

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
002 - Henry Gordon Academy [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 125]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 46]	Level 5	Not reported at the school or class level.						6.7	0.0	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4							8.9	4.7	11.6	9.3	4.7	
	Level 3							55.6	79.1	67.4	69.8	58.1	
	Level 2							28.9	14.0	18.6	16.3	30.2	
	Level 1							0.0	2.3	2.3	2.3	7.0	
District 1 - Labrador [N = 125]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	16.7	16.7	16.7	16.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	33.3	33.3	66.7	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						33.3	50.0	50.0	16.7	66.7	Not reported at the school or class level.
District 1 - Labrador [N = 125]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
012 - J.C. Erhardt Memorial School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7	
[N = 125]	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0	
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9	
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8	
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	16.7	14.3	16.7	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	83.3	28.6	83.3	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						33.3	0.0	57.1	0.0	75.0	Not reported at the school or class level.
District 1 - Labrador [N = 125]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
015 - Lake Melville School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7	
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0	
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9	
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8	
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

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(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 59]	Level 5	Not reported at the school or class level.						3.4	1.8	0.0	1.8	0.0	Not reported at the school or class level.
	Level 4							6.8	1.8	5.3	3.5	1.8	
	Level 3							62.7	67.9	66.7	70.2	39.3	
	Level 2							25.4	26.8	28.1	22.8	51.8	
	Level 1							1.7	1.8	0.0	1.8	7.1	
District 1 - Labrador [N = 125]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.9	0.0	1.7	0.0	7.7
	Level 4	8.3	8.3	8.3	16.7	0.0	8.3	7.4	2.5	6.7	5.0	2.6	0.0
	Level 3	66.7	66.7	75.0	75.0	83.3	83.3	57.4	67.0	63.0	65.6	43.1	53.9
	Level 2	16.7	25.0	16.7	8.3	16.7	8.3	27.1	25.4	23.5	25.2	42.2	30.8
	Level 1	8.3	0.0	0.0	0.0	0.0	0.0	4.1	4.2	6.7	2.5	12.1	7.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

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Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
023 - Sacred Heart AG [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5 16.2 63.2 19.1 0.0	0.0 13.2 63.2 23.5 0.0	0.0 11.8 70.6 17.7 0.0	0.0 25.0 52.9 22.1 0.0	0.0 11.8 73.5 14.7 0.0	2.9 23.5 63.2 10.3 0.0	0.2 10.7 62.9 24.3 1.9	0.4 7.7 61.5 27.6 2.8	1.1 7.5 63.7 23.9 3.9	1.1 9.8 59.0 27.4 2.8	0.2 7.4 49.5 33.3 9.7	1.8 21.4 66.1 10.7 0.0
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 19.9 57.3 20.9 0.3	1.3 16.0 61.6 21.2 0.0	1.0 15.3 67.1 16.3 0.3	3.9 22.5 57.3 16.0 0.3	1.0 11.7 72.3 14.7 0.3	2.6 27.4 60.9 9.1 0.0	0.7 8.3 69.5 20.2 1.2	0.3 6.4 67.6 22.8 3.0	0.7 7.7 64.0 24.2 3.3	0.7 10.4 63.8 21.9 3.2	0.2 4.8 48.6 36.1 10.3	3.1 17.7 59.7 17.4 2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
025 - St. Joseph's All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
026 - H.G. Fillier Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	33.3	33.3	33.3	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	66.7	66.7	66.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	33.3	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	42.9	71.4	42.9	28.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	57.1	28.6	57.1	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	20.0	20.0	20.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	40.0	20.0	40.0	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	40.0	60.0	40.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
039 - Mary Simms All-Grade [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	12.5	0.0	25.0	9.1	
	Level 3							75.0	50.0	50.0	37.5	36.4	
	Level 2							25.0	12.5	50.0	25.0	27.3	
	Level 1							0.0	25.0	0.0	12.5	27.3	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
041 - Raymond Ward Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5 16.2 63.2 19.1 0.0	0.0 13.2 63.2 23.5 0.0	0.0 11.8 70.6 17.7 0.0	0.0 25.0 52.9 22.1 0.0	0.0 11.8 73.5 14.7 0.0	2.9 23.5 63.2 10.3 0.0	0.2 10.7 62.9 24.3 1.9	0.4 7.7 61.5 27.6 2.8	1.1 7.5 63.7 23.9 3.9	1.1 9.8 59.0 27.4 2.8	0.2 7.4 49.5 33.3 9.7	1.8 21.4 66.1 10.7 0.0
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 19.9 57.3 20.9 0.3	1.3 16.0 61.6 21.2 0.0	1.0 15.3 67.1 16.3 0.3	3.9 22.5 57.3 16.0 0.3	1.0 11.7 72.3 14.7 0.3	2.6 27.4 60.9 9.1 0.0	0.7 8.3 69.5 20.2 1.2	0.3 6.4 67.6 22.8 3.0	0.7 7.7 64.0 24.2 3.3	0.7 10.4 63.8 21.9 3.2	0.2 4.8 48.6 36.1 10.3	3.1 17.7 59.7 17.4 2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]		16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
		63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
		19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
		0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						88.9	88.9	88.9	100.0	62.5	
	Level 2	Not reported at the school or class level.						11.1	11.1	0.0	0.0	37.5	
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	0.0	0.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
050 - Basque Memorial [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						29.4	6.7	6.3	40.0	25.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.8	86.7	75.0	46.7	56.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.8	6.7	18.8	13.3	18.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
055 - Our Lady of Labrador [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
056 - William's Harbour School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
057 - St. Peter's Academy [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 48]	Level 5	Not reported at the school or class level.						0.0	2.3	4.6	6.8	0.0	Not reported at the school or class level.
	Level 4							15.6	18.2	11.4	13.6	10.9	
	Level 3							68.9	61.4	75.0	68.2	60.9	
	Level 2							15.6	18.2	9.1	9.1	17.4	
	Level 1							0.0	0.0	0.0	2.3	10.9	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							17.4	8.7	13.0	17.4	15.0	
	Level 3							60.9	69.6	78.3	65.2	75.0	
	Level 2							21.7	17.4	8.7	13.0	10.0	
	Level 1							0.0	4.4	0.0	4.4	0.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	3.2	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.9	16.1	19.4	19.4	10.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						65.6	74.2	71.0	71.0	62.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.4	6.5	6.5	6.5	27.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.1	3.2	0.0	3.2	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	4.6	0.0	4.6	0.0	Not reported at the school or class level.
	Level 4							22.7	22.7	0.0	9.1	9.1	
	Level 3							50.0	54.6	81.0	63.6	63.6	
	Level 2							27.3	18.2	14.3	22.7	22.7	
	Level 1							0.0	0.0	4.8	0.0	4.6	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	14.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	100.0	100.0	85.7	85.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
072 - Holy Cross All Grade School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5 16.2 63.2 19.1 0.0	0.0 13.2 63.2 23.5 0.0	0.0 11.8 70.6 17.7 0.0	0.0 25.0 52.9 22.1 0.0	0.0 11.8 73.5 14.7 0.0	2.9 23.5 63.2 10.3 0.0	0.2 10.7 62.9 24.3 1.9	0.4 7.7 61.5 27.6 2.8	1.1 7.5 63.7 23.9 3.9	1.1 9.8 59.0 27.4 2.8	0.2 7.4 49.5 33.3 9.7	1.8 21.4 66.1 10.7 0.0
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 19.9 57.3 20.9 0.3	1.3 16.0 61.6 21.2 0.0	1.0 15.3 67.1 16.3 0.3	3.9 22.5 57.3 16.0 0.3	1.0 11.7 72.3 14.7 0.3	2.6 27.4 60.9 9.1 0.0	0.7 8.3 69.5 20.2 1.2	0.3 6.4 67.6 22.8 3.0	0.7 7.7 64.0 24.2 3.3	0.7 10.4 63.8 21.9 3.2	0.2 4.8 48.6 36.1 10.3	3.1 17.7 59.7 17.4 2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	42.9	42.9	42.9	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						57.1	57.1	42.9	42.9	100.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	14.3	14.3	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.9	Not reported at the school or class level.
	Level 4							13.3	6.3	20.0	12.5	5.9	
	Level 3							53.3	62.5	60.0	43.8	41.2	
	Level 2							33.3	31.3	20.0	43.8	41.2	
	Level 1							0.0	0.0	0.0	0.0	5.9	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 27]	Level 5	Not reported at the school or class level.						3.7	0.0	0.0	3.7	0.0	Not reported at the school or class level.
	Level 4							3.7	7.4	7.4	3.7	7.4	
	Level 3							29.6	37.0	22.2	44.4	29.6	
	Level 2							44.4	44.4	44.4	37.0	33.3	
	Level 1							18.5	11.1	25.9	11.1	29.6	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	0.0	0.0	6.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.3	80.0	86.7	66.7	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	20.0	13.3	26.7	46.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
089 - Jakeman All Grade [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	12.5	0.0	25.0	37.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	75.0	87.5	62.5	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	12.5	12.5	12.5	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
092 - Grandy's River Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 494]	Level 5 Level 4 Level 3 Level 2 Level 1	1.5 16.2 63.2 19.1 0.0	0.0 13.2 63.2 23.5 0.0	0.0 11.8 70.6 17.7 0.0	0.0 25.0 52.9 22.1 0.0	0.0 11.8 73.5 14.7 0.0	2.9 23.5 63.2 10.3 0.0	0.2 10.7 62.9 24.3 1.9	0.4 7.7 61.5 27.6 2.8	1.1 7.5 63.7 23.9 3.9	1.1 9.8 59.0 27.4 2.8	0.2 7.4 49.5 33.3 9.7	1.8 21.4 66.1 10.7 0.0
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 19.9 57.3 20.9 0.3	1.3 16.0 61.6 21.2 0.0	1.0 15.3 67.1 16.3 0.3	3.9 22.5 57.3 16.0 0.3	1.0 11.7 72.3 14.7 0.3	2.6 27.4 60.9 9.1 0.0	0.7 8.3 69.5 20.2 1.2	0.3 6.4 67.6 22.8 3.0	0.7 7.7 64.0 24.2 3.3	0.7 10.4 63.8 21.9 3.2	0.2 4.8 48.6 36.1 10.3	3.1 17.7 59.7 17.4 2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
096 - Our Lady of the Cape School [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	4.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.0	48.0	40.0	60.0	36.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						24.0	52.0	40.0	36.0	44.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						4.0	0.0	16.0	4.0	20.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
103 - LeGallais Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8	
[N = 494]	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4	
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1	
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	40.0	60.0	50.0	30.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	60.0	40.0	50.0	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	30.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	25.0	0.0	25.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	50.0	62.5	37.5	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	25.0	37.5	37.5	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
113 - St. Boniface All Grade [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
115 - Our Lady of Mercy Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	12.5	12.5	10.0	
	Level 3							40.0	87.5	75.0	62.5	30.0	
	Level 2							60.0	12.5	12.5	12.5	50.0	
	Level 1							0.0	0.0	0.0	12.5	10.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						40.0	36.4	36.4	27.3	10.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						60.0	45.5	54.6	72.7	60.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	18.2	9.1	0.0	20.0	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 3]	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						57.1	28.6	57.1	42.9	28.6	
	Level 2	Not reported at the school or class level.						42.9	42.9	42.9	57.1	57.1	
	Level 1	Not reported at the school or class level.						0.0	28.6	0.0	0.0	14.3	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
391 - Xavier Junior High [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.2	0.0	3.2	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.5	64.5	64.5	64.5	44.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.3	35.5	29.0	32.3	44.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	3.2	3.2	11.8	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
394 - E.A. Butler All Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	66.7	83.3	50.0	33.3	
	Level 2	Not reported at the school or class level.						33.3	33.3	16.7	50.0	66.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	3.1	0.0	0.0	Not reported at the school or class level.
	Level 4							15.6	12.5	9.4	9.4	0.0	
	Level 3							50.0	46.9	62.5	59.4	59.4	
	Level 2							31.3	34.4	18.8	25.0	28.1	
	Level 1							3.1	6.3	6.3	6.3	12.5	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
397 - Belanger Memorial School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	10.0	10.0	0.0	
	Level 3							70.0	90.0	60.0	50.0	50.0	
	Level 2							30.0	10.0	30.0	40.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	83.3	66.7	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	33.3	16.7	33.3	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	33.3	Not reported at the school or class level.
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
475 - Viking Trail Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	11.1	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	22.2	22.2	22.2	
	Level 3							66.7	44.4	44.4	33.3	33.3	
	Level 2							33.3	44.4	22.2	44.4	44.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 494]	Level 5	1.5	0.0	0.0	0.0	0.0	2.9	0.2	0.4	1.1	1.1	0.2	1.8
	Level 4	16.2	13.2	11.8	25.0	11.8	23.5	10.7	7.7	7.5	9.8	7.4	21.4
	Level 3	63.2	63.2	70.6	52.9	73.5	63.2	62.9	61.5	63.7	59.0	49.5	66.1
	Level 2	19.1	23.5	17.7	22.1	14.7	10.3	24.3	27.6	23.9	27.4	33.3	10.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.8	3.9	2.8	9.7	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
128 - Long Island Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
		14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
		55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
		29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
		0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	11.5	3.9	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						51.9	38.5	57.7	34.6	40.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	50.0	30.8	57.7	51.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.7	11.5	0.0	3.9	7.4	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
138 - Victoria Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 467]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
		14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
		55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
		29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
		0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 46]	Level 5	Not reported at the school or class level.						6.7	0.0	2.2	2.2	2.3	Not reported at the school or class level.
	Level 4							13.3	13.3	24.4	13.3	11.4	
	Level 3							60.0	73.3	60.0	62.2	50.0	
	Level 2							20.0	13.3	13.3	22.2	27.3	
	Level 1							0.0	0.0	0.0	0.0	9.1	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	0.0	0.0	0.0	
	Level 3							45.0	59.1	59.1	63.6	47.6	
	Level 2							45.0	31.8	40.9	31.8	47.6	
	Level 1							0.0	9.1	0.0	4.6	4.8	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.7	41.7	25.0	41.7	9.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.3	50.0	66.7	58.3	54.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	8.3	8.3	0.0	36.4	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
[N = 467]	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	75.0	28.6	50.0	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	12.5	71.4	37.5	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	12.5	14.3	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	80.0	30.0	70.0	20.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						40.0	20.0	60.0	30.0	60.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						10.0	0.0	10.0	0.0	20.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
157 - St. Peter's AG	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
[N = 467]	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
158 - MSB Regional Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
163 - Point Leamington Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
[N = 5]	Level 4													
	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
[N = 467]	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
165 - St. Stephen's AG	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.9	0.0	6.3	5.9	0.0	
	Level 3							70.6	70.6	43.8	41.2	31.3	
	Level 2							17.7	23.5	31.3	47.1	56.3	
	Level 1							5.9	5.9	18.8	5.9	12.5	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	42.9	14.3	0.0	
	Level 3							100.0	100.0	57.1	85.7	100.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	71.4	28.6	28.6	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						57.1	28.6	71.4	71.4	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	71.4	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	11.1	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	30.0	66.7	60.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						88.9	70.0	22.2	40.0	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	22.2	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	33.3	16.7	33.3	0.0	
	Level 2	Not reported at the school or class level.						50.0	50.0	83.3	66.7	33.3	
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	0.0	66.7	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
188 - Sandstone Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						40.0	68.4	70.0	60.0	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						55.0	31.6	30.0	35.0	38.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.0	4.8	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
192 - Lumsden Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
194 - Gill Memorial Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4	
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6	
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9	
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4	
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	0.0	14.3	0.0	
	Level 3							62.5	85.7	62.5	71.4	25.0	
	Level 2							25.0	14.3	12.5	14.3	50.0	
	Level 1							0.0	0.0	25.0	0.0	25.0	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	9.1	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	50.0	45.5	58.3	36.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						44.4	50.0	45.5	33.3	63.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	8.3	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						44.4	22.2	25.0	44.4	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	66.7	75.0	55.6	41.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						22.2	11.1	0.0	0.0	58.3	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
398 - Avoca Collegiate [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.3	0.0	14.3	13.3	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	93.3	85.7	73.3	76.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.7	6.7	0.0	13.3	15.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	5.6	5.6	5.6	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						89.5	83.3	88.9	83.3	42.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.3	11.1	0.0	11.1	36.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.6	0.0	15.8	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
403 - Lakeside Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	
	Level 3	Not reported at the school or class level.						28.6	71.4	57.1	28.6	42.9	
	Level 2	Not reported at the school or class level.						71.4	28.6	14.3	71.4	42.9	
	Level 1	Not reported at the school or class level.						0.0	0.0	14.3	0.0	14.3	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	7.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						53.9	76.9	61.5	76.9	41.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						38.5	15.4	30.8	23.1	58.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	7.7	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.4	0.0	15.4	0.0	6.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						53.9	46.2	53.9	53.9	26.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.8	53.9	30.8	30.8	53.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	15.4	13.3	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
[N = 467]		14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
		55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
		29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
		0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	60.0	100.0	60.0	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	40.0	0.0	40.0	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						90.0	77.8	75.0	77.8	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	11.1	25.0	11.1	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						10.0	11.1	0.0	11.1	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.6	6.6	19.7	8.2	1.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.4	80.3	67.2	80.3	47.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.4	13.1	11.5	9.8	43.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						1.6	0.0	1.6	1.6	7.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	10.0	10.0	0.0	
	Level 3							50.0	70.0	80.0	60.0	50.0	
	Level 2							50.0	20.0	10.0	20.0	50.0	
	Level 1							0.0	10.0	0.0	10.0	0.0	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						75.0	66.7	50.0	41.7	30.8	
	Level 2	Not reported at the school or class level.						25.0	33.3	41.7	50.0	38.5	
	Level 1	Not reported at the school or class level.						0.0	0.0	8.3	8.3	30.8	
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	12.5	12.5	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	100.0	87.5	87.5	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	0.0	0.0	0.0	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	6.7	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						93.8	66.7	53.3	73.3	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.3	33.3	40.0	26.7	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
District 3 - Nova Central [N = 467]	Level 5	0.0	0.0	0.0	1.6	1.6	0.0	0.7	0.0	0.2	0.2	0.2	3.4
	Level 4	14.8	9.8	9.8	13.1	6.6	23.0	6.3	2.7	10.4	4.8	2.5	13.6
	Level 3	55.7	62.3	67.2	65.6	68.9	62.3	63.8	68.1	60.1	63.2	41.9	55.9
	Level 2	29.5	27.9	23.0	18.0	21.3	14.8	27.6	26.4	26.5	29.1	42.5	25.4
	Level 1	0.0	0.0	0.0	1.6	1.6	0.0	1.6	2.7	2.8	2.7	12.9	1.7
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	12.5	25.0	25.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	50.0	37.5	50.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	25.0	37.5	12.5	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	12.5	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
218 - St. Joseph's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6	
[N = 1,586]	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5	
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1	
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2	
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.5	0.0	5.0	10.3	2.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.0	74.4	55.0	69.2	53.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.5	25.6	37.5	20.5	38.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.5	0.0	5.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
223 - Christ the King School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6	
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5	
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1	
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2	
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	4.6	4.6	4.6	0.0	Not reported at the school or class level.
	Level 4							10.5	13.6	27.3	22.7	9.5	
	Level 3							84.2	81.8	54.6	68.2	61.9	
	Level 2							5.3	0.0	13.6	4.6	28.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
225 - St. Anne's School [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
[N = 1,586]		23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
		55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
		18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
		0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	11.1	0.0	
	Level 3							77.8	77.8	66.7	66.7	55.6	
	Level 2							22.2	22.2	33.3	11.1	44.4	
	Level 1							0.0	0.0	0.0	11.1	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	40.0	40.0	40.0	10.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	40.0	60.0	40.0	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	20.0	0.0	20.0	50.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.3	6.3	6.7	6.3	6.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.3	81.3	60.0	68.8	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	12.5	33.3	25.0	56.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	0.0	0.0	30.0	25.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.0	90.0	100.0	60.0	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	10.0	0.0	10.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.6	0.0	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.2	66.7	72.2	72.2	68.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.8	27.8	22.2	11.1	31.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.6	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	83.3	50.0	66.7	14.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	50.0	33.3	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	42.9	50.0	42.9	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						42.9	57.1	33.3	42.9	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	16.7	14.3	14.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	5.6	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.6	11.1	16.7	22.2	5.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.4	77.8	66.7	72.2	57.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	5.6	11.1	0.0	26.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.6	0.0	5.6	10.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
[N = 1,586]	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 41]	Level 5	Not reported at the school or class level.						0.0	2.6	2.6	2.6	0.0	Not reported at the school or class level.
	Level 4							7.9	0.0	2.6	5.1	2.4	
	Level 3							65.8	20.5	47.4	20.5	29.3	
	Level 2							21.1	64.1	39.5	51.3	63.4	
	Level 1							5.3	12.8	7.9	20.5	4.9	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	9.1	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	100.0	63.6	90.0	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	0.0	27.3	10.0	27.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	0.0	40.0	0.0	0.0	
	Level 3							66.7	100.0	60.0	100.0	100.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	5.0	5.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.0	95.0	85.0	100.0	36.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	0.0	10.0	0.0	47.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	15.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
265 - Acreman Elementary [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
269 - St. Francis School [N = 48]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							2.2	6.7	2.3	17.8	2.1	
	Level 3							82.2	68.9	54.6	62.2	36.2	
	Level 2							15.6	20.0	40.9	17.8	34.0	
	Level 1							0.0	4.4	2.3	2.2	27.7	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 23]	Level 5	Not reported at the school or class level.						4.4	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							17.4	8.7	9.1	21.7	13.0	
	Level 3							56.5	60.9	59.1	60.9	30.4	
	Level 2							21.7	26.1	31.8	13.0	43.5	
	Level 1							0.0	4.4	0.0	4.4	13.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	9.1	0.0	
	Level 3							72.7	90.9	90.9	63.6	36.4	
	Level 2							27.3	9.1	9.1	27.3	63.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.7	10.0	10.0	23.3	6.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.0	76.7	63.3	63.3	55.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.3	10.0	23.3	10.0	34.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.3	3.3	3.3	3.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	9.1	0.0	Not reported at the school or class level.
	Level 4							0.0	9.1	0.0	0.0	0.0	
	Level 3							81.8	81.8	81.8	72.7	50.0	
	Level 2							18.2	9.1	18.2	18.2	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	26.3	5.3	52.6	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.7	73.7	94.7	47.4	90.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	16.7	8.3	0.0	
	Level 3							58.3	66.7	58.3	66.7	66.7	
	Level 2							33.3	33.3	25.0	25.0	25.0	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						30.8	30.8	15.4	30.8	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	53.9	76.9	61.5	64.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	7.7	0.0	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.7	0.0	7.7	7.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	66.7	42.9	71.4	14.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	33.3	57.1	28.6	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						50.0	14.3	14.3	14.3	6.7	
	Level 2	Not reported at the school or class level.						50.0	57.1	64.3	50.0	46.7	
	Level 1	Not reported at the school or class level.						0.0	28.6	21.4	35.7	46.7	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 37]	Level 5	Not reported at the school or class level.						0.0	0.0	8.8	2.9	2.9	Not reported at the school or class level.
	Level 4							9.4	11.8	8.8	5.9	2.9	
	Level 3							56.3	44.1	47.1	52.9	34.3	
	Level 2							31.3	38.2	23.5	26.5	31.4	
	Level 1							3.1	5.9	11.8	11.8	28.6	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 57]	Level 5	Not reported at the school or class level.						1.8	0.0	1.8	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	10.5	10.7	15.8	14.0	
	Level 3							85.7	73.7	78.6	79.0	59.7	
	Level 2							0.0	14.0	8.9	5.3	24.6	
	Level 1							0.0	1.8	0.0	0.0	1.8	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	9.1	4.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	90.9	95.2	63.6	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						42.9	4.6	4.8	27.3	40.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.6	0.0	0.0	4.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 45]	Level 5	Not reported at the school or class level.						0.0	2.4	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.4	12.2	4.8	24.4	14.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.1	68.3	59.5	56.1	39.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	14.6	31.0	17.1	29.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						2.2	2.4	4.8	2.4	17.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.8	2.4	11.9	16.7	0.0	
	Level 3							78.1	85.7	78.6	76.2	70.7	
	Level 2							12.2	11.9	9.5	7.1	24.4	
	Level 1							0.0	0.0	0.0	0.0	4.9	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
312 - Newtown Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	3.3	3.3	0.0	Not reported at the school or class level.
	Level 4							15.6	33.3	23.3	23.3	18.8	
	Level 3							71.9	63.3	66.7	73.3	65.6	
	Level 2							9.4	3.3	6.7	0.0	15.6	
	Level 1							3.1	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 49]	Level 5	Not reported at the school or class level.						2.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	2.3	4.6	9.1	0.0	
	Level 3							72.7	81.8	63.6	68.2	59.1	
	Level 2							15.9	13.6	31.8	20.5	34.1	
	Level 1							0.0	2.3	0.0	2.3	6.8	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.6	16.7	33.3	27.8	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	77.8	55.6	72.2	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.6	5.6	11.1	0.0	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 38]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.8	10.5	10.8	16.2	2.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						76.3	55.3	67.6	56.8	35.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.9	31.6	21.6	24.3	54.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.6	0.0	2.7	8.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	2.5	0.0	2.5	2.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.5	62.5	69.2	65.0	28.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.5	32.5	20.5	32.5	46.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.5	10.3	0.0	23.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 46]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	4.8	2.3	4.9	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.6	78.6	58.1	68.3	51.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.2	16.7	39.5	24.4	34.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						2.2	0.0	0.0	2.4	14.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.9	0.0	11.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	52.9	41.2	64.7	58.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	41.2	52.9	17.7	23.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.9	5.9	17.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						86.7	66.7	50.0	73.3	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.3	33.3	50.0	26.7	53.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	3.9	0.0	Not reported at the school or class level.
	Level 4							20.0	26.9	16.7	15.4	8.7	
	Level 3							68.0	69.2	79.2	65.4	73.9	
	Level 2							12.0	3.9	4.2	11.5	17.4	
	Level 1							0.0	0.0	0.0	3.9	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
334 - Larkhall Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	13.6	0.0	18.2	0.0	
	Level 3							63.6	50.0	63.6	31.8	55.0	
	Level 2							18.2	22.7	31.8	31.8	35.0	
	Level 1							0.0	13.6	4.6	18.2	10.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 53]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.2	7.7	4.0	14.0	5.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	75.0	70.0	72.0	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.9	17.3	22.0	14.0	23.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	4.0	0.0	9.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							20.0	6.7	6.7	6.7	0.0	
	Level 3							53.3	60.0	46.7	66.7	46.7	
	Level 2							26.7	33.3	40.0	26.7	46.7	
	Level 1							0.0	0.0	6.7	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.4	0.0	3.6	3.7	3.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.2	46.4	39.3	40.7	63.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.4	50.0	53.6	48.2	29.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.6	3.6	7.4	3.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 40]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.3	7.5	7.7	10.0	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	72.5	79.5	77.5	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.0	20.0	7.7	12.5	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	10.0	0.0	
	Level 3	Not reported at the school or class level.						90.0	70.0	70.0	60.0	50.0	
	Level 2	Not reported at the school or class level.						10.0	30.0	30.0	30.0	40.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	10.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	4.8	4.8	0.0	
	Level 3							52.4	52.4	61.9	57.1	42.9	
	Level 2							42.9	23.8	28.6	38.1	33.3	
	Level 1							4.8	9.5	4.8	0.0	23.8	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	0.0	0.0	
	Level 3							71.4	21.4	64.3	21.4	42.9	
	Level 2							14.3	78.6	35.7	78.6	57.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	11.1	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	22.2	22.2	
	Level 3	Not reported at the school or class level.						100.0	88.9	100.0	66.7	66.7	
	Level 2	Not reported at the school or class level.						0.0	11.1	0.0	0.0	11.1	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 29]	Level 5	Not reported at the school or class level.						3.5	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.8	7.4	3.7	22.2	11.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.1	51.9	59.3	44.4	19.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.2	33.3	25.9	25.9	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.5	7.4	11.1	7.4	19.2	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.4	0.0	7.4	4.2	0.0	
	Level 3							66.7	80.0	55.6	70.8	22.2	
	Level 2							25.9	20.0	29.6	25.0	55.6	
	Level 1							0.0	0.0	7.4	0.0	22.2	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.4	3.1	9.7	6.3	0.0	
	Level 3							78.1	78.1	64.5	84.4	61.3	
	Level 2							12.5	12.5	19.4	9.4	32.3	
	Level 1							0.0	6.3	6.5	0.0	6.5	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						95.0	76.2	81.0	90.5	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	19.1	19.1	4.8	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.8	0.0	4.8	5.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	5.9	0.0	
	Level 3	Not reported at the school or class level.						58.8	47.1	41.2	41.2	25.0	
	Level 2	Not reported at the school or class level.						41.2	47.1	41.2	47.1	68.8	
	Level 1	Not reported at the school or class level.						0.0	5.9	17.7	5.9	6.3	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
367 - Holy Trinity Elementary [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	15.4	20.5	18.0	0.0	
	Level 3							75.0	74.4	66.7	69.2	72.5	
	Level 2							15.0	7.7	12.8	10.3	22.5	
	Level 1							0.0	2.6	0.0	2.6	5.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
370 - Stella Maris Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	13.3	6.9	20.0	6.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	73.3	75.9	66.7	51.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	10.0	10.3	10.0	24.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.3	6.9	3.3	18.2	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	0.0	0.0	5.9	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	82.4	88.2	70.6	41.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						26.7	17.7	11.8	17.7	47.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.9	11.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	16.7	0.0	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	100.0	66.7	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	0.0	16.7	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
428 - Clarenville Middle School [N = 34]	Level 5	Not reported at the school or class level.						2.9	3.0	3.1	3.0	0.0	Not reported at the school or class level.
	Level 4							8.8	3.0	9.4	3.0	9.1	
	Level 3							58.8	72.7	71.9	72.7	51.5	
	Level 2							23.5	12.1	12.5	9.1	30.3	
	Level 1							5.9	9.1	3.1	12.1	9.1	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						87.5	62.5	28.6	75.0	37.5	
	Level 2	Not reported at the school or class level.						12.5	25.0	71.4	12.5	62.5	
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	12.5	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
[N = 1,586]	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						100.0	100.0	100.0	100.0	33.3	
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	66.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	7.1	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	7.1	7.1	7.1	0.0	
	Level 3							92.9	92.9	78.6	85.7	73.3	
	Level 2							0.0	0.0	7.1	7.1	20.0	
	Level 1							0.0	0.0	0.0	0.0	6.7	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
438 - Epiphany Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6	
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5	
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1	
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2	
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6	
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1	
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7	
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7	
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4	
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	6.3	23.5	5.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.1	82.4	93.8	70.6	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	17.7	0.0	5.9	35.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	20.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	16.7	14.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	85.7	66.7	71.4	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	14.3	16.7	14.3	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
446 - Whitbourne Elementary [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 8]	Level 5	Not reported at the school or class level.						12.5	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	14.3	14.3	14.3	0.0	
	Level 3							62.5	57.1	57.1	71.4	75.0	
	Level 2							12.5	28.6	28.6	14.3	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	10.0	0.0	0.0	
	Level 3							80.0	60.0	60.0	40.0	10.0	
	Level 2							20.0	40.0	30.0	60.0	60.0	
	Level 1							0.0	0.0	0.0	0.0	30.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 45]	Level 5	Not reported at the school or class level.						2.4	0.0	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4							9.5	4.7	4.8	11.6	7.0	
	Level 3							73.8	90.7	59.5	79.1	74.4	
	Level 2							14.3	4.7	33.3	7.0	18.6	
	Level 1							0.0	0.0	2.4	0.0	0.0	
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	0.0	4.8	9.5	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	76.2	66.7	81.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.0	23.8	28.6	4.8	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	4.8	9.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	8.3	8.3	16.7	15.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	75.0	75.0	75.0	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	16.7	16.7	8.3	7.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	15.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,586]	Level 5	2.5	2.5	1.2	6.8	1.2	3.1	0.5	0.3	0.7	0.6	0.1	2.6
	Level 4	23.9	19.6	19.6	25.2	14.1	32.5	8.0	7.0	7.0	12.4	4.7	19.5
	Level 3	55.2	60.1	65.0	54.6	72.4	57.7	74.2	69.4	65.4	65.3	50.7	59.1
	Level 2	18.4	17.8	13.5	13.5	12.3	6.8	16.7	20.3	23.8	18.2	34.8	16.2
	Level 1	0.0	0.0	0.6	0.0	0.0	0.0	0.7	3.0	3.1	3.6	9.8	2.6
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 8]	Level 5	Not reported at the school or class level.						25.0	0.0	25.0	14.3	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						37.5	71.4	25.0	57.1	57.1	
	Level 3	Not reported at the school or class level.						37.5	28.6	25.0	28.6	42.9	
	Level 2	Not reported at the school or class level.						0.0	0.0	25.0	0.0	0.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 24]	Level 5	0.0	0.0	50.0	0.0	0.0	50.0	8.3	0.0	9.1	4.4	0.0	16.7
	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	29.2	30.4	13.6	30.4	23.8	16.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	62.5	60.9	63.6	60.9	52.4	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	13.6	4.4	23.8	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	11.1	11.1	22.2	11.1	
	Level 3	Not reported at the school or class level.						66.7	77.8	77.8	66.7	44.4	
	Level 2	Not reported at the school or class level.						0.0	11.1	11.1	11.1	44.4	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 24]	Level 5	0.0	0.0	50.0	0.0	0.0	50.0	8.3	0.0	9.1	4.4	0.0	16.7
	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	29.2	30.4	13.6	30.4	23.8	16.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	62.5	60.9	63.6	60.9	52.4	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	13.6	4.4	23.8	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
453 - Eric G. Lambert All-Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 803 - Private	Level 5	0.0	0.0	50.0	0.0	0.0	50.0	8.3	0.0	9.1	4.4	0.0	16.7
[N = 24]	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	29.2	30.4	13.6	30.4	23.8	16.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	62.5	60.9	63.6	60.9	52.4	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	13.6	4.4	23.8	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 803 - Private [N = 24]	Level 5	0.0	0.0	50.0	0.0	0.0	50.0	8.3	0.0	9.1	4.4	0.0	16.7
	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	29.2	30.4	13.6	30.4	23.8	16.7
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	62.5	60.9	63.6	60.9	52.4	66.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	13.6	4.4	23.8	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamini McKenzie School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						100.0	40.0	33.3	50.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	60.0	66.7	50.0	100.0	Not reported at the school or class level.
District 804 - Native Federal [N = 5]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	40.0	80.0	20.0	0.0
	Level 2	100.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	60.0	20.0	80.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,701]	Level 5	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
	Level 4	19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
	Level 3	57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
	Level 2	20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
	Level 1	0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 804 - Native Federal	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 0.0 100.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 0.0 80.0 20.0 0.0	0.0 0.0 20.0 80.0 0.0	0.0 0.0 0.0 0.0 0.0
[N = 5]													
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 19.9 57.3 20.9 0.3	1.3 16.0 61.6 21.2 0.0	1.0 15.3 67.1 16.3 0.3	3.9 22.5 57.3 16.0 0.3	1.0 11.7 72.3 14.7 0.3	2.6 27.4 60.9 9.1 0.0	0.7 8.3 69.5 20.2 1.2	0.3 6.4 67.6 22.8 3.0	0.7 7.7 64.0 24.2 3.3	0.7 10.4 63.8 21.9 3.2	0.2 4.8 48.6 36.1 10.3	3.1 17.7 59.7 17.4 2.1
[N = 2,701]													

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
376 - St. Anneway Kegnamogwom	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 804 - Native Federal	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
[N = 5]		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	40.0	80.0	20.0	0.0
		100.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	60.0	20.0	80.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	1.3	1.0	3.9	1.0	2.6	0.7	0.3	0.7	0.7	0.2	3.1
[N = 2,701]		19.9	16.0	15.3	22.5	11.7	27.4	8.3	6.4	7.7	10.4	4.8	17.7
		57.3	61.6	67.1	57.3	72.3	60.9	69.5	67.6	64.0	63.8	48.6	59.7
		20.9	21.2	16.3	16.0	14.7	9.1	20.2	22.8	24.2	21.9	36.1	17.4
		0.3	0.0	0.3	0.3	0.3	0.0	1.2	3.0	3.3	3.2	10.3	2.1

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.