

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
[N = 191]	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
002 - Henry Gordon Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							83.3	33.3	50.0	20.0	16.7	
	Level 2							0.0	50.0	16.7	80.0	66.7	
	Level 1							16.7	16.7	33.3	0.0	16.7	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 72]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	1.5	Not reported at the school or class level.
	Level 4							2.8	5.6	1.5	0.0	1.5	
	Level 3							52.8	25.0	26.1	14.9	36.4	
	Level 2							43.1	50.0	53.6	49.3	50.0	
	Level 1							1.4	19.4	18.8	35.8	10.6	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	0.0	0.0	14.3	
	Level 3							50.0	12.5	25.0	20.0	42.9	
	Level 2							37.5	50.0	25.0	40.0	42.9	
	Level 1							0.0	37.5	50.0	40.0	0.0	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
008 - A. P. Low Primary [N = 64]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.7	7.6	0.0	0.0	13.8	
	Level 3							69.8	56.6	54.9	47.8	77.6	
	Level 2							22.6	35.9	35.3	47.8	6.9	
	Level 1							1.9	0.0	9.8	4.4	1.7	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	83.3	66.7	100.0	83.3	
	Level 2							16.7	0.0	0.0	0.0	16.7	
	Level 1							16.7	16.7	33.3	0.0	0.0	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	4.8	0.0	0.0	9.1	
	Level 3							58.3	23.8	21.7	52.4	63.6	
	Level 2							20.8	57.1	69.6	38.1	27.3	
	Level 1							12.5	14.3	8.7	9.5	0.0	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	14.3	14.3	14.3	
	Level 3							14.3	42.9	28.6	14.3	42.9	
	Level 2							85.7	28.6	42.9	57.1	42.9	
	Level 1							0.0	28.6	14.3	14.3	0.0	
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 1 - Labrador		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy [N = 3]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 191]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0
	Level 4	10.0	10.0	10.0	10.0	5.0	10.0	4.5	5.1	1.2	0.6	7.4	18.5
	Level 3	70.0	50.0	55.0	45.0	65.0	70.0	59.2	37.5	36.4	32.9	55.1	70.4
	Level 2	20.0	40.0	35.0	45.0	30.0	20.0	32.4	43.8	45.7	46.8	31.8	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	13.6	16.8	19.6	5.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	16.7	
	Level 3							83.3	83.3	83.3	50.0	50.0	
	Level 2							16.7	16.7	16.7	50.0	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
024 - James Cook Memorial	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
026 - H.G. Fillier Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
028 - Straits Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							27.8	22.2	0.0	11.1	10.5	
	Level 3							66.7	77.8	66.7	72.2	73.7	
	Level 2							5.6	0.0	16.7	16.7	15.8	
	Level 1							0.0	0.0	16.7	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
030 - Mountain Feild Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	33.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	0.0	16.7	0.0	0.0	
	Level 3							66.7	50.0	66.7	100.0	100.0	
	Level 2							0.0	16.7	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
032 - Truman Eddison Memorial [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	12.5	12.5	12.5	
	Level 3							87.5	62.5	50.0	75.0	62.5	
	Level 2							0.0	25.0	37.5	12.5	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
034 - Torrent River Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	87.5	12.5	25.0	62.5	
	Level 2							50.0	12.5	87.5	62.5	37.5	
	Level 1							0.0	0.0	0.0	12.5	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
039 - Mary Simms All-Grade	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
041 - Raymond Ward Memorial	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	14.3	
	Level 3							85.7	83.3	66.7	16.7	57.1	
	Level 2							14.3	16.7	33.3	83.3	28.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.0	0.0	4.4	0.0	20.0	
	Level 3							80.0	82.6	56.5	39.1	60.0	
	Level 2							12.0	17.4	34.8	52.2	20.0	
	Level 1							0.0	0.0	4.4	8.7	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
053 - St. Anthony Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	3.7	0.0	0.0	Not reported at the school or class level.
	Level 4							13.8	23.1	0.0	4.0	6.5	
	Level 3							72.4	65.4	81.5	60.0	77.4	
	Level 2							13.8	11.5	14.8	36.0	12.9	
	Level 1							0.0	0.0	0.0	0.0	3.2	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
054 - St. Lewis Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
055 - Our Lady of Labrador	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
057 - St. Peter's Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							26.7	13.3	20.0	13.3	14.3	
	Level 3							73.3	73.3	73.3	60.0	85.7	
	Level 2							0.0	13.3	6.7	26.7	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	3.9	0.0	0.0	
	Level 3							56.3	73.1	26.9	36.0	53.1	
	Level 2							43.8	19.2	65.4	40.0	43.8	
	Level 1							0.0	7.7	3.9	24.0	3.1	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
065 - Humber Elementary [N = 56]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.5	1.9	0.0	4.0	5.9	
	Level 3							69.2	65.4	50.0	60.0	51.0	
	Level 2							19.2	26.9	44.2	30.0	39.2	
	Level 1							0.0	5.8	5.8	6.0	3.9	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
066 - J.J. Curling Elementary [N = 51]	Level 5	Not reported at the school or class level.						2.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.2	7.3	9.8	5.0	10.6	
	Level 3							51.0	63.4	43.9	47.5	46.8	
	Level 2							24.5	26.8	43.9	37.5	38.3	
	Level 1							10.2	2.4	2.4	10.0	4.3	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
069 - Sacred Heart Elementary [N = 42]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.4	17.5	5.0	5.0	7.1	
	Level 3							71.4	47.5	42.5	45.0	66.7	
	Level 2							26.2	35.0	42.5	35.0	26.2	
	Level 1							0.0	0.0	10.0	15.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
070 - St. Gerard's Elementary [N = 18]	Level 5	Not reported at the school or class level.						5.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.6	0.0	11.1	6.7	0.0	
	Level 3							61.1	47.1	22.2	13.3	29.4	
	Level 2							27.8	52.9	33.3	46.7	64.7	
	Level 1							0.0	0.0	33.3	33.3	5.9	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
072 - Holy Cross All Grade School	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
075 - Hampden Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	33.3	0.0	0.0	9.1	
	Level 3							81.8	55.6	77.8	77.8	81.8	
	Level 2							18.2	11.1	22.2	22.2	9.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
080 - Templeton Academy [N = 31]	Level 5	Not reported at the school or class level.						3.2	3.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							19.4	20.0	3.3	13.3	9.7	
	Level 3							64.5	66.7	66.7	60.0	67.7	
	Level 2							12.9	10.0	26.7	26.7	22.6	
	Level 1							0.0	0.0	3.3	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
082 - Pasadena Elementary School [N = 31]	Level 5	Not reported at the school or class level.						0.0	3.6	0.0	0.0	3.2	Not reported at the school or class level.
	Level 4							16.1	10.7	14.3	3.6	6.5	
	Level 3							58.1	57.1	46.4	57.1	71.0	
	Level 2							25.8	28.6	32.1	35.7	16.1	
	Level 1							0.0	0.0	7.1	3.6	3.2	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
086 - Gros Morne Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							31.3	0.0	6.3	0.0	0.0	
	Level 3							56.3	62.5	43.8	68.8	75.0	
	Level 2							12.5	31.3	43.8	25.0	25.0	
	Level 1							0.0	6.3	6.3	6.3	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
088 - Main River Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
[N = 818]	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	12.5	0.0	
	Level 3							44.4	50.0	37.5	37.5	77.8	
	Level 2							44.4	50.0	62.5	37.5	22.2	
	Level 1							11.1	0.0	0.0	12.5	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	7.7	7.7	0.0	0.0	
	Level 3							100.0	76.9	69.2	38.5	100.0	
	Level 2							0.0	15.4	23.1	61.5	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	16.7	
	Level 3							91.7	83.3	58.3	66.7	75.0	
	Level 2							8.3	16.7	41.7	33.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							88.9	55.6	0.0	62.5	77.8	
	Level 2							11.1	44.4	100.0	37.5	22.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
097 - St. James' Elementary [N = 45]	Level 5	Not reported at the school or class level.						0.0	0.0	2.6	2.8	2.4	Not reported at the school or class level.
	Level 4							6.7	10.5	5.3	2.8	9.5	
	Level 3							40.0	36.8	34.2	44.4	57.1	
	Level 2							44.4	39.5	36.8	38.9	23.8	
	Level 1							8.9	13.2	21.1	11.1	7.1	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	87.5	50.0	28.6	88.9	
	Level 2							33.3	12.5	50.0	71.4	0.0	
	Level 1							0.0	0.0	0.0	0.0	11.1	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							13.3	0.0	7.7	8.3	13.3	
	Level 3							60.0	84.6	38.5	75.0	60.0	
	Level 2							26.7	15.4	46.2	16.7	20.0	
	Level 1							0.0	0.0	7.7	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
111 - St. Thomas Aquinas [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	100.0	80.0	60.0	70.0	
	Level 2							20.0	0.0	10.0	40.0	30.0	
	Level 1							0.0	0.0	10.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
115 - Our Lady of Mercy Elementary [N = 13]	Level 5	Not reported at the school or class level.						7.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.4	30.8	8.3	9.1	15.4	
	Level 3							61.5	69.2	83.3	72.7	76.9	
	Level 2							15.4	0.0	8.3	18.2	7.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
120 - Stephenville Primary [N = 82]	Level 5	Not reported at the school or class level.						1.3	1.3	1.3	1.3	0.0	Not reported at the school or class level.
	Level 4							6.6	3.9	2.6	5.3	4.9	
	Level 3							57.9	56.4	44.2	43.4	54.9	
	Level 2							32.9	35.9	46.8	46.1	37.8	
	Level 1							1.3	2.6	5.2	4.0	2.4	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
123 - St. Michael's Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	10.5	5.3	10.5	0.0	
	Level 3							70.0	79.0	68.4	47.4	83.3	
	Level 2							5.0	10.5	26.3	42.1	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
137 - St. Simon and St. Jude Academy [N = 3]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	0.0	11.1	0.0	0.0	
	Level 3							25.0	55.6	11.1	22.2	58.3	
	Level 2							58.3	44.4	77.8	44.4	41.7	
	Level 1							0.0	0.0	0.0	33.3	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
389 - Elwood Elementary [N = 58]	Level 5	Not reported at the school or class level.						1.8	3.8	0.0	4.2	1.8	Not reported at the school or class level.
	Level 4							18.2	13.2	15.4	14.6	21.4	
	Level 3							56.4	43.4	44.2	37.5	46.4	
	Level 2							21.8	34.0	26.9	37.5	25.0	
	Level 1							1.8	5.7	13.5	6.3	5.4	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
393 - Bonne Bay Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	0.0	0.0	0.0	0.0	
	Level 3							50.0	20.0	40.0	40.0	50.0	
	Level 2							33.3	80.0	60.0	60.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
394 - E.A. Butler All Grade [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	0.0	0.0	0.0	0.0	
	Level 3							50.0	50.0	50.0	33.3	50.0	
	Level 2							33.3	50.0	50.0	66.7	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	7.7	7.1	
	Level 3							78.6	46.2	38.5	46.2	78.6	
	Level 2							14.3	53.9	53.9	38.5	14.3	
	Level 1							7.1	0.0	7.7	7.7	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
474 - Cloud River Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	10.0	0.0	10.0	
	Level 3							90.0	80.0	40.0	40.0	80.0	
	Level 2							0.0	20.0	40.0	60.0	10.0	
	Level 1							0.0	0.0	10.0	0.0	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
475 - Viking Trail Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.4	0.0	0.0	0.0	0.0	
	Level 3							69.2	46.2	38.5	46.2	84.6	
	Level 2							15.4	53.9	53.9	46.2	15.4	
	Level 1							0.0	0.0	7.7	7.7	0.0	
District 2 - Western [N = 818]	Level 5	5.6	3.7	3.7	5.6	7.5	6.5	0.8	0.9	0.4	0.7	0.5	1.7
	Level 4	19.6	19.6	16.8	20.6	18.7	24.3	10.8	7.9	5.5	5.2	8.3	21.6
	Level 3	54.2	53.3	59.8	48.6	59.8	55.1	63.7	62.4	49.2	49.5	62.6	69.8
	Level 2	18.7	21.5	18.7	23.4	14.0	13.1	23.1	26.6	38.1	37.9	26.4	6.9
	Level 1	1.9	1.9	0.9	1.9	0.0	0.9	1.6	2.3	6.8	6.7	2.3	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
133 - Memorial Academy [N = 55]	Level 5	Not reported at the school or class level.						1.8	2.3	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4							3.6	9.1	4.6	2.3	1.9	
	Level 3							52.7	47.7	29.6	43.2	35.9	
	Level 2							30.9	40.9	50.0	38.6	52.8	
	Level 1							10.9	0.0	15.9	13.6	9.4	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 59]	Level 5	Not reported at the school or class level.						1.7	0.0	0.0	1.8	1.7	Not reported at the school or class level.
	Level 4							17.2	10.5	8.8	10.7	10.2	
	Level 3							50.0	54.4	38.6	32.1	47.5	
	Level 2							31.0	35.1	42.1	48.2	40.7	
	Level 1							0.0	0.0	10.5	7.1	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
144 - Sprucewood Academy [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.9	0.0	Not reported at the school or class level.
	Level 4							2.4	25.0	13.9	25.7	9.3	
	Level 3							73.2	69.4	66.7	57.1	62.8	
	Level 2							22.0	5.6	16.7	14.3	20.9	
	Level 1							2.4	0.0	2.8	0.0	7.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
150 - St. Joseph's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	6.7	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	13.3	0.0	13.3	18.8	
	Level 3							53.3	66.7	33.3	73.3	62.5	
	Level 2							13.3	13.3	46.7	13.3	18.8	
	Level 1							0.0	6.7	13.3	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
151 - John Watkins Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							80.0	80.0	60.0	70.0	90.0	
	Level 2							20.0	20.0	40.0	30.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
152 - Valmont Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	27.3	27.3	18.2	0.0	
	Level 3							81.8	45.5	45.5	36.4	100.0	
	Level 2							0.0	27.3	27.3	27.3	0.0	
	Level 1							0.0	0.0	0.0	18.2	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.8	0.0	5.9	5.9	17.7	
	Level 3							68.8	82.4	64.7	64.7	64.7	
	Level 2							12.5	17.7	29.4	29.4	17.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
155 - Leading Ticks Primary	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
156 - H.L. Strong Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central

District 3 - Nova Central		Process Writing							Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
157 - St. Peter's AG	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	7.7	7.1	
	Level 3							85.7	57.1	71.4	76.9	71.4	
	Level 2							7.1	21.4	21.4	15.4	21.4	
	Level 1							7.1	7.1	7.1	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.0	4.4	8.7	8.7	12.0	
	Level 3							76.0	65.2	47.8	34.8	72.0	
	Level 2							12.0	30.4	43.5	52.2	12.0	
	Level 1							4.0	0.0	0.0	4.4	4.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	9.1	0.0	0.0	8.3	
	Level 3							36.4	45.5	18.2	36.4	33.3	
	Level 2							54.6	45.5	54.6	45.5	41.7	
	Level 1							9.1	0.0	27.3	18.2	16.7	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
174 - St. Peter's Academy [N = 2]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	4.6	0.0	0.0	0.0	
	Level 3							77.3	77.3	45.5	27.3	90.5	
	Level 2							18.2	18.2	45.5	68.2	4.8	
	Level 1							0.0	0.0	9.1	4.6	4.8	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	3.6	0.0	0.0	0.0	
	Level 3							71.4	21.4	14.3	35.7	39.3	
	Level 2							28.6	71.4	57.1	53.6	60.7	
	Level 1							0.0	3.6	28.6	10.7	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
179 - Centreville Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							100.0	66.7	44.4	44.4	50.0	
	Level 2							0.0	33.3	55.6	44.4	40.0	
	Level 1							0.0	0.0	0.0	11.1	10.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
180 - A. R. Scammell Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
182 - Charlottetown Primary [N = 1]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
183 - William Mercer Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	0.0	0.0	0.0	0.0	
	Level 3							71.4	71.4	57.1	50.0	69.2	
	Level 2							21.4	28.6	42.9	28.6	30.8	
	Level 1							0.0	0.0	0.0	21.4	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
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(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
186 - Heritage Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 50]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.0	6.5	8.5	2.2	0.0	
	Level 3							62.0	78.3	51.1	46.7	53.1	
	Level 2							16.0	13.0	27.7	46.7	44.9	
	Level 1							4.0	2.2	12.8	4.4	2.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
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 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	11.1	
	Level 3							66.7	33.3	44.4	55.6	44.4	
	Level 2							33.3	44.4	44.4	44.4	44.4	
	Level 1							0.0	22.2	11.1	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
194 - Gill Memorial Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	7.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	7.7	15.4	0.0	33.3	
	Level 3							73.3	69.2	69.2	15.4	53.3	
	Level 2							20.0	15.4	15.4	53.9	13.3	
	Level 1							0.0	0.0	0.0	30.8	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
196 - St. Gabriel's AG	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							28.6	20.0	0.0	13.3	11.1	
	Level 3							50.0	60.0	60.0	73.3	72.2	
	Level 2							21.4	20.0	40.0	13.3	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							53.3	53.3	33.3	26.7	46.7	
	Level 2							46.7	33.3	60.0	60.0	40.0	
	Level 1							0.0	13.3	6.7	13.3	13.3	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
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District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
206 - Riverwood Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	0.0	5.9	6.3	4.8	
	Level 3							38.1	41.2	58.8	18.8	61.9	
	Level 2							47.6	52.9	23.5	68.8	33.3	
	Level 1							4.8	5.9	11.8	6.3	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
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District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
398 - Avoca Collegiate [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	0.0	11.1	0.0	
	Level 3							70.0	80.0	44.4	88.9	70.0	
	Level 2							30.0	10.0	55.6	0.0	30.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
399 - Baie Verte Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	14.3	28.6	4.8	19.1	
	Level 3							66.7	66.7	61.9	81.0	76.2	
	Level 2							19.1	19.1	9.5	14.3	4.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
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District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
400 - Helen Tulk Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.5	Not reported at the school or class level.
	Level 4							17.2	12.0	8.7	4.8	0.0	
	Level 3							69.0	72.0	56.5	42.9	72.4	
	Level 2							10.3	16.0	26.1	47.6	24.1	
	Level 1							3.5	0.0	8.7	4.8	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	0.0	0.0	
	Level 3							85.7	42.9	14.3	57.1	57.1	
	Level 2							14.3	42.9	85.7	42.9	42.9	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
405 - Cottrell's Cove Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
406 - Fitzgerald Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	7.7	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	7.7	7.7	25.0	0.0	
	Level 3							42.9	38.5	23.1	8.3	53.9	
	Level 2							50.0	30.8	23.1	33.3	38.5	
	Level 1							7.1	23.1	38.5	33.3	7.7	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
407 - Bay d'Espoir Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.0	12.5	4.2	0.0	4.0	
	Level 3							76.0	62.5	50.0	45.8	68.0	
	Level 2							16.0	25.0	45.8	45.8	24.0	
	Level 1							4.0	0.0	0.0	8.3	4.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
409 - Indian River Academy [N = 37]	Level 5	Not reported at the school or class level.						2.7	0.0	3.0	0.0	0.0	Not reported at the school or class level.
	Level 4							21.6	21.2	12.1	9.1	24.3	
	Level 3							62.2	57.6	60.6	66.7	59.5	
	Level 2							13.5	21.2	24.2	18.2	16.2	
	Level 1							0.0	0.0	0.0	6.1	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
413 - Holy Cross School Complex	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
[N = 845]	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
414 - Fogo Island Central Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	5.9	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	5.9	11.8	0.0	17.7	
	Level 3							29.4	52.9	23.5	35.3	64.7	
	Level 2							52.9	35.3	41.2	58.8	17.7	
	Level 1							17.7	0.0	23.5	5.9	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	9.1	0.0	0.0	
	Level 3							78.6	75.0	36.4	63.6	53.9	
	Level 2							14.3	25.0	54.6	36.4	46.2	
	Level 1							7.1	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 86]	Level 5	Not reported at the school or class level.						3.7	3.9	2.5	0.0	2.4	Not reported at the school or class level.
	Level 4							17.3	14.1	8.9	13.2	15.5	
	Level 3							60.5	64.1	50.6	65.8	65.5	
	Level 2							18.5	18.0	34.2	21.1	15.5	
	Level 1							0.0	0.0	3.8	0.0	1.2	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
421 - Lakewood Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	0.0	5.6	
	Level 3							33.3	76.5	47.1	52.9	55.6	
	Level 2							55.6	11.8	47.1	35.3	27.8	
	Level 1							0.0	11.8	5.9	11.8	11.1	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 29]	Level 5	Not reported at the school or class level.						3.5	0.0	4.2	0.0	0.0	Not reported at the school or class level.
	Level 4							3.5	14.8	4.2	12.5	13.8	
	Level 3							72.4	59.3	75.0	33.3	58.6	
	Level 2							20.7	25.9	16.7	54.2	20.7	
	Level 1							0.0	0.0	0.0	0.0	6.9	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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 (average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
426 - Hillview Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							42.9	0.0	14.3	14.3	28.6	
	Level 3							57.1	100.0	71.4	71.4	71.4	
	Level 2							0.0	0.0	14.3	14.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	3.7	0.0	0.0	3.2	
	Level 3							73.3	77.8	44.4	59.3	74.2	
	Level 2							20.0	18.5	51.9	37.0	16.1	
	Level 1							0.0	0.0	3.7	3.7	6.5	
District 3 - Nova Central [N = 845]	Level 5	3.6	2.7	4.6	3.6	3.6	7.3	0.9	0.8	0.8	0.4	0.5	6.4
	Level 4	14.6	13.6	17.3	21.8	11.8	22.7	10.5	9.5	6.7	7.0	8.4	25.5
	Level 3	60.9	60.0	59.1	49.1	70.0	55.5	63.0	62.2	48.0	48.9	60.7	54.6
	Level 2	20.0	21.8	18.2	24.6	12.7	13.6	23.1	25.8	36.6	37.4	27.2	13.6
	Level 1	0.9	1.8	0.9	0.9	1.8	0.9	2.6	1.8	8.0	6.4	3.1	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 46]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.3	2.5	2.5	2.6	4.4	
	Level 3							70.5	62.5	42.5	53.9	73.3	
	Level 2							20.5	35.0	40.0	35.9	20.0	
	Level 1							6.8	0.0	15.0	7.7	2.2	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
218 - St. Joseph's Academy [N = 9]	Level 5	Not reported at the school or class level.						11.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	0.0	0.0	11.1	11.1	
	Level 3							55.6	100.0	100.0	77.8	77.8	
	Level 2							0.0	0.0	0.0	11.1	11.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
220 - Sacred Heart Academy [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	3.6	0.0	0.0	0.0	
	Level 3							48.2	53.6	39.3	17.9	66.7	
	Level 2							37.0	39.3	35.7	46.4	27.3	
	Level 1							3.7	3.6	25.0	35.7	6.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 4							0.0	20.0	25.0	25.0	0.0	
	Level 3							80.0	40.0	50.0	50.0	50.0	
	Level 2							20.0	40.0	25.0	25.0	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
224 - Donald C. Jamieson Academy [N = 44]	Level 5	Not reported at the school or class level.						0.0	2.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	12.5	5.1	13.2	14.0	
	Level 3							71.4	55.0	48.7	36.8	60.5	
	Level 2							14.3	30.0	35.9	44.7	23.3	
	Level 1							0.0	0.0	10.3	5.3	2.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
225 - St. Anne's School	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	10.5	0.0	5.3	0.0	
	Level 3							68.4	68.4	63.2	42.1	73.7	
	Level 2							21.1	10.5	26.3	36.8	21.1	
	Level 1							5.3	10.5	10.5	15.8	5.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							90.0	50.0	10.0	30.0	80.0	
	Level 2							10.0	50.0	90.0	40.0	20.0	
	Level 1							0.0	0.0	0.0	30.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
229 - St. Joseph's All Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	66.7	22.2	12.5	20.0	
	Level 2							20.0	22.2	44.4	62.5	60.0	
	Level 1							10.0	11.1	33.3	25.0	20.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
232 - Matthew Elementary School [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	21.9	3.2	12.9	5.6	
	Level 3							41.7	50.0	48.4	41.9	44.4	
	Level 2							36.1	28.1	41.9	38.7	41.7	
	Level 1							5.6	0.0	6.5	6.5	8.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
234 - Catalina Elementary School [N = 19]	Level 5	Not reported at the school or class level.						0.0	6.3	0.0	0.0	5.3	Not reported at the school or class level.
	Level 4							26.3	18.8	6.3	31.3	15.8	
	Level 3							57.9	68.8	62.5	43.8	57.9	
	Level 2							5.3	6.3	31.3	25.0	15.8	
	Level 1							10.5	0.0	0.0	0.0	5.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.9	0.0	0.0	23.1	0.0	
	Level 3							73.1	53.9	53.9	57.7	80.8	
	Level 2							23.1	46.2	46.2	11.5	19.2	
	Level 1							0.0	0.0	0.0	7.7	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
240 - Bishop White School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							22.2	0.0	22.2	22.2	22.2	
	Level 3							44.4	88.9	66.7	55.6	66.7	
	Level 2							33.3	11.1	11.1	22.2	11.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
242 - Random Island Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	20.0	0.0	0.0	16.7	
	Level 3							85.7	80.0	66.7	80.0	83.3	
	Level 2							14.3	0.0	33.3	20.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
243 - Balbo Elementary School [N = 43]	Level 5	Not reported at the school or class level.						2.4	2.4	2.4	2.4	2.4	Not reported at the school or class level.
	Level 4							16.7	12.2	0.0	12.2	16.7	
	Level 3							54.8	61.0	39.0	41.5	57.1	
	Level 2							23.8	24.4	43.9	34.2	21.4	
	Level 1							2.4	0.0	14.6	9.8	2.4	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
246 - Swift Current Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
254 - Davis Elementary [N = 46]	Level 5	Not reported at the school or class level.						0.0	2.4	0.0	2.4	4.4	Not reported at the school or class level.
	Level 4							18.6	16.7	11.9	2.4	4.4	
	Level 3							55.8	45.2	45.2	31.7	44.4	
	Level 2							20.9	31.0	26.2	51.2	42.2	
	Level 1							4.7	4.8	16.7	12.2	4.4	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.8	21.4	7.1	0.0	4.6	
	Level 3							42.1	57.1	35.7	50.0	59.1	
	Level 2							42.1	21.4	57.1	35.7	27.3	
	Level 1							0.0	0.0	0.0	14.3	9.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
259 - Coley's Point Primary [N = 84]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	1.3	1.2	Not reported at the school or class level.
	Level 4							8.5	14.9	5.4	21.3	9.6	
	Level 3							61.0	59.5	62.2	49.3	68.7	
	Level 2							30.5	24.3	29.7	25.3	16.9	
	Level 1							0.0	1.4	2.7	2.7	3.6	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
260 - Immaculate Conception Elementary [N = 22]	Level 5	Not reported at the school or class level.						9.1	4.6	0.0	4.6	4.6	Not reported at the school or class level.
	Level 4							45.5	50.0	54.6	18.2	50.0	
	Level 3							45.5	45.5	45.5	77.3	45.5	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.1	0.0	0.0	3.1	0.0	
	Level 3							65.6	40.6	31.3	31.3	54.6	
	Level 2							25.0	46.9	56.3	56.3	39.4	
	Level 1							6.3	12.5	12.5	9.4	6.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	0.0	0.0	0.0	
	Level 3							62.5	56.3	50.0	31.3	56.3	
	Level 2							12.5	37.5	50.0	56.3	37.5	
	Level 1							12.5	6.3	0.0	12.5	6.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 30]	Level 5	Not reported at the school or class level.						3.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							29.6	11.5	4.0	4.0	6.9	
	Level 3							59.3	76.9	60.0	48.0	75.9	
	Level 2							7.4	11.5	28.0	44.0	13.8	
	Level 1							0.0	0.0	8.0	4.0	3.5	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
272 - Holy Cross Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.8	7.4	3.7	3.7	14.3	
	Level 3							59.3	59.3	37.0	44.4	53.6	
	Level 2							25.9	33.3	55.6	40.7	28.6	
	Level 1							0.0	0.0	3.7	11.1	3.6	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	9.1	0.0	0.0	18.2	
	Level 3							63.6	27.3	36.4	18.2	45.5	
	Level 2							18.2	45.5	36.4	63.6	36.4	
	Level 1							0.0	18.2	27.3	18.2	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 52]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.2	0.0	Not reported at the school or class level.
	Level 4							18.4	16.3	10.9	4.4	6.4	
	Level 3							59.2	53.1	54.4	46.7	68.1	
	Level 2							16.3	26.5	26.1	37.8	21.3	
	Level 1							6.1	4.1	8.7	8.9	4.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
281 - St. Edward's Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.0	0.0	Not reported at the school or class level.
	Level 4							15.0	15.0	5.0	20.0	20.0	
	Level 3							45.0	55.0	60.0	35.0	60.0	
	Level 2							40.0	30.0	25.0	35.0	15.0	
	Level 1							0.0	0.0	10.0	5.0	5.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	21.4	14.3	11.1	17.9	
	Level 3							83.3	57.1	50.0	55.6	57.1	
	Level 2							10.0	21.4	32.1	29.6	25.0	
	Level 1							6.7	0.0	3.6	3.7	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	20.0	0.0	40.0	0.0	
	Level 3							66.7	80.0	60.0	60.0	100.0	
	Level 2							33.3	0.0	40.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
287 - Dunne Memorial Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	0.0	0.0	0.0	0.0	
	Level 3							66.7	83.3	66.7	33.3	66.7	
	Level 2							0.0	16.7	33.3	66.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
289 - St. Peter's Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	14.3	4.8	5.3	
	Level 3							66.7	76.2	38.1	38.1	79.0	
	Level 2							14.3	23.8	23.8	38.1	10.5	
	Level 1							4.8	0.0	23.8	19.1	5.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlwin Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.5	5.3	10.5	10.5	
	Level 3							89.5	57.9	26.3	26.3	68.4	
	Level 2							10.5	31.6	57.9	52.6	21.1	
	Level 1							0.0	0.0	10.5	10.5	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
294 - St. Augustine's Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.7	0.0	0.0	0.0	0.0	
	Level 3							52.2	47.8	47.8	60.9	68.0	
	Level 2							39.1	34.8	43.5	39.1	28.0	
	Level 1							0.0	17.4	8.7	0.0	4.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
303 - St. Edward's Elementary [N = 66]	Level 5	Not reported at the school or class level.						4.9	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.4	15.8	8.6	5.7	13.3	
	Level 3							52.5	61.4	44.8	47.2	65.0	
	Level 2							21.3	19.3	39.7	34.0	20.0	
	Level 1							4.9	3.5	6.9	13.2	1.7	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 42]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.9	0.0	Not reported at the school or class level.
	Level 4							13.9	20.6	23.5	32.4	22.5	
	Level 3							66.7	52.9	58.8	38.2	62.5	
	Level 2							19.4	23.5	14.7	17.7	15.0	
	Level 1							0.0	2.9	2.9	8.8	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 61]	Level 5	Not reported at the school or class level.						2.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.9	0.0	4.1	2.3	3.6	
	Level 3							66.7	51.0	32.7	31.8	44.6	
	Level 2							25.5	45.1	36.7	47.7	44.6	
	Level 1							2.0	3.9	26.5	18.2	7.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
309 - Morris Academy [N = 67]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	5.0	3.3	1.7	3.2	
	Level 3							59.1	46.7	47.5	32.2	46.0	
	Level 2							31.8	48.3	44.3	45.8	49.2	
	Level 1							4.6	0.0	4.9	20.3	1.6	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
312 - Newtown Elementary [N = 76]	Level 5	Not reported at the school or class level.						1.4	0.0	0.0	1.5	0.0	Not reported at the school or class level.
	Level 4							15.7	15.3	8.6	18.8	17.4	
	Level 3							60.0	61.1	62.9	43.5	69.6	
	Level 2							22.9	23.6	21.4	26.1	13.0	
	Level 1							0.0	0.0	7.1	10.1	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 58]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.0	Not reported at the school or class level.
	Level 4							21.4	23.1	7.8	8.9	6.0	
	Level 3							55.4	55.8	47.1	46.7	72.0	
	Level 2							23.2	21.2	33.3	31.1	18.0	
	Level 1							0.0	0.0	11.8	13.3	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
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 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	3.9	7.7	7.7	0.0	
	Level 3							73.1	84.6	73.1	61.5	88.5	
	Level 2							3.9	11.5	19.2	30.8	11.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 72]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.3	7.7	3.1	3.2	8.7	
	Level 3							62.0	53.9	51.6	41.3	56.5	
	Level 2							25.4	32.3	43.8	46.0	27.5	
	Level 1							1.4	6.2	1.6	9.5	7.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 95]	Level 5	Not reported at the school or class level.						1.1	1.2	1.2	0.0	0.0	Not reported at the school or class level.
	Level 4							13.6	12.9	2.4	4.8	11.2	
	Level 3							69.3	60.0	62.7	60.2	65.2	
	Level 2							15.9	24.7	31.3	31.3	20.2	
	Level 1							0.0	1.2	2.4	3.6	3.4	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 64]	Level 5	Not reported at the school or class level.						0.0	0.0	1.6	0.0	1.6	Not reported at the school or class level.
	Level 4							20.3	20.3	8.2	5.1	4.8	
	Level 3							64.1	59.3	57.4	52.5	79.0	
	Level 2							15.6	20.3	27.9	32.2	9.7	
	Level 1							0.0	0.0	4.9	10.2	4.8	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
325 - Bishop Abraham Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	7.1	0.0	0.0	
	Level 3							57.1	71.4	42.9	53.9	78.6	
	Level 2							28.6	28.6	35.7	38.5	14.3	
	Level 1							0.0	0.0	14.3	7.7	7.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	6.3	6.7	0.0	0.0	
	Level 3							40.0	37.5	40.0	35.7	26.7	
	Level 2							30.0	37.5	20.0	35.7	60.0	
	Level 1							10.0	18.8	33.3	28.6	13.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.4	11.1	0.0	4.0	3.5	
	Level 3							43.8	40.7	57.7	44.0	62.1	
	Level 2							43.8	48.2	38.5	40.0	27.6	
	Level 1							3.1	0.0	3.9	12.0	6.9	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 42]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.8	2.6	0.0	0.0	2.4	
	Level 3							50.0	46.2	25.6	23.7	56.1	
	Level 2							38.1	48.7	66.7	44.7	36.6	
	Level 1							7.1	2.6	7.7	31.6	4.9	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
337 - Goulds Elementary [N = 67]	Level 5	Not reported at the school or class level.						0.0	1.6	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.0	0.0	3.2	6.7	3.2	
	Level 3							63.6	62.3	40.3	45.0	74.2	
	Level 2							31.8	34.4	38.7	45.0	19.4	
	Level 1							1.5	1.6	17.7	3.3	3.2	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
339 - Holy Cross Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.8	13.3	6.7	0.0	0.0	
	Level 3							47.1	33.3	66.7	50.0	60.0	
	Level 2							41.2	53.3	20.0	42.9	40.0	
	Level 1							0.0	0.0	6.7	7.1	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
342 - MacDonald Drive Elementary [N = 51]	Level 5	Not reported at the school or class level.						2.0	2.1	2.1	2.2	2.0	Not reported at the school or class level.
	Level 4							22.0	6.4	17.0	8.7	8.2	
	Level 3							64.0	78.7	53.2	54.4	67.4	
	Level 2							10.0	10.6	23.4	30.4	16.3	
	Level 1							2.0	2.1	4.3	4.4	6.1	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 55]	Level 5	Not reported at the school or class level.						3.9	1.9	0.0	1.9	1.9	Not reported at the school or class level.
	Level 4							13.7	27.8	7.4	7.6	18.5	
	Level 3							74.5	48.2	48.2	56.6	63.0	
	Level 2							7.8	22.2	40.7	32.1	16.7	
	Level 1							0.0	0.0	3.7	1.9	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.4	8.3	2.7	8.3	14.0	
	Level 3							73.8	66.7	40.5	47.2	48.8	
	Level 2							21.4	22.2	43.2	36.1	34.9	
	Level 1							2.4	2.8	13.5	8.3	2.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
349 - St. Andrew's Elementary [N = 33]	Level 5	Not reported at the school or class level.						3.6	0.0	0.0	4.2	6.7	Not reported at the school or class level.
	Level 4							10.7	17.9	14.3	29.2	16.7	
	Level 3							67.9	57.1	42.9	50.0	46.7	
	Level 2							17.9	25.0	35.7	12.5	26.7	
	Level 1							0.0	0.0	7.1	4.2	3.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							66.7	25.0	43.8	21.4	31.6	
	Level 2							33.3	43.8	31.3	50.0	52.6	
	Level 1							0.0	31.3	25.0	28.6	15.8	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.2	Not reported at the school or class level.
	Level 4							34.8	10.0	50.0	10.0	16.7	
	Level 3							52.2	75.0	40.0	70.0	45.8	
	Level 2							13.0	15.0	5.0	20.0	29.2	
	Level 1							0.0	0.0	5.0	0.0	4.2	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 54]	Level 5	Not reported at the school or class level.						0.0	2.2	2.1	0.0	1.9	Not reported at the school or class level.
	Level 4							8.3	4.4	4.3	10.9	5.6	
	Level 3							60.4	54.4	44.7	37.0	57.4	
	Level 2							27.1	39.1	29.8	28.3	31.5	
	Level 1							4.2	0.0	19.2	23.9	3.7	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
360 - Rennie's River Elementary School [N = 47]	Level 5	Not reported at the school or class level.						0.0	4.4	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4							8.7	17.8	6.7	2.3	4.3	
	Level 3							60.9	46.7	55.6	48.8	46.8	
	Level 2							30.4	24.4	28.9	39.5	42.6	
	Level 1							0.0	6.7	8.9	7.0	6.4	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	3.0	3.2	3.7	3.1	
	Level 3							58.8	45.5	12.9	22.2	62.5	
	Level 2							38.2	42.4	32.3	66.7	28.1	
	Level 1							2.9	9.1	51.6	7.4	6.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
363 - Vanier Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.8	17.7	26.7	0.0	0.0	
	Level 3							52.9	58.8	53.3	71.4	58.8	
	Level 2							29.4	23.5	13.3	21.4	23.5	
	Level 1							5.9	0.0	6.7	7.1	17.7	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
364 - Virginia Park Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	0.0	4.2	4.8	0.0	
	Level 3							50.0	62.5	41.7	33.3	48.3	
	Level 2							45.5	33.3	37.5	52.4	41.4	
	Level 1							0.0	4.2	16.7	9.5	10.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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Primary English Language Arts
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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
366 - Topsail Elementary [N = 64]	Level 5	Not reported at the school or class level.						1.6	0.0	0.0	3.5	0.0	Not reported at the school or class level.
	Level 4							9.8	3.3	5.2	3.5	5.1	
	Level 3							63.9	51.7	55.2	59.7	72.9	
	Level 2							21.3	43.3	34.5	26.3	18.6	
	Level 1							3.3	1.7	5.2	7.0	3.4	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 65]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	3.1	3.2	0.0	3.2	
	Level 3							72.3	54.7	50.0	30.5	67.7	
	Level 2							20.0	39.1	41.9	61.0	29.0	
	Level 1							0.0	3.1	4.8	8.5	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
370 - Stella Maris Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	14.3	0.0	
	Level 3							87.5	75.0	42.9	57.1	100.0	
	Level 2							12.5	25.0	57.1	28.6	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 63]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	3.6	3.4	Not reported at the school or class level.
	Level 4							23.3	23.2	7.1	20.0	13.6	
	Level 3							48.3	50.0	48.2	41.8	52.5	
	Level 2							25.0	19.6	28.6	25.5	28.8	
	Level 1							3.3	7.1	16.1	9.1	1.7	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
372 - St. Bernard's Elementary [N = 35]	Level 5	Not reported at the school or class level.						5.7	5.9	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.7	14.7	5.9	11.8	2.9	
	Level 3							42.9	52.9	50.0	47.1	57.1	
	Level 2							25.7	26.5	44.1	32.4	40.0	
	Level 1							0.0	0.0	0.0	8.8	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

District 4 - Eastern		Process Writing							Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
[N = 2,590]	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
[N = 4,506]	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 52]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	10.9	6.5	0.0	12.0	
	Level 3							59.6	71.7	45.7	47.8	58.0	
	Level 2							17.3	17.4	41.3	45.7	22.0	
	Level 1							0.0	0.0	6.5	6.5	8.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
430 - St. Mark's School [N = 12]	Level 5	Not reported at the school or class level.						8.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	8.3	25.0	
	Level 3							75.0	75.0	58.3	41.7	75.0	
	Level 2							16.7	25.0	41.7	50.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
431 - Southwest Arm Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							28.6	28.6	57.1	14.3	57.1	
	Level 2							71.4	57.1	42.9	71.4	42.9	
	Level 1							0.0	14.3	0.0	14.3	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.9	12.5	6.3	0.0	0.0	
	Level 3							88.2	62.5	81.3	75.0	94.1	
	Level 2							5.9	25.0	12.5	25.0	5.9	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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Primary English Language Arts
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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
435 - St. Anne's Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	6.3	0.0	5.0	Not reported at the school or class level.
	Level 4							41.2	31.3	12.5	26.7	10.0	
	Level 3							58.8	50.0	56.3	53.3	60.0	
	Level 2							0.0	18.8	25.0	20.0	15.0	
	Level 1							0.0	0.0	0.0	0.0	10.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing							Reading				
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							54.6	57.1	14.3	28.6	54.6	
	Level 2							18.2	42.9	57.1	42.9	27.3	
	Level 1							27.3	0.0	28.6	28.6	18.2	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	9.1	Not reported at the school or class level.
	Level 4							4.6	10.0	0.0	10.0	22.7	
	Level 3							68.2	55.0	40.0	35.0	68.2	
	Level 2							27.3	35.0	45.0	55.0	0.0	
	Level 1							0.0	0.0	15.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
444 - Cabot Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	10.5	5.3	0.0	
	Level 3							85.0	50.0	52.6	52.6	80.0	
	Level 2							15.0	40.0	31.6	42.1	10.0	
	Level 1							0.0	0.0	5.3	0.0	10.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
446 - Whitbourne Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	7.7	15.4	7.7	7.7	
	Level 3							53.9	69.2	53.9	53.9	61.5	
	Level 2							23.1	23.1	7.7	30.8	30.8	
	Level 1							0.0	0.0	23.1	7.7	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
447 - Baltimore School Complex [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	14.3	0.0	4.8	5.0	
	Level 3							90.5	85.7	71.4	76.2	80.0	
	Level 2							0.0	0.0	28.6	19.1	15.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							83.3	66.7	41.7	25.0	25.0	
	Level 2							8.3	25.0	41.7	50.0	66.7	
	Level 1							8.3	8.3	16.7	25.0	8.3	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
468 - Hazelwood Elementary [N = 71]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.9	8.7	4.4	0.0	5.8	
	Level 3							57.8	53.6	53.6	45.5	52.2	
	Level 2							29.6	36.2	31.9	51.5	36.2	
	Level 1							2.8	1.5	10.1	3.0	5.8	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							24.0	12.0	24.0	8.0	16.0	
	Level 3							64.0	80.0	20.0	44.0	68.0	
	Level 2							12.0	8.0	40.0	44.0	8.0	
	Level 1							0.0	0.0	16.0	4.0	8.0	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
924 - Tricentia Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	9.5	Not reported at the school or class level.
	Level 4							20.0	5.0	10.5	5.3	4.8	
	Level 3							65.0	65.0	36.8	36.8	57.1	
	Level 2							15.0	30.0	26.3	52.6	19.1	
	Level 1							0.0	0.0	26.3	5.3	9.5	
District 4 - Eastern [N = 2,590]	Level 5	1.6	1.0	1.0	1.9	2.9	2.5	0.8	0.6	0.3	0.7	0.9	4.3
	Level 4	13.7	13.7	17.5	17.1	15.9	30.2	12.7	10.9	6.8	7.8	8.2	30.8
	Level 3	61.9	56.8	60.6	58.1	67.9	54.0	61.9	57.3	48.9	45.0	61.7	58.8
	Level 2	22.2	27.6	20.3	21.0	12.4	12.7	22.5	28.7	34.5	37.5	25.1	5.9
	Level 1	0.6	1.0	0.6	1.9	1.0	0.6	2.2	2.5	9.5	9.0	4.0	0.3
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
373 - First Baptist Academy [N = 2]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 51]	Level 5	42.9	42.9	42.9	42.9	42.9	57.1	8.0	4.0	2.0	2.0	0.0	12.5
	Level 4	14.3	14.3	14.3	14.3	14.3	28.6	44.0	26.0	16.0	14.0	12.0	25.0
	Level 3	42.9	42.9	42.9	42.9	42.9	14.3	42.0	50.0	56.0	48.0	68.0	62.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.0	20.0	24.0	34.0	20.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 5]	Level 5	Not reported at the school or class level.							School data with 5 or fewer students withheld for reasons of confidentiality.			Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 51]	Level 5	42.9	42.9	42.9	42.9	42.9	57.1	8.0	4.0	2.0	2.0	0.0	12.5
	Level 4	14.3	14.3	14.3	14.3	14.3	28.6	44.0	26.0	16.0	14.0	12.0	25.0
	Level 3	42.9	42.9	42.9	42.9	42.9	14.3	42.0	50.0	56.0	48.0	68.0	62.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.0	20.0	24.0	34.0	20.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 25]	Level 5	Not reported at the school or class level.						12.0	8.0	4.0	0.0	0.0	Not reported at the school or class level.
	Level 4							64.0	28.0	20.0	12.0	8.0	
	Level 3							24.0	48.0	60.0	56.0	72.0	
	Level 2							0.0	16.0	12.0	32.0	20.0	
	Level 1							0.0	0.0	4.0	0.0	0.0	
District 803 - Private [N = 51]	Level 5	42.9	42.9	42.9	42.9	42.9	57.1	8.0	4.0	2.0	2.0	0.0	12.5
	Level 4	14.3	14.3	14.3	14.3	14.3	28.6	44.0	26.0	16.0	14.0	12.0	25.0
	Level 3	42.9	42.9	42.9	42.9	42.9	14.3	42.0	50.0	56.0	48.0	68.0	62.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.0	20.0	24.0	34.0	20.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
School Report - Rubrics
 (average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 9]	Level 5	Not reported at the school or class level.						11.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	0.0	33.3	11.1	
	Level 3							66.7	33.3	44.4	55.6	55.6	
	Level 2							22.2	55.6	55.6	11.1	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 51]	Level 5	42.9	42.9	42.9	42.9	42.9	57.1	8.0	4.0	2.0	2.0	0.0	12.5
	Level 4	14.3	14.3	14.3	14.3	14.3	28.6	44.0	26.0	16.0	14.0	12.0	25.0
	Level 3	42.9	42.9	42.9	42.9	42.9	14.3	42.0	50.0	56.0	48.0	68.0	62.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.0	20.0	24.0	34.0	20.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2009
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 (average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	10.0	0.0	0.0	0.0	
	Level 3							80.0	90.0	60.0	20.0	80.0	
	Level 2							10.0	0.0	40.0	70.0	20.0	
	Level 1							0.0	0.0	0.0	10.0	0.0	
District 803 - Private [N = 51]	Level 5	42.9	42.9	42.9	42.9	42.9	57.1	8.0	4.0	2.0	2.0	0.0	12.5
	Level 4	14.3	14.3	14.3	14.3	14.3	28.6	44.0	26.0	16.0	14.0	12.0	25.0
	Level 3	42.9	42.9	42.9	42.9	42.9	14.3	42.0	50.0	56.0	48.0	68.0	62.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	6.0	20.0	24.0	34.0	20.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 804 - Native Federal		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
018 - Peenamin McKenzie School [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							9.5	0.0	0.0	0.0	14.3	
	Level 2							42.9	25.0	50.0	66.7	21.4	
	Level 1							47.6	75.0	50.0	33.3	64.3	
District 804 - Native Federal [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	72.7	9.1	18.2	9.1	36.4	0.0
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	27.3	81.8	72.7	72.7	63.6	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	18.2	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal		Process Writing						Demand Writing	Reading			Listening	Speaking
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
019 - Mushuau Innu Natuashish School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							5.6	0.0	0.0	0.0	0.0	
	Level 2							66.7	18.8	25.0	20.0	33.3	
	Level 1							27.8	81.3	75.0	80.0	66.7	
District 804 - Native Federal [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	72.7	9.1	18.2	9.1	36.4	0.0
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	27.3	81.8	72.7	72.7	63.6	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	18.2	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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District 804 - Native Federal		Process Writing						Reading					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							72.7	9.1	18.2	9.1	36.4	
	Level 2							27.3	81.8	72.7	72.7	63.6	
	Level 1							0.0	9.1	9.1	18.2	0.0	
District 804 - Native Federal [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	72.7	9.1	18.2	9.1	36.4	0.0
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	27.3	81.8	72.7	72.7	63.6	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	18.2	0.0	0.0
Province [N = 4,506]	Level 5	3.2	2.3	2.7	3.4	4.3	4.8	0.8	0.7	0.4	0.6	0.7	4.1
	Level 4	14.8	14.6	16.9	18.4	15.2	26.9	11.9	10.0	6.4	7.0	8.3	27.2
	Level 3	60.4	56.5	59.7	54.0	66.5	54.4	62.1	58.1	48.3	46.0	61.4	60.5
	Level 2	20.7	25.3	20.0	22.6	13.2	13.2	23.0	28.4	36.0	37.9	26.1	8.0
	Level 1	0.9	1.3	0.7	1.6	0.9	0.7	2.2	2.8	8.9	8.5	3.5	0.2

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