57.9	42.1	
	Level 1	<b>Not reported at the school or class level.</b>						5.3	15.8	5.3	21.1	47.4	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	25.0	0.0	12.5	0.0	
	Level 3							100.0	75.0	100.0	62.5	100.0	
	Level 2							0.0	0.0	0.0	25.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
399 - Baie Verte Academy [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							7.9	3.1	6.5	0.0	5.6	
	Level 3							65.8	68.8	77.4	40.0	16.7	
	Level 2							26.3	21.9	12.9	60.0	58.3	
	Level 1							0.0	6.3	3.2	0.0	19.4	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 32]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	3.1	3.1	0.0	3.2	
	Level 3							90.0	75.0	68.8	50.0	51.6	
	Level 2							10.0	18.8	21.9	34.4	45.2	
	Level 1							0.0	3.1	6.3	15.6	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	12.5	12.5	0.0	
	Level 3							87.5	62.5	62.5	50.0	28.6	
	Level 2							12.5	37.5	25.0	37.5	42.9	
	Level 1							0.0	0.0	0.0	0.0	28.6	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
405 - Cottrell's Cove Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						66.7	66.7	80.0	40.0	33.3	
	Level 2	<b>Not reported at the school or class level.</b>						33.3	33.3	20.0	60.0	50.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	16.7	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
406 - Fitzgerald Academy [N = 14]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	7.1	7.1	0.0	
	Level 3							50.0	35.7	28.6	7.1	25.0	
	Level 2							50.0	64.3	50.0	57.1	41.7	
	Level 1							0.0	0.0	14.3	28.6	33.3	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	5.6	0.0	<b>Not reported at the school or class level.</b>
	Level 4							11.8	11.8	5.6	11.1	0.0	
	Level 3							64.7	70.6	72.2	50.0	50.0	
	Level 2							23.5	17.7	22.2	27.8	22.2	
	Level 1							0.0	0.0	0.0	5.6	27.8	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 31]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						7.4	14.8	7.4	12.5	6.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						81.5	66.7	51.9	41.7	30.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						11.1	11.1	37.0	37.5	43.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	7.4	3.7	8.3	20.0	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						83.3	50.0	33.3	20.0	0.0	
	Level 2	<b>Not reported at the school or class level.</b>						16.7	50.0	50.0	60.0	66.7	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	16.7	20.0	33.3	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						84.2	63.2	87.5	56.3	35.3	
	Level 2	<b>Not reported at the school or class level.</b>						15.8	26.3	12.5	43.8	64.7	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	10.5	0.0	0.0	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 22]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						45.5	40.9	54.6	18.2	22.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						54.6	59.1	45.5	68.2	59.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	13.6	18.2	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
417 - Gander Academy [N = 126]	Level 5	<b>Not reported at the school or class level.</b>						0.8	0.0	0.8	0.8	1.6	<b>Not reported at the school or class level.</b>
	Level 4							12.9	15.8	5.8	5.8	3.2	
	Level 3							63.7	55.8	60.0	43.3	56.4	
	Level 2							21.0	27.5	32.5	40.8	34.9	
	Level 1							1.6	0.8	0.8	9.2	4.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	0.0	0.0	0.0	0.0	
	Level 3							83.3	66.7	83.3	33.3	83.3	
	Level 2							0.0	33.3	16.7	66.7	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	3.9	0.0	0.0	
	Level 3							74.1	53.9	42.3	16.0	38.5	
	Level 2							25.9	42.3	46.2	68.0	57.7	
	Level 1							0.0	3.9	7.7	16.0	3.9	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
426 - Hillview Academy [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							16.7	8.3	16.7	8.3	16.7	
	Level 3							83.3	83.3	75.0	58.3	41.7	
	Level 2							0.0	8.3	8.3	33.3	8.3	
	Level 1							0.0	0.0	0.0	0.0	33.3	
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 34]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						3.0	6.5	3.2	16.1	9.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						75.8	54.8	58.1	41.9	39.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						21.2	38.7	38.7	41.9	33.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	18.2	<b>Not reported at the school or class level.</b>
District 3 - Nova Central [N = 917]	Level 5	1.0	0.0	2.0	2.0	1.0	3.0	0.3	0.0	0.4	0.6	0.3	0.0
	Level 4	9.1	7.1	6.1	12.1	9.1	14.1	7.8	9.2	5.4	5.5	5.1	15.9
	Level 3	61.6	60.6	65.7	50.5	64.7	62.6	70.4	55.6	63.3	41.3	43.7	67.3
	Level 2	26.3	31.3	26.3	35.4	25.3	20.2	20.2	32.7	29.2	45.8	39.9	16.8
	Level 1	2.0	1.0	0.0	0.0	0.0	0.0	1.2	2.6	1.7	6.9	11.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 45]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						6.7	7.3	4.9	2.5	9.1	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	53.7	53.7	45.0	20.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						26.7	36.6	39.0	50.0	47.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.4	2.4	2.5	22.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
218 - St. Joseph's Academy [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						100.0	72.7	54.6	27.3	45.5	
	Level 2	<b>Not reported at the school or class level.</b>						0.0	27.3	45.5	72.7	54.6	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 74]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							2.8	1.4	2.9	4.3	1.4	
	Level 3							69.4	51.4	47.1	18.6	30.1	
	Level 2							26.4	47.1	48.6	65.7	49.3	
	Level 1							1.4	0.0	1.4	11.4	19.2	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						70.0	50.0	40.0	20.0	30.0	
	Level 2	<b>Not reported at the school or class level.</b>						30.0	50.0	50.0	40.0	50.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	10.0	40.0	20.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 53]	Level 5	<b>Not reported at the school or class level.</b>						2.1	2.1	6.4	2.1	4.2	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						22.9	25.5	34.0	31.9	12.5	
	Level 3	<b>Not reported at the school or class level.</b>						54.2	59.6	46.8	27.7	39.6	
	Level 2	<b>Not reported at the school or class level.</b>						20.8	12.8	12.8	34.0	37.5	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	4.3	6.3	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 3,028]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
		12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
		64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
		20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
		0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
226 - Fortune Bay Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.0	0.0	11.1	0.0	0.0	
	Level 3							50.0	50.0	66.7	77.8	44.4	
	Level 2							40.0	50.0	22.2	22.2	33.3	
	Level 1							0.0	0.0	0.0	0.0	22.2	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 19]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	5.9	5.9	5.9	5.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						58.8	76.5	58.8	52.9	68.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						41.2	17.7	35.3	41.2	21.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	5.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						70.0	60.0	50.0	40.0	20.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						30.0	40.0	50.0	60.0	80.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
232 - Matthew Elementary School [N = 40]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.5	0.0	2.6	<b>Not reported at the school or class level.</b>
	Level 4							22.5	10.3	2.5	10.0	10.3	
	Level 3							65.0	56.4	65.0	32.5	38.5	
	Level 2							12.5	33.3	30.0	52.5	43.6	
	Level 1							0.0	0.0	0.0	5.0	5.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.1	6.7	6.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						72.2	73.3	93.3	73.3	47.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	20.0	0.0	26.7	11.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	41.2	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						4.2	8.0	0.0	0.0	11.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	72.0	84.0	44.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						29.2	20.0	16.0	52.0	34.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	4.0	3.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	10.0	10.0	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.0	66.7	90.0	70.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						10.0	33.3	0.0	20.0	40.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						83.3	47.1	58.8	41.2	22.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						16.7	52.9	41.2	58.8	50.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	27.8	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 47]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	2.2	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						4.4	10.9	24.4	17.8	14.9	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						87.0	76.1	60.0	51.1	55.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						8.7	13.0	13.3	26.7	27.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	4.4	2.1	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.0	80.0	70.0	20.0	10.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						10.0	20.0	30.0	80.0	80.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	10.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 77]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	1.4	<b>Not reported at the school or class level.</b>
	Level 4							4.1	7.4	13.4	10.8	5.4	
	Level 3							71.2	67.7	64.2	53.9	35.1	
	Level 2							21.9	19.1	20.9	26.2	29.7	
	Level 1							2.7	5.9	1.5	9.2	28.4	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.3	10.5	0.0	5.3	0.0	
	Level 3							79.0	68.4	94.7	57.9	57.9	
	Level 2							15.8	21.1	5.3	36.8	42.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
260 - Immaculate Conception Elementary [N = 16]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.7	13.3	6.7	13.3	21.4	
	Level 3							93.3	80.0	73.3	53.3	78.6	
	Level 2							0.0	6.7	20.0	33.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 29]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	3.5	0.0	3.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						93.1	69.0	72.4	37.9	34.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						6.9	31.0	24.1	48.3	55.2	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	13.8	6.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						6.7	6.7	6.7	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						26.7	26.7	13.3	13.3	26.7	
	Level 3	<b>Not reported at the school or class level.</b>						60.0	53.3	66.7	60.0	46.7	
	Level 2	<b>Not reported at the school or class level.</b>						6.7	13.3	13.3	26.7	26.7	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
269 - St. Francis School [N = 86]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.9	3.7	2.4	2.4	5.9	
	Level 3							63.4	49.4	51.2	26.8	31.8	
	Level 2							29.3	42.0	45.1	61.0	55.3	
	Level 1							2.4	4.9	1.2	9.8	7.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
272 - Holy Cross Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							27.3	18.2	0.0	9.1	9.1	
	Level 3							72.7	63.6	81.8	63.6	54.6	
	Level 2							0.0	18.2	18.2	27.3	36.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	16.7	0.0	0.0	0.0	
	Level 3							57.1	33.3	50.0	50.0	42.9	
	Level 2							42.9	33.3	50.0	33.3	57.1	
	Level 1							0.0	16.7	0.0	16.7	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 80]	Level 5	<b>Not reported at the school or class level.</b>						1.3	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.7	12.8	6.4	10.4	9.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						59.5	56.4	53.9	33.8	37.2	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						26.6	30.8	35.9	45.5	48.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	3.9	10.4	5.1	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 25]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	4.4	0.0	<b>Not reported at the school or class level.</b>
	Level 4							25.0	12.5	13.0	13.0	22.7	
	Level 3							54.2	62.5	47.8	47.8	50.0	
	Level 2							20.8	20.8	39.1	30.4	27.3	
	Level 1							0.0	4.2	0.0	4.4	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 40]	Level 5	<b>Not reported at the school or class level.</b>						2.8	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.9	15.8	13.2	10.5	5.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						77.8	84.2	84.2	68.4	57.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						5.6	0.0	2.6	21.1	35.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	2.5	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 3,028]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
		12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
		64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
		20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
		0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 3,028]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
		12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
		64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
		20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
		0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5 Level 4 Level 3 Level 2 Level 1	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
		11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
		63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
		23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
		1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 33]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	3.0	3.0	6.1	9.4	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.9	63.6	78.8	39.4	53.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						9.1	33.3	18.2	48.5	31.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	6.1	6.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						76.9	61.5	75.0	41.7	38.5	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						23.1	38.5	25.0	58.3	53.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	7.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 34]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.1	2.9	3.0	0.0	0.0	
	Level 3							39.4	44.1	33.3	25.0	25.0	
	Level 2							54.6	47.1	54.6	53.1	53.1	
	Level 1							0.0	5.9	9.1	21.9	21.9	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 68]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						7.5	6.1	4.6	1.5	1.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						77.6	72.7	62.1	37.9	55.9	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						13.4	19.7	33.3	51.5	36.8	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						1.5	1.5	0.0	9.1	5.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 98]	Level 5	<b>Not reported at the school or class level.</b>						0.0	1.1	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						6.3	6.3	6.5	4.3	3.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						73.7	63.2	62.4	46.2	54.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						19.0	27.4	30.1	43.0	35.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						1.1	2.1	1.1	6.5	6.5	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 40]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.2	13.5	10.8	8.1	10.8	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						60.5	54.1	59.5	46.0	24.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						26.3	32.4	29.7	40.5	46.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	5.4	18.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 61]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.8	11.5	1.7	3.5	1.7	
	Level 3							71.2	62.3	72.9	44.8	55.0	
	Level 2							22.0	26.2	23.7	44.8	35.0	
	Level 1							0.0	0.0	1.7	6.9	8.3	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 122]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.9	0.9	0.9	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.1	11.9	8.5	7.7	8.3	
	Level 3							75.6	71.2	67.0	43.6	45.8	
	Level 2							12.6	15.3	22.0	39.3	39.2	
	Level 1							1.7	0.9	1.7	8.6	6.7	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 77]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							14.3	13.2	2.7	4.1	4.0	
	Level 3							72.7	59.2	56.0	32.4	44.7	
	Level 2							13.0	27.6	40.0	55.4	47.4	
	Level 1							0.0	0.0	1.3	8.1	4.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 65]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	1.9	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.3	5.5	3.6	1.9	3.3	
	Level 3							79.0	56.4	50.0	24.1	37.7	
	Level 2							15.8	38.2	46.4	64.8	42.6	
	Level 1							0.0	0.0	0.0	7.4	16.4	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	3.9	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						84.6	65.4	65.4	42.3	44.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						15.4	30.8	34.6	42.3	51.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	3.9	0.0	11.5	3.7	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
318 - Holy Family Elementary [N = 69]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.0	13.6	3.0	4.7	4.9	
	Level 3							56.5	62.1	59.1	43.8	47.5	
	Level 2							30.4	24.2	37.9	43.8	42.6	
	Level 1							0.0	0.0	0.0	7.8	4.9	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
319 - Paradise Elementary [N = 82]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.0	10.0	7.6	3.8	8.6	
	Level 3							75.0	61.3	58.2	39.2	48.2	
	Level 2							20.0	27.5	32.9	45.6	37.0	
	Level 1							0.0	1.3	1.3	11.4	6.2	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
320 - Beachy Cove Elementary [N = 72]	Level 5	<b>Not reported at the school or class level.</b>						1.4	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							2.8	5.6	4.2	2.8	5.7	
	Level 3							72.2	60.6	61.1	33.8	45.7	
	Level 2							23.6	32.4	33.3	53.5	44.3	
	Level 1							0.0	1.4	1.4	9.9	4.3	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 28]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						55.6	48.2	44.4	37.0	11.5	
	Level 2	<b>Not reported at the school or class level.</b>						44.4	48.2	48.2	48.2	42.3	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	3.7	7.4	14.8	46.2	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
326 - Bishop Feild Elementary [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	3.0	<b>Not reported at the school or class level.</b>
	Level 4							13.2	13.2	13.5	2.8	15.2	
	Level 3							71.1	60.5	62.2	50.0	48.5	
	Level 2							15.8	23.7	21.6	33.3	24.2	
	Level 1							0.0	2.6	2.7	13.9	9.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 81]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						8.6	7.6	10.0	7.5	7.4	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						66.7	65.8	57.5	46.3	40.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						24.7	24.1	31.3	40.0	51.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.5	1.3	6.3	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
334 - Larkhall Academy [N = 47]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							2.2	4.6	4.6	4.8	7.1	
	Level 3							52.2	34.1	34.1	19.1	23.8	
	Level 2							39.1	45.5	52.3	40.5	52.4	
	Level 1							6.5	15.9	9.1	35.7	16.7	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 92]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						7.7	7.6	5.6	5.6	5.5	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						78.0	69.6	70.0	50.0	51.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	20.7	24.4	40.0	38.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.2	0.0	4.4	4.4	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 38]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						2.6	7.9	5.3	2.7	2.7	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						65.8	50.0	50.0	32.4	32.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						29.0	42.1	39.5	48.7	46.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						2.6	0.0	5.3	16.2	18.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
342 - MacDonald Drive Elementary [N = 51]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							6.0	10.0	6.3	4.2	6.4	
	Level 3							82.0	76.0	70.8	50.0	42.6	
	Level 2							12.0	10.0	20.8	37.5	40.4	
	Level 1							0.0	4.0	2.1	8.3	10.6	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 80]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.1	11.8	7.8	1.3	4.2	
	Level 3							83.1	56.6	61.0	46.1	45.8	
	Level 2							7.8	29.0	29.9	44.7	44.4	
	Level 1							0.0	2.6	1.3	7.9	5.6	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 26]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	3.9	3.9	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						60.0	52.0	53.9	26.9	23.1	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						32.0	48.0	38.5	53.9	61.5	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						8.0	0.0	3.9	15.4	15.4	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 37]	Level 5	<b>Not reported at the school or class level.</b>						2.7	0.0	2.8	5.6	0.0	<b>Not reported at the school or class level.</b>
	Level 4							10.8	5.6	8.3	8.3	8.3	
	Level 3							56.8	36.1	33.3	13.9	16.7	
	Level 2							29.7	55.6	50.0	63.9	63.9	
	Level 1							0.0	2.8	5.6	8.3	11.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						4.8	0.0	4.8	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						47.6	52.4	47.6	21.1	14.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						47.6	42.9	33.3	57.9	57.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	4.8	14.3	21.1	28.6	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							4.2	0.0	0.0	0.0	0.0	
	Level 3							66.7	34.8	50.0	25.0	12.5	
	Level 2							25.0	60.9	50.0	62.5	70.8	
	Level 1							4.2	4.4	0.0	12.5	16.7	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
356 - St. Matthews Elementary [N = 59]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.2	1.8	1.8	1.9	3.7	
	Level 3							67.2	56.1	54.6	32.1	24.1	
	Level 2							24.1	36.8	43.6	43.4	48.2	
	Level 1							3.5	5.3	0.0	22.6	24.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
360 - Rennie's River Elementary School [N = 49]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.2	6.3	2.2	2.2	2.1	
	Level 3							65.3	52.1	54.4	31.1	42.6	
	Level 2							24.5	35.4	41.3	57.8	51.1	
	Level 1							2.0	6.3	2.2	8.9	4.3	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 61]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.3	0.0	0.0	0.0	0.0	
	Level 3							75.0	61.0	39.7	19.6	28.1	
	Level 2							18.3	30.5	56.9	73.2	49.1	
	Level 1							3.3	8.5	3.5	7.1	22.8	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
363 - Vanier Elementary [N = 48]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	2.1	0.0	<b>Not reported at the school or class level.</b>
	Level 4							8.3	10.4	8.3	6.3	8.3	
	Level 3							79.2	77.1	77.1	64.6	66.7	
	Level 2							10.4	12.5	14.6	27.1	22.9	
	Level 1							2.1	0.0	0.0	0.0	2.1	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 35]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						11.4	9.4	6.3	9.4	2.9	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						60.0	81.3	78.1	53.1	31.4	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						28.6	9.4	15.6	37.5	51.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	14.3	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
367 - Holy Trinity Elementary [N = 61]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							3.3	3.3	6.6	4.9	1.8	
	Level 3							55.7	65.6	63.9	36.1	22.8	
	Level 2							41.0	29.5	27.9	54.1	63.2	
	Level 1							0.0	1.6	1.6	4.9	12.3	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 6]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							50.0	0.0	0.0	0.0	16.7	
	Level 3							33.3	83.3	83.3	66.7	16.7	
	Level 2							16.7	16.7	16.7	33.3	50.0	
	Level 1							0.0	0.0	0.0	0.0	16.7	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 56]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						8.9	5.4	7.1	1.8	1.9	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						69.6	57.1	51.8	43.6	40.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						21.4	35.7	41.1	38.2	55.6	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	1.8	0.0	16.4	1.9	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						2.9	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						82.9	60.0	57.1	31.4	27.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						14.3	37.1	42.9	54.3	61.1	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.9	0.0	14.3	11.1	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0	0.0	10.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						90.0	90.0	90.0	50.0	50.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						10.0	0.0	10.0	50.0	40.0	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
428 - Clarenville Middle School [N = 54]	Level 5	<b>Not reported at the school or class level.</b>						0.0	1.9	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							13.2	9.3	11.3	8.0	7.8	
	Level 3							71.7	63.0	69.8	56.0	37.3	
	Level 2							15.1	16.7	15.1	26.0	41.2	
	Level 1							0.0	9.3	3.8	10.0	13.7	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	20.0	20.0	10.0	0.0	
	Level 3							70.0	70.0	60.0	50.0	40.0	
	Level 2							30.0	10.0	20.0	20.0	60.0	
	Level 1							0.0	0.0	0.0	20.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy [N = 7]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						57.1	28.6	42.9	14.3	14.3	
	Level 2	<b>Not reported at the school or class level.</b>						42.9	71.4	57.1	71.4	57.1	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	14.3	28.6	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
433 - Tricon Elementary [N = 11]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							9.1	0.0	0.0	18.2	10.0	
	Level 3							72.7	63.6	90.9	45.5	40.0	
	Level 2							9.1	27.3	0.0	27.3	40.0	
	Level 1							9.1	9.1	9.1	9.1	10.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
435 - St. Anne's Academy [N = 27]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							29.6	14.8	18.5	7.4	11.1	
	Level 3							59.3	74.1	70.4	66.7	51.9	
	Level 2							11.1	11.1	11.1	18.5	37.0	
	Level 1							0.0	0.0	0.0	7.4	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 8]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	14.3	14.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						50.0	25.0	37.5	14.3	14.3	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						37.5	50.0	50.0	42.9	42.9	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	25.0	12.5	28.6	28.6	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 24]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.6	9.1	9.1	13.6	8.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						72.7	68.2	81.8	50.0	45.8	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						13.6	22.7	9.1	31.8	41.7	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	4.6	4.2	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
444 - Cabot Academy [N = 21]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	5.3	0.0	5.6	0.0	
	Level 3							70.0	57.9	50.0	27.8	50.0	
	Level 2							25.0	36.8	50.0	50.0	30.0	
	Level 1							5.0	0.0	0.0	16.7	20.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						91.7	75.0	75.0	58.3	75.0	
	Level 2	<b>Not reported at the school or class level.</b>						8.3	25.0	25.0	41.7	25.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 18]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							0.0	0.0	11.1	0.0	0.0	
	Level 3							88.9	77.8	72.2	50.0	41.2	
	Level 2							11.1	22.2	16.7	44.4	47.1	
	Level 1							0.0	0.0	0.0	5.6	11.8	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 20]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							5.0	0.0	0.0	5.0	0.0	
	Level 3							90.0	75.0	65.0	45.0	50.0	
	Level 2							5.0	25.0	35.0	45.0	45.0	
	Level 1							0.0	0.0	0.0	5.0	5.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 89]	Level 5	<b>Not reported at the school or class level.</b>						0.0	2.4	1.2	1.2	0.0	<b>Not reported at the school or class level.</b>
	Level 4							12.4	9.5	8.3	3.6	4.6	
	Level 3							69.7	64.3	69.1	43.4	43.7	
	Level 2							14.6	23.8	20.2	45.8	39.1	
	Level 1							3.4	0.0	1.2	6.0	12.6	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 36]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						13.9	20.0	11.4	2.9	8.3	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						80.6	62.9	60.0	54.3	41.7	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						5.6	14.3	28.6	34.3	44.4	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						0.0	2.9	0.0	8.6	5.6	<b>Not reported at the school or class level.</b>
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
924 - Tricentia Academy [N = 31]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	9.1	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						60.0	82.6	59.1	31.8	26.7	
	Level 2	<b>Not reported at the school or class level.</b>						33.3	17.4	31.8	59.1	53.3	
	Level 1	<b>Not reported at the school or class level.</b>						6.7	0.0	0.0	9.1	20.0	
District 4 - Eastern [N = 3,028]	Level 5	1.5	0.6	1.5	2.4	0.9	0.9	0.2	0.2	0.3	0.3	0.2	1.3
	Level 4	12.6	11.7	15.3	18.3	11.7	25.5	7.9	7.8	6.5	5.3	5.5	12.2
	Level 3	64.6	64.9	66.1	56.8	70.6	64.9	70.4	61.8	60.7	40.6	40.7	74.8
	Level 2	20.4	22.2	16.2	22.5	16.5	8.1	20.5	28.0	31.0	45.2	43.6	11.8
	Level 1	0.9	0.6	0.9	0.0	0.3	0.6	1.0	2.2	1.6	8.7	10.1	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 15]	Level 5	<b>Not reported at the school or class level.</b>						6.7	6.7	0.0	0.0	6.7	<b>Not reported at the school or class level.</b>
	Level 4							20.0	20.0	26.7	13.3	33.3	
	Level 3							73.3	66.7	33.3	60.0	40.0	
	Level 2							0.0	6.7	40.0	20.0	20.0	
	Level 1							0.0	0.0	0.0	6.7	0.0	
District 803 - Private [N = 67]	Level 5	0.0	0.0	11.1	11.1	0.0	11.1	1.5	1.5	0.0	0.0	1.5	10.0
	Level 4	33.3	22.2	22.2	33.3	33.3	22.2	19.4	7.5	16.4	9.0	13.4	40.0
	Level 3	55.6	44.4	33.3	44.4	55.6	44.4	74.6	74.6	59.7	65.7	59.7	50.0
	Level 2	11.1	33.3	33.3	11.1	11.1	22.2	4.5	16.4	23.9	22.4	23.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	1.5	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 29]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							20.7	6.9	24.1	13.8	13.8	
	Level 3							79.3	75.9	62.1	72.4	69.0	
	Level 2							0.0	17.2	13.8	13.8	17.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 67]	Level 5	0.0	0.0	11.1	11.1	0.0	11.1	1.5	1.5	0.0	0.0	1.5	10.0
	Level 4	33.3	22.2	22.2	33.3	33.3	22.2	19.4	7.5	16.4	9.0	13.4	40.0
	Level 3	55.6	44.4	33.3	44.4	55.6	44.4	74.6	74.6	59.7	65.7	59.7	50.0
	Level 2	11.1	33.3	33.3	11.1	11.1	22.2	4.5	16.4	23.9	22.4	23.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	1.5	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 10]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						80.0	70.0	60.0	60.0	60.0	
	Level 2	<b>Not reported at the school or class level.</b>						20.0	30.0	40.0	40.0	40.0	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 67]	Level 5	0.0	0.0	11.1	11.1	0.0	11.1	1.5	1.5	0.0	0.0	1.5	10.0
	Level 4	33.3	22.2	22.2	33.3	33.3	22.2	19.4	7.5	16.4	9.0	13.4	40.0
	Level 3	55.6	44.4	33.3	44.4	55.6	44.4	74.6	74.6	59.7	65.7	59.7	50.0
	Level 2	11.1	33.3	33.3	11.1	11.1	22.2	4.5	16.4	23.9	22.4	23.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	1.5	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 13]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4							30.8	0.0	0.0	0.0	0.0	
	Level 3							61.5	84.6	84.6	61.5	61.5	
	Level 2							7.7	15.4	15.4	30.8	30.8	
	Level 1							0.0	0.0	0.0	7.7	7.7	
District 803 - Private [N = 67]	Level 5	0.0	0.0	11.1	11.1	0.0	11.1	1.5	1.5	0.0	0.0	1.5	10.0
	Level 4	33.3	22.2	22.2	33.3	33.3	22.2	19.4	7.5	16.4	9.0	13.4	40.0
	Level 3	55.6	44.4	33.3	44.4	55.6	44.4	74.6	74.6	59.7	65.7	59.7	50.0
	Level 2	11.1	33.3	33.3	11.1	11.1	22.2	4.5	16.4	23.9	22.4	23.9	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	1.5	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 3	<b>Not reported at the school or class level.</b>						12.5	25.0	50.0	25.0	0.0	<b>Not reported at the school or class level.</b>
	Level 2	<b>Not reported at the school or class level.</b>						75.0	75.0	50.0	75.0	14.3	<b>Not reported at the school or class level.</b>
	Level 1	<b>Not reported at the school or class level.</b>						12.5	0.0	0.0	0.0	85.7	<b>Not reported at the school or class level.</b>
District 804 - Native Federal [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	66.7	55.6	44.4	33.3	44.4	100.0
	Level 2	100.0	100.0	100.0	100.0	100.0	0.0	33.3	44.4	55.6	55.6	55.6	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 12]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						11.1	11.1	11.1	0.0	0.0	
	Level 2	<b>Not reported at the school or class level.</b>						66.7	55.6	77.8	100.0	30.0	
	Level 1	<b>Not reported at the school or class level.</b>						22.2	33.3	11.1	0.0	70.0	
District 804 - Native Federal [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	66.7	55.6	44.4	33.3	44.4	100.0
	Level 2	100.0	100.0	100.0	100.0	100.0	0.0	33.3	44.4	55.6	55.6	55.6	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts  
Provincial Assessment, June 2009  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 9]	Level 5	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	<b>Not reported at the school or class level.</b>
	Level 4	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	0.0	0.0	
	Level 3	<b>Not reported at the school or class level.</b>						66.7	55.6	44.4	33.3	44.4	
	Level 2	<b>Not reported at the school or class level.</b>						33.3	44.4	55.6	55.6	55.6	
	Level 1	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0	11.1	0.0	
District 804 - Native Federal [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	66.7	55.6	44.4	33.3	44.4	100.0
	Level 2	100.0	100.0	100.0	100.0	100.0	0.0	33.3	44.4	55.6	55.6	55.6	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0
Province [N = 5,221]	Level 5	1.0	0.5	1.6	2.1	0.7	1.4	0.3	0.2	0.3	0.3	0.3	0.8
	Level 4	11.9	11.2	12.4	15.3	10.7	20.6	7.6	8.4	6.0	5.3	5.3	13.5
	Level 3	63.1	61.5	65.8	55.7	68.7	66.3	70.9	61.0	61.7	42.0	41.9	71.8
	Level 2	23.0	26.1	19.6	26.6	19.6	11.2	20.2	28.2	30.6	44.1	41.5	13.9
	Level 1	1.0	0.7	0.7	0.3	0.3	0.5	1.1	2.2	1.4	8.2	11.1	0.0

Source: Division of Evaluation and Research, Department of Education

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