

(average scores)

									Reading			
	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	1		a with 5 or fe reasons of c			Not reported at the school or class level.
Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0 0.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0	0.0 10.0 45.0 45.0 0.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0 0.2
	Level 2 Level 5 Level 4 Level 3 Level 1 Level 5 Level 4 Level 5 Level 4 Level 5	Level 2 Level 5 0.0 Level 4 10.0 Level 3 70.0 Level 2 20.0 Level 1 0.0 Level 5 3.2 Level 4 14.8 Level 3 60.4 Level 2 20.7	Level 2 Level 5 Level 4 10.0 10.0 Level 3 70.0 50.0 Level 2 20.0 40.0 Level 1 0.0 0.0 Level 5 3.2 2.3 Level 4 14.8 14.6 Level 3 60.4 56.5 Level 2 20.7 25.3	Level 2 Level 5 0.0 0.0 0.0 Level 4 10.0 10.0 10.0 Level 3 70.0 50.0 55.0 Level 2 20.0 40.0 35.0 Level 1 0.0 0.0 0.0 Level 5 3.2 2.3 2.7 Level 4 14.8 14.6 16.9 Level 3 60.4 56.5 59.7 Level 2 20.7 25.3 20.0	Level 2 Level 5 0.0 0.0 0.0 0.0 Level 4 10.0 10.0 10.0 10.0 Level 3 70.0 50.0 55.0 45.0 Level 2 20.0 40.0 35.0 45.0 Level 1 0.0 0.0 0.0 0.0 Level 5 3.2 2.3 2.7 3.4 Level 4 14.8 14.6 16.9 18.4 Level 3 60.4 56.5 59.7 54.0 Level 2 20.7 25.3 20.0 22.6	Level 2 Level 5 0.0 0.0 0.0 0.0 0.0 Level 4 10.0 10.0 10.0 10.0 5.0 Level 3 70.0 50.0 55.0 45.0 65.0 Level 2 20.0 40.0 35.0 45.0 30.0 Level 1 0.0 0.0 0.0 0.0 0.0 Level 5 3.2 2.3 2.7 3.4 4.3 Level 4 14.8 14.6 16.9 18.4 15.2 Level 3 60.4 56.5 59.7 54.0 66.5 Level 2 20.7 25.3 20.0 22.6 13.2	Level 2 Level 5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Level 4 10.0 10.0 10.0 10.0 5.0 10.0 Level 3 70.0 50.0 55.0 45.0 65.0 70.0 Level 2 20.0 40.0 35.0 45.0 30.0 20.0 Level 1 0.0 0.0 0.0 0.0 0.0 0.0 Level 5 3.2 2.3 2.7 3.4 4.3 4.8 Level 4 14.8 14.6 16.9 18.4 15.2 26.9 Level 3 60.4 56.5 59.7 54.0 66.5 54.4 Level 2 20.7 25.3 20.0 22.6 13.2 13.2	Level 3 Level 2 Level 5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Level 4 10.0 10.0 10.0 10.0 5.0 10.0 4.5 Level 3 70.0 50.0 55.0 45.0 65.0 70.0 59.2 Level 2 20.0 40.0 35.0 45.0 30.0 20.0 32.4 Level 1 0.0 0.0 0.0 0.0 0.0 0.0 3.9 Level 5 3.2 2.3 2.7 3.4 4.3 4.8 0.8 Level 4 14.8 14.6 16.9 18.4 15.2 26.9 11.9 Level 3 60.4 56.5 59.7 54.0 66.5 54.4 62.1 Level 2 20.7 25.3 20.0 22.6 13.2 13.2 23.0	Level 3 Level 2 With held for Level 5 0.0 55.1 10.0 4.5 5.1 55.1 10.0 4.5 55.1 10.0 4.5 55.1 10.0 59.2 37.5 37.5 10.0 45.0 65.0 70.0 59.2 37.5 37.5 10.0 43.8 10.0 10.0 43.8 10.0 10.0 43.8 10.0 10.0 10.0 10.0 32.4 43.8 10.0	Level 2 Level 5 0.0 <th< td=""><td>Level 2 Level 5 0.0 <th< td=""><td>Level 2 Level 5 0.0 <th< td=""></th<></td></th<></td></th<>	Level 2 Level 5 0.0 <th< td=""><td>Level 2 Level 5 0.0 <th< td=""></th<></td></th<>	Level 2 Level 5 0.0 <th< td=""></th<>

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			. ,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
002 - Henry Gordon Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 0.0 83.3 0.0 16.7	0.0 0.0 33.3 50.0 16.7	0.0 0.0 50.0 16.7 33.3	0.0 0.0 20.0 80.0 0.0	0.0 0.0 16.7 66.7 16.7	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0	0.0 10.0 45.0 45.0 0.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			_		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 72]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 2.8 52.8 43.1 1.4	0.0 5.6 25.0 50.0 19.4	0.0 1.5 26.1 53.6 18.8	0.0 0.0 14.9 49.3 35.8	1.5 1.5 36.4 50.0 10.6	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0 0.0	0.0 10.0 45.0 45.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	s level.	0.0 12.5 50.0 37.5 0.0	0.0 0.0 12.5 50.0 37.5	0.0 0.0 25.0 25.0 50.0	0.0 0.0 20.0 40.0 40.0	0.0 14.3 42.9 42.9 0.0	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0	0.0 10.0 50.0 40.0	0.0 10.0 55.0 35.0 0.0	0.0 10.0 45.0 45.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 64]	Level 5 Level 4		lot reported	d at the s	chool o	r class	level.	0.0 5.7	0.0 7.6	0.0	0.0	0.0 13.8	Not reported at the
	Level 3 Level 2 Level 1							69.8 22.6 1.9	56.6 35.9 0.0	54.9 35.3 9.8	47.8 47.8 4.4	77.6 6.9 1.7	school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3	0.0 10.0 70.0	0.0 10.0 50.0	0.0 10.0 55.0	0.0 10.0 45.0	0.0 5.0 65.0	0.0 10.0 70.0	0.0 4.5 59.2	0.0 5.1 37.5	0.0 1.2 36.4	0.0 0.6 32.9	0.6 7.4 55.1	0.0 18.5 70.4
Province	Level 2 Level 1	20.0	40.0	35.0	45.0 0.0	30.0	20.0	32.4 3.9	43.8 13.6	45.7 16.8	46.8 19.6	31.8 5.1	11.1 0.0
[N = 4,506]	Level 5 Level 4 Level 3	3.2 14.8 60.4	2.3 14.6 56.5	2.7 16.9 59.7	3.4 18.4 54.0	4.3 15.2 66.5	4.8 26.9 54.4	0.8 11.9 62.1	0.7 10.0 58.1	0.4 6.4 48.3	0.6 7.0 46.0	0.7 8.3 61.4	4.1 27.2 60.5
	Level 2 Level 1	20.7 0.9	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5	N	Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 6]	Level 4							0.0	0.0	0.0	0.0	0.0	reported at the
[14 – 0]	Level 3							66.7	83.3	66.7	100.0	83.3	school or
	Level 2							16.7	0.0	0.0	0.0	16.7	class
	Level 1							16.7	16.7	33.3	0.0	0.0	level.
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
[N = 191]	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	or class	level.	0.0 8.3 58.3 20.8 12.5	0.0 4.8 23.8 57.1 14.3	0.0 0.0 21.7 69.6 8.7	0.0 0.0 52.4 38.1 9.5	0.0 9.1 63.6 27.3 0.0	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0 0.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0	0.0 10.0 45.0 45.0 0.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 14.3 85.7 0.0	0.0 0.0 42.9 28.6 28.6	0.0 14.3 28.6 42.9 14.3	0.0 14.3 14.3 57.1 14.3	0.0 14.3 42.9 42.9 0.0	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0 0.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0	0.0 10.0 45.0 45.0 0.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	l at the s	chool o	r class	level.			a with 5 or fe		I	Not reported at the school or class level.
District 1 - Labrador [N = 191]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 10.0 70.0 20.0	0.0 10.0 50.0 40.0 0.0	0.0 10.0 55.0 35.0	0.0 10.0 45.0 45.0	0.0 5.0 65.0 30.0	0.0 10.0 70.0 20.0 0.0	0.0 4.5 59.2 32.4 3.9	0.0 5.1 37.5 43.8 13.6	0.0 1.2 36.4 45.7 16.8	0.0 0.6 32.9 46.8 19.6	0.6 7.4 55.1 31.8 5.1	0.0 18.5 70.4 11.1 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	school d	or class	s level.	0.0 0.0 83.3 16.7 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 50.0 50.0 0.0	0.0 16.7 50.0 33.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0 0.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of o		I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of (I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N. 40]	Level 4		•					27.8	22.2	0.0	11.1	10.5	reported
[N = 19]	Level 3							66.7	77.8	66.7	72.2	73.7	at the school or
	Level 2							5.6	0.0	16.7	16.7	15.8	class
	Level 1							0.0	0.0	16.7	0.0	0.0	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy	Level 5 Level 4	N	Not reported	l at the s	chool o	r class	level.	0.0 33.3	33.3 0.0	0.0 16.7	0.0	0.0	Not reported
[N = 6]	Level 3							66.7	50.0 16.7	66.7 16.7	100.0	100.0	at the school or class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 2 - Western [N = 818]	Level 5 Level 4	5.6 19.6	3.7 19.6	3.7 16.8	5.6 20.6	7.5 18.7	6.5 24.3	0.8 10.8	0.9 7.9	0.4 5.5	0.7 5.2	0.5 8.3	1.7 21.6
[14 - 010]	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	0.0 12.5 87.5 0.0 0.0	0.0 12.5 62.5 25.0 0.0	0.0 12.5 50.0 37.5 0.0	0.0 12.5 75.0 12.5 0.0	0.0 12.5 62.5 25.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	, n	Not reported	d at the s	chool o	r class	level.			a with 5 or fe		I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 87.5 12.5 0.0	0.0 0.0 12.5 87.5 0.0	0.0 0.0 25.0 62.5 12.5	0.0 0.0 62.5 37.5 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
039 - Mary Simms All-Grade [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.			a with 5 or fe			Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
040 - St. Mary's AG [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	s level.	ı		a with 5 or fe reasons of (I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 4 Level 3	14.8 60.4	14.6 56.5	16.9 59.7	18.4 54.0	15.2 66.5	26.9 54.4	11.9 62.1	10.0 58.1	6.4 48.3	7.0 46.0		8.3 61.4

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	l at the s	chool o	r class	level.			a with 5 or fe reasons of c		I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7	5.6 20.6 48.6 23.4	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	0.9 2.7 16.9 59.7 20.0	1.9 3.4 18.4 54.0 22.6 1.6	0.0 4.3 15.2 66.5 13.2 0.9	0.9 4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	6.8 0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 0.0 85.7 14.3 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 16.7 83.3 0.0	0.0 14.3 57.1 28.6 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0 0.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary	Level 5		lot reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 25]	Level 4							8.0	0.0	4.4	0.0	20.0	reported at the
	Level 3							80.0	82.6	56.5	39.1	60.0	school or
	Level 2							12.0	17.4	34.8	52.2	20.0	class
	Level 1							0.0	0.0	4.4	8.7	0.0	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 32]	Level 5 Level 4 Level 3 Level 2 Level 1	١	lot reporte	d at the s	school o	r class	level.	0.0 13.8 72.4 13.8 0.0	0.0 23.1 65.4 11.5 0.0	3.7 0.0 81.5 14.8 0.0	0.0 4.0 60.0 36.0 0.0	0.0 6.5 77.4 12.9 3.2	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			-		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.			a with 5 or fe reasons of (I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing			,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	level.			a with 5 or fe		I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool a	or class	s level.	0.0 26.7 73.3 0.0 0.0	0.0 13.3 73.3 13.3 0.0	0.0 20.0 73.3 6.7 0.0	0.0 13.3 60.0 26.7 0.0	0.0 14.3 85.7 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	s Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 32]	Level 5 Level 4 Level 3 Level 2 Level 1	'	Not reported	d at the s	school o	r class	s level.	0.0 0.0 56.3 43.8 0.0	0.0 0.0 73.1 19.2 7.7	0.0 3.9 26.9 65.4 3.9	0.0 0.0 36.0 40.0 24.0	0.0 0.0 53.1 43.8 3.1	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 56]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 11.5 69.2 19.2 0.0	0.0 1.9 65.4 26.9 5.8	0.0 0.0 50.0 44.2 5.8	0.0 4.0 60.0 30.0 6.0	0.0 5.9 51.0 39.2 3.9	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			, ,		Reading		•	
School		Content	Organization	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	school o	r class	level.	2.0 12.2 51.0 24.5 10.2	0.0 7.3 63.4 26.8 2.4	0.0 9.8 43.9 43.9 2.4	0.0 5.0 47.5 37.5 10.0	0.0 10.6 46.8 38.3 4.3	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 42]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	or class	level.	0.0 2.4 71.4 26.2 0.0	0.0 17.5 47.5 35.0 0.0	0.0 5.0 42.5 42.5 10.0	0.0 5.0 45.0 35.0 15.0	0.0 7.1 66.7 26.2 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing			, ,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	5.6 5.6 61.1 27.8 0.0	0.0 0.0 47.1 52.9 0.0	0.0 11.1 22.2 33.3 33.3	0.0 6.7 13.3 46.7 33.3	0.0 0.0 29.4 64.7 5.9	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
072 - Holy Cross All Grade School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe		I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy $[N=4] \label{eq:N}$	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe			Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	,	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
	Level 4					. 0.000		0.0	33.3	0.0	0.0	9.1	reported
[N = 11]	Level 3							81.8	55.6	77.8	77.8	81.8	at the school or
	Level 2							18.2	11.1	22.2	22.2	9.1	class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	3.2 19.4 64.5 12.9 0.0	3.3 20.0 66.7 10.0 0.0	0.0 3.3 66.7 26.7 3.3	0.0 13.3 60.0 26.7 0.0	0.0 9.7 67.7 22.6 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	or class	s level.	0.0 16.1 58.1 25.8 0.0	3.6 10.7 57.1 28.6 0.0	0.0 14.3 46.4 32.1 7.1	0.0 3.6 57.1 35.7 3.6	3.2 6.5 71.0 16.1 3.2	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 31.3 56.3 12.5 0.0	0.0 0.0 62.5 31.3 6.3	0.0 6.3 43.8 43.8 6.3	0.0 0.0 68.8 25.0 6.3	0.0 0.0 75.0 25.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.			a with 5 or fe reasons of o			Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade	Level 5		Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	0.0	0.0	12.5	0.0	reported
[N = 9]	Level 3							44.4	50.0	37.5	37.5	77.8	at the school or
	Level 2							44.4	50.0	62.5	37.5	22.2	class
	Level 1							11.1	0.0	0.0	12.5	0.0	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 0.0 100.0 0.0 0.0	0.0 7.7 76.9 15.4 0.0	0.0 7.7 69.2 23.1 0.0	0.0 0.0 38.5 61.5 0.0	0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			. ,		Reading			
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 0.0 91.7 8.3 0.0	0.0 0.0 83.3 16.7 0.0	0.0 0.0 58.3 41.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 16.7 75.0 0.0 8.3	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 0.0 88.9 11.1 0.0	0.0 0.0 55.6 44.4 0.0	0.0 0.0 0.0 100.0 0.0	0.0 0.0 62.5 37.5 0.0	0.0 0.0 77.8 22.2 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	2.6	2.8	2.4	Not
IN 453	Level 4		•					6.7	10.5	5.3	2.8	9.5	reported at the
[N = 45]	Level 3							40.0	36.8	34.2	44.4	57.1	school or
	Level 2							44.4	39.5	36.8	38.9	23.8	class
	Level 1							8.9	13.2	21.1	11.1	7.1	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 9]	Level 4							0.0	0.0	0.0	0.0	0.0	reported at the
[14 = 9]	Level 3							66.7	87.5	50.0	28.6	88.9	school or
	Level 2							33.3	12.5	50.0	71.4	0.0	class
	Level 1							0.0	0.0	0.0	0.0	11.1	level.
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	chool o	r class	level.	0.0 13.3 60.0 26.7 0.0	0.0 0.0 84.6 15.4 0.0	0.0 7.7 38.5 46.2 7.7	0.0 8.3 75.0 16.7 0.0	6.7 13.3 60.0 20.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7	5.6 20.6 48.6 23.4	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6	0.4 5.5 49.2 38.1	0.7 5.2 49.5 37.9	0.5 8.3 62.6 26.4	1.7 21.6 69.8 6.9
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2	1.9 3.2 14.8 60.4 20.7	1.9 2.3 14.6 56.5 25.3	0.9 2.7 16.9 59.7 20.0	1.9 3.4 18.4 54.0 22.6	0.0 4.3 15.2 66.5 13.2	0.9 4.8 26.9 54.4 13.2	1.6 0.8 11.9 62.1 23.0	2.3 0.7 10.0 58.1 28.4	6.8 0.4 6.4 48.3 36.0	6.7 0.6 7.0 46.0 37.9	2.3 0.7 8.3 61.4 26.1	0.0 4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas	Level 5 Level 4	1	Not reported	d at the s	chool o	r class	level.	0.0 10.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	Not reported
[N = 10]	Level 3 Level 2							70.0 20.0	100.0 0.0	80.0 10.0	60.0 40.0	70.0 30.0	at the school or class
	Level 1							0.0	0.0	10.0	0.0	0.0	level.
B	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
District 2 - Western [N = 818]	Level 4 Level 3	19.6 54.2	19.6 53.3	16.8 59.8	20.6 48.6	18.7 59.8	24.3 55.1	10.8 63.7	7.9 62.4	5.5 49.2	5.2 49.5	8.3 62.6	21.6
	Level 2 Level 1	18.7	21.5 1.9	18.7 0.9	23.4	14.0	13.1 0.9	23.1 1.6	26.6 2.3	38.1 6.8	37.9 6.7	26.4 2.3	6.9 0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4 Level 3	14.8 60.4	14.6 56.5	16.9 59.7	18.4 54.0	15.2 66.5	26.9 54.4	11.9 62.1	10.0 58.1	6.4 48.3	7.0 46.0	8.3 61.4	27.2 60.5
	Level 2 Level 1	20.7	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western			Process	Writing					Reading			
School	Conten	t Organizatio	Sentence In Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade [N = 5] Lev Lev Lev	l 4 l 3 l 2	Not reporte	ed at the s	chool o	r class	level.	ı		a with 5 or fe			Not reported at the school or class level.
District 2 - Western Lev Lev Lev Lev	14 19.6 13 54.2 12 18.7	19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province	3.2 14 14.8 13 60.4 12 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reporte	d at the s	chool o	r class	level.	7.7 15.4 61.5 15.4 0.0	0.0 30.8 69.2 0.0 0.0	0.0 8.3 83.3 8.3 0.0	0.0 9.1 72.7 18.2 0.0	0.0 15.4 76.9 7.7 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 82]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	1.3 6.6 57.9 32.9 1.3	1.3 3.9 56.4 35.9 2.6	1.3 2.6 44.2 46.8 5.2	1.3 5.3 43.4 46.1 4.0	0.0 4.9 54.9 37.8 2.4	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	chool o	r class	level.	0.0 25.0 70.0 5.0 0.0	0.0 10.5 79.0 10.5 0.0	0.0 5.3 68.4 26.3 0.0	0.0 10.5 47.4 42.1 0.0	0.0 0.0 83.3 16.7 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	i level.	ı		a with 5 or fe reasons of (I	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 16.7 25.0 58.3 0.0	0.0 0.0 55.6 44.4 0.0	0.0 11.1 11.1 77.8 0.0	0.0 0.0 22.2 44.4 33.3	0.0 0.0 58.3 41.7 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 58]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	1.8 18.2 56.4 21.8 1.8	3.8 13.2 43.4 34.0 5.7	0.0 15.4 44.2 26.9 13.5	4.2 14.6 37.5 37.5 6.3	1.8 21.4 46.4 25.0 5.4	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 16.7 50.0 33.3 0.0	0.0 0.0 20.0 80.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 50.0 50.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade	Level 5 Level 4		lot reporte	d at the s	chool o	r class	level.	0.0 16.7	0.0	0.0 0.0	0.0	0.0	Not reported
[N = 6]	Level 3							50.0	50.0 50.0	50.0 50.0	33.3 66.7	50.0 50.0	at the school or class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
		5.0	0.7	0.7	5.0	7.5	0.5	0.0	0.0	0.4	0.7	0.5	4.7
District 2 - Western [N = 818]	Level 5 Level 4 Level 3	5.6 19.6 54.2	3.7 19.6 53.3	3.7 16.8 59.8	5.6 20.6	7.5 18.7 59.8	6.5 24.3 55.1	0.8 10.8 63.7	0.9 7.9 62.4	0.4 5.5 49.2	0.7 5.2 49.5	0.5 8.3 62.6	1.7 21.6 69.8
	Level 2	18.7	21.5	18.7	48.6 23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
Province	Level 1	1.9	1.9 2.3	0.9 2.7	1.9 3.4	0.0 4.3	0.9 4.8	1.6 0.8	2.3 0.7	6.8 0.4	6.7 0.6	2.3 0.7	0.0 4.1
[N = 4,506]	Level 4	14.8	14.6 56.5	16.9 59.7	18.4	15.2	26.9 54.4	11.9 62.1	10.0 58.1	6.4 48.3	7.0 46.0	8.3 61.4	27.2
	Level 3 Level 2	20.7	25.3	20.0	54.0 22.6	66.5 13.2	13.2	23.0	28.4	36.0	37.9	26.1	60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	١	Not reporte	d at the s	chool o	or class	level.	0.0 0.0 78.6 14.3 7.1	0.0 0.0 46.2 53.9 0.0	0.0 0.0 38.5 53.9 7.7	0.0 7.7 46.2 38.5 7.7	0.0 7.1 78.6 14.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 10.0 90.0 0.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 10.0 40.0 40.0 10.0	0.0 0.0 40.0 60.0 0.0	0.0 10.0 80.0 10.0 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 15.4 69.2 15.4 0.0	0.0 0.0 46.2 53.9 0.0	0.0 0.0 38.5 53.9 7.7	0.0 0.0 46.2 46.2 7.7	0.0 0.0 84.6 15.4 0.0	Not reported at the school or class level.
District 2 - Western [N = 818]	Level 5 Level 4 Level 3 Level 2 Level 1	5.6 19.6 54.2 18.7 1.9	3.7 19.6 53.3 21.5 1.9	3.7 16.8 59.8 18.7 0.9	5.6 20.6 48.6 23.4 1.9	7.5 18.7 59.8 14.0	6.5 24.3 55.1 13.1 0.9	0.8 10.8 63.7 23.1 1.6	0.9 7.9 62.4 26.6 2.3	0.4 5.5 49.2 38.1 6.8	0.7 5.2 49.5 37.9 6.7	0.5 8.3 62.6 26.4 2.3	1.7 21.6 69.8 6.9 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy	Level 5 Level 4	N	lot reported	l at the s	chool o	r class	level.	1.8 3.6	2.3 9.1	0.0 4.6	2.3 2.3	0.0 1.9	Not reported
[N = 55]	Level 3 Level 2							52.7 30.9	47.7 40.9	29.6 50.0	43.2 38.6	35.9 52.8	at the school or class
	Level 1							10.9	0.0	15.9	13.6	9.4	level.
District 3 - Nova Central [N = 845]	Level 5 Level 4	3.6 14.6	2.7 13.6	4.6 17.3	3.6 21.8	3.6 11.8	7.3 22.7	0.9 10.5	0.8 9.5	0.8 6.7	0.4 7.0	0.5 8.4	6.4 25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 59]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	1.7 17.2 50.0 31.0 0.0	0.0 10.5 54.4 35.1 0.0	0.0 8.8 38.6 42.1 10.5	1.8 10.7 32.1 48.2 7.1	1.7 10.2 47.5 40.7 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4	3.6 14.6	2.7 13.6	4.6 17.3	3.6 21.8	3.6 11.8	7.3 22.7	0.9 10.5	0.8 9.5	0.8 6.7	0.4 7.0	0.5 8.4	6.4 25.5
Province	Level 3 Level 2 Level 1 Level 5	60.9 20.0 0.9 3.2	60.0 21.8 1.8 2.3	59.1 18.2 0.9 2.7	49.1 24.6 0.9 3.4	70.0 12.7 1.8 4.3	55.5 13.6 0.9 4.8	63.0 23.1 2.6 0.8	62.2 25.8 1.8	48.0 36.6 8.0 0.4	48.9 37.4 6.4 0.6	60.7 27.2 3.1	54.6 13.6 0.0 4.1
[N = 4,506]	Level 4 Level 3 Level 2 Level 1	14.8 60.4 20.7 0.9	14.6 56.5 25.3 1.3	16.9 59.7 20.0 0.7	18.4 54.0 22.6 1.6	15.2 66.5 13.2 0.9	26.9 54.4 13.2 0.7	11.9 62.1 23.0 2.2	10.0 58.1 28.4 2.8	6.4 48.3 36.0 8.9	7.0 46.0 37.9 8.5	8.3 61.4 26.1 3.5	27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	2.9	0.0	Not
D. 401	Level 4							2.4	25.0	13.9	25.7	9.3	reported
[N = 43]	Level 3							73.2	69.4	66.7	57.1	62.8	at the school or
	Level 2							22.0	5.6	16.7	14.3	20.9	class
	Level 1							2.4	0.0	2.8	0.0	7.0	level.
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	١	lot reported	d at the s	chool o	r class	level.	0.0 33.3 53.3 13.3 0.0	0.0 13.3 66.7 13.3 6.7	6.7 0.0 33.3 46.7 13.3	0.0 13.3 73.3 13.3 0.0	0.0 18.8 62.5 18.8 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 70.0 30.0 0.0	0.0 0.0 90.0 10.0 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 18.2 81.8 0.0 0.0	0.0 27.3 45.5 27.3 0.0	0.0 27.3 45.5 27.3 0.0	0.0 18.2 36.4 27.3 18.2	0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing					Reading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary Level 5		Not reporte	d at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	0.0	Not
Level 4		•					18.8	0.0	5.9	5.9	17.7	reported
[N = 17] Level 3							68.8	82.4	64.7	64.7	64.7	at the school or
Level 2							12.5	17.7	29.4	29.4	17.7	class
Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 3 - Nova Central Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845] Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506] Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Tickles Primary [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	d at the s	chool o	r class	level.	ı		a with 5 or fe			Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
156 - H.L. Strong Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	ı		a with 5 or fe			Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
157 - St. Peter's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	chool o	or class	s level.			a with 5 or fe reasons of (I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy	Level 5		Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	14.3	0.0	7.7	7.1	reported
[N = 14]	Level 3							85.7	57.1	71.4	76.9	71.4	at the school or
	Level 2							7.1	21.4	21.4	15.4	21.4	class
	Level 1							7.1	7.1	7.1	0.0	0.0	level.
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing			,		Reading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary Level [N = 2] Level Level Level	4 3 2	Not reporte	d at the s	chool o	r class	level.			a with 5 or fe		I	Not reported at the school or class level.
District 3 - Nova Central Level [N = 845] Level Level Level	4 14.6 3 60.9 2 20.0	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province Level [N = 4,506] Level Level Level Level	5 3.2 4 14.8 3 60.4 2 20.7	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.4 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			-		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	at the so	chool o	r class	s level.			a with 5 or fe		l .	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	0.9 3.2 14.8 60.4 20.7	1.8 2.3 14.6 56.5 25.3	0.9 2.7 16.9 59.7 20.0	0.9 3.4 18.4 54.0 22.6	1.8 4.3 15.2 66.5 13.2	0.9 4.8 26.9 54.4 13.2	2.6 0.8 11.9 62.1 23.0	1.8 0.7 10.0 58.1 28.4	8.0 0.4 6.4 48.3 36.0	6.4 0.6 7.0 46.0 37.9	3.1 0.7 8.3 61.4 26.1	0.0 4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of (Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	ŀ	Not reporte	d at the s	school o	r class	s level.	0.0 8.0 76.0 12.0 4.0	0.0 4.4 65.2 30.4 0.0	0.0 8.7 47.8 43.5 0.0	0.0 8.7 34.8 52.2 4.4	0.0 12.0 72.0 12.0 4.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3	3.6 14.6 60.9	2.7 13.6 60.0	4.6 17.3 59.1	3.6 21.8 49.1	3.6 11.8 70.0	7.3 22.7 55.5	0.9 10.5 63.0	0.8 9.5 62.2	0.8 6.7 48.0	0.4 7.0 48.9	0.5 8.4 60.7	6.4 25.5 54.6
Province	Level 2 Level 1 Level 5	20.0 0.9 3.2	21.8 1.8 2.3	18.2 0.9 2.7	24.6 0.9 3.4	12.7 1.8 4.3	13.6 0.9 4.8	23.1 2.6 0.8	25.8 1.8	36.6 8.0 0.4	37.4 6.4 0.6	27.2 3.1 0.7	13.6 0.0 4.1
[N = 4,506]	Level 4 Level 3 Level 2 Level 1	14.8 60.4 20.7 0.9	14.6 56.5 25.3 1.3	16.9 59.7 20.0 0.7	18.4 54.0 22.6 1.6	15.2 66.5 13.2 0.9	26.9 54.4 13.2 0.7	11.9 62.1 23.0 2.2	10.0 58.1 28.4 2.8	6.4 48.3 36.0 8.9	7.0 46.0 37.9 8.5	8.3 61.4 26.1 3.5	27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 13]	Level 4							0.0	9.1	0.0	0.0	8.3	reported at the
[14 – 15]	Level 3							36.4	45.5	18.2	36.4	33.3	school or
	Level 2							54.6	45.5	54.6	45.5	41.7	class
	Level 1							9.1	0.0	27.3	18.2	16.7	level.
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	8.0	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	level.	I		a with 5 or fe reasons of o		I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 4.6 77.3 18.2 0.0	0.0 4.6 77.3 18.2 0.0	0.0 0.0 45.5 45.5 9.1	0.0 0.0 27.3 68.2 4.6	0.0 0.0 90.5 4.8 4.8	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy	Level 5	,	lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
	Level 4							0.0	3.6	0.0	0.0	0.0	reported
[N = 28]	Level 3							71.4	21.4	14.3	35.7	39.3	at the school or
	Level 2							28.6	71.4	57.1	53.6	60.7	class
	Level 1							0.0	3.6	28.6	10.7	0.0	level.
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing					Reading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy Level 5	١,	Not reporte	d at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	0.0	Not
Level 4							0.0	0.0	0.0	0.0	0.0	reported
[N = 10] Level 3							100.0	66.7	44.4	44.4	50.0	at the school or
Level 2							0.0	33.3	55.6	44.4	40.0	class
Level 1							0.0	0.0	0.0	11.1	10.0	level.
District 3 - Nova Central Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845] Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506] Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	l at the so	chool o	r class	level.			a with 5 or fe reasons of c		I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.9 3.2 14.8 60.4 20.7 0.9	1.8 2.3 14.6 56.5 25.3	0.9 2.7 16.9 59.7 20.0 0.7	0.9 3.4 18.4 54.0 22.6 1.6	1.8 4.3 15.2 66.5 13.2 0.9	0.9 4.8 26.9 54.4 13.2 0.7	2.6 0.8 11.9 62.1 23.0 2.2	1.8 0.7 10.0 58.1 28.4 2.8	8.0 0.4 6.4 48.3 36.0 8.9	6.4 0.6 7.0 46.0 37.9 8.5	3.1 0.7 8.3 61.4 26.1 3.5	0.0 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
182 - Charlottetown Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of (Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 7.1 71.4 21.4 0.0	0.0 0.0 71.4 28.6 0.0	0.0 0.0 57.1 42.9 0.0	0.0 0.0 50.0 28.6 21.4	0.0 0.0 69.2 30.8 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
186 - Heritage Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of (I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy $[N=4] \label{eq:N}$	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	or class	s level.	ı		a with 5 or fe			Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 50]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 18.0 62.0 16.0 4.0	0.0 6.5 78.3 13.0 2.2	0.0 8.5 51.1 27.7 12.8	0.0 2.2 46.7 46.7 4.4	0.0 0.0 53.1 44.9 2.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool a	r class	level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 33.3 44.4 22.2	0.0 0.0 44.4 44.4 11.1	0.0 0.0 55.6 44.4 0.0	0.0 11.1 44.4 44.4 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 15]	Level 5 Level 4 Level 3 Level 2	•	Not reported	l at the s	chool o	r class	i level.	0.0 6.7 73.3 20.0	7.7 7.7 69.2 15.4	0.0 15.4 69.2 15.4	0.0 0.0 15.4 53.9	0.0 33.3 53.3 13.3	Not reported at the school or class
	Level 1							0.0	0.0	0.0	30.8	0.0	level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	ı		a with 5 or fe		I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	0.4 6.4 48.3 36.0	0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	chool o	r class	s level.	0.0 28.6 50.0 21.4 0.0	0.0 20.0 60.0 20.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 13.3 73.3 13.3 0.0	0.0 11.1 72.2 16.7 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	,	lot reported	d at the s	chool o	r class	level.	0.0 0.0 53.3 46.7 0.0	0.0 0.0 53.3 33.3 13.3	0.0 0.0 33.3 60.0 6.7	0.0 0.0 26.7 60.0 13.3	0.0 0.0 46.7 40.0 13.3	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province [N = 4,506]	Level 5 Level 4 Level 3	0.9 3.2 14.8 60.4	1.8 2.3 14.6 56.5	0.9 2.7 16.9 59.7	0.9 3.4 18.4 54.0	1.8 4.3 15.2 66.5	0.9 4.8 26.9 54.4	2.6 0.8 11.9 62.1	1.8 0.7 10.0 58.1	8.0 0.4 6.4 48.3	6.4 0.6 7.0 46.0	3.1 0.7 8.3 61.4	0.0 4.1 27.2 60.5
	Level 2 Level 1	20.7	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	s Writing	l				Reading			
School	Content	Organizatio	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy Level	5	Not reporte	d at the s	school o	r class	s level.	0.0	0.0	0.0	0.0	0.0	Not
Level		•					9.5	0.0	5.9	6.3	4.8	reported
[N = 23] Level	3						38.1	41.2	58.8	18.8	61.9	at the school or
Level	2						47.6	52.9	23.5	68.8	33.3	class
Level	1						4.8	5.9	11.8	6.3	0.0	level.
District 3 - Nova Central Level	5 3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845] Level	4 14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
Level	3 60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
Level	2 20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
Level	1 0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province Level	5 3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506] Level	4 14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
Level	3 60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
Level	2 20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
Level	1 0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing					Reading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate Level 5	١,	Not reporte	d at the s	chool o	r class	s level.	0.0	0.0	0.0	0.0	0.0	Not
Level 4							0.0	10.0	0.0	11.1	0.0	reported
[N = 11] Level 3							70.0	80.0	44.4	88.9	70.0	at the school or
Level 2							30.0	10.0	55.6	0.0	30.0	class
Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 3 - Nova Central Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845] Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506] Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy	Level 5 Level 4	1	Not reported	d at the s	school o	r class	level.	0.0 14.3	0.0 14.3	0.0 28.6	0.0 4.8	0.0 19.1	Not reported
[N = 21]	Level 3 Level 2							66.7 19.1	66.7 19.1	61.9 9.5	81.0 14.3	76.2 4.8	at the school or class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4 Level 3	14.6 60.9	13.6 60.0	17.3 59.1	21.8 49.1	11.8 70.0	22.7 55.5	10.5 63.0	9.5 62.2	6.7 48.0	7.0 48.9	8.4 60.7	25.5 54.6
	Level 2 Level 1	20.0	21.8 1.8	18.2 0.9	24.6 0.9	12.7 1.8	13.6 0.9	23.1 2.6	25.8 1.8	36.6 8.0	37.4 6.4	27.2 3.1	13.6 0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,500]	Level 4 Level 3	14.8 60.4	14.6 56.5	16.9 59.7	18.4 54.0	15.2 66.5	26.9 54.4	11.9 62.1	10.0 58.1	6.4 48.3	7.0 46.0	8.3 61.4	27.2 60.5
	Level 2 Level 1	20.7 0.9	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 29]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 17.2 69.0 10.3 3.5	0.0 12.0 72.0 16.0 0.0	0.0 8.7 56.5 26.1 8.7	0.0 4.8 42.9 47.6 4.8	3.5 0.0 72.4 24.1 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.9 3.2 14.8 60.4 20.7 0.9	1.8 2.3 14.6 56.5 25.3	0.9 2.7 16.9 59.7 20.0	0.9 3.4 18.4 54.0 22.6 1.6	1.8 4.3 15.2 66.5 13.2 0.9	0.9 4.8 26.9 54.4 13.2 0.7	2.6 0.8 11.9 62.1 23.0 2.2	1.8 0.7 10.0 58.1 28.4 2.8	8.0 0.4 6.4 48.3 36.0 8.9	6.4 0.6 7.0 46.0 37.9 8.5	3.1 0.7 8.3 61.4 26.1 3.5	0.0 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central			Process	Writing					Reading			
School	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy Level 5	١,	Not reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
Level 4							0.0	14.3	0.0	0.0	0.0	reported
[N = 7] Level 3							85.7	42.9	14.3	57.1	57.1	at the school or
Level 2							14.3	42.9	85.7	42.9	42.9	class
Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 3 - Nova Central Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	8.0	0.4	0.5	6.4
[N = 845] Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506] Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
405 - Cottrell's Cove Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	, r	Not reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of o		I	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	d at the s	chool o	r class	level.	0.0 0.0 42.9 50.0 7.1	0.0 7.7 38.5 30.8 23.1	7.7 7.7 23.1 23.1 38.5	0.0 25.0 8.3 33.3 33.3	0.0 0.0 53.9 38.5 7.7	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 4.0 76.0 16.0 4.0	0.0 12.5 62.5 25.0 0.0	0.0 4.2 50.0 45.8 0.0	0.0 0.0 45.8 45.8 8.3	0.0 4.0 68.0 24.0 4.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 37]	Level 5 Level 4 Level 3 Level 2 Level 1	١	lot reporte	d at the s	chool o	r class	level.	2.7 21.6 62.2 13.5 0.0	0.0 21.2 57.6 21.2 0.0	3.0 12.1 60.6 24.2 0.0	0.0 9.1 66.7 18.2 6.1	0.0 24.3 59.5 16.2 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			•		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	I		a with 5 or fe			Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	l at the s	chool o	or class	s level.	0.0 0.0 29.4 52.9 17.7	5.9 5.9 52.9 35.3 0.0	0.0 11.8 23.5 41.2 23.5	0.0 0.0 35.3 58.8 5.9	0.0 17.7 64.7 17.7 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province [N = 4,506]	Level 5 Level 4	0.9 3.2 14.8	1.8 2.3 14.6	0.9 2.7 16.9	0.9 3.4 18.4	1.8 4.3 15.2	0.9 4.8 26.9	2.6 0.8 11.9	1.8 0.7 10.0	8.0 0.4 6.4	6.4 0.6 7.0	3.1 0.7 8.3	0.0 4.1 27.2
	Level 3 Level 2 Level 1	60.4 20.7 0.9	56.5 25.3 1.3	59.7 20.0 0.7	54.0 22.6 1.6	66.5 13.2 0.9	54.4 13.2 0.7	62.1 23.0 2.2	58.1 28.4 2.8	48.3 36.0 8.9	46.0 37.9 8.5	61.4 26.1 3.5	60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reporte	d at the s	chool o	or class	level.	0.0 0.0 78.6 14.3 7.1	0.0 0.0 75.0 25.0 0.0	0.0 9.1 36.4 54.6 0.0	0.0 0.0 63.6 36.4 0.0	0.0 0.0 53.9 46.2 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 86]	Level 5 Level 4 Level 3	ı	Not reported	d at the s	school o	r class	level.	3.7 17.3 60.5	3.9 14.1 64.1	2.5 8.9 50.6	0.0 13.2 65.8	2.4 15.5 65.5	Not reported at the
	Level 2 Level 1							18.5 0.0	18.0	34.2 3.8	21.1	15.5	school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2	3.6 14.6 60.9 20.0	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2	3.6 21.8 49.1 24.6	3.6 11.8 70.0 12.7	7.3 22.7 55.5 13.6	0.9 10.5 63.0 23.1	0.8 9.5 62.2 25.8	0.8 6.7 48.0 36.6	0.4 7.0 48.9 37.4	0.5 8.4 60.7 27.2	6.4 25.5 54.6 13.6
Province	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
[N = 4,506]	Level 4 Level 3	14.8 60.4	14.6 56.5	16.9 59.7	18.4 54.0	15.2 66.5	26.9 54.4	11.9 62.1	10.0 58.1	6.4 48.3	7.0 46.0	8.3 61.4	27.2 60.5
	Level 2 Level 1	20.7 0.9	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 11.1 33.3 55.6 0.0	0.0 0.0 76.5 11.8 11.8	0.0 0.0 47.1 47.1 5.9	0.0 0.0 52.9 35.3 11.8	0.0 5.6 55.6 27.8 11.1	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3	3.6 14.6 60.9	2.7 13.6 60.0	4.6 17.3 59.1	3.6 21.8 49.1	3.6 11.8 70.0	7.3 22.7 55.5	0.9 10.5 63.0	0.8 9.5 62.2	0.8 6.7 48.0	0.4 7.0 48.9	0.5 8.4 60.7	6.4 25.5 54.6
Province [N = 4,506]	Level 2 Level 1 Level 5	20.0 0.9 3.2	21.8 1.8 2.3	18.2 0.9 2.7	24.6 0.9 3.4	12.7 1.8 4.3	13.6 0.9 4.8	23.1 2.6 0.8	25.8 1.8 0.7	36.6 8.0 0.4	37.4 6.4 0.6	27.2 3.1 0.7	13.6 0.0 4.1
[,000]	Level 4 Level 3 Level 2 Level 1	14.8 60.4 20.7 0.9	14.6 56.5 25.3 1.3	16.9 59.7 20.0 0.7	18.4 54.0 22.6 1.6	15.2 66.5 13.2 0.9	26.9 54.4 13.2 0.7	11.9 62.1 23.0 2.2	10.0 58.1 28.4 2.8	6.4 48.3 36.0 8.9	7.0 46.0 37.9 8.5	8.3 61.4 26.1 3.5	27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy	Level 5 Level 4	N	lot reported	l at the s	chool o	r class	level.	3.5 3.5	0.0 14.8	4.2 4.2	0.0 12.5	0.0	Not reported
[N = 29]	Level 3							72.4 20.7	59.3 25.9	75.0 16.7	33.3 54.2	58.6 20.7	at the school or
	Level 2 Level 1							0.0	0.0	0.0	0.0	6.9	class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4	3.6 14.6	2.7 13.6	4.6 17.3	3.6 21.8	3.6 11.8	7.3 22.7	0.9 10.5	0.8 9.5	0.8 6.7	0.4 7.0	0.5 8.4	6.4 25.5
[1. 5.5]	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2 Level 1	20.0 0.9	21.8 1.8	18.2 0.9	24.6 0.9	12.7 1.8	13.6 0.9	23.1 2.6	25.8 1.8	36.6 8.0	37.4 6.4	27.2 3.1	13.6 0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3 61.4	27.2
	Level 3 Level 2	60.4 20.7	56.5 25.3	59.7 20.0	54.0 22.6	66.5 13.2	54.4 13.2	62.1 23.0	58.1 28.4	48.3 36.0	46.0 37.9	26.1	60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	chool o	r class	level.	0.0 42.9 57.1 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 71.4 14.3 0.0	0.0 28.6 71.4 0.0 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8 1.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	0.0 6.7 73.3 20.0 0.0	0.0 3.7 77.8 18.5 0.0	0.0 0.0 44.4 51.9 3.7	0.0 0.0 59.3 37.0 3.7	0.0 3.2 74.2 16.1 6.5	Not reported at the school or class level.
District 3 - Nova Central [N = 845]	Level 5 Level 4 Level 3 Level 2 Level 1	3.6 14.6 60.9 20.0 0.9	2.7 13.6 60.0 21.8	4.6 17.3 59.1 18.2 0.9	3.6 21.8 49.1 24.6 0.9	3.6 11.8 70.0 12.7 1.8	7.3 22.7 55.5 13.6 0.9	0.9 10.5 63.0 23.1 2.6	0.8 9.5 62.2 25.8 1.8	0.8 6.7 48.0 36.6 8.0	0.4 7.0 48.9 37.4 6.4	0.5 8.4 60.7 27.2 3.1	6.4 25.5 54.6 13.6 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 46]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	school o	r class	level.	0.0 2.3 70.5 20.5 6.8	0.0 2.5 62.5 35.0 0.0	0.0 2.5 42.5 40.0 15.0	0.0 2.6 53.9 35.9 7.7	0.0 4.4 73.3 20.0 2.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	11.1 33.3 55.6 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 11.1 77.8 11.1 0.0	0.0 11.1 77.8 11.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 36]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 11.1 48.2 37.0 3.7	0.0 3.6 53.6 39.3 3.6	0.0 0.0 39.3 35.7 25.0	0.0 0.0 17.9 46.4 35.7	0.0 0.0 66.7 27.3 6.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	0.0 0.0 80.0 20.0 0.0	0.0 20.0 40.0 40.0 0.0	0.0 25.0 50.0 25.0 0.0	0.0 25.0 50.0 25.0 0.0	16.7 0.0 50.0 33.3 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool a	r class	level.	0.0 14.3 71.4 14.3 0.0	2.5 12.5 55.0 30.0 0.0	0.0 5.1 48.7 35.9 10.3	0.0 13.2 36.8 44.7 5.3	0.0 14.0 60.5 23.3 2.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.			a with 5 or fe reasons of o			Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 5.3 68.4 21.1 5.3	0.0 10.5 68.4 10.5 10.5	0.0 0.0 63.2 26.3 10.5	0.0 5.3 42.1 36.8 15.8	0.0 0.0 73.7 21.1 5.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	level.	0.0 0.0 90.0 10.0 0.0	0.0 0.0 50.0 50.0 0.0	0.0 0.0 10.0 90.0 0.0	0.0 0.0 30.0 40.0 30.0	0.0 0.0 80.0 20.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 0.0 70.0 20.0 10.0	0.0 0.0 66.7 22.2 11.1	0.0 0.0 22.2 44.4 33.3	0.0 0.0 12.5 62.5 25.0	0.0 0.0 20.0 60.0 20.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 36]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool a	r class	s level.	0.0 16.7 41.7 36.1 5.6	0.0 21.9 50.0 28.1 0.0	0.0 3.2 48.4 41.9 6.5	0.0 12.9 41.9 38.7 6.5	0.0 5.6 44.4 41.7 8.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School	Level 5		Not reported	I at the s	chool o	r class	level.	0.0	6.3	0.0	0.0	5.3	Not reported
[N = 19]	Level 4 Level 3							26.3 57.9	18.8 68.8	6.3 62.5	31.3 43.8	15.8 57.9	at the
	Level 2 Level 1							5.3 10.5	6.3 0.0	31.3 0.0	25.0 0.0	15.8 5.3	class level.
	Level i							10.5	0.0	0.0	0.0	3.3	
District 4 - Eastern	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
[N = 2,590]	Level 4 Level 3	13.7 61.9	13.7 56.8	17.5 60.6	17.1 58.1	15.9 67.9	30.2 54.0	12.7 61.9	10.9 57.3	6.8 48.9	7.8 45.0	8.2 61.7	30.8 58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
Province	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
[N = 4,506]	Level 5 Level 4	3.2 14.8	2.3 14.6	2.7 16.9	3.4 18.4	4.3 15.2	4.8 26.9	0.8 11.9	0.7 10.0	0.4 6.4	0.6 7.0	0.7 8.3	4.1 27.2
	Level 3 Level 2	60.4 20.7	56.5 25.3	59.7 20.0	54.0 22.6	66.5 13.2	54.4 13.2	62.1 23.0	58.1 28.4	48.3 36.0	46.0 37.9	61.4 26.1	60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	s level.	0.0 3.9 73.1 23.1 0.0	0.0 0.0 53.9 46.2 0.0	0.0 0.0 53.9 46.2 0.0	0.0 23.1 57.7 11.5 7.7	0.0 0.0 80.8 19.2 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 22.2 44.4 33.3 0.0	0.0 0.0 88.9 11.1 0.0	0.0 22.2 66.7 11.1 0.0	0.0 22.2 55.6 22.2 0.0	0.0 22.2 66.7 11.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy $[N=7]$	Level 5 Level 4 Level 3	1	Not reported	d at the s	chool o	r class	s level.	0.0 0.0 85.7	0.0 20.0 80.0	0.0 0.0 66.7	0.0 0.0 80.0	0.0 16.7 83.3	Not reported at the school or
	Level 2 Level 1							14.3 0.0	0.0 0.0	33.3 0.0	20.0 0.0	0.0 0.0	class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3	1.6 13.7 61.9	1.0 13.7 56.8	1.0 17.5 60.6	1.9 17.1 58.1	2.9 15.9 67.9	2.5 30.2 54.0	0.8 12.7 61.9	0.6 10.9 57.3	0.3 6.8 48.9	0.7 7.8 45.0	0.9 8.2 61.7	4.3 30.8 58.8
Province	Level 2 Level 1	0.6	27.6	20.3	1.9	12.4	12.7 0.6	22.5	28.7	34.5 9.5	37.5 9.0	25.1 4.0	5.9 0.3
[N = 4,506]	Level 5 Level 4 Level 3	3.2 14.8 60.4	2.3 14.6 56.5	2.7 16.9 59.7	3.4 18.4 54.0	4.3 15.2 66.5	4.8 26.9 54.4	0.8 11.9 62.1	0.7 10.0 58.1	0.4 6.4 48.3	0.6 7.0 46.0	0.7 8.3 61.4	4.1 27.2 60.5
	Level 2 Level 1	20.7	25.3 1.3	20.0 0.7	22.6 1.6	13.2 0.9	13.2 0.7	23.0 2.2	28.4 2.8	36.0 8.9	37.9 8.5	26.1 3.5	8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 43]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	chool o	r class	level.	2.4 16.7 54.8 23.8 2.4	2.4 12.2 61.0 24.4 0.0	2.4 0.0 39.0 43.9 14.6	2.4 12.2 41.5 34.2 9.8	2.4 16.7 57.1 21.4 2.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.	1		a with 5 or fe			Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
254 - Davis Elementary [N = 46]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	level.	0.0 18.6 55.8 20.9 4.7	2.4 16.7 45.2 31.0 4.8	0.0 11.9 45.2 26.2 16.7	2.4 2.4 31.7 51.2 12.2	4.4 4.4 44.4 42.2 4.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			. ,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 15.8 42.1 42.1 0.0	0.0 21.4 57.1 21.4 0.0	0.0 7.1 35.7 57.1 0.0	0.0 0.0 50.0 35.7 14.3	0.0 4.6 59.1 27.3 9.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 84]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 8.5 61.0 30.5 0.0	0.0 14.9 59.5 24.3 1.4	0.0 5.4 62.2 29.7 2.7	1.3 21.3 49.3 25.3 2.7	1.2 9.6 68.7 16.9 3.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reporte	d at the s	chool a	r class	s level.	9.1 45.5 45.5 0.0 0.0	4.6 50.0 45.5 0.0 0.0	0.0 54.6 45.5 0.0 0.0	4.6 18.2 77.3 0.0 0.0	4.6 50.0 45.5 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 33]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 3.1 65.6 25.0 6.3	0.0 0.0 40.6 46.9 12.5	0.0 0.0 31.3 56.3 12.5	0.0 3.1 31.3 56.3 9.4	0.0 0.0 54.6 39.4 6.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 12.5 62.5 12.5 12.5	0.0 0.0 56.3 37.5 6.3	0.0 0.0 50.0 50.0 0.0	0.0 0.0 31.3 56.3 12.5	0.0 0.0 56.3 37.5 6.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	3.7 29.6 59.3 7.4 0.0	0.0 11.5 76.9 11.5 0.0	0.0 4.0 60.0 28.0 8.0	0.0 4.0 48.0 44.0 4.0	0.0 6.9 75.9 13.8 3.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 28]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 14.8 59.3 25.9 0.0	0.0 7.4 59.3 33.3 0.0	0.0 3.7 37.0 55.6 3.7	0.0 3.7 44.4 40.7 11.1	0.0 14.3 53.6 28.6 3.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	0.0 18.2 63.6 18.2 0.0	0.0 9.1 27.3 45.5 18.2	0.0 0.0 36.4 36.4 27.3	0.0 0.0 18.2 63.6 18.2	0.0 18.2 45.5 36.4 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 52]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 18.4 59.2 16.3 6.1	0.0 16.3 53.1 26.5 4.1	0.0 10.9 54.4 26.1 8.7	2.2 4.4 46.7 37.8 8.9	0.0 6.4 68.1 21.3 4.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 15.0 45.0 40.0 0.0	0.0 15.0 55.0 30.0 0.0	0.0 5.0 60.0 25.0 10.0	5.0 20.0 35.0 35.0 5.0	0.0 20.0 60.0 15.0 5.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organizatio	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reporte	ed at the s	school o	r class	level.	0.0 0.0 83.3 10.0 6.7	0.0 21.4 57.1 21.4 0.0	0.0 14.3 50.0 32.1 3.6	0.0 11.1 55.6 29.6 3.7	0.0 17.9 57.1 25.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	school o	r class	level.	0.0 0.0 66.7 33.3 0.0	0.0 20.0 80.0 0.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 40.0 60.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy	Level 5		Not reported	l at the so	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 6]	Level 4							33.3	0.0	0.0	0.0	0.0	reported at the
[14 = 0]	Level 3							66.7	83.3	66.7	33.3	66.7	school or
	Level 2							0.0	16.7	33.3	66.7	33.3	class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 4 - Eastern	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
[N = 2,590]	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 14.3 66.7 14.3 4.8	0.0 0.0 76.2 23.8 0.0	0.0 14.3 38.1 23.8 23.8	0.0 4.8 38.1 38.1 19.1	0.0 5.3 79.0 10.5 5.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlwin Elementary [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool a	r class	level.	0.0 0.0 89.5 10.5 0.0	0.0 10.5 57.9 31.6 0.0	0.0 5.3 26.3 57.9 10.5	0.0 10.5 26.3 52.6 10.5	0.0 10.5 68.4 21.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the se	chool o	r class	level.	0.0 8.7 52.2 39.1 0.0	0.0 0.0 47.8 34.8 17.4	0.0 0.0 47.8 43.5 8.7	0.0 0.0 60.9 39.1 0.0	0.0 0.0 68.0 28.0 4.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	1.0 2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	1.9 3.4 18.4 54.0 22.6 1.6	1.0 4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 66]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	l at the s	chool a	r class	i level.	4.9 16.4 52.5 21.3 4.9	0.0 15.8 61.4 19.3 3.5	0.0 8.6 44.8 39.7 6.9	0.0 5.7 47.2 34.0 13.2	0.0 13.3 65.0 20.0 1.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 42]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the s	chool o	r class	level.	0.0 13.9 66.7 19.4 0.0	0.0 20.6 52.9 23.5 2.9	0.0 23.5 58.8 14.7 2.9	2.9 32.4 38.2 17.7 8.8	0.0 22.5 62.5 15.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 61]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	s level.	2.0 3.9 66.7 25.5 2.0	0.0 0.0 51.0 45.1 3.9	0.0 4.1 32.7 36.7 26.5	0.0 2.3 31.8 47.7 18.2	0.0 3.6 44.6 44.6 7.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
309 - Morris Academy [N = 67]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	0.0 4.6 59.1 31.8 4.6	0.0 5.0 46.7 48.3 0.0	0.0 3.3 47.5 44.3 4.9	0.0 1.7 32.2 45.8 20.3	0.0 3.2 46.0 49.2 1.6	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 76]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	1.4 15.7 60.0 22.9 0.0	0.0 15.3 61.1 23.6 0.0	0.0 8.6 62.9 21.4 7.1	1.5 18.8 43.5 26.1 10.1	0.0 17.4 69.6 13.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 58]	Level 5 Level 4 Level 3 Level 2	N	lot reported	l at the s	chool o	r class	level.	0.0 21.4 55.4 23.2 0.0	0.0 23.1 55.8 21.2	0.0 7.8 47.1 33.3	0.0 8.9 46.7 31.1	4.0 6.0 72.0 18.0	Not reported at the school or class level.
	Level 1							0.0	0.0	11.8	13.3	0.0	ievei.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2	3.2 14.8 60.4 20.7	2.3 14.6 56.5 25.3	0.6 2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6	4.3 15.2 66.5 13.2	0.6 4.8 26.9 54.4 13.2	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4	9.5 0.4 6.4 48.3 36.0	9.0 0.6 7.0 46.0 37.9	0.7 8.3 61.4 26.1	0.3 4.1 27.2 60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 26]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	d at the s	chool o	r class	s level.	0.0 23.1 73.1 3.9 0.0	0.0 3.9 84.6 11.5 0.0	0.0 7.7 73.1 19.2 0.0	0.0 7.7 61.5 30.8 0.0	0.0 0.0 88.5 11.5 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 72]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 11.3 62.0 25.4 1.4	0.0 7.7 53.9 32.3 6.2	0.0 3.1 51.6 43.8 1.6	0.0 3.2 41.3 46.0 9.5	0.0 8.7 56.5 27.5 7.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 95]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	s level.	1.1 13.6 69.3 15.9 0.0	1.2 12.9 60.0 24.7 1.2	1.2 2.4 62.7 31.3 2.4	0.0 4.8 60.2 31.3 3.6	0.0 11.2 65.2 20.2 3.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4	2.5 30.2 54.0 12.7	0.8 12.7 61.9 22.5	0.6 10.9 57.3 28.7	0.3 6.8 48.9 34.5	0.7 7.8 45.0 37.5	0.9 8.2 61.7 25.1	4.3 30.8 58.8 5.9
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.6 3.2 14.8 60.4 20.7 0.9	1.0 2.3 14.6 56.5 25.3 1.3	0.6 2.7 16.9 59.7 20.0 0.7	1.9 3.4 18.4 54.0 22.6 1.6	1.0 4.3 15.2 66.5 13.2 0.9	0.6 4.8 26.9 54.4 13.2 0.7	2.2 0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	4.0 0.7 8.3 61.4 26.1 3.5	0.3 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 64]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 20.3 64.1 15.6 0.0	0.0 20.3 59.3 20.3 0.0	1.6 8.2 57.4 27.9 4.9	0.0 5.1 52.5 32.2 10.2	1.6 4.8 79.0 9.7 4.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 14.3 57.1 28.6 0.0	0.0 0.0 71.4 28.6 0.0	0.0 7.1 42.9 35.7 14.3	0.0 0.0 53.9 38.5 7.7	0.0 0.0 78.6 14.3 7.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 20.0 40.0 30.0 10.0	0.0 6.3 37.5 37.5 18.8	0.0 6.7 40.0 20.0 33.3	0.0 0.0 35.7 35.7 28.6	0.0 0.0 26.7 60.0 13.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 33]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte	d at the s	school o	r class	level.	0.0 9.4 43.8 43.8 3.1	0.0 11.1 40.7 48.2 0.0	0.0 0.0 57.7 38.5 3.9	0.0 4.0 44.0 40.0 12.0	0.0 3.5 62.1 27.6 6.9	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 42]	Level 5 Level 4 Level 3 Level 2	,	lot reported	l at the s	chool o	r class	level.	0.0 4.8 50.0 38.1	0.0 2.6 46.2 48.7	0.0 0.0 25.6 66.7	0.0 0.0 23.7 44.7	0.0 2.4 56.1 36.6	Not reported at the school or class
	Level 1							7.1	2.6	7.7	31.6	4.9	level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 67]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	school o	r class	level.	0.0 3.0 63.6 31.8 1.5	1.6 0.0 62.3 34.4 1.6	0.0 3.2 40.3 38.7 17.7	0.0 6.7 45.0 45.0 3.3	0.0 3.2 74.2 19.4 3.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	or class	level.	0.0 11.8 47.1 41.2 0.0	0.0 13.3 33.3 53.3 0.0	0.0 6.7 66.7 20.0 6.7	0.0 0.0 50.0 42.9 7.1	0.0 0.0 60.0 40.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	2.0 22.0 64.0 10.0 2.0	2.1 6.4 78.7 10.6 2.1	2.1 17.0 53.2 23.4 4.3	2.2 8.7 54.4 30.4 4.4	2.0 8.2 67.4 16.3 6.1	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 55]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	3.9 13.7 74.5 7.8 0.0	1.9 27.8 48.2 22.2 0.0	0.0 7.4 48.2 40.7 3.7	1.9 7.6 56.6 32.1 1.9	1.9 18.5 63.0 16.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 44]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	s level.	0.0 2.4 73.8 21.4 2.4	0.0 8.3 66.7 22.2 2.8	0.0 2.7 40.5 43.2 13.5	0.0 8.3 47.2 36.1 8.3	0.0 14.0 48.8 34.9 2.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4	2.5 30.2 54.0 12.7	0.8 12.7 61.9 22.5	0.6 10.9 57.3 28.7	0.3 6.8 48.9 34.5	0.7 7.8 45.0 37.5	0.9 8.2 61.7 25.1	4.3 30.8 58.8 5.9
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.6 3.2 14.8 60.4 20.7 0.9	1.0 2.3 14.6 56.5 25.3 1.3	0.6 2.7 16.9 59.7 20.0 0.7	1.9 3.4 18.4 54.0 22.6 1.6	1.0 4.3 15.2 66.5 13.2 0.9	0.6 4.8 26.9 54.4 13.2 0.7	2.2 0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	4.0 0.7 8.3 61.4 26.1 3.5	0.3 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 33]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reporte	d at the s	school o	r class	level.	3.6 10.7 67.9 17.9 0.0	0.0 17.9 57.1 25.0 0.0	0.0 14.3 42.9 35.7 7.1	4.2 29.2 50.0 12.5 4.2	6.7 16.7 46.7 26.7 3.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	l at the s	chool a	r class	s level.	0.0 0.0 66.7 33.3 0.0	0.0 0.0 25.0 43.8 31.3	0.0 0.0 43.8 31.3 25.0	0.0 0.0 21.4 50.0 28.6	0.0 0.0 31.6 52.6 15.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			. ,		Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reporte	d at the s	chool o	r class	level.	0.0 34.8 52.2 13.0 0.0	0.0 10.0 75.0 15.0 0.0	0.0 50.0 40.0 5.0 5.0	0.0 10.0 70.0 20.0 0.0	4.2 16.7 45.8 29.2 4.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 54]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 8.3 60.4 27.1 4.2	2.2 4.4 54.4 39.1 0.0	2.1 4.3 44.7 29.8 19.2	0.0 10.9 37.0 28.3 23.9	1.9 5.6 57.4 31.5 3.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3	1.6 13.7 61.9	1.0 13.7 56.8	1.0 17.5 60.6	1.9 17.1 58.1	2.9 15.9 67.9	2.5 30.2 54.0	0.8 12.7 61.9	0.6 10.9 57.3	0.3 6.8 48.9	0.7 7.8 45.0	0.9 8.2 61.7	4.3 30.8 58.8
Province	Level 2 Level 1 Level 5	22.2 0.6 3.2	27.6 1.0 2.3	20.3 0.6 2.7	21.0 1.9 3.4	12.4 1.0 4.3	12.7 0.6 4.8	22.5 2.2 0.8	28.7 2.5 0.7	34.5 9.5 0.4	37.5 9.0 0.6	25.1 4.0 0.7	5.9 0.3 4.1
[N = 4,506]	Level 4 Level 3 Level 2 Level 1	14.8 60.4 20.7 0.9	14.6 56.5 25.3 1.3	16.9 59.7 20.0 0.7	18.4 54.0 22.6 1.6	15.2 66.5 13.2 0.9	26.9 54.4 13.2 0.7	11.9 62.1 23.0 2.2	10.0 58.1 28.4 2.8	6.4 48.3 36.0 8.9	7.0 46.0 37.9 8.5	8.3 61.4 26.1 3.5	27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 47]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	l at the s	chool o	r class	s level.	0.0 8.7 60.9 30.4 0.0	4.4 17.8 46.7 24.4 6.7	0.0 6.7 55.6 28.9 8.9	2.3 2.3 48.8 39.5 7.0	0.0 4.3 46.8 42.6 6.4	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 34]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	s level.	0.0 0.0 58.8 38.2 2.9	0.0 3.0 45.5 42.4 9.1	0.0 3.2 12.9 32.3 51.6	0.0 3.7 22.2 66.7 7.4	0.0 3.1 62.5 28.1 6.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary	Level 5	,	lot reporte	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
N. 403	Level 4							11.8	17.7	26.7	0.0	0.0	reported
[N = 18]	Level 3							52.9	58.8	53.3	71.4	58.8	at the school or
	Level 2							29.4	23.5	13.3	21.4	23.5	class
	Level 1							5.9	0.0	6.7	7.1	17.7	level.
District 4 - Eastern	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
[N = 2,590]	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	s level.	0.0 4.6 50.0 45.5 0.0	0.0 0.0 62.5 33.3 4.2	0.0 4.2 41.7 37.5 16.7	0.0 4.8 33.3 52.4 9.5	0.0 0.0 48.3 41.4 10.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4	2.5 30.2 54.0 12.7	0.8 12.7 61.9 22.5	0.6 10.9 57.3 28.7	0.3 6.8 48.9 34.5	0.7 7.8 45.0 37.5	0.9 8.2 61.7 25.1	4.3 30.8 58.8 5.9
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.6 3.2 14.8 60.4 20.7 0.9	1.0 2.3 14.6 56.5 25.3 1.3	0.6 2.7 16.9 59.7 20.0 0.7	1.9 3.4 18.4 54.0 22.6 1.6	1.0 4.3 15.2 66.5 13.2 0.9	0.6 4.8 26.9 54.4 13.2 0.7	2.2 0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	4.0 0.7 8.3 61.4 26.1 3.5	0.3 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
366 - Topsail Elementary	Level 5 Level 4	ľ	Not reported	d at the s	chool o	r class	level.	1.6 9.8	0.0	0.0 5.2	3.5 3.5	0.0 5.1	Not reported
[N = 64]	Level 3							63.9	51.7	55.2	59.7	72.9	at the school or
	Level 2 Level 1							21.3 3.3	43.3 1.7	34.5 5.2	26.3 7.0	18.6 3.4	class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4	1.6 13.7	1.0 13.7	1.0 17.5	1.9 17.1	2.9 15.9	2.5 30.2	0.8 12.7	0.6 10.9	0.3 6.8	0.7 7.8	0.9 8.2	4.3 30.8
	Level 3 Level 2	61.9 22.2	56.8 27.6	60.6 20.3	58.1 21.0	67.9 12.4	54.0 12.7	61.9 22.5	57.3 28.7	48.9 34.5	45.0 37.5	61.7 25.1	58.8 5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5 Level 4	3.2 14.8	2.3 14.6	2.7 16.9	3.4 18.4	4.3 15.2	4.8 26.9	0.8 11.9	0.7 10.0	0.4 6.4	0.6 7.0	0.7 8.3	4.1 27.2
	Level 3 Level 2	60.4 20.7	56.5 25.3	59.7 20.0	54.0 22.6	66.5 13.2	54.4 13.2	62.1 23.0	58.1 28.4	48.3 36.0	46.0 37.9	61.4 26.1	60.5 8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 65]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	school o	r class	s level.	0.0 7.7 72.3 20.0 0.0	0.0 3.1 54.7 39.1 3.1	0.0 3.2 50.0 41.9 4.8	0.0 0.0 30.5 61.0 8.5	0.0 3.2 67.7 29.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 0.0 87.5 12.5 0.0	0.0 0.0 75.0 25.0 0.0	0.0 0.0 42.9 57.1 0.0	0.0 14.3 57.1 28.6 0.0	0.0 0.0 100.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 63]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 23.3 48.3 25.0 3.3	0.0 23.2 50.0 19.6 7.1	0.0 7.1 48.2 28.6 16.1	3.6 20.0 41.8 25.5 9.1	3.4 13.6 52.5 28.8 1.7	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 35]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	at the s	chool o	r class	level.	5.7 25.7 42.9 25.7 0.0	5.9 14.7 52.9 26.5 0.0	0.0 5.9 50.0 44.1 0.0	0.0 11.8 47.1 32.4 8.8	0.0 2.9 57.1 40.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	l at the s	chool o	r class	level.			a with 5 or fe reasons of o		I	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 52]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	level.	0.0 23.1 59.6 17.3 0.0	0.0 10.9 71.7 17.4 0.0	0.0 6.5 45.7 41.3 6.5	0.0 0.0 47.8 45.7 6.5	0.0 12.0 58.0 22.0 8.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	,	Not reported	l at the s	chool o	r class	s level.	8.3 0.0 75.0 16.7 0.0	0.0 0.0 75.0 25.0 0.0	0.0 0.0 58.3 41.7 0.0	0.0 8.3 41.7 50.0 0.0	0.0 25.0 75.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2	1.6 13.7 61.9 22.2	1.0 13.7 56.8 27.6	1.0 17.5 60.6 20.3	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4	2.5 30.2 54.0 12.7	0.8 12.7 61.9 22.5	0.6 10.9 57.3 28.7	0.3 6.8 48.9 34.5	0.7 7.8 45.0 37.5	0.9 8.2 61.7 25.1	4.3 30.8 58.8 5.9
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.6 3.2 14.8 60.4 20.7 0.9	1.0 2.3 14.6 56.5 25.3 1.3	0.6 2.7 16.9 59.7 20.0 0.7	1.9 3.4 18.4 54.0 22.6 1.6	1.0 4.3 15.2 66.5 13.2 0.9	0.6 4.8 26.9 54.4 13.2 0.7	2.2 0.8 11.9 62.1 23.0 2.2	2.5 0.7 10.0 58.1 28.4 2.8	9.5 0.4 6.4 48.3 36.0 8.9	9.0 0.6 7.0 46.0 37.9 8.5	4.0 0.7 8.3 61.4 26.1 3.5	0.3 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool a	r class	level.	0.0 0.0 28.6 71.4 0.0	0.0 0.0 28.6 57.1 14.3	0.0 0.0 57.1 42.9 0.0	0.0 0.0 14.3 71.4 14.3	0.0 0.0 57.1 42.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	N	Not reported	l at the s	chool o	r class	level.	0.0 5.9 88.2 5.9 0.0	0.0 12.5 62.5 25.0 0.0	0.0 6.3 81.3 12.5 0.0	0.0 0.0 75.0 25.0 0.0	0.0 0.0 94.1 5.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	l at the s	chool o	r class	level.	0.0 41.2 58.8 0.0 0.0	0.0 31.3 50.0 18.8 0.0	6.3 12.5 56.3 25.0 0.0	0.0 26.7 53.3 20.0 0.0	5.0 10.0 60.0 15.0 10.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	r class	level.	0.0 0.0 54.6 18.2 27.3	0.0 0.0 57.1 42.9 0.0	0.0 0.0 14.3 57.1 28.6	0.0 0.0 28.6 42.9 28.6	0.0 0.0 54.6 27.3 18.2	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	l at the s	chool o	r class	level.	0.0 4.6 68.2 27.3 0.0	0.0 10.0 55.0 35.0 0.0	0.0 0.0 40.0 45.0 15.0	0.0 10.0 35.0 55.0 0.0	9.1 22.7 68.2 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0 1.9	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	or class	level.	0.0 0.0 85.0 15.0 0.0	0.0 10.0 50.0 40.0 0.0	0.0 10.5 52.6 31.6 5.3	0.0 5.3 52.6 42.1 0.0	0.0 0.0 80.0 10.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	level.	0.0 23.1 53.9 23.1 0.0	0.0 7.7 69.2 23.1 0.0	0.0 15.4 53.9 7.7 23.1	0.0 7.7 53.9 30.8 7.7	0.0 7.7 61.5 30.8 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	l at the s	chool o	r class	s level.	0.0 9.5 90.5 0.0	0.0 14.3 85.7 0.0	0.0 0.0 71.4 28.6 0.0	0.0 4.8 76.2 19.1 0.0	0.0 5.0 80.0 15.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3	1.6 13.7 61.9	1.0 13.7 56.8	1.0 17.5 60.6	1.9 17.1 58.1	2.9 15.9 67.9	2.5 30.2 54.0	0.8 12.7 61.9	0.6 10.9 57.3	0.3 6.8 48.9	0.7 7.8 45.0	0.9 8.2 61.7	4.3 30.8 58.8
Province	Level 2 Level 1 Level 5	22.2 0.6	27.6 1.0 2.3	20.3 0.6 2.7	21.0 1.9	12.4 1.0 4.3	12.7 0.6 4.8	22.5 2.2 0.8	28.7 2.5 0.7	34.5 9.5	37.5 9.0 0.6	25.1 4.0 0.7	5.9 0.3 4.1
[N = 4,506]	Level 4 Level 3 Level 2 Level 1	14.8 60.4 20.7 0.9	14.6 56.5 25.3 1.3	16.9 59.7 20.0 0.7	18.4 54.0 22.6 1.6	15.2 66.5 13.2 0.9	26.9 54.4 13.2 0.7	11.9 62.1 23.0 2.2	10.0 58.1 28.4 2.8	6.4 48.3 36.0 8.9	7.0 46.0 37.9 8.5	8.3 61.4 26.1 3.5	27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	chool o	or class	level.	0.0 0.0 83.3 8.3 8.3	0.0 0.0 66.7 25.0 8.3	0.0 0.0 41.7 41.7 16.7	0.0 0.0 25.0 50.0 25.0	0.0 0.0 25.0 66.7 8.3	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	s Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 71]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported	d at the s	school o	r class	level.	0.0 9.9 57.8 29.6 2.8	0.0 8.7 53.6 36.2 1.5	0.0 4.4 53.6 31.9 10.1	0.0 0.0 45.5 51.5 3.0	0.0 5.8 52.2 36.2 5.8	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	level.	0.0 24.0 64.0 12.0 0.0	0.0 12.0 80.0 8.0 0.0	0.0 24.0 20.0 40.0 16.0	0.0 8.0 44.0 44.0 4.0	0.0 16.0 68.0 8.0 8.0	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 21]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.	0.0 20.0 65.0 15.0 0.0	0.0 5.0 65.0 30.0 0.0	0.0 10.5 36.8 26.3 26.3	0.0 5.3 36.8 52.6 5.3	9.5 4.8 57.1 19.1 9.5	Not reported at the school or class level.
District 4 - Eastern [N = 2,590]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.7 61.9 22.2 0.6	1.0 13.7 56.8 27.6 1.0	1.0 17.5 60.6 20.3 0.6	1.9 17.1 58.1 21.0	2.9 15.9 67.9 12.4 1.0	2.5 30.2 54.0 12.7 0.6	0.8 12.7 61.9 22.5 2.2	0.6 10.9 57.3 28.7 2.5	0.3 6.8 48.9 34.5 9.5	0.7 7.8 45.0 37.5 9.0	0.9 8.2 61.7 25.1 4.0	4.3 30.8 58.8 5.9 0.3
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
373 - First Baptist Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	i level.			a with 5 or fe reasons of o			Not reported at the school or class level.
District 803 - Private [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0	57.1 28.6 14.3 0.0 0.0	8.0 44.0 42.0 6.0	4.0 26.0 50.0 20.0	2.0 16.0 56.0 24.0 2.0	2.0 14.0 48.0 34.0 2.0	0.0 12.0 68.0 20.0	12.5 25.0 62.5 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
375 - Lakecrest -St. John's Independent School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	ľ	Not reported	d at the s	chool o	r class	level.			a with 5 or fe reasons of o		1	Not reported at the school or class level.
District 803 - Private [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	57.1 28.6 14.3 0.0 0.0	8.0 44.0 42.0 6.0 0.0	4.0 26.0 50.0 20.0	2.0 16.0 56.0 24.0 2.0	2.0 14.0 48.0 34.0 2.0	0.0 12.0 68.0 20.0	12.5 25.0 62.5 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
450 - St. Bonaventure's College [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.	12.0 64.0 24.0 0.0	8.0 28.0 48.0 16.0 0.0	4.0 20.0 60.0 12.0 4.0	0.0 12.0 56.0 32.0 0.0	0.0 8.0 72.0 20.0 0.0	Not reported at the school or class level.
District 803 - Private [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	57.1 28.6 14.3 0.0 0.0	8.0 44.0 42.0 6.0 0.0	4.0 26.0 50.0 20.0	2.0 16.0 56.0 24.0 2.0	2.0 14.0 48.0 34.0 2.0	0.0 12.0 68.0 20.0	12.5 25.0 62.5 0.0 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
453 - Eric G. Lambert All-Grade [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reported	d at the s	chool o	r class	level.	11.1 0.0 66.7 22.2 0.0	0.0 11.1 33.3 55.6 0.0	0.0 0.0 44.4 55.6 0.0	0.0 33.3 55.6 11.1 0.0	0.0 11.1 55.6 33.3 0.0	Not reported at the school or class level.
District 803 - Private [N = 51]	Level 5 Level 4 Level 3 Level 2 Level 1	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	57.1 28.6 14.3 0.0 0.0	8.0 44.0 42.0 6.0 0.0	4.0 26.0 50.0 20.0	2.0 16.0 56.0 24.0 2.0	2.0 14.0 48.0 34.0 2.0	0.0 12.0 68.0 20.0	12.5 25.0 62.5 0.0 0.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 803 - Private				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
469 - Immaculate Heart of Mary School [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	i level.	0.0 10.0 80.0 10.0 0.0	0.0 10.0 90.0 0.0 0.0	0.0 0.0 60.0 40.0 0.0	0.0 0.0 20.0 70.0 10.0	0.0 0.0 80.0 20.0 0.0	Not reported at the school or class level.
District 803 - Private [N = 51]	Level 5 Level 4 Level 3 Level 2	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	42.9 14.3 42.9 0.0	57.1 28.6 14.3 0.0	8.0 44.0 42.0 6.0	4.0 26.0 50.0 20.0	2.0 16.0 56.0 24.0	2.0 14.0 48.0 34.0	0.0 12.0 68.0 20.0	12.5 25.0 62.5 0.0
Province [N = 4,506]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 3.2 14.8 60.4 20.7 0.9	0.0 2.3 14.6 56.5 25.3 1.3	0.0 2.7 16.9 59.7 20.0 0.7	0.0 3.4 18.4 54.0 22.6 1.6	0.0 4.3 15.2 66.5 13.2 0.9	0.0 4.8 26.9 54.4 13.2 0.7	0.0 0.8 11.9 62.1 23.0 2.2	0.0 0.7 10.0 58.1 28.4 2.8	2.0 0.4 6.4 48.3 36.0 8.9	2.0 0.6 7.0 46.0 37.9 8.5	0.0 0.7 8.3 61.4 26.1 3.5	0.0 4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal				Process	Writing			,		Reading		,	
School		Content	Organization	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reporte	d at the s	school a	or class	level.	0.0 0.0 9.5 42.9 47.6	0.0 0.0 0.0 25.0 75.0	0.0 0.0 0.0 50.0 50.0	0.0 0.0 0.0 66.7 33.3	0.0 0.0 14.3 21.4 64.3	Not reported at the school or class level.
District 804 - Native Federal [N = 11]	Level 5 Level 4 Level 3 Level 2	0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0	0.0 0.0 50.0 50.0	0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0	0.0 50.0 0.0 50.0	0.0 0.0 72.7 27.3	0.0 0.0 9.1 81.8	0.0 0.0 18.2 72.7	0.0 0.0 9.1 72.7	0.0 0.0 36.4 63.6	0.0 0.0 0.0 100.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2	0.0 3.2 14.8 60.4 20.7	0.0 2.3 14.6 56.5 25.3	0.0 2.7 16.9 59.7 20.0	0.0 3.4 18.4 54.0 22.6	0.0 4.3 15.2 66.5 13.2	0.0 4.8 26.9 54.4 13.2	0.0 0.8 11.9 62.1 23.0	9.1 0.7 10.0 58.1 28.4	9.1 0.4 6.4 48.3 36.0	18.2 0.6 7.0 46.0 37.9	0.0 0.7 8.3 61.4 26.1	0.0 4.1 27.2 60.5 8.0

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal	Process Writing							_		_			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reporte	d at the s	school c	or class	s level.	0.0 0.0 5.6 66.7 27.8	0.0 0.0 0.0 18.8 81.3	0.0 0.0 0.0 25.0 75.0	0.0 0.0 0.0 20.0 80.0	0.0 0.0 0.0 33.3 66.7	Not reported at the school or class level.
District 804 - Native Federal [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0	0.0 0.0 50.0 50.0	0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0	0.0 50.0 0.0 50.0	0.0 0.0 72.7 27.3 0.0	0.0 0.0 9.1 81.8 9.1	0.0 0.0 18.2 72.7 9.1	0.0 0.0 9.1 72.7 18.2	0.0 0.0 36.4 63.6 0.0	0.0 0.0 0.0 100.0
Province [N = 4,506]	Level 5 Level 4 Level 3 Level 2 Level 1	3.2 14.8 60.4 20.7 0.9	2.3 14.6 56.5 25.3 1.3	2.7 16.9 59.7 20.0 0.7	3.4 18.4 54.0 22.6 1.6	4.3 15.2 66.5 13.2 0.9	4.8 26.9 54.4 13.2 0.7	0.8 11.9 62.1 23.0 2.2	0.7 10.0 58.1 28.4 2.8	0.4 6.4 48.3 36.0 8.9	0.6 7.0 46.0 37.9 8.5	0.7 8.3 61.4 26.1 3.5	4.1 27.2 60.5 8.0 0.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 804 - Native Federal		Process	Writing			Reading				_			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom	Level 5	N	Not reported	d at the s	chool c	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 11]	Level 4							0.0	0.0	0.0	0.0	0.0	reported at the
	Level 3							72.7	9.1	18.2	9.1	36.4	school or
	Level 2							27.3	81.8	72.7	72.7	63.6	class
	Level 1							0.0	9.1	9.1	18.2	0.0	level.
District 804 - Native Federal	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 11]	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	72.7	9.1	18.2	9.1	36.4	0.0
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	27.3	81.8	72.7	72.7	63.6	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	18.2	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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