

# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving




CRT School Results
Labrador

## Primary Mathematics

2007-08
District 2 - Western

Difference from Provincial Mean, 2006-08
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



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Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



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Number Operations

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Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

2006


2008

## Difference from Provincial Mean, 2006-08

Multiple Choice

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Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations


| $\square$ | 2006 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |


|  | Number of Students: | 7 | Mark | School vs District | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 97.1 | p | p |
| Number Operations |  | District Province | 79.3 75.8 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 94.6 | p | p |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 92.9 | p | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 83.7 | p | p |
| Number Concepts |  | District | 65.3 | p |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 98.2 | p | p |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 71.4 | $p$ | $p$ |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 100.0 | p | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 100.0 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Yes/No Items |  | School | 89.3 | q | q |
| Addition |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 82.1 | $p$ | p |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 82.9 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |


|  | Number of Students: |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 75.0 | q | q |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 72.9 | q | q |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 86.1 | p | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 64.3 | q | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 86.5 | p | p |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  | - Reasoning | School |  | q | q |
|  |  | Province | $\begin{aligned} & 75.3 \\ & 65.7 \end{aligned}$ |  |  |
|  |  | School | 50.0 | q | q |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number OperationsYes/No ltems | - Connections and | School | 50.0 | q | q |
|  | - Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 50.0 | q | q |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Yes/No Items |  | School | 81.7 | q | a |
| Addition |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 71.7 | q | q |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 78.3 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving




CRT School Results
Labrador
Primary Mathematics
2007-08
District 2 - Western

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

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Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



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Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

|  | Number of Students: | 6 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.3 | q | q |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 91.7 | $p$ | p |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 83.3 | $p$ | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 72.6 | p | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 97.9 | $p$ | p |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province |  |  |  |
|  |  | School | 83.3 | $p$ | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 66.7 | q | $p$ |
|  | Representations | District | 67.2 |  |  |
|  |  | Province | 61.3 |  |  |
|  |  | School | 100.0 | $p$ | $p$ |
|  | - Problem Solving | District Province | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 91.7 | q | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 79.2 | q | q |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 78.3 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

## 3 Year CRT (Subtest) Mark Trend 2006-2008

Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



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Reasoning Communication | Connections and |
| :--- |
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# Difference from Provincial Mean, 2006-08 

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Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
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| :--- |
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3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



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Number Operations

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Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



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## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

|  | Number of Students: | 28 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.3 | p | p |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 84.4 | p | $p$ |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 88.7 | p | $p$ |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 74.2 | p | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 87.7 | $p$ | p |
|  |  | District <br> Province | 84.4 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 88.9 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 77.8 | p | $p$ |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 74.1 | p | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 96.3 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 93.5 | p | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 89.4 | $p$ | $p$ |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 90.0 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations


| $\square$ | 2006 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



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School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



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Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

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Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving




## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

|  | Number of Students: | 12 | Mark | School vs District | School <br> vs <br> Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 91.7 | p | p |
| Number Operations |  | District Province | 79.3 75.8 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 91.7 | p | p |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 97.2 | p | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 83.9 | p | p |
| Number Concepts |  | District | 65.3 | p |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 97.4 | p | p |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School |  | $p$ | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 100.0 | p | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 100.0 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Yes/No Items |  | School | 97.9 | $p$ | $p$ |
| Addition |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 91.7 | $p$ | $p$ |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 96.7 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations


| $\square$ | 2006 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |


|  | Number of Students: | 43 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 80.5 | p | p |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  |  | 76.2 | q | p |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 76.0 | q | q |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 58.8 | q | q |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 85.5 | p | p |
|  |  | District Province | 84.4 |  |  |
| Rubrics |  |  | 78.9 |  |  |
|  |  | School | 62.8 | q | q |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 53.5 | q | q |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 55.8 | q | q |
|  | Representations | District | 67.2 |  |  |
|  |  | Province | 61.3 |  |  |
|  |  | School | 86.1 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Yes/No Items |  | School | 92.4 | $p$ | p |
| Addition |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 79.7 | q | q |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 83.5 | p | p |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations


| $\square$ | 2006 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

2006


2008

## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations

Shape and Space



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

2006


2008

## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

|  | Number of Students: | 8 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.8 | p | p |
| Number Operations |  | District Province | 79.3 75.8 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 81.3 | p | p |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 83.3 | $p$ | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 58.0 | q | q |
| Number Concepts |  | District | 65.3 | 9 | 9 |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 85.9 | p | $p$ |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 75.0 | q | $p$ |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 62.5 | q | $p$ |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number OperationsYes/No ltems | Connections and | School | 62.5 | q | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 87.5 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 100.0 | p | p |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 98.8 | $p$ | $p$ |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 98.8 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations

$\begin{array}{llll}\square & 2006 & \square & \square\end{array}$

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

CRT School Results
Labrador
Primary Mathematics
2007-08
District 2 - Western

## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 <br> Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



2008

CRT School Results
Labrador
Primary Mathematics
2007-08
District 2 - Western
\#104 - Douglas Academy, La Poile

## Difference from Provincial Mean, 2006-08

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations

$\begin{array}{llll}\square & 2006 & \square & \square\end{array}$

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |


|  | Number of Students: | 19 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 83.7 | p | p |
| Number Operations |  | District Province | 79.3 75.8 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 75.0 | q | q |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 78.1 | q | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 64.3 | q | p |
| Number Concepts |  | District | 65.3 | q |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School |  | q | q |
|  |  | District | 84.4 |  |  |
|  |  | Province | 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 73.7 | q | $p$ |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 84.2 | $p$ | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 68.4 | p | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 84.2 | q | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
| Yes/No Items |  | Province | 76.1 |  |  |
| Addition |  |  | 85.5 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 79.7 | q | q |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 85.8 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008
(1)

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

$\square$ $\square 2008$

|  | Number of Students: | 16 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 82.5 | p | p |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  |  | 75.0 | q | q |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 81.3 | $p$ | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 70.5 | p | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 89.1 | p | p |
|  |  | District Province | 84.4 |  |  |
| Rubrics |  | Province | 78.9 |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 75.0 | $p$ | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 75.0 | p | p |
|  | Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 100.0 | p | p |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 90.3 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 66.6 | q | a |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 75.0 | q | q |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |



# 3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :---: |
| Representations |$\quad$ Problem Solving



2008

# Difference from Provincial Mean, 2006-08 

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

|  | Number of Students: | 22 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 94.6 | p | p |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
| Number Concepts |  | School | 86.9 | $p$ | $p$ |
|  |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 90.9 | p | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 69.5 | p | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School | 86.9 | $p$ | p |
|  |  | District Province | 84.4 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 72.7 | p | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | Connections and | School | 77.3 | $p$ | p |
|  | Representations | District | 67.2 |  |  |
|  |  | Province | 61.3 |  |  |
|  |  | School | 100.0 | $p$ | $p$ |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 98.9 | $p$ | $p$ |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 95.9 | p | p |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 87.7 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice

78


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations

$\begin{array}{llll}\square & 2006 & \square & \square\end{array}$

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |



3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations

100


| $\square$ | 2006 | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2006-08
Multiple Choice


Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ | $\square$ |
| :--- | :--- |


|  | Number of Students: | 12 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 82.5 | p | p |
| Number Operations |  | District | 79.3 |  |  |
|  |  | Province | 75.8 |  |  |
|  |  | School | 65.6 | q | q |
| Number Concepts |  | District | 77.1 |  |  |
|  |  | Province | 75.6 |  |  |
| Shape and Space |  | School | 86.1 | p | p |
|  |  | District | 80.4 |  |  |
|  |  | Province | 76.9 |  |  |
| Written Response |  | School | 66.7 | p | p |
| Number Concepts |  | District | 65.3 |  |  |
|  |  | Province | 61.4 |  |  |
| Shape and Space |  | School District | 85.9 | p | p |
|  |  | District Province | 84.4 78.9 |  |  |
| Rubrics |  |  |  |  |  |
|  |  | School | 100.0 | p | p |
|  | - Reasoning | District | 75.3 |  |  |
|  |  | Province | 65.7 |  |  |
|  |  | School | 83.3 | p | p |
|  | - Communication | District | 66.0 |  |  |
|  |  | Province | 59.9 |  |  |
| Number Operations | - Connections and | School | 66.7 | q | p |
|  | - Representations | District | 67.2 |  |  |
|  | Representations | Province | 61.3 |  |  |
|  |  | School | 100.0 | $p$ | p |
|  | - Problem Solving | District | 84.3 |  |  |
|  |  | Province | 76.1 |  |  |
| Addition |  | School | 90.4 | q | q |
|  |  | District | 91.9 |  |  |
|  |  | Province | 90.9 |  |  |
| Subtraction |  | School | 72.1 | q | q |
|  |  | District | 80.5 |  |  |
|  |  | Province | 81.1 |  |  |
| Multiplication |  | School | 85.0 | $p$ | $p$ |
|  |  | District | 81.7 |  |  |
|  |  | Province | 81.4 |  |  |

3 Year CRT (Subtest) Mark Trend 2006-2008 Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008 Number Operations



2008

Difference from Provincial Mean, 2006-08
Multiple Choice


Number Operations
Number Concepts
Shape and Space

Difference from Provincial Mean, 2006-08
Rubric Results: Percentage of Students Performing at Level 3 and Above 2006-2008
Number Operations


$\square 2006 \quad \square 2007 \quad$| $\square$ |
| :--- |

